

# Fuzzy Logic and Fuzzy Systems – Properties & Relationships

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#### **Terminology**

Fuzzy sets are sets whose elements have degrees of membership of the sets.

Fuzzy sets are an extension of the classical set.

Membership of a set governed by classical set theory is described according to a bivalent condition — all members of the set definitely belong to the set whilst all non-members do not belong to the classical set.

Sets governed by the rules of classical set theory are referred to as crisp sets.



The concept of a set and set theory are powerful concepts in mathematics. However, the principal notion underlying set theory, that an element can (exclusively) either belong to set or not belong to a set, makes it well nigh impossible to represent much of human discourse. How is one to represent notions like:

large profit; high pressure; tall man; wealthy woman

moderate temperature.



Ordinary set-theoretic representations will require the maintenance of a crisp differentiation in a very artificial manner:

high, high to some extent, not quite high, very high etc.



#### **BACKGROUND & DEFINITIONS**

- 'Many decision-making and problem-solving tasks are too complex to be understood quantitatively, however, people succeed by using knowledge that is imprecise rather than precise.'
- Fuzzy set theory [...] resembles human reasoning in its use of approximate information and uncertainty to generate decisions.
- Fuzzy sets can be used to 'mathematically represent uncertainty and vagueness and provide formalized tools for dealing with the imprecision intrinsic to many problems.'
- Traditional computing demands precision down to each bit. Since knowledge
  can be expressed in a more natural by using fuzzy sets, many engineering and
  decision problems can be greatly simplified.'



#### **BACKGROUND & DEFINITIONS**

'The notion of an event and its probability constitute the most basic concepts of probability theory. [...] An event [typically] is a precisely specified collection of points in the sample space.' (Zadeh 1968:421).

Consider some everyday events and occurrences:

It is a cold day;

My computer is approximately 5KG in weight;

In 20 tosses of a coin there are *several* more heads than tails

In everyday contexts an event 'is a fuzzy rather than a sharply defined collection of points'. Using the concept of a fuzzy set, 'the notions of an event and its probability can be extended in a natural fashion to fuzzy events of the type [described above]' (ibid)





'In sharp contrast to the idealized world of mathematics, our perception of the real world is pervaded by concepts which do not have sharply defined boundaries, e.g., tall, fat, many, most, slowly, old. familiar, relevant, much larger than, kind, etc. A key assumption in fuzzy logic is that the denotations of such concepts are fuzzy sets, that is, classes of objects in which the transition from membership to non-membership is gradual rather than abrupt.' (Zadeh 1990:99).





#### **BACKGROUND & DEFINITIONS**



THE WORK OF A NATION.
THE CENTER OF INTELLIGENCE.



Fuzziness in intelligence gathering





Estimative Uncertaints



#### **BACKGROUND & DEFINITIONS**

	Example	Elaboration	Status
	sentence		
ESTIMATIVE PROBABILITY	"And at this location there is a new airfield. [He could have located it to the second on a larger map.] Its longest runway is 10,000 feet."	A statement of indisputable fact. It describes something knowable and known with a high degree of certainty.	<u>Known</u>
ESTIMATIVE CERTAINTY	"It is almost certainly a military airfield."	A judgment or estimate. It describes something which is knowable in terms of the human understanding but not precisely known by the man [or woman] who is talking about it.	Knowable or inferable





#### **BACKGROUND & DEFINITIONS**

### ESTIMATIVE CERTAINTY

"The terrain is such that the Blanks could easily lengthen the runways, otherwise improve the facilities, and incorporate this field into their system of strategic staging bases. It is possible that they will." Or, more daringly, "It would be logical for them to do this and sooner or later they probably will."

A [weaker] judgment or estimate, this [was] made almost without any evidence direct or indirect. It may be an estimate of something that no man alive can know Indirectly inferable/An assertion





#### **Estimative Probability**

#### 100% Certainty

The General Area of Possibility

93% give or take about 6%
75% give or take about 12%
Probable
50% give or take about 10%
Chances about even
30% give or take about 10%
Probably not
7% give or take about 5%
Almost certainly not
0% Impossibility



'A fuzzy set is a class of objects with a continuum of grades of membership. Such a set is characterized by a membership (characteristic) function which assigns to each object a grade of membership ranging between zero and one.' (Zadeh 1965:338)

#### JUDGEMENT ABOUT HEIGHTS

<b>A</b> TTRIBUTE		HEIGHT IN METERS							
	2	1.9	1.8	1.7	1.6	1.5	1.4	1.3	1.2
Tall	Certainly	Highly Probable	Likely	Probably	Even chance	Less than even	Probably not	Unlikely	Impossible
Medium	Impossible	Unlikely	Likely	Certainly	Certainly	Certainly	Likely	Unlikely	Impossible
Short	Impossible	Unlikely	Probably not	Less than even	Even chance	Probably	Likely	Highly Probable	Certainly



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#### JUDGEMENT ABOUT HEIGHTS – A linguistic

computation

	ATTRIBUTE	HEIGHT IN METERS								
		2	1.9	1.8	1.7	1.6	1.5	1.4	1.3	1.2
	Tall	Certainly	Highly Probable	Likely	Probably	Even chance	Less than even	Probably not	Unlikely	Impossible
s	Truth of the									
	somebody is Fall	1	0.875	0.75	0.625	0.5	0.375	0.25	0.125	0
4	Medium	Impossible	Unlikely	Likely	Certainly	Certainly	Certainly	Likely	Unlikely	Impossible
1	Truth of the statement that									
1	somebody is Fall	0	0.125	0.75	1	1	1	0.75	0.125	0
	Short	Impossible	Unlikely	Probably not	Less than even	Even chance	Probably	Likely	Highly Probable	Certainly
3	Fruth of the statement that									
- 4	somebody is Short	0	0.125	0.25	0.375	0.5	0.625	0.75	0.875	1



#### **BACKGROUND & DEFINITIONS**

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#### **Membership function**

Consider the *tallness* membership function. In the Western world, men who are 1.9 meters tall is regarded as definitely *tall*. And, men of height 1.2 meters are regarded as *not-tall*; men of height around 1.5 to 1.7 meters are regarded of *medium* height.

So

$$tall(h) = 1 if h \ge 1.9;$$

$$tall(h) = 0, if h \le 1.8.$$

Let us fit a straight line to the above set of conditions

$$tall(h) = m * h + c$$

Where m & c, are constants that can be computed by using the conditions

$$tall(1.9) = m * 1.9 + c = 1$$

$$tall(1.2) = m * 1.2 + c = 0$$



#### **BACKGROUND & DEFINITIONS**

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#### **Membership function**

We have two simultaneous equations, which give us the value of the slope (m) and the intercept (c):

$$m=\frac{1}{0.7}=1.428$$

$$c = -\frac{0.2}{0.7} = -0.825$$

We can now express the *membership grade* of the fuzzy set of what we call 'tall persons in the Western hemisphere', is *tall(h)*, and has the following functional variations with height (h):

$$tall(h) = 1.428 * h - 0.825, 1.8 \le h \le 1.9$$

With two additional conditions:

$$tall(h) = 1, \forall h > 1.9$$

$$tall(h) = 0, \forall h \leq 1.8$$



'The notions of inclusion, union, intersection, complement, relation, convexity, [...] can be extended to such sets, and various properties of these notions in the context of fuzzy sets [...] [have been] established.' (ibid).





#### **BACKGROUND & DEFINITIONS**

System	Variable	Relationships		
		Simple	Complex	
Conventional	Quantitative, e.g. numerical	Conditional and Relational Statements between domain objects A, B: IF A THEN B; A is-a-part-of B A weighs 5KG	Ordered sequences of instructions comprising $A=5$ ; IF $A < 5$ THEN $B=A+5$	
Fuzzy	Quantitative (e.g. numerical) and linguistic variables	Conditional and Relational Statements between domain objects $A$ , $B$ : IF $A$ ( $\Psi_A$ ) THEN $B$ ( $\Psi_B$ ) $A$ weighs about 5KG	Ordered sequences of instructions comprising A IS-SMALL; IF A IS_SMALL THEN B IS_LARGE	





A FUZZY SYSTEM can be contrasted with a CONVENTIONAL (CRISP) System in three main ways:

- 1. A linguistic variable is defined as a variable whose values are sentences in a natural or artificial language. Thus, if *tall*, *not tall*, *very tall*, *very very tall*, etc. are values of *HEIGHT*, then *HEIGHT* is a linguistic variable.
- 2. Fuzzy conditional statements are expressions of the form IF A THEN B, where A and B have fuzzy meaning, e.g., IF x is small THEN y is large, where small and large are viewed as labels of fuzzy sets.
- 3. A fuzzy algorithm is an ordered sequence of instructions which may contain fuzzy assignment and conditional statements, e.g., *x* =*very small*, *IF x is small THEN y is large*. The execution of such instructions is governed by the compositional rule of inference and the rule of the preponderant alternative.





The notion of fuzzy restriction is crucial for the fuzzy set theory:
A FUZZY RELATION WHICH ACTS AS AN
ELASTIC CONSTRAINT ON THE VALUES
THAT MAY BE ASSIGNED TO A VARIABLE.

Calculus of Fuzzy Restrictions is essentially a body of concepts and techniques for dealing with fuzzy restrictions in a systematic way: to furnish a conceptual basis for approximate reasoning - neither exact nor inexact reasoning.(cf. Calculus of Probabilities and Probability Theory)



## FUZZY LOGIC & FUZZY SYSTEMS UNCERTAINITY AND ITS TREATMENT

Theory of fuzzy sets and fuzzy logic has been applied to problems in a variety of fields:

Taxonomy; Topology; Linguistics; Logic; Automata Theory; Game Theory; Pattern Recognition; Medicine; Law; Decision Support; Information Retrieval;

And more recently FUZZY Machines have been developed including automatic train control and tunnel digging machinery to washing machines, rice cookers, vacuum cleaners and air conditioners.



## FUZZY LOGIC & FUZZY SYSTEMS UNCERTAINITY AND ITS TREATMENT

Fuzzy set theory has a number of branches:

**Fuzzy** mathematical programming

(Fuzzy) Pattern Recognition

(Fuzzy) Decision Analysis

**Fuzzy Arithmetic** 

**Fuzzy Topology** 



**Fuzzy Logic** 



## FUZZY LOGIC & FUZZY SYSTEMS UNCERTAINITY AND ITS TREATMENT

The term fuzzy logic is used in two senses:

- •Narrow sense: Fuzzy logic is a branch of fuzzy set theory, which deals (as logical systems do) with the representation and inference from knowledge. Fuzzy logic, unlike other logical systems, deals with imprecise or uncertain knowledge. In this narrow, and perhaps correct sense, fuzzy logic is just one of the branches of fuzzy set theory.
- •Broad Sense: fuzzy logic synonymously with fuzzy set theory



An Example: Consider a set of numbers:  $X = \{1, 2, ..... 10\}$ . Johnny's understanding of numbers is limited to 10, when asked he suggested the following. Sitting next to Johnny was a fuzzy logician noting:

'Large Number'	Comment	'Degree of membership'
10	'Surely'	1
9	'Surely'	1
8	'Quite poss.'	0.8
7	'Maybe'	0.5
6	'In some cases, not usually'	0.2
5, 4, 3, 2, 1	'Definitely Not'	0



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5, 4, 3, 2, 1	'Definitely Not'	0

We can denote Johnny's notion of 'large number' by the fuzzy set

$$A = 0/1 + 0/2 + 0/3 + 0/4 + 0/5 + 0.2/6 + 0.5/7 + 0.8/8 + 1/9 + 1/10$$



#### Fuzzy (sub-)sets: Membership Functions

For the sake of convenience, usually a fuzzy set is denoted as:

$$A = \mu_A(x_i)/x_i + \dots + \mu_A(x_n)/x_n$$

that belongs to a finite universe of discourse:

$$A \subset \{x_1, x_2, \dots, x_n\} \equiv X$$

where  $\mu_A(x_i)/x_i$  (a singleton) is a pair "grade of membership element".



Johnny's large number set membership function can be denoted as:

'Large Number'	μ(.)
10	$\mu_{\mathbf{A}}\left(10\right)=1$
9	$\mu_{\mathbf{A}}\left(9\right)=1$
8	$\mu_{\rm A}(8) = 0.8$
7	$\mu_{\rm A}(7) = 0.5$
6	$\mu_{A}(6) = 0.2$
5, 4, 3, 2, 1	$\mu_A(5) = \mu_A(4) = \mu_A(3) = \mu_A(2) = \mu_A(10) = 0$



Johnny's large number set membership function can be used to define 'small number' set *B*, where

$$\mu_B(.) = NOT(\mu_A(.)) = 1 - \mu_A(.)$$
:

'Small Number'	μ(.)
10	$\mu_{\rm B}(10) = 0$
9	$\mu_{\rm B}(9) = 0$
8	$\mu_{\rm B}(8) = 0.2$
7	$\mu_{\rm B}$ (7) = 0.5
6	$\mu_{\rm B}$ (6) = 0.8
5, 4, 3, 2, 1 μ	$\mu_{B}(5) = \mu_{B}(4) = \mu_{B}(3) = \mu_{B}(2) = \mu_{B}(1) = 1$



Johnny's large number set membership function can be used to define 'very large number' set *C*, where

$$\mu_C(.) = CON(\mu_A(.)) = \mu_A(.) * \mu_A(.)$$

and 'largish number' set D, where

$$\mu_D(.) = DIL(\mu_A(.)) = SQRT(\mu_A(.))$$

Number	Very Large $(\mu_C(.))$	Largish $(\mu_D(.))$
10	1	1
9	1	1
8	0.64	0.89
7	0.25	0.707
6	0.04	0.447
5, 4, 3, 2, 1	0	0



#### Fuzzy (sub-)sets: Membership Functions

Let  $X = \{x\}$  be a universe of discourse i.e., a set of <u>all possible</u>, e.g., <u>feasible or relevant</u>, elements with regard to a <u>fuzzy</u> (<u>vague</u>) <u>concept</u> (<u>property</u>). Then

$$A \subset X (A \text{ of } X)$$

denotes a <u>fuzzy subset</u>, or loosely <u>fuzzy set</u>, a set of ordered pairs  $\{(x, \mu_A(x))\}$  where  $X \in x$ .

 $\mu_A: X \to [0, 1]$  the <u>membership function</u> of A  $\mu_A(x) \in [0, 1]$  is <u>grade of membership</u> of x in A



Fuzzy (sub-)sets: Membership Functions

$$\mu_A(x) \equiv A(x)$$

- •Many authors denote the membership grade  $\mu_A(x)$  by A(x).
- A FUZZY SET IS OFTEN DENOTED BY ITS MEMBERSHIP FUNCTION
- •If [0, 1] is replaced by {0, 1}: This definition coincides with the characteristic function based on the definition of an ordinary, i.e., non-fuzzy set.



Like their ordinary counterparts, fuzzy sets have well defined properties and there are a set of operations that can be performed on the fuzzy sets. These properties and operations are the basis on which the fuzzy sets are used to deal with uncertainty on the hand and to represent knowledge on the other.



<b>Properties</b>	Definition
$P_1$	Equality of two fuzzy sets
$P_2$	Inclusion of one set into another fuzzy set
$P_{\mathcal{J}}$	Cardinality of a fuzzy set
$P_4$	An empty fuzzy set
$P_5$	α-cuts



Properties	Definition	Examples
P <sub>1</sub>	Fuzzy set A is considered equal to a fuzzy set B, IF AND ONLY IF ( <i>iff</i> ) $\mu_A(x) = \mu_B(x)$	
P <sub>2</sub>	Inclusion of one set into another fuzzy set A⊂X is included in (is a subset of) another fuzzy set, B⊂X	Consider $X = \{1, 2, 3\}$ and $A = 0.3/1 + 0.5/2 + 1/3$ ; $B = 0.5/1 + 0.55/2 + 1/3$ Then A is a subset of B
	$\mu_{A}(x) \leq \mu_{B}(x) \ \forall x \in X$	



<b>Properties</b>	Definition			
	Cardinality of a non-fuzzy set, $Z$ , is the number of elements in $Z$ . BUT the cardinality of a fuzzy set $A$ , the so-called SIGMA COUNT, is expressed as a SUM of the values of the membership function of $A$ , $CARD_A = \mu_A(x_1) + \mu_A(x_2) + + \mu_A(x_n) = \sum_{i=1}^{n} \mu_A(x_i)$			
	Example: $Card_A = 1.8$ $Card_B = 2.05$			



<b>Properties</b>	Definition	Examples
$\mathbf{P}_{\mathcal{A}}$	A fuzzy set A is empty, IF AND ONLY IF $\mu_A(x) = 0$ , $\forall x \in X$	
P <sub>5</sub>	An $\alpha$ -cut or $\alpha$ -level set of a fuzzy set $A \subset X$ is an ORDINARY SET $A_{\alpha} \subset X$ , such that $A_{\alpha} = \{x \in X; \ \mu_A(x) \geq \alpha\}$ . Decomposition $A = \Sigma \alpha \ A_{\alpha}$ osas1	$A=0.3/1 + 0.5/2 + 1/3$ $X = \{1, 2, 3\}$ $A_{0.5} = \{2, 3\},$ $A_{0.1} = \{1, 2, 3\},$ $A_{1} = \{3\}$



**FUZZY SETS: OPERATIONS** 

Operations	Definition
0,	Complementation
$O_2$	Intersection
$O_3$	Union
O <sub>4</sub>	Bounded sum
$O_5$	Bounded difference
$O_6$	Concentration
$O_7$	Dilation



### **FUZZY SETS: OPERATIONS**

Operations	Definition & Example
0,	The complementation of a fuzzy set
	$A \subset X \text{ (A of X)} \rightarrow A \text{ (NOT A of X)}$
	$\Rightarrow \mu_{ A}(x) = 1 - \mu_{A}(x)$
	Example: Recall $X = \{1, 2, 3\}$ and
	$A = 0.3/1 + 0.5/2 + 1/3 \rightarrow A' = A = 0.7/1 + 0.5/2.$
	Example: Consider $Y = \{1, 2, 3, 4\}$ and $C \subset Y \rightarrow$
	C = 0.6/1 + 0.8/2 + 1/3; then $C' = (C) = 0.4/1 + 0.2/2 + 1/4$
	C' contains one member not in C (i.e., 4) and does not
	contain one member of C (i.e., 3)



## **Properties**

More formally,

Let X be some universe of discourse Let S be a subset of X

Then, we define a 'characteristic function' or 'membership function' µ.



### **Properties**

The membership function associated with S is a mapping

$$\mu_{\scriptscriptstyle S}:X\to\{0,1\}$$

Such that for any element xeX

If  $\mu_S(x)=1$ , then x is a member of the set S, If  $\mu_S(x)=0$ , then x is a not a member of the set S



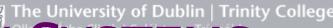
## **Properties**

Remember the curly brackets ({ and }) are used to refer to binary value

$$\mu_{\scriptscriptstyle S}:X\to\{0,1\}$$

For fuzzy subset (A) we use square brackets ([ and ]) to indicate the existence of a UNIT INTERVAL

$$\mu_{\scriptscriptstyle A}:X\to [0,1]$$





## **Properties**

For each x in the universe of discourse X, the function  $\mu_A$  is associated with the fuzzy subset A.

$$\mu_{A}:X\rightarrow [0,1]$$

 $\mu_A(x)$  indicates to the degree to which x belongs to the fuzzy subset A.



### **Properties**

A fuzzy subset of X is called <u>normal</u> if there exists at least one element  $\chi \in X$  such that  $\mu_A(\chi)=1$ .

A fuzzy subset that is not normal is called subnormal.

⇒All crisp subsets except for the null set are normal. In fuzzy set theory, the concept of nullness essentially generalises to subnormality.

The <u>height</u> of a fuzzy subset A is the largest membership grade of an element in A

$$height(A) = \max_{\chi}(\mu_A(\chi))$$



### **Properties**

•Assume A is a fuzzy subset of X; the <u>support</u> of A is the crisp subset of X whose elements all have non-zero membership grades in A:

$$supp(A) = \{x \mid \mu_A(x) > 0 \text{ and } x \in X\}$$

Assume A is a fuzzy subset of X; the <u>core</u> of A is the crisp subset of X consisting of all elements with membership grade 1:

Core(A) = 
$$\{x \mid \mu_A(x) = 1 \text{ and } x \in X\}$$



### **Properties**

A normal fuzzy subset has a non-null core while a subnormal fuzzy subset has a null core.

#### Example:

Consider two fuzzy subsets of the set X,

$$X = \{a, b, c, d, e\}$$

referred to as A and B

$$A = \{1/a, 0.3/b, 0.2/c 0.8/d, 0/e\}$$

and

$$B = \{0.6/a, 0.9/b, 0.1/c, 0.3/d, 0.2/e\}$$



### **Properties**

From the properties above we have:

•Normal/Subnormal?

 $A \equiv > Normal fuzzy set (element a has unit membership)$ 

 $B \equiv > Subnormal fuzzy set (no element has unit membership)$ 

height 
$$(A) = 1$$

$$\max \{\mu_{A}(k)\}$$

height (B) = 0.9 
$$\longrightarrow$$
 max  $\{\mu_A(k)\}$ 

$$_{X}\left\{ \mu_{_{A}}(k)\right\}$$

$$k = a$$



### **Properties**

### Support:

$$Supp(A) = \{a, b, c, d\}$$

(e has zero membership)

$$Supp(B) = \{a, b, c, d, e \}$$



## **Properties**

### Core:

$$Core(A) = \{a\}$$

(only unit membership)

$$Core(B) = \emptyset$$

(no element with unit membership)

### **Cardinality**:

$$\sum_{k=a}^{e} \mu_{A}(k) = 1 + 0.3 + 0.2 + 0.8 + 0 = 2.3$$

$$Card(B) =$$

$$0.9+0.6+0.1+0.3+0.2=2.1$$



### **Operations**

### **Operations:**

The <u>union</u> of fuzzy subsets, A and B, of the set X, is denoted as the fuzzy subset C of X.

$$C = A \cup B$$
 such that for each  $\chi \in X$   
 $\mu_C(x) = \max[\mu_A(x), \mu_B(x)] = \mu_A(x) \lor \mu_B(x)$ 

The intersection of the fuzzy subsets A and B is denoted as the fuzzy subset D of X

$$D = A \cap B$$
 for each  $x \in X$   
 $\mu_D(x) = \min [(\mu_A(x), \mu_B(x)]$ 



### **Operations**

The operations of *Max* and *Min* play a fundamental role in fuzzy set theory and are usually computed from the following formulae:

$$Max(a,b) = \frac{a+b+|a-b|}{2}$$

$$Min(a,b) = \frac{a+b-|a-b|}{2}$$



### **Operations**

Example: Union and Intersection of Fuzzy sets
Recall

$$A = \{1/a, 0.3/b, 0.2/c, 0.8/d, 0/e\}$$

$$B = \{0.6/a, 0.9/b, 0.1/c, 0.3/d, 0.2/e\}$$

The *union* of A and B is

$$C = A \cup B = \{1/a, 0.9/b, 0.2/c, 0.8/d, 0.2/e\},\$$

maximum of the membership functions for A and B

and the *intersection* of A and B is

$$D = A \cap B = \{0.6/a, 0.3/b, 0.1/c, 0.3/d, 0/e\}$$

minimum of the membership functions for A and B



### **Operations**

The **complement** or **negation** of a fuzzy subset *A* of *X* is denoted by

$$\overline{A} = X - A$$

and the membership function of the complement is given as:

$$\mu_{\overline{A}}(x) = 1 - \mu_A(x)$$

# THE NEGATION IS THE COMPLEMENT OF A WITH RESPECT TO THE WHOLE SPACE X.

#### **EXAMPLE:**

$$A = \{1/a, 0.3/b, 0.2/c, 0.8/d, 0/e\}$$
  
 $\overline{A} = \{0/a, 0.7/b, 0.8/c, 0.2/d, 1/e\}$ 



### **Operations**

Generally, the intersection of a fuzzy subset and its complement is NOT the NULL SET.

$$E = \overline{A} \cap A \neq \phi;$$

**EXAMPLE:** 

$$\mu_E(x) = Min[(\mu_{\overline{A}}(x), \mu_{\overline{A}}(x))]$$
  
:.  $E = \{0/a, 0.3/b, 0.2/c, 0.2/d, 0/e\}.$ 

The distinction between a fuzzy set and its complement, especially when compared with the distinction between a crisp set and its complement, is not as clear cut. The above example shows that fuzzy subset E, the intersection of A and its complement, still has three members.



### **Operations**

If A is a fuzzy subset of X and  $\alpha$  is any non-negative number, then  $A^{\alpha}$  is the fuzzy subset B such that:

$$\mu_B(x) = (\mu_A(x))^{\alpha}$$

#### **EXAMPLE:**

$$A = \{1/a, 0.6/b, 0.3/c, 0/d, 0.5/e\}$$

$$A^2 = \{1/a, 0.36/b, 0.09/c, 0/d, 0.25/e\}$$

$$\sqrt{A} = A^{1/2} = \{1/a, 0.774/b, 0.548/c, 0/d, 0.707/e\}$$



# **Operations CONCENTRATION:**

To concentrate: To reduce in compass or volume; to contract, condense; (hence) to intensify.

If  $\alpha > 1$  then  $A^{\alpha} \subset A \rightarrow$  decreases membership **DILATION** 

to dilate: To make wider or larger; to increase the width of, widen; to expand, amplify, enlarge.

If  $\alpha < 1$  then  $A^{\alpha} \supset A \implies$  increases membership.

Note: If A is a crisp subset and a >0, then  $A^a = A$ 



### **Operations**

### **Level Set**

If A is a fuzzy subset of X and  $0 \le \alpha \le 1$ Then we can define another fuzzy subset F such that

$$F = \alpha A; \quad \mu_F(x) = \alpha \mu_A(x) \quad x \in X$$

#### **EXAMPLE:**

Let  $\alpha = 0.5$ , and

$$A = \{1/a, 0.3/b, 0.2/c, 0.8/d, 0/e\}$$

Then

$$F = \{0.5/a, 0.15/b, 0.1/c, 0.4/d, 0/e\}$$



### **Operations**

#### **Level Set**

The  $\alpha$ -level set of the fuzzy subset A (of X) is the CRISP subset of X consisting of all the elements in X, such that:

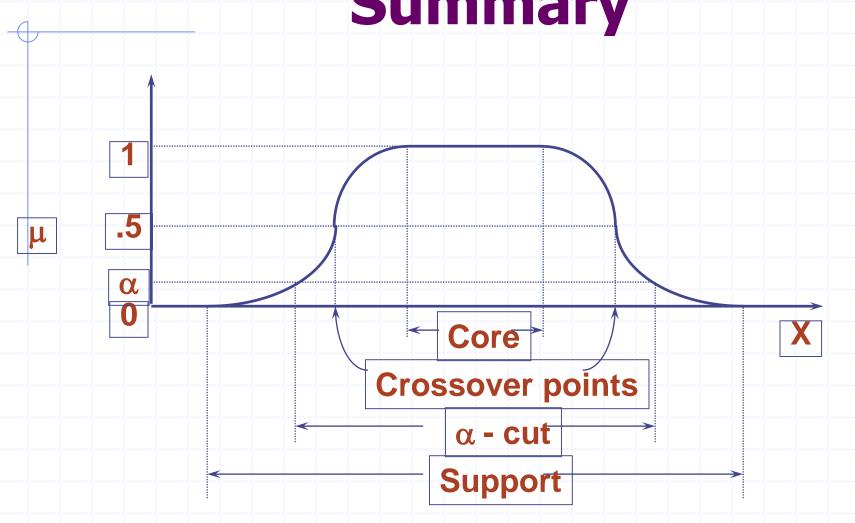
$$A_{\alpha} = \{ x | \mu_{A}(x) \ge \alpha, x \in X \}$$

#### **EXAMPLE:**

$$A = \{1/a, 0.3/b, 0.2/c, 0.8/d, 0/e\}$$
  $\alpha$  — level subsets :  $A_{\alpha} = \{a, b, c, d\}, \quad 0 \quad \langle \alpha \leq 0.2;$   $A_{\alpha} = \{a, b, d\}, \quad 0.2 \\ \langle \alpha \leq 0.3;$   $A_{\alpha} = \{a, d\}, \quad 0.3 \\ \langle \alpha \leq 0.8;$   $A_{\alpha} = \{a, d\}, \quad 0.3 \\ \langle \alpha \leq 1.$ 



# FUZZY LOGIC & FUZZY SYSTEMS Summary





## **Membership Functions**

$$trimf(x;a,b,c) = \max\left(\min\left(\frac{x-a}{b-a},\frac{c-x}{c-b}\right),0\right)$$

trapmf 
$$(x; a, b, c, d) = \max \left( \min \left( \frac{x - a}{b - a}, 1, \frac{d - x}{d - c} \right), 0 \right)$$

gaussmf 
$$(x;a,b,c) = e^{-\frac{1}{2}(\frac{x-c}{\sigma})^2}$$

gbellmf 
$$(x;a,b,c) = \frac{1}{1+\left|\frac{x-c}{b}\right|^{2b}}$$



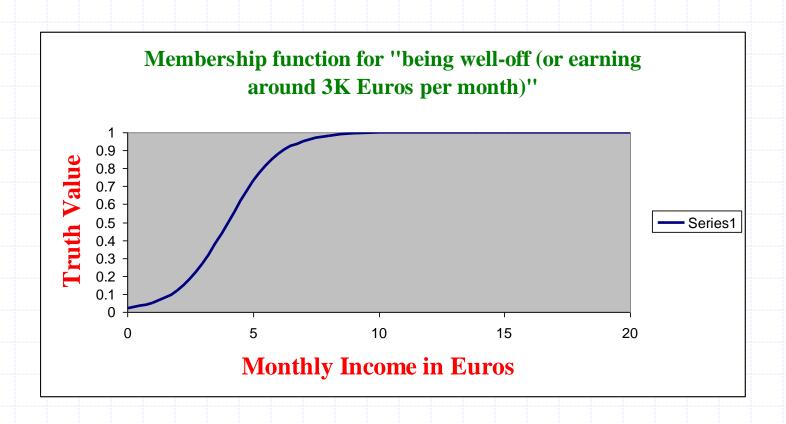
### **Membership Functions**

MEMBERSHIP FUNCTION	MATHEMATICAL FORMULATION
Triangular	$trim f(x; a, b, c)$ $= max \left( min \left( \frac{x-a}{b-a}, \frac{c-x}{c-b} \right), 0 \right)$
	trapmf(x; a, b, c, d)
Trapezoidal	$= max\left(min\left(\frac{x-a}{b-a},1,\frac{d-x}{d-c}\right),0\right)$
Gaussian	$gaussmf(x;a,b,c) = e^{-\frac{1}{2}(\frac{x-c}{\sigma})^{2}}$
Generalized Gaussian	$gbellmf(x; a, b, c) = \frac{1}{1 + \left \frac{x - c}{\sigma}\right ^{2b}}$



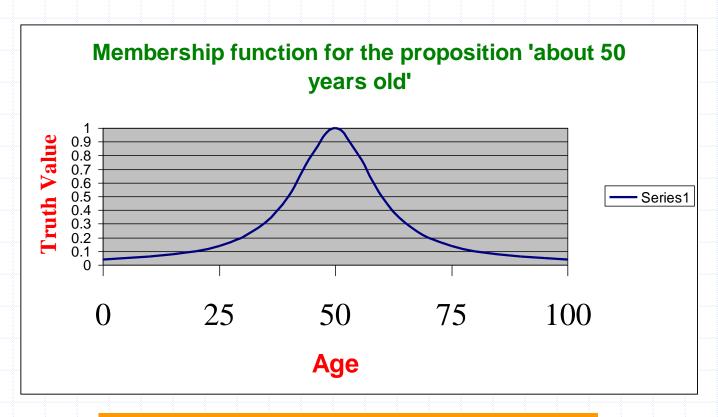
## **Membership Functions: Sigmoid Function**

$$\mu_{wealthy}(x) = \frac{1}{1 + e^{(-a \times (x-c))}}$$





## **Membership Functions**



$$\mu_{50 \text{ or so old}}(x) = \frac{1}{1 + \left(\frac{x - 50}{10}\right)^2}$$



### **Fuzzy Relationships**

The *cartesian* or *cross product* of fuzzy subsets *A* and *B*, of sets *X* and *Y* respectively is denoted as

$$A \times B$$

This cross product relationship T on the set  $X \times Y$  is denoted as

$$T = A \times B$$

$$\mu_T(x, y) = MIN[(\mu_A(x), \mu_B(y))]$$

#### **EXAMPLE**

$$A = \{1/a_1, 0.6/a_2, 0.3/a_3\},$$
  
 $B = \{0.6/b_1, 0.9/b_2, 0.1/b_3\}.$ 

$$A \times B = \{ 0.6/(a_1,b_1), 0.9/(a_1,b_2), 0.1/(a_1,b_3), \\ 0.6/(a_2,b_1), 0.6/(a_2,b_2), 0.1/(a_2,b_3), \\ 0.3/(a_3,b_1), 0.3/(a_3,b_2), 0.1/(a_3,b_3) \}$$



### **Fuzzy Relationships**

More generally, if  $A_1, A_2, \ldots, A_n$ , are fuzzy subsets of  $X_1, X_2, \ldots, X_n$ , then their cross product

$$A_1 \times A_2 \times A_3 \times \dots \times A_n$$

is a fuzzy subset of

$$X_1 \times X_2 \times X_3 \times ... \times X_n$$
, and

$$\mu_T(x_1, x_2, x_3, \dots, x_n) = MIN[\mu_{A_i}(x_i)]$$

'Cross products' facilitate the mapping of fuzzy subsets that belong to disparate quantities or observations. This mapping is crucial for fuzzy rule based systems in general and fuzzy control systems in particular.



## **Fuzzy Relationships**

- •Electric motors are used in a number of devices; indeed, it is impossible to think of a device in everyday use that does not convert electrical energy into mechanical energy air conditioners, elevators or lifts, central heating systems, .....
- •Electric motors are also examples of good control systems that run on simple heuristics relating to the speed of the (inside) rotor in the motor: change the strength of the magnetic field to adjust the speed at which the rotor is moving.

Electric motors can be electromagnetic and electrostatic; most electric motors are rotary but there are linear motors as well.



### **Fuzzy Relationships**

•Electric motors are also examples of good control systems that run on simple heuristics relating to the speed of the (inside) rotor in the motor:

If the motor is running too slow, then speed it up.
If motor speed is about right, then not much change is needed.
If motor speed is too fast, then slow it down.

**INPUT:** Note the use of reference fuzzy sets representing linguistic values *TOO SLOW*, *ABOUT RIGHT*, and, *TOO FAST*. The three linguistic values form the term set *SPEED*.



## **Fuzzy Relationships**

If the motor is running too slow, then speed it up.
If motor speed is about right, then not much change is needed.
If motor speed is too fast, then slow it down.

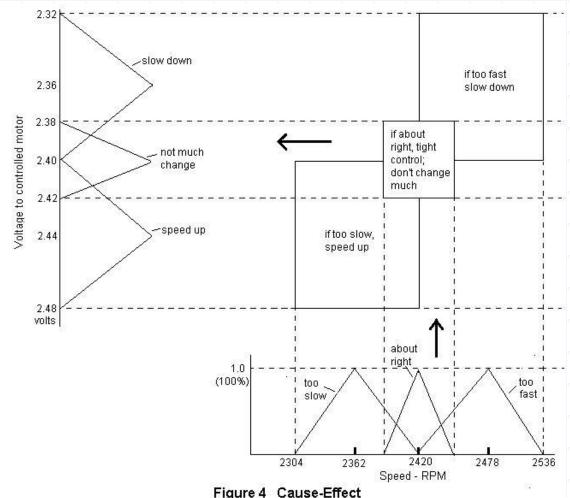
**OUTPUT:** In order to change speed, an operator of a control plant will have to apply more or less voltage: there are three reference fuzzy sets representing the linguistic values:

increase voltage (speed up); no change (do nothing); and, decrease voltage (slow down).

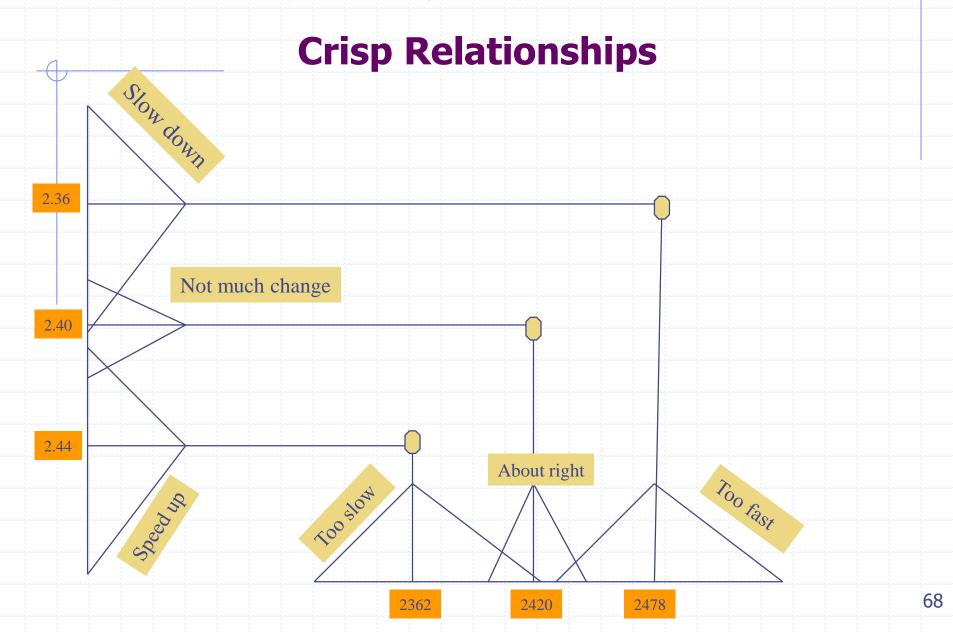
The three linguistic values for the term set *VOLTAGE*.

### **Fuzzy Relationships**

A fuzzy patch between the terms SPEED & VOLTAGE.









## **Fuzzy Relationships**

#### **EXAMPLE:**

In order to understand how two fuzzy subsets are mapped onto each other to obtain a cross product, consider the example of an air-conditioning system. Air-conditioning involves the delivery of air which can be warmed or cooled and have its humidity raised or lowered.

An air-conditioner is an apparatus for controlling, especially lowering, the temperature and humidity of an enclosed space. An air-conditioner typically has a <u>fan</u> which blows/cools/circulates fresh air and has <u>cooler</u> and the cooler is under thermostatic control. Generally, the amount of air being compressed is proportional to the ambient temperature.

Consider Johnny's air-conditioner which has five control switches: *COLD*, *COOL*, *PLEASANT*, *WARM* and *HOT*. The corresponding speeds of the motor controlling the fan on the air-conditioner has the graduations: *MINIMAL*, *SLOW*, *MEDIUM*, *FAST* and *BLAST*.



## **Fuzzy Relationships**

#### **EXAMPLE:**

The rules governing the air-conditioner are as follows:

RULE#1:

IF

TEMP is COLD THEN SPEED is MINIMAL

RULE#2:

IF

TEMP is COOL THEN SPEED is SLOW

RULE#3:

IF

TEMP is PLEASENT

THEN SPEED is

**MEDIUM** 

RULE#4:

IF

TEMP is WARM THEN SPEED is FAST

RULE#5:

IF

TEMP is HOT THEN SPEED is BLAST

The rules can be expressed as a cross product:

 $CONTROL = TEMP \times$ 

**SPEED** 



### **Fuzzy Relationships**

#### **EXAMPLE**:

The rules can be expressed as a cross product:

$$\underline{CONTROL} = \underline{TEMP} \times \underline{SPEED}$$

#### WHERE:

 $TEMP = \{ \underbrace{COLD}, \underbrace{COOL}, \underbrace{PLEASANT}, \underbrace{WARM}, \underbrace{HOT} \}$   $SPEED = \{ \underbrace{MINIMAL}, \underbrace{SLOW}, \underbrace{MEDIUM}, \underbrace{FAST}, \underbrace{BLAST} \}$ 

$$\mu_{CONTROL}(T,V) = MIN[(\mu_{TEMP}(T), \mu_{SPEED}(V)]$$

$$RULE\#1: IF 0 \le T \le 10^{\circ}C \quad \& \quad 0 \le V \le 30RPM$$
 
$$\mu_{CONTROL}(T,V) = MIN[(\mu_{TEMP}(T), \mu_{SPEED}(V)]$$



### **Fuzzy Relationships**

**EXAMPLE** (CONTD.): The temperature graduations are related to Johnny's perception of ambient temperatures:

Temp (°C).	COLD	COOL	PLEASANT	WARM	нот
	Y*	N	N	N	N
5	Y	Y	N	N	N
10	N	Y	N	N	N
12.5	N	Y*	N	N	N
17.5	N	Y	Y*	N	N
20	N	N	N	Y	N
22.5	N	N	N	Y*	N
25	N	N	N	Y	N
27.5	N	N	N	N	Y
30	N	N	N	N	<b>Y</b> *



#### **Fuzzy Relationships**

**EXAMPLE** (CONTD.): Johnny's perception of the speed of the motor is as follows:

Rev/second (RPM)	MINIMAL	SLOW	MEDIUM	FAST	BLAST
0	Y*	N	N	N	N
10	Y	Y	N	N	N
20	Y	Y	N	N	N
30	Y	Y*	N	N	N
40	N	Y	Y	N	N
50	N	Y	Y*	N	N
60	N	N	Y	Y	N
70	N	N	N	<b>Y</b> *	N
80	N	N	N	Y	Y
90	N	N	N	N	Y
100	N	N	N	N	Y*



#### **Fuzzy Relationships**

EXAMPLE (CONTD.): The analytically expressed membership for the reference fuzzy subsets for the temperature are:

$$\mu_{COLD}(T) = \frac{-T}{10} + 1$$
  $0 \le T \le 10;$ 

$$0 \le T \le 10$$

$$\mu_{SLOW}^{(1)}(T) = \frac{T}{12.5}$$

$$0 \le T \le 12.5$$

$$\mu_{SLOW}^{(2)}(T) = \frac{-T}{5} + 3.5$$
  $12.5 \le T \le 17.5;$ 

$$12.5 \le T \le 17.5$$

$$\mu_{PLEA}^{(1)}(T) = \frac{T}{2.5} - 6$$

$$15 \le T \le 17.5$$

$$\mu_{PLEA}^{(2)}(T) = \frac{-T}{2.5} + 8$$
  $17.5 \le T \le 20;$ 

$$17.5 \le T \le 20;$$

$$\mu_{WARM}^{(1)}(T) = \frac{T}{5} - 3.5$$

$$17.5 \le T \le 22.5$$

$$\mu_{WARM}^{(2)}(T) = \frac{-T}{5} - 5.5$$

$$22.5 \le T \le 27.5$$

$$\mu_{HOT}^{(1)}$$
  $(T) = \frac{T}{2.5} - 11$ 

$$25 \le T \le 30$$

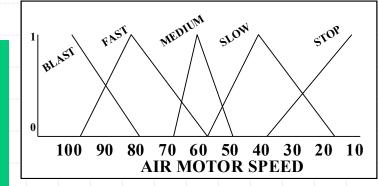
$$\mu_{HOT}^{(2)}$$
  $(T) = 1$   $T \ge 30$ 

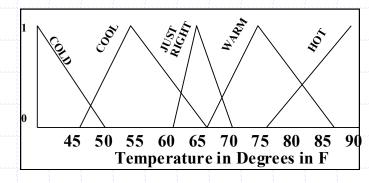


#### **Fuzzy Relationships**

Triangular membership functions can be described through the equations:

$$f(x;a,b,c) = \begin{cases} 0, & x \le a \\ \frac{x-a}{b-a} & a \le x \le b \\ \frac{c-x}{c-b} & b \le x \le c \\ 0 & x \ge c \end{cases}$$



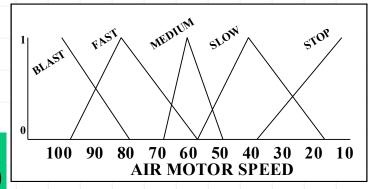


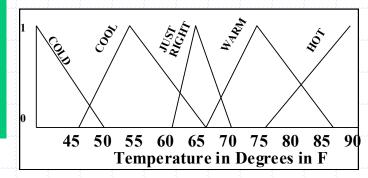


#### **Fuzzy Relationships**

Triangular membership functions can be more elegantly and compactly expressed as

$$f(x;a,b,c) = \max(\min(\frac{x-a}{b-a}, \frac{c-x}{c-b}), 0)$$

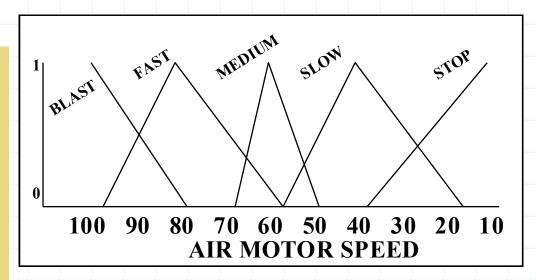


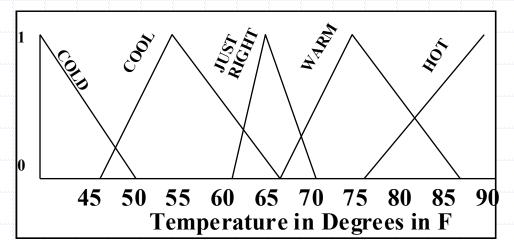




#### **Fuzzy Relationships**

A graphical representation of the two linguistic variables Speed and Temperature.







#### **Fuzzy Relationships**

EXAMPLE (CONTD.): The analytically expressed membership for the reference fuzzy subsets for speed are:

Term	Membership function	a	b	c
MINIMAL	$\mu_{MINIMAL}(V) = -\frac{V}{a} + c$	30		1
SLOW	$\mu_{SLOW}(V) = \max\left(\min\left(\frac{V-a}{b-a}, \frac{c-V}{c-b}\right), 0\right)$	10	30	50
MEDIUM	$\mu_{MEDIUM}(V) = \max\left(\min\left(\frac{V-a}{b-a}, \frac{c-V}{c-b}\right), 0\right)$	40	50	60
FAST	$\mu_{FAST}(V) = \max\left(\min\left(\frac{V-a}{b-a}, \frac{c-V}{c-b}\right), 0\right)$	50	70	90
BLAST	$\mu_{BLAST}(V) = \min\left(\frac{V-c}{a}, 1\right)$	30		<b>70</b>



#### **Fuzzy Relationships**

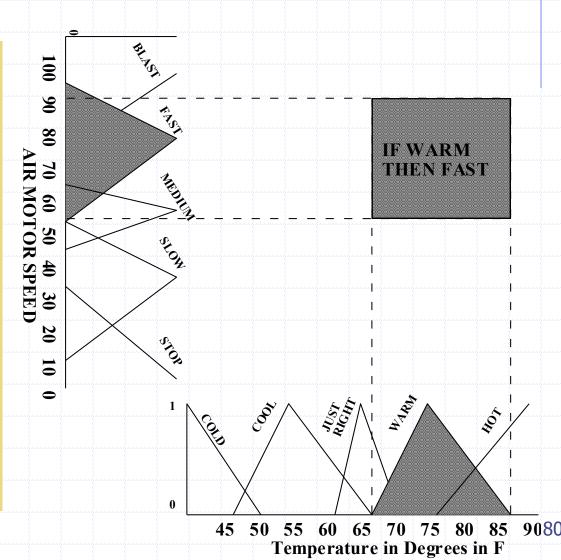
EXAMPLE (CONTD.): A sample computation of the SLOW membership function as a triangular membership function:

Speed (V)	$\left(\frac{V-a}{b-a}\right)$	$\left(\frac{c-V}{c-b}\right)$	$\mu_{SLOW}(V) = \max\left(\min\left(\frac{V-a}{b-a}, \frac{c-V}{c-b}\right), 0\right)$
10	0	2	0
15	0.25	1.75	0.25
20	0.5	1.5	0.5
25	0.75	1.25	0.75
30	1	1	1
35	1.25	0.75	0.75
40	1.5	0.5	0.5
45	1.75	0.25	0.25
50	2	0	0
55	2.25	-0.25	0



#### **Fuzzy Relationships**

A fuzzy patch is defined by a fuzzy rule: a patch is a mapping of two membership functions, it is a product of two geometrical objects, line segments, triangles, squares etc.



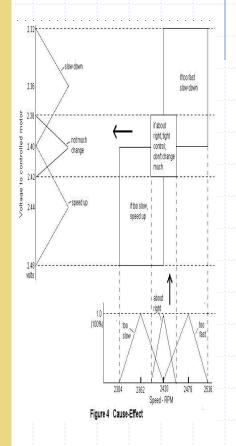


#### **Fuzzy Relationships**

In a fuzzy controller, a rule in the rule set of the controller can be visualized as a 'device' for generating the product of the input/output fuzzy sets.

Geometrically a patch is an area that represents the causal association between the cause (the inputs) and the effect (the outputs).

The size of the patch indicates the vagueness implicit in the rule as expressed through the membership functions of the inputs and outputs.

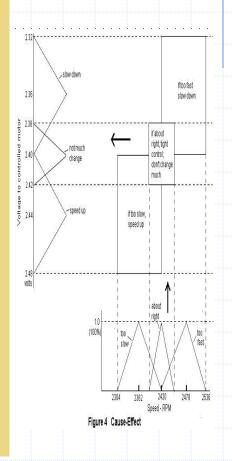




#### **Fuzzy Relationships**

The total area occupied by a patch is an indication of the vagueness of a given rule that can be used to generate the patch.

Consider a one-input-one output rule: if the input is crisp and the output is fuzzy then the patch becomes a line. And, if both are crisp sets then the patch is vanishingly small – a point.





#### **Recap** → **Fuzzy Sets**

- •A fuzzy set is an extension of the concept of a classical set whereby objects can be assigned partial membership of a fuzzy set; partial membership is not allowed in classical set theory.
- •The degree an object belongs to a fuzzy set, which is a real number between 0 and 1, is called the membership value in the set.
- •The meaning of a fuzzy set, is thus characterized by a membership function that maps elements of a universe of discourse to their corresponding membership values. The membership function of a fuzzy set  $\it A$  is denoted as  $\it \mu$ .



#### **Linguistic Terms and Variables**

Zadeh has described the association between a fuzzy set and linguistic terms and linguistic variable.

Informally, a linguistic variable is a variable whose values are words or sentences in a natural or artificial language.

For example, if <u>age</u> is interpreted as a linguistic variable, then its <u>term-set</u>, T( ), that is, the set of its linguistic values, might be

T(age) = young + old + very young + not young + very old + very very young +rather young + more or less young + ......



#### **Linguistic Terms and Variables**

Zadeh has described the association between a fuzzy set and linguistic terms and linguistic variable.

A primary fuzzy set, that is, a term whose meaning must be defined a priori, and which serves as a basis for the computation of the meaning of the non-primary terms in T(). For example, the primary terms in

T(<u>age</u>) = <u>young</u> + <u>old</u> + <u>very young</u> + <u>not young</u> + <u>very old</u> + <u>very very young</u> + <u>rather young</u> + <u>more or less young</u> + ......

are young and old, whose meaning might be defined by their respective membership functions



#### **Linguistic Terms and Variables**

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are young and old, whose meaning might be defined by their respective membership functions

$$\mu_{young}$$
 and  $\mu_{old}$ 

Non-primary membership functions

	μ <sub>very young</sub>	$(\underline{\mu}_{\text{young}})^2$
	μ <sub>more or less old</sub>	( \ \ 1/2
~	μ <sub>not young</sub>	1

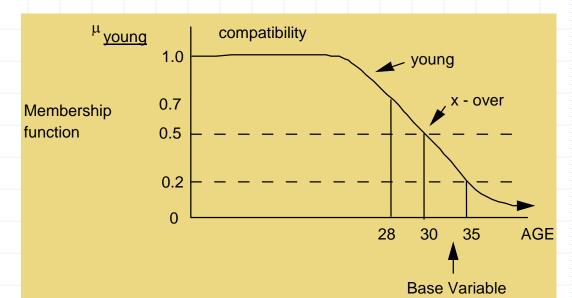


#### **Linguistic Terms and Variables**

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T( <u>age</u>) = <u>young</u> + <u>old</u> + <u>very young</u> + <u>not young</u> + <u>very old</u> + <u>very very young</u> + <u>more or less young</u> + ......

Primary fuzzy set —<u>young</u>- together with its cross-over point and linguistic or base variable





#### **Linguistic Terms and Variables**

The association of a fuzzy set to a linguistic term offers the principal advantage in that human experts usually articulate their knowledge through the use of linguistic terms (age, cold, warm...). This articulation is typically comprehensible.

The followers of Zadeh have argued that advantage is reflected 'in significant savings in the cost of designing, modifying and maintaining a fuzzy logic system.' (Yen 1998:5)



#### **Linguistic Terms and Variables**

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#### **Computing with words?**

Zadeh's notion of 'computing with words' (CWW) has been elaborated by Jerry Mendel:

CWW will provide 'a natural framework for humans to interact with computers using words, and that the computer would provide words back to the humans' (Mendel 2007:988).

CWW is effected by a computer program which allows inputs as words 'be transformed within the computer to "output" words, that are provided back to that human. CWW may take the form of IF—THEN rules, a fuzzy weighted average, a fuzzy Choquet integral, etc., for which the established mathematics of fuzzy sets provides the transformation from the input words to the output words.



Union and intersection of fuzzy sets

The union preserves the commonalities as well as the differences across person FSs, whereas the intersection preserves only the commonalities.



### **Linguistic Terms and Variables**

Two contrasting points about a *linguistic* variable are that it is a variable whose value can be interpreted quantitatively using a corresponding membership function, and qualitatively using an expression involving linguistic terms and

The notion of *linguistic variables* has led to a uniform framework where both qualitative and quantitative variables are used: some attribute the creation and refinement of this framework to be the reason that fuzzy logic is so popular as it is.