

SOWK 460w

Social Service Program Evaluation

Jacob Campbell, Ph.D. LICSW
Heritage University

Spring 2024

Photo by Scott Graham on [Unsplash](#)

Agenda

Plan for Video

Introduce the course

Introduce myself



About Me and This Class

- Importance and resistance of research
- Experience with program evaluation

Reviewing Syllabus

The Document that Drives this Class

- Spend time this week reviewing the whole syllabus
- Some of the highlights



SOWK 322 (2): Practice with Persons with Special Needs (3 credits)

Spring 2024, Heritage at CBC

Jacob Campbell, Ph.D., LICSW

Office Hours: By Arrangement

Office Location: By Arrangement

Course Hours: Asynchronous

Email: campbell_j@heritage.edu

Cell Phone: (509) 392-1056

Class Location: Online

Course Description

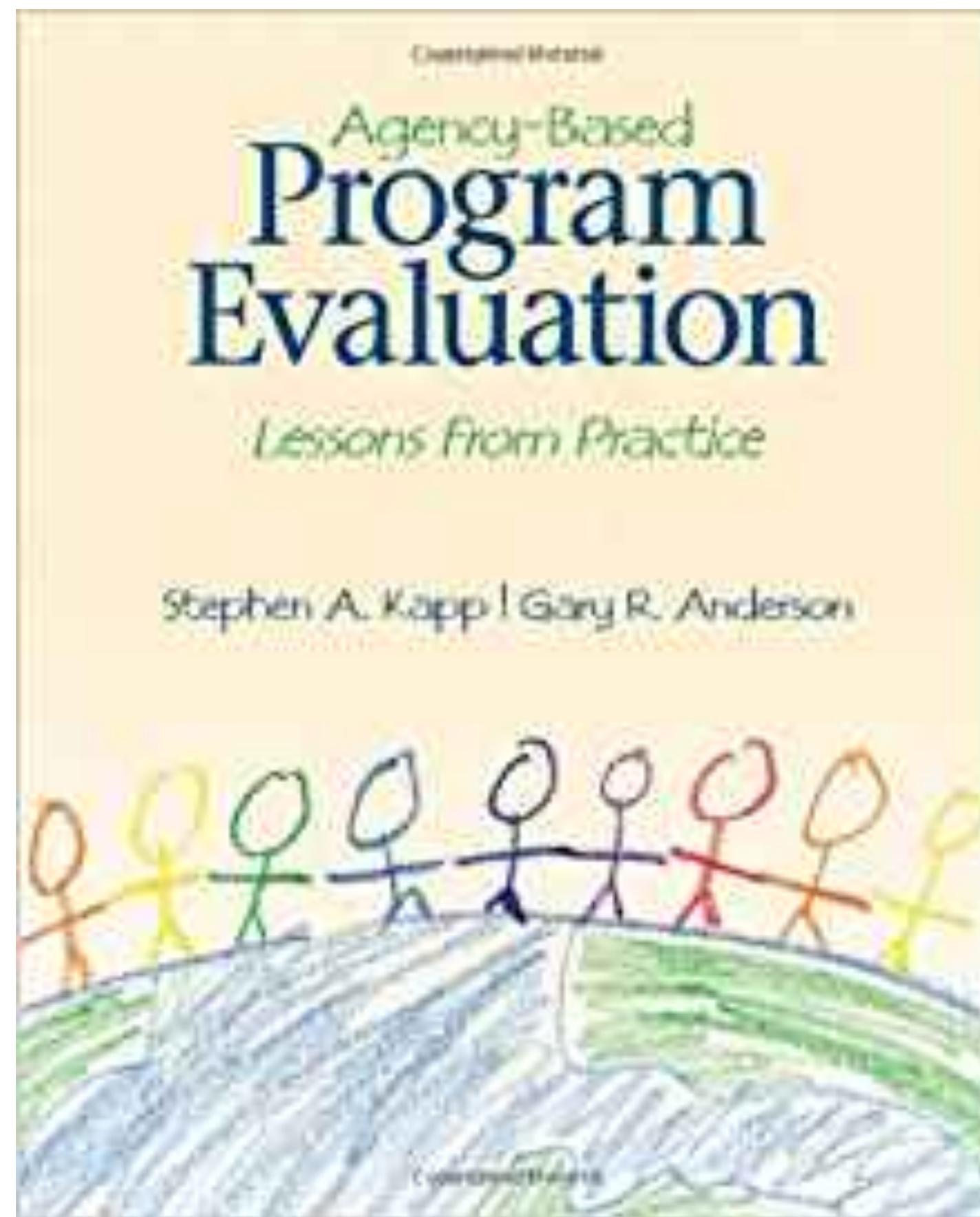
This course provides the student with practical knowledge and skills to work with individuals, families, and communities with longer-term service needs. The student will be required to apply assessment and plan an effective intervention.

The following is a listing of specific course prerequisites: None are listed.

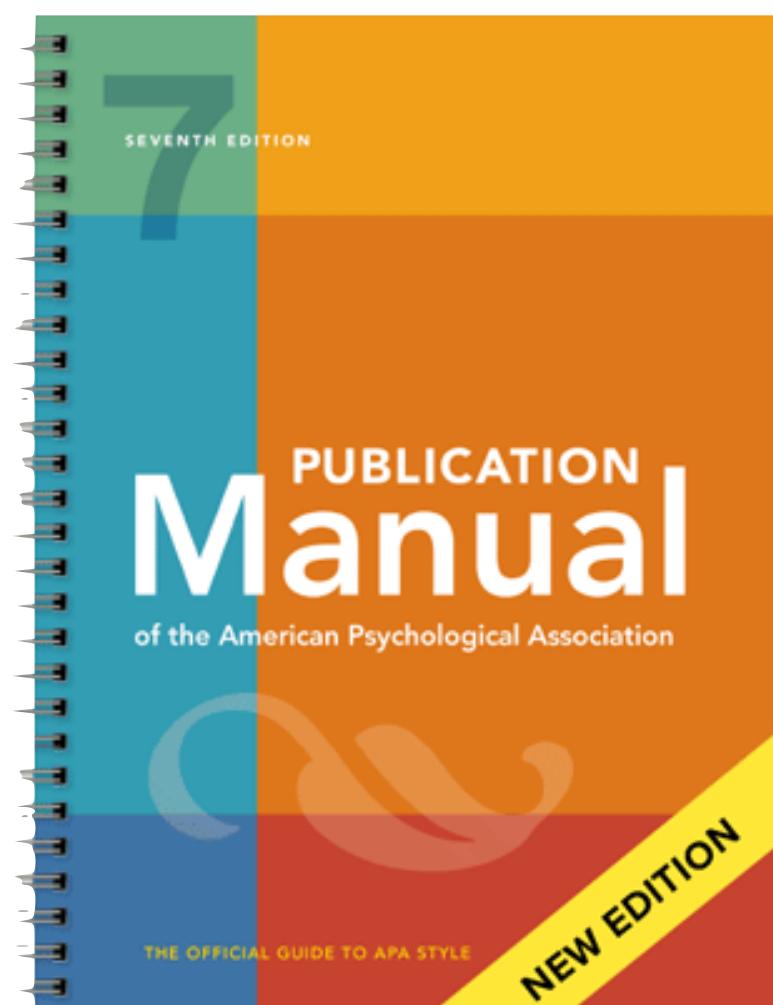
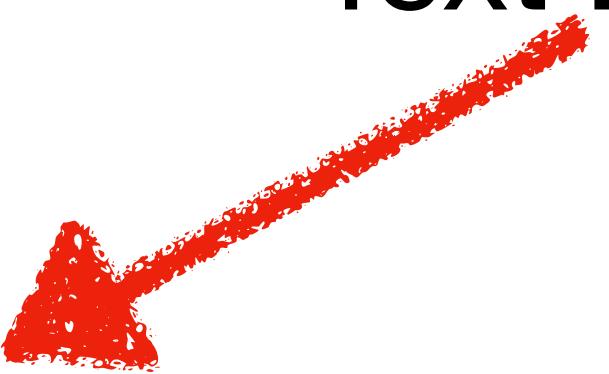
Course Purpose

Social workers often work with vulnerable populations, and these vulnerable populations frequently include persons with special needs. Children with chronic healthcare conditions, developmental disorders, and congenital disabilities commonly access services done by social workers. This course builds on the knowledge and skills for working with individuals to gain further insight into research, applied services, and policy perspectives, reflecting the range of needs for persons requiring special assistance.

Relationship to Other Sequences and Other Courses



Text Book



Helpful Resources

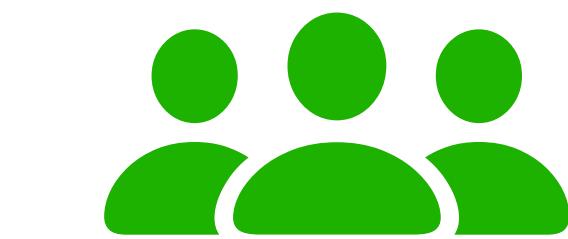


Format & Learning

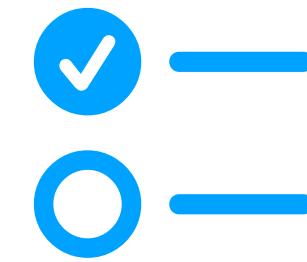
In SOWK 460w



In-class
Lecture

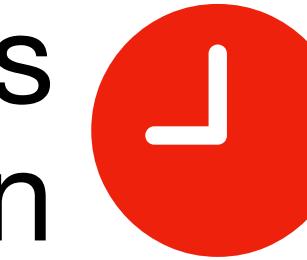


Group
Discussion
and Peer
Review



Real World
Program
Evaluation

Asynchronous
Weeks and Class
time to Work on
Evaluation

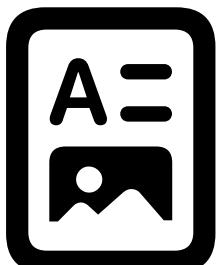


Group
Presentation



Readings
and Other
Content

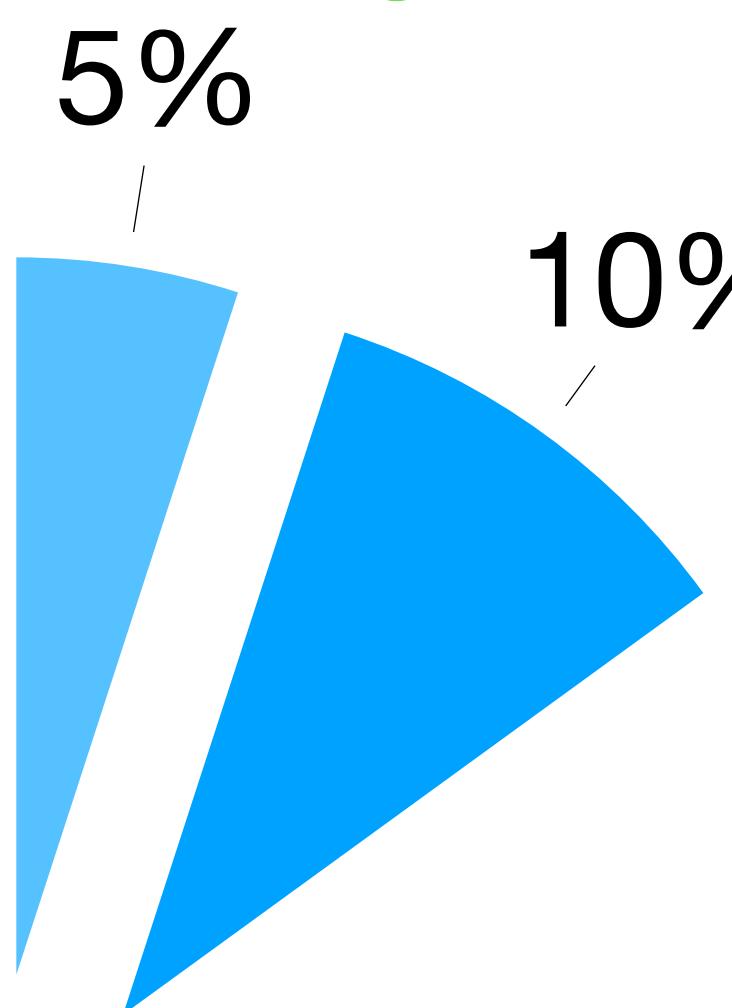
Academic
Writing &
Feedback



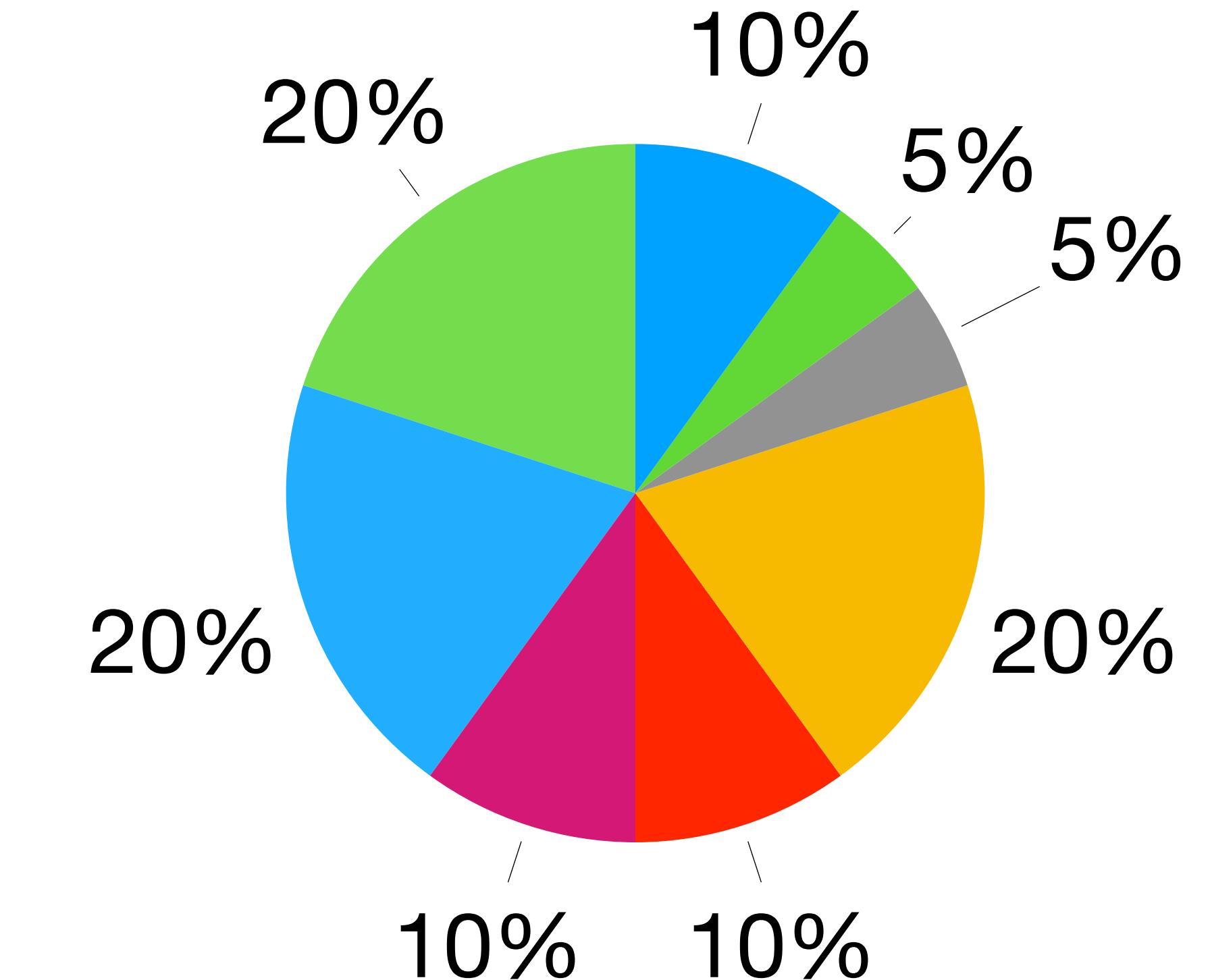
Assignments Points

Break down of all the assignments this semester

- A-01: Class Engagement and Attendance
- A-02: Chapter Reading Quizzes
- A-03: CITI Research Ethics and Compliance Training
- A-04a: Individual Weekly Journal Entries
- A-04b: Group Work Plan for the Program Evaluation
- A-04c: Agency Logic Model
- A-04d: Executive Summary for the Program Evaluation
- A-04e: Program Evaluation Group Presentation



- A-05a Extra Credit: Review of a Published Program Evaluation
- A-05b Extra Credit: Descriptive Review of Groups Program Evaluation



Appointments & Questions

I'm very reachable



Academic Honesty

Who's information is this?



Tentative Schedule



S	M	T	W	T	F	S
		😎				
		😎				
		😎				
		😎				

**What is
the plan
anyways?**

Rubrics

How Assignments are Graded

	Initial	Emerging	Developed	Highly Developed
Content Area			x	
Content Area				x
			1	1

Information Sections

- Attendance
- Library
- Credit Hour Requirements
- Campus Security & Safety
- Accommodation Policy