

Our APA document for Lab 8

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### Abstract

Here is an abstract. It is abstract but also specific.

*Keywords:* apa, papaja, science

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I am writing an introduction. Caprara, Barbaranelli, Steca, and Malone (2006) found some stuff. But other people have found other stuff (Zimmerman, 1990).

## **Methods**

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

### **Participants**

### **Material**

### **Procedure**

### **Data analysis**

## Results

As shown in Table 1, the mean math and reading scores for boys with “yes” for frl was lower than the mean math and reading scores for boys with “no” for frl. In contrast, the mean math and reading scores for girls with “yes” for frl was higher than the mean math and reading scores for girls with “no” for frl. For both levels of frl, the mean math and reading scores were higher for girls than boys.

Table 1

*Descriptive statistics for math and reading, grouped by sex and frl.*

sex	frl	math_mean	math_sd	rdg_mean	rdg_sd
boy	no	492.85	46.34	441.46	32.32
boy	yes	469.87	46.09	425.38	26.63
girl	no	501.21	45.96	448.54	34.52
girl	yes	477.51	46.30	430.80	27.42

## Discussion

### References

Caprara, G. V., Barbaranelli, C., Steca, P., & Malone, P. S. (2006). Teachers' self-efficacy beliefs as determinants of job satisfaction and students' academic achievement: A study at the school level. *Journal of School Psychology, 44*, 473–490.

Zimmerman, B. J. (1990). Self-regulated learning and academic achievement: An overview. *Educational Psychologist, 25*, 3–17.