



JACOB CAMPBELL, LICSW PH.D.

PRACTICE WITH PERSONS WITH SPECIAL NEEDS

Week 01: Introduction to SOWK 322 (2)
Spring 2024 at Heritage University

AGENDA

Introduce myself

Introduce the course

ABOUT ME AND THIS CLASS

- I developed it in 2017
- Work with a broad range of persons with special needs

REVIEWING SYLLABUS

Some of the highlights



SOWK 322 (2): Practice with Persons with Special Needs (3 credits)

Spring 2024, Heritage at CBC

Jacob Campbell, Ph.D., LICSW

Office Hours: By Arrangement

Office Location: By Arrangement

Course Hours: Asynchronous

Email: campbell_j@heritage.edu

Cell Phone: (509) 392-1056

Class Location: Online

Course Description

This course provides the student with practical knowledge and skills to work with individuals, families, and communities with longer-term service needs. The student will be required to apply assessment and plan an effective intervention.

The following is a listing of specific course prerequisites: None are listed.

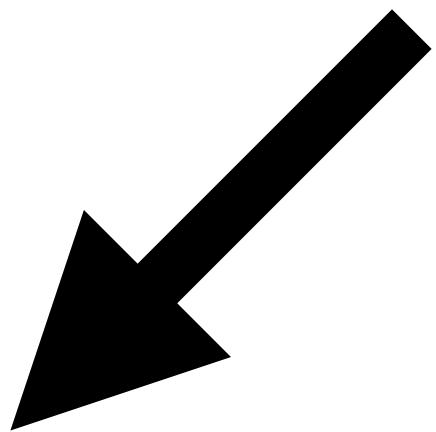
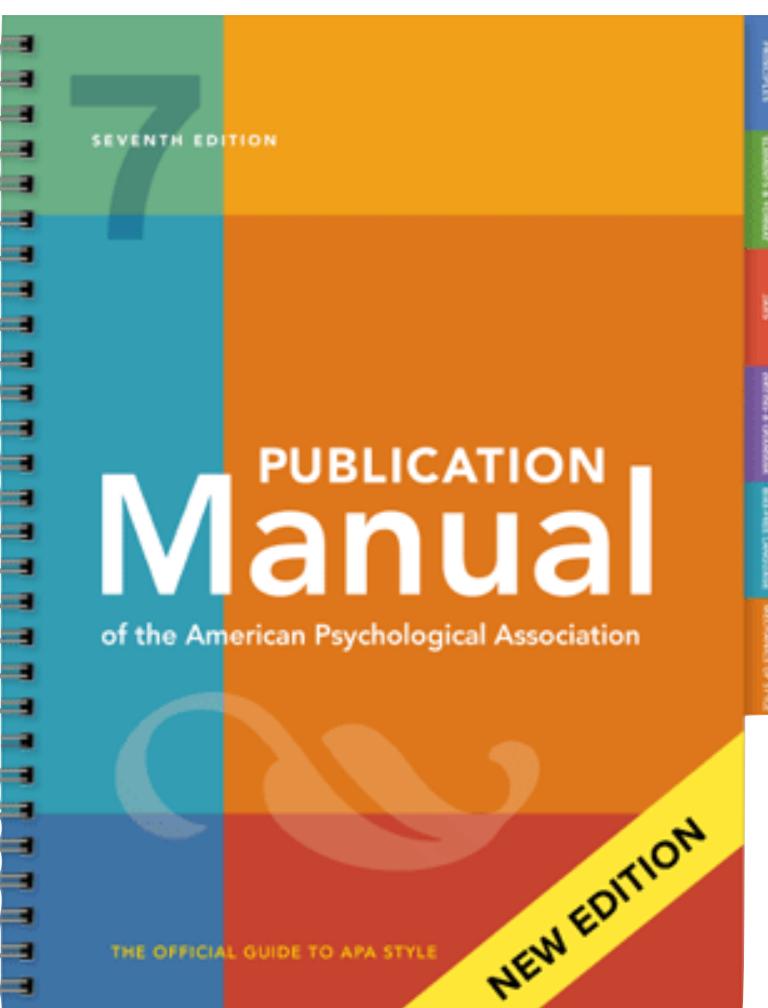
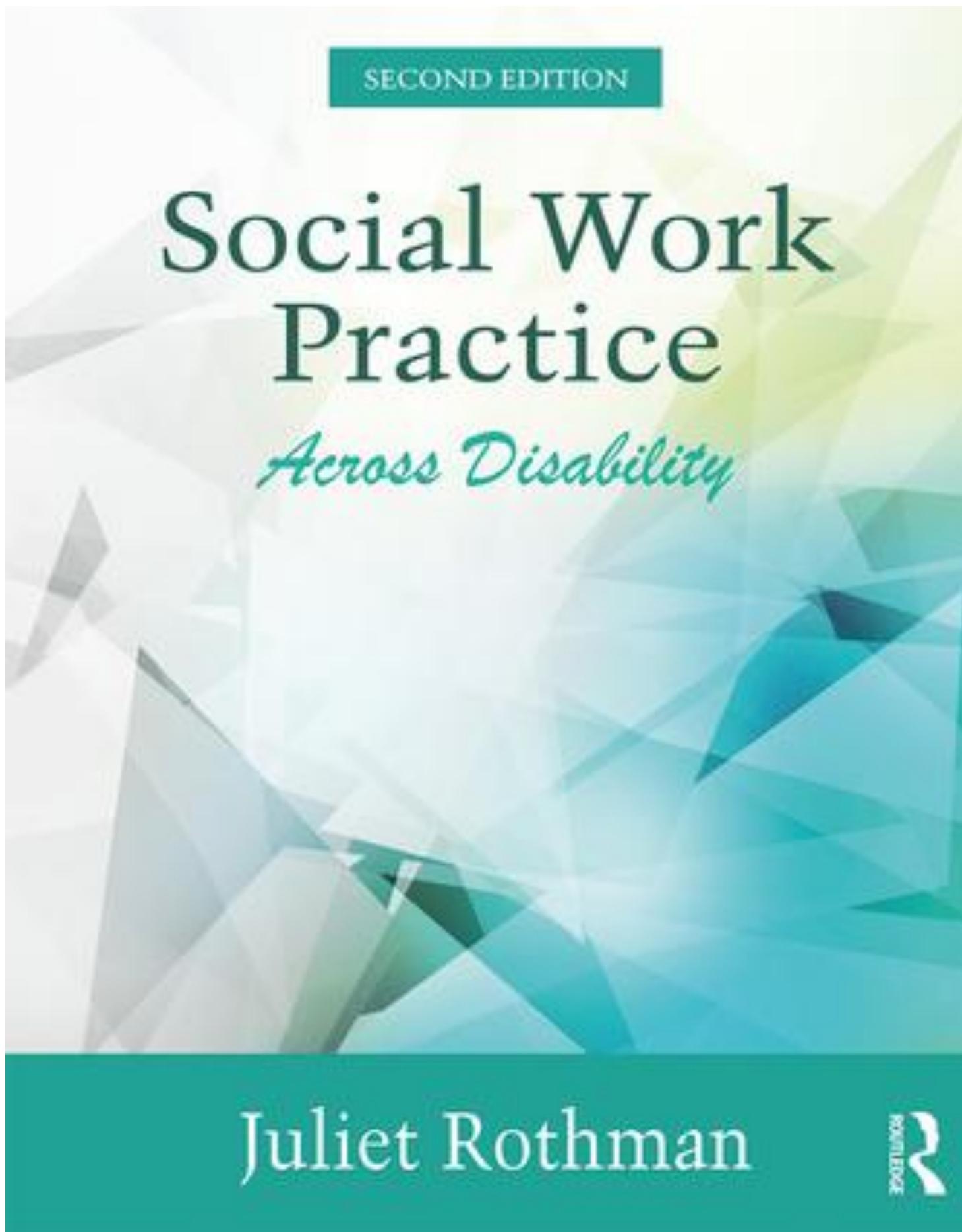
Course Purpose

Social workers often work with vulnerable populations, and these vulnerable populations frequently include persons with special needs. Children with chronic healthcare conditions, developmental disorders, and congenital disabilities commonly access services done by social workers. This course builds on the knowledge and skills for working with individuals to gain further insight into research, applied services, and policy perspectives, reflecting the range of needs for persons requiring special assistance.

Relationship to Other Sequences and Other Courses

HELPFUL RESOURCES

TEXT BOOK



FORMAT AND LEARNING

In SOWK 322



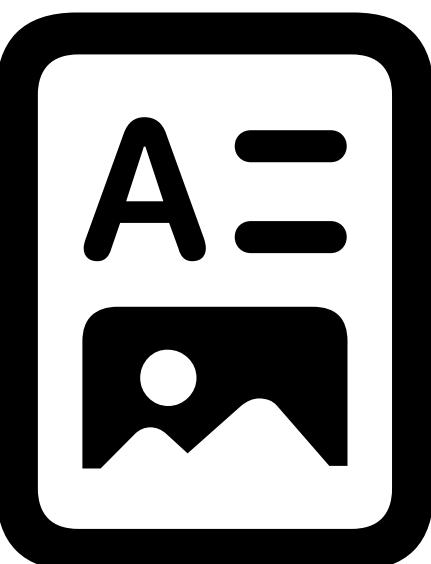
Discussion
Forums



Video
Lectures



Group
Presentation



Papers

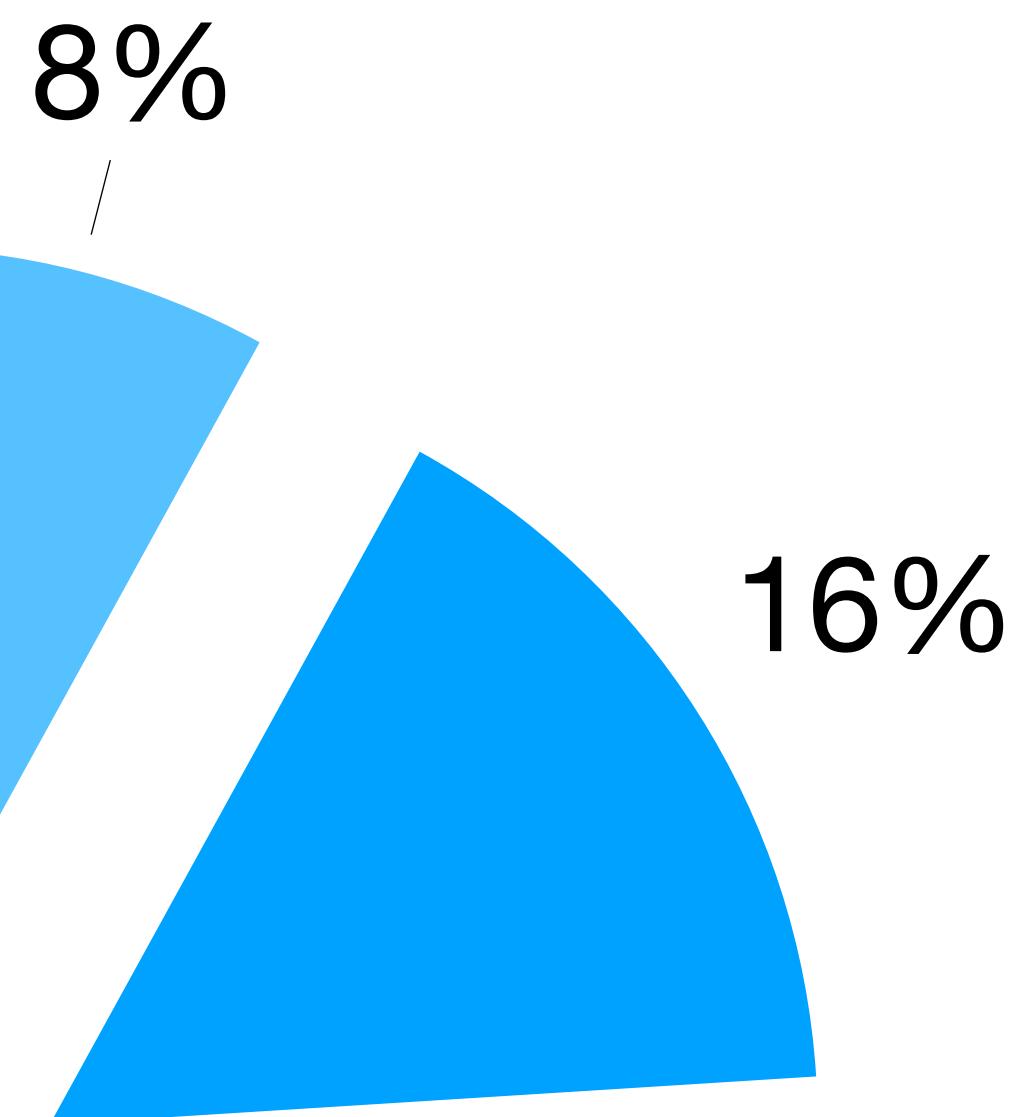
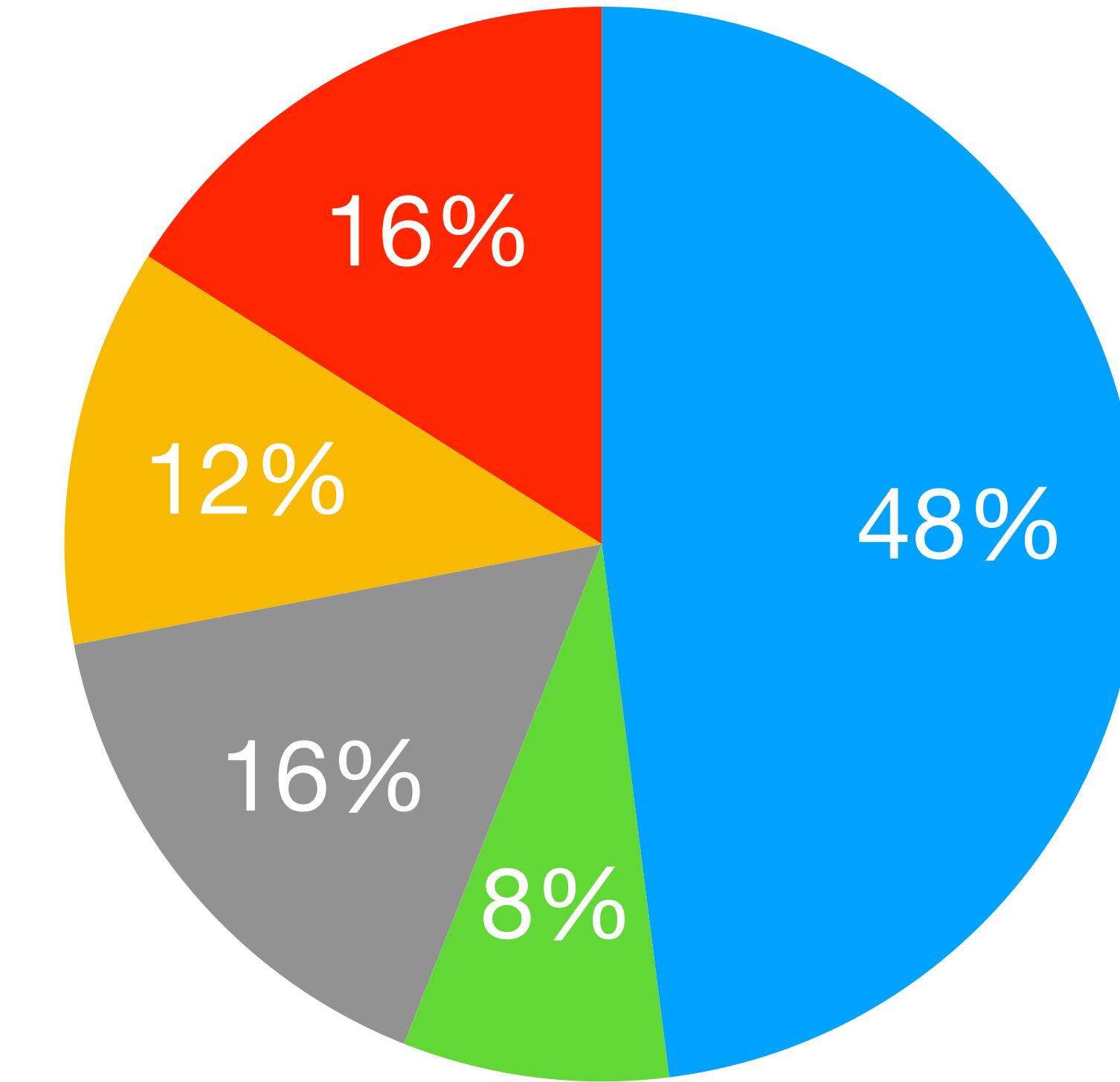


Readings
and Other
Content

ASSIGNMENTS POINTS

Break down of all the assignments this semester

- A-01: Asynchronous Participation and Engagement
- A-02: Disability Rights Quiz
- A-03: Disability Population Group Presentation
- A-04: Analysis of Activist Work on Social Media
- A-05: Accessibility in Your Community Reflection Paper



- EC - A-06a: Crip Camp Film Reflective Paper
- EC - A-06b: Disability Population Research Paper

Appointments & Questions

I'm very reachable



ACADEMIC HONESTY

Who's information is this?



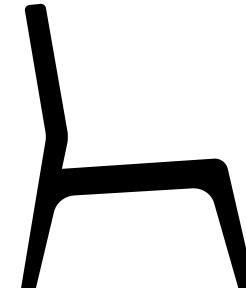
**WHAT IS
THE PLAN
ANYWAYS?**

Tentative Schedule

S	M	T	W	T	F	S
		😎				😎
😎			😎			
				😎		😎
		😎			😎	

Rubrics

	Initial	Emerging	Developed	Highly Developed
Content Area			x	
Content Area				x
			1	1



INFORMATION SECTIONS

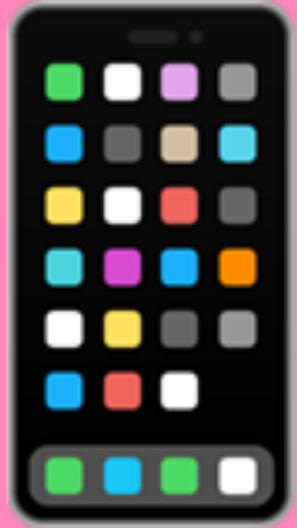
- **Attendance**
- **Library**
- **Credit Hour Requirements**
- **Campus Security & Safety**
- **Accommodation Policy**

SOWK 322 WEEK 01

Forums



SOWK 322
Course
Introductions



Introduction to Assignment 04

Analysis of Activist Work
on Social Media

Disability Impacts All of Us - Infographic



Tasks

- Watch lecture video
- Review National Center on Birth Defects and Developmental Disability (2020) infographic
- 4 Replies in the forums
- Fill out the contact form



Affirmation of
Course Guidelines



Questions About the
Syllabus or Course