

# Math 2000 Tutorial Worksheet

September 15, 2015

For this week's tutorial, begin by discussing what it means for a sentence to be a "statement" in mathematics, and make sure that you can identify the hypothesis and conclusion in a conditional statement. Under what conditions is a conditional statement true? When is it false?

If you're confident that you understand the above, then you should try some of the following problems with your classmates:

1. (Section 1.1 #5) Let  $P$  be the statement "Student  $X$  passed every assignment in Calculus I", and let  $Q$  be the statement "Student  $X$  received a grade of  $C$  or better in Calculus I".
  - (a) What does it mean for  $P$  to be true? What does it mean for  $Q$  to be true?
  - (b) Suppose that Student  $X$  passed every assignment in Calculus I and received a grade of B-, and that the instructor made the statement  $P \rightarrow Q$ . Would you say that the instructor lied, or told the truth?
  - (c) Suppose that Student  $X$  passed every assignment in Calculus I and received a grade of C-, and that the instructor made the statement  $P \rightarrow Q$ . Would you say that the instructor lied, or told the truth?
  - (d) Now suppose that Student  $X$  failed two assignments in Calculus I and received a grade of D, and that the instructor made the statement  $P \rightarrow Q$ . Would you say that the instructor lied, or told the truth?
2. (Section 1.1 #7) The following is the statement of a theorem that can be proved using the quadratic formula. (You do not need to know how the theorem is proved.)

**Theorem:** Let  $a$ ,  $b$ , and  $c$  be real numbers. If  $f$  is a quadratic function of the form  $f(x) = ax^2 + bx + c$  and  $ac < 0$ , then the graph of  $f$  has two  $x$ -intercepts.

Using **only** this theorem, what can you conclude about the graphs of the following functions?

- |                                   |                                      |                             |
|-----------------------------------|--------------------------------------|-----------------------------|
| (a) $g(x) = -8x^2 + 5x - 2$       | (c) $k(x) = 8x^2 - 5x - 7$           | (e) $f(x) = -4x^2 - 3x + 7$ |
| (b) $h(x) = -\frac{1}{3}x^2 + 3x$ | (d) $j(x) = -\frac{77}{91}x^2 + 210$ | (f) $F(x) = -x^4 + x^3 + 9$ |

3. (Section 1.2 #2) For each of the following statements, first construct a “know-show table” (two-column proof) and then write a formal proof in paragraph form:
- (a) If  $x$  is an even integer and  $y$  is an even integer, then  $x + y$  is an even integer.
  - (b) If  $x$  is an even integer and  $y$  is an odd integer, then  $x + y$  is an odd integer.
  - (c) If  $x$  is an odd integer and  $y$  is an odd integer, then  $x + y$  is an odd integer.
4. (Section 1.2 #8) Is the following statement true or false?

If  $a$  and  $b$  are nonnegative real numbers and  $a + b = 0$ , then  $a = 0$ .

Either give a counterexample to show that it is false, or give the outline of a proof to argue that it is true.