

FROM FAMILIES TO GROUPS AND CULTURALLY COMPETENT SOCIAL WORK PRACTICE

SOWK 487W WEEK 05

JACOB CAMPBELL, LICSW AT HERITAGE UNIVERSITY

WEEK 05 AGENDA

Time to work on group presentation together

Considering Genograms/Eco-Maps

Social Ecological Framework of Resilience

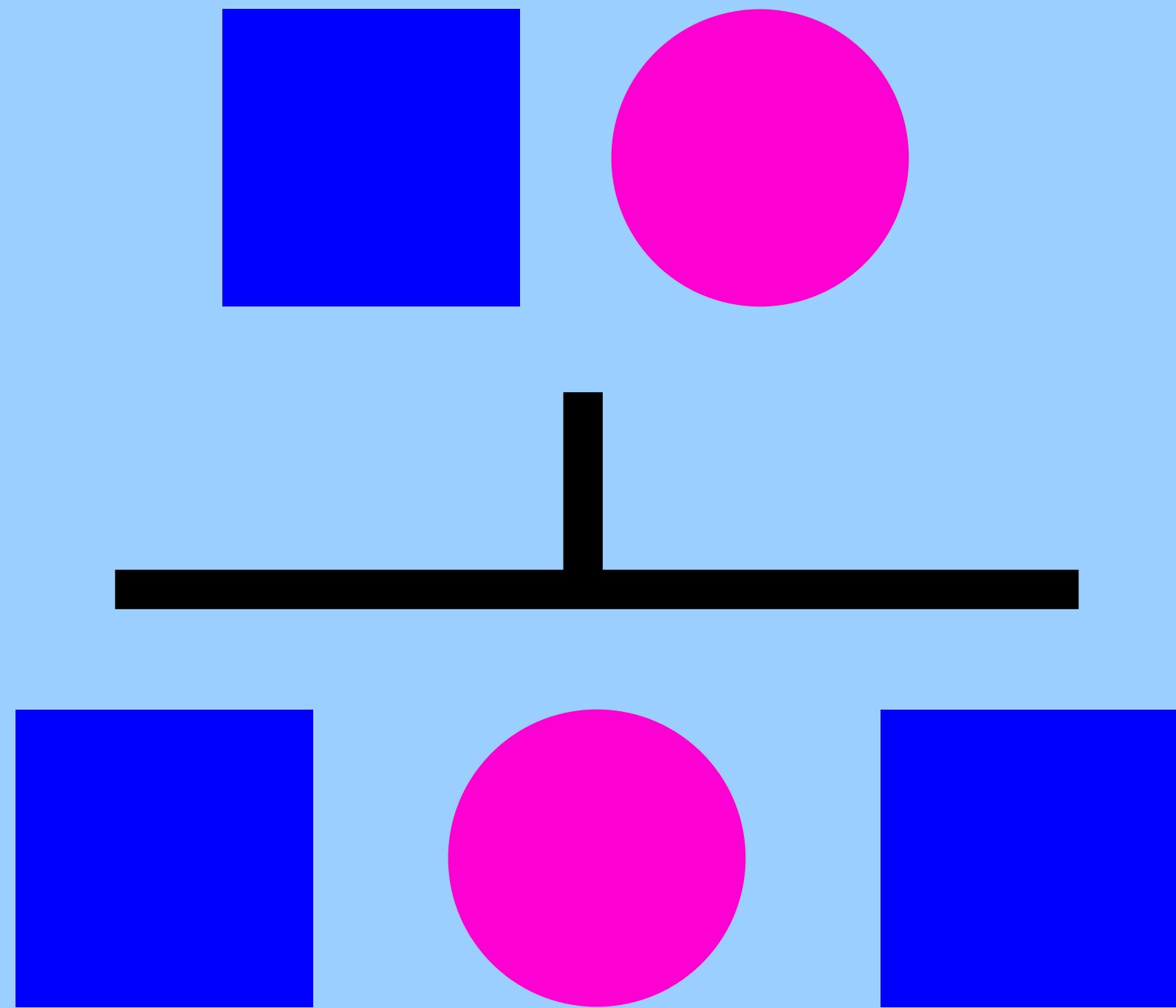
Activity

Video

FAMILY TREATMENT PRESENTATIONS



MAKING A FAMILY ECO-MAP/ GENOGRAM



SOCIAL ECOLOGICAL FRAMEWORK OF RESILIENCE

IN WORKING WITH LGBTQ YOUTH

**To promote the capacity of
LGBTQ youth to navigate
their ways to well-being in
the face of adversity**

MICRO PRACTICE

- Assist youth in cultivating skills to assess and navigate safety across contexts.
- Empower youth to make use of their personal agency in identifying needs and goals and making life decisions.
- Support youth in navigating oppression related to their LGBTQ and other marginal social identities.

(Asakura, 2016)

SOCIAL ECOLOGICAL FRAMEWORK OF RESILIENCE

IN WORKING WITH LGBTQ YOUTH

To build or restore capacity among families, schools, and other relevant resources to better support LGBTQ youth

MEZZO PRACTICE

- Engage the families of LGBTQ youth, and their teachers, peers, and community groups in building or restoring their capacity to support youth.
- Engage social service agencies to build greater capacity to offer affirmative services to LGBTQ youth.

(Asakura, 2016)

SOCIAL ECOLOGICAL FRAMEWORK OF RESILIENCE

IN WORKING WITH LGBTQ YOUTH

To advocate for relevant social and policy-level changes to prevent system-level oppression that poses risks to LGBTQ youth

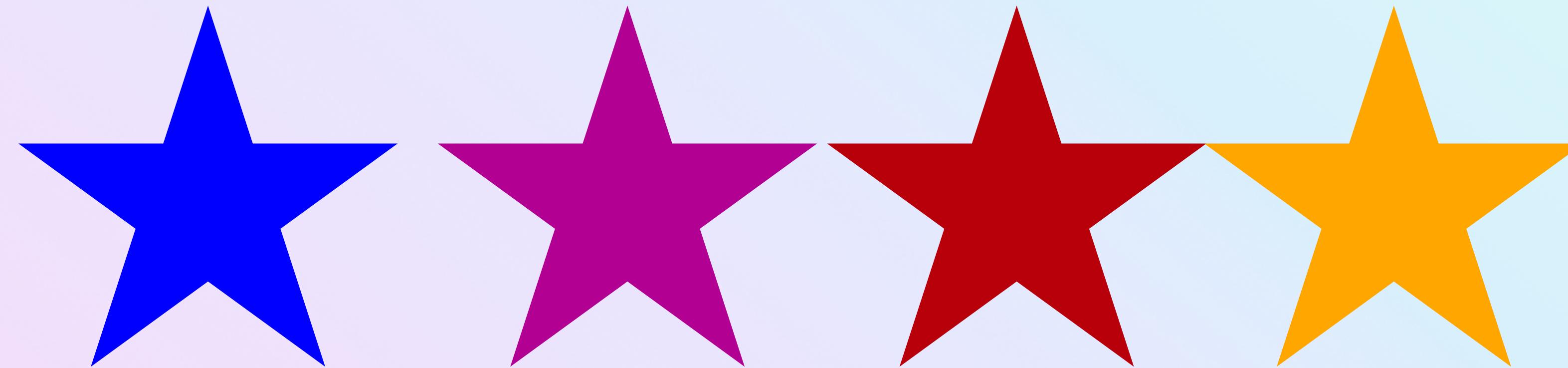
- Advocate for funding for relevant resources for LGBTQ youth.
- Advocate for legal rights and protection for LGBTQ people.
- Engage in social action to eradicate oppression against LGBTQ people.

MACRO PRACTICE

(Asakura, 2016)

“COMING OUT” STARS ACTIVITY

TO EXAMINE OUR JUDGEMENTS OF OTHERS IN A SAFE AND PRODUCTIVE WAY AND EXPLORE THE IMPORTANCE OF SELF-IDENTIFICATION



Imagine A World Where Being "Gay" The Norm & Being "Straight" Would Be The Minority!

