Camille Pedernera

Trainee Software Developer.

10/07/2000

Contact

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in Linkedin Profile

Github Profile

Portfolio Page

Tools

- Python.
- Kali Linux.
- Bash.
- React.
- Javascript.
- HTML.
- CSS/TailwindCSS.
- MySQL.
- Slack.
- Trello.

Languages

- Spanish - Native.
- English - Advanced.

About me

I am a software developer with studies in cybersecurity.
I am a passionate person who seeks to bring optimism and positivity to every space I am a part of.
My greatest motivation is to be part of a company with a diverse and dynamic culture, which supports my personal growth, and in which I can use my talent in projects that serve a greater good. My versatility, growing enthusiasm, and constant learning allow me to develop easily in various fields of technology.

Formation

Cybersecurity Specialization

Holberton School (July 2024 - Present)

In this specialization I worked on the basic concepts of cybersecurity along with ethics training, with the aim of their future application in the software development process.

QA Testing

IBM - Forge Foundation (June 2024 - October 2024)

Under the instruction of two IBM QA Testers, I was able to discover a new perspective within software development processes, expanding my attention to detail, aspiration for excellence, and deepening previously acquired knowledge.

Tu Futuro

Forge Foundation (June 2024 - October 2024)

"Tu Futuro" program allowed me to improve my socio-emotional skills in the face of job searching and the work environment.

Foundations in computer Science

Holberton School Uruguay (February 2023 - November 2023)

At Holberton learned the importance of teamwork in the industry through group projects. Thanks to the hands-on methodology, I was able to develop solid knowledge in different technologies, as well as autonomous learning of them.

Projects

IRIS

October 2023 - November 2023

Iris is a platform that provides a comprehensive solution for small and medium-sized businesses that operate through appointment bookings.

Learnings:

- Handling deadlines and time management.
- Communication and peer support.
- Teamwork.
- Independent learning of new technologies.