

I asked a couple of my roommates to complete my card sort and came up with some interesting results. Anna decided to add another group that she wanted to name “hobbies” which included interests as well as general goals. I believe the best way for me to go about creating my website would be to have a page dedicated to contact info including a link to my LinkedIn and my E-mail address with an option to write a message on the site. I may or may not include my Facebook and Twitter, as I don’t know how relevant they would be to my site. I feel that my Twitter may be a better option as I am more likely to tweet about technology and my interests whereas Facebook mainly serves as my photo gallery which wouldn’t be necessary to show to someone looking at my page. I will have an “About Me” page which will only have my Interests and Hobbies, which will show potential employers that I don’t solely program but how I am a leader in multiple groups. Additionally, I will have an “Ambitions” tab which will include my general goals and goals I hope to achieve with my degree as well as future projects I would like to be involved in. This will be a good way to showcase my thought process as a computer science student at Michigan State and my career desires. Finally, I would include an “Education” page to show my internships as well as projects I have worked on in class. This would show potential employers a code sample to examine and how my internships have played into classes at MSU. Overall, I want to keep my website as clean and simple as possible, where I can showcase myself as quick as possible to an employer.

I took my roommates’ advice under some circumstances, for example, Anna told me I may want to take my Facebook profile down as it may be unnecessary for a potential employer to view. Also, Anna mentioned that some of my cards played into each other, and while I can

see what she means, I feel that there is enough of a difference between the cards to distinguish themselves (general goals vs. degree goals).