Dr. Christine O'Donnell

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Science education researcher with a proven record of developing and assessing innovative & equitable evidence-based education techniques

Education

08/2014 - 08/2020		Ph.D., Astronomy & Astrophysics University of Arizona Dissertation: "Building Relationships: (1) Unifying Observations and Simulations to Measure Dark Matter Accretion & (2) Inclusivity-Driven Designs for General-Education Astronomy Courses" [UArizona repository]	
		Relevant non-astronomy coursework: Whiteness & Education (HED 629) Fall 2018	
08/2014 - 12/2017		Master of Science, Astronomy & Astrophysics University of Arizona	
08/2012 - 05/2014		Master of Public Policy Frank Batten School of Leadership & Public Policy University of Virginia Capstone Policy Analysis: "Women in Physics: Reducing the Gender Gap at the College Level"	
08/2010 - 05/2013		Bachelor of Arts (Highest Distinction), Astronomy/Physics University of Virginia Member of Honors Program (Echols Scholar)	
Selected	d Fellow	ships, Honors, & Awards	
10/2020	Graduate Student, Professional Student, and Postdoctoral Scholar Development (GPPD) Career Development Award Professional and Organizational Development (POD) Network		
03/2019	College of Science Award for Excellence in Service University of Arizona		
Selected	d Trainin	gs & Certifications	
05/2021	Diversity, Equity and Inclusion in the Workplace Certificate USF Corporate Training and Professional Education		
03/2021	Getting On-the-Spot Feedback from Your Audience Astronomical Society of the Pacific		
11/2018	Leader in Classroom Diversity & Inclusion University of Arizona		
11/2018	Certificat	e in Inclusive Inquiry STEM Education Institute for Scientist & Engineer Educators	

Selected Academic Positions

Research

07/2021 - present Postdoctoral Research Scholar | School for Earth & Space Exploration

Arizona State University

08/2020 - 06/2021 **Postdoctoral Research Scholar** | Center for Gender Equity in Science &

Technology and the School for Earth & Space Exploration

Arizona State University [joint appointment]

Curriculum Author:

- **Culturally Responsive Astronomy**: intended for 11-12th grade high school students in Hawaii (five 1-1.5 hour lessons) [available on PhysPort]
- CompuGirls: Cybersecurity: Culturally responsive cybersecurity curriculum on cryptography and ciphers for high school students in Hawaii (three 2-hour lessons)

Selected College-Level Teaching

01/2019 - 05/2019 Graduate Teaching Assistant (ASTR 201: Introductory Cosmology)

University of Arizona | Instructor: Prof. Peter Behroozi

06/2017, 07/2018 **Teaching Assistant** (STEM week)

Warrior-Scholar Project | University of Arizona

01/2014 - 05/2014 Graduate Teaching Assistant (Economics of Public Policy II)

University of Virginia | Instructor: Prof. Christopher Ruhm

Education & Outreach

K-12 Students (Selected)

03/2021, 06/2020	Presenter at Teen As	tronomy Cafe (NSF NOIRLat	o) Cafe title: "Breaking the Solar
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System (and Other Ways Simulations Help Us Understand Our Universe)"

12/2018 - 10/2020 Equity & Inclusion Intern | Vera C. Rubin Observatory Legacy Survey of Space and

Time (LSST) Education & Public Outreach

03/2018 - present Independent Contractor (school field trips & summer camps)

Sonoran Glass School (arts education non-profit) | Tucson, AZ

12/2018 - 05/2019 Instructor (science inquiry activities for 4th-7th Grade Students)

University of Arizona Sky School

General Public (Selected)

05/2021 Public Research Talk | Tucson Amateur Astronomy Association

02/2019 - 05/2019 Science Speakeasy | Organized pilot testing for a "flipped" science cafe format

Instructor Development

9/2019	Facilitator/Subject Matter Expert (Earth-Moon system) STEMAZing Workshop for kindergarten teachers in Marana Unified School District
06/2019	Facilitator/Subject Matter Expert (light pollution) LIGHT (secondary science teachers) Biosphere 2 Tucson, AZ
03/2019 - 04/2019	Facilitator (Solar System activities: planetary orbits, lunar phases, constellations) STEM on the Range (professional development workshops for K-12 teachers)
08/2017, 08/2018	Organizer for College of Science Teaching Assistant Training University of Arizona

Service & Leadership

01/2021 - present	URGE [Unlearning Racism in Geoscience] Pod Co-Leader School of Earth & Space Sciences Arizona State University
09/2020 - present	Justice, Equity, Diversity, & Inclusion (JEDI) Task Force School of Earth & Space Sciences Arizona State University
08/2020 - present	Contributor (curated journal articles and resources) and Co-Facilitator (for diversity, equity, and inclusion [DEI]-focused events) POD STEM SIG DEI Working Group
08/2017 - 05/2019	Astronomy & Astrophysics Representative: Elected to Vice President (Fall 2017 - Spring 2018) & President (Fall 2018 - Spring 2019) Associate Graduate Council for the College of Science University of Arizona
10/2018	Early Career Focus Session for the Astro2020 Decadal Survey National Academies of Science Washington, D.C.
10/2017 - 04/2018	Graduate Student Representative Steward Observatory Five-Year Review Committee of Director Buell Januzzi
05/2013 - 08/2013	Executive Office Intern American Association of Physics Teachers

Presentations

Invited Talks

03/2021	"Making Science Personal & Culturally Responsive: Strategies Towards Equity in Astronomy Education" Yale Astronomy Virtual Colloquium Yale University
09/2020	"Making Science Personal: Designing Inclusive General Education Courses" High Energy Physics Division Seminar Argonne National Lab
03/2020	"Making Science Personal: Designing Inclusive General Education Courses" Center for Gender Equity in Science and Technology Arizona State University, Tempe, AZ

Selected Local Talks & Presentations

- 03/2021 "Science for Everyone: Empowering Students with Citizen Science" SESE Research Symposium | Arizona State University, Tempe, AZ
- 02/2021 "Culturally Responsive Astronomy Education: Using a Critical Lens to Promote Equity and Social Justice"
 FLASH | NSF NOIRLab, Tucson, AZ
- 10/2019 "Making Science Personal: Designing Inclusive General Education Courses" FLASH | NOAO, Tucson, AZ
- 12/2018 "The Thirty Meter Telescope (TMT) Conflict: A Case Study of Institutional Discrimination" Steward Observatory Diversity Journal Club | University of Arizona

Selected Conference Presentations

- "Culturally Responsive Astronomy Education: Using a Critical Lens to Promote Equity and Social Justice" [poster]X-DBER 2021 [virtual conference] | University of Nebraska-Lincoln
- 08/2014 "Women in Physics: Reducing the Gender Gap at the College Level" [poster] 5th International Conference on Women in Physics | Waterloo, Canada

Publications

Refereed

<u>O'Donnell, C.</u>; Scott, K. (*submitted* 04/2021 to Cultural Studies of Science Education), "<u>Culturally Responsive Astronomy Education</u>: Using a Critical Lens to Promote Equity and Social Justice"

<u>O'Donnell, C.</u>; Behroozi, P.; More, S. (*submitted* 05/2021 to Monthly Notices of the Royal Astronomical Society), "<u>Observing Correlations Between Dark Matter Accretion and Galaxy Growth: II. Testing the Impact of Galaxy Mass, Star Formation Indicator, and Neighbour Colours"</u>

<u>O'Donnell, C.</u>; Behroozi, P.; More, S. (2021), "<u>Observing Correlations Between Dark Matter Accretion and Galaxy Growth: I. Recent Star Formation Activity in Isolated Milky Way-Mass Galaxies</u>", *Monthly Notices of the Royal Astronomical Society*, 501, 1

<u>O'Donnell, C.</u>; Prather, E.; Behroozi, P. (**2021**), "<u>Making Science Personal: Inclusivity-Driven Design for General Education Courses</u>", *Journal of College Science Teaching*, 50, 3

Decker, B.; Browdin, M.; Abdulla, Z.; Gonzalez, A. H.; Marrone, D. P.; <u>O'Donnell, C.</u>; Stanford, S. A.; Wylezalek, D.; et al. (2019), "The Massive and Distant Clusters of WISE Survey VI: Stellar Mass Fractions of A Sample of High-Redshift Infrared-Selected Clusters", *The Astrophysical Journal*, 878, 72

Gonzalez; A. H.; Gettings, D. P.; Brodwin, M.; Stanford, A.; Wylezalek, D.; Decker, B.; Eisenhardt, P. R. M.; Marrone, D. P.; O'Donnell, C.; Stalder, B.; Stern, D.; et al. (2019), "The Massive and Distant Clusters of WISE Survey. I: Survey Overview and a Catalog of >2000 Galaxy Clusters at z ~ 1", The Astrophysical

Journal Supplement Series, 240, 2

Mulroy, S.; Farahi, A.; Evrard, A.; Smith, G. P.; Finoguenov, A.; <u>O'Donnell, C.</u>; Marrone, D. P.; Abdulla, Z.; Bourdin, H.; Carlstrom, J. E.; Démoclès, J.; Haines, C. P.; Martino, R.; Mazzotta, P.; McGee, S. L.; Okabe, N. (2019), "<u>LoCuSS: Galaxy Cluster Scaling Relations</u>", *Monthly Notices of the Royal Astronomical Society*, 484, 1

Abdulla, Z.; Carlstrom, J. E.; Mantz, A. B.; Marrone, D. P.; Greer, C. H.; Lamb, J. W.; Leitch, E. M.; Muchovej, S.; <u>O'Donnell, C.</u>; Plagge, T. J.; Woody, D. (2019), "<u>Constraints on the Thermal Contents of the X-ray Cavities of Cluster MS 0735.6+7421 with Sunyaev-Zel'dovich Effect Observations</u>", *The Astrophysical Journal*, 871, 2

Moravec, E.; Gonzalez, A. H.; Stern, D.; Brodwin, M.; Clarke, T.; Decker, B.; Eisenhardt, P. R. M.; Mo, W.; $\underline{O'Donnell, C.}$; Pope, A.; Stanford, S. A.; Wylezalek, D. (**2019**), "The Massive and Distant Clusters of WISE Survey V: Extended Radio Sources in Massive Galaxy Clusters at $z \sim 1$ ", The Astrophysical Journal, 871, 2

Farahi, A.; Mulroy, S.; Evrard, A.; Smith, G. P.; Finoguenov, A.; Abdulla, Z.; Bourdin, H.; Carlstrom, J. E.; Démoclès, J.; Haines, C. P.; Marrone, D. P.; Martino, R.; Mazzotta, P.; <u>O'Donnell, C.</u>; Okabe, N. (**2018**), "Nearby Massive Galaxy Clusters are Reservoirs of Cosmic Baryons", Nature Communications, 10

Schindler, J.-T.; Fan, X.; McGreer, I. D.; Yang, J.; Wang, F.; Green, R.; Garavito-Camargo, N.; Huang, Y.-H.; O'Donnell, C.; Patej, A.; Pucha, R.; Rees, J. M.; Spalding, E. (2018), "The Extremely Luminous Quasar Survey in the Sloan Digital Sky Survey Footprint. II. The North Galactic Cap Sample", The Astronomical Journal, 843, 2

Zasowski, G.; Johnson, Jennifer A.; et al. (incl. <u>O'Donnell, C.</u>) (2013), "<u>Target Selection for the Apache Point Observatory Galactic Evolution Experiment (APOGEE)</u>", *The Astronomical Journal*, 146, 4

Bovy, J.; Allende Prieto, C.; et al. (incl. <u>O'Donnell, C.</u>) (2012), "<u>The Milky Way's Circular-velocity Curve between 4 and 14 kpc from APOGEE data</u>", *The Astrophysical Journal*, 759, 2

Selected Non-refereed & Other

McConnell, N. J.; Hunter, L.; Seagroves, S.; Palomino, R.; Barnes, A.; Norman, D.; <u>O'Donnell, C.</u>; Nevin, R.; Ingermann, B. (2019), "<u>Preparing an Inclusive Astronomy Community through Effective Professional Development</u>", Astro2020 Decadal Survey state of the profession white paper

Bauer, A.; Lundgren, B.; O'Mullane, W.; Corlies, L.; Schwamb, M. E.; Nord, B.; Norman, D. J.; Trouille, L.; Hummels, C.; Pepper, J.; Gill, R.; Plazas, A.; Caldwell, D. A; Price-Whelan, A.; Sobeck, J.; <u>O'Donnell, C.</u>; Blum, R.; Marshall, P.; Newhouse, M.; Coble, K. (**2019**), "<u>A Need for Dedicated Outreach Expertise and Online Programming</u>," Astro 2020 Decadal Survey state of the profession white paper

Moravec, E.; et al. (incl. <u>O'Donnell, C.</u>) (2019), "<u>The Early Career Perspective on the Coming Decade, Astrophysics Career Paths, and the Decadal Survey Process</u>", Astro2020 Decadal Survey state of the profession white paper

Memberships

Current memberships: NARST, POD, AAPT (including PER Topical Group) **Past memberships (within last 3 years):** NSTA, AAS