

\*Teach people the effects of ai -  
Who- Teenagers my age and young adults  
What- Understand the effects of ai and how it undermines having knowledge  
Why- If they are scared of the effects of ai or never heard of it  
How- They will become more conscious of the power of AI and try to create a future where they won't be controlled by it.

#### Statement of Intent:

I intend to make a website that teaches teenagers and young adults about the effects of AI, particularly ChatGPT. This is to teach them the effects of AI and how it can render any knowledge learnt in school useless when it can be entered in ChatGPT, doing any task that would take hours in a few minutes. This targets audiences that range from teenagers to young adults as their futures are at stake with occupations being taken by AI and basically making no use for them anymore.

My website will include AI generated images and information, showing the power of AI as it could do anything that people spend hours on today, for example making essays and painting pictures which shows how complex and innovative AI is but also the downsides into doing anything in a few minutes. It will also talk about the dangers but also the benefits of AI and how people can use it to good use or avoid it in certain situations.

From visiting my website, teenagers and young adults will learn the effects of AI on specifically their futures and how their life will turn out with the appearance of ChatGPT. With ChatGPT, many of the current jobs that exist will be replaced with AI and this would scare many people, specifically people who's futures are at stake as they who enjoy something they truly want to pursue their job in can be easily replaced by AI and most of the time do it better. After visiting my website, they will learn about the pros and cons of artificial intelligence and how they can use it to their advantage instead of being used by it.

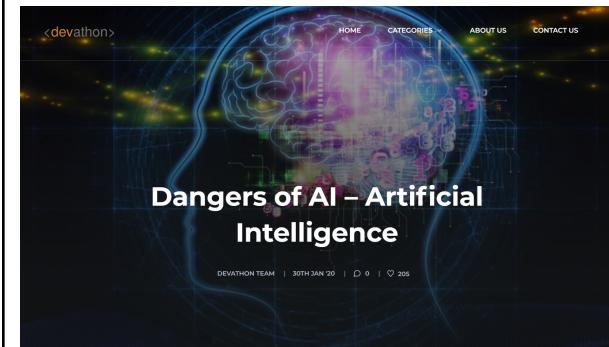
<https://builtin.com/artificial-intelligence/risks-of-artificial-intelligence>

<https://www.technologyreview.com/2020/10/21/1009492/william-isaac-deepmind-dangers-of-ai/>

<https://ai100.stanford.edu/2021-report/standing-questions-and-responses/sq10-what-are-most-promising-dangers-ai>

<https://www.bbc.com/future/article/20161110-the-real-risks-of-artificial-intelligence>

<https://www.businesstoday.in/technology/story/we-are-scared-chatgpt-creator-sam-altman-warns-about-these-dangers-from-ai-373977-2023-03-19>



<https://devathon.com/blog/dangers-of-ai-artificial-intelligence/>

1. The design feature I like is the image of the brain right behind the text.
2. What features do you like/not like  
I like how the image fades into the black border when scrolling down.
3. How will this impact your website  
It will create a more formal look to the website.

#### WORLD-CHANGING IDEAS SUMMIT

If you believe some AI-watchers, we are racing towards the Singularity – a point at which artificial intelligence outstrips our own and machines go on to improve themselves at an exponential rate. If that happens – and it's a big if – what will become of us?

In the last few years, several high-profile voices, from **Stephen Hawking** to Elon Musk and Bill Gates have warned that we should be more concerned about possible dangerous outcomes of supersmart AI. And they've put their money where their mouth is: Musk is among several billionaire backers of **OpenAI**, an organisation dedicated to developing AI that will benefit humanity.

But for many, such fears are blown over. As Andrew Ng at Stanford University, who is also chief scientist at Chinese internet giant Baidu, puts it: fearing a rise of killer robots is like worrying about overpopulation on Mars.



<https://www.bbc.com/future/article/20161110-the-real-risks-of-artificial-intelligence>

The design features that I like about it is how some text have their own border and some are bolded.

Features that I like about it are its simple and clear to read. I don't like how there is too much text in one section.

This will impact my website as it makes it clearer to see the information that the people had wanted to see when they clicked the website.

ARTIFICIAL INTELLIGENCE

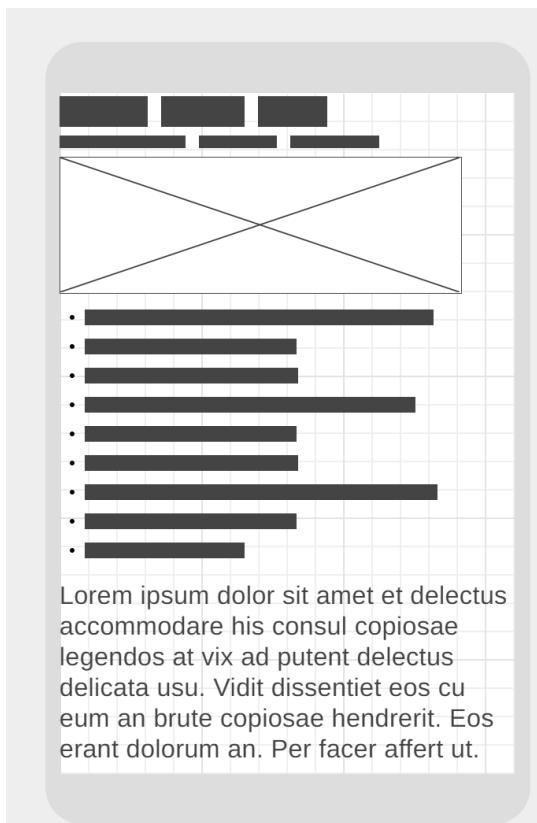
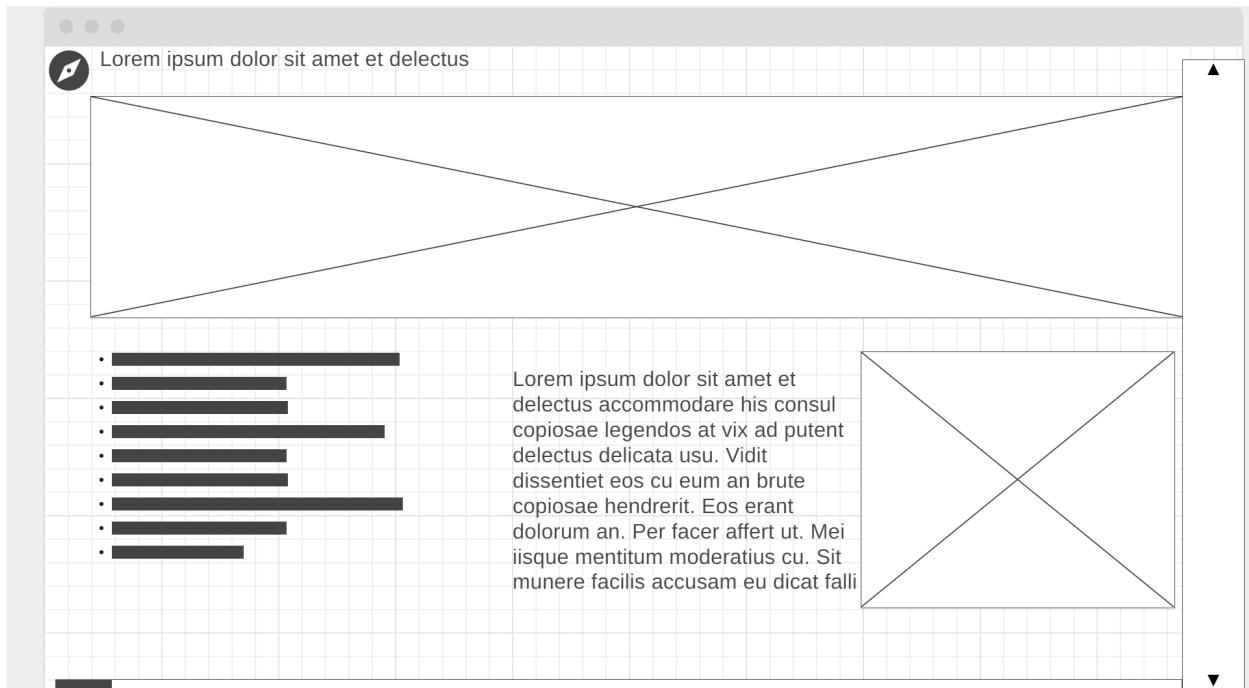
#### Research shows AI is often biased. Here's how to make algorithms work for all of us

Jul 19, 2021



<https://www.weforum.org/agenda/2021/07/ai-machine-learning-bias-discrimination/>

It has clear and simple design features with examples. With bold text as the title and the logo in the corner it is easy to read. I don't like how large the image is as it is too big and annoying for user experience. This will impact my website as making it easy to read and reducing the image will make it better for user experience.



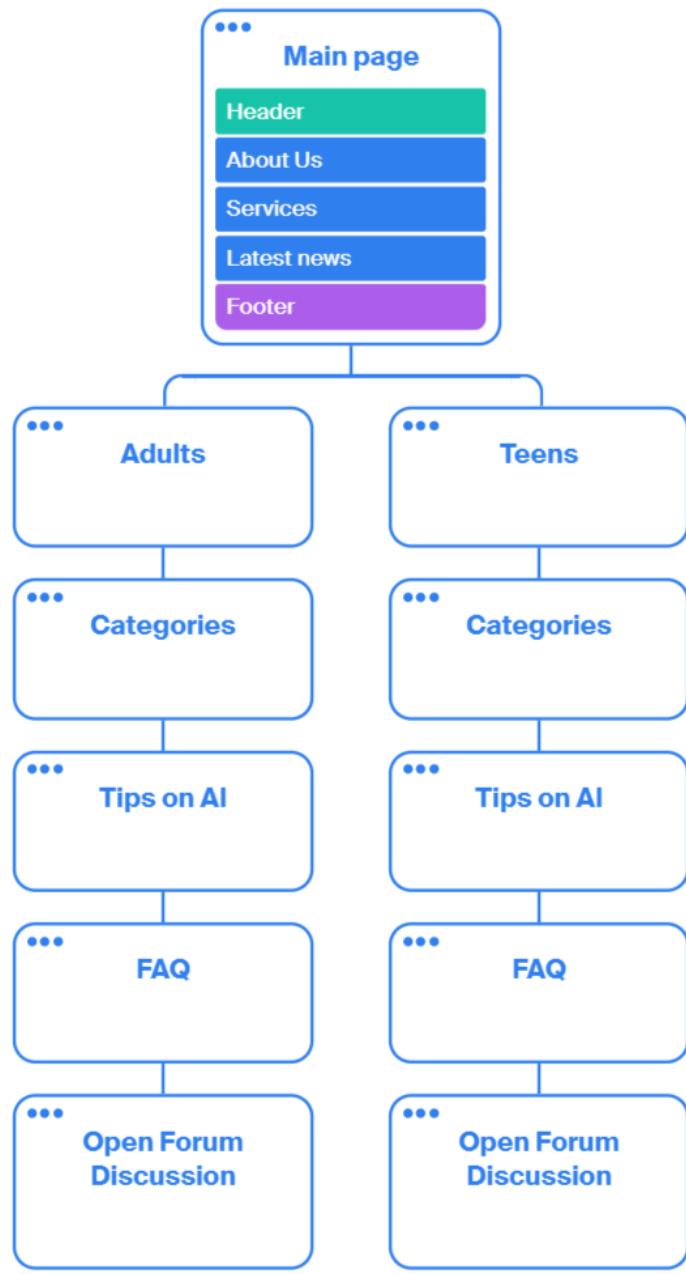


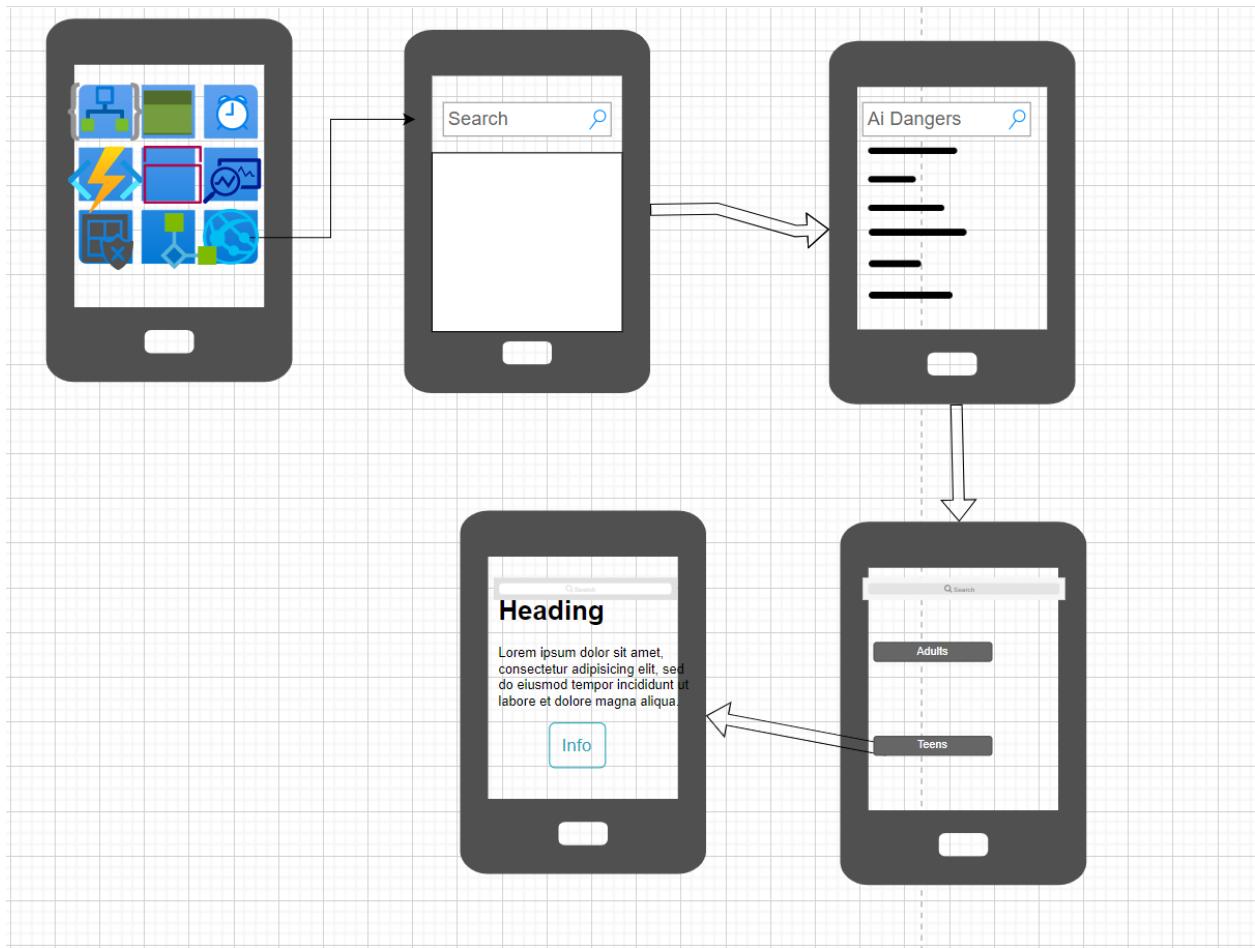
UX Personas

As a user/role/who;  
I want to ;task/action/what;  
So that It objective/purpose/why;

As a high school student who is concerned about the dangers of ai, I want to teach them the dangers of artificial intelligence and how it'll affect their future, and about job displacement due to the increasing use of AI in the workforce so that it'll make them more aware of the potential consequences of developing AI systems, learn how to protect their privacy and personal data from AI systems and help them make more formal decisions about their use of technology.

As an adult that is concerned about the potential negative impact of artificial intelligence, I want to expand on their existing knowledge or build knowledge on the technology and implications of ai so that'll help them be more aware of the risks and take steps to educate and protect themselves and their communities, keeping them informed about the latest advancements and advocate for responsible AI development and usage in the industry.





## UAT Plan

The goal of this user acceptance test is to figure out if our users can properly navigate through the website. We're hoping to accomplish built in features that can provide information and help on artificial intelligence. We will measure success by comparing how easy it is to navigate through v1 and v1.1.

Navigating through the website is too hard and inefficient.

For this UAT test we'd like to

- Get feedback on the navigation system and features
- Verify that the navigation system and features are working properly on different devices

## Testing Team

| Name       | Responsibilities   |
|------------|--|
| Harry C.   | Addressing any defects or issues identified during the UAT testing and making the necessary changes to improve the website navigation  |
| Bowen S.   | Executing the UAT test cases and providing feedback on any issues or defects they encounter while navigating the website. They would need to document the results of their testing and report any issues.                    |
| Cameron L. | Defining the user requirements, creating the UAT test plan, and prioritizing the UAT test cases. They would also be responsible for coordinating the UAT testing efforts and communicating the testing progress and results. |

1. Setting up the Staging Environment: [Name] will create an environment that closely resembles the production environment. This will involve taking a snapshot of the production database.
2. Training: [Name] will provide training to UAT testers. UAT meetings will be held during the first few weeks of February.
3. UAT Execution: Test cases will be created and testers/reporters will be asked to report on them.
4. Reporting: The data analysis will be conducted comprehensively, including bug triage, and a meeting will be held to discuss any remaining tasks.

Our staging environment will be accessible for all UAT testers on [aicam08112.com](http://aicam08112.com)

To train beta testers, the first step is to develop training materials that provide an overview of the product and its testing process. Beta testers need access to the product and clear instructions on how to test it. Training sessions can be conducted in person or online, and ongoing support

should be provided. Gathering feedback from beta testers is important to identify areas for improvement and recognizing and rewarding testers for their efforts is also essential.

The UAT execution process for our AI website will start with onboarding testers who have some familiarity with AI and machine learning. These testers will receive training on the product, including its AI features and functionality, and will be given access to a staging environment where they can test the product. Test cases will be created that focus on the AI capabilities of the website, such as natural language processing and machine learning algorithms. Testers will report on the results of these test cases, including any bugs or issues that they encounter. Throughout this process, bug reports will be collected and triaged to determine their severity and priority. After testing is complete, a full data analysis will be conducted to determine the success of the testing process and identify areas for improvement in the AI capabilities of the website. Finally, a meeting will be held to discuss any remaining tasks and address any issues that were identified during testing, with a focus on improving the AI features of the website.

Only requirement is for the device to be able to access websites.

## Features

### 1. Social Media Integration

Pass: The website is able to seamlessly integrate with social media platforms and enable users to share content on those platforms.

Fail: The website is unable to integrate with social media platforms or does not allow users to share content on those platforms.

1. Test the integration with each supported social media platform by attempting to share a piece of content from the website.
2. Verify that the shared content appears correctly on the social media platform and includes a link back to the website.
3. If the website is able to seamlessly integrate with social media platforms and enable users to share content, the feature passes. If not, the feature fails.

### 2. Open Forum Discussion

Pass: The website allows users to participate in open forum discussions and the platform functions smoothly without any technical glitches.

Fail: The website does not allow users to participate in open forum discussions or the platform experiences technical issues during use.

1. Navigate to the forum section of the website.

2. Click on the "Create new topic" button and verify that it opens a new topic creation form.
3. Fill out the form and submit the new topic.
4. Verify that the new topic is displayed on the forum page.
5. Click on the new topic and verify that it opens a new discussion thread.
6. Reply to the discussion thread and verify that the reply is displayed.
7. Check for any technical glitches such as slow page loading or error messages.

### 3. Video Integration

Pass: The YouTube videos are correctly integrated and displayed on the website, and users are able to play them without any issues.

Fail: The YouTube videos are not properly integrated or displayed on the website, or users are unable to play them due to errors or technical difficulties.

1. Navigate to the website and locate the section where the YouTube videos are supposed to be displayed.
2. Click on the video thumbnail or play button to start playing the video.
3. Verify that the video plays smoothly without any buffering or playback issues.
4. Check if the video is displayed in the correct aspect ratio and resolution.
5. Check if the video controls (such as play, pause, and volume) are working correctly.
6. Repeat the above steps for multiple videos to ensure that the integration works consistently across different videos. If any issues are encountered, note down the specifics of the problem and report it to the development team for further investigation.

### 4. AI Glossary

Pass: The glossary of AI terms is accurately displayed on the website and all definitions are correct and up to date.

Fail: The glossary of AI terms is inaccurate, outdated, or missing essential terms.

1. Review the glossary of AI terms and ensure it is complete and accurate.
2. Test the search functionality of the glossary by entering a known term and verifying that it returns the correct definition.
3. Test the glossary navigation by clicking on each term and verifying that it takes you to the correct definition.
4. Verify that the glossary is visually consistent with the rest of the website and is easy to read and navigate.
5. Test the glossary on different devices and browsers to ensure it is compatible with various platforms.
6. Verify that new AI terms are added to the glossary in a timely manner and that they are accurately defined.
7. Test the glossary for any broken links or technical issues.

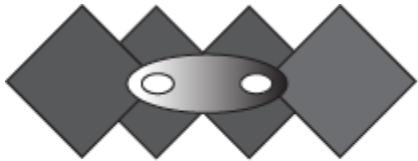
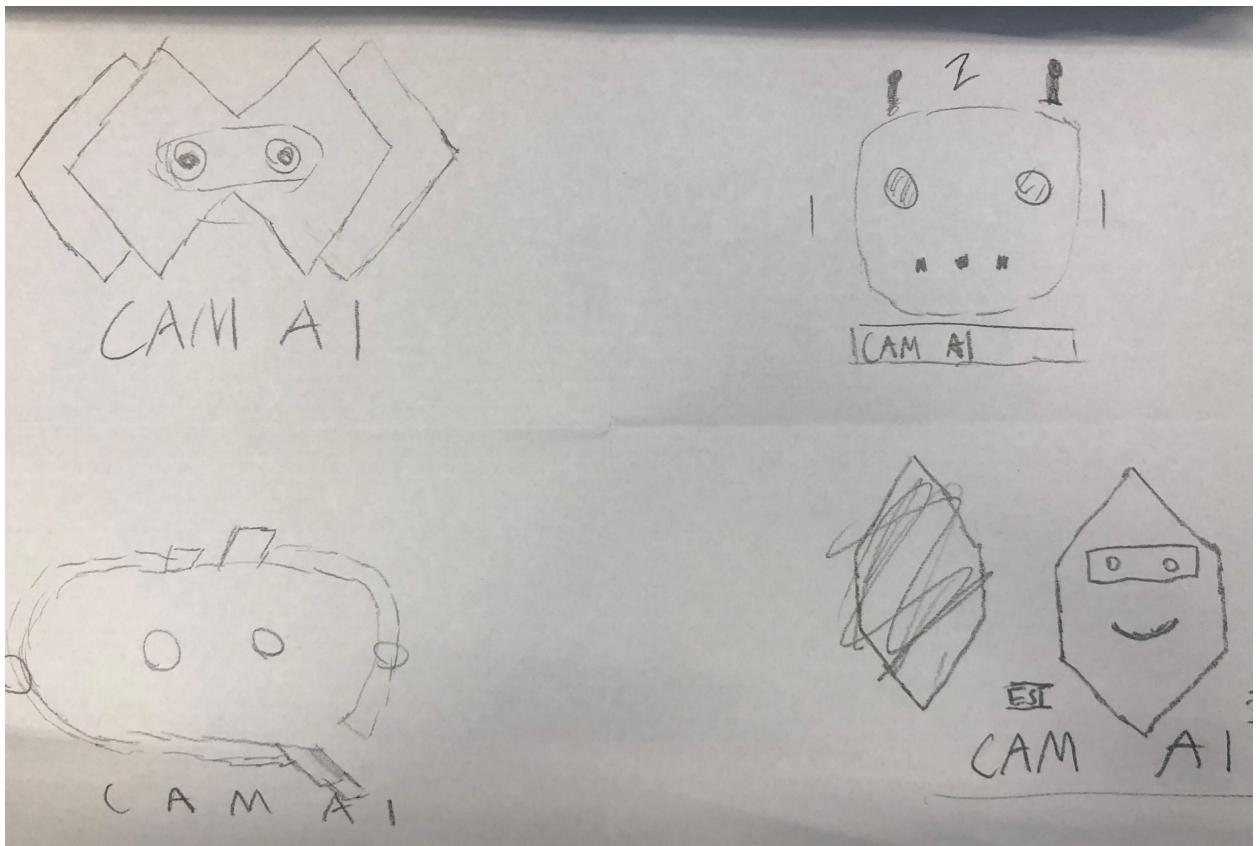
8. Verify that the glossary is regularly updated to keep up with changes and developments in the AI field.

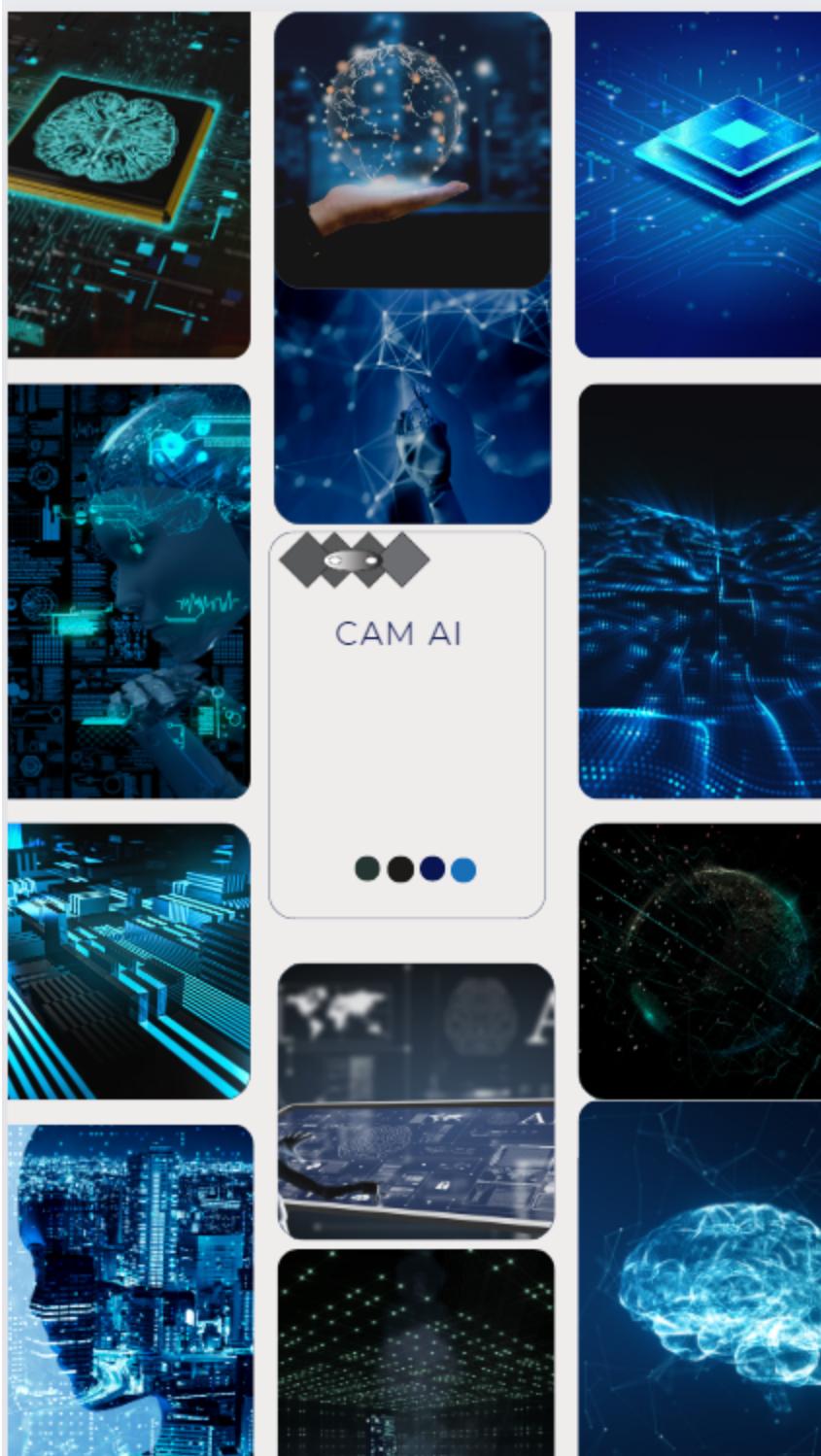
## 5. Latest News Articles

Pass: Relevant and valuable information Accurate reporting with reliable sources, timely and up-to-date information, diverse range of perspectives and viewpoints, clear and concise language

Fail: Irrelevant or lacking valuable information,inaccurate reporting with unreliable sources outdated or irrelevant information, narrow range of perspectives and viewpoints, poorly written or confusing language

1. Define the criteria for news selection: Establish criteria for selecting news articles based on relevance, accuracy, timeliness, diversity of perspectives, and readability.
2. Collect news articles: Gather a pool of news articles that meet the established criteria.
3. Analyze news articles: Read and analyze the content of the news articles to determine their relevance, accuracy, timeliness, diversity of perspectives, and readability, based on the criteria established in step 2.
4. Prioritize news articles: Prioritize the news articles based on their relevance and importance to the project or system.
5. Incorporate news articles: Incorporate the prioritized news articles into the project or system according to the chosen method.
6. Document results: Document the results of the analysis and incorporation process to inform future efforts and ensure that the project or system meets quality standards.





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