

## ECE 4600 GROUP DESIGN PROJECT - PEER ASSESSMENT RUBRIC

### DESIGN REVIEW #2 – 10 NOVEMBER 2017

- Fill in your name & student ID in the section of the bubble sheet provided.
- Fill the “bubbles” as instructed below to indicate **your** assessment of the presentation.

**Goal: demonstrate that the project has completed the design/simulation phase and is ready for prototyping.**

**#1.** At question “XY” where “XY” is the group identifier e.g. “GXY”.

*Attribute Indicator DE-3 “Develops possible solutions to an open-ended design problem, leading to an appropriate recommendation”*

<b>Score placed on bubble sheet</b>	<b>Rubric (explanation)</b>
<b>leave blank</b>	Showed little/poor evidence for progress <b>and</b> lack of explanation for design changes. <i>(Needs Work)</i>
<b>A</b>	Showed either poor evidence for progress <b>or</b> lack of explanation for design changes. <i>(Developing)</i>
<b>C</b>	Showed evidence for progress and reasons for design changes present, <b>but this was not complete.</b> <i>(Competent)</i>
<b>E</b>	Showed complete evidence for progress/explanation of design change. <i>(Strong)</i>
<b>B and D</b>	<b>Presentation was given by my group</b>

**#2.** At question “40 + XY” where “XY” is the group identifier e.g. “GXY” (e.g. group G04 scored at Q44)

**The slide seen by the audience during the presentation:**

*Attribute Indicator CS-3 “Delivers effective technical presentations”*

<b>Score placed on bubble sheet</b>	<b>Rubric (explanation)</b>
<b>leave blank</b>	Did not support/assist the presentation. <i>(Needs Work)</i>
<b>A</b>	Showed either poor evidence for progress <b>or</b> was poorly-constructed and obscured the evidence. <i>(Developing)</i>
<b>C</b>	Showed some support for work presented, <b>but this was not complete.</b> <i>(Competent)</i>
<b>E</b>	Showed complete evidence in support of the progress claimed by the group. <i>(Strong)</i>
<b>B and D</b>	<b>Presentation was given by my group</b>