Logic & Computability

Mehmet Tahir SANDIKKAYA

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Istanbul Technical University Computer Engineering Department

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| llabus | | | | | | | |
|--------|----------------------|--------|---|-----------------|--------|--|--|
| W | Date | Covers | Subject | Announce | Submit | | |
| 1 | 30 th Sep | 1 | Introduction to Logic and Computability | TP | | | |
| 2 | 07 th Oct | 1 | Propositional Logic, Proof, Deduction, Induction | | | | |
| 3 | 14 th Oct | 1 | Predicate Logic | A1 | | | |
| 4 | 21 st Oct | 1 | Second Order Logic | | | | |
| 5 | 28 th Oct | | Republic Day 🔼 | | | | |
| 6 | 04 th Nov | 1, 2 | Verification with Model Checking | | | | |
| 7 | 11 th Nov | 2, 3 | Computation with Boolean Circuits and Automata | | | | |
| - | 18 th Nov | | Fall Break | | | | |
| 8 | 25 th Nov | 2, 3 | Turing Machine's Limit, Oracles, Reducibility | A2 | A1 | | |
| 9 | 02 nd Dec | 1, 3 | Polynomial Complexity Classes | | MT | | |
| Α | 09 th Dec | 3, 4 | Space and Probabilistic Complexity | A1 _G | | | |
| В | 16 th Dec | 3, 4 | Pseudorandomness, One-Way Functions and Cryptography | MT_G | | | |
| C | 23 rd Dec | 5 | Derandomization and Cryptologic Models | | A2 | | |
| D | 30 th Dec | 5 | Computational Learning Theory | | | | |
| E | 06 th Jan | 7 | Quantum Computing (BQP), Quantum XOR-gate, Shor's Algorithm | A2 _G | TP | | |

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Course Information

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What's the aim of this course?

This course aims to teach principals of computation.

Foundations of computability, inference and proof in common logical models, explanation of inference machines, limits of computation machines, classification and measurement of computation, computation of generalized problems, computability of learning, future of computability

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Course Material Ownership

All of the written, published, broadcast, recorded material of this course belongs to the instructor and produced with the permission of the department.

It is prohibited to copy, share, publish any of the course material without written permission of the instructor. The course material includes and not limited to slides, lecture notes, assignments, homework, in-class instructions, recitations; audio or video recordings of any part of the course; midterm, final or quiz examinations, including their solutions; as well as any written material or source code that is prepared by the instructor, teaching assistants or by the students registered to the class within the scope of the given assignments and/or examinations.

Please do not use non-up-to-date information from unofficial channels.

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Hints for Success in This Course

Be careful about your communication, especially during written exams.

- ✓ Obey the exam rules and keep in mind; solely the answers that are sound^a, consistent^b and non-false^c receive points
- Comprehension is your responsibility, be concise
- ✔ Legibility of your handwriting is the key to successful written communication
- ✓ Arguing from anecdote cannot direct you to a general truth
- ✓ See exam(ple mis)communication (see class files)
- ✓ Never forget the transfer of Kevin Großkreutz to Galatasaray while submitting your assignments (see class files), do incremental uploads
- ✓ Listen, take notes, and take some rest [Hopkin, 2021]
- ✓ Ask in advance, not later!

^avalid with true premises

^bdoes not include contradictions

 c true

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Who's in charge of the course?

The course will be held on Mondays @ 1:30 local time in BBB Z-19.

Instructor Asst. Prof. Dr. Mehmet Tahir SANDIKKAYA

e-mail sandikkaya@itu.edu.tr

Room BBB 222

Teaching Assistant Serra UYSAL

e-mail uysals17@itu.edu.tr

Room BBB 213

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Course objectives

- 1. Teaching inference in common logical models
- 2. Teaching inference machines
- 3. Teaching the limits of computability
- 4. Teaching generalized computable system design
- 5. Introducing novel computation proposals

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Learning outcomes

- 1. Knowing the foundations of computability
- 2. Being able to infer in logical models
- 3. Recognizing the machines that could infer
- 4. Being able to classify computation from several perspectives
- 5. Knowing the generalized computational models

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How to save the princess?

- ✓ At least 15/40 from assignments and quizzes (>15/40 or VF)
- ✓ Collect at least 21/60 in term (>21/60 or VF)
- ✓ Collect at least 40/110 during the course^a (>40/110 or FF)

How to collect points?

| Quantification | Contribution | Time |
|----------------|--------------------------|-------------|
| Assignment | $2 \times 10\% = 20/110$ | Weeks 8 & C |
| Quiz | $2 \times 10\% = 20/110$ | Surprise! |
| Mid-term | $1 \times 30\% = 20/110$ | Week 9 |
| Term-project | $1 \times 10\% = 10/110$ | Week E |
| Final | $1 \times 50\% = 40/110$ | Week F |

 $^{^{}a}>40/110$ does not necessarily indicates that your grade will not be FF

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Resources

- 1. [Hein, 2017]
- 2. [Huth and Mark Ryan,]
- 3. [Arora and Barak, 2009]
- 4. [Moore and Mertens, 2011]
- 5. [Hromkovič, 2009]
- 6. Check the provided bilingual glossary among course slides

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References

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[Hein, 2017] Hein, J. L. (2017). Discrete Structures, Logic, and Computability. Jones & Bartlett Learning. ISBN13: 978-1-284-07040-8.

[Hopkin, 2021] Hopkin, K. (2021). Your Brain Does Something Amazing between Bouts of Intense Learning. Accessed on 18.02.2022, https://www.scientificamerican.com/podcast/episode/your-brain-does-something-amazing-between-bouts-of-intense-learning/.

[Hromkovič, 2009] Hromkovič, J. (2009). Algorithmic Adventures From Knowledge to Magic. Springer. ISBN13: 978-3-642-42606-3.

[Huth and Mark Ryan,] Huth, M. and Mark Ryan, t. .

[Moore and Mertens, 2011] Moore, C. and Mertens, S. (2011). The Nature of Computation. Oxford University Press. ISBN13: 978-0-19-923321-2.

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