GROUP WORK

RESEARCH & EVALUATION

Spring 2021
SOWK 487

Jacob Campbell, LICSW
- Heritage University

AGENDA

OUR TENTATIVE PLAN FOR TODAY

- Evaluation designs for groups
- Difference between program evaluation and clinical evaluation
- What is qualitative design methodology
- Intervention research

READINGS

FOR WEEK 16

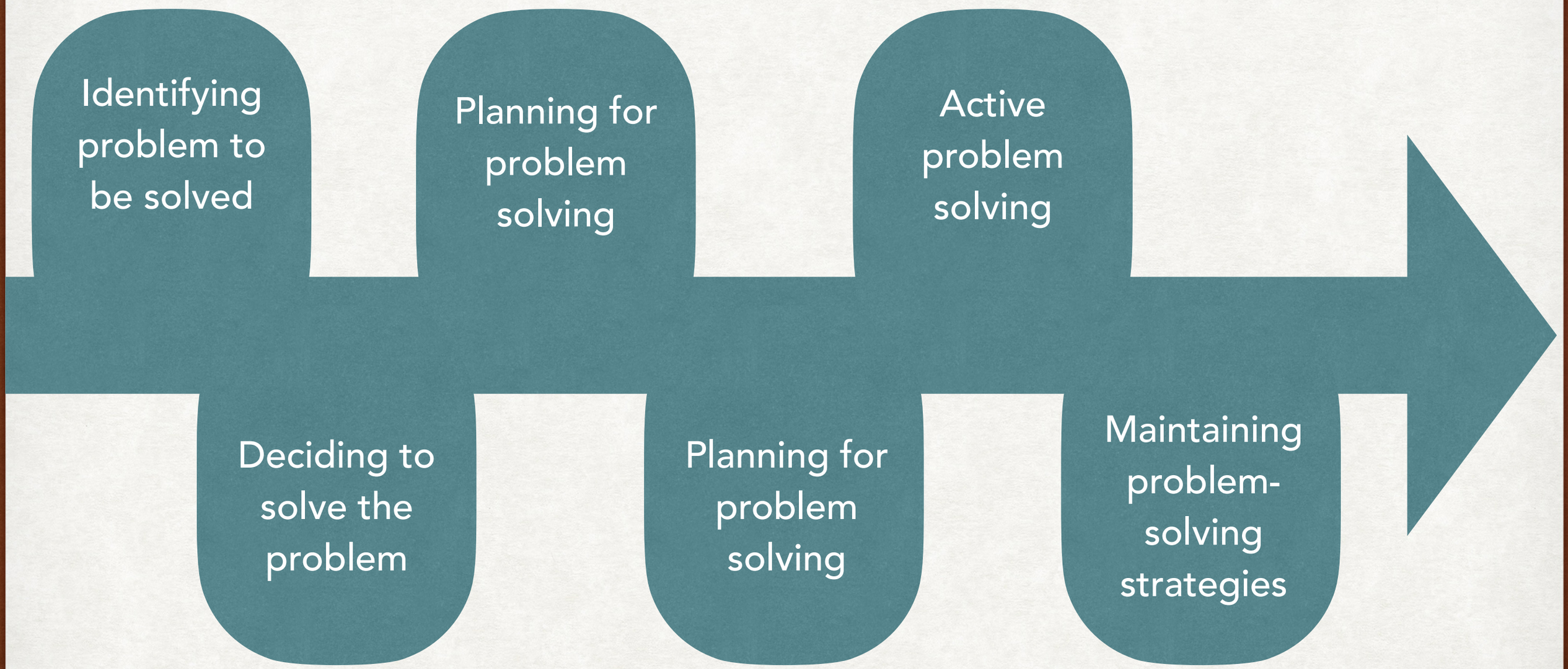
- Gant, L. M. (2017). Chapter 29 - Evaluation and research design. In C. D. Garvin, L. M. Gutierrez, & M. J. Galinsky *Handbook of Social Work with Groups* (pp. 527-534). The Guilford Press.

- Macgowan, M. J. (2017). Chapter 32 - Intervention research in social work with groups. In C. D. Garvin, L. M. Gutierrez, & M. J. Galinsky *Handbook of Social Work with Groups* (pp. 565-585). The Guilford Press.

- Preston, S., Hughes, J., & Woodford, M. R. (2017). Chapter 31 - Qualitative research. In C. D. Garvin, L. M. Gutierrez, & M. J. Galinsky *Handbook of Social Work with Groups* (pp. 549-564). The Guilford Press.

EVALUATION AND RESEARCH DESIGN

INTERVENTION OF TASKS OF GROUP WORK



(Gant, 2017)

EVALUATION AND RESEARCH DESIGN

PROGRAM EVALUATION VS CLINICAL RESEARCH

(Gant, 2017)

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EVALUATION AND RESEARCH DESIGN

PROGRAM EVALUATION VS CLINICAL RESEARCH

Purpose of data collection	Standards for judging validity

(Gant, 2017)

EVALUATION AND RESEARCH DESIGN

PROGRAM EVALUATION VS CLINICAL RESEARCH

- Decide whether to accept a new program or service
- Decide whether to continue, change, or eliminate an existing program or service
- Examine the uniformity of program implementation with program plan
- Assess the overall value of a program
- Help funders and stakeholders determine the ways in which issues are being solved or needs met.

(Gant, 2017)

EVALUATION AND RESEARCH DESIGN

PROGRAM EVALUATION VS CLINICAL RESEARCH

Inform decisions, clarify options, specify improvements, and provide informations about programs and policies within the social and political context.

(Gant, 2017)

PROGRAM EVALUATION

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EVALUATION AND RESEARCH DESIGN

PROGRAM EVALUATION VS CLINICAL RESEARCH

To seek out new knowledge, engage in theory testing, confirm or disconfirm hypotheses, and generalize findings

CLINICAL RESEARCH

(Gant, 2017)

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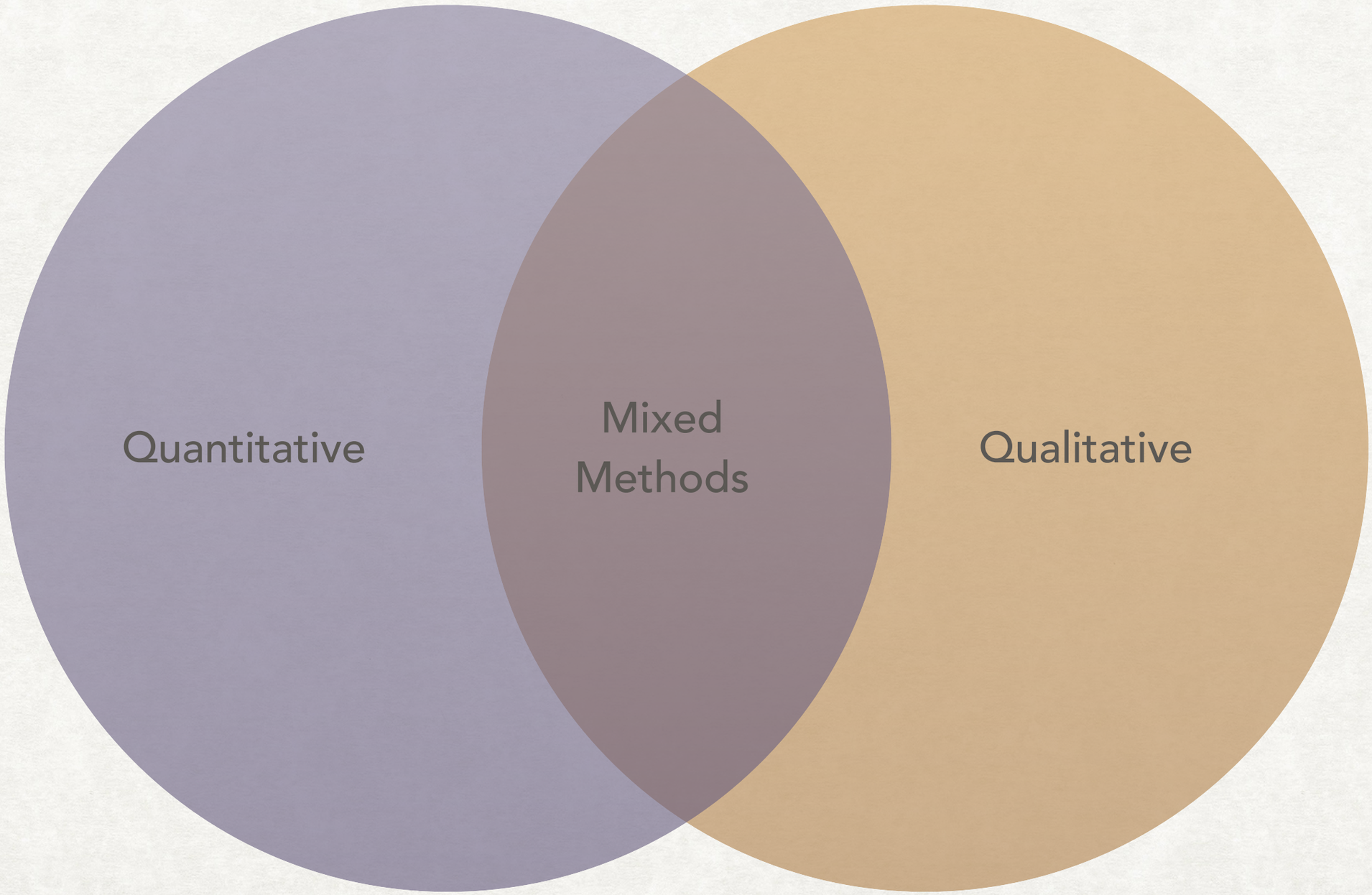
RESEARCH METHODS

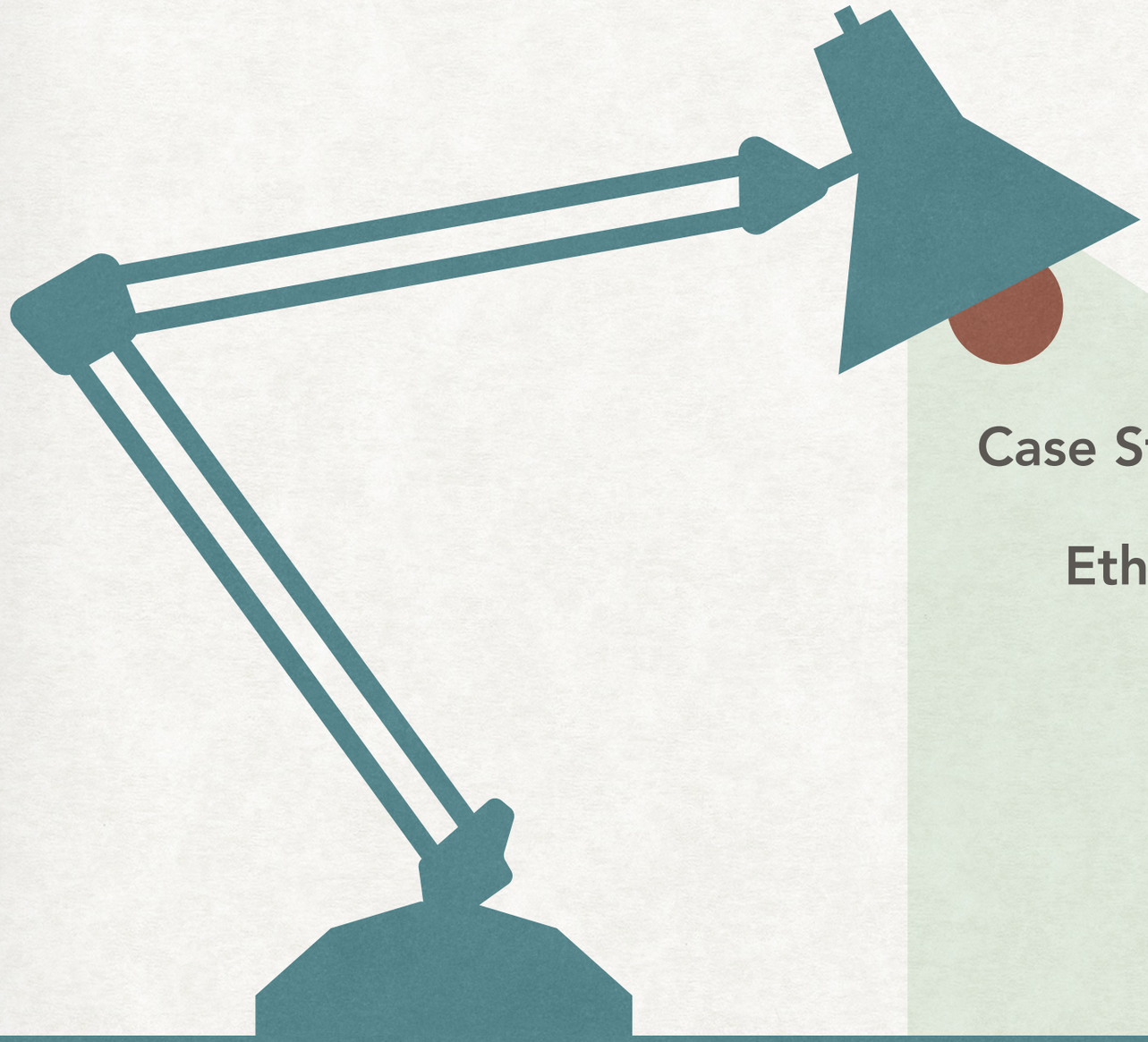
STUDY DESIGN



(Preston et al., 2017)

RESEARCH METHODS

METHODOLOGIES OF QUALITATIVE RESEARCH



Case Study

Ethnography

Grounded theory

Narrative inquiry

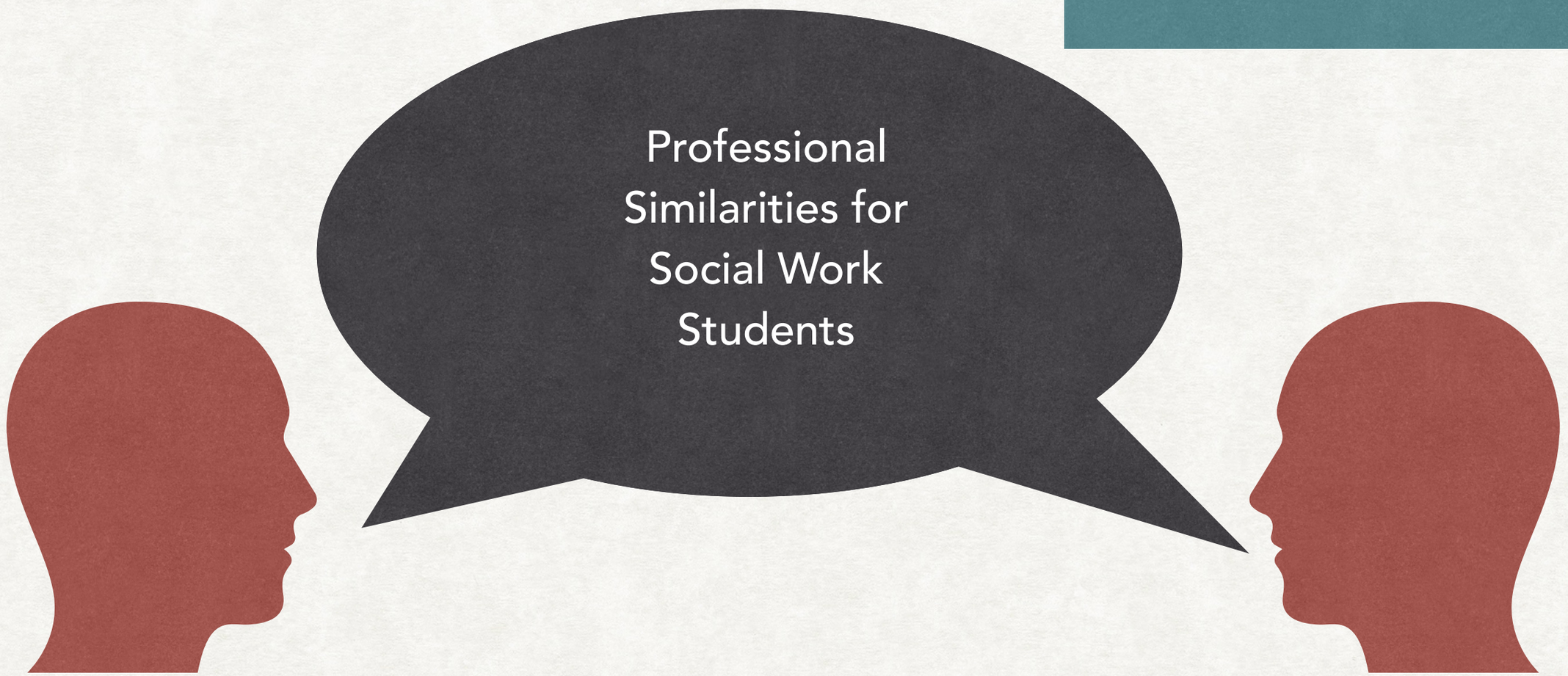
Phenomenology

(Preston et al., 2017)

QUALITATIVE RESEARCH

HOW WOULD YOU EVALUATE

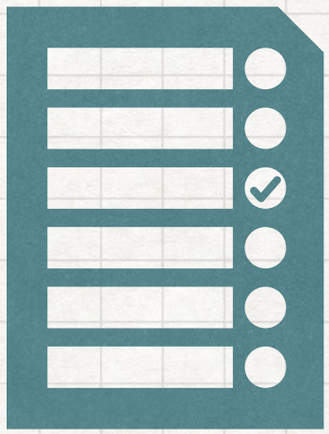
What would you look for
How would you look for it
Put it into practice



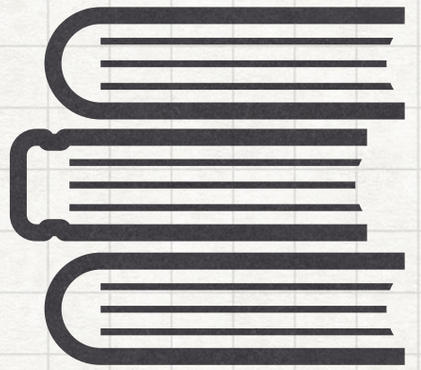
QUALITATIVE RESEARCH

TACTICS TO FOSTER RIGOR

Prolong Engagement



Member Checking



Thick description

Triangulation

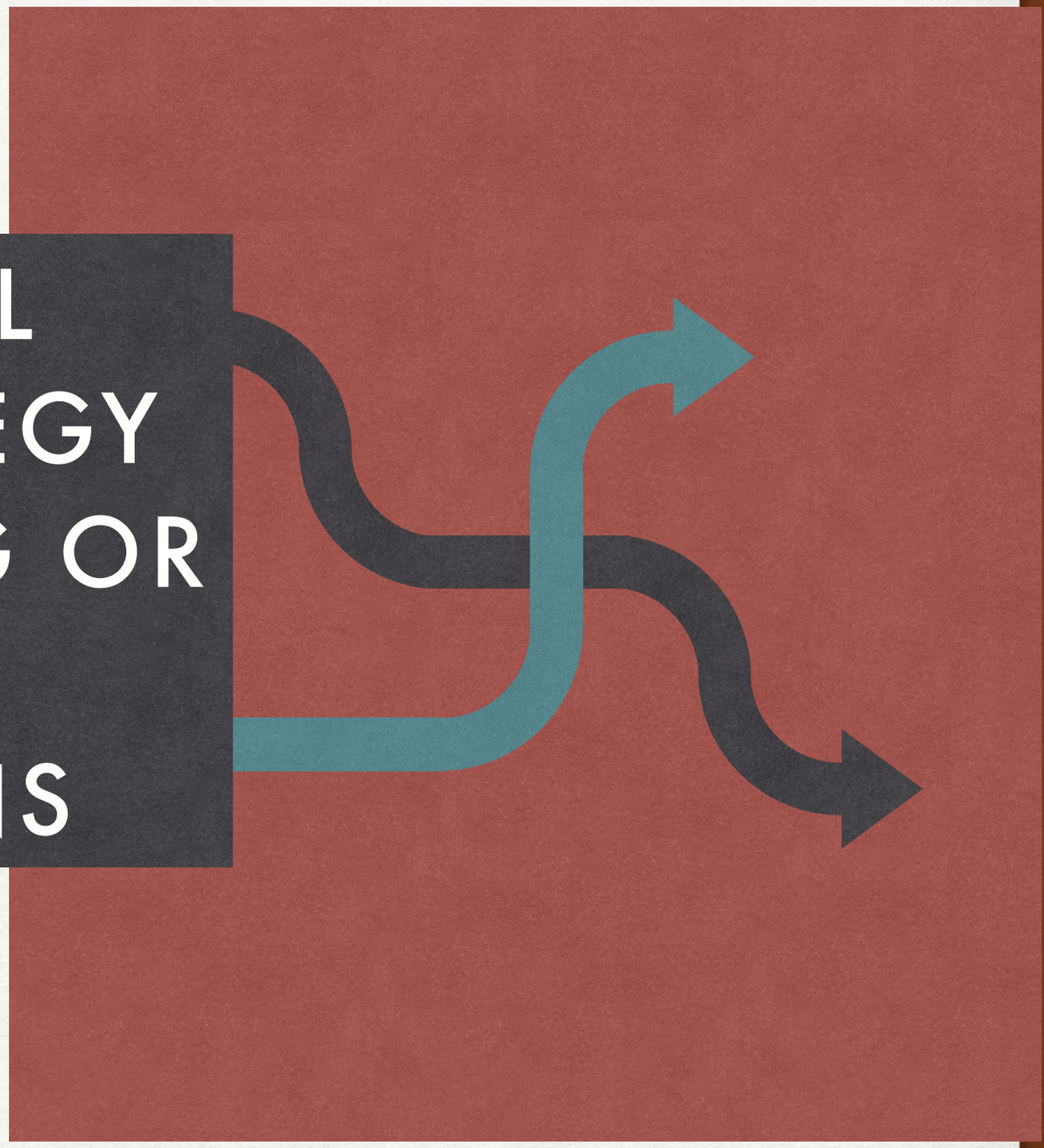
Peer Debriefing

(Preston et al., 2017)

HOW WOULD YOU EVALUATE GROUPS FOR PARENTS?

INTERVENTION RESEARCH

A PURPOSEFUL CHANGE STRATEGY FOR DEVELOPING OR FINE-TUNING INTERVENTIONS



(Macgowan, 2017)

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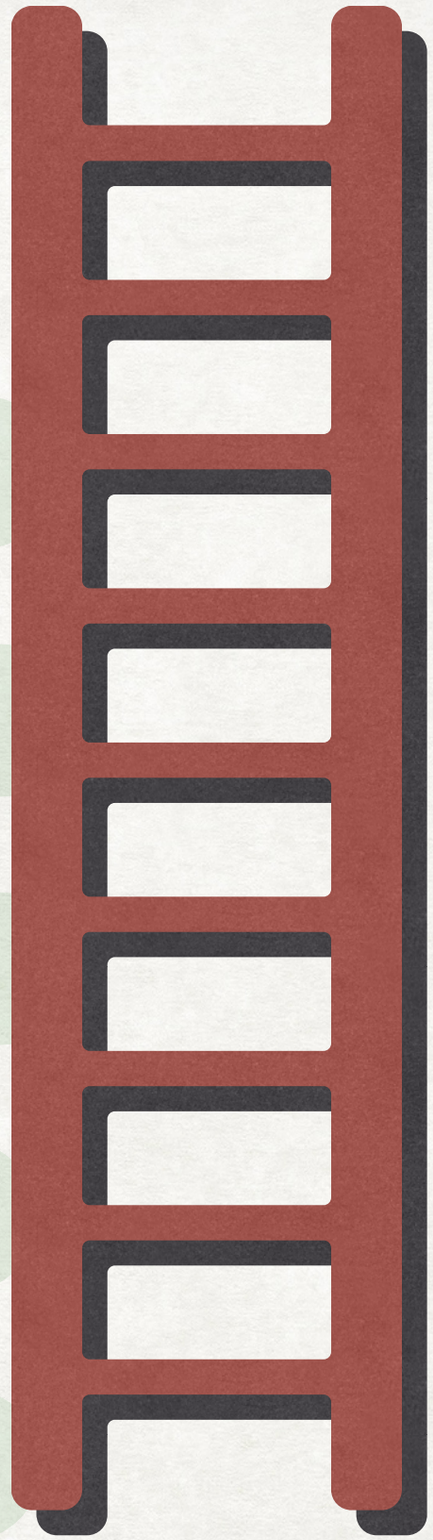
INTERVENTION RESEARCH



Step 5: Disseminate Findings and Materials

Step 4: Test Effectiveness in a Variety of Practice Settings

Step 3: Refine and Confirm Program Components in Tests

Step 2: Create and Revise Program Materials

Step 1: Specify the Problem and Develop a Program Theory

(Macgowan, 2017)