

MATH 1410 - Tutorial #3 Supplement Solutions

Wednesday, January 31

1. Suppose you are given vectors \vec{v} and \vec{w} in \mathbb{R}^3 and asked to compute vectors \vec{w}_{\parallel} and \vec{w}_{\perp} such that \vec{w}_{\parallel} is parallel to \vec{v} , \vec{w}_{\perp} is orthogonal to \vec{v} , and

$$\vec{w}_{\parallel} + \vec{w}_{\perp} = \vec{w}.$$

It is a good idea, in such problems, to construct a diagram to illustrate the problem. Which of the following are true statements about that diagram?

- *False:* It should be drawn as tiny as possible so it doesn't take up too much room.
- *True:* It should be drawn reasonably large, so that it's easy to read.
- *False (this just makes the diagram harder to read):* The vectors should be plotted in three dimensions with accurate magnitudes and directions.
- *True (the diagram lets you set up your equations, and you can deal with the values there):* Magnitudes and directions are unimportant.
- *True:* Vectors shouldn't be drawn at right angles unless you know they're orthogonal.
- *True:* The diagram should be a simple two-dimensional schematic.
- *True:* All vectors should be clearly labelled.
- *True (or at least, it'll get you started):* The diagram can be used to establish any calculations that are required.

Having decided on which of the above are important, find the vectors \vec{w}_{\parallel} and \vec{w}_{\perp} , given $\vec{v} = \langle 2, -1, 2 \rangle$ and $\vec{w} = \langle 4, -3, 1 \rangle$.

Your diagram should look much like the one below, with \vec{v} corresponding to the side labelled \vec{b} , and \vec{w} corresponding to \vec{a} . The vector \vec{w}_{\parallel} is in the direction of \vec{a} , with length equal to d as indicated.

We have

$$\vec{w}_{\parallel} = \text{proj}_{\vec{v}} \vec{w} = \left(\frac{\vec{v} \cdot \vec{w}}{\vec{v} \cdot \vec{v}} \right) \vec{v} = \frac{13}{9} \langle 2, -1, 2 \rangle.$$

From here, we find

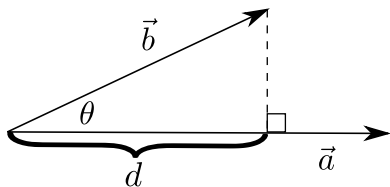
$$\vec{w}_{\perp} = \vec{w} - \vec{w}_{\parallel} = \langle 4, -3, 1 \rangle - \langle 26/9, -13/9, 26/9 \rangle = \left\langle \frac{10}{9}, -\frac{14}{9}, -\frac{17}{9} \right\rangle.$$

To make sure we didn't make any mistakes, we can compute

$$\vec{v} \cdot \vec{w}_{\perp} = \frac{20}{9} + \frac{14}{9} - \frac{34}{9} = 0,$$

as expected.

2. Explain, using the diagram below, why the distance d as indicated is given by $d = \frac{\vec{a} \cdot \vec{b}}{\|\vec{a}\|}$.



This is basically an exercise in right-triangle trig: d is the length of the side adjacent to the angle, so $\cos \theta = \frac{d}{\|\vec{b}\|}$, or $d = \|\vec{b}\| \cos \theta$. On the other hand, we know that $\vec{a} \cdot \vec{b} = \|\vec{a}\| \|\vec{b}\| \cos \theta$, so

$$d = \|\vec{b}\| \cos \theta = \frac{\vec{a} \cdot \vec{b}}{\|\vec{a}\|},$$

as required.

3. Show that

$$(\vec{u} + \vec{v}) \cdot (\vec{u} - \vec{v}) = \|\vec{u}\|^2 - \|\vec{v}\|^2$$

for any vectors \vec{u}, \vec{v} in \mathbb{R}^3 .

Since the dot product satisfies the distributive property, we can multiply out the left-hand side as follows:

$$\begin{aligned} (\vec{u} + \vec{v}) \cdot (\vec{u} - \vec{v}) &= \vec{u} \cdot \vec{u} - \vec{u} \cdot \vec{v} + \vec{v} \cdot \vec{u} - \vec{v} \cdot \vec{v} \\ &= \|\vec{u}\|^2 - \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{v} - \|\vec{v}\|^2 \\ &= \|\vec{u}\|^2 - \|\vec{v}\|^2. \end{aligned}$$

Note that we've used the properties $\vec{u} \cdot \vec{u} = \|\vec{u}\|^2$ and $\vec{v} \cdot \vec{u} = \vec{u} \cdot \vec{v}$ to simplify the above.