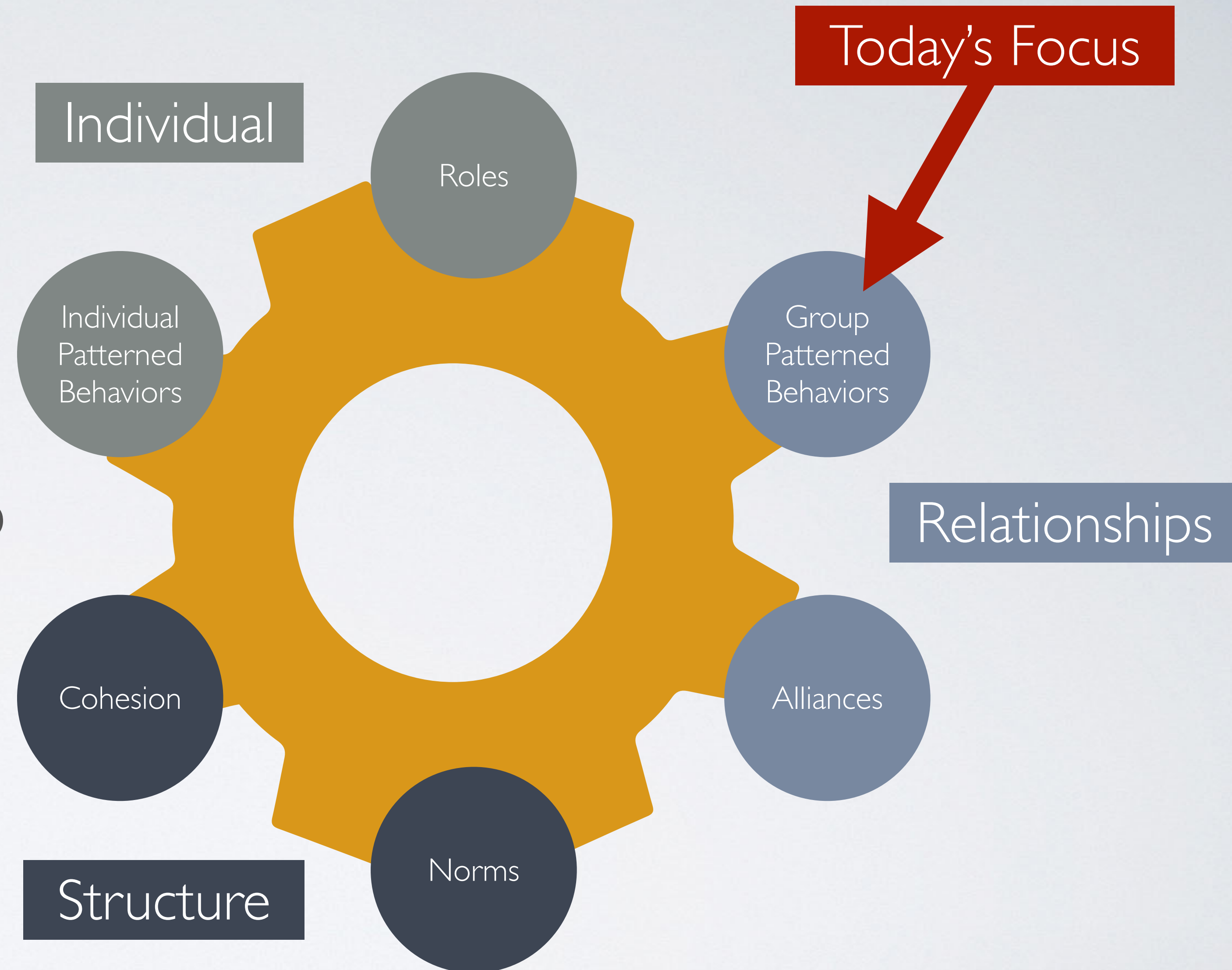


A SYSTEMS FRAMEWORK FOR ASSESSING GROUPS

Assessing Group Behavior
Fall 2025 SOWK 530 Week 09

Jacob Campbell, Ph.D. LICSW
at Heritage University



WEEK NINE LECTURE VIDEO

Agenda

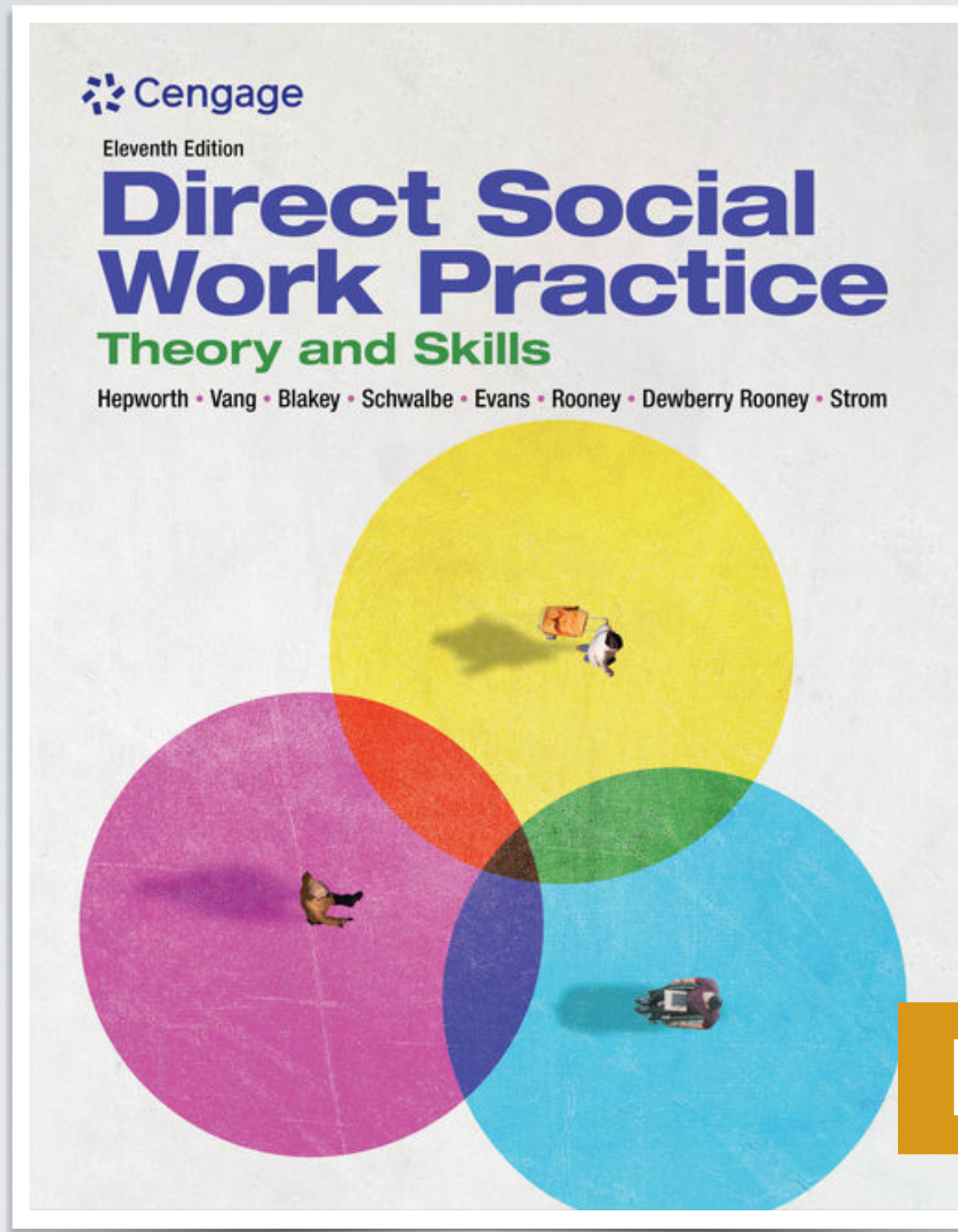
- Week nine content
- Group dynamics
- Assessing group patterned behavior

Learning Objectives

- Recognize patterned behaviors in group members and evaluate their impact on group cohesion and goal attainment.
- Compare and contrast constructive and problematic group behaviors and propose strategies to support healthy group dynamics.



WEEK NINE CONTENT



Read Hepworth et al.
(2023) Chapter 11
*Understanding Social
Work Groups*

Reading Quiz

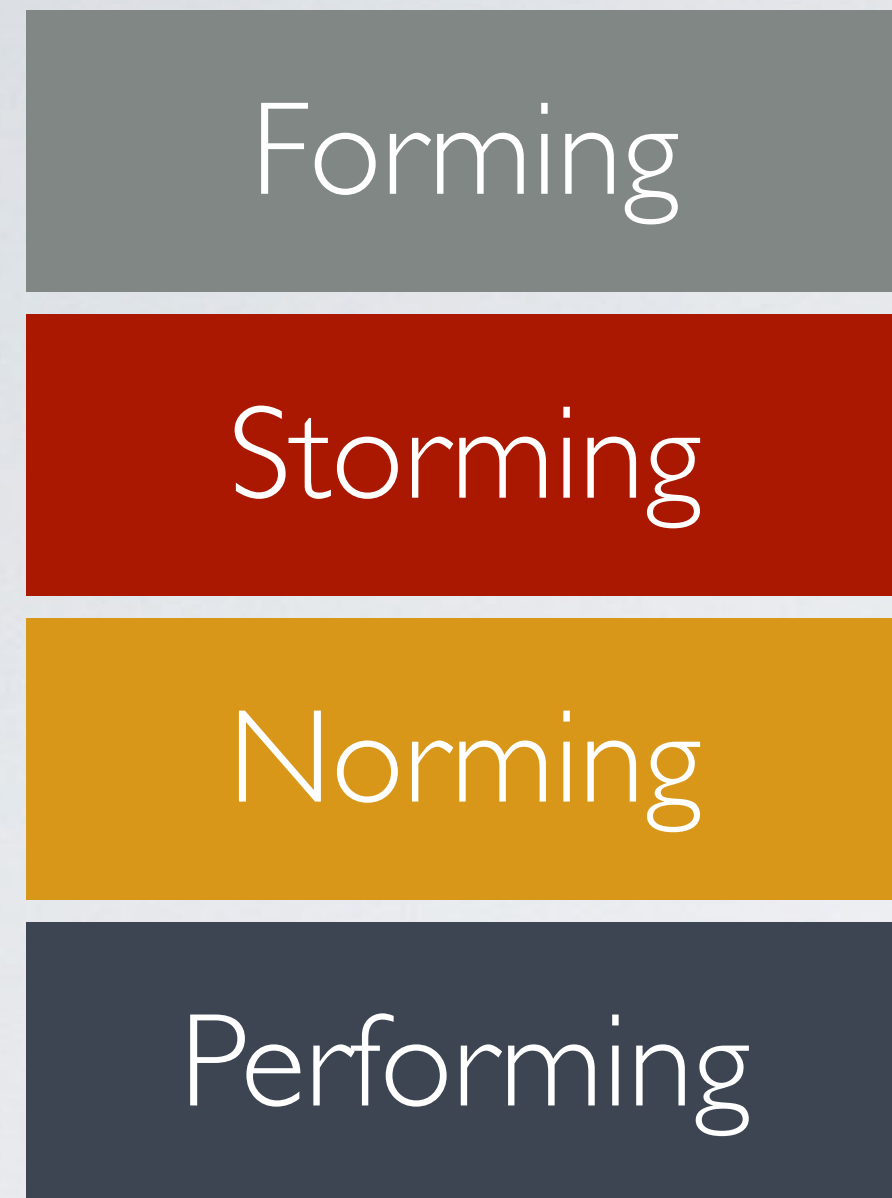
Write 6 Replies Across
Any of the Forums

- Chapter 11 Content Discussion
- Examples of Social Work Group Work
- Group Norms and Connection with Social Work's Orienting Perspectives
- Transition From Family to Group Work
- Considering Task Group Participation



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SOWK 530

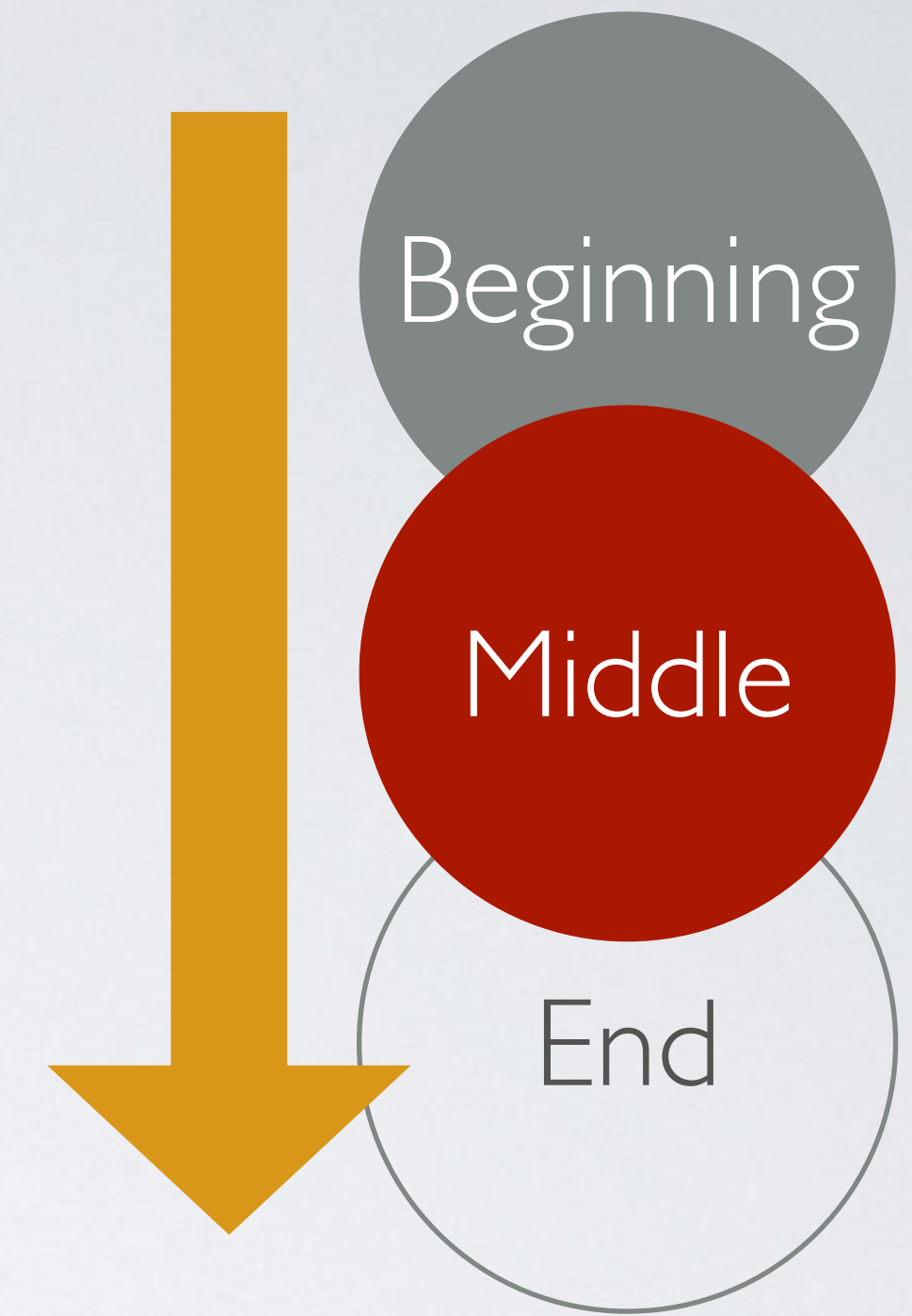


(Tuckman, 1965)



(Tuckman & Jenson , 1977)

(Hepworth et al., 2023)



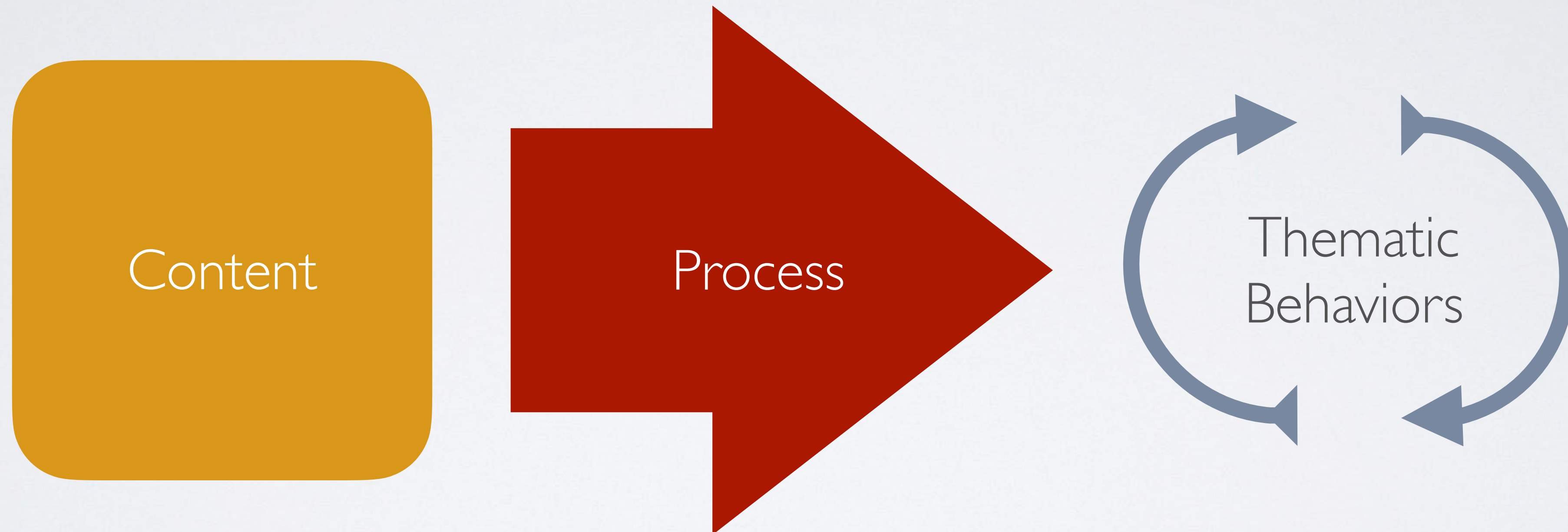
GROUP DYNAMICS



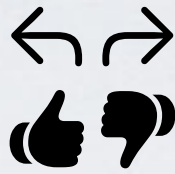
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ASSESSING INDIVIDUALS' PATTERNED BEHAVIORS

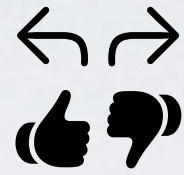


GROUP BEHAVIOR

Constructive Group Behavior		Problematic Group Behavior
Members openly communicate personal feelings and attitudes and anticipate that other members will be helpful.		Members continue to keep discussions on a superficial level or avoid revealing their feelings and opinions.
Members listen carefully to one another and give all ideas a fair hearing.		Members are critical and evaluative of each other. They rarely acknowledge or listen to contributions from others.
Decisions are reached through group consensus after considering everyone's views and feelings.		Dominant members dismiss or bully other members in decision-making
Members make efforts to incorporate the views of dissenters or less powerful members rather than to dominate or override these views.		Members make decisions prematurely without identifying or weighing possible alternatives.



GROUP BEHAVIOR

Constructive Group Behavior		Problematic Group Behavior
Members recognize and give feedback regarding others' strengths and growth.		Members are critical of others' differences.
Members use "I" messages to speak for themselves, owning their own feelings and positions on matters.		Members do not personalize their messages but use indirect forms of communication to express their feelings and positions.
The guidelines established in initial sessions become norms.		Members act in distracting or disruptive ways.
The group works out problems that impair group functioning.		Members avoid talking about the here and now or addressing personal or group problems.
Members are attuned to the needs and feelings of others and give emotional support.		Members show little awareness of the needs and feelings of others; emotional investment in others is limited.

