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| EYLÜL | 1.HAFTA(17-23) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 1 Warm Up Activity 1 - Activity 2 - Activity 3 - Activity 4 | 2018-2019 Eğitim-Öğretim yılı başlangıcı |
| EYLÜL | 2.HAFTA(24-30) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 2 Activity 1 - Activity 2 |  |
| EKİM | 3.HAFTA(01-07) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 3 Warm Up Activity 1 - Activity 2 |  |
| EKİM | 4.HAFTA(08-14) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | LESSON 4 Activity 1 - Activity 2· give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 4 Activity 1 - Activity 2 |  |
| EKİM | 5.HAFTA(15-21) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 5 Warm Up Activity 1 - Activity 2 Assignment - Self assessment - Revision Vocabulary Analysis |  |
| EKİM | 6.HAFTA(22-28) | 2 SAAT | 2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | LESSON 1 Activity 1 - Activity 2 - Activity 3 |  |
| EKİM-KASIM | 7.HAFTA(29-04) | 2 SAAT | 2 COMPUTER EQUIPMENT2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignmentsNote Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit.Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | LESSON 2 Activity 1 - Activity 2LESSON 2 Activity 1 - Activity 2 | Cumhuriyet Bayramı |
| KASIM | 8.HAFTA(05-11) | 2 SAAT | 2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | LESSON 3 Activity 1 - Activity 2 - Activity 3 - Activity 4 | Atatürk Haftası |
| KASIM | 9.HAFTA(12-18) | 2 SAAT | 2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | LESSON 4 Activity 1 - Activity 2 - Activity 3 | Atatürk Haftası |
| KASIM | 10.HAFTA(19-25) | 2 SAAT | 2 COMPUTER EQUIPMENT2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignmentsNote Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit.Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | Self assessment - Revision Vocabulary AnalysisSelf assessment - Revision Vocabulary Analysis | Öğretmenler Günü |
| KASIM-ARALIK | 11.HAFTA(26-02) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 1 Activity 1 - Activity 2 - Activity 3 |  |
| ARALIK | 12.HAFTA(03-09) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 2 Activity 1 - Activity 2 - Activity 3 | Dünya Engelliler Günü |
| ARALIK | 13.HAFTA(10-16) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 3 Warm Up Activity 1 - Activity 2 - Activity 3 - Activity 4 |  |
| ARALIK | 14.HAFTA(17-23) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 4 Activity 1 - Activity 2 - Activity 3 |  |
| ARALIK | 15.HAFTA(24-30) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 5 Activity 1 - Activity 2 - Activity 3 Revision - Asignment - Self assessment Vocabulary Analysis |  |
| ARALIK-OCAK | 16.HAFTA(31-06) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 1 Warm Up Activity 1 - Activity 2 - Activity 3 | Yılbaşı Tatili |
| OCAK | 17.HAFTA(07-13) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 2 Activity 4 - Activity 5 - Activity 6 |  |
| OCAK | 18.HAFTA(14-20) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 2 Activity 7 - Activity 8 - Activity 9 | Birinci Dönemin Sona Ermesi |
| ŞUBAT | 19.HAFTA(04-10) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 3 Activity 10 - Activity 11 - Activity 12 - Activity 13 - Activity 14 | İkinci Yarıyıl Başlangıcı |
| ŞUBAT | 20.HAFTA(11-17) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 3 Activity 13 - Activity 14 Self assessment Vocabulary Analysis |  |
| ŞUBAT | 21.HAFTA(18-24) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | LESSON 1 Warm Up Activity 1 - Activity 2 |  |
| ŞUBAT-MART | 22.HAFTA(25-03) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | LESSON 1 Activity 3 - Activity 4 |  |
| MART | 23.HAFTA(04-10) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | LESSON 2 Activity 1 - Activity 2 - Activity 3 - Activity 4 |  |
| MART | 24.HAFTA(11-17) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | LESSON 3 Warm Up Activity 1 - Activity 2 - Activity 3 - Activity 4 | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü |
| MART | 25.HAFTA(18-24) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | Asignment - Self assessment Vocabulary Analysis | Şehitler Günü |
| MART | 26.HAFTA(25-31) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | LESSON 1 Warm Up Activity 1 - Activity 2 |  |
| NİSAN | 27.HAFTA(01-07) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | LESSON 2 Activity 3 - Activity 4 - Activity 5 |  |
| NİSAN | 28.HAFTA(08-14) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | LESSON 3 Activity 6 - Activity 7 - Activity 8 |  |
| NİSAN | 29.HAFTA(15-21) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | LESSON 3 Activity 9 - Activity 10 |  |
| NİSAN | 30.HAFTA(22-28) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | Self assessment Vocabulary Analysis | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| NİSAN-MAYIS | 31.HAFTA(29-05) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | LESSON 1 Warm Up Activity 1 - Activity 2 | 1 Mayıs İşçi Bayramı |
| MAYIS | 32.HAFTA(06-12) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | LESSON 1 Activity 3 - Activity 4 |  |
| MAYIS | 33.HAFTA(13-19) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | LESSON 1 Activity 5 - Activity 6 |  |
| MAYIS | 34.HAFTA(20-26) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | LESSON 1 Activity 7 - Activity 8 |  |
| MAYIS-HAZİRAN | 35.HAFTA(27-02) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | Self assessment Vocabulary Analysis |  |
| HAZİRAN | 36.HAFTA(10-16) | 2 SAAT | Revision of the whole year and objectives | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | Self assessment Vocabulary Analysis | Ders Yılının Sona ermesi |

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| **NOT: İşbu Ünitelendirilmiş Yıllık Ders Planı;**   * Talim ve Terbiye Kurulu Başkanlığı’nın **03.06.2008 tarih ve 138 sayılı Kurul Kararı** gereği belirtilen müfredata uygun olarak hazırlanmıştır. * Talim ve Terbiye Kurulu Başkanlığı’nın **12.09.2011 tarih ve 134 sayılı kurul kararı** gereği hazırlanan **Öğretim Programı’nda Değişiklik Yapılması**esasları göz önünde tutulmuş ve bu planda ilgili değişiklikler yapılmıştır. * Talim ve Terbiye Kurulu Başkanlığı’nın **27.04.1998 tarihve 64 karar sayılı,2488sayılı** Tebliğler Dergisi’nde yer alan ‘‘**ATATÜRKÇÜLÜK’’**konularına yer verilmiştir. * **Öğrenme—Öğretme Yöntem ve Teknikleri**, Öğretim Programı’nda yer alan ***’’Etkinlikler’’*** kısmında yer alan çalışmalar ve ***‘‘2018—2019 Eğitim—Öğretim Yılı Sene Başı Zümresi’’*** dikkate alınarak hazırlanmıştır. * Talim ve Terbiye Kurulu Başkanlığı’nın **30.07.2003 tarih ve 226 karar sayılı, 2551 sayılı** Tebliğler Dergisi’nde yayımlanan **“ Millî Eğitim Bakanlığı Eğitim ve Öğretim Çalışmalarının Plânlı Yürütülmesine İlişkin Yönerge “**esas alınarak bu yönergede yer alan formatta hazırlanmıştır. | |
| Aynur Güleşce Cantekin Çelikhası  Bil. Tek. Alan Şefi Bil. Tek. Alan Öğret | **... / ... / 2018**  **UYGUNDUR.**  **Ersin Şahin**  **Okul Müdürü** |