

Summary of Teaching Evaluation Scores

At the end of each quarter, students complete standardized evaluation forms. The table below reports the quarter, course,

Table 1: Summary of teaching evaluations

Quarter	Course Name	Level	Number of evaluations	Ability to explain material (Mean score)	Mastery of the subject (Mean score)
Fall 2019	Intermediate Microeconomics	UG	26	1.49	1.55
Winter 2020	Intermediate Microeconomics	UG	52	1.79	1.71
Winter 2021	Introduction to Econometrics	UG	9	1.9	1.2
Spring 2021	Introduction to Econometrics	UG	14	2.14	2.03
Fall 2021*	Statistics for Economics	UG	39	1.64	N/A
Summer 2022	Introduction to Econometrics	UG	6	1	1.15
Fall 2022*	Statistics for Economics	UG	59	1.95	N/A
Winter 2023	Statistics for Economics	UG	30	1.52	1.52
Summer 2025*	Econ Math Camp	G	11	1	N/A
	Total / Weighted Mean		246	1.71	1.61
	Department Average			1.89	2.03

Note: The evaluation score options are excellent (1), very good (2), good (3), fair (4), and poor (5).

All listed roles are as a Teaching Assistant except those marked with an asterisk (*), which indicate courses where I served as the Instructor. For those Instructor-taught courses, the UCSB evaluation system does not include a question on the instructor's mastery of the subject, hence the N/A.

UG = Undergraduate, G = Graduate.

Selected feedback (from anonymous evaluations):

"Professor Abbate was the best. Such a kind and competent instructor. He created a lecture environment in which it was 'safe' to ask questions (which sometimes is not the case in certain Econ courses). Nothing but the utmost respect, he deserved all the applause he got at the end of our last lecture activity."

"He cares. He is happy to take time to expand on material that students have questions on. He also connects the equations to tangible terms well. Instead of just saying $Y_i(0)$, he says, $Y_i(0)$, the outcomes of the untreated group and those little things help a lot..."

"Camilo always listens to his student's questions and answers them thoroughly without getting frustrated."

"He was always very open to helping students, and answered questions in respectful and helpful ways."