Cameron Raymond

San Francisco | Toronto | cameron.raymond@hey.com | cameronraymond.me/

EDUCATION

University of Oxford, MSc Social Data Science

Aug. 2021

- Research areas: Data science, trust & safety, human-computer interaction, computational social science
- Thesis: Misinformation interventions in ambiguous contexts: The limits of increased attention (Awarded one of four thesis prizes in a department of 60)
- Excelled in Experimental Design (distinction), Analytical Statistics (distinction), Data Analysis at Scale (distinction)

Queen's University, BSc Computer Science (Political Science Minor)

Apr. 2020

- GPA: 4.03/4.30 (top 3-5%)
- Excelled in Reinforcement Learning (A+), Algorithms (A+), Data Structures (A+), Neural & Genetic Computing (A)

TECHNICAL EXPERIENCE

OpenAI, Trust & Safety Analyst

Oct. 2022 – Present

 Advancing OpenAl's mission of ensuring Al benefits all of humanity by developing novel detection techniques to discover and mitigate abuse of OpenAl's technologies

Stanford Law School, Research Fellow

Sept. 2021 – Sept. 2022

• Used experimentation, causal inference and machine learning (R, SQL, Python) to improve the effectiveness and equity of a large public health department's COVID-19 response (<u>publication</u>)

Princeton University, Data Scientist

May 2021 – Sept. 2021

• Implemented computer vision (Python, SQL, PyTorch; transfer learning for animated facial segmentation) and data mining algorithms, allowing for novel research designs in the Department of Psychology

Towards Data Science, Artificial Intelligence Contributor

Apr. 2020 – Present

Wrote articles and scaled readership communicating computational social science with over 20k reads to date

University of Toronto, Research Scientist

May 2020 - Jan. 2021

- Developed novel computational models (Python, Spark, SQL) for online political communities
- Published findings at ICWSM, the world's premier computational social science venue (17% acceptance rate)

Queen's University, Teaching Assistant

Jan. 2019 – Apr. 2020

 Communicated core concepts of algorithmic design (CISC 365); machine learning (CISC 251); and Object-Oriented Programming (CISC 124) to 30+ students

VOLUNTEER EXPERIENCE

Trust & Safety Professional Association, Affiliated Member

Nov. 2022 – Present

The Young Researcher, Editorial Board Member

Nov. 2022 – Present

A journal that introduces secondary school students to academic research and publishes their projects

Queen's Data Analytics Association, Sponsorship Director

Sept. 2018 – Apr. 2020

Good Times Diner Soup Kitchen, Volunteer

Sept. 2018 - Apr. 2020

SELECTED PUBLICATIONS AND CONFERENCE PRESENTATIONS

- Raymond, C., Ouyang, D., D'Agostino, A., Rudman, S. L., & Ho, D. E. (2023). Automated vs. manual case investigation and contact tracing for pandemic surveillance: Evidence from a stepped wedge cluster randomized trial. *eClinicalMedicine*, 55, 101726.
- Raymond, C., Anderson, A., & Waller, I. (2022, June). Measuring Alignment of Online Grassroots Political Communities with Political Campaigns. In Proceedings of the International AAAI Conference on Web and Social Media (ICWSM) (Vol. 15).
- Raymond, C., Krafft, P. M. (2021, September). Managing Online Rumour Proportions During Offline Protests.
 The 3rd Multidisciplinary International Symposium on Disinformation in Open Online Media (MISDOOM), online.

TECHNICAL SKILLS

- Programming Languages: Python, SQL, R, Java, C
- Tools: Tidyverse, NumPy, Pandas, TensorFlow, Theano, Spark, SK Learn, SciPy, React, Git, Latex
- Statistical Skills: Causal inference, A/B testing, hypothesis testing, linear regression, logistic regression, lasso regression, multi-level modeling, neural networks, difference-in-differences, IV analysis, power analysis