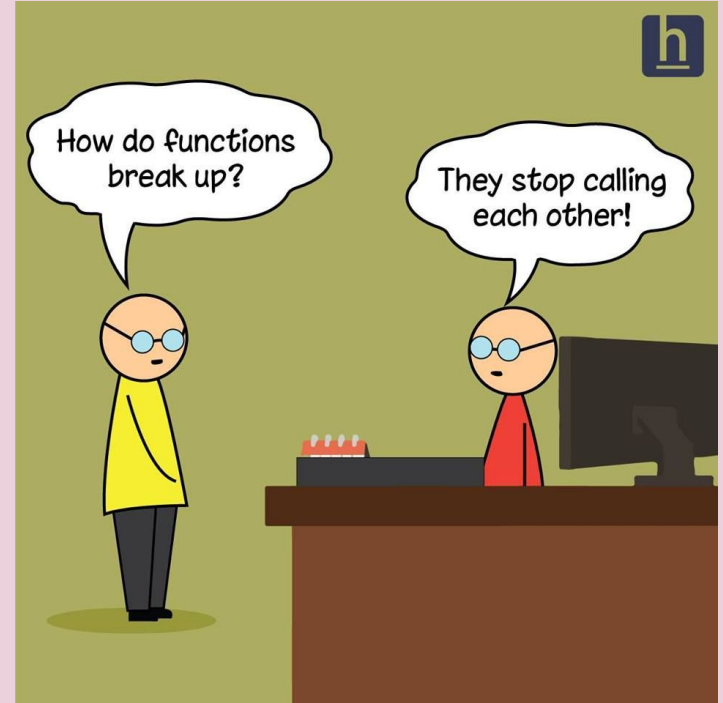


# Day 4: Functions and Dictionaries

July 13th 2023

*verbal attendance today*



# Modulo Math

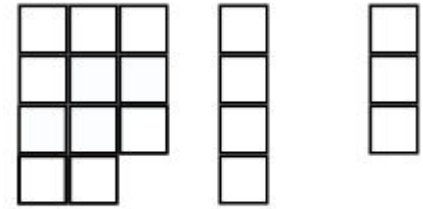
- the symbol % represents **modulo** arithmetic
- result is also known as the **remainder** in division
- A modulo B (or A%B) means 'after the maximum whole number of times B goes into A, what is leftover?'
  - the solution will **always** be less than B
  - the solution can be 0 – when would this happen?

- examples:

```
➤ 11 % 4
3
➤ 11 % 3
2
➤ 7 % 6
1
```

```
➤ 7 % 7
0
➤ 14 % 7
0
```

## Modulo operation

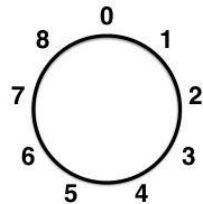


$$11 \bmod 4 = 3$$

ComputerHope.com

## Modulus 9

0 mod 9 = 0	9 mod 9 = 0
1 mod 9 = 1	10 mod 9 = 1
2 mod 9 = 2	11 mod 9 = 2
3 mod 9 = 3	12 mod 9 = 3
4 mod 9 = 4	13 mod 9 = 4
5 mod 9 = 5	14 mod 9 = 5
6 mod 9 = 6	15 mod 9 = 6
7 mod 9 = 7	16 mod 9 = 7
8 mod 9 = 8	17 mod 9 = 8

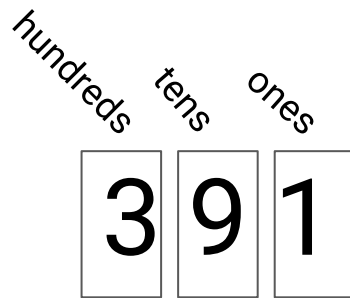


# Modulo Example: Number Digits

how would we write code to return the hundreds, tens, and ones digit of a number?

start from ones digit – you will need it to solve for the tens digit (and you will need the tens and the ones to solve for the hundreds!)

hint: we will need both modulo (remainder) and division



```
num = 391
ones_digit = num % 10
tens_digit = ((num % 100) - ones_digit) / 10
hundreds_digit = ((num % 1000) - (num % 100)) / 100
print(ones_digit, tens_digit, hundreds_digit)
```

# Warmup: Leap Year Problem

Write a script that prints whether a specified year is a leap year based on this rule:



The year **must be evenly divisible by 4**;



If the year can also be **evenly divided by 100**, it is ***not*** a leap year;

unless...



The year is also **evenly divisible by 400**. Then it ***is*** a leap year.

- Example of leap years: 2000, 2400
- Example of non-leap years: 1800, 1900, 2100

```
num = 391
ones_digit = num % 10
tens_digit = ((num % 100) - ones_digit) / 10
hundreds_digit = ((num % 1000) - (num % 100)) / 100
print(ones_digit, tens_digit, hundreds_digit)
```

# Leap Year Problem

Write a script that prints whether a specified year is a leap year based on this rule:

```
## ----- leap year -----  
year = 2000 #change the value  
year1 = int(year % 4)  
year2 = int(year % 100)  
year3 = int(year % 400)  
if year1 == 0: # divisible by 4  
    if year2 != 0: # dont need to check 400  
        print(True)  
    else: # is divisible by 100...  
        if year3 == 0: # also divisible by 400  
            print(True)  
        else:  
            print(False)  
else: # not divisible by 4  
    print(False)
```

```
year = 2000 #change the value  
year1 = int(year % 4)  
year2 = int(year % 100)  
year3 = int(year % 400)  
✓ if year1 == 0 and (not year2 == 0) or (year3 == 0):  
    print(True)  
✓ else:  
    print(False)
```

almost always more than one solution to a problem!

# Clarifications

- you do not have to submit the workspace (though you can!). we can see it live even without submission. it is a tool for in class, and is checked for participation (not that everything runs)
- homework **does** need to be submitted so we can officially grade it

# FUNCTIONS

functions are like recipes for things you want to do lots of times but might have different values each time – for example, you might want to print text to your screen without writing how to convert inputs to pixels each time.

similar to writing a recipe for pizza – you might change the toppings or use a different kind of flour or sauce, but you will take the same steps with what you're given!





# FUNCTIONS



It is important to note that functions and in general all code is sequential. So like recipes is important to follow a certain order. If you don't follow the order it is possible that you end up burning the recipe or with buggy code.



# you decide what your function accepts!



```
truenum = 934
val = input('what is your number?')
✓ if val != truenum:
    print('not correct')
```

unexpected but successful!



```
truenum = 934
val = input('what is your number?')
✓ if val <= truenum:
    print('too low!')
```

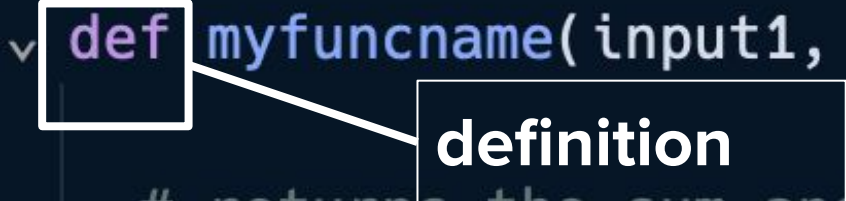
code fails!

## FUNCTION NOTATION: Inside the function

```
✓ def myfuncname(input1, input2):  
  
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work  
  
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```

# FUNCTION NOTATION: Inside the function

```
✓ def myfuncname(input1, input2):  
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work  
  
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```



**definition**

# FUNCTION NOTATION: Inside the function

```
✓ def myfuncname(input1, input2):  
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work  
  
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```

name

# FUNCTION NOTATION: Inside the function

```
✓ def myfuncname(input1, input2):
```

```
# returns the sum and product of two numbers  
# must take in two integers or floats!  
# strings will not work
```

```
input1_squared = input1 ** 2  
result1 = input1_squared + input2  
result2 = input2 * input1  
return result1, result2
```

**inputs (aka  
parameters)**

# FUNCTION NOTATION: Inside the function

```
➤ min([1,2,3])  
1
```

not all functions have multiple arguments or results! what does this function do?

you have also used the functions **len**, **str**, **int**, **input**, and **print**!

# FUNCTION NOTATION: Inside the function

```
✓ def myfuncname(input1, input2):
```

```
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work
```

```
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```

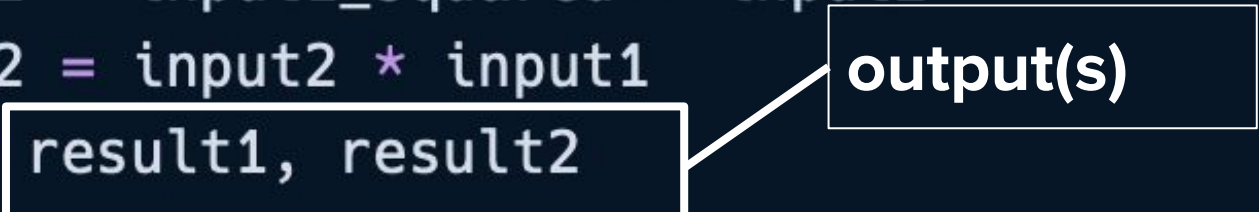


**body**



# FUNCTION NOTATION: Inside the function

```
✓ def myfuncname(input1, input2):  
  
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work  
  
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```



A diagram consisting of two white rectangular boxes with black borders. The first box is positioned below the `return` statement and contains the text `result1, result2`. The second box is positioned to the right of the first box and contains the text `output(s)`. A white line connects the right side of the first box to the left side of the second box, indicating that the function returns these values as its output.

# FUNCTION NOTATION: Inside the function

```
✓ def myfuncname(input1, input2):
```

```
# returns the sum and product of two numbers  
# must take in two integers or floats!  
# strings will not work
```

```
input1_squared = input1 ** 2  
result1 = input1_squared + input2  
result2 = input2 * input1  
return result1, result2
```

**comments /  
description**

# FUNCTION NOTATION: Inside the function

```
✓ def myfuncname(input1, input2):
```

```
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work
```

**indentation!**

```
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```

# FUNCTION NOTATION: Outside the function

```
✓ def myfuncname(input1, input2):  
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work  
  
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```

```
> myfuncname(1,2)  
(3, 2)  
> a,b = myfuncname(3,4)  
> print(a)  
7  
> print(b)  
12  
> hello = 1  
> world = 2  
> myfuncname(hello,world)  
(3, 2)  
>
```

# Our first function – counting the length of a list

- what should the input be? how many things do we want to take in?
- what should the output be?
- what code feature might we use?

# Modulo Function 1: Flexible Number Digits

using the modulo code from before, write a function that takes in a number less than 10,000 and greater than 1 and returns the sum of the digits in the number

- you know the number will have between one and four digits, but you will need to check how many it has!
- once you have all the digits, **return** their sum

# SCOPE

functions have a scope that is different from the scope of your whole program!

scope means “definition of variables”

why would we want this?

example: pizza recipe

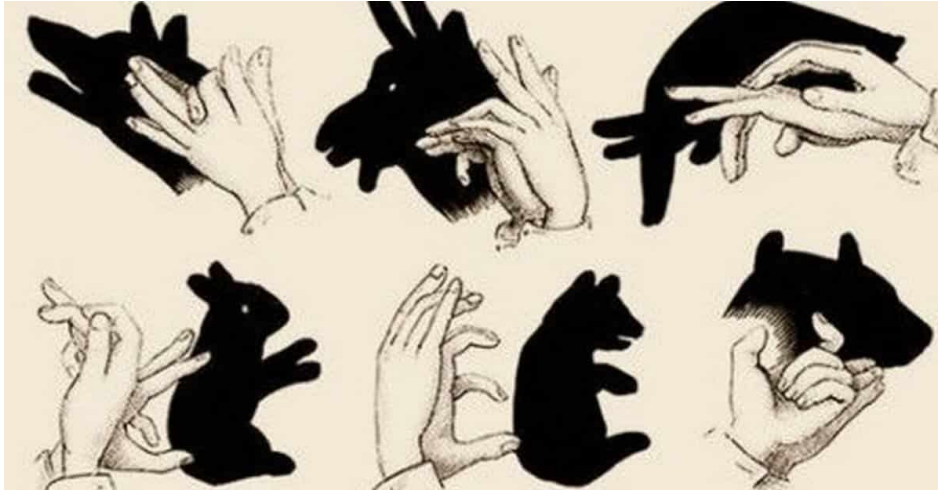
if you are making a pizza sauce and pizza dough, and read the instruction “knead the mixture,” how could this be confusing if you are following both recipes?

why would it be more helpful to see “topping” instead of “onion”?





# SCOPE



scope is like what allows us to watch a puppet show and focus on the characters and story (a fox and a bird) and not on how they are made (paper, hands, etc)

outside and inside the function work with different information!

# SCOPE

```
✓ def myfuncname(input1, input2):  
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work  
  
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```

**environment diagram for the  
code we just ran!**

```
➤ myfuncname(1,2)  
(3, 2)  
➤ a,b = myfuncname(3,4)  
➤ print(a)  
13  
➤ print(b)  
12  
➤ hello = 1  
➤ world = 2  
➤ myfuncname(hello, world)  
(3, 2)
```

# SCOPE

```
✓ def myfuncname(input1, input2):  
  
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work  
  
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```

any variables you define inside your function are in **local** scope of that function – they live and die when that function is being used

```
a, b = myfuncname(2, 40)  
print(a)  
print(b)  
print(input1_squared)
```

```
True  
44  
80  
Traceback (most recent call last):  
  File "main.py", line 26, in <module>  
    print(input1_squared)  
NameError: name 'input1_squared' is not defined  
✎
```

if you don't return a value, it is lost forever!

goes both ways! you need to pass information to a function for it to use it

# SCOPE

```
✓ def myfuncname(input1, input2):  
    # returns the sum and product of two numbers  
    # must take in two integers or floats!  
    # strings will not work  
  
    input1_squared = input1 ** 2  
    result1 = input1_squared + input2  
    result2 = input2 * input1  
    return result1, result2
```

any variables you define inside your function are in **local** scope of that function – they live and die when that function is being used

goes both ways! you need to pass information to a function for it to use it

```
a, b = myfuncname(2, 40)  
print(a)  
print(b)  
print(input1)
```

```
True  
44  
80  
Traceback (most recent call last):  
  File "main.py", line 26, in <module>  
    print(input1)  
NameError: name 'input1' is not defined. Did you mean: 'input'?  
✎
```

if you don't return a value, it is lost forever!

# SCOPE

```
✓ def in1_bigger(input1, input2):  
    return input1 > input2
```

variables get “renamed” inside your function when they are passed into specific input parameters.

in a recipe, it will just call something ‘topping’ even if you know that your topping is spinach

```
➤ input1 = 3  
➤ input2 = 1  
➤ comp_result = in1_bigger(input2, input1)  
➤  
➤ print(comp_result)  
False  
➤ □
```

common bug! don’t assume your names will hold inside the function. it only knows the **values** it is passed, not their names

why is comp\_result false? 3 is larger than 1

# SCOPE

at first, this might seem confusing. but it's very helpful to not have to know all the guts and variables in every function you use.

if you did, you couldn't name any variables what any other functions have used... it would be impossible to code!

this is also why you can pass variables or values to a function and it will work both ways

**we have been using the range function without knowing start - step - stop this whole time!**

```
➤ egg = 1
➤ salad = 2
➤ myfuncname(egg, salad)
(3, 2)
➤ myfuncname(1,2)
(3, 2)
➤ []
```

# SCOPE

area of caution: changing values of a variable

remember – inside the function does not know what outside names are

```
✓ def increase_var(smallvar):  
    # increases value of a variable by 5  
    smallvar = smallvar + 5  
    return smallvar
```

```
> smallvar = 10  
> increase_var(smallvar)  
15  
> smallvar  
10  
> 
```



```
def myfuncname(input1, input2):  
    result1 = input1 + input2  
    result2 = input2 * input1  
# pyflakes  
    local variable 'result2' is assigned to but never used
```

helpful message in replit to stop you from missing a return statement!

```
def square_number(x):  
    square = x * x  
  
sq = square_number(2)  
print(sq)
```

## Null Type – Functions That don't return anything!

```
✓ def sayhello():  
    username = input('what is your name? ')  
    print('it is nice to meet you, ' + username + '!!')
```

```
> hi = sayhello()  
what is your name? ratty rat  
it is nice to meet you, ratty rat!  
> print(hi)  
None  
> █
```

code won't throw an error, it is not wrong to not return anything! but putting it in a variable will give a **None** value

# Homework Problem 1: Unit Conversion

Write 3 functions, each converting one unit to another:

1. A function `lbs2kg` which takes in a variable `lbs` (float) and returns the converted value in kg (1 lb = 0.453592 kg)
2. A function `feet2meters` which takes in a variable `feet` (float) and returns the converted value in meters (hint: 1 ft = 0.3048 m)
3. A function `inches2meters` which takes in a variable `inches` (float), and returns the converted value in meters (hint: 1 in = 0.0254 m)

## Homework Problem 2: Haley's Diner

At Haley's Diner, employees generally work only up to 40 hours each week at a certain rate, but when they have to work overtime (more than 40 hours), their rate increases by 50%.

For example, employee A gets \$20/hr and worked 30 hours this week, the total pay is \$600 :  $30 * 20 = 600$

Employee B also gets \$20/hr but worked 50 hours this week, the total pay is \$1100 :  $(40 * 20) + (10 * 30)$

Write a function called `weekly_pay` which takes in two variables `hours` and `rate` and returns how much the employee earned as an output `pay`.

# Homework Problem 3: Modulo Game

**Preamble:** In this problem, you will implement a popular game in South Korea called the 3-6-9 (sam-yuk-gu) game. In this game, you play with a number of people (the more, the better!) sitting in a circle. Then, people in the group take turns counting to a number, starting from 1, 2 and so on. However, when the number has a '3', or '6', or '9', you do not say the number and clap instead. The number of times you clap will equal the number of times '3-6-9' occurs in that number. For example, you clap one time for '6' but clap twice for '33' and '39'. You will lose the game if you forget to clap correctly.

## Instructions

- write a function **lets\_play\_369(N)** which receives the 'last number to be played'/total number of rounds as input **N**
- your function should count the number of claps happening in the game and return it as an output **count\_clap**
- N is an integer less than 100
- you are not required to print out the game play record. However, it is highly recommended to visualize the counts while playing

**An example of a gameplay with N = 13:**

**Hint:** How do you get the first digit and the last digit of any two-digit numbers using modulo operation and division?

```
1,  
2,  
clap! (3),  
4,  
5,  
clap! (6),  
7,  
8,  
clap! (9),  
10,  
11,  
12,  
clap! (13),  
>> Return :  
count_clap = 4
```

# Homework Problem 4: Fibonacci Numbers

Write a function **fib** which takes in a number *L* (which must be at least 1) and prints out the fibonacci sequence of that many numbers

you will need to track how many numbers you have printed, as well as the values of the numbers you are working with in the sequence!

*optional challenge: can you make the code print the sequence in one line?*

## The Fibonacci Sequence

1,1,2,3,5,8,13,21,34,55,89,144,233,377...

$$1+1=2$$

$$1+2=3$$

$$2+3=5$$

$$3+5=8$$

$$5+8=13$$

$$8+13=21$$

$$13+21=34$$

$$21+34=55$$

$$34+55=89$$

$$55+89=144$$

$$89+144=233$$

$$144+233=377$$

# Environment Diagram (Optional Challenge)

set  $a$  to some number  $< 20$  and pick  $b = 3$  or  $4$ . how would you draw an environment diagram for a function that calls itself? hint: you will need multiple “environments”!

```
# --- recursion example
✓ def mystery(a, b):
✓     if b == 1:
✓         c = a
✓     else:
        c = a + mystery(a, b - 1)
    return c
```

**Homework Challenge Problem:**  
What does this function do?



```

def sum_digits(N):
    total_sum = 0
    if N < 10:
        total_sum += N
    elif N < 100:
        ones_digit = N % 10
        tens_digit = int((N % 100 - ones_digit) / 10)
        total_sum += ones_digit + tens_digit
    elif N < 1000:
        ones_digit = N % 10
        tens_digit = int((N % 100 - ones_digit) / 10)
        hundreds_digit = (N - ones_digit - (10 * tens_digit)) / 100
        total_sum += ones_digit + tens_digit + hundreds_digit
    else:
        ones_digit = N % 10
        tens_digit = int((N % 100 - ones_digit) / 10)
        hundreds_digit = ((N % 1000) - ones_digit - (10 * tens_digit)) / 100
        thousands_digit = (N - ones_digit - (tens_digit * 10) -
            (hundreds_digit * 100)) / 1000
        total_sum += ones_digit + tens_digit + hundreds_digit + thousands_digit
    return total_sum

```