Practical "Introduction to Artificial Intelligence"

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Block 1: Prolog

Sheet 4: More Lists and Practicing

Hints:

- In Block 1 (Prolog) you do not have to submit your solutions to me. Just solve the excercies and discuss your problems and solutions. The aim of Block 1 is that you become familiar with the prolog programming.
- If you do not succed with a task, just delay it and try it again later. Some constructs need time to settle in the brain and will become easier as you get more experienced.

Preparation (at home):

Read Chapter 6 of LearnPrologNow!.

Excercise 4.1

Reproduce the examples from the chapter of LearnPrologNow! on your machine and solve the excercises.

Excercise 4.2

Let the following four rectangles be given:

1	2	
4		3

You have three colors red, yellow and green. We are looking for a coloring of all rectangles such that neighbouring areas are colored differently.

- a) Write a prolog program that solves this problem.
- b) Depict the search tree till the first solution is found.
- c) change your program so that the first solution is found as fast as possible.
- d) (advanced) Extend your solution so that it works for arbitrary maps. (using 4 colors).

Excercise 4.3

Consider the following puzzle:

$$AB + C = DE$$
* + +

 $AB - C = AD$
= = =

 $DFB : G = HD$

Here, the letters A-H represent single digits of decimal numbers. If e.g. we assign the digits 3,4, and 2 to the letters B, D, and F, then DFB means the number 423.

An assignment of $\{0, \ldots, 9\}$ to A-H solves the puzzle if

- every letter is assigned a different digit, and
- all equations hold.

Write a predicate puzzle/8 that is true if puzzle (A, B, C, D, E, F, G, H) is a solution for the puzzle.

Hint: First start by ignoring the requirement that every letter is assigned a different digit.

Excercise 4.4

Write a tail recursive predicate psum/2 with the following properties:

If L is a list of numbers $n_1, ..., n_m \ (m>0)$ then the query

is true if P is the sum of any subset of numbers in L.

For example, the query

```
?-psum([1, 2, 3], P).
```

shall return the following answers (the order does not matter):

```
P = 6;
P = 3;
P = 4;
P = 1;
P = 5;
P = 2;
P = 3;
P = 0.
```

Excercise 4.5

]

Write a pretty print for lists:

```
a) Each element of the list is written in a new line indented by 3 spaces. E.g. The list [a,b] is written as

[
a
b
]

b) If the element is again a list then indent again. E.g. the list [a, [b, [c],d]] shall be written as

[
a
[
b
[
c
]
d
]
]
```

Hint: You could use the predicates write, nl, format, e.g.

```
c) (Advanced) Extend your program so that all but the last element ist followed by a comma, i.e.:

a,

b,

c

l,

d
```