## Manager's Report

Name:	Activity:
<b>Evalua</b> On a 10	tion D-point scale (1=low 10=high), how well did you fulfill each responsibility?
	_ Helps the team get started quickly and remain focused.
	_ Takes care of time management; keeps an eye on the clock.
	Makes sure that all voices in the team are heard and respected.
	est Points arts of today's activity (or last week's) is your team still confused about?
Name:	Recorder's Report  Activity:
<b>Evalua</b> On a 10	on)-point scale (1=low 10=high), how well did you fulfill each responsibility?
	Records the important aspects of group discussions, insights, etc.
	_ Guides consensus building process; helps team agree on responses.
	Ensures that accurate revisions happen after class discussions.
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## **Key Concepts**

Summarize the most important concepts and insights that your team learned today.

## Presenter's Report

Name:	Activity:
<b>Evaluation</b> On a 10-point so	cale (1=low 10=high), how well did you fulfill each responsibility?
Comn	nunicates questions and clarifications with the instructor and other teams.
Ensur	es that all team members reach consensus before asking outside sources.
Preser	nts conclusions of the team to the class, when requested by the instructor.
Reporting Out Which questions	did you present to the class? Summarize your answers and comments.
	Reflector's Report
Name:	Activity:
<b>Evaluation</b> On a 10-point so	cale (1=low 10=high), how well did you fulfill each responsibility?
Obser	ves team dynamics and behavior with respect to the learning process.
Repor	ts to the team periodically during the activity on how the team performs.
-	dy to report to the entire class about how well the team is operating.
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## **Team Assessment**

What was a strength of your team today? How could your team improve next time?