# A Grammar of Ayeri

# A Grammar of Ayeri

## Documenting a Fictional Language

by Carsten Becker

Benung. The Ayeri Language Resource

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Last edited: August 5, 2016.

Ayeri is a fictional language spoken by fictional people in a fictional setting, and as such is not related to any naturally existing languages. It is thus not to be confused with *Azeri*, a Turkic language spoken in Azerbaijan and its surrounding countries. Ayeri's vocabulary is entirely *a priori*, this means, no real-world languages have been used specifically as sources of vocabulary. Ayeri is also not derived from any specific real-world language family by means of sound changes. Due to the language's sound and spelling aesthetic being inspired by Austronesian languages, however, occasional overlaps with words existing in those languages may happen, but only accidentally so.

http://benung.nfshost.com
https://github.com/carbeck/ayerigrammar/
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# **Glossing Abbreviations**

I	First person	ITER	Iterative
2	Second person	LOC	Locative
3	Third person	LOCT	Locative topic
A	Agent	M	Masculine
ACC	Accusative	N	Neuter
AGR	Agreement	NEG	Negative
AGTZ	Agentizer	NFUT	Near future
AN	Animate	NMLZ	Nominalizer
AT	Agent topic	NN	Noun
CAUS	Causative	NOM	Nominative
CAUT	Causative topic	NPST	Near past
DAT	Dative	P	Patient
DATT	Dative topic	PL	Plural
DYN	Dynamic	PROG	Progressive
F	Feminine	PST	Past
FUT	Future	PT	Patient topic
GEN	Genitive	PTCP	Participle
GENT	Genitive topic	REL	Relative
HAB	Habitative	RFUT	Remote future
HORT	Hortative	RPST	Remote past
IMP	Imperative	SBJ	Subject
INAN	Inanimate	SG	Singular
INDF	Indefinite	SUPL	Superlative
INS	Instrumental	TOP	Topic
INST	Instrumental topic	VB	Verb
IRR	Irrealis		

### **Preface**

This is my latest attempt to write a grammar of Ayeri, a fictional language which I have been developing since December 2003. Getting to work on grammar writing again was triggered by a growing dissatisfaction with not having a central place of documentation, when the first thing people look for on my website is often the grammar, incomplete as well as partially inaccurate and outdated as it may be. In addition to that, there was a seminar on fictional languages at the University of Tübingen, Germany, in the summer semester of 2016 (Buch 2016). Ayeri was one of the languages that was chosen for students to explore and evaluate.

The student group who worked on Ayeri came to the conclusion that its documentation is severely lacking in the description of basic elements and assumptions, since whole chapters of the grammar had been missing to date (Boga et al. 2016: 12). This is to say that previous attempts of writing a full-fledged grammar of Ayeri have been incomplete due to loss of enthusiasm and creeping neglect.

Although the *Ayeri Grammar* has so far been lying dormant for five years, I have written a whole number of blog articles detailing various grammatical issues (Becker 2016: Blog). These articles have been taken into consideration here. This grammar writing attempt is thus not only a transferral to a different typesetting system, but constitutes an extension to previous formal documentation as well.

I hope that by transferring my previous grammar writing from LibreOffice to LATEX, combined with using GitHub as a version control system, maintaining and editing will become faster, more transparent, and more elegant, since LATEX operates on plain text files, and version control helps in keeping track of changes over time.

Carsten Becker Marburg, July 18, 2016

1 Agong Madita Breuninger, Thora Daneyko, and Martina Stama-Kirr for their hard work on making sense of my published materials in spite of information being scattered all over the place, as well as their providing me with the presentation concluding their group work.

### O Introduction

In December 2003, the idea for a new fictional language was born, an idea that turned out to stick with me for over 10 years now.¹ At that time, my seventeen years old self was still fairly new to this whole making-up languages business, read things about linguistics here and there, and was not shy to ask questions about terminology (and, looking at old mails, a little impertinently teenager-like so), for example on *Conlang-L* and the *Zompist Bulletin Board*. One thing seemed to catch my interest especially: syntactic alignments other than the Nom/Acc of the few languages I was familiar with, that is, German, English, and French. Apparently this curiosity was big enough for me to grow bored with my second fictional language, Daléian (declared 'quite complete' after maybe half a year of work or so), and to start something new from scratch in order to put newly acquired knowledge to test.

I had read about "trigger languages" on *Conlang-L* and wanted to try my hands on making my own. I cannot remember how long it took me to come up with a first draft of an Ayeri grammar, however, I do remember having been told that a good language cannot be made in a summer. Of course, I still did not really know what I was doing then, even though I thought I had understood things and authoritatively declared "this is how it works" in my first grammar draft when things sometimes really do not work that way. But at least an interest had been whetted.

In order to illustrate the various stages from the beginnings to current Ayeri, I went through some old backups contemporary with the very early days. Here is a sentence from the oldest existing document related to it, titled "Draft of & Ideas for my 3rd Conlang"—the file's last-changed date is December 14, 2003, though I remember having started work on Ayeri in early December. I added glossing for convenience and according to what I could reconstruct from the notes. This uses vocabulary and grammatical markers just made up on the spot and for illustrative purposes; little of it actually managed to make it into actual work on Ayeri:

Most of the text here is taken from the blog article, "Happy 10th anniversary, Ayeri!" (Becker 2013) with some slight rephrasings and extensions.

(I) Ayevboi agiaemaesim coyaielieŏamavir vhaieloyaŋaiye.
Ay-evhoi agia-ema-esim coyai-el-i-eŏam-avir vhai-el-o-yaŋa-iye
3SG.AN-SBJ read-VB-SBJ.AN book-NN-AN-INDF-P bed-NN-INAN-on-LOC

'He reads a book on the bed.'

According to the grammar draft of September 5, 2004, this would have already changed to:

(2) Ang layaiyain mecoyalei ling \*pinamea.

Ang laya-iy-a-in me-coya-lei ling \*pinam-ea

A.SBJ read-3SG.AN1-a1-SBJ INDF.INAN-book-P.INAN top.of bed-loc

'He reads a book on the bed.'

A word for 'bed'—n̄ze pinam—was only (re-)introduced on October 24, 2008, however. In the current state of Ayeri, I would translate the sentence as follows:

(3) Ang layaya koyaley ling pinamya.

Ang laya=ya.Ø koya-ley ling pinam-ya

read=3SG.M.TOP book-P.INAN top.of bed-loc

'He reads a book on a/the bed.'

As you can see, quite a bit of morphology got lost already early on, especially the overt part-of-speech marking (!) and animacy marking on nouns. Also, prepositions were just incorporated into a noun complex as suffixes apparently. Gender was originally only divided into animate and inanimate, but I changed that at some point because only being really familiar with European languages, it felt awkward to me not to be able to explicitly distinguish 'he', 'she', and 'it'.

A feature that also got lost is the assignment of thematic vowels in personal pronouns to third-person referents: originally, every third-person referent newly introduced into discourse would be assigned one of /a e i o u/ to disambiguate, and there was even a morpheme to mark that the speaker wanted to dissolve the association. Constituent order was theoretically variable at first, but I preferred SVO/AVP due to familiarity with that. Later on, however, I settled on VSO/VAP. Also, I had no idea about what was called "trigger morphology" on *Conlang-L* for the longest time—essentially, this referred to the Austronesian, or Philippine, alignment. I am not claiming that I know all about it now, just that due to reading up on the topic, I have a slightly more informed understanding now. Orthography changed as well over the years, so  $\langle c \rangle$  in the early examples encodes the /k/ sound, not /tʃ/ as it does today; diphthongs were spelled as  $\langle Vi \rangle$  instead of modern  $\langle Vy \rangle$ .

What was definitely beneficial for the development of Ayeri was the ever increasing amount of linguistics materials available online and my entering university (to

study literature) in 2009, where I learned how to do research and also had a lot of interesting books available at the library.

One of the things people regularly compliment me on is Ayeri's script—note, however, that Tahano Hikamu was not the first one I came up with for Ayeri. Apparently, I had already been fascinated with the look of Javanese/Balinese writing early on;<sup>2</sup> Figure o.1 shows a draft dated February 9, 2004. However, the letter shapes in this draft looked so confusingly alike that I could never memorize them. About a year later, I came up with the draft in Figure o.2. What is titled "Another Experimental Script" there is what would later turn into Tahano Hikamu, Ayeri's 'native' script. According to the notes in my fictional language ring binder, the script looked much the same as today about a year from then, but things have only been mostly stable since about 2008.

An important date in the history of Ayeri was when I decided to set up an improved website for Ayeri that would include a blog. The idea was that this way, I could more freely write on whatever detail I currently interested me in Ayeri, outside of the constraints of the Grammar. Thus, *Benung. The Ayeri Language Resource* launched on March 1, 2011. Being able to write short articles, however, probably also led to neglecting work on the actual formal reference grammar, which had been lying dormant from January 2011 on. This was always on the premise that I would eventually include the information from blog articles in the grammar. However, juggling such a big document had always felt daunting, so I let laziness take the better part of me eventually as enthusiasm gradually subsided. <sup>3</sup> This renewed attempt at documentation has been started with the intention to right those wrongs.

I hope that by now it should be clear which kind of a fictional language Ayeri is: a personal, artistic language—or *artlang* in community parlance. Thus, my goal in creating Ayeri is not to propose yet another international auxiliary language, like Esperanto. It is also not my goal to make it as logical as possible, like Lojban. Neither is it my goal to engineer it towards certain underlying premises, for example, to reach a maximal amount of information density, like Ithkuil, or to get by on as few different words as possible, like Toki Pona. It is also not a 'what-if' language in the sense of "What could the modern language of Old Irish speakers transplanted to Australia look like?" or "Latin piped through Athabascan sound changes."

Ayeri is rather an attempt to create an artificial language for personal enjoyment and intellectual stimulation by creating a feedback loop between reading up on

Compare, for instance, the charts in Kuipers and McDermott (1996). The Wikipedia articles on either script contain a number of images depicting the scripts in use, both current and historic.

<sup>&</sup>lt;sup>3</sup> Let me add to my defense, however, that I also worked on my B. A. thesis in 2013 and my M. A. thesis in 2016, which required several months of preparation each and thus left me largely unable to work much on Ayeri.

Figure 0.1: First design for an Ayeri script (February 9, 2004)

linguistics and actively devising rules for a fictional language accordingly, to see how things work within the frame I created, or to try and see whether certain ideas work together at all when combined, and to better understand why they do or do not. Ayeri will only ever be as perfect as miniature models of things can be, since it has not grown organically from millenia of human interaction, and I cannot and will never know about each and every aspect of language myself, in spite of continued curiosity about these matters. Nor will it be possible for me to replicate all the fascinating twists and irregularities that natural languages normally entail. The ultimate goal in my work on Ayeri is, I suppose, to make it emulate natural languages to at least some degree of depth and complexity.

In writing this grammar, I hope that I will find a good balance between applying linguistic theory to already existing materials and ideas, and going forth to create rules for aspects of the language that have so far been neglected, often due to my



Figure 0.2: First draft for Tahano Hikamu (March 23, 2005)

not being aware of them. In my opinion, the split between being able to apply methods of linguistics to what has grown over the course of more than a decade on the one hand, and discovering and developing new aspects of the language on the other is what makes Ayeri an interesting piece of "informed nonsense," as a colleague of mine once put it.

Errors are all mine. If my English is not always fully idiomatic, you find that I got my terminology wrong, or not all aspects of the language or its description are equally well worked-out—which are all very likely events—I ask you to bear with me. For one, English is not my native language, and second, I put up the grammar on GitHub in the hope of making it easier to fix and extend things through patches.<sup>4</sup> This also means that you can file an Issue there in case of issues if you feel inclined to do so. Criticism is always welcome as long as it is constructive.

See https://github.com/carbeck/ayerigrammar/.

### 1 Phonology

This chapter will present charts depicting the phoneme inventory of Ayeri and describe the various commonly encountered allophones of both consonants and vowels. Following this, a detailed statistical analysis of the words found in a number of translated texts from 2008 to 2016 as well as dictionary entries up to July 2016 will produce insights into Ayeri's phonotactics. Some notes on stress patterns and intonation will close the chapter.

### 1.1 Phoneme inventory

#### 1.1.1 Consonants

At 17 consonants, Ayeri has a "moderately small" inventory, according to Maddieson (2013a). Figure 1.1 shows the full chart of consonant phonemes.

Regarding allophony, /tj kj/ and /dj gj/ are usually realized as [tʃ] and [dʒ], respecitively, except if a homorganic nasal /n/ or /ŋ/ is preceding: for instance, ankyu /'aŋkju/ 'really' is realized as ['aŋkju], not as \*['aŋtʃu] or \*['antʃu]. It is important to note, however, that besides this synchronic palatalization process leading to [tʃ] and [dʒ] as allophones, there is also a diachronic one in parallel here—or the diachronic process is still ongoing. For example, there is no way to predict whether z cuna 'original, initial', z panca 'finally, eventually', and z panca 'like', or z panca 'pilgrimage', z panca 'play', and z panca 'finally, eventually', and z panca 'like', or z panca 'pilgrimage', z panca 'play', and z panca 'pour' have /tj/ or /kj/, /dj/ or /gj/, respectively, unless we consider the clues given by the conservative native spellings of the respective words.¹ We can rather assume two sound changes, (i) tj, kj z panca tf, and (2) dj, gj z panca dz, leading to the phonemes /tf/ and /dz/ in the present-day language.

Actual scribes would typically err in cases where the merger is complete, so this strategy would, in fact, be of limited use in the real world.

Approximants **Nasals** Taps/Flaps Fricatives Affricates **Plosives** q **Bilabials**  $\mathbb{B}$ 6 Labiodentals < tʃ (c) Alveolars d3 (j) n **Palatals** j ⟨y⟩  $\sim$ Velars ŋ ⟨ng⟩ æ Glottals

Figure 1.1: Consonant inventory (divergent orthography in pointed brackets)

The plural marker if -ye is commonly contracted to [dʒ] when a case suffix beginning with a vowel follows:<sup>2</sup>

- (ו) a. 02222יי  $ny\bar{a}nyeang \rightarrow ny\bar{a}njang$  ['nja:ndzaŋ] 'persons' (person-PL-A);
  - b.  $2 \frac{\mathcal{E}}{\text{Num}}$  netuyeas  $\rightarrow$  netujas [neˈtudʒas] 'brothers' (brother-PL-P).

The plural marker may also contract before the locative marker :u -ya and the dative marker :u -yam, basically for dissimilation:<sup>3</sup>

Dissimilation of the sequence "uu -yaya" is attested in my translation of Kafka's short story "Eine kaiserliche Botschaft," where the relative pronoun Fuu siyaya appears transcribed as sijya:

As far as morphophonology is concerned, the relative pronoun complex *sijya* 'in/at/on which.Loc' is interesting in so far as it is a contraction of \**siyaya* 'REL-LOC-LOC' that I introduced here [...] Since this feature does not occur in previous texts, let's assume it's an acceptable variant. (Becker 2012: 12)

The contraction happens "only if both parts are grammatical suffixes" (12), however, so the environments this contraction may appear in are effectively limited to relative pronouns combining locative and locative, or locative and dative marking.

The word regy lajāy 'student' is special in that it is the only word with y [dza] so far. Presumably it is derived from the verb recu: laya- 'read' with the agentive suffix: eu -maya, except the shortening of the suffix—with or without compensatory lengthening of the final vowel of the modified word stem—was applied irregularly, possibly via \*regu \*layāya. The regular form recueu layamaya means 'reader'.

Lastly, /h/ may assimilate to its phonemic environment and is realized as [c] before front vowels, and as [x] before back vowels in this case:

- (3) a. เตรน์ tabi [ˈtaçi] 'favorable';
  - b. azu baho ['baxo] 'loud'.

While vowels become long when two identical vowels come into succession, consonants do not geminate but are treated like a single consonant:

The customary romanization uses (c) and (j) for allophonic cases of [tf] and [dʒ] as well.

- (4) a. איי יחיד *tavvāng* [taˈvaːŋ] 'you get' (get=2SG.A),
  - b. אַ באָטאָ disyyang [diˈsjaŋ] 'I fasten' (fasten=ISG.A).

With diphthongs, the sequence /VI.j/ is treated as though it were /Vj.j/, so the double /j/ simplifies to just a single /j/; however, the vowel remains lax in spite of being phonetically in an open position now:

(ร) ลัสร<sup>ั</sup>ด *tipuyya* [tiˈpʊ.ja] 'on the grass' (grass-Loc).

#### 1.1.2 Vowels

Figure 1.2: Vowel inventory (divergent orthography in pointed brackets)

	Front	Center	Back
High Mid Back	i, i: $\langle \bar{i} \rangle$ e, e: $\langle \bar{e} \rangle$	$(\flat \langle \flat, e \rangle)$ a, a: $\langle \bar{a} \rangle$	u, u: $\langle \bar{u} \rangle$ o, o: $\langle \bar{o} \rangle$

Ayeri's vowel system distinguishes five qualities, as shown in Figure 1.2; Maddieson (2013c) classifies this as "average." Length, however, is also a factor, and there are five diphthongs as well, as we will see below. At  $\frac{17}{5}$ , the consonant–vowel ratio is 4.25, which Maddieson (2013b) again classifies as "average," although Ayeri finds itself at the upper end of the tier.

The lax vowels [ $I \in J \cup J$ ] occur as allophones of their tense counterparts /i e o u/ in closed syllables, for example:

- (6) a. ورست ming [mɪŋ] 'can, be able',
  - b. 622 enya ['ɛn.ja] 'everyone',
  - c. ดัง agon ['a.gon] 'outer, foreign', and
  - d. nɨbp pakur [ˈpa.kur] 'ill, sick'.

/ə/ occurs marginally in the tense prefixes &: kə- 'NPST', e: mə- 'PST', r: və- 'RPST', as well as in the prefix e: mə- 'some, whichever'. Otherwise, [ə] acts as as an allophone of /e/ in final unstressed position, for instance, in the word m / mine ['minə] 'affair, matter, issue'.

Ayeri also possesses a number of diphthongs, these are: /aɪ eɪ ɔɪ uɪ au/, spelled  $\langle ay \rangle$ ,  $\langle ey \rangle$ ,  $\langle oy \rangle$ ,  $\langle uy \rangle$ , and  $\langle au \rangle$ . Furthermore, there are long equivalents of the short vowels: /i: e: a: o: u:/; in romanization, long vowels are marked with a macron  $\langle \bar{} \rangle$  over the letter. Long vowels are lexicalized in a few words, for example:

- (7) a. จรัต nīsa 'wanted', กุฐัต pasīsa 'interesting';
  - b. 🎽 arēn 'anyway, however', ngo lēra 'whore';
  - c. ng lā 'tongue', ڀِبَ yāng 'he' (he.A);
  - d. oz nōn 'will, intention'; and
  - e. ลุลีรุ่ babūan 'barbarian'.4

Otherwise, long vowels result from two same vowels next to each other, for instance:

```
(8) ลัย: aja- 'play' + :ลั≀ู่ -an 'NMLZ' → ลังยุ≀ู่ ajān 'game, play'.
```

Morphophonologically, long vowels also occur in double-marked relative pronouns where the agreement marker for the relative clause's head has been omitted, for instance,  $\tilde{\kappa}_{02} \sin \tilde{a}$  'of which, about which', as in the following example:

(9) Le turayāng taman sinā ang ningay tamala vās. Le tura-yāng [taman-Ø]<sub>1</sub> si-Ø<sub>1</sub>-na ang ning=ay.Ø tamala vās PT.INAN send=3SG.M.A letter-TOP REL-PT.INAN-GEN AT tell=ISG.TOP yesterday 2SG.P

'The letter which I told you about yesterday, he sent it.'

This is to disambiguate it from the plain genitive-marked relative pronoun §2 sina 'which.gen':5

(10) tamanreng ledanena nā sina koronvāng taman-reng [ledan-ena nā]<sub>1</sub> si-na<sub>1</sub> koron-vāng letter-a.inan friend-gen isg.gen rel-gen know=2sg.a

'the letter of my friend which you know'

As pointed out in (7c), the word  $\eta_{\vec{k}}$   $l\bar{a}$  'tongue' ends in a long vowel, so the question is what happens when a case suffix beginning with a vowel is appended. To avoid a hiat, a glide /j/ may be inserted, so both of the following renditions are possible:

- I have gone years without /u:/, but it has always seemed slightly odd to me to lack a vowel in that position when all other vowels can be long. Therefore, and its adjective and barbarian (adj.)' were coined as proble prankaye—things 'that you put in specifically to make things fit', another new coining this decision resulted in.
- A variant which combines the allomorphs of the relativizer and the genitive case marker in the opposite way also exists:  $R: S-+\frac{1}{16}Z=-ena \rightarrow \frac{1}{16}Z$  sena.

```
(II) a. Aku lāas!
Aka-u lā-as
swallow-imp tongue-p
'Shut up!'
b. Aku lāyas!
(idem)
```

With diphthongs—as described above—, /ɪ/ coalesces with a following /j/ to /j/, but the initial vowel will not become tense, thus:

(12) ลัสุรับ tipuyya [ti'pu.ja] 'on the grass' (grass-loc).

Moreover, /u/ is commonly realized as [w] when followed by a vowel, for example in ដង្ហែង huākaya [ˈwaːkaja] 'frog' or ឆ្កៈ rua- [rwa] 'have to, must'. [w] may also be an allophone of /uj/, as in ងម្លាំ adauyi [aˈdawi] 'then', ងម្លាំ edauyi [eˈdawi] 'now', or វូម្ហាំ nekuyi [ˈnekwi] 'eyebrows'. The negative suffix ្ង -oy is also commonly contracted to [w] before a diphthong:

### 1.2 Phonotactics

For the purpose of this statistical analysis, most of the available translations into Ayeri from late 2008 to July 2016 have been used as a text corpus; 6 example sentences from various blog articles have also been added, as well as dictionary entries for all nouns, adjectives, adverbs, pronouns, adpositions, conjunctions, and numerals if they were not prefixes or suffixes. 7 Borrowings have been deleted if they could not reasonably be words in Ayeri. Altogether, the corpus comprises 5,500 words, which

- These texts are: A Medieval Neighborhood Dispute (2015), A Message from the Emperor (2012), Article 1 of the Universal Declaration of Human Rights (2011), The Beginning of Tolstoy's Anna Karenina (2014), Conlang Christmas Card Exchange 2008/09 (2009), Conlang Holiday Card Exchange 2010/11 (2011), Conlang Relay 15 (2008), Conlang Relay 17 (2010), Conlang Relay 18 (2011), The First Two Chapters from Saint-Exupéry's Le Petit Prince (2013), The Four Candles (2010), Honey Everlasting (2014), LCC4 Relay (2011), The Lord's Prayer (2015), The North Wind and the Sun (2016), The Origin of the Wind (2009), Ozymandias (2011), Please Call Stella ... (2008), Psalm 23 (2013), The Scientific Method (2014), The Sheep and the Horses (2012), Sugar Fairies (2011), The Upside-Down Ice Skater (2009). The texts can be accessed from Becker (2016: Examples).
- This section updates and extends a previous analysis of the phonological makeup of dictionary entries (Becker 2010). The previous study had its focus on gathering frequency statistics for word generation, however, we want to know about words generally here.

1.2. Phonotactics

is a very small figure for such a study, but there are only so many texts available unfortunately. Words may occur more than once.

Among the dictionary entries, verbs have notably been ignored, since verb stems alone do not constitute independent words—they are always inflected in some way, so that they may end in consonants or consonant clusters that independent words cannot end in. This also has repercussions on syllabification and stress, which depend on the inflection of the verb stem:

Suffix	ca- 'love'	gum- 'work'	babr-'mumble'
-ay (ISG)	cấy	gu.máy	ba.bráy
<i>-va</i> (2SG)	cá.va	gúm.va	ba.brá.va
-уат (РТСР)	cá.yam	gúm.yam	bá.bryam

Figure 1.3: Syllabification of inflected verbs

For the purpose of gathering statistics on phonemes, the words from translated texts were converted to IPA first. Fortunately, this is rather easy as Ayeri's romanization is very straightforward. Syllable breaks have also been inserted semi-automatically.

### 1.2.1 Number of syllables per word

First, let us see how many syllables words commonly have (see Table 1.1). The higher the syllable count, the more likely it is for them to be compounds or inflected words.

Segment	Count	Percentage
2 syllables	2277	41.40%
3 syllables	1393	25.33%
1 syllable	1201	21.84%
4 syllables	547	9.95%
5 syllables	74	1.35%
6 syllables	8	0.15%

Table 1.1: Frequency of words with different numbers of syllables (n = 5500)

Two-syllable words make up the bulk of the sample, which is not surprising since 1,072 entries (55.43%) in the dictionary subsample are disyllabic: most of Ayeri's roots are disyllabic. Unsurprisingly, most monosyllabic words are function words like the ones cited below. In the following, I will quote a few examples for each number of syllables per word:

Table 1.2 shows the frequencies of syllable types by position in a word. It is important to note here that phonemes which consist of more than one segment—affricates, diphthongs, and long vowels—have been counted as only one of C (consonant) or V (vowel), respectively. The following subsections will elaborate on which sounds the Cs and Vs correspond to. Moreover, it is important to note that medial syllables have not been further distinguished by position in the word for the sake of this analysis, so anything between the second and the fifth medial syllable is treated the same. It would furthermore be possible to calculate the frequencies of one syllable type following the other, however, no such calculations have been carried out here.

In all positions, CV is the most common syllable type, followed by CVC. With a very big margin, V is the next most common syllable type, which is also most common in initial syllables and least common in monosyllabic words. The cases with only a few attestations are the following:

```
(15) a. Initial CVCC:

אור בי הוא בי הוא
```

The medial and final VC cases may seem like an oddity, but they are mostly due

The verb stem is found in the dictionary as new linka-, with a final -a, and thus is possibly an entry changed at a later point, or the example from the text (Sugar Fairies) chosen here contains an error.

Table 1.2: Frequency of syllable types per word (n = 5500)

Type	Л	itial	M	Medial	F	Final	Si	Single	T	Total
CV	2896	67.36%	1974	72.02%	2109	49.06%	828	48.13%	7557	60.26%
CCV	\$\$	1.28%	24	0.88%	46	1.07%	32	2.66%	157	1.25%
CCCV	-		•		2	0.05%	-		7	0.02%
CVC	19/	17.70%	019	22.25%	1902	44.24%	298	24.81%	3571	28.48%
CCVC	29	0.67%	OI	0.36%	85	%86.1	6	0.75%	133	%90·I
CVCC	7	%50.0	•	ı	•	ı		I	7	0.02%
>	488	11.35%	95	3.47%	29	1.56%	2	0.17%	652	5.20%
VC	89	1.58%	28	1.02%	88	2.05%	282	23.48%	466	3.72%
Total	4299	%00.00I	2741	%00.00I	4299	%00.00I	1201	00.001	12540	%00.00I

to the previous syllable ending in /ŋ/, with that syllable also containing a lax vowel, which means that this syllable must be closed. An alternative explanation would be to assume that /ŋ/ is ambisyllabic, or actually /n.g ~  $\eta$ .g/, but realized as [ $\eta$ ]. The high number of single-syllable VC is due to any ang 'AT', which alone appears 255 times in the sample (4.63% of all words, 21.23% of monosyllabic words, 90.43% of monosyllabic VC words).

#### 1.2.2 Phonemic makeup of initial syllables

The statistics in the following sections have been gathered from the IPA conversions of translated texts and dictionary entries mentioned above. The transcribed words have been split into syllables and then the collected contents of each position group were written into separate plain text files, one each for:

- all initial syllables of polysyllabic words,
- all medial syllables of polysyllabic words,
- all final syllables of polysyllabic words, and
- all monosyllabic words.

Monosyllabic words are both initial and final syllables at the same time; they have been counted separately for the purpose of this analysis. Onsets, nuclei and codas have been matched by regular expressions; the command line tools grep, sort, and uniq were used to aggregate all occurring variants for each syllable segment as well as their absolute frequencies:9

```
(16) C = (?:t\lceil |d_3|[ptkbdgmnnyshrljw])

V = (?:[ae]:?r|av|[ieaou]:?|[resvə])
```

As we have seen above (Table 1.2), CCV syllables only make up 1.28% of initial syllables, insofar it is no surprise that consonant clusters all appear at the bottom of Table 1.3. There also seem to be combination patterns in that initial clusters exist for all plosives plus /r/, and almost all bilabials plus /j/, with the exception of /bj/, however, /nj/ is added to the group instead. Combinations with /w/ only occur for /b/, /r/, and /s/, which do not share an obvious connection. Syllables without a consonant filling the onset position are marked with 'Ø'; these numbers correspond to the VC and VCC rows in Table 1.2.

Perhaps most striking about the nuclei of initial syllables presented in Table 1.4 is that plain vowels occur most frequently. As mentioned above, lax vowels are counted here as allophones of tense ones as their distribution is complementary and

<sup>9</sup> However, sort was unable to handle all IPA characters, so sed 'y/ɛɪɔʊə:ʃʒŋ/EIOU@:SZN/' had to be used to compensate by transcribing everything into X-SAMPA.

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Table 1.3: Frequency of onsets in initial syllables (n = 4299)

Phoneme	Frequency	Percentage
Ø	556	12.93%
S	488	11.35%
t	432	10.05%
m	418	9.72%
k	380	8.84%
n	375	8.72%
p	334	7.77%
b	231	5·37%
d	172	4.00%
v	164	3.81%
1	159	3.70%
r	134	3.12%
j	126	2.93%
g	III	2.58%
h	99	2.30%
t∫	30	0.70%
pr	27	0.63%
nj	27	0.63%
kr	8	0.19%
br	8	0.19%
tr	6	0.14%
d <sub>3</sub>	4	0.09%
gr	3	0.07%
$\mathbf{w}$	2	0.05%
SW	I	0.02%
rw	I	0.02%
рj	I	0.02%
mj	I	0.02%
bw	I	0.02%

Table 1.4: Frequency of nuclei in initial syllables (n = 4299)

Phoneme		Frequency	Percentage
a		1847	42.96%
i		IOII	23.52%
	i	802	18.66%
	I	209	4.86%
e		705	16.40%
	e	523	12.17%
	ε	164	3.81%
	ə	18	0.42%
u		260	6.05%
	и	228	5.30%
	υ	32	0.74%
O		227	5.28%
	0	188	4.37%
	)	39	0.91%
a:		109	2.54%
aı		88	2.05%
eı		40	0.93%
e:		4	0.09%
ΣI		3	0.07%
UI		I	0.02%
0:		I	0.02%
i:		I	0.02%
e:I		I	0.02%
au		I	0.02%

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are listed here for the sake of completeness. This is the reason why the plain vowels are presented as grouped with their allophones in this table as well as in subsequent ones. Long vowels and diphthongs find themselves below the 5% threshold, and the words with single occurrences are:

- (17) a. vient kuysān 'comparison', b. oʻzi nōn 'will, intention',

  - c. ožn nīsa 'wanted',10
  - d. запи sēyraya 'will overcome' (FUT-overcome-3SG.M),
  - คิลz่ sautan 'cork'.

As the diphthong [e:1] only occurs due to allophony, it should not be counted as a phoneme for the purposes of this analysis. On the other hand, the same could be said for a lot of cases of [a:] included here—this caveat applies to all nouns derived from verbs ending in -a with the very common nominalizing suffix : aż an, as exemplified in (8) above. Similarly, the 18 instances of /ə/ reported here are mostly from tense prefixes also mentioned above, for instance, and makeronay 'I knew' (PST-know=ISG.TOP).

Table 1.5: Frequency	of codas in initial	syllables (n = 4299)
----------------------	---------------------	----------------------

Phoneme	Frequency	Percentage
Ø	344I	80.04%
n	298	6.93%
ŋ	243	5.65%
r	129	3.00%
1	88	2.05%
m	74	1.72%
S	20	0.47%
t	2	0.05%
h	2	0.05%
t∫	I	0.02%
ŋk	I	0.02%
lv	I	0.02%
k	I	0.02%

Initial-syllable codas (Table 1.5) are far less diverse than consonant onsets: there are only 10 attested segments in comparison to 28 for onsets (not counting empty

oža nīsa and ož nōn are both related to 2: no- 'want, plan'.

codas of C(C)V syllables, which constitute the majority by a large margin), and the only two cluster attested are /ŋk/ in the word realized linktang 'they try' (try=3PL.M.A), and /lv/ in the word realized silvnang 'I see' (see=IPL.A). There only being two incidences of a CC cluster is very probably an effect of the small sample size. Furthermore, the only unvoiced single coda consonants attested are /s/, /h/, /t/, /tʃ/ and /k/, the latter two only once, /h/ twice:

```
(18) a. eizunry mehvāng 'you are supposed to' (be.supposed.to=2sg.A),<sup>11</sup>
```

- b. อัเลา mutva 'you rub' (rub=2sg.top), กเลฺราะ patlay 'cousin';
- c. Řelikel sik-sik 'tits';
- d. raporny vacvāng 'you like' (like=2SG.A).

#### 1.2.3 Phonemic makeup of medial syllables

The onsets of medial syllables (Table 1.6) show properties very similar to those of initial syllables. The order of most common consonants may different here—for example, the most common onset is /r/, not Ø or /s/—, but there are no restrictions on consonants to appear in this position, with the exception of /ŋ/ for reasons stated above (see section 1.2.1). Regarding initial clusters, there are further attestations for plosive plus /r/ (except for /kr/). As for clusters with /j/, the only one with a bilabial is /bj/, but the set is extended to /sj/ and /kj/. For clusters with /w/, only /sw/ and /kw/ occur here, while attestations for /bw/ and /rw/ as in initial-syllable onsets are lacking. This does not mean that those combinations are not principally possible in this position, however.

As with onset consonants, vowel nuclei of medial syllables (Table 1.7) do not show significant differences compared to those of initial syllables either. /a/ is more common here, and /o/ and /u/ switch places. Instead of /e:ɪ/, there is an attestation of /u:/ (see footnote 4), for which there is more reason to be counted as a phoneme than for /e:ɪ/. The sequences /i:/ and /uɪ/ also only occur once and twice, respectively, namely in the following words:

```
(19) a. ກໍສັກ pasīsa 'interesting';
b. ກໍສຸກໂຊກ໌ puluyley 'a mirror' (mirror-P.INAN),
ເສົາກິບ tipuyya 'on the grass' (grass-Loc).
```

The dictionary entry for the verb is *gy mya*-, so this may be an instance of my changing a word in the dictionary with the old one staying in the text (The Four Candles).

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Table 1.6: Frequency of onsets in medial syllables (n = 2741)

Phoneme	Frequency	Percentage
Ø	123	4.49%
r	343	12.51%
n	260	9.49%
j	233	8.50%
t	222	8.10%
d	213	7.77%
k	189	6.90%
S	170	6.20%
m	169	6.17%
1	149	5.44%
v	148	5.40%
h	147	5.36%
p	119	4.34%
g	92	3.36%
b	89	3.25%
t∫	20	0.73%
dʒ	15	0.55%
tr	II	0.40%
dr	8	0.29%
pr	7	0.26%
$\mathbf{w}$	6	0.22%
sj	2	0.07%
br	2	0.07%
sw	I	0.04%
kw	I	0.04%
kj	I	0.04%
bj	I	0.04%

Table 1.7: Frequency of nuclei in medial syllables (n = 2741)

Phoneme		Frequency	Percentage
a		1480	53.99%
i		480	17.51%
	i	387	14.12%
	I	93	3.39%
e		254	9.26%
	e	206	7.52%
	ε	48	1.75%
О		194	7.08%
	0	119	4.34%
	Ĵ	75	2.74%
u		120	4.38%
	и	IOI	3.68%
	U	19	0.69%
a:		IIO	4.01%
aı		51	1.86%
ΟI		33	1.20%
eı		5	0.18%
e:		5	0.18%
au		5	0.18%
UΙ		2	0.07%
u:		I	0.04%
i:		I	0.04%

The word in (19a), ngā pasīsa 'interesting', is rather transparently constitutes a causative derivation of the verb ng: pasy- 'wonder, be curious, be interested', essentially meaning 'making one wonder/curious'—the causative suffix ā -isa can as well be used to derive adjectives with a causative or resultative meaning. Nonetheless it should count as a lexeme in its own right, since it possesses idiomatic meaning.

With medial-syllable codas (Table 1.8) again, sonorants and /s/ make up the largest number of consonants in this position; /t/ and /g/ only occur once each in

- (20) a. การัตุกรุ่ pangitlan 'money change',¹²and
  - b. ian single telugtong 'they survive' (survive=3PL.N).

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Phoneme Frequency Percentage Ø 76.36% 2093 n 11.42% 313 193 7.04% η r 48 1.75% 1.42% m 39 I.I7% S 32 1 21 0.77% t 0.04% Ι

Table 1.8: Frequency of codas in medial syllables (n = 2741)

As documented in Table 1.2 above, Ayeri very strongly favors CV syllables in medial positions, hence the high count of zero segments here.

0.04%

### 1.2.4 Phonemic makeup of final syllables

g

The onsets of final syllables of polysyllabic words (Table 1.9) show the greatest amount of variety, which is due to Ayeri mostly using suffixes for grammatical purposes. Hence it is no surprise that combinations with /j/ and, indeed, /j/ itself as an onset, are especially common, since /j/ is also what a number of very common suffixes start with, for example the plural marker :u -ye, the locative marker :u -ya, the dative and participle marker :u= -yam, as well as third-person animate pronoun agreement suffixes, and the various first-person and third-person animate pronominal clitics. Figure 1.3 above shows exemplarily how verbs resyllabify when suffixes are attached. Even though single-segment onsets are strongly preferred, Cr, Cw, and especially C(C)j seem to be generally permissible.<sup>13</sup>

- The word for 'money' is notifier pangis, so (20a) is probably a compound, albeit not a fully transparent one. The word for 'change' is tila-, and there seems to be a nominalizing to an early and there seems to be a nominalizing to an experiment of it being the head—noun—noun compounds mostly come in head-initial order—probably due to an avoidance of placing a derivative suffix in the middle of a word. Possibly, what happened after all is that the tilan underwent metathesis to "tilan to match the rhyme of notifier pangis. \*notifier pangisitlan then underwent irregular haplology (and shortening of the nominalizing suffix) to notifier pangitlan.
- The sequence /sj/ poses difficulty here as there are examples for /Vs.jV/ as well as for /V.sjV/, and I cannot tell for sure if there is a strict rule in operation. It seems that /V.sjV/ is more likely to occur when the second syllable is stressed, whereas /Vs.jV/ is more likely to occur when the first syllable is stressed. Ayeri's own Tahano Hikamu orthography would not show the

Table 1.9: Frequency of onsets in final syllables (n = 4299)

Phoneme	Frequency	Percentage
Ø	155	3.61%
i	IIOI	25.61%
j	528	12.28%
n r	•	9.26%
	398 268	
t		6.23%
s 1	244	5.68%
	238	5.54%
k	199	4.63%
d	184	4.28%
m	154	3.58%
V	I44	3.35%
h	128	2.98%
p	115	2.68%
g	103	2.40%
dz	73	1.70%
b	73	1.70%
t∫	52	1.21%
vj	26	0.60%
pj	22	0.51%
dzj	17	0.40%
tr	IO	0.23%
W	9	0.21%

Nuclei of final syllables (Table 1.10) do not bear striking differences to nuclei in other positions. /a:/ comes out second here due to the common nominalizer at -an, which lengthens the vowel of verb stems ending in /a/, as demonstrated in (8). /aɪ/ is also fairly common here as it is the topic-marked first-person pronoun/pronominal clitic; for the same reason, /a:ɪ/ occurs a number of times—the vowel-lengthening rule applies here as well, so its status as a phoneme is marginal. All instances of /e:/ in the sample are from the word and aren 'anyway, however'; all evidence for /i:/ is from as sirī 'due to which' (see section 1.1.2). The only evidence for /u:/ in the sample is from as babū 'barbarian (adj.)'.

The list of coda consonants in final syllables (Table 1.11) is very slightly more

difference either, since /sja/ is spelled <code>B</code> either way, and there is no heeding morpheme breaks in placing the diacritic. /CsjV/ will be /C.sjV/ in any case, since Ayeri avoids final consonant clusters if possible, see Table 1.2.

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Table 1.10: Frequency of nuclei in final syllables (n = 4299)

Phoneme	Frequency	Percentage
a	2408	56.01%
a:	316	7.35%
0	411	9.56%
(	298	6.93%
	II3	2.63%
i	289	6.42%
	147	3.42%
	142	3.30%
aı	254	5.91%
u	207	4.82%
ı	155	3.61%
Č	52	I, 2I %
e	209	4.85%
ł	127	2.95%
é	81	1.88%
(	I	0.02%
eı	103	2.40%
OI	42	0.98%
a:I	23	0.54%
UI	14	0.33%
au	14	0.33%
e:	5	0.12%
i:	3	0.07%
u:	I	0.02%

Phoneme	Frequency	Percentage	
Ø	2224	51.73%	
n	899	20.91%	
ŋ	651	15.14%	
S	244	5.68%	
m	225	5.23%	
1	34	0.79%	
r	2.1	0.49%	
k	I	0.02%	

Table 1.11: Frequency of codas in final syllables (n = 4299)

restrictive than even that of coda consonants in medial syllables (see Table 1.8), since the only non-sonorant attested is /k/, which only occurs in kak sik-sik 'tits' again, which—besides being a vulgar term, thus maybe slightly more dispositioned to allow for deviating phonotactics—looks quite like onomatopoeia, possibly for the sound of sucking.<sup>14</sup>

#### 1.2.5 Phonemic makeup of single syllables

Onsets of single syllables (Table 1.12) appear to be the least varied category. Still, none of the basic set of consonant morphemes (see Figure 1.1) is missing—the frequency order is just completely different from the other onsets surveyed, not merely a mix of initial and final syllables. Consonant clusters with /j/, /w/ and /r/ exist here as well. Combinations with /j/ are only present for /m/ and /n/, while /r/ again combines with plosives; /w/ combines with /n/ and /r/ at least, which we have already seen in final-syllable onsets (see Table 1.9). Whereas /mj/ has only occurred once in initial-syllable onsets so far (see Table 1.3), it occurs a few more times here, all in the word a mya 'be supposed to', which is very commonly used as an unconjugatable modal particle.

A consonant onset that can only be found in monosyllables is  $/\eta/$ ,  $^{15}$  in  $^{15}$  -ngas 'almost', a quantifier suffix that has managed to sneak in due to being marked as an adverb in the dictionary, since it can modify a verb:

<sup>14</sup> Kroonen (2013: 489–490) identifies PGmc \*sūgan-, \*sūkan- 'to suck' as an iterative of PGmc \*sukkōn-, \*sugōn- 'to suck' and reconstructs PIE \*souk-neh2-. However, he does not say anything about the Germanic word being onomatopoetic in origin.

At least according to the analysis chosen here, see section 1.2.1 for an explanation.

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Table 1.12: Frequency of onsets in single syllables (n = 1201)

Phoneme	Frequency	Percentage
Ø	284	23.65%
n	231	19.23%
S	147	12.24%
j	I44	11.99%
k	51	4.25%
v	48	4.00%
m	46	3.83%
1	44	3.66%
t	<b>4</b> I	3.41%
d	33	2.75%
r	26	2.16%
h	23	1.92%
mj	16	1.33%
p	13	1.08%
t∫	9	0.75%
g	9	0.75%
nj	8	0.67%
rW	7	0.58%
b	7	0.58%
pr	5	0.42%
d <sub>3</sub>	3	0.25%
tr	2	0.17%
nw	I	0.08%
ŋ	I	0.08%
kr	I	0.08%
br	I	0.08%

(21) Apayeng-ngas.

Apa-yeng-ngas
laugh=3sG.F.A=almost

'She almost laughed.'

Here, any other adverb:

(22) Apayeng baho.

Apa-yeng baho laugh=3SG.F.A loudly.

However, whereas and baho 'loud' is treated as a separate unit in terms of intonation, rop, -ngas is unstressed and binds to what it follows:

```
(23) a. אוויבאריו: Apayeng-ngas. [ˌapaˈjɛŋas];
b. אוויבאריו: Apayeng baho. [ˌapaˈjɛŋ ˈbaxo].
```

As with onset consonants of monosyllabic words, nuclei of this syllable type are the least diverse group again (Table 1.13). One segment that is notably absent is /au/, and the marginally phonemic /e:/ is not present either. By having /a/, /aɪ/, /a:/ at the top, monosyllabic words behave similar to final syllables of polysyllabic words (see Table 1.10), however, the order of the most common vowels bears more similarities to that of initial and medial syllables (see Tables 1.4 and 1.7). The very uncommon /o:/ features twice in this group, namely in two instances of the word  $\frac{9}{22}$   $n\bar{o}n$  'will, intention'. 16

#### 1.2.6 Cross-syllable consonant clusters

Since a table detailing every combination with its absolute and relative frequency would be too large here, Table 1.15 gives the attested combinations ordered by brack-

Ayeri used to have  $\frac{9}{82}$  -on as a nominalizer beside  $\frac{1}{82}$  -an, however, it was not very productive and has long fallen out of use.  $\frac{9}{82}$   $n\bar{o}n$  is thus, in fact, originally a nominalization of  $\frac{9}{82}$  no-'want, plan'.

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Table 1.13: Frequency of nuclei in single syllables (n = 1201)

Phoneme		Frequency	Percentage
a		568	47.29%
aı		171	14.24%
a:		140	11.66%
i		113	9.41%
	i	65	5.41%
	I	48	4.00%
e		104	8.66%
	ε	65	5.41%
	e	34	2.83%
	ə	5	0.42%
0		45	3.75%
	)	30	2.50%
	0	15	1.25%
u		20	1.67%
a:I		14	1.17%
ΙC		IO	0.83%
i:		6	0.50%
eı		5	0.42%
UI		3	0.25%
O:		2.	0.17%

Table 1.14: Frequency of codas in single syllables (n = 1201)

Phoneme	Frequency	Percentage
Ø	612	50.96%
ŋ	377	31.39%
n	105	8.74%
S	58	4.83%
m	36	3.00%
1	6	0.50%
h	4	0.33%
r	3	0.25%

Interval [%]	Consonant cluster
0.00 0.09	g.t, h.t, h.v, k.s, l.n, lv.n, m.bj, m.d, m.dz, m.l, m.n, m.pr, m.r, n.dv, n.g, n.h, n.w, ŋ.dʒj, ŋ.kw, ŋ.m, ŋ.n, ŋ.rj, ŋ.t, ŋk.t, r.b, r.dz, r.g, r.l, r.m, r.sj, r.tʃ, r.v, s.dz, s.h, s.l, s.n, s.p, s.v, t.v, tʃ.v (0.08%).
0.10 0.24	l.bj, m.br, m.t, n.s, ŋ.b, ŋ.h, ŋ.p, ŋ.w, r.dʒj, r.pj, s.dʒj, s.m, t.l (0.16%); l.dʒ, l.p, m.k, n.sj, ŋ.dʒ, ŋ.g, ŋ.s, r.pr (0.24%). m.v, r.s, s.r (0.31%); n.r, s.t (0.39%); m.pj, n.dʒj, r.d (0.47%).
0.50 0.74 0.75 1.00	ŋ.kj, ŋ.v, r.k, r.n (0.55%); l.b, l.t, ŋ.r (0.71%). r.p, r.t (0.87%); l.vj (0.94%).
I.O 2.4 2.5 4.9	m.j (1.18%); ŋ.l (1.34%); n.tʃ (1.50%); n.dʒ (2.13%); n.v (2.28%); l.j (2.36%). m.p (2.52%); s.j (2.60%); n.l (2.91%); l.v (3.15%); m.b (3.23%); ŋ.k (3.78%).
5 ··· 9	n.t (5.28%); n.d (6.85%); ŋ.j (7.32%); r.j (8.98%). n.j (25.35%).

Table 1.15: Frequency of cross-syllable consonant clusters (n = 1270)

ets. As can be expected, bilabials cluster mostly with bilabials (83/112 purely bilabial CC combinations = 74.11%), alveolars with alveolars (317/948 = 33.44%), and velars with velars (59/207 = 28.51%). However, at least for alveolars and velars, the score is even higher with /j/: 52.64% and 44.93%, respectively. /j/ is also the most common second consonant overall, at 47.8% of all consonant clusters; /n.j/ is the most common cluster at a total of 25.35%. Alveolars provide the highest variety of both first and second consonants, with 6 different phonemes making up 74.65% of  $C_1$ , and 8 different phonemes making up 28.74% of  $C_2$ .

Labiodentals and glottals occur least frequently, on the other hand: There is only one cluster with /v/ as a first consonant, namely, /lv.n/ (0.08%). For /h/, there are two, which are /h.v/ and /h.t/ (0.16%). Altogether, however, there are 97 combinations in /v/ (7.64%)—most commonly /l.v/ (3.15%) and /n.v/ (2.28%)—while there are only 4 in /h/ (0.31%): /n.h/, /s.h/, and twice  $/\eta.h/$ .

At 924 first consonants (72.76%), the nasals /m/, /n/, and /ŋ/ make up the largest group going by manner of articulation, followed by the tap /r/, which appears 175 times (13.78%) as the first consonant. For second consonants, approximants constitute the largest group at 669 combinations (52.68%), followed by 387 pairs with plosives second (30.47%).

# 1.3 Notes on prosody

#### 1.3.1 Stress

Ayeri uses dynamic accent, that is, stress is based on differences in the loudness of syllables, among others.<sup>17</sup> Which syllable is stressed depends on a mix of which position in a word a syllable occupies and the phonemic shape of it. In fact, English, which also has phonemic stress in pairs such as *record* /'rɛkərd/ (noun) and /ri'kərd/ (verb) that Ayeri lacks, does a similar thing (examples adapted from Halle 1998: 552):

```
(24) admire /ædˈmaɪər/ — admirable /ˈædmərəbl/ [English]
carnivore /ˈkarnɪvər/ — carnivorous /karˈnɪvərəs/
ignore /ɪgˈnər/ — ignorant /ˈɪgnərənt/
```

Stress does not stay at fixed intervals in these words and they even change their sound structure a little, but there are a number of variables which can nonetheless be formally described and applied here (564–565).<sup>18</sup> To demonstrate how word stress moves around in Ayeri, the complete declension paradigm for *Fr niva* 'eye' is presented in Figure 1.4.

		Singular		Plural
TOP	ní.va	'the eye'	ni.vá.ye	'the eyes'
A	ni.vấng ni.vấs	'eye' 'eye'	ni.va.jáng	'eyes' 'eyes'
P DAT	ni.vas ni.vá.yam <sup>19</sup>	'to the eye'	ni.vá.jas ni.vá.jyam	'to the eyes'
GEN LOC CAUS INS	ni.vá.na ni.vá.ya ni.va.í.sa ni.vá.ri	'of the eye' 'at the eye' 'due to the eye' 'with the eye'	ni.va.yé.na ni.vá.jya ni.va.jí.sa ni.va.yé.ri	'of the eyes' 'at the eyes' 'due to the eyes' 'with the eyes'

Figure 1.4: Declension paradigm for Ayeri 🚈 niva 'eye'

For a discussion of terms, see Kager (2007), for instance.

Halle (1998) takes a generativist approach rather than a more modern Optimality-Theory based one like Kager (2007) does, who only deals with fixed-stress systems in this introductory article, though Halle's article is still informative. Simplifying a lot, English essentially tries to construct trochaic feet from the right edge of the word. If the last syllable's vowel is not light, it is skipped and stress moves to the antepenultimate syllable; this process is recursive for words with multiple feet, although some suffixes introduce irregularities in rule application.

<sup>&</sup>lt;sup>19</sup> Final-syllable stress is possible as well, also in the plural.

It may appear that in the table above, stress is always on the penultimate syllable, which is indeed the case for most forms quoted there, but compare the superficially unmarked form of niva, which is disyllabic with stress on the first (= penultimate) syllable, to the agent and patient singular forms, onivang and of niva, respectively. These are also disyllabic, however, they are stressed on the second (= ultimate) syllable. Similarly, compare the agent and patient plural forms to each other: the agent plural form of nivajang is trisyllabic and has its main stress on the third (= ultimate) syllable, while the equally trisyllabic patient plural form of nivajans is stressed on the second (= penultimate) syllable again.

It should have become clear that even though the basic form *z̄r niva* has first-syllable stress, *ni* will not necessarily carry stress across the whole paradigm. It should also have become clear that the basic algorithm to determine stressed syllables in Ayeri has something to do with counting syllables from the right edge of a word, although some complications need to be factored in. The following sections will try to describe these formally.

#### Analysis of stress patterns in disyllabic words

The basic foot in Ayeri is a trochee, and for the most part it does not matter whether the syllable is open or closed, or whether there are complex onsets or codas, or no onsets or codas at all:<sup>20</sup>

```
(25) a. \stackrel{\checkmark}{\times} \times ||
ba - ri 'pithy, striking'

b. \stackrel{\checkmark}{\times} \times ||
sa - yan 'hole, cave'
sem - ba 'comb'

c. \stackrel{\checkmark}{\times} \times ||
bri - ba 'grace'
ba - brya '(he) mumbles'
a - gu 'chicken'
```

It can be deduced from words with more than two syllables that stress assignment is trochaic. Stress assignment furthermore runs from right to left, so that in a word with more than two syllables, the last two syllables form a full foot:

In the following, a syllable will be marked by  $\langle x \rangle$  and receives an acute accent  $\langle ' \rangle$  when carrying primary stress, a grave accent  $\langle ' \rangle$  when carrying secondary stress, and no accent when unstressed. Feet are marked by horizontal lines  $\langle | \rangle$ ; the end of a word is marked by two horizontal lines  $\langle | \rangle$ .

```
(26) a. × | × × ||
ba - ha - lan 'target, goal'
jar - ma - ya 'pilgrim'

b. × × | × × ||
ho - ra - ma - ya 'sinner'
ya - ma - na - ti 'causer'
```

In the case of (26b), the stressed syllables of the first foot bear secondary stress while those of the second foot bear primary stress. Complications, then, come in the form of syllables ending in  $/\eta$ , containing a long vowel, or containing a diphthong, or a combination of those features. Ayeri does not have syllables that contain a diphthong and also end in  $/\eta$ , though, since consonant codas after a diphthong are largely avoided.<sup>21</sup> Since the presence or the absence of a certain element that is suspected to have an effect on stress assignment is a yes—no decision, we can make a matrix of binary features:

Figure 1.5: Types of heavy syllables

	[+ diph, -ŋ]	[- diph, + ŋ]	[– рірн, – ŋ]
[+ LONG]	++	++	++
[-LONG]	+	+	_

The feature matrix above (Figure 1.5) shows the various kinds of syllable types that we will now see have a manipulative effect on trochaic stress assignment. These syllable types can be considered 'heavy' in that they attract stress and thus modify the regular assignment of stress to every other syllable from the right edge of a word. For the time being, we will only test their effects on disyllabic words as the most common type. As will be shown in the following example, heavy syllables in ultimate positions attract stress while quasi-regular results are produced when they are in penultimate position and the ultimate syllable is not heavy:

```
(27) a.
                          'summer, wet season'
           ma - tay
                          'mind; heart, mood'
              - dang
           ka - nāy
                          'I marry' (marry=ISG.TOP)
                          'he bathes' (bathe=3SG.M.A)
           bras - yāng
                          'word; speech'
           na - rān
      b.
           kār - yo
                          'strong'
           key - nam
                         'humans, people'
           kan - ka
                         'mind; heart, mood'
```

It might thus be possible to alternatively analyze diphthongs in /1/ as /Vj/ sequences, essentially.

Unfortunately, there are no disyllabic examples for the feature sets [+LONG, -DIPH, +ŋ] and [+LONG, +DIPH, -ŋ] in the first syllable (syllables of the type  $/C(C(j))V:\eta/$  or  $/C(C(j))Vi\eta/$ ). If there were, they would group with (27b).

So far, we have only looked at heavy syllables combined with regular/light ones. In the following case, however, another property of heavy syllables will become apparent: long syllables outweigh those containing a diphthong or ending in /ŋ/. They are essentially superheavy, which is why some of the fields in Figure 1.5 are marked with two plus signs. The following examples show what happens when heavy syllables are combined with other heavy syllables. Let us start by examining the various combinations possible between  $[-LONG, +DIPH, -\eta]$  and the elements from the [+LONG] row (28a), and the possible combinations between  $[-LONG, -DIPH, +\eta]$  and the [+LONG] row (28b).

```
(28) a. × × × ||
bay - bāy 'I govern' (govern=ISG.TOP)
say - lyāng 'he sails' (sail=3SG.M.A)
kay - vān 'container'

b. × × ||
kong - āyn 'we enter' (enter=IPL.TOP)
keng - vāng 'you notice' (notice=2SG.A)
lang - -vā 'in the most tiresome way' (tiresome=SUPL)
```

We can see here that these words have primary stress invariably on the last/long syllable in spite of a heavy syllable preceding in the examples in (28b). The question then is, however, what happens if we invert this order. This is more problematic than it sounds, however, as initial  $[+LONG, +DIPH, -\eta]$  and  $[+LONG, -DIPH, +\eta]$ , as well as final  $[-LONG, +DIPH, +\eta]$  do not occur, insofar there will only be one possible combination here—the reverse pattern of receiver lang-vā 'in the most tiresome way' from (28b) above, also compare with (27):

(29) 
$$\stackrel{\checkmark}{\times}$$
  $\times$  ||  $c\bar{a}$  - nang 'love' (love-A)

There is only one one pattern possible here, which is very little to make a point, however, other words following this syllable pattern, like  $\frac{1}{2}$   $\frac{$ 

(30) a. 
$$\times$$
  $\times$   $\times$   $||$   $bay - tang$  'blood' b.  $\times$   $\times$   $||$   $pang - lay$  'goddess'

In the case of examples for [+LONG] pattern combinations, we need to keep in mind again that initial  $[+LONG, +DIPH, -\eta]$  and  $[+LONG, -DIPH, +\eta]$  are not attested, so again, there will only be one possible combination of two syllables with a long vowel:

```
(31) \stackrel{.}{\times} \stackrel{.}{\times} || m\bar{a} - s\bar{a}y 'I traveled' (PST-travel=ISG.TOP)
```

Combining two long syllables with each other will result in both being stressed, which is otherwise avoided in Ayeri, as we will see later. Moreover, the following patterns emerge if we combine each pattern with itself; the combinatorical restrictions mentioned above apply again, of course:

(32) a. 
$$\times$$
  $\times$   $\times$   $||$  without'  $dang - reng$  'bell' (bell-A.INAN) b.  $\times$   $\times$   $||$   $b\bar{a} - m\bar{a}$  'parents, mom-and-dad'

As demonstrated in (28), the last heavy syllable will receive primary stress, except if two long syllables collide, in which case the first long syllable will receive secondary stress.

To summarize the above findings:

- I. Ayeri assigns trochaic stress from the right edge of a word. A foot thus consists of two syllables, of which the first is stressed.
- 2. Syllables ending in /ŋ/ or ones containing a diphthong are considered heavy. They attract stress and take it away from a preceding stressed syllable if the following syllable is not stressed already.
- 3. Syllables containing a long vowel are considered superheavy and override both light and heavy syllables in attracting stress, since long vowels cannot be unstressed.
- 4. Primary stress is assigned to the last stressable syllable, or otherwise the last heavy syllable. In the rare case of two long/superheavy syllables after another, the first syllable receives secondary stress and reduces in duration.

5. Secondary stress is assigned to syllables that are eligible for word stress but which are not in the final foot.

#### Analysis of stress patterns in trisyllabic words

So far, we have only considered all the possible combinations of two heavy and light syllables. Doing the same for all combinations of three and more syllables would be possible, though the list of examples were to become even longer. Since the feature pair  $[\pm \text{DIPH}, \pm \eta]$  behaves the same way throughout and both features are in complementary distribution, we need not test iterations of them separately, but can subsume them under the label  $[\pm \text{HEAVY}]$ . The parameters that need testing, then, are  $[\pm \text{HEAVY}]$  in combination with  $[\pm \text{LONG}]$ . There are 4 possible outcomes for these two features, which in the case of three syllables leads us to  $(2 \times 2)^3 = 64$  theoretically possible combinations. For this reason, I want to point out just a few cases, since the general rules sketched out above still apply.

First, let us look at [+ HEAVY, -LONG] combined with [-HEAVY, -LONG] in all positions (Figure 1.6). Finding words that fit the respective permutations is not too much of a problem, especially in cases where there is only one heavy syllable.

 $\times | \times \times |$ 'question' (question-p.INAN) prantanley -н -н +н '(he) bows' (bow-3sg.м)  $\times \mid \times \times \mid$ -н +н -н sarayya taykondam  $\times \mid \times \times \mid$ 'break (n.)' +н -н -н ralanghay  $\times | \times \times |$ 'thumbnail' -н +н +н × | × × | kaybunay 'by the way' +H -H +H  $\times \mid \times \times \mid$ 'harbor' (harbor-P) maykongas +H +H -H panglay-kay 'a few goddesses' (goddess=few) +H +H +H × | × × |

Figure 1.6: Stress patterns for [+ HEAVY, - LONG] in trisyllabic words

It becomes clear from Figure 1.6 that the rules stated at the end of the previous section (p. 37) also hold in the case of trisyllabic words whose syllables alternate short syllables based on the [± HEAVY] feature: nprature prantanley, normally ralanghay, which have been panglay-kay receive final-syllable stress since this is their last heavy syllable. The first syllables of taykondam and taykongas, on the other hand, lose the secondary stress they would normally be assigned as two stressed syllables after another are normally avoided; the requirement of long syllables to not be unstressed does not come into effect here. Takket taykondam is also an example for the rule that even if a syllable is not heavy, the last syllable that can be assigned stress will receive primary stress.

Carrying out the same analysis as above and moving the feature [+ LONG] through the various positions, we receive the results depicted in Figure 1.7.<sup>22</sup> Since long syllables override stress of both light and heavy syllables as pointed out above (p. 37), the example words in this chart contain both of these syllable types. It was not too hard finding examples for all the slots in this case either, except that words with two long syllables in succession are rather rare. Still, only the case of three long syllables must remain unattested.<sup>23</sup>

-L -L +L	peraysān	×   × ″	'paste'
-L +L -L +L -L -L	raypānya nōneri	×   ″ ×    "   × ×	'at the stop' (stop-LOC) 'deliberate, intentional'
-L +L +L +L -L +L +L +L -L	mə-cān-cān sānisān lērāyon	x   " "	'whatever fling' (whatever=fling) 'copula; clutch (n.)' 'manwhore'
+L +L +L		_	_

Figure 1.7: Stress patterns for [± HEAVY, + LONG] in trisyllabic words

Again, we can see that long syllables attract stress, in that the final syllables of peraysān and pēone sānisān are stressed even though the penultimate syllable is heavy on the virtue of containing a diphthong. As it is in an unstressed position and there is no requirement for the syllable to be stressed, the first syllable of page raypānya loses stress adjacent to the stressed long penultimate syllable. In noneri and respect lērāyon display a secondary-stressed and a primary-stressed syllable next to each other, in the first case due to the rule that long syllables must not be unstressed and in the second case due to two long syllables next to each other, of which the first—again—must not be unstressed. And the first added to stressed monosyllable words like the first by default unstressed, so even if it is added to stressed monosyllabic words like the first by default unstressed, so even if it is added to stressed monosyllabic words like the first by default unstressed, so even if it is added to stressed monosyllabic words like the first by default unstressed, so even if it is not heavy.

For more precision, modifications will be made to the symbols given in footnote 20: let a double acute (") denote superheavy syllables with primary stress, and a double grave (") denote superheavy syllables with secondary stress.

It would be possible to construct a word with three long syllables if the habitative suffix in asa did not delete the vowel at the end of the verb stem if there is one. And māsāy 'I traveled' (PST-travel=ISG.TOP) would then become \*April \*māsāsāy 'I used to travel' (PST-travel-HAB=ISG.TOP) instead of the actual form Argan māsasāy; the verb stem is in asa-'travel'.

A further exception is formed by monosyllabic quantifying clitics like with then 'all, every' or ngas 'almost'. These are unstressed also when following an unstressed syllable of their host if they contain a short vowel.

#### Stress in compounds

Ayeri has a number of lexicalized compound nouns that are treated as one word morphologically (33a). This is in contrast to compounds that are not as established terms, or formed ad hoc (33b):

(33) a. Ang bengay kardangirayya ya Litareng.

Ang beng-ay.Ø kardang.iray-ya ya Litareng

AT attend=ISG.TOP school.high-loc loc= Litareng

'I attend university in Litareng.'

b. Ang pasyye Pila sungkoranyam kihas.

Ang pasy-ye Ø=Pila sungkoran-yam kihas

AT be.intersted.in-3sg.f top=Pila science-dat map

'Pila is interested in geography.'

For purposes of surveying stress patterns, we will only deal with the kind in (33a), though it may be noted that when not being overtly inflected, the second kind of compound will be treated as a word as well: \*\*sippletin\*\* sungkorankihas 'geography'. Another kind of indivisible compound as in (33a) is one formed from reduplication, for instance, \*\*sippletin\*\* kusang-kusang 'model', from \*\*sippletin\*\* kusang 'double'. Figure 1.8 gives several examples along with their stress patterns. As a reference for the various rules in operation, consider the list above (p. 37).

The first word, and apan-apan, is not very noteworthy but I included it nonetheless as a reference for regular stress assignment to light syllables. The word decomposes into two feet, each of them has trochaic stress, which does not change when reduplicated. Per rule, the first syllable of the word receives secondary stress while the penultimate syllable bears primary stress. Apply kusang-kusang is following the normal rules as well in that a heavy syllable takes stress from a light one. This does not change in reduplication.

בּוֹחִייִּם depangcāti is noteworthy since it follows the same stress pattern as בְּחִבּיׁ apan-apan in spite of consisting of one foot with a heavy second syllable (בְּחִבּיִי depang) and another with a superheavy first syllable (מִּשְׁהַ cāti). To avoid a clash, stress is not shifted to the heavy syllable in בְּחִביִ depang, since it is not strictly necessary for it to be stressed:

(34) 
$$(*d\acute{e}pang \rightarrow dep\acute{a}ng) + c\acute{a}ti \rightarrow \begin{cases} *dep\grave{a}ng + c\acute{a}ti \\ d\grave{e}pang + c\acute{a}ti \end{cases}$$

Figure 1.8: Examples of stress patterns in compounds

Word	Pattern	Translation			Const	Constituents		
			Word	Pattern	Translation	Word	Pattern	Translation
apan-apan	× × × ×	'extensive'	aþan	= × `×	'wide'	арап	= × `×	'wide'
depangcāti	= × × × × ×	'cuckold'	depang	<u> </u>	'fool'	cāti	 × *×	'lover'
kusang-kusang		'model'	kusang	= `× ×	'double'	kusang	<u> </u>	'double'
latunkema	= × ·× ·× ·×	'tiger'	latun	= × `×	'lion'	kema	<u> </u>	'stripe'
malingkaron	= × ·× ·×	'coast, seashore'	maling	<u> </u>	'shore'	karon	<u> </u>	'water'
māvaganeng		'mother's siblings'	māva	= × `×	'mother'	ganengan		'siblings'
pikunanding		'mustache'	piku	= × `×	'beard'	nanding	<u> </u>	'lip'
sapayyila	= × ·× ·×	'limbs'	sapay	<u> </u>	'hand'	yila	<u> </u>	'foot'

In the case of englossy malingkaron again the rule operates that prohibits two stressed non-long syllables after another. Thus, even if the first component englossy maling contains a heavy syllable, stress will not move there. In new latunkema, the syllable /tun/ is assimilated to [tun] before the /k/ onset of the next syllable. For one, however, this does not make it heavy, and second, even if it did, stress would stay on the first syllable of the word for the same reason as in englossy malingkaron. The same rule of stress hiatus avoidance operates in paptine sapayyila.

Besides the shortening of the second component of the compound, and management of the compound of the compound

#### 1.3.2 Intonation

Peterson (2015: 66) writes that if "you're creating a language on your own and you're the only speaker, intonation is usually not high on the list of features to focus on, but intonational flavoring is well worth it (read: crucial) when it comes to making an authentic language." Indeed, this has so far been a rather neglected topic in my work on Ayeri. Even though I made a handful of recordings in the past, I have never considered intonation much. Yet, of course, the spoken words in those recordings do not sound like robot speech either, so there must be intonational patterns that I have been subconsciously applying.<sup>24</sup>

Since intonation contours are notoriously difficult to display in print, I will give very approximate graphs of pitch in the respective examples for each surveyed pattern. Certainly there will be other patterns as well which would require more detailed gradations, but for the time being, I will only try to briefly describe those that are most prominent.

#### Declarative statements

Declarative statements have a gradually falling pitch contour based around an average pitch height, not deviating considerably on both ends:

```
Ang gihayo Pintemis minganeri-hen yona.

Ang giha-yo Ø=Pintemis mingan-eri=hen yona

AT blow-3sg.N TOP=North Wind ability-INS=all 3sg.N.GeN.

'The North Wind blew with all of his might.'
```

Whenever this happens, the fallback is likely to be a mix of German and English, since those are the languages I am most familiar with.

#### Yes-no questions

Since Ayeri does not use a particle or word order to mark closed questions as such, intonation is used to mark the difference from a declarative statement. To achieve a strong contrast, questions exhibit gradually rising intonation:

```
Ang gihayo Pintemis minganeri-hen yona?
Ang giha-yo Ø=Pintemis mingan-eri=hen yona
AT blow-3sg.N TOP=North Wind ability-INS=all 3sg.N.GEN.
'Did the North Wind blow with all of his might?'
```

# 'Wh-' questions

Unlike English, Ayeri marks open questions with an in-situ question word. Open questions are thus marked by the question word causing a sharp rise and fall in the overall contour of the question. The first half of the clause has the rising contour of a question, the second half has gradually falling pitch.



#### C

#### Lists

List statements have the general gradual downward slope of declarative statements, but the individual items can nonetheless be marked by a pitch rise on the primary accent of each item.



#### Complement and relative clauses

Complement clauses are characterized by the short spike at the end of the preceding main clause followed by a short break which together signal the beginning of a new syntactic unit within the context of the current sentence, which is broadly similar to list statements. Otherwise, statements with complement clauses as well bear the overall downward-sloping contour of declarative statements if included in such.



'They were arguing who is stronger.'

Relative clauses, on the other hand, do not receive special prosodic marking, but are treated the same as other basic sentence types. They display a continuous downward slope if part of a declarative statement, or a continuous upward slope if part of a question:



'Is that the traveler who wore the coat?'

#### Contrast

Ayeri uses a kind of topic system for highlighting constituents in a clause by morphosyntactic means, but this is still different from emphasis on semantic grounds, for example when the speaker wants to highlight a semantic difference in the same syntactic position, as in the following example, which presents a possible answer to the question posed in (40b):



'It is the traveler who wore the hat.'

We can see here a spike towards the end of the utterance where the word kegan 'hat' is placed. This word receives extra stress for contrast with tova 'coat', which is what the other person had asked about.

# 2 Writing system

In the previous chapter, example words were given in Ayeri's script, with Tahano Hikamu, wherever possible. Thus, it seems advisable to include a description of Ayeri's native writing system here as well. Literally, with Tahano Hikamu means 'Round Script' (script round), which is an old formation based on the word writing'. Tahano 'write' that stuck. The current word for 'script' is will tahana 'writing'. Tahano Hikamu was originally named thus because of an earlier draft for a script that never made it very far beyond the drawing board and which was a lot more angular and boxy, see Figure 2.1—Tahano Hikamu was a lot more bubbly in comparison, especially early on (Figure 0.2).1

As we have seen in the previous chapter, Ayeri's prosody strongly emphasizes the syllable as a unit. Thus, it is not a surprise that Ayeri's native script, Tahano Hikamu, is an alphasyllabary similar to the Brāhmī alphabets of India and Southeast Asia (Salomon 1996; Court 1996). Scripts like these are

based on the unit of the graphic "syllalbe" [...], which by definition always ends with a vowel (type V, CV, CCV, etc.). Syllables consisting of a vowel only (usually at the beginning of a word or sentence) are written with the *full* or *initial vowel signs* [...]. But when, as is much more frequently the case, the syllable consists of a consonant followed by a vowel, the vowel is indicated by a diacritic sign attached to the basic sign for the consonant [...]. (Salomon 1996: 376)

For Tahano Hikamu the definition that a syllable consisting only of a vowel is written with an initial vowel sign is only true under certain circumstances, as we will see below. Moreover, Brāhmī scripts are often characterized by conjuncts of clustered consonants which may become quite large and sometimes behave in an idiosyncratic way. Consonant conjuncts like Devanāgarī त्व (tva) from त (ta) + च (va) or idiosyncratic conjuncts like क्ष (kṣa) for क (ka) + च (ṣa) are not known in Tahano Hikamu, however. Tahano Hikamu also does not know subscript notation for consonant clusters and special diacritics marking coda consonants like in Javanese (Kuipers and McDermott 1996: 478–479). This does not mean, however,

<sup>1</sup> Unfortunately, there is no documentation of the Box script surviving that I know of.

Figure 2.1: Box script and Hikamu





(a) Old and aborted draft: Box script

(b) Ayeri's native script: Tahano Hikamu

that final consonants are simply omitted in writing, since closed syllables are reasonably common enough in Ayeri to warrant indicating them. Thus, there is "a special mark to eliminate the vowel of the previous syllable, thereby leaving a consonant in a syllable-final position." (Kuipers and McDermott 1996: 476) That is, a diacritic exists which marks the absence of an inherent vowel, rendering the syllable consonant-only.

Another difference from Brāhmī-family scripts is that vowel length and diphthongs in [1] are indicated by dedicated diacritics, so the long vowels are not doubled versions of their short counterparts. Like in Kharoṣṭhī—another historically important ancient script of India—initial vowels are not represented by unique graphemes but they are all written like post-consonantal vowel diacritics (Salomon 1996: 377), though in Tahano Hikamu with a charcter without an inherent sound value. For this reason, the character is indicated in the table below as a  $|\mathcal{O}|$ ; its native name is  $|\mathcal{O}|$ 2 Similar to a number of Brāhmī scripts, Tahano Hikamu puts diacritics not only below or above consonant bases, but also before them. This, however, is not limited to vowel graphemes as in Devanāgarī  $|\mathcal{O}|$ 3 or Javanese  $|\mathcal{O}|$ 4 (Kuipers and McDermott 1996: 478).

- I will give the native names of graphemes here, but will refer to them by their English names for clarity in the running text.
- Kuipers and McDermott (1996) do not say, but it looks likely to me that both are related, since they are both functionally the only prepended vowel diacritics and both represent a high front sound.

2.1. Consonants 49

## 2.1 Consonants

Tahano Hikamu is mainly based on consonant bases that are modified by diacritics. Since the vowel /a/ is so highly frequent in Ayeri, it is also the vowel that is *inherent* to every consonant grapheme if not further modified by vowel diacritics. Consonant letters are simply referred to as pa, ta, ka, ... Figure 1.1 displays all the main consonants. The customary collation is—similar to the IPA table—roughly grouping the letters according to their sound value by anteriority (front  $\rightarrow$  back) and sonority (low  $\rightarrow$  high). The script is monocameral, that is, there is no distinction between capital letters and minuscule letters as in the Latin, Greek, Cyrillic, Georgian, and Armenian alphabet. It is also written in lines from left to right.

/pa/	/ta/	/ka/	/ba/	/da/	/ga/
n	เล	20	ล	H	94
/ma/ වු	/na/ 2	/ŋa/ <b>ロ</b> ン	/va/	/sa/ R	/ha/ ZU
/ra/	/la/ NC	/ja/ U	/Ø/ a		

Figure 2.2: The consonant graphemes

 $\alpha$ , which in Ayeri has no sound value but is used as a base for initial vowels, may also serve as the character for /?a/. What is, moreover, interesting about  $\beta$  \( \text{nga} \) is that even though before, \( \eta \)/ was treated strictly as a coda consonant in the previous chapter, it is in fact treated as an onset consonant in writing if a vowel is following:

Tahano Hikamu knows a few ligatures. First of all, when two  $\chi$   $\langle$  na $\rangle$  are in succession within a word, they will form a ligature  $\chi$   $\langle$  nana $\rangle$ :

$$\begin{array}{ccc} (2) & \chi & + & \chi & \rightarrow & \chi \\ & /na/ & /na/ & /nana/ & \end{array}$$

This is distinct from conjuncts like in Devanāgarī et al., though, since the unmodified sound value will still be /nana/, not \*/nna/, so the inherent vowel of each 2

 $\langle na \rangle$  is not deleted, and each  $\chi$   $\langle na \rangle$  retains the ability to be modified by diacritics. Tahano Hikamu also has a few ligatures of the kind you would find in Brāhmī scripts, however:

(3) a. 
$$\operatorname{ee} \langle kwa \rangle \leftarrow \operatorname{el} \langle ka \rangle + r \langle va \rangle$$
,  
b.  $\operatorname{in} \langle tsa \rangle \leftarrow \operatorname{in} \langle ta \rangle + r \langle sa \rangle$ , and  
c.  $\operatorname{en} \langle ksa \rangle \leftarrow \operatorname{el} \langle ka \rangle + r \langle sa \rangle$ .

These conjunct letters are, however, not normally employed by Ayeri. Figure 2.3 shows all additional consonants, added to write other languages. Individual languages may adapt the sound values slightly to fit their own purposes.

Figure 2.3: Additional consonant graphemes

/fa/	/wa/ <b>T</b>	/tsa/	/za/ <b>173</b>	/ʃa/ <b>B</b>	/3a/ <b>ns</b>
/ça/	/ksa/	/kwa/	/xa/	/ya/	
rb	ବର	<b>S</b> &	н	ne	

### 2.2 Vowels

As mentioned above, vowels are written as diacritics that are added to consonants. In principle, every consonant has two slots for vowels, a primary one atop it, and a secondary one below it. Vowels added to consonants in the primary slot delete their inherent /a/:

$$\begin{array}{ccc} (4) & n & \longrightarrow & n \\ & /pa/ & & /pe/ \end{array}$$

Figure 2.4: Primary vowel graphemes

	/i/	/e/	/a/	/o/	/u/	/ə/	/au/
Diaritics	ॅ	<u>ं</u>	(ॅ)	ိ	<b>င</b>	<b>্</b>	ិ
Independen	i a	á	ă	0 a	S a	5 (a)	0 <u>a</u>

2. 2. Vowels 51

Figure 2.4 gives the primary vowel signs. Of the vowel signs given there, only  $\langle a \rangle$  is not used in Ayeri.  $\langle a \rangle$  is the only diphthong for which a dedicated grapheme exists, even though its occurrence is rather limited. The independent vowel graphemes are used at the beginning of words or inside words when there is no other way to spell the vowel, which is occasionally the case for secondary vowels. Secondary vowels are vowels that are not parts of diphthongs (even though another language might use them to spell diphthongs that are not covered by default), but follow the vowel of a syllable directly. They are attached underneath a consonant base, for example:

In fact, the principle that every consonant base with its diacritics represents one syllable is slightly violated here, which is also the reason why secondary vowels very occasionally need to be spelled as independent vowels, for example when the secondary vowel is long, as in the word have ruan 'duty':

Example (6) uses a diacritic,  $\Im$ , to indicate length. If is put directly under  $\Re$  ru (the  $\Im$  diacritic moves down where it is not in the way), the syllable will incorrectly spell /ru:a/ instead of the intended /ru:a/. This is because diacritics modify consonants and primary vowels, but there is no way to modify a secondary vowel directly. Figure 2.5 gives a list of secondary vowels corresponding to that of primary vowels above. The vowels as well are just referred to by their sound value; 'primary' and 'secondary', 'superscript' and 'subscript' or 'upper' and 'lower' may be chosen to disambiguate their positions; the native names may use  $\Im$  iray 'high' and  $\Im$  eyra 'low' to disambiguate, so  $\Im$  e iray denotes the superscript (e) diacritic while  $\Im$  are eyra denotes its subscript counterpart.

Figure 2.5: Secondary vowel graphemes

/i/	/e/	/a/	/o/	/u/	/ə/	/au/
্	<u>ှ</u>	្ត	្	္င	्र	្វ

As a further exception, those consonant bases with an ascender ( $\frac{1}{4}$  ( $\frac{1}{4}$ ),  $\frac{1}{4}$  ( $\frac{1}{4}$ ) move the primary vowel to the secondary slot below the consonant by default while indicating the vacancy of the primary slot at the top with a dot. This is done to avoid crossing the ascender of the consonant with a vowel diacritic:

If the primary vowel slot were not silenced by the o diacritic, it could reasonably be assumed that the consonant is not losing its inherent /a/ and the vowel below the consonant indicates a secondary vowel, spelling /CaV/. If, however, a secondary vowel is *actually* added, primary and secondary vowels will be assigned the regular primary and secondary slots, respectively, again (8a). This condition also holds true for subscript diacritics (8b).

(8) a. 
$$\overset{\bullet}{\cancel{2}} \xrightarrow{} \overset{\bullet}{\cancel{2}} \xrightarrow{/\text{ki.e}/}$$
b.  $\overset{\bullet}{\cancel{2}} \xrightarrow{/\text{ki}/} \overset{\bullet}{\cancel{2}} \overset{\bullet}{\cancel{2}} \xrightarrow{/\text{ki:}/}$ 

The order of secondary vowels and subscript diacritics is iconic insofar as it follows the order of sounds in the syllable. Thus, secondary vowels appear below the consonant-doubling diacritic,  $\circ$ , while they appear above the syllable-final homorganic nasal diacritic,  $\circ$ :

(9) a. 
$$\overset{\bullet}{\mathbf{n}} \longrightarrow \overset{\bullet}{\mathbf{n}}$$

$$\begin{array}{ccc}
& /ppa/ \longrightarrow /ppea/
\\
b. & \overset{\bullet}{\mathbf{n}} \longrightarrow \overset{\bullet}{\mathbf{n}}
\end{array}$$

$$\begin{array}{ccc}
/peN/ \longrightarrow /peaN/
\end{array}$$

## 2.3 Diacritics

We have already encountered a few diacritics, though Tahano Hikamu comes with a lot more, some of which undergo non-trivial positioning and repositioning rules. As vowels are primarily expressed as superscripts, diacritics are primarily realized as subscripts, so in the following I will first describe subscript diacritics; then prepended diacritics, which Ayeri also has a number of, both as graphemes in their own right and as allographs of other subscript diacritics; and then, lastly, superscript diacritics.

#### 2.3.1 Subscript diacritics

Figure 2.6 shows the bottom-attaching diacritics. The 'large diacritics' cause the secondary slot of consonants to move down below the diacritic. 'Small diacritics'

Figure 2.6: Bottom-attaching diacritics

i l	Native name	Function	Example
		Large diacritics	
	জননর <i>tupasati</i> 'long-maker'	Lengthens the primary vowel of the syllable	רי איז איז איז איז איז איז איז איז איז אי
	पत्रका <i>ya eyra</i> 'low ya'	(ya) following another consonant, also across syllables. Marks palatalization of α (ta), μ (da), α (ka), α (ga) and υ (ya) in Ayeri.	តែរ $ara  ightarrow$ តែរ្គ $arya$ ; តេ $ta  ightarrow$ គ្គ $ca$
	്റ്റം <i>ringaya</i> 'raiser'	Palatalizes a consonant (not used in Ayeri)	គេ $ta  ightarrow$ ធ្ល / $t$ ja/
	האחהש breather' breather'	Aspiration or frication of a consonant (not used in Ayeri)	គេ $ta  o $ ធ្វ / $t^{\rm h}a'$ , / $ heta a$
ا ہا	મુખ્યપૃથ્લ <i>raypāya eyra</i> . 'Iow stopper'	Glottal stop coda or glottalization of a consonant (consonant letters with ascenders; not used in Ayeri)	ઢ ka $\rightarrow$ ઢી /ka?/; પ da $\rightarrow$ પી /d'a/
		Small diacritics	
	९५५ <i>gondaya</i> 'extinguisher'	Deletes the inherent /a/ of a consonant, e.g. in consonant clusters or closed syllables	nn <i>þara</i> → nn <i>þra</i> , nn <i>þar</i>
	म्ठ्रम् <i>vināti</i> 'nasalizer'	Indicates a homorganic nasal or nasalizes the vowel, depending on the language	רף ש <i>da — איל panda /</i> panda/ or /pãda/
	કૃતમગ્નાને <i>kusangisāti</i> 'duplicator'	Indicates a geminated or otherwise double consonant	nnc <i>þala →</i> nn <u>c</u> <i>þalla</i>

can attach in this place as well as secondary vowels, as does the homorganic nasal diacritic o in this diacritic-fraught example:

(10) 
$$\frac{1}{2}$$
 +  $\frac{1}{2}$  +

It also needs to be noted that diacritics like g are applied progressively to words as a whole, not stopping at morpheme and syllable boundaries, so even though toryeng 'she sleeps' may be composed of hip: tor- 'sleep' + : -yeng (=3SG.F.A) and syllabifies as /tor. 'jen/, the spelling is not \* hip as one might expect, but hip.

Even though the primary position for small diacritics is underneath consonants, the diacritic deleting the inherent vowel,  $\circ$ , very commonly also appears after a consonant letter at the end of words:

'It appears at the end of words.'

This strategy is advantageous in that Tahano Hikamu leaves very little space between individual words: uzendernezzonzez With the dot after the consonant, word boundaries are more visible.

#### 2.3.2 Prepended diacritics

Example (10) leads us directly to the next class of diacritics—ones that are prepended to the consonant letter, either because they are simply placed there or because of allography. Let us first list those diacritics that appear in front of consonants obligatorily (Figure 2.7).

As Figure 2.7 shows, the only obligatorily prepended diacritic that Ayeri uses is the one that marks diphthongs,  $\gamma$ . It needs to be noted here that  $\gamma$  changes into  $u \langle ya \rangle$  proper when a vowel follows, but stays  $\gamma$  when a  $u \langle ya \rangle$  follows:

In a Tahano Hikamu orthography I devised for English once, 20 was used for /ə/, as in the NURSE vowel in American English: 25 nurse.

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Figure 2.7: Obligatorily prepended diacritics

Native name	Function	Example
ြ rcapper lentankusang 'double-sound'	Marks a diphthong with /1/	h pe $ ightarrow$ ah pey
<b>3</b> ់ តែnceu tilamaya 'changer'	Marks raised vowels (i.e. umlaut; not used in Ayeri)	$\stackrel{\circ}{n} po \rightarrow \stackrel{\circ}{sn} /pø/$
<b>∂</b>	Marks retroflex consonants (not used in Ayeri) <sup>4</sup>	ล ta → อล /ţa/

Figure 2.8: Allographically prepended diacritics

Native name	Function	Example
<b>ວ</b> ົ ລິກສລັບກັຽ tupasati marin 'anterior long-maker'	Lengthens the primary vowel of the syllable	$g sya \rightarrow og sy\bar{a},$ $g na \rightarrow og n\bar{a}$
2 บ บ ซ กั่ว ya marin 'anterior ya' กัก บ ซ กั่ว ringay marin 'anterior raiser'		$\gtrsim na \rightarrow 22 nya$ $\frac{1}{3} / s^h a \rightarrow 2\frac{1}{3} / s^h j \rightarrow 2\frac{1}{3} / s^h $
l ລັກເການ ຍາກົວ່ ulangaya marin 'anterior breather'	(Pre-)Aspiration or frication of a consonant (not used in Ayeri)	3 ,

Besides  $7^\circ$ , there are also a number of diacritics that are also obligatorily prepended to consonants, but do so as context-sensitive allographs (Figure 2.8). The selection of the variant diacritics is not random or up to the aesthetic eye of the writer (even though the device itself is certainly a matter of aesthetics), but it is governed by rules. The prepended forms listed in Figure 2.8 are thus triggered

I. when there is no stem or bowl for the regular subscript diacritic to attach to, which is the case for 2 (na), r> (nga), r (va), and r (wa):

(13) a. 
$$2 \rightarrow \mathfrak{I}$$
 c.  $r \rightarrow \mathfrak{I}$   $/va/$   $/va:/$ 
b.  $r \rightarrow \mathfrak{I}$  d.  $r \rightarrow \mathfrak{I}$   $/va/$   $/wa:/$ 

2. when a large subscript diacritic would be added after another large subscript diacritic—this position can only be occupied once, so further large subscripts are prepended:

The order of diacritics follows the logic of the respective language's phoneme inventory, so if there are, for example, retroflex consonants and both dental and retroflex consonants can be aspirated, retroflexion would be marked first, then aspiration. If there is a palatalization contrast on top of this, the diacritic would be added after aspiration.

When adding large diacritics to stemless consonants, they are prepended from the beginning, as we saw in (13), and just like in (14), this principle continues:

3. with consonants directly following  $\chi$  (na), to avoid a clash with its swash:

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$$\begin{array}{ccc} ({\scriptstyle 16}) & \chi & + & \chi & \longrightarrow & \chi {\scriptstyle on} & (*\chi \chi) \\ & & & & & / {\scriptstyle napa:/} & & \end{array}$$

An exception to this exception occurs, however, when the consonant is not directly following. In this case, no reordering happens, only  $\chi$  (na) may reduce its swash in size to accommodate the following prepended diacritic:<sup>5</sup>

$$\begin{array}{ccc} (17) & 2 & + & 3n & \rightarrow & 23n & (?23n) \end{array}$$

4. in other cases where a clash of subscript diacritics needs to be avoided:

$$\underset{/\text{di}/}{\cancel{\text{if}}} + \underset{/\text{pa:}/}{\cancel{\text{pa:}/}} \rightarrow \underset{/\text{dipa:}/}{\cancel{\text{dipa:}/}} (*\cancel{\text{ifp}})$$

Alternatively, the following solution is permissible:

$$(19) \quad \cancel{i} \underbrace{1}_{/\text{di}/} + \underset{/pa:/}{n} \longrightarrow \underset{/\text{dipa:/}}{\cancel{i}} \underbrace{n}_{/\text{dipa:/}}$$

When two long syllables follow each other, as in  $b\bar{a}m\bar{a}$  'mom-and-dad', one of the length diacritics should definitely be pulled to the front:

The font I am using here is designed so that the reduced combination looks nicer, but if unreduced,  $\chi$  (na)'s swash is not so long as to cross the descender of  $\chi$  either in this particular case.

#### 2.3.3 Superscript diacritics

Ayeri's standard position for diacritics is below consonants, but sometimes it is nicer to put them on top, especially for the letter  $\chi$  (na) due to its swash, as well as for  $\chi$  (va) since the space below its flag is empty otherwise, thus not providing much of a visual connection. The only diacritic that is normally attaching to the top of consonants is that for the glottal stop—we have already encountered its subscript allograph earlier. Since Ayeri's phoneme inventory does not possess a phonemic glottal stop or glottalization, this diacritic is not used in Ayeri. The list of superscript diacritics is given in Figure 2.9.

Figure 2.9: Superscript diacritics

	Native name	Function	Example
৾	รูเน่นทั้งกุ <i>gondaya</i> ling 'upper extinguisher'	Deletes inherent /a/ of consonant, e.g. in consonant clusters or closed syllables	rn <i>vara</i> → r≀n <i>vra</i>
ं	ห้อรุษัศร์การ vināti ling 'upper nasalizer'	Indicates a homorganic nasal or nasalizes the vowel, depending on language/context	z√ naka → żeb nanka /naŋka/ or /nãka/
<b>্</b>	อู่โลกัวคู่มีกั๊เกฺ kusangisāti ling 'upper duplicator'	Indicates a geminated or otherwise double consonant	nz pana → nž panna
<u></u>	ျာဂျပ <i>raypāya</i> 'stopper'	Glottal stop coda or glottalization of a consonant (not used in Ayeri)	ធ $ta \rightarrow \tilde{a}$ /ta?/; គ $sa \rightarrow \tilde{a}$ /s'a/

At times, it may be necessary to attach both a superscript diacritic and a vowel sign above a consonant. In this case, the consonant-modifying diacritic is placed first and the vowel diacritic on top of it—this is exactly equivalent to the rule exemplified for subscript diacritics in (9).

2.4. Numerals 59

## 2.4 Numerals

Ayeri uses a duodecimal number system, that is, a system based on the powers of of 12, which is a typological rarity.<sup>6</sup> There is a digit for zero, so the system is positional, like the Hindu–Arabic digits used by the Latin alphabet. The numerals for the numbers from 1 to 12 are shown in Figure 2.10.

12 12	<sup>2</sup>	3 12	<del>4</del> <del>7</del>	5 <b>\text{\phi}</b>	6 O
7	<b>H</b>	9	A	В	12e
<b>A</b>	8	ا	a	<b>6</b>	

Figure 2.10: The numerals

## 2.5 Punctuation and abbreviations

Tahano Hikamu's system of manipulating the sound of syllables is very sophisticated, so it comes as no surprise that it is also host of a large number of punctuation marks. Figure 2.11 lists the ones commonly encountered, Figure 2.12 the ones not so commonly encountered.

 $\parallel$   $\langle . \rangle$  does not look very much like a dot or a point, but it is derived from a sign that looks like two circles stacked on top of each other, similar to  $: \langle - \rangle$  (see Figure 0.2). There is no mark for a comma as such, so  $: \langle - \rangle$  or  $-\langle - \rangle$  cannot be used in this way. Instead of a comma, a wide word space is used to separate syntactic units. A long dash  $-\langle - \rangle$  is also sometimes found at the end of paragraphs or texts to mark their end. The strong exclamation mark  $^{\circ}$  may appear in its exclamatory function at the end of a line, but does not necessarily indicate strong emphatic force in this case, but just an emphatic statement.

Regarding the less common marks, some of these seem like all to bland copies of modern punctuation, especially the brackets and the decimal point. Still, however, they may serve their purpose sometimes, and the brackets on maybe come with the redeeming notion that they push off the text around the inclusion rather than encapsulating the inclusion within it, so the visual effect is slightly different. The name brackets of are interesting and maybe useful insofar as many names in Ayeri are derived from common words, for example, and Ajān, a male name, is literally 'play, game', relating to a playful character; Ajān, a female name, literally means 'flower'. The name brackets, then, make it unmistakeably clear that a proper

<sup>6</sup> And one possibly overrepresented by fictional languages due to its rarity in natural languages.

Figure 2.11: Common punctuation marks

	Native name	Function	Example
11	તર dan 'dot'	Full stop	หอมูญ <i>Sarayāng</i> . 'He left.'
:	ਮੋਣਾਮੈਣ dan-dan 'little dot'	A separator for small things, like clitics and abbreviations; divides the constituents of reduplication	ลัฟ:รูก ada-nanga 'this house'; ษ:กป 5:pd '5 hrs'; ประปร dan-dan 'dot-dot, little dot'
_	ក៏ធ្ល <u>ុ</u> ខ <i>puntān</i> 'dash'	General sign for a longer pause, equivalent to a dash, colon, semicolon, brackets	บว่ – หลื่ง <i>Yan – saru!</i> 'Yan – go!'
1	មុកាភុធខ្មុំ damprantan 'question point'	Marks questions	ษรัติ Manisu? 'Hello?'
2	મૃંત્રદ્યુટ્રં dambahān 'shouting point'	Marks exclamations; strong exclamations may be marked by the ⋄ variant.	ਦਣੇਜ਼ <i>Manisu!</i> 'Hello!'; ੱv <i>Yi!</i> 'Urgh!'

Figure 2.12: Less common punctuation marks

	Native name	Function	Example
ຸ້	ပြ <sub>ဲ့ ၁၈၃</sub> danarān 'speaking point'	Quotation marks	รามา: ๎ยรัฐ Narayāng "Manisu!" 'He says, "Hello!"
<u>)</u> (	မြန္မါ <sup>9</sup> dankayvo 'beside-point'	Bracketing of text	ลzบัคภาษณิ <i>bahis (larau)</i> 'a (nice) day'
ြ	Џяю <i>ż dangaran</i> 'name-point'	Explicitly marks a name as such. For the closing name parenthesis, of can be found as well.	โล๊อษฺรุษารัส Ajān Savati; โก๊กะ จาะ อเจริ Pila Lay Maran
,	નિરંકિંગુન dansinday 'number-point'	Marks (duo)decimal fractions	12A7746HU 17.45B82 19.37482
1	പ്പ്. adrumaya 'breaker'	Marks line breaks within a phrase	

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noun is intended rather than a common noun. The line-breaker serves the purpose of marking the continuation of a clause at the end of a line either generally or where there would be ambiguity with a comma, which, as described above, is a large blank that would otherwise be invisible at the end of a line.

Two very common abbreviations are symbolic in nature, like the ampersand  $\langle \& \rangle$  in the Latin alphabet, and incidentally, they correspond to it in that the very common small word  $\chi$  nay 'and' may be abbreviated as  $\eta$ . Based on this, its reduplicated form  $\chi \chi$  naynay 'furthermore, also' may be abbreviated as  $\eta$ .

# 2.6 Styles

Over the course of the years since Tahano Hikamu's inception, I have liked to experiment with different styles of writing, that is, I tried applying a number of different writing styles to the script to change its look and feel while still staying true to the overall character shapes and the system behind the script. The example text I will be using to illustrate the different styles in the following is an Ayeri translation of the first article of the United Nations *Universal declaration of human rights* (Becker 2011):

Sa vesayon keynam-ikan tiganeri nay kaytanyeri sino nay kamo. Ri toraytos tenuban nay iprang, nay ang mya rankyon sitanyās ku-netu. [All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards each other in a spirit of brotherhood.] (United Nations 1948: Article 1)

The examples above are all using a style I call 'book' style since it comes close to printed letters, or also what might be conceivable as being written with quills or nibs on parchment or paper—of course, pen and paper is also what I used to make up the letters in the first place, without second thought about the limitations of the supposed original writing utensils. The 'book' style letters are what I consider the canonical form. Figure 2.13 shows the above article in this letter style.

Figure 2.13: Tahano Hikamu, 'book style'



As described above, I have long found the look of the Javanese script<sup>7</sup> rather interesting and thus I tried applying the general aesthetics of what I had seen of

For examples, see Everson (2008), or Wikipedia.

it to Tahano Hikamu at some point. As mentioned above as well, there are no subscript letters and in Ayeri, and the number of large swirling diacritics is also rather low, so there is still definitely a difference in appearance. The 'angular' style is also the one that is comparable in function to our bold face or italic style letters, since it is used in captions or to highlight special text within running text. This letter style ( $\tilde{\alpha}_{22}$  hinya 'angular') is displayed in Figure 2.14.

Figure 2.14: Tahano Hikamu, 'angular style'

The greatest difference to the 'book' style is that many of the main strokes double to become a thick and a parallel thin line and the shape of  $\chi$  (na) changes to have its swirl straightened into a simple descending line. The vowel carrier  $\alpha$  changes to a flattened O-like circle, and the bottom curl in  $\alpha$  (ta) changes to a wedge. While the right side of the  $\alpha$  (sa) character in the 'book style' consists of two strokes—a flag and a downwards bow, both independently attached to the main stem—they connect here to form an R-like shape.

Neatly reproducing the shapes of either the 'book' style or the 'angular' style by hand goes rather slowly, so I was wondering what daily handwriting could look like. Of course, this presupposes pen and paper again; Salomon (1996: 377) mentions that inscriptions of Brāhmī and related scripts have been found on copper plates and plates made of other metals, besides stone. Metal plates can be inscribed with metal styluses and should allow similar shapes as modern pens. Wax tablets—a staple in European literacy until the use of paper became widespread—should as well allow for relative freedom of stroke direction. Figure 2.15 shows what Tahano Hikamu might look like quickly jotted down by hand.

Figure 2.15: Tahano Hikamu, 'hand style'

Many letter shapes become simplified, specifically  $\alpha$  (ba),  $\beta$  (ga),  $\beta$  (ka),  $\zeta$  (na),  $\gamma$  (nga), the vowel carrier  $\alpha$ , and the vowel  $\zeta$  (i). Not shown here is the the vowel length diacritic,  $\zeta$ , which is simplified to a reverse C shape. The abbreviation  $\eta$  nay 'and' is used throughout, though in a shape that is more similar to its 'angular' form  $\eta$ .  $\zeta$  (na) is also taken from the 'angular' style  $\eta$ , which opens the possibility that

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this is actually the basic shape rather than the 'book' style's 2, or both are different developments from a shared ancestor.

Most recently, I also wondered what Tahano Hikamu might look like if they were adapted to European blackletter style with its characteristic broken arches. This, of course, constitutes a sharp contrast to Ayeri's usual look and feel, which made the experiment all the more interesting, though decidedly non-'canonic'. Figure 2.16 shows what our example passage might have looked like at a time when Gothic book hands flourished.

Figure 2.16: Tahano Hikamu, 'blackletter style'

# प्रेम्नरीतम्मे. सामी, रि. कूलेकेक. रिक्रक क्रीस्त्री, कूलभ्याने द्वारास्य मे एथेली. दिएकं: क्रूनी. सूसली रि दिवसल्सिसी रि रहन

The letter shapes from the 'book' style stay largely intact here, though all curves are broken up into at least two strokes, and strokes from the bottom left to the top right, which would push a quill in a way that causes ink to splatter, are avoided completely. The characters that differ most are  $\Re \langle ga \rangle$ ,  $\Re \langle ra \rangle$ ,  $\Re \langle na \rangle$ , and the vowel carrier  $\Re \langle a \rangle$  again appears in the 'angular' shape, though without its descender word-internally and in the abbreviation  $\Re \langle na \rangle$  gains a descender, as does  $\Re \langle na \rangle$ . Not shown here either are changes to the 'large' diacritics.

## 3 Morphological typology

The first chapter dealt with the smallest constituent parts of words—speech sounds, which ones there are, and how they assemble into valid words. Consequentially, the following chapters will be about the next step up from this: morphemes, the atoms of meaning. First we will have a more general look at which kinds of morphemes there are, and then look at them more closely by part of speech. This chapter on morphological typology will first deal with general questions about Ayeri's degree of synthesis, and then will try to answer questions about the kinds of processes the various morpheme classes carry out in the language.

## 3.1 Typology

For the largest part, Ayeri is an *agglutinative* language since it modifies word roots with affixes for the purposes of inflection and derivation, and these affixes, in the form of suffixes more specifically, can be stacked, especially on verbs; the average number of morphemes per word is thus greater than 1:

(1) Le kondasayāng hemaye pruyya nay napayya kayvay.

Le kond-asa-yāng hema-ye-Ø pruy-ya nay napay-ya kayvay

PT.INAN eat-HAB=3SG.M.A egg-PL-TOP salt-LOC and pepper-LOC without

'He always eats his eggs without salt and pepper.'

The verb root [1]. kond- 'eat' is inflected here for a habitual action with the suffix in -asa, and also carries a person-inflection clitic, in -yāng, marking a third person singular masculine agent. With the exception of person-inflection clitics, affixes tend to encode a single grammatical function. Verbs are not the only part of speech that can inflect; nouns and the relativizing conjunction can as well:

(2) a. Ang mətahanay tamanyeley yeyam.

Ang mə-tahan-ay.Ø taman-ye-ley yeyam.

AT PST-write=ISG.TOP letter-PL-P.INAN 3SG.F.DAT

'I wrote letters to her.'

b. *Le turayāng taman sinā ang ningay tamala vās*. Le tura-yāng taman-Ø si-Ø-na ang ning=ay.Ø tamala vās PT.INAN send=3SG.M.A letter-top rel-pt.inan-gen at tell=isg.top yesterday 2sg.P

'The letter which I told you about yesterday, he sent it.'

The principle of not conflating several grammatical functions into a single suffix can be observed in (2a) regarding the word water tamanyeley 'letters', in which the plural marker in -ye is distinct from the inanimate-patient case marker inchested. Strictly speaking, the pronoun uses yeyam 'to her' is also composed, namely of the third person feminine base form uses and the dative case marker uses yam. Example (2b) is one we have already encountered before (p. 13). Here, the relative pronoun, for sinā 'of/about which' is inflected for genitive case, and stress on the usually unstressed last syllable suprasegmentally marks that this form is contracted from Fracus sileyena (si-ley-ena, REL-P.INAN-GEN).

So far, we have concentrated on suffixes, but there are a number of prefixes as well; (2a) exhibits the past prefix  $e_i: m \ni -$  (which is actually redundant in this case). There are also deictic prefixes on nouns, however. In the following example, the prefix  $e_i: eda$  'this-' joins the noun  $e_i: peham$  'carpet' to indicate a specific carpet.

(3) Le no intoyyang eda-peham.

Le no int-oy-yang eda-peham-Ø
PT.INAN want buy-NEG=ISG.A this=carpet-TOP

'I do not want to buy this carpet.'

Besides prefixes and suffixes, Ayeri also possesses at least one grammatical morpheme of the kind Zwicky (1977) calls a 'bound word'. These are cases where morphemes which are

always bound and always unaccented show considerable syntactic freedom, in the sense that they can be associated with words of a variety of morphosyntactic categories. Frequently, such a *bound word* is semantically associated with an entire consituent while being phonologically attached to one word of this constituent, and ordinarily the bound word is located at the very margins of the word, standing outside even inflectional affixes. (6)

This is the case with the marker end manga, which is treated as an independent word, but can modify verbs and prepositions—heads of verb phrases (VPs) and prepositional phrases (PPs), respectively—is unstressed and appears at the margin of its modification target:

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(4) a. Ang manga yavaya ayon bariley.

Ang manga yava-ya ayon-Ø bari-ley

AT PROG roast-3SG.M man-TOP meat-P.INAN

'The man is roasting meat.'

b. Ya mətapyyāng maritay misley manga luga bari. Ya mə-tapy-yāng maritay mis-ley manga luga bari-Ø LOCT PST-put=3SG.M.A before spit-P.INAN DYN between meat-top

'The meat, he had put a spit through it before.'

In (4a), ever manga modifies the verb ure yava- 'roast' and indicates that this is a temporarily ongoing action, like the English progressive, except not as strongly grammaticalized. In (4b), ever manga modifies the preposition, on the other hand, to indicate that it is dynamic: feet luga by itself means 'among, between', while its dynamic form ever feet manga luga means 'through; during, while, for'.

As we have seen in the examples above, person suffixes on verbs are single morphemes that encode more than one property, for example -yeng encodes the person features third person, feminine, singular, and agent. Personal pronouns, of which the person clitics on verbs are an instance, are the main case of fusion among agglutination in Ayeri, although some of the forms, like up yeyam 'to her' above, can be decomposed into root and suffix without problem.<sup>2</sup>

Perpendicular to the axis isolation-agglutination runs the axis analytic-synthetic. On the latter axis, Ayeri scores mostly as *synthetic*, since it prefers compactness over spreading a construction over several words, though it does not incorporate object noun phrases (NPs), so it is not going as far as being polysynthetic. It is nonetheless theoretically possible, due to suffixation being a prominent pattern, to form foot-long words like

(5) da-mətahasongoyyang-ikan da=mə-taha-asa-ong-oy=yang=ikan such=pst-have-hab-irr-neg=isg.A=much

'I would not much used to have had such'

- I suppose, a better parallel is the so-called *rheinische Verlaufsform* 'Ripuarian progressive' (*sein* 'be' + *am/beim* 'at the' + infinitive) in German, a construction common in the colloquial language which parallels the English progressive construction and is not yet fully grammaticalized (Eisenberg et al. 2016: 435). Speakers will thus accept both *Er lernt gerade*, literally 'He studies right now', and *Er ist am Lernen* 'He is studying'.
- 2 Originally, Ayeri's personal pronouns were indeed agglutinative as well, so in yeng 'she' used to be figure iyeang (iy-e-ang, 3SG-F-A). This also gives an explanation to Boga et al. (2016)'s observation that Ayeri's plural pronouns are formed "[v]ielleicht sogar zu regelmäßig" ([15]; 'possibly in an even too regular way').

Cases of analytic morphology are compound prepositions as we have seen one in (4b), but verbs as well show analytic structures not only with the progressive marker, but also with modals:

```
(6) Ming sahoyyang dabas.

Ming saha-oy-yang dabas
can come-NEG=ISG.A today

'I can't come today.'
```

Most of the information the VP contains in this example is marked on the content verb, RZLLI saha-'come', except for ability, which is expressed by the particle ming 'can'. The ming is an uninflected form of the verb expressing ability and may be counted as an auxiliary verb in that the full semantic content of the VP is spread out over two verb forms, one major, one minor. Consider also the following example in which ming is inflected like a regular verb:

```
(7) Da-mingya ang Diyan.
Da-ming-ya ang Diyan.
so-can-3sg.M A Diyan
'Diyan can (do it).'
```

### 3.2 Morphological processes

#### 3.2.1 Prefixation

Prefixes in Ayeri apply mainly to verbs, but nouns, pronouns, adjectives and conjunctions can also appear with them, some of which may be clitics; further tests need to be performed to determine their exact status. With verbs, prefixes that are most certainly 'true' prefixes—that is, morphemes that have been semantically bleached by grammaticalization to the point where they only express grammatical functions (Lehmann 2015: 157ff.) and which subcategorize words rather than phrases (Klavans 1985: 117)—are the tense prefixes marking both three degrees of past tense and three degrees of future tense, for example:

```
(8) Ang səsarāyn ya Makapetang.
Ang sə-sara-ayn.Ø ya Makapetang
AT FUT-go=IPL.TOP LOC Makapetang
'We will go to Makapetang.'
```

as the origin of both the progressive and the dynamic marker.

```
(9) Da-mingya ang Diyan.
Da-ming-ya ang Diyan.
so-can-3sG.M A Diyan
'Diyan can (do it).'
```

(10) Sitang-kecāng. Sitang-ket-yāng self-wash=3sg.m.A

'He washes bimself.'

Figure: sitang- can also be used as a preverb in situations where the agent is also the instrument, so both of the following two sentences are equivalent in meaning:

```
(II) a. Sa apicāng nanga ikan sitang-yari.
Sa apit-yāng nanga ikan sitang-yari
PT clean=3SG.A house complete self-3SG.M.INS

'He cleaned the whole house by himself.'
b. Sa sitang-apicāng nanga ikan.
Sa sitang-apit-yāng nanga ikan
PT self-clean=3SG.A house complete

(idem)
```

Example (11a) shows the more common application of Fary: sitang-, that is, as a reflexive modifier of pronouns. The prefix 1 da- can as well be used with noun phrases and is part of the demonstrative set of prefixes, 1 da- 'such', 1 eda- 'this', and 1 ada- 'that':

```
(12) eda-ganang
eda-gan-ang
this=child-A
'this child'
```

The demonstrative prefixes are also used to form the demonstrative pronouns  $ad_{22}$  edanya 'this one',  $ad_{22}$  adanya 'that one' and  $d_{22}$  danya 'such one'. A special case is this regard is the postposition  $d_{220}$  da-nārya 'in spite of, despite' where  $d_{220}$  combines with the conjunction  $d_{220}$  nārya 'but, although, except'. There is also

a fixed adverbial expression using one of thse prefixes, and any eda-tadayyam 'for the time being, for now' (this=time-DAT).

Last but not least, the prefix  $\not \ge ku$ - 'like, as though' can be used with both adjectives and nouns (or, more precisely, phrases containing nominals):

```
(13) a. ku-koyaya
ku-koya-ya
like=book-Loc
'like in a book'
b. ku-prasi
like=sour
'as though (it were) sour'
```

An example of a set-phrase adverbial consisting of  $\frac{1}{2}$ : ku- and a verb is  $\frac{1}{2}$ : ku-nasya 'as follows',  $2^{2R}$ : nasy- meaning 'follow'. What is curious here is that this fossilized form is lacking person marking and is just extended with an epenthetic -a since -sy is not a permissible coda. The expected form would be \* $\frac{1}{2}$ :  $2^{2R}$  \*ku-nasyareng (like=follow=3SG.INAN.A).

Following Klavans (1985), who suggests that clitics best be defined as "affixation at the phrasal level," (117) a very common kind of clitical prefix to the verb *phrase* are the topic markers. They are counted as parts of the VP but do not interact with it regarding stress assignment (they are always unstressed) while always being in an initial position, preceding any other preverbal elements:

```
(14) a. Ang tahanya tamanley.

Ang tahan-ya taman-ley

AT write-3SG.M letter-P.INAN

'He writes a letter.'
```

- b. Ang mətahanya tamanley. 'He wrote a letter.'
- c. Ang manga mətahanya tamanley. 'He was writing a letter.'
- d. Ang manga no mətahanya tamanley. 'He was wanting to write a letter.'

#### 3.2.2 Suffixation

As a largely agglutinative language, most grammatical marking in Ayeri is done by means of suffixes. These occur mainly with nouns and verbs, however, quantifiers take the shape of suffixes as well. Quantifiers, then, may modify content words almost regardless of their part of speech—noun, verb, adjective or adverb. The most pervasive examples of suffixation are certainly those of case marking on nouns and of person marking on verbs, for example:

(15) Sa pəharuyang va manga miday tangya vana suyareri, vimyon!
Sa pə-haru-yang va.Ø manga miday tang-ya vana suyar-eri, vimyon
PT NFUT-beat=ISG.A 2SG.TOP DYN around ears-LOC 2SG.GEN ladle-INS, monkey!

'I'll beat you around your ears with a ladle, you monkey!'

This example shows marking of hip tang 'ears' with the locative case suffix in -ya and the marking of hip suyar 'ladle' with the instrumental case suffix hip -eri; the previous examples already provide instances of the exceedingly common markers for agent and patient case, hip -ang and hip -as, respectively. Besides case, nouns can also be marked for plural with the suffix hip -ye, and verb roots may be extended by the mood markers hip -ong (IRR), hip -asa (HAB) and hip -oy (NEG), the last of which should be the most frequently occurring. The mood suffixes can also be stacked, leading to the long word in (5) above. Person marking on verbs comes as agreement suffix or as a clitic personal pronoun depending on whether an agent NP proper is present or not for the verb to agree with; in (15), a cliticized agent pronoun hip -yāng 'he' (3sg.M.A) appears.

As mentioned above, quantifiers appear as enclitics on almost any type of content word, like on the adverb no para 'fast' in the following example:

(16) Tigalyeng para-ma.

Tigal-yeng para-ma
swim=3SG.F.A fast=enough

'She swims fast enough.'

#### 3.2.3 Reduplication

There are two patterns of reduplication for verbs, one with complete reduplication of the imperative form to create a hortative statement (17a), and one with partial reduplication as a way to express that an action takes place again, that is, partial reduplication expresses a frequentative, as it were (17b). The imperative iterative, then, has a hortative function as well (17c):

(17) a. *naru-naru* nara-u-nara-u speak-IMP∼HORT 'let us speak'

b. *na-narayeng*na-nara-yeng
ITER~speak=3SG.F.A

'she speaks again'

```
c. na-naru
na-nara-u
ITER∼speak-IMP

'let us speak again'
```

With nouns, full reduplication is used to create a diminutive form (18a), though some reduplications are also lexicalized and may use roots from other parts of speech as well to form nouns, for instance, the words in (18b-d). There are also a number of adjectives for which there exists a lexical reduplication with an intensifying meaning; (19) lists a few examples. This, however, is not a productive derivation strategy.

```
(18)
             veney 'dog'
                                    → veney-veney 'little dog, doggie'
       b.
             gan 'child'
                                    → gan-gan 'grandchild'
             kusang 'double (adj.)' → kusang-kusang 'model'
             veh- 'build'
                                    → veha-veha 'tinkering'
       d.
             apan 'wide' \rightarrow apan-apan 'extensive'
(19)
       a.
             kebay 'alone' \rightarrow kebay-kebay 'all alone'
       b.
             pisu 'tired'
                            → pisu-pisu 'exhausting'
```

#### 3.2.4 Suprasegmental modification

As written above (section 1.1.2), the case agreement on a complex-marked relative pronoun can drop out under certain circumstances and is replaced by compensatory stress on the secondary case marker, which lengthens the syllable's nucleus vowel:

```
(20) ... tamanley sin\bar{a} (*sina) ang ningay tamala v\bar{a}s ... [taman-ley]_1 si-Ø_1-na (*si-na<sub>1</sub>) ang ning=ay.Ø tamala v\bar{a}s ... letter-p.inan rel-pt.inan-gen (*rel-gen) at tell=isg.top yesterday 2sg.p '... the letter which (*whose) I told you about yesterday'
```

This can be reinterpreted so that the vowel length/stress itself is what signifies the agreement of the relativizer with the preceding NP. Which grammatical role the relativizer's head instantiates as an agreement controller is essentially underspecified, hence I will gloss it as -AGR in the following example instead of as full -P.INAN:

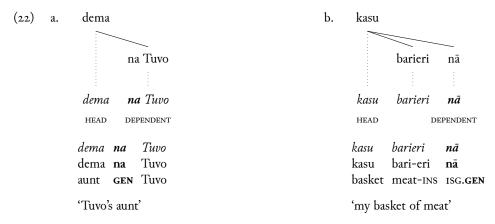
```
(2I) /,si.lei.'ena/ \rightarrow /si.'na(:)/
/si-lei-ena/ \rightarrow /si-'-na(:)/
REL-P.INAN-GEN REL-AGR-GEN
```

Since z *na* as a light syllable cannot be stressed in word-final position under normal circumstances, it has to lengthen to oz *nā*.

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### 3.3 Marking strategies

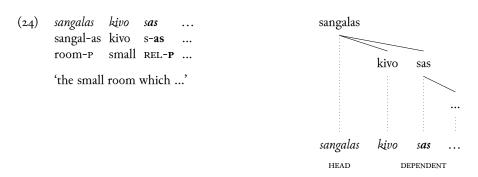
With regards to the dichotomy head-dependent marking, Ayeri is very thoroughly dependent marking. This is exhibited, for instance, in the expression of possessive relationships, where the dependent is marked for genitive case:



In (22a),  $\[ \sum_{n=0}^{\infty} \] Tuvo$  is grammatically in possession of her  $\[ \sum_{n=0}^{\infty} \] dema$  'aunt'; the possessee forms the head of the phrase while it is modified by the possessor, which receives the marking. In (22b),  $\[ \sum_{n=0}^{\infty} \] kasu$  'basket' forms the head and thus also the possessee while  $\[ \sum_{n=0}^{\infty} \] n\bar{a}$  'my' serves as the possessor and thus as the dependent possessor; the genitive case is, again, marked on the dependent. A further example of dependent marking is that the locative case is marked on the prepositional object while the preposition itself does not receive marking:



The relativizer, likewise, may agree in case with the noun phrase in the matrix clause which it modifies:



## 4 Grammatical categories

While the previous chapter was about general mechanisms of marking in Ayeri, this chapter will dive into the various parts of speech in order to define their morphology with a closer look. I will begin with nouns as the main carriers of meaning, then deal with other parts of speech that regularly feature in the noun phrase—pronouns, adjectives, and adpositions. Following this, there will be a discussion of verbs and adverbs before moving on to numerals and conjunctions.

### 4.1 Nouns

Nouns in Ayeri have *gender* and *number* as their inherent grammatical properties. Besides common nouns, there are, of course, also proper nouns (i.e. names) and deverbal nouns. Nouns, as the heads of NPs, are also assigned *case* by the VP, which is a third grammatical property they display. For an illustration of the declension paradigms, compare Figures 4.1–4.4.

Figure 4.1: Declension	n paradigm fo	or Ayeri ৯니숭	badan 'father'	(animate; consonantal	root)
------------------------	---------------	--------------	----------------	-----------------------	-------

		Singular		Plural
ТОР	badan	'the father'	badanye	'the fathers'
A	badanang	'father'	badanjang	'fathers'
P	badanas	'father' (obj.)	badanjas	'fathers' (obj.)
DAT	badanyam	'to the father'	badanjyam	'to the fathers'
GEN	badanena	'of the father'	badanyena	'of the fathers'
LOC	badanya	'at the father'	badanjya	'at the fathers'
CAUS	badanisa	'due to the father'	badanjisa	'due to the fathers'
INS	badaneri	'with the father'	badanyeri	'with the fathers'

		Singular		Plural
TOP	māva	'the mother'	māvaye	'the mothers'
A P DAT	māvāng māvās māvayam	'mother' 'mother' (obj.) 'to the mother'	māvajang māvajas māvajyam	'mothers' 'mothers' (obj.) 'to the mothers'
GEN LOC CAUS INS	māvana māvaya māvaisa māvari	'of the mother' 'at the mother' 'due to the mother' 'with the mother'	māvayena māvajya māvajisa māvayeri	'of the mothers' 'at the mothers' 'due to the mothers' 'with the mothers'

Figure 4.2: Declension paradigm for Ayeri em māva 'mother' (animate; vocalic root)

Figure 4.3: Declension paradigm for Ayeri ﴿ hirin 'street' (inanimate; consonantal root)

		Singular		Plural
TOP	kirin	'the street'	kirinye	'the streets'
A	kirinreng	'street'	kirinyereng	'streets'
P	kirinley	'street' (obj.)	kirinyeley	'streets' (obj.)
DAT	kirinyam	'to the street'	kirinjyam	'to the streets'
GEN	kirinena	'of the street'	kirinyena	'of the streets'
LOC	kirinya	'at the street'	kirinjya	'at the streets'
CAUS	kirinisa	'due to the street'	kirinjisa	'due to the streets'
INS	kirineri	'with the street'	kirinyeri	'with the streets'

#### 4.1.1 Gender

Grammatical gender in Ayeri consists of two tiers which are subdivided into four classes based on a mixture of semantic and epistemic properties, see Figure 4.5. The animate gender refers, broadly speaking, to entities that are considered alive or are closely associated with living entities, such as events, concepts, or activities executed by living things. The 'masculine' and 'feminine' subcategories are applied to humans, animals whose sex is known (for example on behalf of breeding them or keeping them as pets), and gods—basically anything that shows sexual dimorphism or is assumed to be an exponent of it as well as nouns referring to such entities in a functional way, for instance, and badan 'father' and are māva 'mother'. The remainder falls into the 'neuter' category—plants, for instance, body parts, or

Figure 4.4: Declension paradigm for Ayeri no pera 'measure' (inanimate; vocalic root)

		Singular		Plural
TOP	pera	'the measure'	peraye	'the measures'
A P DAT	perareng peraley perayam	'measure' 'measure' (obj.) 'to the measure'	perayereng perayeley perajyam	'measures' 'measures' (obj.) 'to the measures'
GEN LOC CAUS INS	perana peraya peraisa perari	'of the measure' 'at the measure' 'due to the measure' 'with the measure'	perayena perajya perajisa perayeri	'of the measures' 'at the measures' 'due to the measures' 'with the measures'

animals whose sex is unknown. The 'inanimate' category typically contains tools or materials. Furthermore, animals and plants change their category to inanimate as well if they serve as food. There are exceptions to either group, where elements appear in them for no obviously discernable reason. In order to illustrate, here are a few examples for each category:

- (1) a. Animate masculine:
   ล่า badan 'father', รัล netu 'brother', ลัดเบ่ aguyan 'rooster', ลังษุรั Ajān, กะลีรั Latun;
  - b. Animate feminine:

    ar māva 'mother', it kina 'sister', sur aguvay 'hen', ezu Maha, ang Trānay;
  - Animate neuter:
     ลัฟาะ adang 'palm tree', ลัฐ bino 'color', ลัฐปลุ ikam 'deer', รปฐ kadān 'harvest', งาฐ cān 'love', ราษ nanga 'house', เต้า tampu 'luck', นักะ yila 'foot';
  - d. Inanimate: ກັ່ວເມາງເ ahal 'sand', ເປັນປະ hema 'egg', ຈະເປັ່ວ kahan 'spear', ຢ່າໂຮເກຸ່າ melung 'yogurt', ຊັ່ວກວຸ່ nusān 'damage', ກນ້າສຸວຸ່າ payutān 'mathematics'.

Figure 4.5: Grammatical genders in Ayeri



There are also a number of doublets like French *le livre* 'the book' and *la livre* 'the pound', for instance, azz banan (an.) 'kindness, charity' or zz bino (an.) 'color' on the one hand, and azz banan (inan.) 'quality' or zz bino (inan.) 'paint' on the other. Gender is reified by case marking as well as verb agreement; it is not possible to read the gender of a noun from its phonological makeup. The following example illustrates differences in case marking and agreement (inherent information on grammatical features underneath the NPs):

```
(2)
    a.
           Ang
                  konja
                                badan
                                           hemaley.
                                badan-Ø
                 kond-ya
                                           hema-ley
           Ang
                                [3SG.M.AN]
                                           [3SG.INAN]
           AT.AN eat-3SG.M.AN father-TOP egg-P.INAN
           'Father eats an egg.'
     b.
           Sa
                  tombara
                                kahanreng
                                              burang.
           Sa
                  tomb-ara
                                kahan-reng
                                             burang-Ø
                                [3SG.INAN]
                                              [3SG.N.AN]
           PT.AN kill-3SG.INAN spear-A.INAN animal-TOP
           'The animal, the spear kills it.'
```

In example (2a), the noun in the agent NP, and badan 'father', bears the features [+ ANIMATE, + MASCULINE], which triggers the animate agent topic agreement marker and on the verb, since the agent NP is also topicalized. The verb also agrees in person and number with the agent NP by way of the person marker and yar for third person singular masculine. The object of the sentence, and hema 'egg', on the other hand bears the feature [- ANIMATE], so it receives the inanimate patient case marker and -ley rather than its animate counterpart are -as.

In (2b), on the other hand, we see an inanimate agent, &zuż kahan 'spear', so the verb receives the marker in ara for third person singular inanimate rather than its animate neuter counterpart of yo. That the agent of the clause is inanimate is also shown by the (non-topicalized) NP's case marking: &zuż kahan carries the marker areng, which marks it as an inanimate agent. The object of the sentence, for burang 'animal', is also the topic, hence topic agreement on the verb uses the marker as according to the NP being animate, rather than its inanimate counterpart in le.

#### 4.1.2 Number

Ayeri only distinguishes singular and plural in nouns, which receive plural marking; verbs, then, agree with agent NPs in number in the canonical case. Ordinarily, nouns in Ayeri are countable, however, there is also a group of uncountable nouns as well as a (small) group of nouns which are always plural. As above, I will list a few words from each group in the following example:

(3) a. Countable nouns:

```
ลัฐษา ajam 'toy' ลัฐษา ajamye 'toys',
เมื่า devo 'head' เมื่า นี่ devoye 'heads',
ลัฐ inun 'fish' ลัฐิรุ่า inunye 'fish' (pl.),
รัติ netu 'brother' รัติบ netuye 'brothers';
```

b. Uncountable nouns: jazunc ahal 'sand', azəb bakay 'stuff', əzuz gahān 'hope', əməz mingan 'ability';

c. Plurale tantum nouns: ล็กา*p burang* 'lifestock, cattle',¹ หวางว่ ganengan 'siblings', วะไวย keynam 'people', เมาง tang

Most concrete things that exist as clearly separate entities are countable, also, for instance, animals and lifestock—fish, deer, sheep etc. are thus countable, unlike in English; pants, pliers, scissors, glasses, etc. are by default singular as well. Uncountable, on the other hand, are materials in general or abstract concepts. There is also a number of nouns which is plural by default, most notably entities which often occur in groups, but there is as well the odd word for which there seems to be no reason to be included in this group, for instance, and bino 'paint', and sign gimbay 'sorrows'. A few body parts are also plurale tantum nouns, especially those which occur in pairs (Fr niva 'eye' is a notable exception).

As demonstrated in (3a), the noun plural marker is : (1 - ye), which in native orthography also occurs in the variant  $\le$  or 26. As described above (section 1.1.1, p. 9), the plural marker may also be reduced to [dz] < -j > before case suffixes that begin with <math>/j / c or with a vowel other than /e / c, like : (-ang) / c and (-ang) /

(4) a. ປຸກວຸຊັກ diranang (uncle-A) + : ປ -ye (PL) → ປຸກວຊ໌ກ diranjang (uncle-PL-A),
b. ປຸກວຊ diranena (uncle-GEN) + : ປ -ye (PL) → ປຸກວຊ diranyena (uncle-PL-GEN),
c. ປຸກວຊອຸ diranyam (uncle-DAT) + : ປ -ye (PL) → ປຸກວຊ diranjyam (uncle-PL-DAT).

For pluralia tantum, to express a singular entity, it is always possible to use a genitive phrase like — a express a singular entity, it is always possible to use a genitive phrase like — a express a singular entity, it is always possible to use a genitive phrase like — a express a singular entity, it is always possible to use a genitive phrase like — a express a singular entity, it is always possible to use a genitive phrase like — a express a singular entity, it is always possible to use a genitive phrase like — a express a singular entity, it is always possible to use a genitive phrase like — a express a singular entity is always possible to use a genitive phrase like — a express a singular entity is always possible to use a genitive phrase like — a express a singular entity is always possible to use a genitive phrase like — a express a singular entity is always possible to use a genitive phrase like — a express a singular entity is a like — a express a singular entity is a like — a express a singular entity is a like — a express a singular entity is a like — a express a singular entity is a like — a express a singular entity is a like — a express a singular entity is a like — a express a singular entity is a like — a express a express a express a singular entity is a like — a express a expre

(5) a. Nupayon tangang nā.

Nupa-yon tang-ang nā
hurt-3PL.N ears-A ISG.GEN

'My ears hurt.'

Specifically in this meaning; how burang can also simply mean 'animal', in which case there is a plural form hours' burangye 'animals'.

```
b. Na nupareng tang nā men.

Na nupa-reng tang-Ø nā men

GENT hurt-3sg.Inan.a ears-top isg.gen one

'One of my ears, it hurts.'
```

Number in nouns can also be manipulated by quantifiers which attach to declined nouns as suffixes. In this case, when plurality is indicated by the quantifier, the noun is not additionally marked for number; the verb, however, keeps agreeing in number:

```
(6) a. Ajayon ganjang kivo.
Aja-yon gan-ye-ang kivo
play-3SG.N child-PL-A small
```

"The small children are playing."

Ajayon ganang-ikan kivo.
 Aja-yon gan-ang-ikan kivo.
 play-3sg.N child-A=many small

'Many small children are playing.'

Likewise, when nouns are modified by numerals, plurality is not normally marked again on the noun. In example (7a), we see a plural noun, and in (7b) the same phrase is repeated again with plurality implied by the use of a numeral; the plural noun itself appears unmarked in its singular form in this case.

```
(7)
          Ang no
                     vebya
                                     sitang-yām
                                                                        nay hiro.
                                                    nangajas
                                                                 veno
          Ang no
                     veh-ya.Ø
                                     sitang-yām
                                                    nanga-ye-as veno
                                                                        nay
                                                                            hiro
               want build-3SG.M.TOP self=3SG.M.DAT house-PL-P
                                                                 pretty and new
          'He wants to build himself pretty new houses.'
```

```
b. Ang no vehya sitang-yām nangās sam veno nay biro.
Ang no veh-ya.Ø sitang-yām nanga-as sam veno nay hiro.
AT want build-3sg.M.top self=3sg.M.dat house-p two pretty and new
'He wants to build himself two pretty new houses.'
```

An exception to this is the use of words for the numeral powers, like neż lan 'dozen', azn menang 'gross', reur samang 'myriad', etc. in an unspecified way like 'dozens of people'. In this case, to convey that the numeral is not to be understood as a precise value, the modified noun will appear in the plural—even if it is a plurale tantum like keynam 'people':

(8) Bengyon keynamjang menang Beng-yon keynam-ye-ang menang attend-3SG.N people-PL-A gross

'Hundreds of people attended.'

#### 4.1.3 Case

As demonstrated in the declension tables at the beginning of this section (Figures 4.1–4.4), Ayeri's NPs are marked for case, which is governed by the verb. Since Ayeri uses a split alignment system with some additional complications, it is not very straightforward, in my opinion, to use the classical labels of nominative (S/A) and accusative (O), or of absolutive (S/P) and ergative (O) for the first two core roles. Hence, I will be using the terms 'agent' and 'patient', which I hope brings about some more clarity, especially when discussing the mentioned complications later on.

#### Agent

To quote Fillmore (2003 [1968]), what I call 'agent' here is "the case of the typically animate perceived instigator of the action identified by the verb" (46). Fillmore himself qualifies this definition, however, in that the "escape qualification 'typically' expresses my awareness that contexts which I will say require agents are sometimes occupied by 'inanimate' nouns like robot or 'human institution' nouns like nation" (46, footnote 31). Payne (1997) summarizes about prototypical agents with regards to their topicality that a "less technical way of expressing this fact is to say that people identify with and like to talk about things that act, move, control events, and have power" (151).

Agents in Ayeri frequently embody the properties quoted by both Fillmore and Payne in this regard, including Fillmore's caveat. However, importantly, 'agent' in Ayeri is a macrorole that may be applied to, for instance, instruments, experiencers, and less typical actors as well, namely, in absence of more prototypical candidates for agenthood in a sentence. It thus comes very close to a nominative, except that it does not need to be locus of the sentence's topic—although agents very typically are, as Payne (1997: 151) goes on to note.<sup>2</sup> Thus, the first NP after the verb in all of the following examples is treated as an agent; the agent is marked by the suffix in

This is the main reason I spoke of 'complications' above: Ayeri's notion of 'subject' is somewhat problematic due to topicalization, which is why I try to avoid complicating terminology by using 'nominative' for agent topics and 'ergative' for agent non-topics, and 'accusative' for patient non-topics and 'absolutive' for patient topics.

and verbal topic agreement are marked by any and any eng, respectively:

(9) a. Ang tinkaya Yan kunangley.
Ang tinka-ya Ø Yan kunang-ley
AT open-3SG.M TOP Yan door-P.INAN

'Yan opens the door.'

b. *Le tinkaya* **ayonang** kunang. Le tinka-ya **ayon-ang** kunang-Ø PT open-3SG.M **man-A** door-top

'The door is opened by a/the man', or: 'The door, a/the man opens it.'

c. Eng tinkāra tinkay kunangley.
Eng tinka-ara tinkay-Ø kunang-ley
AT.INAN open-3SG.INAN key-TOP door-P.INAN

'The key opens the door.'

d. *Tinkāra* kunangreng.
Tinka-ara kunang-reng
open-3SG.INAN door-A.INAN

'The door opens.'

e. *Sā* tinkaya **ang Yan** kunangley yan.
Sā tinka-ya **ang Yan** kunang-ley yan.Ø
CAUT open-3SG.M **A Yan** door-P.INAN 3SG.M.TOP

'They make Yan open a/the door', or: 'Because of them, Yan opens the door.'

In predicative constructions, the constituent which a quality is assigned to or about which a judgement is made is also assigned the agent case:

(10) a. *Tinkayreng tado*. Tinkay-reng tado key-a.inan old

'The key is old.'

Ang Yan nimpayās ban.
 Ang Yan nimpaya-as ban
 A Yan runner-p good

'Yan is a good runner.'

With regards to constituents' roles in ditransitive verb frames, donors are represented by agents in Ayeri as well, since they are the origin of whatever is conceptually passed on to the recipient party:

(11) Le ilya ang Yan tinkay yam Cānlay. Le il-ya ang Yan tinkay-Ø yam Cānlay PT give-3SG.M A Yan key-TOP DAT Cānlay

'The key, Yan gives it to Cānlay.'

#### **Patient**

Patients are less of a definitional problem than agents in Ayeri, since in transitive sentences, they are very typically undergoers, that is, the constituent that is acted on or affected by the action expressed by the verb. This is the default case assigned to objects—but also to predicative nominals. In ditransitive sentences, the theme is represented by the patient. Animate patients are marked by the patient. Animate ones with the respectively:

- (12) a. Ang silvye Briha sa Taryan.

  Ang silv-ye Ø Briha sa Taryan

  AT see-3SG.F TOP Briha P Taryan
  - 'Briha sees Taryan.'
  - b. Sa manye ang Briha Taryan.
    Sa man-ye ang Briha Ø Taryan
    PT greet-3sg.F A Briha TOP Taryan

    'Taryan is greeted by Briha',
    or: 'Taryan, Briha greets him.'
- (13) a. Ang rimaye Briha kunangley
  Ang rima-ye Ø Briha kunang-ley
  AT close-3SG.F TOP Briha door-P.INAN

'Briha closes a/the door.'

b. Le rimaye ang Briha kunang Le rima-ye ang Briha kunang-Ø PT.INAN close-3SG.F A Briha door-top

'The door is closed by Briha', or: 'The door, Briha closes it.'

(14) Ang ilya Taryan koyaley yam Kandan. Ang il-ya Ø Taryan koya-ley yam Kandan AT give-3SG.M TOP Taryan book-p.INAN DAT Kandan

<sup>&#</sup>x27;Taryan gives Kandan a book.'

As the translations of the examples above show, topicalizing the patient can be used to create an effect similar to English's passive voice, except that the patient will not become marked by the agent case—this is a notable difference from the nominative. Even if the agent NP is omitted, the patient NP will not be changed to the agent case, since that would reverse the direction of action:

```
(15) Manya sa Taryan. ≠ Manya ang Taryan.

Man-ya sa Taryan Man-ya ang Taryan
greet-3SG.M P Taryan greet-3SG.M A Taryan

"Taryan is greeted." ≠ "Taryan greets."
```

This example shows that the case of the NP will not change, however, the verb will: it now agrees with the next argument in line, the patient NP. It will not do so, however, if the order of arguments is just scrambled, as exemplified by the following example. This is to say that the verb does not simply agree with whichever NP follows it, even if it can be assumed that verb agreement in Ayeri developed along similar lines in-world, which will become especially apparent in the discussion of pronouns.

```
(16) Sa manye Taryan ang Briha.
Sa man-ye Ø Taryan ang Briha
PT greet-3sg.F Top Taryan A Briha

person agreement

"Taryan is greeted by Briha',
or: "Taryan, Briha greets him."
```

Besides being the default case for objects, the patient case is also assigned to predicative nominals, by analogy with transitive sentences and in spite of the likening nature of the construction:

```
(17) Ang Yan nimpayās ban.
Ang Yan nimpaya-as ban
A Yan runner-P good
'Yan is a good runner.'
```

#### Dative

The most typical use of the dative is for the recipient NP in a ditransitive clause; as such, it may be a recipient proper or the entity to whose benefit the action is carried out. A number of transitive verbs also use the dative for their object, for example, when it is the target of address. The dative can furthermore be used to mark movement toward a place. The case suffix for datives is up -yam for both animate

and inanimate entities. Names and verbal topic agreement are marked equally by uey yam. Verbs do not exhibit person agreement with dative NPs, since experiencers are treated as agents.

- (18) a. Ang ilya Taryan koyaley ayonyam.

  Ang il-ya Ø Taryan koya-ley ayon-yam

  AT give-3SG.M TOP Taryan book-P.INAN man-DAT

  'Taryan gives a book to the man.'

'Taryan gives Kandan a book.'

c. Yam ilya ang Taryan koyaley ayon. Yam il-ya ang Taryan koya-ley ayon-Ø DATT give-3SG.M A Taryan book-p.inan man-top

'The man is given a book by Taryan', or: 'The man, Taryan gives him a book.'

The three examples in (18) show the regular use of the dative as the case the recipient of the theme appears in. What distinguishes Ayeri from a pure split-S language is that all constituents can serve as topics, not just agents and patients with regards to their function as syntactic subjects. Thus, it is also possible for dative NPs to appear as topics—person agreement is unaffected by this, though. The following example shows the addressee of a speech act in the dative case; the message is treated as the theme which is passed on:

```
(19) Ang ningye māva ninganas ganyam yena.
Ang ning-ye māva-Ø ningan-as gan-yam yena
AT tell-3SG.F mother-TOP story-P child-dat 3SG.F.GEN
```

'The mother tells her child a story.'

As mentioned above, the dative can also take on an allative meaning insofar as it marks the target of a motion, as displayed in (20a). As an extention of this purpose, the adpositional object may as well appear in the dative, since Ayeri cannot distinguish, for instance, 'up' from 'to the top of' with just the preposition, in this case right ling 'on top of'. With the adpositional object in the locative case (see below), the phrase in (20b) would imply that the man were literally going to the top of the temple, that is, possibly ending up on its roof.

(20) a. Ang nimpye lay māvayam yena. Ang nimp-ye lay-Ø māva-yam yena AT run-3SG.F girl-TOP mother-DAT 3SG.F.GEN

'The girl runs to her mother.'

b. Ang saraya ayon manga ling natrangyam.

Ang sara-ya ayon-Ø manga ling natrang-yam

AT go-3sg.M man-TOP DYN top temple-DAT

'The man goes up to the temple.'

#### Genitive

The genitive is used to mark possessors; attributive genitives follow the possessee. It can also be used for ablative meanings, that is, to mark the place from which a motion originates, in analogy to the dative's allative use. The genitive is marked on common nouns with the suffix :2 -na. If a noun stem ends in a consonant, the marker becomes :62 -ena, compare Figures 4.1–4.4 above. Names and verbal topic agreement are marked by 2 na. There is no animacy distinction in the genitive case.

(21) a. Pakur ledanang netuna nā
Pakur ledan-ang netu-na nā
sick friend-A brother-GEN ISG.GEN

'My brother's friend is sick.'

 Kopo dilengyereng ajānena
 Kopo dileng-ye-reng ajān-ena difficult rule-pl-a.inan game-gen

'The rules of the game are difficult.'

c. Ang nakasyo tamo ibangya **na Niyas**. Ang nakas-yo tamo-Ø ibang-ya **na Niyas** AT grow-3SG.N wheat-TOP field-LOC **GEN Niyas** 

'There is wheat growing on Niyas's field.'

d. Na nakasyo tamoang ibangya Niyas.
Na nakas-yo tamo-ang ibang-ya Ø Niyas
GENT grow-3SG.N wheat-A field-loc TOP Niyas

'Regarding Niyas, there is wheat growing on his field.'

These examples show the regular use of the genitive as a marker of possession. The following examples, on the other hand, show the genitive in its ablative function, first without qualification by a preposition, then with the preposition ara avan 'at the bottom of', which together with the genitive assumes the meaning 'down from':

(22) a. Ang sahaya Vetayan rimanena.
Ang saha-ya Ø Vetayan riman-ena
AT come-3SG.M TOP Vetayan city-GEN

'Vetayan comes from the city.'

b. Sahu manga avan mehirena, Niva!
Saha-u manga avan mehir-ena, Niva
come-imp dyn at.bottom tree-gen, Niva

'Come down from the tree, Niva!'

#### Locative

The locative marks basic locations, often the default that is associated with a verb. It is also the case in which adpositional objects normally appear, besides the special cases using the dative and the genitive mentioned above. Common nouns are marked by :u -ya;³ names and verbal topic agreement use the marker u ya. There is no difference made between animate and inanimate referents in the locative.

(23) a. Ang nedraya paray **hinya**Ang nedra-ya paray-Ø **hin-ya**AT sit-3SG.M cat-TOP **box-Loc** 

'The cat sits in the box.'

b. Ang naraya
Ang nara-ya
Ajān ya Kaman
AT speak-3SG.M TOP Ajān LOC Kaman

'Ajān speaks to Kaman.'

c. Ya mica ang Kaman Visambinang Ya mit-ya ang Kaman Ø Visambinang LOCT live-3SG.M A Kaman TOP Visambinang

'Kaman lives in Visamhinang', or: 'Visamhinang is where Kaman lives.'

The example sentences in (23) show locative NPs that are not further specified by adpositions so that the correct interpretation may be dependent on context and the experience of the addressee. Example (23a) is an instance of this circumstance, insofar as experience tells that cats like to sit inside boxes, so further specifying the position with the preposition for kong 'inside' would be emphasizing that the cat is not sitting just anywhere, but really *inside* the box as opposed to on top of it, for instance. The following example has the cat sitting on top of the box:

3 Older texts still exhibit an allomorph (a) -ea, used especially in combination with the plural suffix (i), giving (j) -yēa. The modern language uses (iii -jya.

(24) Ang nedraya paray ling binya.

Ang nedra-ya paray-Ø ling hin-ya

AT sit-3SG.M cat-TOP on.top box-LOC

'The cat sits on the box.'

Ayeri also has a number of postpositions, which does not change marking on the adpositional object, however:

(25) Ang mican edaya tenyanya tan pesan.
Ang mit-yan edaya tenyan-ya tan pesan
AT live-3PL.M here death-Loc 3PL.M.GEN until

"They lived here until their death."

#### Causative

The causative marks the cause or causer of an action, the instigator or the reason on behalf of which an agent is acting. It is thus similar to the agent case, though it does not replace it in Ayeri; verbs do not exhibit person agreement with causers even though their action logically supersedes or precedes that of the agent in the embedded event. Dixon writes that a "causer refers to someone or something (which can be an event or state) that initiates or controls the activity. This is the defining property of the syntactic–semantic function A (transitive subject)" (Dixon 2000: 30). According to Comrie (1989: 176), the causee—the agent of the event controlled by the causer—normally takes the highest place in hierarchy of syntactic constituents that is not already filled, in this case, by the causer. This observation, however, is complicated by Ayeri's more or less semantics-based case marking as well as topicalization. In the following, I will simply give examples of nominal marking for cause as before; a discussion of the morphosyntax of Ayeri's morphological causative constructions will be deferred to the section on valency-increasing operations.

Causers or causes are marked by  $\bar{a}_{R}$  -isa for common nouns; names and verbal topic agreement use the marker  $\bar{a}_{R}$  sā. As stated above, verbs do not agree with causers even though they have agent-like semantics. There is no animacy distinction in the marking of causers.

(26) a. Ang rua sarāyn seyaranisa. Ang rua sara-ayn.Ø seyaran-isa AT must leave=IPL.TOP rain-caus

'We had to leave due to the rain.'

b. Ang yomāy edaya sā Apican.
 Ang yoma-ay.Ø edaya sā Apican
 AT be=ISG.TOP here CAUS Apican

'I am here because of Apican.'

c. Sā nimpvāng bakasley yan.
Sā nimp-vāng hakas-ley yan.Ø
CAUT run=2SG.A mile-P.INAN 3PL.M.TOP

'You run a mile because of them', or: 'Due to them, you run a mile', or: 'They make you run a mile.'

Regarding the typological oddities mentioned above, example (26c) shows what happens in Ayeri with regards to the marking of causers. Essentially, the causer topic was grammaticalized to express a causation relationship.

#### Instrumental

The instrumental marks the means by which an action is carried out by an agent. This can be a tool as well as an animate being by whose help the action is brought about. The instrumental thus, in effect, marks secondary agents; verbs, however, never show person agreement with instrumental NPs. Common nouns are marked by  $\vec{r} - ri$  when ending in a vowel and with  $\vec{r} - eri$  when ending in a consonant; names and verbal topic agreement receive marking by  $\vec{r} \cdot ri$ . With nouns ending in -e, as well as the plural marker  $\vec{r} - ye$ , there is variation regarding whether  $\vec{r} - ri$  or  $\vec{r} - eri$  is used, so that in the case of the plural marker both  $\vec{r} - yeri$  and  $\vec{r} - yeri$  occur. In passive-like constructions, it is not grammatical to reintroduce the agent as an instrumental; the agent simply remains in the clause in this case, though as a non-topic constituent.

```
(27) a. Ang visye Pila seygoley tihangeri yena.

Ang vis-ye Ø Pila seygo-ley tihang-eri yena.

AT cut-3sg.f top Pila apple-p.inan knife-ins 3sg.f.gen
```

'Pila cuts an apple with her knife.'

Ang lihoyya-ma badan nihanyeri (nihanyēri).
 Ang liha-oy-ya-ma badan-Ø nihan-ye-ri (nihan-ye-eri)
 AT earn-NEG-3SG.M=enough father-TOP nihan-PL-INS (nihan-PL-INS)

'Father did not earn enough with his fruits.'

c. Ang lingya Mindan mehiras ri Kadijān.

Ang ling-ya Ø Mindan mehiras ri Kadijān.

AT climb.up-3sg.m top Mindan tree-p INS Kadijān

'Mindan climbs a tree with Kadijān's help.'

d. *Ri* tavya gino ang Kan nimpur.
Ri tav-ya gino ang Kan nimpur-Ø
INST become-3SG.M drunk A Kan wine-TOP

'Kan becomes drunk on the wine', or: 'The wine, Kan becomes drunk on it.'

Theoretically, it should be possible as well to use the instrumental together with prepositions for some kind of prolative meaning. The adposition would indicate the place *by way of* a motion is happening:

```
(28) Ang pukay manga luga lahaneri.
Ang puk-ay.Ø manga luga lahan-eri
AT jump-ISG.TOP DYN top fence-INS

'I jump over the fence.'
```

This use of the instrumental is unattested in previous translations into Ayeri, however, but could be considered a stylistic alternative—in the case of the example above, to a construction with the word for 'over', yarrya:

```
(29) Ang pukay manga eyrarya lahanya.

Ang puk-ay.Ø manga eyrarya lahan-ya

AT jump-ISG.TOP DYN over fence-LOC

'I jump over the fence.'
```

A more literal translation of endification of the fence, though without the verbosity of the English translation, as both ways to express the circumstance are about equally long in Ayeri.

#### Case-unmarked nouns

Case endings are applied to nouns in Ayeri only if the word is actually in a syntactic context where case can be applied. Thus, the unmarked form is the citation form, not the one declined for agent. This is the case when addressing people—one might speak of an unmarked vocative:

```
(30) a. Raypu, petāya!
Raypa-u, petāya
stop-IMP, idiot

'Stop it, you idiot!'
b. Sahu edaya, Diras!
Saha-u edaya, Diras
come-IMP here, Diras
'Come here, Diras!'
```

in translations for the prefix  $\frac{1}{2}$ : ku- 'like, as though' when the phrase acts as an adverb or an object complement:

```
(3I)
    a.
          ... nay ang mya
                                        rankyon
                                                        sitanyās
                                                                      ku-netu.
                                        rank-yon.Ø
           ... nay ang mya
                                                        sitanya-as
                                                                      ku-netu
              and AT be.supposed.to treat-3PL.N.TOP each.other-P like=brother
           "... and they shall treat each other like brothers."4
                                                                                 (Becker 2011)
          ... ang nunaya
                               ku-vipin ...
           ... ang nuna-ya.Ø ku-vipin ...
           ... AT fly-3SG.M like=bird ...
           "... he (would) fly like a bird ..."
                                                                             (Becker 2012: 14)
```

Strikingly, in example (31a),  $\frac{1}{2}$  netu 'brother' in  $\frac{1}{2}$  ku-netu 'like brothers' is not even inflected for plural; its placement after the object is likely an effect of translation: adverbs have a strong tendency to appear right after the verb, and a position immediately to the right of the verb is attested for adjectival object predicatives as well. In (31b), on the other hand,  $\frac{1}{2}$  in ku-vipin 'like a bird' is feasibly interpretable as an adverb, since it follows the verb and acts as a modifier to it, not as a complement.

#### 4.1.4 Prefixes on nouns

All of the nominal morphology we have so far dealt with in this section was suffixing. As mentioned in the previous section already (p. 69), however, there are also a number of prefixes that can be applied to nouns. I have just given two examples of the prefix  $\frac{1}{2}$ : ku- 'like, as though' above, but  $\frac{1}{2}$ : ku- can apply not only to nouns themselves. In fact, it rather attaches to whole NPs, which makes it a clitic according to Klavans (1985: 117), and a special clitic in Zwicky's terminology, since no corresponding full form exists in its place, comparable to the English possessive clitic 's, for instance (Zwicky 1977: 3, 13; 1985: 295; Zwicky and Pullum 1983: 510). To cite from the Ayeri translation of Kafka's short story "Eine kaiserliche Botschaft" again:

```
(32) ... saylingyāng kovaro naynay, ku-ranyāng palung.
... sayling-yāng kovaro naynay, ku-ranya-ang palung
... progress=3SG.M.A easy also, like=nobody-A else
'... he also got on easily, like nobody else.' (Becker 2012: 12)
```

The original English text this was translated from has "and should act towards one another in a spirit of brotherhood" (United Nations 1948: Article 1).

In this example, we can see \(\frac{1}{2}\): \(ku\)- attaching to a properly inflected NP adjunct. It is case-marked for agent since it can be understood to refer to the verb \(\frac{1}{2}\)-\(\frac{1}\)-\(\frac{1}{2}\)-\(\frac{1}{2}\)-\(\frac{1}{2}\)-\(

Besides  $\frac{1}{2}$ :  $ku^{-}$ , there are also the demonstrative prefixes  $\frac{1}{2}$ :  $da^{-}$  'such',  $\frac{1}{2}$ :  $eda^{-}$  'this', and  $\frac{1}{2}$ :  $ada^{-}$  'that', which have already been mentioned in the previous section as well. The demonstrative prefixes undergo coalescence with nouns beginning with  $a^{-}$ , that is, they form phonological words with their hosts for all means and purposes. The demonstrative prefixes are special clitics as well, since no contemporary free form exists.

- (33) a. da-nanga kāryo such=house big 'such a big house'
  - b. *edāyon nake* eda-ayon nake this=man tall

'this tall man'

c. ada-envan alingo that=woman clever 'that clever woman'

#### 4.1.5 Compounding

...

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