

# GB13624 - Computer Science in English B

## Lecture 2 – Proofs, Part 2 (Induction and Sets)

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2024-10-09

Last updated October 8, 2024

## Lecture 2 – Outline

In the first lecture, we covered the basic concepts of proofs. In this lecture, we first introduce a very important proof method, **Induction**.

After that, we discuss the concepts of **state machines** and **sets**.

- **Section 1:** Proof by Induction – Chapter 5
- **Section 2:** State Machines – Chapter 5
- **Section 3:** Sets and Relations – Chapter 4

I highly recommend that you also study chapters 6 and 7 to learn more advanced topics related to Induction and Sets.

# Part 1: Induction

- 1 Induction
- 2 State Machines
- 3 Sets and Relations

## An initial induction (1/2)

Imagine that I want to color the natural numbers ( $\mathbb{N} \geq 0$ ), using the following rules:

- Number 0 is red
- Any integer next to a red number is also red

Using these rules, can you imagine how the set  $\mathbb{N}$  looks like?

## An initial induction (2/2)

Result: 0,1,2,3,4,...

The "rule of reds" gives us a general idea of induction:

- $R(0)$  is True
- $R(0) \rightarrow R(1); R(1) \rightarrow R(2); R(2) \rightarrow R(3); \dots$
- $R(n) \rightarrow R(n+1)$  for every  $n \in \mathbb{N}$

Induction can be used to prove a predicate that depends on some  $n \in \mathbb{N}$ .

$$\frac{R(0), R(n) \rightarrow R(n+1), n \in \mathbb{N}}{\forall n, R(n)}$$

## Example of proof by Induction

Let's prove that:

$$P(n) : 1 + r + r^2 + r^3 + \dots + r^n = \frac{r^{n+1} - 1}{r - 1}, r \neq 1, \forall n \in \mathbb{N}$$

Remember the modus ponens rule for induction:

$$\frac{P(0), P(n) \rightarrow P(n+1), n \in \mathbb{N}}{\forall n, P(n)}$$

To prove the bottom part, we need to prove all statements in the top part are true.

- First Step: Prove  $P(0)$
- Second Step: Prove  $P(n) \rightarrow P(n+1)$

## Example of proof by Induction

Proof of  $P(n), \forall n \in \mathbb{N}$  by induction on  $n$ .

**First Step:** Prove  $P(0)$

- $P(0)$ , left side:  $r^0 = 1$
- $P(0)$ , right side:  $\frac{r^{0+1}-1}{r-1} = \frac{r-1}{r-1} = 1$

**Second Step:** Prove  $P(n) \rightarrow P(n+1)$

- $P(n+1)$ , left side:  $1 + r + r^2 + \dots + r^n + r^{n+1}$ , which is equal to  $P(n) + r^{n+1}$
- Because  $P(n)$  is True,  $P(n) + r^{n+1} = \frac{r^{n+1}-1}{r-1} + r^{n+1} = \frac{(r^{n+1}-1)}{r-1} + \frac{(r^{n+1}(r-1))}{r-1}$
- Algebra:  $\frac{(r^{n+1}-1)+(r^{n+1}(r-1))}{r-1} = \frac{r^{n+1}-1+r^{n+2}-r^{n+1}}{r-1} = \frac{r^{n+2}-1+(r^{n+1}-r^{n+1})}{r-1}$
- $\frac{r^{n+2}-1}{r-1} = \frac{r^{(n+1)+1}-1}{r-1}$ , which is the right side of  $P(n+1)$



## Review: Proof Template for Induction

### **Proof by induction on $n$**

Proof hypothesis:  $P(n) = \dots$  for all  $n \in \mathbb{N}. n \geq 0$

First we prove  $P(0)$ .

*... (calculate that  $P(0)$  is True)*

...

Second we prove that  $\forall n \geq 0, P(n) \rightarrow P(n+1)$

*... (calculate  $P(n+1)$  using  $P(n)$ )*

...

This completes the proof that  $P(n)$  for all  $n \in \mathbb{N}$





# The Statue Park

A more complex proof by induction

The university is making a new park with the following rules:

- The park is square, with side  $2^n$ ;
- In the middle of the park, there is a statue, size  $1 \times 1$ ;
- Other than that, the park is made of L-shaped tiles, with size  $3m^2$ ;

How can we prove that it is possible to build this park for any  $n$ ?

# The Statue Park

## Drawing Proof

Remember the rule of induction:

- Prove that  $P(0)$  is true.
- Assume that  $P(n)$  is true, then prove that  $P(n) \implies P(n + 1)$

## BAD Proof by induction: All horses are of the same color

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  - Consider the set of  $n+1$  horses:  $H = h_1, h_2, \dots, h_n, h_{n+1}$
  - Subset  $A (h_1, h_2, \dots, h_n)$ : has  $n$  horses, so all horses have the same color.



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**QUIZ:** What is wrong with this proof?

# What is wrong with the horse proof?

The induction step when we show that  $P(n) \implies P(n+1)$  is not valid.

- The implication proof depends on " $h_i$  belongs to subsets  $A$  and  $B$ ".
- But is this ALWAYS true?
  - When  $n+1 = 2$ , The  $n+1$  set is  $\{h_1, h_2\}$ , set  $A = h_1$ , set  $B = h_2$ ;
  - But in this case, **there is no  $h_i$  that is common to  $A$  and  $B$ !**
- So the implication proof is not valid when  $P(2)$ .

Note that this is the only problem with the proof!

# Strong Induction

- In regular induction, you assume  $P(n)$  to show  $P(n+1)$
- In strong induction, you assume  $P(0), P(1), P(2) \dots P(n)$ , and use all of them to show  $P(n+1)$

## Strong Induction Example: Stacking Game

- Begin with a stack of 10 blocks
- Divide it in two ( $a, b$ ): for example, 2 and 8 blocks.
- For each division, you get  $a \times b$  points: 16 points
- Repeat with the new stacks until all stacks have 1 block.

Which of the two strategies below give you more points?

- Simple strategy:  $(1 \times 9) + (1 \times 8) + (1 \times 7) + (1 \times 6) \dots$
- CS recursive strategy:  $(5 \times 5) + (2 \times 3) + (2 \times 3), \dots$

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## Proof: All strategies have the same score (Part I)

Let us prove by strong inductions that **ALL** strategies for the **stack game** with “**n**” **blocks** have the same final score:

$$C(n) = \frac{n(n-1)}{2}$$

### Base Cases: 0, 1

- When the stack has 0 blocks, I have no moves, so 0 points.
- When the stack has 1 block, I have no moves, so 0 points.

$$C(0) = \frac{0(0-1)}{2}, C(1) = \frac{1(1-1)}{2} = 0$$

## Proof: All strategies have the same score (Part II)

### Inductive Case $C(n+1)$

By strong induction, we assume that all  $C(0) \dots C(n)$  are true.

- 1 A stack with  $n+1$  blocks can be split into two:  $k$  and  $n+1-k$
- 2 The score is:  $C(n+1) = (k \times (n+1-k)) + C(k) + C(n+1-k)$
- 3 Using the strong inductive assumption:  $\forall m \leq n, C(m) = \frac{m(m-1)}{2}$
- 4 Transforming (2):  $C(n+1) = \frac{2k(n+1-k)}{2} + \frac{k(k-1)}{2} + \frac{(n+1-k)(n-k)}{2}$

... You can finish the calculation from here ;-)

# Part 2: State Machines

- 1 Induction
- 2 State Machines**
- 3 Sets and Relations

# What are state machines?

State machines are used to represent "step-by-step" processes. They contain:

- A description of each possible state in the machine;
- How the machine transition from one state to another;

State machines are often used to describe algorithms, programs, logic circuit, decision processes, etc.

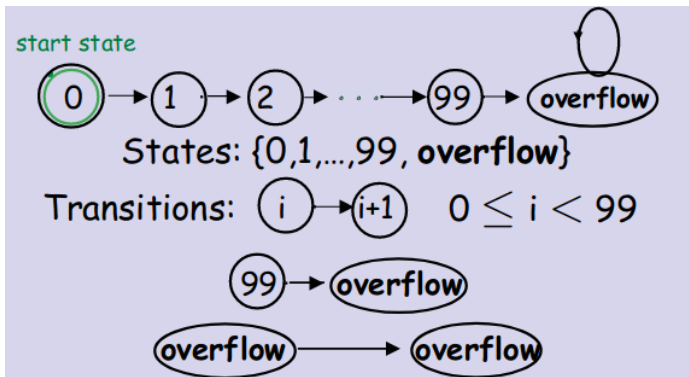
State machines are a **formal description** that can be used to prove the correctness of an algorithm.

# Example of a State Machine

State machine for counting from 0 to 99:

- **States:** 0 to 99, overflow.
- **Start State:** 0
- **Transitions:**
  - $i \rightarrow i + 1$  if  $i < 99$
  - $99 \rightarrow \text{overflow}$
  - $\text{overflow} \rightarrow \text{overflow}$

Note how we can represent the State Machine many different ways.



# State Machine for Proofs

## Robot 1.0

Imagine a robot moving forwards and backwards on a street. The robot has two speeds:

- The robot can move exactly **five squares** forwards.
- The robot can move exactly **three squares** backwards.

If the robot starts from position 0, is it possible for it to reach position 4?

# State Machine for Proofs

## Robot 1.1

Imagine a robot moving forwards and backwards on a street. The robot has two speeds:

- The robot can move exactly **nine squares** forwards.
- The robot can move exactly **three squares** backwards.

If the robot starts from position 0, is it possible for it to reach position 4?



# State Machine for Proofs

## Preserved Invariants

**Preserved Invariants** are propositions that are always true, after **any** transition of the state machine. We can use preserved invariants to prove which squares the robots can reach.

### Robot 1.0

The position of robot 1.0 is always:  $s_0 + 5a - 3b$

### Robot 1.1

The position of robot 1.1 is always:  $s_0 + 9a - 3b$

- $s_0 + 9a - 3b = s_0 + 3(3a - b)$
- The position of robot 1.1 is always  $s_0$  plus a multiple of 3; (**Preserved Invariant**)
- So it is impossible for robot 1.1 to reach 4 from 0.

# Induction with Preserved Invariants

Preserved Invariants can be used together with inductions to prove things about state machines:

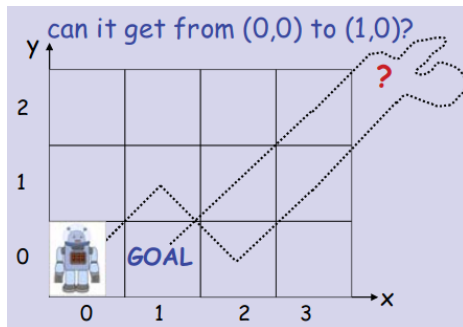
- Prove that  $P(s)$  is a preserved invariant. This means that if  $P(s)$  is true for some state  $s$ , then it will continue to be true after any transition.
- Prove that  $P(s)$  is true for the initial state,  $s_0$ .
- Conclude that  $P(s)$  is always true for the entire state machine.

If  $P(s)$  is a "correctness condition" of an algorithm, this method can be used to prove that an algorithm is correct.

# State Machine for Proofs

## Robot 2.0

Robot 2.0 can move on the diagonals of  $\mathbb{Z}^2$ :  $(+1, +1)$ ,  $(-1, -1)$ ,  $(+1, -1)$ ,  $(-1, +1)$ . Starting from  $(0,0)$ , is it possible for the robot to reach position  $(1,0)$ ?



**QUIZ:** Try to prove this by yourself first!

# State Machine for Proofs

## Robot 2.0 – Solution

We can show that a **preserved invariant** of robot 2.0 is that the sum of its coordinates is always even (or always odd):

- $P(0,0)$  is true ( $0+0$  is even).
- The steps of the robot are:
  - $+1 + 1 = +2$ : even  $+ 2$  is still even;
  - $-1 - 1 = -2$ : even  $- 2$  is still even;
  - $+1 - 1 = 0$ : even  $+ 0$  is still even;
  - $-1 + 1 = 0$ : even  $+ 0$  is still even;

So we can see that the parity of the position is a **preserved invariant**. Because the parities of  $(0,0)$  and  $(1,0)$  are different, it is impossible for robot 2.0 to go from  $(0,0)$  to  $(1,0)$ .

# State Machines for Proofs

## Fast Exponentiation

This is the end for this lecture. I highly recommend that you watch lecture video 1.9.1 from MIT OCW for a final example with the Fast Exponentiation algorithm.

Summary of the third part: To prove that an algorithm is correct, we need to show that:

- Prove that if the algorithm is in a correct state, it will always stay in the correct state (preserved invariant);
- Prove that the algorithm can reach the correct state from the initial position;
- Prove that the algorithm stops at some point (not an infinite loop).
  - We haven't talked about this part yet, but you can prove this by showing that some variable in the state machine is always decreasing.

# Part 3: Sets and Relations

- 1 Induction
- 2 State Machines
- 3 Sets and Relations**

# Mathematical Set

**Mathematical Sets** are useful when talking about proofs. Last class we have already used some sets:

- $\mathbb{N}$  – Set of natural (non negative) numbers;
- $\mathbb{Z}$  – Set of integer numbers;
- $\mathbb{R}$  – Set of real numbers;

# Characteristics of sets

- **Mathematical Sets** can mix different "types" of objects:
  - $\{7, \text{"Aranha"}, \pi/2, \text{TRUE}\}$
- **Mathematical Sets** do not have a concept of "order":
  - $\{7, \text{"Aranha"}, \pi/2, \text{TRUE}\} =$
  - $\{\text{TRUE}, 7, \pi/2, \text{"Aranha"}\}$
- **Mathematical Sets** do not contain duplicates:
  - $\{7, \pi\} = \{7, \pi, 7\}$



# Set: Membership

The fundamental property of a set is **membership**, represented by the symbol  $\in$ . Note that membership is **not** recursive!

$$A = \{7, \text{TRUE}, \pi\}$$

- $7 \in A$
- 7 is an element of  $A$ ,
- $3 \notin A$

$$B = \{7, \mathbb{Z}, 3\}$$

- $7 \in B$
- $7 \in \mathbb{Z}$
- $\mathbb{Z} \in B$
- $1 \notin B$

# Set: Subsets

## Subset

- $A \subset B$  means that every element of  $A$  is also an element of  $B$
- $A \subset B$  equiv  $\forall x, x \in A \rightarrow x \in B$
- $\mathbb{Z} \subset \mathbb{R}, \mathbb{R} \subset \mathbb{C}, \{3\} \subset \{5, 3, 7\}$

## Important!

- $A \subset A$
- $\forall X$  is a set,  $\emptyset \subset X$

# Difference between Membership and Subset

**Membership** ( $\in, \notin$ ) indicates if one member is part of a set. **Subset** ( $\subset, \not\subset$ ) indicates if one set contains the members of other sets.

- $3 \in \{3, 5, 6\}$
- $3 \notin \{3, 5, 6\}$
- $\{3\} \subset \{3, 5, 6\}$
- $\{3\} \not\subset \{3, 5, 6\}$
- $\{3\} \in \{5, 6, \{3\}\}$

# Power Set

The **Power Set** of  $A$  is a special set composed of ALL subsets of  $A$ .

$$POW(A) = \{x \mid x \subset A, x \in POW(A)\}$$

For example:

$$POW(\{T, F\}) = \{\{T\}, \{F\}, \{T, F\}, \emptyset\}$$

The definition of power set means that for any set  $A$  contained in  $B$ ,  $A$  is an element of  $POW(B)$ :

$$\mathbb{N} \in POW(\mathbb{R}), \mathbb{N} \subset \mathbb{R}, \mathbb{N} \notin \mathbb{R}$$

# Operations on Sets

Finally, You should be familiar with the regular operations on sets:

- Union:  $A \cup B \rightarrow x \in A \vee x \in B$
- Intersection:  $A \cap B \rightarrow x \in A \wedge x \in B$
- Subtraction:  $A - B \rightarrow x \in A \wedge x \notin B$
- Complement:  $\bar{A} = D - A$ , where  $D$  is the **domain** (the "everything" set or "parent" set of interest).

# Sets, Proofs and Predicates

Sets are used often as parts of proofs. We used sets a little bit when we talked about the [Well Ordering Principle](#).

It is common to use predicates to determine what elements are members of a set. For example,  $P(X)$  be a predicate that defines  $A$ . If  $P(X)$  is true for a certain  $X$ , then  $X \in A$ .

## Example 1

- $A = x \in \mathbb{N}, \{x < 12 \text{ AND } x \text{ is prime}\} \implies A = \{2, 3, 5, 7, 11\}$

$A$  is the set of "prime numbers smaller than 12"

## Example 2

- $B = x \in \mathbb{N}, \{x \text{ is prime AND } x + 2 \text{ is prime}\} \implies$   
 $B = \{3(5), 5(7), 11(13), 17(19), 29(31), \dots\}$

$B$  is the set of "prime numbers  $x$  where  $x+2$  is also prime".

# Sets and Proofs Example (1)

Prove that the empty set is a subset of every set.

Proof.

Proof by construction:

- 1  $A \subset B$  means that  $\forall x, x \in A \rightarrow x \in B$
- 2 If  $A = \emptyset$  then  $x \in A$  is FALSE for  $\forall x$ , so we can replace " $\forall x \in A$ " with FALSE in (1)
- 3 The statement  $\text{FALSE} \rightarrow x \in B$  is always TRUE.  
(remember that  $\text{FALSE} \rightarrow X$  is always TRUE)
- 4 Therefore,  $\emptyset \subset B$  is TRUE  $\forall B$



# Sets and Proofs Example (2)

Proof that Union and Intersection are Distributive

$$A \cup (B \cap C) \iff (A \cup B) \cap (A \cup C)$$

Proof.

Proof by sequence of "IFF"s:

- ①  $x \in A \cup (B \cap C)$  **iff**
- ②  $x \in A \vee x \in (B \cap C)$  **iff** (definition of union)
- ③  $x \in A \vee (x \in B \wedge x \in C)$  **iff** (definition of intersection)
- ④  $(x \in A \vee x \in B) \wedge (x \in A \vee x \in C)$  **iff** (distributive prop.)
- ⑤  $(x \in A \cup B) \wedge (x \in A \cup C)$  **iff** (definition of union)
- ⑥  $x \in (A \cup B) \cap (A \cup C)$  (definition of intersection)





# Definition of Binary Relations

**Binary Relations** define an association of elements from one set (the **domain**) to another set (the **co-domain**). We see (binary) relations in many different situations:

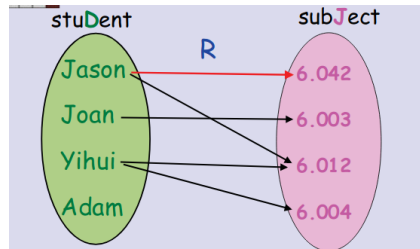
- Functions are a special case of binary relations:  $f(x) = y$ .
  - A function associates the set of inputs with the sets of outputs;
- Operations such as set membership can be expressed as binary relations.
  - For example, the predicate  $P(x) : x \text{ is prime}$  defines a binary relation from  $\mathbb{N}$  to  $\{\text{TRUE}, \text{FALSE}\}$
- "Relational Databases" (for example, SQL) are also based on the idea of binary relations
  - Key of X, member of a table, joint key, etc;

## Example of Binary Relation

Let's consider the binary relation from the set of students (**D**) that are registered to the set of subjects (**J**).

Components of a binary relation:

- **Domain:** Set of Students;
- **Co-domain:** Set of Classes;
- **Relation Graph:**
  - Vertices: Union of Domain and Co-domain;
  - Edges: Directed edges from Domain to Co-domain;



Representation of a binary relation:

- $R(\text{Jason}) = \{6.042, 6.012\}$
- $\text{Jason } R 6.042$
- $R(\{\text{Jason}, \text{Yihui}\}) = \{6.042, 6.012, 6.004\}$

# Relations and Inverse Relations

If we think of a binary relation as a directed graph, the **Inverse Relation** is the relation defined by the same graph when the edges are reversed:

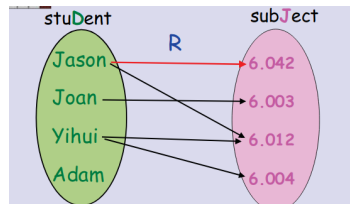
Relation  $R$ :

$$R(X) ::= j \in J | \exists d \in D. dRj$$

Reverse Relation  $R^{-1}$ :

$$R^{-1}(Y) ::= d \in S | \exists j \in Y. dRj$$

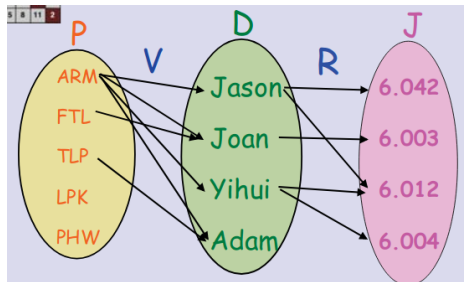
- $R(\text{Jason}) = \{6.042, 6.012\}$
- $R^{-1}(6.012) = \{\text{Jason}, \text{Yihui}\}$



# Composite Relations

If we have a relation  $V$  from set  $P$  to set  $D$ , and a relation  $R$  from set  $D$  to set  $J$ , then we can define a **composite** relation  $R \circ V$  from set  $P$  to set  $J$  (we can also use  $R(V)$ ).

- $R(V(X))$  or  $(R \circ V)(X)$
- $R(V(\text{FTL})) = \{6.003\}$ 
  - professor FTL supervises Joan;
- Joan is **R**egistered to class 6.003;



# Types of Binary Relations

We can classify a binary relation based on the number of degrees (arrows) in the relation graph. Imagine a relation  $R$  from  $X$  to  $Y$  (i.e.:  $R(X) = Y$ )

Classification of  $R$  based on  $Y$ :

- **Surjection**: Every element in  $Y$  has  $\geq 1$  in-arrows. (Every  $Y$  has **one or more**  $X$ )
- **Injection**: Every element in  $Y$  has  $\leq 1$  in-arrows. (Every  $Y$  has **one or less**  $X$ )

Classification of  $R$  based on  $X$ :

- **Total**: Every element in  $X$  has  $\geq 1$  out arrows. (Every  $X$  has **one or more**  $Y$ )
- **Function**: Every element in  $X$  has  $\leq 1$  out arrows. (Every  $X$  has **one or less**  $Y$ )

An important definition:

- **Bijection**: Every element of  $X$  has **exactly one** element of  $Y$ , **and vice versa**.

# Types of Binary Relations: Examples

Example 1:  $g : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R}, g(x, y) = 1/(x - y)$

- This is a **function**, because each pair  $(x, y)$  has at most one output.
- This is not **total**, because not every pair  $(x, y)$  has an output:  $(x = y)$  has no output.

Example 2:  $g_o : \mathbb{R} \times \mathbb{R} - \{x, y | x = y\} \rightarrow \mathbb{R}, g_o(x, y) = 1/(x - y)$

- $g$  and  $g_o$  are similar relations, but defined on different domains.
- The domain of  $g_o$  removes all  $(x, y)$  where  $x = y$
- Because of this,  $g_o$  is **function** (every pair has at most one output) and **total** (every pair has at least one output).

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