

SOWK 486: THEORIES OF PRACTICE I

JACOB CAMPBELL, LICSW
FALL 2021 AT HERITAGE UNIVERSITY

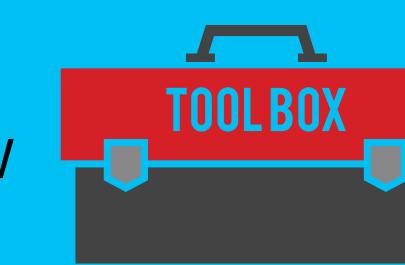
Direct Social Work Practice for Working with Individuals



HOME MAKEOVER

Minions Short

Social work is a diverse field, and while we might not have to work with criminal masterminds like Gru, it's my hope that this course will give us the skills to follow up with clients of all types.



AGENDA

Getting to know each other

Cooperative agreements and norms

The look and feel of this learning environment

Academic writing

INSTRUCTOR INTRODUCTION

- Educational Experience
- Work History
- Outside Practice
- Interests



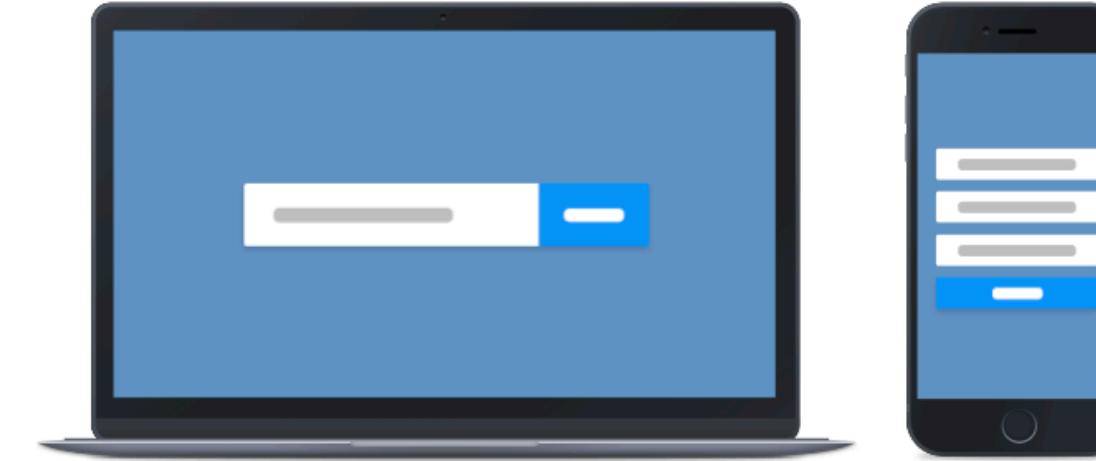
CALL ME JACOB

He, Him, His

PollEv.com/campjacob

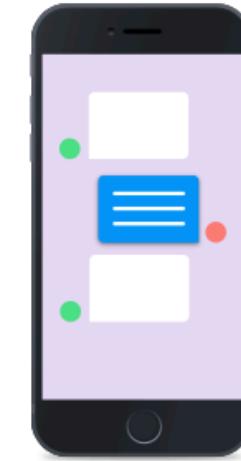
POLL EVERWHERE

Join by Web



- 1 Go to **PollEv.com**
- 2 Enter **CAMPJACOB**
- 3 Respond to activity

Join by Text



- 1 Text **CAMPJACOB** to **37607**
- 2 Text in your message

Are you planning on continuing your education with an MSW?

Absolutely an MSW for me

I think I will be fine with just my BA in Social Work.

What is an MSW?

What are you most excited about for this upcoming year?

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What is your greatest worry for the upcoming school year?

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PEER INTERVIEWS

Name

Family or work information

Hopes for future career

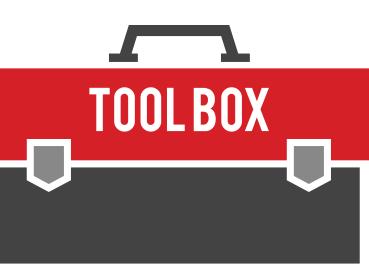
Secret talent, hobby, or interesting fact



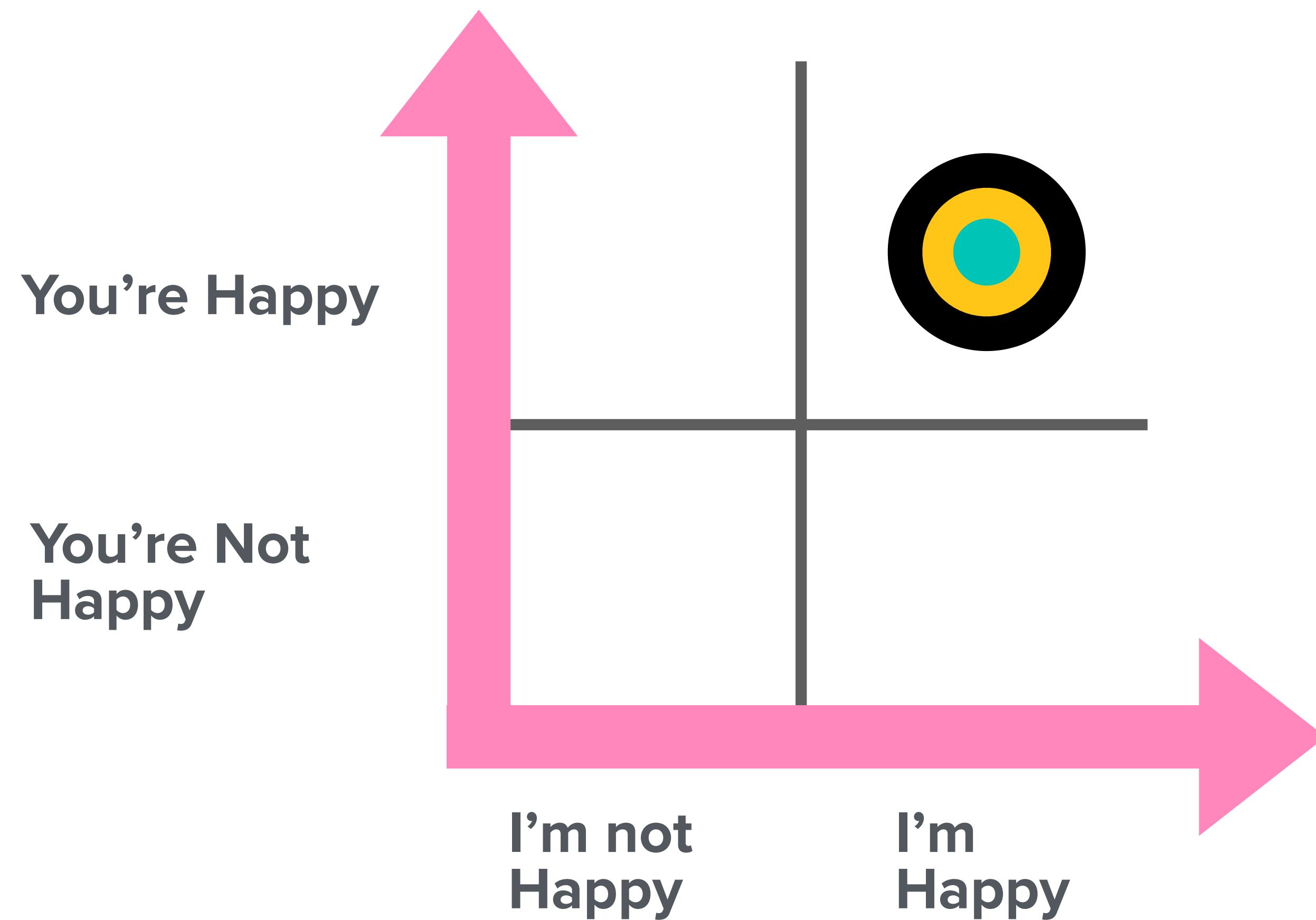
MANAGING EXPECTATIONS



**What are your
expectations?**



MANAGING EXPECTATIONS





SOWK 486w: Theories of Practice I (3 Credits)

Fall 2021, Tri-Cities Campus

Jacob Campbell, LICSW

Office Hours: By arrangement

Office: N/A

Location: SWL 114

Email: campbell_j@heritage.edu

Cell Phone: (509) 392-1056

Time: Wednesday's 5:30 to 8:15 PM

Course Description

Generalist social work practice with micro systems. Knowledge and methods to bring about planned change with individuals and client-identified family systems practice in interpersonal skills. Offered Fall semester.

Limited to majors Prerequisite(s): limited to majors or permission of program chair.

Learner Outcomes, Heritage Outcomes, Performance Indicators

In the Educational Policy and Accreditation Standards, the Council on Social Work Education (CSWE, 2015) defines competence as “the ability to integrate and apply social work knowledge, values, and skills to practice situations in a purposeful, intentional, and professional manner to promote human and community well-being” (p. 6). Competence is “informed by knowledge, values, skills, and cognitive and affective processes that include the social worker’s critical thinking, affective reactions, and exercise of judgment in regard to unique practice situations” (p. 6).

The nine competencies identified in the 2015 EPAS are:

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities

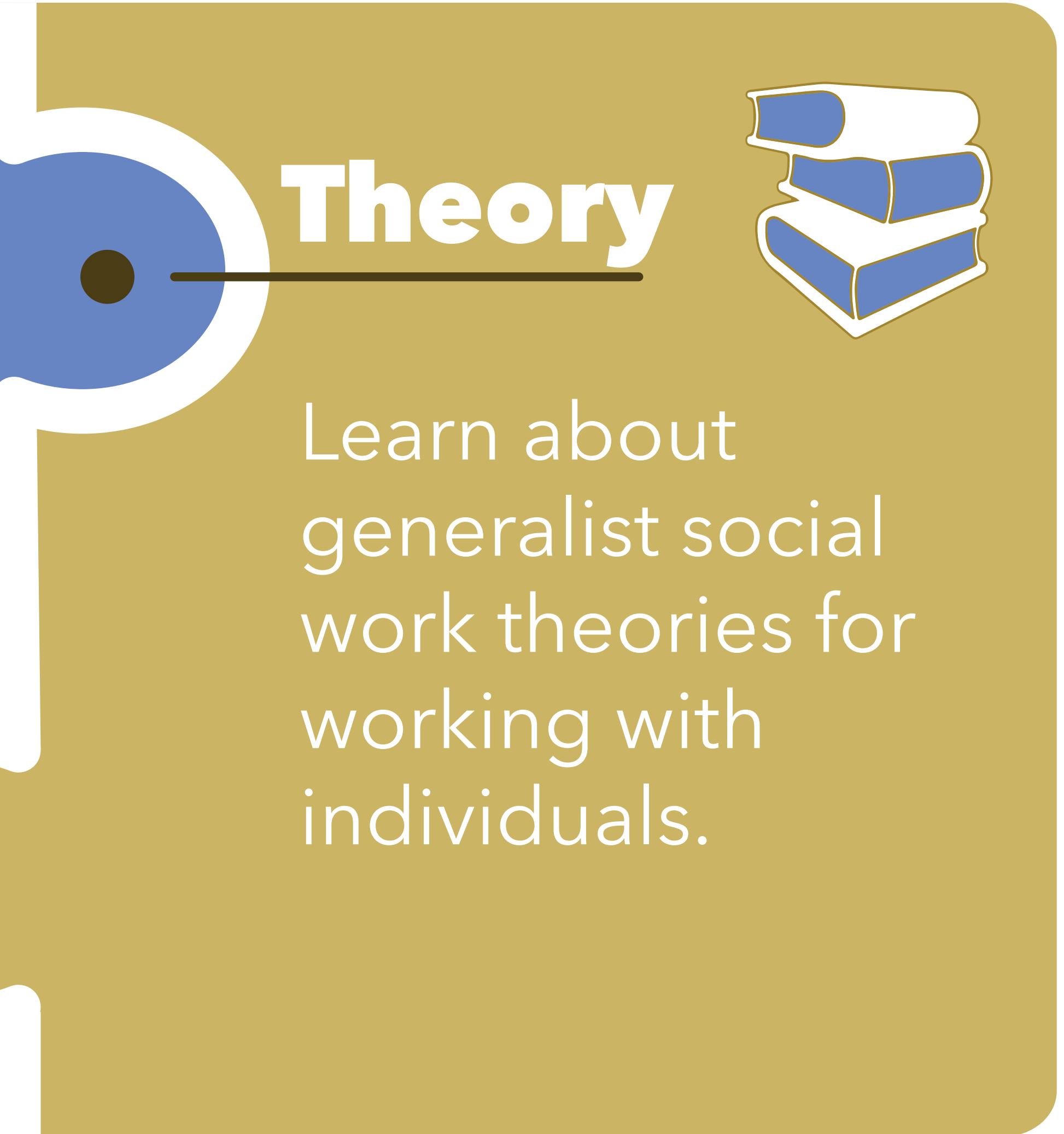
REVIEWING SYLLABUS

Long and in-depth, but a useful document!





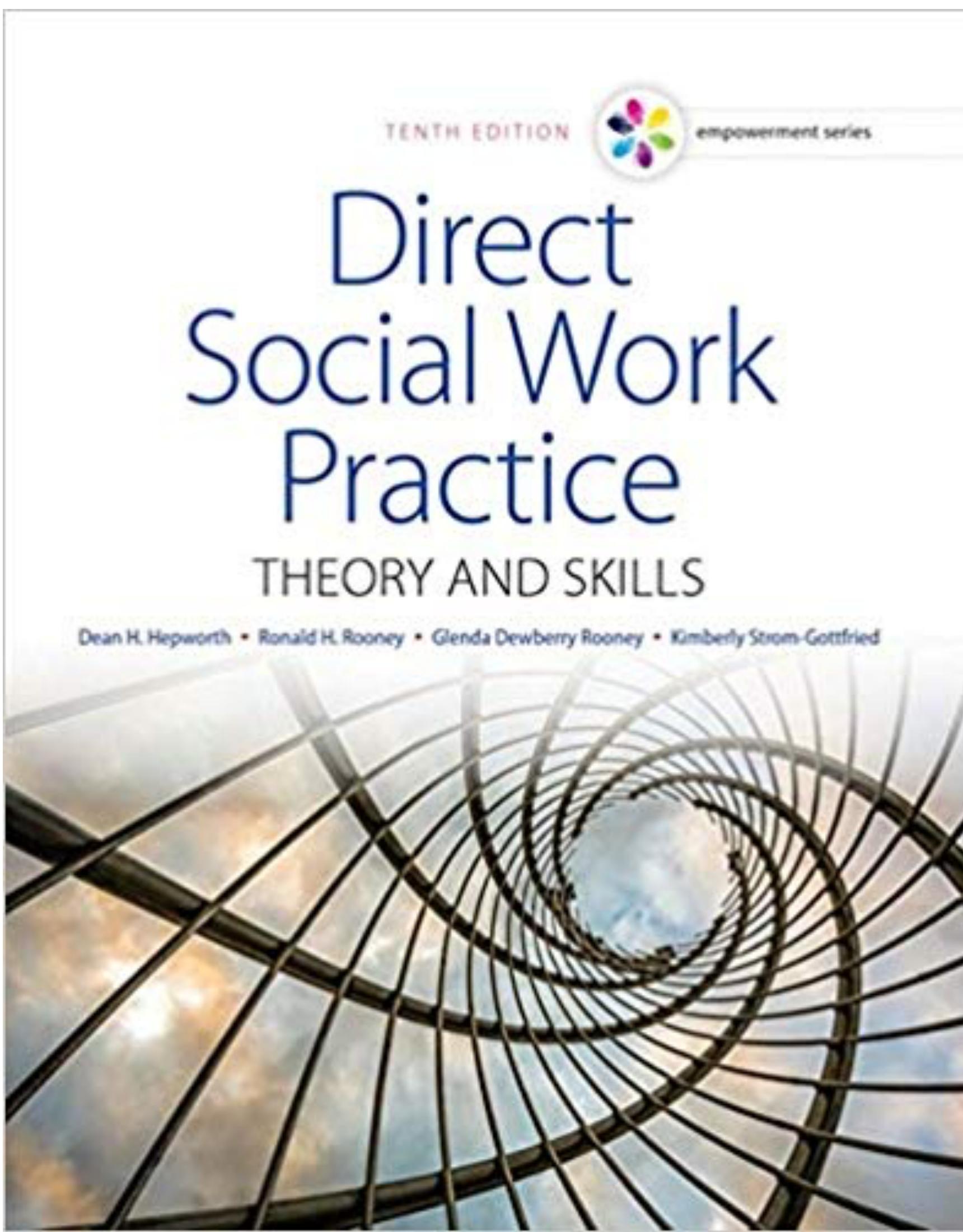
Implement skills related to communication skills and effecting change.



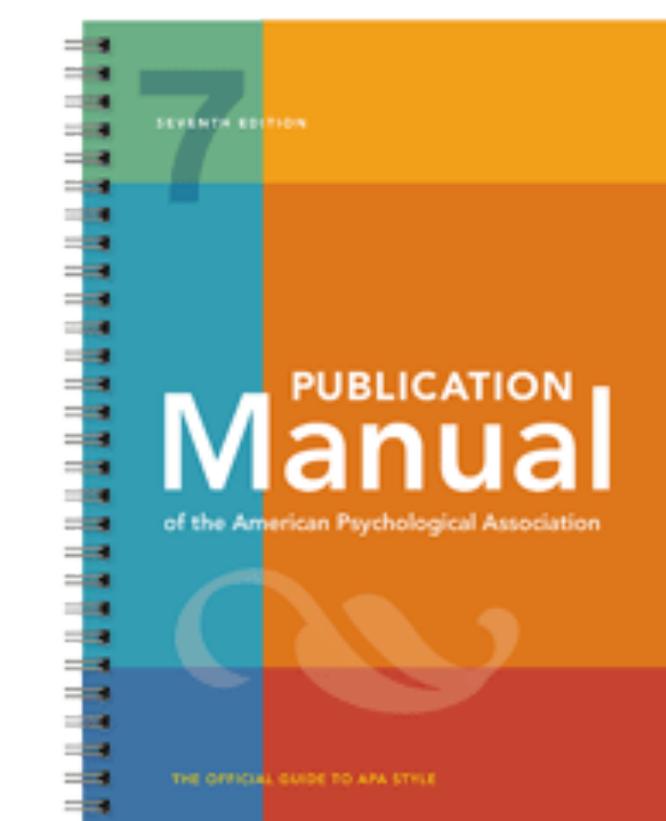
Theory

Learn about generalist social work theories for working with individuals.

Helpful Resources



Text Book



COMPETENCIES & OBJECTIVES



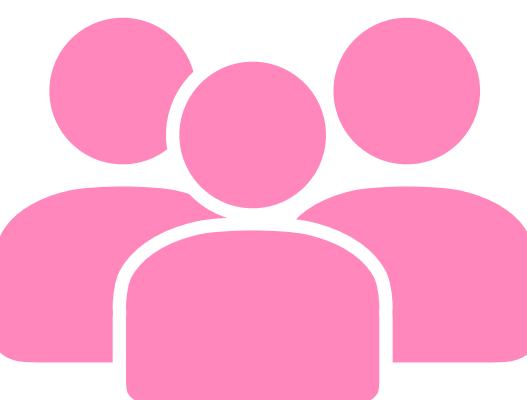
COUNCIL ON SOCIAL WORK EDUCATION

- Demonstrate Ethical and Professional Behavior
- Engage Diversity and Difference in Practice
- Advance Human Rights and Social, Economic, and Environmental Justice
- Engage in Practice-informed Research and Research-informed Practice
- Engage in Policy Practice
- Engage with Individuals, Families, Groups, Organizations, and Communities
- Assess Individuals, Families, Groups, Organizations, and Communities
- Intervene with Individuals, Families, Groups, Organizations, and Communities
- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

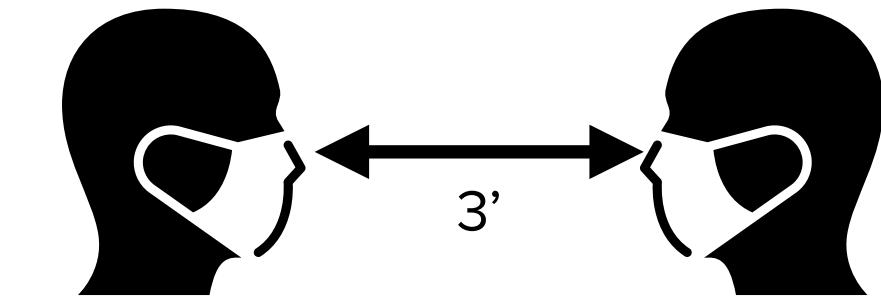
FORMAT OF THE CLASS



Large Group
Discussion

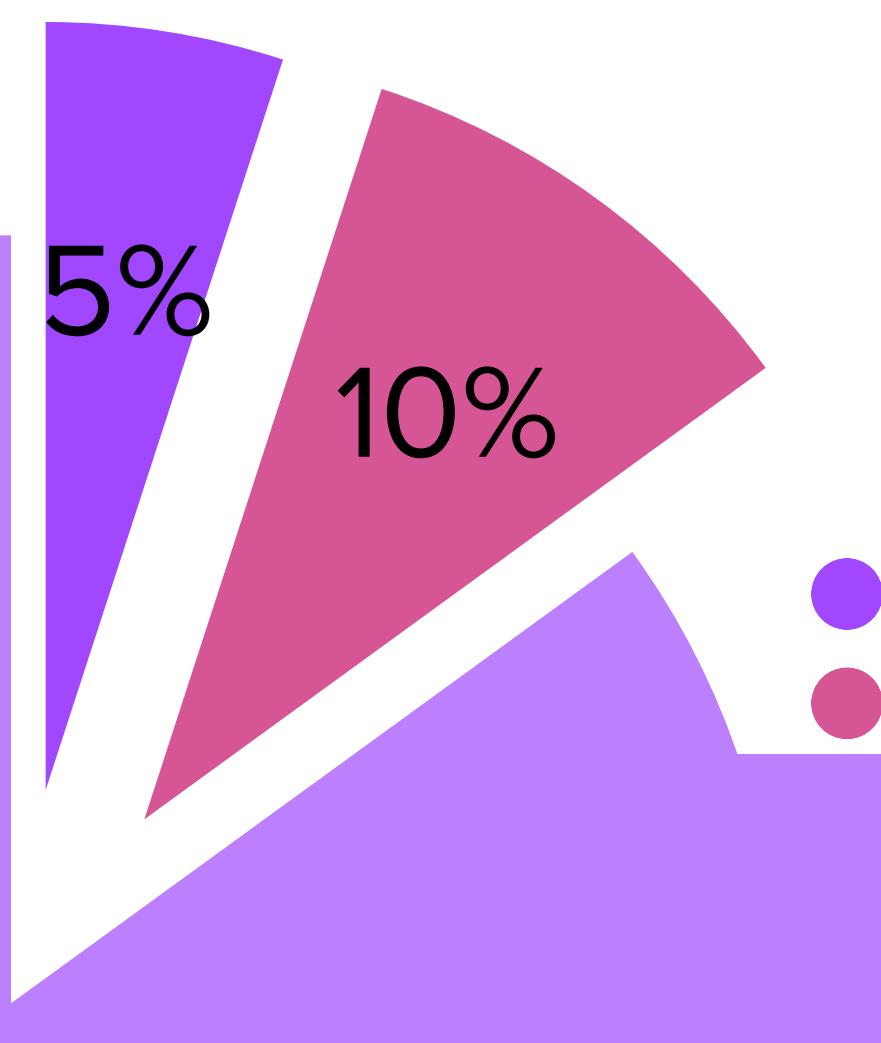
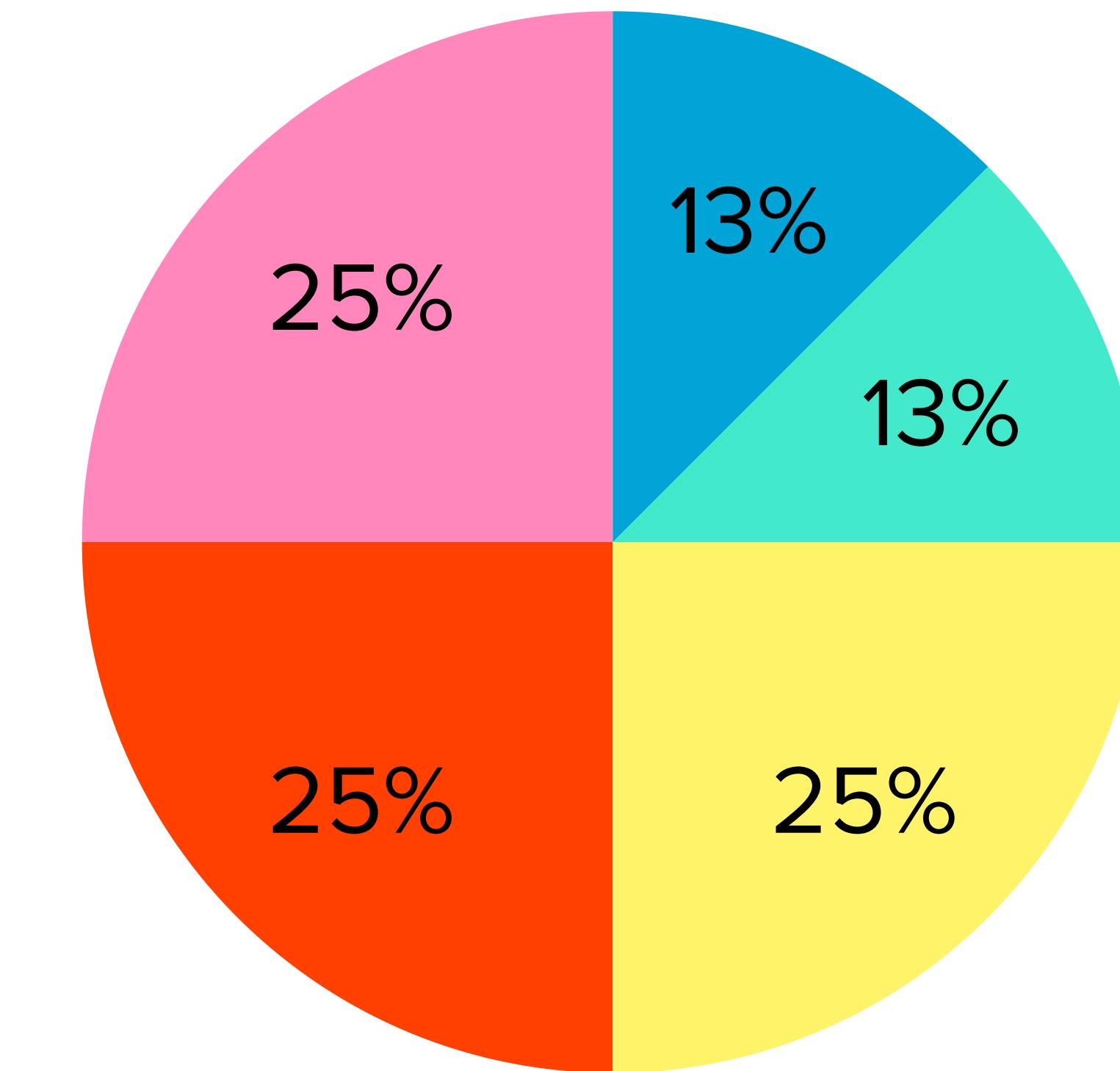


Small Group
Discussion



ASSIGNMENTS POINTS

- A-01: Class Engagement and Attendance
- A-02: Chapter Reading Quizzes
- A-03: Theory and Practice Integrative Paper
- A-04a: Interviewing Skills Video Role-Play
- A-04b: Interviewing Skills Reflective Paper



Extra Credit Options

- A-06a: Individual Empathetic Communication Self-Evaluation Reflective Paper
- A-06b: Evidence-Based Practice for Assessments or Generalist Practice

WHO'S INFORMATION IS THIS?

ACADEMIC HONESTY



INFORMATION

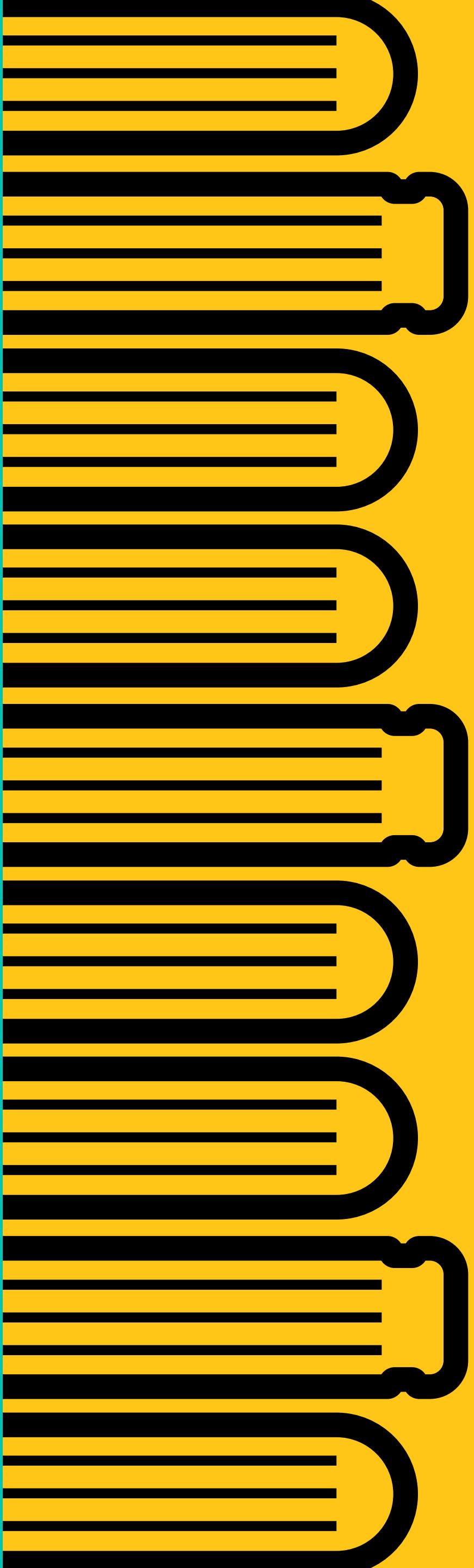
Attendance

Library

Credit Hour Requirements

Campus Security & Safety

Accommodation Policy



APPOINTMENTS & QUESTIONS

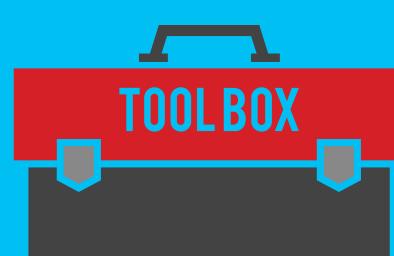


TENTATIVE SCHEDULE

S	M	T	W	T	F	S
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RUBRICS

	Initial	Emerging	Developed	Highly Developed
Content Area			x	
Content Area				x
			1	1



ACADEMIC WRITING AND SUPPORT

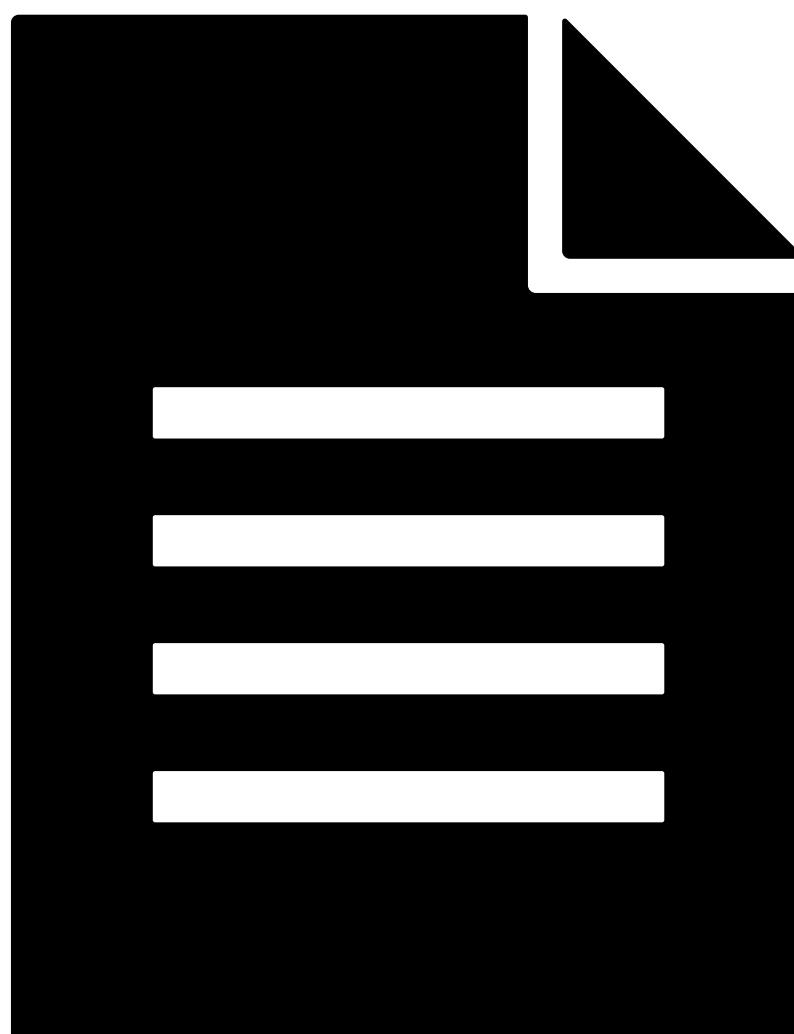


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**SAVE ARTICLES
YOU READ**



Bookends
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**SAVE PAPERS
THAT YOU
WRITE**

**SAVE NOTES YOU TAKE
ABOUT A TOPIC**

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**DON'T FORGET TO READ AND
SEND ME YOUR CONTACT INFO**

