Chinese American Parents and Students Association (CAPSA) Tutoring Program 2008-2009 COORDINATOR APPLICATION

Name: (English)					(Chinese)				
School:					Age:	Grade:			
Address:									
Telephone: Birth Date:						_M	_F		
E-mail Address (Prin	t legibly):								
Unweighted GPA:		_out of	4.0 (Pl	ease	attach unofficial tra	nscript)			
1. Preference: Plea Grades K-1					red in coordinating on the Grades 4-5	_	_		
2. Language Abilit S/R/W. i.e. S/R Mar					glish can you Speak, Readsh)	d or Write? (Pleas	se indicat	e with	
					(current or past) for the f	ollowing courses	. If your	school	
goes by a different s	Reg.	Pre IB/ Hon.	AP/IB	/1111 t1	ie corresponding level.	Reg.	Pre IB/ Hon.	AP/IB	
Algebra 2				_	English				
Stat./Probability				_	US History				
Pre-Calculus				_	World History				
Calculus				_	Earth Science				
Biology				_	Computer Science				
Chemistry				_	Physics				
Other:				-	Other:				
4. Extracurricular participated during s			ase list up	to th	ree significant extracurrio	cular activities in	which yo	u have	
Year	Name of Activity					P	Position		
5. Previous Work	with CA	APSA:							
Year	Group / Position					Number of Hours (OFFICIAL USE ONLY)			
2007 – 2008									
2006 – 2007									
2005 – 2006									
200 2005									

6. Statement of Reflection:

In one page, please describe (1) while at CAPSA, what needs you have addressed, who has benefitted from your action and what you have learned about yourself and (2) how you will improve our operations if you are a coordinator.

7. Selection Criteria:

- a. Has been a tutor/coordinator of the CAPSA tutoring program since March 2007 and earned at least **60** service hours from CAPSA as of April 5, 2008.
- b. Currently enrolled in ninth grade or above with an un-weighted GPA of at least **3.40** out of 4.
- c. Committed to attend **all** 2008-2009 CAPSA tutoring sessions and required meetings, except to attend official ACT, SAT I or SAT II exams and a maximum of **four** other excused absences. If you foresee any sport, talent or extracurricular activities that will conflict with the CAPSA tutoring program, please do not apply for the coordinator position.
- d. Committed to maintain and improve the quality of tutoring service, including tutoring when there is a shortage of tutors. For more details on roles and responsibilities of the coordinator, please check http://www.capsa-mc.org/documents.html.
- e. Demonstrated leadership, organization skills, teaching abilities and teamwork.
- f. Successful interview with the selection committee.
- g. Recommendations from mentors and/or coordinators (to be collected by the selection committee).

8. Schedule:

- a. Completed application form, unofficial transcript, and the one-page Statement of Reflection must be sealed in an envelope and hand delivered or mailed to Betty Leung at 10601 Tanager Lane, Potomac, MD 20854 by April 12, 2008.
- b. Interviews with the selection committee will be on April 19 or April 26, 2008.
- c. Selection announcement will be made before May 3, 2008.
- d. Orientation and transition from existing coordinators are scheduled for 9:00 am on May 10, 2008.

9. Parent Participation Required: The applicant and one of his/her parents agree to attend and help maintain

e. For more information, please contact Betty Leung at (301) 251-9280 or hangho2000@hotmail.com.

the smooth operation of the CAPSA tutor activities, please provide an explanation b	ing program. If the applicant's parents cannot participate below or on a separate page.	in CAPSA		
10. Commitment: If the applicant is unab coordinator position.	ble to fulfill the assigned duties, the applicant will resign t	from the		
	Applicant's Signature	Date		
	Parent's Signature	Date		
	Name of Parent Participating in CAPSA Activities			
11. Preferred Date for Interview: (P	lease choose ALL dates that you will be available.)			
☐ April 19, 2008: 9AM – 11:50AM	☐ April 26, 2008: 9AM – 11:30AM			

OFFICIAL USE ONLY:	Interview Date	Transcript	Coord. Recommendation	Selected
Date Received	Interview Score	Hours	Mentor Recommendation	Group