TECHNOLOGY
FOR
LANGUAGE REVITALIZATION

SECOND REFLECTION PAPER

SECOND REFLECTION PAPER

Please reflect on any of the topics of the course.

➤ You may relate the themes of the class to your personal experiences; reflect on a particular aspect of these themes that you find interesting; or challenge an aspect of what we have discussed.

➤ Feel free to refer to the readings or class discussions.

➤ The tone of these reflection papers can be personal (you may use first-person pronouns), but it should be well-structured and cohesive (think about a thesis statement).

➤ Due December 19th (email to me or submit on Moodle)

➤ Length: 2-3 pages

POSSIBLE TOPICS

➤ Compare and contrast approaches to language revitalization

➤ Does the Internet help or hinder linguistic diversity?

➤ How your own experiences with multilingual content on social media relate to the themes of the class

➤ The relationship between linguistic diversity and cultural diversity

COURSE EVALUATIONS

COURSE EVALUATIONS

Course evaluations give you a chance to express your opinion about the classes that you take. This makes them important!

How could the class be better?
What worked well?
What ideas do you have for future versions?
Was anything unfair or seriously concerning?

COURSE EVALUATIONS

Course evaluations are also used in job applications and for tenure cases. The stakes are high for instructors!

Unfortunately, course evaluations have been shown to encode societal biases (here's a bibliography of over 60 papers on the topic).

Try to give constructive, fair assessments of your courses.

THE ANNOTATION PROJECT