



Republic of the Philippines
DEPARTMENT OF EDUCATION
ALTERNATIVE LEARNING SYSTEM
TASK FORCE

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Users Kit for the Functional Literacy Test (FLT) Junior High School

Users Kit for the Functional Literacy Test (FLT)

The Functional Literacy Test (FLT) is a test on readiness of applicants for the different levels in the curriculum of the Alternative Learning System (ALS) in the Department of Education. It was designed to include measures of ability to supply personal information and to recognize prior knowledge of the learners in the six learning strands: LS 1 Communication Skills-English and Filipino, LS 2 Scientific Literacy and Critical Thinking Skills, LS 3 Mathematical and Problem Solving Skills, LS 4 Life and Career Skills, LS 5 Understanding the Self and Society, and LS 6 Digital Literacy.

This kit contains FLT documents arranged for the use of examiners/teachers who will administer and score the test. The purpose is to determine the appropriate level in the program the learner will be given interventions. The materials included are for two levels, the Elementary and Junior High School forms.

For each level, the kit contains the following:

1. Test Administration Manual
2. Personal Information Sheet
3. Test Booklet
4. Answer Sheets
5. Rubrics for Writing Items
6. Guide Questions for Listening/Speaking test
7. Stimulus Sheets for Listening/Speaking
8. Record of Responses Sheet for Listening/Speaking test
9. Guidelines for Scoring the FLT
10. FLT Answer Key
11. FLT Score benchmarks per readiness per ALS level
12. FLT Learner Score Sheet
13. FLT Table of Learning Competencies

Before starting the test, the examiner/teacher must check the completeness of the kit. Then he/she may begin with the Test Administration Manual and follow the instructions given. After all the parts of the test are finished, the examiner/teacher proceeds with the scoring of the answer sheets, using the guidelines and benchmarks. Finally the results of the learner's test are recorded in the FLT Learner Score Sheet.

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**Test Administration Manual for the
Alternative Learning System Functional Literacy Test (ALS-FLT)
JUNIOR HIGH SCHOOL LEVEL**

INTRODUCTION

The Functional Literacy Test (FLT) assesses preparedness for the learning strands of ALS K-12 BEC Curriculum. It includes measures of ability to supply personal information and prior knowledge of the six learning strands: *Communication Skills-English and Filipino, Scientific Literacy and Critical Thinking Skills, Mathematical and Problem Solving Skills, Life and Career Skills, Understanding the Self and Society, and Digital Citizenship*.

The written portion of the FLT can be administered to learners in small groups, to a maximum of 30. The first part to be answered is the Personal Information Sheet (PIS). The second part is the FLT Written test which incorporates the core competencies of the six (6) Learning Strands. This contains multiple choice items and writing items. The FLT also contains the Listening/Speaking portion of the LS1-Communication Skills which is administered on an individual mode.

This set of guidelines is designed for the use of the ALS teachers in administering the Functional Literacy Test (FLT) to learners who have completed the elementary level. Their performance on this test will confirm their readiness for the Junior High School Level. To ensure the validity and reliability of results, all instructions for administering the test must be strictly followed.

Design of the Test Session

- A. Pretest Activities
- B. Administration of the Test
- C. Posttest Activities

A. Pretest Activities

1. Report to the ALS learning center an hour before the time of administration. Prepare the area such that it is conducive to the activity, a desk for each learner/examinee, a chair for the teacher/examiner and a table for the materials to be used during the test. The place must be kept from noise and distractions during the test.
2. Prepare the materials needed for the session. Make sure they are complete and there are no printing errors.

For Teacher's/ Examiner's use

- List of Learners/ Examinees (in group testing)
- ALS-FLT Administration Manual
- Guide Questions for Listening/Speaking Part (LS1 English and Filipino)

- Stimulus Sheets for Listening/Speaking Part Items
- Teacher's/Examiner's Record of Responses Sheet for Listening/Speaking Part
- Rubrics for Writing Items
- Guidelines for Scoring
- Watch with second hand

For Learner's/Examinee's use

- Answer Sheets Set (4 pages : PIS, LS1 Eng, LS1 Fil, LS2-LS3, LS4-LS6) (Quantity according to the number of learners/examinees)
- Test Booklets (Quantity according to the number of learners/examinees)
- Scratch paper for Math test

3. Illustrate on the board the following:

A. Name _____

B. Marking Answers Correctly: A B C D

C. Time Limits: PIS - 20 min

Written test - 90 min (1 hr & 30 min)

Listening/Speaking test – 10 min.

4. Ask the learners/examinees to be seated and clear the desks, except for pencils, eraser, and sharpener. No cell phones or aids shall be allowed during the test. Inform them that they may not go out during the test so they must take care of personal needs before the start of the session.

B. Administration of the Test

Prepare the Answer Sheets Set and the Test Booklets to be used in the test session.

As teacher/examiner, you will perform the procedures described for each part of the test. You will read aloud the italicized portions of the succeeding instructions. Additional steps to follow may be enclosed in parentheses.

1. Orientation of Learners/Examinees and Administration of the PIS

When the learners/examinees are ready, say:

“Magandang umaga! Ako si _____, ang inyong teacher/examiner. Bibigyan ko kayo ng Functional Literacy Test o FLT, para malaman natin kung anong level ng pag-aaral sa ALS ang papasukan ninyo. Ngayon ay nais naming magkaroon ng ilang impormasyon tungkol sa inyong mga sarili kaya narito ang Personal Information Sheet para inyong sagutan. (Hand the

needed number of PIS forms to the learners/examinees, then say:) *“Basahin ang mga tanong sa PIS. Isulat ang inyong sagot sa nakalaang puwang o guhit. Maaaring matapos ang pagsagot sa loob ng 20 minuto. Kung maaari ay huwag masyadong magtagal sa bawat aytem.”* (When everyone has a copy, say:) *“Magsimula na kayo.”*

Write on the board the time the learners/examinees started and the suggested time limit. Observe as the learners/examinees answer the items. **Do not read** the items to them since these are intended to measure their level of literacy.

Warn the learners/examinees 5 minutes before the time limit. After 20 minutes, collect the PIS and count for completeness.

2. Administration of the Test Booklet for LS1 to LS6

Prepare the number of answer sheet sets and the test booklets needed by the group and have them ready by row. When the learners/examinees are ready, say:

“Ang pagsusulit naman ngayon ay tungkol sa anim na strands ng ALS. Bibigyan ko kayo ng set ng Answer Sheet. Kunin ang nasa ibabaw at ipasa ang iba sa likuran ninyo.” (When everyone has received a copy, say:) *“Ang set ng Answer Sheet na ito ay may tatlong pahina. Ang unang pahina ay para sa LS1 English at Filipino, ang pangalawa ay para sa LS2 Science at LS3 Math, at ang pangatlong pahina ay para sa LS4, LS5 at LS6. Tingnan ninyo ang unang pahina. Isulat ang inyong pangalan sa patlang na nakalaan dito. Gawin din ito sa pangalawa at pangatlong answer sheet”* (Show a copy of the answer sheets and point to the places indicated. When they are done, say:) *“Bibigyan ko kayo ng test booklet. Kunin ang nasa ibabaw at ipasa ang iba sa likuran ninyo. Babasahin ko ngayon ang **General Directions** habang binabasa niyo rin ito nang tahimik”*

Read the directions on the cover page of the test booklet.

GENERAL DIRECTIONS

“The Functional Literacy Test consists mostly of Multiple Choice items. For each item select your answer from the options given. On your answer sheet, encircle the letter of your chosen answer. For example, if your answer to an item is option C, then encircle letter C as shown below. (Point to the Illustration on the board)

Make sure you are marking the answer columns corresponding to the item number you are on. Mark only one answer for each item. If you want to change the answer, erase the first answer completely. Items with multiple answers are considered wrong.

For some items in LS1 English and LS1 Filipino you will be required to write your answers with a phrase, sentences, or paragraphs on the corresponding numbers on the answer sheet. Do not write anything on the test booklet.”

*Follow carefully the specific directions for each test part, from LS1 to LS6. Make sure that you use the answer sheet corresponding to the test part. When you finish a part, go on to the next, until you finish the whole test. The time allowed for the whole test is **1-1/2 hours**. If you finish ahead of time, review your answers. Then turn your booklet face down and wait for further instructions.”*

“Nakahanda na ba kayo?” (If they are ready, then say :) “Magsimula na kayo.”

Write on the board the time the learners/examinees started the test and the time they are expected to finish. While they are taking the test, observe if they are following instructions. **They must not write** on the booklet but only on the answer sheet, and are using the corresponding answer sheet for the test part.

Do not read the test items to the learners/examinees since the purpose of the test is to see how far they can read on their own. Do not allow them to discuss among themselves during the test.

Do not leave the room especially when the learners/examinees are finishing the test. Make sure they turn the booklet down when they are through.

Remind the learners/examinees five (5) minutes before the allotted time.

When the time is up, ask the learners/examinees to **pass the booklets** by row. Collect the booklets, counting as you do. Make sure you receive the complete sets. Then ask the learners/examinees to **pass the answer sheets** by row. Collect them and check that they are complete. When all are accounted for, say:

“Tapos na ang Written test part ng FLT. Magpahinga muna kayo at maghintay na tawagin para sa Pakikinig/Pagsasalita o Listening/Speaking test.”

(You may allow a break as you arrange the test materials.)

3. Administration of the Listening/Speaking Test

Have on hand the following materials:

1. List of learners/ examinees
2. Guide Questions for Listening/Speaking (LS1 English and Filipino) (2 pages containing 6 questions: 4 for English, 2 for Filipino)
3. Stimulus Sheets for Speaking Part items (LS1 English, Item Nos. 10 & 13, LS1 Filipino, Item No. 11)
4. Record of Responses Sheet to Listening/Speaking Part

Write the name of each learner/examinee on the space provided on the **Record of Responses Sheet (RRS) to Listening/Speaking**. Study the **Guide Questions for Listening/Speaking** and prepare the stimulus sheet/s. Call in one learner/examinee at a time.

Greet the learner/examinee in a calm and friendly manner, so that he/she may overcome his/her initial shyness. Then say:

“Kanina ay kumuha ka ng pagsusulit na sinusulat ang sagot. Ngayon naman ay may ibibigay akong mga aytem na pakikikingan at sasagutin sa pamamagitan ng pagsasalita. Ipahayag mo nang malaya ang gusto mong sabihin. Handa ka na ba?”

If the learner/examinee is ready, administer the items, strictly following the guide. On the RRS, write the learners’/examinees’ response to all items. Upon completion, inform the learner/examinee that he/she is done with the test.

Then call in the next learner/examinee. The process will be repeated until all the learners/examinees for the Listening/Speaking Test are done.

C. Posttest Activities

1. After the test, put the test materials in order. Return the test booklets and unused forms to their corresponding packs. Keep the materials in a secure storage.
2. Put together all the accomplished answer sheets and the corresponding RRS for each learner/examinee.
3. Score the learners'/examinees' responses according to the **Guidelines for Scoring of the FLT**. Use the results to determine the levels of interventions for the learners/examinees in the ALS program.

PERSONAL INFORMATION SHEET

A. Answer the following questions.

1) What is your complete name?

(First Name) (Middle Name) (Last Name)

☐

2) What is your sex? Check (✓) the corresponding box.

Male ☐

Female ☐

☐

3) When is your date of birth? _____

(Month) (Day) (Year)

☐

4) Where do you live?

(House number/Street) (Barangay) (City/Town) (Province)

☐

5) What is your religion? _____

☐

6) What is your marital status? Check (✓) the corresponding box.

☐ Single

☐ Widow/Widower

☐ Married

☐ Separated/Divorced

☐

7) What is your job/occupation? _____

☐

8) What is your highest educational attainment? _____

☐

B. Write a paragraph composed of two (2) to three (3) sentences about yourself, including your interests and ambition.




☐

FUNCTIONAL LITERACY TEST (FLT)

JUNIOR HIGH SCHOOL LEVEL

GENERAL DIRECTIONS

The Functional Literacy Test consists mostly of Multiple Choice items. For each item select your answer from the options given. On your answer sheet, encircle the letter of your chosen answer. For example, if your answer to an item is option C, then encircle letter C as shown below.

MARKING ANSWERS				
CORRECT MARK	A	B		D
INCORRECT MARKS	A	B		D
	A	B		D

Make sure you are marking the answer columns corresponding to the item number you are on. Mark only one answer for each item. If you want to change the answer, erase the first answer completely. Items with multiple answers are considered wrong.

For some items in LS1 English and LS1 Filipino you will be required to write your answers with a phrase, sentences, or paragraphs on the corresponding numbers on the answer sheet.

Do not write anything on the test booklet.

Follow carefully the specific directions for each test part, from LS1 to LS6. Make sure that you use the answer sheet corresponding to the test part. When you finish a part, go on to the next, until you finish the whole test. The time allowed for the whole test is **1-1/2 hours**. If you finish ahead of time, review your answers. Then turn your booklet face down and wait for further instructions.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

LS 1 : COMMUNICATION SKILLS (ENGLISH)

Part I. Reading

Directions: Read each item. Encircle the letter of the correct answer on the answer sheet provided for LS1 English.

1. Which of the following signs means "NO SMOKING"?



2. Identify the type of sentence according to use.

I won the lottery!

- A) Imperative
- B) Exclamatory
- C) Declarative
- D) Interrogative

3.

The Sun is very important. Without it, there would be only darkness and our planet would be very cold and be without liquid water. Our planet would also be without people, animals, and plants because these things need sunlight and water to live.

(Excerpt from "The Sun and The Stars, by Sue Peterson)

What is the main idea of the paragraph?

- A) Things need sunlight to live.
- B) There would be darkness in our planet.
- C) It would be very cold on Earth.
- D) The importance of the Sun.

**MAGPATULOY SA SUSUNOD NA PAHINA
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General Use Directions

Pop-Up Starter: Apply in the row on the seed with starter fertilizer. Apply at a rate of 1/2 gallon per acre.

Foliar: Apply at a rate of a 1/2 gallon per acre as needed. Can be mixed and applied with other fertilizers and chemicals. Always jar test before using.

For Best Results:

Apply 1/2 gallon in a 3-10 gallon mix per acre.

4.

Based from the above directions for the use of fertilizer, what is the rate to be applied for Pop-Up Starter?

- A) 1/2 gallon in a 3-10 gallon tank
- B) 1/2 gallon per acre
- C) 1/2 gallon per acre as needed
- D) 1/2 gallon per jar

5. What would be the correct sequence of events in the situation below?

Dino and the Basketball

- 1 He found a basketball in the garage and started dribbling it.
- 2 Dino went outside on a bright sunny day.
- 3 He dribbled it down the driveway and turned toward the net, and threw the ball into the air.
- 4 Dino jumped excitedly as the ball went through the hoop.

- A) 1,2,3,4
- B) 2,1,3 4
- C) 4,1,2,3
- D) 3,4,1,2

6. Fill in the blank with the correct word from the options below that will make the statement **POSITIVE**. Choose the letter of the correct answer.

I will _____ eat that vegetable. It's delicious!

- A) definitely
- B) hardly
- C) never
- D) not

**MAGPATULOY SA SUSUNOD NA PAHINA
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7. Which of the following is the correct verb tense to fill in the blank space.

Humans _____ applying knowledge of genetics in prehistory with the domestication and breeding of plants and animals.

- A) begin
- B) will begin
- C) began
- D) are beginning

Part II. Writing

Directions: Read each item. Write your answer on the spaces provided on your answer sheet.

8. Choose one (1) member of your family and write a simple sentence to describe him/her. (*1 point*)
9. Write your opinion in 3 paragraphs about the given issue below:

How does education contribute to community development? (*3 points*)

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LS 1 : COMMUNICATION SKILLS (FILIPINO)

Part I. Pagbasa

Panuto: Basahin ang bawat aytem. Bilugan ang titik ng tamang sagot sa sagutang papel para sa LS1 Filipino.

1. Basahin ang sitwasyon at piliin ang tamang sagot na nagpapakita ng magalang na pananalita.

Nais mong pumasok sa learning center ngunit ang iyong guro at ang kanyang kausap ay nasa pintuan. Ano ang iyong sasabihin sa kanila?

- A) Tumabi po kayo.
- B) Dadaan po ako. Umalis po kayo.
- C) Makikiraan po.
- D) Pwede bang dumaan?

2. Alin sa mga sumusunod na pangungusap ang may tamang bantas?

- A) Ang Araw ng Kalayaan ay ipinagdiriwang tuwing Hunyo 12?
- B) Dadalo ka ba sa pagpupulong ngayong Huwebes.
- C) Naku, may sunog!
- D) "Ang mga bata ay masayang naglalaro,"

3. Basahin ang pangungusap at piliin ang pares ng mga salitang magkasalungat ang kahulugan.

Nakalulungkot isipin na sa mata ng batas, nakalalamang ang mayaman na may pantustos sa mga tagapagtanggol kaysa sa maralita na kahit pangkain ay wala.

- A) Nakalalamang - Nakalulungkot
- B) Tagapagtanggol - Batas
- C) Pantustos - Pangkain
- D) Mayaman - Maralita

**MAGPATULOY SA SUSUNOD NA PAHINA
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4. Basahin ang pangungusap at piliin ang kasingkahulugan ng salitang may salungguhit.

Sa kasalukuyan, marami ang nagiging balakid sa pagtatagumpay ng mga kabataan.

- A) Pagpipighati
- B) Gabay
- C) Hadlang
- D) Kaluwagan

Para sa aytem 5 – 6, basahin ang talata at piliin ang salitang dapat isulat sa patlang.

Isinilang si Jose Rizal sa Calamba, Laguna. Ang ina niyang si Teodora Alonzo ang unang guro niya. Matiyaga siyang magturo. Sadyang matalino si Jose Rizal kaya madali niyang natutuhan ang mga leksyon.

5. Madaling matuto si Jose Rizal sapagkat siya ay _____.

- A) masakitin
- B) matiyaga
- C) matalino
- D) matapang

6. Bilang guro, ang ina niyang si Teodora Alonzo ay kilala sa pagiging _____.

- A) matiyaga
- B) mapagtiis
- C) mabait
- D) mapagbigay

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Part II. Pagsulat

Panuto: Basahin ang bawat aytem. Isulat ang sagot sa sagutang papel.

7. Isulat sa patlang ang baybay sa Filipino ng salitang hiram na "computer".

8. Sumulat ng isang talata na binubuo ng tatlo hanggang apat na pangungusap tungkol sa mabuting dulot ng pagkakaroon ng trabaho. (2 *puntos*.)
9. Isa sa mga suliraning kinahaharap natin ay ang pagkalulong sa masasamang bisyo. Kamakailan ay naisabatas sa Pilipinas ang "Nationwide Smoking Ban." Ibigay ang iyong saloobin hinggil sa nasabing batas sa pamamagitan ng pagsulat ng sanaysay na binubuo ng dalawang talata na may tatlo o apat na pangungusap. (2 *puntos*)

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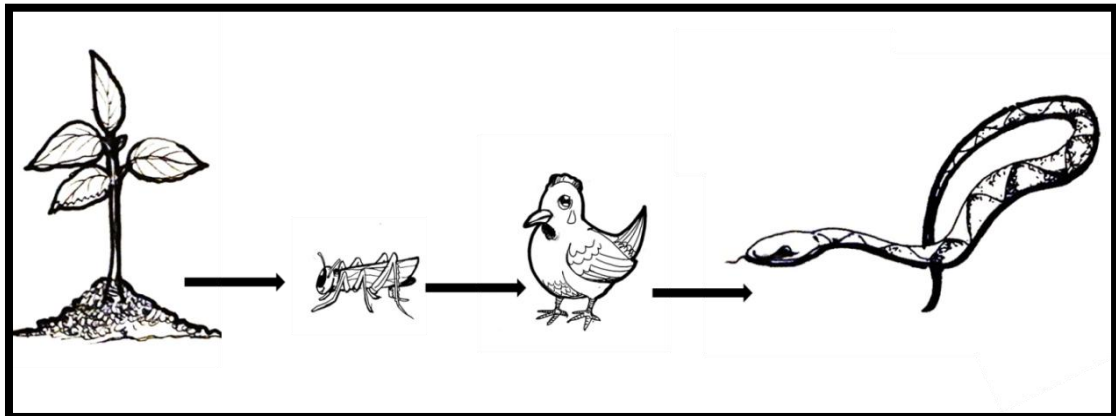
LS 2: SCIENTIFIC LITERACY AND CRITICAL THINKING

Directions: Read each item. Encircle the letter of the correct answer on the answer sheet provided for LS2.

1. Segregation of waste is very evident in schools and in the community. What is the best reason for this?
 - A) It helps prevent pollution.
 - B) It helps in the 5R process.
 - C) It helps lessen health problems.
 - D) All of the above
2. Which of the following shows the correct way of handling flammable materials at home?
 - A) Leaving the stove unattended when cooking.
 - B) Flammable liquid not properly labelled and stored.
 - C) Keeping lighters and matches out of reach of children.
 - D) Candle left burning when everyone in the house is asleep.
3. What electrical energy can be transformed when we switch on the electrical bulb?
 - A) Sound energy
 - B) Light and heat energy
 - C) Light and sound energy
 - D) Chemical and sound energy
4. Which of the following **DOES NOT** contribute to the greenhouse effect that causes climate change?
 - A) Combustion of fuel
 - B) Use of aerosol sprays
 - C) Dust from volcanic eruptions
 - D) Use of solar powered jeepney
5. Which of the following situations demonstrate the use of simple machines?
 - A) A girl eats a sandwich.
 - B) A boy runs across a football field.
 - C) A father drives a car to the office.
 - D) A mother pushes stroller up a ramp.

**MAGPATULOY SA SUSUNOD NA PAHINA
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6. Which of the following DOES NOT describe the inner core of the earth?
- A) It is solid.
 - B) It is liquid.
 - C) It is the hottest part of the earth.
 - D) It is composed of nickel and iron.
7. What causes mushrooms to grow and multiply after lightning?
- A) Mushrooms increase their number of fruiting bodies after lightning.
 - B) Mushrooms react when exposed to a burst of high-voltage electricity.
 - C) Through lightning, mushrooms are given themselves a reproductive boost.
 - D) All of the above
8. What makes pure substance different from mixture?
- A) Pure substance has different properties while mixture has constant properties.
 - B) Pure substance has combination of substances while mixture has no combination.
 - C) Pure substance contains two or more molecules while mixture contains one kind of molecule.
 - D) Pure substance cannot be separated into any other kind while mixture is a combination of substances.
9. A snake eats a chick that has eaten a worm that has fed on a plant. What trophic level does the plant belong to?



- A) Primary consumer
- B) Producer
- C) Secondary consumer
- D) Tertiary consumer

**MAGPATULOY SA SUSUNOD NA PAHINA
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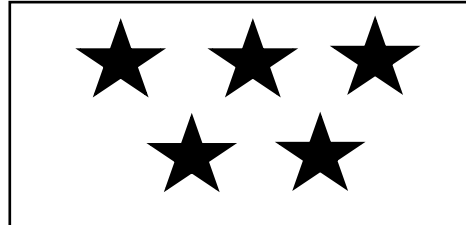
10. Modern Medicine is one of the outstanding contributions of Science especially nowadays that various ailments have surfaced. Which one below is a good example of this?
- A) Discovery of a bluetooth speaker
 - B) Discovery of computers and cellphones
 - C) Production of various hand washing solutions
 - D) Discovery of vaccines for contagious diseases
11. If you want to join a car race, the type of car you should use must have
- A) a small engine and heavy body.
 - B) large engine and heavy body.
 - C) a small engine and light weight body.
 - D) a large engine and light weight body.
12. A patient, in comatose state with a life support system, is showing signs of survival. His low-income earner family is having a hard time with the situation. If you happen to be a member of the family, what is the wise step to do?
- A) Call the doctor and yell at him.
 - B) Instruct the doctor to remove the life support.
 - C) Blame your parents for not being good providers.
 - D) Ask assistance from DSWD for financial support.
13. The statements given are the steps in the process of fertilization. Which of the following gives the correct order of the steps?
- 1 Fertilization occurs.
 - 2 Ovary releases the eggs.
 - 3 Sperm penetrates the mature egg.
 - 4 Sperm cells and egg cell meet in the fallopian tubes.
- A) 1, 2, 3, 4
 - B) 2, 4, 3, 1
 - C) 3, 4, 2, 1
 - D) 4, 2, 3, 1

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LS3: MATHEMATICS AND PROBLEM SOLVING SKILLS

Directions: Read each item. Encircle the letter of the correct answer on the answer sheet provided for LS3.

1. What is the sum of the stars inside the box?



- A) 10
B) 11
C) 12
D) 13
2. Which of the symbols below correctly compares the given fractions?
- $\frac{1}{2}$ $\frac{3}{4}$
- A) >
B) <
C) =
D) \neq
3. Jia wants to buy an appliance that costs ₱ 4,950.00. If she already has ₱ 2,100.00 for it, how much more does she need?
- A) ₱ 2,050.00
B) ₱ 2,350.00
C) ₱ 2,580.00
D) ₱ 2,850.00
4. The product of 59,736 and 600 is
- A) 29,868,000
B) 34,761,600
C) 35,625,600
D) 35,841,600

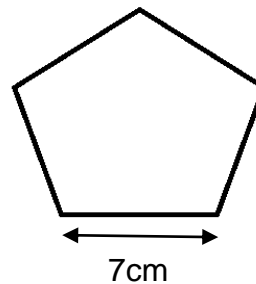
**MAGPATULOY SA SUSUNOD NA PAHINA
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5. Mildred needs to save money to purchase a washing machine worth ₱7,500.00. If she plans to buy it at the end of 6 months, how much should she save every month?
- A) ₱1,000.00
 - B) ₱1,250.00
 - C) ₱1,500.00
 - D) ₱1,750.00
6. Karding is a member of a cooperative with a shared capital of ₱5,500.00. Last Monday, he deposited ₱3,250.00. On the following day, he borrowed ₱2,000.00 for his poultry construction. How much is left in his total share?
- A) ₱6,450.00
 - B) ₱6,550.00
 - C) ₱6,650.00
 - D) ₱6,750.00
7. Aling Sela cleans bottles for a local junkshop in their barangay. If the pay is ₱ 1.75 per bottle, how many bottles must she clean to earn ₱ 1,050.00?
- A) 300
 - B) 400
 - C) 500
 - D) 600
8. In Mrs. Clarito's farm, the ratio of goat to cow is 5:6. If there are 25 goats, how many cows does she have?
- A) 10
 - B) 20
 - C) 30
 - D) 40
9. Six years from now, Marc will be four times his age today. What is the correct equation in terms of Marc's present age?
- A) $x + 6 = 4x$
 - B) $x = 4x + 6$
 - C) $4x = x - 6$
 - D) $x = 6 + 4x$

**MAGPATULOY SA SUSUNOD NA PAHINA
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10. Find the perimeter of the regular pentagon below.

- A) 21 cm.
- B) 28 cm.
- C) 35 cm.
- D) 42 cm.



11. The Leonin family used 90 kWh for their electric consumption for the month of August. If the power consumption costs ₱9.7514 per kWh, how much is their electric bill?

- A) ₱870.63
- B) ₱875.63
- C) ₱876.63
- D) ₱877.63

12. Mrs. Aguilar is at the 25th floor of a building. She went 4 floors up to submit her reports. Then she went 6 floors down to attend a meeting. At which floor is the meeting?

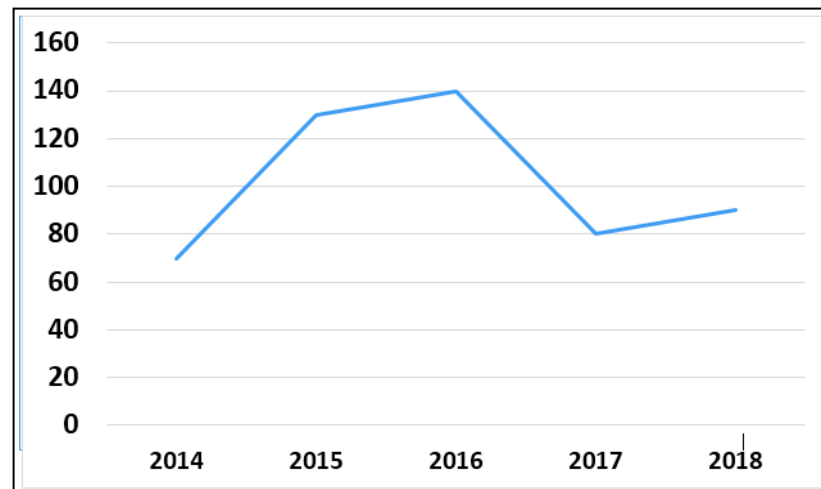
- A) 15th
- B) 23rd
- C) 29th
- D) 35th

13. In a recent Barangay election, Mr. Reyes won as Barangay Chairman with 3,074 votes. If there are 5,800 voters in the barangay, what percentage voted for Mr. Reyes?

- A) 12%
- B) 47%
- C) 53%
- D) 88%

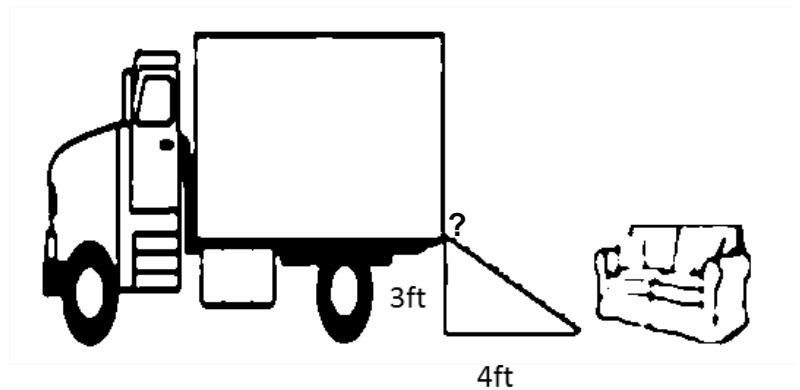
**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

14. The bar graph shows the enrolment of ALS Community Learning Center in Barangay Esperanza for calendar years 2014-2018. What year has the least number of enrollees?



- A) 2014
B) 2015
C) 2016
D) 2017
15. Rey wants to move the sofa to the truck using a ramp. Based on the figure, find the length of the ramp.

- A) 5 ft
B) 9 ft
C) 16 ft
D) 25 ft



**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

LS4: LIFE AND CAREER SKILLS

Panuto: Basahin ang bawat aytem. Bilugan ang letra ng tamang sagot sa sagutang papel para sa LS4.

1. Gumagawa ng mga *hair accessories* si Susan subalit nahihirapan siyang ibenta ito. Anong ahensya ng gobyerno ang maaari niyang lapitan para lumago ang negosyo niya?
 - A) *Department of Agriculture (DA)*
 - B) *Department of Trade and Industry (DTI)*
 - C) *Department of Environment and Natural Resources (DENR)*
 - D) *Department of Tourism (DOT)*

2. Si Melanie ay gumawa ng *mashed camote with milk* dahil ang ibinebenta lang sa kantina ay nilagang kamote. Bilang entreprenyur, ano ang katangiang ipinamalas niya?
 - A) May tiwala sa sarili
 - B) Malikhain
 - C) Masinop
 - D) Masipag

3. Nagsanay si Maldo sa *Technical Education Skills and Development Authority (TESDA)* ng *electronics*. Saan siya pwedeng mag-apply ng trabaho pagkatapos magsanay?
 - A) *Welding Shop*
 - B) *Car Wash Shop*
 - C) *Vulcanizing Shop*
 - D) *Computer Repair Shop*

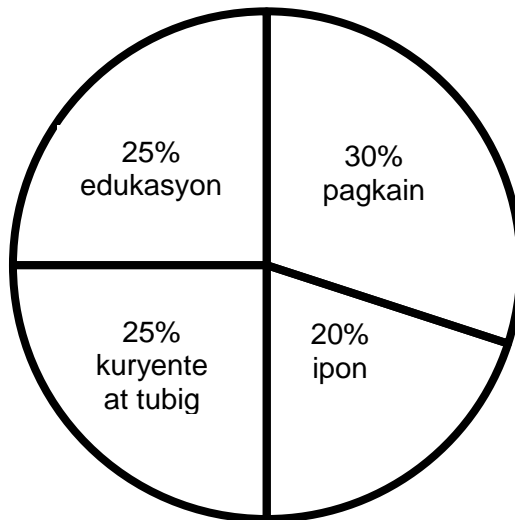
4. Maagang binubuksan ni Mang Roldan ang pinapasukang *Auto Repair Shop*. Tumatanggap siya ng mga mamimili kahit lampas na sa oras at sinisigurado niyang maayos ang kanyang trabaho. Ano ang magandang katangiang ipinapakita niya bilang isang empleyado?
 - A) Masayahin
 - B) Masipag
 - C) Mahusay
 - D) Mapagbigay

**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

5. Ano ang tamang pagkakasunod-sunod ng mga hakbang na dapat gawin sa mga kagamitang panluto pagkatapos gamitin?
1. Hugasan ang mga kasangkapang panluto.
 2. Punasan ang mga kasangkapang panluto.
 3. Ihiwalay ang mga kasangkapang ginamit na babasagin.
 4. Ilagay sa tamang lalagyan ang mga kasangkapang panluto.
- A) 1, 3, 4, 2
B) 3, 1, 2, 4
C) 2, 3, 4, 1
D) 4, 1, 2, 3
6. Alin sa mga pangungusap ang **HINDI** nagpapakita ng pagsasaalang-alang sa kaligtasan ng isang manggagawa?
- A) Pagsusuot ng *mask* o salamin habang nagwewelding at nagkukumpuni ng sasakyan.
B) Pagsusuot ng matigas na sombrero o *helmet* sa lugar ng konstruksiyon.
C) Pagsusuot ng gomang guwantes sa pagputol ng kable o kawad ng kuryente.
D) Pagsusuot ng sando habang nagtatanim sa ilalim ng sikat ng araw.
7. Alin ang **HINDI** mabisang pamamaraan upang dumami ang mamimili ng isang tindahan?
- A) Tugunan ang pangangailangan ng mamimili.
B) Igalang ang desisyon ng mamimili.
C) Magbigay ng mura ngunit walang kalidad na serbisyo o produkto.
D) Siguraduhing maganda at mataas ang kalidad ng serbisyo o produkto.
8. Magtatayo ka ng maliit na negosyo ng puto at kutsinta. Isang *hotel* ang nagnais na sila ay suplayan ng isang libong piraso kada araw. Ano ang iyong gagawin?
- A) Magdagdag ng tauhan
B) Bawasan ng gata para makatipid
C) Kumuha na ng buong bayad upang maging kapital
D) Dagdagan ng *yeast* para lumaki ang puto at kutsinta

**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

9. Ipinapakita sa *pie chart* ang buwanang budget ni Nanay Lucing para sa kanyang pamilya. Ano ang nararapat niyang gawin para matugunan ang badyet sa pagkain?



- A) Sundin ang nakalaang badyet para sa pagkain
B) Humiram ng pera para matugunan ang pangangailangan sa pagkain
C) Bawasan ang ipon at idagdag sa badyet para sa pagkain
D) Bumili ng kagamitang pangkusina galing sa badyet ng pagkain
10. Si Mario ay pinagkalooban ng bangko na pautangin ng isang daang libong piso (P100,000.00). Alin ang dapat niyang gawin?
- A) Bumili ng kulang na kasangkapan sa bahay
B) Magbakasyon sa ibang bansa
C) Ipahiram ang perang nakuha sa kaibigan
D) Kumonsulta sa may alam sa negosyo

**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

LS 5 : UNDERSTANDING THE SELF AND SOCIETY

Panuto: Basahin ang bawat aytem. Bilugan ang letra ng tamang sagot sa sagutang papel para sa LS5.

1. Ano ang pinakataamang gawin kapag inabutan ka ng lindol sa learning center?

- A) Ligpitin ang mahahalagang bagay.
- B) Tumakbo nang mabilis palabas.
- C) Sumandal sa mataas na pader.
- D) Magtago sa ilalim ng matibay na mesa.

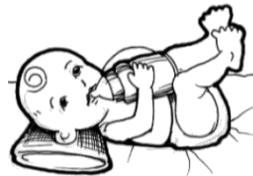
2. Batay sa larawan, alin ang tamang pagkakasunod-sunod ng mga kaganapan sa buhay ng isang tao?



1



2



3



4

- A) 3 – 2 – 4 – 1
- B) 4 – 3 – 2 – 1
- C) 1 – 4 – 2 – 3
- D) 2 – 3 – 4 – 1

3. Napansin mong alas dose na ng gabi ngunit malakas pa rin ang tugtog at boses ng iyong kapitbahay. Hindi makatulog ang pamilya mo. Ano ang dapat mong gawin?

- A) Kausapin siya nang mahinahon.
- B) Igalang ang karapatan niya.
- C) Tumawag agad ng pulis.
- D) Tiisin na lang ang ingay.

**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

4. Maagang nag-asawa sina Celso at Jade. Nagkaanak agad sila ngunit naging iresponsable si Celso. Humantong ito sa kanilang paghihiwalay. May karapatan bang humingi si Jade ng suportang pinansyal kay Celso para sa kanilang anak?
- A) Hindi, dahil hiwalay na sila.
 - B) Hindi, dahil sandali lang naman silang nagsama.
 - C) Oo, may pananagutan si Celso sa bata.
 - D) Oo, dahil may trabaho naman si Celso.
5. Nakita ni Luis ang isang matandang babae na balak tumawid sa "pedestrian lane." Nilapitan niya ang matanda at inalalayan sa pagtawid. Ano ang katangiang taglay niya?
- A) Matiyaga
 - B) Matulungin
 - C) Mapag-aruga
 - D) Magalang
6. Tuwing Mahal na Araw ay nag-aayuno ang mga Katoliko. Iniiwasan nila mula Miyerkules ng Abo o Ash Wednesday hanggang Biyernes Santo ang pagkain ng karne ngunit higit sa lahat sinisikap nilang baguhin ang masasamang gawi. Anong paniniwala ang katulad nito sa mga kapatid nating Muslim?
- A) Eid'l Adha
 - B) Ramadan
 - C) Hajj o Pamamanata
 - D) Eid'l Fit'r
7. Aling serbisyo sa kanilang barangay ang mas mapapakinabangan ni Mang Arman na may sakit na Tuberkulosis?
- A) Pagkakaroon ng pribadong botika sa kanilang barangay.
 - B) Libreng gamutan sa Barangay Health Center.
 - C) Nakahandang paunang lunas sa barangay hall.
 - D) Pagkakaroon ng pribadong paggamutan sa barangay.
8. Nangangailangan ng tubero ang Water District ng Malabon. Sino sa mga aplikante ang dapat tanggapin?
- A) Si Roel na isang Inhinyerong Sibil
 - B) Si Perla na may sertipiko sa pagtutubero.
 - C) Si Agnes na nagbebenta ng tubo.
 - D) Si Anton na may sertipiko sa pagmemekaniko.

**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

9. Ang kapatid ni Ara ay may polio. Sinamahan niya ito sa opisina ng Person With Disability (PWD) para mag-apply ng ID. Ang mga sumusunod ay mga benepisyo ng isang PWD **MALIBAN** sa
- A) diskwento sa gamot
 - B) diskwento sa pagkain
 - C) diskwento sa pamasaha
 - D) diskwento sa cellphone load
10. Ang isang barangay ay may ilang ektaryang lupa na may maraming punongkahoy. Ipinagbili ng may-ari ang lupa. Kahit may kamahalan ang halaga nito ay agad itong binili ng isang milyonaryo upang gawing subdibisyon. Ano ang magiging epekto nito sa kapaligiran?
- A) Mawawalan ng likas na pananggalang sa baha.
 - B) Magdudulot ito ng magandang klima.
 - C) Magiging maaliwalas ang kapaligiran.
 - D) Madali nang linisin ang paligid dahil sementado na ito.

**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

LS 6 : DIGITAL CITIZENSHIP

Directions: Read each item. Encircle the letter of the correct answer on the answer sheet provided.

1. Donna wants to save personal files on her computer. Which characteristic of the computer is most useful for her?
 - A) Speed
 - B) Accuracy
 - C) Display
 - D) Storage
2. Mario wants to use his computer. What is the first thing he needs to do?
 - A) Click Stand By
 - B) Turn on the WiFi
 - C) Click on Restart
 - D) Press Power Button
3. Which of the following statements about microcomputers is correct?
 - A) Calculator captures images.
 - B) Tablet PC is bigger than laptop.
 - C) Desktop computer is portable.
 - D) Smartphone is used for calls and text messages.
4. What is the basic function of a computer mouse?
 - A) Displays video
 - B) Prints documents
 - C) Selects menu commands
 - D) Performs basic computation
5. What software application is more appropriate in writing an excuse letter?
 - A) Spreadsheet
 - B) Word Processing
 - C) Desktop Publishing
 - D) Powerpoint Presentation

**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

6. Mr. Ramos wants to copy his research work on his flash drive. What is the correct order of steps?

1. Select open folder to view.
2. Get a menu of option for using the drive.
3. Insert the flash drive in the USB port.
4. Bring up a window showing the flash drive.

- A) 1, 2, 3, 4
B) 2, 3, 4, 1
C) 3, 4, 2, 1
D) 4, 1, 2, 3

7. Jaime wants to save his project into a USB flash drive. What is the correct order of steps to save it?

1. Click File.
2. Choose Save As.
3. Name the file and click save.
4. Insert the flash drive to USB slot.

- A) 3, 4, 2, 1
B) 2, 3, 1, 4
C) 1, 2, 3, 4
D) 4, 1, 2, 3

8. Nellie wants to increase the font size of her resume. After selecting all the text, which icon should she click?



9. Linda wants to put slide effects on her presentation for their family reunion. Which tab should she select?

- A) Design
B) Format
C) Home
D) Transition

**MAGPATULOY SA SUSUNOD NA PAHINA
(GO ON TO THE NEXT PAGE)**

10. Nona is chatting with a friend. Which of the following should she avoid?

- A) Gossiping
- B) Politeness
- C) Respect one's opinion
- D) End conversation properly

**TAPOS NA ANG TEST. ITIGIL ANG PAGSULAT AT ITAOB ANG
BUKLET.**

**(END OF TEST. STOP WRITING. TURN YOUR BOOKLET FACE
DOWN.)**

FLT JUNIOR HIGH SCHOOL LEVEL

SAGUTANG PAPEL

Name: _____

LS 1 : COMMUNICATION SKILLS – ENGLISH

Part I. READING

Directions: Encircle the letter of the correct answer.

- | | | | | |
|----|---|---|---|---|
| 1. | A | B | C | D |
| 2. | A | B | C | D |
| 3. | A | B | C | D |
| 4. | A | B | C | D |
| 5. | A | B | C | D |
| 6. | A | B | C | D |
| 7. | A | B | C | D |

Part II. WRITING

Directions: Write your answer on the space provided

8. _____

9. How does education contribute to community development? (3 points)

[illegible]

Pangalan:_____

LS 1 : COMMUNICATION SKILLS – FILIPINO

Part I. PAGBASA

Panuto: Bilugan ang letra ng tamang sagot.



- | | | | | |
|----|---|---|---|---|
| 1. | A | B | C | D |
| 2. | A | B | C | D |
| 3. | A | B | C | D |
| 4. | A | B | C | D |
| 5. | A | B | C | D |
| 6. | A | B | C | D |

Part II. PAGESULAT

Panuto: Isulat ang sagot sa patlang.

7. _____

8. Ang Mabuting Dulot ng Pagkakaroon ng Trabaho (2 *puntos*)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name: _____

LS 2 : SCIENTIFIC LITERACY AND CRITICAL THINKING SKILLS

☐

Directions: Encircle the letter of the correct answer.

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D
10. A B C D
11. A B C D
12. A B C D
13. A B C D

LS 3 : MATHEMATICAL AND PROBLEM SOLVING SKILLS

☐

Directions: Encircle the letter of the correct answer.

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D
10. A B C D
11. A B C D
12. A B C D
13. A B C D
14. A B C D
15. A B C D

Name: _____

LS 4 : LIFE AND CAREER SKILLS

Directions: Encircle the letter of the correct answer.

☐

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D
10. A B C D

LS 5 : UNDERSTANDING THE SELF AND SOCIETY

Directions: Encircle the letter of the correct answer.

☐

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D
10. A B C D

Name: _____

LS 6 : DIGITAL LITERACY

Directions: Encircle the letter of the correct answer.



1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D
10. A B C D

Rubrics for Writing Item

LS 1 – Communication Skills (English): Writing

8. Answer: **A simple sentence describing one member of the family**

1 point – Writes a complete sentence on the topic with subject and predicate
0 point – Writes an incomplete sentence; No Answer

9. Answer: **Three (3) paragraphs about the contribution of education to community development**

3 points – Can write three paragraphs with 2-3 sentences on the topic
2 points – Writes 2 paragraphs on the topic
1 point – Writes 1 paragraph on the topic
0 point – Writes 1 sentence only; No response

LS 1 – Filipino: Pagsulat

7. Sagot: **Kompyuter**

1 puntos – Tamang baybay ng salita
0 puntos – Maling baybay ng salita; Walang sagot

8. Sagot: **Isang talata tungkol sa pagkakaroon ng trabaho**

2 puntos – Nakasusulat ng talata ng 3-4 na pangungusap
1 puntos – Nakasusulat ng talata na may 2 pangungusap
0 puntos – Maling baybay ng salita; Walang sagot

9. Sagot: **Isang talata tungkol sa “Nationwide Smoking Ban”**

2 puntos – Nakasusulat ng 2 talata na may 3-4 na pangungusap
1 puntos – Nakasusulat ng 1 talata na may 2 pangungusap
0 puntos – Nakasusulat ng isang pangungusap lang; Walang sagot

GUIDE QUESTIONS FOR LISTENING SPEAKING

LS1 ENGLISH

Part III. Listening/Speaking

Instructions for the Teacher/Examiner: Prepare the Record of Response Sheet (RRS) for this part. Read the item clearly, showing the picture, when needed, then write the learner's response verbatim on the RRS.

10. (Show the picture) Look at the picture. What are the people doing in the picture?
Give your answer in one sentence. (1 point)



11. I will read an article. Listen carefully and try to understand what it means. Then explain what you understand, using at least one (1) sentence.
(Read the article slowly, and then write the answer on the RRS.) (1 point)

Childhood bullying is so common that it may not seem like a big deal. Up to 35% of people are estimated to have experienced it at some point. By adulthood, we are generally expected to have “got over” it. But the mental health effects of being bullied can be serious and last a lifetime. One study has even suggested that, when it comes to mental health, bullying is as harmful as child abuse, if not worse.

12. Express your opinion in one (1) sentence regarding disaster preparedness. Start your sentence with any of the following phrases:

- *I think...*
- *I believe...*

13.Direction: Read the news article and answer the question below: (1 point)

'Family planning to mitigate effects of inflation'

“The size of the family really affects the basic needs if the prices continue to rise up,” Popcom Deputy Executive Director Lolito Tocardon said on the sidelines of the Regional Population Management Congress held Wednesday in this city.

Based on the July 2018 study of the Philippine Statistics Authority (PSA), about half of the average Filipino family’s monthly income is spent on food.“Having a big family will be vulnerable to poverty because their needs also increase while their income cannot answer their needs,” Tocardon said.

Based on the article, what are the negative effects of high economic inflation to a big family?

LS1 FILIPINO

Part III. Pakikinig/Pagsasalita

Instructions for the Examiner: Prepare the Record of Responses Sheet (RRS) for this part. Read each item clearly. As soon as the learner starts to answer, write the responses verbatim on the RRS.

10. Magsalaysay ng isang personal na karanasan. Gumamit ng dalawang (2) pangungusap na may mga salitang kilos o pandiwa. (2 puntos)
11. May ipapakita akong card na may pangungusap na nakasulat. Basahin mo nang malakas ang pangungusap at tukuyin mo ang salitang hiram na ginamit dito. Pagkatapos ay ibigay ang kahulugan ng salitang ito. Nakahanda ka na ba?

(Kung handa na ay ipakita na ang card at isulat ang sagot sa RRS). (2 puntos)

Pinagmasdan ni Arnold ang traysikel na nasa tapat ng tindahan.

STIMULUS SHEETS FOR LISTENING/SPEAKING

LS1 ENGLISH

10.



11.

Childhood bullying is so common that it may not seem like a big deal. Up to 35% of people are estimated to have experienced it at some point. By adulthood, we are generally expected to have “got over” it. But the mental health effects of being bullied can be serious and last a lifetime. One study has even suggested that, when it comes to mental health, bullying is as harmful as child abuse, if not worse.

12.

Express your opinion in one (1) sentence regarding disaster preparedness. Start your sentence with any of the following phrases:

- *I think...*
- *I believe...*

13.

‘Family planning to mitigate effects of inflation’

“The size of the family really affects the basic needs if the prices continue to rise up,” Popcom Deputy Executive Director Lolito Tocardon said on the sidelines of the Regional Population Management Congress held Wednesday in this city.

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Based on the article, what are the negative effects of high economic inflation to a big family?

LS1 FILIPINO

10.

Magsalaysay ng isang personal na karanasan. Gumamit ng dalawang (2) pangungusap na may mga salitang kilos o pandiwa.

11.

Pinagmasdan ni Arnold ang traysikel na nasa tapat ng tindahan.

RECORD OF RESPONSES SHEET FOR LISTENING/SPEAKING

Name: _____

LS 1. English Part III

10. Question: **Picture of picnic**

Answer:

☐

Rubrics: 1 - 1 complete sentence related to the given item.
0 - Incomplete sentence or no response

11. Question: **Child bullying**

Answer:

☐

Rubrics: 1 - 1 complete sentence related to the issue.
0 - Incomplete sentence or no response.

12. Question: **Disaster preparedness**

Answer:

☐

Rubrics: 1 - 1 complete sentence related to the given topic.
0 - Incomplete sentence or no response

13. Question: **Family Planning**

Answer:

☐

Rubrics: 1 - 1 complete sentence related to the issue.
0 - Incomplete sentence or no response.

LS1 English Total Score

☐

RECORD OF RESPONSES SHEET FOR LISTENING/SPEAKING

Name: _____

LS1 Filipino. Part III

10. Tanong: **Pangungusap na may salitang kilos**

☐

Sagot:

Iskoring:	2 - malinaw ang ideyang ipinahahayag
	1 - hindi gaanong malinaw ang ideyang ipinahahayag
	0 - walang naisagot

11. Tanong: **Pangungusap na may salitang hiram**

☐

Sagot:

Iskoring:	2 - nakikilala at naibibigay kahulugan ng salitang hiram
	1 - nakikilala ang hiram na salita ngunit hindi naibigay ang kahulugan nito
	0 - walang naisagot

LS1 Filipino Total Score

☐

GUIDELINES FOR SCORING THE FUNCTIONAL LITERACY TEST

These guidelines are prepared to ensure the accuracy of scoring the Functional Literacy Test. This is very important because the results will be used to place learners in the proper level of instruction in the ALS program.

PRE-SCORING PREPARATION

I. Forms to be scored:

- a. Elementary Level
- b. Junior High School Level

II. Test Parts to be scored:

- a. Personal Information Sheet (PIS)
- b. Multiple Choice Items, LS1 to LS6
- c. Writing Items
- d. Listening/Speaking Items

III. Materials for scoring:

- a. Accomplished Answer Sheets of learner (with name) PIS, LS1 to LS6 Answer Sheets, Record of Responses Sheet to Listening/Speaking
- b. Key to correction: M-C items of Learning Strands, Rubrics for Writing items, Rubrics for Listening/Speaking items
- c. Score Sheet per Learner
- d. Benchmarks for Placement in ALS levels – Elementary and Junior High School

IV. Scoring sequence:

- a. Score the PIS
- b. Score the M-C items per learning strand
- c. Score the Writing items
- d. Score the Listening/Speaking Items
- e. Obtain the Total Score for LS1 Communication Skills (English) and LS1 Communication Skills (Filipino)
- f. Obtain the Overall Score for the Whole Test

ACTUAL SCORING

A. Scoring the PIS. Have on hand the PIS submitted by the learner. Read the answers to each question.

1. For Item Nos. 1 to 8, give one (1) point for each correct response. To be considered correct, the answer must correspond to the question, although it may not have perfect grammar or spelling.
2. For Item No. 9, give two (2) points for response of 2-3 sentences, one (1) point for one sentence, and zero (0) for No Response.
3. Add the item scores to obtain the total score.
4. Compare the total score with the benchmark for the ALS levels.
5. If the learner's score does not reach **5 points**, he/she will not proceed with the FLT test proper. If his/her score is **5 or higher**, he/she may take the test of the level applied for, Elementary or Junior High School.

B. Scoring the Multiple Choice Items for the Six (6) Learning Strands.

1. Be ready with the scoring key for the multiple choice items of the test taken, Elementary or Junior High School. These are for LS1 Communication Skills (English), LS1 Communication Skills (Filipino), LS2 Scientific Literacy and Critical Thinking, LS3 Mathematics and Problem Solving Skills, LS4 Life & Career, LS5 Understanding the Self & Society, LS6 Digital Citizenship.
2. For each learner, check each test item in his/her answer sheets with the corresponding answer key. Write the total score in the box provided for each test part.

C. Scoring the Writing Test items

1. The Writing items for LS1 are at the end of the M-C items. Use the rubric for scoring the writing items
2. Do this process for the writing items in English and Filipino.
3. Write the score in the box provided in the answer sheet.

D. Scoring the Listening/Speaking items

1. Take the Record of Responses Sheet for the Listening/Speaking items for each learner. It contains the rubric for scoring.
2. Score each item based on the rubric. Do this process for LS1 English and LS1 Filipino.
3. Write the total score for Listening/Speaking in the box provided in the answer sheet.

E. Recording the Scores

1. Prepare the Learner's Score Sheet. Write on it the scores for the M-C items of the different learning strands.
2. For the LS1 tests, write the score for writing and Listening/Speaking in the boxes provided. Then add these subpart scores to obtain the total score for LS1 English and LS1 Filipino.
3. Add the scores of all the Learning Strands to obtain the Overall Score. (See Sample Score Sheet).

INTERPRETING FLT SCORES

1. Use of Benchmarks for Elementary and Junior High School Test-takers.

Look at the learner's scores for each part of the test and the total score. Refer to the corresponding Table of FLT Benchmarks to find out which level in ALS his/her overall score falls. This will be the level at which the ALS teacher can assign the learner, where he will start interventions that the learner needs. He/She can also identify the Learning Strands in which some of his/her scores fall in the lower grade level.

2. **Learning Competencies.** Identify the item numbers which the learner answered incorrectly. Find out the competencies measured by these items (Refer to the Table of Learning Competencies-Elementary/ Junior High School). These will be the areas in which the learner may need more intervention.
3. **Communication of Results.** Explain the meaning of the scores to the learners and the parents/guardians, if needed. The FLT Score Sheet can be the basis for the Individual Learning Agreement (ILA). It can be also form part of the Learning Portfolio.

[REDACTED]

1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9
10	10	10	10
11	11	11	11
12	12	12	12
13	13	13	13
14	14	14	14
15	15	15	15

FLT SCORE BENCHMARKS FOR READINESS PER ALS LEVEL

Benchmarks for FLT Scores per ALS Learning Level for Elementary Test-takers				
Test Part	Basic Level (Grade 1)	Lower Elem. (Grade 2-3)	Advanced Elem. (Grade 4-6)	Junior HS (Grade 7-10)
PIS	0-4	5	6	7-10
LS 1 Comm. Skills (English)	0-2	3	4	5-8
LS 1 Comm. Skills (Filipino)	0-1	2	3	4-6
LS2 Scientific Literacy and Critical Thinking	0	0	1-2	3-5
LS3 Mathematics and Problem Solving Skills	0-2	3	4	5-8
LS4 Life & Career	0	0	1-3	4-6
LS5 Understanding the Self & Society	0	0	1-3	4-5
LS6 Digital Citizenship	0	0	1-2	3-6
Total Range	0-9	10-13	14-27	28-54

Benchmarks for FLT Scores per ALS Learning Level for Junior High School Test-takers		
Test Part	Junior HS (Grade 7-10)	Senior HS (Grade 11-12)
PIS	7-8	9-10
LS 1 Comm. Skills (English)	5-9	10-15
LS 1 Comm. Skills (Filipino)	4-9	10-15
LS2 Scientific Literacy and Critical Thinking	3-8	9-13
LS3 Mathematics and Problem Solving Skills	5-9	10-15
LS4 Life & Career	4-7	8-10
LS5 Understanding the Self & Society	4-8	9-10
LS6 Digital Citizenship	3-6	7-10
Total Range	28-64	65-98

FLT LEARNER SCORE SHEET

NAME : _____ DATE: _____

OVERALL SCORE: _____

ALS LEVEL : _____

STRANDS	SCORE	LEVEL FOR INTERVENTION
PIS	<input type="text"/>	_____
LS 1 Communication Skills - English Multiple Choice <input type="text"/> Writing <input type="text"/> Listening/Speaking <input type="text"/>	<input type="text"/>	_____
LS 1 Communication Skills - Filipino Multiple Choice <input type="text"/> Pagsulat <input type="text"/> Pakikinig/Pagsasalita <input type="text"/>	<input type="text"/>	_____
LS 2 Scientific Literacy and Critical Thinking Skills LS 3 Mathematical and Problem Solving Skills LS 4 Life & Career Skills LS 5 Understanding the Self & Society LS 6 Digital Citizenship	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	_____ _____ _____ _____ _____
OVERALL SCORE	<input type="text"/>	

NAME & SIGNATURE OF ALS TEACHER:

FLT TABLE OF LEARNING COMPETENCIES FOR JUNIOR HIGH SCHOOL LEVEL

LEARNING STRAND 1 - FILIPINO

1. Nagagamit ang magagalang na pananalita.
2. Natutukoy ang gamit ng iba't ibang bantas.
3. Naibibigay ang kahulugan ng salita sa pamamagitan ng kasalungat.
4. Nabibigay ang kahulugan ng salita sa pamamagitan ng kasingkahulugan.
5. Nasusuri ang mga katangian at papel na ginagampanan ng pangunahing tauhan at mga pantulong na tauhan. (Items 5 and 6)
6. Nababaybay nang wasto ang salitang hiram / natutunan sa aralin.
7. Nakasusulat ng talatang: a) nagbabalita b) naglalarawan
8. Naisusulat ang isang sanaysay na naglalahad ng sariling pananaw tungkol sa napapanahong isyu o paksa.
9. Nagagamit ang tamang salitang kilos / pandiwa sa pagsasalaysay ng mga personal na karanasan.
10. Nabibigyang-kahulugan ang salitang hiram.

LEARNING STRAND 1 - ENGLISH

1. Interpret properly simple common written messages, signs, symbols, words and phrases related to immediate needs or which are commonly used at work or in the community. • Written messages - No blowing of horns. - Slow down. - Observe silence. • Road signs - School Zone - Danger Zone - Men at Work • Names of: - Hospitals/health centers/clinics - Barangay hall - Advertisements, etc. • Traffic signs - Colored lights (red, yellow, green) - Traffic enforcers' hand signals.
2. Recognize declarative, imperative, interrogative, and exclamatory sentences.
3. Identify main idea, key sentences, and supporting details of a given paragraph
4. Read simple directions related to various household or work activities such as: • medicine labels and instructions for use • sanitation labels (waste management/segregation) • recipes • preparation and use of fertilizers, pesticides, and animal feeds • health and sanitation requirements on food handling and preservation • doctor's prescription
5. Gather information from materials read using available information technology (IT) e.g., cellphones (text messages), compact discs (CDs), websites • organize information from materials read • note details from the text • identify major ideas and supporting details • identify the basic sequence of events and make relevant predictions about stories • identify cause and effect • outline information • summarize information • make generalizations
6. Use words and expressions that affirm or negate.
7. Compose clear and coherent sentences using appropriate grammatical structures: • pluralization of regular nouns • tenses of verbs • aspects of verbs • subject-verb agreement • adverbs of intensity • adverbs of frequency • adverbs of manner • adverbs of place and time
8. Write simple sentences to: • tell something about members of the family.
9. Write a composition with correctly sequenced paragraphs using appropriate paragraph/ sentence structure and correct grammar, punctuation, capitalization, and spelling to talk about oneself, country, and the world.

10. Ask and answer questions correctly.
11. Relay correctly messages, commentaries, news accounts, announcement heard, advertisements, government rules and regulations, laws
12. Use a particular kind of sentence for a specific purpose and audience: • asking permission • making requests • responding to questions • following and giving directions • giving information • explaining • expressing opinions/emotions • making assertions
13. Ask and correctly answer questions related to current issues presented in TV, radio programs, newspaper, magazines, books, billboard, video games, music, and other forms of media.

LEARNING STRAND 2

1. Recognize the importance of recycle, reduce, reuse, recover and repair in waste management.
2. Describe ways on the proper use and handling solid, liquid and gas found at home and in school.
3. Demonstrate how sound, heat, light and electricity can be transformed.
4. Describe the factors that affect climate change: • Greenhouse effect • Global warming • Pollution
5. Demonstrate how simple machines help make work easier and faster: • Lever • Inclined plane • Wedge • Screw • Wheel and axle, e.g., bicycle • Pulley
6. Describe the layers of the earth and its composition, e.g., crust, mantle and core.
7. Explain scientifically the basis of common practices, beliefs and phenomena e.g. not standing beside a tall object in an open field when there is lightning, harvesting mushroom, right after a lightning strike
8. Distinguish mixtures from pure substances.
9. Describe the transfer of energy through the trophic levels.
10. Explain how outstanding contributions of science have enhanced the quality of life and levels of thinking.
11. Investigate the relationship between the amount of force applied and the mass of the object to the amount of change in the object's motion.
12. Analyze various options concerning issues affecting daily life situations, e.g. birth control issues, removal of life support gadgets from patients.
13. Explain the process of fertilization through an illustration.

LEARNING STRAND 3

1. Adds and subtracts 1 to 2-digit whole number without regrouping
2. Compares fractions using the symbol $>$, $<$ or $=$
3. Solves one-step problems related to daily life involving addition or subtraction without regrouping
4. Multiplies and divides a 3 to 5- digit whole number by 2 to 3- digit number
5. Applies knowledge of multiplication and division to solve daily life problems
6. Solves two-step problems involving 2 to 4-digit numbers using any two of the four fundamental operations
7. Solves problems in daily life involving decimals that are money related
8. Solves daily life problems involving ratio and proportion and rate
9. Translates real-life verbal expressions into letters or symbols or vice-versa
10. Computes the perimeter of different geometric shapes in everyday life
11. Computes for the cost of consumption of electricity and water
12. Applies knowledge of addition and subtraction of integers in solving daily problems
13. Solves daily life problems involving percent and percentage
14. Reads/interprets data presented in a graph
15. Applies Pythagorean Theorem in real-life situations

LEARNING STRAND 4

1. Identify one's own PECS for improvement, development and growth
2. Assess one's personal strengths/attributes/assets/limitation/interests as a potential employee
3. Identify possible career aligned with one's interests/assets
4. Discussing responsibilities working efficiently to produce quality work outputs
5. Proper care and maintenance of tools and equipment.
6. *Practicing health and safety measures at work*
7. Identify potential customers and maximizing customer/client satisfaction
8. Determine opportunities for products and services that have the income-generating potential at home and in the market
9. Wise and safe handling of money
10. Managing financial loans and investment

LEARNING STRAND 5

1. Discuss correct practices at home and in school in times of disaster
2. Determine the significant events in one's life from birth to the present age using photos and objects and through other creative ways
3. Tell of the consequences of abiding and not abiding by the community's regulations
4. Identify the roles each member performs to benefit the family
5. Evaluate one's worth in terms of values/character
6. Describe the cultural practices unique to these ethnolinguistic and cultural groups and those which are common among them, such as
 - Ulog system of the Igorots
 - Fertility dancing in Obando, Bulacan
 - Food offering for the dead in some provinces
 - Cañao practice of the Igorots
7. Cite examples of adherence and non-adherence to the right of every member to avail of services in the community.
8. Demonstrate recognition of gender equality
9. Identify the rights of PWDs
 - Right to employment
 - Right to education
 - Right to health
 - Right to auxiliary social services
 - Right to accessibility
 - Political and civil rights
10. Evaluate the impact or effects of lack of unity in diversity on the people's quality of life (economic stagnation, underdevelopment, environmental depletion)

LEARNING STRAND 6

1. Describe the computer and its characteristics.
2. Demonstrate understanding on how to operate a computer: turn on, turn off a computer and re-start a computer.
3. List the different types of microcomputer and s use in everyday life: desktop computer, gaming consoles, sound & navigation of a car, netbook, laptop, PDA, tablet PCs, mobile tablets, smartphones, calculators.
4. Identify different types of computer hardware accessories and their respective functions.
5. Identify different types of computer software and the tasks they are used for.
6. Explain the procedure of operating other computer peripherals.
7. Save documents under another name to a location on a drive.
8. Demonstrate use of formatting commands in a word processing document.
9. Demonstrate the finalization of outputs in presentation software in terms of checking, and presentation of slides.
10. Practice respectful conduct when using internet, sensitivity to national and local cultures, avoiding identity, misrepresentation and fraud, internet etiquette while chatting, emailing, blogging and social media.