



# Practicum Seminar II

Week 01 for SOWK 591.1

# Agenda

Plan for week 01

Review Updated  
Practicum Manual and  
Syllabus

Mindfulness activity

Practice Learning  
Reflection Group

# Learning Objectives

- Students will recognize the shared experiences of peers in their practicum and be able to use the group as a method for sharing and problem-solving.
- Students will analyze their practicum experience, reflecting on how it connects to their development and demonstration of competence.
- Students will actively practice setting intention, an important aspect of mindfulness.



SOCIAL WORK DEPARTMENT  
MASTER OF SOCIAL WORK  
PRACTICUM MANUAL

# Review Practicum Manual Updates & Syllabus

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**SOWK 591 Advanced Seminar II**  
**Spring 2025, Online/Toppenish, 1 Credit**

**INSTRUCTORS** Jacob Campbell, Ph.D. LICSW

**OFFICE HOURS**  
Toppenish Campus  
Office: Simpkins Hall, Office 2126  
Hours: Tuesday's 2-3 PM  
Kennewick Campus  
Hours: Wednesday's 2-3 PM  
Other times by arrangement. Meetings can be in-person or via zoom.

**PHONE** (509) 392-1056      **EMAIL** [campbell\\_j@heritage.edu](mailto:campbell_j@heritage.edu)

**DATE(s)** Saturdays, see course schedule | 12:45pm-2:15pm

**Land Acknowledgement**

Heritage University occupies its home on the traditional lands of the Yakama People. These ancestral homelands are the Yakama, Palouse, Pisquouse, Wenatshapam, Klikatat, Klinquit, Kow-was-say-ee, Li- ay-was, Skin-pah, Wish-ham, Shyiks, Ochechotes, Kah-milt-pa, and Se-ap-cat, who today are represented by the Confederated Tribes and Bands of the Yakama Nation [TREATY OF 1855] and, whose relationship with this land continues to this day. Heritage University, grounded in the vision of the two Yakama women founders, respects Indigenous peoples as traditional guardians of the lands and the enduring relationship that exists between Indigenous peoples and their traditional territories. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our university's history, like many others, is fundamentally tied to the first colonial developments in the Yakima Valley. Finally, we respectfully acknowledge and honor past, present, and future Indigenous students who will journey through this home called Heritage University.

**Course Description**

Advanced seminar is taken concurrently with Advanced Practicum II. This course allows the student an environment to apply advanced field practicum experience to the program curriculum. Students are encouraged to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social work practice. Designed as a supportive environment, students are encouraged to practice using peer supervision to manage both the challenges and successes in their field placement. This course is graded as Pass/No Pass.

**Relationship to Other Courses**

In the Spring semester, students take (SOWK 591) **Advanced Seminar II** to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social

# Student Led Discussions (SLED)

How Will Work Spring 2025 and Picking Topics

- 2/8 **Practicum Supervision/Supervision Agendas**
- 2/22 **Integrated Approach**
- 3/8 **Planned Changed Process (Engagement/Assessment)**
- 3/29 **Critical Thinking**
- 4/12 **Conflict Resolution**
- 4/26 **Continued Development (Professional and Self)**



# New Semester

Setting Intentions

1. **Personal Intentions:** Collect some Post-it notes and write down some of your intentions for this semester.
2. **Small Grouping and Categorizing:** Gather a few people around you, share your intentions, and combine like ideas.
3. **Larger Grouping:** Form larger groups to share intentions and combine ideas.

# Practice Learning Reflection Group

## **Group Check-in Question:**

What is something you are looking forward to doing at your practicum or has happened this semester?

## **Practicum Discussion:**

- Discuss things going on at your practicums.
- Explore client needs and group problem-solving.
- Share about the work you are doing with your clients.

## **Group Norms**

- We will be respectful of each other
- We will approach our dialog with an open mind
- We will engage and fully participate
- We will keep our client's information confidential