# Our APA document for Lab 8

Cameron S. Kay<sup>1</sup>, Stefania Ashby<sup>1</sup>, & Ashley L. Miller<sup>1</sup>

<sup>1</sup> University of Oregon

# Author Note

Correspondence concerning this article should be addressed to Cameron S. Kay, 1451 Onyx Street, Eugene, OR 97403. E-mail: ckay@uoregon.edu

### Abstract

Here is an abstract. It is abstract but also specific.

Keywords: apa, papaja, science

#### Our APA document for Lab 8

I am writing an introduction. Caprara, Barbaranelli, Steca, and Malone (2006) found some stuff. But other people have found other stuff (Zimmerman, 1990).

#### Methods

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

**Participants** 

Material

Procedure

### Data analysis

We used R (Version 3.5.1; R Core Team, 2018) for all our analyses.

#### Results

Consistent with prior work

# Discussion

#### References

- Caprara, G. V., Barbaranelli, C., Steca, P., & Malone, P. S. (2006). Teachers' self-efficacy beliefs as determinants of job satisfaction and students' academic achievement: A study at the school level. *Journal of School Psychology*, 44(6), 473–490.
- R Core Team. (2018). R: A language and environment for statistical computing. Vienna,

  Austria: R Foundation for Statistical Computing. Retrieved from

  https://www.R-project.org/
- Zimmerman, B. J. (1990). Self-regulated learning and academic achievement: An overview. Educational Psychologist, 25(1), 3–17.