

Complex Numbers

Math 1410 Linear Algebra

The complex number system

We define the set of **complex numbers**, denoted \mathbb{C} , as

$$\mathbb{C} = \{x + iy \mid x, y \in \mathbb{R}\},$$

where i denotes a (non-real) number with the property that $i^2 = -1$.

- ▶ Complex numbers date back to 16th-century Italy, and Cardano's *Ars Magna* (1545).
- ▶ Used (reluctantly) by Bombelli to solve equations in 1572.
- ▶ Largely ignored as nonsense for 250 years. (Some dabbling by Euler around 1770.)
- ▶ Acceptance follows geometric interpretation by Gauss, Argand, and others at the end of the 18th century.
- ▶ Most development of the subject (by Cauchy, Riemann, et al) took place between 1814 and 1851.

Bombelli and the cubic

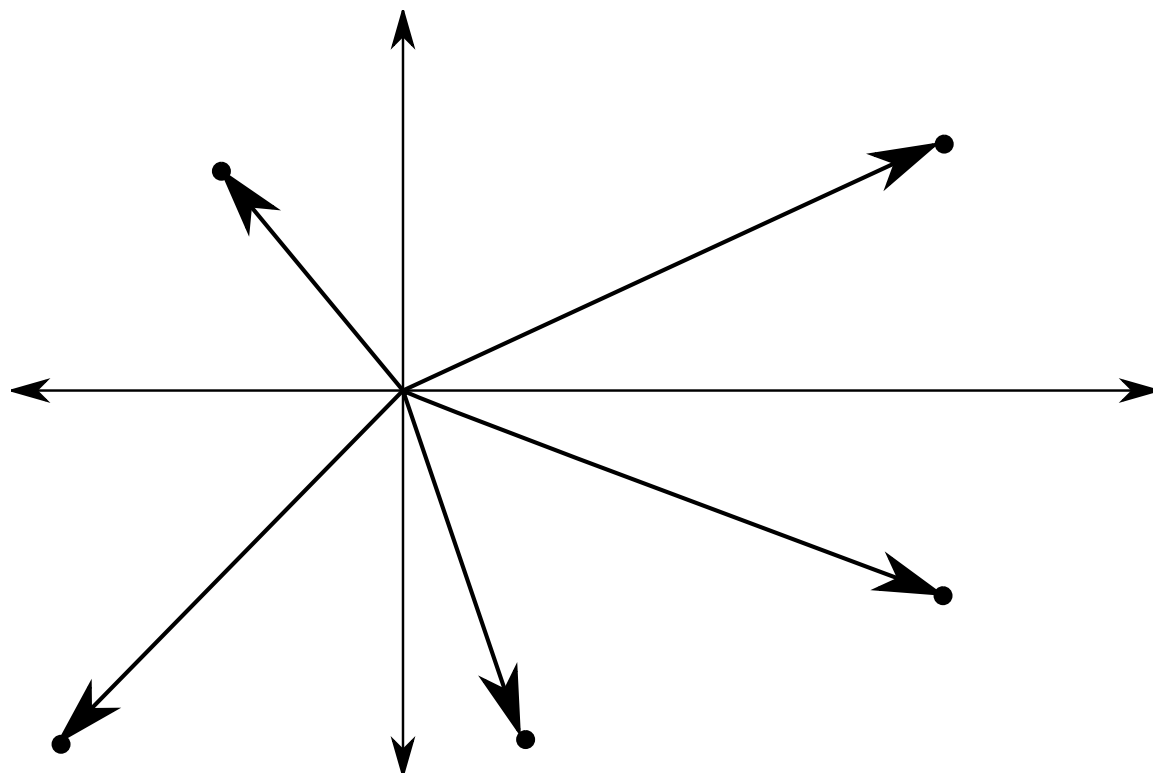
- ▶ Many texts (incorrectly) assert that complex numbers arose out of the need to solve quadratic equations like $x^2 + 1 = 0$.
- ▶ This is historically false: geometrically no solutions were expected.
- ▶ First compelling reason was the **cubic** equation $x^3 = 3px + 2q$.
- ▶ Cubic formula due to Cardano:

$$x = \sqrt[3]{q + \sqrt{q^2 - p^3}} + \sqrt[3]{q - \sqrt{q^2 - p^3}}$$

- ▶ Result is a real number even if there are negative numbers under the square roots.

The Argand Plane

Geometrically, we identify $z = x + iy \in \mathbb{C}$ with $(x, y) \in \mathbb{R}^2$. This visualization is usually called the **Argand plane** or **Gauss plane**, after the mathematicians who introduced this point of view.



Addition of complex numbers

Addition of complex numbers is the same as the addition of geometric vectors in \mathbb{R}^2 :

If $z_1 = x_1 + iy_1$ and $z_2 = x_2 + iy_2$, then we define

$$z_1 + z_2 = (x_1 + iy_1) + (x_2 + iy_2) = (x_1 + x_2) + i(y_1 + y_2)$$

Examples:

Properties of addition

Addition in \mathbb{C} follows the same rules as addition in \mathbb{R} (or \mathbb{R}^2):

- ▶ $z_1 + z_2 = z_2 + z_1$ for all $z_1, z_2 \in \mathbb{C}$.
- ▶ $z_1 + (z_2 + z_3) = (z_1 + z_2) + z_3$ for all $z_1, z_2, z_3 \in \mathbb{C}$
- ▶ $0 + z = z + 0 = z$ for all $z \in \mathbb{C}$, where $0 = 0 + i0$.
- ▶ Given $z = x + iy$, if we define $-z = -x - iy$, then $z + (-z) = -z + z = 0$.

Multiplication of complex numbers

A big difference between \mathbb{C} and \mathbb{R}^2 (algebraically) is that we can **multiply** complex numbers. Given $z = x + iy$ and $w = u + iv$, zw is computed as a product of binomials, where we remember that $i^2 = -1$:

$$zw = (x + iy)(u + iv) = xu + ixv + iyu + i^2 yv = (xu - yv) + i(xv + yu)$$

Examples:

Multiplicative inverses

Given $z \in \mathbb{C}$ with $z \neq 0$, can we find a complex number z^{-1} (or $1/z$) such that $zz^{-1} = 1$?

Say $z = x + iy$ and $w = u + iv$ satisfy $zw = 1$. Then

$$zw = (xu - yv) + i(xv + yu) = 1 = 1 + i0,$$

which gives a system of equations in u and v :

$$xu - yv = 1 \quad \text{and} \quad xv + yu = 0.$$

Solving gives $u = \frac{x}{x^2 + y^2}$ and $v = \frac{-y}{x^2 + y^2}$, which suggests:

$$\frac{1}{x + iy} = \frac{x}{x^2 + y^2} - i \frac{y}{x^2 + y^2}.$$

Properties of complex multiplication

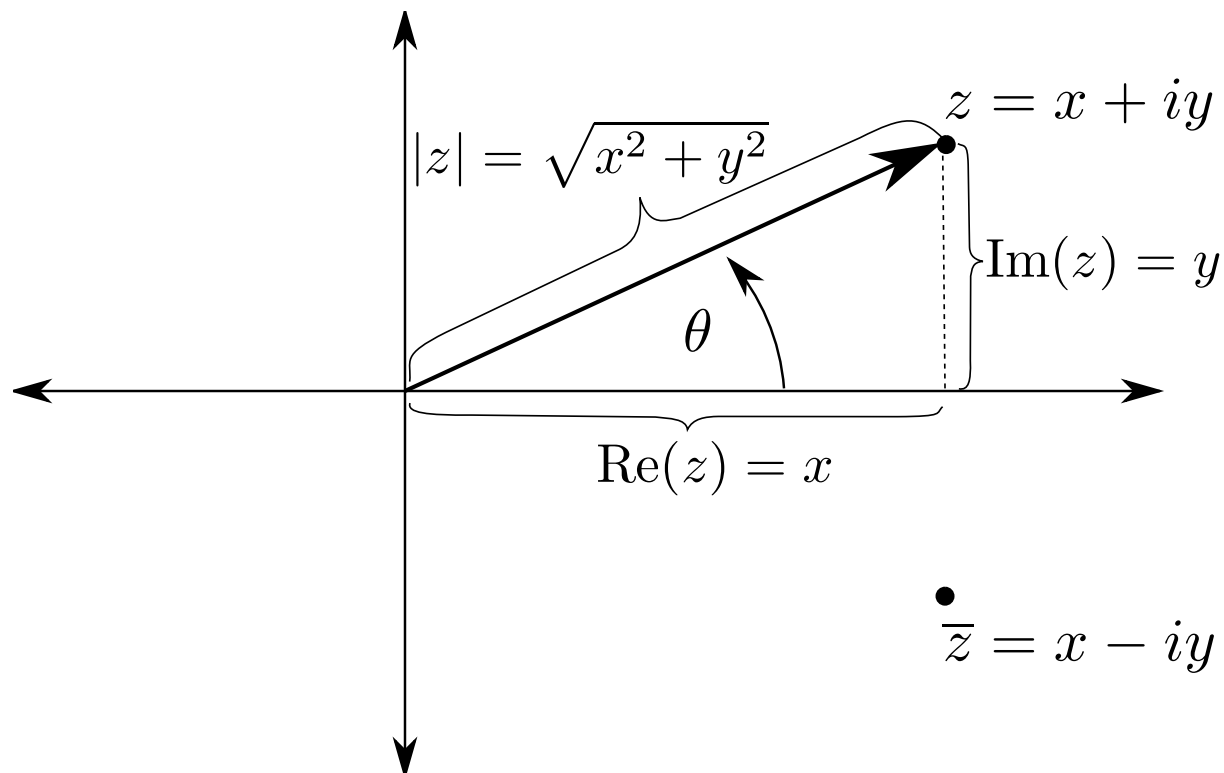
The results on the previous slide tell us that every nonzero complex number has a multiplicative inverse. One can check that the following properties all hold:

- ▶ $z_1 z_2 = z_2 z_1$ for all $z_1, z_2 \in \mathbb{C}$.
- ▶ $z_1(z_2 z_3) = (z_1 z_2)z_3$ for all $z_1, z_2, z_3 \in \mathbb{C}$.
- ▶ $1z = z1 = z$ for all $z \in \mathbb{C}$, where $1 = 1 + i0$.
- ▶ For all $z \neq 0$, there exists $z^{-1} \in \mathbb{C}$ such that $zz^{-1} = z^{-1}z = 1$
- ▶ $z_1(z_2 + z_3) = z_1 z_2 + z_1 z_3$ for all $z_1, z_2, z_3 \in \mathbb{C}$

Elements of complex numbers

For any $z = x + iy \in \mathbb{C}$, we define the following:

- ▶ The **real part** of z , $\operatorname{Re} z = x$.
- ▶ The **imaginary part** of z , $\operatorname{Im} z = y$.
- ▶ The **complex conjugate** of z , $\bar{z} = x - iy$.
- ▶ The **modulus** of z , $|z| = \sqrt{x^2 + y^2}$.
- ▶ The **argument** of z , $\arg z = \theta$, where $\tan \theta = \frac{y}{x}$.



Division in \mathbb{C}

We saw above that for every non-zero $z \in \mathbb{C}$, we can define

$$z^{-1} = \frac{x}{x^2+y^2} + i \frac{-y}{x^2+y^2} \text{ such that } zz^{-1} = 1.$$

In principle, this allows us to define division, but the result is hard to remember. Instead, we note the following:

Theorem

For all $z \in \mathbb{C}$, $z\bar{z} = |z|^2$.

Proof.



How does it help? $|z|^2 = x^2 + y^2$ is a **real number**, and we know how to divide by real numbers.

Examples

A matrix model for \mathbb{C}

If you find the idea of defining a number i such that $i^2 = -1$, consider the following:

Let V denote the set of all 2×2 matrices. Let $\mathbf{1} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \in V$, and recall that this matrix satisfies $A\mathbf{1} = \mathbf{1}A = A$ for all $A \in V$. Now, let $U \subseteq V$ denote the subset

$$U = \left\{ \begin{bmatrix} x & y \\ -y & x \end{bmatrix} \mid x, y \in \mathbb{R} \right\}.$$

Notice that if $A \in U$, then $A = x\mathbf{1} + y\mathbf{i}$, where $\mathbf{i} = \begin{bmatrix} 0 & 1 \\ -1 & 0 \end{bmatrix}$.

The polar form of a complex number

Given $z = x + iy$, we have $|z| = \sqrt{x^2 + y^2}$, and if $\theta = \arg z = \tan^{-1}(y/x)$, then basic trigonometry tells us

$$x = |z| \cos \theta$$

$$y = |z| \sin \theta$$

Thus, if we let $r = |z|$, we can write any $z \in \mathbb{C}$ in **polar form** as

$$z = r \cos \theta + ir \sin \theta.$$

Note: For the above to be well-defined, we have to define a “branch” of the argument: there are infinitely many values of θ that work. We'll require $\theta \in (-\pi, \pi]$. (Some texts take $\theta \in [0, 2\pi)$.)

Euler's Formula

Euler's identity is one of the most remarkable formulas in mathematics: we define the complex exponential $e^{i\theta}$ by

$$e^{i\theta} = \cos \theta + i \sin \theta.$$

This is usually taken as a definition, although there are several motivations for it. In particular, using the angle addition trigonometric identities, we find that

$$\begin{aligned} e^{i(\alpha+\beta)} &= \cos(\alpha + \beta) + i \sin(\alpha + \beta) \\ &= \cos \alpha \cos \beta - \sin \alpha \sin \beta + i(\sin \alpha \cos \beta + \cos \alpha \sin \beta) \\ &= (\cos \alpha + i \sin \alpha)(\cos \beta + i \sin \beta) \\ &= e^{i\alpha} e^{i\beta} \end{aligned}$$

Another famous result, called **de Moivre's theorem**, asserts that for all natural numbers n ,

$$(e^{i\theta})^n = (\cos \theta + i \sin \theta)^n = \cos n\theta + i \sin n\theta = e^{in\theta}.$$

Examples

1. Find the values of $e^{i\pi/4}$, $e^{i\pi/2}$, $e^{i\pi}$ and $e^{i2\pi/3}$.

2. Show that $e^{i\theta} = e^{i(\theta+2\pi k)}$ for all integers k .

Example

Establish trigonometric identities for $\cos 3\theta$ and $\sin 3\theta$.

Polar form, again

If we introduce polar coordinates $r = \sqrt{x^2 + y^2}$ and $\theta \in (-\pi, \pi]$ such that $\tan \theta = y/x$, we can write

$$z = |z| \cos \theta + i|z| \sin \theta = re^{i\theta},$$

with the help of Euler's theorem. This form of a complex number can be very convenient. For one thing, we will see that it makes finding roots of complex numbers much easier. For another, it gives us a geometric interpretation of complex multiplication.

Example

Compute $(1 + i)^5$.

Roots of complex numbers

Polar coordinates make it easy to solve equations of the form $z^n = w$.

Given $w = u + iv$, re-write in polar form: $w = ae^{i\phi}$. If $z = re^{i\theta}$, then $z^n = w$ becomes

$$r^n e^{in\theta} = ae^{i\phi} = ae^{i(\phi+2\pi k)}, \quad k = 0, 1, 2, \dots$$

Solutions: $r = a^{1/n}$, and $\theta = \frac{\phi}{n} + \frac{2k}{n}\pi$, $k = 0, 1, 2, \dots$

Examples

Solve the following equations: $z^6 = 1$, and $z^4 = 16i$.

The Fundamental Theorem of Algebra

Complex numbers don't just allow us to solve quadratic or cubic equations involving real numbers. In fact, we have the following remarkable theorem:

Theorem

Let $p(z) = a_0 + a_1z + a_2z^2 + \cdots + a_nz^n$ be any polynomial with complex coefficients $a_0, a_1, \dots, a_n \in \mathbb{C}$, $n \geq 1$. Then p has a root.

Consequence: every polynomial – even with complex coefficients – can be **completely factored** over \mathbb{C} .