# Multiple Methods

Java programs are organized into *classes*, each of which has one or more *methods*, each of which has one or more *statements*. Writing methods allows you to break down a complex program into smaller blocks of reusable code.

Manager:	Recorder:
Presenter:	Reflector:

## **Content Learning Objectives**

After completing this activity, students should be able to:

- Apply methods from the Math class based on their documentation.
- Explain the syntax of a method declaration (parameters and return type).
- Draw a diagram that shows the call stack at a given point of execution.

#### **Process Skill Goals**

During the activity, students should make progress toward:

• Tracing the execution of methods to determine contents of memory. (Critical Thinking)



### Model 1 Invoke and Return

Each statement in this program *invokes* (or calls) a method. At the end of a method, Java *returns* to where it was invoked. The list of events on the right illustrates how the program runs.

```
public class Print {
       public static void main(String[] args) {
3
           System.out.println("First line.");
4
           threeLine();
5
           System.out.println("Second line.");
       }
8
       public static void newLine() {
9
           System.out.println();
       }
12
       public static void threeLine() {
13
           newLine();
14
           newLine();
15
           newLine();
16
       }
17
18
   }
19
```

```
INVOKE println
RETURN to line 5
INVOKE threeLine
    INVOKE newLine
        INVOKE println
        RETURN to line 11
    RETURN to line 15
    INVOKE newLine
        INVOKE println
        RETURN to line 11
    RETURN to line 16
    INVOKE newLine
        INVOKE println
        RETURN to line 11
    RETURN to line 17
RETURN to line 6
INVOKE println
RETURN to line 7
```

# Questions (10 min)

#### **Start time:**

- 1. How many lines of source code invoke the println method?
- **2**. How many times is println invoked when the program runs?
- **3**. For each INVOKE on the right, draw an arrow to the corresponding line of code. (Plan ahead or use different colors so that crossing lines will be legible.)
- 4. What is the output of the program? Please write \n to show each newline character.

5. When the Java compiler sees a name like x, count, or newLine, how can it tell whether it's variable or a method? (Hint: syntax)	3 a
i. What is the difference between a method and a variable?	
7. In your own words, describe what methods are for. Why not just write everything in mair	ı?

### Model 2 Math Methods

Consider the following methods defined in the Math class. (This list isn't exhaustive; the Math class has over 90 methods in total!)

<b>Modifier and Type</b>	Method and Description
static int	<pre>abs(int a) Returns the absolute value of an int value.</pre>
static double	log(double a) Returns the natural logarithm (base $e$ ) of a double value.
static double	<pre>pow(double a, double b) Returns the value of the first argument raised to the power of the second argument.</pre>
static double	<pre>random() Returns a double value with a positive sign, greater than or equal to 0.0 and less than 1.0.</pre>
static int	<pre>subtractExact(int x, int y) Returns the difference of the arguments, throwing an exception if the result overflows an int.</pre>

The code for these methods is provided in a source file named *Math.java*. Here is what the definition of the abs method looks like:

```
public static int abs(int a) {
    // code omitted
}
```

To use a method from another source file (like *Math.java*), you must first specify the class name:

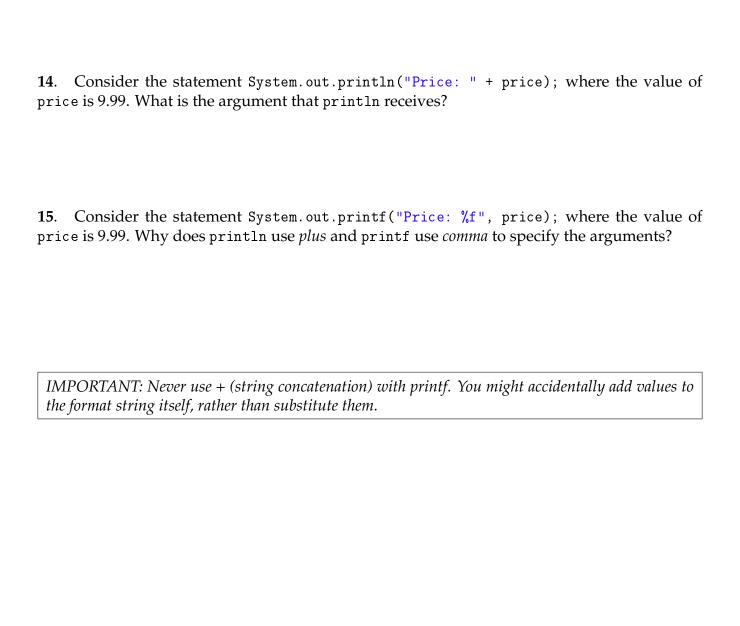
## Questions (20 min)

#### **Start time:**

8. What type of value does Math.random() return? Give an example of what a random value might look like.

<b>9</b> . When <i>defining</i> a method name and after the method		og), what do y	you need to s	pecify before the method
10. Define a method na double. Don't write any s			ntegers name	ed x and y and returns a
<b>11</b> . When <i>using</i> a metho method name?	d, what do you n	eed to specify	before the mo	ethod name and after the
<b>12</b> . For each method in I result to a variable.	Model 2, write a J	Java statemen	t that uses the	e method and assigns the
What you wrote for Questhe parentheses are called arguments. Since argume	parameters. Whe	en invoking a n	nethod, the val	5 1
13. In the table below, he the relationship between		_	nents does ea	ch method have? What is
	Method	# Params	# Args	
	abs			
	log			
	pow			
	random			

subtractExact



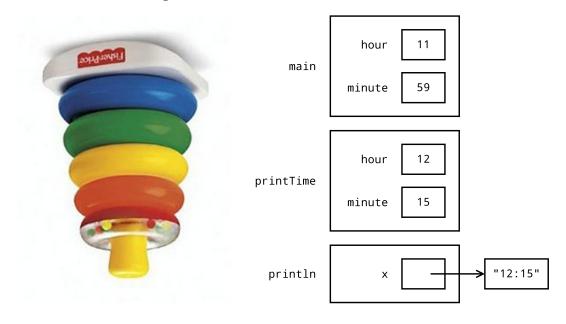
# Model 3 Stack Diagrams

The following program displays the time 12:15 on the screen:

```
public static void printTime(int hour, int minute) {
    System.out.println(hour + ":" + minute);
}

public static void main(String[] args) {
    int hour = 11;
    int minute = 59;
    printTime(12, 15);
}
```

We can draw a *stack diagram* to visualize how the program works. Each method has its own area of memory to store parameters and other variables. For convenience, we stack method calls underneath each other (upside down).



### Questions (15 min)

**Start time:** 

- **16**. Based on the diagram, how many methods does the program use?
- 17. Based on the diagram, how many variables does the program have?
- 18. How are stack diagrams different from the memory diagrams we've seen previously?

- 19. How is it possible that two variables with the same name can have different values?
- **20**. Draw a stack diagram to show the state of memory just before println is called. Assume the user inputs the value 10. (You should be able to do this kind of math without a calculator.)

```
public static void show(double c) {
    double f;
    String str;
    f = c * 1.8 + 32;
    str = String.format("%.1f C = %.1f F\n", c, f);
    System.out.println(str);
}

public static void main(String[] args) {
    double c;
    Scanner in = new Scanner(System.in);
    System.out.print("Enter temperature in Celsius: ");
    c = in.nextDouble();
    show(c);
}
```

**21**. What is the difference between the String.format method (used in the previous question) and System.out.printf?