# Dr. Christine O'Donnell

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Science education researcher with a proven record of developing and assessing innovative & equitable evidence-based education materials and techniques

Education	on	
08/2014 -	08/2020	Ph.D., Astronomy & Astrophysics University of Arizona Dissertation: "Building Relationships: (1) Unifying Observations and Simulations to Measure Dark Matter Accretion & (2) Inclusivity-Driven Designs for General-Education Astronomy Courses" [UArizona repository] Relevant non-astronomy coursework: Whiteness & Education (HED 629)   Fall 2018
08/2014 -	12/2017	Master of Science, Astronomy & Astrophysics University of Arizona
08/2012 - 05/2014		Master of Public Policy Frank Batten School of Leadership & Public Policy   University of Virginia Capstone Policy Analysis: "Women in Physics: Reducing the Gender Gap at the College Level"
08/2010 - 05/2013		Bachelor of Arts (Highest Distinction), Astronomy/Physics University of Virginia Member of Honors Program (Echols Scholar)
Selected	d Fellow	ships, Honors, & Awards
10/2020	Career De	Student, Professional Student, and Postdoctoral Scholar Development (GPPD) evelopment Award nal and Organizational Development (POD) Network
03/2019	College of Science Award for Excellence in Service University of Arizona	
Selected	d Trainin	gs & Certifications
05/2021	• •	<b>Equity and Inclusion in the Workplace Certificate</b>   USF Corporate Training and nal Education
03/2021	Getting O	n-the-Spot Feedback from Your Audience   Astronomical Society of the Pacific
11/2018	Leader in	Classroom Diversity & Inclusion   University of Arizona
11/2018	Certificat	e in Inclusive Inquiry STEM Education   Institute for Scientist & Engineer Educators

# **Selected Academic Positions**

#### **Selected Research Positions**

> Arizona State University <u>Curriculum Author</u>:

 Planet Four: culturally responsive curricular materials based on the Planet Four project on the Zooniverse for general-education (non-science majors) introductory college astronomy and geoscience courses (two 50-75 minute class sessions + one 30-45 minute out-of-class assignment)

Technology and the School of Earth & Space Exploration | Arizona State University Curriculum Author:

- **Culturally Responsive Astronomy**: intended for 11-12th grade high school students in Hawaii (five 1-1.5 hour lessons) [available on PhysPort]
- CompuGirls: Cybersecurity: culturally responsive cybersecurity curriculum on cryptography and ciphers for 11-12th grade high school students in Hawaii (three 2-hour lessons); also facilitated three 1.5-hour professional development sessions for 5 teachers in Hawaii

## Selected College-Level Teaching

03/2019	Guest Lecturer (2 class sessions; ASTR 170B1: The Physical Universe) University of Arizona   Facilitated a new lecture-tutorial on gravitational wave science
01/2019 - 05/2019	<b>Graduate Teaching Assistant</b> (ASTR 201: Introductory Cosmology) University of Arizona   Instructor: Prof. Peter Behroozi
06/2017, 07/2018	<b>Teaching Assistant</b> (STEM week) Warrior-Scholar Project   University of Arizona

## Selected Service & Leadership

08/2021 - present	Co-Chair of Inclusive Community Committee School of Earth & Space Exploration   Arizona State University
06/2021 - 08/2021	Co-Chair of Organizing Committee for Inaugural School of Earth & Space Exploration (SESE) Internal Symposium   Arizona State University
01/2021 - present	URGE [Unlearning Racism in Geoscience] Pod Co-Leader School of Earth & Space Exploration   Arizona State University
08/2020 - present	Contributor (curated journal articles and resources) and Co-Facilitator (for diversity, equity, and inclusion [DEI]-focused events) POD STEM SIG DEI Working Group
05/2013 - 08/2013	Executive Office Intern   American Association of Physics Teachers

## Education & Outreach

K-12 Students	(Selected)
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03/2021, 06/2020	<b>Presenter at Teen Astronomy Cafe (NSF NOIRLab)</b>   Cafe title: "Breaking the Solar System (and Other Ways Simulations Help Us Understand Our Universe)"
12/2018 - 10/2020	<b>Equity &amp; Inclusion Intern</b>   Vera C. Rubin Observatory Legacy Survey of Space and Time (LSST) Education & Public Outreach
03/2018 - present	Independent Contractor (school field trips & summer camps) Sonoran Glass School (arts education non-profit)   Tucson, AZ
12/2018 - 05/2019	Instructor (science inquiry activities for 4th-7th Grade Students)

# University of Arizona Sky School

## General Public (Selected)

05/2021	Public Research Talk   Tucson Amateur Astronomy Association
02/2019 - 05/2019	Science Speakeasy   Organized pilot testing for a "flipped" science cafe format

## <u>Instructor Development</u>

9/2019	Facilitator/Subject Matter Expert (Earth-Moon system) STEMAZing Workshop for kindergarten teachers in Marana Unified School District
06/2019	Facilitator/Subject Matter Expert (light pollution) LIGHT (secondary science teachers)   Biosphere 2   Tucson, AZ
03/2019 - 04/2019	<b>Facilitator</b> (Solar System activities: planetary orbits, lunar phases, constellations) STEM on the Range (professional development workshops for K-12 teachers)
08/2017, 08/2018	Organizer for College of Science Teaching Assistant Training   University of Arizona

## **Presentations**

## **Invited Talks**

03/2021	"Making Science Personal & Culturally Responsive: Strategies Towards Equity in Astronomy Education"   Yale Astronomy Virtual Colloquium   Yale University
09/2020	"Making Science Personal: Designing Inclusive General Education Courses" High Energy Physics Division Seminar   Argonne National Lab
03/2020	"Making Science Personal: Designing Inclusive General Education Courses" Center for Gender Equity in Science and Technology   Arizona State University, Tempe, AZ

#### Selected Local Talks & Presentations

- 03/2021 "Science for Everyone: Empowering Students with Citizen Science" SESE Research Symposium | Arizona State University, Tempe, AZ
- 02/2021 "Culturally Responsive Astronomy Education: Using a Critical Lens to Promote Equity and Social Justice"
  FLASH | NSF NOIRLab, Tucson, AZ
- 10/2019 "Making Science Personal: Designing Inclusive General Education Courses" FLASH | NOAO, Tucson, AZ
- 12/2018 "The Thirty Meter Telescope (TMT) Conflict: A Case Study of Institutional Discrimination" Steward Observatory Diversity Journal Club | University of Arizona

#### **Selected Conference Presentations**

- "Culturally Responsive Astronomy Education: Using a Critical Lens to Promote Equity and Social Justice" [talk]American Association of Physics Teachers Summer Meeting 2021 [virtual conference]
- "Culturally Responsive Astronomy Education: Using a Critical Lens to Promote Equity and Social Justice" [poster]X-DBER 2021 [virtual conference] | University of Nebraska-Lincoln
- 08/2014 "Women in Physics: Reducing the Gender Gap at the College Level" [poster] 5th International Conference on Women in Physics | Waterloo, Canada

### **Publications**

### Refereed

<u>O'Donnell, C.</u>; Scott, K. (*submitted* 04/2021 to Cultural Studies of Science Education), "<u>Culturally</u> Responsive Astronomy Education: Using a Critical Lens to Promote Equity and Social Justice"

<u>O'Donnell, C.</u>; Behroozi, P.; More, S. (*submitted* 05/2021 to Monthly Notices of the Royal Astronomical Society), "<u>Observing Correlations Between Dark Matter Accretion and Galaxy Growth: II. Testing the Impact of Galaxy Mass, Star Formation Indicator, and Neighbour Colours"</u>

<u>O'Donnell, C.</u>; Behroozi, P.; More, S. (2021), "<u>Observing Correlations Between Dark Matter Accretion and Galaxy Growth: I. Recent Star Formation Activity in Isolated Milky Way-Mass Galaxies</u>", *Monthly Notices of the Royal Astronomical Society*, 501, 1

<u>O'Donnell, C.</u>; Prather, E.; Behroozi, P. (**2021**), "<u>Making Science Personal: Inclusivity-Driven Design for General Education Courses</u>", *Journal of College Science Teaching*, 50, 3

Decker, B.; Browdin, M.; Abdulla, Z.; Gonzalez, A. H.; Marrone, D. P.; <u>O'Donnell, C.</u>; Stanford, S. A.; Wylezalek, D.; et al. (**2019**), "The Massive and Distant Clusters of WISE Survey VI: Stellar Mass Fractions of A Sample of High-Redshift Infrared-Selected Clusters", The Astrophysical Journal, 878, 72

Gonzalez; A. H.; Gettings, D. P.; Brodwin, M.; Stanford, A.; Wylezalek, D.; Decker, B.; Eisenhardt, P. R. M.; Marrone, D. P.; O'Donnell, C.; Stalder, B.; Stern, D.; et al. (2019), "The Massive and Distant Clusters of WISE Survey. I: Survey Overview and a Catalog of >2000 Galaxy Clusters at z ~ 1", The Astrophysical Journal Supplement Series, 240, 2

Mulroy, S.; Farahi, A.; Evrard, A.; Smith, G. P.; Finoguenov, A.; <u>O'Donnell, C.</u>; Marrone, D. P.; Abdulla, Z.; Bourdin, H.; Carlstrom, J. E.; Démoclès, J.; Haines, C. P.; Martino, R.; Mazzotta, P.; McGee, S. L.; Okabe, N. (2019), "<u>LoCuSS: Galaxy Cluster Scaling Relations</u>", *Monthly Notices of the Royal Astronomical Society*, 484, 1

Abdulla, Z.; Carlstrom, J. E.; Mantz, A. B.; Marrone, D. P.; Greer, C. H.; Lamb, J. W.; Leitch, E. M.; Muchovej, S.; <u>O'Donnell, C.</u>; Plagge, T. J.; Woody, D. (2019), "<u>Constraints on the Thermal Contents of the X-ray Cavities of Cluster MS 0735.6+7421 with Sunyaev-Zel'dovich Effect Observations</u>", *The Astrophysical Journal*, 871, 2

Moravec, E.; Gonzalez, A. H.; Stern, D.; Brodwin, M.; Clarke, T.; Decker, B.; Eisenhardt, P. R. M.; Mo, W.; <u>O'Donnell, C.</u>; Pope, A.; Stanford, S. A.; Wylezalek, D. (**2019**), "<u>The Massive and Distant Clusters of WISE Survey V: Extended Radio Sources in Massive Galaxy Clusters at z ~ 1", The Astrophysical Journal</u>, 871, 2

Farahi, A.; Mulroy, S.; Evrard, A.; Smith, G. P.; Finoguenov, A.; Abdulla, Z.; Bourdin, H.; Carlstrom, J. E.; Démoclès, J.; Haines, C. P.; Marrone, D. P.; Martino, R.; Mazzotta, P.; <u>O'Donnell, C.</u>; Okabe, N. (**2018**), "Nearby Massive Galaxy Clusters are Reservoirs of Cosmic Baryons", Nature Communications, 10

Schindler, J.-T.; Fan, X.; McGreer, I. D.; Yang, J.; Wang, F.; Green, R.; Garavito-Camargo, N.; Huang, Y.-H.; <u>O'Donnell, C.</u>; Patej, A.; Pucha, R.; Rees, J. M.; Spalding, E. (**2018**), "<u>The Extremely Luminous Quasar Survey in the Sloan Digital Sky Survey Footprint. II. The North Galactic Cap Sample</u>", *The Astronomical Journal*, 843, 2

Zasowski, G.; Johnson, Jennifer A.; et al. (incl. <u>O'Donnell, C.</u>) (2013), "<u>Target Selection for the Apache Point Observatory Galactic Evolution Experiment (APOGEE)</u>", *The Astronomical Journal*, 146, 4

Bovy, J.; Allende Prieto, C.; et al. (incl. <u>O'Donnell, C.</u>) (2012), "<u>The Milky Way's Circular-velocity Curve between 4 and 14 kpc from APOGEE data</u>", *The Astrophysical Journal*, 759, 2

#### Selected Non-refereed & Other

McConnell, N. J.; Hunter, L.; Seagroves, S.; Palomino, R.; Barnes, A.; Norman, D.; <u>O'Donnell, C.</u>; Nevin, R.; Ingermann, B. (2019), "<u>Preparing an Inclusive Astronomy Community through Effective Professional Development</u>", Astro2020 Decadal Survey state of the profession white paper

Bauer, A.; Lundgren, B.; O'Mullane, W.; Corlies, L.; Schwamb, M. E.; Nord, B.; Norman, D. J.; Trouille, L.; Hummels, C.; Pepper, J.; Gill, R.; Plazas, A.; Caldwell, D. A; Price-Whelan, A.; Sobeck, J.; O'Donnell, C.; Blum, R.; Marshall, P.; Newhouse, M.; Coble, K. (2019), "A Need for Dedicated Outreach Expertise and Online Programming," Astro 2020 Decadal Survey state of the profession white paper

Moravec, E.; et al. (incl. <u>O'Donnell, C.</u>) (2019), "<u>The Early Career Perspective on the Coming Decade, Astrophysics Career Paths, and the Decadal Survey Process</u>", Astro2020 Decadal Survey state of the profession white paper