

# SOWK 486: THEORIES OF PRACTICE I

JACOB CAMPBELL, LICSW  
FALL 2022 AT HERITAGE UNIVERSITY

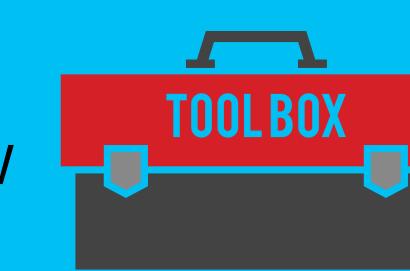
Direct Social Work Practice for Working with Individuals



# HOME MAKEOVER

Minions Short

Jacob Campbell, LICSW  
Heritage University



SOWK 486w  
Fall 2022

Social work is a diverse field, and while we might not have to work with criminal masterminds like Gru, it's my hope that this course will give us the skills to follow up with clients of all types.

# AGENDA

**Getting to know each other**

**Cooperative agreements and norms**

**The look and feel of this learning environment**

**Academic writing**



# INSTRUCTOR INTRODUCTION

- Educational Experience
- Work History
- Outside Practice
- Interests



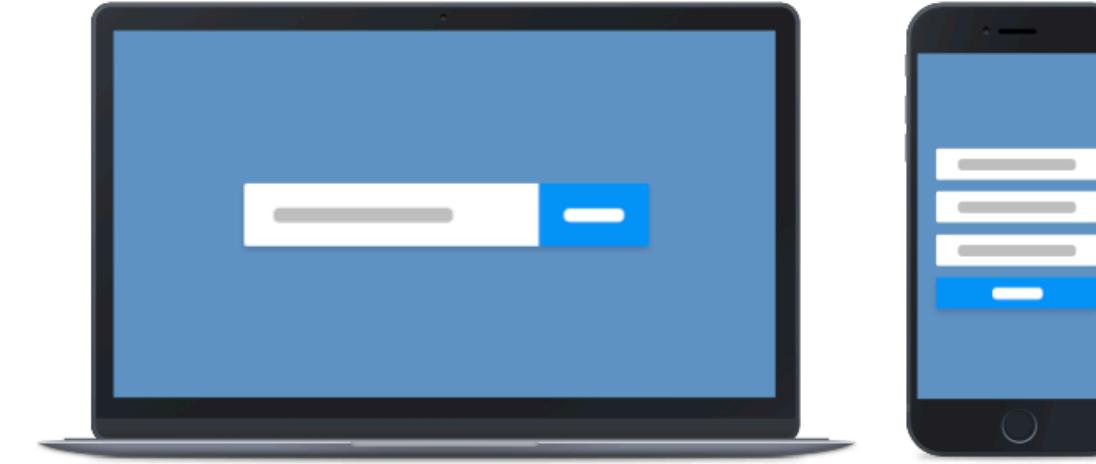
**CALL ME JACOB**

He, Him, His

# PollEv.com/campjacob

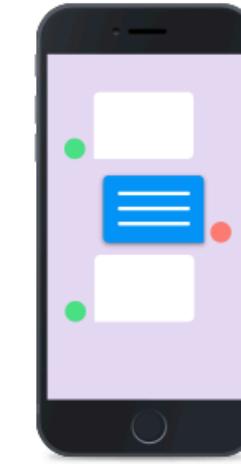
# POLL EVERWHERE

## Join by Web



- 1 Go to **PollEv.com**
- 2 Enter **CAMPJACOB**
- 3 Respond to activity

## Join by Text



- 1 Text **CAMPJACOB** to **37607**
- 2 Text in your message

# Are you planning on continuing your education with an MSW?

Absolutely an MSW for me

I think I will be fine with just my BA in Social Work.

What is an MSW?

# What are you most excited about for this upcoming year?

Powered by  Poll Everywhere

Start the presentation to see live content. For screen share software, share the entire screen. Get help at [pollev.com/app](http://pollev.com/app)

# What is your greatest worry for the upcoming school year?

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Start the presentation to see live content. For screen share software, share the entire screen. Get help at [pollev.com/app](http://pollev.com/app)

# PEER INTERVIEWS

**Name**

**Family or work information**

**Hopes for future career**

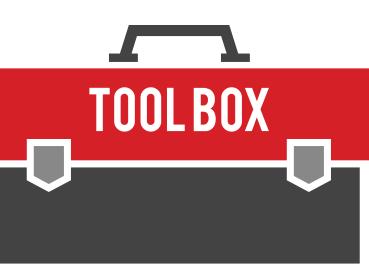
**Secret talent, hobby, or interesting fact**



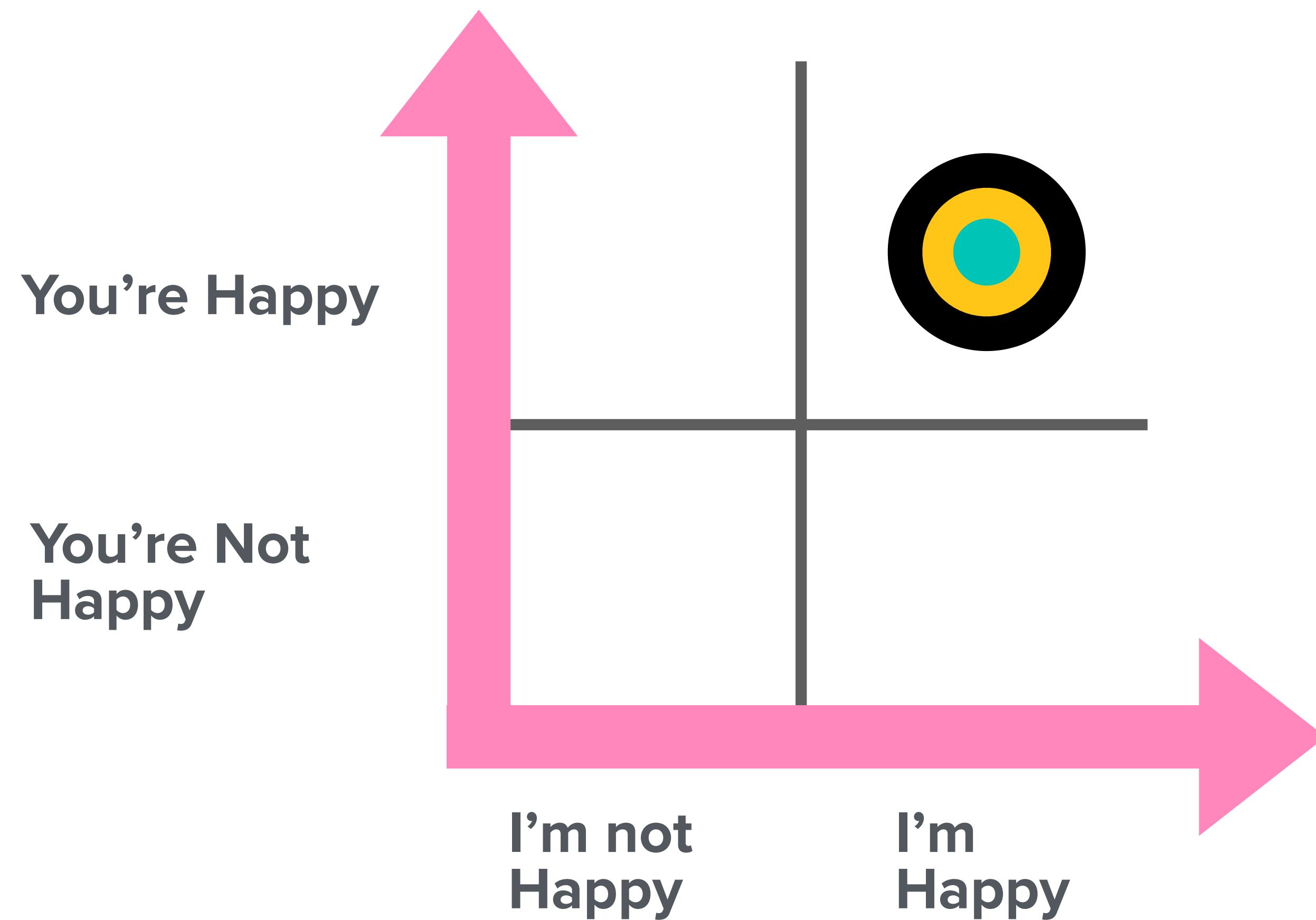
# MANAGING EXPECTATIONS



**What are your  
expectations?**



# MANAGING EXPECTATIONS





## SOWK 486w: Theories of Practice I (3 Credits)

Fall 2021, Tri-Cities Campus

**Jacob Campbell, LICSW**

**Office Hours:** By arrangement

**Office:** N/A

**Location:** SWL 114

**Email:** [campbell\\_j@heritage.edu](mailto:campbell_j@heritage.edu)

**Cell Phone:** (509) 392-1056

**Time:** Wednesday's 5:30 to 8:15 PM

### Course Description

Generalist social work practice with micro systems. Knowledge and methods to bring about planned change with individuals and client-identified family systems practice in interpersonal skills. Offered Fall semester.

Limited to majors Prerequisite(s): limited to majors or permission of program chair.

### Learner Outcomes, Heritage Outcomes, Performance Indicators

In the Educational Policy and Accreditation Standards, the Council on Social Work Education (CSWE, 2015) defines competence as “the ability to integrate and apply social work knowledge, values, and skills to practice situations in a purposeful, intentional, and professional manner to promote human and community well-being” (p. 6). Competence is “informed by knowledge, values, skills, and cognitive and affective processes that include the social worker’s critical thinking, affective reactions, and exercise of judgment in regard to unique practice situations” (p. 6).

The nine competencies identified in the 2015 EPAS are:

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities

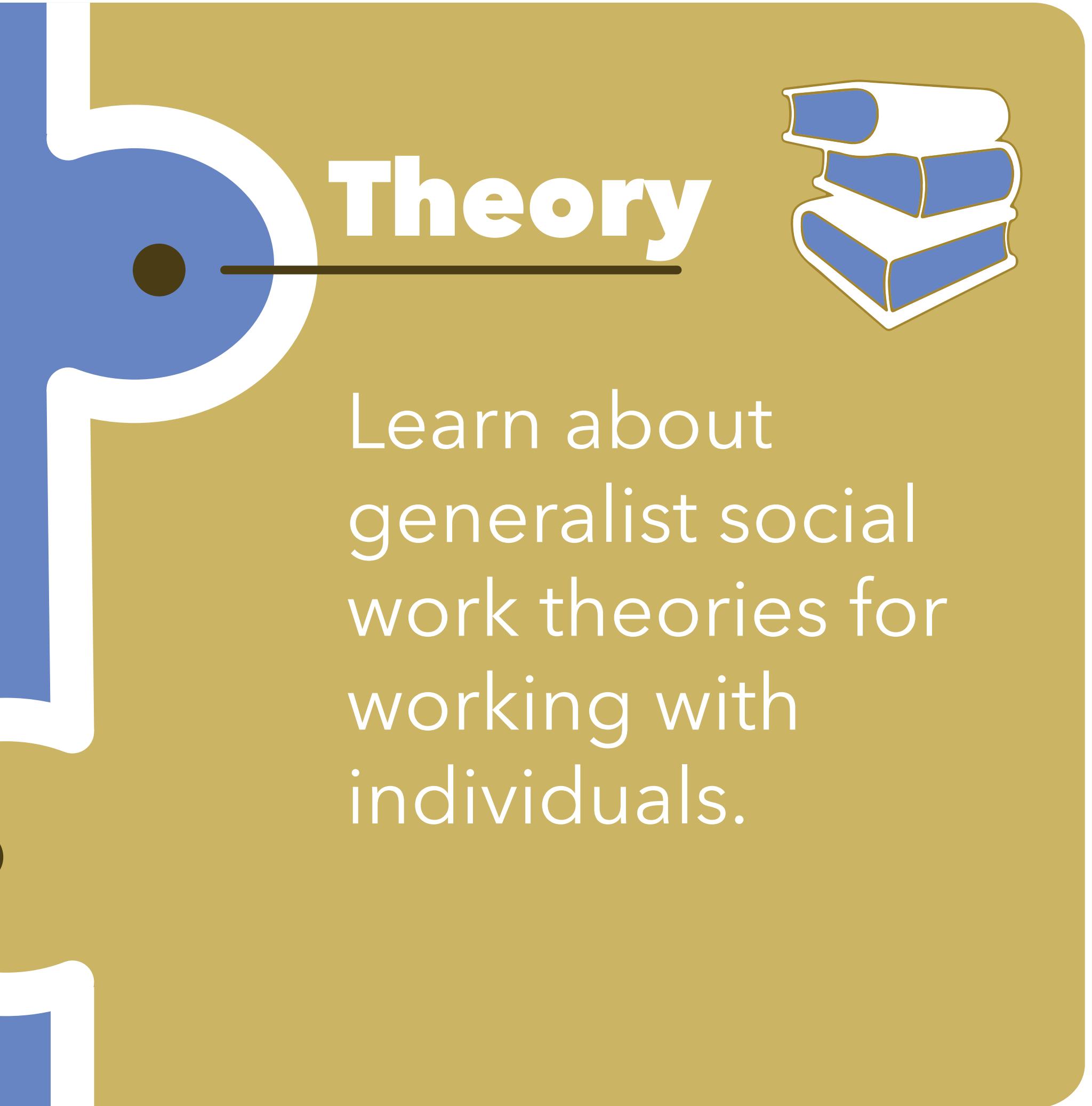
# REVIEWING SYLLABUS

Long and in-depth, but a useful document!





Implement skills related to communication skills and effecting change.



## Theory

Learn about generalist social work theories for working with individuals.

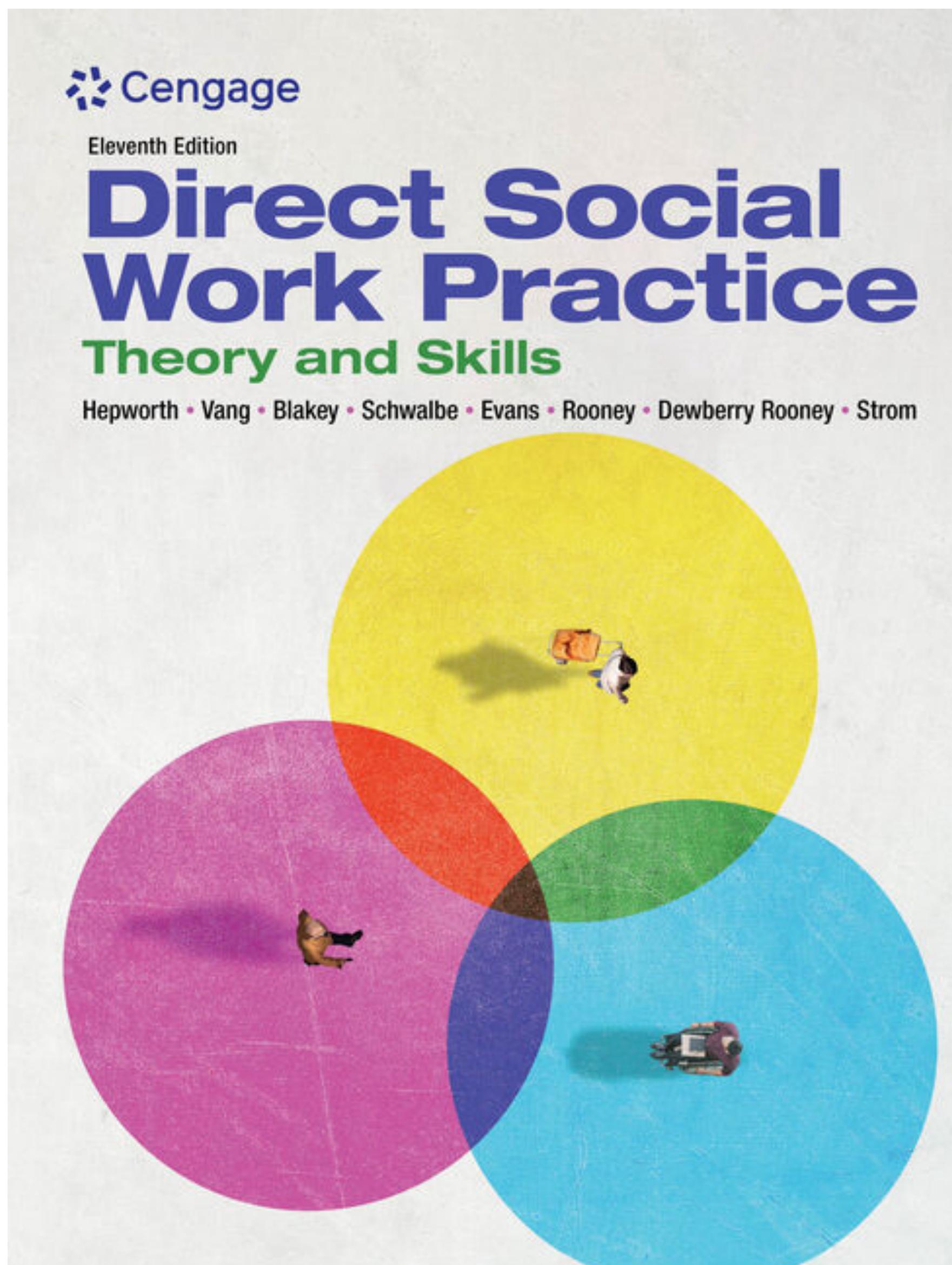
# COMPETENCIES & OBJECTIVES



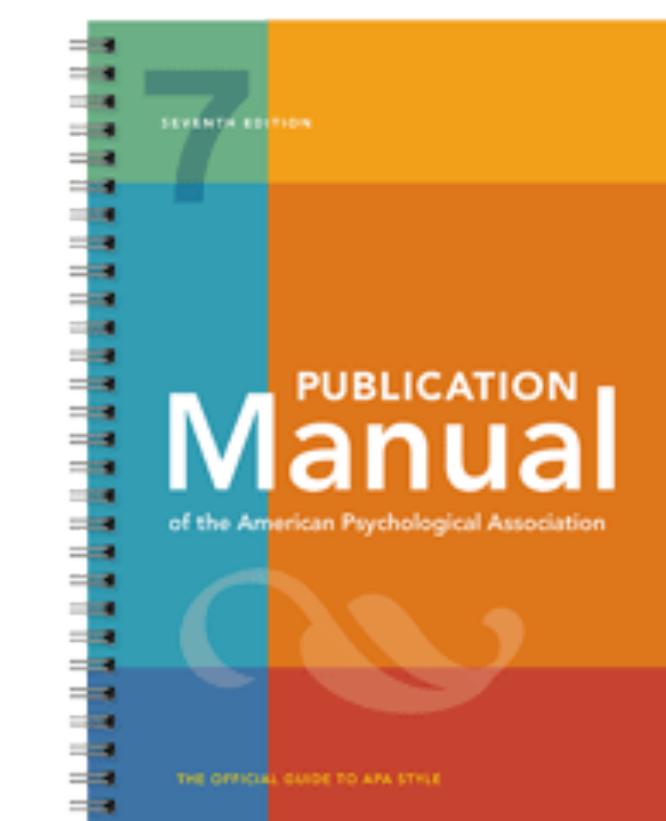
COUNCIL ON SOCIAL WORK EDUCATION

- Demonstrate Ethical and Professional Behavior
- Advance Human Rights and Social, Racial, Economic, and Environmental Justice
- Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
- Engage in Practice-Informed Research and Research-Informed Practice
- Engage in Policy Practice
- **Engage with Individuals, Families, Groups, Organizations, and Communities**
- Assess Individuals, Families, Groups, Organizations, and Communities
- Intervene with Individuals, Families, Groups, Organizations, and Communities
- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

# Helpful Resources



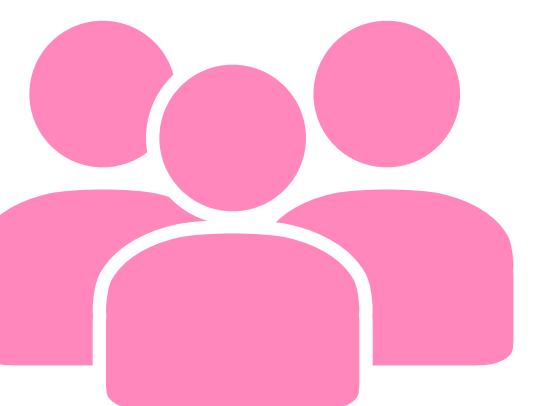
Text Book



# FORMAT OF THE CLASS



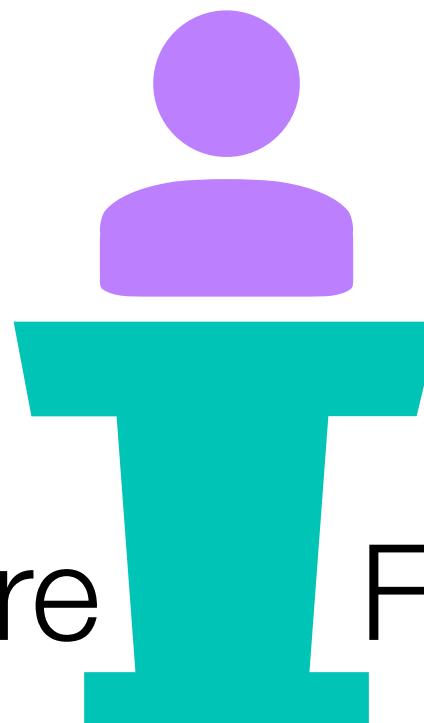
Large Group  
Discussion



Small Group  
Discussion



Lab  
Days



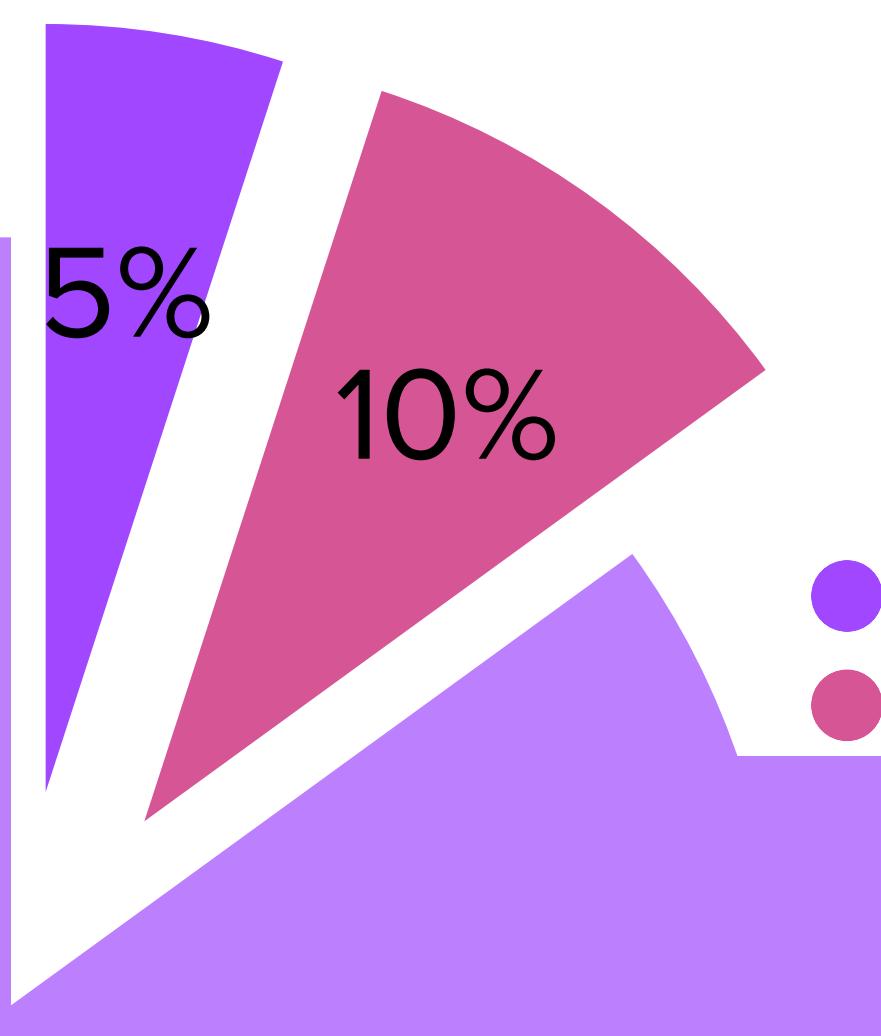
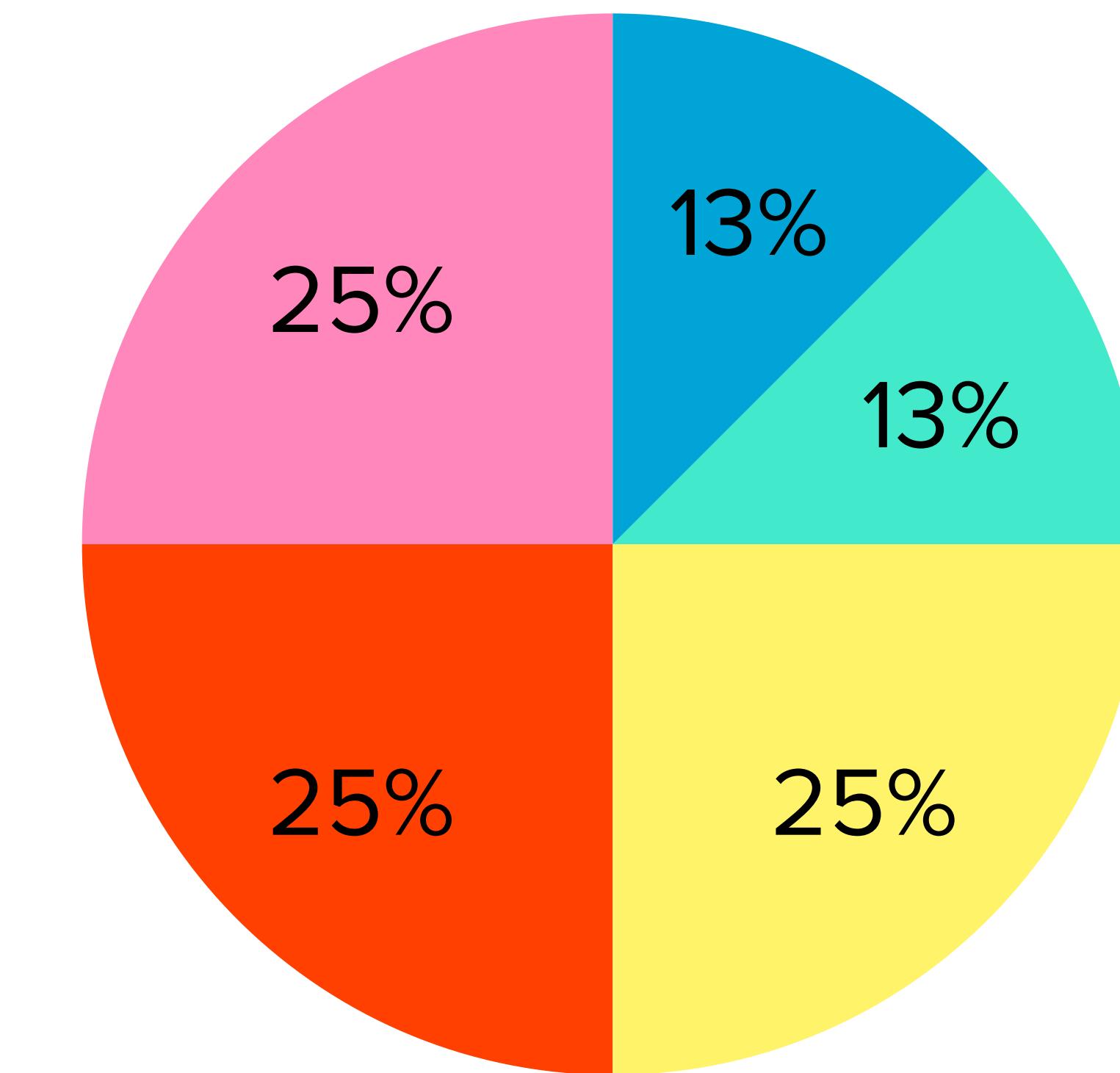
Lecture  
Format



Role-Play &  
Practice

# ASSIGNMENTS POINTS

- A-01: Class Engagement and Attendance
- A-02: Chapter Reading Quizzes
- A-03: Theory and Practice Integrative Paper
- A-04a: Interviewing Skills Video Role-Play
- A-04b: Interviewing Skills Reflective Paper



## Extra Credit Options

- A-06a: Individual Empathetic Communication Self-Evaluation Reflective Paper
- A-06b: Evidence-Based Practice for Assessments or Generalist Practice

# TENTATIVE SCHEDULE

S	M	T	W	T	F	S
			!			
			!			
			!			
			!			

# INFORMATION

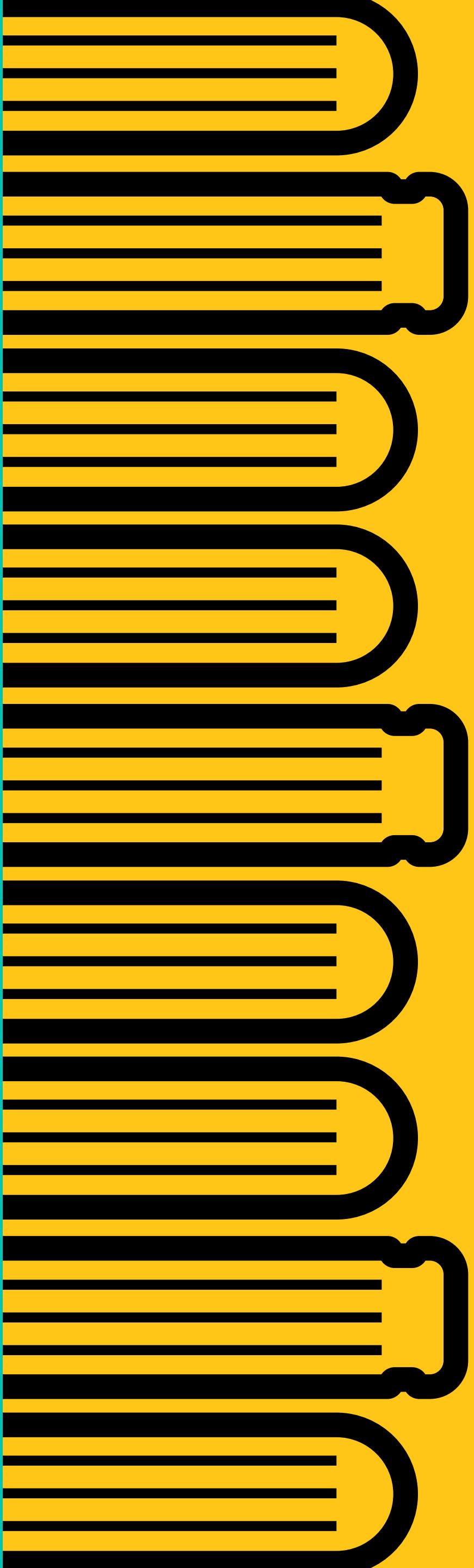
**Attendance**

**Library**

**Credit Hour Requirements**

**Campus Security & Safety**

**Accommodation Policy**



# WHO'S INFORMATION IS THIS?

ACADEMIC HONESTY

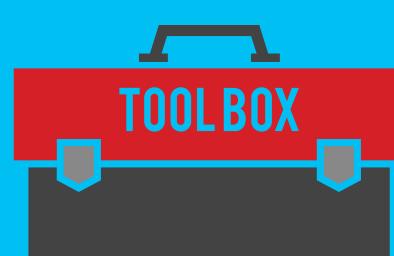


# APPOINTMENTS & QUESTIONS



# RUBRICS

	Initial	Emerging	Developed	Highly Developed
Content Area			x	
Content Area				x
			1	1



# ACADEMIC WRITING AND SUPPORT



# SAVE THE WORK YOU DO

**SAVE ARTICLES  
YOU READ**



Bookends  
For macOS



**SAVE PAPERS  
THAT YOU  
WRITE**



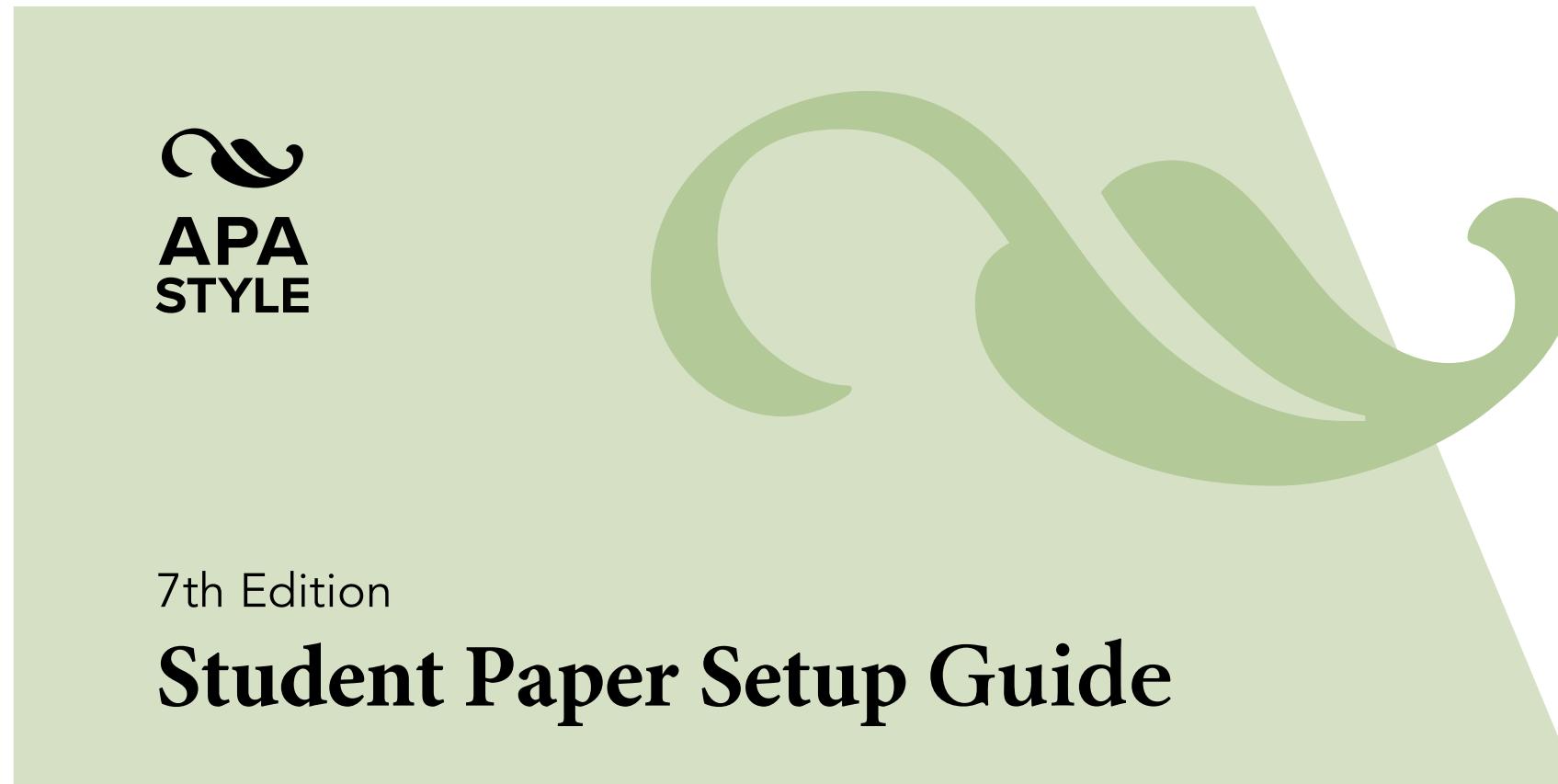
**SAVE NOTES YOU TAKE  
ABOUT A TOPIC**

[[Connected Topic]]

[[Connected Topic]]

[[Connected Topic]]

# 2 EXAMPLES



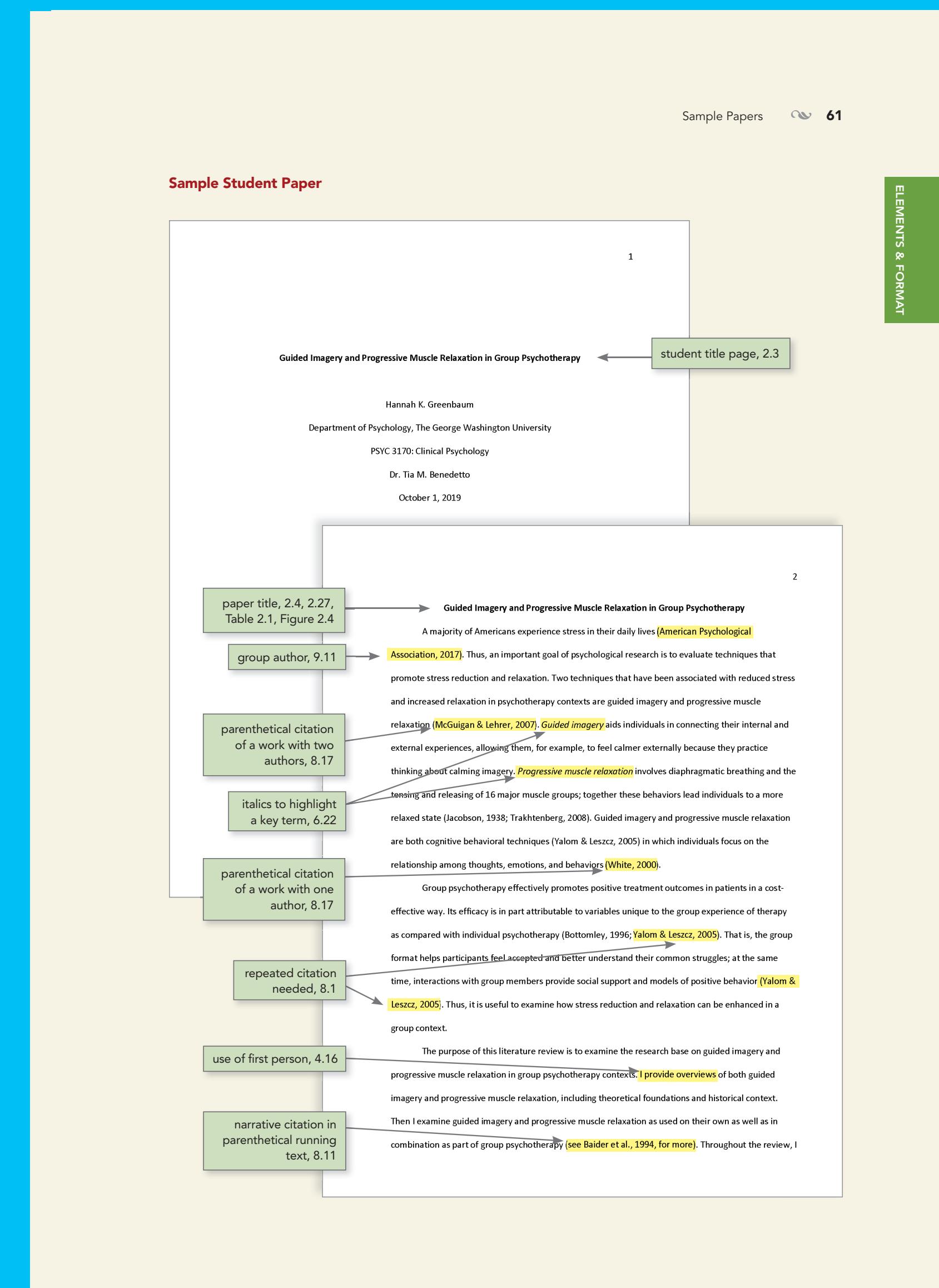
The cover of the APA Style 7th Edition Student Paper Setup Guide. It features the APA Style logo (a stylized 'A' and 'P') and the text "APA STYLE" in a serif font. Below this, it says "7th Edition" and "Student Paper Setup Guide". The background is a light green color with a large, stylized green leaf graphic.

This guide will help you set up an APA Style student paper. The basic setup directions apply to the entire paper. Annotated diagrams illustrate how to set up the major sections of a student paper: the title page or cover page, the text, tables and figures, and the reference list.

## Basic Setup

Seventh edition APA Style was designed with modern word-processing programs in mind. Most default settings in programs such as Academic Writer, Microsoft Word, and Google Docs already comply with APA Style. However, you may need to make a few adjustments before you begin writing.

- **Margins:** Use 1-in. margins on all sides of the page (top, bottom, left, and right).
- **Font:** Use a legible font. Many fonts are acceptable, including 11-point Calibri, 11-point Arial, 12-point Times New Roman, and 11-point Georgia. The default font of your word-processing program is acceptable.
- **Line spacing:** Use double-spacing for the entire paper (including block quotations and the reference list). Do not add blank lines before or after headings. Do not add extra spacing between paragraphs.
- **Paragraph alignment and indentation:** Align paragraphs of text to the left margin. Leave the right margin ragged. Do not use full justification. Indent the first line of every paragraph of text 0.5 in. using the tab key or the paragraph-formatting function of your word-processing program.
- **Page numbers:** Put a page number in the top right corner of every page, including the title page or cover page, which is page 1. Student papers do not require a running head on any page.





STYLE AND GRAMMAR GUIDELINES ▾

PRODUCTS ▾

INSTRUCTIONAL AIDS

BLOG



[Home](#) > Style and Grammar Guidelines

# Style and Grammar Guidelines

APA Style provides a foundation for effective scholarly communication because it helps writers present their ideas in a clear, concise, and inclusive manner. When style works best, ideas flow logically, sources are credited appropriately, and papers are organized predictably. People are described using language that affirms their worth and dignity. Authors plan for ethical compliance and report critical details of their research protocol to allow readers to evaluate findings and other researchers to potentially replicate the studies. Tables and figures present information in an engaging, readable manner.

The style and grammar guidelines pages present information about APA Style as described in the [\*Publication Manual of the American Psychological Association, Seventh Edition\*](#) and the [\*Concise Guide to APA Style, Seventh Edition\*](#). Any updates to APA Style are noted on the applicable topic pages. If you are still using the sixth edition, helpful resources are available in the [sixth edition archive](#).

Looking for more style?



Get the 7th edition [\*Publication Manual\*](#) or [\*Concise Guide\*](#) for access to much more about APA Style.

**DON'T FORGET TO READ AND  
SEND ME YOUR CONTACT INFO**

