



Therapeutic Group Models

Mutual Aid Groups

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SOWK 487w
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Agenda

Plan for Week 11

What are mutual aid groups

Dynamics of mutual aid groups

The phases of helping within the mutual aid process

Facilitation of mutual aid

The background of the entire image is a dark, slightly blurred American flag, with the stars on the left and the stripes extending across the right.

OUR AMERICA

WITH LISA LING

Our America with Lisa Ling
Transgender Support Group Meeting

THEMES

Use Idea Generation Develop New and Novel Ideas

Use Storytelling to Make Meaning and Develop Cohesion

Define Concepts as a Group to Enhance Understanding

LEARNING STRATEGIES

Engage in the Process of Reviewing Practice Together for Development

Integrated Self-Care Practices Into Group and Encourage Use to Reduce Compassion Fatigue

Include Scholarly Sources and Develop Connections to Evidence-Based Practice

Review Protocols for Professional Socialization

Understand How Trauma Impacts Students

Methods for Increasing Resiliency Factors for Students

Evaluate and Implement Ideas for Promoting Systematic Changes Within a Classroom and School-Wide

Develop a Tool or Recommendation for How Other School Staff Could Create Similar Growth in Other Schools

Follow Mutual Aid Model

Incorporate an Interdisciplinary Framework

COMPONENTS IN BUILDING A TRAUMA-INFORMED PLC

Dynamics of Mutual Aid

Creating Many Helping Relationships

- Sharing data
- “All-in-the-same-boat” phenomenon
- Dialectical process
- Discussing taboo areas
- Developing a universal perspective
- Mutual support
- Mutual demand
- Individual problem-solving
- Rehearsal
- “Strength-in-numbers” phenomenon

Sharing Data

Life Experiences

Knowledge

Views

Values

(Shulman, 2020)

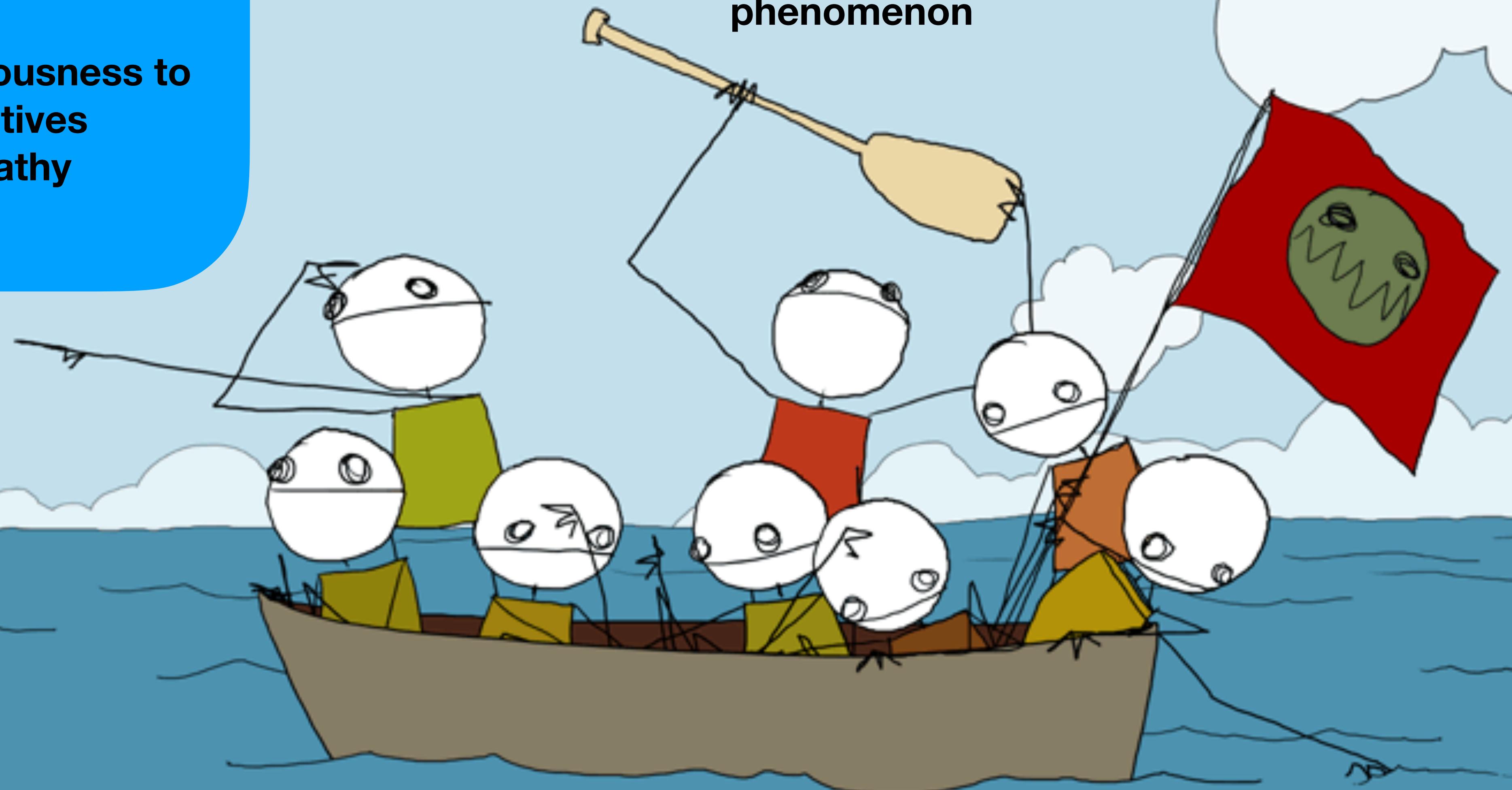


Image Generated by Midjourney

“All-in-the-Same-Boat”

phenomenon

- Expands members perspectives
- Helps members universalize their life struggles
- Raise level of consciousness to expand their perspectives
- Develops group empathy support



Dialectical Process

Open place for a debate of ideas

dialectical | dī'lektikəl |

adjective

1 relating to the logical discussion of ideas and opinions: dialectical ingenuity.

2 concerned with or acting through opposing forces: a dialectical opposition between artistic translation and transcription.

“ Group members can listen as one member presents the *thesis*, and the other the *antithesis*. As each member listens, he or she can use the discussion to develop a personal *synthesis*.

(Shulman, 2020, p. 347)

Discussing a Taboo Area



Photo by [Tech Nick](#) on [Unsplash](#)

“A mutual-aid process in which one member enters a taboo area of discussion, thereby freeing other members to enter as well”



Developing a Universal Perspective

“A mutual-aid process in the group in which members begin to perceive universal issues, particularly in relation to oppression, thus allowing them to view their own problems in a more social context and with less personal blame.”

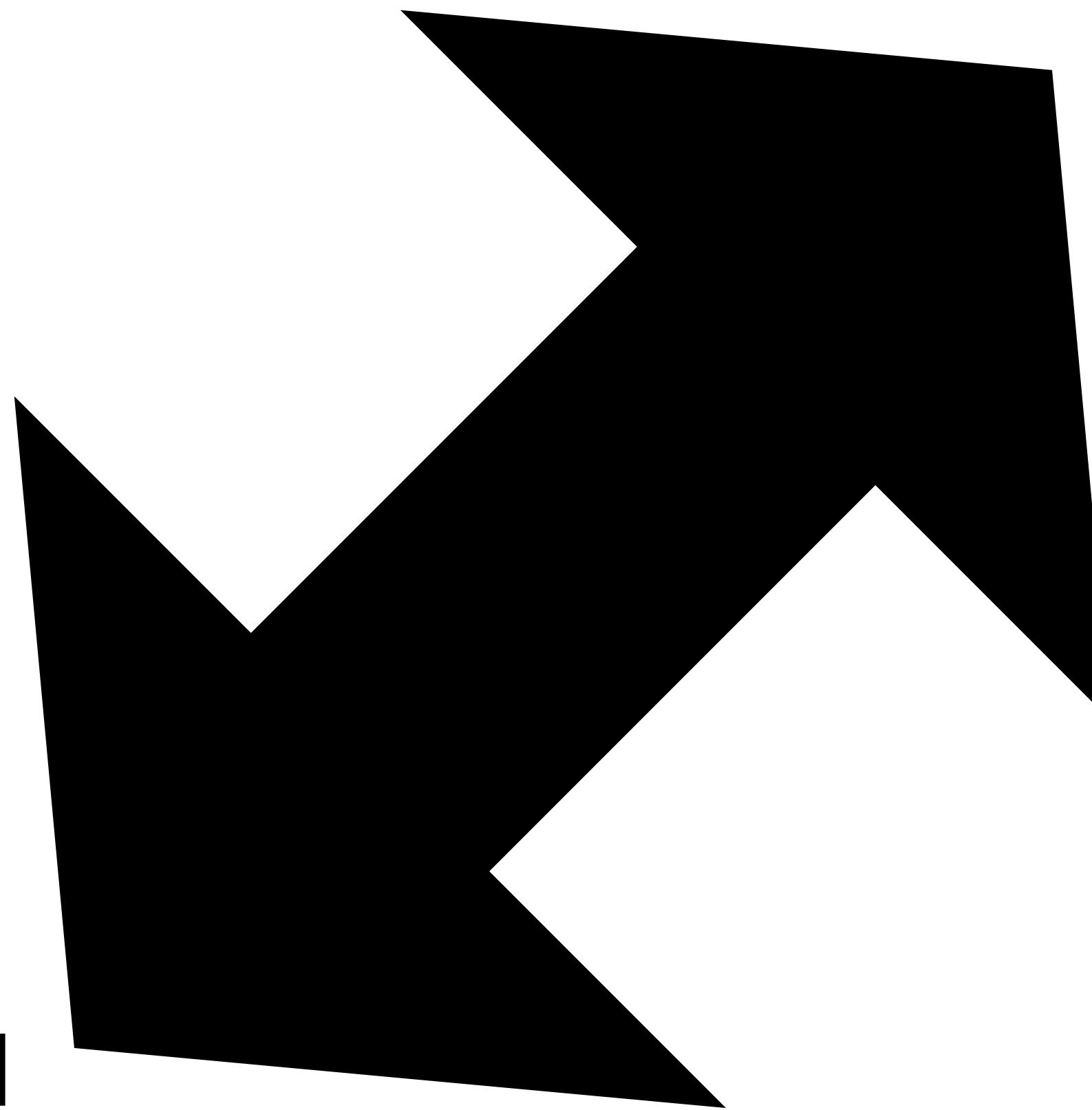
p. 384

- A special case for “all-in-the-same-boat.”
- Can be related to oppression and recognizing the systematic nature
- Fits within the concept of consciousness-raising groups

Mutual Demand

“A mutual-aid process in which group members offer each other help by making demands and setting expectations on personal behavior.”

p. 379



Mutual Support

The acceptance and caring of the group

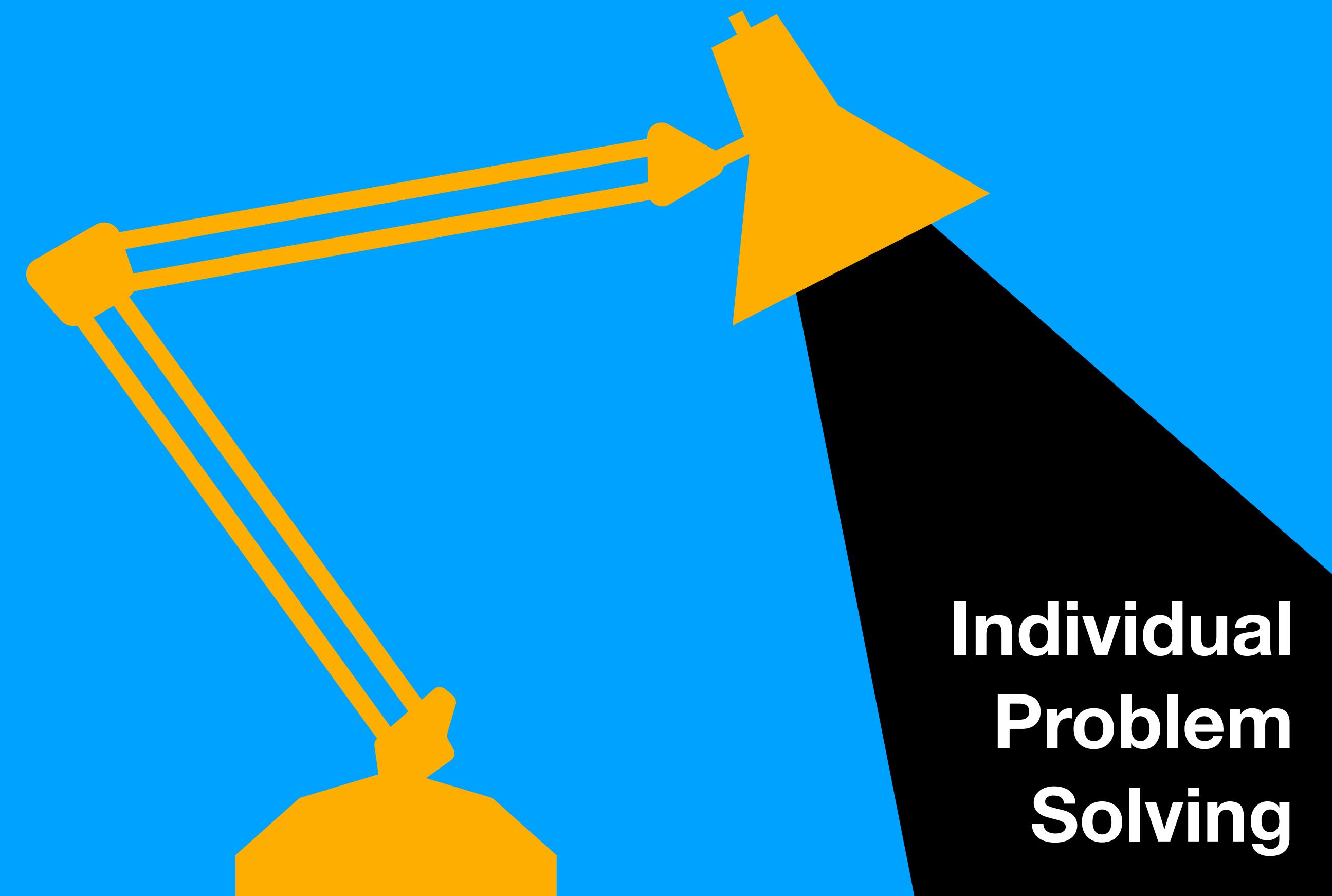
p. 378

Make individual associations

Share feelings and connection
with group members

Easier to see problems of
someone else then self

Learning process to improve
problem solving.



Rehearsal



“The group becomes a safe place to risk new ways of communicating and to practice actions the group member feels may be hard to do”

p. 381

The mutual-aid process in which group members are strengthened to take on difficult tasks (such as challenging agency policy) through the support of other group members



“Strength-in-Numbers”
phenomenon

Tasks, Methods, and Skills Used in Mutual Aid Groups

- Directs group members to each other
- Identifies and focuses on salient themes
- Encourages and reinforces cooperative mutual support norms
- Engages members to participate in collective activities
- Give participants the ability to do rehearsal



Facilitate a group to help facilitate mutual aid of the members focused as a group of students.

- Directs group members to each other
- Identifies and focuses on salient themes
- Encourages and reinforces cooperative mutual support norms
- Engages members to participate in collective activities
- Give participants the ability to do rehearsal

Mutual Aid for Students

Mutual Aid Groups

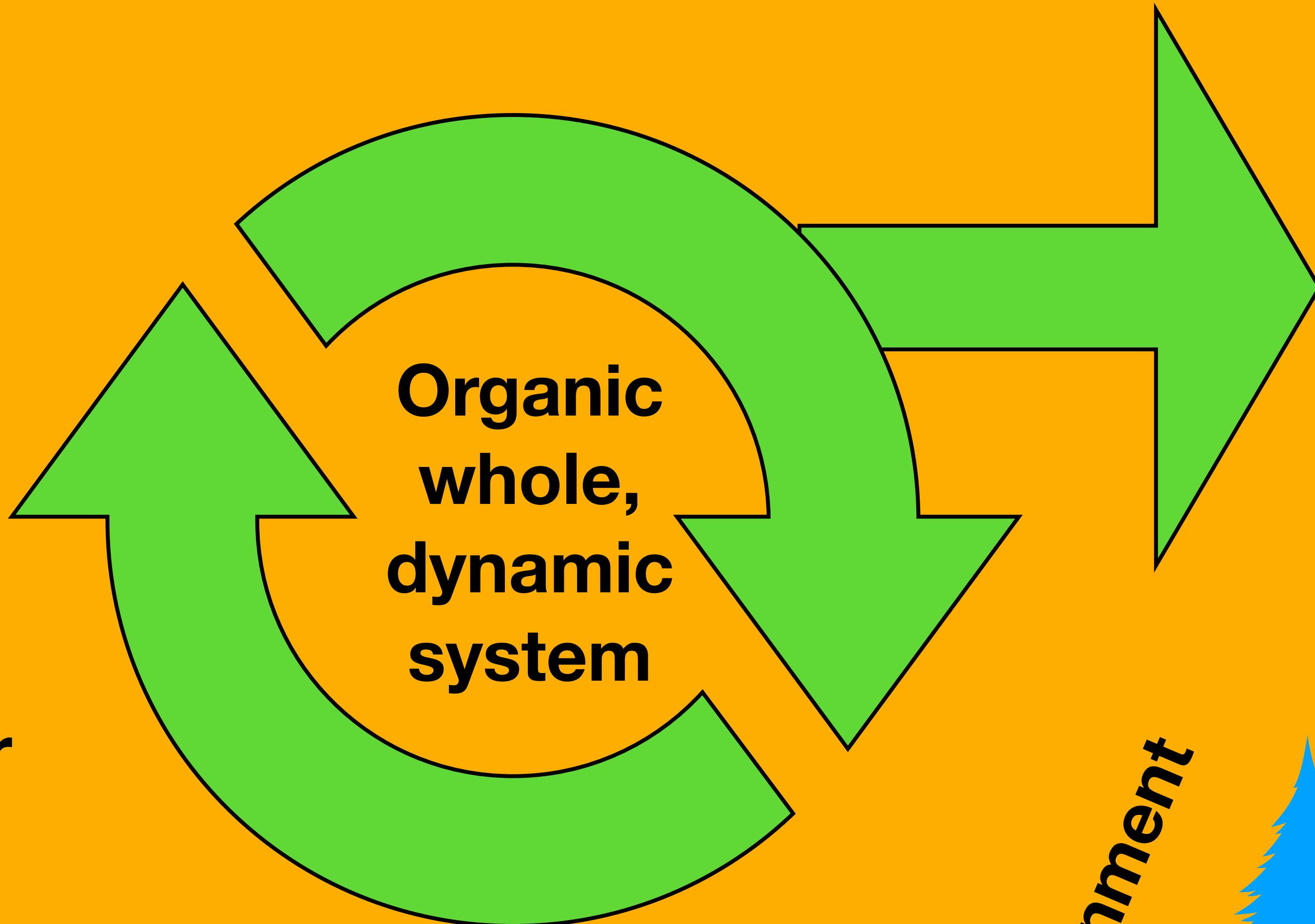
Vulnerable and Resilient Populations

- People dealing with traumatic experiences
- Grief
- AIDS
- People with mental health difficulties
- Health care settings
- People with alternative sexual orientation
- Immigrants and refugees
- People contending with intimate partner and other violence
- Sexual abuse
- Homelessness
- Older elderly people and their caregivers
- Isolated and physically and emotionally challenged group members

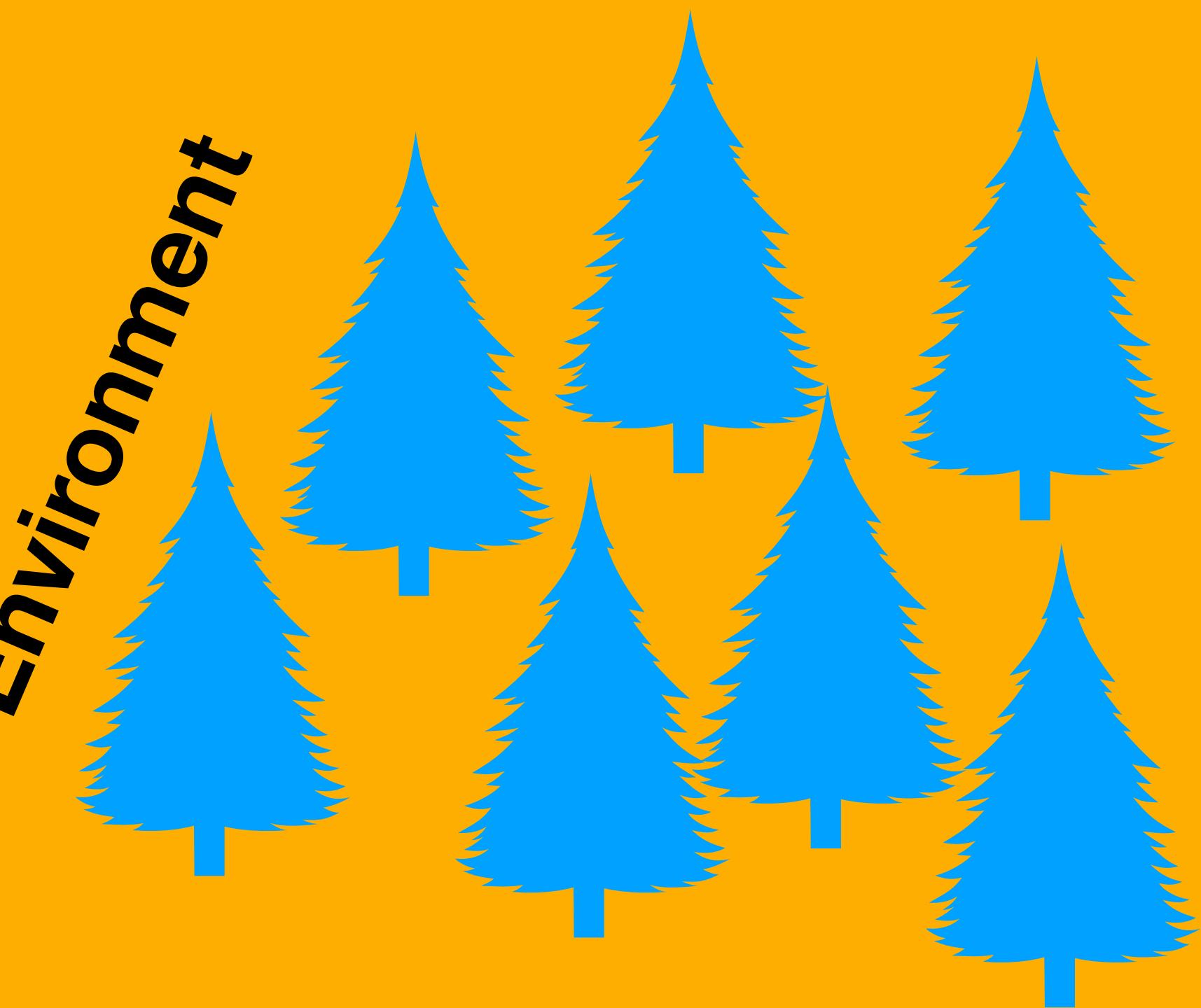
Mediating Function

(Schwartz, 1961 as cited in Gitterman, 2017)

Social Worker

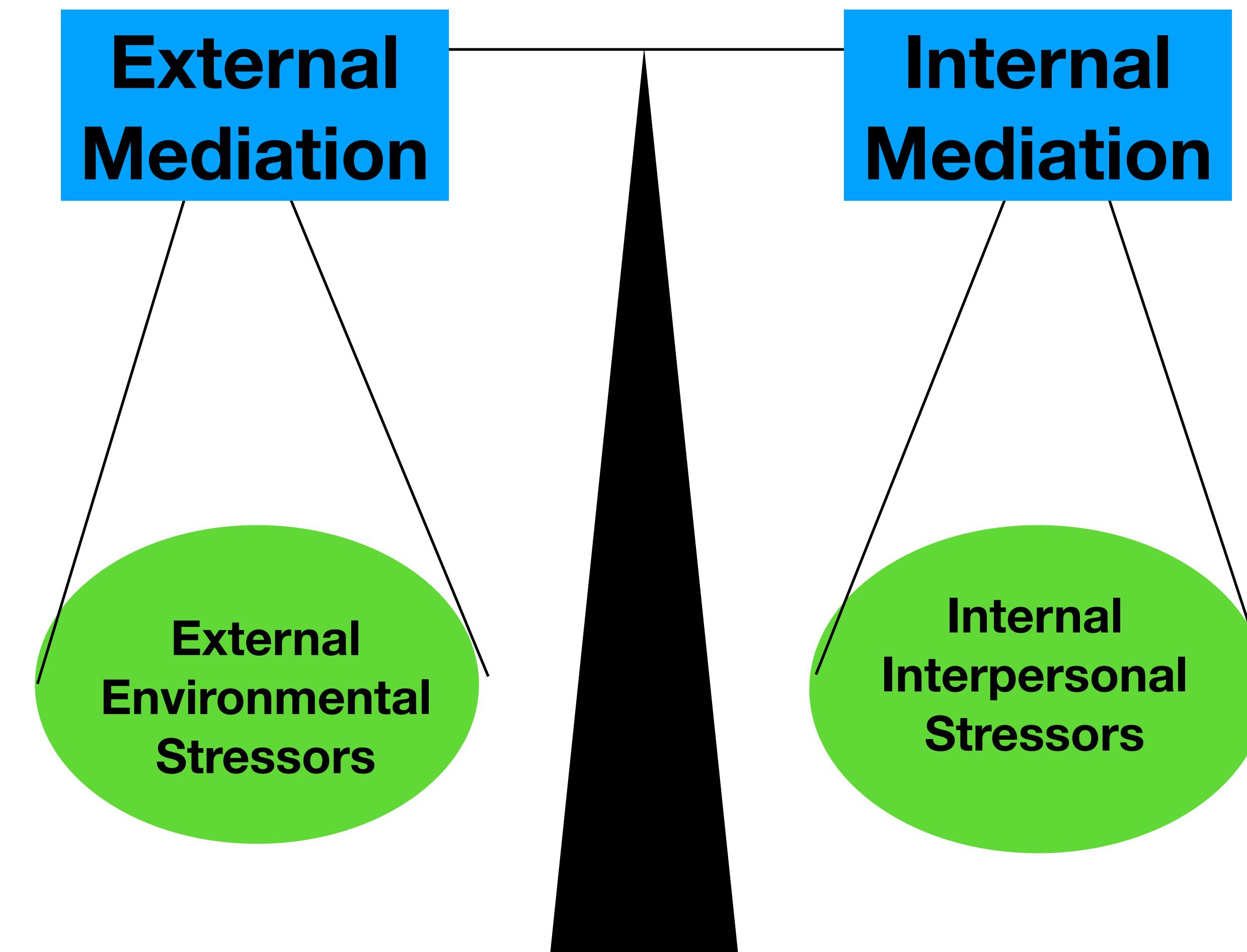


Environment

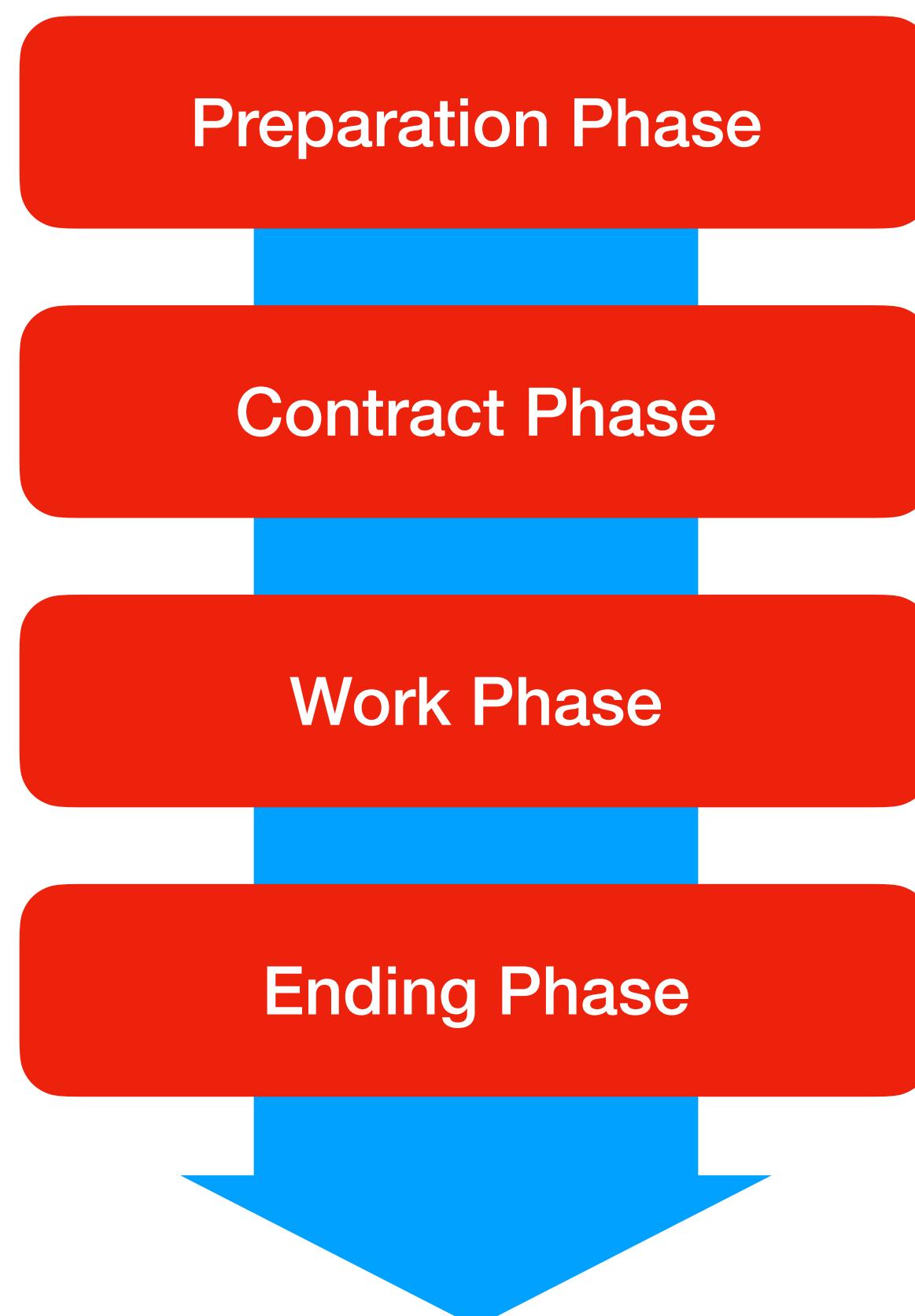


**Health,
growth, &
belonging**

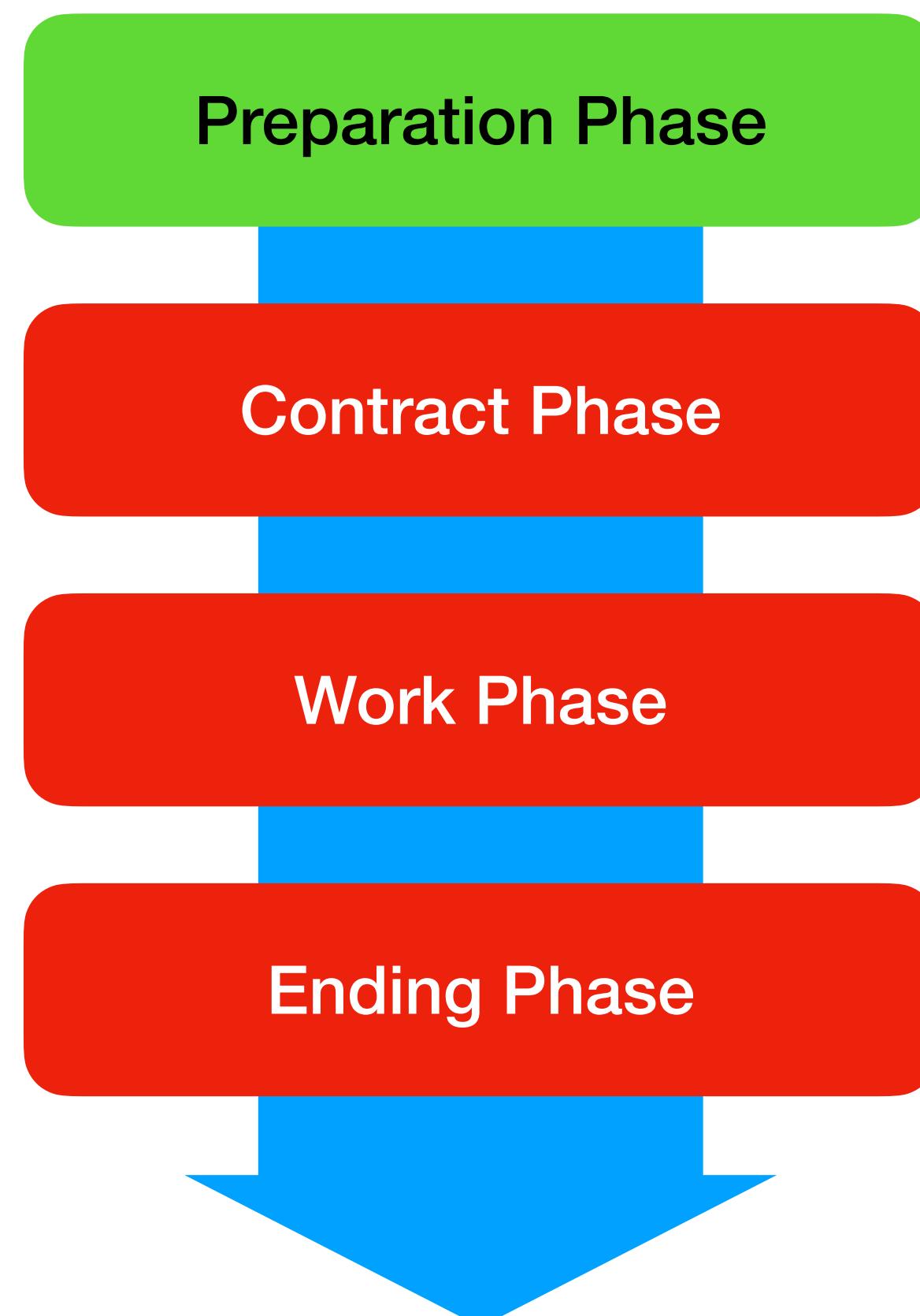
Mediating Function



Phases of Helping

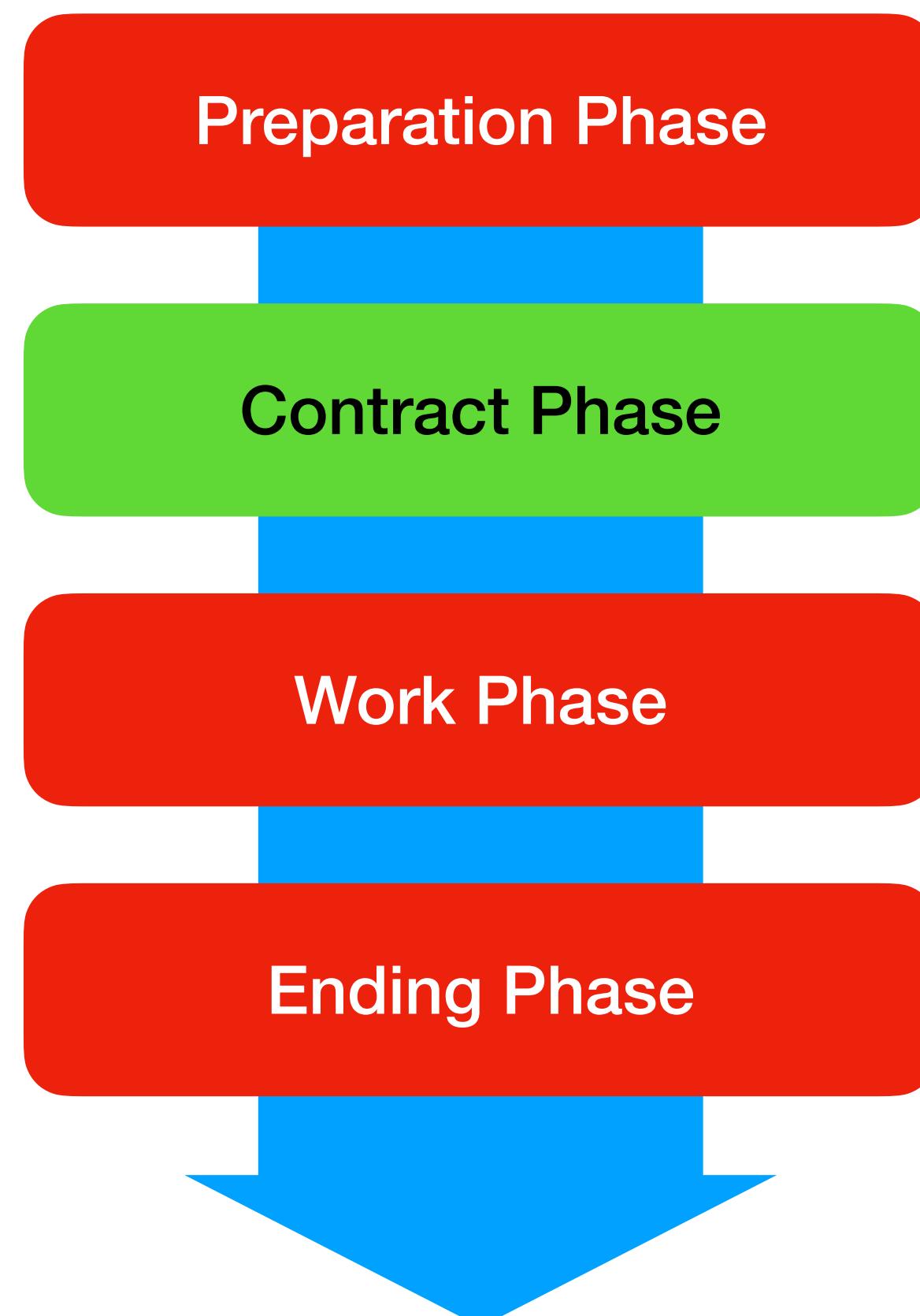


Phases of Helping



- Organizational and work preparation
- Group dynamics and functions preparation

Phases of Helping

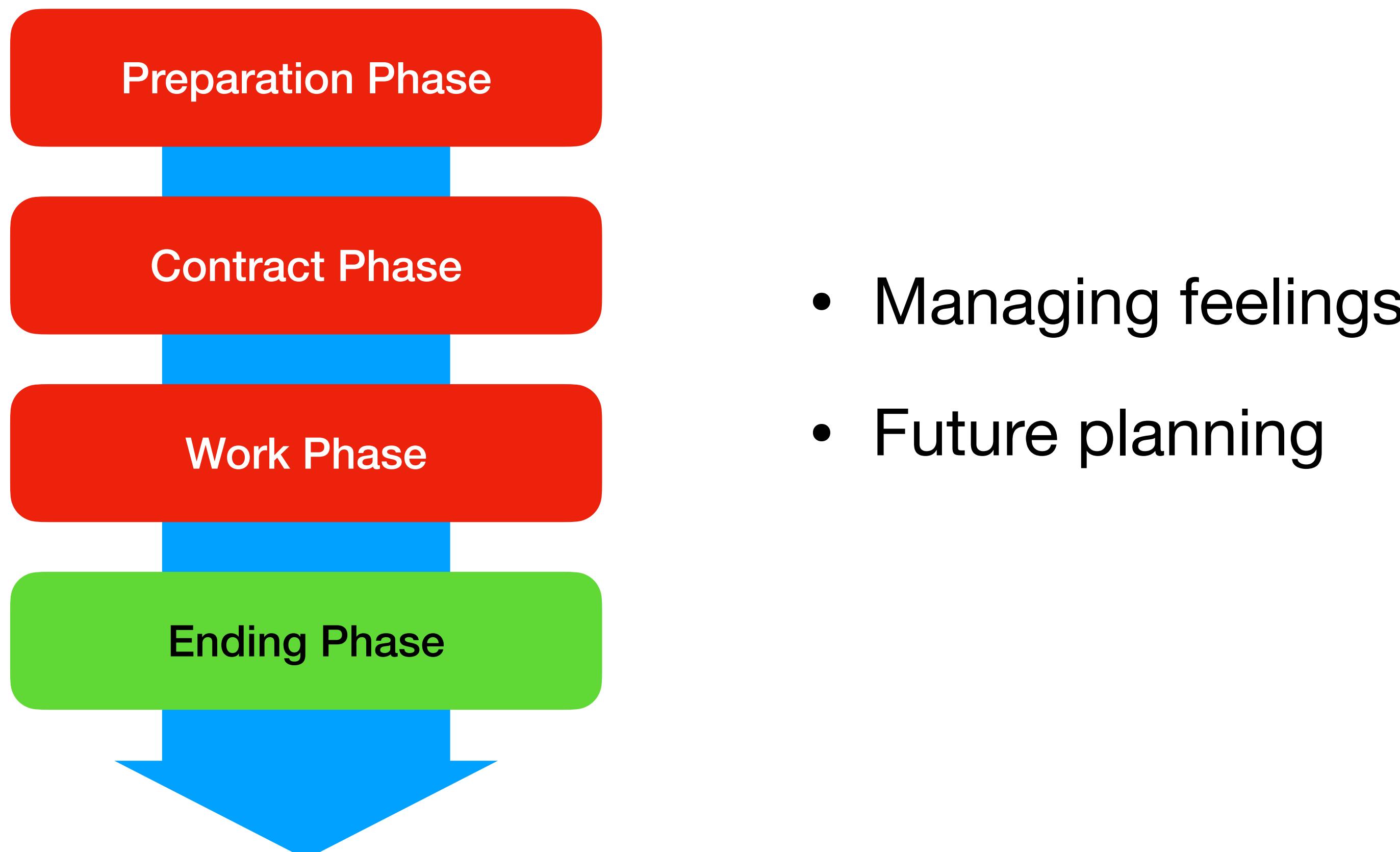


- Clear and mutual agreement

Phases of Helping



Phases of Helping



Amount of Facilitation In Mutual Aid Groups

