

Relations

Recall that by identifying a function $f: A \rightarrow B$ with its graph $\{(x, f(x)) \mid x \in A\}$, we may define a function from A to B as a subset of $A \times B$ satisfying a certain condition. Much of the results/definitions for functions (such as composition, inverse, ...) can be generalized to arbitrary subsets of $A \times B$. Moreover, considering arbitrary functions can prove to be useful as you will see later.

Definition: Let A, B, C be sets

(1) Any subset R of $A \times B$ is called a relation from A to B . We sometimes write $a R b$, and read it as " a is R -related to b ", to indicate that $(a, b) \in R$, and we write $a R' b$ to indicate that $(a, b) \notin R$.

(2) If R is a relation from A to B (i.e., $R \subseteq A \times B$), we define
the domain of $R = \{a \in A \mid (a, b) \in R \text{ for some } b \in B\}$
the range of $R = \{b \in B \mid (a, b) \in R \text{ for some } a \in A\}$

(3) If R is a relation from A to B and S is a relation from B to C , then
their composition $S \circ R$ is the relation from A to C defined by

$$S \circ R = \{(a, c) \in A \times C \mid (a, b) \in R \text{ and } (b, c) \in S \text{ for some } b \in B\}$$

$$(R \subseteq A \times B, S = B \times C \Rightarrow S \circ R \subseteq A \times C)$$

(4) If R is a relation from A to B (i.e., $R \subseteq A \times B$), the inverse of R is the
relation R^{-1} from B to A defined by

$$R^{-1} = \{(b, a) \mid (a, b) \in R\}$$

(5) A relation from A to the same set A is called a (binary) relation on A .
So a relation on A is just a subset of $A \times A$.

Let R be a relation on a set A . As $R \subseteq A \times A$ and $(a, a) \in A \times A$ for all $a \in A$ and $(x_1, y_1), (y_1, x_1) \in A \times A$ for all $x_1, y_1 \in A$, we may wonder whether elements of the form (a, a) or both elements of the form $(x_1, y_1), (y_1, x_1)$ are in R . Most of the

relations we consider will contain elements of such forms.

Definition: Let R be a relation on a set A .

(1) R is called reflexive if $(a,a) \in R$ for all $a \in A$.

$$(\forall a \in A) ((a,a) \in R) \text{ or } (\forall a) (a \in A \rightarrow (a,a) \in R)$$

(2) R is called symmetric if, for any $a,b \in A$, $(a,b) \in R$ implies $(b,a) \in R$

$$(\forall a, b \in A) ((a,b) \in R \rightarrow (b,a) \in R)$$

(3) R is called anti-symmetric if, for any $a,b \in A$, $(a,b) \in R$ and $(b,a) \in R$ imply $a=b$.

$$(\forall a, b \in A) ((a,b) \in R \wedge (b,a) \in R \rightarrow a=b)$$

(4) R is called transitive if, for any $a,b,c \in A$, $(a,b) \in R$ and $(b,c) \in R$ imply $(a,c) \in R$

$$(\forall a, b, c \in A) ((a,b) \in R \wedge (b,c) \in R \rightarrow (a,c) \in R)$$

$$aRb \wedge bRc \rightarrow aRc$$

Ex: Let $A = \{1, 2, 3, 4\}$ and $B = \{a, b, c, d\}$ and $R = \{(1, a), (1, b), (2, c), (4, c)\}$

R is a relation from A to B because $R \subseteq A \times B$.

As $(2, c) \in R$, we may write $2Rc$. As $(1, d) \in R$, we may write $1Rd$

The domain of R is $\{1, 2, 4\}$ and the range of R is $\{a, b, c\}$.

The inverse of R is $R^{-1} = \{(a, 1), (b, 1), (c, 2), (c, 4)\}$

As $(4, c) \in R$, 4 is R -related to c .

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Ex: Let $A = \{1, 2, 3, 4\}$, $B = \{a, b, c, d\}$, $C = \{\text{Ali, Ahmet, Ayşe}\}$,

$R = \{(1, a), (1, b), (2, c), (4, d)\}$, $S = \{(a, \text{Ali}), (c, \text{Ali}), (b, \text{Ayşe}), (b, \text{Ahmet})\}$

R is a relation from A to B and S is a relation from B to C , so $S \circ R$ is the following relation from A to C

$$S \circ R = \{(x, z) \in A \times C \mid (x, y) \in R \text{ and } (y, z) \in S \text{ for some } y \in B\}$$
$$= \{(1, \text{Ali}), (1, \text{Ayşe}), (1, \text{Ahmet}), (2, \text{Ali})\}$$

$$\left| \begin{array}{l} (2, c) \in R, (c, \text{Ali}) \in S \\ \checkmark \\ (2, \text{Ali}) \in S \circ R \end{array} \right.$$

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Ex: Let P be the set of all people, and R be the relation on P defined by
 xRy iff x is the father of y (that is, $R = \{(x,y) \in P \times P \mid x \text{ is the father of } y\}$)

R is not a function from P to P .

The domain of $R = \{x \in P \mid xRy \exists y \in P\} = \{x \in P \mid x \text{ is the father of some people } y\}$

The range of $R = \{a \in P \mid bRa \exists b \in P\} = \{a \in P \mid b \text{ is the father of } a \text{ for some people } b\}$
 $\qquad \qquad \qquad a \text{ is the child of some } b$
 $\qquad \qquad \qquad = P$

The inverse of R is $R^{-1} = \{(a,b) \in P \times P \mid bRa\} = \{(a,b) \in P \times P \mid b \text{ is the father of } a\}$
 $\qquad \qquad \qquad a \text{ is the child of some man } b$

Note that R^{-1} is a function from P to P .

R is not reflexive: Indeed, $(a,a) \notin R$ for all $a \in R$ because no one is the father of himself

R is not symmetric, not transitive

$R \circ R = \{(x,z) \in P \times P \mid (x,y) \in R \text{ and } (y,z) \in R \exists y \in P\} = \{(x,z) \in P \mid x \text{ is the grandfather of } z\}$
 $\qquad \qquad \qquad x \text{ is the father of } y \quad y \text{ is the father of } z$

Ex: \mathbb{W} = the set of all meaningful Turkish words. Consider the relation R defined

on \mathbb{W} as follows: $x_1 R x_2 \Leftrightarrow x_1$ and x_2 have at least one letter in common

$(ana, baba) \in R$, $(yer, gök) \notin R$

R is reflexive, symmetric, not transitive, not anti-symmetric

As $(gay, kahve) \in R$ and $(kahve, şeker) \in R$ but $(gay, şeker) \notin R$,

R is not transitive

Ex: Let S be the set of all assertions. Consider the relation R defined on S as follows:

$(A, B) \in R$ if and only if $A \rightarrow B$ is true

R is reflexive because $A \rightarrow A$ is true for all assertions A .

R is not symmetric because if A is a false assertion and B is a true assertion, then $A \rightarrow B$ is true and $B \rightarrow A$ is false, implying that $(A, B) \in R$ but $(B, A) \notin R$. (Finding concrete examples are easy. For instance, let A : " $1 \neq 2$ " and B : " $1 < 2$ ")

R is not antisymmetric because if A and B are distinct assertions that are both false, then $A \rightarrow B$ and $B \rightarrow A$ are both true, implying that $(A, B) \in R$ and $(B, A) \in R$ but $A \neq B$

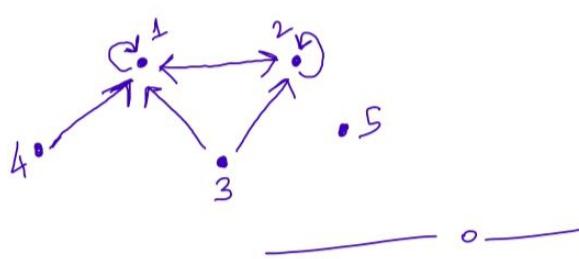
R is transitive: Let A, B, C be assertions such that $(A, B) \in R$ and $(B, C) \in R$. Then $A \rightarrow B$ and $B \rightarrow C$ are both true. We want to show that $(A, C) \in R$. That is, we want to prove that $A \rightarrow C$ is true. If A is false, then the implication $A \rightarrow C$ is true. So we may assume for the rest that A is true. As $A \rightarrow B$ and A are both true, B must be true. As $B \rightarrow C$ and B are both true, C must be true. Having justified that A and C are both true, we conclude that $A \rightarrow C$ is true, as desired. (Indeed, we have proved here that the deduction " $A \rightarrow B, B \rightarrow C, \therefore A \rightarrow C$ " is valid. Give a two column proof)

Remark: We may represent a relation R on a set A by drawing a directed graph especially when A is a finite set: We draw a dot for each element of A . (These dots are called the vertices of the graph. So the vertices of the graph are the elements of A) For all vertices a and b we draw an arrow from a to b if $(a, b) \in R$. (These arrows are called the edges of the graph)

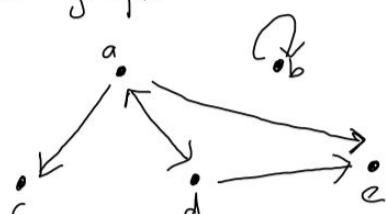
Ex: Let $A = \{1, 2, 3, 4, 5\}$ and $R = \{(x, y) \in A \times A \mid x^2 + y^3 < 20\}$.

Draw a directed graph representing the relation R on A .

Sol: Note that $R = \{(1, 1), (1, 2), (2, 1), (2, 2), (3, 1), (3, 2), (4, 1)\}$



Ex: Write the relation R on $A = \{a, b, c, d, e\}$ represented by the following directed graph



Sol:

$R = \{(a, c), (a, d), (a, e), (b, b), (d, a), (d, e)\}$

Ex (Relations Defined by Functions)

Let $f: A \rightarrow B$ be a function where A and B sets. Let R be a relation on B . Consider the relation R_f on A defined as follows:

$$\forall a_1, a_2 \in A, (a_1, a_2) \in R_f \text{ iff } (f(a_1), f(a_2)) \in R.$$

Show that:

- (1) R_f is a relation on A
- (2) If R is reflexive/symmetric/transitive, then so is R_f .
- (3) Assuming that f is onto, the converse of (2) is true. (That is, assuming that f is onto, if R_f is reflexive/symmetric/transitive then so is R)
- (4) If f is one to one and R is antisymmetric, then R_f is antisymmetric

Sol : Exercise.

Ex: Let $f: \mathbb{R} \rightarrow \mathbb{R}$ be a function. Consider the relation R on \mathbb{R} defined for any elements x and y of \mathbb{R} by

$$xRy \Leftrightarrow f(x) \leq f(y)$$

Show that if R is antisymmetric then f is injective.

Sol: Let $x, y \in \mathbb{R}$ be such that $f(x) = f(y)$. As $f(x) \leq f(y)$ and $f(y) \leq f(x)$, the definition of R implies that xRy and yRx . Since R is antisymmetric, $x = y$. So f is injective.

Ex: Let R be a relation on a set A . Then

- (1) R is reflexive iff $\Delta_A \subseteq R$ where $\Delta_A = \{(a, a) | a \in A\}$
- (2) R is symmetric iff $R = R^{-1}$
- (3) R is transitive iff $R \circ R \subseteq R$

Sol: (1) and (2) : Exercise.

(3): (\Leftarrow): Let $(a, b) \in R \circ R$. Then there is a $c \in A$ such that $(a, c) \in R$ and $(c, b) \in R$. As R is transitive, $(a, b) \in R$. Hence $R \circ R \subseteq R$

(\Leftarrow): Let $x, y, z \in A$ such that $(x, y) \in R$ and $(y, z) \in R$. (We want to justify that $(x, z) \in R$). By the definition of the composition $(x, z) \in R \circ R$. As $R \circ R \subseteq R$, we see that $(x, z) \in R$, as desired. Hence R is transitive.

Equivalence Relations

Definition: Let R be a relation on a set A . Then,

(1) R is called an equivalence relation on A if R is reflexive, symmetric and transitive

(2) Let R be an equivalence relation on A . Then,

(i) For any $a \in A$, we define the (R -) equivalence class of a (or containing a) as the

$$\text{set } [a]_R = \left\{ x \in A \mid (x, a) \in R \right\} \left(= \left\{ x \in A \mid (x, a) \in R \right\} \right)$$

(As R is symmetric, $(x, a) \in R \Leftrightarrow (a, x) \in R$)

Other notations for the equivalence class $[a]_R$ of a are $[a]$ and a/R .

(ii) The set of all (R -) equivalence classes is usually called the quotient set of A with respect to R (or modulo R) and denoted by A/R . Thus

$$A/R = \left\{ [a]_R \mid a \in A \right\}, \text{ the set of all } R\text{-equivalence classes.}$$

(Be careful here because it may happen that $[a_1]_R = [a_2]_R$ for some $a_1 \neq a_2$. See the next theorem)

Ex: Let $A = \{1, 2, 3, 4, 5, 6, 7\}$ and $R = \{(x, y) \mid x, y \in A \text{ and } x - y \text{ is even}\}$

R is reflexive: For any $a \in A$, as $a - a = 0$ is even, $(a, a) \in R$.

R is symmetric: Let $a, b \in A$. Suppose that $(a, b) \in R$. Then $a - b$ is even. So $b - a$ is even, too. This implies that $(b, a) \in R$.

R is transitive: Let $a, b, c \in A$ such that $(a, b) \in R$ and $(b, c) \in R$. Then, $a - b$ and $b - c$ are both even. As the sum of even integers is even, $(a - b) + (b - c) = a - c$ is even. Therefore $(a, c) \in R$.

Hence R is an equivalence relation on \mathbb{R} . What are the equivalence classes?

$$[1]_R = \{x \in A \mid (1, x) \in R\} = \{x \in A \mid 1-x \text{ is even}\} = \{1, 3, 5, 7\}$$

$$[3]_R = \{x \in A \mid (3, x) \in R\} = \{x \in A \mid 3-x \text{ is even}\} = \{1, 3, 5, 7\}$$

$$[6]_R = \{x \in A \mid (6, x) \in R\} = \{x \in A \mid 6-x \text{ is even}\} = \{2, 4, 6\}$$

We easily see that $[1] = [3] = [5] = [7] = \{1, 3, 5, 7\}$
 $[2] = [4] = [6] = \{2, 4, 6\}$.

The quotient set with respect to R is

$$A/R = \{[a]_R \mid a \in A\} = \{[1], [2]\} = \{[7], [4]\} = \{\{1, 3, 5, 7\}, \{2, 4, 6\}\}$$

Ex: Let $A = \{a, b, c, d\}$. Consider the relation R defined on the power set $P(A)$ as follows: $\forall U, V \in P(A), (U, V) \in R \Leftrightarrow |U| = |V|$

We easily see that R is an equivalence relation on $P(A)$. (Exercise).

Take any $U \in P(A)$ and consider its equivalence class $[U]_R$.

$$[U] = \{V \in P(A) \mid (U, V) \in R\} = \{V \subseteq A \mid |U| = |V|\}. \text{ Therefore,}$$

$$[\emptyset] = \{\emptyset\}, [\{a\}] = [\{b\}] = [\{c\}] = \{\{a\}, \{b\}, \{c\}\},$$

$$[\{a, b\}] = [\{a, c\}] = [\{b, c\}] = \{\{a, b\}, \{a, c\}, \{b, c\}\}, [\{a, b, c\}] = \{\{a, b, c\}\},$$

$$A/R = \{[U]_R \mid U \in P(A)\} = \{[\emptyset], [\{b\}], [\{a, c\}], [\{a, b, c\}]\}$$

$$= \left\{ \{\emptyset\}, \{\{b\}\}, \{\{a, c\}\}, \{\{a, b, c\}\} \right\}$$

↑
the set of all subsets of A with 2 elements

Ex: Let A be the set of all students in our class. Consider the relation R on A defined by: $\forall p, q \in A, p R q \text{ iff } p \text{ and } q \text{ have the same gender}$
(i.e., they are both girl or boy)

We easily see that R is an equivalence relation, and there are two distinct equivalence classes, namely $\{\text{girls in } A\}$ and $\{\text{boys in } A\}$, and so $A/R = \{\{\text{girls in } A\}, \{\text{boys in } A\}\}$.

Ex : Let $f: A \rightarrow B$ be a function where A and B be sets. Consider the relation K_f on A defined by: $(\forall r, s \in A), (r, s) \in K_f \Leftrightarrow f(r) = f(s)$

We easily see that K_f is an equivalence relation on A and the equivalence classes are $f^{-1}(b) = \{a \in A \mid f(a) = b\}$ where b is an arbitrary element of the range of f . Indeed, for any $x \in A$, $[x]_{K_f} = \{a \in A \mid (a, x) \in K_f\} = \{a \in A \mid f(a) = f(x)\} = f^{-1}(b)$ where $b = f(x)$.

The equivalence relation K_f is sometimes called the kernel of f .

Ex : Consider the relation $|$ on \mathbb{N} defined by

$\forall a, b \in \mathbb{N}$, $a | b$ iff a divides b (i.e., $b = ac$ for some $c \in \mathbb{N}$)

As 2 divides 6 but 6 does not divide 2 , $(2, 6) \in |$ but $(6, 2) \notin |$, so $|$ is not symmetric. Hence, $|$ is not an equivalence relation.

Ex : (Construction of Rationals from Integers)

Define a relation R on $\mathbb{Z} \times (\mathbb{Z} - \{0\})$ as follows: $\forall (a, b), (m, n) \in \mathbb{Z} \times (\mathbb{Z} - \{0\})$

$$((a, b), (m, n)) \in R \Leftrightarrow na = mb$$

We easily see that R is an equivalence relation. Consider for instance the equivalence class containing $(1, 2)$. It is

$$\begin{aligned} [(1, 2)]_R &= \{(m, n) \in \mathbb{Z} \times (\mathbb{Z} - \{0\}) \mid ((1, 2), (m, n)) \in R\} = \{(m, n) \in \mathbb{Z} \times (\mathbb{Z} - \{0\}) \mid n = 2m\} \\ &= \{(m, 2m) \mid m \in \mathbb{Z} - \{0\}\} \end{aligned}$$

Similarly, for any $a, b \in \mathbb{Z}$ with $b \neq 0$, $[(a, b)]_R = \{(m, n) \in \mathbb{Z} \times (\mathbb{Z} - \{0\}) \mid na = mb\}$

If a and b are coprime (i.e., $\gcd(a, b) = 1$), then $na = mb$ implies that a divides m and b divides n , and so $m = at_1$ and $n = bt_2$; moreover, from $na = mb$ we see that $t_1 = t_2$. Consequently, if a and b are coprime, then

$$[(a, b)]_R = \{(at, bt) \mid t \in \mathbb{Z} - \{0\}\}.$$

As $(a, b) R (a\lambda, b\lambda)$ for all $\lambda \in \mathbb{Z} - \{0\}$, given any $(r, s) \in \mathbb{Z} \times (\mathbb{Z} - \{0\})$ there is a $(r', s') \in \mathbb{Z} \times (\mathbb{Z} - \{0\})$ such that $\gcd(r', s') = 1$ and $[(r, s)] = [(r', s')] = \{(r't, s't) \mid t \in \mathbb{Z} - \{0\}\}$
 (Exercise. Indeed, let let $d = \gcd(r, s)$ and $r' = \frac{r}{d}$ and $s' = \frac{s}{d}$)

So now the quotient set satisfies

$$\frac{\mathbb{Z} \times (\mathbb{Z} - \{0\})}{R} = \left\{ [(r', s')] \mid r', s' \in \mathbb{Z}, s' \neq 0, \gcd(r', s') = 1 \right\}$$

and the map $\psi: \frac{\mathbb{Z} \times (\mathbb{Z} - \{0\})}{R} \rightarrow \mathbb{Q}$ given by $\psi([(r', s')]) = \frac{r'}{s'}$ is a (well-defined) bijective function.

Theorem: Let R be an equivalence relation on a nonempty set A . Let $x, y \in A$.

(1) $x \in [x]$. In particular, $[x] \neq \emptyset$. That is, any equivalence class is nonempty.

(2) $[x] = [y] \iff x \in [y] \iff y \in [x] \iff x R y \iff y R x$

(3) $(x, y) \in R \iff [x] = [y]$

$(x, y) \notin R \iff [x] \cap [y] = \emptyset$

(4) $[x] = [y]$ or $[x] \cap [y] = \emptyset$

(5) Any two equivalence class is either equal or disjoint.

(6) $A = \bigcup_{a \in A} [a]$

(7) $A = \biguplus_{[a] \in A/R} [a]$. That is, A can be written as the disjoint union of distinct equivalence classes

Proof: (1): As R is reflexive, $(x, x) \in R$. So $x \in [x] = \{a \in A \mid (a, x) \in R\}$.

(2): Let us use the following notations:

$$\begin{array}{c} [x] = [y] \\ \text{(i)} \end{array} \Leftrightarrow \begin{array}{c} x \in [y] \\ \text{(ii)} \end{array} \Leftrightarrow \begin{array}{c} y \in [x] \\ \text{(iii)} \end{array} \Leftrightarrow \begin{array}{c} x R y \\ \text{(iv)} \end{array} \Leftrightarrow \begin{array}{c} y R x \\ \text{(v)} \end{array}$$

(iv) \Leftrightarrow (v): This is because R is symmetric

(i) \Leftrightarrow (ii): As $x \in [x]$ from part (1) and as $[x] = [y]$, it follows that $x \in [y]$.

(ii) \Leftrightarrow (iv) and (iii) \Leftrightarrow (v): Follows from the definition of the equivalence class. Recall that

$$[a]_R = \left\{ b \in A \mid \underbrace{(a, b) \in R}_{a R b} \right\} = \left\{ b \in A \mid \underbrace{(b, a) \in R}_{b R a} \right\}. \text{ Thus}$$

$$b \in [a]_R \Leftrightarrow (a, b) \in R \Leftrightarrow (b, a) \in R$$

(ii) \Rightarrow (i): Assume that $x \in [y]$. From the previous sentence $(x, y) \in R$ and $(y, x) \in R$. We want to show that $[x] = [y]$.

Let $m \in [x]$. Then $(x, m) \in R$. As R is transitive and $(x, m), (y, x) \in R$, we see that $(y, m) \in R$. So $m \in [y]$. Thus $[x] \subseteq [y]$.

Show conversely that $[y] \subseteq [x]$ (Exercise).

(3): " $(x, y) \in R \Leftrightarrow [x] = [y]$ " is contained in part (2).

(\Leftarrow): Suppose that $[x] \cap [y] = \emptyset$. From part (1) we know that $[x] \neq \emptyset$. This implies that $[x] \neq [y]$. So $(x, y) \notin R$ by part (2).

(\Rightarrow): Suppose that $(x, y) \notin R$. We want to prove that $[x] \cap [y] = \emptyset$. The proof will be by contradiction. Suppose for a contradiction that $[x] \cap [y] \neq \emptyset$. There is an element z such that $z \in [x]$ and $z \in [y]$. It then follows from part (2) that $(x, z) \in R$ and $(y, z) \in R$. As R is symmetric and transitive, $(x, y) \in R$. This is a contradiction.

(4) : Follows from part (3).

(5) : This is part (4) written in plain English.

(6) : As $x \in [x]$ by part , $A \subseteq \bigcup_{a \in A} [a]$. The result follows because $[a] \subseteq A$ for each $a \in A$.

(7) Deleting multiple copies of the quiv lasses in the union $A = \bigcup_{a \in A} [a]$, we get

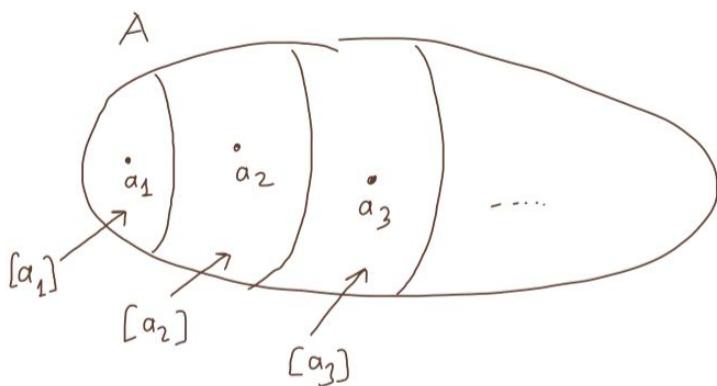
$A = \bigcup_{[a] \in A/R} [a]$. The index set and the disjointness of the union follow from part (5). \square

Remark: Let R be an equivalence relation on a nonempty set A .
(i.e., distinct elements of A/R)

(1) To find the distinct equivalence classes, choose an arbitrary $a_1 \in A$ and find $[a_1]$, then choose an arbitrary $a_2 \in A - [a_1]$ and find $[a_2]$, then choose an arbitrary $a_3 \in A - ([a_1] \cup [a_2])$ and find $[a_3]$,

Then $[a_1], [a_2], [a_3], \dots$ are distinct equivalence classes. That is,

$$A/R = \{[a_1], [a_2], [a_3], \dots\}$$



$a_1 \in A$
 $a_2 \in A - [a_1] ; \text{ so } [a_2] \cap [a_1] = \emptyset$
 $(z \in [a_2] \nRightarrow [a_1] = [z] !)$

$a_3 \in A - ([a_1] \cup [a_2]) ; \text{ so}$
 $[a_3] \cap [a_1] = \emptyset, [a_3] \cap [a_2] = \emptyset$
 \vdots

(2) If there are $z_1, z_2, \dots, z_n \in A$ such that $[z_i]$ are mutually disjoint and

$\bigcup_{i=1}^n [z_i] = A$, then $[z_1], [z_2], \dots, [z_n]$ are all the distinct equivalence classes, that is $A/R = \{[z_1], [z_2], \dots, [z_n]\}$

Proof: (1) Follows from the previous Theorem. (Exercise)

(2) Consider any equivalence class $[a]$ where $a \in A$. As $A = \bigcup_{i=1}^n [z_i]$, we see that $a \in [z_k]$ for some $k \in \{1, 2, \dots, n\}$. Then part (2) of the previous theorem implies that $[a] = [z_k]$. Consequently, any equivalence class is one of $[z_1], [z_2], \dots, [z_n]$. As $[z_i]$ are mutually disjoint, they are distinct. \square

Ex: For each of the following show that R is an equivalence relation EXERCISE! on A and describe the equivalence classes and the quotient set R/A.

(1) $A = \mathbb{R} - \{0\}$; $\forall x, y \in A$, $x R y$ iff $x \cdot y > 0$

$$A \xrightarrow{\quad \circ \quad}$$

Take any $a_1 \in A$. Say for instance -2 .

Consider $[a_1]$. Note that

$$\begin{aligned}[a_1] &= \{x \in A \mid x R (-2)\} = \{x \in \mathbb{R} - \{0\} \mid -2x > 0\} \\ &= \{x \in \mathbb{R} - \{0\} \mid x < 0\}\end{aligned}$$

$$\begin{array}{c} 3 \\ \text{---} \\ 0 \\ \uparrow \\ [-2] \end{array}$$

Choose any $a_2 \in A - [a_1]$. So choose any $a_2 \in A - [-2]$. Say for instance $a_2 = 3$. Consider $[a_2]$. Note that

$$\begin{aligned}[a_2] &= \{x \in A \mid x R 3\} = \{x \in \mathbb{R} - \{0\} \mid 3x > 0\} \\ &= \{x \in \mathbb{R} - \{0\} \mid x > 0\}\end{aligned}$$

Note that if we had chosen a_2 from $[a_1]$ then we would follow that $[a_2] = [a_1]$ (check for instance that $[-7] = [-2]$ and $[10] = [3]$)

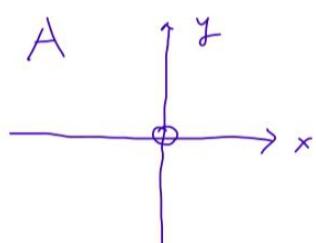
As $[-2] \cup [3] = A$, it follows that $A/R = \{[-2], [3]\} = \{\mathbb{R}^-, \mathbb{R}^+\}$
negative reals positive reals

(Exercise: Is the relation R defined on \mathbb{R} by " $x R y$ iff $x \cdot y > 0$ " an equivalence relation?)

$$\xrightarrow{\quad \circ \quad}$$

(2) $A = \mathbb{R} \times \mathbb{R} - \{(0, 0)\}$; $\forall (u, v), (w, x) \in A$, $(u, v) R (w, x)$ iff $u^2 + v^2 = w^2 + x^2$

Note first that, for any $(x, y) \in \mathbb{R}^2$ and $r \in \mathbb{R}$, $x^2 + y^2 = r^2$ iff (x, y) lies on the circle of radius r centered at the origin.

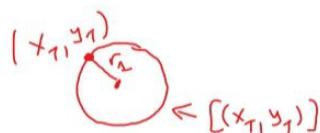


Take any $a_1 \in A$. Let $a_1 = (x_1, y_1)$. Consider $[a_1]$.

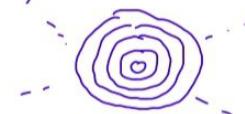
$$[(x_1, y_1)] = \{(x, y) \in A \mid (x, y) R (x_1, y_1)\} = \{(x, y) \in A \mid x^2 + y^2 = x_1^2 + y_1^2\}$$

$$= \{(x, y) \in A \mid x^2 + y^2 = r_1^2\} \text{ where } r_1^2 = x_1^2 + y_1^2$$

= the circle of radius r_1 centered at the origin



So the equivalence classes are the circles of positive radius centered at the origin. R/A is an infinite set of circles,



Note that for any (u, v) chosen on the circle $(x_1, y_1) \in [(x_1, y_1)]$ we have

$$[(u, v)] = [(x_1, y_1)].$$

(3) $A = \mathbb{Z}$; $\forall x, y \in \mathbb{Z}, x R y$ iff 3 divides $x - y$ (i.e., $x - y = 3k, \exists k \in \mathbb{Z}$)

Take any element of A , say 11. Consider $[11]$. Note that

$$[11] = \{x \in \mathbb{Z} \mid x R 11\} = \{x \in \mathbb{Z} \mid x - 11 = 3k \ \exists k \in \mathbb{Z}\} = \{11 + 3k \mid k \in \mathbb{Z}\}$$

$$= \{\dots, -4, -1, 2, 5, 8, 11, 14, \dots\}$$

Take any element of A not in $[11]$, say -3. Consider $[-3]$. Note that

$$[-3] = \{x \in \mathbb{Z} \mid x R -3\} = \{x \in \mathbb{Z} \mid x + 3 = 3k \ \exists k \in \mathbb{Z}\} = \{-3 + 3k \mid k \in \mathbb{Z}\}$$

$$= \{\dots, -6, -3, 0, 3, 6, 9, \dots\}$$

Take any element of A not in $[11] \cup [-3]$, say 1. Consider $[1]$. Note that

$$[1] = \{x \in \mathbb{Z} \mid x R 1\} = \{x \in \mathbb{Z} \mid x - 1 = 3k \ \exists k \in \mathbb{Z}\} = \{1 + 3k \mid k \in \mathbb{Z}\}$$

$$= \{\dots, -5, -2, 1, 4, 7, 10, \dots\}$$

Note that $[11] \cup [-3] \cup [1] = \mathbb{Z} = A$, so $R/A = \{[11], [-3], [1]\}$ and

there are 3 equivalence classes. Note for instance that $[1] = [2] = \underline{[5]}$

(4) $A = \{1, 2, 3, 4, 5\}$

$$R = \{(1,1), (2,2), (3,3), (4,4), (5,5), (1,2), (2,1), (3,5), (5,3)\}$$

$$[1] = \{x \in A \mid (x,1) \in R\} = \{1, 2\}; (3 \in A - [1]), [3] = \{x \in A \mid (x,3) \in R\} = \{3, 5\};$$

$$(4 \in A - ([1] \cup [3])), [4] = \{x \in A \mid (x,4) \in R\} = \{4\}.$$

Note that $[1] \cup [3] \cup [4] = A$, so $R/A = \{[1], [3], [4]\}$
 $= \{\{1, 2\}, \{3, 5\}, \{4\}\}$

There are 3 equivalence classes.

Note that $[1] = [2]$, $\underline{[3]} = \underline{[5]}$.

Partitions of a set

Definition: A partition of a set A is a collection (i.e., set) \mathcal{F} of subsets of A (i.e., $\mathcal{F} \subseteq \mathcal{P}(A)$) satisfying the following conditions:

- $\left\{ \begin{array}{l} (1) X \neq \emptyset \text{ for any } X \in \mathcal{F}. \\ (2) X \cap Y = \emptyset \text{ for any } X, Y \in \mathcal{F} \text{ with } X \neq Y \\ (3) \bigcup_{X \in \mathcal{F}} X = A \end{array} \right.$

(In plain English, a partition of a set A is a collection of mutually disjoint nonempty subsets of A such that the union of all the sets in the collection is A).

Ex Let $A = \{1, 2, 3, 4, 5\}$

(1) $\mathcal{F} = \{\emptyset, \{1, 2, 3\}, \{4, 5\}\}$ is not a partition of A because the empty set is in \mathcal{F}

- (2) $\mathcal{F} = \{\{1\}, \{2, 3, 4\}, \{3, 5\}\}$ is not a partition of A because sets in \mathcal{F} are not mutually disjoint, namely $\{2, 3, 4\} \cap \{3, 5\} = \{3\} \neq \emptyset$.
- (3) $\mathcal{F} = \{\{1, 2\}, \{4, 5\}\}$ is not a partition of A because the union of all sets in \mathcal{F} is not A , $\{1, 2\} \cup \{4, 5\} = \{1, 2, 3, 4\} \neq A$.
- (4) $\mathcal{F} = \{\{1\}, \{2\}, \{3, 4, 5\}\}$ is a partition of A .

Theorem: Let A be a set.

- (1) For any equivalence relation R on A , the quotient set

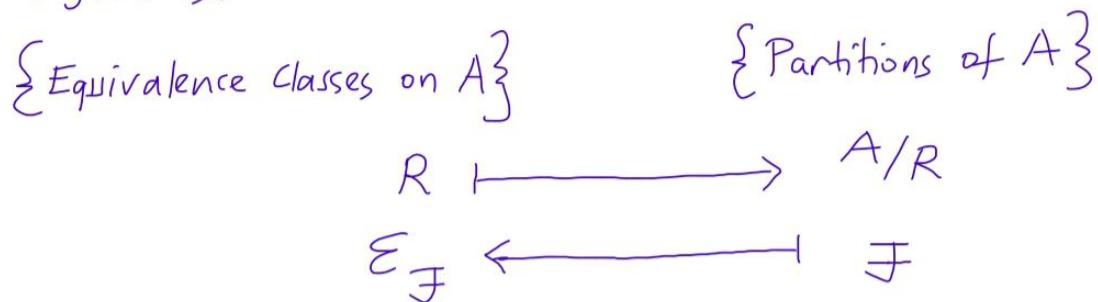
$$A/R = \{[a] \mid a \in R\}$$

is a partition of A (A/R is called the partition of A induced by R)

- (2) For any partition \mathcal{F} of A , the relation $\mathcal{E}_{\mathcal{F}}$ on A defined by, $\forall x, y \in A, (x, y) \in \mathcal{E}_{\mathcal{F}}$ iff there is a $P \in \mathcal{F}$ such that $x \in P$ and $y \in P$, is an equivalence relation on A . Moreover, the quotient set $A/\mathcal{E}_{\mathcal{F}}$ is \mathcal{F} . (The relation $\mathcal{E}_{\mathcal{F}}$ is called the equivalence relation induced by \mathcal{F}).

- (3) The constructions in the first two parts are inverses of each others.

So there is a bijective correspondence between the set equivalence classes of A and the set of partitions of A given by the following inverse bijections:



Proof: (1) : Follows from the previous theorem.

(2): $\epsilon_{\mathcal{F}}$ is reflexive: Let $a \in A$. As \mathcal{F} is a partition of A , $A = \bigcup_{X \in \mathcal{F}} X$ so there is a $P \in \mathcal{F}$ such that $a \in P$. Hence $(a, a) \in \epsilon_{\mathcal{F}}$ by the definition of ϵ_A .

$\epsilon_{\mathcal{F}}$ is symmetric: Suppose that $(x, y) \in \epsilon_{\mathcal{F}}$. Then there is a $P \in \mathcal{F}$ such that $x \in P$ and $y \in P$. So $y \in P$ and $x \in P$, implying that $(y, x) \in \epsilon_{\mathcal{F}}$.

$\epsilon_{\mathcal{F}}$ is transitive: Let $x, y, z \in A$. Suppose that $(x, y) \in \epsilon_{\mathcal{F}}$ and $(y, z) \in \epsilon_{\mathcal{F}}$. Then, by the definition of ϵ_A , there is a set $P \in \mathcal{F}$ such that $x \in P$ and $y \in P$, and there is a set $S \in \mathcal{F}$ such that $y \in S$ and $z \in S$. Thus, $y \in P \cap S$, implying that $P \cap S \neq \emptyset$. As distinct sets in a partition are disjoint, we see that $P = S$. Hence, $x \in S$ and $z \in S$. Consequently, $(x, z) \in \epsilon_{\mathcal{F}}$.

Consider elements of the quotient set $A/\epsilon_{\mathcal{F}}$ (i.e., equivalence classes of the equivalence relation $\epsilon_{\mathcal{F}}$ on A). Take any $a \in A$ and consider $[a]_{\epsilon_{\mathcal{F}}}$. Note that $[a]_{\epsilon_{\mathcal{F}}} = \{x \in A \mid (x, a) \in \epsilon_{\mathcal{F}}\} = \{x \in A \mid \exists P \in \mathcal{F} \text{ such that } x \in P \text{ and } a \in P\}$.

As \mathcal{F} is a partition of A and $a \in A$, there is a unique set P in \mathcal{F} such that $a \in P$. Therefore, $[a]_{\epsilon_{\mathcal{F}}} = P$, the unique set in \mathcal{F} containing a . Therefore, the $\epsilon_{\mathcal{F}}$ -equivalence classes are the sets in \mathcal{F} . So $A/\epsilon_{\mathcal{F}} = \mathcal{F}$.

(3) By the last paragraph we know that $A/\epsilon_{\mathcal{F}} = \mathcal{F}$. This means that

$$\psi \circ \phi = \text{id} \quad \text{where} \quad \phi: \{\text{Partitions on } A\} \rightarrow \{\text{Equivalence Relations on } A\}$$
$$\mathcal{F} \mapsto \epsilon_{\mathcal{F}}$$

$$\psi: \{\text{Equivalence relations on } A\} \rightarrow \{\text{Partitions on } A\}$$
$$R \mapsto A/R$$

Let an equivalence relation R on A be given. Consider the equivalence relation

$\mathcal{E}_{R/A}$ on A induced by the partition R/A . Note for any $x, y \in A$ that

$(x, y) \in \mathcal{E}_{R/A}$ iff there is a $P \in R/A$ such that $x \in P$ and $y \in P$

$$\left\{ \begin{array}{l} \boxed{x \in [z]_R} \\ \boxed{y \in [z]_R} \end{array} \mid z \in A \right\}$$

iff there is a $z \in A$ such that $x \in [z]_R$ and $y \in [z]_R$

$$\begin{array}{c} \boxed{x \in [z]_R} \\ \Updownarrow \\ (x, z) \in R \end{array} \quad \begin{array}{c} \boxed{y \in [z]_R} \\ \Updownarrow \\ (z, y) \in R \end{array}$$

iff there is a $z \in A$ such that $(x, z) \in R$ and $(z, y) \in R$

iff $(x, y) \in R$; (\Leftarrow) : As R is transitive, $(x, z) \in R$ and $(z, y) \in R$ imply that $(x, y) \in R$
 (\Rightarrow) : Assume $(x, y) \in R$. Let $z = x$. As R is reflexive, $(x, z) = (x, x) \in R$. Note also that $(x, z) = (x, y)$

Hence, $\mathcal{E}_{A/R} = R$. This means that $\phi \circ \psi = \text{id}$.

□

Ex: (1) Let $A = \{1, 2, 3, 4, 5\}$ and $\mathcal{F} = \{\{1\}, \{2, 3\}, \{4, 5\}\}$. Note that \mathcal{F} is a partition of A . Write $\mathcal{E}_{\mathcal{F}}$.

$$\begin{aligned} \mathcal{E}_{\mathcal{F}} &= \{(x, y) \in A \times A \mid \exists P \in \mathcal{F} \text{ such that } x \in P \text{ and } y \in P\} \\ &\quad \text{P must be one of } \{\{1\}, \{2, 3\}, \{4, 5\}\} \\ &= \underbrace{\{(1, 1)\}}_{P=\{\{1\}\}}, \underbrace{\{(2, 2), (3, 3), (2, 3), (3, 2)\}}_{P=\{\{2, 3\}\}}, \underbrace{\{(4, 4), (5, 5), (4, 5), (5, 4)\}}_{P=\{\{4, 5\}\}} \end{aligned}$$

(2) Let $A = \{1, 2, 3, 4\}$ and $R = \{(1, 1), (2, 2), (3, 3), (4, 4), (1, 3), (3, 1)\}$. Note that R is an equivalence relation on A . Write the partition of A induced by R (i.e., write the quotient set A/R)

Note that $1 \in A$ and $[1] = \{x \in A \mid (x, 1) \in R\} = \{1, 3\}$.

Note that $2 \in A - [1]$ and $[2] = \{x \in A \mid (x, 2) \in R\} = \{2\}$

Note that $4 \in A - ([1] \cup [2])$ and $[4] = \{x \in A \mid (x, 4) \in R\} = \{4\}$.

Note that $[1] \cup [2] \cup [4] = A$. So $A/R = \{[1], [2], [4]\} = \{\{1, 3\}, \{2\}, \{4\}\}$

Fact: Let A, B, C, D be sets and $R \subseteq A \times B, S \subseteq B \times C, T \subseteq C \times D$ be relations. Then:

$$(1) \quad T \circ (S \circ R) = (T \circ S) \circ R, \quad (\text{Relation composition is associative})$$

$$(2) \quad (S \circ R)^{-1} = R^{-1} \circ S^{-1}$$

Proof: (1): Take any element $(a, d) \in T \circ (S \circ R)$ ($\subseteq A \times D$). By the definition of the composition of relations $S \circ R$ ($\subseteq A \times C$) and T ($\subseteq C \times D$), there is a $c \in C$ such that $(a, c) \in S \circ R$ and $(c, d) \in T$. As $(a, c) \in S \circ R$, again by the definition of composition there is a $b \in B$ such that $(a, b) \in R$ and $(b, c) \in S$.

①

②

From ① and ② we see that $(b, d) \in T \circ S$. As $(a, b) \in R$ by ②, it now follows from $(a, b) \in R$ and $(b, d) \in T \circ S$ that $(a, d) \in (T \circ S) \circ R$. Hence,

$T \circ (S \circ R) \subseteq (T \circ S) \circ R$ (by green lines). The reverse containment " $(T \circ S) \circ R \subseteq T \circ (S \circ R)$ " can be proved similarly (Exercise).

(2): Note first that $(S \circ R)^{-1}$ and $R^{-1} \circ S^{-1}$ are both subsets of $C \times A$. Now,

$$(c, a) \in (S \circ R)^{-1} \Leftrightarrow (a, c) \in S \circ R \Leftrightarrow (a, b) \in R \text{ and } (b, c) \in S \text{ for some } b \in B$$

$$\Leftrightarrow (b, a) \in R^{-1} \text{ and } (c, b) \in S^{-1} \text{ for some } b \in B$$

$$\Leftrightarrow (c, a) \in R^{-1} \circ S^{-1}$$

Hence $(S \circ R)^{-1} = R^{-1} \circ S^{-1}$.

□

Exercise: Let A be the set of all people in our class. Show that each of the following relations are equivalence relations on A , and determine the equivalence classes

(1) xR_1y iff x and y were born in the same city

(2) xR_2y iff x and y are of the same age.

(3) xR_3y iff x and y are graduated from the same high school.

Integers Modulo n , \mathbb{Z}_n

Fact:

Let n be a fixed positive integer. Consider the relation R on \mathbb{Z} defined as follows:

$\forall x, y \in \mathbb{Z}, (x, y) \in R \Leftrightarrow n \text{ divides } x-y$ (i.e., $x-y = nk$ for some $k \in \mathbb{Z}$)

(1) R is an equivalence relation on \mathbb{Z} . (We usually use the notation " $x \equiv y \pmod{n}$ " for $(x, y) \in R$)

(2) For any $a \in \mathbb{Z}$, if r is the remainder of the division of a by n then $a \equiv r \pmod{n}$

$$\left(\begin{array}{c} \frac{a}{n} = q \text{ quotient} \\ \downarrow r \text{ remainder} \end{array} \quad \begin{array}{l} 0 \leq r < n \\ r \text{ s.t. unique} \end{array} \right)$$

(3) (The relation R is usually called the congruence relation modulo n , and the equivalence class of $a \in \mathbb{Z}$ is usually denoted by $[a]_n$) $\forall x, y \in \mathbb{Z}$, $[x]_n = [y]_n \Leftrightarrow x \equiv y \pmod{n} \Leftrightarrow$ The remainders of the divisions of x and y by n are the same.

In particular, $[x]_n = [r]_n$ where r is the remainder of the division of x by n .

(4) $[0]_n, [1]_n, [2]_n, \dots, [n-1]_n$ are distinct

(5) (The quotient set \mathbb{Z}/R is usually denoted by \mathbb{Z}_n)

$$\mathbb{Z}_n = \{[0]_n, [1]_n, [2]_n, \dots, [n-1]_n\} \text{ and so } |\mathbb{Z}_n| = n.$$

Proof: (1): Exercise.

(2) If $\frac{a}{q} \not\equiv \frac{n}{r}$ then $a = nq + r$, so $a - r = nq$, implying that $(a, r) \in R$.

(3) Recall from a previous fact that " $[x] = [y] \Leftrightarrow x \in [y] \Leftrightarrow y \in [x] \Leftrightarrow xRy \wedge yRx$ ".
So it follows that " $[x]_n = [y]_n \Leftrightarrow x \equiv y \pmod{n}$ ". Let $\frac{x+n}{q_1} \quad \text{and} \quad \frac{y+n}{q_2}$
where $0 \leq q_1, q_2 < n$. Then, by part (2),

$[x]_n = [r_1]_n$ and $[y]_n = [r_2]_n$. Assume that $q_1 \leq q_2$ (One of q_1 and q_2
must be smaller or equal than the other!). Then $0 \leq q_2 - q_1 < n$. Hence,
 n divides $r_2 - r_1$ iff $q_2 - q_1 = 0$. So, " $r_1 \equiv r_2 \pmod{n}$ iff $r_1 = r_2$ ". The
result follows.

(4) Follows from the proof of the part (3).

(5) Follows from parts (3) and (4). \square