Jacob Campbell, Ph.D. LICSW Heritage University

Fall 2025

RELATIONAL THEORY

Week 08 for SOWK 581

AGENDA

➤ The third space and relational theory in general

- > Self-disclosure
- ➤ Teaching mindfulness

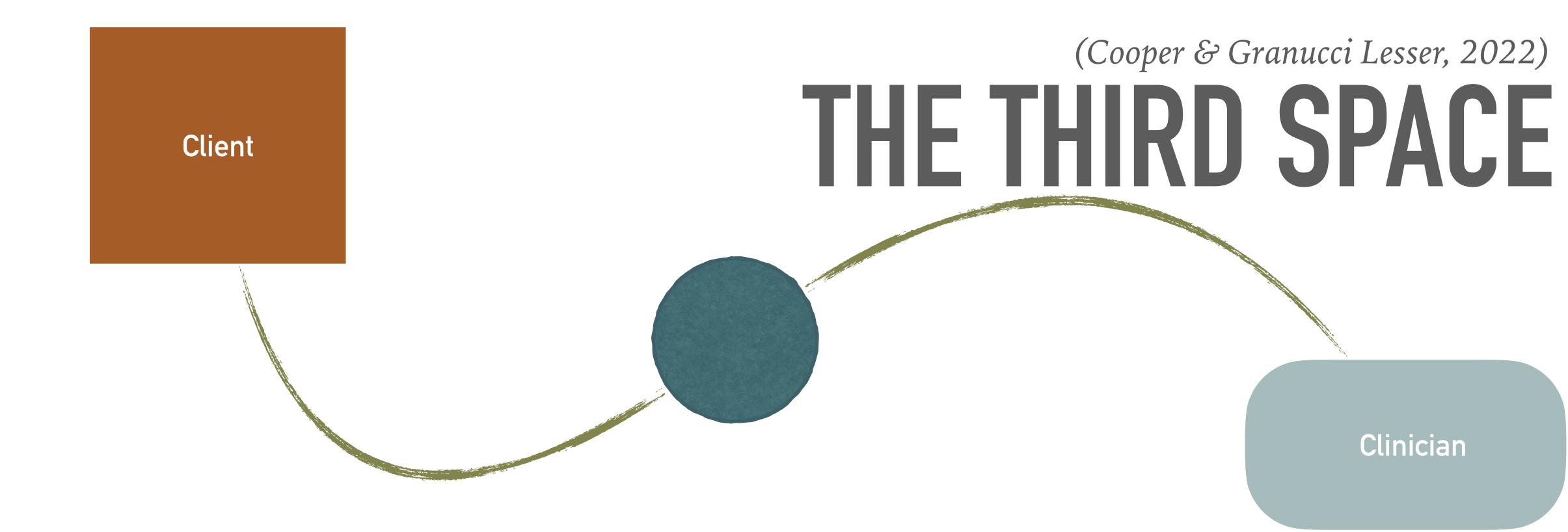
LEARNING OBJECTIVES

- Describe the concept of the third space and evaluate its use in building therapeutic alliance.
- Reflect on the role and boundaries of self-disclosure in relational clinical practice.
- Practice teaching using mindfulness or grounding strategies

WEEK EIGHT PLAN

Relational theory and practice is a postmodern psychodynamic perspective that calls for active engagement between client and clinician. The therapeutic relationship is an interactive, alive process— empathic, authentic, and mutually growth enhancing.

— Cooper and Granucci Lesser, 2022, p. 132



The interactional field created when the subjectivities of the therapist and the client come together. The entire range of racial, sociocultural, and political identities become topics for therapeutic conversation.

THIRD SPACE MAPPING Idea Sub ACTIVITY How

Identifying
Subjectivity and
How it Interacts

Client

Identity
Experience
Emotions

What Goes Into Their Shared Reflections (Third Space)

Identity

Power/Privilege

Cultural Lens

2. Small Groups share your example, come up with potential interactions that might happen in the third space we could look out for. Try to represent your thoughts

1. Individually brainstorm

client spaces

graphically

examples of what might be

included in the clinician and

3. Whole Class share back with the class your reflections

Clinician

(Cooper & Granucci Lesser, 2022)

THERAPEUTIC TRIPARTITE AWARENESS

Allows a patient to remain emotionally present with difficult feelings.

SELF

Clinician



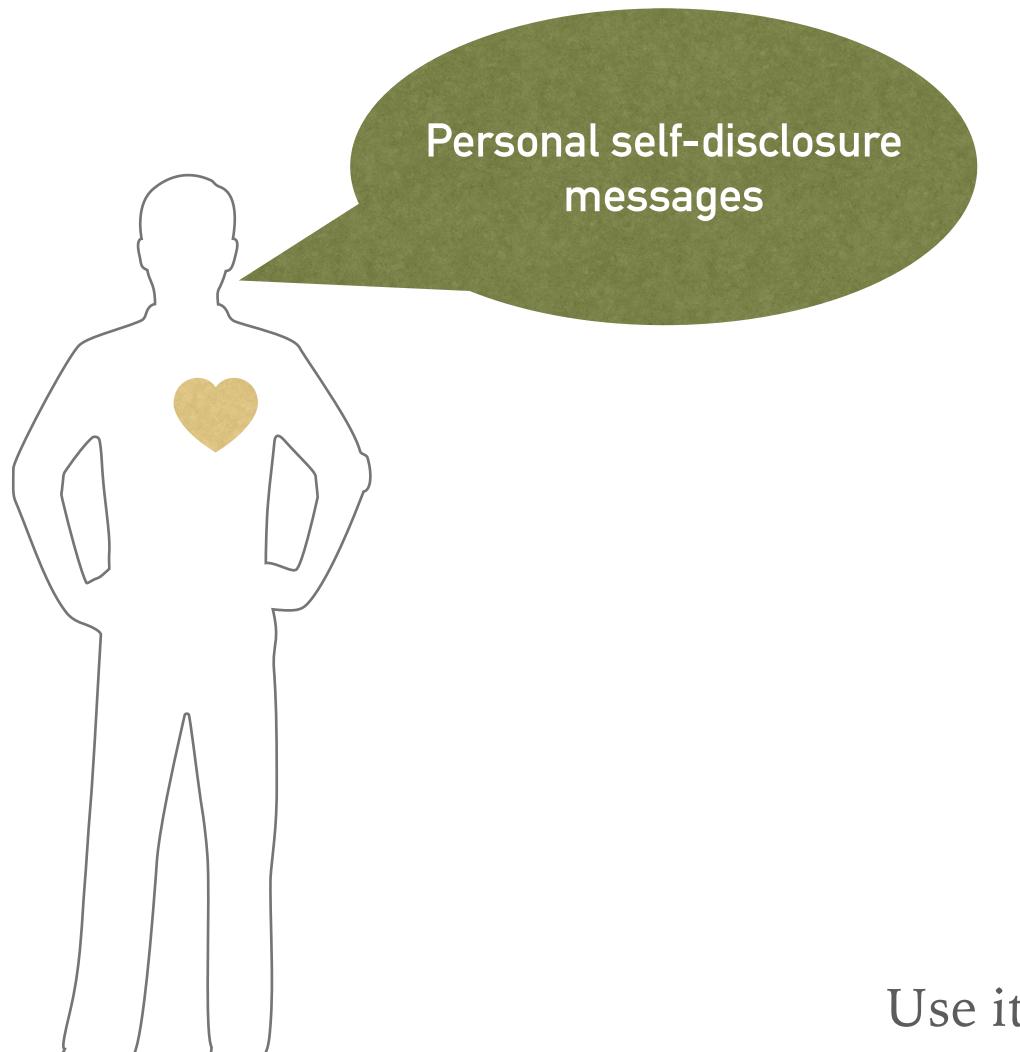
Mindful practitioners listen deeply, attentively, and empathically.

FUNCTION OF SELF-DISCLOSURE

Developing a therapeutic relationship with the client especially in the early stages of treatment

- ➤ Conveying the therapist's presence and empathy through transparency, attentiveness, and responsiveness to the client
- > Engaging the client in meaningful therapeutic work
- > Cross-cultural and cross-racial counseling to establish trust
- > Creating a third space for conversations that provide mutual exchange and growth.

INTERSUBJECTIVE SELF-DISCLOSURE



Done for the client, purposefully

Enough details to provide connection and understanding, but limited

Focus on other forms to demonstrate authenticity, use sparingly

Use it judiciously to enhance the therapeutic relationship

INTERSUBJECTIVE SELF-DISCLOSURE

Beliefs Memories Values Ideas **Expectations** ➤ Honest > Fluid ➤ Mutually engaging Genuine connection and safety

SOCIAL WORKERS DECISION TO SHARE PERCEPTIONS AND REACTIONS THEY BELIEVE WILL BE HELPFUL

- Requests for social worker's opinions,
 views, and feelings
- Disclosing personal past experiences
- Providing Feedback
- Experiencing discomfort in session
- Shareing feelings of frustration, anger, and hurt
- Responding to positive feedback
- Giving positive feedback
- Saying no and setting limits

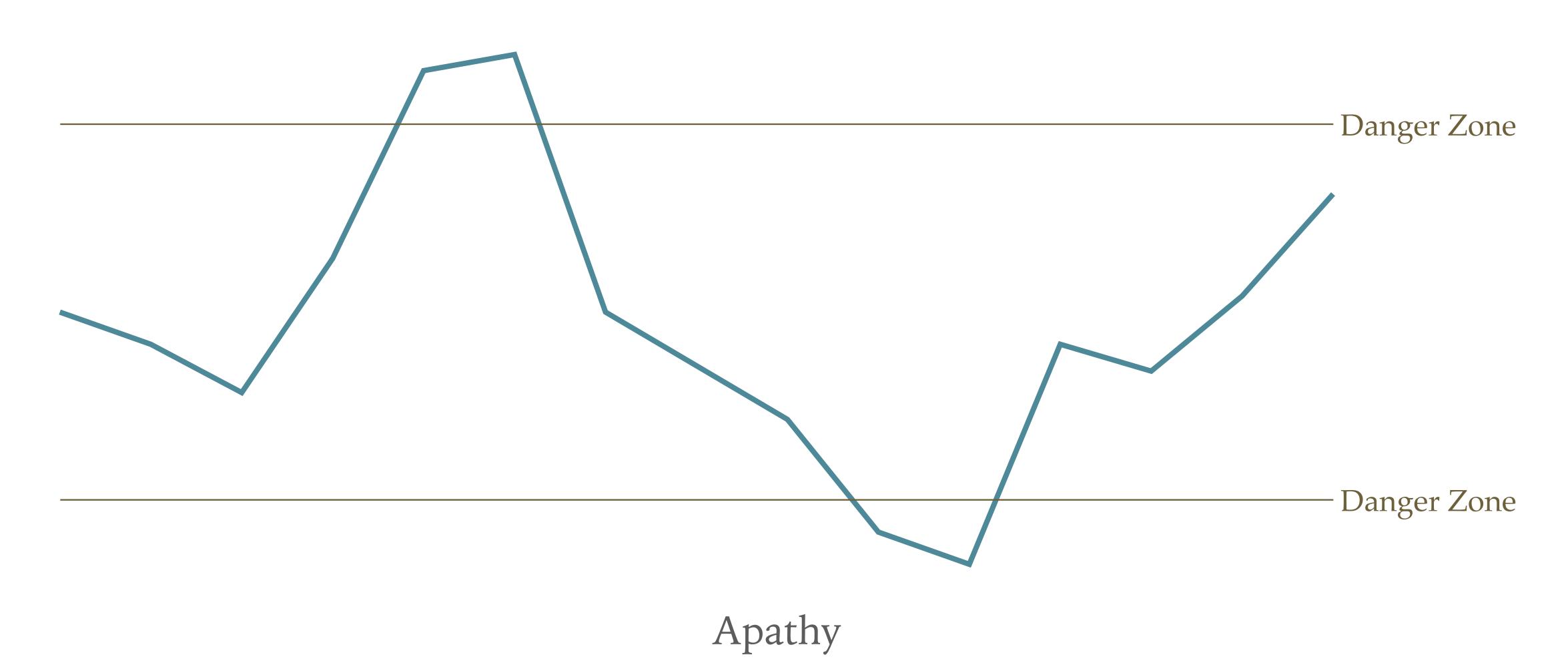
(Cooper & Granucci Lesser, 2022) (Hepworth, et al. 2023)

BRIEF RELATIONAL THEORY

- ➤ Beginning collaboration with setting structure and identifying goals for treatment
- > Developing a mutual rationale for treatment tasks
- > Different exercises demonstrating mindfulness
- > Clarifying goals and expectations

TIMES TO CONSIDER USING GROUNDING

Heightened Emotional State





Countertransference and disclosure which facilitates exploration of third space

- ➤ Beginning collaboration with setting structure and identifying goals for treatment
- ➤ Developing a mutual rationale for treatment tasks
- > Different exercises demonstrating mindfulness
- > Clarifying goals and expectations

Work with a partner to demonstrate and teach them to use some of the mindefulness exersizes, or grounding techniques.

MIDCOURSE FEDBACK

Please complete for all of your classes, but especially for mine...

