

FROM FAMILIES TO GROUPS AND CULTURALLY COMPETENT SOCIAL WORK PRACTICE

SOWK 487W WEEK 05

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WEEK 05 AGENDA

WHAT'S THE PLAN TODAY

Time to work on group presentation together

Considering Genograms/Eco-Maps

Social-Ecological Framework of Resilience

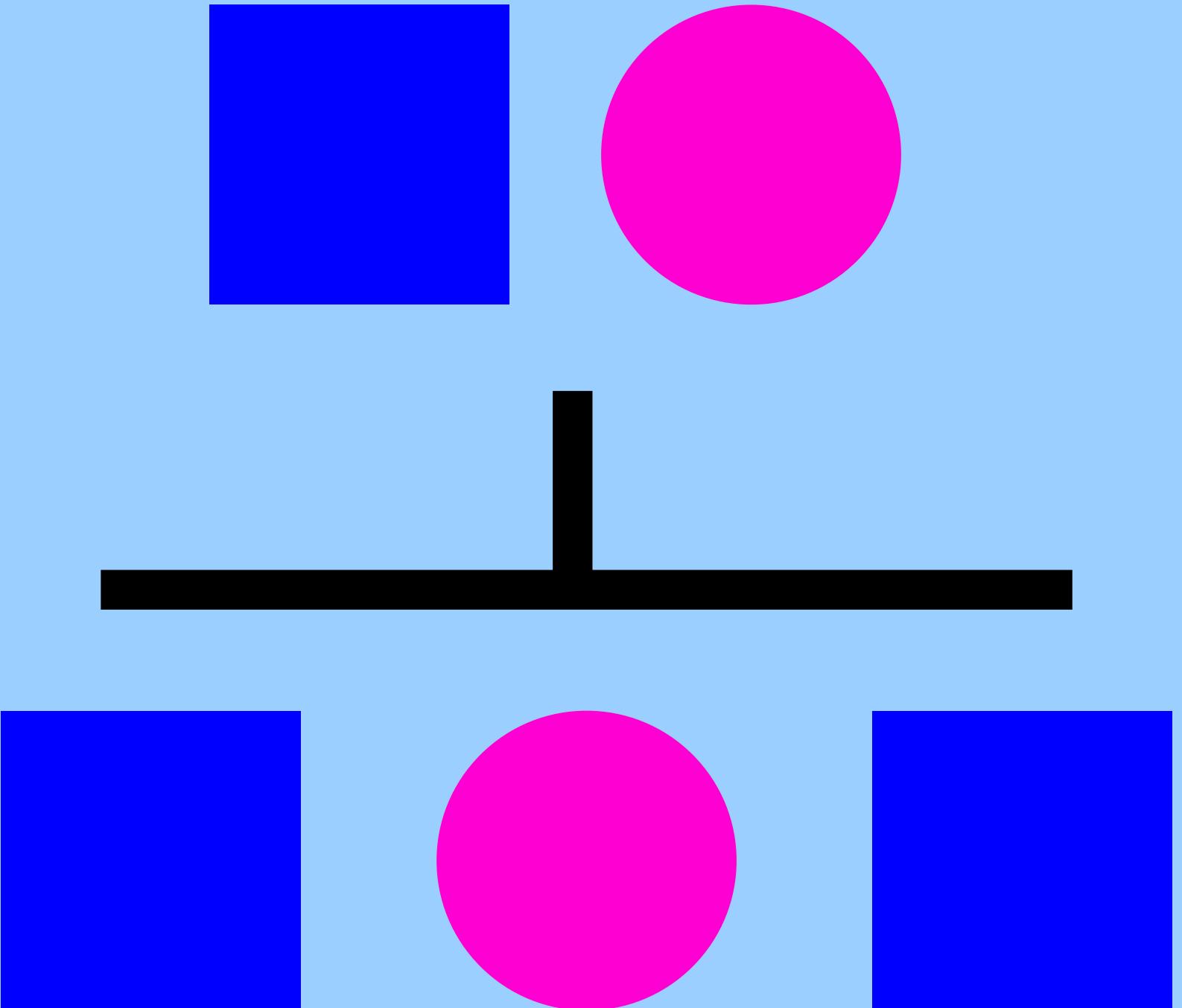
Activity to examine our judgments of others

Overviews of various cultural groups

Culturagrams

FAMILY TREATMENT PRESENTATIONS





MAKING A FAMILY GENOGRAM AND ECO-MAP

Working in small groups, develop a genogram for a family from a movie. After you have developed the genogram the best that you can from what you know, add some aspects of an eco-map to it. Finally, you will have an opportunity to share your work with your peers.

SOCIAL ECOLOGICAL FRAMEWORK OF RESILIENCE

IN WORKING WITH LGBTQ YOUTH

**To promote the capacity of
LGBTQ youth to navigate
their ways to well-being in
the face of adversity**

MICRO PRACTICE

- Assist youth in cultivating skills to assess and navigate safety across contexts.
- Empower youth to make use of their personal agency in identifying needs and goals and making life decisions.
- Support youth in navigating oppression related to their LGBTQ and other marginal social identities.

(Asakura, 2016)

SOCIAL ECOLOGICAL FRAMEWORK OF RESILIENCE

IN WORKING WITH LGBTQ YOUTH

To build or restore capacity among families, schools, and other relevant resources to better support LGBTQ youth

MEZZO PRACTICE

- Engage the families of LGBTQ youth, and their teachers, peers, and community groups in building or restoring their capacity to support youth.
- Engage social service agencies to build greater capacity to offer affirmative services to LGBTQ youth.

(Asakura, 2016)

SOCIAL ECOLOGICAL FRAMEWORK OF RESILIENCE

IN WORKING WITH LGBTQ YOUTH

To advocate for relevant social and policy-level changes to prevent system-level oppression that poses risks to LGBTQ youth

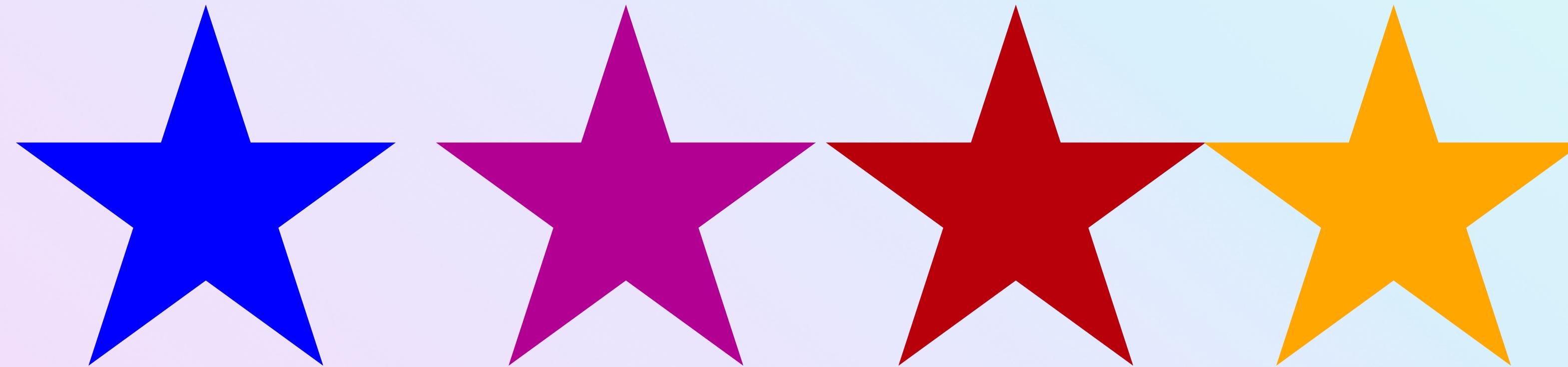
- Advocate for funding for relevant resources for LGBTQ youth.
- Advocate for legal rights and protection for LGBTQ people.
- Engage in social action to eradicate oppression against LGBTQ people.

MACRO PRACTICE

(Asakura, 2016)

“COMING OUT” STARS ACTIVITY

TO EXAMINE OUR JUDGEMENTS OF OTHERS IN A SAFE AND PRODUCTIVE WAY AND EXPLORE THE IMPORTANCE OF SELF-IDENTIFICATION



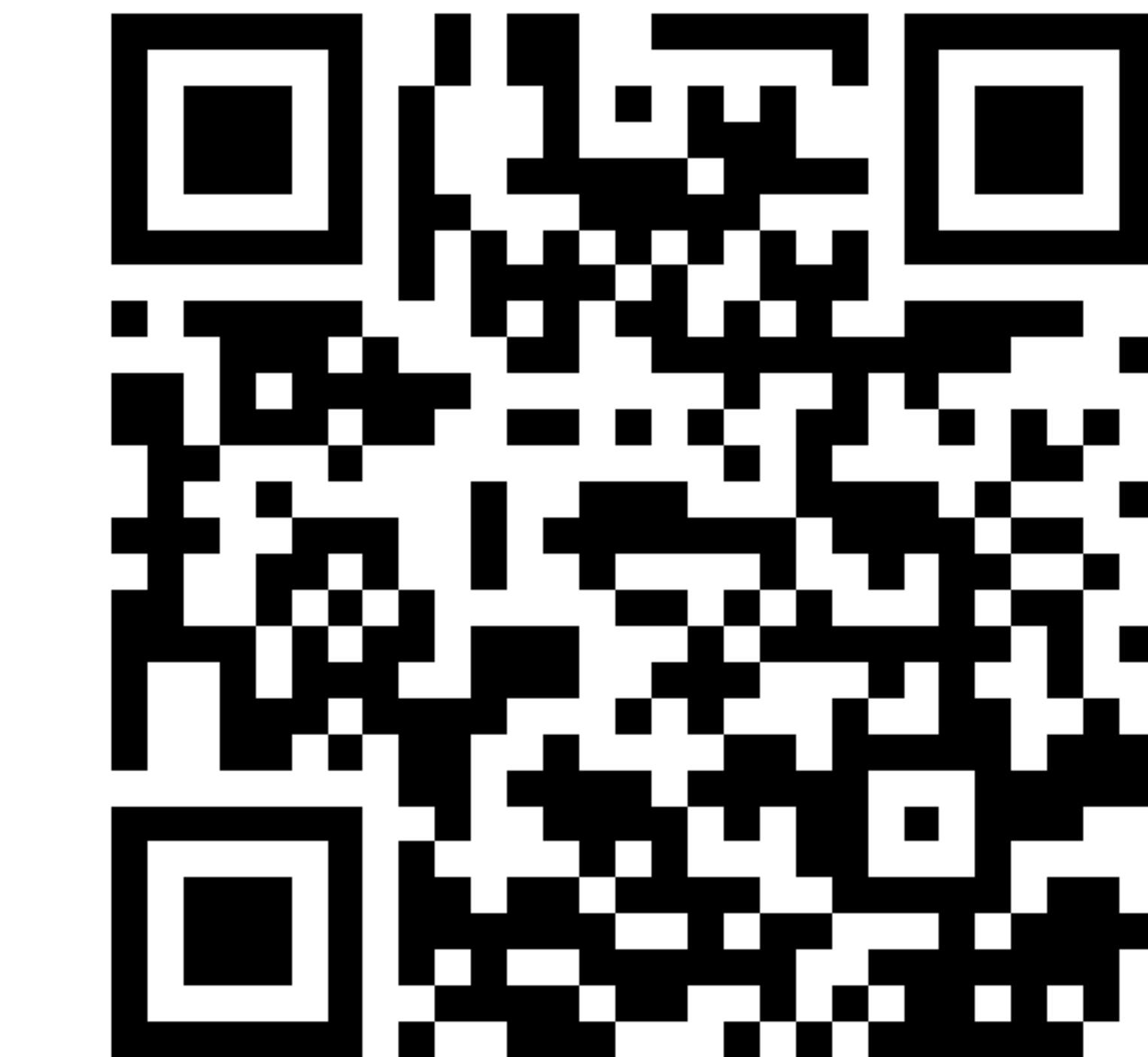
WHAT STANDS OUT

MENTAL HEALTH RESOURCES FOR BLACK, INDIGENOUS, AND PEOPLE OF COLOR

Review the website to the right. There are overviews for the following communities

- Black/African American Communities
- Native And Indigenous Communities
- Latinx/Hispanic Communities
- Asian American/Pacific Islander Communities
- Multiracial Communities
- Arab/Middle Eastern/Muslim/South Asian Communities

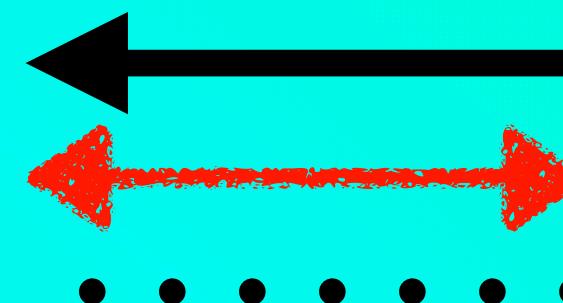
With the given area, review the overview and some information. **What is relevant information for working with families and groups with this population?** Prepare some information to share back with the group.



[**https://www.mhanational.org/bipoc**](https://www.mhanational.org/bipoc)

CULTURAGRAM

A **culturagram** is a graphical representation of culture on an individual family member. These interactions, made up similar to an eco-map



Contract with cultural institutions

Reasons for immigration

Time in county

Family, education, and work values

Legal status

Impact of crisis events

Age of family members at time of immigration

Holidays and special events

Health beliefs

INDIVIDUAL MEMBER