Cameron Hawkins, Elementary Educator

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PROFILE	Dedicated K-5 educator, currently leading virtual small group tutoring instruction. Key role in launching Co County's first virtual elementary program. Formerly at Murdock Elementary, recipient of the National Blue Ribbon Award.
EMPLOYMENT HISTORY	•
Aug 2023	Elementary Tutor, Independent Contractor Remo
	Facilitates up to 36 tutoring groups weekly, catering to 1-5 students each, encompassing grade levels from 1st 5th.
	Provides tutoring services to students across four different states, ensuring a wide-reaching impact.
	Proficiently employs virtual platforms such as Google Meet, Microsoft Teams, and Zoom to conduct engagin virtual classrooms.
	Harnesses tools like Nearpod and ClassClick to craft interactive lessons and activities, enhancing the learning experience for students.
Aug 2021 — Jul 2023	Elementary Virtual Program Teacher, Cobb County School District Marietta, C
	Developed reading, social studies, and science content lesson plans for grade-level teams.
	Delivered team training for created plans, capitalizing on the input of team members, while aligning these pla with state standards, showcasing commitment to high-quality educational content.
	Achieved remarkable four-level reading growth within three quarters through guided instruction, surpassing county standards.
	Demonstrated expertise in differentiation and curricula design, by the creation and implementation of choice board activities to cater to individual reading levels, fostering engagement through art, music, movement, and science.
	Created grade-level common formative assessments and facilitated data-driven discussions with team member harmoniously employing data analysis and communication skills.
Oct 2019 — Jul 2021	Murdock Elementary School Teacher, Cobb County School
	District Marietta, C
	Ensured accessibility and inclusivity in education by leveraging multitudinous curricula, preparing scaffolded instruction, and fostering inclusive classrooms for a variety of students, including those who are gifted, langual learners, in need of intervention, or requiring special education support.
	Collaborative nature showcased in daily collaboration with shared teachers, active participation in weekly meetings with grade-level team members and school administrators, and engaging in school committees.
	Established and implemented classroom management strategies, tailored to students with behavioral positive support plans and behavioral needs, demonstrating ability to adapt and provide personal accountability in challenging situations.
EDUCATION	
Aug 2019 — May 2021	Master of Arts in Teaching, Liberty University Lynchburg, V
Aug 2016 — Dec 2018	Bachelor of Science in Education, University of Georgia Athens, C
SKILLS	Proficiency in Microsoft Office Experienced Self-motivation and a Experienced Suite, SharePoint, and similar demonstrated sense of personal

accountability

Data management, including

analyzing, and reporting

maintaining databases, tracking,

Experienced

Expert

collaboration systems

project guidelines

Adaptability to changing

priorities, assignments, and