ECE 4600 Oral Design Review Rubric (Proposal & Progress)

Design Review #   ____   Group #   ____

Student(s) presenting: _____ & _____

Attribute Indicator CS – 3: Delivers effective technical presentations

Element	Strong (80-100%)	Competent (70-79%)	Developing (60-69%)	Needs Work (0-59%)
Project Proposal OR Project Progress	Project understanding clear, with logical, well thought out methodology given for the project duration OR Progress clearly explained, including context and evidence. Clear, feasible plan of action laid out for next steps	Reasonably well explained, covering major areas of focus, evidence generally given (if applicable). Generally clear plan laid out, though some elements could be refined	Effort made to explain, but some areas unclear or misunderstood. Major revision required. Some elements of approach laid out, but work needed re: clarity or missing elements	Unclear. Project or progress, context and relevance need to re-examined and clarified No clear idea of how the project will proceed given
Presentation (s. #1)	Confident, professional manner inclusive of the audience. No stumbles, distracting body language or reference to notes	Reasonably comfortable manner, with few stumbles or distractions (verbal or otherwise). Generally good inclusion of audience	Effort made, though practice/improvement in some areas needed (audience inclusion, distractions, body language, vocal quality, etc.)	Difficulty presenting the material clearly given the presentation style. Much work needed to integrate the audience, speak clearly, project confidence, etc.
Presentation (s. #2)	Confident, professional manner inclusive of the audience. No stumbles, distracting body language or reference to notes	Reasonably comfortable manner, with few stumbles or distractions (verbal or otherwise)	Effort made, though practice/improvement in some areas needed (audience inclusion, distractions, body language, vocal quality, etc.)	Difficulty presenting the material clearly given the presentation style. Much work needed to integrate the audience, speak clearly, project confidence, etc.
Visual aid *(if applicable)*	Clear focus, with proper grammar/spelling used. Excellent use of space, with clear verbal reference to the slide	Good focus, with no errors that impede meaning. Good use of space, with some reference to the slide	Information presented is generally helpful, but focus may be unclear, or the slide may be too busy. Reference to slide may not be given	Slide(s) inhibit (s) understanding more than it helps. Focus generally unclear, and no reference to slide made

Total mark: _____

Comments:

A.T. rev. Sept. 2017