

# A Grammar of Ayeri



# A Grammar of Ayeri

DOCUMENTING A FICTIONAL LANGUAGE

*by Carsten Becker*

---

*Benung. The Ayeri Language Resource*

Carsten Becker, 2018.  
Published under CC-BY-SA 4.0 license.  
Last edited: February 10, 2018.

Set in Junicon and Fira Sans with Xe<sub>La</sub>TeX.

Ayeri is a fictional language spoken by fictional people in a fictional setting, and as such is not related to any naturally existing languages. It is thus not to be confused with *Azeri*, a Turkic language spoken in Azerbaijan and its surrounding countries. Ayeri's vocabulary is entirely *a priori*, this means, no real-world languages have been used specifically as sources of vocabulary. Ayeri is also not derived from any specific real-world language family by means of sound changes. Due to Ayeri's sound and spelling aesthetic being inspired by Austronesian languages, however, occasional overlaps with words existing in these may happen, but only accidentally so.

 <https://ayeri.de>  
 <https://github.com/carbeck/ayerigrammar/>  
 <https://creativecommons.org/licenses/by-sa/4.0/>

# Contents

---

|  |           |
|--|-----------|
| <b>List of Figures</b>                               | <b>v</b>  |
| <b>List of Tables</b>                                | <b>vi</b> |
| <b>List of Abbreviations</b>                         | <b>ix</b> |
| <b>Preface</b>                                       | <b>xi</b> |
| <b>o Introduction</b>                                | <b>i</b>  |
| <b>1 Phonology</b>                                   | <b>7</b>  |
| 1.1 Phoneme inventory . . . . .                      | 7         |
| 1.1.1 Consonants . . . . .                           | 7         |
| 1.1.2 Vowels . . . . .                               | 10        |
| 1.2 Phonotactics . . . . .                           | 12        |
| 1.2.1 Number of syllables per word . . . . .         | 13        |
| 1.2.2 Phonemic makeup of initial syllables . . . . . | 16        |
| 1.2.3 Phonemic makeup of medial syllables . . . . .  | 20        |
| 1.2.4 Phonemic makeup of final syllables . . . . .   | 23        |
| 1.2.5 Phonemic makeup of single syllables . . . . .  | 26        |
| 1.2.6 Cross-syllable consonant clusters . . . . .    | 30        |
| 1.3 Notes on prosody . . . . .                       | 31        |
| 1.3.1 Stress . . . . .                               | 31        |
| 1.3.2 Intonation . . . . .                           | 40        |
| <b>2 Writing system</b>                              | <b>45</b> |
| 2.1 Consonants . . . . .                             | 47        |
| 2.2 Vowels . . . . .                                 | 48        |
| 2.3 Diacritics . . . . .                             | 50        |
| 2.3.1 Subscript diacritics . . . . .                 | 50        |

|          |   |            |
|----------|---|------------|
| 2.3.2    | Prepended diacritics . . . . .          | 52         |
| 2.3.3    | Superscript diacritics . . . . .        | 56         |
| 2.4      | Numerals . . . . .                      | 56         |
| 2.5      | Punctuation and abbreviations . . . . . | 57         |
| 2.6      | Styles . . . . .                        | 59         |
| <b>3</b> | <b>Morphological typology</b>           | <b>63</b>  |
| 3.1      | Typology . . . . .                      | 63         |
| 3.2      | Morphological processes . . . . .       | 66         |
| 3.2.1    | Prefixation . . . . .                   | 66         |
| 3.2.2    | Suffixation . . . . .                   | 69         |
| 3.2.3    | Reduplication . . . . .                 | 70         |
| 3.2.4    | Suprasegmental modification . . . . .   | 71         |
| 3.2.5    | Clitics . . . . .                       | 71         |
| 3.3      | Marking strategies . . . . .            | 102        |
| <b>4</b> | <b>Grammatical categories</b>           | <b>107</b> |
| 4.1      | Nouns . . . . .                         | 107        |
| 4.1.1    | Gender . . . . .                        | 107        |
| 4.1.2    | Number . . . . .                        | 110        |
| 4.1.3    | Case . . . . .                          | 113        |
| 4.1.4    | Prefixes on nouns . . . . .             | 126        |
| 4.1.5    | Compounding . . . . .                   | 127        |
| 4.1.6    | Reduplication . . . . .                 | 137        |
| 4.1.7    | Nominalization . . . . .                | 139        |
| 4.2      | Pronouns . . . . .                      | 144        |
| 4.2.1    | Personal pronouns . . . . .             | 145        |
| 4.2.2    | Demonstrative pronouns . . . . .        | 149        |
| 4.2.3    | Interrogative pronouns . . . . .        | 153        |
| 4.2.4    | Indefinite pronouns . . . . .           | 156        |
| 4.2.5    | Relative pronouns . . . . .             | 163        |
| 4.2.6    | Reflexives and reciprocals . . . . .    | 166        |
| 4.3      | Adjectives . . . . .                    | 168        |
| 4.3.1    | Comparison . . . . .                    | 168        |
| 4.3.2    | Negation . . . . .                      | 169        |
| 4.3.3    | Adjectivization . . . . .               | 170        |
| 4.3.4    | Other affixes . . . . .                 | 170        |
| 4.4      | Adpositions . . . . .                   | 171        |
| 4.4.1    | Prepositions . . . . .                  | 171        |
| 4.4.2    | Postpositions . . . . .                 | 177        |
| 4.4.3    | Adpositions and time . . . . .          | 178        |

|          |   |            |
|----------|---|------------|
| 4.5      | Verbs . . . . .                               | 180        |
| 4.5.1    | Person marking . . . . .                      | 180        |
| 4.5.2    | Tense . . . . .                               | 193        |
| 4.5.3    | Aspect . . . . .                              | 198        |
| 4.5.4    | Mood . . . . .                                | 203        |
| 4.5.5    | Modals . . . . .                              | 207        |
| 4.5.6    | Participle . . . . .                          | 210        |
| 4.5.7    | Other affixes . . . . .                       | 212        |
| 4.6      | Adverbs . . . . .                             | 214        |
| 4.6.1    | Attributive adverbs . . . . .                 | 215        |
| 4.6.2    | Degree and quantity . . . . .                 | 217        |
| 4.6.3    | Sentence adverbs . . . . .                    | 219        |
| 4.6.4    | Demonstrative adverbs . . . . .               | 223        |
| 4.7      | Numerals . . . . .                            | 224        |
| 4.7.1    | Cardinal numerals . . . . .                   | 225        |
| 4.7.2    | Ordinal numerals . . . . .                    | 229        |
| 4.7.3    | Multiplicative numerals . . . . .             | 231        |
| 4.7.4    | Distributive numerals . . . . .               | 232        |
| 4.7.5    | Number ranges . . . . .                       | 233        |
| 4.8      | Conjunctions . . . . .                        | 234        |
| 4.8.1    | Simple conjunction and disjunction . . . . .  | 234        |
| 4.8.2    | Complex conjunction and disjunction . . . . . | 235        |
| <b>5</b> | <b>Phrase structures</b>                      | <b>239</b> |
| 5.1      | Noun and determiner phrases . . . . .         | 241        |
| 5.1.1    | Noun phrases . . . . .                        | 243        |
| 5.1.2    | Determiner phrases . . . . .                  | 249        |
| 5.1.3    | Nominal clitics . . . . .                     | 274        |
| 5.2      | Adjective and adverb phrases . . . . .        | 281        |
| 5.2.1    | Adjective phrases . . . . .                   | 281        |
| 5.2.2    | Adverb phrases . . . . .                      | 288        |
| 5.3      | Prepositional phrases . . . . .               | 297        |
| 5.4      | Inflectional and verb phrases . . . . .       | 307        |
| 5.4.1    | Typological considerations . . . . .          | 309        |
| 5.4.2    | 'Trigger languages' . . . . .                 | 313        |
| 5.4.3    | Definition of terms . . . . .                 | 314        |
| 5.4.4    | Tests on subjecthood . . . . .                | 320        |
| 5.4.5    | Establishing configurationality . . . . .     | 349        |
| 5.4.6    | Equative statements . . . . .                 | 360        |
| 5.4.7    | Inflectional phrases . . . . .                | 366        |
| 5.4.8    | Verb phrases . . . . .                        | 375        |

|          |                                      |            |
|----------|--------------------------------------|------------|
| 5.4.9    | Existential statements . . . . .     | 387        |
| 5.4.10   | Secondary Predicates . . . . .       | 390        |
| 5.4.11   | Complex transitive verbs . . . . .   | 401        |
| 5.4.12   | Passivization . . . . .              | 411        |
| 5.4.13   | Causatives . . . . .                 | 420        |
| 5.5      | Complementizer phrases . . . . .     | 422        |
| 5.5.1    | Complement clauses . . . . .         | 424        |
| 5.5.2    | Relative clauses . . . . .           | 425        |
| 5.5.3    | Conditional clauses . . . . .        | 430        |
| <b>A</b> | <b>Names</b>                         | <b>433</b> |
| A.1      | Given names . . . . .                | 433        |
| A.1.1    | Masculine names . . . . .            | 433        |
| A.1.2    | Feminine names . . . . .             | 434        |
| A.1.3    | Gender-neutral names . . . . .       | 434        |
| <b>B</b> | <b>Example Texts</b>                 | <b>435</b> |
| B.1      | The North Wind and the Sun . . . . . | 435        |
| B.2      | The Fox and the Rooster . . . . .    | 437        |
| B.3      | Ozymandias . . . . .                 | 439        |
|          | <b>Bibliography</b>                  | <b>445</b> |
|          | <b>Index</b>                         | <b>456</b> |



## List of Figures

---

|     |  |     |
|-----|--|-----|
| 0.1 | First design for an Ayeri script . . . . .                       | 4   |
| 0.2 | First draft for Tahano Hikamu . . . . .                          | 5   |
| 2.1 | Box script and Hikamu . . . . .                                  | 46  |
| 2.2 | Tahano Hikamu, ‘book style’ . . . . .                            | 60  |
| 2.3 | Tahano Hikamu, ‘angular style’ . . . . .                         | 60  |
| 2.4 | Tahano Hikamu, ‘hand style’ . . . . .                            | 61  |
| 2.5 | Tahano Hikamu, ‘blackletter style’ . . . . .                     | 61  |
| 4.1 | The implicational map for indefinite pronoun functions . . . . . | 157 |
| 4.2 | Map of indefinite pronoun functions in Ayeri . . . . .           | 160 |
| 5.1 | F-structure mappings . . . . .                                   | 241 |

# List of Tables

---

|      |   |    |
|------|---|----|
| 1.1  | Consonant inventory (divergent orthography in pointed brackets) . . . | 8  |
| 1.2  | Vowel inventory . . . . .   | 10 |
| 1.3  | Syllabification of inflected verbs . . . . .                          | 13 |
| 1.4  | Frequency of words with different numbers of syllables . . . . .      | 14 |
| 1.5  | Frequency of syllable types per word . . . . .                        | 15 |
| 1.6  | Frequency of onsets in initial syllables . . . . .                    | 17 |
| 1.7  | Frequency of nuclei in initial syllables . . . . .                    | 18 |
| 1.8  | Frequency of codas in initial syllables . . . . .                     | 20 |
| 1.9  | Frequency of onsets in medial syllables . . . . .                     | 21 |
| 1.10 | Frequency of nuclei in medial syllables . . . . .                     | 22 |
| 1.11 | Frequency of codas in medial syllables . . . . .                      | 23 |
| 1.12 | Frequency of onsets in final syllables . . . . .                      | 24 |
| 1.13 | Frequency of nuclei in final syllables . . . . .                      | 25 |
| 1.14 | Frequency of codas in final syllables . . . . .                       | 26 |
| 1.15 | Frequency of onsets in single syllables . . . . .                     | 27 |
| 1.16 | Frequency of nuclei in single syllables . . . . .                     | 29 |
| 1.17 | Frequency of codas in single syllables . . . . .                      | 29 |
| 1.18 | Frequency of cross-syllable consonant clusters . . . . .              | 30 |
| 1.19 | Declension paradigm for Ayeri ʒ̣ <i>niva</i> ‘eye’ . . . . .          | 32 |
| 1.20 | Types of heavy syllables . . . . .                                    | 33 |
| 1.21 | Stress patterns for [+ HEAVY, – LONG] in trisyllabic words . . . . .  | 36 |
| 1.22 | Stress patterns for [± HEAVY, + LONG] in trisyllabic words . . . . .  | 37 |
| 1.23 | Examples of stress patterns in compounds . . . . .                    | 39 |
| 2.1  | The consonant graphemes . . . . .                                     | 47 |
| 2.2  | Additional consonant graphemes . . . . .                              | 48 |
| 2.3  | Primary vowel graphemes . . . . .                                     | 48 |
| 2.4  | Secondary vowel graphemes . . . . .                                   | 49 |
| 2.5  | Bottom-attaching diacritics . . . . .                                 | 51 |

|      |   |     |
|------|---|-----|
| 2.6  | Obligatorily prepended diacritics . . . . .   | 53  |
| 2.7  | Allographically prepended diacritics . . . . .  | 53  |
| 2.8  | Superscript diacritics . . . . .  | 57  |
| 2.9  | The numerals . . . . .  | 57  |
| 2.10 | Common punctuation marks . . . . .  | 58  |
| 2.11 | Less common punctuation marks . . . . .   | 59  |
| 4.1  | Declension paradigm for $\text{ᠪᠠᠳᠠᠨ}$ <i>badan</i> ‘father’ . . . . .                | 108 |
| 4.2  | Declension paradigm for $\text{ᠮᠠᠪᠠ}$ <i>māva</i> ‘mother’ . . . . .                  | 108 |
| 4.3  | Declension paradigm for $\text{ᠬᠢᠷᠢᠨ}$ <i>kirin</i> ‘street’ . . . . .                | 109 |
| 4.4  | Declension paradigm for $\text{ᠫᠣᠷᠢ}$ <i>pera</i> ‘measure’ . . . . .                 | 109 |
| 4.5  | Compounds in the Ayeri dictionary . . . . .   | 128 |
| 4.6  | Personal pronouns . . . . .   | 145 |
| 4.7  | Demonstrative pronouns . . . . .  | 149 |
| 4.8  | Token frequencies of attested demonstrative pronouns . . . . .                        | 150 |
| 4.9  | Interrogative pronouns . . . . .  | 154 |
| 4.10 | Declension paradigm for $\text{ᠰᠢᠩᠶᠠ}$ <i>sinva</i> ‘who, what’ . . . . .             | 155 |
| 4.11 | Indefinite pronouns . . . . .   | 157 |
| 4.12 | Relative pronouns . . . . .   | 163 |
| 4.13 | Token frequencies of attested complex relative pronouns . . . . .                     | 164 |
| 4.14 | Prepositions (simple) . . . . .   | 172 |
| 4.15 | Prepositions (directional) . . . . .  | 175 |
| 4.16 | Postpositions . . . . .   | 177 |
| 4.17 | Adpositions with temporal meaning . . . . .   | 179 |
| 4.18 | Conjugation paradigm for $\text{ᠰᠣᠪ}$ <i>sob-</i> ‘learn, teach’ . . . . .            | 181 |
| 4.19 | Conjugation paradigm for $\text{ᠠᠨᠯ}$ <i>anl-</i> ‘bring’ . . . . .                   | 182 |
| 4.20 | Conjugation paradigm for $\text{ᠨᠠ}$ <i>no-</i> ‘want’ . . . . .                      | 183 |
| 4.21 | Conjugation paradigm for $\text{ᠠᠫᠠ}$ <i>apa-</i> ‘laugh’ . . . . .                   | 184 |
| 4.22 | Verb inflection types in Ayeri . . . . .  | 188 |
| 4.23 | The syntax and morphology of pronominal affixes . . . . .                             | 190 |
| 4.24 | Modal verbs and particles . . . . .   | 208 |
| 4.25 | Adverbial degree and quantifier suffixes . . . . .                                    | 219 |
| 4.26 | Demonstratives relating to adverbial categories . . . . .                             | 223 |
| 4.27 | Basic cardinal numerals . . . . .   | 226 |
| 4.28 | Numerals for factors of 12 . . . . .  | 226 |
| 4.29 | Simple fractions from $\frac{1}{2}$ to $\frac{1}{B}$ . . . . .                        | 228 |
| 4.30 | Basic ordinal numerals . . . . .  | 230 |
| 5.1  | Case alternations of $\text{ᠯᠢᠩ}$ <i>ling</i> and $\text{ᠠᠪᠠᠨ}$ <i>avan</i> . . . . . | 302 |
| 5.2  | Frequency of word order types . . . . .   | 309 |
| 5.3  | Comparison between Tagalog and Ayeri . . . . .  | 350 |

|     |   |     |
|-----|---|-----|
| 5.4 | Collected results of the tests on derived arguments . . . . . | 410 |
|-----|---|-----|

## List of Abbreviations

---

|      |                   |         |                      |
|------|-------------------|---------|----------------------|
| 1    | First person      | DEG     | Degree               |
| 2    | Second person     | DEG-DIM | Degree polarity      |
| 3    | Third person      | DEIX    | Deixis               |
| A    | Agent             | DET     | Determiner           |
| ABS  | Absolutive        | DF      | Discourse function   |
| ACC  | Accusative        | DIM     | Diminutive           |
| ADJ  | Adjunct           | DIR     | Directional          |
| ADJ  | Adjective         | DIST    | Distal               |
| AF   | Argument function | DV      | Dative voice         |
| AFF  | Affirmative       | ERG     | Ergative             |
| AGR  | Agreement         | EVID    | Evidential           |
| AGTZ | Agentizer         | F       | Feminine             |
| AN   | Animate           | FOC     | Focus                |
| ANIM | Animacy           | FUT     | Future               |
| ASP  | Aspect            | GEN     | Genitive             |
| AT   | Agent topic       | GEND    | Gender               |
| AV   | Active voice      | GENT    | Genitive topic       |
| BEN  | Benefactive       | GF      | Grammatical function |
| CASE | Case              | HAB     | Habitative           |
| CAUS | Causative         | HORT    | Hortative            |
| CAUT | Causative topic   | IMP     | Imperative           |
| COMP | Complement        | IMPF    | Imperfective         |
| COMP | Comparative       | INAN    | Inanimate            |
| COND | Conditional       | IND     | Indicative           |
| CONJ | Conjunction       | INDEX   | Index                |
| DAT  | Dative            | INDF    | Indefinite           |
| DATT | Dative topic      | INS     | Instrumental         |
| DEF  | Definite          | INST    | Instrumental topic   |

|                  |                     |          |                         |
|------------------|---------------------|----------|-------------------------|
| INT              | Intensifier         | POSS     | Possessive              |
| IRR              | Irrealis            | PRED     | Predicator              |
| ITER             | Iterative           | PREDLINK | Predicative complement  |
| IV               | Instrumental voice  | PREP     | Preposition             |
| LNK              | Linker              | PRI      | Primary                 |
| LOC              | Locative            | PROG     | Progressive             |
| LOCT             | Locative topic      | PRONTYPE | Pronoun type            |
| M                | Masculine           | PROX     | Proximal                |
| MOD              | Modality            | PRS      | Present                 |
| MOOD             | Mood                | PRT      | Preterite               |
| N                | Neuter              | PSEM     | Prepositional semantics |
| NEG              | Negative            | PST      | Past                    |
| NFUT             | Near future         | PT       | Patient topic           |
| NMLZ             | Nominalizer         | PTCL     | Particle                |
| NOM              | Nominative          | PTCP     | Participle              |
| NPST             | Near past           | Q        | Question particle       |
| NUM              | Number              | REFL     | Reflexive               |
| NVOL             | Non-volitive        | REL      | Relative                |
| OBJ              | Object              | RFUT     | Remote future           |
| OBJ <sub>θ</sub> | Secondary object    | RPST     | Remote past             |
| OBL              | Oblique             | SG       | Singular                |
| OBL <sub>θ</sub> | Oblique constituent | SIMP     | Simple aspect           |
| OV               | Objective voice     | ST       | Strong                  |
| P                | Patient             | SUBJ     | Subject                 |
| PASS             | Passive             | SUPL     | Superlative             |
| PCASE            | Prepositional case  | TEL      | Telic                   |
| PERS             | Person              | TENSE    | Tense                   |
| PFV              | Perfective          | TOP      | Topic                   |
| PL               | Plural              | TR       | Transitive              |
| POS              | Positive            | WK       | Weak                    |
| POSS             | Possessor           | XCOMP    | Open complement         |

- \* ungrammatical or undocumented  
 ? questionable  
 ! running counter to expectation  
 # marked

# Preface

---

This is my latest attempt to write a grammar of Ayeri, a fictional language which I have been developing since December 2003. Getting to work on grammar writing again was triggered by a growing dissatisfaction with not having a central place of documentation, when the first thing people look for on my website is often the grammar, incomplete as well as partially inaccurate and outdated as it may be. In addition to that, there was a seminar on fictional languages at the University of Tübingen, Germany, in the summer semester of 2016 (Buch 2016). Ayeri was one of the languages that was chosen for students to explore and evaluate.

The student group who worked on Ayeri came to the conclusion that its documentation is severely lacking in the description of basic elements and assumptions, since whole chapters of the grammar had been missing to date (Boga et al. 2016: 12).<sup>1</sup> This is to say that previous attempts of writing a full-fledged grammar of Ayeri have been incomplete due to loss of enthusiasm and creeping neglect.

Although the *Ayeri Grammar* has so far been lying dormant for five years, I have written a whole number of blog articles detailing various grammatical issues (Becker 2016a: Blog). These articles have been taken into consideration here. This grammar writing attempt is thus not only a transferral to a different typesetting system, but constitutes an extension to previous formal documentation as well.

I hope that by transferring my previous grammar writing from LibreOffice to L<sup>A</sup>T<sub>E</sub>X, combined with using GitHub as a version control system, maintaining and editing will become faster, more transparent, and more elegant, since L<sup>A</sup>T<sub>E</sub>X operates on plain text files, and version control helps in keeping track of changes over time.

Carsten Becker  
Marburg, July 18, 2016

<sup>1</sup>  *Kutānas-ikan* ‘thanks a lot’ to Bella Boga, Madita Breuninger, Thora Daneyko, and Martina Stama-Kirr for their hard work on making sense of my published materials in spite of information being scattered all over the place, as well as their providing me with the presentation concluding their group work.





## o Introduction

---

ကဝိဉ္စယမိမံဝေဒနာနိဗ္ဗိကာဓဿုဉ္စိယဟု မိမံကံ ခုဉ်းစီသန။  
*Paronaya adanyāng si ming tabanoyyāng, edareng voy kotanas.*  
‘He who cannot write believes it not to be toil.’  
— Anonymous<sup>1</sup>

In December 2003, the idea for a new fictional language was born, an idea that turned out to stick with me for over 10 years now.<sup>2</sup> At that time, my seventeen years old self was still fairly new to this whole making-up languages business, read things about linguistics here and there, and was not shy to ask questions about terminology (and, looking at old mails, a little impertinently teenager-like so), for example on the Conlang mailing list and the Zompist BBoard. One thing seemed to catch my interest especially: syntactic alignments other than the NOM/ACC of the few languages I was familiar with, that is, German, English, and French. Apparently this curiosity was big enough for me to grow bored with my second fictional language, Daléian (declared ‘quite complete’ after maybe half a year of work or so), and to start something new from scratch in order to put newly acquired knowledge to test.

I had read about “trigger languages” on Conlang-L and wanted to try my hands on making my own. I cannot remember how long it took me to come up with a first draft of an Ayeri grammar, however, I do remember having been told that a good language cannot be made in a summer. Of course, I still did not really know what I was doing then, even though I thought I had understood things and authoritatively declared “this is how it works” in my first grammar draft when things sometimes really do not work that way. But at least an interest had been whetted.

In order to illustrate the various stages from the beginnings to current Ayeri, I went through some old backups contemporary with the very early days. Here is a

<sup>1</sup> In the original Latin, *Quia qui nescit scribere putat hoc esse nullum laborem*. Scribe’s note in Berlin, State Library, Cod. Lat. fol. 270 (see Bluhme 1858: 589).

<sup>2</sup> Most of the text here is taken from the blog article, “Happy 10th anniversary, Ayeri!” (Becker 2013) with some slight rephrasings and extensions.

sentence from the oldest existing document related to it, titled “Draft of & Ideas for my 3rd Conlang”—the file’s last-changed date is December 14, 2003, though I remember having started work on Ayeri in early December. I added glossing for convenience and according to what I could reconstruct from the notes. This uses vocabulary and grammatical markers just made up on the spot and for illustrative purposes; little of it actually managed to make it into actual work on Ayeri:

- (1) *Ayevhoi      agiaemaesim      coyaielieđamavir      vhaieloyanaiye.*  
 ay-evhoi      agia-ema-esim      coyai-el-i-eđam-avir      vhai-el-o-yaŋa-iye  
 3SG.AN-SUBJ    read-VERB-SUBJ.AN    book-NOUN-AN-INDF-P    bed-NOUN-INAN-on-LOC  
 ‘He reads a book on the bed.’

According to the grammar draft of September 5, 2004, this would have already changed to:

- (2) *Ang      layaiyain      mecoyalei      ling      \*pinamea.*  
 ang      laya-iy-a-in      me-coya-lei      ling      \*pinam-ea  
 A.SUBJ    read-3SG.AN<sub>1</sub>-a<sub>1</sub>-SUBJ    INDF.INAN-book-P.INAN    top.of    bed-LOC  
 ‘He reads a book on the bed.’

A word for ‘bed’—*pinam*—was only (re-)introduced on October 24, 2008, however. In the current state of Ayeri, I would translate the sentence as follows:

- (3) *Ang      layaya      koyaley      ling      pinamya.*  
 ang      laya=ya.Ø      koya-ley      ling      pinam-ya  
 AT    read=3SG.M.TOP    book-P.INAN    top.of    bed-LOC  
 ‘He reads a book on a/the bed.’

As you can see, quite a bit of morphology got lost already early on, especially the overt part-of-speech marking (!) and animacy marking on nouns. Also, prepositions were just incorporated into a noun complex as suffixes apparently. Gender was originally only divided into animate and inanimate, but I changed that at some point because only being really familiar with European languages, it felt awkward to me not to be able to explicitly distinguish ‘he’, ‘she’, and ‘it’.

A feature that also got lost is the assignment of thematic vowels in personal pronouns to third-person referents: originally, every third-person referent newly introduced into discourse would be assigned one of /a e i o u/ to disambiguate, and there was even a morpheme to mark that the speaker wanted to dissolve the association. Constituent order was theoretically variable at first, but I preferred SVO/AVP due to familiarity with that. Later on, however, I settled on VSO/VAP. Also, I had no idea about what was called “trigger morphology” on Conlang-L for the longest time—essentially, this referred to the Austronesian, or Philippine,

alignment. I am not claiming that I know all about it now, just that due to reading up on the topic, I have a slightly more informed understanding now. Orthography changed as well over the years, so ⟨c⟩ in the early examples encodes the /k/ sound, not /tʃ/ as it does today; diphthongs were spelled as ⟨Vi⟩ instead of modern ⟨Vy⟩.

What was definitely beneficial for the development of Ayeri was the ever increasing amount of linguistics materials available online and my entering university (to study literature) in 2009, where I learned how to do research and also had a lot of interesting books available at the library.

One of the things people regularly compliment me on is Ayeri's script—note, however, that Tahano Hikamu was not the first one I came up with for Ayeri. Apparently, I had already been fascinated with the look of Javanese/Balinese writing early on;<sup>3</sup> Figure 0.1 shows a draft dated February 9, 2004. However, the letter shapes in this draft looked so confusingly alike that I could never memorize them. About a year later, I came up with the draft in Figure 0.2. What is titled “Another Experimental Script” there is what would later turn into Tahano Hikamu, Ayeri's ‘native’ script. According to the notes in my fictional language ring binder, the script looked much the same as today about a year from then, but things have only been mostly stable since about 2008.

An important date in the history of Ayeri was when I decided to set up an improved website for Ayeri that would include a blog. The idea was that this way, I could more freely write on whatever detail I currently interested me in Ayeri, outside of the constraints of the Grammar. Thus, *Benung. The Ayeri Language Resource* launched on March 1, 2011. Being able to write short articles, however, probably also led to neglecting work on the actual formal reference grammar, which had been lying dormant from January 2011 on. This was always on the premise that I would eventually include the information from blog articles in the grammar. However, juggling such a big document had always felt daunting, so I let laziness take the better part of me eventually as enthusiasm gradually subsided.<sup>4</sup> This renewed attempt at documentation has been started with the intention to right those wrongs.

I hope that by now it should be clear which kind of a fictional language Ayeri is: a personal, artistic language—or *artlang* in community parlance. Thus, my goal in creating Ayeri is not to propose yet another international auxiliary language, like Esperanto. It is also not my goal to make it as logical as possible, like Lojban. Neither is it my goal to engineer it towards certain underlying premises, for example,

<sup>3</sup> Compare, for instance, the charts in Kuipers and McDermott (1996). The Wikipedia articles on either script contain a number of images depicting the scripts in use, both current and historic.

<sup>4</sup> Let me add to my defense, however, that I also worked on my B. A. thesis in 2013 and my M. A. thesis in 2016, which required several months of preparation each and thus left me largely unable to work much on Ayeri.



Figure 0.1: First design for an Ayeri script (February 9, 2004)

to reach a maximal amount of information density, like Ithkuil, or to get by on as few different words as possible, like Toki Pona. It is also not a ‘what-if’ language in the sense of “What could the modern language of Old Irish speakers transplanted to Australia look like?” or “Latin piped through Athabaskan sound changes.”

Ayeri is rather an attempt to create an artificial language for personal enjoyment and intellectual stimulation by creating a feedback loop between reading up on linguistics and actively devising rules for a fictional language accordingly, to see how things work within the frame I created, or to try and see whether certain ideas work together at all when combined, and to better understand why they do or do not. Ayeri will only ever be as perfect as miniature models of things can be, since it has not grown organically from millenia of human interaction, and I cannot and will never know about each and every aspect of language myself, in spite of continued curiosity about these matters. Nor will it be possible for me to replicate all the fascinating twists and irregularities that natural languages normally entail. The ultimate goal in my work on Ayeri is, I suppose, to make it emulate natural languages to at least some degree of depth and complexity.

In writing this grammar, I hope that I will find a good balance between applying linguistic theory to already existing materials and ideas, and going forth to create rules for aspects of the language that have so far been neglected, often due to my

pa ɲ      ɲ = placeholder + vowel carrier      ANOTHER EXPERIMENTAL SCRIPT 03/23/2005

ta ɲa

ka ɲb

ba ɲ

da ɲ

ga ɲ

ma ɲ

na ɲ

ɲa ɲ      -ɲ ɲ

va ɲ

ɲa ɲ < ɲi

ha ɲb

ra ɲ

la ɲ

ɲa ɲ

vivaɲa: ɲ or ɲ or ɲ  
is only used for names

a- ɲ      -in ɲ

e ɲ      -on ɲ

i ɲ

o ɲ      ie = ye ɲ

u ɲ

ɲi ɲ

ɲ = makes vowels long

ɲ = indicates "variable vowel"

1 ɲ

2 ɲ

3 ɲ

4 ɲ

5 ɲ

6 ɲ

7 ɲ

8 ɲ

9 ɲ

10 ɲ

11 ɲ

12 ɲ

13 ɲ

14 ɲ

15 ɲ

16 ɲ

17 ɲ

18 ɲ

19 ɲ

20 ɲ

21 ɲ

22 ɲ

23 ɲ

24 ɲ

25 ɲ

26 ɲ

27 ɲ

28 ɲ

29 ɲ

30 ɲ

31 ɲ

32 ɲ

33 ɲ

34 ɲ

35 ɲ

36 ɲ

37 ɲ

38 ɲ

39 ɲ

40 ɲ

41 ɲ

42 ɲ

43 ɲ

44 ɲ

45 ɲ

46 ɲ

47 ɲ

48 ɲ

49 ɲ

50 ɲ

51 ɲ

52 ɲ

53 ɲ

54 ɲ

55 ɲ

56 ɲ

57 ɲ

58 ɲ

59 ɲ

60 ɲ

61 ɲ

62 ɲ

63 ɲ

64 ɲ

65 ɲ

66 ɲ

67 ɲ

68 ɲ

69 ɲ

70 ɲ

71 ɲ

72 ɲ

73 ɲ

74 ɲ

75 ɲ

76 ɲ

77 ɲ

78 ɲ

79 ɲ

80 ɲ

81 ɲ

82 ɲ

83 ɲ

84 ɲ

85 ɲ

86 ɲ

87 ɲ

88 ɲ

89 ɲ

90 ɲ

91 ɲ

92 ɲ

93 ɲ

94 ɲ

95 ɲ

96 ɲ

97 ɲ

98 ɲ

99 ɲ

100 ɲ

101 ɲ

102 ɲ

103 ɲ

104 ɲ

105 ɲ

106 ɲ

107 ɲ

108 ɲ

109 ɲ

110 ɲ

111 ɲ

112 ɲ

113 ɲ

114 ɲ

115 ɲ

116 ɲ

117 ɲ

118 ɲ

119 ɲ

120 ɲ

121 ɲ

122 ɲ

123 ɲ

124 ɲ

125 ɲ

126 ɲ

127 ɲ

128 ɲ

129 ɲ

130 ɲ

131 ɲ

132 ɲ

133 ɲ

134 ɲ

135 ɲ

136 ɲ

137 ɲ

138 ɲ

139 ɲ

140 ɲ

141 ɲ

142 ɲ

143 ɲ

144 ɲ

145 ɲ

146 ɲ

147 ɲ

148 ɲ

149 ɲ

150 ɲ

151 ɲ

152 ɲ

153 ɲ

154 ɲ

155 ɲ

156 ɲ

157 ɲ

158 ɲ

159 ɲ

160 ɲ

161 ɲ

162 ɲ

163 ɲ

164 ɲ

165 ɲ

166 ɲ

167 ɲ

168 ɲ

169 ɲ

170 ɲ

171 ɲ

172 ɲ

173 ɲ

174 ɲ

175 ɲ

176 ɲ

177 ɲ

178 ɲ

179 ɲ

180 ɲ

181 ɲ

182 ɲ

183 ɲ

184 ɲ

185 ɲ

186 ɲ

187 ɲ

188 ɲ

189 ɲ

190 ɲ

191 ɲ

192 ɲ

193 ɲ

194 ɲ

195 ɲ

196 ɲ

197 ɲ

198 ɲ

199 ɲ

200 ɲ

201 ɲ

202 ɲ

203 ɲ

204 ɲ

205 ɲ

206 ɲ

207 ɲ

208 ɲ

209 ɲ

210 ɲ

211 ɲ

212 ɲ

213 ɲ

214 ɲ

215 ɲ

216 ɲ

217 ɲ

218 ɲ

219 ɲ

220 ɲ

221 ɲ

222 ɲ

223 ɲ

224 ɲ

225 ɲ

226 ɲ

227 ɲ

228 ɲ

229 ɲ

230 ɲ

231 ɲ

232 ɲ

233 ɲ

234 ɲ

235 ɲ

236 ɲ

237 ɲ

238 ɲ

239 ɲ

240 ɲ

241 ɲ

242 ɲ

243 ɲ

244 ɲ

245 ɲ

246 ɲ

247 ɲ

248 ɲ

249 ɲ

250 ɲ

251 ɲ

252 ɲ

253 ɲ

254 ɲ

255 ɲ

256 ɲ

257 ɲ

258 ɲ

259 ɲ

260 ɲ

261 ɲ

262 ɲ

263 ɲ

264 ɲ

265 ɲ

266 ɲ

267 ɲ

268 ɲ

269 ɲ

270 ɲ

271 ɲ

272 ɲ

273 ɲ

274 ɲ

275 ɲ

276 ɲ

277 ɲ

278 ɲ

279 ɲ

280 ɲ

281 ɲ

282 ɲ

283 ɲ

284 ɲ

285 ɲ

286 ɲ

287 ɲ

288 ɲ

289 ɲ

290 ɲ

291 ɲ

292 ɲ

293 ɲ

294 ɲ

295 ɲ

296 ɲ

297 ɲ

298 ɲ

299 ɲ

300 ɲ

301 ɲ

302 ɲ

303 ɲ

304 ɲ

305 ɲ

306 ɲ

307 ɲ

308 ɲ

309 ɲ

310 ɲ

311 ɲ

312 ɲ

313 ɲ

314 ɲ

315 ɲ

316 ɲ

317 ɲ

318 ɲ

319 ɲ

320 ɲ

321 ɲ

322 ɲ

323 ɲ

324 ɲ

325 ɲ

326 ɲ

327 ɲ

328 ɲ

329 ɲ

330 ɲ

331 ɲ

332 ɲ

333 ɲ

334 ɲ

335 ɲ

336 ɲ

337 ɲ

338 ɲ

339 ɲ

340 ɲ

341 ɲ

342 ɲ

343 ɲ

344 ɲ

345 ɲ

346 ɲ

347 ɲ

348 ɲ

349 ɲ

350 ɲ

351 ɲ

352 ɲ

353 ɲ

354 ɲ

355 ɲ

356 ɲ

357 ɲ

358 ɲ

359 ɲ

360 ɲ

361 ɲ

362 ɲ

363 ɲ

364 ɲ

365 ɲ

366 ɲ

367 ɲ

368 ɲ

369 ɲ

370 ɲ

371 ɲ

372 ɲ

373 ɲ

374 ɲ

375 ɲ

376 ɲ

377 ɲ

378 ɲ

379 ɲ

380 ɲ

381 ɲ

382 ɲ

383 ɲ

384 ɲ

385 ɲ

386 ɲ

387 ɲ

388 ɲ

389 ɲ

390 ɲ

391 ɲ

392 ɲ

393 ɲ

394 ɲ

395 ɲ

396 ɲ

397 ɲ

398 ɲ

399 ɲ

400 ɲ

401 ɲ

402 ɲ

403 ɲ

404 ɲ

405 ɲ

406 ɲ

407 ɲ

408 ɲ

409 ɲ

410 ɲ

411 ɲ

412 ɲ

413 ɲ

414 ɲ

415 ɲ

416 ɲ

417 ɲ

418 ɲ

419 ɲ

420 ɲ

421 ɲ

422 ɲ

423 ɲ

424 ɲ

425 ɲ

426 ɲ

427 ɲ

428 ɲ

429 ɲ

430 ɲ

431 ɲ

432 ɲ

433 ɲ

434 ɲ

435 ɲ

436 ɲ

437 ɲ

438 ɲ

439 ɲ

440 ɲ

441 ɲ

442 ɲ

443 ɲ

444 ɲ

445 ɲ

446 ɲ

447 ɲ

448 ɲ

449 ɲ

450 ɲ

451 ɲ

452 ɲ

453 ɲ

454 ɲ

455 ɲ

456 ɲ

457 ɲ

458 ɲ

459 ɲ

460 ɲ

461 ɲ

462 ɲ

463 ɲ

464 ɲ

465 ɲ

466 ɲ

467 ɲ

468 ɲ

469 ɲ

470 ɲ

471 ɲ

472 ɲ

473 ɲ

474 ɲ

475 ɲ

476 ɲ

477 ɲ

478 ɲ

479 ɲ

480 ɲ

481 ɲ

482 ɲ

483 ɲ

484 ɲ

485 ɲ

486 ɲ

487 ɲ

488 ɲ

489 ɲ

490 ɲ

491 ɲ

492 ɲ

493 ɲ

494 ɲ

495 ɲ

496 ɲ

497 ɲ

498 ɲ

499 ɲ

500 ɲ

501 ɲ

502 ɲ

503 ɲ

504 ɲ

505 ɲ

506 ɲ

507 ɲ

508 ɲ

509 ɲ

510 ɲ

511 ɲ

512 ɲ

513 ɲ

514 ɲ

515 ɲ

516 ɲ

517 ɲ

518 ɲ

519 ɲ

520 ɲ

521 ɲ

522 ɲ

523 ɲ

524 ɲ

525 ɲ

526 ɲ

527 ɲ

528 ɲ

529 ɲ

530 ɲ

531 ɲ

532 ɲ

533 ɲ

534 ɲ

535 ɲ

536 ɲ

537 ɲ

538 ɲ

539 ɲ

540 ɲ

541 ɲ

542 ɲ

543 ɲ

544 ɲ

545 ɲ

546 ɲ

547 ɲ

548 ɲ

549 ɲ

550 ɲ

551 ɲ

552 ɲ

553 ɲ

554 ɲ

555 ɲ

556 ɲ

557 ɲ

558 ɲ

559 ɲ

560 ɲ

561 ɲ

562 ɲ

563 ɲ

564 ɲ

565 ɲ

566 ɲ

567 ɲ

568 ɲ

569 ɲ

570 ɲ

571 ɲ

572 ɲ

573 ɲ

574 ɲ

575 ɲ

576 ɲ

577 ɲ

578 ɲ

579 ɲ

580 ɲ

581 ɲ

582 ɲ

583 ɲ

584 ɲ

585 ɲ

586 ɲ

587 ɲ

588 ɲ

589 ɲ

590 ɲ

591 ɲ

592 ɲ

593 ɲ

594 ɲ

595 ɲ

596 ɲ

597 ɲ

598 ɲ

599 ɲ

600 ɲ

601 ɲ

602 ɲ

603 ɲ

604 ɲ

605 ɲ

606 ɲ

607 ɲ

608 ɲ

609 ɲ

610 ɲ

611 ɲ

612 ɲ

613 ɲ

614 ɲ

615 ɲ

616 ɲ

617 ɲ

618 ɲ

619 ɲ

620 ɲ

621 ɲ

622 ɲ

623 ɲ

624 ɲ

625 ɲ

626 ɲ

627 ɲ

628 ɲ

629 ɲ

630 ɲ

631 ɲ

632 ɲ

633 ɲ

634 ɲ

635 ɲ

636 ɲ

637 ɲ

638 ɲ

639 ɲ

640 ɲ

641 ɲ

642 ɲ

643 ɲ

644 ɲ

645 ɲ

646 ɲ

647 ɲ

648 ɲ

649 ɲ

650 ɲ

651 ɲ

652 ɲ

653 ɲ

654 ɲ

655 ɲ

656 ɲ

657 ɲ

658 ɲ

659 ɲ

660 ɲ

661 ɲ

662 ɲ

663 ɲ

664 ɲ

665 ɲ

666 ɲ

667 ɲ

668 ɲ

669 ɲ

670 ɲ

671 ɲ

672 ɲ

673 ɲ

674 ɲ

675 ɲ

676 ɲ

677 ɲ

678 ɲ

679 ɲ

680 ɲ

681 ɲ

682 ɲ

683 ɲ

684 ɲ

685 ɲ

686 ɲ

687 ɲ

688 ɲ

689 ɲ

690 ɲ

691 ɲ

692 ɲ

693 ɲ

694 ɲ

695 ɲ

696 ɲ

697 ɲ

698 ɲ

699 ɲ

700 ɲ

701 ɲ

702 ɲ

703 ɲ

704 ɲ

705 ɲ

706 ɲ

707 ɲ

708 ɲ

709 ɲ

710 ɲ

711 ɲ

712 ɲ

713 ɲ

714 ɲ

715 ɲ

716 ɲ

717 ɲ

718 ɲ

719 ɲ

720 ɲ

721 ɲ

722 ɲ

723 ɲ

724 ɲ

725 ɲ

726 ɲ

727 ɲ

728 ɲ

729 ɲ

730 ɲ

731 ɲ

732 ɲ

733 ɲ

734 ɲ

735 ɲ

736 ɲ

737 ɲ

738 ɲ

739 ɲ

740 ɲ

741 ɲ

742 ɲ

743 ɲ

744 ɲ

745 ɲ

746 ɲ

747 ɲ

748 ɲ

749 ɲ

750 ɲ

751 ɲ

752 ɲ

753 ɲ

754 ɲ

755 ɲ

756 ɲ

757 ɲ

758 ɲ

759 ɲ

760 ɲ

761 ɲ

762 ɲ

763 ɲ

764 ɲ

765 ɲ

766 ɲ

767 ɲ

768 ɲ

769 ɲ

770 ɲ

771 ɲ

772 ɲ

773 ɲ

774 ɲ

775 ɲ

776 ɲ

777 ɲ

778 ɲ

779 ɲ

780 ɲ

781 ɲ

782 ɲ

783 ɲ

784 ɲ

785 ɲ

786 ɲ

787 ɲ

788 ɲ

789 ɲ

790 ɲ

791 ɲ

792 ɲ

793 ɲ

794 ɲ

795 ɲ

796 ɲ

797 ɲ

798 ɲ

799 ɲ

800 ɲ

801 ɲ

802 ɲ

803 ɲ

804 ɲ

805 ɲ

806 ɲ

807 ɲ

808 ɲ

809 ɲ

810 ɲ

811 ɲ

812 ɲ

813 ɲ

814 ɲ

815 ɲ

816 ɲ

817 ɲ

818 ɲ

819 ɲ

820 ɲ

821 ɲ

822 ɲ

823 ɲ

824 ɲ

825 ɲ

826 ɲ

827 ɲ

828 ɲ

829 ɲ

830 ɲ

831 ɲ

832 ɲ

833 ɲ

834 ɲ

835 ɲ

836 ɲ

837 ɲ

838 ɲ

839 ɲ

840 ɲ

841 ɲ

842 ɲ

843 ɲ

844 ɲ

845 ɲ

846 ɲ

847 ɲ

848 ɲ

849 ɲ

850 ɲ

851 ɲ

852 ɲ

853 ɲ

854 ɲ

855 ɲ

856 ɲ

857 ɲ

858 ɲ

859 ɲ

860 ɲ

861 ɲ

862 ɲ

863 ɲ

864 ɲ

865 ɲ

866 ɲ

867 ɲ

868 ɲ

869 ɲ

870 ɲ

871 ɲ

872 ɲ

873 ɲ

874 ɲ

875 ɲ

876 ɲ

877 ɲ

878 ɲ

879 ɲ

880 ɲ

881 ɲ

882 ɲ

883 ɲ

884 ɲ

885 ɲ

886 ɲ

887 ɲ

888 ɲ

889 ɲ

890 ɲ

891 ɲ

892 ɲ

893 ɲ

894 ɲ

895 ɲ

896 ɲ

897 ɲ

898 ɲ

899 ɲ

900 ɲ

901 ɲ

902 ɲ

903 ɲ

904 ɲ

905 ɲ

906 ɲ

907 ɲ

908 ɲ

909 ɲ

910 ɲ

911 ɲ

912 ɲ

913 ɲ

914 ɲ

915 ɲ

916 ɲ

917 ɲ

918 ɲ

919 ɲ

920 ɲ

921 ɲ

922 ɲ

923 ɲ

924 ɲ

925 ɲ

926 ɲ

927 ɲ

928 ɲ

929 ɲ

930 ɲ

931 ɲ

932 ɲ

933 ɲ

934 ɲ

935 ɲ

936 ɲ

937 ɲ

938 ɲ

939 ɲ

940 ɲ

941 ɲ

942 ɲ

943 ɲ

944 ɲ

945 ɲ

946 ɲ

947 ɲ

948 ɲ

949 ɲ

950 ɲ

951 ɲ

952 ɲ

953 ɲ

954 ɲ

955 ɲ

956 ɲ

957 ɲ

958 ɲ

959 ɲ

960 ɲ

961 ɲ

962 ɲ

963 ɲ

964 ɲ

965 ɲ

966 ɲ

967 ɲ

968 ɲ

969 ɲ

970 ɲ

971 ɲ

972 ɲ

973 ɲ

974 ɲ

975 ɲ

976 ɲ

977 ɲ

978 ɲ

979 ɲ

980 ɲ

981 ɲ

982 ɲ

983 ɲ

984 ɲ

985 ɲ

986 ɲ

987 ɲ

988 ɲ

989 ɲ

990 ɲ

991 ɲ

992 ɲ

993 ɲ

994 ɲ

995 ɲ

996 ɲ

997 ɲ

998 ɲ

999 ɲ

1000 ɲ

1001 ɲ

1002 ɲ

1003 ɲ

1004 ɲ

1005 ɲ

1006 ɲ

1007 ɲ

finally discusses how syntactic phrases are built up from words, eventually leading to the formation of complete sentences.

# 1 Phonology

---

This chapter will present charts depicting the phoneme inventory of Ayeri and describe the various commonly encountered allophones of both consonants and vowels. Following this, a detailed statistical analysis of the words found in a number of translated texts from 2008 to 2016 as well as dictionary entries up to July 2016 will produce insights into Ayeri’s phonotactics. Some notes on stress patterns and intonation will close the chapter.

## 1.1 Phoneme inventory

### 1.1.1 Consonants

At 17 consonants, Ayeri has a “moderately small” inventory, according to Maddieson (2013a). Table 1.1 shows the full chart of consonant phonemes.

Regarding allophony, /tj kj/ and /dj gj/ are usually realized as [tʃ] and [dʒ], respectively, except if a homorganic nasal /n/ or /ŋ/ is preceding: for instance, ႁႏႱ *ankyū* /ʼaŋkju/ ‘really’ is realized as [ʼaŋkju], not as \*[ʼaŋtʃu] or \*[ʼantʃu]. It is important to note, however, that besides this synchronic palatalization process leading to [tʃ] and [dʒ] as *allophones*, there is also a diachronic one in parallel here—or the diachronic process is still ongoing. For example, there is no way to predict whether ႁႏ *cuna* ‘original, initial’, ႏႱ *panca* ‘finally, eventually’, and ႏႱ *vac-* ‘like’, or ႏႱ *jaraṇ* ‘pilgrimage’, ႏႱ *aja-* ‘play’, and ႏႱ *nui-* ‘pour’ have /tj/ or /kj/, /dj/ or /gj/, respectively, unless we consider the clues given by the conservative native spellings of the respective words.<sup>1</sup> We can rather assume two sound changes, (1) tj, kj → tʃ, and (2) dj, gj → dʒ, leading to the *phonemes* /tʃ/ and /dʒ/ in the present-day language.

<sup>1</sup> Actual scribes would typically err in cases where the merger is complete, so this strategy would, in fact, be of limited use in the real world.

Table 1.1: Consonant inventory (divergent orthography in pointed brackets)

|             | Bilabial |   | Labiodental |  | Alveolar |        | Palatal | Velar  |   | Glottal |
|-------------|----------|---|-------------|--|----------|--------|---------|--------|---|---------|
| Plosive     | p        | b |             |  | t        | d      |         | k      | g |         |
| Affricate   |          |   |             |  | tʃ <c>   | dʒ <j> |         |        |   |         |
| Nasal       |          | m |             |  |          | n      |         | ŋ <ng> |   |         |
| Fricative   |          |   | v           |  | s        |        |         |        |   | h       |
| Tap/Flap    |          |   |             |  |          | r      |         |        |   |         |
| Approximant |          |   |             |  |          | l      | j <y>   |        |   |         |



The plural marker ၵ -*ye* is commonly contracted to [dʒ] when a case suffix beginning with a vowel follows:<sup>2</sup>

- (1) a. ၵၵၵၵၵၵ *nyānyang* → *nyānjang* [ˈnjaːndʒaŋ] ‘persons’ (person-PL-A);  
 b. ၵၵၵၵၵ *netuyas* → *netujas* [neˈtudʒas] ‘brothers’ (brother-PL-P).

The plural marker may also contract before the locative marker ၵ -*ya* and the dative marker ၵၵ -*yam*, basically for dissimilation:<sup>3</sup>

- (2) a. ၵၵၵ *nivayya* → *nivajya* [niˈvadʒja] ‘at the eyes’ (eye-PL-LOC);  
 b. ၵၵၵၵၵ *maviyeyam* → *mavijyam* [maˈvidʒjam] ‘to the sheep’ (sheep-PL-DAT).

Dissimilation of the sequence ၵၵ -*yaya* is attested in my translation of Kafka’s short story “Eine kaiserliche Botschaft,” where the relative pronoun ၵၵ *siyaya* appears transcribed as *sijya*:

As far as morphophonology is concerned, the relative pronoun complex *sijya* ‘in/at/on which.LOC’ is interesting in so far as it is a contraction of *\*siyaya* ‘REL-LOC-LOC’ that I introduced here [...] Since this feature does not occur in previous texts, let’s assume it’s an acceptable variant. (Becker 2012: 12)

The contraction happens “only if both parts are grammatical suffixes” (12), however, so the environments this contraction may appear in are effectively limited to relative pronouns combining locative and locative, or locative and dative marking.

The word ၵၵၵ *lajāy* ‘student’ is special in that it is the only word with ၵ [dʒa] so far. Presumably it is derived from the verb ၵၵ *laya-* ‘read’ with the agentive suffix ၵၵ -*maya*, except the shortening of the suffix—with or without compensatory lengthening of the final vowel of the modified word stem—was applied irregularly, possibly via *\*ၵၵၵၵ* *\*layāya*. The regular form ၵၵၵၵ *layamaya* means ‘reader’.

Lastly, /h/ may assimilate to its phonemic environment and is realized as [ç] before front vowels, and as [x] before back vowels in this case:

- (3) a. ၵၵ *tabi* [ˈtaçi] ‘favorable’;  
 b. ၵၵ *babo* [ˈbaxo] ‘loud’.

While vowels become long when two identical vowels come into succession, consonants do not geminate but are treated like a single consonant:

<sup>2</sup> The customary romanization uses ⟨c⟩ and ⟨j⟩ for allophonic cases of [tʃ] and [dʒ] as well.

<sup>3</sup> ၵ -*ea* also occurs as an allomorph, so that ၵ -*ye* + ၵ -*ea* → ၵ -*yēa*.

Table 1.2: Vowel inventory (divergent orthography in pointed brackets)

|      | Front     | Center    | Back      |
|------|-----------|-----------|-----------|
| High | i, i: ⟨ī⟩ |           | u, u: ⟨ū⟩ |
| Mid  | e, e: ⟨ē⟩ | ə ⟨ə, e⟩  | o, o: ⟨ō⟩ |
| Low  |           | a, a: ⟨ā⟩ |           |

- (4) a.  $\text{ṭavvāṅ}$  *tavvāṅ* [ta'va:ŋ] 'you get' (get=2SG.A),  
 b.  $\text{ḍisjan}$  *disjyang* [di'sjaŋ] 'I fasten' (fasten=1SG.A).

With diphthongs, the sequence /V<sub>1</sub>.j/ is treated as though it were /V<sub>j</sub>.j/, so the double /j/ simplifies to just a single /j/; however, the vowel remains lax in spite of being phonetically in an open position now:

- (5)  $\text{ṭipuyya}$  *tipuyya* [ti'pu.ja] 'on the grass' (grass-LOC).

### 1.1.2 Vowels

Ayeri's vowel system distinguishes five qualities, as shown in Table 1.2; Maddieson (2013c) classifies this as "average." Length, however, is also a factor, and there are five diphthongs as well, as we will see below. At 17 : 5, the consonant–vowel ratio is 4.25, which Maddieson (2013b) again classifies as "average," although Ayeri finds itself at the upper end of the tier.

The lax vowels [ɪ ɛ ɔ ʊ] occur as allophones of their tense counterparts /i e o u/ in closed syllables, for example:

- (6) a.  $\text{ṁing}$  *ming* [mɪŋ] 'can, be able',  
 b.  $\text{ḍenja}$  *enya* ['ɛn.ja] 'everyone',  
 c.  $\text{ḍagon}$  *agon* ['a.gɔŋ] 'outer, foreign', and  
 d.  $\text{ṭakur}$  *pakur* ['pa.kʊr] 'ill, sick'.

/ə/ occurs marginally in the tense prefixes  $\text{ḍ}$ : *kə*- 'NPST',  $\text{ḍ}$ : *mə*- 'PST',  $\text{ṭ}$ : *və*- 'RPST', as well as in the prefix  $\text{ḍ}$ : *mə*- 'some, whichever'. Otherwise, [ə] acts as an allophone of /e/ in final unstressed position, for instance, in the word  $\text{ḍmine}$  *mine* ['minə] 'affair, matter, issue'.

Ayeri also possesses a number of diphthongs, these are: /ai ei ɔi ʊi au/, spelled ⟨ay⟩, ⟨ey⟩, ⟨oy⟩, ⟨uy⟩, and ⟨au⟩. Furthermore, there are long equivalents of the short vowels: /i: e: a: o: u:/; in romanization, long vowels are marked with a macron ⟨̄⟩ over the letter. Long vowels are lexicalized in a few words, for example:

- (7) a. ခဉ်း *nīsa* ‘wanted’, ကုန််း *pasīsa* ‘interesting’;  
 b. ခဉ်း *arēn* ‘anyway, however’, ကုန််း *lēra* ‘whore’;  
 c. ကုန််း *lā* ‘tongue’, ယုန််း *yāng* ‘he’ (he.A);  
 d. ခဉ်း *nōn* ‘will, intention’; and  
 e. ခဉ်း *babūan* ‘barbarian’.<sup>4</sup>

Otherwise, long vowels result from two same vowels next to each other, for instance:

- (8) ခဉ်း *aja-* ‘play’ + ခဉ်း *-an* ‘NMLZ’ → ခဉ်း *ajān* ‘game, play’.

Morphophonologically, long vowels also occur in double-marked relative pronouns where the agreement marker for the relative clause’s head has been omitted, for instance, ခဉ်း *sinā* ‘of which, about which’, as in the following example:

- (9) *Le turayāng taman sinā ang ningay tamala vās.*  
*le tura-yāng [taman-Ø]<sub>1</sub> si-Ø<sub>1</sub>-na ang ning=ay.Ø tamala vās*  
 PT.INAN send=3SG.M.A letter-TOP REL-PT.INAN-GEN AT tell=1SG.TOP yesterday 2SG.P

‘The letter which I told you about yesterday, he sent it.’

This is to disambiguate it from the plain genitive-marked relative pronoun ခဉ်း *sina* ‘which.GEN’:<sup>5</sup>

- (10) *tamanreng ledanena nā sina koronvāng*  
*taman-reng [ledan-ena nā]<sub>1</sub> si-na<sub>1</sub> koron=vāng*  
 letter-A.INAN friend-GEN 1SG.GEN REL-GEN know=2SG.A

‘the letter of my friend which you know’

As pointed out in (7c), the word ကုန််း *lā* ‘tongue’ ends in a long vowel, so the question is what happens when a case suffix beginning with a vowel is appended. To avoid a hiat, a glide /j/ may be inserted, so both of the following renditions are possible:

<sup>4</sup> I have gone years without dictionary entries for /u:/, but it has always seemed slightly odd to me to lack a vowel in that position when all other vowels can be long. Therefore, ခဉ်း *babūan* ‘barbarian’ and its adjective ခဉ်း *babū* ‘barbarian (adj.)’ were coined as ကုန််း *prankaye*—things ‘that you put in specifically to make things fit’, another new coining this decision resulted in.

<sup>5</sup> A variant which combines the allomorphs of the relativizer and the genitive case marker in the opposite way also exists: ခဉ်း *s-* + ခဉ်း *-ena* → ခဉ်း *sena*.

- (11) a. *Aku lāas!*  
           aka-u       lā-as  
           swallow-IMP tongue-P  
           ‘Shut up!’  
       b. *Aku lāyas!*  
           (idem)

With diphthongs—as described above—/ɪ/ coalesces with a following /j/ to /j/, but the initial vowel will not become tense, thus:

- (12) ၵိပုၼ် *tipuyya* [ti'pu.ja] ‘on the grass’ (grass-LOC).

Moreover, /u/ is commonly realized as [w] when followed by a vowel, for example in ၵုၼ် *buākaya* ['wa:kaja] ‘frog’ or ၵိ *rua-* [rwa] ‘have to, must’. [w] may also be an allophone of /uj/, as in ၵုၼ် *adauyi* [a'dawi] ‘then’, ၵုၼ် *edaui* [e'dawi] ‘now’, or ၵုၼ် *nekuyi* ['nekwi] ‘eyebrows’. The negative suffix ၵိ *-oy* is also commonly contracted to [w] before a diphthong:

- (13) ၵိမိၼ် *mingoyay* → *minguay* [miŋ'wai] ‘I cannot’ (can-NEG=ISG.TOP).

## 1.2 Phonotactics

For the purpose of this statistical analysis, most of the available translations into Ayeri from late 2008 to July 2016 have been used as a text corpus;<sup>6</sup> example sentences from various blog articles have also been added, as well as dictionary entries for all nouns, adjectives, adverbs, pronouns, adpositions, conjunctions, and numerals if they were not prefixes or suffixes.<sup>7</sup> Borrowings have been deleted if they could not reasonably be words in Ayeri. Altogether, the corpus comprises 5,500 words, which

<sup>6</sup> These texts are: A Medieval Neighborhood Dispute (2015), A Message from the Emperor (2012), Article 1 of the Universal Declaration of Human Rights (2011), The Beginning of Tolstoy’s *Anna Karenina* (2014), Conlang Christmas Card Exchange 2008/09 (2009), Conlang Holiday Card Exchange 2010/11 (2011), Conlang Relay 15 (2008), Conlang Relay 17 (2010), Conlang Relay 18 (2011), The First Two Chapters from Saint-Exupéry’s *Le Petit Prince* (2013), The Four Candles (2010), Honey Everlasting (2014), LCC4 Relay (2011), The Lord’s Prayer (2015), The North Wind and the Sun (2016), The Origin of the Wind (2009), Ozymandias (2011), Please Call Stella ... (2008), Psalm 23 (2013), The Scientific Method (2014), The Sheep and the Horses (2012), Sugar Fairies (2011), The Upside-Down Ice Skater (2009). The texts can be accessed from Becker (2016a: Examples).

<sup>7</sup> This section updates and extends a previous analysis of the phonological makeup of dictionary entries (Becker 2010). The previous study had its focus on gathering frequency statistics for word generation, however, we want to know about words generally here.

is a very small figure for such a study, but there are only so many texts available unfortunately. Words may occur more than once.

Among the dictionary entries, verbs have notably been ignored, since verb stems alone do not constitute independent words—they are always inflected in some way, so that they may end in consonants or consonant clusters that independent words cannot end in. This also has repercussions on syllabification and stress, which depend on the inflection of the verb stem:

Table 1.3: Syllabification of inflected verbs

| Suffix      | <i>ca-</i> ‘love’ | <i>gum-</i> ‘work’ | <i>babr-</i> ‘mumble’ |
|-------------|-------------------|--------------------|-----------------------|
| -ay (1SG)   | <i>cáy</i>        | <i>gu.máy</i>      | <i>ba.bráy</i>        |
| -va (2SG)   | <i>cá.va</i>      | <i>gúm.va</i>      | <i>ba.brá.va</i>      |
| -yam (PTCP) | <i>cá.yam</i>     | <i>gúm.yam</i>     | <i>bá.bryam</i>       |

For the purpose of gathering statistics on phonemes, the words from translated texts were converted to IPA first. Fortunately, this is rather easy as Ayerí’s romanization is very straightforward. Syllable breaks have also been inserted semi-automatically.

### 1.2.1 Number of syllables per word

First, let us see how many syllables words commonly have (see Table 1.4). The higher the syllable count, the more likely it is for them to be compounds or inflected words.

Two-syllable words make up the bulk of the sample, which is not surprising since 1,072 entries (55.43%) in the dictionary subsample are disyllabic: most of Ayerí’s roots are disyllabic. Unsurprisingly, most monosyllabic words are function words like the ones cited below. In the following, I will quote a few examples for each number of syllables per word:

- (14) a. ႁႃႃ *ang* (AT),  
           ႃႃႃ *nay* ‘and’,  
           ႃႃႃ *rua* ‘must’;  
       b. ႃႃႃ *datau* ‘normal’,  
           ႃႃႃ *nasay* ‘near to’;  
       c. ႃႃႃႃႃ *avanyāng* ‘he sinks’ (sink=3SG.M.A),  
           ႃႃႃႃႃ *tovaley* ‘a cloak’ (cloak-P.INAN);  
       d. ႃႃႃႃႃ *binyanveno* (corner.beautiful, a place name),  
           ႃႃႃႃ *mitanena* ‘of the palace’ (palace-GEN);

Table 1.4: Frequency of words with different numbers of syllables (n = 5500)

| Segment     | Count | Percentage |
|-------------|-------|------------|
| 2 syllables | 2277  | 41.40%     |
| 3 syllables | 1393  | 25.33%     |
| 1 syllable  | 1201  | 21.84%     |
| 4 syllables | 547   | 9.95%      |
| 5 syllables | 74    | 1.35%      |
| 6 syllables | 8     | 0.15%      |

- e. ဟယ်ပဗဲး *haruyamanas* ‘a beating’ (beat-PTCP-NMLZ-P),  
 နီနွံကဲးနီနွံ *sungkorankibas* ‘geography’ (science.map);
- f. ကယ်တမာယဲး *kaytomayanena* ‘of righteousness’ (righteous-NMLZ-GEN),  
 နီနွံမာယဲး *nasimayajang-ben* ‘all followers’ (follow-AGTZ-PL-A=all).

Table 1.5 shows the frequencies of syllable types by position in a word. It is important to note here that phonemes which consist of more than one segment—affricates, diphthongs, and long vowels—have been counted as only one of C (consonant) or V (vowel), respectively. The following subsections will elaborate on which sounds the Cs and Vs correspond to. Moreover, it is important to note that medial syllables have not been further distinguished by position in the word for the sake of this analysis, so anything between the second and the fifth medial syllable is treated the same. It would furthermore be possible to calculate the frequencies of one syllable type following the other, however, no such calculations have been carried out here.

In all positions, CV is the most common syllable type, followed by CVC. With a very big margin, V is the next most common syllable type, which is also most common in initial syllables and least common in monosyllabic words. The cases with only a few attestations are the following:

- (15) a. Initial CVCC:  
 လီကံး *linktang* /liŋk.'taŋ/ ‘they try’ (try=3PL.M.A),<sup>8</sup>  
 နီနွံကဲး *silvnang* /silv.'naŋ/ ‘we see’ (see=IPL.A);
- b. Final CCCV:  
 မီဂရီယို *migryo* /mi.grjo/ ‘flourishes’ (flourish-3SG.N),  
 နီနွံ *subryo* /su.brjo/ ‘ceases’ (cease-3SG.N);
- c. Single V:  
 အို *ay* /aɪ/ ‘I’ (1SG.TOP).

Table 1.5: Frequency of syllable types per word (n = 5500)

| Type  | Initial |         | Medial |         | Final |         | Single |         | Total |         |
|-------|---------|---------|--------|---------|-------|---------|--------|---------|-------|---------|
| CV    | 2896    | 67.36%  | 1974   | 72.02%  | 2109  | 49.06%  | 578    | 48.13%  | 7557  | 60.26%  |
| CCV   | 55      | 1.28%   | 24     | 0.88%   | 46    | 1.07%   | 32     | 2.66%   | 157   | 1.25%   |
| CCCV  | —       |         | —      |         | 2     | 0.05%   | —      |         | 2     | 0.02%   |
| CVC   | 761     | 17.70%  | 610    | 22.25%  | 1902  | 44.24%  | 298    | 24.81%  | 3571  | 28.48%  |
| CCVC  | 29      | 0.67%   | 10     | 0.36%   | 85    | 1.98%   | 9      | 0.75%   | 133   | 1.06%   |
| CVCC  | 2       | 0.05%   | —      |         | —     |         | —      |         | 2     | 0.02%   |
| V     | 488     | 11.35%  | 95     | 3.47%   | 67    | 1.56%   | 2      | 0.17%   | 652   | 5.20%   |
| VC    | 68      | 1.58%   | 28     | 1.02%   | 88    | 2.05%   | 282    | 23.48%  | 466   | 3.72%   |
| Total | 4299    | 100.00% | 2741   | 100.00% | 4299  | 100.00% | 1201   | 100.00% | 12540 | 100.00% |

The medial and final VC cases may seem like an oddity, but they are mostly due to the previous syllable ending in /ŋ/, with that syllable also containing a lax vowel, which means that this syllable must be closed. An alternative explanation would be to assume that /ŋ/ is ambisyllabic, or actually /n.g ~ ŋ.g/, but realized as [ŋ]. The high number of single-syllable VC is due to ልግ *ang* ‘AT’, which alone appears 255 times in the sample (4.63% of all words, 21.23% of monosyllabic words, 90.43% of monosyllabic VC words).

### 1.2.2 Phonemic makeup of initial syllables

The statistics in the following sections have been gathered from the IPA conversions of translated texts and dictionary entries mentioned above. The transcribed words have been split into syllables and then the collected contents of each position group were written into separate plain text files, one each for:

- all initial syllables of polysyllabic words,
- all medial syllables of polysyllabic words,
- all final syllables of polysyllabic words, and
- all monosyllabic words.

Monosyllabic words are both initial and final syllables at the same time; they have been counted separately for the purpose of this analysis. Onsets, nuclei and codas have been matched by regular expressions; the command line tools *grep*, *sort*, and *uniq* were used to aggregate all occurring variants for each syllable segment as well as their absolute frequencies:<sup>9</sup>

(16) C = (? : t f | d ʒ | [ptkbgdmnŋvshrljw])  
 V = (? : [ae] : ? ɪ | əʊ | [ieaou] : ? | [ɪɛʊə])

As we have seen above (Table 1.5), CCV syllables only make up 1.28% of initial syllables, insofar it is no surprise that consonant clusters all appear at the bottom of Table 1.6. There also seem to be combination patterns in that initial clusters exist for all plosives plus /r/, and almost all bilabials plus /j/, with the exception of /bj/, however, /nj/ is added to the group instead. Combinations with /w/ only occur for /b/, /r/, and /s/, which do not share an obvious connection. Syllables without a consonant filling the onset position are marked with ‘Ø’; these numbers correspond to the VC and VCC rows in Table 1.5.

<sup>8</sup> The verb stem is found in the dictionary as ልግ *linka-*, with a final *-a*, and thus is possibly an entry changed at a later point, or the example from the text (Sugar Fairies) chosen here contains an error.

<sup>9</sup> However, *sort* was unable to handle all IPA characters, so *sed 'y/ɛɪʊə:fʒŋ/EIʊ@:SZN/'* had to be used to compensate by transcribing everything into X-SAMPA.



Table 1.6: Frequency of onsets in initial syllables (n = 4299)

| Phoneme | Frequency | Percentage |
|---------|-----------|------------|
| Ø       | 556       | 12.93 %    |
| s       | 488       | 11.35 %    |
| t       | 432       | 10.05 %    |
| m       | 418       | 9.72 %     |
| k       | 380       | 8.84 %     |
| n       | 375       | 8.72 %     |
| p       | 334       | 7.77 %     |
| b       | 231       | 5.37 %     |
| d       | 172       | 4.00 %     |
| v       | 164       | 3.81 %     |
| l       | 159       | 3.70 %     |
| r       | 134       | 3.12 %     |
| j       | 126       | 2.93 %     |
| g       | 111       | 2.58 %     |
| h       | 99        | 2.30 %     |
| tʃ      | 30        | 0.70 %     |
| pr      | 27        | 0.63 %     |
| nj      | 27        | 0.63 %     |
| kr      | 8         | 0.19 %     |
| br      | 8         | 0.19 %     |
| tr      | 6         | 0.14 %     |
| dʒ      | 4         | 0.09 %     |
| gr      | 3         | 0.07 %     |
| w       | 2         | 0.05 %     |
| sw      | 1         | 0.02 %     |
| rw      | 1         | 0.02 %     |
| pj      | 1         | 0.02 %     |
| mj      | 1         | 0.02 %     |
| bw      | 1         | 0.02 %     |

Table 1.7: Frequency of nuclei in initial syllables (n = 4299)

| Phoneme  | Frequency | Percentage |
|----------|-----------|------------|
| a        | 1847      | 42.96%     |
| i        | 1011      | 23.52%     |
| <i>i</i> | 802       | 18.66%     |
| <i>ɪ</i> | 209       | 4.86%      |
| e        | 705       | 16.40%     |
| <i>e</i> | 523       | 12.17%     |
| <i>ɛ</i> | 164       | 3.81%      |
| <i>ə</i> | 18        | 0.42%      |
| u        | 260       | 6.05%      |
| <i>u</i> | 228       | 5.30%      |
| <i>ʊ</i> | 32        | 0.74%      |
| o        | 227       | 5.28%      |
| <i>o</i> | 188       | 4.37%      |
| <i>ɔ</i> | 39        | 0.91%      |
| a:       | 109       | 2.54%      |
| aɪ       | 88        | 2.05%      |
| eɪ       | 40        | 0.93%      |
| e:       | 4         | 0.09%      |
| ɔɪ       | 3         | 0.07%      |
| ʊɪ       | 1         | 0.02%      |
| o:       | 1         | 0.02%      |
| i:       | 1         | 0.02%      |
| e:ɪ      | 1         | 0.02%      |
| aʊ       | 1         | 0.02%      |

Perhaps most striking about the nuclei of initial syllables presented in Table 1.7 is that plain vowels occur most frequently. As mentioned above, lax vowels are counted here as allophones of tense ones as their distribution is complementary and are listed here for the sake of completeness. This is the reason why the plain vowels are presented as grouped with their allophones in this table as well as in subsequent ones. Long vowels and diphthongs find themselves below the 5% threshold, and the words with single occurrences are:

- (17) a. ကွယ်နှံ *kuysān* ‘comparison’,  
 b. ဝဉ် *nōn* ‘will, intention’,  
 c. ဝဉ်န *nīsa* ‘wanted’,<sup>10</sup>  
 d. နှိယာယ *sēyraya* ‘will overcome’ (FUT-overcome-3SG.M),  
 e. နီဆံ *sautan* ‘cork’.

As the diphthong [e:i] only occurs due to allophony, it should not be counted as a phoneme for the purposes of this analysis. On the other hand, the same could be said for a lot of cases of [a:] included here—this caveat applies to all nouns derived from verbs ending in *-a* with the very common nominalizing suffix နှံ *-an*, as exemplified in (8) above. Similarly, the 18 instances of /ə/ reported here are mostly from tense prefixes also mentioned above, for instance, မသိသိ *məkoronay* ‘I knew’ (PST-know=1SG.TOP).

Initial-syllable codas (Table 1.8) are far less diverse than consonant onsets: there are only 10 attested segments in comparison to 28 for onsets (not counting empty codas of C(C)V syllables, which constitute the majority by a large margin), and the only two cluster attested are /ŋk/ in the word လိန်တန် *linktang* ‘they try’ (try=3PL.M.A), and /lv/ in the word လိပ်နာ *silvnang* ‘I see’ (see=1PL.A). There only being two incidences of a CC cluster is very probably an effect of the small sample size. Furthermore, the only unvoiced single coda consonants attested are /s/, /h/, /t/, /tʃ/ and /k/, the latter two only once, /h/ twice:

- (18) a. မေ့သိသိ *mehvāng* ‘you are supposed to’ (be.supposed.to=2SG.A),<sup>11</sup>  
 လိပ်နာ *rohtang* ‘they bite’ (bite=3SG.M.A);  
 b. မိတ် *mutva* ‘you rub’ (rub=2SG.TOP),  
 ကလေး *patlay* ‘cousin’;  
 c. နီနီ *sik-sik* ‘tits’;  
 d. လိပ်နာ *vacvāng* ‘you like’ (like=2SG.A).

<sup>10</sup> ဝဉ်န *nīsa* and ဝဉ် *nōn* are both related to ဝဉ် *no-* ‘want, plan’.

<sup>11</sup> The dictionary entry for the verb is မှ *mya-*, so this may be an instance of my changing a word in the dictionary with the old one staying in the text (The Four Candles).

Table 1.8: Frequency of codas in initial syllables (n = 4299)

| Phoneme | Frequency | Percentage |
|---------|-----------|------------|
| Ø       | 3441      | 80.04 %    |
| n       | 298       | 6.93 %     |
| ŋ       | 243       | 5.65 %     |
| r       | 129       | 3.00 %     |
| l       | 88        | 2.05 %     |
| m       | 74        | 1.72 %     |
| s       | 20        | 0.47 %     |
| t       | 2         | 0.05 %     |
| h       | 2         | 0.05 %     |
| tʃ      | 1         | 0.02 %     |
| ŋk      | 1         | 0.02 %     |
| lv      | 1         | 0.02 %     |
| k       | 1         | 0.02 %     |

### 1.2.3 Phonemic makeup of medial syllables

The onsets of medial syllables (Table 1.9) show properties very similar to those of initial syllables. The order of most common consonants may differ here—for example, the most common onset is /r/, not Ø or /s/—, but there are no restrictions on consonants to appear in this position, with the exception of /ŋ/ for reasons stated above (see section 1.2.1). Regarding initial clusters, there are further attestations for plosive plus /r/ (except for /kr/). As for clusters with /j/, the only one with a bilabial is /bj/, but the set is extended to /sj/ and /kj/. For clusters with /w/, only /sw/ and /kw/ occur here, while attestations for /bw/ and /rw/ as in initial-syllable onsets are lacking. This does not mean that those combinations are not principally possible in this position, however.

As with onset consonants, vowel nuclei of medial syllables (Table 1.10) do not show significant differences compared to those of initial syllables either. /a/ is more common here, and /o/ and /u/ switch places. Instead of /e:ɪ/, there is an attestation of /u:/ (see footnote 4), for which there is more reason to be counted as a phoneme than for /e:ɪ/. The sequences /i:/ and /uɪ/ also only occur once and twice, respectively, namely in the following words:

- (19) a.  *pasisa* ‘interesting’;  
 b.  *puluyley* ‘a mirror’ (mirror-P.INAN),  
 *tipuyya* ‘on the grass’ (grass-LOC).

Table 1.9: Frequency of onsets in medial syllables (n = 2741)

| Phoneme | Frequency | Percentage |
|---------|-----------|------------|
| Ø       | 123       | 4.49%      |
| r       | 343       | 12.51%     |
| n       | 260       | 9.49%      |
| j       | 233       | 8.50%      |
| t       | 222       | 8.10%      |
| d       | 213       | 7.77%      |
| k       | 189       | 6.90%      |
| s       | 170       | 6.20%      |
| m       | 169       | 6.17%      |
| l       | 149       | 5.44%      |
| v       | 148       | 5.40%      |
| h       | 147       | 5.36%      |
| p       | 119       | 4.34%      |
| g       | 92        | 3.36%      |
| b       | 89        | 3.25%      |
| tʃ      | 20        | 0.73%      |
| dʒ      | 15        | 0.55%      |
| tr      | 11        | 0.40%      |
| dr      | 8         | 0.29%      |
| pr      | 7         | 0.26%      |
| w       | 6         | 0.22%      |
| sj      | 2         | 0.07%      |
| br      | 2         | 0.07%      |
| sw      | 1         | 0.04%      |
| kw      | 1         | 0.04%      |
| kj      | 1         | 0.04%      |
| bj      | 1         | 0.04%      |

Table 1.10: Frequency of nuclei in medial syllables (n = 2741)

| Phoneme  | Frequency | Percentage |
|----------|-----------|------------|
| a        | 1480      | 53.99%     |
| i        | 480       | 17.51%     |
| <i>i</i> | 387       | 14.12%     |
| <i>ɪ</i> | 93        | 3.39%      |
| e        | 254       | 9.26%      |
| <i>e</i> | 206       | 7.52%      |
| <i>ɛ</i> | 48        | 1.75%      |
| o        | 194       | 7.08%      |
| <i>o</i> | 119       | 4.34%      |
| <i>ɔ</i> | 75        | 2.74%      |
| u        | 120       | 4.38%      |
| <i>u</i> | 101       | 3.68%      |
| <i>ʊ</i> | 19        | 0.69%      |
| a:       | 110       | 4.01%      |
| aɪ       | 51        | 1.86%      |
| ɔɪ       | 33        | 1.20%      |
| eɪ       | 5         | 0.18%      |
| e:       | 5         | 0.18%      |
| aʊ       | 5         | 0.18%      |
| ʊɪ       | 2         | 0.07%      |
| u:       | 1         | 0.04%      |
| i:       | 1         | 0.04%      |

The word in (19a),  $\text{పాసీ}$  *pasīsa* ‘interesting’, is rather transparently constitutes a causative derivation of the verb  $\text{పాసి}$  *pasy-* ‘wonder, be curious, be interested’, essentially meaning ‘making one wonder/curious’—the causative suffix  $\text{పాసి}$  *-isa* can as well be used to derive adjectives with a causative or resultative meaning. Nonetheless it should count as a lexeme in its own right, since it possesses idiomatic meaning.

With medial-syllable codas (Table 1.11) again, sonorants and /s/ make up the largest number of consonants in this position; /t/ and /g/ only occur once each in

- (20) a.  $\text{పాంగిటన్}$  *pangitlan* ‘money change’,<sup>12</sup> and  
 b.  $\text{తెలుగంట}$  *telugtong* ‘they survive’ (survive=3PL.N).

Table 1.11: Frequency of codas in medial syllables (n = 2741)

| Phoneme | Frequency | Percentage |
|---------|-----------|------------|
| Ø       | 2093      | 76.36 %    |
| n       | 313       | 11.42 %    |
| ŋ       | 193       | 7.04 %     |
| r       | 48        | 1.75 %     |
| m       | 39        | 1.42 %     |
| s       | 32        | 1.17 %     |
| l       | 21        | 0.77 %     |
| t       | 1         | 0.04 %     |
| g       | 1         | 0.04 %     |

As documented in Table 1.5 above, Ayeri very strongly favors CV syllables in medial positions, hence the high count of zero segments here.

#### 1.2.4 Phonemic makeup of final syllables

The onsets of final syllables of polysyllabic words (Table 1.12) show the greatest amount of variety, which is due to Ayeri mostly using suffixes for grammatical purposes. Hence it is no surprise that combinations with /j/ and, indeed, /j/ itself as an onset, are especially common, since /j/ is also what a number of very common suffixes start with, for example the plural marker  $\text{ᶑ}$  -*ye*, the locative marker  $\text{ᶑ}$  -*ya*, the dative and participle marker  $\text{ᶑ}$  -*yam*, as well as third-person animate pronoun agreement suffixes, and the various first-person and third-person animate pronominal clitics. Table 1.3 above shows exemplarily how verbs resyllabify when suffixes are attached. Even though single-segment onsets are strongly preferred, Cr, Cw, and especially C(C)j seem to be generally permissible.<sup>13</sup>

<sup>12</sup> The word for ‘money’ is  $\text{ᶑᶑᶑ}$  *pangis*, so (20a) is probably a compound, albeit not a fully transparent one. The word for ‘change’ is  $\text{ᶑᶑᶑ}$  *tila-*, and there seems to be a nominalizing  $\text{ᶑᶑᶑ}$  -*an*. Ayeri allows noun–verb compounds to have a nominalized verb in the second position in spite of it being the head—noun–noun compounds mostly come in head-initial order. Possibly, what happened at the morpheme borders is that  $\text{ᶑᶑᶑᶑᶑ}$  *tilān* underwent metathesis to  $\text{ᶑᶑᶑᶑᶑᶑ}$  *\*itlān* to match the rhyme of  $\text{ᶑᶑᶑ}$  *pangis*.  $\text{ᶑᶑᶑᶑᶑᶑᶑᶑᶑ}$  *\*pangisitlān* then underwent irregular haplology (and shortening of the nominalizing suffix) to  $\text{ᶑᶑᶑᶑᶑᶑᶑᶑᶑ}$  *pangitlan*.

<sup>13</sup> The sequence /sj/ poses difficulty here as there are examples for /Vs.jV/ as well as for /V.sjV/, and I cannot tell for sure if there is a strict rule in operation. It seems that /V.sjV/ is more likely to occur when the second syllable is stressed, whereas /Vs.jV/ is more likely to occur when the first syllable is stressed. Ayeri’s own Tahano Hikamu orthography would not show the difference either, since /sja/ is spelled  $\text{ᶑ}$  either way, and there is no heeding morpheme

Table 1.12: Frequency of onsets in final syllables (n = 4299)

| Phoneme | Frequency | Percentage | Phoneme | Frequency | Percentage |
|---------|-----------|------------|---------|-----------|------------|
| Ø       | 155       | 3.61%      | pr      | 7         | 0.16%      |
| j       | 1101      | 25.61%     | kj      | 6         | 0.14%      |
| n       | 528       | 12.28%     | hj      | 5         | 0.12%      |
| r       | 398       | 9.26%      | bj      | 5         | 0.12%      |
| t       | 268       | 6.23%      | tw      | 4         | 0.09%      |
| s       | 244       | 5.68%      | sw      | 4         | 0.09%      |
| l       | 238       | 5.54%      | sj      | 4         | 0.09%      |
| k       | 199       | 4.63%      | kw      | 3         | 0.07%      |
| d       | 184       | 4.28%      | kr      | 3         | 0.07%      |
| m       | 154       | 3.58%      | br      | 3         | 0.07%      |
| v       | 144       | 3.35%      | vr      | 2         | 0.05%      |
| h       | 128       | 2.98%      | rw      | 2         | 0.05%      |
| p       | 115       | 2.68%      | nw      | 2         | 0.05%      |
| g       | 103       | 2.40%      | tʃj     | 1         | 0.02%      |
| dʒ      | 73        | 1.70%      | rj      | 1         | 0.02%      |
| b       | 73        | 1.70%      | nj      | 1         | 0.02%      |
| tʃ      | 52        | 1.21%      | mw      | 1         | 0.02%      |
| vj      | 26        | 0.60%      | grj     | 1         | 0.02%      |
| pj      | 22        | 0.51%      | dv      | 1         | 0.02%      |
| dʒj     | 17        | 0.40%      | dr      | 1         | 0.02%      |
| tr      | 10        | 0.23%      | brj     | 1         | 0.02%      |
| w       | 9         | 0.21%      |         |           |            |

Nuclei of final syllables (Table 1.13) do not bear striking differences to nuclei in other positions. /a:/ comes out second here due to the common nominalizer *-an*, which lengthens the vowel of verb stems ending in /a/, as demonstrated in (8). /aɪ/ is also fairly common here as it is the topic-marked first-person pronoun/pronominal clitic; for the same reason, /a:ɪ/ occurs a number of times—the vowel-lengthening rule applies here as well, so its status as a phoneme is marginal. All instances of /e:/ in the sample are from the word *arēn* ‘anyway, however’; all evidence for /i:/ is from *sirī* ‘due to which’ (see section 1.1.2). The only evidence for /u:/ in the sample is from *babū* ‘barbarian (adj.)’.

breaks in placing the diacritic. /CsjV/ will be /C.sjV/ in any case, since Ayeri avoids final consonant clusters if possible, see Table 1.5.



Table 1.13: Frequency of nuclei in final syllables (n = 4299)

| Phoneme | Frequency | Percentage |
|---------|-----------|------------|
| a       | 2408      | 56.01%     |
| a:      | 316       | 7.35%      |
| o       | 411       | 9.56%      |
| o       | 298       | 6.93%      |
| ɔ       | 113       | 2.63%      |
| i       | 289       | 6.42%      |
| ɪ       | 147       | 3.42%      |
| ɨ       | 142       | 3.30%      |
| aɪ      | 254       | 5.91%      |
| u       | 207       | 4.82%      |
| u       | 155       | 3.61%      |
| ʊ       | 52        | 1.21%      |
| e       | 209       | 4.85%      |
| ɛ       | 127       | 2.95%      |
| ə       | 81        | 1.88%      |
| ɐ       | 1         | 0.02%      |
| ɕɪ      | 103       | 2.40%      |
| ɔɪ      | 42        | 0.98%      |
| a:ɪ     | 23        | 0.54%      |
| ʊɪ      | 14        | 0.33%      |
| aʊ      | 14        | 0.33%      |
| e:      | 5         | 0.12%      |
| i:      | 3         | 0.07%      |
| u:      | 1         | 0.02%      |

Table 1.14: Frequency of codas in final syllables (n = 4299)

| Phoneme | Frequency | Percentage |
|---------|-----------|------------|
| Ø       | 2224      | 51.73 %    |
| n       | 899       | 20.91 %    |
| ŋ       | 651       | 15.14 %    |
| s       | 244       | 5.68 %     |
| m       | 225       | 5.23 %     |
| l       | 34        | 0.79 %     |
| r       | 21        | 0.49 %     |
| k       | 1         | 0.02 %     |

The list of coda consonants in final syllables (Table 1.14) is very slightly more restrictive than even that of coda consonants in medial syllables (see Table 1.11), since the only non-sonorant attested is /k/, which only occurs in *ṣik-ṣik* ‘tits’ again, which—besides being a vulgar term, thus maybe slightly more dispositioned to allow for deviating phonotactics—looks quite like onomatopoeia, possibly for the sound of sucking.<sup>14</sup>

### 1.2.5 Phonemic makeup of single syllables

Onsets of single syllables (Table 1.15) appear to be the least varied category. Still, none of the basic set of consonant morphemes (see Table 1.1) is missing—the frequency order is just completely different from the other onsets surveyed, not merely a mixture of initial and final syllables. Consonant clusters with /j/, /w/ and /r/ exist here as well. Combinations with /j/ are only present for /m/ and /n/, while /r/ again combines with plosives; /w/ combines with /n/ and /r/ at least, which we have already seen in final-syllable onsets (see Table 1.12). Whereas /mj/ has only occurred once in initial-syllable onsets so far (see Table 1.6), it occurs a few more times here, all in the word *ṣmya* ‘be supposed to’, which is very commonly used as an unconjugatable modal particle.

A consonant onset that can only be found in monosyllables is /ŋ/,<sup>15</sup> in *ṣngas* ‘almost’, a quantifier suffix that has managed to sneak in due to being marked as an adverb in the dictionary, since it can modify a verb:

<sup>14</sup> Kroonen (2013: 489–490) identifies PGmc *\*sūgan-*, *\*sūkan-* ‘to suck’ as an iterative of PGmc *\*sukkōn-*, *\*sugōn-* ‘to suck’ and reconstructs PIE *\*souk-neh<sub>2</sub>-*. However, he does not say anything about the Germanic word being onomatopoeic in origin.

<sup>15</sup> At least according to the analysis chosen here, see section 1.2.1 for an explanation.

Table 1.15: Frequency of onsets in single syllables (n = 1201)

| Phoneme | Frequency | Percentage |
|---------|-----------|------------|
| Ø       | 284       | 23.65%     |
| n       | 231       | 19.23%     |
| s       | 147       | 12.24%     |
| j       | 144       | 11.99%     |
| k       | 51        | 4.25%      |
| v       | 48        | 4.00%      |
| m       | 46        | 3.83%      |
| l       | 44        | 3.66%      |
| t       | 41        | 3.41%      |
| d       | 33        | 2.75%      |
| r       | 26        | 2.16%      |
| h       | 23        | 1.92%      |
| mj      | 16        | 1.33%      |
| p       | 13        | 1.08%      |
| tʃ      | 9         | 0.75%      |
| g       | 9         | 0.75%      |
| nj      | 8         | 0.67%      |
| rw      | 7         | 0.58%      |
| b       | 7         | 0.58%      |
| pr      | 5         | 0.42%      |
| dʒ      | 3         | 0.25%      |
| tr      | 2         | 0.17%      |
| nw      | 1         | 0.08%      |
| ŋ       | 1         | 0.08%      |
| kr      | 1         | 0.08%      |
| br      | 1         | 0.08%      |

- (21) *Apayeng-ngas.*  
 apa=yeng=ngas  
 laugh=3SG.F.A=almost  
 ‘She almost laughed.’

Here, ၵာန *-ngas* modifies the verb complex like any other adverb:

- (22) *Apayeng baho.*  
 apa=yeng baho  
 laugh=3SG.F.A loudly  
 ‘She laughs loudly.’

However, whereas ခပ် *baho* ‘loud’ is treated as a separate unit in terms of intonation, ၵာန *-ngas* is unstressed and binds to what it follows:

- (23) a. ၵာန-ၵာန ၵာန *Apayeng-ngas*. [apa'jɛŋas];  
 b. ၵာန-ၵာန ခပ် *Apayeng baho*. [apa'jɛŋ 'baxo].

As with onset consonants of monosyllabic words, nuclei of this syllable type are the least diverse group again (Table 1.16). One segment that is notably absent is /au/, and the marginally phonemic /e:/ is not present either. By having /a/, /ai/, /a:/ at the top, monosyllabic words behave similar to final syllables of polysyllabic words (see Table 1.13), however, the order of the most common vowels bears more similarities to that of initial and medial syllables (see Tables 1.7 and 1.10). The very uncommon /o:/ features twice in this group, namely in two instances of the word ခပ် *nōn* ‘will, intention’.<sup>16</sup>

Like the other syllable segments of monosyllabic words, coda consonants (Table 1.17) as well show the lowest degree of variety among all the coda consonants of the various syllable classes discussed so far. The order is basically the same as that of final-syllable codas (see Table 1.14), though /ŋ/ supersedes /n/ and there is some attestation of final /h/. As noted above, the prevalence of /ŋ/ is due to the agent-topic marker ၵာ *ang* (see section 1.2.1). /h/ only occurs in the interjections ခပ် *ah!* and ခပ် *āh!*, so its status as an actual phoneme in this position is marginal at best.

<sup>16</sup> Ayeri used to have ခပ် *-on* as a nominalizer beside ခပ် *-an*, however, it was not very productive and has long fallen out of use. ခပ် *nōn* is thus, in fact, originally a nominalization of ခပ် *no-* ‘want, plan’.

Table 1.16: Frequency of nuclei in single syllables (n = 1201)

| Phoneme  | Frequency | Percentage |
|----------|-----------|------------|
| a        | 568       | 47.29 %    |
| aɪ       | 171       | 14.24 %    |
| a:       | 140       | 11.66 %    |
| i        | 113       | 9.41 %     |
| <i>i</i> | 65        | 5.41 %     |
| <i>ɪ</i> | 48        | 4.00 %     |
| e        | 104       | 8.66 %     |
| <i>ɛ</i> | 65        | 5.41 %     |
| <i>e</i> | 34        | 2.83 %     |
| <i>ə</i> | 5         | 0.42 %     |
| o        | 45        | 3.75 %     |
| <i>ɔ</i> | 30        | 2.50 %     |
| <i>o</i> | 15        | 1.25 %     |
| u        | 20        | 1.67 %     |
| a:I      | 14        | 1.17 %     |
| ɔɪ       | 10        | 0.83 %     |
| i:       | 6         | 0.50 %     |
| eɪ       | 5         | 0.42 %     |
| ʊɪ       | 3         | 0.25 %     |
| o:       | 2         | 0.17 %     |

Table 1.17: Frequency of codas in single syllables (n = 1201)

| Phoneme | Frequency | Percentage |
|---------|-----------|------------|
| Ø       | 612       | 50.96 %    |
| ŋ       | 377       | 31.39 %    |
| n       | 105       | 8.74 %     |
| s       | 58        | 4.83 %     |
| m       | 36        | 3.00 %     |
| l       | 6         | 0.50 %     |
| h       | 4         | 0.33 %     |
| r       | 3         | 0.25 %     |

Table 1.18: Frequency of cross-syllable consonant clusters (n = 1270)

| Interval [%]  | Consonant cluster  |
|---------------|--|
| 0.00 ... 0.09 | g.t, h.t, h.v, k.s, l.n, lv.n, m.bj, m.d, m.dʒ, m.l, m.n, m.pr, m.r, n.dv, n.g, <sup>17</sup> n.h, n.w, ŋ.dʒj, ŋ.kw, ŋ.m, ŋ.n, ŋ.rj, ŋ.t, ŋk.t, r.b, r.dʒ, r.g, r.l, r.m, r.sj, r.tʃ, r.v, s.dʒ, s.h, s.l, s.n, s.p, s.v, t.v, tʃ.v (0.08%). |
| 0.10 ... 0.24 | l.bj, m.br, m.t, n.s, ŋ.b, ŋ.h, ŋ.p, ŋ.w, r.dʒj, r.pj, s.dʒj, s.m, t.l (0.16%); l.dʒ, l.p, m.k, n.sj, ŋ.dʒ, ŋ.g, ŋ.s, r.pr (0.24%).  |
| 0.25 ... 0.49 | m.v, r.s, s.r (0.31%); n.r, s.t (0.39%); m.pj, n.dʒj, r.d (0.47%).   |
| 0.50 ... 0.74 | ŋ.kj, ŋ.v, r.k, r.n (0.55%); l.b, l.t, ŋ.r (0.71%).  |
| 0.75 ... 1.00 | r.p, r.t (0.87%); l.vj (0.94%).  |
| 1.0 ... 2.4   | m.j (1.18%); ŋ.l (1.34%); n.tʃ (1.50%); n.dʒ (2.13%); n.v (2.28%); l.j (2.36%).  |
| 2.5 ... 4.9   | m.p (2.52%); s.j (2.60%); n.l (2.91%); l.v (3.15%); m.b (3.23%); ŋ.k (3.78%).  |
| 5 ... 9       | n.t (5.28%); n.d (6.85%); ŋ.j (7.32%); r.j (8.98%).  |
| 10+           | n.j (25.35%).  |

### 1.2.6 Cross-syllable consonant clusters

Since a table detailing every combination with its absolute and relative frequency would be too large here, Table 1.18 gives the attested combinations ordered by brackets. As can be expected, bilabials cluster mostly with bilabials (83/112 purely bilabial CC combinations = 74.11%), alveolars with alveolars (317/948 = 33.44%), and velars with velars (59/207 = 28.51%). However, at least for alveolars and velars, the score is even higher with /j/: 52.64% and 44.93%, respectively. /j/ is also the most common second consonant overall, at 47.8% of all consonant clusters; /n.j/ is the most common cluster at a total of 25.35%. Alveolars provide the highest variety of both first and second consonants, with 6 different phonemes making up 74.65% of C<sub>1</sub>, and 8 different phonemes making up 28.74% of C<sub>2</sub>.

Labiodentals and glottals occur least frequently, on the other hand: There is only one cluster with /v/ as a first consonant, namely, /lv.n/ (0.08%). For /h/, there are two, which are /h.v/ and /h.t/ (0.16%). Altogether, however, there are 97 combinations in /v/ (7.64%)—most commonly /l.v/ (3.15%) and /n.v/ (2.28%)—while there are only 4 in /h/ (0.31%): /n.h/, /s.h/, and twice /ŋ.h/.

<sup>17</sup> This is from གཙུག་གཙུག་ *gan-gan* ‘grandchild’ being given as /gan.gan/ in the dictionary, which is the intended pronunciation, however. Assimilation to [ŋ] does not operate in this case.

At 924 first consonants (72.76%), the nasals /m/, /n/, and /ŋ/ make up the largest group going by manner of articulation, followed by the tap /r/, which appears 175 times (13.78%) as the first consonant. For second consonants, approximants constitute the largest group at 669 combinations (52.68%), followed by 387 pairs with plosives second (30.47%).

## 1.3 Notes on prosody

### 1.3.1 Stress

Ayeri uses dynamic accent, that is, stress is based on differences in the loudness of syllables, among others.<sup>18</sup> Which syllable is stressed depends on a mixture of which position in a word a syllable occupies and the phonemic shape of it. In fact, English, which also has phonemic stress in pairs such as *record* /'rɛkərd/ (noun) and /rɪ'kɔrd/ (verb) that Ayeri lacks, does a similar thing (examples adapted from Halle 1998: 552):

- (24) *admire* /æd'maɪər/ — *admirable* /'ædmərəbl/ [English]  
*carnivore* /'karnɪvɔr/ — *carnivorous* /kar'nɪvərəs/  
*ignore* /ɪg'nɔr/ — *ignorant* /'ɪgnərənt/

Stress does not stay at fixed intervals in these words and they even change their sound structure a little, but there are a number of variables which can nonetheless be formally described and applied here (Halle 1998: 564–565).<sup>19</sup> To demonstrate how word stress moves around in Ayeri, the complete declension paradigm for *ṣ̣ṣ̣ niva* ‘eye’ is presented in Table 1.19.

It may appear that in the table above, stress is always on the penultimate syllable, which is indeed the case for most forms quoted there, but compare the superficially unmarked form *ṣ̣ṣ̣ niva*, which is disyllabic with stress on the first (= penultimate) syllable, to the agent and patient singular forms, *ṣ̣ṣ̣ṣ̣ nīvāṅ* and *ṣ̣ṣ̣ṣ̣ nīvās*, respectively. These are also disyllabic, however, they are stressed on the second (= ultimate) syllable. Similarly, compare the agent and patient plural forms to each other: the agent plural form *ṣ̣ṣ̣ṣ̣ṣ̣ nivajang* is trisyllabic and has its main

<sup>18</sup> For a discussion of terms, see Kager (2007), for instance.

<sup>19</sup> Halle (1998) takes a generativist approach rather than a more modern Optimality-Theory based one like Kager (2007) does, who only deals with fixed-stress systems in this introductory article, though Halle’s article is still informative. Simplifying a lot, English essentially tries to construct trochaic feet from the right edge of the word. If the last syllable’s vowel is not light, it is skipped and stress moves to the antepenultimate syllable; this process is recursive for words with multiple feet, although some suffixes introduce irregularities in rule application.

<sup>20</sup> Final-syllable stress is possible as well, also in the plural.

Table 1.19: Declension paradigm for Ayeri ຂໍ້ *niva* ‘eye’

|      | Singular                       |                  | Plural             |                   |
|------|--------------------------------|------------------|--------------------|-------------------|
| TOP  | <i>ní.va</i>                   | ‘the eye’        | <i>ni.vá.ye</i>    | ‘the eyes’        |
| A    | <i>ni.vǎ́ng</i>                | ‘eye’            | <i>ni.va.jǎ́ng</i> | ‘eyes’            |
| P    | <i>ni.vǎ́s</i>                 | ‘eye’            | <i>ni.vá.jas</i>   | ‘eyes’            |
| DAT  | <i>ni.vá.yam</i> <sup>20</sup> | ‘to the eye’     | <i>ni.vá.jyam</i>  | ‘to the eyes’     |
| GEN  | <i>ni.vá.na</i>                | ‘of the eye’     | <i>ni.va.yé.na</i> | ‘of the eyes’     |
| LOC  | <i>ni.vá.ya</i>                | ‘at the eye’     | <i>ni.vá.jya</i>   | ‘at the eyes’     |
| CAUS | <i>ni.va.í.sa</i>              | ‘due to the eye’ | <i>ni.va.jí.sa</i> | ‘due to the eyes’ |
| INS  | <i>ni.vá.ri</i>                | ‘with the eye’   | <i>ni.va.yé.ri</i> | ‘with the eyes’   |

stress on the third (= ultimate) syllable, while the equally trisyllabic patient plural form ຂໍ້ຖັງ *nivajas* is stressed on the second (= penultimate) syllable again.

It should have become clear that even though the basic form ຂໍ້ *niva* has first-syllable stress, *ni* will not necessarily carry stress across the whole paradigm. It should also have become clear that the basic algorithm to determine stressed syllables in Ayeri has something to do with counting syllables from the right edge of a word, although some complications need to be factored in. The following sections will try to describe these formally.

#### Analysis of stress patterns in disyllabic words

The basic foot in Ayeri is a trochee, and for the most part it does not matter whether the syllable is open or closed, or whether there are complex onsets or codas, or no onsets or codas at all:<sup>21</sup>

- (25) a.     $\acute{x}$          $x$   
           *ha* - *ri* ‘pithy, striking’
- b.     $\acute{x}$          $x$   
           *sa*    - *yan* ‘hole, cave’  
           *sem* - *ba* ‘comb’
- c.     $\acute{x}$          $x$   
           *bri* - *ha* ‘grace’  
           *ba* - *brya* ‘(he) mumbles’  
           *a*    - *gu* ‘chicken’

<sup>21</sup> In the following, a syllable will be marked by  $\langle x \rangle$  and receives an acute accent ( $\acute{\phantom{x}}$ ) when carrying primary stress, a grave accent ( $\grave{\phantom{x}}$ ) when carrying secondary stress, and no accent when unstressed. Feet are marked by horizontal lines ( $\langle \rangle$ ).



It can be deduced from words with more than two syllables that stress assignment is trochaic. Stress assignment furthermore runs from right to left, so that in a word with more than two syllables, the last two syllables form a full foot:

- (26) a.    x    |     $\acute{x}$     x  
           *ba* - *ba* - *lan* 'target, goal'  
           *jar* - *ma* - *ya* 'pilgrim'
- b.     $\acute{x}$     x    |     $\acute{x}$     x  
           *bo* - *ra* - *ma* - *ya* 'sinner'  
           *ya* - *ma* - *na* - *ti* 'causer'

In the case of (26b), the stressed syllables of the first foot bear secondary stress while those of the second foot bear primary stress. Complications, then, come in the form of syllables ending in /ŋ/, containing a long vowel, or containing a diphthong, or a combination of those features. Ayeri does not have syllables that contain a diphthong and also end in /ŋ/, though, since consonant codas after a diphthong are largely avoided.<sup>22</sup> Since the presence or the absence of a certain element that is suspected to have an effect on stress assignment is a yes–no decision, we can make a matrix of binary features:

Table 1.20: Types of heavy syllables

|          | [+ DIPH, – ŋ] | [– DIPH, + ŋ] | [– DIPH, – ŋ] |
|----------|---------------|---------------|---------------|
| [+ LONG] | ++            | ++            | ++            |
| [– LONG] | +             | +             | –             |

The feature matrix above (Table 1.20) shows the various kinds of syllable types that we will now see have a manipulative effect on trochaic stress assignment. These syllable types can be considered 'heavy' in that they attract stress and thus modify the regular assignment of stress to every other syllable from the right edge of a word. For the time being, we will only test their effects on disyllabic words as the most common type. As will be shown in the following example, heavy syllables in ultimate positions attract stress while quasi-regular results are produced when they are in penultimate position and the ultimate syllable is not heavy:

- (27) a.    x         $\acute{x}$   
           *ma* - *tay* 'summer, wet season'  
           *pa* - *dang* 'mind; heart, mood'  
           *ka* - *nāy* 'I marry' (marry=1SG.TOP)  
           *bra* - *syāng* 'he bathes' (bathe=3SG.M.A)  
           *na* - *rān* 'word; speech'

<sup>22</sup> It might thus be possible to alternatively analyze diphthongs in /ɪ/ as /Vj/ sequences, essentially.

- Unfortunately, there are no disyllabic examples for the feature sets [+LONG, -DIPH, +η] and [+LONG, +DIPH, -η] in the first syllable (syllables of the type /C(C(j))V:η/ or /C(C(j))Vɪη/). If there were, they would group with (27b).

(28) a. x            x̣  
          bay - hāy    ‘I govern’ (govern=ISG.TOP)  
          say - lyāng   ‘he sails’ (sail=3SG.M.A)  
          kay - vān     ‘container’

      b. x            x̣  
          kong - āyn    ‘we enter’ (enter=IPL.TOP)  
          keng - vāng   ‘you notice’ (notice=2SG.A)  
          lang - -vā     ‘in the most tiresome way’ (tiresome=SUPL)

We can see here that these words have primary stress invariably on the last/long syllable in spite of a heavy syllable preceding in the examples in (28b). The question then is, however, what happens if we invert this order. This is more problematic than it sounds, however, as initial [+LONG, +DIPH, -η] and [+LONG, -DIPH, +η], as well as final [-LONG, +DIPH, +η] do not occur, thus, there will only be one possible combination here—the reverse pattern of  $\text{ḥaṭṭa}$  or *lang-vā* ‘in the most tiresome way’ from (28b) above, also compare with (27):

- There is only one pattern possible here, which is very little to make a point, however, other words following this syllable pattern, like  $\text{ႬႬႬ}$  *nāreng* ‘rather’, for example, behave in the same way. A long syllable has precedence over other kinds of heavy syllables, so  $\text{ႬႬ}$  *-nang* does not take away stress from  $\text{ႬႬ}$  *cā-* as one might expect from the examples in (27a). Another question is what happens if we pit

elements from the [ $\pm$  LONG] rows against another feature combination of the same row. As above, we will start with the [− LONG] row:

- (30) a.    x         $\acute{x}$   
           *bay* - *tang* ‘blood’  
       b.    x         $\acute{x}$   
           *pang* - *lay* ‘goddess’

In the case of examples for [+ LONG] pattern combinations, we need to keep in mind again that initial [+ LONG, + DIPH, −  $\eta$ ] and [+ LONG, − DIPH, +  $\eta$ ] are not attested, so again, there will only be one possible combination of two syllables with a long vowel:

- (31)     $\acute{x}$          $\acute{x}$   
           *mā* - *sāy* ‘I traveled’ (PST-travel=ISG.TOP)

Combining two long syllables with each other will result in both being stressed, which is otherwise avoided in Ayeri, as we will see later. Moreover, the following patterns emerge if we combine each pattern with itself; the combinatorial restrictions mentioned above apply again, of course:

- (32) a.    x         $\acute{x}$   
           *kay* - *vay* ‘without’  
           *dang* - *reng* ‘bell’ (bell-A.INAN)  
       b.     $\acute{x}$          $\acute{x}$   
           *bā* - *mā* ‘parents, mom-and-dad’

As demonstrated in (28), the last heavy syllable will receive primary stress, except if two long syllables collide, in which case the first long syllable will receive secondary stress.

To summarize the above findings:

1. Ayeri assigns trochaic stress from the right edge of a word. A foot thus consists of two syllables, of which the first is stressed.
2. Syllables ending in / $\eta$ / or ones containing a diphthong are considered heavy. They attract stress and take it away from a preceding stressed syllable if the following syllable is not stressed already.
3. Syllables containing a long vowel are considered superheavy and override both light and heavy syllables in attracting stress, since long vowels cannot be unstressed.

Table 1.21: Stress patterns for [+ HEAVY, – LONG] in trisyllabic words

|          |                    |         |                               |
|----------|--------------------|---------|-------------------------------|
| –H –H +H | <i>prantanley</i>  | x   x ́ | ‘question’ (question–P.INAN)  |
| –H +H –H | <i>sarayya</i>     | x   ́ x | ‘(he) bows’ (bow–3SG.M)       |
| +H –H –H | <i>taykondam</i>   | x   ́ x | ‘break (n.)’                  |
| –H +H +H | <i>ralanghay</i>   | x   x ́ | ‘thumbnail’                   |
| +H –H +H | <i>kaybunay</i>    | ́   x ́ | ‘by the way’                  |
| +H +H –H | <i>maykongas</i>   | x   ́ x | ‘harbor’ (harbor–P)           |
| +H +H +H | <i>saylingyang</i> | ́   x ́ | ‘I progress’ (progress=1SG.A) |

4. Primary stress is assigned to the last stressable syllable, or otherwise the last heavy syllable. In the rare case of two long/superheavy syllables after another, the first syllable receives secondary stress and reduces in duration.

As we will see in the in the next section, however, another rule needs to be added to this set:

5. Secondary stress is assigned to syllables that are eligible for word stress but which are not in the final foot.

#### Analysis of stress patterns in trisyllabic words

So far, we have only considered all the possible combinations of two heavy and light syllables. Doing the same for all combinations of three and more syllables would be possible, though the list of examples were to become even longer. Since the feature pair [ $\pm$  DIPH,  $\pm$   $\eta$ ] behaves the same way throughout and both features are in complementary distribution, we need not test iterations of them separately, but can subsume them under the label [ $\pm$  HEAVY]. The parameters that need testing, then, are [ $\pm$  HEAVY] in combination with [ $\pm$  LONG]. There are 4 possible outcomes for these two features, which in the case of three syllables leads us to  $(2 \times 2)^3 = 64$  theoretically possible combinations. For this reason, I want to point out just a few cases, since the general rules sketched out above still apply.

First, let us look at [+ HEAVY, – LONG] combined with [– HEAVY, – LONG] in all positions (Table 1.21). Finding words that fit the respective permutations is not too much of a problem, especially in cases where there is only one heavy syllable. It becomes clear from Table 1.21 that the rules stated at the end of the previous section (p. 35) also hold in the case of trisyllabic words whose syllables alternate short syllables based on the [ $\pm$  HEAVY] feature: ကုဉ်ဒ်ဒ် *prantanley*, ကုဉ်ဒ်ဒ် *ralanghay*, ကုဉ်ဒ်ဒ် *kaybunay*, and ကုဉ်ဒ်ဒ် *saylingyang* receive final-syllable stress since this is their

Table 1.22: Stress patterns for [ $\pm$  HEAVY, + LONG] in trisyllabic words

|          |                   |         |                                   |
|----------|-------------------|---------|-----------------------------------|
| -L -L +L | <i>peraysān</i>   | x   x ǰ | ‘paste’                           |
| -L +L -L | <i>raypānya</i>   | x   ǰ x | ‘at the stop’ (stop-LOC)          |
| +L -L -L | <i>nōneri</i>     | ǰ   ǰ x | ‘deliberate, intentional’         |
| -L +L +L | <i>mə-cān-cān</i> | x   ǰ ǰ | ‘whatever fling’ (whatever=fling) |
| +L -L +L | <i>sānisān</i>    | ǰ   x ǰ | ‘copula; clutch (n.)’             |
| +L +L -L | <i>lērayon</i>    | ǰ   ǰ x | ‘manwhore’                        |
| +L +L +L | —                 | —       | —                                 |

last heavy syllable. The first syllables of *တယံ* *taykondam* and *တယံကွန်* *maykongas*, on the other hand, lose the secondary stress they would normally be assigned as two stressed syllables after another are normally avoided; the requirement of long syllables to not be unstressed does not come into effect here. *တယံ* *taykondam* is also an example for the rule that even if a syllable is not heavy, the last syllable that can be assigned stress will receive primary stress.

Carrying out the same analysis as above and moving the feature [+ LONG] through the various positions, we receive the results depicted in Table 1.22.<sup>23</sup> Since long syllables override stress of both light and heavy syllables as pointed out above (p. 35), the example words in this chart contain both of these syllable types. It was not too hard finding examples for all the slots in this case either, except that words with two long syllables in succession are rather rare. Still, only the case of three long syllables must remain unattested.<sup>24</sup>

Again, we can see that long syllables attract stress, in that the final syllables of *တယံ* *peraysān* and *တယံ* *sānisān* are stressed even though the penultimate syllable is heavy on the virtue of containing a diphthong. As it is in an unstressed position and there is no requirement for the syllable to be stressed, the first syllable of *တယံ* *raypānya* loses stress adjacent to the stressed long penultimate syllable. *တယံ* *nōneri* and *တယံ* *lērayon* display a secondary-stressed and a primary-stressed syllable next to each other, in the first case due to the rule that long syllables must not be unstressed and *-eri* forming a valid disyllabic foot that receives regular trochaic stress, and in the second case due to two long syllables next to each other, of which

<sup>23</sup> For more precision, modifications will be made to the symbols given in footnote 21: let a double acute (ˆˆ) denote superheavy syllables with primary stress, and a double grave (˘˘) denote superheavy syllables with secondary stress.

<sup>24</sup> It would be possible to construct a word with three long syllables if the habitative suffix *-asa* did not delete the vowel at the end of the verb stem if there is one. *တယံ* *māsāy* ‘I traveled’ (PST-travel=ISG.TOP) would then become *\*တယံ* *\*māsāsāy* ‘I used to travel’ (PST-travel-HAB=ISG.TOP) instead of the actual form *တယံ* *māsasāy*; the verb stem is *တယံ* *asa-* ‘travel’.

the first—again—must not be unstressed. မဲးဝဲးဝဲးဝဲး *mə-cān-cān* is interesting insofar as the long-syllable stress rules operate on the second foot regularly, while the marker မဲး *mə-* ‘whatever’ is by default unstressed, so even if it is added to stressed monosyllabic words like ခဲး *hin* ‘box’, the foot of မဲးခဲး *mə-hin* ‘which box so ever’ would appear iambic, even though the syllable ခဲး *hin* itself is not heavy.

A further exception is formed by monosyllabic quantifying clitics like ခဲး *-ben* ‘all, every’ or ဘဲး *-ngas* ‘almost’. These are unstressed also when following an unstressed syllable of their host if they contain a short vowel.

### Stress in compounds

Ayeri has a number of lexicalized compound nouns that are treated as one word morphologically (33a). This is in contrast to compounds that are not as established terms, or formed ad hoc (33b):

- (33) a. *Ang bengay kardangirayya ya Litareng.*  
 ang beng=ay.Ø kardang.iray-ya ya Litareng  
 AT attend=ISG.TOP school.high-LOC LOC Litareng  
 ‘I attend university in Litareng.’
- b. *Ang pasyye Pila sungkoranyam kibas.*  
 ang pasy-ye Ø Pila sungkoran-yam kibas  
 AT be.intersted.in-3SG.F TOP Pila science-DAT map  
 ‘Pila is interested in geography.’

For purposes of surveying stress patterns, we will only deal with the kind in (33a), though it may be noted that when not being overtly inflected, the second kind of compound will be treated as a word as well: နီးခဲးဝဲးဝဲး *sungkorankibas* ‘geography’. Another kind of indivisible compound as in (33a) is one formed from reduplication, for instance, နီးခဲးနီးခဲး *kusang-kusang* ‘model’, from နီးခဲး *kusang* ‘double’. Table 1.23 gives several examples along with their stress patterns. As a reference for the various rules in operation, consider the list above (p. 35).

The first word, ခဲးဝဲးဝဲး *apan-apan*, is not very noteworthy but I included it nonetheless as a reference for regular stress assignment to light syllables. The word decomposes into two feet, each of them has trochaic stress, which does not change when reduplicated. Per rule, the first syllable of the word receives secondary stress while the penultimate syllable bears primary stress. နီးခဲးနီးခဲး *kusang-kusang* is following the normal rules as well in that a heavy syllable takes stress from a light one. This does not change in reduplication.

မဲးဝဲးဝဲးဝဲး *depangcāti* is noteworthy since it follows the same stress pattern as ခဲးဝဲးဝဲး *apan-apan* in spite of consisting of one foot with a heavy second syllable (မဲးဝဲး *de-pang*) and another with a superheavy first syllable (ဝဲးဝဲး *cāti*). To avoid a clash, stress

Table 1.23: Examples of stress patterns in compounds

| Word                 | Pattern     | Translation         | Constituents  |         |             |                 |          |             |
|----------------------|-------------|---------------------|---------------|---------|-------------|-----------------|----------|-------------|
|                      |             |                     | Word          | Pattern | Translation | Word            | Pattern  | Translation |
| <i>apan-apan</i>     | ̀́ x   ́́ x | ‘extensive’         | <i>apan</i>   | ́́ x    | ‘wide’      | <i>apan</i>     | ́́ x     | ‘wide’      |
| <i>depangcāti</i>    | ̀́ x   ́́ x | ‘cuckold’           | <i>depang</i> | x ́́    | ‘fool’      | <i>cāti</i>     | ́́ x     | ‘lover’     |
| <i>kusang-kusang</i> | x ̀́   x ́́ | ‘model’             | <i>kusang</i> | x ́́    | ‘double’    | <i>kusang</i>   | x ́́     | ‘double’    |
| <i>latunkema</i>     | ̀́ x   ́́ x | ‘tiger’             | <i>latun</i>  | ́́ x    | ‘lion’      | <i>kema</i>     | ́́ x     | ‘stripe’    |
| <i>malingkaron</i>   | ̀́ x   ́́ x | ‘coast, seashore’   | <i>maling</i> | x ́́    | ‘shore’     | <i>karon</i>    | ́́ x     | ‘water’     |
| <i>māvaganeng</i>    | ́́ x   x ́́ | ‘mother’s siblings’ | <i>māva</i>   | ́́ x    | ‘mother’    | <i>ganengan</i> | x   ́́ x | ‘siblings’  |
| <i>pikunanding</i>   | ̀́ x   x ́́ | ‘mustache’          | <i>piku</i>   | ́́ x    | ‘beard’     | <i>nanding</i>  | x ́́     | ‘lip’       |
| <i>sapayyila</i>     | ̀́ x   ́́ x | ‘limbs’             | <i>sapay</i>  | x ́́    | ‘hand’      | <i>yila</i>     | ́́ x     | ‘foot’      |

is not shifted to the heavy syllable in ၵၢ်တၢ် *depang*, since it is not strictly necessary for it to be stressed:

$$(34) \quad (*dépang \rightarrow depáng) + cáti \rightarrow \left\{ \begin{array}{l} *depàng + cáti \\ depang + cáti \end{array} \right\}$$

In the case of ၵၢ်တၢ်မၤ *malingkaron* again the rule operates that prohibits two stressed non-long syllables after another. Thus, even if the first component ၵၢ်တၢ်မၤ *maling* contains a heavy syllable, stress will not move there. In ၵၢ်တၢ်မၤ *latunkema*, the syllable /tun/ is assimilated to [tʊŋ] before the /k/ onset of the next syllable. For one, however, this does not make it heavy, and second, even if it did, stress would stay on the first syllable of the word for the same reason as in ၵၢ်တၢ်မၤ *malingkaron*. The same rule of stress hiatus avoidance operates in ၵၢ်တၢ်မၤ *sapayyila*.

Besides the shortening of the second component of the compound, ၵၢ်တၢ်မၤ *mā-vaganeng* retains the stress pattern of its constituents. Since /ma:/ is not in a final foot, it receives secondary stress. Moreover, ၵၢ်တၢ်မၤ *māvaganeng* and ၵၢ်တၢ်မၤ *piku-nanding* both show that it is acceptable for two light syllables to follow each other.

### 1.3.2 Intonation

Peterson (2015) writes that if “you’re creating a language on your own and you’re the only speaker, intonation is usually not high on the list of features to focus on, but intonational flavoring is well worth it (read: crucial) when it comes to making an authentic language” (66). Indeed, this has so far been a rather neglected topic in my work on Ayeri. Even though I made a handful of recordings in the past, I have never considered intonation much. Yet, of course, the spoken words in those recordings do not sound like robot speech either, so there must be intonational patterns that I have been subconsciously applying.<sup>25</sup>

Since intonation contours are notoriously difficult to display in print, I will give very approximate graphs of pitch in the respective examples for each surveyed pattern. Certainly there will be other patterns as well which would require more detailed gradations, but for the time being, I will only try to briefly describe those that are most prominent.

#### *Declarative statements*

Declarative statements have a gradually falling pitch contour based around an average pitch height, not deviating considerably on both ends:

<sup>25</sup> Whenever this happens, the fallback is likely to be a mixture of German and English, since those are the languages I am most familiar with.



(35)



*Ang gibayo Pintemis minganeri-ben yona.*  
ang giha-yo Ø Pintemis mingan-eri=hen yona  
AT blow-3SG.N TOP North Wind ability-INS=all 3SG.N.GEN.

‘The North Wind blew with all of his might.’

#### Yes-no questions

Since Ayeri does not use a particle or word order to mark closed questions as such, intonation is used to mark the difference from a declarative statement. To achieve a strong contrast, questions exhibit gradually rising intonation:

(36)



*Ang gibayo Pintemis minganeri-ben yona?*  
ang giha-yo Ø Pintemis mingan-eri=hen yona  
AT blow-3SG.N TOP North Wind ability-INS=all 3SG.N.GEN.

‘Did the North Wind blow with all of his might?’

#### ‘Wh-’ questions

Unlike English, Ayeri marks open questions with an in-situ question word. Open questions are thus marked by the question word causing a sharp rise and fall in the overall contour of the question. The first half of the clause has the rising contour of a question, the second half has gradually falling pitch.

(37)



*Ang engyo mico sinyá luga toya sam?*  
ang eng-yo mico sinyá-Ø luga toya sam  
AT be.more-3SG.N strong who-TOP among 3PL.N.LOC two

‘Who was the stronger of the two?’

#### Lists

List statements have the general gradual downward slope of declarative statements, but the individual items can nonetheless be marked by a pitch rise on the primary accent of each item.

(38)



*Le vacyeng seygo, disu, betay nay vasra.*  
 le vac=yeng seygo-Ø disu-Ø betay-Ø nay vasra-Ø  
 PT.INAN like=3SG.F.A apple-TOP banana-Ø berry-Ø and nut-Ø

‘She likes apples, bananas, berries and nuts.’

### Complement and relative clauses

Complement clauses are characterized by the short spike at the end of the preceding main clause followed by a short break which together signal the beginning of a new syntactic unit within the context of the current sentence, which is broadly similar to list statements. Otherwise, statements with complement clauses as well bear the overall downward-sloping contour of declarative statements if included in such.

(39)



*Ang manga rantong, engyo mico sinyāng.*  
 ang manga ran=tong eng-yo mico sinyang  
 AT PROG argue=3PL.N.A be.more=3SG.N strong who-A

‘They were arguing who is stronger.’

Relative clauses, on the other hand, do not receive special prosodic marking, but are treated the same as other basic sentence types. They display a continuous downward slope if part of a declarative statement, or a continuous upward slope if part of a question:

(40) a.



*Lugaya asāyāng si sitang-naykonyāng kong tova.*  
 luga-ya asāya-ang si sitang=naykon=yāng kong tova-ya  
 pass=3SG.M traveler-A REL self=wrap=3SG.M.A inside cloak-LOC

‘A traveler passed who had wrapped himself into a cloak.’

b.



*Adareng asāyās si le ninyāng tova?*  
 ada-reng asāya-as si le nin=yāng tova-Ø  
 that-A.INAN traveler-P REL PT.INAN wear=3SG.M.A coat-TOP

‘Is that the traveler who wore the coat?’

*Contrast*

Ayeri uses a kind of topic system for highlighting constituents in a clause by morphosyntactic means, but this is still different from emphasis on semantic grounds, for example when the speaker wants to highlight a semantic difference in the same syntactic position, as in the following example, which presents a possible answer to the question posed in (4ob):

(4t)



|                |               |           |           |                 |               |
|----------------|---------------|-----------|-----------|-----------------|---------------|
| <i>Adareng</i> | <i>asāyās</i> | <i>si</i> | <i>le</i> | <i>nin-yāng</i> | <i>kegan.</i> |
| ada-reng       | asāya-as      | si        | le        | nin=yāng        | kegan-Ø       |
| that-A.INAN    | traveler-P    | REL       | PT.INAN   | wear=3SG.M.A    | hat-TOP       |

‘It is the traveler who wore the *hat*.’

We can see here a spike towards the end of the utterance where the word <sup>ḥḥ</sup>*kegan* ‘hat’ is placed. This word receives extra stress for contrast with <sup>ḥḥ</sup>*tova* ‘coat’, which is what the other person had asked about.



## 2 Writing system

In the previous chapter, example words were given in Ayerī's script, ၵၵၵၵၵ ၵၵၵၵ *Tabano Hikamu*, wherever possible. Thus, it seems advisable to include a description of Ayerī's native writing system here as well. Literally, ၵၵၵၵၵ ၵၵၵၵ *Tabano Hikamu* means 'Round Script' (script round), which is an old formation based on the word ၵၵၵၵ *taban-* 'write' that stuck. The current word for 'script' is ၵၵၵၵ *tabanan* 'writing'. Tahano Hikamu was originally named thus because of an earlier draft for a script that never made it very far beyond the drawing board and which was a lot more angular and boxy, see Figure 2.1—Tahano Hikamu was a lot more bubbly in comparison, especially early on (Figure 0.2).<sup>1</sup>

As we have seen in the previous chapter, Ayeri's prosody strongly emphasizes the syllable as a unit. Thus, it is not a surprise that Ayeri's native script, Tahano Hikamu, is an alphasyllabary similar to the Brāhmī alphabets of India and Southeast Asia (Salomon 1996; Court 1996). Scripts like these are

based on the unit of the graphic “syllable” [...], which by definition always ends with a vowel (type V, CV, CCV, etc.). Syllables consisting of a vowel only (usually at the beginning of a word or sentence) are written with the *full* or *initial vowel signs* [...]. But when, as is much more frequently the case, the syllable consists of a consonant followed by a vowel, the vowel is indicated by a diacritic sign attached to the basic sign for the consonant [...]. (Salomon 1996: 376)

For Tahano Hikamu the definition that a syllable consisting only of a vowel is written with an initial vowel sign is only true under certain circumstances, as we will see below. Moreover, Brāhmī scripts are often characterized by conjuncts of clustered consonants which may become quite large and sometimes behave in an idiosyncratic way. Consonant conjuncts like Devanāgarī त्व ⟨tva⟩ from त ⟨ta⟩ + व ⟨va⟩ or idiosyncratic conjuncts like क्ष ⟨kṣa⟩ for क ⟨ka⟩ + ष ⟨ṣa⟩ are not known in Tahano Hikamu, however. Subscript notation for consonant clusters and special diacritics marking coda consonants like in Javanese (Kuipers and McDermott 1996: 478–479) are equally unknown to Tahano Hikamu. This does not mean, however,

<sup>1</sup> Unfortunately, there is no documentation of the Box script surviving that I know of.



(a) Old and aborted draft: Box script



(b) Ayeri's native script: Tahano Hikamu

Figure 2.1: Box script and Hikamu

that final consonants are simply omitted in writing, since closed syllables are reasonably common enough in Ayeri to warrant indicating them. Thus, there is “a special mark to eliminate the vowel of the previous syllable, thereby leaving a consonant in a syllable-final position” (Kuipers and McDermott 1996: 476). That is, a diacritic exists which marks the absence of an inherent vowel, rendering the syllable consonant-only.

Another difference from Brāhmī-family scripts is that vowel length and diphthongs in [ɪ] are indicated by dedicated diacritics, so the long vowels are not doubled versions of their short counterparts. Like in Kharoṣṭhī—another historically important ancient script of India—initial vowels are not represented by unique graphemes but they are all written like post-consonantal vowel diacritics (Salomon 1996: 377), though in Tahano Hikamu with a character without an inherent sound value. For this reason, the character is indicated in the table below as  $\emptyset$  /Ø/; its native name is  $\text{ṛṇṇ}$  *ranyan* ‘nothing’.<sup>2</sup> Similar to a number of Brāhmī scripts, Tahano Hikamu puts diacritics not only below or above consonant bases, but also before them. This, however, is not limited to vowel graphemes as in Devanāgarī ि ⟨i⟩ or Javanese ꦺ ⟨e, é/è⟩ (Kuipers and McDermott 1996: 478).<sup>3</sup>

<sup>2</sup> I will give the native names of graphemes here, but will refer to them by their English names for clarity in the running text.

<sup>3</sup> Kuipers and McDermott (1996) do not say, but it seems that both might be related, since they are both functionally the only prepended vowel diacritics and both represent a high front sound; this is just a guess, however.

Table 2.1: The consonant graphemes

|      |      |      |      |      |      |
|------|------|------|------|------|------|
| /pa/ | /ta/ | /ka/ | /ba/ | /da/ | /ga/ |
| ᵑ    | ᵑ    | ᵑ    | ᵑ    | ᵑ    | ᵑ    |
| /ma/ | /na/ | /ɲa/ | /va/ | /sa/ | /ha/ |
| ᵑ    | ᵑ    | ᵑ    | ᵑ    | ᵑ    | ᵑ    |
| /ra/ | /la/ | /ja/ | /Ø/  |      |      |
| ᵑ    | ᵑ    | ᵑ    | ᵑ    |      |      |

## 2.1 Consonants

Tahano Hikamu is mainly based on consonant bases that are modified by diacritics. Since the vowel /a/ is so highly frequent in Ayeri, it is also the vowel that is *inherent* to every consonant grapheme if not further modified by vowel diacritics. Consonant letters are simply referred to as *pa*, *ta*, *ka*, ... Table 2.1 displays all the main consonants. The customary collation is—similar to the IPA table—roughly grouping the letters according to their sound value by anteriority (front → back) and sonority (low → high). The script is monocameral, that is, there is no distinction between capital letters and minuscule letters as in the Latin, Greek, Cyrillic, Georgian, and Armenian alphabet. It is also written in lines from left to right.

ᵑ, which in Ayeri has no sound value but is used as a base for initial vowels, may also serve as the character for /ʔa/. What is, moreover, interesting about ᵑ ⟨nga⟩ is that even though before, /ɲ/ was treated strictly as a coda consonant in the previous chapter, it is in fact treated as an onset consonant in writing if a vowel is following:

- (1) ᵑ + ᵑ  
 /pa/      /ɲis/  
 ᵑ pangis /paɲ.is/ ‘money’

Tahano Hikamu knows a few ligatures. First of all, when two ᵑ ⟨na⟩ are in succession within a word, they will form a ligature ᵑ ⟨nana⟩:

- (2) ᵑ + ᵑ → ᵑ  
 /na/      /na/      /nana/

This is distinct from conjuncts like in Devanāgarī et al., though, since the unmodified sound value will still be /nana/, not \*/nna/, so the inherent vowel of each ᵑ

Table 2.2: Additional consonant graphemes

|      |       |       |      |      |      |
|------|-------|-------|------|------|------|
| /fa/ | /wa/  | /tsa/ | /za/ | /ʃa/ | /ʒa/ |
| ṃ    | ṃ     | ṃ     | ṃ    | ṃ    | ṃ    |
| /ɕa/ | /ksa/ | /kwa/ | /xa/ | /ɣa/ |      |
| ṃ    | ṃ     | ṃ     | ṃ    | ṃ    |      |

Table 2.3: Primary vowel graphemes

|             |     |     |     |     |     |     |      |
|-------------|-----|-----|-----|-----|-----|-----|------|
|             | /i/ | /e/ | /a/ | /o/ | /u/ | /ə/ | /au/ |
| Diaritics   | ṃ   | ṃ   | (ṃ) | ṃ   | ṃ   | ṃ   | ṃ    |
| Independent | ṃ   | ṃ   | ṃ   | ṃ   | ṃ   | ṃ   | ṃ    |

⟨na⟩ is not deleted, and each 𑌕 ⟨na⟩ retains the ability to be modified by diacritics. Tahano Hikamu also has a few ligatures of the kind you would find in Brāhmī scripts. The difference is that they are not productive, but fossilized.

- (3) a. 𑌕𑌕 ⟨kwa⟩ ← 𑌕 ⟨ka⟩ + 𑌕 ⟨va⟩,  
 b. 𑌕𑌕 ⟨tsa⟩ ← 𑌕 ⟨ta⟩ + 𑌕 ⟨sa⟩, and  
 c. 𑌕𑌕 ⟨ksa⟩ ← 𑌕 ⟨ka⟩ + 𑌕 ⟨sa⟩.

These conjunct letters are, however, not normally employed by Ayeri. Table 2.2 shows all additional consonants, added to write other languages. Individual languages may adapt the sound values slightly to fit their own purposes.

## 2.2 Vowels

As mentioned above, vowels are written as diacritics that are added to consonants. In principle, every consonant has two slots for vowels, a primary one atop it, and a secondary one below it. Vowels added to consonants in the primary slot delete their inherent /a/:

- (4) 𑌕 → 𑌕  
 /pa/      /pe/

Table 2.3 gives the primary vowel signs. Of the vowel signs given there, only 𑌕 ⟨ə⟩ is not used in Ayeri. 𑌕 ⟨au⟩ is the only diphthong for which a dedicated



Table 2.4: Secondary vowel graphemes

| /i/ | /e/ | /a/ | /o/ | /u/ | /ə/ | /au/ |
|-----|-----|-----|-----|-----|-----|------|
|     |     |     |     |     |     |      |

grapheme exists, even though its occurrence is rather limited. The independent vowel graphemes are used at the beginning of words or inside words when there is no other way to spell the vowel, which is occasionally the case for secondary vowels. Secondary vowels are vowels that are not parts of diphthongs (even though another language might use them to spell diphthongs that are not covered by default), but follow the vowel of a syllable directly. They are attached underneath a consonant base, for example:

- (5) ဟ → ဟ် → ဟ့  
       /ja/        /je/        /jea/

In fact, the principle that every consonant base with its diacritics represents one syllable is slightly violated here, which is also the reason why secondary vowels very occasionally need to be spelled as independent vowels, for example when the secondary vowel is long, as in the word ရွာန် *ruān* ‘duty’:

- (6) ဂ် → ဂ်ရှ် (ရှ်)  
       /ru/        /rwa:/        /ru:a/

Example (6) uses a diacritic, ရှ်, to indicate length. If ရှ် is put directly under ဂ် *ru* (the ရှ် diacritic moves down where it is not in the way), the syllable will incorrectly spell /ru:a/ instead of the intended /rua:/. This is because diacritics modify consonants and primary vowels, but there is no way to modify a secondary vowel directly. Table 2.4 gives a list of secondary vowels corresponding to that of primary vowels above. The vowels as well are just referred to by their sound value; ‘primary’ and ‘secondary’, ‘superscript’ and ‘subscript’ or ‘upper’ and ‘lower’ may be chosen to disambiguate their positions; the native names may use ရှ် *iray* ‘high’ and ရှ် *eyra* ‘low’ to disambiguate, so ရှ် *e iray* denotes the superscript ⟨e⟩ diacritic while ရှ် *e eyra* denotes its subscript counterpart.

As a further exception, those consonant bases with an ascender (ခ် ⟨ka⟩, ပ် ⟨da⟩, ခ် ⟨ça/⟩) move the primary vowel to the secondary slot below the consonant by default while indicating the vacancy of the primary slot at the top with a dot. This is done to avoid crossing the ascender of the consonant with a vowel diacritic:

$$(7) \quad \begin{array}{ccccc} \text{ᑭ} & \rightarrow & \text{ᑭᑭ} & \rightarrow & \text{ᑭᑭᑭ} \\ /ka/ & & /ka.i/ & & /ki/ \end{array}$$

If the primary vowel slot were not silenced by the  $\circ$  diacritic, it could reasonably be assumed that the consonant is not losing its inherent /a/ and the vowel below the consonant indicates a secondary vowel, spelling /CaV/. If, however, a secondary vowel is *actually* added, primary and secondary vowels will be assigned the regular primary and secondary slots, respectively, again (8a). This condition also holds true for subscript diacritics (8b).

$$(8) \quad \begin{array}{lcl} \text{a.} & \begin{array}{ccc} \text{ᑭ} & \rightarrow & \text{ᑭᑭ} \\ /ki/ & & /ki.e/ \end{array} \\ \text{b.} & \begin{array}{ccc} \text{ᑭ} & \rightarrow & \text{ᑭᑭ} \\ /ki/ & & /ki:/ \end{array} \end{array}$$

The order of secondary vowels and subscript diacritics is iconic insofar as it follows the order of sounds in the syllable. Thus, secondary vowels appear below the consonant-doubling diacritic,  $\text{ᑭᑭ}$ , while they appear above the syllable-final homorganic nasal diacritic,  $\text{ᑭᑭ}$ :

$$(9) \quad \begin{array}{lcl} \text{a.} & \begin{array}{ccc} \text{ᑭ} & \rightarrow & \text{ᑭᑭ} \\ /ppa/ & \rightarrow & /ppea/ \end{array} \\ \text{b.} & \begin{array}{ccc} \text{ᑭ} & \rightarrow & \text{ᑭᑭ} \\ /peN/ & \rightarrow & /peaN/ \end{array} \end{array}$$

## 2.3 Diacritics

We have already encountered a few diacritics, though Tahano Hikamu comes with a lot more, some of which undergo non-trivial positioning and repositioning rules. As vowels are primarily expressed as superscripts, diacritics are primarily realized as subscripts, so in the following I will first describe subscript diacritics; then prepended diacritics, which Ayeri also has a number of, both as graphemes in their own right and as allographs of other subscript diacritics; and then, lastly, superscript diacritics.

### 2.3.1 Subscript diacritics

Table 2.5 shows the bottom-attaching diacritics. The ‘large diacritics’ ( $\text{ᑭ}$  through  $\text{ᑭ}$ ) cause the secondary slot of consonants to move down below the diacritic. ‘Small

Table 2.5: Bottom-attaching diacritics

|    | Native name                               | Function   | Example   |
|----|---|--|---|
| ◌̄ | တုပါနီ <i>tupasati</i><br>'long-maker'    | Lengthens the primary vowel of the syllable  | ၎ <i>pa</i> → ပျ <i>pā</i>  |
| ◌့ | ယု <i>ya eyra</i> 'low ya'                | ⟨ya⟩ following another consonant, also across syllables. Marks palatalization of တ (ta), သ (da), န (ka), ဂ (ga) and ယ (ya) in Ayeri. | အာ <i>ara</i> → အ္ဍာ <i>arya</i> ; တာ <i>ta</i> → ဇာ <i>ca</i>      |
| ◌့ | ရိယာ <i>ringaya</i> 'raiser'              | Palatalizes a consonant (not used in Ayeri)  | တာ <i>ta</i> → ဇာ <i>/tʃa/</i> , <i>/tʃa/</i>                       |
| ◌့ | အိယာ <i>ulangaya</i> 'breather'           | Aspiration or frication of a consonant (not used in Ayeri)   | တာ <i>ta</i> → ဇာ <i>/tʰa/</i> , <i>/θa/</i>                        |
| ◌့ | ယုပု <i>raypāya eyra</i><br>'low stopper' | Glottal stop coda or glottalization of a consonant (consonant letters with ascenders; not used in Ayeri)                             | နာ <i>ka</i> → န္နာ <i>/kaʔ/</i> ; သာ <i>da</i> → သ္ဍာ <i>/dʰa/</i> |
| ◌့ | ဂွံယာ <i>gondaya</i><br>'extinguisher'    | Deletes the inherent /a/ of a consonant, e.g. in consonant clusters or closed syllables  | ပာ <i>para</i> → ပာ <i>pra</i> , ဂာ <i>par</i>                      |
| ◌့ | ဗီနာ <i>vināti</i> 'nasalizer'            | Indicates a homorganic nasal or nasalizes the vowel, depending on the language   | ပာ <i>pada</i> → ပာ <i>panda</i> <i>/panda/</i> or <i>/pāda/</i>    |
| ◌့ | နွံနွံ <i>kusangisāti</i><br>'duplicator' | Indicates a geminated or otherwise double consonant  | ပာ <i>pala</i> → ပာ <i>palla</i>                                    |

diacritics' (◌◌ through ◌◌) can attach in this place as well as secondary vowels, as does the homorganic nasal diacritic ◌◌ in this diacritic-fraught example:

- (10)  $\text{တၢ်နီၤ} + \text{နီၤနီၤ} \rightarrow \text{တၢ်နီၤနီၤ}$   
 /tʃa:n/      /pu'lu/      /,tʃa:mpu'lu/  
 တၢ်နီၤနီၤ *cāmpuluy* 'heterosexual'

It also needs to be noted that diacritics like ◌◌ are applied progressively to words as a whole, not stopping at morpheme and syllable boundaries, so even though *toryeng* 'she sleeps' may be composed of ◌◌: *tor-* 'sleep' + ◌◌: *-yeng* (=3SG.F.A) and syllabifies as /tor.'jeŋ/, the spelling is not \*◌◌◌◌ as one might expect, but ◌◌◌◌.

Even though the primary position for small diacritics is underneath consonants, the diacritic deleting the inherent vowel, ◌◌, very commonly also appears after a consonant letter at the end of words:

- (11)  $\text{ယ} \quad \text{နီၤနီၤ} \quad \text{ကၢၤနီၤ} \quad \text{နီၤနီၤနီၤ}$   
*ya nimreng pangan narānyena.*  
*ya nim-reng pangan-Ø narān-ye-na*  
 LOCT appear=3SG.INAN.A end-TOP word-PL-GEN  
 'It appears at the end of words.'

This strategy is advantageous in that Tahano Hikamu leaves very little space between individual words:  $\text{ယ} \text{နီၤနီၤ} \text{ကၢၤနီၤ} \text{နီၤနီၤနီၤ}$ . With the dot after the consonant, word boundaries are more visible.

### 2.3.2 Prepended diacritics

Example (10) leads us directly to the next class of diacritics—those that are prepended to the consonant letter, either because they are simply placed there or because of allography. Let us first list those diacritics that appear in front of consonants obligatorily (Table 2.6).

As Table 2.6 shows, the only obligatorily prepended diacritic that Ayeri uses is the one that marks diphthongs, ◌◌. It needs to be noted here that ◌◌ changes into ◌◌ (ya) proper when a vowel follows, but stays ◌◌ when a ◌◌ (ya) follows:

- (12) a.  $\text{ယၢ်} \text{baday}$  'hero'  $\rightarrow$   $\text{ယၢ်ယၢ်}$  (\* $\text{ယၢ်ယၢ်}$ ) *badayang* 'the hero' (hero-A);  
 b.  $\text{ယၢ်} \text{tipuy}$  'grass'  $\rightarrow$   $\text{ယၢ်ယၢ်}$  (\* $\text{ယၢ်ယၢ်}$ ) *tipuyya* 'in the grass' (grass-LOC).

<sup>4</sup> In a Tahano Hikamu orthography I devised for English once, ◌◌ was used for /ə/, as in the NURSE vowel in American English:  $\text{နီၤ} \text{nurse}$ .

Table 2.6: Obligatorily prepended diacritics

| Native name  | Function  | Example                         |
|--|---|---------------------------------|
| ၂ <sup>○</sup> ကုလ်ဃံကု<br><i>lentankusang</i><br>'double-sound' | Marks a diphthong with /ɪ/                                  | ပံ <i>pe</i> → ပံ၂ <i>pey</i>   |
| ၃ <sup>○</sup> တီလံဃပ <i>tilamaya</i><br>'changer'               | Marks raised vowels (i.e. umlaut; not used in Ayeri)        | ပံ <i>po</i> → ပံ၃ <i>/pø/</i>  |
| ၃ <sup>○</sup> ဟိယံဃပ <i>hiyamaya</i><br>'roller'                | Marks retroflex consonants (not used in Ayeri) <sup>4</sup> | တံ <i>ta</i> → တံ၃ <i>/tʰa/</i> |

Table 2.7: Allographically prepended diacritics

| Native name   | Function   | Example  |
|---|--|--|
| ၁ <sup>○</sup> တုပာသိဗာရ်<br><i>tupasati marin</i><br>'anterior long-maker' | Lengthens the primary vowel of the syllable                        | ဟံ <i>syā</i> → ဟံ၁ <i>syā̄</i> ,<br>နံ <i>na</i> → နံ၁ <i>nā</i>      |
| ၂ <sup>○</sup> ယာရ် <i>ya marin</i><br>'anterior ya'                        | ⟨ya⟩ following another consonant, also across syllables.           | နံ <i>na</i> → နံ၂ <i>nya</i>  |
| ကံဃာယာရ် <i>ringaya marin</i><br>'anterior raiser'                          | Also used as an allograph for the palatalization proper diacritic. | ဟံ <i>/sh̥a/</i> → ဟံ၂ <i>/sh̥i/</i>                                   |
| ၁ <sup>○</sup> ဝီလာယာရ်<br><i>ulangaya marin</i><br>'anterior breather'     | (Pre-)Aspiration or frication of a consonant (not used in Ayeri)   | ကံ <i>nga</i> → ကံ၁ <i>/ŋʰa/</i> ;<br>တံ <i>ta</i> → တံ၁ <i>/h̥ta/</i> |

Besides  $\text{ၵၵ}$ , there are also a number of diacritics that are also obligatorily prepended to consonants, but do so as context-sensitive allographs (Table 2.7). The selection of the variant diacritics is not random or up to the aesthetic eye of the writer (even though the device itself is certainly a matter of aesthetics), but it is governed by rules. The prepended forms listed in Table 2.7 are thus triggered

1. when there is no stem or bowl for the regular subscript diacritic to attach to, which is the case for  $\text{ၵ}$  <na>,  $\text{ၵၵ}$  <nga>,  $\text{ၵၵ}$  <va>, and  $\text{ၵၵ}$  <wa>:

$$\begin{array}{ll}
 (13) \quad \text{a. } \text{ၵ} \rightarrow \text{ၵၵ} & \text{c. } \text{ၵၵ} \rightarrow \text{ၵၵၵၵ} \\
 \quad \quad \quad /na/ & \quad \quad \quad /na:/ \\
 \quad \quad \quad \text{b. } \text{ၵၵ} \rightarrow \text{ၵၵၵၵ} & \text{d. } \text{ၵၵၵၵ} \rightarrow \text{ၵၵၵၵၵၵ} \\
 \quad \quad \quad /ၵa/ & \quad \quad \quad /ၵa:/ \\
 \quad \quad \quad & \quad \quad \quad /wa/ \quad \quad \quad /wa:/
 \end{array}$$

2. when a large subscript diacritic would be added after another large subscript diacritic—this position can only be occupied once, so further large subscripts are prepended:

$$\begin{array}{ccccccc}
 (14) & & + \text{ၵ} & & + \text{ၵ} & & + \text{ၵ} & & + \text{ၵ} \\
 \text{ၵ} & \rightarrow & \text{ၵၵ} & \rightarrow & 2\text{ၵၵ} & \rightarrow & 2\text{ၵၵၵ} & \rightarrow & 22\text{ၵၵၵ} \\
 /ၵa/ & & /ၵၵa/ & & /ၵၵja/ & & /ၵၵji/ & & /ၵၵji:/
 \end{array}$$

The order of diacritics follows the logic of the respective language's phoneme inventory, so if there are, for example, retroflex consonants and both dental and retroflex consonants can be aspirated, retroflexion would be marked first, then aspiration. If there is a palatalization contrast on top of this, the diacritic would be added after aspiration.

When adding large diacritics to stemless consonants, they are prepended from the beginning, as we saw in (13), and just like in (14), this principle continues:

$$\begin{array}{ccccccc}
 (15) & & + \text{ၵ} & & + \text{ၵ} & & + \text{ၵၵ} \\
 \text{ၵ} & \rightarrow & 2\text{ၵ} & \rightarrow & 22\text{ၵ} & \rightarrow & 222\text{ၵ} \\
 /na/ & & /ၵja/ & & /ၵja:/ & & /ၵja:ၵ/
 \end{array}$$

3. with consonants directly following  $\text{ၵ}$  <na>, to avoid a clash with its swash:

$$(16) \quad \underset{/na/}{\text{Ⴌ}} + \underset{/pa:/}{\text{Ⴌ}} \rightarrow \underset{/napa:/}{\text{ႬႬ}} \quad (*\text{ႬႬ})$$

An exception to this exception occurs, however, when the consonant is not directly following. In this case, no reordering happens, only Ⴌ ⟨na⟩ *may* reduce its swash in size to accommodate the following prepended diacritic:<sup>5</sup>

$$(17) \quad \underset{/na/}{\text{Ⴌ}} + \underset{/pai/}{\text{ႬႬ}} \rightarrow \underset{/napai/}{\text{ႬႬႬ}} \quad (^\text{?}\text{ႬႬႬ})$$

4. in other cases where a clash of subscript diacritics needs to be avoided:

$$(18) \quad \underset{/di/}{\text{ႬႬ}} + \underset{/pa:/}{\text{Ⴌ}} \rightarrow \underset{/dipa:/}{\text{ႬႬႬ}} \quad (*\text{ႬႬႬ})$$

Alternatively, the following solution is permissible:

$$(19) \quad \underset{/di/}{\text{ႬႬ}} + \underset{/pa:/}{\text{Ⴌ}} \rightarrow \underset{/dipa:/}{\text{ႬႬႬ}}$$

When two long syllables follow each other, as in *bāmā* ‘mom-and-dad’, one of the length diacritics should definitely be pulled to the front:

$$(20) \quad \begin{array}{l} \underset{/ba:/}{\text{ႬႬ}} + \underset{/ma:/}{\text{ႬႬ}} \rightarrow \underset{/ba:ma:/}{\text{ႬႬႬႬ}} \quad (^\text{?}\text{ႬႬႬႬ}) \\ \text{or: } \underset{/ba:/}{\text{ႬႬ}} + \underset{/ma:/}{\text{ႬႬ}} \rightarrow \underset{/ba:ma:/}{\text{ႬႬႬႬ}} \end{array}$$

Generally, prepended diacritics apply only to a single consonant grapheme, not a whole consonant cluster as such. Thus, for instance, in words like *pray* ‘smooth’ ႬႬ appears before Ⴌ ⟨ra⟩, not before Ⴌ ⟨pa⟩, since Ⴌ ⟨ra⟩ is the closest consonant before the syllable nucleus which we are modifying by adding the ႬႬ. Since in the case of *pray* the inherent vowel of Ⴌ ⟨pa⟩ is silent, it receives a diacritic Ⴌ to mark this fact:

<sup>5</sup> The font I am using here is designed so that the reduced combination looks nicer, but if unreduced, Ⴌ ⟨na⟩’s swash is not so long as to cross the descender of ႬႬ either in this particular case.

(21)     $\text{ṛṛ}$          $(^*\text{ṛṛ})$   
               /prai/

What (21) shows is that essentially, /prai/ is split into /p/ + /rai/ for purposes of spelling, rather than /pr/ + /ai/. If necessary, it is also possible this way to distinguish, for instance,  $\text{ṛṛ}$  /tʃa/ from  $\text{ṛṛ}$  /tʃa/. It would be up to the respective language's orthography to decide whether either combination spells /tʃa/ or whether the  $\text{ṛ}$  diacritic is needed on both consonants—that is,  $\text{ṛṛ}$ —to spell the retroflex affricate.

### 2.3.3 Superscript diacritics

Ayeri's standard position for diacritics is below consonants, but sometimes it is nicer to put them on top, especially for the letter  $\text{ṛ}$  (na) due to its swash, as well as for  $\text{ṛ}$  (va) since the space below its flag is empty otherwise, thus not providing much of a visual connection. The only diacritic that is normally attaching to the top of consonants is that for the glottal stop—we have already encountered its subscript allograph earlier. Since Ayeri's phoneme inventory does not possess a phonemic glottal stop or glottalization, this diacritic is not used in Ayeri. The list of superscript diacritics is given in Table 2.8.

At times, it may be necessary to attach both a superscript diacritic and a vowel sign above a consonant. In this case, the consonant-modifying diacritic is placed first and the vowel diacritic on top of it—this is exactly equivalent to the rule exemplified for subscript diacritics in (9).

(22) a.     $\text{ṛ}$      $\rightarrow$      $\text{ṛ}$   
               /vva/    $\rightarrow$    /vve/  
       b.     $\text{ṛ}$      $\rightarrow$      $\text{ṛ}$   
               /vva/    $\rightarrow$    /vvaN/

## 2.4 Numerals

Ayeri uses a duodecimal number system, that is, a system based on the powers of 12, which is a typological rarity.<sup>6</sup> There is a digit for zero, so the system is positional, like the Hindu–Arabic digits used by the Latin alphabet. The numerals for the numbers from 1 to 12 are shown in Table 2.9.

<sup>6</sup> And one possibly overrepresented by fictional languages due to its rarity in natural languages.



Table 2.8: Superscript diacritics

| Native name   | Function   | Example   |
|---|--|---|
| ◌်<br>ꨀꨣꨣꨣꨣꨣ <i>gondaya ling</i> ‘upper extingisher’    | Deletes inherent /a/ of consonant, e.g. in consonant clusters or closed syllables  | ṽṽ <i>vara</i> → ṽṽ <i>vra</i>                      |
| ◌်<br>ꨀꨣꨣꨣꨣꨣ <i>vināti ling</i> ‘upper nasalizer’       | Indicates a homorganic nasal or nasalizes the vowel, depending on language/context | ṽṽ <i>naka</i> → ṽṽ <i>nanka</i> /naŋka/ or /nāka/  |
| ◌်<br>ꨀꨣꨣꨣꨣꨣ <i>kusangisāti ling</i> ‘upper duplicator’ | Indicates a geminated or otherwise double consonant                                | ṽṽ <i>pana</i> → ṽṽ <i>panna</i>                    |
| ◌်<br>ꨀꨣꨣꨣꨣꨣ <i>raypāya stopper</i>                     | Glottal stop coda or glottalization of a consonant (not used in Ayeri)             | ṽṽ <i>ta</i> → ṽṽ /taʔ/;<br>ṽṽ <i>sa</i> → ṽṽ /s’a/ |

Table 2.9: The numerals

| 1  | 2  | 3  | 4  | 5  | 6  |
|----|----|----|----|----|----|
| ṽṽ | ṽṽ | ṽṽ | ṽṽ | ṽṽ | ṽṽ |
| 7  | 8  | 9  | A  | B  | 10 |
| ṽṽ | ṽṽ | ṽṽ | ṽṽ | ṽṽ | ṽṽ |

## 2.5 Punctuation and abbreviations

Tahano Hikamu’s system of manipulating the sound of syllables is very sophisticated, so it comes as no surprise that it is also host of a large number of punctuation marks. Table 2.10 lists the ones commonly encountered, Table 2.11 the ones not so commonly encountered.

◌ (◌) does not look very much like a dot or a point, but it is derived from a sign that looks like two circles stacked on top of each other, similar to : ◌ (see Figure 0.2). There is no mark for a comma as such, so : ◌ or – ◌ cannot be used in this way. Instead of a comma, a wide word space is used to separate syntactic units. A long dash — ◌ is also sometimes found at the end of paragraphs or texts to mark their end. The strong exclamation mark ◌ may appear in its exclamatory

|   | Native name                                     | Function  | Example  |
|---|---|---|--|
| ။ | ၎် dan ‘dot’                                    | Full stop   | ဧကယျာ။ <i>Sarayāng</i> . ‘He left.’  |
| း | ၎်၎် dan-dan ‘little dot’                       | A separator for small things, like clitics and abbreviations; divides the constituents of reduplication | ခံ၎်၎် <i>ada-nanga</i> ‘this house’; ဖု၎်၎် <i>ṣ:pd</i> ‘ṣ hrs’; ၎်၎် dan-dan ‘dot-dot, little dot’ |
| — | ပုၣ်တံၣ် <i>puntān</i> ‘dash’                   | General sign for a longer pause, equivalent to a dash, colon, semicolon, brackets                       | ယၣ်—ဧကံ <i>Yan – saru!</i> ‘Yan – go!’   |
| ၵ | မံၣ်တုၣ်မံၣ် <i>damprantan</i> ‘question point’ | Marks questions   | ဧၣ်နီၣ် <i>Manisu?</i> ‘Hello?’  |
| ၶ | မံၣ်ဃုၣ် <i>dambahān</i> ‘shouting point’       | Marks exclamations; strong exclamations may be marked by the ဃ variant.                                 | ဧၣ်နီၣ် <i>Manisu!</i> ‘Hello!’; ဃီ <i>Yi!</i> ‘Urgh!’   |

Regarding the less common marks, some of these seem like all to bland copies of modern punctuation in the Latin alphabet, especially the brackets and the decimal point. Still, however, they may serve their purpose sometimes, and the brackets may maybe come with the redeeming notion that they push off the text around the inclusion rather than encapsulating the inclusion within it, so the visual effect is slightly different. The name brackets are interesting and maybe useful insofar as many names in Ayeri are derived from common words, for example, ၼံၼ် ၼ်း *Ajān*, a male name, is literally ‘play, game’, relating to a playful character; ၼ်း ၼ်း *Migoray*, a female name, literally means ‘flower’. The name brackets, then, make it unmistakably clear that a proper noun is intended rather than a common noun. The line-breaker serves the purpose of marking the continuation of a clause at the end of a line either generally or where there would be ambiguity with a comma, which, as described above, is a large blank that would otherwise be invisible at the end of a line.

Two very common abbreviations are symbolic in nature, like the ampersand (&) in the Latin alphabet, and incidentally, they correspond to it in that the very com-

Table 2.11: Less common punctuation marks

| Native name   | Function   | Example   |
|---|--|---|
| ◌ <sup>◌</sup> ◌ <sub>◌</sub> မ်းဝ်း <i>danarān</i><br>‘speaking point’ | Quotation marks  | ၵုၵ်းမၵ်းဝ်း <i>Narayāng</i><br>“ <i>Manisu!</i> ” ‘He says,<br>“Hello!”’         |
| ◌◌◌    မ်းဝ်း <i>dankayvo</i><br>‘beside-point’                         | Bracketing of text   | ၵုၵ်းမၵ်းဝ်း <i>bahis (larau)</i><br>‘a (nice) day’                               |
| ◌◌    မ်းဝ်း <i>dangaran</i><br>‘name-point’                            | Explicitly marks a name as such. For the closing name parenthesis, ◌ can be found as well. | ၵုၵ်းမၵ်းဝ်း <i>Ajān Savati</i> ;<br>ၵုၵ်းမၵ်းဝ်း <i>Pila Lay</i><br><i>Maran</i> |
| ◌    မ်းဝ်း <i>dansinday</i><br>‘number-point’                          | Marks (duo)decimal fractions   | ၵုၵ်းမၵ်းဝ်း <i>17.45B82</i><br>‘19.37482’  |
| ◌    မ်းဝ်း <i>adrumaya</i><br>‘breaker’                                | Marks line breaks within a phrase  |   |

mon small word *ꠠꠣ* *nay* ‘and’ may be abbreviated as *ꠠ*. Based on this, its reduplicated form *ꠠꠠ* *naynay* ‘furthermore, also’ may be abbreviated as *ꠠ*.

## 2.6 Styles

Over the course of the years since Tahano Hikamu’s inception, I have liked to experiment with different styles of writing, that is, I tried applying a number of different writing styles to the script to change its look and feel while still staying true to the overall character shapes and the system behind the script. The example text I will be using to illustrate the different styles in the following is an Ayeri translation of the first article of the United Nations *Universal declaration of human rights* (Becker 2011a):

*Sa vesayon keynam-ikan tiganeri nay kaytanyeri sino nay kamo.*  
*Ri toraytos tenuban nay iprang, nay ang mya rankyon sitanyās ku-netu.*

[All human beings are born free and equal in dignity and rights.  
They are endowed with reason and conscience and should act towards each other in  
a spirit of brotherhood.] (United Nations 1948: Article 1)

The examples above are all using a style I call ‘book’ style since it comes close to printed letters, or also what might be conceivable as being written with quills or

ករណីនេះ គ្រប់គ្រងធនធាន ប្រកបដោយសុវត្ថិភាព ប្រសើរ។  
 ក៏ដូចជា គ្រប់គ្រងធនធាន ប្រកបដោយសុវត្ថិភាព ប្រសើរ។

Figure 2.2: Tahano Hikamu, 'book style'

As described above, I have long found the look of the Javanese script<sup>7</sup> rather interesting and thus I tried applying the general aesthetics of what I had seen of it to Tahano Hikamu at some point. As mentioned above as well, there are no subscript letters in Ayeri, and the number of large swirling diacritics is also rather low, so there is still definitely a difference in appearance. The ‘angular’ style is also the one that is comparable in function to our bold face or italic style letters, since it is used in captions or to highlight special text within running text. This letter style (ꦲꦶꦂꦶꦏꦸ *hinya* ‘angular’) is displayed in Figure 2.3.

[illegible]

Figure 2.3: Tahano Hikamu, ‘angular style’

The greatest difference to the ‘book’ style is that many of the main strokes double to become a thick and a parallel thin line and the shape of 𐌺 ⟨na⟩ changes to have its swirl straightened into a simple descending line. The vowel carrier 𐌰 changes to a flattened *O*-like circle, and the bottom curl in 𐌹 ⟨ta⟩ changes to a wedge. While the right side of the 𐌱 ⟨sa⟩ character in the ‘book style’ consists of two strokes—a flag and a downwards bow, both independently attached to the main stem—they connect here to form an *R*-like shape.

Neatly reproducing the shapes of either the ‘book’ style or the ‘angular’ style by hand goes rather slowly, so I was wondering what daily handwriting could look like. Of course, this presupposes pen and paper again; Salomon (1996: 377) mentions that inscriptions of Brāhmī and related scripts have been found on copper plates and plates made of other metals, besides stone. Metal plates can be inscribed with metal styluses and should allow similar shapes as modern pens. Wax tablets—a staple in European literacy until the use of paper became widespread—should as

<sup>7</sup> For examples, see Everson (2008), or *Wikipedia*.

well allow for relative freedom of stroke direction, so character shapes are probably not implausible even without assuming that pen and paper are (widely) available. Figure 2.4 shows what Tahano Hikamu might look like quickly jotted down by hand.



Figure 2.4: Tahano Hikamu, ‘hand style’

Many letter shapes become simplified, specifically ခ (ba), ခ (ga), ခ (ka), ခ (na), ခ (nga), the vowel carrier ခ, and the vowel ဝ (i). Not shown here is the vowel length diacritic, ခ, which is simplified to a reverse C shape. The abbreviation ခ *nay* ‘and’ is used throughout, though in a shape that is more similar to its ‘angular’ form ခ. ခ (na) is also taken from the ‘angular’ style ခ, which opens the possibility that this is actually the basic shape rather than the ‘book’ style’s ခ, or both are different developments from a shared ancestor.

Most recently, I also wondered what Tahano Hikamu might look like if it were adapted to European blackletter style with its characteristic broken arches. This, of course, constitutes a sharp contrast to Ayer’s usual look and feel, which made the experiment all the more interesting, though decidedly non-‘canonic’. Figure 2.5 shows what our example passage might have looked like at a time when Gothic book hands flourished.

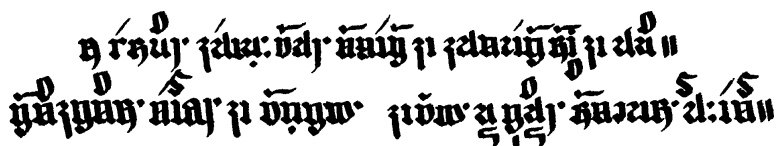


Figure 2.5: Tahano Hikamu, ‘blackletter style’

The letter shapes from the ‘book’ style stay largely intact here, though all curves are broken up into at least two strokes, and strokes from the bottom right to the top left, which push a quill in a way that may cause ink to splatter from scratching, are avoided completely. The characters that differ most are ခ (ga), ခ (ra), ခ (nga), and the vowel carrier ခ. ခ (na) again appears in the ‘angular’ shape, though without its descender word-internally and in the abbreviation ခ *nay*. ခ (ta) comes with a horizontal stroke instead of a curl at the bottom; ခ (sa) gains a descender, as does ခ (ra). Not shown here either are changes to the ‘large’ diacritics.



## 3 Morphological typology

---

The first chapter dealt with the smallest constituent parts of words—speech sounds, which ones there are, and how they assemble into valid words. Consequently, the following two chapters will be about the next step up from this: morphemes, the atoms of meaning. First, we will have a more general look at which kinds of morphemes there are, and then look at them more closely by part of speech: what is their distribution, and how are morphemes put together to form inflected words? This chapter on morphological typology will first deal with general questions about Ayeri’s degree of synthesis, and then will try to answer questions about the kinds of functions the various morpheme classes carry out in the language.

### 3.1 Typology

For the largest part, Ayeri is an *agglutinative* language. Comrie (1989) says of agglutinating languages that in these, typically,

a word may consist of more than one morpheme, but the boundaries between morphemes in the word are always clear-cut; moreover, a given morpheme has at least a reasonably invariant shape, so that the identification of morphemes in terms of their phonetic shape is also straightforward. [...] As is suggested by the term agglutinating (cf. Latin *gluten* ‘glue’), it is as if the various affixes were just glued on one after the other (or one before the other, with prefixes). (43–44)

In Ayeri, root morphemes are modified by affixes for the purposes of inflection and derivation, and these affixes, in the form of suffixes more specifically, can be stacked, especially on verbs. Indeed, they vary little, so that they are always easily recognizable. Suffixation in Ayeri is especially prominent on verbs:

- (1) *Le kondasayāng hemaye pruyya nay napayya kayvay.*  
le kond-asa=yāng hema-ye-Ø pruy-ya nay napay-ya kayvay  
PT.INAN eat-HAB=3SG.M.A egg-PL-TOP salt-LOC and pepper-LOC without

‘He always eats his eggs without salt and pepper.’

(2) a. *Ang mətabanay tamanyeley yeyam.*  
 ang mə-tahan=ay.Ø taman-ye-ley yeyam.  
 AT PST-write=ISG.TOP letter-PL-P.INAN 3SG.F.DAT

b. *Ang koronya Kaman apyanas palay-eng.*  
 ang koron-ya Kaman apyan-as palay-eng  
 AT know-3SG.M Kaman joke-P funny-COMP

c. *Le turayāng taman sinā ang ningay tamala vās.*  
 le tura=yāng taman-Ø si-Ø-na ang ning=ay.Ø tamala vās  
 PT.INAN send=3SG.M.A letter-TOP REL-PT.INAN-GEN AT tell=1SG.TOP yesterday 2SG.P

The principle of not conflating several grammatical functions into a single suffix can be observed in (2a) regarding the word  $\text{ṭamanyeyl}$  *tamanyeley* ‘letters’, in which the plural marker  $\text{-ye}$  is distinct from the inanimate-patient case marker  $\text{-ley}$  (the latter, however, conflates animacy and case). Strictly speaking, the pronoun  $\text{yeyam}$  ‘to her’ is also composed, namely of the third person feminine base form  $\text{-ye}$  and the dative case marker  $\text{yam}$ . Example (2c) is one we have already encountered before (p. 11). Here, the relative pronoun,  $\text{sinā}$  ‘of/about which’ is inflected for genitive case, and stress on the usually unstressed last syllable suprasegmentally marks that this form is contracted from  $\text{sileyena}$  (*si-ley-ena*, REL-P.INAN-GEN).

(3) *Le no intoyyang eda-peham.*  
 le no int-oy=yang eda=peham-Ø  
 PT.INAN want buy-NEG=ISG.A this=carpet-TOP

'I do not want to buy this carpet.'



Besides prefixes and suffixes, Ayeri also possesses at least one element in both the verb cluster and cooccurring with adpositions which straddles the border between inflection and a function word. This is the case with the clitic marker  $\text{ᄇᆞᆯ}$  *manga*, which is treated as an independent word, but can modify verbs and adpositions—heads of verb phrases (VPs) and prepositional phrases (PPs), respectively—is unstressed and appears at the margin of its modification target:

- (4) a. *Ang manga yavaya ayon bariley.*  
 ang manga yava-ya ayon-Ø bari-ley  
 AT PROG roast-3SG.M man-TOP meat-P.INAN  
 ‘The man is roasting meat.’
- b. *Ya mətapyyāng maritay misley manga luga bari.*  
 ya mə-tapy=yāng maritay mis-ley manga luga bari-Ø  
 LOCT PST-put=3SG.M.A before spit-P.INAN DIR between meat-TOP  
 ‘The meat, he had put a spit through it before.’

In (4a),  $\text{ᄇᆞᆯ}$  *manga* modifies the verb  $\text{ᄇᆞᆯ}$  *yava-* ‘roast’ and indicates that this is a temporarily ongoing action, like the English progressive, except not as strongly grammaticalized.<sup>1</sup> In (4b),  $\text{ᄇᆞᆯ}$  *manga* modifies the preposition, on the other hand, to indicate that it is directional:  $\text{ᄇᆞᆯ}$  *luga* by itself means ‘among, between’, while its directional form  $\text{ᄇᆞᆯ}$   $\text{ᄇᆞᆯ}$  *manga luga* means ‘through; during, for’.

As we have seen in the examples above, person suffixes on verbs are single morphemes that encode more than one property, for example  $\text{ᄇᆞᆯ}$  *-yeng* encodes the person features third person, feminine, singular, and agent. Personal pronouns, of which the person clitics on verbs are an instance, are the main case of fusion among agglutination in Ayeri, although some of the forms, like  $\text{ᄇᆞᆯ}$  *yeyam* ‘to her’ above, can be decomposed into root and suffix without problem.<sup>2</sup>

Perpendicular to the axis isolation–agglutination runs the axis analytic–synthetic. On the latter axis, Ayeri scores mostly as *synthetic*, since it prefers compactness over spreading a construction over several words, though it does not incorporate object noun phrases (NPs) and it is not possible to form ‘sentence-words’ either, so

<sup>1</sup> I suppose, a better parallel is the so-called *rheinische Verlaufsform* ‘Riparian progressive’ (*sein* ‘be’ + *am/beim* ‘at the’ + infinitive) in German, a construction common in the colloquial language which parallels the English progressive construction and is not yet fully grammaticalized (Eisenberg et al. 2016: 435). Speakers will thus accept both *Er lernt gerade*, literally ‘He studies right now’, and *Er ist am lernen* ‘He is studying’.

<sup>2</sup> Originally, Ayeri’s personal pronouns were indeed agglutinative as well, so  $\text{ᄇᆞᆯ}$  *yeng* ‘she’ used to be  $\text{ᄇᆞᆯ}$  *iyegang* (*iy-e-ang*, 3SG-F-A). This also gives an explanation to Boga et al. (2016)’s observation that Ayeri’s plural pronouns are formed “[v]ielleicht sogar zu regelmäßig” ([15]; ‘possibly in an even too regular way’).

it is not going so far as to be polysynthetic (Comrie 1989: 45–46). It is nonetheless theoretically possible, due to suffixation being a prominent pattern, to form foot-long words like

- (5) *da-mətabasongoyyang-ikan*  
 da=mə-taha-asa-ong-oy=yang=ikan  
 such=PST-have-HAB-IRR-NEG=ISG.A=much  
 ‘I would not much used to have had such’

Cases of analytic morphology are compound prepositions as we have seen with *ᄃᆞᆫᆫᆞᆫ manga luga* ‘through’ in (4b), but verbs as well show analytic structures not only with the progressive marker, but also with modals:

- (6) *Ming saboyyang dabas.*  
 ming saha-oy=yang dabas  
 can come-NEG=ISG.A today  
 ‘I can’t come today.’

Most of the information the VP contains in this example is marked on the content verb, *ᄃᆞᆫᆫᆞᆫ saba-* ‘come’, except for ability, which is expressed by the particle *ᄃᆞᆫᆫᆞᆫ ming* ‘can’. *ᄃᆞᆫᆫᆞᆫ ming* is an uninflected form of the verb expressing ability and we might count them as auxiliary verbs in that the full semantic content of the VP is spread out over two verb forms, one major, one minor—this probably should not be understood as a serial verb construction, however (Aikhenvald 2006).<sup>3</sup> As we will see later (section 3.2.5), though, these modal particles behave more like clitics than function words. Consider, on the other hand, the following example in which *ᄃᆞᆫᆫᆞᆫ ming* is inflected like a regular verb:

- (7) *Da-mingya ang Diyan.*  
 da=ming-ya ang Diyan.  
 so=can-3SG.M A Diyan  
 ‘Diyan can (do it).’

## 3.2 Morphological processes

### 3.2.1 Prefixation

Prefixes in Ayeri apply mainly to verbs, but nouns, pronouns, adjectives and conjunctions as well can appear with them, some of which are likely clitics; reasons

<sup>3</sup> *ᄃᆞᆫᆫᆞᆫ manga* has, in fact, a verbal counterpart *ᄃᆞᆫᆫᆞᆫ manga-* ‘move; remove’ as well, which presumably served as the origin of both the progressive and the directional marker.

for their being clitics will be discussed below in section 3.2.5. With verbs, prefixes that are most certainly ‘true’ prefixes—that is, bound morphemes that have been semantically bleached by grammaticalization to the point where they only express grammatical functions (Lehmann 2015: 157 ff.) and which subcategorize words rather than phrases (Klavans 1985: 117), with a rather high obligation to be marked on every conjunct in coordination (Spencer and Luís 2012: 139)—are the tense prefixes marking both three degrees of past and future tense, for example:

- (8) *Ang səsarāyn ya Makapetang.*  
 ang sə-sara=ayn.Ø ya Makapetang  
 AT FUT-go=IPL.TOP LOC Makapetang  
 ‘We will go to Makapetang.’

Here, the prefix ꠘ: sə- marks future tense on the verb, ꠘꠘ: sara- ‘go’. The other tense prefixes are ꠘꠘ: kə- (NPST), ꠘ: mə- (PST), ꠘꠘ: və- (RPST), and ꠘ: pa- (NFUT) and ꠘꠘ: ni- (RFUT). Besides this set of prefixes, there are also a number of proclitics that can appear with verbs, though not exclusively. These are the anaphora ꠘꠘ: da- ‘thus, so, such’ and the reflexive marker ꠘꠘꠘ: sitang- ‘self’:

- (9) *Da-mingya ang Diyan.*  
 da=ming-ya ang Diyan.  
 so=can=3SG.M A Diyan  
 ‘Diyan can (do it).’

- (10) *Sitang-kecāng.*  
 sitang=ket=yāng  
 self=wash=3SG.M.A  
 ‘He washes himself.’

ꠘꠘꠘ: sitang- can also be used as a preverbal particle in situations where the agent is also the instrument, so both of the following two sentences are equivalent in meaning:

- (11) a. *Sa apicāng nanga ikan sitang-yari.*  
 sa apit=yāng nanga ikan sitang=yari  
 PT clean=3SG.A house complete self=3SG.M.INS  
 ‘He cleaned the whole house by himself.’  
 b. *Sa sitang-apicāng nanga ikan.*  
 sa sitang=apit=yāng nanga ikan  
 PT self-clean=3SG.A house complete  
 (idem)

Example (11a) shows the more common application of *sitang-*, that is, as a reflexive modifier of pronouns. The prefix *da-* can as well be used with noun phrases and is part of the demonstrative set of prefixes (which behave, in fact, like proclitics), *da-* ‘such’, *eda-* ‘this’, and *ada-* ‘that’:

- (12) *eda-* / *ada-* / *da-ganang*  
*eda=* / *ada=* / *da=gan-ang*  
 this= / that= / such.a=child-A  
 ‘this/that/such a child’

The demonstrative prefixes are also used to form the demonstrative pronouns *edanya* ‘this one’, *adanya* ‘that one’ and *danya* ‘such one’. A special case in this regard is the postposition *da-nārya* ‘in spite of, despite’ where *da-* combines with the conjunction *nārya* ‘but, although, except’. Originally, *dikapisa* ‘respective’ is derived from *da-* + *ikapisa* ‘bound, dependent’, which is an example of a combination with an adjective. There is also a fixed adverbial expression using one of these prefixes, *eda-tadayyam* ‘for the time being, for now’ (this=time-DAT).

Last but not least, the prefix *ku-* ‘like, as though’ (also a proclitic) can be used with both adjectives and nouns, as well as complement phrases:

- (13) a. *ku-koyaya*  
           *ku=koya-ya*  
           like=book-LOC  
           ‘like in a book’  
       b. *ku-prasi*  
           *ku=prasi*  
           like=sour  
           ‘as though (it were) sour’  
       c. *ku-adareng*       *turavangas*  
           *ku=ada-reng*     *turavang-as*  
           like=that-A.INAN problem-P  
           ‘as though that were a problem’

An example of a set-phrase adverbial consisting of *ku-* and a verb is *ku-nasya* ‘as follows’, *nasya-* meaning ‘follow’. What is curious here is that this fossilized form is lacking person marking and is just extended with an epenthetic *-a* since *-sy* is not a permissible coda. The expected form would be *\*ku-nasyareng* (like-follow=3SG.INAN.A).

Following Klavans (1985), who suggests that clitics best be defined as “affixation at the phrasal level” (117), a very common kind of prefix to the verb *phrase* are the

topic markers. They are counted as parts of the VP but do not interact with it regarding stress assignment (they are always unstressed) while always being in an initial position, preceding any other preverbal elements:

- (14) a. *Ang tabanya tamanley.*  
           ang tahan-ya taman-ley  
           AT write-3SG.M letter-P.INAN  
           ‘He writes a letter.’  
       b. *Ang mətabanya tamanley.* ‘He wrote a letter.’  
       c. *Ang manga mətabanya tamanley.* ‘He was writing a letter.’  
       d. *Ang manga no mətabanya tamanley.* ‘He was wanting to write a letter.’

### 3.2.2 Suffixation

As a largely agglutinative language, most grammatical marking in Ayeri is done by means of suffixes. These occur mainly with nouns and verbs, however, some basic quantifiers take the shape of suffixes as well, but behave more like enclitics. Quantifiers may modify content words almost regardless of their part of speech—noun, verb, adjective or adverb. The most pervasive examples of suffixation are certainly those of case marking on nouns and of person marking on verbs, for example:

- (15) *Sa pəharuyang va manga miday tangya vana suyareri, vimyon!*  
       sa pə-haru=yang va.Ø manga miday tang-ya vana suyar-eri vimyon  
       PT NFUT-beat=1SG.A 2SG.TOP DIR around ears-LOC 2SG.GEN ladle-INS monkey  
       ‘I’ll beat you around your ears with a ladle, you monkey!’

This example shows marking of 𐌂𐌆𐌇 *tang* ‘ears’ with the locative case suffix 𐌇𐌆𐌇 -*ya* and the marking of 𐌂𐌆𐌇 *suyar* ‘ladle’ with the instrumental case suffix 𐌇𐌆𐌇 -*eri*; the previous examples already provide instances of the exceedingly common markers for agent and patient case, 𐌂𐌆𐌇 -*ang* and 𐌂𐌆𐌇 -*as*, respectively. Besides case, nouns can also be marked for plural with the suffix 𐌇𐌆𐌇 -*ye*, and verb roots may be extended by the mood and aspect markers 𐌇𐌆𐌇 -*ong* (IRR), 𐌂𐌆𐌇 -*asa* (HAB) and 𐌇𐌆𐌇 -*oy* (NEG), the last of which is the most frequently occurring one. The mood suffixes can also be stacked, leading to the long word in (5) above. Person marking on verbs is realized as agreement suffixes or of clitic personal pronouns depending on whether an agent NP proper is present or not for the verb to agree with. In (15), a cliticized agent pronoun 𐌂𐌆𐌇 -*yāng* ‘he’ (3SG.M.A) appears.

As mentioned above, quantifiers appear as enclitics on almost any type of content word, like on the adverb 𐌂𐌆𐌇 *para* ‘fast’ in the following example:

- (16) *Tigalyeng para-ma.*  
 tical=yeng para=ma  
 swim=3SG.F.A fast=enough  
 ‘She swims fast enough.’

### 3.2.3 Reduplication

There are two patterns of reduplication for verbs, one with complete reduplication of the imperative form to create a hortative statement (17a), and one with partial reduplication as a way to express that an action takes place again, that is, partial reduplication expresses a iterative, as it were (17b). The imperative iterative, then, has a hortative function as well (17c):

- (17) a. *naru-naru*  
 naru~nara-u  
 HORT~speak-IMP  
 ‘let us speak’  
 b. *na-narayeng*  
 na~nara=yeng  
 ITER~speak=3SG.F.A  
 ‘she speaks again’  
 c. *na-naru*  
 na~nara-u  
 ITER~speak-IMP  
 ‘let us speak again’

With nouns, full reduplication is used to create a diminutive form (18a), though some reduplications are also lexicalized and may use roots from other parts of speech as well to form nouns, for instance, the words in (18b–d). There are also a number of adjectives for which there exists a lexical reduplication with an intensifying meaning; (19) lists a few examples. This, however, is not a productive derivation strategy.

- (18) a. *veney* ‘dog’ → *veney-veney* ‘little dog, doggie’  
 b. *gan* ‘child’ → *gan-gan* ‘grandchild’  
 c. *kusang* ‘double (adj.)’ → *kusang-kusang* ‘model’  
 d. *veh-* ‘build’ → *veha-veha* ‘tinkering’  
 (19) a. *apan* ‘wide’ → *apan-apan* ‘extensive’  
 b. *kebay* ‘alone’ → *kebay-kebay* ‘all alone’  
 c. *pisu* ‘tired’ → *pisu-pisu* ‘exhausting’

### 3.2.4 Suprasegmental modification

As written above (section 1.1.2), case agreement on a complex-marked relative pronoun can drop out under certain circumstances and is replaced by compensatory stress on the secondary case marker, which lengthens the syllable's nucleus vowel:

- (20) ... *tamanley sinā* (\**sina*) *ang ningay tamala vās*  
 ... [taman-ley]<sub>1</sub> si-Ø<sub>1</sub>-na (\*si-na<sub>1</sub>) ang ning=ay.Ø tamala vās  
 ... letter-P.INAN REL-PT.INAN-GEN (\*REL-GEN) AT tell=1SG.TOP yesterday 2SG.P  
 '... the letter which (\*whose) I told you about yesterday'

This can be reinterpreted so that vowel length/stress itself is what signifies the agreement of the relativizer with the preceding NP. Which grammatical role the relativizer's head figures as an agreement controller is essentially underspecified, hence I will gloss it as -AGR in the following example instead of as full -P.INAN:

- (21) /si.lei.'ena/ → /si.'na(:)/  
 /si-lei-ena/ → /si-'-na(:)/  
 REL-P.INAN-GEN REL-AGR-GEN

Since  $\text{na}$  as a light syllable cannot be stressed in word-final position under normal circumstances, it has to lengthen to  $\text{nā}$ .

### 3.2.5 Clitics

I have been using the term 'clitic' above and claimed that the one or the other morpheme in Ayeri is a clitic. Clitics, however, cannot be easily defined in a formal way, as it appears (Spencer and Luís 2012: 126). Based on Spencer and Luís (2012), with recourse to Zwicky and Pullum (1983), some typical characteristic traits are:

- Clitics behave in part like function words and in part like affixes, but in any case they are not free morphemes (Spencer and Luís 2012: 38, 42).
- Clitics tend to be phonologically weak items (39).
- Clitics prominently—and importantly—tend to attach 'promiscuously' to surrounding words. That is, unlike inflection, they are not limited to connect to a certain part of speech or to align with their host in semantics (40, 108–109).
- Clitics tend to appear in a second position, whether that is after a word, or an intonational or syntactic phrase (41).
- Clitics tend to be templatic and to cluster, especially if they encode inflection-like information (41, 47–48).
- Clitics have none of the freedom of ordering found in independent words and phrases (43).
- Positions of 'special' clitics tend to not be available to free words (44).

- Clitics tend to be functional morphemes, and to realize a single morphosyntactic property (Spencer and Luís 2012: 67, 179).
- There are no paradigmatic gaps (108–109).
- There tends to be no morphophonemic alteration like vowel harmony, stress shift or sandhi between a clitic and its host (108–109).
- There tends to be no idiosyncratic change in meaning when a clitic and a clitic host come together, unlike there may be with inflection (108, 110).
- Similar to affixes, clitics and their host tend to be treated as a syntactic unit, that is, lexical integrity prevents that word material can be put in between a clitic and its host (108, 110).
- Clitics usually get joined to a host word after inflection (108, 110).
- Affixes tend to go on every word in a conjunct (narrow scope), while clitics have a tendency to treat a conjunct as a unit to attach to (wide scope; 139, 196 ff.).

However, Spencer and Luís (2012) point out many counterexamples to this list in order to highlight that the border between clitics and affixes is often fuzzy. Given this fuzziness, it comes as no surprise that according to their assessment, there is a lot of miscategorization in individual grammars as a result (107). Another consequence of this lack of a clear delineation between clitics and affixes is that, since not all of the traits described above are always present, making a checklist and summing up the tally is only of limited value. The traits listed above are thus sufficient conditions only, not necessary ones. In the following, I want to elaborate on the classification of various prefixes, suffixes, and particles as clitics.<sup>4</sup>

#### *Preposed particles and prefixes*

What should be rather unproblematic with regards to classification as clitics in Ayeri are the preverbal particles, that is, the topic marker, one or several modal particles, the progressive marker, and also the emphatic affirmative and negative discourse particles. All of these particles essentially have functional rather than lexical content, and are usually unstressed. They come in a cluster with a fixed order, and they appear in a position where no ordinary word material could go,

<sup>4</sup> The following discussion incorporates most of the content of a blog article I previously wrote on this topic, Becker (2017), with some additions and corrections. Since clitics sit at the junction of morphology and syntax, it will be necessary at times to deal with topics roughly which will be elaborated on later in more detail.



since Ayeri is strictly verb-initial.<sup>5</sup> In conjuncts it is also unnecessary to mark every verb with one or several preverbal particles:

- (22) a. *Ang kece            nay dayungisaye   māva            yanjas   yena.*  
 ang ket-ye        nay dayungisa-ye   māva-Ø        yan-ye-as   yena  
 AT wash-3SG.F and dress-3SG.F mother-TOP boy-PL-P 3SG.F.GEN  
 ‘The mother washes and dresses her boys.’
- b. *Manga sahaya        rangya        nay nedraya   ang Tikim.*  
 manga saha-ya        rang-ya        nay nedra-ya   ang Tikim  
 PROG come-3SG.M home-LOC and sit-3SG.M A Tikim  
 ‘Tikim is coming home and sitting down.’
- c. *Ang mya            ming sidegongya            nay la-lataya*  
 ang mya            ming sideg-ong=ya.Ø        nay la~lata=ya.Ø  
 AT be.supposed.to can repair-IRR=3SG.M.TOP and ITER~sell=3SG.M.TOP  
*ajamyeley.*  
 ajam-ye-ley  
 toy-PL-P.INAN  
 ‘He should be able to repair and resell the toys.’

In (22a), therefore, the agent-topic marker *ang* only occurs before *kece* ‘(she) washes’, and the conjoined verb *dayungisaye* ‘(she) dresses’ is also within its scope. Repeating the marker as well before the latter verb could either be considered ungrammatical because there is only one topic there—*māva* ‘mother’—or the sentence could be interpreted as having two conjoined clauses with different subjects: ‘[She washes] and [mother dresses] her boys.’ The latter outcome has *māva* as the topic only of *dayungisaye*, while *kece*’s topic is the person marking on the verb—a pro-drop subject, essentially.<sup>6</sup>

In (22b), then, the progressive marker *manga* equally has scope over both verb conjuncts, *sahaya* ‘(he) comes’ and *nedraya* ‘(he) sits’ in what is presumably a case of extended/distributed exponence. This is to say that functionally contiguous information can sometimes be split over several words, so that the functional annotation of each verb in (22b) can be represented in the fashion of the (incomplete) f-structure matrix (see Bresnan et al. 2016; Butt and King 2015) shown in (23), which is an attempt to represent the phrase *ang manga saha-* ‘is coming’ formally. *ang manga* is treated there as being part of things the verb inflects for, that is, progressive aspect, in spite of appearing superficially as a

<sup>5</sup> The translation of ‘Ozymandias’ in section B.3 deviates from this rule in *ḡamāng sam kāryo nay taryankay bengyon adābalya*. ‘Two big and torsoless legs stand in that desert’ by having the subject NP *ḡamāng sam* ... ‘two legs ...’ precede the verb *bengyon* ‘(they) stand’. This is non-standard syntax in a poetic text.

<sup>6</sup> This claim is further investigated below, p. 89 ff.; also compare section 4.5.1.

function word. The topic marker ၵၵၵ *ang* does not reflect a morphological property of the verb in the way the progressive marker does, but announces the case and—for agents and patients—the animacy value of the topicalized noun phrase (NP), so the f-structure in (23) lists this information under the TOP relation.<sup>7</sup>

|      |   |      |  |      |      |     |   |      |   |      |   |     |     |     |     |
|------|---|------|--|------|------|-----|---|------|---|------|---|-----|-----|-----|-----|
| (23) | <table> <tr> <td>PRED</td><td>'come' &lt;((↑ SUBJ), (↑ OBL<sub>loc</sub>))&gt;</td></tr> <tr> <td>ASP</td><td>PROG</td></tr> <tr> <td>TOP</td><td> <table> <tr> <td>CASE</td><td>A</td></tr> <tr> <td>ANIM</td><td>+</td></tr> <tr> <td>...</td><td>...</td></tr> </table> </td></tr> <tr> <td>...</td><td>...</td></tr> </table> | PRED | 'come' <((↑ SUBJ), (↑ OBL <sub>loc</sub> ))> | ASP  | PROG | TOP | <table> <tr> <td>CASE</td><td>A</td></tr> <tr> <td>ANIM</td><td>+</td></tr> <tr> <td>...</td><td>...</td></tr> </table> | CASE | A | ANIM | + | ... | ... | ... | ... |
| PRED | 'come' <((↑ SUBJ), (↑ OBL <sub>loc</sub> ))>  |      |  |      |      |     |   |      |   |      |   |     |     |     |     |
| ASP  | PROG  |      |  |      |      |     |   |      |   |      |   |     |     |     |     |
| TOP  | <table> <tr> <td>CASE</td><td>A</td></tr> <tr> <td>ANIM</td><td>+</td></tr> <tr> <td>...</td><td>...</td></tr> </table>   | CASE | A  | ANIM | +    | ... | ...   |      |   |      |   |     |     |     |     |
| CASE | A   |      |  |      |      |     |   |      |   |      |   |     |     |     |     |
| ANIM | +   |      |  |      |      |     |   |      |   |      |   |     |     |     |     |
| ...  | ...   |      |  |      |      |     |   |      |   |      |   |     |     |     |     |
| ...  | ...   |      |  |      |      |     |   |      |   |      |   |     |     |     |     |

Modal particles, exemplified in (22c), are probably slightly less typical as clitics since it seems feasible for them to be stressed for contrast. What is not possible, however, is to front either ၵၵ *mya* 'be supposed to' or ၵၵၵ *ming* 'can', and the verb itself also cannot precede the particles, which is demonstrated in (24). It is also not possible to coordinate any of the elements in the preverbal particle cluster with ၵၵ *nay* 'and', as shown in (25).

- (24) a. \**mya ang ming sidegongya*  
 b. \**ming ang mya sidegongya*  
 c. \**sidegongya ang mya ming*
- (25) a. \**ang nay mya ming sidegongya*  
 b. \**ang mya nay ming sidegongya*  
 c. \**ang mya ming nay sidegongya*

It needs to be pointed out that unlike verbs, modal particles in Ayeri resist inflection, so in (22c) the irrealis suffix ၵၵၵ *-ong* is realized on the verb ၵၵၵ *sidegongya* '(he) would repair' instead of on one or both of the modal particles as \**ၵၵၵၵ* \**mingong* and \**ၵၵၵၵ* *myong*, respectively. The combination of ၵၵ *mya* 'be supposed to' with an irrealis-marked verb together indicates that the speaker thinks the action denoted by the verb *should* be carried out. The marking on the verb may then be interpreted as distributing to the constituent parts of whole verb complex. The same goes for negation: only the verb can be negated, but not the modal particle. Possibly, it would be useful in this case to abstract the modal particles as a

<sup>7</sup> In the chart, angular brackets group grammatical functions together. Since the verb is basically the head of the clause, the first PRED (predicator) lists the verb with its argument structure (a-structure). In the case of (23), (↑ SUBJ) and (↑ OBL<sub>loc</sub>) indicate that the verb, 'come', governs two arguments: one syntactic subject and one oblique argument in the form of a locative adverbial, which have been omitted for brevity in the chart.

feature [MODALITY] as listed by ParGram (2009–2016: Feature Table) for purposes of functional representation. At least superficially, it looks as though Ayeri acts differently from English here in that the content verb is possibly not a complement of the modal element. This assumption is supported by the fact that in Ayeri, the verb inflects, not the modal particle. Furthermore, modal particles cannot be modified by adverbs in the way regular verbs can:

- (26) a. *Ming tigalye ban nilay ang Diya.*  
 ming tigal-ye ban nilay ang Diya  
 can swim-3SG.F good probably A Diya  
 ‘Diya can probably swim well.’
- b. \**Ming nilay tigalye ban ang Diya.*  
 ming nilay tigal-ye ban ang Diya  
 can probably swim-3SG.F well A Diya

Combinations of topic particle and modal particle, as well as modal particle and verb, can likewise not be interrupted by parenthetical material like *naratang* ‘they say’, so that:

- (27) a. *Naratang, ang ming tigalye ban Diya kodanya.*  
 nara=tang ang ming tigal-ye ban Ø Diya kodan-ya  
 say=3PL.M.A AT can swim-3SG.F well TOP Diya lake-LOC  
 ‘They say Diya can swim well in a lake.’
- b. \**Ang naratang, ming tigalye ban Diya kodanya.*
- c. \**Ang ming, naratang, tigalye ban Diya kodanya.*
- d. ?*Ang ming tigalye, naratang, ban Diya kodanya.*
- e. *Ang ming tigalye ban, naratang, Diya kodanya.*
- f. *Ang ming tigalye ban Diya, naratang, kodanya.*
- g. *Ang ming tigalye ban Diya kodanya, naratang.*

Besides verbs, nouns as well have preposed modifiers. This is the case with proper nouns specifically, where the name is preceded by a case particle instead of receiving a case-marking suffix like generic nouns do. This case marker is phonologically weak in that its phonological make-up is similar to that of affixes, and unstressed, with the exception of the causative case marker *sā*, which bears at least secondary stress since it contains a long vowel. We already saw case particles preceding names in (22b) and (26) above: *ang Tikim* and *ang Diya*; *ang* marks the proper-noun NPs as agents in both cases. The case marker is missing when the NP is topicalized, as indicated in (27), where the agent NP appears as just *Diya*, not *ang Diya*. While case suffixes have narrow scope as shown in (28a) and thus need to be repeated on every NP in a conjunct, preposed case

markers as that in (28c) may be used with wide scope if both conjuncts are proper nouns. Narrow scope with proper nouns may add an individuating connotation, exemplified by (28d).

- (28) a. *Toryon veneyang nay badanang.*  
 tor-yon veney-ang nay badan-ang  
 sleep-3PL.N dog-A and father-A  
 ‘The dog and father are (both) sleeping.’
- b. \**Toryon veney nay badanang.*  
 tor-yon veney\_ nay badan-ang  
 sleep-3PL.N dog\_ and father-A
- c. *Sa sobisayan ang Niva nay Mico narānye.*  
 sa sobisa-yan ang Niva nay \_ Mico narān-ye-Ø  
 PT study-3PL.M A Niva and \_ Mico language-PL-TOP  
 ‘Languages is what Niva and Mico study.’
- d. *Sa sobisayan ang Niva nay ang Mico narānye.*  
 sa sobisa-yan ang Niva nay ang Mico narān-ye-Ø  
 PT study-3PL.M A Niva and A Mico language-PL-TOP  
 ‘Languages is what Niva and Mico (each) study.’

Taking the above characteristics into account—inability to insert word material, special positioning, and wide scope—one may argue that the preposed case markers are clitics. It should be noted furthermore that a single NP cannot be marked for two grammatical functions at the same time, so that case markers cannot be coordinated, as is attempted in (29a) below with \**ᐱᐱᐱᐱᐱᐱᐱᐱ \*sa nay sã Sopan*:

- (29) a. \**Ang delacan sa nay sã Sopan.*  
 ang delak=yan.Ø sa nay sã Sopan  
 AT suffer.from=3PL.M.TOP P and CAUS Sopan  
 Intended: ‘They suffer from and due to Sopan.’
- b. *Ang delacan sa Sopan, nay yasa.*  
 ang delak=yan.Ø sa Sopan nay yasa  
 AT suffer.from=3PL.M.TOP P Sopan and 3SG.M.CAUS  
 ‘They suffer from Sopan, and due to him.’

The case markers of proper nouns are necessarily proclitics rather than enclitics to preceding word material, since it is possible for them to begin utterances, where it is not possible to lean to the left, but only to the right. This is the case in equative sentences such as the one in (30a). In these cases as well, it is not possible for parenthetical material to be placed between the case marker and its target of modification, as in (30b); the particle and its head cohere closely and behave essentially like a unit.

- (30) a. *Ang Misan lajāyas puti.*  
 ang Misan lajāy-as puti  
 A Misan student-P zealous  
 ‘Misan is a zealous student.’
- b. \**Ang paronyang, Misan lajāyas puti.*  
 ang paron=yang Misan lajāy-as puti  
 A believe=1SG.A Misan student-P zealous

The fact that case particles attach always to a proper noun very specifically makes them unlike ‘typical’ clitics, since according to Spencer and Luís (2012), a typical and important feature of clitics is their ‘promiscuous’ attachment, as described initially. This puts case particles closer to affixes—just like the suffixed case markers. On the other hand, as previously pointed out, clitics do not have to exhibit all traits often associated with them in order to be counted as such. Yet more typical of function words, on the other hand, is the fact that there is no morphophonemic interaction between a case particle and the word it modifies. Thus, for instance, there is no form /sa:dʒa:n/ resulting from the combination of *sa* (P) with *Ajān*. This overlap in form between affix and function word is typical of clitics, according to the traits excerpted from Spencer and Luís (2012) above.

As discussed previously, *ᳵ᳚ manga* may not only modify verbs, but also adpositions—which in the case of prepositions are often very transparently derived from nouns. *ᳵ᳚ manga* in combination with an adposition indicates that there is motion along a path. The directional marker *ᳵ᳚ manga* is thus a functional morpheme and it always appears before the adposition itself. Adpositions do not otherwise inflect, but *ᳵ᳚ manga*, due to its functional nature, could reasonably be construed as inflection, in spite of appearing as a function word, just as its (related) verbal counterpart. This double nature makes it a good candidate for a clitic. Applying a shuffling or coordination test here to figure out whether *ᳵ᳚ manga* is an adjunct is moot, since there is nothing else which can appear in this position—the position *ᳵ᳚ manga* appears in is thus syntactically privileged; *ᳵ᳚ manga* can be said to exhibit special syntax, which is further evidence for it being a clitic. With regards to the distinction between special and simple clitics (Zwicky 1977), it ought to be classified as the former, since even though it may be derived from the verb *ᳵ᳚ move*, this verb does not constitute the particle’s associated full form:

- (31) a. *Ang saraya Ajān manga kong nangaya.*  
 ang sara-ya Ajān manga kong nanga-ya  
 AT go-3SG.M Ajān DIR inside house-LOC  
 ‘Ajān goes into the house.’

- b. <sup>1</sup> *Ang saraya mangayam Ajān kong nangaya.*  
 ang sara-ya manga-yam Ajān kong nanga-ya  
 AT go-3SG.M move-PTCP Ajān inside house-LOC  
 ‘Ajān goes to move inside the house.’

Example (31b) assumes that the hypothetical correct place of the verb *ᳵ᳚᳚᳚* *manga* ‘move’ to appear in is as an infinite complement to the main verb in the sentence, *ᳵ᳚᳚᳚* *sara* ‘go’. While not ungrammatical *per se*, the sentence would imply that *ᳵ᳚᳚᳚* *Ajān* walks away in order to move around in the house, which is not what (31a) posits. There is thus no direct semantic relationship between what we assumed to be the historical full form and the grammatical marker, that is, the full verb and the directional particle cannot be used interchangeably. When testing with parenthetical word material, it becomes clear that *ᳵ᳚᳚᳚* *manga kong* ‘into’ forms a syntactic unit, which is demonstrated in (32). *ᳵ᳚᳚᳚* *manga* is a bound morpheme, and thus not a function word proper.

- (32) a. *Ang saraya Ajān, narayāng, manga kong nangaya.*  
 ang sara-ya Ajān nara=yāng manga kong nanga-ya  
 AT go-3SG.M Ajān say=3SG.M.A DIR inside house-LOC  
 ‘Ajān goes, he says, into the house.’  
 b. \**Ang saraya Ajān manga, narayāng, kong nangaya.*  
 c. *Ang saraya Ajān manga kong, narayāng, nangaya.*

Also, when testing *ᳵ᳚᳚᳚* *manga*’s behavior in terms of distribution over coordinated NPs, we can see in (33b) that there is no problem in condensing the sentence given in (33a) to the extent that *ᳵ᳚᳚᳚* *manga* governs two adpositions in coordination—*ᳵ᳚᳚᳚* *miday* ‘around’ and *ᳵ᳚᳚᳚* *kong* ‘inside’—sharing the same adpositional object, *ᳵ᳚᳚᳚* *nanga* ‘house’.

- (33) a. *Ang saraya Ajān manga miday nangaya nay manga kong nangaya.*  
 ang sara-ya Ajān manga miday nanga-ya nay manga kong nanga-ya  
 AT go-3SG.M Ajān DIR around house-LOC and DIR inside house-LOC  
 ‘Ajān goes around the house and into the house.’  
 b. *Ang saraya Ajān manga miday nay kong nangaya.*  
 ang sara-ya Ajān manga miday nay kong nanga-ya  
 AT go-3SG.M Ajān DIR around and inside house-LOC  
 ‘Ajān goes around and into the house.’

For all intents and purposes, thus, *ᳵ᳚᳚᳚* *manga* behaves syntactically like a typical clitic in that it has wide scope over conjuncts, coheres tightly with its target of modification, is located in a syntactically privileged position, and unites properties of both function words and inflection.

From this discussion of prenominal (and one pre-adpositional) particles, let us return to verbs again for a moment. Besides the preverbal particles discussed above, there is also what is spelled as a prefix on the verb which appears to be a little odd as such in that it can have wide scope over conjoined verbs. This is the prefix 𐀓 *da-* often meaning ‘so, thus’, displayed in (34).

- (34) *Ang da-pinyaya nay hisaya Yan sa Pila.*  
 ang da=pinya-ya nay hisa-ya Ø Yan sa Pila  
 AT so=ask-3SG.M and beg-3SG.M TOP Yan P Pila

‘Yan asks and begs Pila to (do so).’

𐀓 *da-*, where it is not used for presentative purposes,<sup>8</sup> is a functional morpheme in that it basically acts as an anaphora for a complementizer phrase (CP) the speaker chooses to drop. Thus, it does not mark any of the intrinsic morphological categories of the verb (tense, aspect, mood, modality, finiteness), just like the topic marker refers to a syntactic relation the verb subcategorizes but none of its proper categories of inflection. As an anaphora, 𐀓 *da-* cannot stand alone, though it is possible to use a full demonstrative form 𐀓𐀗𐀓 *danya* ‘such one’ in its place:

- (35) *Ang pinyaya nay hisaya Yan sa Pila danyaley.*  
 ang pinya-ya nay hisa-ya Ø Yan sa Pila danya-ley  
 AT ask-3SG.M and beg-3SG.M TOP Yan P Pila such.one-P.INAN

‘Yan asks and begs Pila such.’

Unlike the preverbal particles, 𐀓 *da-* can be associated with a full form, though it still displays special syntax in that unlike English *-n’t* or *’ll*, for instance, it does not occur in the same place as the full form. Note also how 𐀓 *da-* is appended to the right of tense prefixes, which *do* express a property of the verb, as shown in (36).

- (36) a. *Ang da-məpinyaya sa Pila.*  
 ang da=mə-pinya=ya.Ø sa Pila  
 AT so=PST=ask=3SG.M.TOP P Pila  
 ‘He asked Pila to.’  
 b. *Ang da-məpinyaya nay məhisaya Yan sa Pila.*  
 ang da=mə-pinya-ya nay mə-hisa-ya Ø Yan sa Pila  
 AT so=PST=ask-3SG.M and PST-beg-3SG.M TOP Yan P Pila  
 ‘Yan asked and begged Pila to.’

<sup>8</sup> Although this use is probably related to the anaphoric use.

The verb form in (36) becomes ungrammatical with the order of its prefixes reversed, so it is not acceptable to say: မာ်ဒါပိယာ *məda-pinyaya*, although note that pre- and suffixes proper also have a fixed order in Ayeri, so this alone is probably not enough evidence to claim that မာ် *da-* is not possibly a prefix. Furthermore, while the tense prefixes undergo crasis, this is not the case with မာ် *da-*:

- (37) a. *Māmangreng.*  
           mə-amang=reng  
           PST-happen=3SG.INAN.A  
           ‘It happened.’  
       b. \**Məamangreng.*
- (38) a. *Da-amangreng.*  
           da=amang=reng  
           thus=happen=3SG.INAN.A  
           ‘It happens thus.’  
       b. \**Dāmangreng.*

Besides the characteristic of not seeking out certain parts of speech, the မာ် *da-* prefix satisfies the criteria of being a phonologically reduced form of an otherwise free functional morpheme, and it occurs in a place where normal syntax would not put its corresponding full form. It has wide scope over conjuncts, is attached outside of inflection for proper categories of the verb, and doesn’t interact with its host with regards to morphophonemics. In addition to these more typical traits of clitics, there is also no way to place words between မာ် *da-* and the verb stem:

- (39) *Da, naratang, amangreng.*  
       da  nara=tang  amang=reng  
       thus say=3PL.M.A  happen=3SG.INAN.A

The prefix မိတာ် *sitang-* ‘self’ behaves in the same way as မာ် *da-*, since it also abbreviates a reflexive NP, for instance, မိတာ်ယေ *sitang-yes* ‘herself’ where ‘herself’ as a patient is coreferential with the agent of the clause. One might assume that reflexivity is a verbal category of inflection in Ayeri, although, on the other hand, Ayeri also does not have any verbs which appear as grammatically reflexive to indicate anticausativity like in Romance languages. The reflexive marking in Ayeri is thus semantically motivated, not functionally.

- (40) a. *Adruara  biratayreng.*  
           adru-ara  biratay-reng  
           break-3SG.INAN  pot-A.INAN  
           ‘The pot broke.’



- b. \**Sitang-adruara biratayreng.*  
 sitang=adru-ara biratay-reng  
 self=break-3SG.INAN pot-A.INAN

*Intended:* ‘The pot broke.’ (an unspecified force broke it)

(41) French:

- a. *Le pot s’est cassé.*  
 le pot se=est cassé  
 the pot self=be.3SG.PRS broken

‘The pot broke.’ (an unspecified force broke it)

- b. *Le pot est cassé.*  
 le pot est cassé  
 the pot be.3SG.PRS broken

‘The pot is broken.’

Ayeri has a tendency to reuse prefixes with different parts of speech, and thus 𑌕𑌃 *da-* is also used with nouns, forming part of the series of deictic prefixes, 𑌕𑌃 *da-* ‘such (a)’, 𑌕𑌃𑌃𑌃 *eda-* ‘this’, 𑌕𑌃𑌃𑌃𑌃 *ada-* ‘that’. The prefix in all these cases represents a grammatical function, is unstressed, and may have wide scope over conjoined NPs, unless an individuating interpretation is intended, as in (42b). These traits are typical of clitics, as we have seen, though (43) shows that unlike with verbs, the deictic prefixes do undergo crasis here, which is a trait more typically associated with affixes.

- (42) a. *Sinyāng eda-ledanas nay viretāyās tondayena-ben?*  
 sinyā-ang eda=ledan-as nay viretāya-as tonday-ena=hen  
 who-A this=friend-P and supporter-P art-GEN=all

‘Who is this friend and supporter of all arts?’

- b. *Sinyāng eda-ledanas nay eda-viretāyās tondayena-ben?*  
 sinyā-ang eda=ledan-as nay eda=viretāya-as tonday-ena=hen  
 sinyā-A eda=ledan-P nay eda=viretāya-P tonday-GEN=hen

‘Who is/are this friend and this supporter of all arts?’

- (43) *Sa ming nelnang edāyon.*  
 sa ming nel=nang eda=ayon-Ø  
 P can help=IPL.A this=man-TOP

‘This man, we can help him.’

The deictic prefixes also cannot be used with all types of NPs, only with those headed by generic and proper nouns; the picky nature of the deictic prefixes also makes them more typical of affixes than of clitics. The preverbal particles, on the

other hand, also only occur with verbs, and it was nonetheless argued for them to be classified as clitics above due to the presence of other traits which make the particle under scrutiny clitic-like.

As mentioned initially, Spencer and Luís (2012) give numerous counterexamples to the catalog of traits typically associated with clitics. One of these counterexamples is what they call ‘suspended affixation’. This phenomenon occurs in Turkish, for instance, where the plural suffix *-ler* and subsequent suffixes can be left out in coordination (44a), as well as case markers (44b), and adverbials with case-like functions (44c):

(44) Turkish (Spencer and Luís 2012: 199):

- a. *bütün kitap(...) ve defter-ler-imiz*  
all book and notebook-PL-IPL.POSS  
‘all our books and notebooks’
- b. *Vapur hem Napoli(...) hem Venedik’e uğruyormuş*  
boat and Naples and Venice-LOC stops.EVID  
‘Apparently the boat stops at both Naples and Venice’
- c. *öğretmen-ler(...) ve öğrenci-ler-le*  
teacher-PL and student-PL-WITH  
‘with (the) students and (the) teachers’

Spencer and Luís (2012) note that, in “the nominal domain especially, wide scope inflection is widespread in the languages of Eurasia, becoming more prominent from west to east,” and that wide scope affixation “can be found with inflectional and derivational morphology in a number of languages, and it is often a symptom of recent and not quite complete morphologization” (200). They report further that Wälchli (2005) finds that suspended affixation is especially common with ‘natural coordination’, that is, the combination of items very frequently occurring in pairs like *knife and fork* or *mother and father*, as opposed to cases of occasional coordination (Spencer and Luís 2012: 200). Whether this is also true for Ayeri as of now would require a separate survey.<sup>9</sup> Ayeri is not (intended to be) of Eurasian stock, though since there is evidence for this phenomenon, it should at least be considered.

Given the evidence from Turkish, the categorization of deictic prefixes as *either* affixes or clitics is unclear, especially since the diagnostic of scope is devalued by the Turkish examples. On the other hand, suffixes on nouns do not behave this way in Ayeri, as demonstrated in (45)—they rather behave like typical affixes in that they

<sup>9</sup> Or rather, devising supplemental rules.

mandatorily occur on each conjunct. The question is, thus, whether an exception should be made for prefixes on nouns. We may as well assume that they are clitics.

- (45) a. *sobayajang*      *nay lajāyjang*  
           *sobaya-ye-ang* *nay lajāy-ye-ang*  
           teacher-PL-A    and student-PL-A  
           ‘(the) teachers and (the) students’
- b. \**sobayaye*      *nay lajāyjang*  
           *sobaya-ye*    *nay lajāy-ye-ang*  
           teacher-PL    and student-PL-A
- c. \**sobaya*      *nay lajāyjang*  
           *sobaya*      *nay lajāy-ye-ang*  
           teacher      and student-PL-A

From a functional point of view, the exact nature of the deictic prefixes should not matter either way—ParGram (2009–2016: Feature Table) also cites a [DEIXIS] feature with PROXIMAL and DISTAL as its values, which fits *eda-* ‘this’ and *ada-* ‘that’ just fine. At present it is unclear, however, how to represent ‘such (a)’ in this respect, since it is clearly deictic, but neither proximal nor distal. In this case, it should be possible to use [DEIX this/that/such] as well, hence:

- (46) a. *edāyon*  
           *eda=ayon*  
           this=man  
           ‘this man’
- b.  $\begin{bmatrix} \text{PRED} & \text{‘man’} \\ \text{DEIX} & \text{this} \end{bmatrix}$

As described above, proper nouns are case marked by clitic case markers preceding the noun. In fact, these markers must be located somewhere at the left periphery of the NP, so the deictic prefixes stand in between the case marker and the proper noun itself, which is unproblematic for lexical integrity, since the deictic prefixes are not free morphemes. And even if they were part of inflection, the case markers, as clitics, would be on the outside—the order DEICTIC PREFIX – CASE MARKER – NOUN is ungrammatical. An example of this is given in (47).

- (47) a. *Ang koronay*              *sa eda-Kagan.*  
           *ang koron=ay.Ø*      *sa eda=Kagan*  
           AT    know=1SG.TOP    P    this=Kagan  
           ‘I know this Kagan.’
- b. \**Ang koronay*              *eda-Kaganas.*  
           *ang koron=ay.Ø*      *eda=Kagan-as*  
           AT    know=1SG.TOP    this=Kagan-P

- c. \**Ang koronay eda-sa Kagan.*  
 ang koron=ay.Ø eda=sā Kagan  
 AT know=ISG.TOP this=P Kagan

The question now is, what happens to coordinated proper nouns? Since the suffixed case markers on common nouns have the distributional properties of affixes, they occur on every conjunct, the deictic prefixes, however, only occur on the first unless an individuating reading is intended, as shown in (41). For proper nouns it ought to be possible for both a case marker and a deictic prefix to have scope over coordinated proper nouns, as in (48a). Yet, however, this seems slightly odd-sounding, so the strategy in (48b) is preferable, which avoids the problem altogether by making the names an adjunct to the demonstrative  $\text{da-}$  *edanya* ‘this/these one(s)’.<sup>10</sup> The example in (48c) is unproblematic and here as well indicates that the two persons are referred to individually and not as a group.

- (48) a. *Ang koronay sa eda-Kagan nay Ijān.*  
 ang koron=ay.Ø sa eda=Kagan nay Ijān  
 AT know=ISG.TOP P this=Kagan and Ijān  
 ‘I know these Kagan and Ijān.’
- b. *Ang koronay edanyās, Kagan nay Ijān.*  
 ang koron=ay.Ø edanya-as Kagan nay Ijān  
 AT know=ISG.TOP this.one-P Kagan and Ijān  
 ‘I know these, Kagan and Ijān.’
- c. *Ang koronay sa eda-Kagan nay eda-Ijān.*  
 ang koron=ay.Ø sa eda=Kagan nay eda=Ijān  
 AT know=ISG.TOP P this=Kagan and this=Ijān  
 ‘I know this Kagan and this Ijān.’

Of the deictic prefixes,  $\text{da-}$  is not only available to verbs and nouns, but also to adjectives. Like with verbs, it is short for  $\text{da-}$  *danya* ‘such one’ in this case, as demonstrated in (49a). The resulting meaning is ‘the ADJECTIVE one’;  $\text{da-}$  essentially acts as a nominalizer, at least to the extent that the compound of  $\text{da-}$  and an adjective inherits the distributional properties of  $\text{da-}$  *danya* as a demonstrative pronoun. Thus, it can be case- and topic- marked, as shown by (49bc). It can also be modified by another adjective, as in (49c). On the other hand, it cannot be reduplicated for diminution, and can also not be pluralized. Since adjectives follow their heads, the original order of DEMONSTRATIVE – ADJECTIVE remains intact.  $\text{da-}$

<sup>10</sup> Honestly, it is these cases where you wish it were possible to just ask a speaker of your language for their judgement instead of relying on your own intuition—which will most certainly be tainted by interference from your native language—in order not to carry over all too familiar patterns into your creation.

*da-* is thus similar in distribution to English simple clitics such as *'ll*, which occurs in the same place as its full form, the future tense auxiliary *will*.

- (49) a. *Le noyang danyaley tuvo.*  
 le no=yang danya-Ø tuvo  
 PT.INAN want=ISG.A such.one-TOP red  
 'The red one I want.'
- b. *Ang noay da-tuvoley.*  
 ang no=ay.Ø da-tuvo-ley  
 AT want=ISG.TOP one-red-P.INAN  
 'I want the red one.'
- c. *Le noyang da-tuvo kivo.*  
 le no=yang da-tuvo-Ø kivo  
 PT.INAN want=ISG.A one=red-TOP small  
 'The little red one I want.'

The prefix, again, coheres tightly in that no additional material can be inserted. Like with nouns above, inflecting each form in a group of coordinated adjectives results in an individuating reading in (50a). It should be possible for the prefix to take wide scope as in (50b), though it seems better to me to instead rephrase the coordinated adjective as a relative clause like in (49c), for instance, besides using the full form  $\text{ᄃᆞᆯ}$  *danya* + adjectives. Since case is obligatorily marked on every conjunct, (50d) is not grammatical.

- (50) a. *Ang noay da-tuvoley nay da-lenoley.*  
 ang no=ay.Ø da=tuvo-ley nay da=leno-ley  
 AT want=ISG.TOP one=red-P.INAN and one=blue-P.INAN  
 'I want the blue one and the red one.'
- b. <sup>?</sup>*Ang noay da-tuvoley nay lenoley.*  
 ang no=ay.Ø da=tuvo-ley nay leno-ley  
 AT want=ISG.TOP one=red-P.INAN and blue-P.INAN  
 'I want the red and blue one.'
- c. *Ang noay adaley si tuvo nay leno.*  
 ang no=ay.Ø ada-ley si tuvo nay leno  
 AT want=ISG.TOP that-P.INAN REL red and blue  
 'I want that which is red and blue.'
- d. <sup>\*</sup>*Ang noay da-tuvo nay lenoley.*  
 ang no=ay.Ø da=tuvo nay leno-ley  
 AT want=ISG.TOP one=red and blue-P.INAN

Possessive pronouns like  $\text{ᳵ} \text{ nā}$  ‘my’,  $\text{ᳵ} \text{ vana}$  ‘your’, etc. behave the same way when derived from their usual role as modifiers to free-standing anaphoras ( $\text{ᳵ} \text{ da-nā}$  ‘mine’,  $\text{ᳵ} \text{ da-vana}$  ‘yours’, etc.), except they cannot themselves be modified by adjectives in the way  $\text{ᳵ} \text{ da-tuvo}$  ‘the red one’ is in (49c). Taking all of the examples above into account,  $\text{ᳵ} \text{ da-}$  with adjectives and possessive pronouns seems to be most like a simple clitic according to Zwicky (1977)’s definition, compared to the other contexts it can appear in:

Cases where a free morpheme, when unaccented, may be phonologically subordinated to a neighboring word. Cliticization of this sort is usually associated with stylistic conditions, as in the casual speech cliticization of object pronouns in English; there are both formal *full* pronouns and casual *reduced* pronouns. (5)

Typical of a simple clitic as well, the distribution of  $\text{ᳵ} \text{ da-}$  is restricted by grammatical context, as pointed out regarding example (48b). Unlike in English, which Zwicky (1977) gives examples of, the condition in Ayeri is likely not merely phonological in this case. The nature of the condition, however, is not predetermined in Spencer and Luís (2012), when they elaborate on Zwicky (1977)’s definition that

we may therefore need to define simple clitics along the lines of Halpern (1998), namely, as clitics that may be positioned in a subset of the positions within which the full forms are found, rather than as clitics that have the same distribution as their full-form counterparts as in Zwicky (1977). Under this broader definition, we capture the fact that simple clitics differ from special clitics in that they can appear in some of the positions that are occupied by their corresponding full forms, while special clitics never can. (Spencer and Luís 2012: 44)

Besides deictic prefixes, nouns may also receive a prefix expressing likeness,  $\text{ᳵ} \text{ ku-}$ . This prefix is also applicable to adjectives, and is maybe more adverbial in terms of semantics than purely functional morphemes like  $\text{ᳵ} \text{ da-}$ . In contrast to  $\text{ᳵ} \text{ da-}$ ,  $\text{ᳵ} \text{ ku-}$  has no full-form equivalent. Some examples of it leaning on nouns are given in (51). Like the deictic prefixes,  $\text{ᳵ} \text{ ku-}$  appears in a position which is restricted to functional morphemes. Any other modifiers which appear as free words or phrases (adjectives, relative clauses, nominal adjuncts) follow nouns and cannot appear in the position of  $\text{ᳵ} \text{ ku-}$ . Slightly untypical of a clitic, again, it is not fully ‘promiscuous’ regarding its phonological host in that it requires a nominal, adjectival or phrasal host.

- (51) a. *Ang misya Amān ku-depangas.*  
 ang mis-ya Ø Amān ku=depang-as  
 AT act-3SG.M TOP Amān like=fool-P  
 ‘Amān acts like a fool.’
- b. *Ang misya Amān ku-depangas nay karayās.*  
 ang mis-ya Ø Amān ku-depang-as nay karaya-as  
 AT act-3SG.M TOP Amān like=fool-P and coward-P  
 ‘Amān acts like a fool and a coward.’

- c. *Ang misya Amān ku-depangas nay ku-karayās.*  
 ang mis-ya Ø Amān ku-depang-as nay ku-karaya-as  
 AT act-3SG.M TOP Amān like=fool-P and like=coward-P  
 ‘Amān acts like a fool and like a coward.’
- d. *Ang misya Amān ku-ada-depangas.*  
 ang mis-ya Ø Amān ku=ada=depang-as  
 AT act-3SG.M TOP Amān like=that=fool-P  
 ‘Amān acts like that fool.’
- e. *Ang misya Amān ku-ada-depangas nay ada-karayās.*  
 ang mis-ya Ø Amān ku=ada=depang-as nay ada=karayās  
 AT act-3SG.M TOP Amān like=that=fool-P and that=coward-P  
 ‘Amān acts like that fool and that coward.’
- f. \**Ang misya Amān ada=ku=depangas.*  
 ang mis-ya Ø Amān ada=ku=depang-as  
 AT act-3SG.M TOP Amān that=like=fool-P

Generally, ꠘꠞ ꠘꠞ- fulfills the function of the preposition *like* in English in (51). However, if it were a preposition in Ayeri, it should trigger the locative on its dependent. In the examples above, however, the NP ꠘꠞ ꠘꠞ- modifies takes the patient case, like predicative NPs are otherwise wont to do. Moreover, while prepositions like ꠘꠞ ꠘꠞ ꠘꠞ ꠘꠞ *kong* ‘inside’ in (52) are free morphemes in Ayeri, ꠘꠞ ꠘꠞ- is bound, which becomes apparent by introducing a parenthetical remark in (53).

- (52) a. *Ang yomāy, surpareng, kong sayanya.*  
 ang yoma=ay.Ø surpa=reng kong sayan-ya  
 AT be=1SG.TOP seem=3SG.INAN.A inside cave-LOC  
 ‘I am, it seems, inside a cave.’
- b. *Ang yomāy kong, suprareng, sayanya.*
- (53) a. *Ang misya Amān, surpareng, ku-depangas.*  
 ang mis-ya Ø Amān surpa=reng ku=depang-as  
 AT acts=3SG.M TOP Amān seem=3SG.INAN.A like=fool-P  
 ‘Amān acts, it seems, like a fool.’
- b. \**Ang misya Amān ku, surpareng, depangas.*

Examples (51ab) show that similar to the deictic prefixes, ꠘꠞ ꠘꠞ- precedes its target of modification and can have wide scope over coordinated NPs. As (51c) shows, narrow scope is possible as well, and in this case, again, each conjunct is to be interpreted separately instead of ꠘꠞ ꠘꠞ- modifying both conjuncts collectively. As illustrated in (51d), ꠘꠞ ꠘꠞ- even precedes ꠘꠞ ꠘꠞ ꠘꠞ ꠘꠞ *ada-* as a deictic prefix, for instance, if they appear together. Reversing the order of the prefixes is not possible, as is

shown in (51f). As (51e) shows,  $\frac{3}{2}$ : *ku-* may also have scope over two individuated noun phrase conjuncts. Besides nouns,  $\frac{3}{2}$ : *ku-* is also applicable to pronouns, which makes (54) possible, for example.

- (54) a. *Ang silvye Pada ku=yes.*  
 ang silv-ye Ø Pada ku=yes  
 AT look-3SG.F TOP Pada like=3SG.F.P  
 ‘Pada looks like her.’
- b. *Sa silvye ang Pada ku=ye.*  
 sa silv-ye ang Pada ku=ye  
 PT look-3SG.F A Pada like=3SG.F.TOP  
 ‘Like *her* Pada looks.’

With proper nouns, the same distributional properties as with generic nouns apply, except that  $\frac{3}{2}$ : *ku-* appears, rather idiosyncratically, as a suffix at the right edge of an NP—or at the right edge of the first NP conjunct—if the NP is preceded by a case marker, as shown in (55).

- (55) a. *Ang lentava sa Tagāti diyan-ku.*  
 ang lenta=va.Ø sa Tagāti diyan=ku  
 AT sound=2.TOP P Tagāti worthy=like  
 ‘You sound like Mr. Tagāti.’
- b. *Ang lentava sa Tagāti diyan-ku nay diranas yana.*  
 ang lenta=va.Ø sa Tagāti diyan=ku nay diran-as yana  
 AT sound=2.TOP P Tagāti worthy=like and uncle-P 3SG.M.GEN  
 ‘You sound like Mr. Tagāti and his uncle.’
- c. *Sa lentavāng ku-Tagāti diyan.*  
 sa lenta=vāng ku=Tagāti diyan  
 PT sound=2.A like=Tagāti worthy  
 ‘Like Mr. Tagāti you sound.’

With adjectives, however, there are no idiosyncrasies to this degree.  $\frac{3}{2}$ : *ku-* appears only as a prefix here, as with generic nouns:

- (56) a. *Surpya ku-suta ang Maran.*  
 surp-ya ku=suta ang Maran  
 seem-3SG.M like=busy A Maran  
 ‘Maran seems like he’s busy.’
- b. *Surpya ku-suta nay baras ang Maran.*  
 surp-ya ku=suta nay baras ang Maran  
 seem-3SG.M like=busy and gruff A Maran  
 ‘Maran seems like he’s busy and gruff.’



As (56b) shows, ꠘꠗ ꠘꠗ- again can have wide scope over conjuncts. What further distinguishes ꠘꠗ ꠘꠗ- from a prefix here is that it does not undergo crasis if the adjective begins with an /u/, hence ꠘꠗꠘꠗ ꠘꠗ-ubo /ku'ubo/ 'like bitter', not \*ꠘꠗꠘꠗ \*kūbo /'ku:bo/. Again, the position ꠘꠗ ꠘꠗ- appears in is special in that whatever modifies adjectives usually trails after them.

Besides attaching to words, ꠘꠗ ꠘꠗ- is furthermore able to subordinate infinite CPs. Since ꠘꠗ ꠘꠗ- leans on a whole phrase in (56), which affixes (at least in Ayeri) otherwise cannot do, its status as a clitic should be unmistakable in this context.

- (57) *Silvyeng ku-tabayam misungas.*  
 silv=yeng ku=taha-yam misung-as  
 look=3SG.F.A like=have-PTCP secret-P  
 'She looks as though having a secret.'

### Suffixes

Besides a number of prefixes and particles occurring before lexical heads which are likely clitics, Ayeri also has a number of morphemes trailing lexical heads as suffixes which do not seem quite like typical inflection. These are, for one, a part of the person suffixes on the verb. Especially tricky in this regard is maybe that "a pronominal affix or incorporated pronominal is effectively a clitic masquerading as an affix. Therefore, if there are pronominal affixes then they should behave exactly like clitics with respect to crucial aspects of morphosyntax" (Spencer and Luís 2012: 144; also compare Corbett 2006: 101). Spencer and Luís (2012) then proceed to give examples from Breton and Irish where the person marking on the verb is in complementary distribution with full NPs:

- (58) Breton (Spencer and Luís 2012: 145; from Borsley et al. 2007):
- a. *Bremañ e lennont al levrioù*  
 now PRT read.PRS.3PL the books  
 'Now they are reading the books'
  - b. *Bremañ e lenn ar vugale al levrioù*  
 now PRT read.PRS.3SG the children the books  
 'Now the children are reading the books'
  - c. \**Bremañ e lennont ar vugale al levrioù*  
 now PRT read.PRS.3PL the children the books

(59) Irish (Spencer and Luís 2012: 145; from McCloskey and Hale 1984):

- a. *Chuirfinn (\*mé) isteach ar an phost sin*  
 put.COND.ISG (I) in on the job that  
 ‘I would apply for that job’
- b. *Chuirfeadh sibh isteach ar an phost sin*  
 put.COND.3SG you in on the job that  
 ‘You would apply for that job’
- c. *Chuirfeadh Eoghan isteach ar an phost sin*  
 put.COND.3SG Owen in on the job that  
 ‘Owen would apply for that job’

What we can see in (58) is that, according to Spencer and Luís (2012), the verb shows no number marking, defaulting to the singular form, in non-negative clauses if the subject of the verb is overt as either a full noun or a pronoun: plural marking on the verb and a full subject cannot coincide in this case, which is why (58c) is marked ungrammatical. In (59a) we can see that there is no need for an explicit first-person pronoun, since that function is already expressed by person marking on the verb—person inflection on the verb seems to be in complementary distribution with full subject pronouns at least for some parts of the paradigm. In (59b) we have an overt second-person subject pronoun, but in this case, the verb does not agree with it and instead defaults to the third-person form, a clear case of which is given in (59c).

While in Ayeri, there is no defaulting to a certain person in the presence of an overt subject NP as such, there is still the effect of complementary distribution between a pronominal suffix in the absence of an overt subject NP, and a functionally impoverished as well as phonologically reduced form in its presence:

- (60) a. *Suta ang Niyas.*  
 suta ang Niyas  
 busy A Niyas  
 ‘Niyas is busy.’
- b. *Yāng suta.*  
 yāng suta  
 3SG.M.A busy  
 ‘He is busy.’
- (61) a. *Lampya ang Niyas.*  
 lamp-ya ang Niyas  
 walk-3SG.M A Niyas  
 ‘Niyas walks.’

<sup>11</sup> Normally, due to the lexical integrity principle,  $\text{ṛṇṇṇ}$  *lampyāṅ* should be listed as one, but Ayeri's very regular agglutinating nature makes splitting composed words very convenient for illustration as in this case.

Example (64) is an attempt to conceptualize formally that functionally, the inflection takes the role of the subject relation. Thus, (62a) is ungrammatical in that the pronominal suffix  $\text{ḡḡ}$  *-yāng* on the verb is redundant in the presence of a full NP which expresses the same features except that the subject NP's [PRED] value is  $\text{ḡḡ}$  *Niyas*, not 'pro'. In effect, what is attempted in (62), is to fill a grammatical relation with essentially the same content in two places, which is redundant. Assuming a 'pro' value for the [PRED] feature of  $\text{ḡḡ}$  *-yāng* 'he' is LFG's way to model the fact that this pronominal suffix functions as a pro-form available for predication, like a pronoun. Pronouns and full NPs necessarily exclude each other, however.

Example (65) shows, then, the annotations for  $\text{ḡḡ}$  *lampya* 'walks' as agreeing with an overt NP. Here, the suffix does not have a [PRED] feature—it is not available for predication, so that a full NP is allowed as a controller of agreement in the clause, with the person suffix is its person-inflection agreement target. The agreement suffix  $\text{ḡḡ}$  *-ya* thus reflects that the subject NP needs to have a certain set of person features. The NP which controls verb agreement (in canonical cases the agent NP) needs to match these features in order to establish an agreement relationship. By constraining ( $=_c$ ) the subject's predicator to not be a pro-form in (65) it should also be possible to rule out cases like in (62b), where person agreement is triggered by a pronominal NP, which is ungrammatical, since Ayeri basically supplants person agreement with a pronominal suffix in those cases, as we have seen. If  $\text{ḡḡ}$  *-yāng* were a simple inflectional affix, one of the two examples in (62) should be grammatical.

|      |                                     |                   |               |       |              |
|------|-------------------------------------|-------------------|---------------|-------|--------------|
| (65) | $\text{ḡḡ}$ <i>-ya</i> <sub>I</sub> | $V_{\text{infl}}$ | (↑ SUBJ PRED) | $=_c$ | $\neg$ 'pro' |
|      |                                     |                   | (↑ SUBJ PERS) | =     | 3            |
|      |                                     |                   | (↑ SUBJ NUM)  | =     | SG           |
|      |                                     |                   | (↑ SUBJ GEND) | =     | M            |
|      |                                     |                   | (↑ SUBJ ANIM) | =     | +            |

The behavior of the pronominal person marking on the verb is thus rather complex, and decidedly unlike inflection in that what looks like an affix on the verb is also an argument of it, like a pronoun, as displayed in (63). Another layer of complexity is added by the fact that such an incorporated pronoun is also eligible for topicalization. As we have seen above, topic marking on nouns is realized by suppressing the realization of the overt case marker, whether it is a proclitic or a suffix. The topic- marked forms of pronouns are also underspecified for case, and they happen to be the same as those of the person-agreement suffixes, as exemplified by  $\text{ḡḡ}$  *-ya* in (61a). Thus, a topic-marked pronominal suffix on the verb will look exactly like ordinary agreement with a full NP, except that there is no full NP to agree with—hence the subscript numbers in (65) and (66) to distinguish between both kinds of  $\text{ḡḡ}$  *-ya*.<sup>12</sup>

<sup>12</sup> Assuming that the person suffix on the verb always co-indexes the topic and that one there-

|      |         |                   |               |   |                 |
|------|---------|-------------------|---------------|---|-----------------|
| (66) | ᵛᵛ ᵛᵛᵛᵛ | V <sub>infl</sub> | (↑ SUBJ PRED) | = | 'pro'           |
|      |         |                   | (↑ SUBJ PERS) | = | 3               |
|      |         |                   | (↑ SUBJ NUM)  | = | SG              |
|      |         |                   | (↑ SUBJ GEND) | = | M               |
|      |         |                   | (↑ SUBJ ANIM) | = | +               |
|      |         |                   | (↑ SUBJ CASE) | = | ∅ ⇒ (↑ TOP) = ↓ |

Comparing the feature list in (66) with that in (63) and (65), we see that (66) is basically the same as (63), except that either the [CASE] feature is absent, or that the suffix is underspecified for case. In absence of an NP to agree with, it follows from this definitional lack that the person marking on the verb itself is to be identified as constituting the topic, and the correspondent of the preverbal topic marker. In the following case, the preverbal topic marker defines that the topic is an animate agent; this information is united with the functional annotations in (66).

|      |          |    |              |   |   |
|------|----------|----|--------------|---|---|
| (67) | ᵛᵛᵛᵛ ang | Cl | (↑ TOP CASE) | = | A |
|      |          |    | (↑ TOP ANIM) | = | + |

Instances of other case-unmarked nouns can be ruled out as being also part of the topic relation on the grounds of cohesion and functional uniqueness: if the topic is defined as an agent and it cannot be assumed from context that the case-unmarked noun in question is also part of the agent NP, discard it as a candidate. Besides, every core  $\theta$ -role (agent, patient, recipient) can only be assigned once, so if the role specified by the topic marker is already assigned, another NP in the same clause cannot also be assigned the same role. This gets more difficult with non-core roles, though it may be assumed that oblique arguments are less likely to be topicalized.

Possibly confusing with regards to the status of the pronominal suffixes as clitics is that “a pronominal affix or incorporated pronominal is effectively a clitic masquerading as an affix” (Spencer and Luís 2012: 144). While the pronominal suffixes in Ayeri behave in a special way regarding syntax, they lack wide scope, which is typical of affixes (apart from the examples from Turkish in (44)). Unlike Breton (58) or Irish (59), Ayeri’s pronominal affixes do not default to some form, and verbs cannot be unmarked either, that is, verbs always have to be inflected in some way, mostly for phonotactic reasons. Thus, in coordination, every conjunct has to be inflected for person features:

fore does not need to distinguish a person-agreement suffix from a homophonous topicalized pronominal suffix is a premature conclusion. In fact, the agreement suffix always agrees with the subject of the verb, which is most often the agent NP but may, in absence of an agent NP, also be the patient NP. The topic may consist of any NP, also oblique ones. The verb generally does not agree with non-agent or non-patient NPs, however.

- (68) a. *Nedrayāng nay layayāng.*  
 nedra=yāng nay laya-yāng  
 sit=3SG.M.A and read=3SG.M.A  
 ‘He is sits and reads.’
- b. \**Nedrayāng nay laya.*  
 nedra=yāng nay laya  
 sit=3SG.M.A and read
- c. \**Nedra nay layayāng.*  
 nedra nay laya=yāng  
 sit and read=3SG.M.A

In the case of 𐌵𐌳𐌹: *nedra*- ‘sit’ and 𐌵𐌻𐌹: *laya* ‘read’ in (68), leaving off the person marking would theoretically generate valid words, since \*𐌵𐌳𐌹: \**nedra* and \*𐌵𐌻𐌹: \**laya* satisfy phonotactic constraints (see section 1.2). However, Ayeri also has a great number of verb stems which end in a consonant cluster, such as 𐌵𐌶𐌹: *anl*- ‘bring’ or 𐌵𐌶𐌹: *tapy*- ‘set’, which do not form valid words as bare stems since words cannot end in CC. What would be possible instead is that one conjunct might carry the full pronominal suffix as a ‘strong’ form and the other one might only partially co-index the required features by using the less specific corresponding agreement marker as a ‘weak’ form. Differential marking of this kind, though, is simply not established.

After briefly delving into the realm of syntax, let us return to morphology for the second group of suffixes which need clarification. While Ayeri has quantifiers which are independent words, there are also a number of very common ‘little’ quantifiers and degree adverbs which are customarily spelled as suffixes, for instance, 𐌵𐌶𐌹: *-ikan* ‘much, many; very’, 𐌵𐌶𐌹: *kay* ‘few; a little’, 𐌵𐌶𐌹: *nama* ‘just, only’, and 𐌵𐌶𐌹: *-nyama* ‘even’. All of these are adverbial in meaning and while they are comparatively light in their semantics compared to regular content words, they do not particularly resemble functional morphemes either. A natural language which also contains suffixed quantifiers is West Greenlandic (Bittner 1995). According to Bittner (1995)’s terminology, 𐌵𐌶𐌹: *-ikan* in Ayeri as modifying a noun would be a D-quantifier, since it forms “a constituent [with] a projection of N” (59). This is in contrast to A-quantifiers, which are defined as forming “a constituent with some projection of V” (59). That is, A-quantifiers are adverbs like *almost* (𐌵𐌶𐌹: *-ngas* in Ayeri), *mostly*, or *never*, which modify verbs, while D-quantifiers are words like *most*, *some*, or *every*, which modify nouns. Ayeri makes no distinction between A- and D-quantifiers with regards to their being treated as suffixes, however, so that one may find suffixed quantifiers in both groups, sometimes even to the extent that the same quantifier may modify both nouns or verbs. Example (69) gives two instances of suffixed quantifiers from West Greenlandic for comparison with Ayeri in (70).

(69) West Greenlandic (Bittner 1995: 60, 63):

- a. *qaatuur-tuaanna-ngajap-p-a-a*  
break-always-almost-IND-TR-3SG<sub>1</sub>.3SG<sub>2</sub>  
'he almost always breaks it'
- b. *qaqutigu-rujussuaq*  
rarely-very  
'very rarely'

- (70) a. *ang adruya                      tadayen-ngas      adaley*  
ang adru=ya.Ø                      tadayen=ngas      ada-ley  
AT   break=3SG.M.TOP   always=almost   that-P.INAN  
'he almost always breaks it'
- b. *kora-ikan*  
kora=ikan  
rarely=very  
'very rarely'

As we can see in (69a), West Greenlandic incorporates the quantifier suffixes into the verb, while Ayerí—not a polysynthetic language—proceeds more freely in (70a) in that *tadayen* 'always, every time' is an adverb and as such a free morpheme which is, however, in turn modified by a suffixed quantifier. Since orthography may be treacherous, let us first try to establish whether *-ngas* 'almost' and *-ikan* 'many, much, very' and their like are free morphemes or not. As discussed initially regarding the preverbal particles, it is possible to reorder free morphemes, while clitics—as bound morphemes—cannot move around. Adverbs and adjectives are, if they optionally add additional information to a lexical head, adjuncts, and according to Carnie (2013) it is possible for adjuncts to switch places within the same syntactic domain. Adjuncts can also be coordinated with other adjuncts in the same syntactic domain. Furthermore, it is possible to replace X' nodes with pro-forms, like *one* in English.

- (71) a. *kipisānye-ikan              bino              kāryo*  
kipisān-ye=ikan              bino              kāryo  
painting-PL=many   colorful   big  
'many big colorful paintings'
- b. *kipisānye-ikan kāryo bino*  
'many colorful big paintings'
- c. <sup>1</sup>*kipisānye bino-ikan kāryo*  
'very colorful big paintings'
- d. <sup>1</sup>*kipisānye bino kāryo-ikan*  
'very big colorful paintings'

- (72) a. *kipisānye-ikan bino nay kāryo*  
           *kipisān-ye=ikan bino nay kāryo*  
           painting-PL=many colorful and big  
           ‘many big and colorful paintings’
- b. \**kipisānye-ikan nay bino kāryo*  
           ‘many and colorful big paintings’
- c. <sup>1</sup>*kipisānye bino-ikan nay kāryo*  
           ‘big and very colorful paintings’

As (71cd) shows, moving *ṣṣṣ* -*ikan* ‘many, much, very’ into different positions results not necessarily in ungrammatical expressions, but in ones with meanings different from what was intended, since *ṣṣṣ* -*ikan*’s scope changes from the noun to the adjective it is appended to. On the other hand, comparing (71a) and (b), it is possible for *ṣṣṣ* *kāryo* ‘big’ and *ṣṣṣ* *bino* ‘colorful’ to switch places with no ill effects. Example (72b) demonstrates that placing a coordinating conjunction between *ṣṣṣ* -*ikan* and *ṣṣṣ* *bino* does not work. The coordination in (72c), on the other hand, is not a problem—not because it is possible to coordinate *ṣṣṣ* -*ikan* and *ṣṣṣ* *kāryo*, but because *ṣṣṣ* *bino-ikan* ‘very colorful’ is considered one syntactic unit which is coordinated with *ṣṣṣ* *kāryo*. Thus, in (71b), we have actually been trying to coordinate *ṣṣṣ* *kipisānye-ikan* ‘many paintings’ with *ṣṣṣ* *bino* ‘colorful’, which does not work, since it is not possible to coordinate a lexical head with an adjunct supposed to modify it, because they are of different syntactic categories. In this regard it is worth mentioning that Ayeri’s quantifier suffixes are rather not complements either, since they are not required to satisfy their head’s argument structure.

One might argue that in (71) and (72) we tried to compare apples to oranges in that *ṣṣṣ* -*ikan* ‘many, much, very’ and *ṣṣṣ* *bino* ‘colorful’ are of different categories, since they do not appear to operate on the same levels. So instead, let us look at possibilities of word order change and coordination between different quantifiers to ensure that we actually stay on the same level. With this there is the problem, however, that it seems strange to modify the same lexical head with multiple different quantifiers, so this test does not really seem feasible to produce grammatical results. Also, with regards to coordination of quantifiers, it is maybe more natural to oppose them with *ṣṣṣ* *soyang* ‘or’ than to coordinate them; the grammatical structure of two categorially identical elements connected by a grammatical conjunction (even if the meaning is disjunctive) remains the same in either case.

- (73) a. \**keynam-ikan-kay*  
           *keynam=ikan-kay*  
           people=many-few  
           ‘few many people’



- b. <sup>?</sup>*keynam-ikan soyang kay*  
 keynam=ikan soyang kay  
 people=many or few  
 ‘few or many people’

In example (73a) we see that it is indeed not possible to combine multiple quantifiers to jointly modify a head in the way it is possible for multiple adjectives to modify the same head as in (71a), for instance. The example of quantifier disjunction in (73b) is also odd unless we permit a reading where *keynam* ‘people’ has been suppressed in the second disjunct to avoid repetition, although in the corresponding case of (74b) below, *da-kay* ‘few ones’ would be preferable.

- (74) a. <sup>?</sup>*keynam[-ikan soyang -kay]*  
 ‘[few or many] people’  
 b. [*keynam<sub>i</sub>-ikan*] *soyang* [<sub>i</sub>-*kay*]  
 ‘[few <sub>i</sub>] or [many people<sub>i</sub>]’

Both tests, moving *keynam-ikan* ‘many, much, very’ into other positions and coordination, have failed so far, and we have evidence that *keynam-ikan* forms a syntactic unit with its head, which points to it being a bound morpheme similar to an affix in spite of its adverb-like meaning. As with free words, it is also possible to replace a quantifier’s head with a pro-form, as mentioned above in the comment on (74b), and shown in more detail in (75). With quantifier suffixes there seems to be an overlap between word-like and affix-like properties, which is typical of clitics.

- (75) a. *Ang vacyan keynam-ikan seygoley.*  
 ang vac-yan keynam-Ø=ikan seygo-ley.  
 AT like-3PL.M people-TOP=many apple-P.INAN  
 ‘Many people like apples.’  
 b. *Ang vacyan danya-ikan seygoley.*  
 ang vac-yan danya-Ø=ikan seygo-ley.  
 AT like-3PL.M such.one-TOP=many apple-P.INAN  
 ‘Many of them like apples.’  
 c. *Ang vacyan da-ikan seygoley.*  
 ang vac-yan da=ikan-Ø seygo-ley.  
 AT like-3PL.M one=many-TOP apple-P.INAN  
 ‘Many (of them) like apples.’

Somewhat untypical of affixes, it seems to be possible to modify suffixed quantifiers with adverbs like *ekeng* ‘too’ and *kagan* ‘far too’, as (76) shows. This suggests that at least in this context, *keynam-ikan* ‘many, much, very’ may actually be

(76) *Ang vacyan keynam-ikan kagan disuley.*  
 ang vac-yan keynam-Ø=ikan kagan disu-ley  
 AT like-3PL.M people-TOP=many far.too disu-P.INAN  
 ‘Far too many people like bananas.’

(77) a. *Ang vacyan, narayang, keynam-ikan kagan disuley.*  
 ang vac-yan nara=yang keynam-Ø=ikan kagan disu-ley  
 AT like-3PL.M say=1SG.A people-TOP=many far.too disu-P.INAN  
 'Far too many people, I say, like bananas.'

b. \**Ang vacyan keynam, narayang, ikan kagan disuley.*

c. \**Ang vacyan keynam-ikan, narayang, kagan disuley.*

d. *Ang vacyan keynam-ikan kagan, narayang, disuley.*

(78) *keynam-ikan patu*  
 keynam=ikan patu  
 people=many surprisingly  
 'surprisingly many people'

The question here as well is whether ကံနီ *patu* refers to just ကံနီ *-ikan* or to ကံနီ *keynam-ikan*. Replacing ကံနီ *keynam* with a pronoun produces a grammatical outcome (79a); doing so with ကံနီ *keynam-ikan*, however, does not (79b). Replacing just ကံနီ *-ikan* at good last produces a very questionable expression as well, however (79c).

- (79) a. *keynam-ikan patu*  
           keynam=ikan patu  
           people=many surprisingly  
           ‘surprisingly many people’
- b. \**danyāng patu*  
       danya-ang patu  
       such.one-A surprisingly  
       ‘surprisingly ones’
- c. <sup>??</sup>*keynam da-patu*  
       keynam da=patu  
       people so=surprisingly  
       ‘surprisingly so people’

Another interesting distributional property of suffixed quantifiers in Ayeri is that in spite of their being suffixed, to verbs for instance, they can form arguments of the verb, similar to pronominal suffixes. Thus, with verbs like *ḡḡ kond-* ‘eat’, *ḡḡ -ma* ‘enough’ appears suffixed to the verb instead of as a predicative adverb. Incidentally, the examples in (80) also show that a quantifier attaches after pronominal suffixes, which we have already established as being clitics. An inflectional affix would not normally appear in post-clitic position, which is further evidence to the hypothesis that quantifier suffixes in Ayeri are clitics.

- (80) a. *Kondanang=ma.*  
           kond=nang=ma  
           eat=IPL.A=enough  
           ‘We ate enough.’
- b. *Ang tangay-ikan vana.*  
      ang tang=ay.Ø=ikan vana  
      AT hear=ISG.TOP=much 2.GEN  
      ‘I’ve heard much about you.’

Since Ayeri possesses a zero copula, equative phrases which treat quantifier suffixes as predicative adverbs pose a difficulty in that quantifier suffixes cannot stand alone like predicatives normally would. Thus, in a similar fashion to the behavior of *ḡḡ -ma* ‘enough’ in (80a), the predicative *ḡḡ -ma* in (81b) cliticizes to the only available word: the subject, *ḡḡ adareng* ‘that’.

- (81) a. *Adareng edaya.*  
          ada-reng edaya  
          that-A.INAN here  
          ‘It is here.’

- (83) a. *Ang tahisayan koyās kār̥yo nay kībasley-ikan.*  
 ang tahisa=yan.Ø koya-as kār̥yo nay kīhas-ley=ikan  
 AT own=3PL.M.TOP book-P big and map-P.INAN=many  
 ‘They own a big book and many maps.’  
*Not:* ‘They own many big books and maps.’
- b. *Veneyang alingo patu nay para-ven.*  
 vney-ang alingo patu nay para=ven  
 dog-A clever surprisingly and quick=pretty  
 ‘The dog is surprisingly clever and pretty quick.’  
*Not:* ‘The dog is surprisingly pretty clever and quick.’

The interpretations marked as erroneous in (83) can be correctly achieved by ordinarily placing the adjective after the compounds so that the adjective itself has scope over both conjuncts. This is demonstrated in (84) and (85). Again, an unambiguous and individuating interpretation can be achieved by placing the quantifier suffix on each conjunct.

- (84) a. *Ang tabisayan koyajas nay kīhasyeley kāryo.*  
 ang tahisa=yan.Ø koya-ye-as nay kīhas-ye-ley kāryo  
 AT own=3PL.M.TOP book-PL-P and map-PL-P.INAN big

‘They own big books and maps.’

- b. *Ang tabisayan koyās nay kīhasley-ikan kāryo.*  
 ang tahisa=yan.Ø koya-as nay kīhas-ley=ikan kāryo  
 AT own=3PL.M.TOP book-PL-P and map-P.INAN=many big

‘They own many big books and maps.’

- (85) a. *Veneyang alingo nay para patu.*  
 veney-ang alingo nay para patu  
 dog-A clever and quick surprisingly

‘The dog is surprisingly clever and quick.’

- b. *Veneyang alingo nay para-ven patu.*  
 veney-ang alingo nay para=ven patu  
 dog-A clever and quick=pretty surprisingly

‘The dog is surprisingly pretty clever and quick.’

A slight problem is posed by the fact that the comparative suffixes on adjectives, *-eng* (COMP) and *-vā* (SUPL) are obviously derived from their quantifier counterparts meaning ‘rather’ and ‘most’. The question here is, whether they act as clitics as well, or whether grammaticalization has stripped them of some of the clitic-like properties of quantifier suffixes. Consider, for instance example (86):

- (86) a. *Ang koronya Kaman apyanas palay nay ban-eng.*  
 ang koron-ya Kaman apyan-as palay nay ban-eng  
 AT know-3SG.M Kaman joke-P funny and good-COMP

‘Kaman knows a rather funny and good joke.’

or: ‘Kaman knows a funnier and better joke.’

- b. *Ang koronya Kaman apyanas palay-eng nay ban-eng.*  
 ang koron-ya Kaman apyan-as palay-eng nay ban-eng  
 AT know-3SG.M Kaman joke-P funny-COMP and good-COMP

‘Kaman knows a funnier and better joke.’

or: ‘Kaman knows a rather funny and rather good joke.’

With regards to the dichotomy head-dependent marking, Ayeri is rather thoroughly dependent marking, albeit with the exception of agreement morphology on the verb. Dependent marking is exhibited, for instance, in the expression of possessive relationships, where the dependent is marked for genitive case:

- (88) a. *dema na Tuvo*  
 dema **na** Tuvo  
 aunt GEN Tuvo  
 ‘Tuvo’s aunt’



- b. *kasu bariri nā*  
 kasu bari-ri **nā**  
 basket meat-INS 1SG.GEN  
 ‘my basket of meat’



In (88a), <sup>ᐃᐃ</sup> *Tuvo* is grammatically in possession of her <sup>ᐃᐃ</sup> *dema* ‘aunt’; the possessee forms the head of the phrase while it is modified by the possessor, which receives the marking. In (88b), <sup>ᐃᐃ</sup> *kasu* ‘basket’ forms the head and thus also the possessee while <sup>ᐃᐃ</sup> *nā* ‘my’ serves as the dependent possessor; the genitive case is, then again, marked on the dependent. A further example of dependent marking is the locative case, which is marked on the prepositional object while the preposition itself, as the head of the PP, does not receive marking:

- (89) *agonan minkayya*  
 agonan minkay-**ya**  
 outside village-LOC  
 ‘outside of the village’



The relativizer, likewise, may agree in case with the NP in the matrix clause to which it links the relative clause. This typically happens mainly in formal language and—in terms of linear succession of words at the surface level of the clause—if the relativizer cannot be immediately adjacent to the NP which the relative clause modifies, for example, when an adjective or a possessive pronoun is following the noun:

- (90) *sangalas kivo sas ...*  
 sangal-as kivo s-as ...  
 room-P small REL-P ...  
 ‘the small room which ...’



The only instance of head-marking there is in Ayeri is person-marking on the verb, which manifests when the NP following the verb (agent or patient) is not pronominal and thus there is no pronoun to cliticize to the verb stem, but the verb still receives a suffix that indicates a relation with, usually, the agent NP:

- (91) *Malya ang Amān.*  
 mal-ya ang Amān  
 sing-3SG.M A Amān  
 ‘Amān sings.’



Sentences containing more than one NP also have topic marking on the verb, so that the verb agrees with one of the NPs in topicality. This may be the NP it has person agreement with or any other NP. The topicalized NP as a dependent of the verb is, in turn, zero-marked, so that the marking relationship for topics is bilateral and thus mixed:

- (92) *Sa manya ang Ajān Pila.*  
 Sa man-ya ang Amān Ø Pila  
 PT greet-3SG.M A Ajān TOP Pila  
 ‘Pila, Ajān greets her.’



In this example, the verb exhibits canonic agreement with the agent, *Ajān*, in person, gender, and number. It is additionally marked for a patient topic, *Pila*



*Pila*, and thus serves as an agreement target for two different controller NPs. The agreement relation is of a different kind for each of the two NPs, however.



## 4 Grammatical categories

---

While the previous chapter was about general mechanisms of marking in Ayeri, this chapter will dive into the various parts of speech in order to define their morphology with a closer look. I will begin with nouns as the main carriers of meaning, then deal with other parts of speech that regularly feature in or in combination with the noun phrase—pronouns, adjectives, and adpositions. Following this, there will be a discussion of verbs and adverbs before moving on to numerals and conjunctions.

### 4.1 Nouns

Nouns in Ayeri have *gender* and *number* as their inherent grammatical properties. Besides common nouns, there are, of course, also proper nouns (that is, names) and nominalizations. Nouns, as the heads of NPs, are also assigned *case* by the verb, which is a third grammatical property they display. For an illustration of the declension paradigms, compare Tables 4.1–4.4.

#### 4.1.1 Gender

Grammatical gender in Ayeri consists of two tiers which are subdivided into four classes based on a mixture of semantic and ontological properties, see (1).



Table 4.1: Declension paradigm for  $\text{ᩉ᩠ᨦᩣ᩠ᨦ}$  *badan* ‘father’ (animate; consonantal root)

|      | Singular        |                     | Plural           |                      |
|------|-----------------|---------------------|------------------|----------------------|
| TOP  | <i>badan</i>    | ‘the father’        | <i>badanye</i>   | ‘the fathers’        |
| A    | <i>badanang</i> | ‘father’            | <i>badanjang</i> | ‘fathers’            |
| P    | <i>badanas</i>  | ‘father’ (obj.)     | <i>badanjas</i>  | ‘fathers’ (obj.)     |
| DAT  | <i>badanyam</i> | ‘to the father’     | <i>badanjyam</i> | ‘to the fathers’     |
| GEN  | <i>badanena</i> | ‘of the father’     | <i>badanyena</i> | ‘of the fathers’     |
| LOC  | <i>badanya</i>  | ‘at the father’     | <i>badanjya</i>  | ‘at the fathers’     |
| CAUS | <i>badanisa</i> | ‘due to the father’ | <i>badanjisa</i> | ‘due to the fathers’ |
| INS  | <i>badaneri</i> | ‘with the father’   | <i>badanyeri</i> | ‘with the fathers’   |

Table 4.2: Declension paradigm for  $\text{ᩉ᩠ᨦᩣ᩠ᨦ}$  *māva* ‘mother’ (animate; vocalic root)

|      | Singular       |                     | Plural          |                      |
|------|----------------|---------------------|-----------------|----------------------|
| TOP  | <i>māva</i>    | ‘the mother’        | <i>māvaye</i>   | ‘the mothers’        |
| A    | <i>māvāng</i>  | ‘mother’            | <i>māvajang</i> | ‘mothers’            |
| P    | <i>māvās</i>   | ‘mother’ (obj.)     | <i>māvajas</i>  | ‘mothers’ (obj.)     |
| DAT  | <i>māvayam</i> | ‘to the mother’     | <i>māvajyam</i> | ‘to the mothers’     |
| GEN  | <i>māvana</i>  | ‘of the mother’     | <i>māvayena</i> | ‘of the mothers’     |
| LOC  | <i>māvaya</i>  | ‘at the mother’     | <i>māvaiya</i>  | ‘at the mothers’     |
| CAUS | <i>māvaisa</i> | ‘due to the mother’ | <i>māvajisa</i> | ‘due to the mothers’ |
| INS  | <i>māvari</i>  | ‘with the mother’   | <i>māvayeri</i> | ‘with the mothers’   |

The animate gender refers, broadly speaking, to entities that are considered alive or are closely associated with living things, such as events, concepts, or activities executed or connected to them. The ‘masculine’ and ‘feminine’ subcategories are applied to humans, animals whose sex is known (for example on behalf of breeding them or keeping them as pets), and gods—basically anything that shows sexual dimorphism or is assumed to be an exponent of it as well as nouns referring to such entities in a functional way, for instance,  $\text{ᩉ᩠ᨦᩣ᩠ᨦ}$  *badan* ‘father’ and  $\text{ᩉ᩠ᨦᩣ᩠ᨦ}$  *māva* ‘mother’. The remainder falls into the ‘neuter’ category—plants, for instance, body parts, or animals whose sex is unknown. The ‘inanimate’ category typically contains materials and things, such as tools. Furthermore, animals and plants change their category to inanimate as well if they serve as food. There are exceptions to either group, where elements appear in them for no obviously discernable reason. In order to illustrate,

Table 4.3: Declension paradigm for *kirin* ‘street’ (inanimate; consonantal root)

|      | Singular         |                     | Plural             |                      |
|------|------------------|---------------------|--------------------|----------------------|
| TOP  | <i>kirin</i>     | ‘the street’        | <i>kirinye</i>     | ‘the streets’        |
| A    | <i>kirinreng</i> | ‘street’            | <i>kirinyereng</i> | ‘streets’            |
| P    | <i>kirinley</i>  | ‘street’ (obj.)     | <i>kirinyeley</i>  | ‘streets’ (obj.)     |
| DAT  | <i>kirinyam</i>  | ‘to the street’     | <i>kirinjyam</i>   | ‘to the streets’     |
| GEN  | <i>kirinena</i>  | ‘of the street’     | <i>kirinyena</i>   | ‘of the streets’     |
| LOC  | <i>kirinya</i>   | ‘at the street’     | <i>kirinjya</i>    | ‘at the streets’     |
| CAUS | <i>kirinisa</i>  | ‘due to the street’ | <i>kirinjisa</i>   | ‘due to the streets’ |
| INS  | <i>kirineri</i>  | ‘with the street’   | <i>kirinyeri</i>   | ‘with the streets’   |

Table 4.4: Declension paradigm for *pera* ‘measure’ (inanimate; vocalic root)

|      | Singular        |                      | Plural            |                       |
|------|-----------------|----------------------|-------------------|-----------------------|
| TOP  | <i>pera</i>     | ‘the measure’        | <i>peraye</i>     | ‘the measures’        |
| A    | <i>perareng</i> | ‘measure’            | <i>perayereng</i> | ‘measures’            |
| P    | <i>peraley</i>  | ‘measure’ (obj.)     | <i>perayeley</i>  | ‘measures’ (obj.)     |
| DAT  | <i>perayam</i>  | ‘to the measure’     | <i>perajyam</i>   | ‘to the measures’     |
| GEN  | <i>perana</i>   | ‘of the measure’     | <i>perayena</i>   | ‘of the measures’     |
| LOC  | <i>peraya</i>   | ‘at the measure’     | <i>perajya</i>    | ‘at the measures’     |
| CAUS | <i>peraisa</i>  | ‘due to the measure’ | <i>perajisa</i>   | ‘due to the measures’ |
| INS  | <i>perari</i>   | ‘with the measure’   | <i>perayeri</i>   | ‘with the measures’   |

(2) gives a few examples for each category.

- (2) a. Animate masculine:  
*badan* ‘father’, *netu* ‘brother’, *aguyan* ‘rooster’, *Ajān*, *Latun*;
- b. Animate feminine:  
*māva* ‘mother’, *kina* ‘sister’, *aguway* ‘hen’, *Maha*, *Trānay*;
- c. Animate neuter:  
*adang* ‘palm tree’, *binu* ‘color’, *ikam* ‘deer’, *kadān* ‘harvest’, *cān* ‘love’, *nanga* ‘house’, *tampu* ‘luck’, *yila* ‘foot’;
- d. Inanimate:  
*ahal* ‘sand’, *bema* ‘egg’, *kaban* ‘spear’, *melung* ‘yogurt’, *nusān* ‘damage’, *payutān* ‘mathematics’.

Ayeri only distinguishes singular and plural in nouns, which receive plural marking; verbs, then, agree with agent NPs in number in the canonical case. Ordinarily, nouns in Ayeri are countable, however, there is also a group of uncountable nouns as well as a (small) group of nouns which are always plural. As above, I will list a few words from each group for illustration:

## (4) a. Countable nouns:

၁၂၁၂ *ajam* ‘toy’ — ၁၂၁၂၂ *ajamye* ‘toys’,  
 ၂၁၂ *devo* ‘head’ — ၂၁၂၂ *devoye* ‘heads’,  
 ၁၂၁၂ *inun* ‘fish’ — ၁၂၁၂၂ *inunye* ‘fish’ (pl.),  
 ၁၂၁၂ *netu* ‘brother’ — ၁၂၁၂၂ *netuye* ‘brothers’;

## b. Uncountable nouns:

၁၂၁၂ *abal* ‘sand’, ၁၂၁၂ *bakay* ‘stuff’, ၁၂၁၂ *gabān* ‘hope’, ၁၂၁၂ *mingan* ‘ability’;

## c. Plurale tantum nouns:

၁၂၁၂ *burang* ‘lifestock, cattle’,<sup>1</sup> ၁၂၁၂ *ganengan* ‘siblings’, ၁၂၁၂ *keynam* ‘people’, ၁၂၁၂ *tang* ‘ears’.

Most concrete things that exist as discrete entities are countable, also, for instance, animals and livestock—fish, deer, sheep etc. are thus countable, unlike in English; pants, pliers, scissors, glasses, etc. are by default singular as well. Uncountable, on the other hand, are materials in general or abstract concepts. There are also a number of nouns which are plural by default, most notably entities which often occur in groups, but there is as well the odd word for which there seems to be no reason to be included in this group, for instance, ၁၂၁၂ *binō* ‘paint’, and ၁၂၁၂ *gimbay* ‘sorrows’. A few body parts are also plurale tantum nouns, especially those which occur in pairs (၁၂၁၂ *niva* ‘eye’ is a notable exception).

As demonstrated in (4a), the noun plural marker is ၁၂ -*ye*, which in native orthography also occurs in the variant ၁၂ or ၁၂. As described above (section 1.1.1, p. 7), the plural marker may also be reduced to [dʒ] <-j> before case suffixes that begin with /j/ or with a vowel other than /e/, like ၁၂၁၂ -*ang* (A) or ၁၂၁၂ -*yam* (DAT):

(5) a. ၁၂၁၂၁၂ *diranang* (uncle-A) + ၁၂ -*ye* (PL)

→ ၁၂၁၂၁၂ *diranjang* (uncle-PL-A),

b. ၁၂၁၂ *diranena* (uncle-GEN) + ၁၂ -*ye* (PL)

→ ၁၂၁၂၁၂ *diranyena* (uncle-PL-GEN),

c. ၁၂၁၂၁၂ *diranyam* (uncle-DAT) + ၁၂ -*ye* (PL)

→ ၁၂၁၂၁၂ *diranjyam* (uncle-PL-DAT).

For plurale tantum, to express a singular entity, it is always possible to use a genitive phrase like —၁၂၁၂၁၂ ...-*ena men* ‘one of ...’ (...-GEN one), for instance:

<sup>1</sup> Specifically in this meaning; ၁၂၁၂ *burang* can also simply mean ‘animal’, in which case there is a plural form ၁၂၁၂၁၂ *burangye* ‘animals’.

- (6) a. *Nupayon tangang nā.*  
 nupa-yon tang-ang nā  
 hurt-3PL.N ears-A 1SG.GEN  
 ‘My ears hurt.’
- b. *Na nupareng tang nā men.*  
 na nupa=reng tang-Ø nā men  
 GENT hurt=3SG.INAN.A ears-TOP 1SG.GEN one  
 ‘Of my ears, one is hurting.’

Number in nouns can also be manipulated by quantifiers which attach to declined nouns as suffixes—or rather, enclitics. In this case, when plurality is indicated by the quantifier, the noun is not additionally marked for number; the verb, however, keeps agreeing in number:

- (7) a. *Ajayon ganjang kivo.*  
 aja-yon gan-ye-ang kivo  
 play-3SG.N child-PL-A small  
 ‘The small children are playing.’
- b. *Ajayon ganang-ikan kivo.*  
 aja-yon gan-ang=ikan kivo.  
 play-3SG.N child-A=many small  
 ‘Many small children are playing.’

Likewise, when nouns are modified by numerals, plurality is not normally marked again on the noun. In example (8a), we see a plural noun, *ṣṣ nanga* ‘house’, and in (8b) the same phrase is repeated again with plurality implied by the use of a numeral, *ṣṣ sam* ‘two’; the plural noun itself appears unmarked in its singular form in this case.

- (8) a. *Ang no vehya sitang-yām nangajas veno nay biro.*  
 ang no veh=ya.Ø sitang=yām nanga-ye-as veno nay hiro  
 AT want build=3SG.M.TOP self=3SG.M.DAT house-PL-P pretty and new  
 ‘He wants to build himself pretty new houses.’
- b. *Ang no vehya sitang-yām nangās sam veno nay biro.*  
 ang no veh=ya.Ø sitang=yām nanga-as sam veno nay hiro  
 AT want build=3SG.M.TOP self=3SG.M.DAT house-P two pretty and new  
 ‘He wants to build himself two pretty new houses.’

An exception to this is the use of words for the numeral powers, like *ṣṣ lan* ‘dozen’, *ṣṣ menang* ‘gross’, *ṣṣ samang* ‘myriad’, etc. in an unspecified way like ‘dozens of people’. In this case, to convey that the numeral is not to be understood



as a precise value, the modified noun will appear in the plural—even if it is a plurale tantum like ꠘꠘꠘ *keynam* ‘people’:

- (9) *Bengyon keynamjang menang.*  
 beng-yon keynam-ye-ang menang  
 attend-3SG.N people-PL-A gross  
 ‘Hundreds of people attended.’

As we have seen in various examples above, proper nouns in Ayeri do not receive inflection for case by suffixes as common nouns do, and for the purpose of number they are treated as uncountable in Ayeri—they resist inflection by suffixation, marking their special status.<sup>2</sup> However, they can still be modified by quantifiers and quantifying suffixes; verb agreement as well can be used to indicate plurality:

- (10) a. *Sabayan cabo ekeng ang Yan.*  
 saha-yan cabo ekeng ang Yan  
 come-3PL.M late too A Yan  
 ‘The Yans are coming too late.’  
 b. *Ang apateng sa Yan-ikan.*  
 ang apa=teng sa Yan=ikan  
 AT laugh=3PL.F.A P Yan=all  
 ‘They laughed at (all) the Yans.’

#### 4.1.3 Case

As demonstrated in the declension tables at the beginning of this section (Tables 4.1–4.4), Ayeri’s NPs are marked for case, which is governed by the verb. Since in Ayeri, case marking is at least partially based on semantics rather than just purely function or structure which causes a few exceptions, it is better, in my opinion, not to use the classic labels of nominative (S/A) and accusative (O), or of absolutive (S/P) and ergative (O) for the first two core roles. Instead, I will be using the terms ‘agent’ and ‘patient’, which I hope brings about some more clarity, especially when discussing the mentioned exceptions later on. For a discussion of how Ayeri deals with subjecthood, see section 5.4.4.

<sup>2</sup> Many common names in Ayeri are derived from regular words in the language, so the language needs to have a way to distinguish between regular use and use as a name. For instance, the name ꠘꠘ *Yan* also means ‘boy, son’ as a common noun.

## Agent

What I call ‘agent’ here is, to quote Fillmore (2003 [1968]), “the case of the typically animate perceived instigator of the action identified by the verb” (46). Fillmore (2003 [1968]) himself qualifies this definition, however, in that the “escape qualification ‘typically’ expresses my awareness that contexts which I will say require agents are sometimes occupied by ‘inanimate’ nouns like *robot* or ‘human institution’ nouns like *nation*” (46, footnote 31). Payne (1997) summarizes on prototypical agents with regards to their topicality that a “less technical way of expressing this fact is to say that people identify with and like to talk about things that act, move, control events, and have power” (151).

Agents in Ayeri frequently embody the properties quoted by both Fillmore (2003 [1968]) and Payne (1997) in this regard, including Fillmore (2003 [1968])’s caveat. However, importantly, ‘agent’ in Ayeri is a macrorole that may be applied to, for instance, instruments, experiencers, and less typical actors as well, specifically, in absence of more prototypical candidates for agenthood in a sentence. It thus comes very close to a nominative, except that it does not need to be locus of the sentence’s topic—although agents very typically are topics, as Payne (1997: 151) goes on to note. Thus, the first NP after the verb in all of the following examples is treated as an agent; the agent is marked by the suffix *-ang* for animate referents and the suffix *-reng* for inanimate referents; names and verbal topic agreement are marked by the clitic case markers *ang* and *eng*, respectively:

- (11) a. *Ang tinkaya Yan kunangley.*  
 ang tinka-ya Ø Yan kunang-ley  
 AT open-3SG.M TOP Yan door-P.INAN  
 ‘Yan opens the door.’
- b. *Le tinkaya ayonang kunang.*  
 le tinka-ya ayon-ang kunang-Ø  
 PT open-3SG.M man-A door-TOP  
 ‘The door is opened by a/the man’,  
 or: ‘The door, a/the man opens it.’
- c. *Eng tinkāra tinkay kunangley.*  
 eng tinka-ara tinkay-Ø kunang-ley  
 AT.INAN open-3SG.INAN key-TOP door-P.INAN  
 ‘The key opens the door.’
- d. *Tinkāra kunangreng.*  
 tinka-ara kunang-reng  
 open-3SG.INAN door-A.INAN  
 ‘The door opens.’

- e. *Sā tinkaya ang Yan kunangley yan.*  
 sā tinka-ya ang Yan kunang-ley yan.Ø  
 CAUT open-3SG.M A Yan door-P.INAN 3SG.M.TOP  
 ‘They make Yan open a/the door’,  
 or: ‘Because of them, Yan opens the door.’

In predicative constructions, the constituent which a quality is assigned to or about which a judgement is made is also assigned the agent case:

- (12) a. *Tado tinkayreng.*  
 tado tinkay-reng  
 old key-A.INAN  
 ‘The key is old.’  
 b. *Ang Yan nimpayās ban.*  
 ang Yan nimpaya-as ban  
 A Yan runner-P good  
 ‘Yan is a good runner.’

With regards to constituents’ roles in ditransitive verb frames, donors are represented by agents in Ayeri as well, since they are the origin of whatever is conceptually passed on to the recipient party:

- (13) *Le ilya ang Yan tinkay yam Cānlay.*  
 le il-ya ang Yan tinkay-Ø yam Cānlay  
 PT give-3SG.M A Yan key-TOP DAT Cānlay  
 ‘The key, Yan gives it to Cānlay.’

#### Patient

Patients are less of a definitional problem than agents, since in transitive sentences, they are very typically undergoers, that is, the constituent that is acted on, affected, or produced by the action expressed by the verb. The patient case is thus the one assigned by default to direct objects—but also to predicative nominals. In ditransitive sentences, the theme is represented by the patient. Animate patients are marked by 𐀓𐀥 -as, inanimate ones by 𐀓𐀥 -ley; for names and verbal topic agreement, the markers are 𐀓 sa and 𐀓 le, respectively:

- (14) a. *Ang silvye Briha sa Taryan.*  
 ang silv-ye Ø Briha sa Taryan  
 AT see-3SG.F TOP Briha P Taryan  
 ‘Briha sees Taryan.’

- b. *Sa manye ang Briha Taryan.*  
 sa man-ye ang Briha Ø Taryan  
 PT greet-3SG.F A Briha TOP Taryan

‘Taryan is greeted by Briha’,  
 or: ‘Taryan, Briha greets him.’

- (15) a. *Ang rimaye Briha kunangley.*  
 ang rima-ye Ø Briha kunang-ley  
 AT close-3SG.F TOP Briha door-P.INAN

‘Briha closes a/the door.’

- b. *Le rimaye ang Briha kunang.*  
 le rima-ye ang Briha kunang-Ø  
 PT.INAN close-3SG.F A Briha door-TOP

‘The door is closed by Briha’,  
 or: ‘The door, Briha closes it.’

- (16) *Ang ilya Taryan koyaley yam Kandan.*  
 ang il-ya Ø Taryan koya-ley yam Kandan  
 AT give-3SG.M TOP Taryan book-P.INAN DAT Kandan

‘Taryan gives Kandan a book.’

As the translations of the examples above show, topicalizing the patient can be used to create an effect similar to English’s passive voice, except that the patient will not become marked by the agent case for logical reasons—this is a notable difference from the nominative. Even if the agent NP is omitted, the patient NP will not be changed to the agent case, since that would reverse the direction of action:

- (17) *Manya sa Taryan. ≠ Manya ang Taryan.*  
 man-ya sa Taryan Man-ya ang Taryan  
 greet-3SG.M P Taryan greet-3SG.M A Taryan

‘Taryan is greeted.’ ≠ ‘Taryan greets.’

This example shows that the case of the NP will not change, however, the verb will: it now agrees with the next argument in line, the patient NP. It will not do so, however, if the order of arguments is just scrambled, as exemplified by (18). This is to say that the verb does not simply agree with whichever NP follows it, even if it can be assumed that verb agreement in Ayeri developed along similar lines in-world, which will become especially apparent in the discussion of pronouns.<sup>3</sup>

<sup>3</sup> Mismatches in agreement in connection to scrambling such as exemplified by (18b) are to be expected, however, since the brain can only handle so much information between the controller and the target of an agreement relationship. Corbett (2006), notes that with regards

- (18) a. *Sa manye Taryan ang Briha.*  
 sa man-ye Ø Taryan ang Briha  
 PT greet-3SG.F TOP Taryan A Briha  
↑  
person agreement  
 ‘Taryan is greeted by Briha’,  
 or: ‘Taryan, Briha greets him.’
- b. \**Sa manya Taryan ang Briha.*  
 sa man-ya Ø Taryan ang Briha  
 PT greet-3SG.M TOP Taryan A Briha  
↑  
\*person agreement

Besides being the default case for direct objects, the patient case is also assigned to predicative nominals, by analogy with transitive sentences and in spite of the likening nature of the construction:

- (19) *Ang Yan nimpayās ban.*  
 ang Yan nimpaya-as ban  
 A Yan runner-P good  
 ‘Yan is a good runner.’

#### Dative

The most typical use of the dative is for the recipient NP in a ditransitive clause; as such, it may be a recipient proper or the entity to whose benefit the action is carried out. A number of transitive verbs also use the dative for their object, for example, when it is the target of address. The dative can furthermore be used to mark movement toward a place. The case suffix for datives is ꠘꠗ -*yam* for both animate and inanimate entities. Names and verbal topic agreement are marked equally by ꠘꠗ *yam*. Verbs do not exhibit person agreement with dative NPs, since experiencers are treated as agents.

- (20) a. *Ang ilya Taryan koyaley ayonyam.*  
 ang il-ya Ø Taryan koya-ley ayon-yam  
 AT give-3SG.M TOP Taryan book-P.INAN man-DAT  
 ‘Taryan gives a book to the man.’

to agreement in NP conjuncts, “distant agreement is rare, and that agreement with the nearest noun phrase or agreement with all (resolution) is much more common” (62). If there were an extensive corpus of texts written by Ayeri speakers, it might be interesting to gather statistics on the number of words between target and controller in relation to the prevalence of agreement mismatches.

- b. *Ang ilya                      Taryan koyaley              yam Kandan.*  
 ang il-ya              Ø    Taryan koya-ley              yam Kandan  
 AT   give-3SG.M   TOP   Taryan   book-P.INAN   DAT   Kandan  
 ‘Taryan gives Kandan a book.’
- c. *Yam ilya                      ang Taryan koyaley              ayon.*  
 yam il-ya                      ang Taryan koya-ley              ayon-Ø  
 DATT   give-3SG.M   A   Taryan   book-P.INAN   man-TOP  
 ‘The man is given a book by Taryan’,  
 or: ‘The man, Taryan gives him a book.’

The three examples in (20) show the regular use of the dative as the case the recipient of the theme appears in. It is also possible for dative NPs to appear as topics—person agreement is unaffected by this, though, since topicalization and subject marking are different processes in Ayeri. The following example shows the addressee of a speech act in the dative case; the message is treated as the theme which is passed on:

- (21) *Ang ningye              māva              ninganas              ganyam              yena.*  
 ang ning-ye              māva-Ø              ningan-as              gan-yam              yena  
 AT   tell-3SG.F   mother-TOP   story-P   child-DAT   3SG.F.GEN  
 ‘The mother tells her child a story.’

As mentioned above, the dative can also take on an allative meaning insofar as it marks the target of a motion, as displayed in (22a). As an extension of this means, the adpositional object may as well appear in the dative, since Ayeri cannot distinguish, for instance, ‘up’ from ‘to the top of’ with just the preposition, in this case *ṛṅṛ* *ling* ‘on top of’. With the adpositional object in the locative case (see below), the phrase in (22b) would imply that the man were literally going to the top of the temple, that is, possibly ending up on its roof.

- (22) a. *Ang nimp̄ye              lay              māvayam              yena.*  
 ang nimp-ye              lay-Ø              māva-yam              yena  
 AT   run-3SG.F   girl-TOP   mother-DAT   3SG.F.GEN  
 ‘The girl runs to her mother.’
- b. *Ang saraya              ayon              manga ling              natrangyam.*  
 ang sara-ya              ayon-Ø              manga ling              natrang-yam  
 AT   go-3SG.M   man-TOP   DIR   top   temple-DAT  
 ‘The man goes up to the temple.’

Lastly, the dative case is also used to mark resultative NPs, that is, NPs which express the result of an action performed on the semantic patient of a clause. This

not only includes syntactic objects, but also patient-subjects of agentless sentences and the subjects of unaccusative verbs (Perlmutter 1978), that is, verbs whose syntactic subject is not performing the action expressed by the verb, but undergoing it. The resultative dative NP is fronted to occur after the verb in contrast to regular recipients, beneficiaries, or goals. A clause may thus contain two dative NPs. These, however, are still required to be functionally unique. That is, one may not have two recipients or two resultatives in the same clause.

- (23) *Ang visya nernanjiyam Niyas seygoley ganyam.*  
 ang=vis-ya nernan-ye-yam Ø= Niyas seygo-ley gan-yam  
 AT= cut-3SG.M piece-PL-DAT TOP= Niyas apple-P.INAN child-DAT

‘Niyas cuts the apple into pieces for the child.’

Hence, the first dative NP in (23), *nernanjiyam* ‘(in)to pieces’, expresses the result of cutting the object of the clause, *seygoley* ‘apple’. The second dative NP, *ganyam* ‘for the child’, expresses the (optional) beneficiary of the action.

#### Genitive

The genitive is used to mark possessors; attributive genitives follow the possessee. It can also be used for ablative meanings, that is, to mark the place from which a motion originates, in analogy to the dative’s allative use. The genitive is marked on common nouns with the suffix *-na*. If a noun stem ends in a consonant, the marker becomes *-ena*, compare Tables 4.1–4.4 above. Names and verbal topic agreement are marked by *na*. There is no animacy distinction in the genitive case.

- (24) a. *Pakur ledanang netuna nā.*  
 pakur ledan-ang netu-na nā  
 sick friend-A brother-GEN ISG.GEN  
 ‘My brother’s friend is sick.’  
 b. *Kopo dilengyereng ajānena.*  
 kopo dileng-ye-reng ajān-ena  
 difficult rule-PL-A.INAN game-GEN  
 ‘The rules of the game are difficult.’  
 c. *Ang nakasyo tamo ibangya na Niyas.*  
 ang nakas-yo tamo-Ø ibang-ya na Niyas  
 AT grow-3SG.N wheat-TOP field-LOC GEN Niyas

‘There is wheat growing on Niyas’s field.’

- d. *Na nakasyo tamoang ibangya Niyas.*  
 na nakas-yo tamo-ang ibang-ya Ø Niyas  
 GENT grow-3SG.N wheat-A field-LOC TOP Niyas

‘Regarding Niyas, there is wheat growing on his field.’

Furthermore, Ayeri does not make a distinction between alienable and inalienable possession, so that typically inalienable things such as body parts, relatives and family members, or personal items and tools are all treated as described above. Consider the following example for illustration:

- (25) *Ang puntaye māva nā mitrangas yena sembari yena.*  
 ang punta-ye māva-Ø nā mitrang-as yena semba-ri yena  
 AT brush-3SG.F mother-TOP ISG.GEN hair-P 3SG.F.GEN comb-INS 3SG.F.GEN

‘My mother is brushing her hair with her comb.’

The above examples show the regular use of the genitive as a marker of possession. The following examples, on the other hand, show the genitive in its ablative function:

- (26) *Ang sabaya Vetayan rīmanena.*  
 ang saha-ya Ø Vetayan rīman-ena  
 AT come-3SG.M TOP Vetayan city-GEN

‘Vetayan comes from the city.’

### Locative

The locative marks basic locations, often the default that is associated with a verb. It is also the case in which adpositional objects normally appear, besides the special cases using the dative and the genitive mentioned above. Common nouns are marked by ꠘ *-ya*;<sup>4</sup> names and verbal topic agreement use the marker ꠘ *ya*. There is no difference made between animate and inanimate referents in the locative.

- (27) a. *Ang nedraya paray bīnya.*  
 ang nedra-ya paray-Ø hin-ya  
 AT sit-3SG.M cat-TOP box-LOC  
 ‘The cat sits in the box.’  
 b. *Ang naraya Ajān ya Kaman.*  
 ang nara-ya Ø Ajān ya Kaman  
 AT speak-3SG.M TOP Ajān LOC Kaman

‘Ajān speaks to Kaman.’

<sup>4</sup> Older texts still exhibit an allomorph ꠘ *-ea*, used especially in combination with the plural suffix ꠘ *ye*, giving ꠘ *-yēa*. The modern language uses ꠘ *-fya*.



- c. *Ya mica ang Kaman Visambinang.*  
 ya mit-ya ang Kaman Ø Visamhinang  
 LOCT live-3SG.M A Kaman TOP Visamhinang  
 ‘Kaman lives in Visamhinang’,  
 or: ‘Visamhinang is where Kaman lives.’

The example sentences in (27) show locative NPs that are not further specified by adpositions so that the correct interpretation may be dependent on context and the experience of the addressee. Example (27a) is an instance of this circumstance, insofar as experience tells that cats like to sit inside boxes, so further specifying the position with the preposition ꨀꨆꨑ *kong* ‘inside’ would be emphasizing that the cat is not sitting just anywhere, but really *inside* the box as opposed to on top of it, for instance. The following example has the cat sitting on top of the box:

- (28) *Ang nedraya paray ling binya.*  
 ang nedra-ya paray-Ø ling hin-ya  
 AT sit-3SG.M cat-TOP on.top box-LOC  
 ‘The cat sits on the box.’

Ayeri also has a number of postpositions, which does not change that the adposition object is marked for locative case, however:

- (29) *Ang mican edaya tenyanya tan pesan.*  
 ang mit-yan edaya tenyan-ya tan pesan  
 AT live-3PL.M here death-LOC 3PL.M.GEN until  
 ‘They lived here until their death.’

#### Causative

The causative marks the cause or causer of an action, the instigator or the reason on behalf of which an agent is acting. It is thus similar to the agent case, though it does not replace it in Ayeri; verbs do not exhibit person agreement with causers even though their action logically supersedes or precedes that of the agent in the embedded event. Dixon (2000) writes that a “causer refers to someone or something (which can be an event or state) that initiates or controls the activity. This is the defining property of the syntactic–semantic function A (transitive subject)” (30). According to Comrie (1989: 176), the causee—the agent of the event controlled by the causer—normally takes the highest place in the hierarchy of syntactic constituents that is not already filled, in this case, by the causer. This observation, however, is complicated by Ayeri’s more or less semantics-based case marking as well as topicalization. In the following, I will give examples of nominal marking for

cause as before; a discussion of the morphosyntax of Ayeri's morphological causative constructions will be deferred to the section on valency-increasing operations, compare section 5.4.13.

Causers or causes are marked by ၵိ -isa for common nouns; names and verbal topic agreement use the marker ၵိ sã. As stated above, verbs do not agree with causers even though they have agent-like semantics. There is no animacy distinction in the marking of causers.

- (30) a. *Ang rua sarāyn seyaranisa.*  
 ang rua sara=ayn.Ø seyaran-isa  
 AT must leave=IPL.TOP rain-CAUS  
 'We had to leave due to the rain.'
- b. *Ang yomāy edaya sã Apican.*  
 ang yoma=ay.Ø edaya sã Apican  
 AT be=ISG.TOP here CAUS Apican  
 'I am here because of Apican.'
- c. *Sã nimpvāng bakasley yan.*  
 sã nimp=vāng hakas-ley yan.Ø  
 CAUT run=2SG.A mile-P.INAN 3PL.M.TOP  
 'You run a mile because of them',  
 or: 'Due to them, you run a mile',  
 or: 'They make you run a mile.'

Regarding the typological oddities mentioned above, example (30c) shows what happens in Ayeri with regards to the marking of causers. Essentially, the causer topic was grammaticalized to express a causation relationship.

### Instrumental

The instrumental marks the means by which an action is carried out by an agent. This can be a tool as well as an animate being by whose help the action is brought about. The instrumental thus, in effect, marks secondary agents (but not causees); verbs, however, never show person agreement with instrumental NPs. Common nouns are marked by ၵိ -ri when ending in a vowel and with ၵိ -eri when ending in a consonant; names and verbal topic agreement are marked by ၵိ ri. With nouns ending in -e, as well as the plural marker ၵိ -ye, there is variation regarding whether ၵိ -ri or ၵိ -eri is used, so that in the case of the plural marker both ၵိ -yeri and ၵိ -yēri occur. In passive-like constructions, it is not grammatical to reintroduce the agent as an instrumental; the agent simply remains in the clause in this case, though as a non-topic constituent.

- (31) a. *Ang visye Pila seygoley tibangeri yena.*  
 ang vis-ye Ø Pila seygo-ley tihang-eri yena.  
 AT cut-3SG.F TOP Pila apple-P.INAN knife-INS 3SG.F.GEN  
 ‘Pila cuts an apple with her knife.’
- b. *Ang liboyya-ma badan nibanyeri (nibanyēri).*  
 ang liha-oy-ya=ma badan-Ø nihan-ye-ri (nihan-ye-eri)  
 AT earn-NEG-3SG.M=enough father-TOP nihan-PL-INS (nihan-PL-INS)  
 ‘Father did not earn enough with his fruits.’
- c. *Ang lingya Mindan mehiras ri Kadijān.*  
 ang ling-ya Ø Mindan mehir-as ri Kadijān.  
 AT climb.up-3SG.M TOP Mindan tree-P INS Kadijān  
 ‘Mindan climbs a tree with Kadijān’s help.’
- d. *Ri tavya gino ang Kan nimpur.*  
 ri tav-ya gino ang Kan nimpur-Ø  
 INST become-3SG.M drunk A Kan wine-TOP  
 ‘Kan becomes drunk on the wine’,  
 or: ‘The wine, Kan becomes drunk on it.’

The instrumental may also be used for comitative meanings where the instrumental NP acts as a nominal adjunct describing an attribute of its antecedent head, for example:

- (32) *Ang pegayo sinya kasuley bariri nā?*  
 ang pega-yo sinya-Ø kasu-ley bari-ri nā  
 AT steal-3SG.N who-TOP basket-P.INAN meat-INS 1SG.GEN  
 ‘Who stole my basket of meat?’

In this case, *bari* is marked as an instrumental since it is an attribute of sorts to *kasu*: the instrumental NP describes what its antecedent contains or entails more specifically: it is a basket *with* meat in it. Note, however, that this comitative use of the instrumental is different from mere accompaniment. Thus, it is not possible to say

- (33) \**Ang sabaya Ajān ri Pila.*  
 ang saha-ya Ø Ajān ri Pila  
 AT come-3SG.M TOP Ajān INS Pila

to express ‘Ajān comes (together) with Pila’. The sentence in (33) would instead imply that Pila helps Ajān to come, for example, because he has a sprained ankle and thus needs support to get around. To express accompaniment, instead, the preposition *kayvo* ‘with, along, beside’ has to be used; the prepositional object appears in the locative case:

- (34) *Ang sabaya                      Ajān kayvo ya Pila.*  
 ang saha-ya      Ø      Ajān kayvo ya Pila  
 AT   come-3SG.M   TOP   Ajān   with   LOC   Pila  
 ‘Ajān comes (together) with Pila.’

Theoretically, it should be possible as well to use the instrumental together with prepositions for some kind of prolativ meaning. The adposition would indicate the place *by way of* a motion is happening:

- (35) *Ang pukay                      manga luga labaneri.*  
 ang puk=ay.Ø      manga luga lahan-eri  
 AT   jump=1SG.TOP   DIR   top   fence-INS  
 ‘I jump over the fence.’

This use of the instrumental is unattested in previous translations into Ayeri, however, but could be considered a stylistic alternative—in the case of the example above, to a construction with the word for ‘over’, ᎠᎵᎵᎵ *eyrarya*:

- (36) *Ang pukay                      manga eyrarya labanya.*  
 ang puk=ay.Ø      manga eyrarya lahan-ya  
 AT   jump=1SG.TOP   DIR   over   fence-LOC  
 ‘I jump over the fence.’

A more literal translation of ᎠᎵᎵᎵᎵᎵᎵᎵ *manga luga labaneri* is ‘by way of the top of the fence’, though without the verbosity of the English translation, as both ways to express the circumstance are about equally long in Ayeri.

#### Case-unmarked nouns

Case endings are applied to nouns in Ayeri basically whenever nouns serve as complements, most often as complements to verbs, though there are a number of exceptions to this rule, as we will see below. The case-unmarked form is the citation form, not the one declined for agent. As a first exception, the unmarked form can be found when addressing people—one might speak of an unmarked vocative:

- (37) a. *Raypu,      petāya!*  
          raypa-u    petāya  
          stop-IMP   idiot  
          ‘Stop it, you idiot!’  
       b. *Sahu      edaya,      Diras!*  
          saha-u      edaya    Diras  
          come-IMP   here    Diras  
          ‘Come here, Diras!’

Imperative forms have underlying second-person agents, so both the ‘idiot’ in (37a) and Diras in (37b) would be the implied agents of their sentences, yet neither the noun nor the name are marked by the agent markers *ṣṭ* *-ang* and *ṣṭ* *ang*, respectively. Another case where nouns are not necessarily marked for case is attested in translations for the prefix *ṣṭ* *ku-* ‘like, as though’ when the phrase acts as an adverb or an object complement:

- (38) a. ... *nay ang mya rankyon sitanyās ku-netu.*  
 ... *nay ang mya rank=yon.Ø sitanya-as ku=netu*  
 ... and AT be.supposed.to treat=3PL.N.TOP each.other-P like=brother  
 ‘... and they shall treat each other like brothers.’<sup>5</sup> (Becker 2011a)
- b. ... *ang nunaya ku-vipin ...*  
 ... *ang nuna=ya.Ø ku=vipin ...*  
 ... AT fly=3SG.M.TOP like=bird ...  
 ‘... he (would) fly like a bird ...’ (Becker 2012: 14)

Strikingly, in example (38a), *ṣṭ netu* ‘brother’ in *ṣṭ ku-netu* ‘like brothers’ is not even inflected for plural; likewise, *ṣṭ ku-vipin* ‘like a bird’ in (38b) is not inflected for case. Both of these NPs form adverbials of manner, and this apparently prevented case marking in both cases. The instrumental as the case used to mark the how—means or helpers by which an action is brought about—would be expectable here.

Nouns may also be unmarked if they act as modifiers in a compound and the head is marked for the NP’s case and number, for instance:

- (39) *ralanyeri mapang*  
*ralan-ye-ri mapang*  
*nail-PL-INS finger*  
 ‘with the fingernails’

And lastly and probably most importantly, nouns appear superficially unmarked if topicalized, since the topic marker is *-Ø* if viewed systematically:

- (40) *Saru-nama, ang nupoyya veney aruno vās.*  
*sar-u=nama ang nupa-oy-ya veney-Ø aruno vās*  
*go-IMP=just AT hurt-NEG-3SG.M dog-TOP brown 2SG.P*  
 ‘Just go, the brown dog won’t hurt you.’

<sup>5</sup> The original English text this was translated from has “and should act towards one another in a spirit of brotherhood” (United Nations 1948: Article 1).

#### 4.1.4 Prefixes on nouns

All of the nominal morphology we have so far dealt with in this section was suffixing. As mentioned in the previous section already (p. 67), however, there are also a number of prefixes that can be applied to nouns. I have just given two examples of the prefix  $\text{ku-}$  ‘like, as though’ above, but  $\text{ku-}$  applies not only to nouns, but can be combined with other parts of speech as well. As discussed in section 3.2.5 (p. 86 ff.), it behaves in the way of a special clitic in Zwicky (1977)’s terminology, since no corresponding full form exists in its place. To cite from the Ayeri translation of Kafka’s short story “Eine kaiserliche Botschaft” again:

- (41) ... *saylingyāng kovaro naynay, ku-ranyāng palung.*  
 ... *sayling=yāng kovaro naynay ku=ranya-ang palung*  
 ... *progress=3SG.M.A easy also like=nobody-A else*  
 ‘... he also got on easily, like nobody else.’ (Becker 2012: 12)

In this example, we can see  $\text{ku-}$  attaching to a properly inflected NP. The NP  $\text{saylingyāng}$  is case-marked for agent since it can be understood to refer to the verb  $\text{sayling-}$  ‘progress’ in the main clause, so  $\text{ranyāng palung}$  ‘nobody else’ can replace  $\text{yāng}$  ‘he’ in the main clause. While this section deals mainly with prefixes on nouns, it should be mentioned for completeness that  $\text{ku-}$  may also appear as a suffix under certain conditions. As discussed in section 3.2.5 (p. 86 ff.),  $\text{ku-}$  moves to the end of the noun phrase when a proper-noun is marked by a case-marker particle. The following example repeats (55) from the previous chapter for convenience:

- (42) a. *Ang lentava sa Tagāti diyan-ku.*  
 ang lenta=va.Ø sa Tagāti diyan=ku  
 AT sound=2.TOP P Tagāti worthy=like  
 ‘You sound like Mr. Tagāti.’  
 b. *Ang lentava sa Tagāti diyan-ku nay diranas yana.*  
 ang lenta=va.Ø sa Tagāti diyan=ku nay diran-as yana  
 AT sound=2.TOP P Tagāti worthy=like and uncle-P 3SG.M.GEN  
 ‘You sound like Mr. Tagāti and his uncle.’  
 c. *Sa lentavāng ku-Tagāti diyan.*  
 sa lenta=vāng ku=Tagāti diyan  
 PT sound=2.A like=Tagāti worthy  
 ‘Like Mr. Tagāti you sound.’

Besides  $\text{ku-}$ , there are also the demonstrative prefixes  $\text{da-}$  ‘such’,  $\text{eda-}$  ‘this’, and  $\text{ada-}$  ‘that’, which have already been mentioned in the previous section as well (see section 3.2.5, p. 81). The demonstrative prefixes undergo crasis with

(43) a. *da-nanga* *kāryo*  
da=nanga *kāryo*  
such=house big  
'such a big house'

b. *edāyon* *nake*  
eda=ayon *nake*  
this=man tall  
'this tall man'

c. *ada-envan* *alingo*  
ada=envan *alingo*  
that=woman clever  
'that clever woman'

(44) a. *Ang lampyo mə-veney kayvo kirinya.*  
ang lamp-yo mə-veney-Ø kayvo kirin-ya  
AT walk-3SG.N some-dog-TOP along street-LOC  
‘Some dog is walking along the street.’  
b. *Ang noyan mēntānley pegamayayam.*  
ang no=yan mə-entān-ley pegamaya-yam  
AT want=3SG.M.TOP some-punishment-P.INAN thief-DAT  
‘They demanded some kind of punishment for the thief.’

With regards to the classification of compounds, Bauer (2001) gives some helpful typological guidelines. Besides the compound types recognized by Sanskrit grammarians—endocentric (*tatpuruṣa*), coordinative (*dvandva*), adjectival-endocentric (*karmadhāraya*), and exocentric (*bahuvrīhi*)—he also adds synthetic compounds, which Sanskrit did not have (697). Overall, he finds that determinative, or endocentric, compounds are the most common ones in the languages of the world (697), especially if the head refers to a location or source of sorts (702).

Table 4.5: Compounds in the Ayeri dictionary (Becker 2016a) and their classification (n = 130)

| Type                  | Harmonic |        | Disharmonic |        | Total |        |
|-----------------------|----------|--------|-------------|--------|-------|--------|
| Endocentric (N + N)   | 67       | 51.54% | 2           | 1.54%  | 69    | 53.08% |
| Endocentric (N + Adj) | 18       | 13.85% | 4           | 3.08%  | 22    | 16.92% |
| Synthetic (V + N)     | 16       | 12.31% | 4           | 3.08%  | 20    | 15.38% |
| Coordinative (N + N)  | 9        | 6.92%  | —           |        | 9     | 6.92%  |
| Exocentric (N + N)    | 1        | 0.77%  | 3           | 2.31%  | 4     | 3.08%  |
| Unclear               | 6        | 4.62%  | —           |        | 6     | 4.62%  |
| Total                 | 117      | 90.00% | 13          | 10.00% | 130   | 100%   |

Gaeta (2008), then, adds to Bauer (2001)’s research, based on a larger sample of grammars surveyed, that compounds for the largest part correlate with the constituent order of the language, both regarding the order of verb and object and that of noun and genitive (Gaeta 2008: 129–133). Mismatches in headedness occur, but appear to constitute the minority of cases and may often be explained through historical changes in syntax; he discerns for one that “morphology is not autonomous from syntax” (135), and that secondly, “[s]yntax seems to be the motor of change, which may be then reflected in compounds” (135), and that thirdly, lexical conservatism causes atavisms to linger on, reflecting the syntax of earlier stages of the language (138–139).

For the purpose of gaining at least a little insight into which types of compounds Ayeri allows—besides endocentric compounds—I conducted a small (non-exhaustive) survey based on 130 compounds from the Ayeri dictionary (Becker 2016a: Dictionary); Table 4.5 shows the various compound classes and the number of words for each. ‘Harmonic’ and ‘disharmonic’, respectively, refer to the order of elements; the order is ‘harmonic’ if it is following the normal constituent order of the language and ‘disharmonic’ if it is at odds with it (Gaeta 2008).

Unsurprisingly, the largest number of compound nouns in the sample were endocentric compounds of the regular kind, which means that, just like genitive attributes follow nouns, noun compounds are headed left. Especially compounds with adjectives are interesting insofar as this is also the normal order for free adjectives, so to illustrate, some tests will be necessary to show that these adjectives form a unit with the head noun and are unable to undergo comparison, for instance. Synthetic compounds exist in Ayeri and produce nouns. These are compounds in which “the modifying element in the compound is (usually) interpreted as an argument of the verb from which the head is derived” (Bauer 2001: 701). There are also a number of coordinative compounds; this group, however, is lexicalized and



not productive. Exocentric compounds constitute the minority of the sample. In the following I will give examples for each type.

It needs to be noted that unlike Germanic languages, Ayeri does not allow compounds of arbitrary length to be strung together, like in the following ridiculous but no less real example from (former) German legislation (see, for instance, *Süd-deutsche Zeitung* 2013):

(45) German:

*Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz*  
 rind-fleisch-etikettierung-s-überwachung-s-aufgabe-n-übertragung-s-gesetz  
 cow-meat-labeling-LNK-supervision-LNK-duty-LNK-delegation-LNK-law  
 ‘law on the delegation of duties in the supervision of beef labeling’

In stark contrast, Ayeri allows only two elements in compounds. Furthermore, this section on compounds is located within the section on nouns because Ayeri almost only possesses compounds involving nouns, and the majority of these also results in a noun.

#### *Endocentric compounds*

To start with the largest group, endocentric/*tatpuruṣa* compounds, the bulk of these compounds combines two nouns, one of which is the head which is modified by a dependent noun. As Ayeri exhibits a rather strict head-first word order, it comes as no surprise, following Gaeta (2008), that most of these compounds follow this order strictly: the second noun modifies the first, which is opposite of how English, for instance, typically operates:

- (46) a. *betaynimpur* ‘grape’ ← *betay* ‘berry’ + *nimpur* ‘wine’  
 b. *karirayan* ‘vertigo’ ← *kar* ‘fear’ + *irayan* ‘height’<sup>6</sup>  
 c. *pikunanding* ‘mustache’ ← *piku* ‘beard’ + *nanding* ‘lips’  
 d. *tapayperin* ‘sunblind’ ← *tapay* ‘screen’ + *perin* ‘sun’

The example words in (46) show that the relationships between the modifier and the head are various: a grape is a berry *used* to make wine from (compare Bauer 2001: 702); vertigo is the fear *of* height; a mustache is a beard *located* over the lips (702); and a sunblind is a screen *against* the sun. Bauer (2001) mentions that “there may be special morphophonemic processes which apply between the elements of compounds”, such as “phonological merger[s] between the elements of the compound” (695). This also occasionally happens in Ayeri, as the next few example words show:

<sup>6</sup> *irayan*, however, is a transparent nominalization of *iray* ‘high’.

- (47) a. ၼာၼာၼ် *avararan* ‘wetland’  
 ← ၼာၼ် *avan* ‘ground’ + ၼာၼ် *raro* ‘wet’ + ၼ် *-an* (NMLZ)
- b. မိမိမိမိ *mehimitrang* ‘fiber tree’  
 ← မိမိ *mehir* ‘tree’ + မိမိ *mitrang* ‘hair, fiber’
- c. နီၼ်ၼ် *ningampinam* ‘bedtime story’  
 ← နီၼ် *ningan* ‘story’ + နီၼ် *pinam* ‘bed’
- d. ပါၼ်ၼ် *padilamican* ‘gravitational force’  
 ← ပါၼ် *padilan* ‘attraction’ + မိမိ *mican* ‘force, power’

There is a modicum of alteration happening in all of the heads of the example words in (47), mostly nasals assimilating to the stop or nasal which the modifier begins with (/n/ + /p/ → /mp/, /n/ + /m/ → /m/), though ၼာၼာၼ် *avararan* and မိမိမိမိ *mehimitrang* even delete whole coda segments. Bauer (2001: 703) notes that very commonly, genitive and plural markers may form linking elements, though he also gives examples of languages which allow other case markers on the modifying element in languages with head-right order; individual languages may allow even more case inflection. However, this appears not to happen in Ayeri. The only element that comes up time and again in between the two halves of compounds is the nominalizer ၼ် *-an*, which signifies that the head is being formed by a nominalized root, such as in ပါၼ်ၼ် *padilamican*, where ပါၼ် *padilan* ‘attraction’ is a nominalization of ပါၼ် *padil-* ‘attract’, or in နီၼ်ၼ် *ningampinam*, where နီၼ် *ningan* ‘story’ is derived from the verb နီၼ် *ning-* ‘tell’. However, since Ayeri is head-first and possessive phrases are dependent marking, genitive or other case marking would be expected on the second element, not the first. Case marking on a compound, however, does not inflect just the modifier, but the whole NP:

- (48) *Ang ningya sipikanena koyababisena.*  
 ang ning-ya sipik-an-ena koyabahis-ena  
 AT talk-3SG.M.TOP keep-NMLZ-GEN book.day-GEN  
 ‘He talks about keeping a journal.’

နီၼ်ၼ် *koyababisena* in this example is not to be interpreted as ‘book of day(s)’ but as ‘of a day-book’. Inflection between the parts of a compound can happen nonetheless, though. In compounds which are formed *ad hoc* or which are otherwise transparent in their composition (‘loose’ compounds), inflection often is deferred to the noun head noun instead of the edge of the compound as a whole; the modifier is treated as an adjunct in this case, and stays uninflected:

- (49) *Sa trayeng tipin ralanyeri mapang yena.*  
 sa tra=yeng tipin-Ø ralan-ye-ri mapang yena  
 PT scratch=3SG.F.A itch-TOP nail-PL-INS finger 3SG.F.GEN  
 ‘The itch, she scratches it with her fingernails.’

Besides noun modifiers, there are also compounds where the modifier is an adjective. In classical Sanskrit terminology, this type is called *karmadhāraya* (Bauer 2001: 698–699).<sup>7</sup> Examples in Ayeri include:

- (50) a. *kaṇḍāṅgiray* ‘university’ ← *kaṇḍāṅg* ‘school’ + *iray* ‘high’  
 b. *maras̥hari* ‘witticism’ ← *maras̥* ‘phrase’ + *hari* ‘pithy’  
 c. *silvanikaṇ* ‘overview’ ← *silvan* ‘view’ + *ikaṇ* ‘whole’  
 d. *vipimākārya* ‘crow’ ← *vipin* ‘bird’ + *mākārya* ‘black’

In all of these cases, the adjective forms a unified lexeme with the head noun, hence it is not comparable, for example:

- |      |   |   |
|------|---|---|
| (51) | COMPARATIVE   | SUPERLATIVE   |
| a.   | * <i>kaṇḍāṅgiray-eng</i><br><i>kaṇḍāṅg-iray=eng</i><br><i>school-[high=COMP]</i><br>‘higher-school’ | <i>kaṇḍāṅgiray-vā</i><br><i>kaṇḍāṅg-iray=vā</i><br><i>school-*[high=SUPL]</i><br>‘highest-school’ |
| b.   | * <i>maras̥hari-eng</i><br><i>maras̥-hari=eng</i><br><i>phrase-[pithy=COMP]</i><br>‘pithier-phrase’ | <i>maras̥hari-vā</i><br><i>maras̥-hari=vā</i><br><i>phrase-*[pithy=SUPL]</i><br>‘pithiest-phrase’ |

In fact, it is possible to form *kaṇḍāṅgiray-vā* and *maras̥ari-vā*, but they mean ‘most universities’ and ‘most witticisms’, that is, *-vā* here does not mark the adjectival part as a superlative form; the suffix modifies the noun–adjective compound as a whole: [*school-high*]=*most*, [*phrase-pithy*]=*most*. *-eng* ‘rather’ as a quantifier does not combine with nouns, which is why the first examples in (51ab) are both ungrammatical *per se*.

Since the meaning composed from noun–adjective compounds is often idiomatic, they also cannot be divided as shown above in (49), since a *kaṇḍāṅgiray* ‘university’ is not a *kaṇḍāṅg* ‘school’ which is *iray* ‘high’ in the literal sense, but a school of the highest tier. *kaṇḍāṅgēna iray* (school-GEN high), then, can only be interpreted in the literal sense, ‘of the high school’, but not as ‘of the university’, which thus can only be *kaṇḍāṅgirayena*.

In the sample, there were also a few compounds I categorized as noun–noun combinations, which look as though they violate head-first order. All of these involve *sitaṅg* ‘self’ as a modifier:

<sup>7</sup> Bauer (2001) also mentions that appositional compounds like *maid-servant*, *woman doctor* and *fighter-bomber* are counted in this category (699). Ayeri, however, does not possess such formations in particular.

- (52) a. ၶိၼ်းၵုၼ်း *sitanglentan* ‘vowel’  
 ← ၶိၼ်း *sitang* ‘self’ + ၵုၼ်း *lentan* ‘sound’
- b. ၶိၼ်းၵုၼ်း *sitangparonān* ‘self-confidence’  
 ← ၶိၼ်း *sitang* ‘self’ + ၵုၼ်း *paronān* ‘faith’
- c. ၶိၼ်းၵုၼ်း *sitangtenyan* ‘suicide’  
 ← ၶိၼ်း *sitang* ‘self’ + ၵုၼ်း *tenyan* ‘death’

ၶိၼ်း *sitang* does not exist as a noun by itself in Ayeri, the word for ‘self’ is its nominalization ၶိၼ်း *sitangan*. Nonetheless, it looks like it could have plausibly been a noun once. However, this noun may have been grammaticalized into a reflexive morpheme of a more general kind, which in turn birthed the form ၶိၼ်း *sitangan* as a renovation.<sup>8</sup> The reflexive ၶိၼ်း *sitang* is used—as we have seen in the previous chapter—as a prefix, so there are two ways to interpret these formations: first, ၶိၼ်း *sitang* may be the reflexive prefix here and thus the compound follows the normal syntactic order; or second, the order of elements is reversed and thus may reflect an earlier stage of Ayeri where ၶိၼ်း *sitang* was still a noun and modifiers could still appear in front of their heads, at least optionally so (Gaeta 2008: 133–137).

There are a number of genuinely reversed endocentric compounds as well, however, in which the modifier comes first and the head last. Since there are only a few of these to date, I will give all of them in the following example:

- (53) a. ၶိၼ်း *baripata* ‘ground meat’  
 ← ၶိၼ်း *bari* ‘meat’ + ၵုၼ်း *pata* ‘mash’
- b. ၶိၼ်း *kayvolentan* ‘consonant’  
 ← ၶိၼ်း *kayvo* ‘with’ + ၵုၼ်း *lentan* ‘sound’
- c. ၶိၼ်း *māvaganeng* ‘mother’s siblings’  
 ← ၶိၼ်း *māva* ‘mother’ + ၵုၼ်း *ganeng* ‘siblings’
- d. ၶိၼ်း *matinanding* ‘labia’  
 ← ၶိၼ်း *matikan* ‘hot’ + ၵုၼ်း *nanding* ‘lips’
- e. ၶိၼ်း *muyavirang* ‘brass’  
 ← ၶိၼ်း *muya* ‘false’ + ၵုၼ်း *avirang* ‘gold’

<sup>8</sup> A little bit of language history would certainly simplify things here and lend them credence. Let us simply assume that ၶိၼ်း *sitang* used to be a noun meaning something like ‘self’ at a previous stage of Ayeri and was repurposed as a reflexive prefix. Lehmann (2015) quotes a few examples of what he calls ‘autophoric’ nouns that came to be used as reflexive pronouns in their respective language: “Typical examples are Sanskrit *tan* ‘body, person’ and *ātmān* ‘breath, soul’, Buginese *elena* ‘body’, Okinawan *dūna* ‘body’, !Xu *l’esi* ‘body’, Basque *burua* ‘head’, Abkhaz *a-xə* ‘the head’. In their respective languages, all these nouns are translation equivalents of English *self*” (45–46). Thus, it would not be out of line at all to assume such a grammaticalization path for Ayeri as well.

- f.  $\text{တိဉ်ဒုခါး}$  *tonisaytang* ‘self-assured’  
 ←  $\text{တိဉ်}$  *tonisa* ‘assured’ +  $\text{ခါး}$  *sitangan* ‘self’

Given the discussion of  $\text{ခါး}$  *sitang* above, one word among the examples above that is not too clear is  $\text{တိဉ်ဒုခါး}$  *tonisaytang*, which appears to contain a deviant form of either  $\text{ခါး}$  *sitang* or  $\text{ခါး}$  *sitangan*, which is preceded by the adjective  $\text{တိဉ်}$  *tonisa* ‘assured, ascertained’.

All of the previously mentioned compounds involving nominal elements formed nouns, though, there are also a few denominal compounds in the sample. This process is not productive, however, and interestingly, only noun–adjective combinations appear in this group:

- (54) a.  $\text{မိရံပလွင်}$  *mirampaluy* ‘otherwise’  
 ←  $\text{မိရံ}$  *miran* ‘way’ +  $\text{ပလွင်}$  *palung* ‘different’  
 b.  $\text{ပဒပ်ပယာ}$  *padabanya* ‘insane’  
 ←  $\text{ပဒပ်}$  *padang* ‘mind’ +  $\text{ပယာ}$  *banaya* ‘sick’  
 c.  $\text{တင်ကရိဆာ}$  *tenkarisa-* ‘be frightened to death’  
 ←  $\text{တင်}$  *ten* ‘life’ +  $\text{ကရိဆာ}$  *karisa* ‘frightened’

$\text{မိရံပလွင်}$  *mirampaluy* is an adverb, the modifier probably a mangling of  $\text{ပလွင်}$  *palung*;  $\text{ပဒပ်ပယာ}$  *padabanya* is an adjective meaning ‘insane’ rather than the expected ‘insanity’ (instead:  $\text{ပဒပ်ပယာ}$  *padabanyān*); and  $\text{တင်ကရိဆာ}$  *tenkarisa-* acts as a verb, possibly from conversion or reinterpretation, since the suffix  $\text{ဆာ}$  *-isa* also forms morphological causatives of a number of verbs. Besides these irregularities, there is also at least one noun compound which uses a postposition as an adjectival modifier:

- (55)  $\text{ခိလ်ကယဿ}$  *silvankayvay* ‘blindness’ ←  $\text{ခိလ်}$  *silvan* ‘sight’ +  $\text{ကယဿ}$  *kayvay* ‘without’

This compound must be derived from the phrase  $\text{ခိလ်ကယဿ}$  *silvanya kayvay* ‘without sight’ (see-NMLZ-LOC without), though here as well, the word roots are simply juxtaposed, as noted above is the common way to form compounds in Ayeri.

#### Synthetic compounds

According to Bauer (2001), (semi-)synthetic compounds, or verbal(-nexus) compounds, are compounds that have “been variously defined as being based on word-groups or syntactic constructions (Botha 1984: 2), or as compounds whose head elements are derived from verbs (Lieber 1994: 3607)” (Bauer 2001: 701). Examples of this type in English would include *truck-driver*, *peace-keeping*, and *home-made*. He mentions also that synthetic compounds have been mainly discussed with regards to Germanic languages, but that according to Lieber (1994: 3608), the phenomenon is much more widespread. Ayeri possesses compounds like this as well, and the regular case again follows the constituent order, here that of verbs and nouns: Ayeri is

a VO language, and thus the verb as the head of the compound is usually found on the left side with its nominal modifier following it (compare Gaeta 2008: 129–133):

- (56) a. ၼံၼ်ၼ်ၼ် *anlāgonan* ‘pronunciation’  
 ← ၼံၼ်ၼ်: *anl-* ‘bring’ + ၼ်ၼ် *agonan* ‘outside’  
 b. ၼ်ၼ် *napakaron* ‘acid’  
 ← ၼ်: *nap-* ‘burn’ + ၼ် *karon* ‘water’  
 c. ၼ်ၼ် *napaperin* ‘sunburn’  
 ← ၼ်: *nap-* ‘burn’ + ၼ် *perin* ‘sun’  
 d. ၼ်ၼ် *telbasasān* ‘waysign’  
 ← ၼ်ၼ်: *telba-* ‘show’ + ၼ် *sasān* ‘way’

The relations between the verb and the noun are various again, that is, the nominal modifier is not simply the direct object of the verb: to pronounce something means to bring it to the outside; a sunburn is a burn *caused by* the sun; and a waysign shows the way (ၼ် *sasān* is the object here). Even though ၼ် *karon* may serve as an agent (or a causer) of the burning effect of acid (similarly for ၼ်ၼ် *napaperin* ‘sunburn’), the verb-first order is justified here as well, since verbs always go first in Ayeri sentences, and any other NPs, whether actor or undergoer, are following.

Just as with endocentric compounds, there are a number of seeming exceptions to the verb-first order of synthetic compounds as well. These are just as far and few between, however, and whether they should all be counted as noun–verb combinations is also questionable as they appear to all be formed with nominalized verbs. The verbal element may thus be only indirectly verbal for the purposes of compounding. If interpreted as noun–noun combinations, the nominal first element would reasonably form the head again for some of the below example words.

- (57) a. ၼ်ၼ် *maripuntayam* ‘spread’  
 ← ၼ်ၼ် *marin* ‘surface’ + ၼ် *punta-* ‘stroke’ + ၼ် *-yam* (DAT)  
 b. ၼ်ၼ် *sasanlekān* ‘labyrinth’  
 ← ၼ် *sasān* ‘way’ + ၼ် *leka-* ‘guess’ + ၼ် *-an* (NMLZ)  
 c. ၼ်ၼ် *selangnunān* ‘plane’  
 ← ၼ်ၼ် *selang* ‘machine’ + ၼ် *nuna-* ‘fly’ + ၼ် *-an* (NMLZ)  
 d. ၼ်ၼ် *sinturān* ‘radio’  
 ← ၼ် *sinto* ‘wave’ + ၼ် *tura-* ‘send’ + ၼ် *-an* (NMLZ)

ၼ်ၼ် *maripuntayam* is special in that it contains the dative suffix ၼ် *-yam* which is lexicalized as part of the word: something made or intended for spreading on a surface. A few more such verbal derivations can be found, though not compounds, among others:

- (58) a.  $\text{ḡrenyā}$  *grenyam* ‘extremity’ ←  $\text{ḡren}$  *gren-* ‘reach out’  
 b.  $\text{lugayā}$  *lugayam* ‘password’ ←  $\text{luga}$  *luga-* ‘go through’  
 c.  $\text{sabayā}$  *sabayam* ‘future’ ←  $\text{saba}$  *saba-* ‘come’

There is also  $\text{maripuntā}$  *maripunta-* ‘spread over’ as the verb corresponding to  $\text{maripuntayā}$  *maripuntayam*, though its meaning is less specific. Here as well, however, the verbal part is last instead of first. For the other example words (57b–d), an interpretation of the second part as a deverbal noun is possible: a labyrinth as a way or path which requires guessing, a plane a machine for flight, and radio as a sending of waves. In the latter case,  $\text{ḡsinturān}$  *sinturān*, however, the head is still on the wrong side even if one interprets all of the above examples as noun–noun compounds with a deverbal element.

#### Coordinative compounds

Coordinative compounds are a very small group among the sample drawn from the dictionary, and not a very productive one. Bauer (2001) defines this class as having “two or more words in a coordinate relationship, such that the entity denoted is the totality of the entities denoted by each of the elements” (699). He cautions that they are very easy to confuse with appositional (also *karmadhāraya*) compounds in that both types of compound allow inserting an *and* between both elements. The following nominal coordinative compounds are included in the dictionary sample:

- (59) a.  $\text{bāmā}$  *bāmā* ‘mom-and-dad’  
 ←  $\text{bā}$  *bā(bā)* ‘dad’ +  $\text{mā}$  *mā(mā)* ‘mom’  
 b.  $\text{pruynapay}$  *pruynapay* ‘seasoning’  
 ←  $\text{pruy}$  *pruy* ‘salt’ +  $\text{napay}$  *napay* ‘pepper’  
 c.  $\text{sapayyila}$  *sapayyila* ‘hands-and-feet’  
 ←  $\text{sapay}$  *sapay* ‘hand’ +  $\text{yila}$  *yila* ‘foot’  
 d.  $\text{simileno}$  *simileno* ‘horizon’  
 ←  $\text{simil}$  *simil* ‘country’ +  $\text{leno}$  *leno* ‘sky’  
 e.  $\text{sitemrugon}$  *sitemrugon* ‘thunderstorm’  
 ←  $\text{sitem}$  *sitem* ‘lightning’ +  $\text{rugon}$  *rugon* ‘thunder’  
 f.  $\text{vekamdekey}$  *vekamdekey* ‘dishes’  
 ←  $\text{vekam}$  *vekam* ‘plate’ +  $\text{dekey}$  *dekey* ‘fork’

None of the two elements recognizably forms the head in these examples, but both elements are typical exponents of the thing the compound signifies. Bauer (2001: 699) mentions that coordinative adjective compounds are rare, or at least rarely documented in the grammars he surveyed. In the sample I took, only the following compound is included, which forms a noun from the combination of two

adjectives, insofar it is relevant to this section even though the component parts are not nouns:

- (60) မာခ်ခိ *makagisu* 'twilight' ← မာခ် *maka* 'light' + ခိ *gisu* 'dark'

The sample also includes the following two words, however, which are neither made up from nouns, nor do they form a noun in combination. Instead, they are technically verbs combining to form directional adverbs and have been exceptionally included here for completeness:

- (61) a. မာဂဆာ *mangasaba* 'towards' ← မာဂ: *manga-* 'move' + ဆာ: *saba-* 'come'  
 b. မာဂဆာ *mangasara* 'away' ← မာဂ: *manga-* 'move' + ဆာ *sara-* 'go'

#### Exocentric compounds

In exocentric compounds, the modifier is not a hyponym of its head (Bauer 2001: 700), which means that the modifier is not describing a property that more closely determines its head. So while a *dog kennel* is a type of kennel made for dogs, the head of an *egghead* is neither for eggs, nor containing eggs, nor made of eggs; instead, it refers to an egg-shaped skull metaphorically. And while a *bluecollar* may wear a blue shirt professionally, the referent it signifies is not a type of collar, but the relationship is metonymical in that the blue collar is part of the guise of the signified entity as a whole. The sample from the Ayeri dictionary contains a few compounds of this kind as well, though again, it is not a very productive group:

- (62) a. မာၤၤၤၤ *avanyonang* 'artery'  
 ← မာၤၤ *avan* 'bottom, down' + ယၢၤၤ *yonang* 'stream'  
 b. ဃၢၤၤၤ *baytandevo* 'headache'  
 ← ဃၢၤၤ *baytang* 'blood' + ဃၢၤ *devo* 'head'  
 c. လၢၤၤၤၤ *linyonang* 'vein'  
 ← လၢၤၤ *ling* 'top, up' + ယၢၤၤ *yonang* 'steam'  
 d. နံၤၤၤၤ *sindaynanga* 'address'  
 ← နံၤၤၤ *sinday* 'number' + နၢၤၤ *nanga* 'house'

What is striking here is that only one out of four examples shows the expected head-left order: နံၤၤၤၤ *sindaynanga*. The other three examples all have the head component on the right side, preceded by a modifier. However, what all of these have in common, is that they are only metaphorically or metonymically describing the thing they signify: veins and arteries are not literally streams going up or down (they are a kind of stream flowing in different directions, however, so these are probably on the borderline between exocentric and endocentric); a headache is



related to the head, but has not directly to do with being made of or containing blood (the rationale behind this being a superstition that you have too much blood in your head, which is said to cause the pain); and a house number may be part of an address, but is in a *pars pro toto* relationship to it.

#### A few mysterious cases

The following words from my sample were either undeterminable as to their composition due to parts of the word not being clear regarding one of their constituent parts, either because I tweaked the constituent so much as to not be readily recognizable anymore, or because I forgot to make an entry in the dictionary, or even deleted or changed that. The words in question are the following:

- (63) a. ခါးခါးစပ် *batangiman* ‘mosquito’ ← ခါးခါး *baytang* ‘blood’ + ?  
 b. ချီလ်ကလံ *kirinalang* ‘avenue’ ← ချီလ် *kirin* ‘street’ + ?  
 c. နီဂါမ္ဘာ *ningambakar* ‘telltale’ ← နီဂါ *ningan* ‘story’ + ?  
 d. ရာဂေယွ *ragayesuy* ‘grid’ ← ရာဂ *ragan* ‘line’ + ?  
 e. တေရမို *teraymino* ‘melancholic’ ← ? + မို *mino* ‘happy’  
 f. ဖေတေယို *vetaysano* ‘fare’ ← ? + ဓန *sasān* (earlier ဓန *sasano*) ‘way’

For all of the components represented by a question mark, there is no corresponding dictionary entry. At least in ခါးခါးစပ် *batangiman*, the \*ခါး *\*iman* part looks as though it could be a noun due to the -an nominalizer suffix. \*ခါး *\*teray* in တေရမို *teraymino* might also be an adjective supposed to mean ‘sad’ (which would make it an adjectival coordinative compound), although the dictionary entry for that is ချီလ် *giday*. Even though parts of all these words are unclear, they all seem to follow the correct syntactic order, judging by those parts that are identifiable. And even in the case of ဖေတေယို *vetaysano*, which is missing the first part, it can be reasonably assumed that the identifiable part, \*ခါး *\*sano*, is the modifier, and \*ခါး *\*vetay* may have once been intended to mean ‘money’ or ‘fee’ or something along these lines.

With the exception of နီဂါမ္ဘာ *ningambakar*, all of the mystery words were entered into the dictionary in 2006. Digging through old archives and translations, I could determine at least that \*ခါး *\*bakar* was once intended to mean ‘lie’, and \*ခါး *\*teray* was indeed meant to mean ‘sad’.

#### 4.1.6 Reduplication

Wiltshire and Marantz (2000) write that it has been suggested that reduplication serves an iconic function, “with the repetition of phonological material indicating a repetition or intensity in the semantics” (561), so with regards to nouns it

mainly serves to indicate plurality of various kinds. However, they find that in fact, reduplication serves all kinds of functions, also ones without iconic meanings, and mention Agta, an Austronesian language of the Philippines, which uses reduplication to form diminutives (Healey 1960: 6–9). As we have seen in section 3.2.3 above, so does Ayeri, and it is justified in doing so since there is real-world evidence for this use of reduplication. Examples for diminutive reduplication in Ayeri include:

- (64) a.  $\text{ṛṛṛ} \text{ limu}$  ‘shirt’ →  $\text{ṛṛṛṛṛṛ} \text{ limu-limu}$  ‘little shirt’  
 b.  $\text{ṛṛṛ} \text{ nanga}$  ‘house’ →  $\text{ṛṛṛṛṛṛ} \text{ nanga-nanga}$  ‘little house’  
 c.  $\text{ṛṛṛ} \text{ sapay}$  ‘hand’ →  $\text{ṛṛṛṛṛṛ} \text{ sapay-sapay}$  ‘little hand’  
 d.  $\text{ṛṛṛ} \text{ veney}$  ‘dog’ →  $\text{ṛṛṛṛṛṛ} \text{ veney-veney}$  ‘little dog’

Diminutive reduplication involves full stem reduplication in Ayeri. Besides the productive use of reduplication for diminutive marking, there are a number of diminutive formations which have been lexicalized, such as in the following examples:

- (65) a.  $\text{ṛṛṛ} \text{ agu}$  ‘chicken’ →  $\text{ṛṛṛṛṛṛ} \text{ agu-agu}$  ‘chick’  
 b.  $\text{ṛṛṛ} \text{ gan}$  ‘child’ →  $\text{ṛṛṛṛṛṛ} \text{ gan-gan}$  ‘grandchild’  
 c.  $\text{ṛṛṛ} \text{ pasing}$  ‘tube’ →  $\text{ṛṛṛṛṛṛ} \text{ pasing-pasing}$  ‘straw’  
 d.  $\text{ṛṛṛ} \text{ poyu}$  ‘cheek; bacon’ →  $\text{ṛṛṛṛṛṛ} \text{ poyu-poyu}$  ‘butt’

There are also at least two documented cases where the reduplicated root is not a noun, but the reduplication results in a noun:

- (66) a.  $\text{ṛṛṛ} \text{ kusang}$  ‘double (adj.)’ →  $\text{ṛṛṛṛṛṛ} \text{ kusang-kusang}$  ‘model’  
 b.  $\text{ṛṛṛ} \text{ veb}$  ‘build’ →  $\text{ṛṛṛṛṛṛ} \text{ veba-veba}$  ‘tinkering’

Reduplicated nouns behave like regular nouns with regards to inflection, that is, they receive prefixes and suffixes just like the simplexes from which they are derived:

- (67)  $\text{Puco} \quad \text{mino} \quad \text{veney-veneyang.}$   
 jump-3SG.N happily DIM~dog-A

‘The little dog is jumping happily.’

In this example, the reduplicated noun  $\text{ṛṛṛṛṛṛ} \text{ veney-veney}$  is marked as an agent in that the agent suffix  $\text{ṛṛṛ} \text{ -ang}$  is appended to the noun as a unit *after* reduplicating the noun stem. In other words, the following formation in which the root is reduplicated along with its declension suffix is ungrammatical for the purpose of forming a diminutive:

- (71) a. ʌŋŋɔ: *balang*- ‘search (v.)’ → ʌŋŋɔ̌ *balangan* ‘search (n.)’  
 b. ʔ̥ɕu: *kub*- ‘row’ → ʔ̥ɕǔ *kuban* ‘oar’  
 c. ɲɔ: *rig*- ‘draw’ → ɲɔ̌ *rigan* ‘drawing’  
 d. ɾu: *veh*- ‘build’ → ɾǔ *vehan* ‘building’

- (72) a. ၵိၵ်ႉ *apitu* ‘pure’ → ၵိၵ်ႉၵိၵ်ႉ *apituan* ‘purity’  
 b. ၵိၵ်ႉ *gira* ‘urgent’ → ၵိၵ်ႉၵိၵ်ႉ *girān* ‘hurry’  
 c. ၵိၵ်ႉ *pakis* ‘serious’ → ၵိၵ်ႉၵိၵ်ႉ *pakisan* ‘seriousness’  
 d. ၵိၵ်ႉ *vapa* ‘skillful’ → ၵိၵ်ႉၵိၵ်ႉ *vapan* ‘skill’

Occasionally, it may even happen that a noun is derived from a noun with a related but sometimes more basic meaning using the nominalizer ၵိၵ်ႉ *-an*. This process, however, is not productive, so compared to deverbalization and deadjectivization, examples of this derivation strategy are few.

- (73) a. ၵိၵ်ႉ *ajam* ‘toy’ → ၵိၵ်ႉၵိၵ်ႉ *ajaman* ‘game’  
 b. ၵိၵ်ႉ *kelang* ‘chain’ → ၵိၵ်ႉၵိၵ်ႉ *kelangan* ‘connection’  
 c. ၵိၵ်ႉ *nanga* ‘house’ → ၵိၵ်ႉၵိၵ်ႉ *nangān* ‘household’  
 d. ၵိၵ်ႉ *ten* ‘life’ → ၵိၵ်ႉၵိၵ်ႉ *tenan* ‘soul’

There are also some apparent nominalizations in ၵိၵ်ႉ *-am* and ၵိၵ်ႉ *-ang*, although these are irregular and non-productive:

- (74) a. ၵိၵ်ႉ *aja-* ‘play’ → ၵိၵ်ႉ *ajam* ‘toy’  
 b. ၵိၵ်ႉ *gin-* ‘drink’ → ၵိၵ်ႉ *ginam* ‘glass’  
 c. ၵိၵ်ႉ *mik-* ‘poison (v.)’ → ၵိၵ်ႉ *mikam* ‘poison (n.), venom’  
 d. ၵိၵ်ႉ *nuna-* ‘fly’ → ၵိၵ်ႉ *nunam* ‘feather’
- (75) a. ၵိၵ်ႉ *bayba-* ‘rule’ → ၵိၵ်ႉ *bayhang* ‘government’  
 b. ၵိၵ်ႉ *bapa* ‘remaining’ → ၵိၵ်ႉ *hapang* ‘remainder’  
 c. ၵိၵ်ႉ *kada-* ‘collect’ → ၵိၵ်ႉ *kadang* ‘committee; alliance’  
 d. ၵိၵ်ႉ *mima* ‘possible’ → ၵိၵ်ႉ *mimang* ‘access’

Agentive nouns can be formed from regular nouns with the suffix ၵိၵ်ႉ *-maya*, compare the examples in (76). An epenthetic /a/ may be introduced to break up consonant clusters that would otherwise be either difficult to pronounce or violating phonotactics. When the stem of the word the agentive suffix is attached to ends in a consonant or /Ca/, it is also often found fused with the root, sometimes with the first /a/ of *-Caya* lengthened, see (77). Specifically feminine agentive nouns can be derived with the related suffix ၵိၵ်ႉ *-vaya*; two examples are given in (78).

- (76) a. ၵိၵ်ႉ *anl-* ‘bring’ → ၵိၵ်ႉ *anlamaya* ‘waiter’  
 b. ၵိၵ်ႉ *bora* ‘sin’ → ၵိၵ်ႉ *horamaya* ‘sinner’  
 c. ၵိၵ်ႉ *nasy-* ‘follow’ → ၵိၵ်ႉ *nasyamaya* ‘follower’  
 d. ၵိၵ်ႉ *teba-* ‘bake’ → ၵိၵ်ႉ *tebamaya* ‘baker’

- (77) a. ၵ်း: *asa-* ‘travel’ → ၵ်းယ *asāya* ‘traveler’  
 b. ၵ်းိး: *ibut-* ‘trade’ → ၵ်းိးယ *ibutaya* ‘trader, merchant’  
 c. ဂ်း: *lant-* ‘lead’ → ဂ်းယ *lantaya* ‘leader; driver’  
 d. တံး: *tang-* ‘listen’ → တံးယ *tangaya* ‘listener’
- (78) a. ၵ်း *gan* ‘child’ → ၵ်းယ *ganvaya* ‘governess’  
 b. ဂ်း *lanya* ‘king’ → ဂ်းယ *lanvaya* ‘queen’

Besides these, there is also a derivative suffix for makers of things, ၵ်း *-ati* (contracting to /atʃ/ *-ac* before a vowel), though this is not too productive, and sometimes irregular, as ၵ်းတံး *sirtangati* ‘youth’ shows:

- (79) a. ၵ်း *gindi* ‘poem’ → ၵ်း *gindati* ‘poet’  
 b. ၵ်းတံး *sirtang* ‘young’ → ၵ်းတံး *sirtangati* ‘youth’  
 c. တံး: *tahan-* ‘write’ → တံး *tahanati* ‘scribe’  
 d. ဖ်း *vehim* ‘piece of clothing’ → ဖ်း *vehimati* ‘tailor’

A few instances also exist where a tool of sorts is derived with a suffix ၵ်း *-(e)ryan*, which is related to the instrumental suffix ၵ်း *-eri* in combination with the nominalizer ၵ်း *-an*:

- (80) a. ၵ်း *gur-* ‘turn’ → ၵ်း *guryan* ‘coil, cylinder’  
 b. မ်း *mis-* ‘behave’ → မ်း *miseryan* ‘method, strategy’  
 c. ဂ်း *nap-* ‘burn’ → ဂ်း *naperyan* ‘tinder’  
 d. ဂ်း *pra-* ‘glitter, gleam’ → ဂ်း *praryan* ‘spark’

While ၵ်း *-an* derives nouns from verbs to produce nouns that act as such in every way, it may sometimes be preferable to refer to the action as such by a noun, compare in English:

- (81) a. Manhattan is famous for its tall **buildings**.  
 b. **Building** a house is an expensive endeavor.

In (81a), *building* is simply a noun derived from the verb *build*. It acts as a noun in every way, for example, it can serve as a subject and object, it can be pluralized, it can take determiners, and can be modified by adjectives. The form of *building* in (81b), however, is a gerund, and as such underlies the restriction that it cannot be pluralized (Payne 1997: 35). As we have seen at the beginning of this section on nominalization, Ayeri can derive ဖ်း *veban* ‘building, construction’ from the verb ဖ်း *veh-* ‘build’, which acts like every other common noun, much like in the English example in (81a):

- (82) a. *Lesāra sirimang vebānreng tado.*  
 lesa-ara sirimang vebān-reng tado  
 collapse-3SG.INAN about.to building-A.INAN old  
 ‘The old building is about to collapse.’
- b. *Le vacyang eda-vebān.*  
 le vac=yang eda=vehān-Ø  
 PT.INAN like-1SG.A this=building-TOP  
 ‘This building, I like it.’
- c. *Ang latayo bayhang vebānyeley yona.*  
 ang lata-yo bayhang-Ø vebān-ye-ley yona  
 AT sell-3SG.N government-TOP building-PL-P.INAN 3SG.N.GEN  
 ‘The government is selling its buildings.’
- d. *Le ming kuysāran vebān-kay dirasyam ran.*  
 le ming kuysa-aran vebān-Ø=kay diras-yam ran  
 PT.INAN can compare-3PL.INAN building-TOP=few splendor-DAT 3SG.INAN.GEN  
 ‘Few buildings can compare to its splendor.’

The above examples condense several properties into one for illustration. Thus, (82a) shows that *ṛṣṣ vebān* can serve as basically a subject of a clause, and that it can as well be modified by an adjective—the choice of adjectives is not subject to any distributional restrictions other than those imposed by the semantic frame of HOUSE. In the next example, (82b), *ṛṣṣ vebān* serves as the object of the clause and is being determined by the demonstrative prefix *ṣṣ* *eda*- ‘this’. The third example, (82c), shows *ṛṣṣ vebān* both pluralized and modified by a possessive pronoun, *ṣṣ yona* ‘of it’. And finally, in (82d) we see *ṛṣṣ vebān* quantified by the suffix *ṣṣ -kay* ‘few’.

Similar to the English example in (81b), Ayeri can also derive nouns from the participle of a verb describing the action as such—a gerund. For an example, I will again draw on the Ayeri translation of Kafka’s short story “Eine kaiserliche Botschaft” (Becker 2012: 2, 14):

- (83) ... *nay ang pətangongva ankyu haruyamanas nanang megayena*  
 ... *nay ang pə-tang-ong=va.Ø ankyu haru-yam-an-as nanang mega-ye-na*  
 ... and AT NFUT-hear-IRR=2SG.TOP truly beat-PTCP-NMLZ-P great fist-PL-GEN  
*yana kunangya vana.*  
*yana kunang-ya vana*  
 3SG.M.GEN door-LOC 2SG.GEN

‘... and you would indeed hear his magnificent beating at your door very soon.’

The annotations to this translation contain a comment on the grammatical rules which operate in this passage, more specifically also on the gerund derivation  $\text{𑜋𑜰𑜫𑜂𑜫}$  *haruyaman* ‘beating’:

Furthermore, I wrote *haruyaman* ‘beating’ instead of *haruan* ‘beat(ing)’ because I wanted to emphasize the process of beating as an incomplete action. This is possible here because the word is not topicalized and neither is it marked as a dative, which would also require *haruyamanyam* ‘beat-PTCP-NMLZ-DAT’ to become *haru-anyam* ‘beat-NMLZ-DAT’ (the participle marker *-yam* is derived from the dative case ending *-yam*). (Becker 2012: 14–15)

We can read from this description that the participle marker in Ayeri has possibly been grammaticalized from the dative case marker, or that it is at least synchronically homonymous. In order for case marking to operate, this formation has to be nominalized, which is done the usual way by appending  $\text{𑜋𑜰𑜫}$  *-an*, thus yielding the suffix cluster  $\text{𑜋𑜰𑜫}$  *-yaman* for the derivation of verbs as gerunds. If the gerund is marked for dative case, the suffix cluster  $\text{𑜋𑜰𑜫𑜂𑜫}$  *\*-yamanyam* basically undergoes haplology to a simple nominalized form with the suffix cluster  $\text{𑜋𑜰𑜫𑜂𑜫}$  *-anyam*:

- (84) *haru-*      *haruyam*      *haruyaman*      *\*haruyamanyam*      *haruanyam*  
 haru- → haru-yam → haru-yam-an → haru-yam-an-yam → haru-an-yam  
 beat      beat-PTCP      beat-PTCP-NMLZ      beat-PTCP-NMLZ-DAT      beat-NMLZ-DAT

The comment on the translation also makes a little note on the gerund being possible because the word is not topicalized. This is based on an old rule that gerunds cannot be topicalized unless nominalized first, however, usage has since changed so that earlier,  $\text{𑜋𑜰𑜫}$  *haruyam* would have constituted the gerund form, while even by the time of translating the short story, it had changed to  $\text{𑜋𑜰𑜫𑜂𑜫}$  *haruyaman*. Thus, it is no surprise to see the following example, from the partial translation of Saint-Exupéry’s story “Le petit prince” (Becker 2015 [2013]: 3, 13):

- (85) *Sa koronyang palungyaman*      *na Baysānterpeng nay na Bayokivo*  
 sa koron=yang palung-yam-an-Ø      na Baysānterpeng nay na Bayokivo  
 PT knew=ISG.A distinguish-PTCP-NMLZ-TOP GEN Realm.Middle and GEN Spring.Little  
*menaneri nivānyena.*  
 menan-eri nivān-ye-na  
 first-INS glimpse-PL-GEN

‘I knew how to distinguish between China and Arizona at first sight.’

A more literal translation of this sentence would be ‘The distinguishing of China and Arizona, I knew it at first sight’, so the whole passage  $\text{𑜋𑜰𑜫𑜂𑜫} \text{—} \text{𑜋𑜰𑜫𑜂𑜫}$  *palungyaman ... na Bayokivo* forms the topic of the sentence here, headed by the gerund  $\text{𑜋𑜰𑜫𑜂𑜫}$  *palungyaman* ‘distinguishing’. According to the old rule obliquely quoted in the comment to the passage in (83), this should not be possible. As said before, though, usage has changed.

A rule we can gather from the above example from Saint-Exupéry is that gerunds are treated as animate nouns. Since they are impersonal, they trigger neuter agreement on verbs. They can also be the objects of sentences. The passage in (83) furthermore illustrates that gerunds can be modified by adjectives. The following example shows a gerund used as an agent—basically a subject—as well (Becker 2014):

- (86) *Dilayamanang*      *kalamena*   *babalanas*   *ayonena*   ...  
       dila-yam-an-ang      kalam-ena   bahalan-as   ayon-ena   ...  
       find.out-PTCP-NMLZ-A   truth-GEN   goal-P      man-GEN   ...  
       ‘(If) finding out the truth is the goal of the man ...’

What all the passages on gerunds quoted before show is that gerunds in Ayeri do not behave like transitive verbs as in English. Thus, what would be the object of the former verb appears in the genitive case in Ayeri. As in English, however, gerunds in Ayeri cannot be pluralized:

- (87) \**Noyo*      *vehayamanjang*      *nangayena*.  
       noyo      vecha-yam-an-ye-ang      nanga-ye-na  
       expensive   build-PTCP-NMLZ-PL-A   house-PL-GEN  
       ‘\*The buildings of houses are expensive.’

It is possible, however, to quantify gerunds insofar as the quantifier does not imply countable quantities of the action. Moreover, it is possible for gerunds to be modified by possessors. The following two sentences exemplify this use:

- (88) *Ang lugayan*      *delacamanas-ikan*      *kayanya pang*.  
       ang luga=yan.Ø      delak-yam-an-as=ikan      kayan-ya pang  
       AT   go.through=3PL.M.TOP   suffer-PTCP-NMLZ-P=much   war-LOC   after  
       ‘They went through a lot of suffering after the war.’
- (89) *Krico*      *malyyamanang*      *muya tan*.  
       krit-yo      maly-yam-an-ang      muya   tan  
       annoy-3SG.N   sing-PTCP-NMLZ-A   wrong   3PL.M.GEN  
       ‘Their off singing is annoying.’

## 4.2 Pronouns

Ayeri possesses different kinds of pronouns in the sense that there is a closed class of words which contains anaphora of various types—personal pronouns, demonstrative pronouns, interrogative pronouns, relative pronouns, as well as reflexive and reciprocal expressions. Each class of pronouns will be discussed in the following.



Table 4.6: Personal pronouns

| Person   | TOP | A    | P   | DAT   | GEN  | LOC  | CAUS  | INS  |
|----------|-----|------|-----|-------|------|------|-------|------|
| 1SG      | ay  | yang | yas | yām   | nā   | yā   | sā    | rī   |
| 2SG      | va  | vāng | vās | vayam | vana | vaya | vasa  | vari |
| 3SG.M    | ya  | yāng | yās | yayam | yana | yāy  | yasa  | yari |
| 3SG.F    | ye  | yeng | yes | yeyam | yena | yea  | yesa  | yeri |
| 3SG.N    | yo  | yong | yos | yoyam | yonā | yoa  | yosa  | yori |
| 3SG.INAN | ra  | reng | rey | rayam | ran  | raya | rasa  | rari |
| 1PL      | ayn | nang | nas | nyam  | nana | nyā  | nisa  | ni   |
| 2PL      | va  | vāng | vās | vayam | vana | vaya | vasa  | vari |
| 3PL.M    | yan | tang | tas | cam   | tan  | ca   | tis   | ti   |
| 3PL.F    | yen | teng | tes | teyam | ten  | teya | tēs   | teri |
| 3PL.N    | yon | tong | tos | toyam | ton  | toya | tōs   | tori |
| 3PL.INAN | ran | teng | tey | racam | ten  | raca | ratas | ray  |

#### 4.2.1 Personal pronouns

As Table 4.6 shows, Ayeri possesses quite a large number of personal pronouns with (maybe unnaturally) little syncretism between the different paradigm slots overall (the second person is a notable exception); there are also no gaps in the paradigm. Ayeri's personal pronouns reflect the grammatical features also found in nouns, that is, number, gender, and case, and person is added to that. The individual forms range from completely fused to fully transparent even within the same case paradigm, for instance,  $\text{𑌕𑌃}$  *yām* '(to/for) me' (1SG.DAT) on the one hand, and  $\text{𑌕𑌃𑌕𑌃}$  *yayam* '(to/for) him' (transparently 3SG.M-DAT) on the other. Originally, all pronouns have been regular formations based on the respective unmarked pronominal element listed in the TOP column of Table 4.6 declined by adding a case suffix (see section 4.1.3). Use has caused many of these formations to contract and erode as grammaticalization progressed:

- (90) a. *ayang* → *yāng*  
           ay-ang       yāng  
           1SG-A       1SG.A
- b. *iyatena* → *tan*  
           iy-a-t-ena   tan  
           3SG-M-PL-GEN 3SG.M.GEN<sup>10</sup>

The plural series used to be derived by adding  $\text{ṣ}$  *-n* or, in the third person,  $\text{ṣ}$  *-t-* to the pronoun stem, which can still be easily observed in the unmarked pronouns as well as in the alternation between  $\text{ṣ}$  *y-* and  $\text{ṣ}$  *t-* in the third person pronouns. The same goes for the gender-marking thematic vowel in the animate third person pronouns, which has been retained as a distinctive feature even in the non-core pronouns despite sometimes heavy modifications. A further interesting property of Ayeri is that synchronically, singular and plural are distinguished, except for the second person, where the forms are the same, basically like in English. Lehmann (2015) explains, however, that this is not an unusual route for languages to take:

New pronouns, especially for the second person singular, are often obtained by shifting pronouns around in the paradigm, especially by substituting marked forms for unmarked ones. This explains, for instance, the use of [...] English *you* for the second person singular (42)

The second person singular subject pronoun of English used to be *thou*, cognate to German *du*, which can still be found in Shakespeare, for instance. Something along the lines of English *you* as a second person plural pronoun replacing second person singular *thou* by way of a deferential singular use of a plural pronoun (OED 2016: you, pron., adj., and n.) may have happened in Ayeri as well.

The personal pronouns are used in just the same way as their full-NP counterparts would be, also in the non-core cases:

- (91) a. *Sa barya ang Paradan tandās kaleri.*  
           sa har-ya ang Paradan tanda-as kal-eri  
           AT beat-3SG.M A Paradan fly-P rag-INS  
           ‘Paradan beats the fly with a rag.’
- b. *Sa baryāng tandās kaleri.*  
           sa har=yāng tanda-as kal-eri  
           AT beat=3SG.M.A fly-P rag-INS  
           ‘He beats the fly with a rag.’
- c. *Sa barya ang Paradan yos kaleri.*  
           sa har-ya ang Paradan yos kal-eri  
           AT beat-3SG.M A Paradan 3SG.N.P rag-INS  
           ‘Paradan beats it with a rag.’
- d. *Sa barya ang Paradan tandās rari.*  
           sa har-ya ang Paradan tanda-as rari  
           AT beat-3SG.M A Paradan fly-P 3SG.INAN.INS  
           ‘Paradan beats the fly with it.’

<sup>10</sup> Strictly speaking, this could as well be glossed as *t<a>n* (3SG.GEN<M>). I chose to gloss the pronoun in the above way, however, in order to not overly complicate things.

In the above set of examples, (91a) shows a sentence with full NPs, with the agent, ၵၢၢၢၢၢ *ang Paradan* replaced by the third person singular masculine agent pronoun ၵၢ *yāng* in (91b); in (91c) the patient, ၵၢၢ *tandās*, is replaced with the third person singular neuter patient pronoun ၵၢ *yos*; in (91d), lastly, the instrument, ၵၢၢ *kaleri* is replaced with the third person singular inanimate instrumental pronoun ၵၢ *rari*. Furthermore, complex NPs are in complementary distribution with pronouns as anaphora to NPs, that is, an NP which contains an adjective is wholly replaced by an NP containing a personal pronoun:

- (92) a. *Ang ninye vebimley veno.*  
 ang nin=ye.Ø vehim-ley veno  
 A wear=3SG.F.TOP dress-P.INAN beautiful  
 ‘She wears a beautiful dress.’
- b. \**Ang ninye adaley veno.*  
 ang nin=ye.Ø ada-ley veno  
 A wear=3SG.F.TOP that-P.INAN beautiful  
 ‘\*She wears a beautiful it.’
- c. *Ang ninye adaley.*  
 ang nin=ye.Ø ada-ley  
 A wear=3SG.F.TOP that-P.INAN  
 ‘She wears it.’

Comparing the example sentences in (91) with the TOP column in Table 4.6 an important property of personal pronouns becomes apparent. That is, the ‘un-marked’ (or rather, zero-marked) pronoun forms are also the ones showing as verb agreement. An important difference in this respect, however, is that the third person singular inanimate verb agreement marker is not ၵၢ *-ra*, but ၵၢၢ *-ara*. The following two examples illustrate the parallel more clearly—observe the person marking on the verb in (93) and the corresponding object pronouns in (94):

- (93) a. *Sa manya ang Ajān Pila.*  
 sa man-ya ang Ajān Ø Pila  
 PT greet-3SG.M A Ajān TOP Pila  
 ‘Pila, Ajān greets her.’
- b. *Sa manye ang Pila Ajān.*  
 sa man-ye ang Pila Ø Ajān  
 PT greet-3SG.F A Pila TOP Ajān  
 ‘Ajān, she greets him.’

- (94) a. *Sa manye ang Pila ya.*  
 sa man-ye ang Pila ya.Ø  
 PT greet-3SG.F A Pila 3SG.M.TOP  
 ‘Pila greets him.’
- b. *Sa manya ang Ajān ye.*  
 sa man-ya ang Ajān ye.Ø  
 PT greet-3SG.M A Ajān 3SG.F.TOP  
 ‘Ajān greets her.’

Another important property of both pronouns and verbs is that agent pronouns (and patient pronouns under certain circumstances) replace person agreement by cliticizing to the verb stem. As person agreement morphology is a domain of verbs, it will be dealt with in more detail in the chapter on verbs proper. The following example illustrates the mainly relevant process, however:

- (95) a. *Sa manya ang Ajān Pila.*  
 sa man-ya ang Ajān Ø Pila  
 PT greet-3SG.M A Ajān TOP Pila  
 ‘Pila, Ajān greets her.’
- b. *Sa manyāng Pila.*  
 sa man=yāng Ø Pila  
 PT greet=3SG.M.A TOP Pila  
 ‘Pila, he greets her.’

Possessive pronouns are special compared to regular personal pronouns in that they act basically as possessive adjectives; pronominal uses of possessive pronouns need 𑌃: *da-* as a supporting particle. The main case for the pronouns listed above in the genitive column of Table 4.6 is that of possessive adjectives, which means that unlike personal pronouns, they are by themselves not in complementary distribution with nominal NPs, compare (92). Instead, they may be used as modifiers like, or alongside, adjectives, as (96) shows.

- (96) *nangaya ledō nā*  
 nanga-ya ledō nā  
 house-LOC blue ISG.GEN  
 ‘in my blue house’

Yet, however, possessives do not fully share the properties of adjectives, namely, they cannot be compared (\*𑌃:𑌃𑌃𑌃 \**nā-eng* ‘\*myer’, \*𑌃:𑌃𑌃𑌃 \**nā-vā* ‘\*myest’). Fronting them in actual pronominal fashion is possible, for instance, in predicative statements like the one in (97a). Alternatively, a phrasal construction with 𑌃𑌃𑌃𑌃: *vilyang-* ‘belong’ as indicated in (97b) may be used.

Table 4.7: Demonstrative pronouns

| Case   | Proximal                      | Distal                 | Indefinite       |
|--------|-------------------------------|------------------------|------------------|
| TOP    | edanya                        | adanya                 | danya            |
| A      | edanyāng                      | adanyāng               | <i>danyāng</i>   |
| A.INAN | edareng,<br><i>edanyareng</i> | adareng,<br>adanyareng | <i>danyareng</i> |
| P      | edanyās                       | adanyās                | danyās           |
| P.INAN | edaley                        | <i>adaley</i>          | danyaley         |
| DAT    | <i>edayam</i>                 | adayam                 | <i>danyayam</i>  |
| GEN    | edanyana                      | adanyana               | danyana          |
| LOC    | <i>edanyaya</i>               | adanyaya               | <i>danyaya</i>   |
| CAUS   | <i>edanyasa</i>               | <i>adanyasa</i>        | <i>danyasa</i>   |
| INS    | <i>edanyari</i>               | <i>adanyari</i>        | <i>danyari</i>   |

- (97) a. *Ada-nangāng da-nā.*  
 ada=nanga-ang da-nā  
 that=house-A one=ISG.GEN  
 ‘That house is mine.’
- b. *Ang vilyangyo ada-nanga yas.*  
 ang vilyang-yo ada=nanga-Ø yas  
 AT belong-3SG.N that=house-TOP ISG.P  
 ‘That house belongs to me.’

#### 4.2.2 Demonstrative pronouns

Demonstrative pronouns in Ayeri are formed with the demonstrative prefixes: 𐀓𐀓 *eda-* ‘this’ (proximal), 𐀓𐀓𐀓 *ada-* ‘that’ (distal), and 𐀓𐀓 *da-* ‘such’ (indefinite). These are combined with a morpheme 𐀓𐀓 *nya*, which is related to the word for ‘person’, 𐀓𐀓𐀓𐀓 *nyān*. Table 4.7 gives the declined forms for all of them. Those forms attested in the corpus gathered from dictionary entries and example texts also used for the syllable structure analyses in section 1.2 appear in upright type, those that should be grammatical as well otherwise are given in italic type. The corpus is very small, but the prevalence of some forms is possibly reflecting varying degrees of grammaticalization at least to some extent. Table 4.8 gives the token frequencies of the various attested forms.

Table 4.8: Token frequencies of attested demonstrative pronouns

| Pronoun           | Gloss       | Absolute | Relative |
|-------------------|-------------|----------|----------|
| <i>edanya</i>     | this.TOP    | 1        | 1.69%    |
| <i>adanya</i>     | that.TOP    | 9        | 15.25%   |
| <i>danya</i>      | such.TOP    | 1        | 1.69%    |
| <i>edanyāng</i>   | this.A      | 4        | 6.78%    |
| <i>adanyāng</i>   | that.A      | 8        | 13.56%   |
| <i>edareng</i>    | this.A.INAN | 3        | 5.08%    |
| <i>adareng</i>    | that.A.INAN | 15       | 25.42%   |
| <i>adanyareng</i> | that.A.INAN | 1        | 1.69%    |
| <i>edanyās</i>    | this.P      | 1        | 1.69%    |
| <i>adanyās</i>    | that.P      | 2        | 3.39%    |
| <i>danyās</i>     | such.P      | 2        | 3.39%    |
| <i>edaley</i>     | this.P.INAN | 2        | 3.39%    |
| <i>danyaley</i>   | such.P.INAN | 2        | 3.39%    |
| <i>adayam</i>     | that.DAT    | 3        | 5.08%    |
| <i>edanyana</i>   | this.GEN    | 1        | 1.69%    |
| <i>adanyana</i>   | that.GEN    | 2        | 3.39%    |
| <i>danyana</i>    | such.GEN    | 1        | 1.69%    |
| <i>adanyaya</i>   | that.LOC    | 1        | 1.69%    |
| Total             |             | 59       | 100%     |

Of all the cases, the agent demonstratives have the highest token frequency at a combined 52.53%, especially the distal pronouns are very frequent in the sample. Moreover, the distal inanimate agent demonstrative occurs twice as often as its animate counterpart, the shortened form *adareng* ‘that (one)’ being far more current than the full form *adanyareng*. Interestingly, the shortened form *edareng* ‘this one’ is also the only one attested for the inanimate proximate agent; similarly, the only dative demonstrative attested once is shortened as well: *adayam* ‘(to/for) that’. For non-core cases, only ‘long’ demonstratives are attested, albeit sparingly so.

Regarding the variation between ‘long’ and ‘short’ forms, it is not surprising that those demonstratives with a high frequency of use are eroded in some way: it seems that Ayeri prefers them to stay trisyllabic, which is achieved by dropping

the ၃၃ *nya* part.<sup>11</sup> A further reason for dropping the ၃၃ *nya* part especially in the inanimate demonstratives may be that it is perceived as a marker of animacy—it has been noted above already that it is related to the word ၁၃၃၃ *nyān* ‘person’. Both factors, high frequency and semantic mismatch, may thus promote contraction.

Still, the question for the reason for the high frequency especially of ၁၃၃၃ *adareng* remains open. It may be explained by looking at a few typical examples of this word in context, however.

- (98) a. *Nay ang nelyo-ikan sungkorankihas, adareng tono.*  
 nay ang nel-yo=ikan sungkorankihas ada-reng tono  
 and AT help-3SG.N=much geography that-A.INAN certain  
 ‘And geography, that’s for sure, helped me a lot.’ (Becker 2015 [2013]: 13)
- b. *Adareng merambay-ikan, le sundalvāng sasān vana ...*  
 ada-reng merambay=ikan le sundal=vāng sasān-Ø vana ...  
 that-A.INAN useful=very PT.INAN lose=2SG.A way-TOP 2SG.GEN ...  
 ‘It’s very useful if you get lost [...]’ (14)
- c. *Adareng danyaley segasena boa tinkā.*  
 ada-reng danya-ley segas-ena boa tinkā  
 that-A.INAN such-P.INAN snake-GEN boa closed  
 ‘The one of the closed boa snake.’<sup>12</sup> (22)

In all of the example sentences in (98), ၁၃၃၃ *adareng* ‘that (one)’ serves as a dummy pronoun together with a predicative adjective or NP, which is the main reason why it occurs so frequently. This is to say, Ayeri prefers the demonstrative pronoun ၁၃၃၃ *adareng* as the dummy agent in predicative contexts over the personal pronoun ၁၃၃၃ *reng* ‘it’. Otherwise, however, demonstrative pronouns work regularly as deictic anaphora: ‘this’, ‘that’, and ‘such (a)’, except that as nominal elements they are declined for case—but not for number or animacy, which is a notable difference between demonstrative pronouns and personal pronouns:

- (99) a. *Ang vebhya Ajān nangās.*  
 ang veh-ya Ø Ajān nanga-as  
 AT build-3SG.M TOP Ajān house-P  
 ‘Ajān builds a house.’

<sup>11</sup> According to the so-called Zipf’s law, word length and token frequency correlate in that the most frequently used words in a language also tend to be the shortest (Zipf 1935: 25–27).

<sup>12</sup> More literal translations of this sentence are ‘That is the one of the closed boa snake’ or ‘That is one of a closed boa snake’.

- b. *Nangās? Sa vehyāng may danya.*  
 nanga-as sa veh=yāng may danya-Ø  
 house-P PT build=3SG.M.A AFF such-TOP

‘A house? He builds one indeed.’

- (100) a. *Sā hasuyeng eda-migorayye.*  
 sā hasu=yeng eda=migoray-ye-Ø  
 CAUT sneeze=3SG.F.A this=flower-PL-TOP

‘These flowers make her sneeze.’

- b. *Ang tipinyon nivaye yena adanyari naynay.*  
 ang tipin-yon niva-ye-Ø yena adanya-ri naynay  
 AT itch-3PL.N eye-PL-TOP 3SG.F.GEN that-CAUS as.well

‘Her eyes are itching due to that/them/those [the flowers] as well.’

As mentioned in the previous chapter (p. 67), the prefix 𐌆 *da-* ‘such, so’ can combine with a range of syntactic phrase types, but most notably NPs, to serve as an indefinite demonstrative:

- (101) *Adareng da-dipakanas.*  
 adareng da=dipakan-as  
 that-A.INAN such=pity-P

‘That is such a pity.’

𐌆 *da-* can be used to express English ‘one’ in the sense of a deictic anaphora as well. Thus, to express ‘the X one’, if X is an adjective, it is necessary to use the full demonstrative pronoun, 𐌆𐌆𐌆 *danya*, since adjectives do not decline, and Ayeri largely avoids undeclined NPs:<sup>13</sup>

- (102) a. *Silvyo ku-mino-ing danyāng kivo.*  
 silv-yo ku=mino=ing danya-ang kivo  
 look-3SG.N like=happy=so such-A little

‘The little one looks so happy.’

- b. *Sa noyang danya tuvo.*  
 sa no=yang danya-Ø tuvo  
 PT want=1SG.A such-TOP red

‘I want the red one.’

In language less formal than in (102b), it is also possible to abbreviate 𐌆𐌆𐌆 *danya* to the prefixed form 𐌆 *da-*, which may be complemented by adjectives and possessive

<sup>13</sup> See section 4.1.3 above for examples of situations where nouns regularly do not exhibit case marking.



pronouns alike. The adjective or pronoun basically forms a complex anaphora, then, which in most circumstances can be marked for case and topic like any other nominal element, as demonstrated in (103).

- (103) *Sa noyang da-tuvo.*  
 sa no=yang da=tuvo.Ø  
 PT want=1SG.A such=red.TOP  
 ‘I want the red one.’

If incorporated in this way, the adjective cannot take comparison morphology: (104a) is not possible since inflections cannot be appended to clitics (if we analyze *ṣṣ* -eng and *ṣṣ* -vā as such in this context); and the meaning of (104b) differs from what was intended, since the *ṣṣ* -vā clitic is appended not to the adjective but to the composite nominal as such.

- (104) a. \**da-tuvo-vāley*  
 da=tuvo=vā-ley  
 one=red=SUPL-P.INAN  
*Intended:* ‘the reddest one’  
 b. *ṣṣ da-tuvoley-vā*  
 da=tuvo-ley=vā  
 one=red-P.INAN=most/\*SUPL  
 ‘most red ones’  
*Intended:* ‘the reddest one’

#### 4.2.3 Interrogative pronouns

The interinterrogative pronouns are all formed with *ṣṣ* si-, combined with a lexical element or a case marker; *ṣṣ* si- is also related to the relativizer *ṣṣ* si. The interrogative pronouns are listed in Table 4.9.

A property which all interrogative pronouns share is that they are placed *in situ*. That is, they appear in the same position as the phrase they stand in for, so there will not be movement of the question word to the front as in English. Additionally, impersonal interrogative pronouns cannot be topicalized since they also do not inflect for case, which preempts the difference between zero-marked topicalized and overtly case-marked untropicalized forms.

- (105) a. *Sa petigavāng inun sikan?*  
 sa petiga=vāng inun-Ø sikan  
 PT catch=2SG.A fish-TOP how.much  
 ‘How much fish did you catch?’

Table 4.9: Interrogative pronouns

| Pronoun               | Literal meaning                          | Idiomatic meaning          |
|-----------------------|--|----------------------------|
| နီၤ <i>sinya</i>      | which one (၁၃၃ၤ <i>nyān</i> ‘person’)    | ‘who’, ‘what’, ‘which’     |
| နီၤနီၤ <i>sikan</i>   | how much (နီၤနီၤ <i>ikan</i> ‘much’)     | ‘how much’, ‘how many’     |
| နီၤနီၤ <i>sikay</i>   | with what (နီၤနီၤ <i>kayvo</i> ‘with’)   | ‘how’ (tool, circumstance) |
| နီၤနီၤ <i>simin</i>   | which way (နီၤနီၤ <i>miran</i> ‘way’)    | ‘how’ (way, procedure)     |
| နီၤနီၤ <i>sitaday</i> | which time (နီၤနီၤ <i>taday</i> ‘time’)  | ‘when’                     |
| နီၤနီၤ <i>siyan</i>   | which place (နီၤနီၤ <i>yano</i> ‘place’) | ‘where’                    |

- b. *Sa-sahavāng sitaday?*  
 sa~saha=vāng sitaday  
 ITER~COME=2SG.A when  
 ‘When will you return?’

In the table on interrogative pronouns above, နီၤ *sinya* ‘who, what, which’ is separated from the other pronouns because it behaves differently. Namely, it can be declined for all cases according to the syntactic or semantic role of the NP it replaces, and it can also be topicalized, since the element asked about is likely high in discourse salience.

- (106) a. *Ang yomayo sinya adaya?*<sup>15</sup>  
 ang yoma-yo sinya-Ø adaya  
 AT exist-3SG.N who-TOP there  
 ‘Who is there?’
- b. *Sa narayeng sinya?*  
 sa nara=yeng sinya-Ø  
 PT say=3SG.F.A what-TOP  
 ‘What did she say?’

Ayeri does not strictly distinguish animate and inanimate entities in its interrogative pronouns, so there is no distinction between ‘who’ and ‘what’. နီၤ *sinya* and/or the verb will simply inflect according to context and to the speaker’s expectations or knowledge (compare Table 4.10). Thus, there is also no dedicated question word for ‘why’, since in Ayeri one can simply ask ‘due to what/whom’ by inflecting နီၤ *sinya*; နီၤနီၤ *sinyisa* is essentially နီၤ *sinya* marked for causative case by the suffix နီၤ *-isa*.

<sup>15</sup> This may be shortened to just နီၤနီၤနီၤ *sinyāng adaya?* ‘who (is) there?’ (who-A there).

Table 4.10: Declension paradigm for  $\text{ṣṣ} \text{ṣṣ}$  *sinya* ‘who, what’

| Case   | Pronoun  | Translation  |
|--------|--|--|
| TOP    | $\text{ṣṣ} \text{ṣṣ}$ <i>sinya</i>               | ‘who’, ‘what’                                      |
| A      | $\text{ṣṣ} \text{ṣṣ} \text{ṣṣ}$ <i>sinyāng</i>   | ‘who’, ‘what’                                      |
| A.INAN | $\text{ṣṣ} \text{ṣṣ} \text{ṣṣ}$ <i>sinyareng</i> | ‘who’, ‘what’                                      |
| P      | $\text{ṣṣ} \text{ṣṣ} \text{ṣṣ}$ <i>sinyās</i>    | ‘whom’, ‘what’                                     |
| P.INAN | $\text{ṣṣ} \text{ṣṣ} \text{ṣṣ}$ <i>sinyaley</i>  | ‘whom’, ‘what’                                     |
| DAT    | $\text{ṣṣ} \text{ṣṣ} \text{ṣṣ}$ <i>sinyayam</i>  | ‘for/to whom’, ‘for/to what’                       |
| GEN    | $\text{ṣṣ} \text{ṣṣ}$ <i>sinyana</i>             | ‘whose’, ‘from whom’, ‘from what’                  |
| LOC    | $\text{ṣṣ} \text{ṣṣ}$ <i>sinyaya</i>             | ‘in/at/on whom’, ‘in/at/on what’                   |
| CAUS   | $\text{ṣṣ} \text{ṣṣ}$ <i>sinyisa</i>             | ‘due to/because of whom’, ‘due to/because of what’ |
| INS    | $\text{ṣṣ} \text{ṣṣ}$ <i>sinyari</i>             | ‘by whose help’, ‘with what’                       |

- (107) a. *Le kayāng adanya sinyayam?*  
 le ka=yāng adanya-Ø sinyayam  
 PT.INAN throw.away=3SG.M.A that-TOP what-DAT  
 ‘Why (= what for) did he throw that away?’
- b. *Ang prantoyva sinyisa?*  
 ang prant-oy=va.Ø sinyisa  
 AT ask-NEG=2SG.TOP what-CAUS  
 ‘Why (= because of what) did you not ask?’

While there is no dedicated ‘why’, Ayeri distinguishes between two kinds of ‘how’:  $\text{ṣṣ} \text{ṣṣ}$  *simin* asks about the way by which—or the circumstances under which—an action is carried out, whereas  $\text{ṣṣ} \text{ṣṣ}$  *sikay* asks for the means or tools used to carry out an action:

- (108) a. *Le tiyavāng vadisān simin?*  
 le tiya=vāng vadisān-Ø simin  
 PT.INAN make=2SG.A bread-TOP how  
 ‘How do you make bread?’
- b. *Le peralvāng sagan sikay?*  
 le peral=vāng sagan-Ø sikay  
 PT.INAN grind=2SG.A flour-TOP how  
 ‘How do you grind flour?’

The correct answer to the question in (108a) needs to treat the process of making bread, since  $\text{ḥḥ}$  *simin* asks about the way; a correct answer to the question in (108b), on the other hand, will likely mention grinding utensils, like a mill or a pestle.

Comparing Tables 4.9 and 4.10, it may strike the reader's eye that there are two possibilities to express 'where'—lexical  $\text{ḥḥ}$  *siyan* and synthetic  $\text{ḥḥ}$  *sinyaya*. It is important to note, however, that these are not strictly interchangeable, even though some variation is to be expected. While  $\text{ḥḥ}$  *siyan* refers to *places* in general, the  $\text{ḥḥ}$  *sinya* series refers to *entities* both animate and inanimate more specifically:

- (109) a. *Saravāṅ siyan?* — *Ya Sikatay.*  
           sara=vāṅ siyan — *Ya Sikatay*  
           go=2SG.A where — LOC *Sikatay*  
           ‘‘Where are you going?’’—‘‘To *Sikatay*.’’
- b. *Ya divvāṅ sinyā?* — *Ya Haki.*  
       ya div=vāṅ sinyā-Ø — *Ya Haki*  
       LOCT stay=2SG.A who-TOP — LOC *Haki*  
       ‘‘With whom are you staying?’’—‘‘At *Haki*’s’’

#### 4.2.4 Indefinite pronouns

Haspelmath (1997: 56) notes how descriptions of languages often do not document indefinite pronouns—whether they simply do not exist in this language or whether they escaped the author's attention remains unknown in these cases. It may thus be duly noted here that Ayeri does indeed possess indefinite pronouns.<sup>16</sup> In order to classify languages, Haspelmath (1997) generalizes the map displayed in Figure 4.1 based on a sample of 100 languages from all continents, although he notes that this sample has a European bias due to the availability of data (2). Languages typically form contiguous areas on the map, even though they may carve it up quite differently, and with overlaps between the different semantic groupings 1–9.

An interesting question that Haspelmath (1997) poses towards the end of his book is whether there are any correlations between word order typology and the preference for generic nouns ('person', 'thing', 'place', 'time', 'manner') or, for instance, interrogative-based systems (239–241). While from Haspelmath (1997)'s concluding statistics it looks as though there is a slight preference of languages with which Ayeri shares basic typological traits—such as verb-initial, verb-object, and noun–genitive word order, also having prepositions—for basing indefinite pronouns on generic nouns, Haspelmath (1997) concedes that these seeming correlations are

<sup>16</sup> As it is a fictional language, the value of this assertion to linguistic typology remains doubtful, however.



Figure 4.1: The implicational map for indefinite pronoun functions (Haspelmath 1997: 4)

Table 4.11: Indefinite pronouns

|        | every   | some             | none          |
|--------|---------|------------------|---------------|
| PERSON | enya    | arilinya         | ranya         |
| THING  | enya    | arilinya, arilya | ranya         |
| PLACE  | yanen   | yāril            | yanoy         |
| TIME   | tadayen | tajaril; metay   | tadoy; jānyam |
| MANNER | arēn    | miranaril        | aremoy        |
| REASON | —       | yāril            | —             |

skewed by areal effects, “because indefinite pronouns have a strongly areal distribution” (241).<sup>17</sup> He still presumes, however, that word-order typology may have an effect on the formation of indefinites insofar as it correlates with grammaticalization more generally (239).

Haspelmath (1997) mentions generic nouns, and these can be combined with the quantifying expressions ‘every’, ‘any’, ‘some’, and ‘none’ into an array like the one presented in Table 4.11. Ayeri does not distinguish ‘every’ from ‘any’ as English does; there is also no distinction in polarity (affirmative versus negative) the way English has it:

<sup>17</sup> The map in *WALS*, Haspelmath (2013), suggests areal clusters at least for generic-noun based systems in Africa and Southeast Asia. *WALS* classifies 194 out of 326 languages (60%) as possessing interrogative-based indefinite pronouns to date, with evidence for this type quoted for all continents except Africa. The next smaller group, generic-noun based, falls behind at 85 data points (26%). The curious lack of evidence for the interrogative type in Africa despite its being the most frequent one in the set on all other continents may be due to the unavailability of data. Crossreferencing the *WALS* data for constituent-order with the map on indefinite-pronoun systems did not yield a result which obviously suggested a correlation.

- (110) a. \*I don't know something about this.  
 b. I don't know anything about this.

Likewise, Ayeri does not distinguish between animate and inanimate indefinite referents—the same pronouns are used for either, although the shortening of *arilinya*, *arilya*, can only be used for inanimates, similar to the distinction in the demonstrative pronouns between *adanyāng* ‘that one’ (that.one-A) and *adareng* ‘that one’ (that.one-A.INAN; see section 4.2.2). Two further features stand out, however.

Firstly, most of the pronouns in the chart have a lexical part—Ayeri's indefinite pronouns are based on generic nouns. Thus, the pronouns referring to people and things all have the *-nya* element in common, which we also find in the interrogative and demonstrative pronouns, and which also appears in the word *nyān* ‘person’. In the same way, the pronouns related to the notion of place have a *ya-* or *yan-* part, which we also find in *yano* ‘place’.<sup>18</sup> In a regular continuation of this pattern, the indefinite pronouns of time all have an element related to *taday* ‘time’ in common, which is obscured somewhat by palatalization in *tajaril*. The exception to this series, then, is *jānyam*, which is the multiplicative numeral formed from *ja* ‘zero’, thus means ‘zero times’ or ‘not once’ rather than ‘never’, although it can also be used emphatically for the latter. The series of manner pronouns is an absolute exception in that it must be a residue from an older layer of grammaticalization since *are-* is not a recognizable morpheme in the modern language.<sup>19</sup> *miranaril* is a regular formation of *miran* ‘way, manner’ combined with the quantifier (!) for indefinite amounts, *-aril* ‘some’.

This observation leads to the second regular feature, that is, affixes as modifiers to generic nouns. The ‘every’ series regularly features the morpheme *en*, either prefixed or suffixed, which is related to the quantifier *-ben* ‘every, all, each’ and can presumably be found even on *arēn* in spite of its obscure lexical base. In the same manner, the series related to inspecific generic-noun referents is marked by the affix *aril* which, as we have just seen above, is otherwise used to refer to inspecific quantities, for instance, *vadisān-aril* ‘some bread’ (bread=some). In the case of *miranaril*, the suffix seems somewhat of an odd choice, since manner is not a quantifiable variable in the same way people, things, locations or moments are. Possibly, it is chosen rather in analogy with the other pronouns in this series than on semantic grounds. In any event, *metay* has the semantically

<sup>18</sup> *yano* itself is an old nominalization and very likely related as a morpheme to the locative suffix *-ya*.

<sup>19</sup> I probably made this up as I was going, many years ago, and without considering systematic implications, as I was unaware of them at the time.

more ‘proper’  $\text{me-}$  prefix, relating it to absolute inspecificity.<sup>20</sup> This alternation is employed to distinguish between the meaning of ‘sometime’, that is, occurring once an unspecified point in time, and  $\text{tajaril}$  ‘sometimes’, which refers to repeated occurrence at inspecific times. The alternation between  $\text{miranaril}$  and regularly derived  $\text{mā-miran}$  can be leveraged to express a specificity difference as well. While the former suggests that an action is carried out or an event is happening by means of a specific, though unknown procedure, the latter suggests just any possible procedure. Lastly, the negative series is regularly marked by the negative suffix  $\text{-oy}$ , which also occurs with adjectives and verbs (see sections 4.3.2 and 4.5.4). An outlier in this series is the person/thing-related indefinite pronoun,  $\text{ranya}$ . The etymologic connections of the  $\text{ra}$  part are not presently known, perhaps the postposition  $\text{ran}$  ‘against’ is related.

The chart in Table 4.11 only tells half the truth by not giving any information on use contexts for the individual forms, so how do they fit in with the chart from Haspelmath (1997) quoted at the beginning of this section? Regarding the functions of indefinite pronouns annotated to the numbers on the map, Haspelmath (1997) gives the following examples, which, however, mostly only give one example for either the ‘person’ or ‘thing’ category at a time. It is up to the reader to generalize from this (2–3):<sup>21</sup>

- (111)
1. specific, known to the speaker:  
*Somebody called while you were away: guess who!*
  2. specific, unknown to the speaker:  
*I heard something, but I couldn’t tell what kind of sound it was.*
  3. non-specific, irrealis:  
*Please try somewhere else.*
  4. polar question:  
*Did anybody tell you anything about it?*
  5. conditional protasis:  
*If you see anything, tell me immediately.*
  6. indirect negation:  
*I don’t think that anybody knows the answer.*
  7. direct negation:  
*Nobody knows the answer.*
  8. standard of comparison:  
*In Freiburg the weather is nicer than anywhere in Germany.*

<sup>20</sup> Compare German *irgendjemand* and French *n’importe qui* ‘no matter who’.

<sup>21</sup> These appear here reordered according to numerical order. The book lists them according to their logical order as tracing the map, the enumeration somewhat confusingly tied in with the running enumeration of examples.

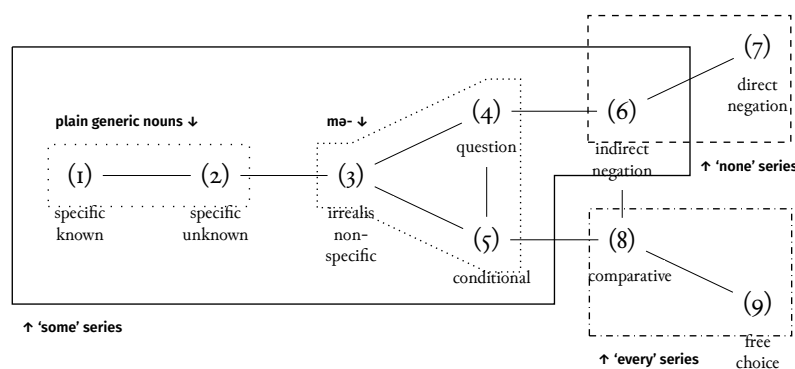


Figure 4.2: Map of indefinite pronoun functions in Ayeri

9. free choice:  
Anybody can solve this simple problem.

As we have seen in Table 4.11 above, Ayeri does not make a difference between ‘every’ and ‘any’, which is why the ‘some’ series can be applied to all of (1)–(5); it can also be used for indirect negation (6). The pronouns from the ‘none’ column, then, are used to express direct negation (7). Since double negation—that is, agreement in negation between verbs and indefinite pronouns for purposes of emphasis rather than double negation in the strictly logical sense—is possible, the ‘none’ series may also be employed for indirect negation (6). Moreover, Ayeri uses the ‘every’ series for both standard of comparison (8) and free choice (9). Besides this, absolute-indefinite *me-* can be used for (3)–(6) in combination with a (generic) noun to attach to. It needs to be noted that only the indefinite pronouns with person or thing reference (those including *nya*) decline; they can also be topicalized. The other indefinites, relating to place, time and manner, are indeclinable and also cannot be topics for this reason. For the ‘specific’ categories (1) and (2) it is furthermore possible to use the plain generic nouns, *nyān* ‘person’, *linya* ‘thing’, *yano* ‘place’, *taday* ‘time’, *miran* ‘way’, however. Figure 4.2 shows the groupings for Ayeri; (112) gives examples of all types.

- (112) 1. specific, known to the speaker:

- a. *Ang sabaya arilinya, leku, sinyāng adaley!*  
 ang saha-ya arilinya-Ø lek-u sinyā-ang ada-ley  
 AT come-3SG.M someone-TOP guess-IMP who-A that-P.INAN

‘Someone came, guess who it is!’

- b. *Le ilta ningyang linya vayam.*  
 le ilta ning=yang linya-Ø vayam  
 PT.INAN need tell=1SG.A thing-TOP 2SG.DAT

‘I need to tell you something.’



## 2. specific, unknown to the speaker:

- a. *Ang pegaya arilinya pangisley nā.*  
 ang pega-ya arilinya-Ø pangis-ley nā  
 AT steal-3SG.M someone-TOP money-P.INAN 1SG.GEN

‘Someone stole my money.’

- b. *Ang sarayan yano ya agon.*  
 ang sara=yan yano-ya agon  
 AT go=3PL.M.TOP place-LOC foreign

‘They are going somewhere foreign.’

## 3. non-specific, irrealis:

- a. *Pinyan, prantu yāril palung.*  
 pinyan prant-u yāril palung  
 please ask-IMP somewhere different

‘Please ask somewhere else.’

- b. *Le ilta miranang adanya mā-miraneri palung.*  
 le ilta mira=nang adanya-Ø mā-miran-eri palung  
 PT.INAN need do=1SG.A that.one-TOP some-way-INS different

‘We need to do that in some other way.’

## 4. polar question:

- a. *Ang koronva arilinyaley edanyana?*  
 ang koron=va.Ø arilinya-ley edanya-na  
 AT know=2SG.TOP something-P.INAN this.one-GEN

‘Do you know anything about this?’

- b. *Yomaya mā-nyānang si ang vaca mirongya edanyaley?*  
 yoma-ya mā-nyān-ang si ang vaca mira-ong=ya.Ø edanya-ley  
 exist-3SG.M some-person-A REL AT like do-IRR=3SG.M.TOP this-P.INAN

‘Is there *anyone* who would like to do this?’

## 5. conditional protasis:

- a. *Ang ming pengalayn sitanyās yāril, adareng pray-ven.*  
 ang ming pengal=ayn.Ø sitanya-as yāril ada-reng pray=ven  
 AT can meet-IPL.TOP each.other-P somewhere that-A.INAN great=pretty

‘If we can meet somewhere that would be pretty great.’

- b. *Sa na-naravāng mā-lentan, ang haray vās!*  
 sa na~nara=vāng mā-lentan-Ø ang har=ay.Ø vās  
 PT ITER~say=2SG.A some-sound-TOP AT punch-1SG.TOP 2SG.P

‘You make any more sound, I’m gonna punch you!’

## 6. indirect negation:

- a. *Paronoyyang, ang no tabaya arilinya adaley.*  
 paron-oy=yang ang no taha-ya arilinya-Ø ada-ley  
 believe-NEG=ISG.A AT want have-3SG.M anyone-TOP that-P.INAN

‘I don’t think anyone wants to have that.’

- b. *Paronoyyang, le ming sungvāng adanya yanoy.*  
 paron-oy=yang le ming sung=vāng adanya-Ø yanoy  
 believe-NEG=ISG.A PT.INAN can find=2SG.A that.one-TOP nowhere

‘I don’t think you can find that *anywhere*.’

## 7. direct negation:

- a. *Ang koronya ranya guratanley.*  
 ang koron-ya ranya-Ø guratan-ley  
 AT know-3SG.M nobody-TOP answer-P.INAN

‘Nobody knows the answer.’

- b. *Le ming sungvāng adanya yanoy.*  
 le ming sung=vāng adanya-Ø yanoy  
 PT.INAN can find=2SG.A that.one-TOP nowhere

‘You can’t find that anywhere.’

## 8. standard of comparison:

- a. *Sa engyeng larau enya palung.*  
 sa eng=yeng larau enya-Ø palung  
 PT be.more=3SG.F.A nice anyone different

‘She is nicer than anyone else.’

- b. *Ang engyo ban eda-riman yanen palung.*  
 ang eng-yo ban eda=riman-Ø yanen palung  
 AT be.more=3SG.N good this=city-TOP anywhere different

‘This city is better than anywhere else.’

## 9. free choice:

- a. *Ang ming guraca enya eda-prantanley.*  
 ang ming gurat-ya enya-Ø eda=prantan-ley  
 AT can answer-3SG.M anyone-TOP this=question-P.INAN

‘Anyone can answer this question.’

- b. *Epayeng tadayen si sa pinyaya ye ang Tapan.*  
 epa=yeng tadayen si sa pinya-ya ye ang Tapan  
 refuse=3SG.F.A everytime REL PT ask-3SG.M 3SG.F.TOP A Tapan

‘She refused everytime Tapan asked her.’

Table 4.12: Relative pronouns

| Case   | Pronoun   | Pronoun with secondary inflection |           |          |           |           |
|--------|-----------|-----------------------------------|-----------|----------|-----------|-----------|
|        |           | DAT                               | GEN       | LOC      | CAUS      | INS       |
| Ø      | si        | siyām                             | sinā      | siyā     | sisā      | sirī      |
| A      | sang      | sangyam                           | sangena   | sangya   | sangisa   | sangeri   |
| A.INAN | sireng    | sirengyam                         | sirengena | sirengya | sirengisa | sirengeri |
| P      | sas       | sasyam                            | sasena    | sasya    | sasisa    | saseri    |
| P.INAN | siley     | sileyyam                          | sileyena  | sileyya  | sileyisa  | sileyeri  |
| DAT    | siyam     | siyamyam                          | siyamena  | siyamyā  | siyamisa  | siyameri  |
| GEN    | sina/sena | sinayam                           | sinana    | sinaya   | sinaisa   | sinari    |
| LOC    | siya      | siyayam                           | siyana    | siyaya   | siyaisa   | siyari    |
| CAUS   | sisā      | sisayam                           | sisana    | sisaya   | sisaisa   | sisari    |
| INS    | seri      | seriyam                           | serina    | seriya   | serīsa    | seriri    |

#### 4.2.5 Relative pronouns

As has been described before, Ayeri connects relative clauses to main clauses with the relativizer ꠘ *si*. This relativizer can be declined for case in accordance with the relative clause's head in the matrix clause. The respective forms can be gathered from Table 4.12 (column 'Pronoun').

- (113) a. *Eryyo tarela natrangās si tado.*  
 ery-yo tarela natranga-as si tado  
 use-3SG.N still temple-P REL old  
 'The temple, which is old, is still being used.'
- b. *Edanyāng ayonas sirtang sas ang sihabaya mondoas nana.*  
 edanya-ang ayon-as sirtang si-as ang sihaba=ya mondo-as nana  
 this-A man-P young REL-P ang tend=3SG.M.TOP garden-P IPL.GEN  
 'This is the young man who tends our garden.'

As explained in section 3.3, if the relativizer is immediately following its lexical head, only the base form ꠘ *si* is used, which is illustrated in (113a). Here, the head of the relative clause is *natrangās* 'the temple', which is immediately followed by the relative clause. If word material is intervening, however, which is the case in (113b), the relative pronoun may be inflected to agree in case with its antecedent in more formal language for referential clarity: *sas* agrees in case with *ayonas* two words over to the left. Relative pronouns do not agree in number with their

Table 4.13: Token frequencies of attested complex relative pronouns

| Pronoun      | Gloss     | Absolute |
|--------------|-----------|----------|
| <i>siyā</i>  | REL.Ø.LOC | 7        |
| <i>sirī</i>  | REL.Ø.INS | 3        |
| <i>sinā</i>  | REL.Ø.GEN | 1        |
| <i>siyām</i> | REL.Ø.DAT | 1        |
| Total        |           | 12       |

heads, though, and in gender only insofar as it is relevant to nominal case inflection, that is, agents and patients are distinguished for animacy.

A special property of the relative pronoun is that it can be declined for its role in the relative clause as well to express more complex relationships between the main clause and the relative clause. The respective forms can be found in the columns titled ‘pronoun with secondary inflection’ in Table 4.12. The token frequency of the actually occurring complex relative pronouns in the very small corpus gathered from example texts and dictionary entries (see section 1.2) is given in Table 4.13.

Compared to the unmarked relativizer *si*, which occurs 50 times in the sample (all relative pronouns from Table 4.12 occur 80 times in total), the complex relative pronouns have a very low frequency. This is not surprising, since ‘for whom’, ‘by which’, etc. are quite specialized expressions. It also seems that those forms unmarked for their antecedent are preferred, since those are the only ones attested—the sample is really much too small to make actually meaningful judgements here, however. Examples of complex relative pronouns are:

- (114) a. *Le vacyang koya yana sileyya ang layāy adanyana.*  
 le vac=yang koya-Ø yana si-le-yā ang laya=ay.Ø adanya-na  
 PT.INAN like=ISG.A book-TOP 3SG.M.GEN REL-P.INAN-LOC A read=ISG.TOP that-GEN  
 ‘I like his book in which I read about it.’
- b. *Ya saratang yano siyām saratang.*  
 ya sara=tang yano-Ø si-Ø-yām sara-asa=tang  
 LOCT go=3PL.M.A place-TOP REL-LOC-DAT go-HAB=3PL.M.A  
 ‘They went to the place to which they always went.’

It needs to be pointed out that a complex relative pronoun cannot form the topic of the relative clause even though it is marked for case according to the relative clause’s syntactic domain. Furthermore, the relative pronoun cannot receive inflection for an agent or a patient of the embedded clause. The following examples illustrate these points:

- (115) \*Mica      edaya sobayāng      si (ʔsī)      na      ibayang      koyaley.  
 mit-ya      edaya sobaya-ang      si-Ø-Ø      na      iha=yang      koya-ley  
 live-3SG.M      here      teacher-A      REL-A-TOP      GENT      borrow=1SG.A      book-P.INAN

‘Here lives the teacher from whom I borrowed a book.’

- (116) \*Mica      edaya sobayāng      sāng      le      sobya      payutān      yām.  
 mit-ya      edaya sobaya-ang      si-Ø-ang      le      sob-ya      payutān-Ø      yām  
 live-3SG.M      here      teacher-A      REL-A-A      PT.INAN      teach-3SG.M      math-TOP      1SG.DAT

‘Here lives the teacher who taught me math.’

- (117) \*Mica      edaya sobayāng      sās      ya      kradasayang      kardang.  
 mit-ya      edaya sobaya-ang      si-Ø-as      ya      krad-asa=yang      kardang-Ø  
 live-3SG.M      here      teacher-A      REL-A-P      LOCT      hate-HAB=1SG.A      school-TOP

‘Here lives the teacher whom I used to hate in school.’

Example (115) displays a sentence in which the relative pronoun, ungrammatically, forms the controller of topic agreement on the verb in the relative clause:  $\text{na}$  as a genitive topic is supposed to refer to  $\text{sobayāng}$  in the matrix clause by way of the relativizer  $\text{si}$  which would then necessarily carry a zero-morpheme topic marker. There is no resumptive pronoun in the relative clause, so the relative pronoun itself forms the anaphora in the relative clause referring to the relativized argument of the matrix clause. This is not possible.

In example (116), the relative pronoun  $\text{sāng}$  carries no overt case agreement as it directly follows its antecedent ( $\text{sangang}$  otherwise) but the long vowel shows that it is declined as the agent of the relative clause; the verb agrees using  $\text{-ya}$  accordingly. There is no resumptive agent pronoun, so the relative pronoun would stand in for the agent NP that would be necessary if the relative clause were an independent sentence. The use of the relative pronoun as an agent-NP replacement in this sentence is equally ungrammatical, though, and so is the agreement between verb and declined relative pronoun.

Similarly, in (117), the relative pronoun carries case marking for the patient of the relative clause, since the agent of the matrix clause serves as the patient NP of the embedded clause. This is not grammatical either.

Altogether, it seems that in Ayeri, core arguments of intransitive and transitive clauses—agents and patients—cannot precede the embedded verb of a relative clause; the verb firmly forms the head of the embedded clause in this regard. The relative pronoun also cannot receive secondary marking for agents or patients, and neither can it stand in directly as the agent and patient NP of the relative clause, respectively. It is interesting in this regard that Ayeri *does* allow this for recipients, however, maybe since by their nature as goals they carry something of a locative

connotation (compare (114b)) and are thus less tightly integrated with verbs, occupying a middle ground between core arguments and adverbials like the locative proper.<sup>22</sup>

#### 4.2.6 Reflexives and reciprocals

As mentioned previously, Ayeri forms its reflexives with the prefix *sitang-* in combination with a personal pronoun, compare (118). If the agent of the action is the same as the reflexive patient—that is, the agent acts on itself—the reflexive prefix can also migrate onto the verb instead, which is demonstrated in (119).

- (118) *Ang silvye sitang=yes puluyya.*  
 ang silv=yes.Ø sitang=yes puluy-ya  
 AT see=3SG.F.TOP self=3SG.F.P mirror-LOC  
 ‘She sees herself in the mirror.’

- (119) *Ang sitang-silvye puluyya.*  
 ang sitang=silv=yes.Ø puluy-ya  
 AT self=see=3SG.F.TOP mirror-LOC  
 ‘She sees herself in the mirror.’

Doing the same with a non-patient pronoun does not work, however, so the sentence in (119) with the reflexive *sitang-* marked on the verb is not equivalent to the following one, in which *sitang-* appears together with a personal pronoun in the locative case, even though here as well, the agent and the locative pronoun refer to the same entity:

- (120) *Ang silvye sitang-yea puluyya.*  
 ang silv=yes.Ø sitang=yea puluy-ya  
 AT look=3SG.F.TOP self=3SG.F.LOC mirror-LOC  
 ‘She looks at herself in the mirror.’

It may be noted furthermore that the genitive/possessive pronoun series conveys the meaning of ‘one’s own’, which is completely regular in meaning (‘of X-self’), however:

<sup>22</sup> This would be interesting to explore in terms of grammaticalization, as it is very possible that this behavior reflects a stage of the language before *ɔɔ -yam* had been grammaticalized as the dative marker. In this respect, it would as well be necessary to explore whether the similarity between the dative marker *ɔɔ -yam* and the locative marker *ɔɔ -ya* is indeed etymological or merely incidental.

- (121) *Le no eryongyang pakay sitang-nā.*  
 le no ery-ong=yang pakay-Ø sitang=nā  
 PT.INAN want use-IRR=ISG.A umbrella-TOP self=ISG.GEN  
 ‘I’d like to use my own umbrella.’

နိတင် *sitang* is also used to carry quantifiers pertaining to a pronominal suffix (122a), since appending a quantifier directly to the conjugated verb stem itself can be ambiguous (122b).

- (122) a. *Ang koronay sitang-nyama guratanley.*  
 ang koron=ay.Ø sitang=nyama guratan-ley  
 AT know=ISG.TOP self=even answer-P.INAN  
 ‘Even I know the answer.’  
 b. <sup>1</sup>*Ang koronay-nyama guratanley.*  
 ang koron=ay.Ø=nyama guratan-ley  
 AT know=ISG.TOP=even answer-P.INAN  
 ‘I even know the answer.’  
*Intended:* ‘Even I know the answer.’

It appears as though နိတင် *sitang* does not act as the controller of the verbal topic marker; this is illustrated by the fact that နိတင် *sitang* and a non-topic agent pronominal suffix can appear side by side. As described previously (section 3.2.5, p. 89), lexical NPs and pronominal suffixes on the verb are mutually exclusive.

- (123) *Le koronyang sitang-nyama guratan.*  
 le koron=yang sitang=nyama guratan-Ø  
 PT.INAN know=ISG.A self=even answer-TOP  
 ‘The answer, even I know it.’

The correct answer to the question, နိတင် နိတင် နိတင် *Ang koronya sinia guratan?* ‘Who knows the answer?’, is ယင်းယင်း *Yang-nyama* ‘Even I’, with the quantifier clitic leaning on the free pronoun directly. Introducing an adverb shows that the reflexive–quantifier compound follows the conjugated verb directly, even before the adverb.

- (124) *Nimpyāng sitang-nama para-ma.*  
 nimp=yāng sitang=nama para=ma  
 run=3SG.M.A self=only quick=enough  
 ‘Only he is running quickly enough.’

Besides reflexive pronouns, Ayeri also has a reciprocal pronoun, နိတင် *sitanya* ‘each other’. This pronoun acts the same as other pronouns and can be inflected according to its function in the clause:

- (125) a. *Ang narayan Ajān nay Pila sitanyaya.*  
 ang nara-yan Ø Ajān nay Ø Pila sitanya-ya  
 AT talk-3PL.M TOP Ajān and TOP Pila each.other-LOC  
 ‘Ajān and Pila talk to each other.’
- b. *Sa ming tangtang sitanya.*  
 sa ming tang=tang sitanya-Ø  
 PT can hear=3PL.M.A each.other-TOP  
 ‘They can hear each other.’

### 4.3 Adjectives

Adjectives are one of the parts of speech in Ayeri which do not inflect for any of the grammatical properties of their heads, that is, there is no agreement relation between adjectives and nominal heads. They do inflect for comparison under certain circumstances, however, and can also take various affixes that modify the meaning of the adjective stem.

#### 4.3.1 Comparison

In cases where a comparee is left unexpressed or the patient forms the standard of comparison, Ayeri uses clitic suffixes on adjectives. The suffixes involved are *-eng* (COMP) and *-vā* (SUPL):

- (126) a. *Yeng ganyena men si alingo-eng.*  
 yeng gan-ye-na men si alingo=eng  
 3SG.F.A child-PL-GEN one REL clever=COMP  
 ‘She is one of the more clever children.’
- b. *Ang tavya Diyan tingracas ban-eng na Maha.*  
 ang tav-ya Ø Diyan tingrati-as ban=eng na Maha  
 AT become-3SG.M TOP Diyan musician-P good=COMP GEN Maha  
 ‘Diyan became a better musician than Maha.’
- c. *Naratang, yāng pokamayās para-vā.*  
 nara=tang yāng pokamaya-as para-vā  
 say=3PL.M.A 3SG.M.A shooter-P fast-SUPL  
 ‘They said he is the fastest shooter.’

In (126a) the comparee is missing, while in (126b), the quality under comparison, *tingracas ban-eng* ‘a better musician’, is a patient NP; the standard, *Maha*, is expressed by an adverbial genitive NP. The example in (126c) similarly



expresses an absolute without giving a group of entities to draw from. In all these cases, it is, however, also possible to use a more complex analytic construction using verbs.

#### 4.3.2 Negation

Adjectives in Ayeri can be negated in two ways: categorially with ၵိတ် -*arya*, and pragmatically with ၵိတ် -*oy*. These correspond to English *un-*, and *in-*, *il-*, *ir-* etc. for categorial negation, and to *not* for pragmatic negation. ၵိတ် -*oy* absorbs the vowel of the root it is attached to if said root ends in a vowel.

- (127) *Telbaya miseryanang ku-ardārya.*  
 telba-ya miseryan-ang ku=arda-arya  
 show-3SG.M method-A like=suitable-NEG

‘The method proved unsuitable.’

- (128) *Pakoy eda-yanoreng.*  
 paka-oy eda=yano-reng  
 safe-NEG this=place-A.INAN

‘This place is not safe.’

Example (127) displays an adjective which carries the categorial negation marker ၵိတ် -*arya*; the adjective in (128) carries the simple, pragmatic negation marker ၵိတ် -*oy*. Which one to use is up to the speaker, since both negate the described property. The categorial marker puts an emphasis more on expressing a general opposite, while the pragmatic marker simply negates, so that it is not necessarily implied that the negative state persists. The place that is ပါကော့ *pakoy* ‘not safe’ now is not necessarily ပါကော့ယာ *pakārya* ‘unsafe’ in general, but simply not safe in the context of the here and now of the utterance.

Besides *ad hoc* derivation of categorial negatives with ၵိတ် -*arya*, there are also a few lexicalized instances. These have an idiomatic meaning and the negator or the word itself may be irregularly reduced. Examples are, among others:

- (129) a. ခုန့် *ban* ‘good’ → ခုန့်ယ *banaya* ‘ill, sick’  
 b. နံ့သာ *kovaro* ‘easy’ → နံ့သာယာ *kovarya* ‘awkward’  
 c. တိုက်ရိုက် *sirimang* ‘straight’ → တိုက်ရိုက်ယ *sirimaya* ‘passive’

### 4.3.3 Adjectivization

Adjectives in Ayeri are very commonly zero derivations, that is, there is rather free conversion between nouns and adjectives,<sup>23</sup> for instance:

- (130) a. ၼ်ပုၼ် *Ayeri* ‘Ayeri’ ~ ၼ်ပုၼ် *Ayeri* ‘Ayeri’  
 b. ပုၼ် *disa* ‘soap, lye’ ~ ပုၼ် *disa* ‘soapy, alkaline’  
 c. ၼ်ဂီၤ *gino* ‘drink’ ~ ၼ်ဂီၤ *gino* ‘drunk’  
 d. ပုၼ်ပုၼ် *pabamay* ‘danger’ ~ ပုၼ်ပုၼ် *pabamay* ‘dangerous’  
 e. ၼ်ပုၼ် *sempay* ‘peace’ ~ ၼ်ပုၼ် *sempay* ‘peaceful’

Adjectives can also be derived from verbs with the causative suffix ၼ် *-isa*, which often corresponds to adjectives derived from the past participle form—the meaning is often, but not necessarily, relating to an achieved state. The suffix may change the last vowel to ၼ် *u* or drop it; a specific pattern to these changes is not recognizable. The derivations may be idiomatic occasionally, as some derivations in the example below show.

- (131) a. ၼ်ကဲၤ: *kelang*- ‘connect’ → ၼ်ကဲၤၼ် *kelangisu* ‘connected, related’  
 b. ပုၼ်ကဲၤ: *palung*- ‘distinguish’ → ပုၼ်ကဲၤၼ် *palungisa* ‘various’  
 c. ၼ်မုၼ်: *sundala*- ‘lose’ → ၼ်မုၼ်ၼ် *sundalisu* ‘lost’  
 d. ၼ်ပုၼ်: *taban*- ‘write’ → ၼ်ပုၼ်ၼ် *tabanis* ‘literary’  
 e. ၼ်: *vesa*- ‘give birth’ → ၼ်ၼ် *vesisa* ‘native’

There are also at least two words where an ၼ် *-isa* adjective is derived not from a verb, but a word of a different part of speech—in this case, a noun, and another adjective:

- (132) a. ၼ်ကဲၤ *apin* ‘luck’ → ၼ်ကဲၤၼ် *apinisa* ‘lucky’  
 b. ၼ်ပုၼ် *iray* ‘high’ → ၼ်ပုၼ်ၼ် *irayisu* ‘exalting’

### 4.3.4 Other affixes

As with nouns, other affixes which can be attached to adjectives as clitic hosts, are the prefix ၼ် *ku-*, expressing semblance, as well as quantifying and grading suffixes, of which the suffixes used to express comparative and superlative are, essentially, a grammaticalized variety, since ၼ် *-eng* can also be used like ‘rather’.

<sup>23</sup> Adjectives and split-off modifiers in noun–noun (compare section 4.1.5) compounds are thus similar at least superficially.

- (133) *Ku-pikisu paray-parayang.*  
 ku=pikisu paray~paray-ang  
 like=scared DIM~cat-A

‘The kitten is like scared.’

- (134) *Napay-eng eda-prikanreng.*  
 napay=eng eda=prikan-reng  
 spicy=rather this=soup-A.INAN

‘This soup is rather spicy.’

## 4.4 Adpositions

Adpositions are another part of speech in Ayeri whose stem itself does not inflect. Ayeri’s most basic adpositions are derived from relational nouns, which is likely the reason why Ayeri mostly employs prepositions, with postpositions and ambipositions being less important placement patterns (Hagège 2010: 110–111; Lehmann 2015: 81 ff.). Adpositions in their most basic use trigger locative marking on the governed NP, the prepositional object; for allative and ablative meanings, the prepositional object may also appear in the dative and the genitive case, respectively, as described in section 4.1.3.<sup>24</sup> The cognitive metaphor ‘time equals space’ with the future conceptualized as lying ahead and the past behind also holds in Ayeri, so that some of the words describing locations also double to describe temporal relations.

### 4.4.1 Prepositions

Table 4.14 gives all the words in Ayeri which may be used as prepositions. As mentioned above, most of these are derived transparently from nouns, so they have probably been grammaticalized relatively recently—their non-preposition meaning is still transparent, they are still phonologically rather complex, and some of them are even polysyllabic in spite of not being composed and covering rather basic meanings.<sup>26</sup> Since these nouns have ceased to function as common nouns in this context due to grammaticalization, however, it is not possible to inflect them in the way

<sup>24</sup> Even a prolative use together with the instrumental is thinkable.

<sup>25</sup> There is also a preposition  $\text{ḡ}^{52}$  *dayrin* ‘side’ listed in the dictionary, however, this has never seen much use. Instead,  $\text{ḡ}^{51}$  *kayvo* has come to cover ‘beside, to the side of’ as well.

<sup>26</sup> Unsurprisingly, Hagège (2010: 129) references Zipf regarding speech economy and token frequency. According to Lehmann (2015: 134–141), the phonological integrity of morphemic units reduces as grammaticalization is progressing (with token frequency increasing due to increasing obligatoriness). Bybee and Hopper (2001) see the reason for phonological reduction of highly frequent phonological material “in the automatization of neuro-motor sequences

Table 4.14: Prepositions (simple)

|           | Preposition | Etymology (or related to)  |
|-----------|-------------|----------------------------|
| ၵၢၵၢ ၵၢၵၢ | agonan      | outside                    |
| ၵၢၵၢ ၵၢၵၢ | avan        | bottom, ground             |
| ၵၢၵၢ ၵၢၵၢ | eyran       | under, below               |
| ၵၢၵၢ ၵၢၵၢ | eyrarya     | over                       |
| ၵၢၵၢ ၵၢၵၢ | kayvo       | with, beside <sup>25</sup> |
| ၵၢၵၢ ၵၢၵၢ | kong        | inside, within             |
| ၵၢၵၢ ၵၢၵၢ | ling        | on                         |
| ၵၢၵၢ ၵၢၵၢ | luga        | among, between             |
| ၵၢၵၢ ၵၢၵၢ | mangasaba   | towards, in + time         |
| ၵၢၵၢ ၵၢၵၢ | mangasara   | away                       |
| ၵၢၵၢ ၵၢၵၢ | marin       | front, on (walls etc.)     |
| ၵၢၵၢ ၵၢၵၢ | miday       | around                     |
| ၵၢၵၢ ၵၢၵၢ | nasay       | near, close                |
| ၵၢၵၢ ၵၢၵၢ | nuveng      | left                       |
| ၵၢၵၢ ၵၢၵၢ | pang        | behind, ago                |
| ၵၢၵၢ ၵၢၵၢ | patameng    | right                      |
| ၵၢၵၢ ၵၢၵၢ | agonan      | ‘outside’                  |
| ၵၢၵၢ ၵၢၵၢ | avan        | ‘ground, bottom; soil’     |
| ၵၢၵၢ ၵၢၵၢ | eyran       | ‘sole’                     |
| ၵၢၵၢ ၵၢၵၢ | eyrarya     | ‘sole’ + ၵၢၵၢ -arya (NEG)  |
| ၵၢၵၢ ၵၢၵၢ | kayv-       | ‘accompany’                |
| ၵၢၵၢ ၵၢၵၢ | kong        | ‘inside’                   |
| ၵၢၵၢ ၵၢၵၢ | ling        | ‘top’                      |
| ၵၢၵၢ ၵၢၵၢ | luga-       | ‘pass, penetrate’          |
| ၵၢၵၢ ၵၢၵၢ | manga saba- | ‘coming’                   |
| ၵၢၵၢ ၵၢၵၢ | manga sara- | ‘going’                    |
| ၵၢၵၢ ၵၢၵၢ | marin       | ‘face, surface’            |
| ၵၢၵၢ ၵၢၵၢ | miday-      | ‘surround’                 |
| ၵၢၵၢ ၵၢၵၢ | nasay       | ‘proximity’                |
| ၵၢၵၢ ၵၢၵၢ | nuho        | ‘liver’                    |
| ၵၢၵၢ ၵၢၵၢ | pang        | ‘back’                     |
| ၵၢၵၢ ၵၢၵၢ | patam       | ‘heart’                    |

described in section 4.1. Thus, for example, while it is possible to say (135a), it is not really possible to say (135b):

- (135) a. *Le yomareng kanka lingya rivanena.*  
 le yoma=reng kanka-Ø ling-ya rivan-ena  
 PT.INAN exist=3SG.INAN.A SNOW-TOP top-LOC mountain-GEN

‘There is snow on the top of the mountain.’<sup>27</sup>

- b. \**Ang nedraye lingya nedrānena.*  
 ang nedra=ye.Ø ling-ya nedrān-na  
 AT sit=3SG.F.TOP top-LOC chair-GEN

‘<sup>28</sup>She sits on the top of a chair.’

[...]. Such reductions are systematic across speakers; that is, they do not represent ‘sloppy’ or ‘lazy’ speech” (Bybee and Hopper 2001: 11). Hence, for example, English’s most basic prepositions are extremely short and simple words, for instance, *of*, *at*, *in*, which derive from the slightly more complex PIE forms *\*h<sub>2</sub>ep-ó*, *\*h<sub>2</sub>ed*, *\*h<sub>1</sub>en(-i)*, respectively (Kroonen 2013: 1, 39, 269). Since adpositions frequently grammaticalize into case markers, it may be assumed that the phonologically much more simple case affixes of Ayeri constitute an older layer of basic adpositions. Their non-suffixed forms may be remnants of this use.

Instead, the grammatical way to express (135b) is the following, using ሲገባ *ling* as a preposition with the object in the locative case:

- (136) *Ang nedraye ling nedrānya.*  
 ang nedra=ye.Ø ling nedrān-ya  
 AT sit=3SG.F.TOP top chair-LOC  
 ‘She sits on a chair.’

In this case, since *on* is the expected position of sitting with regards to chairs, the preposition can even be dropped:

- (137) *Ang nedraye nedrānya.*  
 ang nedra=ye.Ø nedrān-ya  
 AT sit=3SG.F.TOP chair-LOC  
 ‘She sits on a chair.’

With regards to (135a) it is also necessary to mention what Hagège (2010) calls the ‘Proof by Anachrony Principle’ (158–159). According to this principle, when an adposition is very grammaticalized, speakers can use both the adposition and its etymological ancestor side by side without taking offense in the double occurrence. This is notably not the case in Ayeri, where it is not possible to say things like (138a), where ገባ *pang* is used in both its meanings so that the preposition ገባ *pang* ‘behind’ governs the original noun ገባ *pang* ‘back’.

- (138) a. \**Le ranice ang Maha adanya pang pangya yena.*  
 le ranit-ye ang Maha adanya-Ø pang pang-ya yena  
 PT.INAN hide-3SG.F A Maha that-TOP back back-LOC 3SG.F.GEN  
 ‘\*Maha hides it at the back of her back.’  
 b. *Le ranice ang Maha adanya pangya yena.*  
 le ranit-ye ang Maha adanya-Ø pang-ya yena  
 PT.INAN hide-3SG.F A Maha that-TOP back-LOC 3SG.F.GEN  
 ‘Maha hides it at her back,’  
 or: ‘Maha hides it behind herself.’

Examples like (135b), on the other hand, show that there is nonetheless a tendency in Ayeri towards grammaticalization of nouns which used to be relational. Grammaticalization is visible in that formerly relational nouns have become restricted in the way they can be used syntactically (Lehmann 2015: 174). This

<sup>27</sup> The corresponding sentence with a preposition is ሲገባ ላይ ላይ ላይ ላይ *Le yomareng kanka ling rivanya* ‘There is snow on top of the mountain’ (PT.INAN exist=3SG.INAN.A snow-TOP top mountain-LOC).

specialization is also apparent in morphology from the fact that prepositions in Ayeri, in spite of their nominal origin, cannot be modified by adjectives and relative clauses like regular nouns. Thus, for instance, while  $\text{ḥ-r-ḥ}$  *avan* as a noun can mean ‘soil’ or ‘ground’ and can be modified by semantically coherent adjectives like  $\text{ḥ-ḥ}$  *kabu* ‘fertile’, the preposition  $\text{ḥ-r-ḥ}$  *avan* cannot. Again, a grammatical way to express (139b) would have to use  $\text{ḥ-r-ḥ}$  *avan* as a relational noun, that is,  $\text{ḥ-r-ḥ-ḥ-ḥ-ḥ-ḥ}$  *avanya kabu similena* ‘at the fertile bottom of the country’ (bottom-LOC fertile country-GEN). The fact that topicalized heads lack case marking makes adpositions derived from nouns, like  $\text{ḥ-r-ḥ}$  *avan* homophonous with the respective etymologically related preposition.

- (139) a. *Sa yomareng                      avan              kabu    ibangya    yana.*  
           sa yoma=reng                    avan-Ø        kabu    ibang-ya    yana  
           PT exist=3SG.INAN.A.INAN ground-TOP fertile field-LOC 3SG.M.GEN  
           ‘Fertile ground is on his field.’
- b. \**Ang mican                      avan              kabu    similya*  
           ang mit=yan.Ø                avan        kabu    simil-ya  
           AT live=3PL.M.TOP bottom fertile country-LOC  
           ‘\*They live at the fertile bottom of the country.’

At the beginning of this section it was shown that prepositions in Ayeri cannot receive number and case marking, which are otherwise typical features of nouns. What is possible with regards to affixes, however, is adding degree suffixes to prepositions, since these suffixes are clitics rather than inflections (compare section 3.2.5, p. 94):

- (140) *Ang mitasaye                      pang-ikan    mandayya    tado.*  
           ang mit-asa=ye.Ø                pang=ikan    manday-ya    tado  
           AT live-HAB=3SG.F.TOP back=much forum-LOC old  
           ‘She used to live way behind the old forum.’

As demonstrated before, another quasi-inflection adpositions in Ayeri can carry is the directional marker  $\text{ḥ-r-ḥ}$  *manga* (see section 3.1). While most of the prepositions in Table 4.14 have a static meaning,  $\text{ḥ-r-ḥ}$  *manga* indicates a motion in the direction of the respective location, thus  $\text{ḥ-ḥ}$  *kong* ‘inside’ becomes  $\text{ḥ-r-ḥ-ḥ-ḥ}$  *manga kong* ‘into’, for instance. Table 4.15 repeats the table of prepositions above for the most part and gives the respective directional meanings. The prepositions  $\text{ḥ-r-ḥ-ḥ-ḥ}$  *mangasaba* and  $\text{ḥ-r-ḥ-ḥ-ḥ}$  *mangasara* are missing from this list and appear in the previous table instead, even though they express motion rather than position, because they are only used in this base form and cannot be prefixed by  $\text{ḥ-r-ḥ}$  *manga*, which they already contain. Note, however, that  $\text{ḥ-r-ḥ-ḥ-ḥ}$  *mangasaba* and  $\text{ḥ-r-ḥ-ḥ-ḥ}$  *mangasara* are not synonymous to

Table 4.15: Prepositions (directional)

| Preposition                      | <i>manga</i> + PREP                               |
|----------------------------------|---|
| ၵၵၵၵ <i>agonan</i> ‘outside’     | out   |
| ၵၵၵၵ <i>avan</i> ‘at bottom’     | to the bottom; <i>with DAT/GEN</i> : down to/from |
| ၵၵၵၵ <i>eyran</i> ‘under’        | under   |
| ၵၵၵၵ <i>eyrarya</i> ‘over’       | across, over                                      |
| ၵၵၵၵ <i>kayvo</i> ‘with, beside’ | along   |
| ၵၵၵၵ <i>kong</i> ‘inside’        | into  |
| ၵၵၵၵ <i>ling</i> ‘on top’        | onto, while; <i>with DAT/GEN</i> : up to/from     |
| ၵၵၵၵ <i>luga</i> ‘between’       | through, during, for + <i>time</i>                |
| ၵၵၵၵ <i>marin</i> ‘in front’     | to the front                                      |
| ၵၵၵၵ <i>miday</i> ‘around’       | circling around                                   |
| ၵၵၵၵ <i>nasay</i> ‘near’         | into the near                                     |
| ၵၵၵၵ <i>nuveng</i> ‘left’        | to the left                                       |
| ၵၵၵၵ <i>pang</i> ‘behind’        | behind, to the back                               |
| ၵၵၵၵ <i>patameng</i> ‘right’     | to the right                                      |

an adjunct in the dative and the genitive case, respectively. Rather, the prepositions add a more deliberate or literal meaning:

- (141) a. *Ang nimpay kardangyam.*  
ang nimp=ay.Ø kardang-yam  
AT run=1SG.TOP school-DAT  
‘I’m running to (a/the) school.’  
(e.g. for class, or just up to the building)
- b. *Ang nimpay mangasaba kardangya.*  
ang nimp=ay.Ø mangasaha kardang-ya  
AT run=1SG.TOP towards school-LOC  
‘I’m running towards (a/the) school.’  
(up to the building)
- (142) a. *Ang lampay kardangena.*  
ang walk=ay.Ø kardang-ena  
AT walk=1SG.TOP school-GEN  
‘I’m walking from (a/the) school.’  
(e.g. home, or somewhere else from there)

- b. *Ang lampay mangasara kardangya.*  
 ang lamp=ay.Ø mangasara kardang-ya  
 AT walk=ISG.TOP away school-LOC  
 'I'm walking away from (a/the) school.'  
 (away from the building)

Also note that while Germanic languages like English make frequent use of set expressions which combine a verb with an intransitive preposition, such as *run away*, *go by*, *raise up*, *track down*, sometimes with rather idiomatic meanings, this pattern does not occur as frequently in Ayeri. Some exceptions are:

- (143) a. ၵၢ်လၢၤ: ၵၢ်လၢၤ *il- mangasara* 'surrender' (give away),  
 b. ၵၢ်လၢၤ: ၵၢ်လၢၤ *lant- mangasara* 'distract' (lead away),  
 c. ၵၢ်လၢၤ: ၵၢ်လၢၤ *nimp- mangasara* 'escape' (run away),  
 d. ၵၢ်လၢၤ: ၵၢ်လၢၤ *tapy- dayrin* 'save (valuable assets)' (put aside),  
 e. ၵၢ်လၢၤ: ၵၢ်လၢၤ *tapy- miday* 'put on' (put around),  
 f. ၵၢ်လၢၤ: ၵၢ်လၢၤ *tura- mangasaba* 'forward' (send towards).

These verbs do not govern a prepositional object in the locative case in their idiomatic meaning, as displayed by the next example, in which ၵၢ်လၢၤ *batangiman* and ၵၢ်လၢၤ *sa Ajān* do neither serve as arguments of ၵၢ်လၢၤ *lanco* or ၵၢ်လၢၤ *mangasara*, but of the phrasal verb ၵၢ်လၢၤ *lant- mangasara*:<sup>28</sup>

- (144) *Ang lanco mangasara batangiman sa Ajān.*  
 ang lant-yo mangasara batangiman-Ø sa Ajān  
 AT lead-3SG.N away mosquito-TOP P Ajān  
 'The mosquito distracted Ajān.'

Very often, where the verb expression in English contains a preposition, there is a separate verb in Ayeri, or the same verb is used in Ayeri for both the plain English verb and the one extended by a preposition:

- (145) a. ၵၢ်လၢၤ: ၵၢ်လၢၤ *apand-* 'descend, climb down',  
 b. ၵၢ်လၢၤ: ၵၢ်လၢၤ *dila-* 'figure out, find out',  
 c. ၵၢ်လၢၤ: ၵၢ်လၢၤ *ling-* 'ascend, mount, climb up',  
 d. ၵၢ်လၢၤ: ၵၢ်လၢၤ *naga-* 'watch after',  
 e. ၵၢ်လၢၤ: ၵၢ်လၢၤ *pah-* 'remove, take away',  
 f. ၵၢ်လၢၤ: ၵၢ်လၢၤ *subr-* 'cease, give up'.

<sup>28</sup> Colloquially, ၵၢ်လၢၤ *mangasaba* and ၵၢ်လၢၤ *mangasara* may be shortened to just ၵၢ်လၢၤ *saba* and ၵၢ်လၢၤ *sara*, respectively.



Table 4.16: Postpositions

| Postposition          |                      | Etymology (or related to)   |
|-----------------------|----------------------|---|
| 𑌕𑌃𑌔𑌃 <i>da-nārya</i>  | despite, in spite of | 𑌕: <i>da-</i> ‘such’ + 𑌃𑌔𑌃 <i>nārya</i> ‘but’                             |
| 𑌕𑌃𑌔𑌃 <i>kayvay</i>    | without              | 𑌕𑌃𑌔𑌃 <i>kayvo</i> ‘with’ + 𑌔𑌃𑌔𑌃 <i>-oy</i> (NEG)                          |
| 𑌕𑌃𑌔𑌃 <i>masabatay</i> | since                | 𑌕: <i>mə-</i> (PST) + 𑌕𑌃𑌔𑌃 <i>saha-</i> ‘come’ + 𑌕𑌃𑌔𑌃 <i>taday</i> ‘time’ |
| 𑌕𑌃𑌔𑌃 <i>nasyam</i>    | according to         | 𑌕𑌃𑌔𑌃 <i>nasyyam</i> ‘following’   |
| 𑌕𑌃𑌔𑌃 <i>pang</i>      | beyond, after, past  | 𑌕𑌃𑌔𑌃 <i>pang</i> ‘back’   |
| 𑌕𑌃𑌔𑌃 <i>pesan</i>     | until                | —   |
| 𑌕𑌃𑌔𑌃 <i>ran</i>       | against              | <i>possibly</i> 𑌕𑌃𑌔𑌃 <i>ran</i> ‘from it’                                 |
| 𑌕𑌃𑌔𑌃 <i>rayu</i>      | diagonally across    | 𑌕𑌃𑌔𑌃 <i>rayu</i> ‘slanted, oblique, skewed’                               |
| 𑌕𑌃𑌔𑌃 <i>yamva</i>     | instead of           | —   |

- (146) a. 𑌕𑌃: *ka-* ‘throw (away)’,  
 b. 𑌕𑌃: *mat-* ‘warm (up)’,  
 c. 𑌕𑌃𑌔𑌃: *sikl-* ‘rip (up)’.

In cases where the preposition does not have a prepositional object otherwise, its double nature as a noun comes to the fore in that the preposition word will be treated like a noun if it is denominal and carries the appropriate case marker itself:

- (147) a. *Ang sabayan manga pang nangaya.*  
 ang saha=yan.Ø manga pang nanga-ya  
 AT go=3PL.TOP DIR back house-LOC  
 ‘They go behind the house.’  
 b. *Ang sabayan pangyam.*  
 ang saha=yan.Ø pangyam  
 AT go=3PL.TOP back-DAT  
 ‘They go behind (it),’  
 or: ‘They go to the back.’

#### 4.4.2 Postpositions

While Ayeri mainly uses prepositions—which is by far the most common order for VO languages (Dryer 2013b)—it also uses a number of postpositions, which are given in Table 4.16. As can be read from the table, postpositions do not usually have a nominal origin but are derived either from other prepositions, from adverbial

phrases, or even from an adjective in the case of ሙሉ *rayu*. The etymologies of ስጋ *pesan* and ሕፃን *yamva* are unclear to date.

The postposition ጠጉ *pang* is special in that it also exist as a preposition meaning ‘behind, in the back of’, though as a postposition it acquires the related but slightly different meaning ‘beyond, after, past’. It might thus be better treated as a homonym to the preposition rather than as an ambiposition (Hagège 2010: 115). Example (148a) illustrates the use of ጠጉ *pang* as a preposition, (148b) the use of ጠጉ *pang* as a postposition. This is in contrast to typical ambipositions like German *wegen* ‘because of, due to’ in (149), which has the same meaning in either position and the position variant is just a matter of style.

- (148) a. *Sa lancāng pel manga pang penungya.*  
 sa lant=yāng pel-Ø manga pang penung-ya  
 PT lead=3SG.M.A horse-TOP DIR back barn-LOC  
 ‘The horse, he leads it behind the stable.’
- b. *Lesyo pelang si sā nimp̄yong penungya pang yan.*  
 les-yo pel-ang si sā nimp=yong penung-ya pang yan.Ø  
 fall-3SG.N horse-A REL CAUT run=3SG.N.A stable-LOC back 3PL.TOP  
 ‘The horse they raced past the barn fell.’
- (149) German:
- a. *wegen des schlechten Wetters*  
 wegen des schlecht-en Wetter-s  
 because.of DEF.GEN.N.SG bad-GEN.N.SG weather-GEN  
 ‘because of the bad weather’
- b. *des schlechten Wetters wegen*  
 des schlecht-en Wetter-s wegen  
 DEF.GEN.N.SG bad-GEN.N.SG weather-GEN because.of  
 (idem)

Besides the difference in placement, the morphological properties of postpositions are the same as those of prepositions. That is, where postpositions are derived from nouns at all, they do not receive case and number marking and cannot themselves be modified by adjectives or relative clauses. Generally, it is possible for them to be hosts of quantifier clitics where semantics permit it.

#### 4.4.3 Adpositions and time

It has been mentioned above that location also serves as the conceptual metaphor for expressing temporal relationships. Notably the prepositions ቋጉ *kong* ‘inside’, ገጠጉ *ling* ‘on’, ልገገ *marin* ‘in front of’, ልገገገ *manga luga* ‘through’, ልገገገገ *mangasaba*

Table 4.17: Adpositions with temporal meaning

| Adposition                 | Spatial meaning | Temporal meaning |
|----------------------------|-----------------|------------------|
| Prepositions               |                 |                  |
| ꠘꠞꠤ <i>kong</i>            | inside          | within           |
| ꠘꠞꠤ <i>ling</i>            | on top of       | while            |
| ꠘꠞꠤ <i>marin</i>           | in front of     | before           |
| ꠘꠞꠤꠘꠞꠤ <i>manga luga</i>   | through         | during           |
| ꠘꠞꠤꠘꠞꠤ <i>mangasaba</i>    | towards         | in + <i>time</i> |
| ꠘꠞꠤ <i>pang</i>            | behind          | ago              |
| Postpositions              |                 |                  |
| ꠘꠞꠤꠘꠞꠤꠘꠞꠤ <i>masabatay</i> | —               | since            |
| ꠘꠞꠤꠘꠞꠤ <i>pesan</i>        | —               | until            |
| ꠘꠞꠤ <i>pang</i>            | beyond, after   | after, past      |

‘towards’, and ꠘꠞꠤ *pang* ‘behind’ come to mind as doubling for ‘within’, ‘while’, ‘before’, ‘during’, ‘in + *time*’, and ‘ago’, respectively (also see Table 4.17). Since postpositions are not primarily derived from nouns, there are dedicated forms for expressing temporal relationships, namely, ꠘꠞꠤꠘꠞꠤꠘꠞꠤ *masabatay* ‘since’, ꠘꠞꠤꠘꠞꠤ *pesan* ‘until’, and as the only form with a double function, ꠘꠞꠤ *pang* ‘after, past’.

- (150) a. *Miranang kong bihanya sam.*  
 mira=nang kong bihan-ya sam  
 do=IPL.A inside week-LOC two  
 ‘We will do it within two weeks.’
- b. *Girenjang mangasaba pidimya-kay.*  
 girend=yang mangasaha pidim-ya=kay  
 arrive=3SG.M.A towards hour-LOC=few  
 ‘He will arrive in a few hours.’
- c. *Layaye-ikan ang Pila ling yeng pakur.*  
 laya-ye=ikan ang Pila ling yeng pakur  
 read-3SG.F=much A Pila on 3SG.F.A sick  
 ‘Pila read a lot while she was sick.’

Of the examples above, the use of ꠘꠞꠤ *kong* in (150a) is probably still closest to a local preposition in that the time span is conceptualized as a container, or the distance between two points. The use of ꠘꠞꠤꠘꠞꠤ *mangasaba* in (150b), on the other hand, is more idiomatic. While the prepositions in these two examples each govern

an NP, example (150c) shows that it is also possible for prepositions expressing a temporal relationship to govern a subclause. This ability is even more prominent with temporal postpositions in that all of the words listed above can govern either an NP or a clause, for instance, *masahatay*:

- (151) a. *Ang manga hangya lakayperinya masahatay.*  
 ang manga hang=ya.Ø lakayperin-ya masahatay  
 AT PROG stay=3SG.M.TOP solstice-LOC since  
 He has been staying since the solstice.
- b. *Yeng giday sarayāng masahatay.*  
 yeng giday sara=yāng masahatay  
 3SG.F.A sad leave=3SG.M.A since  
 ‘She has been sad since he left.’

## 4.5 Verbs

Besides nouns, verbs constitute the other main part of speech in Ayeri which carries inflections. Verbs show person and number agreement, but may also inflect for tense, aspect, mood, and modality as grammatical categories of the verb itself. Personal pronouns may furthermore cliticize to the verb stem, and the verb phrase is also often marked with a clitic indicating the topic of the sentence and the topic NP’s role in Ayeri’s case system, which can be interpreted as a second agreement relation. Further clitics may indicate reflexive actions, progressive aspect, likeness, logical connection, as well as degree and measure. Verbs are thus probably the most versatile part of speech on the one hand, but also the one with the heaviest workload on the other. The following sections will dissect the morphology of verbs category by category. Because verbs inhabit a central position in syntax and exhibit agreement morphology, it will be necessary in this section to merge syntax and morphology on occasion in order to describe morphosyntactic effects.

### 4.5.1 Person marking

As described in section 3.3, Ayeri conjugates its main verbs, canonically in agreement with the agent NP, and verb conjugation as such is extremely pervasive. The basic conjugation paradigms are given in Tables 4.18–4.20.<sup>30</sup> Agreement causes verbs to

<sup>29</sup> Third-person topicalized forms are homonymous with third-person agreement forms.

<sup>30</sup> Due to the agglutinating structure of Ayeri it makes little sense to list the whole paradigm of verb inflection for all possible affix combinations here, as the table would become unreasonably large. Instead, the various sections below will contain examples of use for all affixes.

Table 4.18: Conjugation paradigm for ၵၵၵ: *sob-* ‘learn, teach’ (monoconsonantal root)

| Person   | Topicalized <sup>29</sup> | Clitic agent           | Translation  |
|----------|---------------------------|------------------------|--------------|
| 1SG      | <i>sobay</i>              | <i>sobyang</i>         | ‘I learn’    |
| 2SG      | <i>sobva</i>              | <i>sobvāng</i>         | ‘you learn’  |
| 3SG.M    | <i>sobya</i>              | <i>sobyāng</i>         | ‘he learns’  |
| 3SG.F    | <i>sobye</i>              | <i>sobyeng</i>         | ‘she learns’ |
| 3SG.N    | <i>sobyō</i>              | <i>sobyong</i>         | ‘it learns’  |
| 3SG.INAN | <i>sobara</i>             | <i>sobreng</i>         | ‘it learns’  |
| IPL      | <i>sobayn</i>             | <i>sobnang</i>         | ‘we learn’   |
| 2PL      | <i>sobva</i>              | <i>sobvāng</i>         | ‘you learn’  |
| 3PL.M    | <i>sobyan</i>             | <i>sobtāng</i>         | ‘they learn’ |
| 3PL.F    | <i>sobyen</i>             | <i>sobteng</i>         | ‘they learn’ |
| 3PL.N    | <i>sobyon</i>             | <i>sobtong</i>         | ‘they learn’ |
| 3PL.INAN | <i>sobaran</i>            | <i>sobteng</i>         | ‘they learn’ |
| IMP      | <i>sobu!</i>              | ‘learn!’               |              |
| HORT     | <i>sobu-sobu!</i>         | ‘let’s learn!’         |              |
| ITER     | <i>so-sob-</i>            | ‘learn again, relearn’ |              |
| PTCP     | <i>sobyam</i>             | ‘learning’             |              |

reflect grammatical categories of nominal entities, thus, verbs show agreement in person (1, 2, 3) and number (SG, PL); third persons are again differentiated by gender (M, F, N, INAN; compare section 4.1.1). Verbs only have agreement proper with third persons; their form, then, is the same as that of verbs with topicalized pronominal inflection (see section 4.2.1).

Regarding person–number inflection, verbs may be divided into three classes: monoconsonantal, biconsonantal, and vocalic stems. As discussed in section 1.2, Ayeri restricts the number of successive non-glide consonants to two, which has repercussions in the second person, since the conjugation suffix there is *-va*. Monoconsonantal roots are unaffected by this restriction, however, hence the conjugation suffixes can simply be appended as they are; this is illustrated with the verb ၵၵၵ: *sob-* ‘teach, learn’ in Table 4.18. Verb stems ending in dental and velar plosives will naturally undergo palatalization in the third person animate, so for instance, the third person singular masculine of the verb ၵၵၵ: *gurat-* ‘answer’ is ၵၵၵ: *guraca* ‘(he) answers’, and the third person feminine plural of ၵၵၵ: *abag-* ‘roam, wander’ is ၵၵၵ: *abajen* ‘(they) roam, (they) wander’. Verbs whose stem ends in an affricate are treated as monoconsonantal roots as well, since the affricate occupies one consonant

Table 4.19: Conjugation paradigm for ၼံး: *anl-* ‘bring’ (biconsonantal root)

| Person   | Topicalized       | Clitic agent              | Translation  |
|----------|-------------------|---------------------------|--------------|
| 1SG      | <i>anlay</i>      | <i>anlyang</i>            | ‘I bring’    |
| 2SG      | <i>anlava</i>     | <i>anlavāng</i>           | ‘you bring’  |
| 3SG.M    | <i>anlya</i>      | <i>anlyāng</i>            | ‘he brings’  |
| 3SG.F    | <i>anlye</i>      | <i>anlyeng</i>            | ‘she brings’ |
| 3SG.N    | <i>anlyo</i>      | <i>anlyong</i>            | ‘it brings’  |
| 3SG.INAN | <i>anlara</i>     | <i>anlareng</i>           | ‘it brings’  |
| IPL      | <i>anlayn</i>     | <i>anlanang</i>           | ‘we bring’   |
| 2PL      | <i>anlava</i>     | <i>anlavāng</i>           | ‘you bring’  |
| 3PL.M    | <i>anlyan</i>     | <i>anlatang</i>           | ‘they bring’ |
| 3PL.F    | <i>anlyen</i>     | <i>anlateng</i>           | ‘they bring’ |
| 3PL.N    | <i>anlyon</i>     | <i>anlatong</i>           | ‘they bring’ |
| 3PL.INAN | <i>anlaran</i>    | <i>anlateng</i>           | ‘they bring’ |
| IMP      | <i>anlu!</i>      | ‘bring!’                  |              |
| HORT     | <i>anlu-anlu!</i> | ‘let’s bring!’            |              |
| ITER     | <i>an-anl-</i>    | ‘bring again, bring back’ |              |
| PTCP     | <i>anlyam</i>     | ‘bringing’                |              |

phoneme segment. Thus, the second person of ၼံး: *ic-* ‘glide, slide’ is not \**icava*, but *icva* ‘you glide, you slide’.

Since /v/ is neither a vowel nor a glide, as present in the non-second person suffixes, an epenthetic *-a-* is inserted between the stem and the second-person suffix for verbs whose stem ends in *-CC*.<sup>31</sup> This is illustrated in Table 4.19 for the verb ၼံး: *anl-* ‘bring’. The second person conjugation of this verb is not \**anlva*, since the cluster *-nlv-* is illegal, but ၼံး: *anlava*. Since Ayeri treats two successive instances of the same consonant as a single segment—there is no gemination—verbs like ၼံး: *silv-* ‘see’ conjugate like monoconsonantal roots with regards to consonant clusters. That is, the second person of ၼံး: *silv-* is not \**silvava*, as one might expect, but ၼံး: *silvva*. A further exception to this are verbs ending in *-Cs*, since *-Cs-C-* is commonly resyllabified as *-C-sC-* (see chapter 1, footnote 13). Thus, the second-person form of ၼံး: *kars-* ‘freeze’ is not \**karsava* as expected, but ၼံး:

<sup>31</sup> A *root* is understood here as the uninflected verb morpheme, for instance, ၼံး: *anl-*, ၼံး: *ic-*, ၼံး: *no-*, or ၼံး: *sob-*. A *stem* may contain inflections and further inflectional affixes attach to it; it may also host clitics.

Table 4.20: Conjugation paradigm for 𐌵𐌶𐌵 *no* ‘want’ (vocalic root)

| Person   | Topicalized   | Clitic agent  | Translation |
|----------|---------------|---------------|-------------|
| 1SG      | <i>noay</i>   | <i>noyang</i> | ‘I want’    |
| 2SG      | <i>nova</i>   | <i>novāng</i> | ‘you want’  |
| 3SG.M    | <i>noya</i>   | <i>noyāng</i> | ‘he wants’  |
| 3SG.F    | <i>noye</i>   | <i>noyeng</i> | ‘she wants’ |
| 3SG.N    | <i>noyo</i>   | <i>noyong</i> | ‘it wants’  |
| 3SG.INAN | <i>noara</i>  | <i>noreng</i> | ‘it wants’  |
| IPL      | <i>noayn</i>  | <i>nonang</i> | ‘we want’   |
| 2PL      | <i>nova</i>   | <i>novāng</i> | ‘you want’  |
| 3PL.M    | <i>noyan</i>  | <i>notang</i> | ‘they want’ |
| 3PL.F    | <i>noyen</i>  | <i>noteng</i> | ‘they want’ |
| 3PL.N    | <i>noyon</i>  | <i>notong</i> | ‘they want’ |
| 3PL.INAN | <i>noaran</i> | <i>noteng</i> | ‘they want’ |
| IMP      | <i>nu!</i>    | ‘want!’       |             |
| HORT     | <i>nu-nu!</i> | ‘let’s want!’ |             |
| ITER     | <i>no-no-</i> | ‘want again’  |             |
| PTCP     | <i>noyam</i>  | ‘wanting’     |             |

*karsva* ‘you freeze’.

Lastly, verb stems may end in a vowel, most commonly *-a*. In these cases as well, the conjugation suffixes may simply be appended to the stem. The conjugation of this class is illustrated in Table 4.20 with the verb 𐌵𐌶𐌵 *no* ‘want’. Verb stems ending in *-a* undergo the regular vowel lengthening process for the first person suffixes, hence, the topicalized first-person singular form of 𐌵𐌶𐌵 *apa-* ‘laugh’ is 𐌵𐌶𐌵 *apāy* ‘I laugh’ (compare Table 4.21). Verb stems ending in a diphthong in /ɪ/ are essentially treated as a hybrid of monoconsonantal and vocalic stems, since the diphthong’s final /ɪ/ is treated as /j/ before a vowel: 𐌵𐌶𐌵 *palayay* ‘I rejoice’, 𐌵𐌶𐌵 *palayva* ‘you rejoice’.

As mentioned above, the person marking on verbs is essentially the same as the topic-marked personal pronouns. This has further ramifications for person-marking on verbs, however, in that in canonical cases, even fully case-marked agent pronouns may act as person marking by means of cliticization. Thus, any person-marking on verbs except third-person agreement is, in fact, a topicalized pronoun clitic not only by diachronic origin. Unlike English, Ayeri does not use agent pronouns in addition to person agreement on verbs. Consider these two example

Table 4.21: Conjugation paradigm for 𐀀𐀁: *apa-* ‘laugh’ (vocalic root in -a)

| Person   | Topicalized     | Clitic agent   | Translation  |
|----------|-----------------|----------------|--------------|
| 1SG      | <i>apāy</i>     | <i>apayang</i> | ‘I laugh’    |
| 2SG      | <i>apava</i>    | <i>apavāng</i> | ‘you laugh’  |
| 3SG.M    | <i>apaya</i>    | <i>apayāng</i> | ‘he laughs’  |
| 3SG.F    | <i>apaye</i>    | <i>apayeng</i> | ‘she laughs’ |
| 3SG.N    | <i>apayo</i>    | <i>apayong</i> | ‘it laughs’  |
| 3SG.INAN | <i>apāra</i>    | <i>apareng</i> | ‘it laughs’  |
| IPL      | <i>apāyn</i>    | <i>apanang</i> | ‘we laugh’   |
| 2PL      | <i>apava</i>    | <i>apavāng</i> | ‘you laugh’  |
| 3PL.M    | <i>apayan</i>   | <i>apatang</i> | ‘they laugh’ |
| 3PL.F    | <i>apayen</i>   | <i>apateng</i> | ‘they laugh’ |
| 3PL.N    | <i>apayon</i>   | <i>apatong</i> | ‘they laugh’ |
| 3PL.INAN | <i>apāran</i>   | <i>apateng</i> | ‘they laugh’ |
| IMP      | <i>apu!</i>     | ‘laugh!’       |              |
| HORT     | <i>apu-apu!</i> | ‘let’s laugh!’ |              |
| ITER     | <i>ap-apa-</i>  | ‘laugh again’  |              |
| PTCP     | <i>apayam</i>   | ‘laughing’     |              |

sentences in English:

- (152) a. *John greets Mary.*  
           John greet-s Mary  
           John greet-3SG.PRS Mary
- b. *He greets Mary.*  
           he greet-s Mary  
           3SG.M greet-3SG.PRS Mary

In these examples, the verb has an agreement suffix *-s* which indicates third person singular, present tense, whether the subject of the sentence is a noun (*John*) or a pronoun (*he*), which acts as a free morpheme in English. Now consider the Ayeri equivalents of these two examples, on the other hand:<sup>32</sup>

<sup>32</sup> Most of the following account is taken nearly verbatim from a previously published blog article, Becker (2016d). Some of the Ayeri examples used in the following come from a list of samples I provided for a bachelor’s thesis at the University of Kent in March 2016, in private conversation, on request.



- (153) a. *Ang manya                      Ajān                      sa Pila.*  
           ang man-ya            Ø    Ajān                      sa Pila  
           AT   greet-3SG.M   TOP   Ajān[3SG.M]   P   Pila[3SG.F]  
           ‘Ajān greets Pila.’
- b. *Ang manya                      sa Pila.*  
           ang man=ya.Ø                      sa Pila  
           AT   greet=3SG.M.TOP   P   Pila[3SG.F]  
           ‘He greets Pila.’

It is probably uncontroversial to analyze *ya* in (153a) as person agreement: *Ajān* is a male name in Ayeri while *Pila* is a feminine one; the verb inflects for a masculine third person, which tells us that it agrees with the one doing the greeting, *Ajān*. *Ajān* is also who this is about, which is shown on the verb by marking for an agent topic. In the second case, there is only anaphoric reference to *Ajān*; the full agent NP is not realized. Very broadly thus, the verb marking here seems to be like in Spanish, where you can drop the subject pronoun:

- (154) Spanish:
- a. *Juan saluda                      a    María.*  
           Juan salud-a                      a    María  
           John greet-3SG   ACC   Mary  
           ‘John greets Mary.’
- b. *Saluda                      a    María.*  
           salud-a                      a    María  
           greet-3SG   ACC   Mary  
           ‘He greets Mary.’

Example (153b) probably does not seem conspicuous if we assume that Ayeri is pro-drop, except that there is also topic marking for an agent there, the controller of which I have so far assumed to be the person inflection on the verb, in analogy with examples like the following:

- (155) *Lampyāng.*  
           lamp=yāng  
           walk=3SG.M.A  
           ‘He walks.’

This raises the question whether in Ayeri, there is dropping of an agent pronoun involved at all, which is why the person suffix in (153b) was glossed as *=ya.Ø* (=3SG.M.TOP) rather than just as *-ya* (-3SG.M). In turn, this question leads us to consider another characteristic of Ayeri, namely that the topic morpheme on noun

phrases is zero. That is, the absence of overt case marking on a nominal element indicates that it is a topic; the verb in turn marks the case of the topicalized NP with a (case) particle preceding it. Pronouns as well show up in their unmarked form when topicalized, which is why I am hesitant to analyze the pronoun in (156b) as a clitic on the VP rather than an independent morpheme:<sup>33</sup>

- (156) a. *Sa manya ang Ajān Pila.*  
 sa man-ya ang Ajān Ø Pila  
 PT greet=3SG.M A Ajān TOP Pila  
 ‘It’s Pila that Ajān greets.’
- b. *Sa manyāng ye.*  
 sa man=yāng ye.Ø  
 PT greet=3SG.M.A 3SG.F.TOP  
 ‘It’s her that he greets.’

What is remarkable, then, is that *ye* (3SG.F.TOP) is the very same form that appears as an agreement morpheme on the verb, just like *-ya* (3SG.M) in various examples above (also compare the examples in section 4.2.1):

- (157) *Ang purivaye yāy.*  
 ang puriva=ye.Ø yāy  
 AT smile=3SG.F.TOP 3SG.M.LOC  
 ‘She smiles at him.’

This also holds for all other personal pronouns. Moreover, *yāng* as seen in examples (155) and (156b) may also be used as a free pronoun in equative statements with predicative nominals, as well as other such case-marked personal forms:

- (158) a. *Yeng mino.*  
 yeng mino  
 3SG.F.A happy  
 ‘She is happy.’
- b. *Yāng naynay.*  
 yāng naynay  
 3SG.M.A too  
 ‘He is, too.’

<sup>33</sup> Also, perhaps a little untypically, topic NPs in Ayeri are not usually pulled to the front of the phrase (at least not in the written language; see Lehmann 2015: 120–122), so topic-marked pronouns stay in-situ. Which NP constitutes the topic of the phrase is marked on the verb right at the head of the clause. How and whether this can be justified in terms of grammatical weight (see, for instance, Wasow 1997: 95–98) remains to be seen.

As for case-marked person suffixes on verbs, the assumption so far has been that they are essentially clitics, especially since the following marking strategy is the grammatical one in absence of an agent NP (compare section 3.2.5, p. 89):

- (159) a. *Manye sa Pila.*  
 man-ye sa Pila  
 greet-3SG.F P Pila  
 ‘Pila is being greeted.’
- b. *Manyes.*  
 man=yes  
 greet=3SG.F.P  
 ‘She is being greeted.’

The verb here agrees with the patient—or is it that person agreement suffixes on verbs are generally clitics in Ayeri, even where they do not involve case marking? There seems to be a gradient here between what looks like regular verb agreement with the agent on the one hand, and agent or patient pronouns just stacked onto the verb stem on the other hand. For an overview, compare Table 4.22. In this table, especially the middle, transitional category is interesting in that what looks like verb agreement superficially can still govern topicalization marking, which is indicated in column II by an index ‘I’. Note that this behavior only occurs in transitive contexts; there is no topic marking on the verb if the verb only has a single NP dependent. Also consider that for example (b) in the type III transitive cell the question is, whether this should not better be analyzed as AT ...-3SG.M.TOP ...-TOP ...-P, with co-indexing of the topic on the person inflection of the verb, making it structurally closer to type II.

As for personal pronouns fused with the verb stem like in the first column, Corbett (2006) points out that

In terms of syntax, pronominal affixes are arguments of the verb; a verb with its pronominal affixes constitutes a full sentence, and additional noun phrases are optional. If pronominal affixes are the primary arguments, then they agree in the way that anaphoric pronouns agree [...] In terms of morphology, pronominal affixes are bound to the verb; typically they are obligatory [...]. (99–100)

This seems to be exactly what is going on for instance in (155) and (159b), where the verb forms a complete sentence. It needs to be pointed out that Corbett includes an example from Tuscarora, a native American polysynthetic language, in relation to the above quotation. Ayeri should not be considered polysynthetic, however, since its verbs generally do not exhibit relations with multiple NPs, at least as far as person and number agreement is involved (Comrie 1989: 45–46).<sup>34</sup>

<sup>34</sup> The topic NP marked on the verb may be a different from the one with which the verb agrees

Table 4.22: Verb inflection types in Ayeri

|                         | Type I: Clitic pronouns   | Type II: Transitional   | Type III: Verb agreement   |
|-------------------------|---|---|--|
| Inflectional categories | Person<br>Number<br>Case  | Person<br>Number<br>Case/Topic  | Person<br>Number   |
| Examples (intransitive) | ...=yāng<br>...=3SG.M.A   | —   | ...-ya <sub>1</sub> ...-ang <sub>1</sub><br>...-3SG.M ...-A  |
| Examples (transitive)   | sa <sub>1</sub> ...=yāng ...-Ø <sub>1</sub><br>PT ...=3SG.M.A ...-TOP | ang <sub>1</sub> ...=ya.Ø <sub>1</sub> ...-as<br>AT ...=3SG.M.TOP ...-P | a. ang <sub>1</sub> ...-ya <sub>1</sub> ...-Ø <sub>1</sub> ...-as<br>AT ...-3SG.M ...-TOP ...-P<br><br>b. a <sub>1</sub> ...-ya <sub>2</sub> ...-ang <sub>2</sub> ...-Ø <sub>1</sub><br>PT ...-3SG.M ...-A ...-TOP |

Taking everything written above so far into account, it looks much as though Ayeri is in the process of grammaticalizing personal pronouns into person agreement (Lehmann 2015: 42–45; Gelderen 2011: 493–497). Corbett (2006) illustrates an early stage of such a process:

(160) Skou (Corbett 2006: 76–77):

- a. *Ke móe ke=fue.* (\**Ke móe fue.*)  
 3SG.M fish 3SG.M=see.3SG.M  
 ‘He saw a fish.’
- b. *Pe móe pe=fu.* (\**Pe móe fu.*)  
 3SG.F fish 3SG.F=see.3SG.F  
 ‘She saw a fish.’

What Gelderen (2011) calls the *subject cycle*, the “oft-noted cline expressing that pronouns can be reanalyzed as clitics and agreement markers” (493) applies here, and as well in Ayeri. However, while she continues to say that in “many languages, the agreement affix resembles the emphatic pronoun and derives from it” (494), Ayeri does at least in part the opposite and uses the case-unmarked form of personal pronouns for what resembles verb agreement most closely. This, however, should not be too controversial either, considering that, for instance, semantic bleaching and phonetic erosion go hand in hand with grammaticalization (Lehmann 2015: 136–137; Gelderen 2011: 497).

As pointed out above in (159), Ayeri usually exhibits verbs as agreeing with agents and occasionally patients, not topics as such. This may be a little counterintuitive since the relation between topics and subjects is close, but is possibly due to the fact that the unmarked word order is VAP. This means that agent NPs usually follow the verb, and does not seem too unnatural to have an agreement relation between the verb and the closest NP also when non-conjoined NPs are involved (Corbett 2006: 180). This conveniently explains why verbs can agree with patients as well if the agent NP is absent. Taking into account that the grammaticalization process is still ongoing so that there is still some relative freedom in how morphemes may be used if a paradigm has not yet fully settled (Lehmann 2015: 148–150) also makes this seem less strange. Verbs simply become agreement targets of the closest semantically plausible nominal constituent. Ayeri seems to be shifting from topics to subjects, and as a consequence the bond between agents and verbs is strengthened

in person and number, so technically, Ayeri verbs *may* agree with more than one NP in a very limited way (compare section 3.3). Still, I would not analyze this as polypersonal agreement, since there is only canonical verb agreement with one constituent, that is, the agent NP. Topic marking should, in my opinion, be viewed as a separate agreement relation, as pointed out in the quoted section above.

Table 4.23: The syntax and morphology of pronominal affixes (Corbett 2006: 101)

| Syntax:             | non-argument            | argument         |              |
|---------------------|-------------------------|------------------|--------------|
| Linguistic element: | ‘pure’ agreement marker | pronominal affix | free pronoun |
| Morphology:         | inflectional form       |                  | free form    |

due to their usual adjacency; developing verb agreement with agents may be seen as symptomatic of this change.<sup>35</sup>

Signs so far point towards Ayeri’s person agreement in fact being more likely enclitic pronominal affixes. The question is, then, how this might be corroborated. Corbett (2006) offers a typology here, see Table 4.23. According to this typology, a pronominal affix is syntactically an argument of the verb but has the morphology of an inflectional form (compare section 3.2.5, p. 89). If we compare this to the gradient given in Table 4.22 above, it becomes evident that type I definitely fulfills these criteria, and type II does so as well, in fact, in that there is no agent NP that could serve as a controller if the verb inflection in type II were ‘merely’ an agreement target. The inflection in type III, on the other hand, appears to have all hallmarks of agreement in that there is a controller NP that triggers it, with the verb serving as an agreement target. Moreover, the person marking on the verb is not a syntactic argument of the verb in this case. As example (159a) shows, however, marking of type III permits the verb to mark more than one case role, which makes it slightly atypical, although verbs can only carry a single instance of person marking (103). Regarding referentiality, the person suffixes on the verb in table 1, columns I and II are independent means of referring to discourse participants mentioned earlier, whereas the person suffix in III needs support from an NP in the same clause as a source of morphological features to share:

<sup>35</sup> When translating things in Ayeri, I find myself very often using agent topics, which may be because I am used to subjects proper. Supposing that this is also what Ayeri prefers in-universe, it would make sense to assume the usual grammaticalization path by which topics become subjects, thereby also leading to subject-verb agreement by means of resumptive pronouns referring back to left-dislocated topics (Lehmann 2015: 121–122; Gelderen 2011: 499–500). Lehmann (2015: 120) gives colloquial French *Jean, je l’ai vu hier* ‘John, I saw him yesterday’ as an example here: the object clitic *l’* (← *le* ‘him’) may well develop into an agreement affix (also see Gelderen (2011: 498) on a dialect of Spanish in which, she argues, this has happened). Ayeri in its present form does not use clitic doubling (Spencer and Luís 2012: 153–161), however.

- (161) a. *Ajān ... Ang manya sa Pila.*  
           *Ajān ... Ang man=ya.Ø sa Pila*  
           *Ajān ... AT greet=3SG.M.TOP P Pila*  
           ‘Ajān ... He greets Pila.’
- b. *Ajān ... Sa manyāng Pila.*  
           *Ajān ... Sa man=yāng Ø Pila*  
           *Ajān ... PT greet=3SG.M.A TOP Pila*  
           ‘Ajān ... It’s Pila that he greets.’
- c. \**Ajān ... Many sa Pila.*  
           *Ajān ... Man-ya sa Pila*  
           *Ajān ... greet-3SG.M P Pila*

Since person marking of the type I and II is *referential*, as shown in example (161a) and (161b), it can be counted as a cliticized pronoun (Corbett 2006: 103). Pronouns in Ayeri can also refer to non-people—there are both a ‘neuter’ gender for non-people considered living (or being closely associated with living things), and an ‘inanimate’ gender for the whole rest of things (compare section 4.1.1). Since mere agreement as in type III needs support from an NP within the verb’s scope, though, it does not have *descriptive/lexical content* of its own. That is, it *only* serves a grammatical function (104), not strictly as an anaphora. As for Corbett (2006)’s *balance of information* criterion, Table 4.22 also highlights differences in what information is provided by the person marking. Nouns in Ayeri inherently bear information on person, number, and gender, and all three types of person inflection on verbs share these features. However, there are no extra grammatical features indicated by the first two inflection types that are not expressed by noun phrases, although under a very close understanding of Corbett (2006), the following example (162) may still qualify as person-marking on the verb realizing a grammatical feature shared with an NP that is not openly expressed by the NP. Corbett (2006) writes that in the world’s languages, this frequently is number (105). This, however, does not apply to Ayeri because the only time verbs display number not expressed overtly by inflection on a noun is in agreement like in type III (a):<sup>36</sup>

- (162) *Ang sabayan ayon kay kong nangginoya.*  
           ang saha-yan ayon-Ø kay kong nanggino-ya  
           AT come-3PL.M man-TOP three into tavern-LOC  
           ‘Three men come into a pub.’

<sup>36</sup> From a Lexical-Functional Grammar point of view, the number feature of *kay* in (162) coalesces with the semantic features provided by *ayon* in the maximal projection; agreement is thus with the whole agent NP rather than just with *ayon* as the NP’s categorial head.

As shown above, verb marking of the types I and II is independent as a reference, so there is *unirepresentation* of the marked NP. In contrast, verb marking of type III requires a controlling NP in the same clause to share grammatical features with, so that there is *multirepresentation* typical of canonical agreement (Corbett 2006: 106). A further property that hinges on types I and II being independent pronouns glued to verbs as clitics is that they are not coreferential with another NP of the same grammatical relation, but are in complementary distribution, as commonly assumed with pronominals (108). Hence, either of these two examples is ungrammatical:

- (163) a. \**Lampyāng*      *ang* *Ajān*.  
           lamp=yāng      ang Ajān  
           walk=3SG.M.A A Ajān
- b. \**Ang lampyāng*      *Ajān*.  
           ang lamp=yāng      Ø Ajān  
           AT walk=3SG.M.A TOP Ajān

However, verb agreement with a free pronoun is also not possible even though it might be expected according to (Corbett 2006: 109)—also compare example (152b) above. Instead, the agent pronoun replaces any possible person agreement on the verb (see section 3.2.5, p. 89 ff., for an attempt to explain this effect from a syntactic point of view):

- (164) a. *Lampyāng*.  
           lamp=yāng  
           walk=3SG.M  
           ‘He walks.’
- b. \**Lampya*      *yāng*.  
           lamp-ya      yāng  
           walk-3SG.M 3SG.M.A

In conclusion, we may assert that Ayeri appears to be in the process of grammaticalizing pronouns as verb inflections, however, how far this grammaticalization process has progressed is dependent on syntactic context. Ayeri displays a full gamut from personal pronouns (usually agents) glued to verbs as clitics to agreement with coreferential NPs that is transparently derived from these personal pronouns. With the latter, the complication arises that coreferential pronoun NPs are not allowed as agreement controllers as one might expect, but only properly nominal NPs. Slight oddities with regards to Austronesian alignment—Ayeri’s actors bear more similarities to subjects than expected, but still without fully conflating the two notions—can possibly be explained by a strengthening of the verb-agent relationship pointed out as a grammaticalization process in this article as well. Information on agreement with committee nouns and coordinated NPs with incongruent agreement features can be found in the section on VPs.



## 4.5.2 Tense

Tense in Ayeri is often not explicitly marked, but has to be inferred from context. However, where marked, Ayeri distinguishes past and future as referring to past and future events, respectively. Both past and future tenses come with three degrees each: near, recent/impending, and remote. Ayeri's distinguishing three degrees of both past and future time is a little unusual with regards to typology according to the survey conducted by Dahl (1985: 127). The decision for which subtier of the past and the future to use is up to pragmatics, that is, there are no definitive and clear-cut lines. The near-time markers are most commonly used for immediate scope, that is, things which have just happened or will happen in a moment. The recent/impending-time markers may then be used for anything else which does not qualify as remote, that is, a long time into the past or the future from the point of view of the speaker.

Dahl (1985: 117) further notes that among the languages in the surveyed sample, past tenses are mostly marked by suffixes, the marking of this category being extremely common in addition. Ayeri may thus be a little unusual crosslinguistically again by exclusively using prefixes for tense marking. This makes sense, however, if we assume that historically, the tense prefixes once were auxiliary verbs. Ayeri applies head-first word order to subordinating verbs, as we will see further below, so these prefixes may just have begun to *procliticize* instead of slipping into a position behind their head (that is, Wackernagel's position).

Of the triad tense-aspect-mood this section will only cover basic uses of the marked tense categories, followed by a discussion of complex tense combinations such as past-in-future. The subsequent section 4.5.3 will provide more insight into the morphological marking of aspectual categories; section 4.5.4 deals with the morphology of mood marking in Ayeri.

*Present tense*

Verbs in Ayeri are unmarked for present tense, as it is the normal mode of speaking. Besides being used to comment or report on current events, the present tense is also used to make statements of general truth:

- (165) *Sa arapyo tabanyamanang koyana nogalam-ikan.*  
 sa arap-yo tahanyaman-ang koya-na nogalam-Ø=ikan  
 PT require-3SG.N writing-A book-GEN patience-TOP=much

'Writing a book requires much patience.'

Moreover, Ayeri does not strictly mark its verbs for past tense in narrative discourses—verbs may thus appear as though with a present-time reference in spite

of recounting past events, whether historical or fictional. See the next subsection on the past tense.

### Past tense

The past tense indicates actions in the past if not further modified. The three degrees of past tense are marked with 𑄢: *kə-* (near/immediate), 𑄣: *mə-* (recent), and 𑄤: *və-* (remote), which attach right in front of a verb root. In spite of the customary spelling of the past tense prefixes with ⟨ə⟩, which reflects pronunciation, they have an underlying /a/ vowel in this place. This means that the vowel of the tense prefixes coalesces with a following /a/ to form a long vowel (see section 1.1.2), which is demonstrated in example (166b) below:

- (166) a. *Ang kəsilvay yes motonya.*  
 ang kə-silv=ay.Ø yes moton-ya  
 AT NPST-see=1SG.TOP 3SG.F.P store-LOC  
 ‘I’ve just seen her at the store.’
- b. *Le mādruyāng ikan biratay.*  
 le mə-adru=yāng ikan biratay-Ø  
 PT.INAN PST-break=3SG.M.A wholly pot-TOP  
 ‘The pot, he completely broke it.’
- c. *Vəmittang edaya.*  
 və-mit=tang edaya  
 RPST-live=3PL.M.A here  
 ‘They lived here (a long time ago)’

Note that the recent and the remote past tense are not generally marked if the past context is clear, for instance, when a past context has already been established in discourse. This may also happen explicitly by using a time adverbial such as 𑄢𑄣𑄤 *tamala* ‘yesterday’ or 𑄢𑄣𑄤𑄢𑄣𑄤𑄢𑄣𑄤 *pericana menang pang* ‘a hundred years ago’. In the presence of an explicit time adverbial, redundant tense marking is also dropped subsequently:

- (167) *Ang kondayn kadanya terpasānley bihanya sarisa.*  
 ang kond=ayn.Ø kadanya terpasān-ley bihan-ya sarisa  
 AT eat=1PL.TOP together lunch-P.INAN week-LOC previous  
 ‘We had lunch together last week.’

The reference to a past time frame is explicitly given in this example by the adverbial phrase 𑄢𑄣𑄤𑄢𑄣𑄤𑄢𑄣𑄤 *bihanya sarisa* ‘last week’, hence the verb appears here simply as 𑄢𑄣𑄤 *kondayn*, rather than with redundant past-tense marking as 𑄢𑄣𑄤𑄢𑄣𑄤𑄢𑄣𑄤

*məkondayn*. Since past tense is often underspecified in Ayeri, the language also does not employ past forms in narrative contexts like English, among others, commonly does:

- (168) The sky above the port was the color of television, tuned to a dead channel.  
(Gibson 1995 [1984]: 9)

This quote is, of course, the first sentence of Gibson (1995 [1984])’s novel *Neuromancer*, which never mentions any definite dates, but is clearly set in a future world, maybe somewhere in the latter half of the twenty-first century.<sup>37</sup> Yet, however, Gibson (1995 [1984]) recounts events which are logically happening in an imagined future as having already happened in the past: he uses the past tense as a convention of storytelling. What Ayeri, then, does in contrast to English is to basically treat stories as though happening in the present; adverbials referring to past time may, again, set up the correct time frame if required. Ayeri is in good company here, since according to Dahl (1985) “[m]ore common than marking narrative contexts [...] is not marking them—quite a considerable number of languages use unmarked verb forms in narrative contexts” (113). This, however, is yet different from a narrative present, that is, the use of present tense within a past context, which languages like English may use in narrative contexts to increase the feeling of immediacy and thus raise suspense. The following example from an Ayeri translation of the well-known Aesopian fable, ‘The North Wind and the Sun’ (compare International Phonetic Association 2007: 39), illustrates Ayeri’s non-marking of tense on verbs in narrative contexts:

- (169) *Ang manga ranyon adauyi Pintemis nay Perin, engyo*  
ang manga ran-yon adauyi Ø Pintemis nay Ø Perin eng-yo  
AT PROG argue-3PL.N then TOP North Wind and TOP Sun, be.more-3SG.N  
*mico sinyāng luga toya, lingya si lugaya asāyāng si*  
mico sinyā-ang luga toya ling-ya si luga-ya asāya-ang si  
strong who-A among 3PL.N.LOC, while-LOC REL pass-3SG.M traveler-A REL  
*sitang-naykonyāng kong tova ya mato.*  
sitang-naykon=yāng kong tova-ya mato  
self-wrap=3SG.M.A inside cloak-LOC warm.

‘The North Wind and the Sun were then arguing which among them is stronger, all the while a traveler passed by who had wrapped himself in a warm cloak.’

<sup>37</sup> Christian (2017) reports that Gibson himself pictured his novel as set around 2035, though he has since realized that this cannot be right. One of the characters, the Finn, “makes an offhand reference to the ‘Act of ‘53’ as a law [which] deals with the citizenship status of artificial intelligences” (Christian 2017; also compare Gibson 1995 [1984]: 92)—this is very unlikely to refer to 1953.

*Future tense*

Future tense marks explicit references to future time in Ayeri, that is, “someone’s plans, intentions or obligations” (Dahl 1985: 103), as well as predictions. The future prefixes behave analogously to the ones indicating past tense: *ɾ*: *pə-* indicates immediate/near future (NFUT), *ḥ*: *sə-* indicates impending future (FUT), and *ṣ*: *ni-* indicates remote future (RFUT). Underlying the reduced vowels in *ɾ*: *pə-* and *ḥ*: *sə-* are /a/ and /e/, respectively, so that these prefixes cause adjacent vowels of the same type to lengthen as usual; the same, of course, applies to *ṣ*: *ni-* regarding /i/. The following examples show the future tense markers in context:

- (170) a. *Pəsahayang!*  
           *pə-saha=yang*  
           NFUT-come=ISG.A  
           ‘I’m coming (in a moment)!’  
       b. *Ang səkarsayn                    kankaya.*  
           *ang sə-kars=ayn.Ø            kanka-ya*  
           AT    FUT-freeze=ISG.TOP    snow-LOC  
           ‘We will freeze in the snow.’  
       c. *Paronatang,    nisa-sabaya                    dibakayāng.*  
           *parona=tang    ni-sa~saha-ya            dihakaya-ang*  
           believe=3PL.M.A    RFUT-ITER~come-3SG.M    prophet-A  
           ‘They believe that the prophet will return (one day).’

Like the past tense, the future is often not explicitly marked if the time frame is clear from context or has been clarified with such adverbials as *ṣ*: *tasela* ‘tomorrow’, *ṣ*: *mangasaba pericanya* ‘in a year’, or *ṣ*: *metay* ‘sometime’:

- (171) *Ang raypāy            vaya    bibanya    mararya.*  
           *ang raypa=ay.Ø    vaya    bihan-ya    mararya*  
           AT    stop=ISG.TOP    2SG.LOC    week-LOC    next  
           ‘I’m stopping by you next week.’

It is possible here to explicitly mark the verb for future tense as well, for example, to make a promise, or to otherwise emphasize that the future condition will come to pass:

- (172) *Səsidejang            tasela,    diran.*  
           *sə-sideg=yang    tasela    diran*  
           FUT-repair=ISG.A    tomorrow    uncle  
           ‘I will repair it tomorrow, uncle.’

*Past in past*

So far, we have only dealt with tense marking from the point of view of the present. However, it is also possible to refer to an event which precedes another event in the past. Ayeri makes little use of auxiliary verbs, and thus the regular morphological and pragmatic means of tense marking have to cover this relation as well. In order to indicate pre-past events, it is customary to explicitly mark the verb for past time in Ayeri, in difference to the common lack of morphological marking for plain past tense. However, as it is possible for the  $\text{æ}$ : *mə*- prefix to be used to refer to ‘regular’ past events from a present point of view as well, context again has to provide the information that the frame of reference is past in this case, rather than the speaker’s present.

(173) CONTEXT: Ajān’s past travels

|           |                 |            |                    |             |                   |
|-----------|-----------------|------------|--------------------|-------------|-------------------|
| <i>Ya</i> | <i>məsaraya</i> | <i>iri</i> | <i>maritay ang</i> | <i>Ajān</i> | <i>Tasankan</i>   |
| ya        | ma-sara-ya      | iri        | maritay ang        | Ajān Ø      | Tasankan          |
| LOCT      | PST-go-3SG.M    | already    | before             | A           | Ajān TOP Tasankan |

‘Tasankan, Ajān had already gone there before.’

The above example is essentially ambiguous as to the reference point. The explicit tense marking draws attention to the fact that the event definitely lies in the past and the adverbs underline this fact. Instead of reading the sentence as referring to a pre-past event, it is equally possible to read it from a present-time point of view as ‘Ajān has already gone to Tasankan before’, although under these circumstances, it would be more common to leave the  $\text{æ}$ : *mə*- out, as described in section 4.5.2:

(174) CONTEXT: Ajān’s current traveling plans

|           |               |            |                    |             |                   |
|-----------|---------------|------------|--------------------|-------------|-------------------|
| <i>Ya</i> | <i>saraya</i> | <i>iri</i> | <i>maritay ang</i> | <i>Ajān</i> | <i>Tasankan</i>   |
| ya        | sara-ya       | iri        | maritay ang        | Ajān Ø      | Tasankan          |
| LOCT      | go-3SG.M      | already    | before             | A           | Ajān TOP Tasankan |

‘Tasankan, Ajān already went there before.’

Likewise, it is possible to make plans in the past with the intention of them coming to fruition only later, possibly at a point before the current time or even further in the future. The English idiom to express this time relation is ‘was going to’; in Ayeri, the relation cannot be expressed by morphological means, but only by lexical ones. Thus,  $\text{ḡ}$ : *no*- ‘want; plan to’ must be used, together with explicit past marking. Since  $\text{ḡ}$ : *no*- is a modal particle (see section 4.5.5), inflection is placed on the content verb.

(175) CONTEXT: Ajān's having gone to Tasankan

Ang no mēinca tosantangeley biro yam Pila.  
 ang no ma-int=ya tosantang-ye-ley hiro yam Pila  
 AT want PST-buy=3SG.M.TOP earring-PL-P.INAN new DAT Pila

'He had planned to buy new earrings for Pila.'

The time relation expressed here is, thus, essentially that of a pre-past event again, since the planning of the action of buying took place before the time of going to Tasankan.

#### Past in future

Of course, it is also possible to refer to future actions or events which will already have happened before a point further in the future. From the point of view of the later event, the closer event will thus already lie in the past, forming its prerequisite. As with future-in-past, there is no way in Ayeri to mark this relation morphologically, but lexical means have to be used, that is, first and foremost the adverb *iri* 'already', which indicates that an action has been completed in the past. As with other future actions, the time frame must be inferred from context if it is not indicated explicitly by temporal adverbs or future-tense marking (compare section 4.5.2).

(176) CONTEXT: Ajān's traveling to Tasankan

Ang girenja iri nilay sirutayya tamala pesan.  
 ang girend=ya.Ø iri nilay sirutay-ya tamala pesan  
 AT arrive=3SG.M.TOP already probably evening-LOC tomorrow before

'He will probably already (have) arrive(d) before tomorrow evening.'

Strictly speaking, the above example does not make it explicit whether Ajān *will arrive* before evening or *will have arrived*. In order to indicate that the action is all but complete, the cessative adverb *mayisa* 'be done; ready' may be added:

(177) Girenjāng *mayisa* iri.  
 girend=yāng mayisa iri  
 arrive=3SG.M.A be.done already

'He already has arrived', or: 'He will already have arrived.'

#### 4.5.3 Aspect

Aspectually unmarked verb forms indicate general statements, which may be completed or ongoing, depending on the meaning of the verb itself. Ayeri seems not

‘She is giving water to the plants.’

Going by the data presented by Dahl (1985: 91), Ayeri is typologically unremarkable in marking progressive aspect with a periphrastic construction, although it is remarkable in possessing morphological progressive marking at all—it only occurs in 27% of the languages in Dahl (1985)’s sample. Typical of progressives, this form of the verb is not limited to present contexts in Ayeri as exemplified in (179) above. Instead, it is possible to also use the progressive in past (180a) and future (180b) contexts, the latter being probably less typical, though:

- (180) a. *Ang manga gumya Ajān tadayya si ya kongaye ang Pila*  
 ang manga gum-ya Ø Ajān taday-ya si ya konga-ye ang Pila  
 AT PROG work-3SG TOP Ajān time-LOC REL LOCT enter-3SG.F A Pila  
*gumanga tamala.*  
 gumanga-Ø tamala  
 workshop-TOP yesterday  
 ‘Ajān was working when Pila entered the workshop yesterday.’
- b. *Ang manga nimpay rangya nā tadayya si cunyo bekalang*  
 ang manga nimp=ay.Ø rang-ya nā taday-ya si cun-yo bekal-ang  
 AT PROG run=1SG.TOP home-LOC 1SG.GEN time-LOC REL begin-3SG.N festival-A  
*tasela.*  
 tasela  
 tomorrow  
 ‘I will be running home when when the festival starts tomorrow.’

Ignoring the constructedness of the above examples, the time adverb is located in the relative clause in both sentences in this case. For illustrative purposes, let us assume that a narrative context with the respective time frames has already been established in (180). As noted above, Ayeri prefers to not mark every verb for tense explicitly when the context is clear already, insofar the argument that progressive aspect works independent of *tense* needs corroboration; the question being whether constructions like *ang manga mɔ-...* (PROG PST-...) are possible. Strictly speaking, there is nothing to prevent this construction, however, we have to wonder if it is actually *natural* to phrase things this way. What can be said at least is that progressive marking is possible within a context referring to past or future actions and events irrespective of their explicit marking on the verb. Furthermore, the examples in (180) illustrate a very typical use of the progressive as a structuring means, that is, an ongoing background action may be expressed using a progressive form, while an interrupting action receives no special marking (compare the past progressive in English).



*Habitual*

Unlike the few instances of habitual marking in Dahl (1985)'s survey (96), Ayeri possesses a suffix for marking habitual actions on the verb:  $\text{ᐱᓐᓐ}$  *-asa*, where the first *-a* replaces the terminal vowel of a verb stem if present, compare example (181b) below. The habitual aspect in Ayeri stresses that an action is carried out as a habit, that is, not just a few times, but with regular frequency. Essentially, verbs marked with the habitual in Ayeri can be translated by adding the adverb *usually* in English (97). The habitual aspect is not restricted to present actions or absolute statements like the one in (181a), but can also be used in past contexts to express that something *used to* be done in the past as in (181b). While the contexts are probably very few, there are no restrictions about using the habitual also in contexts relating to future actions which are predicted to be carried out habitually. The following sentences illustrate typical contexts in which the habitual may be used:

- (181) a. *Le kondasayāng hemaye pruyya nay napayya kayvay.*  
 le kond-asa=yāng hema-ye-Ø pruy-ya nay napay-ya kayvay  
 PT.INAN eat-HAB=3SG.M.A egg-PL-TOP salt-LOC and pepper-LOC without  
 'He always eats his eggs without salt and pepper.'
- b. *Ang ajasāyn ranisungas tadayya si yāng ganas.*  
 ang aja-asa=ayn.Ø ranisung-as taday-ya si yāng gan-as  
 AT play-HAB=IPL.TOP hide.and.seek-P time-LOC REL 1SG.A child-P  
 'We used to play hide-and-seek when I was a child.'

Importantly, the verb root with habitual marking forms a new verb stem to which affixes may be attached. This is relevant to mood suffixes, which follow aspectual marking.

*Iterative*

The iterative aspect marks actions that are repeated at least once by reduplication. The equivalent in English is to use the adverb *again* or the prefix *re-*. Iterative reduplication in Ayeri is only partial, in that only the initial CV- or VC- of a verb root is repeated—there are no verb roots which consist of only a single consonant or vowel. Complications begin, however, if the verb root starts with a consonant cluster (not unusual), or a diphthong (rare). In the case of an initial consonant cluster, the cluster is simplified to only include the first consonant; for initial diphthongs, there is no necessity to include the first available consonant, since the secondary vowel of a diphthong can by itself act as a semivowel to make up for the vowel hiatus.

- (182) a.  $\text{နွဲ့ကွာ: } kuta-$  ‘thank’ →  $\text{နွဲ့ကွာ: } ku-kuta-$  ‘thank again’  
 b.  $\text{မံဗာ: } amang-$  ‘happen’ →  $\text{မံဗာ: } am-amang-$  ‘happen again’  
 c.  $\text{ဂျာနာ: } prant-$  ‘ask’ →  $\text{ဂျာနာ: } pa-prant-$  ‘ask again’  
 d.  $\text{အိုင်ရင်: } ayrin-$  ‘set’ →  $\text{အိုင်ရင်: } ay-ayrin-$  ‘set again’

The reduplicated stem works as a new stem for other prefixes, that is, no morphological material can go between the reduplicated part and the lexical stem proper; the following example also shows that there is, again, no restriction on the iterative aspect with regards to tense:

- (183) *Məku-kutayāng.* (\**Ku-məkutayāng*)  
 mə-ku~kuta=yāng  
 PST-ITER~thank=3SG.M.A  
 ‘He thanked again.’

Iterative reduplication is lexicalized at least in one verb,  $\text{ဆာဆာ: } sa-saba-$  ‘return’. Besides the meaning of ‘again’, iterative reduplication may also indicate the meaning ‘back’, for instance in the following example:

- (184) *Ta-tapyu adaley!*  
 ta~tapy-u ada-ley  
 ITER~put-IMP that-P.INAN  
 ‘Put that back!’

In addition to a simple iterative meaning, a frequentative meaning like ‘walk around’, ‘cry all the time’, or ‘keep asking’ can be achieved by combining the iterative and progressive aspects, that is, the verb is both modified by  $\text{မာမာ } manga$  for progressive aspect and partial initial reduplication for iterative aspect:

- (185) a. *Ang manga la-lampay saba-sara manga luga bahisya-ben.*  
 ang manga la~lamp=ay.Ø saha-sara manga luga bahis-ya=hen  
 AT PROG ITER~walk=1SG.TOP back.and.forth DIR while day-LOC=all  
 ‘I was walking around back and forth all day long.’  
 b. *Ang manga si-sipyē kimay sirutayya.*  
 ang manga si~sip-ye kimay.Ø sirutay-ya  
 AT PROG ITER~cry=3SG.F baby.TOP night-LOC  
 ‘The baby, she is crying all the time at night.’  
 c. *Manga pa-prantu!*  
 manga pa~prant-u  
 PROG ITER~ask-IMP  
 ‘Keep asking!’

*Lexically marked aspectual categories*

Besides using morphological means, Ayeri expresses some aspectual categories by way of lexical items, that is, verbs and adverbs. The relevant words in this respect are the adverbs *sirimang* ‘about to’ (prospective) and *mayisa* ‘ready; be done’ (cessative), as well as the verb *cun-* ‘begin, start’ (inchoative):

- (186) *Saratang sirimang.*  
 sara=tang sirimang  
 leave=3PL.M.A about.to  
 ‘They are about to leave.’

- (187) *Konjang mayisa.*  
 kond=yang mayisa  
 eat=1SG.A be.done  
 ‘I am done eating.’

- (188) *Pəcunreng seyaryam.*  
 pə-cun=reng seyar-yam  
 NFUT-begin=3SG.INAN.A rain-PTCP  
 ‘It is going to start raining any moment.’

Prospective *sirimang* (186) and cessative *mayisa* (187) are expressed by adverbs which are regularly following verbs as their heads. They precede other adverbs due to a higher amount of semantic bondedness, by tendency, than other descriptive adverbs. For this reason, as well as for expressing a grammatical function rather than lexical meaning with the original meaning still transparent, they appear to be on the verge of grammaticalization. In contrast, the verb inchoative *cun-* (188) is part of a periphrastic verb construction, that is, *cun-* requires a content-verb VP as a complement rather than an NP. The content/main verb appears in a non-finite form marked by *-yam*, which will be described below.

**4.5.4 Mood**

Besides various aspects, Ayeri also marks mood other than realis: irrealis, imperative, hortative, and negative. These are expressed by suffixes on the verb and typically follow aspectual marking where it is expressed by a suffix, that is, the habitative suffix *-asa*. The following subsections will discuss each of the modal categories expressed by suffixes; modals proper will be discussed in section 4.5.5.

*Irrealis*

Irrealis marking in Ayeri is indicated by the suffix 𐌸𐌵𐌶𐌹 *-ong* and marks that an action is thought of as hypothetical by the speaker, whether he or she expects it to be fulfilled or not:

- (189) *Sahongvāng edaya, ming silvongvāng sitang-vāri.*  
 saha-ong=vāng edaya ming silv-ong=vāng sitang=vāri  
 come-IRR=2SG.A here can see-IRR=2SG.A REFL=2SG.INS

‘If you came/had come here, you could see/have seen it yourself.’

As (189) shows, irrealis marking is especially prominent in conditional clauses which express a hypothetical cause and effect. Both condition/protasis and consequence/apodosis are marked with the irrealis suffix in this case. The example sentence also shows that, again, the initial vowel of the suffix replaces the last vowel of the verb stem, if there is one, so that 𐌸𐌵𐌶 *saha-* becomes 𐌸𐌵𐌶𐌹 *sahong-*, to which further mood suffixes may be added, and finally, person marking.

The same suffix, 𐌸𐌵𐌶𐌹 *-ong*, is also used in other contexts expressing inactual events, for instance, in reported speech, or complement clauses expressing a wish about the actualization of a hypothetical event:

- (190) *Narayeng, ang menongye demās yena.*  
 nara=yeng ang menu-ong=yē.Ø dema-as yena  
 say=3SG.F.A AT visit-IRR=3SG.F.TOP aunt-P 3SG.F.GEN

‘She said she were visiting her aunt.’

- (191) *Hanuyang, koronongyang maritay.*  
 hanu=yang koron-ong=yang maritay  
 wish=1SG.A know-IRR=1SG.A before

‘I wish I had known this before.’

Irrealis marking does not, however, appear in contexts that express requirements on or wishes about a third person’s actions, that is, typical subjunctive contexts; the verb in the complement clause rather appears in the indicative in these contexts. To add a sense of expectation of compliance about the action, the modal 𐌸𐌵𐌶 *mya* ‘be supposed to’ may be added, see section 4.5.5.

- (192) a. *\*Arapnang, sa garongyāng hatay.*  
 arap=nang sa gara-ong=yāng hatay-Ø  
 require=IPL.A PT call-IRR=3SG.M.A police-TOP  
 b. *Arapnang, sa (mya) garayāng hatay.*  
 arap=nang sa (mya) gara=yāng hatay-Ø  
 require=IPL.A PT (be.supposed.to) call=3SG.M.A police-TOP

‘We require that he call the police.’

### Negative

The negative mood is used to negate verbs, which is separate from irrealis marking: negation of verbs is marked by the suffix  $\text{ṣṣ}$  *-oy*, which has an allomorph *-u* before diphthongs in romanization and also in pronunciation. The Tahano Hikamu spelling is more conservative here and keeps the spelling  $\text{ṣṣ}$  *<-oyay>* for */-uay/* (*-NEG=ISG.TOP*). Like the irrealis suffix, the negative suffix deletes the last vowel of the verb stem if present, which is exemplified in (193b) besides this example showing the *-u* allomorph. Moreover, example (193c) shows that negative marking usually follows irrealis marking when suffixes are stacked:  $\text{ṣṣ}$  *-ong* +  $\text{ṣṣ}$  *-oy*  $\rightarrow$   $\text{ṣṣ}$  *-ongoy*.

- (193) a. *Ang silvoyyan nasiyamanas tan.*  
 ang silv-oy=yan.Ø nasi-yam-an-as tan  
 AT see-NEG=3PL.M.TOP approach-PTCP-NMLZ-P 3PL.M.GEN  
 ‘They did not see them approaching.’
- b. *Ang peguay kalam adaley!*  
 ang pega-oy=ay.Ø kalam ada-ley  
 AT steal-NEG=ISG.TOP honestly that-P.INAN  
 ‘I didn’t steal it, honestly!’
- c. *Ang tendongoyva sarayam adaya.*  
 ang tend-ong-oy=va.Ø sara-yam adaya  
 AT dare-IRR-NEG=2SG.TOP go-PTCP there  
 ‘You would not dare to go there.’

If negated verbs appear together with negative indefinite pronouns (compare section 4.2.4), multiple negatives do not cancel each other out, but amplify the negation instead. This is to say that Ayeri allows for multiple negation as a means to emphasize the impossibility of something.

- (194) *Le gamaroyya tadoy ranyāng adanya.*  
 le gamar-oy-ya tadoy ranyāng adanya-Ø  
 PT.INAN manage-NEG-3SG.M never nobody-A that-TOP  
 ‘Nobody ever managed that’,  
 literally: ‘Nobody never didn’t manage that.’

### Imperative

The imperative mood is used to mark orders to an unspecified second person, that is, imperative verbs do not require an overt second person agent; if an addressee is included, it is oblique and unmarked for case, see section 4.1.3. Moreover, no

distinction is made between singular and plural second-person addressees, so that the marker is 𑌕 -u in either case. Like the other mood suffixes, the vowel of the imperative suffix replaces the vowel of the verb stem if there is one.

- (195) a. *Giru māy!*  
           gira-u māy  
           hurry-IMP INT  
           ‘Hurry up!’
- b. *Tangu yām, Yan!*  
      tang-u yām Yan  
      listen-IMP ISG.DAT Yan  
      ‘Listen to me, Yan!’
- c. *Tangu yām, ledanye nā!*  
      tang-u yām ledan-ye nā  
      listen-IMP ISG.DAT friend ISG.GEN  
      ‘Listen to me, my friends!’

It is important to note that imperative-marked verbs behave essentially as infinitive forms in that they do not exhibit any agreement in person, number, gender, and topic, and also cannot act as hosts for clitic personal pronouns. Imperative verbs may be marked for negative and hortative, however. Hence, for instance, (196) is grammatical, while the examples in (197) are not.

- (196) *Saroyu yas!*  
      sara-oy-u yas  
      leave-NEG-IMP ISG.P  
      ‘Don’t leave me!’
- (197) a. \**Ya sa-sabu nanga!*  
           ya sa~saha-u nanga-Ø  
           LOCT ITER~go-IMP house-TOP  
           ‘Go back to the house!’
- b. \**Sa sutamuya kohanya tasela!*  
      sa sutam-u=ya.Ø kohan-ya tasela  
      PT hang-IMP=3SG.M.TOP sunrise-LOC tomorrow  
      ‘May he be hanged tomorrow at sunrise!’

Example (196) simply expresses a negative command, which is unproblematic in terms of logic, since commands may be issued to act in a certain way, or to forgo this action. Example (197a) shows the imperative verb as preceded by a locative

topic marker, which is not logically impossible, but unacceptable by convention.<sup>38</sup> Example (197b) takes this one step further in displaying a cliticized object pronoun in the fashion of morphological passives (compare section 4.5.1, page 187).

#### Hortative

The hortative is a special kind of imperative which addresses a group including the speaker. Its implied referent is thus first-person plural. Again, it is not necessary to mark the verb for the addressee here. As the hortative is related in meaning to the imperative, the verb also uses the imperative inflection with :ṣ -u, but it is fully reduplicated in addition to mark the difference. As regards agreement morphology, the same restrictions as those of imperatives apply.

- (198) a. *Sabu!*  
           saha-u  
           go-IMP  
           ‘Go!’
- b. *Sabu-sabu      umangya!*  
           sahu~saha-u    umang-ya  
           HORT~go-IMP   beach-LOC  
           ‘Let’s go to the beach!’

#### 4.5.5 Modals

Modals in Ayeri express the notions of ability, desire, permission, requirement, obligation, and also of continuation, as indicated by Table 4.24. They can generally act as both fully inflectable intransitive verbs, as well as clitics which occur in combination with fully inflected content verbs:

- (199) a. *Rua    bahavāng    baho,    ang    bihanoyya                    mirampaluy    nas.*  
           rua    baha=vāng    baho    ang    bihan-oy=ya.Ø                    mirampaluy    nas  
           must shout=2SG.A    loudly    AT    understand-NEG=3SG.M.TOP    otherwise    IPL.P  
           ‘You have to shout loudly, otherwise he does not understand us.’
- b. *Ruasanang.*  
           rua-asa=nang  
           must-HAB=IPL.A  
           ‘We usually have to.’

<sup>38</sup> The translation of ‘Ozymandias’ in section B.3 deviates from this rule in the line ႁၢၦၢၦ ၵၢၦၢ sa *silvu gumo nā* ‘my works, regard them’. This is poetic license, however.

Table 4.24: Modal verbs and particles

| Category          | Verb               | Particle         | Translation             |
|-------------------|--------------------|------------------|-------------------------|
| ABILITY           | မိာ်: <i>ming-</i> | မိာ် <i>ming</i> | ‘be able to, can’       |
| DESIRE, INTENTION | ၵံး: <i>vac-</i>   | ၵံး <i>vaca</i>  | ‘like to’               |
|                   | ၵံး: <i>no-</i>    | ၵံး <i>no</i>    | ‘want to’               |
| PERMISSION        | ခိာ်: <i>kila-</i> | ခိာ် <i>kila</i> | ‘be allowed to, may’    |
| REQUIREMENT       | မိာ်: <i>ilta-</i> | မိာ် <i>ilta</i> | ‘need to’               |
| OBLIGATION        | မိာ်: <i>mya-</i>  | မိာ် <i>mya</i>  | ‘be supposed to, shall’ |
|                   | မိာ်: <i>rua-</i>  | မိာ် <i>rua</i>  | ‘have to, must’         |
| CONTINUATION      | မိာ်: <i>div-</i>  | မိာ် <i>diva</i> | ‘stay, remain’          |

As (199a) shows, the modal does not inflect in combination with another verb; as a clitic it rather acts similarly to a prefix, like the progressive marker မိာ် *manga*, which is also presumably deverbal (compare section 3.1, footnote 3). In difference to မိာ် *manga*, which as a preverbal element only serves a grammatical function, the semantic component of the modals is still prevalent, as is shown by (199b), where မိာ်: *rua-* appears in its function as an intransitive verb with the same meaning of strong obligation as in (199a), though it carries regular person and aspect inflection here. Inflecting the modal in the context of cooccurrence with a content verb is, however, considered unacceptable:

- (200) \**Ruavāng babayam baho.*  
            $\text{rua}=\text{vāng}$      $\text{baha-yam}$      $\text{baho}$   
            $\text{must}=\text{2SG.AT}$      $\text{shout-PTCP}$      $\text{loudly}$   
           ‘You have to shout loudly.’

Regarding example (199b) and its ability to inflect, Ayeri also has a verb that generally means ‘do’, namely, မိာ်: *mira-*. However, it is not common to use this as a dummy verb to carry the inflection instead of the modal verb either. While such a construction is not ungrammatical *per se*, it is simply not the preferred way to express intransitive modal verbs:

- (201) ?*Rua mirasanang.*  
            $\text{rua}$      $\text{mira-asā}=\text{nang}$   
            $\text{must}$      $\text{do-HAB}=\text{IPL.A}$   
           ‘We usually have to.’



While most of the verbs listed in Table 4.24 should look reasonable to English speakers, Ayeri uses two verbs for modal particles which may seem odd:  $\text{r}_{\text{g}}$  *vaca* ‘like to’, to express taking pleasure in doing something, and  $\text{d}_{\text{r}}$  *diva* ‘stay, remain’, to express that the action is being prolonged.<sup>39</sup> The latter verb thus also has an aspectual component to its meaning.

- (202) a. *Ang vacay betayley.*  
 ang vac=ay.Ø betay-ley  
 AT like=ISG.TOP berry-P.INAN  
 ‘I like berries.’
- b. *Ang vaca konday betayley.*  
 ang vaca kond=ay.Ø betay-ley  
 AT like eat=ISG.TOP berry-P.INAN  
 ‘I like to eat berries.’
- (203) a. *Ang divay rangya nā tasela.*  
 ang div=ay.Ø rang-ya nā tasela  
 AT stay=ISG.TOP home-LOC ISG.GEN  
 ‘I will stay home tomorrow.’
- b. *Ang diva bengya ku-danyās kebay.*  
 ang diva beng=ya.Ø ku=danya-as kebay  
 AT stay stand=3SG.M.TOP like=one-P alone  
 ‘He remained standing as the only one.’

The fact that modal particles in Ayeri retain their verbal semantics in spite of shedding verb morphology is probably even more obvious from the above examples (202) and (203), which show the alternation between full-verb use (a) and modal use (b) for both  $\text{r}_{\text{g}}$  *vac-* and  $\text{d}_{\text{r}}$  *div-*. In comparison to the other modals in Table 4.24, these two verbs in particular also stand out by virtue of their roots ending in a consonant instead of a vowel like in the other cases. This suggests that they may have been grammaticalized as modals only relatively recently, and there appears to be variation at least for  $\text{r}_{\text{g}}$  *vac-*, for instance:

- (204) ... *yam vacongyang ilisayam eda-koyās gan* ...  
 ... *yam vac-ong-yang ilisa-yam eda=koya-as gan-Ø* ...  
 DATT like-IRR-1SG.A dedicate-PTCP this=book-P child-TOP  
 ‘... I would like to dedicate this book to the child ...’ (Becker 2015 [2013]: 1, 8)

<sup>39</sup> The verb stems indeed end in a consonant while the modal particles need an epenthetic *-a* to form permissible words.

Moreover, as illustrated previously in (192b), ꠘ *mya* ‘be supposed to, shall’ can be used to express indirect commands where English may use the subjunctive mood; essentially the function of this modal is that of the jussive mood. For convenience, the above example will be repeated here:

- (205) *Arapnang, sa (mya) garayāng hatay.*  
 arap=nang sa (mya) gara=yāng hatay-Ø  
 require=IPL.A PT (be.supposed.to) call=3SG.M.A police-TOP  
 ‘We require that he call the police.’

In addition to this use, ꠘ *mya* is also used in commands to third persons, whether direct or indirect. English may use *shall* here as an equivalent.

- (206) a. *Ningu cam, mya saratang.*  
 ning-u cam mya sara=tang  
 tell-IMP 3PL.M.DAT shall leave=3PL.M.A  
 ‘Tell them to leave.’  
 b. *Mya vehara nekanley.*  
 mya veh-ara nekan-ley  
 shall build-3SG.INAN bridge-P.INAN  
 ‘A bridge shall be built.’  
 c. *Mya yomāra makangreng.*  
 mya yoma-ara makang-reng  
 shall exist-3SG.INAN light-A.INAN  
 ‘Let there be light.’

#### 4.5.6 Participle

Besides the imperative—and, by extension, the hortative—Ayeri also possesses another infinite form called the participle. This form is marked by appending ꠘꠗꠗ *-yam* to the verb root. The participle is generally the form of verbal complements of intransitive subordinating verbs other than modal verbs (compare section 4.5.5). For instance, ꠘꠗꠗ *cun-* ‘begin’ or ꠘꠗꠗ *manang-* ‘avoid’ both allow complementation with another verb:

- (207) a. *Cunyo makayam perinang.*  
 cun-yo maka-yam perin-ang  
 begin-3SG.N shine-PTCP sun-A  
 ‘The sun began to shine.’

- b. *Manangyeng pengalyam badanas saha yena.*  
 manang=yeng pengal-yam badan-as saha yena  
 avoid=3SG.F.A meet-PTCP father-P in.law 3SG.F.GEN

‘She avoids to meet her father-in-law.’

Since subordinated verbs may be transitive like in (207b), the problem of center-embedding arises when the agent NP of the subordinating verb is not simply a cliticized pronoun (see section 3.2.5, p. 89; 4.5.1), since arguments of the subordinating verb follow the embedded clause as in (207a):

- (208) a. <sup>2</sup>*Ang pinyaya [konjam inunas] Yan sa Pila.*  
 ang pinya-ya kond-yam inun-as Ø Yan sa Pila  
 AT ask-3SG.M eat-PTCP fish-P TOP Yan P Pila

‘Yan asks Pila to eat the fish.’

- b. <sup>22</sup>*Ang pinyaya [ilyam koyaley ledanyam yana] Yan sa Pila.*  
 ang pinya-ya il-yam koya-ley ledan-yam yana Ø Yan sa Pila  
 AT ask-3SG.M give-PTCP book-P.INAN friend-DAT 3SG.M.GEN TOP Yan P Pila

‘Yan asks Pila to give the book to his friend.’

In order to avoid too much complexity at the expense of ease of composition on the speaker’s side, and intelligibility on the listener’s, it is much preferable to express the embedded clause as a complement clause instead.<sup>40</sup> The particle *da-* may be added to the formerly subordinating verb in order to signal that a complement clause is following.

- (209) a. *Ang da-pinyaya Yan sa Pila, [le konjeng inun].*  
 ang da=pinya-ya Ø Yan sa Pila le kond=yeng inun-Ø  
 AT such=ask-3SG.M TOP Yan P Pila PT.INAN eat=3SG.F.A fish-TOP

‘Yan asks Pila to eat the fish.’

<sup>40</sup> The German linguist Otto Behaghel (1854–1936) coined a number of laws—albeit with German in focus—three of which are relevant to information flow: “Das oberste Gesetz ist dieses, daß das geistig eng Zusammengehörige auch eng zusammengestellt wird.” (Behaghel 1932: 4) [‘The supreme law is such that the mentally closely related is also arranged in close proximity.’]—“Ein zweites machtvolleres Gesetz verlangt, daß das Wichtigere später steht als das Unwichtige, dasjenige, was zuletzt noch im Ohr klingen soll.” (4) [‘A second powerful law demands that more important information appear at a later point than what is less important: the which is supposed lastly to resonate in the listener’s ear.’]—“Gesetz der wachsenden Glieder [...]; es besagt, daß von zwei Gliedern, soweit möglich, das kürzere vorausgeht, das längere nachsteht.” (6) [‘Law of the growing constituents [...]; it signifies that of two constituents, if possible, the shorter one precedes, the longer one follows.’] Also compare Wasow (1997) on the cooperation between speaker and listener in the face of syntactically complex, ‘heavy’ constituents.

- b. *Ang da-pinyaya Yan sa Pila, [le ilyeng koya ledanyam*  
 ang da=pinya-ya Ø Yan sa Pila le il=yeng koya-Ø ledan-yam  
 AT such=ask-3SG.M TOP Yan P Pila PT.INAN give-3SG.F book-TOP friend-DAT  
*yana].*  
 yana  
 3SG.M.GEN

‘Yan asks Pila to give the book to his friend.’

#### 4.5.7 Other affixes

In the section on noun morphology we have already encountered a number of clitic prefixes that may attach to noun heads (see section 3.2.5, section 4.1.4), and some of these can also attach to verbs. Furthermore, verbs may also be modified by certain adverbial quantifier clitics. The latter are dealt with in more detail in the section on adverbs; only a few relevant examples will be given here.

##### Prefixes

We have already encountered the prefix 𑄢: *da-* ‘so, such’ in the previous section, as well as in the section on noun prefixes (see section 3.2.5, p. 81; 4.1.4; 4.5.6). With nouns, 𑄢: *da-* ‘such’ patterns as a demonstrative with the deictic prefixes 𑄢: *eda-* ‘this’ and 𑄢: *ada-* ‘that’. Distinguishing between near and far is not possible with verbs,<sup>41</sup> but pointing out that something is happening ‘in this way’, ‘so’ is still possible, hence 𑄢: *da-* is also applicable to verbs. 𑄢: *da-* can thus act essentially as a pro-verb. As a clitic, it leans on the verb, preceding all other inflectional prefixes, that is, any tense prefixes that may possibly precede the verb root.

- (210) a. *Da-mingya ang Diyan.*  
 da=ming-ya ang Diyan.  
 so=can-3SG.M A Diyan  
 ‘Diyan can (do it).’  
 b. *Ang da-məpinyaya Yan sa Pila.*  
 ang da=mə-pinya-ya Ø Yan sa Pila  
 AT such=PST-ask-3SG.M TOP Yan P Pila  
 ‘Yan asked Pila to (do so).’

Another possible use of the prefix 𑄢: *da-* with verbs is related to the colloquial abbreviation of 𑄢: *danya* ‘such one’ as described in sections section 3.2.5 (p. 78)

<sup>41</sup> Unless you distinguish between actions performed in the speaker’s proximity versus ones that are performed at a distance. Ayeri, however, does not make such a distinction.

and section 4.2.2, where the demonstrative part, 𐌆: *da-* may be split off the pronoun and attached in front of the adjective directly to express ‘the ADJ one’. This practice has possibly been extended to verbs in analogy to the use just illustrated in (210). Example (103) from the mentioned section is repeated here for the reader’s convenience:

- (211) *Sa noyang da-tuvo.*  
 sa no=yang da=tuvo.Ø  
 PT want=1SG.A such=red.TOP  
 ‘I want the red one.’

When 𐌆: *da-* is used as an abbreviation for 𐌆𐌆𐌆𐌆 *danyās* (such.one-P) or 𐌆𐌆𐌆𐌆𐌆 *danyaley* (such.one-P.INAN), as in the following example, it may also appear prefixed to the verb:

- (212) *Mya da-vehoyyāng.*  
 mya da=veh-oy=yāng  
 supposed.to one=build-NEG=3SG.M  
 ‘He is not supposed to build one.’

As mentioned above, 𐌆: *da-* can also be used in an expletive way, to express ‘in this way’ or ‘like that’. It does not encode an anaphoric relation in this case, but merely serves as a discourse particle to highlight the action.

- (213) a. *Da-sabāra seyaraneng.*  
 da=saha-ara seyaran-eng  
 thus=come-3SG.INAN rain-A.INAN  
 ‘Here comes the rain.’  
 b. *Le no da-subroyya ang Hasanjan tiga kaytan yana.*  
 le no da=subr-oy-ya ang Hasanjan tiga kaytan-Ø yana  
 PT want there=give.up-NEG-3SG.M A Hasanjan honorable right-TOP 3SG.M.GEN  
 ‘Mr. Hasanjan did not want to cease his right just there.’

Besides 𐌆: *da-*, verbs may also take the 𐌆𐌆: *ku-* ‘like’ prefix, which we have already seen with both nouns and adjectives (compare section 3.2.5, 4.1.4, 4.3.4). The English translation in context may rather be ‘as though’ than ‘like’ here, but the function is the same: expressing likeness and resemblance.

- (214) *Misyeng ang ku-tangoyye yās.*  
 mis=yeng ang ku=tang-oy=ye.Ø yās  
 act=3SG.F.A AT like=hear-NEG=3SG.F.TOP 3SG.M.P  
 ‘She acts as though she does not hear him.’

As previously described (compare section 3.2.5, p. 80, and 4.2.6), *sitang* ‘self’, the reflexive clitic, can appear as a prefix on verbs as well. This may be the case when the patient/undergoer of a transitive sentence signifies the same entity as the actor. Example (119) is repeated here for convenience:

- (215) *Ang sitang-silvye puluyya.*  
 ang sitang=silv=ye.Ø puluy-ya  
 AT self=see=3SG.F.TOP mirror-LOC

‘She sees herself in the mirror.’

The image of the agent in the mirror is that of the agent herself, so she is seeing her own reflection. Both agent and patient thus reference the same person, which means that instead of using the reflexive object pronoun *sitang-yes* ‘herself’ (self-3SG.F.P), it is possible to drop the pronoun and to place the reflexive prefix on the verb instead.

#### Suffixes

Besides taking clitic prefixes, verbs may also take clitic suffixes, namely, adverbial suffixes denoting degree, such as *-ani* ‘not at all’, *-eng* ‘rather’, *-ikan* ‘much’, *-ikoy* ‘not much’, *-kay* ‘a little’, *-nama* ‘just, only, merely’, *-ngas* ‘almost’, and *-nyama* ‘even’ (see section 3.2.5, p. 94). Some of these overlap with quantifiers applicable to nouns, and all of them are also applicable to adjectives. As enclitics, these suffixes lean on the inflected verb:

- (216) a. *Ang rua apaya-kay Latun adanyaya.*  
 ang rua apa-ya=kay Ø Latun adanya-ya  
 AT must laugh-3SG.M=a.little TOP Latun that.one-LOC

‘Latun had to laugh a little at that.’

- b. *Ya no narayang-nama va.*  
 ya no nara=yang=nama va.Ø  
 LOCT want speak=1SG.A=just 2SG.TOP

‘It is you I just want to talk to.’

## 4.6 Adverbs

Adverbs in Ayeri are the counterparts of adjectives with regards to modification of verbs and phrases. Like adjectives, they do not display agreement, though attributive adverbs may take suffixes for comparison (‘run *faster*’, ‘climb *better*’). Adverbs may equally be modified by the usual degree suffixes. Generally, there is no rigid

distinction between adverbs and adjectives, so the latter may easily be used as the former. The following subsections will discuss the different kinds of adverbs and their possible uses as modifiers.

#### 4.6.1 Attributive adverbs

Attributive adverbs are words expressing the manner in which an action is carried out, or the circumstances of an event. Like adjectives, adverbs follow their heads, that is, verbs. If near-grammaticalized adverbs are involved, namely, adverbs whose function predominates over their semantic content, attributive adverbs follow these. This case is illustrated in (217a), where the attributive adjective *ban* ‘good’ follows the more functional adverb *iri* ‘already’. In (217b), on the other hand, the descriptive adjective *cabo* ‘late’ can directly follow the verb. Further adverbs may follow in decreasing order of semantic relation to their head. With regards to grammaticalization, Lehmann (2015: 157 ff.) speaks of *bondedness* or *fugungsenge* (‘closeness of construction’): the closer the bond between two juxtaposed terms is, the higher is its degree of grammaticalization. This explains why *iri* must follow the verb in (217a) while descriptive adverbs less central to the verb’s meaning typically follow with increasing optionality.

- (217) a. *Ri rija iri ban ang Tapan palān yena.*  
 ri rig-ya iri ban ang Tapan palān-Ø yena  
 INST draw-3SG.M already well A Tapan age-TOP 3SG.F.GEN  
 ‘For her age, Tapan already draws well.’
- b. *Sahasaya cabo ang Niyas.*  
 saha-asa-ya cabo ang Niyas  
 come-HAB-3SG.M late A Niyas  
 ‘Niyas is usually late.’

Adverbs do not show agreement, however, attributive adverbs can be negated. This makes them very similar to adjectives, except that they do not modify nouns. The negative suffix for attributive adverbs is *-oy*, which is demonstrated in (218).

- (218) *Ersasayan napayoy ang Temisi.*  
 ers-asa-yan napay-oy Ø Temisi  
 cook-HAB-3PL.M spicy-NEG A Northerner  
 ‘The Northerners cook in an uns spicy way.’

The adjective *napay* ‘spicy’ has been seamlessly converted into an adjective here and negated to *napayoy* ‘uns spicy(ly)’. The semantic difference from the same sentence with the verb negated instead of the adverb is marginal and up to the choice of the speaker:

- (219) *Ersasoyyan napay ang Temisi.*  
 ers-asa-oy-yan napay Ø Temisi  
 cook-HAB-NEG-3PL.M spicy A Northerner  
 ‘The Northerners don’t cook in a spicy way.’

#### Comparison of adverbs

Since actions are usually gradable in the way they are carried out, it is possible to compare adverbs in the same way as adjectives. Here, however, only the particle-based strategy described in section 4.3.1 can be used.

- (220) a. *Ang rije ban-eng Sipra na Tapan.*  
 ang rig-ye ban=eng Ø Sipra na Tapan  
 AT draw-3SG.F good=COMP TOP Sipra GEN Tapan  
 ‘Sipra draws better than Tapan.’  
 b. *Rije ban-vā ang Nava.*  
 rig-ye ban=vā ang Nava  
 draw-3SG.F good=SUPL A Nava  
 ‘Nava draws best.’

In order to form the comparative (220a), the suffix  $\text{ᑭᑭ}$  *-eng* is appended to the adverb; the superlative (220b) carries the suffix  $\text{ᑭᑭ}$  *-vā* as a marker.

#### *Māy and voy*

The discourse particles  $\text{ᑭᑭ}$  *māy* ‘yes’ and  $\text{ᑭᑭ}$  *voy* ‘no’ can also appear as adverbs, though since they act mainly as functional morphemes here, it is not possible for them to undergo comparison in spite of their attributive use. While  $\text{ᑭᑭ}$  *māy* ‘yes’ and  $\text{ᑭᑭ}$  *voy* ‘no’ normally express affirmative and negative responses as answers to closed questions,  $\text{ᑭᑭ}$  *māy*, for one, can be used adverbially as an intensifier (221). In a similar way,  $\text{ᑭᑭ}$  *voy* can be used for negative intensification (222). The negative intensifier replaces negation on the verb in this case, though the verb may still be negated as well for very forceful negation.

- (221) a. *Nay le konja māy epang ang Kaji nernan barina sebu!*  
 nay le kond-ya māy epang ang Kaji nernan-Ø bari-na sebu  
 and PT.INAN eat-3SG.M INT then A Kaji piece-TOP meat-GEN rotten  
 ‘And then Kaji totally ate the piece of rotten meat!’  
 b. *Yāng māy karomayās nārya.*  
 yāng māy karomaya-as nārya  
 3SG.M.A INT doctor-P though  
 ‘He is a doctor, though.’



- (222) a. *Le vacyo voy veneyang kondan.*  
 le vac-yo voy veney-ang kondan-Ø  
 PT.INAN like-3SG.N INT.NEG dog-A food-TOP  
 ‘The food, the dog did not like it at all.’
- b. *Adareng voy babisley niru.*  
 ada-reng voy bahis-ley niru  
 that-A.INAN INT.NEG day-P.INAN bad  
 ‘That is not a bad day at all.’

Besides this use, both 𐄧𐄫 *māy* and 𐄧𐄫 *voy* can also be used in tag questions, to reflect the expectation of a person asking with regards to the answer:

- (223) a. *Sa konjon māy patasjang keynam?*  
 sa kond-yon māy patas-ye-ang keynam-Ø  
 PT eat-3PL.N AFF bear-PL-A people-TOP  
 ‘People, bears eat them, don’t they?’
- b. *Sa ginyon voy patasjang nimpur?*  
 sa gin-yon voy patas-ye-ang nimpur-Ø  
 PT drink-3PL.N NEG bear-PL-A wine-TOP  
 ‘Wine, bears don’t drink it, do they?’

Example (223a) poses the question with the expectation of an affirmative answer. This is indicated by using the affirmative particle 𐄧𐄫 *māy* after the verb. Example (223b), on the other hand, indicates that the asker has doubts about the issue in question and expects their opposite to decline. The negative particle 𐄧𐄫 *voy* is placed in adverb position after the verb accordingly.

#### 4.6.2 Degree and quantity

While attributive adverbs follow their heads as independent words, the most common adverbs expressing degree and quantity (quantifiers) do not only follow verbs, nouns, adpositions, adjectives, or other adverbs, but they cliticize on them, that is, they are dependent morphemes (compare section 3.2.5, p. 94). The word stem—a lexical head which is usually inflected except in the case of adjectives—serves as the host for the clitic in all these cases. Examples of degree and quantifier suffixes and how they interact with different parts of speech were already given in all the relevant sections; an example from each section is repeated here for convenience. As we will see below, there are common grading and quantifying adverbs which behave like regular adverbs as well. It is possible to combine both the suffixed and the free kinds with other adverbs as long as those adverbs permit modification with

regards to degree and/or quantity. Purely functional adverbs like *နိယံ* *iroy* ‘not yet’ or *နိယံ* *sirimang* ‘about to’ may allow degree adverbs to modify them at least.

- (224) a. With a noun (7b):

*Ajayon ganang-ikan kivo.*  
 aja-yon gan-ang=ikan kivo.  
 play-3SG.N child-A=many small

‘Many small children are playing.’

- b. With an adjective (134):

*Eda-prikanreng napay-eng*  
 eda=prikan-reng napay eng  
 this=soup-A.INAN spicy rather

‘This soup is rather spicy.’

- c. With an adposition (140):

*Ang mitasaye pang-ikan mandayya tado.*  
 ang mit-asa=ye.Ø pang=ikan manday-ya tado  
 AT live-HAB=3SG.F.TOP back=much forum-LOC old

‘She used to live way behind the old forum.’

- d. With a verb (216a):

*Ang rua apaya-kay Latun adanyaya.*  
 ang rua apa-ya=kay Ø Latun adanya-ya  
 AT must laugh=3SG.M=a.little TOP Latun that.one-LOC

‘Latun had to laugh a little at that.’

A number of quantifier adverbs can be used to express both quantity and degree, especially prominent in this regard is *နိယံ* *-ikan*, which comprises all of ‘many’, ‘much’ and ‘very’, as displayed in examples (224a) and (224c), where in the former case it appears as a quantifier of a countable entity (*မလွန်နိယံ* *ganang-ikan* ‘many children’) and in the latter case as a degree adverb (*ကုန်နိယံ* *pang-ikan* ‘way behind’). The complete set of degree and quantifier suffixes is listed in Table 4.25. Note that not all suffixes have both a grading and a quantifying meaning.

Grading and quantifying expressions which deviate from the pattern of cliticization and instead are used as independent words are, most notably: *နိယံ* *ankyū* ‘really’, *သိက္ခာ* *diring* ‘several’, *မနိယံ* *ekeng* ‘over-, overly, too’, *သိက္ခာ* *bengas* ‘almost all’, *နိယံ* *ikan-ikan* ‘altogether, totally’, *နိယံ* *ikanvānya* ‘at most, by and large’, *နိယံ* *kagan* ‘excessively, far too’, *မနိယံ* *menikaneng* ‘another (one more)’, *နိယံ* *miday* ‘approximately’, *ကုန်* *palung* ‘another (a different kind)’, *ကုန်* *regandey* ‘bit by bit, gradually’, *နိယံ* *sano* ‘both’, *ကုန်* *varyānya* ‘at least’. Besides, adjectives denoting a degree, like *နိယံ* *ipan* ‘drastic, extreme, radical’ can of course also be used as adverbial

Table 4.25: Adverbial degree and quantifier suffixes

| Suffix             | Degree         | Quantity           |
|--------------------|----------------|--------------------|
| ႁႃႏ - <i>ani</i>   | not at all     | none at all        |
| ႁႃႏႃ - <i>aril</i> |                | some               |
| ႁႃႏ - <i>eng</i>   | rather, more   | more               |
| ႁႃႏ - <i>hen</i>   | completely     | all, every, each   |
| ႁႃႏ - <i>ikan</i>  | much, very     | many, much         |
| ႁႃႏ - <i>ikoy</i>  | not very, less | not many, not much |
| ႁႃႏ - <i>ing</i>   | so             |                    |
| ႁႃႏ - <i>kay</i>   | a bit, little  | few                |
| ႁႃႏ - <i>ma</i>    | enough         | enough             |
| ႁႃႏ - <i>mas</i>   | some kind of   |                    |
| ႁႃႏ - <i>nama</i>  | just, merely   | just, only         |
| ႁႃႏ - <i>ngas</i>  | almost         |                    |
| ႁႃႏ - <i>nyama</i> | even           |                    |
| ႁႃႏ - <i>vā</i>    | most           | most               |
| ႁႃႏ - <i>ven</i>   | pretty, quite  |                    |

modifiers. Since adverbs do not inflect, the conversion happens without the need to explicitly mark it. ႁႃႏ *ipan* can thus also be used to mean ‘extremely’:

- (225) *Yang valuy ipan, sa silvyang va.*  
 yang valuy ipan sa silv=yang va.Ø  
 1SG.A glad extremely PT see=1SG.A 2SG.TOP  
 ‘I’m extremely glad to see you.’

#### 4.6.3 Sentence adverbs

Ayeri allows adverbs to modify sentences, for instance, to express the stance of the speaker, to concede an argument, or simply to structure an argumentative chain.

##### Stance adverbs

Adverbs indicating the stance of the speaker towards an assertion or a statement are, for instance: ႁႃႏ *ankyū* ‘really’, ႁႃႏ *cuyam* ‘actually, indeed, in fact’, ႁႃႏ *kalam* ‘honestly’, ႁႃႏ *kubān* ‘fortunately’, ႁႃႏ *kuniru* ‘unfortunately’, ႁႃႏ *nilay* ‘probably’, ႁႃႏ *yoming* ‘maybe, perhaps’. These adverbs are usually placed after the verb like any other attributive adverb, even though their scope is over the whole clause. It is

also possible to place them towards the end of the clause they are used in, however. Example (226) gives an example of either position.

- (226) a. *Ang ming bengya kuban Tipal vahamya bavesangena nā.*  
 ang ming beng-ya kuban Ø Tipal vaham-ya bavesang-ena nā  
 AT can attend-3SG.M fortunately TOP Tipal party-LOC birthday-GEN ISG.GEN  
 ‘Fortunately, Tipal can attend my birthday party.’
- b. *Sabayāng cabo-kay nilay nārya.*  
 saha=yāng cabo=kay nilay nārya  
 come=3SG.M late=a.little probably though  
 ‘He will probably come a little late, though.’

#### Discourse-structuring adverbs

Ayeri does not have a great number of concessive adverbs, that is, 𐄂𐄂𐄂 *arēn* ‘however, anyway’ and 𐄂𐄂𐄂 *nārya* ‘although, though; nevertheless’ do most, if not all the work. Like adverbs expressing stance, they may follow the verb or be placed at the end of the clause. Example (226b) above already shows an example of 𐄂𐄂𐄂 *nārya* being used as a sentence adverb. With regards to this word, it is important to note that 𐄂𐄂𐄂 *nārya* may also be used as a general contrastive conjunction which can mostly be translated as ‘but’. In this sense, its placement in a clause creates a slight difference in meaning, as illustrated by example (227) below.<sup>42</sup>

- (227) a. *Garayang, nārya guraca ranyāng.*  
 gara=yang nārya gurat-ya ranya-ang  
 call=ISG.A but answer-3SG.M nobody-A  
 ‘I called, but nobody answered.’
- b. *Garayang, guraca nārya ranyāng.*  
 gara=yang gurat-ya nārya ranya-ang  
 call=ISG.A answer-3SG.M although nobody-A  
 ‘I called, although nobody answered.’

Besides the two adverbs mentioned above, there is also 𐄂𐄂𐄂 *da-nārya* ‘even though, in spite of, despite’ as a postposition with a contrastive meaning (see section 4.4.2). As an adposition it accepts either a noun phrase or a complement phrase (CP) as a complement. In the latter case, which is shown in (228b), there is no

<sup>42</sup> Possibly it is easier not to distinguish between conjunction and adverb at all in this case and instead to treat 𐄂𐄂𐄂 *nārya* as an adverb with a general contrastive meaning which can exceptionally be found at the beginning of a clause as well.

locative case agreement of the whole CP with the postposition, since there is no fitting agreement target to attach it to.

- (228) a. *Ya precang nanga yena* [PP [NP *sarānya yena*] *da-nārya*].  
 ya pret=yang nanga-Ø yena sarān-ya yena da-nārya  
 LOCT knock=ISG.A house-TOP 3SG.F.GEN absence-LOC 3SG.F.GEN in.spite  
 ‘I knocked at her house in spite of her absence.’
- b. *Precang* [PP [CP *ang yomoyye rangya yena*] *da-nārya*].  
 pret=yang ang yoma-oy=ye.Ø rang-ya yena da-nārya  
 knock=ISG.A AT exist-NEG=3SG.F.TOP home-LOC 3SG.F.GEN even.though  
 ‘I knocked, even though she wasn’t at home.’

Further adverbs which are commonly used as adverbial expressions and which may appear in the presentation of arguments include: *deramyam* ‘after all’, *kaybunay* ‘by the way’, *ku-nasya* ‘as follows’, *menanya* ‘on the one hand’, *mirampaluy* ‘otherwise’, *nāreng* ‘rather’, *naynay* ‘(and) also, moreover, furthermore’, *palunganya* ‘on the other hand’, *panca* ‘finally, eventually, in the end’, *pinyan* ‘please’, *subing* ‘naturally, of course’. It should be apparent by the complexity and relative length of some of these words that they are fossilized expressions, for instance, *deramyam* ‘after all’ transparently derives from *deram* ‘matter of fact’ declined for dative case (*yam*, see section 4.1.3); *ku-nasya* is derived from a phrase literally meaning ‘as (it) follows’; and *palunganya* ‘on the other hand’ literally means ‘in difference’, from *palungan* ‘difference, distinction’. Of the list given above, it may be noted that *pinyan* ‘please’ (from *pinya* ‘ask’) is often found at the beginning of polite requests:

- (229) *Pinyan, sabu kongya!*  
 pinyan saha-u kong-ya  
 please come-IMP inside-LOC  
 ‘Please come inside!’

#### Conjunctive adverbs

The term ‘conjunctive adverb’ here refers to sentence adverbs which have the distribution of a conjunction. Whereas sentence adverbs are normally placed either after the verb or at the end of a clause, these words are usually found as introducing clauses since they connect two otherwise independent statements to show their relation to each other. Their meaning extends that of the ‘pure’, logical conjunctions

ꠞꠞ *nay* ‘and’ and ꠞꠞꠞꠞ *soyang* ‘or’, however.<sup>43</sup> Part of this small class of words are the expressions ꠞꠞ *bata* ‘if, whether’,<sup>44</sup> ꠞꠞ *bata* ‘if, whether’ ꠞꠞꠞ *kada* ‘then, thus’, ꠞꠞꠞꠞꠞ *kada-kada* ‘so that ... again’, ꠞꠞꠞꠞꠞ *kadāre* ‘so that’, ꠞꠞꠞꠞ *naynay* ‘moreover, furthermore, and also’, ꠞꠞꠞꠞꠞ *nāreng* ‘(but) rather’, ꠞꠞꠞꠞꠞ *nāroy* ‘but not’, ꠞꠞꠞꠞ *nārya* ‘but, except that, though, yet’, ꠞꠞꠞꠞꠞ *sining* ‘that is’, and ꠞꠞꠞꠞꠞ *yanoyam* ‘because, for, since’.

- (230) a. *Le rimasayang kunang sirutayya, kadāre ming toryang*  
 le rima-asa=yang kunang-Ø sirutay-ya kadāre ming tor=yang  
 PT.INAN shut-HAB=ISG.A door-TOP night-LOC so.that can sleep=ISG.A  
*ban-eng.*  
 ban=eng  
 good=COMP

‘I usually close the door at night so that I can sleep better.’

- b. *Ilta toryeng, nārya da-kilisoyyon nilanjang yena.*  
 ilta tor=yeng nārya da=kilis-oy-yon nilan-ye-ang yena  
 need sleep=3SG.F.A but so=allow-NEG-3PL.N thought-PL-A 3SG.F.GEN

‘She needed to sleep, but her thoughts did not allow her to.’

- c. *Ang ming hangoyya Yan padangas, yanoyam yāng pisu.*  
 ang ming hang-oy-ya Ø Yan padang-as yanoyam yāng pisu  
 AT can keep-NEG-3SG.M TOP Yan mind-P because 3SG.M.A tired

‘Yan cannot concentrate because he is tired.’

Regarding (230b), it needs to be pointed out that ꠞꠞꠞꠞ *nārya* can also be used as a regular adverb. In those cases it is considered to have less contrastive force, however: postposed ꠞꠞꠞꠞ *nārya* is best translated as ‘though, although’ (compare section 4.6.3).

Since verbs can be negated and reduplicated for grammatical purposes, the adverbs ꠞꠞꠞꠞꠞ *kada-kada* ‘so that ... again’ and ꠞꠞꠞꠞꠞ *nāroy* ‘but not’ are mostly used with predicative adjectives, since equative statements lack a verb to apply verb morphology to. These two conjunctive adverbs thus can convey the most important distinctions otherwise expressed by the verb as a substitute. This ability, however, is not a productive grammatical process, but specific to ꠞꠞꠞꠞꠞ *kada-kada* and ꠞꠞꠞꠞꠞ *nāroy*, respectively.

<sup>43</sup> Logical ‘not’ is usually expressed by a negative suffix on the adjective or the verb, compare sections 4.3.2 and 4.5.4, respectively. For conjunctions proper, see section 4.8.

<sup>44</sup> Conditional protasis and apodosis are usually unmarked in Ayeri, however, it may still be desirable occasionally to use a particle to indicate them explicitly.

Table 4.26: Demonstratives relating to adverbial categories

| Category | Proximal      |            | Distal        |             |
|----------|---------------|------------|---------------|-------------|
| PLACE    | <i>edaya</i>  | ‘here’     | <i>adaya</i>  | ‘there’     |
| TIME     | <i>edaui</i>  | ‘now’      | <i>adaui</i>  | ‘then’      |
| MANNER   | <i>edāre</i>  | ‘hereby’   | <i>adāre</i>  | ‘thereby’   |
| REASON   | <i>edayam</i> | ‘herefore’ | <i>adayam</i> | ‘therefore’ |

- (231) a. *Rua nibaya ang Pulan, kada-kada yāng sapin tadayya kivo.*  
 rua niba-ya ang Pulan kada~kada yāng sapin taday-ya kivo  
 must rest-3SG.M A Pulan ITER~so.that 3SG.M.A healthy time-LOC little  
 ‘Pulan must rest so that he will be healthy again very soon.’
- b. *Yang temisena cuyam, nāroy yang petau.*  
 yang temis-ena cuyam nāroy yang petau  
 1SG.A north-GEN indeed but.not 1SG.A stupid  
 ‘I may be from the north, but I am not stupid.’

As described above (compare section 4.5.3), partial reduplication of the verb expresses iterative aspect, which in Ayeri is used to mean ‘VERB again’ and ‘VERB back’, depending on context. The reduplicated form *kada-kada* as displayed in (231a) is irregular in its formation if we assume that it is formed from *kadāre* ‘so that’; the regular outcome with iterative reduplication applied would be *\*ka-kadāre*. As a conjunction, however, it is relatively frequent, so it does not seem odd that it has assumed a phonologically more simple, yet distinct form (compare, for instance, Bybee and Hopper 2001: 11–12). The conjunctive adverb in (231b) exhibits likewise a slightly irregular formation if we consider that it is essentially the negated form of *nārya* ‘but’; the regular outcome would have been *\*nāryoy*, which underwent simplification to *nāroy*, presumably as well due to its relatively high token frequency.

#### 4.6.4 Demonstrative adverbs

Besides demonstrative pronouns like *adanya* ‘that (one)’ (see section 4.2.2), and indefinite pronouns like *yāril* ‘for some reason; somewhere’ (see section 4.2.4), Ayeri also possesses demonstrative pronouns for the adverbial categories place, time, manner, and reason. The full paradigm is given in Table 4.26. Compared to the paradigm for demonstrative pronouns relating to persons or things, the paradigm of adverbial demonstratives is incomplete in that forms with *da-* ‘such’ are unattested. Thus, instead of the hypothetical form with *da-*, a full-NP adverbial

with a generic noun has to be used: \* $\text{ᠰᠡᠳᠠ}$  \**daya*  $\rightarrow$   $\text{ᠳᠠᠶ᠋ᠠᠨᠣᠶ᠋ᠠ}$  *da-yanoya* ‘in such a place’ (such-place-LOC). Adverbial demonstratives are, like pronouns, in complementary distribution with full NPs, since they are pro-forms. Thus, using them as modifiers to NPs as in (232a) is not possible, while using simple demonstrative  $\text{ᠰᠡᠳᠠ}$  *eda* ‘this’ together with a noun as in (232b) or using  $\text{ᠰᠡᠳᠠᠨᠠᠭᠠᠶ᠋ᠠ}$  *edaya* ‘here’ as a pro-form fully replacing the NP  $\text{ᠰᠡᠳᠠᠨᠠᠭᠠᠶ᠋ᠠ}$  *eda-nangaya* ‘in this house’ as in (232c) is generally unproblematic.

- (232) a. \**Ang mice Pada nangaya edaya.*  
           ang mit-ye    Ø   Pada nanga-ya   edaya  
           AT   live-3SG.F TOP Pada house-LOC here
- b. *Ang mice Pada eda-nangaya.*  
      ang mit-ye    Ø   Pada eda=nanga-ya  
      AT   live-3SG.F TOP Pada this=house-LOC  
      ‘Pada lives in this house.’
- c. *Mice ang Pada edaya.*  
      mit-ye   ang Pada edaya  
      live-3SG.F A    Pada here  
      ‘Pada lives here.’

## 4.7 Numerals

The vast majority of the 196 sampled languages in Comrie (2013) either counts in tens or employs a mixed vigesimal-decimal system, while only five languages in the sample use a different base than 10. Ayeri uses a duodecimal system and is thus very untypical compared to real-world languages in using a number base other than 10—none of the languages in Comrie (2013)’s sample are listed as duodecimal.<sup>45</sup> Ayeri’s number words are mostly semantic primes, that is, their meanings cannot

<sup>45</sup> I chose to use 12 as a numerical base because I simply wanted to toy with it. Also, I originally conceived of Ayeri speakers as humanoid but not necessarily human, which meant that they would not need to have evolved to have five fingers on each hand—for an earlier fictional language of mine, Daléian, I used an octal system reasoning that speakers would only have four digits. In any case, a duodecimal system could work reasonably well with human hands if you counted not only the fingers, but also the hands themselves. Finger-counting in Ayeri’s duodecimal system would probably be similar to counting in the senary system of Nen described in Evans (2009) (as quoted in Dixon 2012): “In counting, Nen speakers ‘first count off the five fingers with a finger of their other hand, and then on the sixth they place their counting finger on the inside of the wrist’” (73–74). Even though duodecimal numeral systems only occur rarely in in natural languages, they are not entirely unheard of. Thus, for instance, Cain and Gair (2000) report that in Maldivian, the “decade plus numeral system is currently in fashion, but with some remnants of an older system as well. The numeral *fas dolas* ‘60’ (lit., ‘five twelves’)”



be readily recognized as derived from body parts (Dixon 2012: 74) or from internal arithmetic like 9 as ‘ten lacking one’, for instance. The numerals 𑌓𑌆 *kay* ‘three’, 𑌓𑌆𑌆 *iri* ‘five’, and 𑌓𑌆𑌆𑌆 *ben* ‘eight’ may be an exception: as a quantifying adverb, 𑌓𑌆 *kay* means ‘a little, few’; 𑌓𑌆𑌆 *iri* means ‘already’, which might refer to the fact that a full hand has been counted off; and 𑌓𑌆𑌆𑌆 *ben* also means ‘all’. Ayeri moreover appears extremely sophisticated as far as the upper limit of counting systems is concerned in possessing a way of forming large numerals by a theoretically open-ended, recursive process.

#### 4.7.1 Cardinal numerals

Since people and concrete things are usually present in a countable manner, I want to comment first on how countable entities are handled with regards to numerals. After this, a discussion of how to express fractional amounts will follow.

##### *Integers*

Cardinal numerals work much like adjectives in that they modify nouns. As modifiers, they are placed after nouns. The full table of cardinal numerals from  $0 \times 12^\circ$  (o) to  $11 \times 12^\circ$  (B) is given in Table 4.27.<sup>46</sup> An example of simple modification by a numeral is given in (233):

- (233) *Ang tenyaya pang bihanya yo soyang miye.*  
 ang tenya=ya pang bihan-ya yo soyang miye  
 AT die=3SG.M.TOP ago week-LOC four or six  
 ‘He died four or six weeks ago.’

In this example, the numeral 𑌓𑌆 *yo* ‘four’ modifies the noun 𑌓𑌆𑌆𑌆 *bihan* ‘week’. Notably, however, plural marking is missing on the noun, since the notion of plurality is provided by the numeral itself; the numeral is thus normally sufficient to mark the whole NP as plural.

Multiples of  $12^1$  between 10 and 30 are formed by appending the suffix 𑌓𑌆𑌆𑌆 *-lan* to the numbers from 0 to B, which are given in Table 4.28. These numerals themselves act as heads for forming compounds with lower numerals to fill in the  $12^\circ$  numerals 11, 12, 13, ..., 21, 22, 23, etc. Thus, one counts on from 𑌓𑌆𑌆𑌆 *menlan* ‘dozen’ in the following way:

comes from a duodecimal system that has all but disappeared in the Maldives. This number system was used for special purposes such as counting coconuts” (21).

<sup>46</sup> For the sake of typographic simplicity, A and B will henceforth be used to mean  $10 \times 12^\circ$  and  $11 \times 12^\circ$ , respectively. An index ‘10’ after a figure indicates base 10, while an index ‘12’ indicates base 12.

Table 4.27: Basic cardinal numerals

| Numeral | Word           | Numeral | Word             |
|---------|----------------|---------|------------------|
| 0       | မုၼ် <i>ja</i> | 6       | မိယိ <i>miye</i> |
| 1       | မၼ် <i>men</i> | 7       | မိၼ် <i>ito</i>  |
| 2       | မၼ် <i>sam</i> | 8       | မၼ် <i>ben</i>   |
| 3       | မၼ် <i>kay</i> | 9       | မၼ် <i>veya</i>  |
| 4       | မၼ် <i>yo</i>  | A       | မၼ် <i>mal</i>   |
| 5       | မၼ် <i>iri</i> | B       | မၼ် <i>tam</i>   |

Table 4.28: Numerals for factors of 12

| Numeral | Word                 | Numeral | Word                   |
|---------|----------------------|---------|------------------------|
|         |                      | 60      | မိယိမၼ် <i>miyelan</i> |
| 10      | မၼ်မၼ် <i>menlan</i> | 70      | မိၼ်မၼ် <i>itolan</i>  |
| 20      | မၼ်မၼ် <i>samlan</i> | 80      | မၼ်မၼ် <i>benlan</i>   |
| 30      | မၼ်မၼ် <i>kaylan</i> | 90      | မၼ်မၼ် <i>veyalan</i>  |
| 40      | မၼ်မၼ် <i>yolan</i>  | A0      | မၼ်မၼ် <i>mallan</i>   |
| 50      | မၼ်မၼ် <i>irilan</i> | B0      | မၼ်မၼ် <i>tamlan</i>   |

- (234) a. မၼ်မၼ်မၼ် *menlan-men* (11),  
 မၼ်မၼ်မၼ် *menlan-sam* (12),  
 မၼ်မၼ်မၼ် *menlan-kay* (13),  
 etc.
- b. မၼ်မၼ်မၼ် *samlan-men* (21),  
 မၼ်မၼ်မၼ် *samlan-sam* (22),  
 မၼ်မၼ်မၼ် *samlan-kay* (23),  
 etc.
- c. မၼ်မၼ်မၼ် *tamlan-men* (B1),  
 မၼ်မၼ်မၼ် *tamlan-sam* (B2),  
 မၼ်မၼ်မၼ် *tamlan-kay* (B3),  
 etc.

In order to form yet higher numbers, the suffix :ၼ် *-nang* is appended to numerals: မၼ်ၼ် *menang* (← မၼ် *men* ‘1’ + :ၼ် *-nang*), မၼ်ၼ် *samang* ‘2’ (← မၼ် *sam* + :ၼ် *-nang*), မၼ်ၼ် *kaynang* (← မၼ် *kay* ‘3’ + :ၼ် *-nang*), etc. While မၼ်ၼ် *menang* is used for 100, higher forms in the *nang* series each multiply the numeral from which they are derived by the factor of a duodecimal myriad (= 20 736<sub>10</sub>). Thus, we get the following series:

- (235) 

|            |                |                                 |                              |
|------------|----------------|---------------------------------|------------------------------|
| ᄒᄒᄒᄒ       | <i>samang</i>  | $12^{(2-1) \times 4} = 12^4$    | myriad                       |
| ᄒᄒᄒᄒᄒᄒ     | <i>kaynang</i> | $12^{(3-1) \times 4} = 12^8$    | myriad myriads               |
| ᄒᄒᄒᄒᄒᄒᄒᄒ   | <i>yonang</i>  | $12^{(4-1) \times 4} = 12^{12}$ | myriad myriad myriads        |
| ᄒᄒᄒᄒᄒᄒᄒᄒᄒᄒ | <i>irinang</i> | $12^{(5-1) \times 4} = 12^{16}$ | myriad myriad myriad myriads |

 etc.

The numeral which the *nang* series word is based on essentially indicates the number of myriad groups, thus, 1-*nang* maximally contains BBBB; 2-*nang* maximally contains BBBB BBBB; 3-*nang* maximally contains BBBB BBBB BBBB, etc. Furthermore, the *nang* series words serve as unit words, and thus can be modified by numerals again, for instance:

- (236) a. 

|                               |
|-------------------------------|
| <i>menang sam veyalan-kay</i> |
| 100    2    90    3           |

 $293_{12} = 399_{10}$
- b. 

|  |
|--|
| <i>samang benlan-miye menang sam veyalan-kay</i> |
| 1 0000    80    6    100    2    90    3         |

 $86\ 0293_{12} = 2\ 115\ 471_{10}$

In (236a), ᄒᄒ *sam* modifies ᄒᄒᄒᄒ *menang* to indicate that there are two sets of 100<sub>12</sub>. Likewise, in (236b), ᄒᄒᄒᄒ *samang* is modified by ᄒᄒᄒᄒᄒᄒᄒ *benlan-miye* to mean 86<sub>12</sub> times 10 000<sub>12</sub>. Unit words like ᄒᄒᄒᄒ *menang*, ᄒᄒᄒᄒ *samang*, etc. may also be used as (inanimate) nouns, so it is possible to speak of ᄒᄒᄒᄒᄒᄒ *menangye* ‘hundreds’. To express ‘hundreds of people’, however, the head of the genitive NP is pluralized exceptionally, even if it is a *plurale tantum*:

- (237) a. 

|  |
|--|
| <i>Ang bengyon keynam menang kanānya desay iray.</i>             |
| ang beng-yon    keynam-Ø    menang kanān-ya    desay iray        |
| AT    attend-3PL.N    people-TOP    hundred wedding-LOC    royal |

 ‘A hundred people attended the royal wedding.’
- b. 

|   |
|---|
| <i>Ang bengyon keynamye menang kanānya desay iray.</i>              |
| ang beng-yon    keynam-ye-Ø    menang kanān-ya    desay iray        |
| AT    attend-3PL.N    people-PL-TOP    hundred wedding-LOC    royal |

 ‘Hundreds of people attended the royal wedding.’

In (237), ᄒᄒᄒᄒ *keynam* is morphologically a singular form referring semantically to a multitude. It is usually treated as a **plurale tantum** in that it triggers plural agreement in spite of being morphologically singular, which is illustrated in (237a). In (237b), the word still receives otherwise redundant plural marking to express the difference in meaning from (237a).

Table 4.29: Simple fractions from  $\frac{1}{2}$  to  $\frac{1}{B}$ 

| Numeral       | Word               | Numeral       | Word                |
|---------------|--------------------|---------------|---------------------|
| $\frac{1}{2}$ | မေဗ် <i>mesam</i>  | $\frac{1}{7}$ | မေဉ် <i>menito</i>  |
| $\frac{1}{3}$ | မေဉ် <i>menkay</i> | $\frac{1}{8}$ | မေဉ် <i>menyen</i>  |
| $\frac{1}{4}$ | မေဉ် <i>menyo</i>  | $\frac{1}{9}$ | မေဉ် <i>menveya</i> |
| $\frac{1}{5}$ | မေဉ် <i>meniri</i> | $\frac{1}{A}$ | မေဉ် <i>memal</i>   |
| $\frac{1}{6}$ | မေဉ် <i>memiye</i> | $\frac{1}{B}$ | မေဉ် <i>mentam</i>  |

In order to indicate that myriad groups have been skipped, the conjunction *ꠘ* *nay* ‘and’ is used to avoid confusion, as shown in (238), or simply to avoid having two single-digit numerals following each other, as illustrated by (239).

- (238) a. *samang menang men benlan-miye*  
 1 0000 100 1 80 6  
 $186\ 0000_{12} = 5\ 101\ 056_{10}$
- b. *samang menang men nay benlan-miye*  
 1 0000 100 1 and 80 6  
 $100\ 0086_{12} = 2\ 986\ 086_{10}$
- (239) a. <sup>ꠘ</sup>*menang mal ito*  
 100 A 7
- b. *menang mal nay ito*  
 100 A and 7  
 $A07_{12} = 1\ 447_{10}$

### Fractions

So far, we have explored only integers, that is, whole numbers. Since things can often be divided up into smaller sections as well, this section is going to deal with how to express fractional amounts. The main way to express common fractions like  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ , etc. is to prepend *မေဉ်* *men* ‘one’ to the denominator; the full paradigm for  $\frac{1}{2}$  to  $\frac{1}{B}$  is given in Table 4.29. Note that a number of these fractions have slightly irregular forms due to assimilation in consonant clusters. In order to introduce a numerator, the fraction numeral is used as a unit word which is modified by a regular cardinal numeral, as (240) shows.

- (240) a. *Ang ilca Yan vadisānley mesam.*  
 ang ilt-ya Ø Yan vadisān-ley mesam  
 AT buy-3SG.M TOP Yan bread-P.INAN half  
 ‘Yan bought half a loaf of bread.’
- b. *Ang ilce Mali sikanley menyo kay kipunena.*  
 ang ilt-ye Ø Mali sikan-ley menyo kay kipunena  
 AT buy-3SG.M TOP Mali pound-P.INAN fourth three cheese-GEN  
 ‘Mali bought a three-quarter pound of cheese.’

In order to express compound numerals, མེན་ *men-* may still be added to the denominator head word, for instance

- (241) *memallan-ben*  
 men-mallan-hen  
 $1 / 10 \times 12^1 + 8$   
 $\frac{1}{A8_{12}} = \frac{1}{128_{10}}$

However, this may become confusing if numerators are used, so

- (242) *memenang ito menlan-yo kay*  
 men-menang ito menlan-yo kay  
 $1 / 12^2 \quad 7 \quad 1 \times 12^1 + 4 \quad 3$   
 $\frac{3}{714_{12}} = \frac{3}{1024_{10}}$

would be expressed less ambiguously as

- (243) *menangan ito menlan-yo nernanyena kay*  
 menang-an ito menlan-yo nernan-ye-na kay  
 $12^2$ -NMLZ  $7 \quad 1 \times 12^1 + 4$  part-PL-GEN  $3$   
 ‘three of the 1024th part’

using the ordinal form of the denominator.

#### 4.7.2 Ordinal numerals

Ordinal numerals are formed by nominalization from cardinal numerals. This may be another slightly odd strategy, however, it is in fact attested in Classical Tibetan, according to Chung et al. (2014), in reference to Beyer (1992):

The suffix *-pa* forms a noun from another noun, meaning ‘associated with N’ (e.g. *rta* ‘horse,’ *rta-pa* ‘horseman,’ *yi-ge* ‘letter,’ *yi-ge-pa* ‘one who holds a letter of office,’ cf. Beyer 1992: 117). When suffixed to ordinal numbers this suffix forms ordinals (e.g. *gsum* ‘three,’ *gsum-pa* ‘third’; *bcu* ‘ten,’ *bcu-pa* ‘tenth’). (Chung et al. 2014: 626)

Table 4.30: Basic ordinal numerals

| Numeral | Word              | Numeral | Word               |
|---------|-------------------|---------|--------------------|
| 0th     | ཇཱ་ <i>jān</i>    | 6th     | མྱེད་ <i>miyan</i> |
| 1st     | མེད་ <i>menan</i> | 7th     | ཇིང་ <i>itan</i>   |
| 2nd     | མེད་ <i>saman</i> | 8th     | མེད་ <i>benan</i>  |
| 3rd     | མེད་ <i>kayan</i> | 9th     | མེད་ <i>veyān</i>  |
| 4th     | མེད་ <i>yan</i>   | Ath     | མེད་ <i>malan</i>  |
| 5th     | མེད་ <i>iran</i>  | Bth     | མེད་ <i>taman</i>  |

Unfortunately, neither Chung et al. (2014) nor Beyer (1992) say whether Classical Tibetan treats these derived forms as nouns or as numerals, or whether it makes that distinction at all. In Ayeri, ordinals are firmly treated as noun-like nominal elements due to the derivational suffix ཇིང་ *-an* (compare section 4.1.7). Since nominals are the heads of NPs, this also means that the ordinal numeral forms the head of the NP it occurs in, instead of modifying the entity being counted like an ordinal numeral does. This is illustrated in (244) below. The paradigm for the ordinal numerals from 0 to 8 can be found in Table 4.30.

- (244) a. *Ang Mabān menanas.*  
ang Mahān menan-as  
A Mahān first-P  
‘Mahan is the first.’
- b. *Ang Mabān menanas si girenjāng.*  
ang Mahān menan-as si girend=yāng  
A Mahān first-P REL arrive=3SG.M.A  
‘Mahān is the first to arrive.’
- c. *Ang girenja Mabān babalanya ku-menan diyan*  
ang girend-ya Ø Mahān bahalan-ya ku=menan diyan  
A arrive-3SG.M TOP Mahān finish-LOC like=first worthy  
‘Mahān arrives at the finish as a worthy first.’
- d. *Ang tavya Mabān menanas ganyena yana.*  
ang tav-ya Ø Mahān menan-as gan-ye-na yana  
AT get-3SG.M TOP Mahān first-P child-PL-GEN 3SG.M.GEN  
‘Mahān gets his first child’,  
literally: ‘Mahān gets the first of his children.’

As (244a) shows, the ordinal may serve as an anaphora meaning ‘the *n*th (one)’. In these cases, animacy is determined by the word the ordinal references, as far as case marking and person agreement are concerned. Since ordinals are treated as

nominals, they can also be modified by both a relative clause, as (244b) shows, and an adjective, as shown in (244c). In order to include an entity whose rank in a series is given, the counted entity appears as a genitive attribute, which is illustrated by (244d).

So far, only single-digit ordinals have been described. In order to form higher ordinals, the head unit word receives the nominalizer with the rest of the term trailing as a modifier, otherwise the number word as such is nominalized. Essentially, an ordinal in the ‘teens’<sup>47</sup> behaves like a ‘tight’ noun compound, while ordinals involving unit words for powers of 12 higher than 1 behave as ‘loose’ compounds (compare section 4.1.5, p. 130).

- (245) a. *Adareng kaylan-miyanley babisyena pericanena.*  
 ada-reng kaylan-miye-an-ley bahis-ye-na perican-ena  
 that-A.INAN  $3 \times 12^1 + 6$ -NMLZ-P.INAN day-PL-GEN year-GEN  
 ‘It is the 36th (= 42nd) day of the year.’
- b. *Adareng menanganley kaylan-miye babisyena pericanena.*  
 ada-reng menang-an-ley kaylan-miye bahis-ye-na perican-ena  
 that-A.INAN  $12^2$ -NMLZ-P.INAN  $3 \times 12^1 + 6$  day-PL-GEN year-GEN  
 ‘It is the 136th (= 186th) day of the year.’

In (245a), the whole numeral  $\text{ၵ၆ၵ၆ၵ၆ၵ၆} \text{ kaylan-miye}$  is nominalized and inflected for case, yielding  $\text{ၵ၆ၵ၆ၵ၆ၵ၆ၵ၆} \text{ kaylan-miyanley}$ . This is analogous to such nouns as  $\text{ၵ၆ၵ၆ၵ၆ၵ၆} \text{ betaynimpur}$  ‘grape’ (literally ‘wine-berry’), which inflects as a single unit—a ‘tight’ compound. In (245b), on the other hand, only the first unit word,  $\text{ၵ၆ၵ၆ၵ၆} \text{ menang}$  is nominalized and inflected, yielding  $\text{ၵ၆ၵ၆ၵ၆ၵ၆ၵ၆} \text{ menanganley}$  with  $\text{ၵ၆ၵ၆ၵ၆ၵ၆} \text{ kaylan-miye}$  following it uninflected. This is analogous to  $\text{ၵ၆ၵ၆ၵ၆ၵ၆} \text{ ralamapang}$  ‘fingernail’ which is transparently made up of  $\text{ၵ၆ၵ၆ၵ၆} \text{ ralan}$  ‘nail’ and  $\text{ၵ၆ၵ၆ၵ၆} \text{ mapang}$  ‘finger’ and for which only the first constituent inflects, for instance,  $\text{ၵ၆ၵ၆ၵ၆ၵ၆ၵ၆} \text{ ralanyena mapang}$  ‘of the fingernails’ (nail-PL-GEN finger)—a ‘loose’ compound.

#### 4.7.3 Multiplicative numerals

Whereas ordinals are derived from cardinal numerals by nominalization, multiplicative numerals are derived from ordinals (compare Table 4.30) in turn by putting them in the dative case: the suffix  $\text{ၵ၆ၵ၆} \text{ yam}$  is added to the ordinal form of the numeral. The resulting multiplicative numeral can thus be used as an adverbial meaning ‘for the  $n$ th time’, or as an adverb meaning ‘ $n$  times’. Context helps to disambiguate between the two, as well as temporal adverbs like  $\text{ၵ၆ၵ၆} \text{ iri}$  ‘already’.

<sup>47</sup> More specifically,  $a \times 12^1 + b$  with  $\{a, b \in \mathbb{Z} \mid 0 < a, b < 12^1\}$ .

- (246) a. *Linkaya iri ang Anang kayanyam.*  
 linka-ya iri ang Anang kayanyam  
 try-3SG.M already A Anang third-DAT  
 ‘Anang already tries it for the third time.’
- b. *Linkaya iri kayanyam ang Anang.*  
 linka-ya iri kayanyam ang Anang  
 try-3SG.M already three.times A Anang  
 ‘Anang already tried it three times.’

Compound multiplicative numerals are treated analogously to ordinals, that is, for composite numerals smaller than  $12^2$ , the derivational marking is placed at the end of the composite numeral. Conversely, for composite numerals of orders of magnitude above  $12^1$ , the head of the phrase receives all the marking that makes it a multiplicative numeral while the rest trails uninflected as a modifier:

- (247) a. *kaylan-tamanyam*  
 kay-lan-tam-an-yam  
 $3 \times 12^1 + 11$ -NMLZ-DAT  
 ‘ $3_B (= 47_{10})$  times’
- b. *menanganyam men samlan-kay*  
 menang-an-yam men sam-lan-kay  
 $12^2$ -NMLZ-DAT I  $2 \times 12^1 + 3$   
 ‘ $123 (= 171_{10})$  times’

#### 4.7.4 Distributive numerals

Distributive numerals are formed similar to multiplicative numerals in that they are based on a derivation of the respective ordinal numeral, which itself has the form of a nominalized cardinal numeral (compare Table 4.30). The derivative affix in this case is the instrumental marker, *᳚᳚ -eri* (compare section 4.1.3). Distributive numerals refer to groups of  $n$ , as example (248) shows.

- (248) *Ang sarayon burangjang kong besonya samaneri.*  
 ang sara-yon burang-ye-yang kong beson-ya sam-an-eri  
 AT go-3PL.N animal-PL-A inside ship-LOC two-NMLZ-INS  
 ‘The animals went inside the ship two by two.’

The formation of composite numerals mirrors that of multiplicative numerals, in that composite numerals below  $12^1$  are treated as single units whereas composite numerals of orders of magnitude larger than  $12^1$  mark only the head word while the remainder of the phrase follows as an uninflected modifier.



- (249) a. *benlan-yaneri*  
 hen-lan-yo-an-eri  
 $8 \times 12^1 + 4\text{-NMLZ-INS}$   
 ‘84 by 84 (= 100<sub>10</sub>)’
- b. *menanganeri miye tamlan-yo*  
 menang-an-eri miye tam-lan-yo  
 $12^2\text{-NMLZ-INS} \quad 6 \quad 11 \times 12^1 + 4$   
 ‘6B4 by 6B4 (= 1 000<sub>10</sub>)’

#### 4.7.5 Number ranges

Ranges of cardinal numbers may be viewed as conceptually similar to stretches of way, hence they are predestined to be expressed by prepositional phrases, or in Ayeri, by any of the cases which can be used for locative purposes (dative, genitive, locative). However, Ayeri treats cardinal numerals more like adjectives than nouns, so using means of case marking is not possible. On the other hand, adpositions take both NPs and CPs as complements, so that an adjective should be able to act as a complement to an adposition as well. Since the numeral in the PP is treated like an adjective, it is not marked for locative case, since adjectives do not inflect for nominal categories (compare section 4.3). Ranges of cardinal numbers may hence be expressed using the postposition *pesan* ‘(up) until’. When counting starts at *men* ‘one’, this numeral may be dropped, like in English ‘count to ten’ instead of ‘count from one to ten’.

- (250) *Kurye ang Pila (men) tam pesan.*  
 kur-ye ang Pila (men) tam pesan  
 count-3SG.F A Pila (1) B until  
 ‘Pila counts from 1 to B (= 1 ... 11<sub>10</sub>).’

Since ordinal numerals are treated as nouns, they may receive case marking. This means that, in contrast to cardinal numerals, it is possible to express a range using a combination of the genitive and the dative case, or again *pesan* with its prepositional object in the locative case. Context is needed to disambiguate whether the dative form of the numeral is a multiplicative derivation or an actual ordinal numeral in the dative case. Examples for this are given in (251).

- (251) a. *Ang gumasaya samanena pidimyena da-malanyam.*  
 ang gum-asa=ya saman-ena bahis-ye-na da=malan-yam  
 AT work-HAB=3SG.M.TOP second-GEN hour-PL-GEN such=tenth-DAT  
 ‘He usually works from the second hour to the tenth.’

- b. *Ang yomaya Magay diyan edaya benanena bahisyena*  
 ang yoma-ya Ø Magay diyan edaya henan-ena bahis-ye-na  
 AT exist-3SG.M TOP Magay worthy here eighth-GEN day-PL-GEN  
*da-menlananya pesan.*  
 da-menlanan-ya pesan  
 such-dozen-th-LOC until

‘Mr. Magay is here from the eighth to the dozen-th day.’

ᐱᐅᐱᐱ *samanena* ‘from the first’ in (251a) and ᐱᐅᐱᐱ *benanena* ‘from the eighth’ in (251b) use the genitive case marker ᐱᐅᐱᐱ *-ena* (compare section 4.1.3) to indicate the starting point. ᐱᐅᐱᐱ *da-malanyam* ‘to the tenth one’ and ᐱᐅᐱᐱ *da-menlanya pesan* ‘up until the dozen-th one’ indicate the end points. Since ᐱᐅᐱᐱ *menlan* in (251b) is embedded in a PP headed by the postposition ᐱᐅᐱᐱ *pesan*, it appears in the locative case instead of the dative case like ᐱᐅᐱᐱ *malan* in (251a).

## 4.8 Conjunctions

section 4.6.3 already dealt with conjunctive adverbs as sentence adverbs and their conjunction-like behavior. The present section is about the ‘purely logical’ conjunctions ᐱᐅᐱᐱ *nay* ‘and’ and ᐱᐅᐱᐱ *soyang* ‘or’, as well as their combination with ᐱᐅᐱᐱ *kamo* ‘equal(ly)’ to form correlative conjunctions.

### 4.8.1 Simple conjunction and disjunction

Coordination is commonly achieved by the conjunction ᐱᐅᐱᐱ *nay* ‘and’. It is placed in between the conjuncts, and works on all syntactic levels. Namely, it may coordinate lexical heads, as well as phrases, and whole clauses.

- (252) a. [AP [A *Taran*] *nay* [A *saco*]] *nangāng*.  
           *Taran nay saco nanga-ang*  
           quiet and cool house-A  
           ‘The house is quiet and cool.’
- b. *Ajayan* [NP *yanang*] *nay* [NP *layang*].  
       *aja-yan yan-ang nay lay-ang*  
       play-3PL.M boy-A and girl-A  
       ‘The boy and the girl are playing.’
- c. [S *nāng pisu*] *nay* [S *tapannang*].  
       *nāng pisu nay tapan-nang*  
       IPL.A tired and be.thirsty-IPL.A  
       ‘We are tired and are thirsty.’

The example sentences in (252) are ordered by increasing level of coordination: (252a) combines two adjective-phrase (AP) heads, *ṭaran* ‘quiet’ and *saco* ‘cool’, which together make up the predicative AP that is equated to *nāngāng* ‘a/the house’. In (252b), then, two agent NPs, *yanang* ‘a/the boy’ and *layang* ‘a/the girl’, together form the subject of the verb *ajayan* ‘play’. Lastly, (252c) shows two main clauses coordinated, that is, *nāng pisu* ‘we are tired’ on the one hand, and *tapannang* ‘we are thirsty’ on the other.

Just as *ṭay* expresses *conjunction*, *soyang* ‘or’ expresses *disjunction*. It is equally placed between two disjuncts and equally works at all levels—lexical heads, phrases, and clauses. Inclusive and exclusive ‘or’ are not formally distinguished in Ayeri by the disjunction *soyang* alone, so context is necessary to contrast between them. Alternatively, a construction akin to English ‘either ... or’ may be used to make the distinction explicit (see section 4.8.2).

- (253) a. *Pasyyang, yāng* [<sup>AP</sup>[<sup>A</sup>*mino*] *soyang* [<sup>A</sup>*giday*]].  
 pasy=yang yāng mino soyang giday  
 wonder=1SG.A 3SG.M.A happy or sad  
 ‘I wonder whether he is happy or sad.’
- b. *Le no ginvāng* [<sup>NP</sup>*karon*] *soyang* [<sup>NP</sup>*gali*] ?  
 le no gin=vāng karon-Ø soyang gali-Ø  
 PT.INAN want drink=2SG.A water-TOP or juice-TOP  
 ‘Do you want to drink water or juice?’
- c. [<sup>S</sup>*Beratu edauyi*] *soyang* [<sup>S</sup>*sa-sahu rangya*] !  
 beratu-u edauyi soyang sa~saha-u rang-ya  
 decide-IMP now or return-IMP home-LOC  
 ‘Decide now or go home!’

As above, (253) shows different syntactic contexts for *soyang*. In (253a), two adjectives, *mino* ‘happy’ and *giday* ‘sad’ are put in opposition as phrasal heads making up a predicative AP. Then, in (253b), the choice is between two NPs, *le ... karon* ‘water’ and *le ... gali* ‘juice’, which jointly form the object of *ginvāng* ‘you drink’. Lastly, in (253c), two main clauses are in opposition—either disjunct forms a complete sentence on its own.

#### 4.8.2 Complex conjunction and disjunction

English has a number of correlative conjunctions, that is, conjunctions made up of multiple parts which work together as one expression. Among these are, notably, *as ... as*, *both ... and*, *either ... or*, *neither ... nor*, *rather ... than*, and *the ... the*. Ayeri uses the adverb *kamo* ‘equally, same’ together with a conjunction for many of these.

ꠔꠔ—ꠔꠔ *kamo ... nay* ‘equally ... and’ is equivalent to ‘both ... and’: the correlative construction emphasizes that two options are equal to each other. Syntactically, resulting sentences are equal to those presented in (252). ꠔꠔ *sano* ‘both’ may be used as a synonym to ꠔꠔ *kamo* as well here.

- (254) *Ang vacay kamo piyuley nay obanley.*  
 ang vac=ay.Ø kamo piyu-ley nay oban-ley  
 AT like=ISG.TOP equally grain-P.INAN and bean-P.INAN  
 ‘I like both grains and beans.’

Alternatively, it is possible to use a construction with ꠔꠔ *naynay* ‘(and) also’:

- (255) *Ang vacay piyuley, obanley naynay.*  
 ang vac=ay.Ø piyu-ley oban-ley naynay  
 AT like=ISG.TOP grain-P.INAN bean-P.INAN also  
 ‘I like grains and also beans.’

The example in (254) may be translated more literally as ‘I like grains and beans equally’, with two NPs in alternation, both being objects of a transitive verb, ꠔꠔ *vac* ‘like’. With predicative adjectives, the verb ꠔꠔ *kama-* ‘(be) equal’ may be used:

- (256) *Ang kamayan mabo nay giday.*  
 ang kama=yan.Ø mabo nay giday  
 AT be.equal=3PL.M.TOP hungry and thirsty  
 ‘They are both hungry and thirsty.’

ꠔꠔ *kama-* is one of Ayeri’s copular verbs used to express equality between two properties of its subject. The literal meaning of (256) is thus, roughly, ‘They are as hungry as they are thirsty’. The construction slightly differs from that used to do comparison of NPs, however, in that the conjunction ꠔꠔ *nay* is placed between both predicative terms here. In order to express literal ‘be ... as ... as’, thus, the conjunction is dropped:

- (257) *Kamareng matikan helanas agonanya.*  
 kama=reng matikan helan-as agonan-ya  
 be.equal=3SG.INAN.A hot oven-P outside-LOC  
 ‘It’s as hot as an oven outside.’

ꠔꠔ—ꠔꠔ *kamo ... nay* is used to express ‘the ... the’, that is, a proportional or antiproportional relationship between two amounts, sizes, or properties; using ꠔꠔ *sano* ‘both’ here is judged less fitting. In order to express a relationship of equal increase/decrease in this way, conjuncts are additionally marked with the comparative suffix ꠔꠔ *-eng* ‘more, rather’ or its opposite, ꠔꠔ *-ikoy* ‘less’:

- (258) *Ang tavyan kamo nakēng nay konjāng-eng.*  
 ang tav=yan.Ø equal naked-eng nay kond=yāng=eng  
 AT become=3SG.M.TOP equally tall-COMP and eat=3SG.M.A=more  
 ‘The taller they get, the more they eat.’

The type of correlative conjunction which selects one of two alternatives but not both—that is, exclusive ‘or’ (XOR)—is expressed by the construction  $\text{ႤႤ—ႤႤ}$  *kamo ... soyang* ‘equally ... or’, as illustrated by (259).<sup>48</sup> For its negative opposite, ‘neither ... nor’, negation must be used, which is displayed in (260).

- (259) a. *Ang miraya kamo Ajān adaley eda-konkyanya soyang da-mararya.*  
 ang mira-ya kamo Ajān adaley eda=konkyan-ya soynag da=mararya  
 AT do-3SG.M equally Ajān that-P.INAN this=month-LOC or such-next  
 ‘Ajān does it either this month or next.’  
 b. *Kamayong mabo soyang krito mirampaluy.*  
 kama=yong mabo soyang krito mirampaluy  
 be.equal=3SG.N.A hungry or angry otherwise  
 ‘They are either hungry or otherwise angry.’
- (260) a. *Ang taboyye kamo Sipra netuas soyang kinās.*  
 ang taha-oy-ye kamo Ø Sipra netu-as soyang kinās  
 AT have-NEG-3SG.F equally TOP Sipra brother-P or sister-P  
 ‘Sipra has neither a brother nor a sister.’  
 b. *Ang kamuay layas soyang veno.*  
 ang kama-oy=ay.Ø lay-as soyang veno  
 AT be.equal-NEG=1SG.A girl-P or beautiful  
 ‘I am neither a girl nor beautiful.’

<sup>48</sup> Interestingly, it looks as though I slightly plagiarized English here in idea, albeit unwittingly: the etymology of *either* is given as being from Old English *ēghwæðer*, *ēgðer*, from Germanic *\*aiwon* ‘always’ + *\*gihwāparo-z* ‘each of two’, cf. OED (2016: *either*, adj. (and pron.) and adv. (and conj.)). On the other hand, the collective wisdom of the internet’s fictional-language community holds that one cannot truly innovate grammatical structures; there will always be a natural language which evolved a given construction before, and possibly with more complications involved. This situation is referred to as ‘ANADEW’, an acronym for ‘a nat[ural] lang[uage] already dunnit except worse’ (Teoh 2003).



## 5 Phrase structures

---

While the previous chapter dealt largely with the various parts of speech and their various distributive and inflectional properties, the present chapter will elaborate on how these words combine into syntactic phrases.<sup>1</sup> Since Ayeri is a verb-initial language, it is probably most comfortably analyzed in terms of Lexical-Functional Grammar (Bresnan 1982 ff.; more recently Bresnan et al. 2016; Dalrymple 2001; Falk 2001), since LFG does not require complicated derivations behind the surface structure of sentences.<sup>2</sup> It will be assumed here that, even though Ayeri is basically VSO with predicate and predication not adjacent to each other, it is configurational in that there is a VP which c-commands a number of other constituents as complements in transitive sentences.

In principle, LFG assumes that grammar operates on different structural levels in parallel: mainly, these are a(rgument) structure, c(onstituent) structure, and f(unctional) structure; other layers have been proposed by different researchers for different purposes (Butt and King 2015: 862–865). Bresnan et al. (2016) define three core design principles for LFG:

**Variability:** “The principle of variability states that *external structures vary across languages*. The formal model of external structure in LFG is the *c-structure*, which stands for ‘constituent structure’ or ‘categorical structure’” (41). C-structures are commonly represented by context-free phrase-structure rules; constituency trees are based on an extended version of X-bar theory (42).<sup>3</sup>

<sup>1</sup> It should be noted that, since trees and tableaux are large, a number of regularly numbered examples in this chapter will appear not in place but floated, like tables and figures in the previous chapters.

<sup>2</sup> Passivization, for instance, is assumed to be a lexically motivated alternation in predicate structure (SUBJ is prohibited, so the nominative is assigned to OBJ, and the original SUBJ is expressed by an OBL<sub>agt</sub>), rather than an internal derivational process (Bresnan et al. 2016: 23 ff.).

<sup>3</sup> The basic recursive rules of X-bar theory are observed:

1.  $XP \rightarrow YP, X'$  (specifier rule)

**Universality:** “The principle of universality states that *internal structures are largely invariant across languages*. The formal model of internal structure in LFG is the *f-structure*, which stands for ‘functional structure’” (Bresnan et al. 2016: 42). The f-structure is depicted as an argument-value matrix (AVM) which maps the relations between ‘subject’ (SUBJ), ‘object’ (OBJ), ‘predicator’ (PRED), etc. as functional abstractions of NP, VP, V<sup>0</sup>, etc. (42). Verbs are also presented with their *a-structure* spelled out. That is, the arguments a verb governs are formally stated (15). The f-structure collates semantic features associated with heads of grammatical functions (GFs), such as case (CASE), person (PERS), number (NUM), which are abstract features and as such need not have morphological realization (43).

**Monotonicity:** “Constituent structure form is simply not the same in all languages [...] In LFG the correspondence mapping between internal and external structures does not preserve sameness of form. Instead, *it is designed to preserve inclusion relations between the information expressed by the external structure and the content of the internal structure*” (43). Due to the principle of monorepresentation, information distributed over different morphemes which logically belongs to a single grammatical function is presented in the f-structure as unified.

To illustrate the different parallel structures in operation, Bresnan et al. (2016: 15) give the schema in Figure 5.1 to demonstrate which part of the a- and c-structure respectively corresponds (‘links’, ‘maps’) to which part of the f-structure. Regarding the different functions distinguished, LFG assumes the functional hierarchies given in (1) (97, 100):

The functions listed in (1) will also appear in phrase-structure rules and c-structure trees together with arrows. These arrows symbolize inheritance of feature information from the current level (↓) of the tree to the next (↑), so for instance, ‘(↑ SUBJ) = ↓’ means that the information subsumed by the current node (‘down’) is passed on as the subject function of the next higher node (‘up’) in the tree. Concise information on notational formalisms of LFG can be found, for instance, in Butt and King (2015).

2.  $X' \rightarrow X', \text{ ZP}$  (adjunct rule)
3.  $X' \rightarrow X^0, \text{ WP}$  (complement rule)

The principle of economy of expression furthermore dictates that essentially, trees be pruned of empty terminal nodes and non-branching preterminal nodes, since these do not provide structurally or semantically relevant information (Bresnan et al. 2016: 119–128). Thus, for instance, in a rule like  $XP \rightarrow X^0 YP$ , YP does not necessarily appear as XP’s complement in the tree if one were to follow plain X-bar theory rules. Nodes are defined in their status by functional annotations rather than by position in the c-structure tree.



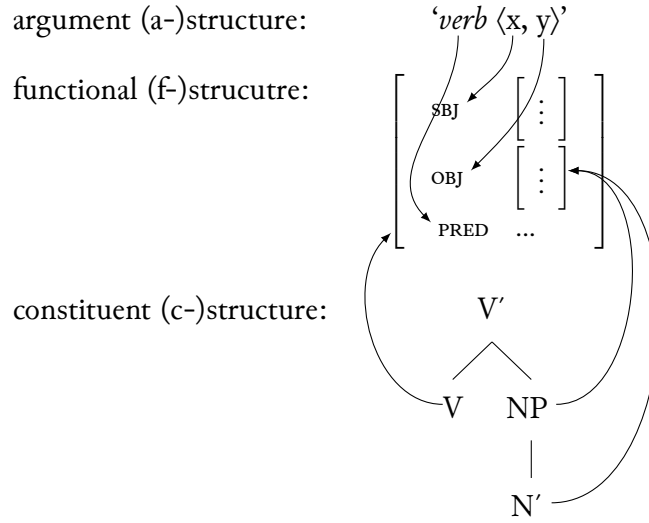


Figure 5.1: F-structure mappings (Bresnan et al. 2016: 15)

- (1) a. Grammatical functions (GFs):
- $\overbrace{\text{SUBJ} > \text{OBJ} > \text{OBJ}_\theta}^{\text{core}} > \overbrace{\text{OBL}_\theta > \text{XCOMP}, \text{COMP} > \text{ADJ}}^{\text{noncore}}$
- b. (Non)argument functions (AFs/ $\overline{\text{AFs}}$ ):
- $\underbrace{\text{TOP FOC}}_{\text{non-a-fns}} \overbrace{\text{SUBJ OBJ OBJ}_\theta \text{OBL}_\theta \text{XCOMP COMP}}^{\text{a-fns}} \underbrace{\text{ADJ}}_{\text{non-a-fns}}$
- c. Discourse functions (DFs):
- $\underbrace{\text{TOP FOC SUBJ}}_{\text{d-fns}} \overbrace{\text{OBJ OBJ}_\theta \text{OBL}_\theta \text{XCOMP COMP ADJ}}^{\text{non-d-fns}}$

## 5.1 Noun and determiner phrases

Noun phrases (NPs), and determiner phrases (DPs) as their functional counterpart, fulfill the functions of subject (SUBJ), object (OBJ), secondary object (OBJ<sub>θ</sub>), as well as various oblique constituents (OBL<sub>θ</sub>; see (2) below). They can also form adjuncts (ADJ), as well as constitute topics (TOP). Which DP or NP receives which function is selected by the a-structure of the verb—this also has repercussions on case- and topic marking, compare section 5.4.II.

Even though Ayeri is configurational and case is in part assigned on the grounds of constituent structure, semantic also play a part in case assignment. Taking the opposite perspective, we may also say that case marking provides information on both the semantics and function of NPs/DPs, as depicted in (2).

- (2)
- a.  $(\downarrow \text{ CASE}) = \text{A} \implies (\uparrow \text{ SUBJ}) = \downarrow$
  - b.  $(\downarrow \text{ CASE}) = \text{P} \implies (\uparrow \text{ OBJ}) = \downarrow$   
 $\text{OR } (\uparrow \text{ SUBJ}) = \downarrow$
  - c.  $(\downarrow \text{ CASE}) = \text{DAT} \implies (\uparrow \text{ OBJ}_{\text{recip}}) = \downarrow$   
 $\text{OR } (\uparrow \text{ OBL}_{\text{exp}}) = \downarrow$   
 $\text{OR } (\uparrow \text{ PCASE}) = \text{OBL}_{\text{goal}}$   
 $\text{OR } (\uparrow \text{ PCASE}) = \text{OBL}_{\text{dir}}$
  - d.  $(\downarrow \text{ CASE}) = \text{GEN} \implies (\uparrow \text{ POSS}) = \downarrow$   
 $\text{OR } (\uparrow \text{ OBL}_{\text{theme}}) = \downarrow$   
 $\text{OR } (\uparrow \text{ PCASE}) = \text{OBL}_{\text{src}}$
  - e.  $(\downarrow \text{ CASE}) = \text{LOC} \implies (\uparrow \text{ OBL}_{\text{dir}}) = \downarrow$   
 $\text{OR } (\uparrow \text{ PCASE}) = \text{OBL}_{\text{loc}}$
  - f.  $(\downarrow \text{ CASE}) = \text{CAUS} \implies (\uparrow \text{ OBL}_{\text{caus}}) = \downarrow$
  - g.  $(\downarrow \text{ CASE}) = \text{INS} \implies (\uparrow \text{ OBL}_{\text{ins}}) = \downarrow$   
 $\text{OR } (\uparrow \text{ OBL}_{\text{manner}}) = \downarrow$   
 $\text{OR } \downarrow \in (\uparrow \text{ ADJ})$

The rules in (2) illustrate the typical mappings between case marking and grammatical functions, which are not always unambiguous. As explained above (compare section 4.1.3), the dative case does not only indicate that something is done to this referent or to their benefit, but it may also indicate motion towards this referent. Likewise, the genitive case does not only indicate possession, but also origin, and motion from this referent. Nominal adjuncts to nouns which specify what the noun consists also appear in the instrumental case, besides the instrumental being used to indicate the means or the circumstance by which an action comes about. Moreover, DPs or NPs may also lack case marking, which indicates that the respective phrase is (a part of) the topic of the verb, which is what (3) describes:

- (3)  $\neg(\downarrow \text{ CASE}) \implies (\uparrow \text{ TOP}) = \downarrow \text{ OR } \downarrow \in (\uparrow \text{ TOP})$

Instead of case marking on the DP or NP, there is a marker in front of the verb which provides information on the case and, if AT or PT, also about the animacy of the topicalized phrase. This means that grammatical information about the topic of a phrase is spread over two discontinuous locations. This issue does not pose a problem to an LFG-based analysis, however, since both locations unify their information content in the f-structure feature TOP. I am normally using the annotation  $(\uparrow \text{ TOP}) = \downarrow$  for topics;  $\downarrow \in (\uparrow \text{ TOP})$  only finds application with relative clauses, since these may have secondary topics in addition to the relativized NP. Note that otherwise, only one NP among the arguments of a verb may be the topic of the

- (4) a.  $NP \rightarrow \begin{matrix} N' & CP \\ \uparrow = \downarrow & (\uparrow_{COMP}) = \downarrow \end{matrix}$
- b.  $N' \rightarrow \begin{matrix} N' & XP \\ \uparrow = \downarrow & (\uparrow_{POSS}) = \downarrow \end{matrix}$
- c.  $N' \rightarrow \begin{matrix} N' & NP \\ \uparrow = \downarrow & (\uparrow_{COMP}) = \downarrow \end{matrix}$
- d.  $N' \rightarrow \begin{matrix} N^0 & AP \\ \uparrow = \downarrow & \downarrow \in (\uparrow_{ADJ}) \end{matrix}$

clause. Moreover, a topic can only be marked if the verb is finite and the number of case-marked arguments of the verb is greater than one.

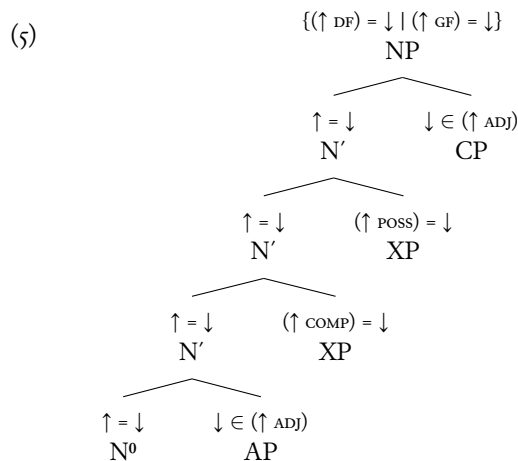
### 5.1.1 Noun phrases

#### *Constituent order within noun phrases*

Nouns are one of the main parts of speech of Ayeri, and can be modified by a number of other free elements, as we have seen previously—adjectives, possessive adjectives, as well as relative clauses and nominal adjuncts. These typically follow nouns. It was also described before that Ayeri's nouns may host a number of clitics, among which are deictic prefixes and quantifiers, as well as proclitic case markers in the case of proper nouns. These clitics, however, will not be treated as targets of syntactic operations, since LFG follows the approach of lexical integrity. Thus, bound elements like affixes and clitics are assumed not to be reflected or affected by syntax itself. The phrase structure of NPs should thus look like depicted in (4).

The ruleset in (4) defines that NPs have a lexical head which is on the left side, followed optionally by modifiers which may have various relationships to the noun: complement (instrumental nominal, NP/DP), adjunct (adjective phrase, AP), possessor (genitive NP/DP), relative clause (forming a complementizer phrase, CP). This can be represented as a constituent-structure tree in the way described in (5). The maximal projection of  $N^0$  (that is, NP) is annotated very generally for the function of the NP—basically, an NP can act as either a discourse function (DF) or a grammatical function (GF). (6) gives an example of each kind of modifier. Since there is no grammatical context given, NP is unmarked for function in these examples.

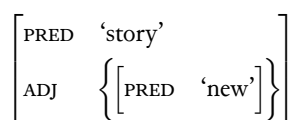
Of course, it is also possible to combine the nominal modifiers listed in (6). In this case, there is a certain hierarchy, presumably based on Behaghel's first law, "Das oberste Gesetz ist dieses, daß das geistig eng Zusammengehörige auch eng zusammengestellt wird" (Behaghel 1932: 4; 'The supreme law is such that the



- (6) a. noun + adjective:

*ningan biro*  
 ningan hiro  
 story new

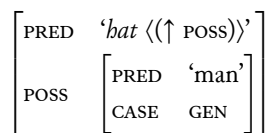
‘new story’



- b. noun + possessor:

*kegan ayonena*  
 kegan ayon-ena  
 hat man-GEN

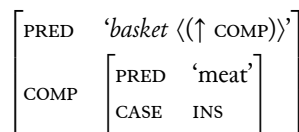
‘the man’s hat’



- c. noun + instrumental complement:

*kasu bariri*  
 kasu bari-ri  
 basket meat-INS

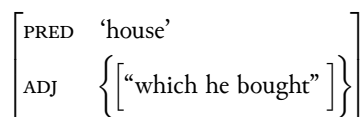
‘basket of meat’



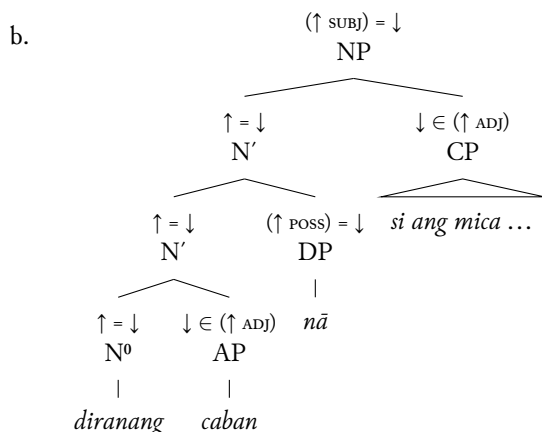
- d. noun + relative clause:

*nanga si incāng*  
 nanga si int=yāng  
 house REL buy=3SG.M.A

‘the house he bought’



- (7) a. *diranang caban nā si ang mica ya Kārvisam*  
 diran-ang caban nā si ang mit=ya.Ø ya= Kārvisam  
 uncle-A favorite ISG.GEN REL AT live=3SG.M.TOP LOC=Kārvisam  
 ‘my favorite uncle who lives in Kārvisam’



mentally closely related is also arranged in close proximity.’), and also grammatical weight (Wasow 1997):

1. APs (also cardinals) and other NPs describing attributes,
2. instrumental NP indicating what the head consists of,
3. possessive genitive NPs,
4. relative clauses.

Wasow (1997) writes that “[i]t is very hard to distinguish among various structural weight measures as predictors of weight effects. Counting words, nodes, or phrasal nodes all work well” (102), which means that no single metric can be used to describe the order of constituents in a phrase. However, for instance, relative clauses trail whenever possible presumably since they tend to contain whole sub-clauses and thus a lot of information. It seems advisable not to put an element with much less information content after them, especially when it refers to a different head than all the things inside the relative clause. The following example (7) illustrates the unmarked order of modifiers.

As the c-structure tree in (7) shows, Ayeri prefers head-dependent word order with exceeding consistency. As illustrated by previous examples, both adjuncts and complements are, for the most part, consistently appended to the right of their heads, which means that Ayeri may be classified as a rather consistently right-branching language. However, a certain number of postpositions form an exception

- (8) a. Order of noun and adjective: N Adj  
 b. Order of noun and genitive: N Gen  
 c. Order of noun and relative clause: N Rel

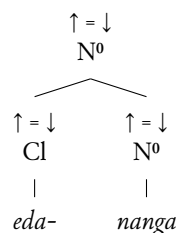
- (9) a. noun + deictic prefix:

*eda- nanga*

eda= nanga

this=house

‘this house’



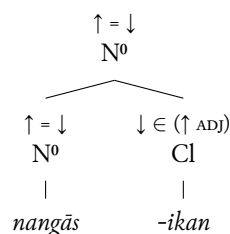
- b. noun + quantifier:

*nangās -ikan*

nanga-as=ikan

house-P =many

‘many houses’



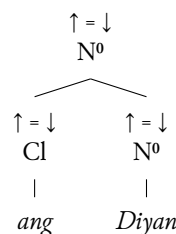
- c. proper noun + case:

*ang Diyan*

ang=Diyan

A= Diyan

‘Diyan’



to this classification (section 4.4.2). In the light of word order typology, we can state the generalizations listed in (8).

As described before (section 3.2.5), nouns can also be modified by a number of clitics which are not represented through syntax. Since it is not possible for these clitic elements to be divided from their phonological hosts, they should be treated as being an integral part of the word they attach to. Hence,  $N^0$  is given in (9) as split into ‘Cl’ and  $N^0$ .

More important to LFG than c-structure trees, however, are function-structure matrices which gather all information in a given utterance and gather potentially disparate information into semantically coherent units within the matrix.<sup>4</sup> In the

<sup>4</sup> Essentially, c-structure is similar to the tree hierarchy of paragraphs, images, tables etc. in an

- (10) ... N
- |          |   |                                  |
|----------|---|----------------------------------|
| (↑ PRED) | = | '...'                            |
| (↑ ANIM) | = | ±                                |
| (↑ CASE) | = | {A, P, DAT, GEN, LOC, INS, CAUS} |
| (↑ GEND) | = | {M, F, N, INAN}                  |
| (↑ NUM)  | = | {SG, PL}                         |
| (↑ PERS) | = | 3                                |

- (11) (↑ DEIX) = {this, that, such}

- (12) a. *ganang-hen mino*  
           gan-ang=hen mino  
           child-A=all happy  
           'all happy children'

- b. 
$$\left[ \begin{array}{c} \text{SUBJ} \\ \text{ADJ} \end{array} \left[ \begin{array}{l} \text{PRED 'child'} \\ \text{ANIM } + \\ \text{CASE A} \\ \left\{ \begin{array}{l} \text{PRED 'all'}, \\ \text{PRED 'happy'} \end{array} \right\} \end{array} \right] \right]$$

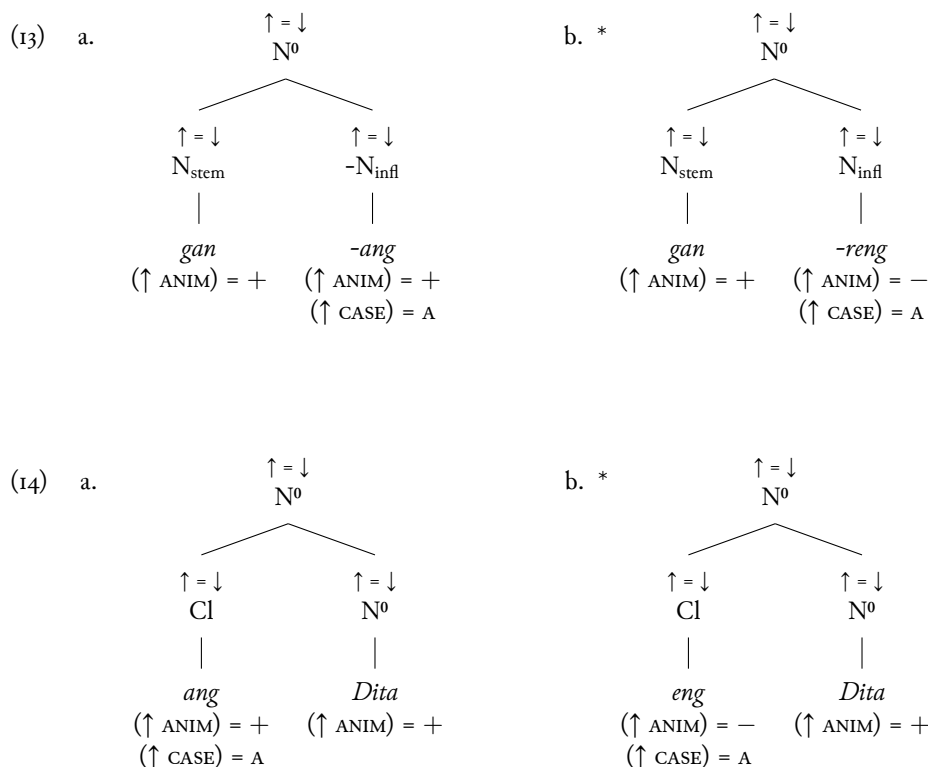
following, I will thus give a list of morpholexic specifications which give an overview of the different semantic and morphological features nouns basically provide (also compare section 4.1). These also form the basis for f-structure matrices of the kind already shown in (64), section 3.2.5, p. 91.

Nouns generally imply a third-person reference; they distinguish number, gender and animacy, as well as case. Clitics, however, may also add information about deixis (11); likeness and quantity might be interpreted conveniently as adding to the list of a noun's ADJ feature (12).

#### *Morphosyntactic operations within the noun phrase*

It has been pointed out above that nouns encode animacy. This has repercussions in the choice of case markers of the agent and patient cases, which need to agree with the lexical head they attach to. An example of this is given in (13).

HTML file, while f-structure describes semantic properties of elements in the tree similar to



Example (13a) shows a well-formed construction: the noun, རྒྱ་ *gan* ‘child’, is animate, hence the case marker also needs to be animate—the case marker must thus be རྒྱ་ *-ang* to be coherent. In contrast to this, example (13b) is not well-formed in that the noun is animate but the case marker, རྒྱ་ *-reng*, signals that it is inanimate: the ANIM values of the noun stem and its suffix clash and cannot be conclusively unified for  $N^0$  itself. The same principle of coherence is, of course, also true for proper nouns, which receive a case-marking proclitic, as illustrated by (14).

Furthermore, example (12) already showed that nouns may be modified by quantifiers, whether these are clitic suffixes (section 4.6.2) or numerals (section 4.7). In these cases, plural marking on the noun is suppressed by the presence of the modifier which supplies the information by itself so that further morphological plural marking by the suffix རྒྱ་ *-ye* on the noun stem itself would be redundant. As shown in section 4.7 (p. 227), however, there are very limited occasions where a noun may be marked for plural in spite of the presence of a numeral, for instance as in (15).

how css defines the layout properties of these elements.



- (15) *Ang bengyon keynamye menang kanānya desay iray.*  
 ang beng-yon keynam-ye-Ø menang kanān-ya desay iray  
 AT attend-3PL.N people-PL-TOP hundred wedding-LOC royal

‘Hundreds of people attended the royal wedding.’

Here, the noun *keynam* ‘people’ is marked additionally for plural by the nominal plural suffix *-ye* in spite of being a *plurale tantum* and in spite of the presence of the numeral *menang* ‘hundred’. Without plural morphology, the meaning of *keynam menang* would be ‘a hundred people’, not generic ‘hundreds’.

### 5.1.2 Determiner phrases

Determiner phrases (DPs) are the functional equivalent of NPs; determiners as their heads ( $D^0$ ) are a closed class of function words (Bresnan et al. 2016: 102). In English, for instance, articles and pronouns are counted among them (Carnie 2013: 208–211). Ayeri, however, probably does not possess articles as such. The preposed case markers of proper nouns bear a superficial similarity to cased articles like in German (16) and the suffixed case markers look superficially similar to suffixed articles in Romanian (17). The presence or absence of case markers in Ayeri is moreover morphosyntactically controlled by topicalization and thus also interacts with definiteness. However, as we will see below, the distribution of these case particles differs from that of articles in languages like English or German.

- (16) a. A      *ang Sān*    ‘Sān’  
           P      *sa Sān*    ‘Sān’  
           DAT    *yam Sān*   ‘to Sān’  
           GEN    *na Sān*    ‘Sān’s’  
           LOC    *ya Sān*    ‘at Sān’  
           CAUS   *sā Sān*   ‘due to Sān’  
           INS    *ri Sān*    ‘with/by Sān’
- b. German:
- |        |                   |              |
|--------|-------------------|--------------|
| NOM.SG | <i>der Mann</i>   | ‘the man’    |
| ACC.SG | <i>den Mann</i>   | ‘the man’    |
| DAT.SG | <i>dem Mann</i>   | ‘to the man’ |
| GEN.SG | <i>des Mannes</i> | ‘of the man’ |
- (17) a. A      *ganang*    ‘a/the child’  
           P      *ganas*    ‘a/the child’  
           DAT    *ganyam*   ‘to a/the child’  
           GEN    *ganena*   ‘of a/the child’  
           LOC    *ganya*    ‘at a/the child’  
           CAUS   *ganisa*   ‘due to a/the child’  
           INS    *ganeri*   ‘with/by a/the child’

- b. Romanian (adapted from Lyons 1999: 75):

|        |                 |             |
|--------|-----------------|-------------|
| PRI.SG | <i>cartea</i>   | 'the book'  |
| OBL.SG | <i>cărți</i>    | 'the book'  |
| PRI.PL | <i>cărți</i>    | 'the books' |
| OBL.PL | <i>cărților</i> | 'the books' |

While in German an article and a demonstrative pronoun, or also a possessive pronoun, cannot co-occur, this appears not to be a problem in Ayeri. As argued in section 3.2.5, both case markers and deictic/demonstrative prefixes in Ayeri are clitics; the similarity between possessive pronouns and adjectives has also been noted in section 4.2.1 (p. 148). Furthermore, the preposed case markers of nouns are an exception compared to the much more frequent occurrence of case-marking suffixes on generic nouns. It thus does not seem straightforward to analyze the case markers as heads of DPs.

The examples in (18) show that determining elements such as a definite article (*der* 'the'), a demonstrative pronoun (*dieser* 'this') and a possessive pronoun (*mein* 'my') are in complementary distribution for some combinations. The only exception to this is the combination of demonstrative and possessive in (18g), which is grammatically marked, however.<sup>5</sup> On this phenomenon of complementary distribution of determiners, which also holds true for English, Carnie (2013: 208) writes, "One thing to note about determiners is that they are typically heads. Normally, there can only be one of them in an NP," at least in English (and German). Demske (2001: 9–22) elaborates on this point for German as well. Regarding the examples in (17b), Dindelegan (2013) states about Romanian that

Prenominal demonstrative [*sic*] take a determinerless (articleless) head-noun complement [...] while postnominal demonstratives obligatorily occur in DPs with article-bearing noun heads [...] The postnominal construction is thus a polydefinite structure, since definiteness is realized twice [...], by the article and by the demonstrative. (297)

Dindelegan (2013: 297) gives the following examples for these two placement variants (glosses extended based on further information in the grammar):<sup>6</sup>

<sup>5</sup> Example (18f) differs from (18g) in the declension paradigm of the adjective: (18f) uses the 'weak' (WK) declension regularly, since a determiner with strong (ST) declension precedes. (18g) appears to be an exception in permitting two determiners of the strong declension. Demske (2001: 160–161, 203–205) notes that, according to Plank (1992), possessive pronouns may apparently still act as modifiers, not only determiners, under certain circumstances. In modern Standard German, this construction is strongly marked, however. It is probably a remnant of earlier stages of German where there was no such restriction on the co-occurrence of demonstrative and possessive pronouns yet (Demske 2001: 173).

<sup>6</sup> In declension charts, Dindelegan (2013) indicates the cases as 'NOM ≡ ACC' and 'DAT ≡ GEN' where Lyons (1999) uses PRI and OBL.

(18) a. German:

*das*                    *Haus*  
 das                    Haus  
 DEF.NOM.SG.N house

‘the house’

b. *dieses*                    *Haus*  
 dies-es                    Haus  
 this-NOM.SG.N.ST Haus

‘this house’

c. *mein*                    *Haus*  
 mein-Ø                    Haus  
 ISG.GEN-NOM.SG.N.ST house

‘my house’

d. \**das*                    *diese*                    *Haus*  
 das                    dies-e                    Haus  
 DEF.NOM.SG.N this-NOM.SG.N.WK house

‘the this house’

e. \**das*                    *meine*                    *Haus*  
 das                    mein-e                    Haus  
 DEF.NOM.SG.N ISG.GEN-NOM.SG.N.WK house

‘the my house’

f. \**dieses*                    *meine*                    *Haus*  
 dies-es                    mein-e                    Haus  
 this-NOM.SG.N.ST ISG.GEN-NOM.SG.N.WK house

‘this my house’

g. #*dieses*                    *mein*                    *Haus*  
 dies-es                    mein-Ø                    Haus  
 this-NOM.SG.N.ST ISG.GEN-NOM.SG.N.ST house

‘this house of mine’

- (19) a. *acest* *om* [Romanian]  
 acest-Ø om-Ø  
 this-NOM+ACC.SG.M man-SG  
 ‘this man’
- b. *omul* *acesta*  
 om-ul acest-a  
 man-DEF.NOM+ACC.SG.M this-NOM+ACC.SG.M  
 ‘this man’

Ayeri, however, behaves differently than either German or Romanian in treating case markers and demonstrative elements as clitics. The case marker is always present for untopicalized NPs, whether there is modification by a demonstrative clitic or not. The demonstrative clitic merges with the head noun to the point where it is not certain whether it is still a clitic or already an inflectional prefix (section 3.2.5), that is, they do not have phrasal status like the postnominal determiners of Romanian, but they are not heads of DP like the prenominal determiners of Romanian either (Dindelegan 2013: 299), due to their status as clitics.

- (20) a. *ang Săn*  
 ang=Săn  
 A= Săn  
 ‘Săn’
- b. *ang eda- Săn*  
 ang=eda= Săn  
 A= this=Săn  
 ‘this Săn’
- c. *ang Săn nă*  
 ang=Săn nă  
 A= Săn ISG.GEN  
 ‘my Săn’
- d. <sup>?</sup>*ang eda- Săn nă*  
 ang=eda= Săn nă  
 A= this=Săn nă  
 ‘this Săn of mine’

In all cases listed in (20), the case marker is present and marks the NP simply for agent case, irrespective of other elements. Characteristically, neither the demonstrative prefixes, nor the possessive pronoun/adjective in Ayeri mark case, while they do in German. The case marker thus cannot be simply left out, because the information it provides is not redundant, strictly speaking. Where it *is* left

$$(22) \quad a. \quad DP \rightarrow \begin{matrix} D^0 \\ \uparrow = \downarrow \end{matrix} \left( \begin{matrix} XP \\ \downarrow \in (\uparrow \text{ ADJ}) \end{matrix} \right)$$

$$(23) \quad \begin{matrix} \{(\uparrow \text{ DF}) = \downarrow \mid (\uparrow \text{ GF}) = \downarrow\} \\ DP \\ \swarrow \quad \searrow \\ \begin{matrix} \uparrow = \downarrow \\ D^0 \end{matrix} \quad \left( \begin{matrix} \downarrow \in (\uparrow \text{ ADJ}) \\ XP \end{matrix} \right) \end{matrix}$$

out, it marks the NP as topicalized and it is required, then, that the verb mark the topicalized NP's case. The same is also true of generic nouns:

- (21) a. *veneyang*  
veney-ang  
dog-A  
'a/the dog'
- b. *eda- veneyang*  
eda= veney-ang  
this=dog-A  
'this dog'
- c. *veneyang nā*  
veney-ang nā  
dog-A ISG.GEN  
'my dog'
- d. *eda- veneyang nā*  
eda= veney-ang nā  
this=dog-A ISG.GEN  
'this dog of mine'

While it has been argued that Ayeri does not possess articles, it does possess a large variety of pronouns. These, as pro-forms, appear in complementary distribution with NPs. Since they encode morphosyntactic functions rather than semantic content, they are ideal candidates for heads of DP. DPs can be modified by those phrases which can modify nouns as well: NPs, APs and CPs, collectively referred to as XP below. The phrase structure of DPs should thus look as illustrated in (22) and (23). The XP constituent is in brackets in both cases since it is optional, that is, it is an adjunct rather than a complement. The functional annotation identifies it as such.

*Personal pronouns*

The morpholexic specifications for personal pronouns are given in (24). Personal pronouns, as a functional category, are a closed class of words; the chart of personal pronouns in Ayeri is given in section 4.2.1. Since personal pronouns are pro-forms, they do not have lexical content for a predicator, but only ‘*pro*’. Pronouns distinguish all grammatical categories of nouns—number, gender and animacy, and case; they agree with their antecedents in number, gender, and animacy. In addition to these person features, pronouns of course also encode person as a deictic category. The reflexive clitic  $\text{ṣṭang}$ : *sitang*- also redefines the personal pronoun as reflexive.

|      |     |   |               |   |                                  |
|------|-----|---|---------------|---|----------------------------------|
| (24) | ... | N | (↑ PRED)      | = | ‘ <i>pro</i> ’                   |
|      |     |   | (↑ ANIM)      | = | ±                                |
|      |     |   | (↑ CASE)      | = | {A, P, DAT, GEN, LOC, INS, CAUS} |
|      |     |   | (↑ GEND)      | = | {M, F, N, INAN}                  |
|      |     |   | (↑ NUM)       | = | {SG, PL}                         |
|      |     |   | (↑ PERS)      | = | {1, 2, 3}                        |
|      |     |   | ((↑ PRONTYPE) | = | REFL)                            |

Personal pronouns, as an exception to the phrase-structure definition in (22), cannot be modified by adjectives and nominal adjuncts, however, they may still be modified by relative clauses as well as clitic quantifiers. Modification by a quantifier clitic is only possible for personal pronouns when they are free morphemes, though; modification of pronominal suffixes by quantifiers is not possible, as described in section 4.2.6—a reflexive particle is needed here to attach the quantifier to. The examples in (25) show what is not possible as compared to nouns.

- (25) a. \*pronoun + adjective:

*yāng hiro*  
*yāng hiro*  
 3SG.M.A new  
 ‘new he’

- b. \*pronoun + possessor:

*reng ayonena*  
*reng ayon-ena*  
 3SG.INAN.A man-GEN  
 ‘the man’s it’

- c. \*pronoun + instrumental complement:

*nang bariri*  
*nang bari-ri*  
 IPL.A meat-INS  
 ‘we of meat’

As mentioned above, it is possible for pronouns to be modified by relative clauses, which is illustrated by (26). In this example, the pronoun *yeng* ‘she’ is modified by the relative clause *si mino* ‘who is happy’.

(26) pronoun + relative clause:

*yeng si mino*  
*yeng si mino*  
 3SG.F.A REL happy  
 ‘she who is happy’

### Demonstrative pronouns

The morphology of demonstrative pronouns was described in section 4.2.2. In contrast to personal pronouns, demonstrative pronouns do not mark person; a third person reference is implied like with nouns, however. Instead, they mark deixis more generally as location in space. Notably, demonstrative pronouns also lack a number distinction. As previously discussed, Ayeri distinguishes proximal (ᐃᐃᐃ: *eda-*) and distal (ᐃᐃᐃ: *ada-*) as well as an indefinite ‘such’ (ᐃᐃ: *da-*), which is why the feature definitions in (27) list a DEIX feature encoding *this*, *that*, and *such*, rather than a binary PROX or DIST feature.

(27) ... N (↑ PRED) = ‘*pro*’  
 (↑ DEIX) = {*this*, *that*, *such*}  
 (↑ PERS) = 3  
 (↑ ANIM) = ±  
 (↑ CASE) = {A, P, DAT, GEN, LOC, INS, CAUS}

Regarding the ability of demonstrative pronouns to be modified, it is necessary to distinguish the proximal ᐃᐃᐃ: *eda-* and distal ᐃᐃᐃ: *ada-* series from the indefinite ᐃᐃ: *da-* series.<sup>7</sup> The issue at hand here is that the proximal and distal demonstrative pronouns proper are not usually modified, while the indefinite one can be, as demonstrated in section 4.2.2; example (102b) from this section is repeated here as (28c) for convenience:

<sup>7</sup> Based on the absence of evidence for languages which merge *that* and *such*, Lyons (1999: 152) concludes that demonstratives are inherently definite, that is, he apparently refutes the idea that *such* is an ‘indefinite demonstrative’. However, he does not make any suggestions for a better term, which is why I will keep ‘indefinite’ here.

- (28) a. <sup>?</sup> *Sa noyang edanya tuvo.*  
           sa no=yang edanya-Ø tuvo  
           PT want=ISG.A this.one-TOP red  
           ‘I want this red one.’
- b. <sup>?</sup> *Sa noyang adanya tuvo.*  
           sa no=yang adanya-Ø tuvo  
           PT want=ISG.A that.one-TOP red  
           ‘I want that red one.’
- c. *Sa noyang danya tuvo.*  
           sa no=yang danya-Ø tuvo  
           PT want=ISG.A such-TOP red  
           ‘I want the red one.’

Related to the ability of indefinite demonstrative pronouns to be modified by adjuncts is also the formation of complex demonstratives which incorporate an adjective, both generic and possessive. To repeat (103) from section 4.2.2 for illustration:

- (29) *Sa noyang da-tuvo.*  
           sa no=yang da=tuvo.Ø  
           PT want=ISG.A such=red.TOP  
           ‘I want the red one.’

It has been argued in section 3.2.5 that  $\downarrow$  *da-* in this case is a simple clitic, as it appears in the same position as the full form  $\downarrow_{22}$  *danya*; the result is complex demonstrative form which is inflectable for case. How to represent this in terms of a feature matrix, though? For one, the adjective loses its ability to carry comparison morphology (whether it is interpreted as inflectional or clitic) when being incorporated into a demonstrative form, so it is not possible to say (30a) and the effective meaning of (30b) differs from what is intended, since  $\rightarrow$  *-vā* is interpreted in its regular, non-grammaticalized meaning here. Thus, in these cases, the demonstrative must be used in the full form (30c).

- (30) a. \**da-tuvo-vāas*  
           da=tuvo=vā-as  
           one=red=SUPL-P  
           Intended: ‘the reddest one’
- b. <sup>!</sup> *da-tuvoas-vā*  
           da=tuvo-as=vā  
           one=red-P=most/\*SUPL  
           ‘most red ones’  
           Intended: ‘the reddest one’

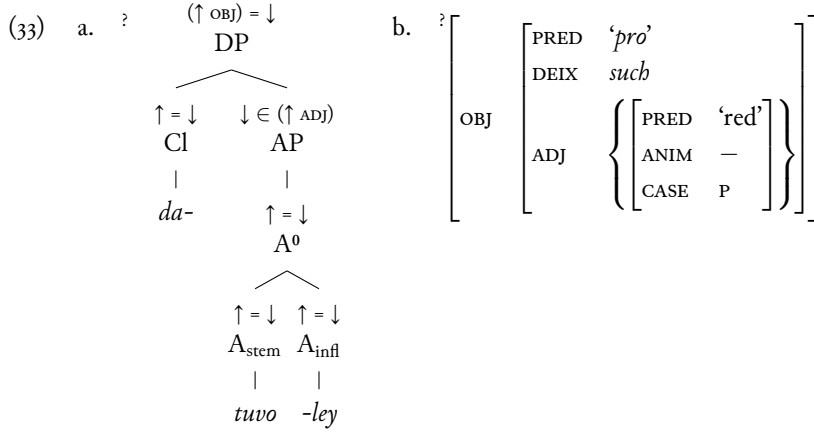


- (31) a. 
$$\begin{array}{c} (\uparrow \text{OBJ}) = \downarrow \\ \text{DP} \\ \swarrow \quad \searrow \\ \begin{array}{c} \uparrow = \downarrow \\ \text{D}^0 \\ | \\ \text{danyās} \end{array} \quad \begin{array}{c} \downarrow \in (\uparrow \text{ADJ}) \\ \text{AP} \\ | \\ \text{tuvo} \end{array} \end{array}$$
- b. 
$$\left[ \begin{array}{c} \text{OBJ} \\ \left[ \begin{array}{cc} \text{PRED} & \text{'pro'} \\ \text{ANIM} & + \\ \text{CASE} & \text{P} \\ \text{DEIX} & \text{such} \\ \text{ADJ} & \left\{ \left[ \text{PRED} \text{ 'red'} \right] \right\} \end{array} \right] \end{array} \right]$$
- c. 
$$\begin{array}{ll} \text{danyās} & \text{tuvo-vā} \\ \text{danya-as} & \text{tuvo=vā} \\ \text{that.one-P} & \text{red=SUPL} \\ & \text{'the reddest one'} \end{array}$$

The form with the incorporated adjective is basically the same as that of a noun modified by  $\downarrow$ : *da-*, so it was assumed previously that the proclitic essentially acts as a nominalizer for the adjective. This could also explain why the adjective forfeits its ability to undergo comparison: comparison is not a morphological operation available to nouns, and the comparison morphemes are still loose enough to not jointly undergo derivation to a noun together with the root adjective in the way it is possible, for example, in German to form the deadjectival nouns *das Große* ‘what is big/great’ (for instance, *im Großen* ‘on a large scale’) and *das Größte* ‘the greatest thing’ from the adjective *groß* ‘big, large, great’ and its superlative form *größt-* ‘biggest, greatest’; the superlative suffix being *-(e)st*. Both c- and f-structure should thus look different for the unincorporated and the incorporated adjective, respectively. Example (31) illustrates what the c- and f-structure for the unincorporated adjective looks like.

The difference between  $\downarrow$  *da-* combined with a noun and the same combined with an adjective is, however, that with a noun, the meaning is ‘such a NOUN’, while with an adjective the meaning is not ‘such an ADJECTIVE one’, but ‘the ADJECTIVE one’. Thus, the deictic/anaphoric meaning remains, strictly speaking, which is manifest in the fact that the gender of the compound depends on that of the referred-to entity (32). For cases where the noun and the adjective are homophones—like  $\text{tuvo}$  ‘red’—the correct interpretation is dependent on context.

- (32) a. CONTEXT: an apple ( $\text{seygo}$ , AN):
- ... *da-tuvoas*  
       da=tuvo-as  
       one=red-P.AN  
       ‘... the red one’



b. CONTEXT: a box (ᑭᑭᑭ *bin*, INAN):

... da-tuwoley  
 da=tuvo-ley  
 one=red-P.INAN

'... the red one'

If we stay with the analysis that  $\downarrow$  *da-* is a simple clitic and thus equivalent to the full form  $\downarrow_{22}$  *danya* (albeit restricted in its use), the assumption stands to reason that the function embodied by  $\downarrow_{22}$  *danya* still forms the head of the phrase, so we still have a DP. Since  $\downarrow$  *da-* is no independent word, it cannot be the head of the phrase, so it must not be D<sup>0</sup>. Since there is no other word material for nominal case marking to attach to, the adjective stem is inflected instead of the pronoun. A hypothesis about the structure of  $\downarrow_{22}$  *da-tuwoley* is given in (33). This is not unproblematic, though, as we will shortly see.

One question is, whether the AVM in this case should look like the one in (31), since now it is the adjective which carries the nominal inflections. Strictly speaking, the functional annotation for the case marker should appear along with the adjective's PRED under the ADJ relation (33b). Since LFG postulates that all semantic information is inherited upwards with an intersection operation applied at each node in a syntactic tree, DP will still contain all the relevant information in a consistent manner.

Another question is where in the tree  $\downarrow$  *da-* should appear as a clitic. A lexicalist approach like LFG favors would treat  $\downarrow_{22}$  *da-tuwoley* as a single unit in terms of syntax. The problem with this is, however, that  $\downarrow$  *da-* encodes  $(\uparrow \text{PRED}) = \text{'pro'}$  and the adjective encodes  $(\uparrow \text{PRED}) = \text{'red'}$ . Now, if they were both dominated by the same node (A<sup>0</sup> in (33a)), that node would have clashing values for PRED. This in

turn motivates the assumption that  $\downarrow$  *da-* should be represented in the c-structure at a higher level than AP, that is, adjoined to D'. Now it potentially violates lexical integrity, though. One has to wonder if it would be feasible instead to conceptualize  $\downarrow$  *da-tuwoley* as a portmanteau item with two PRED values, like (34).

$$(34) \quad * \left[ \begin{array}{c} \text{OBJ} \\ \left[ \begin{array}{cc} \text{PRED} & \left\{ \begin{array}{c} \text{'pro'}, \\ \text{'red'} \end{array} \right\} \\ \text{ANIM} & \text{—} \\ \text{CASE} & \text{P} \\ \text{DEIX} & \text{such} \end{array} \right] \end{array} \right]$$

The AVM in (34) violates the uniqueness condition, though: “Every attribute has a unique value” (Bresnan et al. 2016: 45), that is, no attribute may have more than one value assigned to it, but we just did this for PRED by assigning both ‘*pro*’ and ‘*red*’ to it. Thus, in order not to violate this principle, the question is whether a list of PRED attributes (like ADJ lists, or whenever coordination is involved) would be acceptable:

$$(35) \quad ? \left[ \begin{array}{c} \text{OBJ} \\ \left\{ \begin{array}{c} \left[ \begin{array}{cc} \text{PRED} & \text{'pro'} \\ \text{DEIX} & \text{such} \end{array} \right], \\ \left[ \begin{array}{cc} \text{PRED} & \text{'red'} \end{array} \right] \end{array} \right\} \\ \text{ANIM} \quad \text{—} \\ \text{CASE} \quad \text{P} \end{array} \right]$$

Another way to look at this problem is to analyze  $\downarrow$  *da-tuwoley* by means of inside-out functional uncertainty.<sup>8</sup> Dalrymple (2001: 144) gives an example from Warlpiri (from Nordlinger 1998: 136, attributed to Simpson 1991) which contains a noun with double case marking. This example may serve as a template for a solution to our question, since here as well one lexeme, *pirli-ngka-rlu*, unites two instances of the same feature.

- (36) *Japanangka-rlu luwa-rnu marlu pirli-ngka-rlu* [Warlpiri]  
 Japanangka-ERG shoot-PST kangaroo rock-LOC-ERG  
 ‘Japanangka shot the kangaroo on the rock.’

She explains that the stacked case marking in *pirli-ngka-rlu* ‘rock-LOC-ERG’, according to Nordlinger (1998), can be represented in f-structure in the way described in (37).

<sup>8</sup> To come back to our analogy with HTML et al., inside-out functional uncertainty is similar to traversing the DOM tree upwards in jQuery with `$(this).parent(selector).attr(key)`.

- (38) a. 
$$\left[ \text{OBJ } f: \left[ \begin{array}{ll} \text{PRED} & \text{'pro'} \\ \text{ANIM} & \text{—} \\ \text{CASE} & \text{P} \\ \text{DEIX} & \text{such} \\ \text{ADJ} & g: \left\{ \left[ \text{PRED} \quad \text{'red'} \right] \right\} \end{array} \right] \right]$$
- b. 
$$\begin{array}{llll} \text{b.} & \text{da-tuwoley} & \text{N} & (\uparrow \text{PRED}) = \text{'red'} \\ & \text{da-tuwoley} & & ((\text{OBJ } \uparrow) \text{PRED}) = \text{'pro'} \\ & & & ((\text{OBJ } \uparrow) \text{DEIX}) = \text{such} \\ & & & ((\text{OBJ } \uparrow) \text{CASE}) = \text{P} \\ & & & (\text{OBJ ADJ } \uparrow) \end{array}$$

What the lexical annotations in (37b) mean, according to Dalrymple (2001: 145–146), is that there is a word with ‘rock’ for its PRED, and which has LOC for its CASE value. The third line states that there is a superordinate f-structure containing an attribute  $OBL_{loc}$  (we know from the LOC case marking in *g* that the value of the  $OBL_{loc}$  feature is *g* itself) which has a CASE feature with the value ERG. The fourth line states that again, a superordinate f-structure must exist, and that the f-structure containing the  $OBL_{loc}$  attribute (that is, *f*) is the value of its SUBJ feature, since ERG case identifies the NP as the subject.

So how can we transfer this to our composite demonstrative  $\text{ᐃᓂᑦ ᐅᓄᓗ}$  *da-tuvoley* ‘a/the red one’? We know that there is a lexical base which is an adjective  $\text{ᐅᓄᓗ}$  *tuvo* which has ‘red’ for PRED. This is embedded as the ADJ to a functional head with deictic features (formerly  $\text{ᐃᓂᑦ}$  *danyaley*, now reduced to a simple clitic  $\text{ᐃ-}$  *da-*). The whole compound is marked for P case, which identifies it as an OBJ. Thus, I propose the f-structure and annotations in (38).

Essentially, we can generate the same f-structure as in (31) above this way, since  $\text{ၵႃႆႏႉ}$  *da-two* and  $\text{ၵႃႆႏႉ}$  *danyale two* should be functionally equivalent in spite of their different morphology. The approach with functional uncertainty per-



mits us, for one, not to violate lexical integrity as in (33a), so the c-structure should more correctly look like in (39). Secondly, we do not have to assume that the adjective itself untypically inflects for case, at least not at a functional level. The case marker just happens to be stuck on it because it is the next best lexical base to attach it to, which is represented in the accompanying c-structure (non-branching bar levels and the empty  $D^0$  have been pruned).

#### Interrogative pronouns

Like the other kinds of pronouns, interrogative pronouns are as well a closed class of words in Ayeri. The whole list of them is given in section 4.2.3. Interrogative pronouns, like demonstrative pronouns, only inflect for case, and they distinguish animacy in agreement with their referent. Since interrogative pronouns in Ayeri do not appear in clause-initial position, but *in situ*, they probably should not be analyzed as heading a CP like in English (Carnie 2013: 359–369; Dalrymple 2001: 405–408), but as heads of DP. The question word  $\text{ḥ}22$  *sinya* ‘who, what, which (one)’ may also serve as an adjective in cases like (40), however.

- (40) *Ang pretva kunangya sinyā?*  
 ang pret=va.Ø kunang-ya sinyā  
 AT knock=2.TOP door-LOC which  
 ‘Which door did you knock at?’

This case warrants special discussion later, as it differs from the way the majority of interrogative pronouns work. A more canonical example of  $\text{ḥ}22$  *sinya* in which it acts as a pronoun proper is given in (41).

- (41) *Le tinkaya sinyāng kunang?*  
 le tinka-ya sinyā-ang kunang.Ø  
 PT.INAN open-3SG.M who-A door.TOP  
 ‘Who opened the door?’

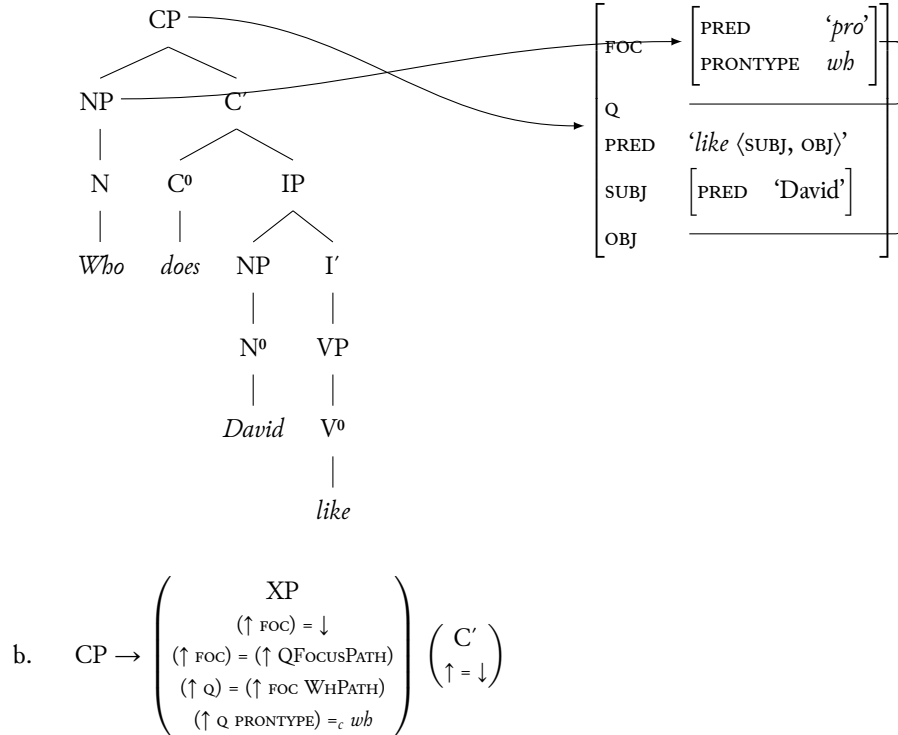
Note also that neither  $\text{ḥ}^{\text{h}}\text{ḥ}^{\text{h}}\text{ḥ}^{\text{h}}$  *sikay* ‘how (means, circumstance)’ nor  $\text{ḥ}^{\text{h}}\text{ḥ}^{\text{h}}\text{ḥ}^{\text{h}}$  *simin* ‘how (way, procedure)’ can be combined with an adjective to ask about the extent of an attributive property.  $\text{ḥ}^{\text{h}}\text{ḥ}^{\text{h}}\text{ḥ}^{\text{h}}$  *sikan* ‘how much, how many’ is only used for asking about quantity and cannot combine with adjectives either. Instead, questions like ‘how large’ or ‘how common’ must be phrased using (generic) nouns (42).

- (42) a. *Nahungreng mavayena sinyaley?*  
 nahung-reng mavay-ena sinyā-ley  
 size-A.INAN world-GEN what-P.INAN  
 ‘What is the size of the world?’  
 or: ‘How big is the world?’
- b. *Adareng vihay apānya sinyā?*  
 ada-reng vihay apān-ya sinyā  
 that-P.INAN common extent-LOC which  
 ‘To what extent is it common?’  
 or: ‘How common is it?’

Logically, what the question word queries for is both the implied object of the question and also new information. That is, what it asks for is the sentence’s focus. For English, Dalrymple (2001: 406) gives the example in (43).

The AVM in (43a) indicates that information contained in FOC (as a discourse function) is shared with both the question particle Q and the OBJ of the clause. That is, Q is replacing the OBJ as a pronoun, and as such, embodies the FOC function with the respective properties. The phrase structure in (43b), then, tries to give a formula as general as possible for all question words in English, hence we see XP instead of NP like in example (43a), which is an example of a specific sentence containing the interrogative pronoun *who*. XP corresponds to any phrase type which can contain a question word, that is, NP, PP, AdvP, and AP (Dalrymple 2001: 407). The rather intricate annotation for XP is due to English’s fronting of the question word, which necessitates definitions to retrieve the correct corresponding information further down the tree. The annotation basically says that XP is the focus of the clause and specifies that the corresponding information must be found in a location accessible to the *wh*-word (that is, the *wh*-word must c-command it), and there is a requirement that a *wh*-word exist.

Since Ayeri does not front interrogative pronouns like English does, the functional annotations of the phrase structure rule should look a whole lot easier. Yet,

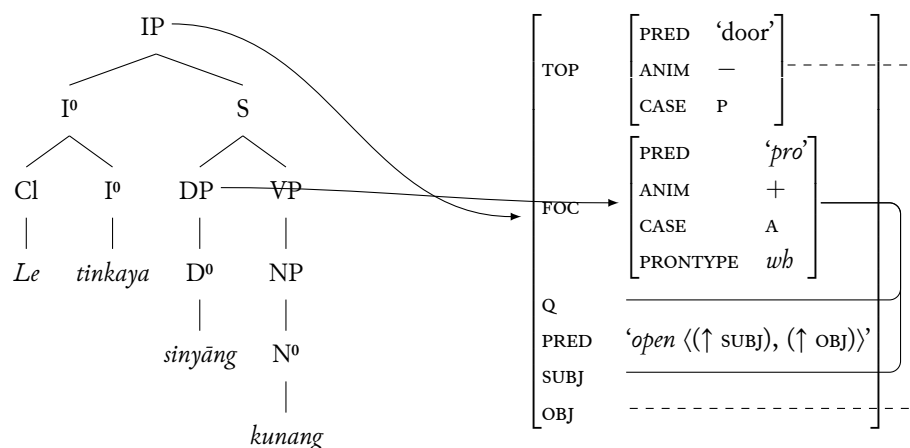
(43) a. *Who does David like?*

however, we still need to account for Q, FOC and its associated GF sharing information. In order to give an example, let us have a look again at (41), see (44).

Example (44) is an attempt to chart the c-structure and the accompanying AVM for the sentence, *Le tinkaya sinyāng kunang?* 'The door, who opened it?'. I assumed that Ayeri, being verb-initial, shares the structure of the Welsh examples given in Dalrymple (2001: 66) and Bresnan et al. (2016: 130–135), where there is still assumed to be a VP, though with an empty head position and the verb instead appearing as the head of IP. Arrows between the c-structure tree and the AVM are analogous to the ones in (43a) for easier orientation. I labeled the phrase containing the interrogative pronoun DP, however, for consistency with the discussion of pronouns above, which I had characterized as being nominal, though rather functional in nature than lexical. This, of course, also applies to interrogative pronouns.

In difference to the English example (43a), the interrogative pronoun is marked for case, and thus also encodes animacy for agents and patients. A full line connects the FOC value to both the value of Q and SUBJ to indicate correspondences between DFS and GFS; the connection between FOC and SUBJ is also contrary to the English

(44) *Le tinkaya sinyāng kunang?*



example above, since we are asking for the subject/agent in this case, not for the object/patient as in the previous example. (44) also has a patient topic, which is indicated, though the line connecting TOP and its associated OBJ is dashed to indicate that it is there but not relevant to our interest here.

An exemplary feature set for an interrogative pronoun has already been spelled out for *sinyāng* above. More generally, interrogative pronouns have the possible values spelled out in (45). That is, interrogative pronouns do not encode person and number, though at least *sinya* inflects for case and thus also encodes animacy for agents and patients. Other pronouns like *siyan* 'where' or *sikan* 'how many' are invariant, as described in section 4.2.3. Which morphological surface form is picked for Q if case is not specified basically depends on the GF it is linked to.

- (45) ... D (↑ PRED) = 'pro'  
 ((↑ ANIM) = ±)  
 ((↑ CASE) = {A, P, DAT, GEN, LOC, INS, CAUS})  
 (↑ PRONTYPE) = wh

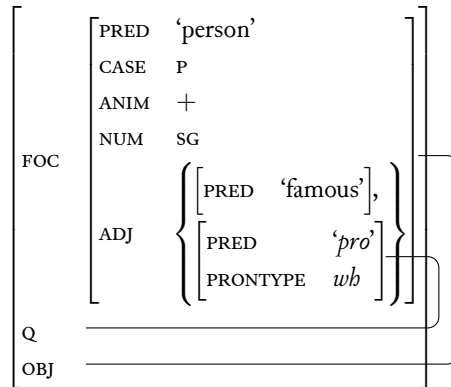
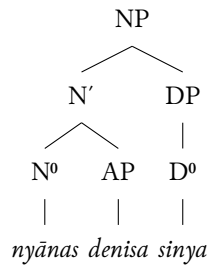
Since question pronouns stay *in situ*, it is not necessary to devise an outside-in functional uncertainty rule; the interrogative pronoun is already in the place the argument it stands in for would normally occupy. The interrogative pronoun as such wholly replaces an NP, so it is not possible to join modifiers to D', like with personal pronouns:



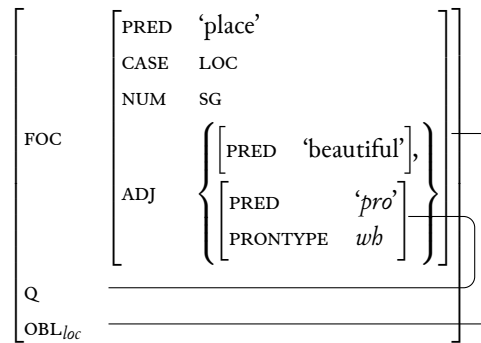
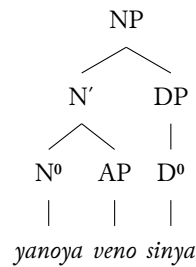
- (46) a. \**Ang pengalye sinyās denisa?*  
 ang pengal=ye.Ø sinyā-as denisa  
 AT meet=3SG.F.TOP who-P famous  
 ‘Whom famous did she meet?’
- b. \**Ang sarava siyan veno?*  
 ang sara=va.Ø siyan veno  
 A go=2.TOP where beautiful  
 ‘Where beautiful did you go?’

᳚᳚ *sinya*’s other function as an adjective may come into play here together with a generic noun, however. In these cases, ᳚᳚ *sinya* occupies the final position in the NP, that is, the first adjunct to N’:

- (47) a. *Ang pengalye nyānas denisa sinyā?*  
 ang pengal=ye.Ø nyān-as denisa sinyā  
 AT meet=3SG.F.TOP person-P famous which  
 ‘Which famous person did she meet?’



- b. *Ang sarava yanoya veno sinyā?*  
 ang sara=va.Ø yano-ya veno sinyā  
 AT go=2.TOP place-LOC beautiful which  
 ‘Which beautiful place did you go to?’



The interrogative pronoun asking for quantity,  $\text{ṣāṣ}$  *sikan* ‘how much, how many’, likewise acts like a nominal modifier, and only ever does—that is, unlike  $\text{ṣāṣ}$  *sinyā* it does not have a double role. It may combine with any countable or quantifiable noun:

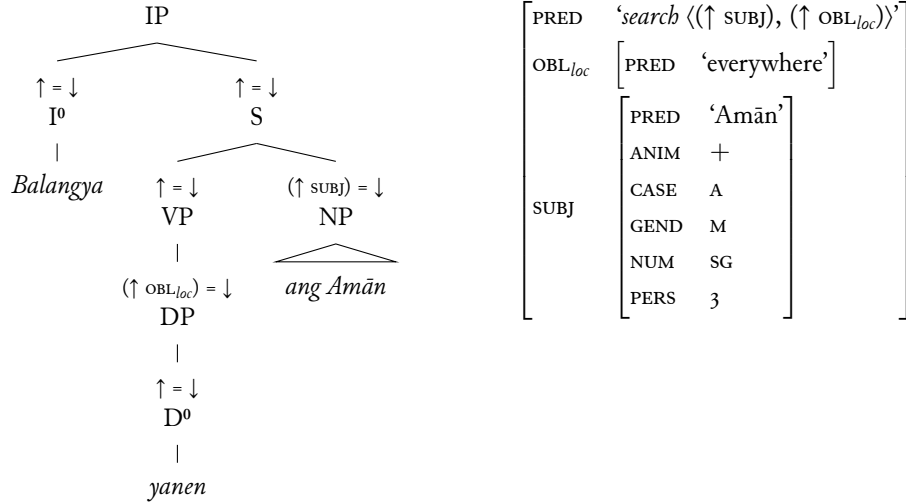
- (48) *Sabayan keynamang sikan?*  
 saha-yan keynam-ang sikan  
 come-3PL.M people-A how.many  
 ‘How many people came?’

### Indefinite pronouns

Indefinite pronouns (Table 4.11) cover a range of both syntactic phrases and semantic roles: they may substitute NPs, but also PPs; and they may also form various core arguments (SUBJ, OBJ, OBJ<sub>recip</sub>) as well as various oblique arguments (POSS, OBL<sub>loc</sub>, OBL<sub>ins</sub>, OBL<sub>caus</sub>). Those indefinite pronouns substituting PERSON and THING decline while those encoding PLACE, TIME, MANNER, and REASON are invariant. Thus,  $\text{ṣāṣ}$  *enya* ‘everyone/ -thing’,  $\text{ṣāṣ}$  *arilinya* ‘somebody/-thing’, and  $\text{ṣāṣ}$  *ranya* ‘nobody/-thing’ can be declined for all cases, while the groups around  $\text{ṣāṣ}$  *yanen* ‘everywhere’ and  $\text{ṣāṣ}$  *tadayen* ‘everytime’ always imply location (= LOC), the group around  $\text{ṣāṣ}$  *arēn* ‘in every way’ implies a manner (= INS), and  $\text{ṣāṣ}$  *yāril* ‘for some reason’ implies a reason (= CAUS).

Regarding the functional definition of indefinite pronouns, at least Dalrymple (2001) treats them as lexical items proper, that is, she does not transcribe them as [PRED ‘pro’] with additional functional annotations from which the surface form arises, but simply like [PRED ‘somebody’]. Since indefinite pronouns are not composed in a systematic way, I will treat them as lexical items proper here as well. For a discussion of a few regularities that nonetheless exist, see section 4.2.4 (p. 158). Example (49) attempts to model the c- and f-structure of a sentence containing an indefinite pronoun indicating place,  $\text{ṣāṣ}$  *yanen* ‘everywhere’.

- (49) *Balangya yanen ang Amān.*  
 balang-ya yanen ang Amān  
 search-3SG.M everywhere A Amān  
 ‘Amān searched everywhere.’



The annotation in example (49) assumes that by its lexical meaning alone, *yanen* ‘everywhere’ is identified as the locative adverbial stated in the verb’s a-structure (a possible OBJ has been dropped from the example). *ang Amān* itself does not mark 3SG.M, but the SUBJ relation gets this information through union with the respective marking on the verb with which the subject NP proper coheres. The relevant information is implicitly contained in the NP’s INDEX feature (Bresnan et al. 2016: 186–192), which is not shown in the example above. Example (50) gives a generalized list of features which indefinite pronouns may encode.

- (50) ... N  $(\uparrow PRED) = \text{‘...’}$   
 $((\uparrow ANIM) = \pm)$   
 $((\uparrow CASE) = \{A, P, DAT, GEN, LOC, INS, CAUS\})$

As noted above, only those indefinite pronouns referring to persons or things decline for case, and thus also for animacy for agents and patients; for other indefinite pronouns, functional information is provided by the lexicon, as described for *yanen* in (49). Regarding their distribution, indefinite pronouns behave like personal pronouns in that it is not possible for them to be modified by nominal or adjectival adjuncts, at least formally:

- (51) a. \**Ang vacye enyaley leno*  
           ang vac=ye.Ø enya-ley leno  
           AT like=3SG.F.TOP everything-P.INAN blue  
           ‘She likes everything blue.’
- b. \**Ang sarayan yāril agon.*  
           ang sara=yan.Ø yāril agon  
           AT go=3PL.M.TOP somewhere foreign  
           ‘They are going somewhere foreign.’

Instead, it is necessary to modify the indefinite pronoun with a relative clause as illustrated by (52). Alternatively, it is possible to use a generic noun instead of the indefinite pronoun, like ᑭᑭᑦᑭ *linya* ‘thing’ instead of ᑭᑭᑦᑭ *enya* ‘everyone’ and ᑭᑭᑦᑭ *yano* ‘place’ instead of ᑭᑭᑦᑭ *yāril* ‘somewhere’ in (53).

- (52) a. *Ang vacye enyaley si leno*  
           ang vac=ye.Ø enya-ley si leno  
           AT like=3SG.F.TOP everything-P.INAN REL blue  
           ‘She likes everything that is blue.’
- b. *Ang sarayan yāril si agon.*  
           ang sara=yan.Ø yāril si agon  
           AT go=3PL.M.TOP somewhere REL foreign  
           ‘They are going somewhere that is foreign.’
- (53) a. *Ang vacye linyayeley leno*  
           ang vac=ye.Ø linya-ye-ley leno  
           AT like=3SG.F.TOP thing-PL-P.INAN blue  
           ‘She likes all blue things.’
- b. *Ang sarayan yanoya agon.*  
           ang sara=yan.Ø yano-ya agon  
           AT go=3PL.M.TOP place-LOC foreign  
           ‘They are going to a foreign place.’

### Reciprocal pronoun

The reciprocal pronoun ᑭᑭᑦᑭ *sitanya* ‘each other’ refers to two antecedents, but morphologically it is very simple in that, again, it only declines for case, so number and gender do not have to be accounted for. Thus, no problems arise in finding the correct form for antecedents with differing person features. Example (54) shows the functional properties of the reciprocal pronoun.

- (54)  $\text{N}$   $\text{sitanya}$   $\text{N}$
- |              |   |                               |
|--------------|---|-------------------------------|
| (↑ PRED)     | = | <i>'pro'</i>                  |
| (↑ ANIM)     | = | $\pm$                         |
| (↑ CASE)     | = | {P, DAT, GEN, LOC, INS, CAUS} |
| (↑ PRONTYPE) | = | <i>recip</i>                  |

It is notable that  $\text{सि॒त॒न्या}$  *sitanya* cannot appear in agent case, since ‘each other’ basically expresses that each entity is acted on by the other in the same way. The reciprocal relationship is captured in the functional annotation by defining PRON-TYPE as *recip*. Example (55) illustrates what the AVM for a sentence with a reciprocal pronoun could look like.

- (55) *Ang silvyan Kan nay Maha sitanyās.*  
ang silv-yan Kan nay Maha sitanya-as  
AT see-3PL.M TOP Kan and Maha each.other-P

‘Kan and Maha see each other.’

|      |   |  |  |  |  |   |  |  |  |  |  |
|------|---|--|--|--|--|---|--|--|--|--|--|
| PRED | 'see ((↑ SUBJ), (↑ OBJ))'   |  |  |  |  |   |  |  |  |  |  |
| TOP  | <div> <div> <div>CONJ</div> <div>and</div> </div> <div> <div>GEND</div> <div>M</div> </div> <div> <div>NUM</div> <div>PL</div> </div> </div>  |  |  |  |  |   |  |  |  |  |  |
|      | <div> <div> <div>PRED</div> <div>'Kan'</div> </div> <div> <div>ANIM</div> <div>+</div> </div> <div> <div>CASE</div> <div>A</div> </div> <div> <div>PERS</div> <div>3</div> </div> <div> <div>INDEX</div> <div> <div> <div>GEND</div> <div>M</div> </div> <div> <div>NUM</div> <div>SG</div> </div> </div> </div> </div> |  |  |  |  | , | <div> <div> <div>PRED</div> <div>'Maha'</div> </div> <div> <div>ANIM</div> <div>+</div> </div> <div> <div>CASE</div> <div>A</div> </div> <div> <div>PERS</div> <div>3</div> </div> <div> <div>INDEX</div> <div> <div> <div>GEND</div> <div>F</div> </div> <div> <div>NUM</div> <div>SG</div> </div> </div> </div> </div> |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
|      |   |  |  |  |  |   |  |  |  |  |  |
| SUBJ |   |  |  |  |  |   |  |  |  |  |  |
| OBJ  | <div> <div>PRED</div> <div>'pro'</div> </div>   |  |  |  |  |   |  |  |  |  |  |
|      | <div> <div>PRONTYPE</div> <div>recip</div> </div>   |  |  |  |  |   |  |  |  |  |  |

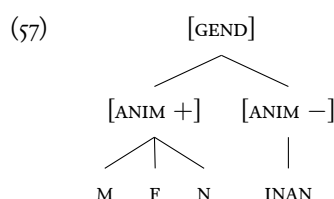
In (55), we have the case that the two coordinated subject NPs do not share the same features for GEND, since  $\text{ᠠᠭᠤᠨ Kan}$  is a male name and  $\text{ᠮᠠᠪᠠ Maha}$  is a female name; the verb form  $\text{ᠰᠢᠪᠶᠠᠨ silvyan}$  ‘sees’ resolves the conflicting values to M. Furthermore, number is resolved to PL from two SG entities being combined. Resolution in verb agreement will be discussed in more detail in section 5.4.

### Resolution in third-person pronouns

It may happen occasionally that a pronominal reference is to third persons of mixed genders. English has no problem here since it does not distinguish gender in plural,

so both ‘John’ and ‘Mary’ in (56a) can simply be referred to by the pronoun *them*, which is indifferent to gender (number resolution occurs). Since Ayeri’s personal pronouns distinguish gender in the plural as well as in the singular, however, there needs to be a way to deal with groups whose person features cannot easily be unified, which an example is given of in (56b). In addition to this, Ayeri has a two-tier system where three genders—masculine, feminine, neuter—are grouped together as animate, which is in opposition to inanimate gender, compare (57).

- (56) a. CONTEXT: John and Mary  
*I give **them** the keys.*  $\{M, SG\} \cup \{F, SG\} \implies \{\emptyset, PL\}$
- b. CONTEXT: Ajān and Pila  
*Le ilyang tinkayye cam.*  
 le il=yang tinkay-ye-Ø cam  
 PT.INAN give=ISG.A key-PL-TOP 3PL.M.DAT  
 ‘I give them the keys.’  $\{M, SG\} \cup \{F, SG\} \implies \{M, PL\}$



If the group referred to has already served as the controller of verb agreement, it is to be expected that the person features of whatever the verb agreement indicates is simply carried through the conversation, if the resolution is justifiable. Otherwise, a speaker will have to decide on which object or oblique pronoun to use. In either case, an animacy hierarchy operates in that animate referents outweigh inanimate ones. Mixed animate groups often default to masculine, though not in all cases. The rules which operate are the following:

1. If the conjuncts are of the same grammatical gender, use that. No gender resolution is necessary, since the person features of the conjuncts coincide.

$$\begin{array}{lcl}
 M & \cup & M \implies M \\
 F & \cup & F \implies F \\
 N & \cup & N \implies N \\
 INAN & \cup & INAN \implies INAN
 \end{array}$$

2. If a conjunct referring to an animate referent is present, use the masculine form as the default for sexed entities; use neuter otherwise. Resolution to the animate conjunct’s gender more generally is also possible.

$$\begin{aligned} M \cup \text{INAN} &\implies M \\ F \cup \text{INAN} &\implies M \vee F \\ N \cup \text{INAN} &\implies N \end{aligned}$$

3. For resolution of only animate referents, again, use the masculine form as the default. Resolution to the sexed conjunct's gender (M and F versus N) is possible here as well.

$$\begin{aligned} M \cup F &\implies M \\ M \cup N &\implies M \\ F \cup N &\implies M \vee F \end{aligned}$$

It is possible that the preference for the masculine form as a default is in part motivated by phonology, since /a/ is by far the most common vowel in Ayeri in all positions (section 1.2). Thus, it is also the least marked one, so that pronominal forms with /a/ are preferred over those with more marked vowels. Corbett (1983) makes an observation on Slovene, Polish, and, to a lesser extent, French that in these languages the first strategy in gender resolution is to resolve towards a semantically justified gender. If this fails, the second strategy is to resolve towards the form which least ambiguously marks plural. Both strategies are described as a general tendency in gender resolution (205). Since there is almost no syncretism in Ayeri's third-person plural pronouns which would render certain forms ambiguous, the second strategy is moot.<sup>9</sup>

While coordinated NPs may be a very obvious case in which resolution occurs, there are even cases where simplex NPs trigger it. This is the case for lexical hybrids, for one. Hybrid nouns are nouns whose outward, morphological form encodes a gender different from the empirically observable gender of the denoted entity—there is a mismatch between form and meaning, grammatical and apparent gender.

Corbett (2006) quotes the Russian word врач *vrač* '(woman) doctor', which is masculine at the level of syntax, but can be used to refer to female doctors alike at the level of semantics, hence triggering feminine agreement in more than half of examined relevant cases (158). Another example is German *Mädchen* 'girl', which is syntactically neuter, but semantically feminine.<sup>10</sup> Moreover, French *sentinelle* (quoted by Wechsler 2009 as an example) is a feminine noun, but often refers to a male person. English common nouns do not morphologically distinguish gender,

<sup>9</sup> ᄇᄇᄇ *teng* is used for both 3PL.F.A and 3PL.INAN.A; ᄇᄇᄇ *tan* is used for both 3PL.F.GEN and 3PL.INAN.GEN. They all unambiguously indicate plural.

<sup>10</sup> The same goes for the German neuter *Weib* (compare Fleischer 2012: 165–166), which had been the long-time generic word for 'woman' (Old High German *wīb*, Middle High German *wîp*; cognate to English *wife*) before the feminine *Frau*, formerly denoting a woman of high social standing (OHG *frouwa*, MHG *vrouwe*), began to dominate in the first half of the 20th century. *Weib* is now derogatory.

but for instance, *child* may refer to both boys and girls, potentially triggering masculine *he* or feminine *she* rather than the syntactically required neutral *it* in anaphoric recourse.

Ayeri's nouns are mainly distinguished by animacy; masculine and feminine only plays a role for those nouns which refer to beings, such as humans, animals, and gods (compare section 4.1). For GEND there is no cross-categorization as such, however, there is for the ANIM feature. Thus, for instance, ႵႵႵ *subey* 'slave' is listed in the dictionary as inanimate even though it denotes a person. Conversely, ႵႵႵ *mimān* 'opportunity', ႵႵႵ *myaltan* 'debt', ႵႵႵ *natranga* 'temple', ႵႵႵ *napakaron* 'acid', and ႵႵႵ *piyu* 'grain' are all listed as animate in spite of not referring to beings, but to things, tangible or abstract. It may also be noted that it is a lot easier to find 'miscategorized' semantic inanimates than semantic animates. However, as noted before, Ayeri is rather generous about what it allows to be categorized as animate. Thus, not only beings count as animate, but also things closely associated with living things, such as events, concepts, or activities executed or connected to them; likewise things giving some semblance of life by growing or moving are often animate.

Of nouns referring to living beings of both sexes, there are ႵႵႵ *baybi* 'ruler', ႵႵႵ *dapal* 'boss, chief, superior', ႵႵ *gan* 'child', ႵႵႵ *lajāy* 'student', ႵႵႵ *ledan* 'friend', and ႵႵႵ *sobaya* 'teacher', for instance. All of these should be treated as animate neuters, factually, however, agreement is usually semantic in these cases, if justified:

- (58) *Yam il-ilya badanang gan<sub>i</sub> ajamley yena<sub>i</sub>.*  
 yam il~il-ya badan-ang gan-Ø ajam-ley yena  
 DATT ITER~give-3SG.M father-A child-TOP toy-P.INAN 3SG.F.GEN

'The child, the father gives her her toy back.'

The English translation of (58) is slightly odd in that 'child' is resumed by 'her', but in Ayeri ႵႵ *gan* 'child' is permissible as the referent of ႵႵ *yena* 'her'. Since ႵႵ *badan* 'father' denotes a male person, it would be odd for the feminine pronoun to be covariant with ႵႵ *badan*—the only other permissible reading is that ႵႵ *yena* refers to a non-present feminine third person, the owner of the toy and the recipient not being the same person. However, as the indices show, this was not intended here; identity of the recipient and the owner was. There is no obligation for semantic agreement, so it is possible just as well to use ႵႵ *yona* 'its' here. It is also a choice of the speaker to use ႵႵ *gan* 'child' rather than ႵႵ *lay* 'girl' more explicitly.

Besides hybrid nouns, there is also a class of nouns which Corbett (2006) refers to as 'committee nouns' after the observation that the word *committee* may trigger both singular and plural forms in agreement, with American English preferring singular agreement (*the committee has decided*), British English preferring plural agreement (*the committee have decided*), and Australian English allowing both with



some preference for singular forms (212–213). Other typical committee nouns in English are *government*, *team*, and *family*. What they all have in common is that syntactically they are singular forms, but semantically they refer to a group of people. Examples of committee nouns in Ayeri are ᐃᐱᐱᐱ *bayhang* ‘government’, ᐱᐱᐱᐱ *batay* ‘police’, ᐱᐱᐱᐱ *kadang* ‘committee, coalition’, and ᐱᐱᐱᐱ *pandaba* ‘family’. For committee nouns in Ayeri, canonical agreement is singular, since the body denoted by the word as such is taken as the unit of reference. This is illustrated by (59). The canonical gender of the words is thus also animate neuter.

- (59) *Ang menuyo pandaba pandāpanas yona.*  
 ang menu-yo pandaha-Ø pandāpan-as yona  
 AT visit-3SG.N family-TOP relatives-P 3SG.N.GEN

‘The family is visiting its relatives.’

Here we have animate neuter singular agreement on the verb, as well as on the possessive pronoun: both agree syntactically with ᐱᐱᐱᐱ *pandaba* ‘family’ as expected. However, Corbett (2006) points out that cross-linguistically, there is a likelihood of semantic agreement creeping in, and that different constituents are differently affected by this, so that he arrives with the gradient described in (60)—the agreement hierarchy.

- (60) Agreement hierarchy (Corbett 2006: 206 ff.):  
 attribute > predicate > relative pronoun > personal pronoun

Corbett (2006) notes on the above chart that for “any controller that permits alternative agreements, as we move rightwards along the Agreement Hierarchy, the likelihood of agreement with greater semantic justification will increase monotonically (that is, with no intervening decrease)” (207). That is, agreement of a target according to the syntactic features of its agreement controller are becoming increasingly likely as we go from right to left, whereas agreement according to a controller’s semantic features become increasingly likely as we go from left to right. Fleischer (2012) also finds that at least with regards to agreement triggered by the German lexical hybrid *Weib* ‘woman’ as surveyed under a diachronic perspective that the distance between a controller and its target also plays some role in semantic agreement being triggered. This effect is also to be expected in Ayeri, and, according to Corbett (2006)’s agreement hierarchy, especially so for personal pronouns, which we have discussed in this subsection. Thus, (59) might be followed up with:

- (61) *Tang mino tadayya si girendtang panca.*  
 tang mino taday-ya si girend=tang panca  
 3PL.M.A happy time-LOC REL arrive=3PL.M.A finally

‘They are happy when they finally arrive.’

In (61), suddenly, anaphora relating to Ⴅၢၢၢ *pandaba* ‘family’ before—the subject pronoun Ⴉၢၢ *tang* ‘they’ as well as the pronominal suffix of the verb ႩၢၢႩၢ *girendtang* ‘they arrive’—switch to animate masculine plural; semantic agreement has been triggered, and gender and number resolution thus occur. The pronoun of choice is masculine, since this is the default gender for mixed-gender groups of living beings, and plural, since Ⴅၢၢၢ *pandaba* denotes a group of people.

However, no statistics for Ayeri have been compiled on this issue to date, and least of all across a variety of literary genres and across different simulated historical stages of the language. Another difficulty in this regard is that all existing texts in Ayeri are translations from English or German, and conceived as more or less carefully crafted written texts. Any statistics on the effect of distance on semantic agreement (if it can at all be found) will thus likely be skewed as compared to the output of native speakers, both written and spoken.

### 5.1.3 Nominal clitics

For nominal clitics, we have already seen how preposed case markers work; some nominal clitics are also described in section 3.2.5 in a way to establish why they are clitics rather than affixes or words. In the following subsections, we will have a closer look at the morphosyntax of each group of clitics which can interact with nouns, with regards to nouns specifically for those clitics which can interact with more than this one part of speech.

#### *Demonstrative prefixes*

For one, there is the series of demonstrative prefixes—or rather, deictic proclitics: Ⴉၢၢ *eda-* ‘this’, Ⴉၢၢ *ada-* ‘that’, and Ⴉၢၢ *da-* ‘such’. In section section 3.2.1 (p. 67), it was reasoned that in Ayeri, to capture all three clitics, a feature *DEIX* with values *this*, *that*, and *such* should be assumed in the place of *PROX*, since [*PROX* ±] does not apply to Ⴉၢၢ *da-*:

- (62) a. *eda-nangās*  
           *eda=nanga-as*  
           this=house-P  
           ‘this house’
- $$\left[ \begin{array}{c} \text{OBJ} \\ \left[ \begin{array}{cc} \text{PRED} & \text{'house'} \\ \text{ANIM} & + \\ \text{CASE} & \text{P} \\ \text{DEIX} & \text{this} \end{array} \right] \end{array} \right]$$
- b. *ada-veneyya*  
       *ada=veney-ya*  
       that=dog-LOC  
       ‘at that dog’
- $$\left[ \begin{array}{c} \text{OBL}_{loc} \\ \left[ \begin{array}{cc} \text{PRED} & \text{'dog'} \\ \text{CASE} & \text{LOC} \\ \text{DEIX} & \text{that} \end{array} \right] \end{array} \right]$$

- c. *da-mebirena*  
 da=mehir-ena  
 such=tree-GEN  
 ‘of such a tree’
- $$\left[ \begin{array}{c} \text{POSS} \\ \left[ \begin{array}{cc} \text{PRED} & \text{'tree'} \\ \text{CASE} & \text{GEN} \\ \text{DEIX} & \text{such} \end{array} \right] \end{array} \right]$$

The functional annotations of the deictic proclitics are thus, very straightforwardly, given in (63). Demonstrative clitics cannot be combined with pronouns of any kind, only with nouns; the combination of  $\downarrow$  *da-* with a possessive pronoun does not result in the meaning of *\*such my*, *\*such your*, etc., but it derives independent possessive pronouns such as *mine*, *yours*, etc.

- (63) ... Cl ( $\uparrow$  DEIX) = {*this*, *that*, *such*}

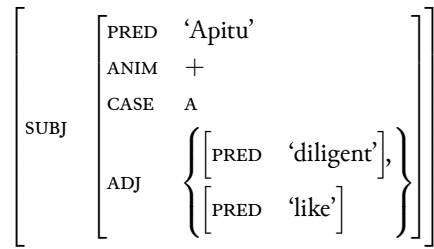
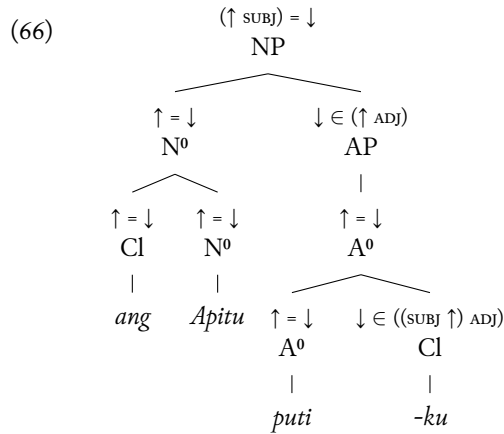
#### *Likeness prefix ku-*

There is furthermore a clitic expressing likeness and resemblance,  $\downarrow$  *ku-* ‘like (a)’, which precedes common nouns, and which precedes proper nouns if no overt case marker is present and follows them if there is. In all three cases, this might be conveniently interpreted as the noun having an adverbial modifier meaning ‘like’.

- (64) a. *ku-ayonang*  
 ku=ayon-ang  
 like=man-A  
 ‘like a man’
- $$\left[ \begin{array}{c} \text{SUBJ} \\ \left[ \begin{array}{cc} \text{PRED} & \text{'man'} \\ \text{ANIM} & + \\ \text{CASE} & \text{A} \\ \text{ADJ} & \left\{ \left[ \text{PRED} \text{'like'} \right] \right\} \end{array} \right] \end{array} \right]$$
- b. *ku-Kaman.Ø*  
 ku=Kaman.Ø  
 like=Kaman.TOP  
 ‘like Kaman’
- $$\left[ \begin{array}{c} \text{TOP} \\ \left[ \begin{array}{cc} \text{PRED} & \text{'Kaman'} \\ \text{ADJ} & \left\{ \left[ \text{PRED} \text{'like'} \right] \right\} \end{array} \right] \end{array} \right]$$
- c. *ang Apitu-ku*  
 ang=Apitu=ku  
 A= Apitu=like  
 ‘like Apitu’
- $$\left[ \begin{array}{c} \text{SUBJ} \\ \left[ \begin{array}{cc} \text{PRED} & \text{'Apitu'} \\ \text{ANIM} & + \\ \text{CASE} & \text{A} \\ \text{ADJ} & \left\{ \left[ \text{PRED} \text{'like'} \right] \right\} \end{array} \right] \end{array} \right]$$

In cases like (64c), if there are adjectives following the noun, the clitic actually follows the whole NP like the ’s possessive clitic in English, at least from a logical point of view. Phonetically, however, the enclitic leans on the last word in the phrase. Regarding constituency, it is possible to replace all of  $\downarrow$  *ang Apitu puti* with  $\downarrow$  *danyāng* ‘such one’ and to still modify that by  $\downarrow$  *ku-*, as illustrated by (65).

- (65) a. *ang Apitu puti-ku*  
 ang=Apitu puti=ku  
 A= Apitu diligent=like  
 ‘like diligent Apitu’
- b. *ku-danyāng puti*  
 ku=danya-ang puti  
 like=such.one-A diligent  
 ‘like the diligent one’
- c. *ku-danyāng*  
 ku=danya-ang  
 like=such.one-A  
 ‘like such one’



Regarding the examples in (65), we cannot simply state that the clitic should be adjoined to a bar level higher than the adjective in (66) even though the replacement tests point into this direction, since  $\text{ku-}$  cannot stand on its own as an independent word and LFG requires lexical integrity. Thus, we need to invoke the inside-out functional uncertainty principle again to associate the information provided by  $\text{-ku}$  with the right spot in our AVM: postposed  $\text{-ku}$  needs to feed not into the AP's ADJ list, but into that of the superordinate GF (or DF, for that matter). Example (67) furthermore demonstrates how the positioning variants of  $\text{ku-}$  and  $\text{-ku}$  differ in meaning and grammaticality.

- (67) a. [*ang Apitu puti*] -ku  
 ang=Apitu puti =ku  
 A= Apitu diligent =like  
 ‘like diligent Apitu’

- b. *ang Apitu ku-puti*  
 ang=Apitu ku=puti  
 A= Apitu like=diligent  
 ‘diligent-like Apitu’
- c. \**ang Apitu [puti-ku]*  
 ang=Apitu puti=ku  
 A= Apitu diligent=like  
*Expected:* ‘like diligent Apitu’

In other words, ကိသ်နီ *puti-ku* and နီနီ *ku-puti* are also distinguished by the lack of postposed နီ *-ku*'s possibility to modify the adjective, since adjectives only take နီ *ku-* as a proclitic, but never as an enclitic. Thus, the functional difference is also reflected in a difference in the morphological distribution of the clitic. Regarding functional annotations—as already suggested by section 66—for the two kinds of နီ *ku* we can posit:

- (68) a.  $\text{ku-}$  Cl ( $\uparrow$  ADJ PRED) = 'like'  
 b.  $\text{-ku}$  Cl (( $x \uparrow$ ) ADJ PRED) = 'like'  
           ( $x$  ADJ  $\uparrow$ )

Proclitic  $\frac{3}{4}$ . *ku-* in (68a) has a straightforward definition: the current phrase's ADJ is filled with an instance of [PRED 'like']. As described above, enclitic  $\frac{3}{4}$  *-ku* in (68b), on the other hand, requires a slightly more complicated definition, since it does not feed into the ADJ list of the lexical head it is adjacent to, but into that of the phrase superordinate to the modifier it leans on phonetically. There thus is to be some phrase *x* which has an ADJ attribute which we can fill in with [PRED 'like'].

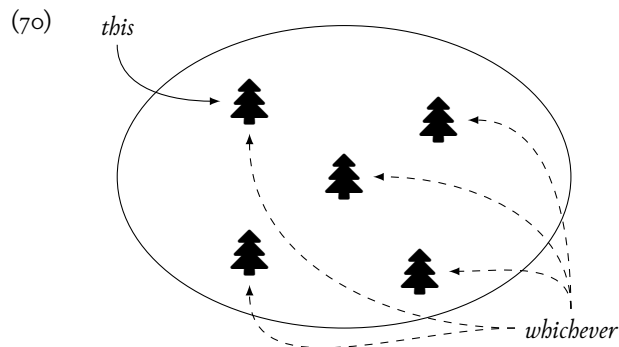
Regarding the ability of nominal clitics to combine with pronouns, ལྟེ་ *ku-* is probably most versatile in that it can combine with personal pronouns, as well as with demonstrative and indefinite pronouns, and the reciprocal pronoun སྐྱོད་ *siṭanya*—but not with all interrogative pronouns and the various forms of the relativizer སྐྱི་ *si*.

- (69) a. *Eng tangara ku-yes.*  
eng tang=ara.Ø ku=yes  
AT.INAN hear=3SG.INAN.TOP like=3SG.F.P  
'It sounds like her.'
- b. *Le surpreng tadoy ku-adanya.*  
le surp=reng tadoy ku=adanya.Ø  
P.INAN seem=3SG.INAN.A never like=that.one-TOP  
'Like that it has never seemed.'

- Inspecifity prefix mǝ-*

(71)  $\acute{e}$ : *mə-* Cl  $(\uparrow_{\text{DEF}})$  = —  
 $(\uparrow_{\text{specific}})$  = —

Since according to Lyons (1999: 152), demonstratives are inherently definite—and their reference is specific, too—the deictic proclitics 𐌆𐌿𐌸 *eda-* ‘this’, 𐌆𐌿𐌳 *ada-* ‘that’, and 𐌆𐌿𐌳𐌰 *da-* ‘such’ are in complementary distribution with the inspecificity marker, as demonstrated by (72): neither combination of 𐌆𐌿𐌳𐌰 *mə-* and 𐌆𐌿𐌸 *eda-* in (72cd) results in an ungrammatical sentence because 𐌆𐌿𐌸 *eda-* encodes [DEF +, SPECIFIC +] while 𐌆𐌿𐌳𐌰 *mə-* encodes [DEF –, SPECIFIC –]. Attempting to assign opposing



values to the same feature (DEF and SPECIFIC, respectively) must fail, since these cannot be united at the functional level.

- (72) a. *Ang nakasyon nibanye eda-mebirya.*  
 ang nakas-yon nihan-ye-Ø eda=mehir-ya  
 AT grow-3PL.N fruit-PL-TOP this=tree-LOC  
 'Fruits are growing on this tree.'
- b. *Ang nakasyon nibanye mǝ-mebirya.*  
 ang nakas-yon nihan-ye-Ø mǝ=mehir-ya  
 AT grow-3PL.N fruit-PL-TOP whichever=tree-LOC  
 'Fruits are growing on whichever tree.'
- c. \**Ang nakasyon nibanye mǝ-eda-mebirya.*  
 ang nakas-yon nihan-ye-Ø mǝ=eda=mehir-ya  
 AT grow-3PL.N fruit-PL-TOP whichever=this=tree-LOC
- d. \**Ang nakasyon nibanye eda-mǝ-mebirya.*  
 ang nakas-yon nihan-ye-Ø eda=mǝ=mehir-ya  
 AT grow-3PL.N fruit-PL-TOP this=whichever=tree-LOC

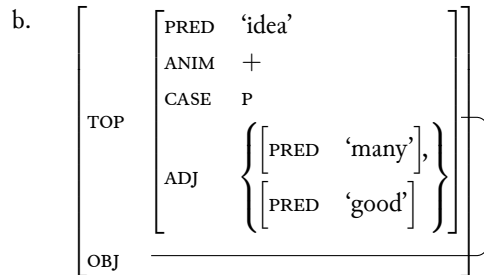
The inspecificity proclitic ǝ: *mǝ-* cannot commonly be combined with pronouns, since personal pronouns as well as demonstrative pronouns have a definite reference; combining the clitic with an indefinite pronoun would be redundant. With interrogative pronouns it is feasible to use ǝ: *mǝ-* as an intensifier, though without the vulgar tone of the English translation given in the following example:

- (73) *Amangreng mǝ-simin?*  
 amang=reng mǝ=simin  
 happen=3SG.INAN.A whichever=how  
 'How the fuck did that happen?'

## Quantifying clitics

As described in section 3.2.5 (p. 94 ff.) and section 4.6.2, Ayeri has a number of suffixed—that is, enclitic—quantifiers which can attach to inflected nouns. These, along with their non-clitic counterparts, are modifiers and are thus part of an NP's list of adjuncts, ADJ, along with adjectives and nominal adjuncts. An example of this is given in (74), using the clitic quantifier 𐀓𐀗𐀮𐀓 *-ikan* 'much, many; very'. Since the quantifier already lexically expresses a multitude in this case, the noun does not carry redundant plural marking.

- (74) a. *Sa tabayeng bisuay-ikan ban*  
 sa taha=yeng bisuay.Ø=ikan ban  
 PT have=3SG.F.A idea.TOP=many good  
 'She has many good ideas.'



Clitic quantifiers as well can combine at least with independent personal pronouns especially in the plural, and demonstrative pronouns. A clitic quantifier can also still be recognized in the interrogative pronoun 𐀓𐀗𐀮𐀓 *sikan* 'how many', although here it is incorporated into the pronoun itself, that is, there is no productive combination of interrogative pronouns and quantifiers, with the exception of 𐀓𐀗𐀮𐀓 *sinya* 'who'. With indefinite pronouns, quantifiers are somewhat redundant in some combinations, though it is feasible in this regard to use them for emphasis. The relativizer 𐀓 *si* and its declined forms cannot be quantified; the simple and most common form of the relativizer, 𐀓 *si*, is also unstressed, which makes it a bad host for a clitic. Combinations of pronouns and quantifying clitics are illustrated in (75).

- (75) a. *Ang koronay tas-ikan.*  
 ang koron=ay.Ø tas=ikan  
 AT know=1SG.TOP 3PL.M.P=many  
 'I know many of them.'
- b. *Kalam adanyana-ikoy*  
 kalam adanya-na=ikoy  
 true that.one-GEN=not.much  
 'Little about that is true.'



- c. *Yomāra sinyareng-ma?*  
 yoma-ara sinya-reng=ma  
 exist-3SG.INAN what-A.INAN=enough  
 ‘What is there enough of?’
- d. *Ang ilye Pada enyaley-kay cam.*  
 ang il-ye Ø= Pada enya-ley=kay cam  
 A give-3SG.F TOP=Pada everything-P.INAN=a.little 3PL.M.DAT  
 ‘Pada gave them a little of everything.’
- e. *Enyāng-hen siyan?*  
 enya-ang=hen siyan  
 everyone-A=all where  
*Literally:* ‘Where is all of everyone?’
- f. \**Le inttang piyu si-ma ya yomareng bukuno.*  
 le int=tang piyu-Ø si=ma ya yoma-reng bukuno-Ø  
 P.INAN buy=3PL.M.A grain-TOP REL=enough LOCT exist=3SG.INAN.A storage-TOP  
*Intended:* ‘They are buying the grain enough of which is in the storage’

## 5.2 Adjective and adverb phrases

Adjectives and adverbs in Ayeri are largely similar in that they can both be modified by adverbs like *very*, and they both modify heads: adjectives modify nouns, adverbs modify everything else. Carnie (2013: 51) urges his readers to think about whether it is sensible to distinguish between the two categories, so let us focus in this section on structural similarities and dissimilarities between the two, as well as their distribution as morphemes.

### 5.2.1 Adjective phrases

As described in the previous section, APs are usually found as adjuncts of NPs or DPs, where they describe properties of these nominal elements. Adjectives are likewise commonly found as PREDLINK in copula clauses, which will be dealt with in section 5.4.6. Possessive pronouns can be used as adjective-like modifiers as well, though they are probably still better classified as DP heads, since they are functional morphemes. Possessive adjectives thus also do not share all the morphological properties of adjectives, for instance, they cannot be compared (see section 4.2.1, p. 148), also they can only be instanced once. In other words, it is not possible to modify the same noun with multiple possessive morphemes, which means that they are not part of ADJ. The phrase-structure rule in (76) and the c-structure tree in (77) show how an AP is constructed.

$$(76) \quad a. \quad AP \rightarrow \begin{matrix} A^0 \\ \uparrow = \downarrow \end{matrix} \left( \begin{matrix} XP \\ (\uparrow_{GF} = \downarrow) \end{matrix} \right)$$

$$(77) \quad \{\downarrow \in (\uparrow_{ADJ}) \mid (\uparrow_{PREDLINK}) = \downarrow\}$$

$$\begin{array}{c} AP \\ \swarrow \quad \searrow \\ \begin{matrix} \uparrow = \downarrow \\ A^0 \end{matrix} \quad \left( \begin{matrix} (\uparrow_{GF} = \downarrow) \\ XP \end{matrix} \right) \end{array}$$

Adjective phrases have an adjective as their lexical head. This head may be extended by modifiers adjoined to  $A'$ ;  $A'$  repeats for the adjunction of multiple modifiers. Since modifiers follow their heads here as well, APs are also a right-branching constituent. Modifiers of adjectives are subsumed under the label XP here, which here stands for AdvP, NP, DP, and CP. An example of each phrase type modifying an adjective is given in (78) and (79).

Example (78a) gives the f- and c-structures for the adjective phrase to show that ADJ may be recursive: an adjective which serves as one of many modifiers to a noun can itself be modified by adverbs. Likewise, an adjective–adverb combination can be complemented by an NP, as shown in (79a). Especially in (78b) and (79a) we can see Ayer’s propensity for using cases with complements where English would use prepositions. Thus, in (78b), ‘about’ is expressed by putting the nominal complement in the genitive case: the NP complement expresses the source by which the experiencing subject becomes happy. This, however, should not be conflated with a possessor, POSS, but should be labeled separately as an oblique complement,  $OBL_{src}$ . Similarly, the recipient of the subject’s happiness appears as an NP complement in the (ethical) dative in (79a). Instrumental and causative NP complements instead of PPs may be found as well.

Since in LFG, empty  $X'$  nodes are collapsed, LFG’s version of X-bar theory does not strictly distinguish between complements and adjuncts (Bresnan et al. 2016: 127, footnote 52); the functional annotation provides information about whether a sister node to  $X^0$  is a complement or an adjunct instead. How do we know that the extensions to the adjective in (78) are complements rather than adjuncts? X-bar theory posits that complements and adjuncts are on different  $X'$  branches—a complement is a sister to the head whereas an adjunct is its cousin, so to speak, compare (80).

How does this hypothesis fare when applying constituency tests, though? With regards to complements and adjuncts to NP, Carnie (2013) explains, “Since complements are sisters to  $X$  and not  $X'$ , they cannot stand next to the word *one*. Adjuncts, by definition, can” (182). To target  $A'$  nodes, we need something corresponding to

- (78) a. adjective + AdvP adjunct:

*Adareng bisuayas sadayo kalam.*  
 ada-reng bisuay-as sadayo kalam  
 that-A.INAN idea-P crazy truly

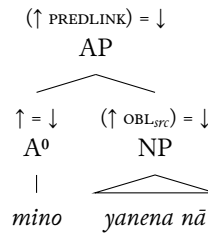
‘That is a truly crazy idea.’



- b. adjective + NP complement:

*Yang mino yanena nā.*  
 yang mino yan-ena nā  
 ISG.A happy son-GEN ISG.GEN

‘I am happy about my son.’

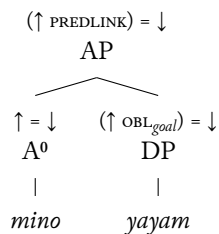


- (79) a. adjective + DP complement:

*Yang mino yayam.*  
 yang mino yayam  
 1SG.A happy 3SG.M.DAT

‘I am happy for him.’

$$\left[ \begin{array}{c} \text{PREDLINK} \\ \left[ \begin{array}{c} \text{PRED} \quad \text{'happy } \langle (\uparrow \text{OBL}_{goal}) \rangle \\ \text{OBL}_{goal} \quad [\text{"him"}] \end{array} \right] \end{array} \right]$$

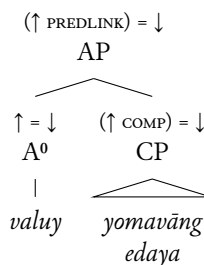


- b. adjective + CP complement:

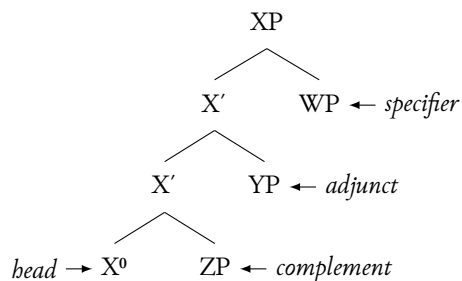
*Yang valuy yomavāng edaya.*  
 yang valuy yoma=vāng edaya  
 1SG.A glad exist=2.A here

‘I am glad you are here.’

$$\left[ \begin{array}{c} \text{PREDLINK} \\ \left[ \begin{array}{c} \text{PRED} \quad \text{'glad } \langle (\uparrow \text{COMP}) \rangle \\ \text{COMP} \quad \left[ \begin{array}{c} \text{PRED} \quad \text{'exist } \langle \dots \rangle \\ \text{SUBJ} \quad [\dots] \\ \text{OBL}_{loc} \quad [\dots] \end{array} \right] \end{array} \right] \end{array} \right]$$

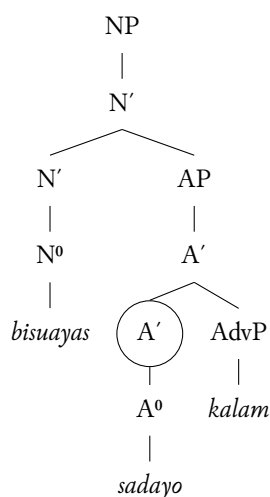


- (80)



- (81) a. *bisuayas sadayo kalam*  
 bisuay-as sadayo kalam  
 idea-P crazy truly  
 ‘a truly crazy idea’

- b. *Da-kalam bisuayang.*  
 da=kalam bisuay-ang  
 so=truly idea-A  
 ‘The idea is truly so.’



English *so*, which we find in Ayeri as *da-* ‘thus, so, such’. Since adverbs are adjuncts, it is possible to replace the adjective *sadayo* ‘crazy’ in (81a) with *da-* in (81b); the A’ in (81a) being targeted is the sister to AdvP.

Continuing this replacement test for the other example sentences from (78), we can see that the outcomes are ungrammatical; the NPs are dependent on their lexical head, which cannot be omitted or replaced by a pro-form. The idiomatic English translations in (82) somewhat conceal this.<sup>11</sup> The literal translations try to show that the complements are more tightly integrated into the sentence in Ayeri than in the idiomatic translations in an attempt to convey how they must seem non-sensical to an Ayeri speaker.

Further complications arise with regards to complementation in that non-clitic quantifiers like *ankyu* ‘really’ usurp the complement position so that an adjective’s complement XP appears as an adjunct. This is possibly due to syntactic weight (Wechsler 2009). Example (83) attempts to illustrate the c-structure for a displaced CP; the arrow shows the apparent movement from complement to adjunct.

In LFG, however, there are no transformations by design; instead, c-structure is taken to be base-generated while acknowledging that different languages may have different phrase-structure plans, and the functional structure is what creates a sense

<sup>11</sup> At least to me, as a non-native speaker of English, these translations do not sound too odd if context is taken into consideration. Carnie (2013: 181) gives an example *\*the one of poems with a red cover*, referring to a book. His point is that *of poems* is a complement of *the book*, so *the book* cannot be replaced by a pro-form like *one*. However, he notes that at least some native English speakers find this example acceptable. Personally, I do not take offense either, but I am not a native speaker.

- (82) a. \**Yang da-yanena nā.*  
 yang da=yan-ena nā  
 ISG.A SO=SON-GEN ISG.GEN  
 'I am so about my son.'  
*Literally:* 'I am my son's so.'
- b. \**Yang da-yayam.*  
 yang da=yayam  
 ISG.A SO=3SG.M.DAT  
 'I am so for him.'  
*Literally:* 'I am him so.'
- c. \**Yang da-yomavāṅ edaya.*  
 Yang da=yoma=vāṅ edaya  
 ISG.A SO=EXIST=2.A here  
 'I am so that you are here.'

- (83) *Yang valuy ankyu, [yomavāṅ edaya].*

yang valuy ankyu yoma=vāṅ  
 ISG.A glad really exist=2.A

'I am really glad you are here.'



$$(84) \left[ \begin{array}{c} \text{PREDLINK} \\ \left[ \begin{array}{c} \text{PRED} \quad \text{'glad'} \langle (\uparrow \text{COMP}) \rangle \\ \text{ADJ} \quad \left[ \begin{array}{c} \text{PRED} \quad \text{'really'} \\ \text{COMP} \quad \left[ \begin{array}{c} \text{SUBJ} \quad \left[ \begin{array}{c} \text{PRED} \quad \text{'exist'} \langle (\uparrow \text{SUBJ}), (\uparrow \text{OBL}_{loc}) \rangle \\ \text{CASE} \quad \text{A} \\ \text{PERS} \quad 2 \end{array} \right] \\ \text{OBL}_{loc} \quad \left[ \begin{array}{c} \text{PRED} \quad \text{'here'} \end{array} \right] \end{array} \right] \end{array} \right] \end{array} \right] \end{array} \right]$$

of cohesion. Thus, even though the CP in (83) appears dislocated, the information is still found in the ‘right’ place in f-structure independent of the diverging c-structure, compare the AVM in (84), where the adjective is given as having an oblique nominal complement, and what surfaces as the CP adjunct is annotated accordingly as COMP, not as ADJ, even though in c-structure it appears in the position of an adjunct.

As pointed out in section 4.3, Ayeri’s adjectives inflect very little, since there is no agreement morphology. However, it is possible for adjectives to be compared and to be negated by means of morphology. This is reflected in the functional annotations given in (85). The features DEG, DEG-DIM, and NEG appear in brackets here, since they do not apply to every adjective: adjectives normally appear in the positive in both regards, comparison and polarity, and are morphologically unmarked in these cases. DEG-DIM also does not play a role here, since there are only clitics for positive comparison, and negative comparison is achieved by negating the adjective with the regular negative suffix  $\text{ᑭᐅᑦ}$  -oy.

$$(85) \quad \dots \quad \text{A} \quad \begin{array}{ll} (\uparrow \text{PRED}) & = \text{'...'} \\ ((\uparrow \text{DEG})) & = \{\text{POS, COMP, SUPL}\} \\ ((\uparrow \text{DEG-DIM})) & = \{\text{equative, negative, positive}\} \\ ((\uparrow \text{NEG})) & = \pm \end{array}$$

Examples of the different ways an adjective may be morphologically marked and their respective representation as an AVM are given in (86).

$$(86) \quad \text{a.} \quad \begin{array}{l} \text{nake-vā} \\ \text{nake=vā} \\ \text{tall=SUPL} \\ \text{'tallest'} \end{array} \quad \left[ \begin{array}{c} \text{PRED} \quad \text{'tall'} \\ \text{DEG} \quad \text{SUPL} \end{array} \right]$$

- b. *mingoy*  
 ming-oy  
 capable-NEG  
 ‘incapable’
- c. *pasīsoy-eng*  
 pasīsa-oy=eng  
 interesting-NEG=COMP  
 ‘more uninteresting’
- $$\begin{bmatrix} \text{PRED} & \text{‘capable’} \\ \text{NEG} & + \end{bmatrix}$$
- $$\begin{bmatrix} \text{PRED} & \text{‘interesting’} \\ \text{DEG} & \text{COMP} \\ \text{NEG} & + \end{bmatrix}$$

As described before (section 4.3.1), the morphemes used for synthetic comparison of adjectives are grammaticalized clitics literally meaning ‘rather, more’ (𐌿𐌿𐌾𐌿 *-eng*) and ‘most’ (𐌿𐌿𐌶𐌿 *-vā*) as lexical quantifiers. With adjectives, there is no clear-cut line between their functional and their lexical use. I have analyzed them here as functional, since they may be interpreted as such, depending on context. As we have observed before (section 4.6.2), quantifier clitics may modify adjectives like any other adverbial modifiers, except that their surface form is clitic rather than free. Quantifying adverbs, both enclitic and free, thus also find themselves in ADJ.

- (87) a. *luyu-mas*  
 luyu=mas  
 strange=kind.of  
 ‘kind of strange’
- b. *valuy ipan.*  
 valuy ipan  
 glad extremely  
 ‘extremely glad’
- $$\begin{bmatrix} \text{PRED} & \text{‘strange’} \\ \text{ADJ} & \left\{ \begin{bmatrix} \text{PRED} & \text{‘kind of’} \end{bmatrix} \right\} \end{bmatrix}$$
- $$\begin{bmatrix} \text{PRED} & \text{‘glad’} \\ \text{ADJ} & \left\{ \begin{bmatrix} \text{PRED} & \text{‘extremely’} \end{bmatrix} \right\} \end{bmatrix}$$

### 5.2.2 Adverb phrases

Adverbs, as (87b) shows, can easily be converted from adjectives. Thus, 𐌿𐌿𐌶𐌿 *ipan* ‘extreme’, which is normally an adjective, is used there in an adverbial way, meaning ‘extremely’. The word stays the same, however: 𐌿𐌿𐌶𐌿 *ipan*, without a derivative affix akin to English *-ly* or French *-ment*. Since adverbs and adjectives are largely similar in that they provide additional information about the nature or circumstance of a noun or another part of speech, Carnie (2013) poses the question whether adjectives and adverbs should be better analyzed as being part of the same category. He reasons that

Both Adj and Adv can be modified by the word *very*, and they both have the same basic function in the grammar—to attribute properties to the items they modify. In fact, the only major distinction between them is syntactic: Adjectives appear inside NPs, while adverbs appear elsewhere. (51)



$$(89) \quad a. \quad \text{AdvP} \rightarrow \begin{matrix} \text{Adv}^0 \\ \uparrow = \downarrow \end{matrix} \left( \begin{matrix} \text{AdvP} \\ \downarrow \in (\uparrow \text{ADJ}) \end{matrix} \right)$$

$$(90) \quad \begin{matrix} \downarrow \in (\uparrow \text{ADJ}) \\ \text{AdvP} \\ \swarrow \quad \searrow \\ \begin{matrix} \uparrow = \downarrow \\ \text{Adv}^0 \end{matrix} \quad \left( \begin{matrix} \downarrow \in (\uparrow \text{ADJ}) \\ \text{AdvP} \end{matrix} \right) \end{matrix}$$

Adjectives and adverbs are in complementary distribution, which, he writes, would normally be taken as evidence that these two things are of the same category. In fact, the only reason Carnie (2013) adduces for keeping the two categories apart is “because they are familiar to most people”, and he prompts the reader to consider that uniting them in a single supercategory “might provide a better analysis and might be better motivated scientifically” (51). Bresnan et al. (2016: 126) also classify both adjectives and adverbs as heads of AP with reference to Emonds (1988). As described in section 4.6, the only morphology attributive adverbs take in Ayerī is comparison morphology and negation. This is the same as with adjectives indeed, hence the functional specifications appear equal:

$$(88) \quad \dots \quad A \quad \begin{array}{ll} (\uparrow \text{PRED}) & = \text{‘...’} \\ ((\uparrow \text{DEG}) & = \{\text{COMP, SUPL}\}) \\ ((\uparrow \text{NEG}) & = +) \end{array}$$

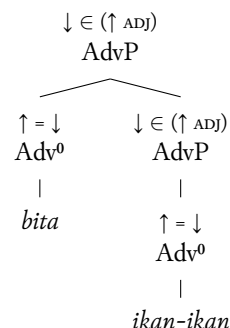
If we look at the phrase structure (89) and the c-structure (90) for adverbs, however, there is a slight difference in that adverbs cannot serve as xCOMP in equative statements; they also can only be modified by other adverbs, but not by NP, DP, or CP.<sup>12</sup> On the other hand, adjectives are restricted to nominal contexts whereas adverbs may modify any other lexical category: verbs, adjectives, prepositions, as well as other adverbs.

Example (91) gives examples of modifiers of adverbs. These modifiers are often quantifying adverbs, whether clitic ones or free ones. Since adjectives and adverbs are not distinguished by morphology, the heads of both phrases,  $\text{𑂣𑂗𑂢𑂰}$  *vakīṣa* ‘careful’ and  $\text{𑂣𑂗𑂢𑂰}$  *bita* ‘ordinary, normal’, may be interpreted as well as adjectives, depending on context.

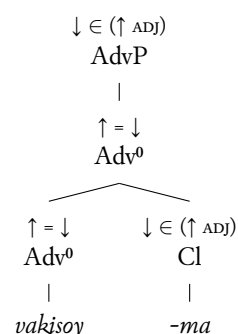
For the clitic  $\text{𑂣𑂗𑂢𑂰}$  *ku* ‘like’ described above (68b), it was necessary to make a separate rule for the prefixed and suffixed version. This, however, is not necessary for clitic quantifiers, since they attach immediately to the head they modify rather than to

<sup>12</sup> For adjectives, compare (76), (77), and (85) in section 5.2.1.

- $$\left[ \text{ADJ} \left\{ \left[ \begin{array}{ll} \text{PRED} & \text{'ordinarily'} \\ \text{ADJ} & \left\{ \left[ \text{PRED} \quad \text{'completely'} \right] \right\} \end{array} \right] \right\} \right]$$



- $$\left[ \text{ADJ} \left\{ \begin{array}{l} \text{PRED} \quad \text{'carefully'} \\ \text{NEG} \quad + \\ \text{ADJ} \quad \left\{ \left[ \text{PRED} \quad \text{'enough'} \right] \right\} \end{array} \right\} \right]$$



the last word of the AdvP. Besides their diverging morphological distribution, it may thus be assumed that the functional scheme given in (88) also holds for enclitic quantifiers. Quantifiers appear to be able to be modified in turn, as illustrated by (76) from section 3.2.5 (compare p. 98), which is repeated again here, abbreviated; ᐱᓇᑦᑐᖅ *ikan* ‘much, many, very’ is modified in this case by ᐱᓇᑦᑐᖅ *kagan* ‘far too’ to convey the meaning ‘far too many’.

- (92) *keynam -ikan kagan*  
 keynam-Ø=ikan kagan  
 people-TOP=many far.too  
 'far too many people'

Besides the parenthetical insertion tests on *ᑭᑭᑦᑭᑦ kagan* in section 3.2.5, the following examples show that *ᑭᑭᑦᑭᑦ kagan* also cannot swap places with other nominal modifiers without a change in meaning (93a), that *ᑭᑭᑦᑭᑦ kagan* does not work when the rest of the NP is replaced by an anaphora (93b), and that *ᑭᑭᑦᑭᑦ -ikan* cannot be replaced by an anaphora either (93c). It should be clear that *ᑭᑭᑦᑭᑦ kagan* is dependent on *ᑭᑭᑦᑭᑦ ikan*, and that *ᑭᑭᑦᑭᑦ -ikan* has head-like qualities with regards to modification by *ᑭᑭᑦᑭᑦ kagan*.

- (93) a. <sup>1</sup>*keynam-ikan gino kagan*  
           keynam=ikan gino kagan  
           people=many drunk far.too  
           ‘many far too drunk people’  
           Intended: ‘far too many drunk people’
- b. \**tas kagan*  
       tas kagan  
       3PL.M.P far.too  
       ‘far too of them’
- c. \**keynam da-kagan*  
       keynam da=kagan  
       people so=far.too  
       ‘far too so people’

As (93a) shows, *ႼႱႱ kagan* and *ႼႱႱႱ ekeng* also work with regular adjectives, and it is possible as well to add further adjuncts to the AdvP, for instance, *ႼႱႱ patu* ‘surprisingly’ in (94). *ႼႱႱႱ kagan patu* ‘surprisingly too’, thus, has to form a phrase which acts as a modifier to *ႼႱႱ gino* ‘drunk’. Likewise, it is not ungrammatical to say *ႼႱႱႱႱႱႱႱႱ keynam-ikan kagan patu* ‘surprisingly too many people’. Since *ႼႱႱ kagan* apparently projects an AdvP (as it can be modified), it cannot be a clitic, because clitics do not project phrases by their very nature. Thus, the c-structure in (95c) is possibly actually more correct, in that it is constructed in analogy to the one for an adjective modified by *ႼႱႱ kagan* in (94b).

The c-structure in (95c) assumes that the head of the NP has an AdvP sister which has no head, but only an adjunct which is the AdvP headed by *ႼႱႱ kagan*. The head position left empty here is where one would find the adjective in (94b). It is also the position where one would expect a free quantifier, except that the quantifier in this example is clitic and found merged with the noun. In the functional representation, a clitic quantifier also logically places its information in the same spot a free quantifier would, by the distributed exponence principle: the ADJ of the maximal projection, that is, the TOP NP’s ADJ in (95). Since word order matters with regards to quantification, however, we know that *ႼႱႱႱႱ kagan patu* modifies its antecedent adjective or adverb, which is *ႼႱႱ -ikan* rather than *ႼႱႱ gino*. Furthermore, since empty terminals and non-branching bar levels are supposed to be pruned, the tree in (94b) should have the structure depicted in (96).

Building the tree this way, it is assumed that there is a hidden AdvP, which is a little unintuitive. However, if the AdvP headed by *ႼႱႱ kagan* ‘far too’ were attached directly to N’, the constituency would be wrong: *ႼႱႱ kagan* would modify the noun, *ႼႱႱႱႱႱႱႱႱ keynam-ikan* ‘many people’ as a unit, compare (97). *ႼႱႱ -ikan* ‘many’ would also wrongly appear at the same level as *ႼႱႱ kagan* instead of subordinated to it, unless one were to give *ႼႱႱ kagan*’s maximal projection an annotation like

- ↓ ∈ (↑ ADJ ADJ), again assuming that  $\text{ᑭᑭᑭᑭ} kagan$  is identified as modifying:  $\text{ᑭᑭᑭᑭ} -ikan$  on the grounds of word order.

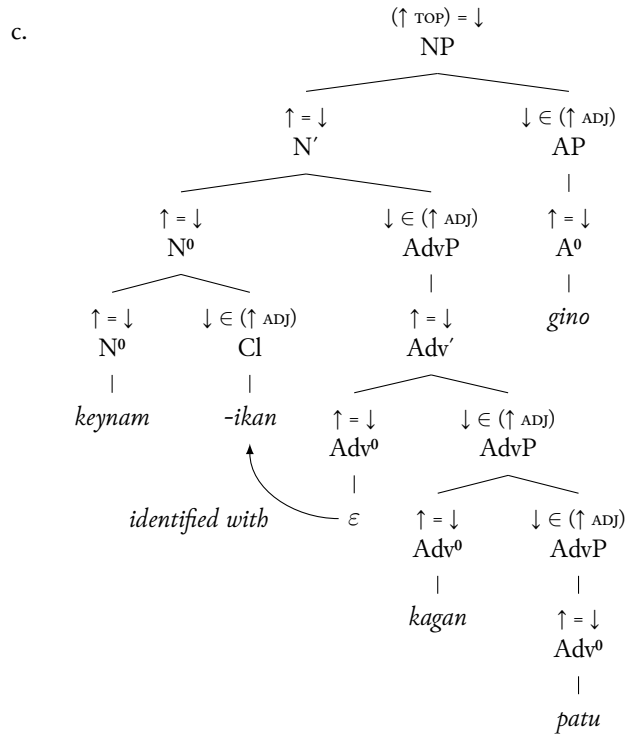
Based on the observation above that ʔ-*ikan* acts like a head, it might also be the case that both ʔ-*ikan* and its opposite ʔ-*kay* ‘few, little’ are acting as free morphemes in such contexts, thus eradicating the need for an empty slot in the c-structure in (95c). That is, these two forms would be simple clitics which appear in their full form in this context, the full form happening to be homonymous with the clitic form at this stage, as illustrated by (98).

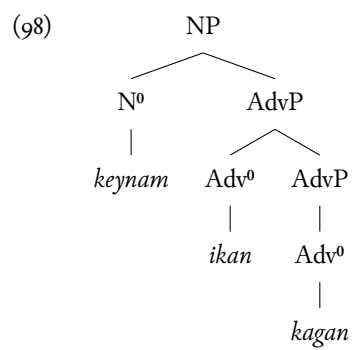
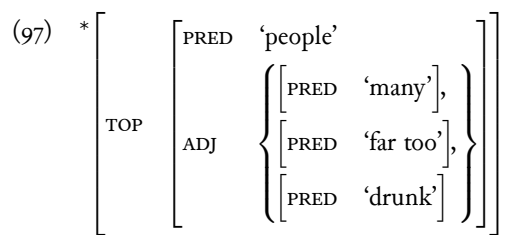
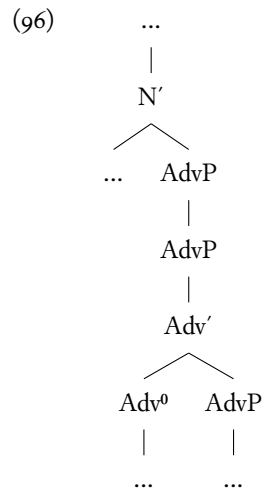
On the other hand, when using other combinations, like ၼ်းနီ -*ma nilay* ‘probably enough’, the dilemma starts anew, since ၼ်း -*ma* is even more likely a clitic than ၼ်းနီ -*ikan* and ၼ်းနီ -*kay*, which—untypically of clitics—carry stress, whereas ၼ်း -*ma* does not.

- (99) a. *keynam-ma* *nilay*  
*keynam-Ø=ma* *nilay*  
*people-TOP=enough* *probably*  
 ‘probably enough people’

- (95) a. *keynam-ikan kagan patu gino*  
 keynam-Ø=ikan kagan patu gino  
 people-TOP=many far.too surprisingly drunk

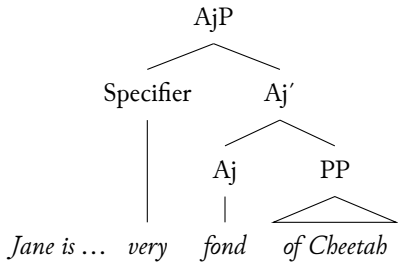
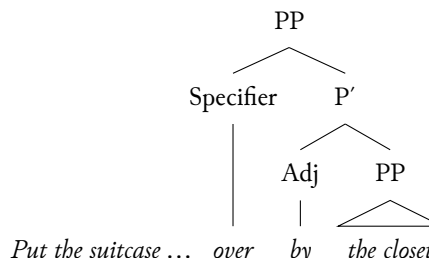
‘surprisingly far too many drunk people’





- b. *Adareng-ma nilay.*  
 ada-reng=ma nilay  
 that-A.INAN=enough probably  
 ‘That is probably enough.’

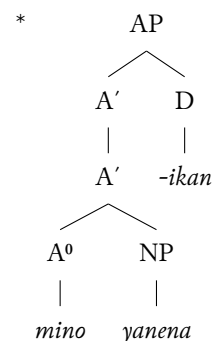
Ayeri is different from English, but since English is often used as a model for generative grammar, let us also try to see what the ‘canonical’ case for modification of APs is for the sake of exploring possibilities. Sobin (2011: 110) likens intensifiers of adjectives like *very* (which I have subsumed under the label ‘quantifier’ and classified as adverbs) to prepositions. He analyzes both, intensifiers and prepositions, as specifiers:

- (100) a. 
- b. 

This, however, does not seem to be how Ayeri works, if we assume that there are no transformations and that Ayeri is consistently right-branching. An approach like Sobin (2011) delineates for English, thus, generates the wrong word order for free intensifying adverbs like *anyku* ‘really’, whether one assumes that an adverb in Spec is the first element in the phrase or the last. In fact, it consistently follows its head, as we have seen before.

- (101) a. \**Yāng anyku mingoy sibunana*  
 yāng anyku mingoy sibunana  
 3SG.M.A really incapable syntax-GEN
- b. \**Yāng mingoy sibunana anyku*  
 yāng mingoy sibunana anyku  
 3SG.M.A incapable syntax-GEN really

- (102) <sup>1</sup>*mino yanena-ikan*  
 mino yan-ena=ikan  
 happy boy-GEN=very/many  
 ‘happy about the many boys’  
 Intended: ‘very happy about the boy’

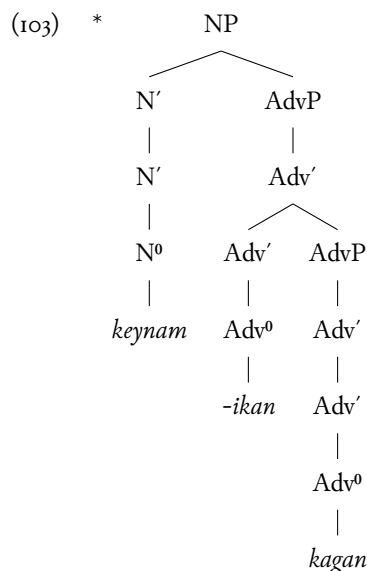


- c. *Yāng mingoy ankyu sibunana*  
 yāng mingoy ankyu sibunana  
 3SG.M.A incapable really syntax-GEN  
 ‘He is really incapable of syntax.’

It is also incompatible with our analysis of the most common quantifying and degree adverbs as clitics, since clitics, at least in LFG, cannot exist disembodied from their hosts due to lexical integrity, compare (102). Since Spec also cannot branch recursively (Carnie 2013: 184), examples like (92) would not be grammatical either if *ᄃᆞᆫᆫᆞᆫ* *-ikan* were in the position of a specifier. As a clitic, *ᄃᆞᆫᆫᆞᆫ* *-ikan* cannot be a head either as a logical consequence of lexical integrity.

In conclusion, Ayeri probably does not follow the way of English with regards to quantifiers and intensifiers of adjectives in that assuming these elements are in Spec results in wrong predictions about word order. Since LFG does not assume movement, the hypothesis that Ayeri’s quantifiers are in Spec can be discarded, since without movement it results in wrong predictions about word order. It is probably more likely that quantifiers are treated as adjuncts with a constraint that quantifiers cannot be iterated—if a quantifier is present, no other quantifier may modify the same head unless it is coordinated with the first, if this is semantically plausible at all. There also needs to be a constraint which says that quantifiers always need to be adjacent to their modification target. Quantifiers, however, are optional elements, that is, they are not required to complete their head’s argument structure in the way a preposition or a verb require an NP complement. It is tempting to treat clitic quantifiers the same way as free ones, just with an empty head position; the quantifying adverb instead finds itself cliticized to the preceding head, compare (95c) and (96).





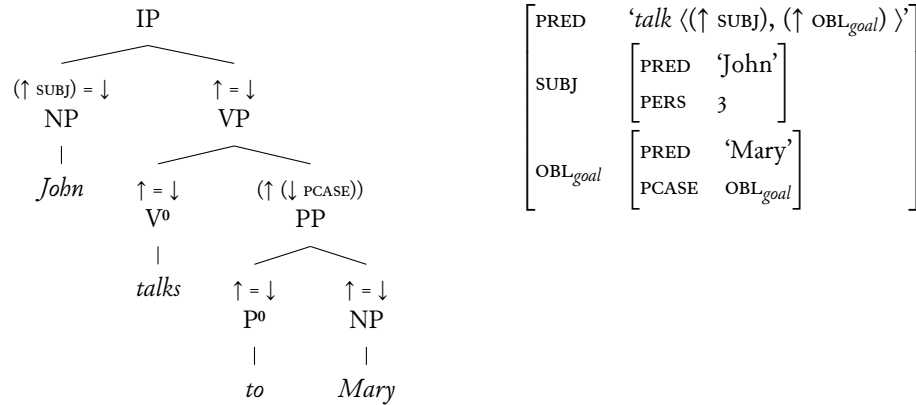
### 5.3 Prepositional phrases

As described in the section on the morphology of adpositions (section 4.4), Ayeri employs both prepositions and postpositions, though the former are a lot more common and basic than the latter. Thus, PPs are an exceptional domain in that very limited left-branching is possible in that the complement of a postpositions precedes its head, the postposition. The complement is again right-branching, however. Since the label ‘AP’ for a more general ‘adpositional phrase’ has already been used for ‘adjective phrase’, I will use the common label ‘PP’ to refer to both prepositional and postpositional phrases, with their respective heads referred to as ‘P<sup>0</sup>’. As described earlier, there is no morphological difference between prepositions and postpositions; head placement is a syntactic issue and the preference of placement is rooted in the lexical entry for each adposition, albeit ParGram (2009–2016) does not list a feature to distinguish between preposition and postposition, probably because it does not have any relevance to semantics.

LFG categorizes the object of an adposition as  $OBL_{\theta}$ , where  $\theta$  stands for the thematic role of the embedded phrase (Dalrymple 2001: 9–10). As we have seen in the previous chapter, adpositions in Ayeri usually allow adpositional objects to mark one of three cases:

**Locative:** Standard case for prepositional objects, indicates a location (LOCATION). It usually corresponds to English ‘at’, ‘in’.

(104) John talks to Mary.



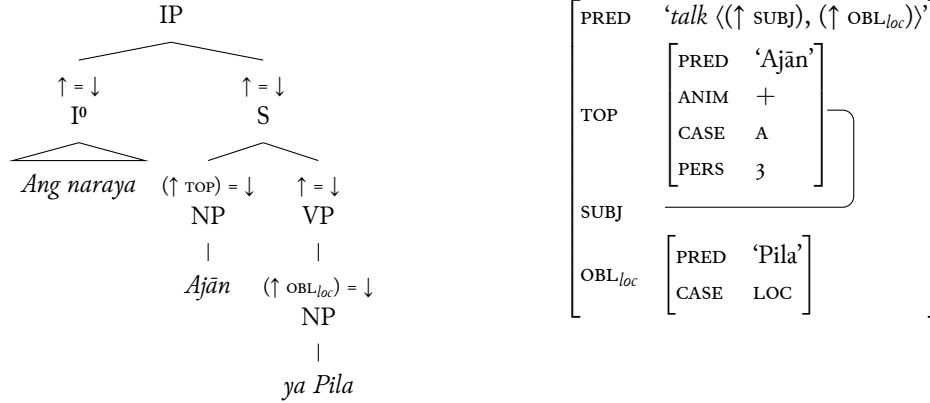
**Dative:** Indicates motion towards the direction the adposition indicates (GOAL, DIRECTION) in cases where just locative marking would be ambiguous, for instance, 'up to' instead of 'onto', since *ᄃᄃᄃᄃᄃ manga ling* can mean both, by itself. It usually corresponds to English 'to', 'for'.

**Genitive:** Indicates motion from the direction the adposition indicates (SOURCE, ORIGIN) in cases where just locative marking would be ambiguous, for instance, 'down from' instead of 'to the bottom', since *ᄃᄃᄃᄃᄃ manga avan* can mean both, by itself. It usually corresponds to English 'of', 'from'.

Ayeri does not make use of verbs which take a transitive PP as a complement, so there are no cases where an adpositional object is a required part of a verb's argument structure as in English *talk to someone*; the semantic role of the PP complement is encoded by the PCASE attribute. The complement is also presented as not governing a prepositional object, but the preposition is purely functional (Dalrymple 2001: 151–153). The case for English is illustrated by (104).

Ayeri, in contrast to English, often uses an NP complement marked with one of the cases in the list above, compare (105). In the case of *ᄃᄃ nara-* 'speak, talk', the complement thus appears in the locative case, but as an NP, not as a PP. Thus, there is no PCASE attribute necessary here, since there is no preposition to indicate the relation of the complement to the verb because case marking accomplishes this function. Which oblique case the complement appears in is determined by the a-structure of the verb, not by the semantics of the complement. Since the dative is also used for the BENEFICIARY role, the argument expressing the direction of the talking appears exceptionally in the locative here. In (105) it may seem as though *u ya* is a preposition—which is likely accurate historically—however, it has been

- (105) *Ang naraya Ajān ya Pila.*  
 ang nara-ya Ø Ajān ya Pila  
 AT talk-3SG.M TOP Ajān LOC Pila  
 ‘Ajān talks to Pila.’



established previously that preposed case markers are proclitics (see section 3.2.5, p. 75). *u ya* is a case marker, not a preposition; ‘at/to Pila’ is thus *uñɛ ya Pila*, not \**uñɛu \*ya Pilaya* with additional locative marking on the noun.

In Ayeri, PPs proper may either be locative complements of the verb or locative adverbials ungoverned by the verb, though the number of verbs taking PP complements is smaller than in English due to case marking, as described above. As mentioned initially, Ayeri possesses prepositions as well as postpositions. With regards to word order typology, we can thus note:

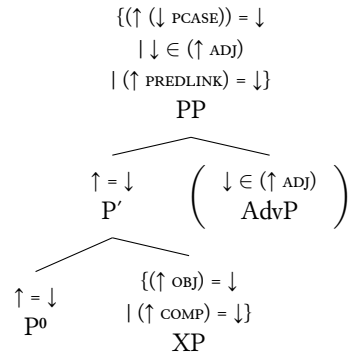
- (106) Order of noun and adposition: Adp N, N Adp

The fact that Ayeri has both prepositions and postpositions is also reflected in the phrase structure rules given in (107). Here, the P<sup>0</sup>s in brackets are supposed to mean that such an element can appear in either position. Since there are no circumpositions in Ayeri, only ever one site is occupied. XP is used again as a catch-all term for various phrase types which form complements of semantic adpositions in the form of NPs and DPs, but especially the postposition *pesan* ‘until’ may also have a CP complement, that is, a whole complement clause. The nominal complements are objects governed by the adposition.

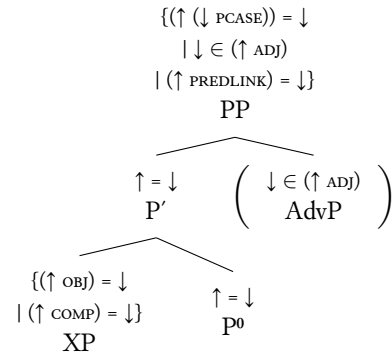
The same as in (107) is spelled out again in c-tree form in (108). Prepositional phrases, if not subcategorized for by the verb, are optional information and thus not governed by the verb; the respective PP is thus part of the set of adjuncts. Some verbs, like *tapy-* ‘put’, may take PP complements headed by an adposition, for

- (107) a.  $PP \rightarrow \begin{matrix} P' \\ \uparrow = \downarrow \end{matrix} \left( \begin{matrix} AdvP \\ \downarrow \in (\uparrow ADJ) \end{matrix} \right)$
- b.  $P' \rightarrow \begin{pmatrix} P^0 \\ \uparrow = \downarrow \end{pmatrix} \{ (\uparrow OBJ) = \downarrow \mid (\uparrow COMP) = \downarrow \} \begin{pmatrix} XP \\ \uparrow = \downarrow \end{pmatrix}$

(108) a. Prepositions:



b. Postpositions:



instance, in cases like *Mary puts the book* [<sub>PP</sub> [<sub>P</sub> *on*] [<sub>NP</sub> *the pile*]]. The PP *on the pile* is not an adjunct here because *She does so on the pile* makes no sense; the PP must be an argument of the verb in this case, not additional, optional information. Ayeri behaves the same way in this regard. These governed PPs are categorized as  $OBL_\theta$  with  $\theta$  replaced by the proper semantic macrorole (*loc*, *src* or *goal*).

With regards to functional structure, the difference between preposition and postposition does not matter, so the AVM in (109) does not make a formal distinction between prepositions and postpositions. As described in section 3.2.5 (p. 77) and section 4.4, there is a particle  $\text{əŋ} \rightarrow$  *manga*, which has been analyzed as a clitic. This particle indicates that an adposition has a directional reading (specifically, into the direction of the preposition). This is encoded by the feature PSEM, which is represented morphologically by said particle and hence not generally present.

- (109) a. ... P  $\begin{array}{ll} (\uparrow PRED) & = \text{'... } \langle (\uparrow OBJ) \rangle \text{' } \\ (\uparrow PCASE) & = \{OBL_{loc}, OBL_{goal}, OBL_{src}\} \\ (\uparrow OBJ CASE) & =_c LOC^{13} \end{array}$
- b.  $\text{əŋ} \rightarrow$  *manga* Cl  $\begin{array}{ll} (\uparrow PSEM) & = \textit{dir} \\ (\uparrow PCASE) & = OBL_{goal} \end{array}$

German, for one, encodes the difference between locational and directional of a group of prepositions uses as well, but by an alternation in the prepositional object's case between DAT (locational) and ACC (directional). Thus, *auf dem Tisch* (on DEF.DAT.M.SG table) means 'on the table', whereas *auf den Tisch* (on DEF.ACC.M.SG table) means 'onto the table'. Butt (2005) defines this alternation (albeit for *in* 'in' and *an* 'at') as:

$$(110) \quad \begin{array}{ll} \text{PSEM } dir \implies (\uparrow \text{ OBJ CASE}) =_c \text{ ACC} & [\text{German}] \\ \text{PSEM } loc \implies (\uparrow \text{ OBJ CASE}) =_c \text{ DAT} \end{array}$$

The PSEM attribute thus governs the case of the prepositional object by a requirement that its case be either ACC or DAT, depending on its value. Since nouns in German always carry case, the PSEM attribute needs to be present in the lexical rules for all prepositions which show the ACC/DAT alternation (*an*, *auf*, *hinter*, *in*, *neben*, *über*, *unter*, *vor*, *zwischen*). In Ayeri, however, the particle  $\text{ᄒᆞᆫ}$  *manga* alternates with nothing, so the absence of marking *dir* indicates a locational reading. Since the PSEM attribute finds no overt realization in the absence of the morphological marker, however, it may as well be omitted. Different than in German, the presence or absence of directionality marking also does not influence the case of the adpositional object.

Example (111) illustrates the alternation in annotation between a bare adposition and one modified by  $\text{ᄒᆞᆫ}$  *manga*:  $\text{ᄒᆞᆫ}$  *manga* adds the feature–value pair [PSEM *dir*] to the ADJ (or OBL<sub>θ</sub> if the PP is governed by a verb) of the partial f-structure in (111b), which is how the difference between locational 'in' and directional 'into' is represented. The case of the OBJ is LOC in both cases.

$$(111) \quad \begin{array}{ll} \text{a.} & \begin{array}{l} \text{kong} \quad \text{nangaya} \\ \text{kong} \quad \text{nanga-ya} \\ \text{inside} \quad \text{house-LOC} \\ \text{'in the house'} \end{array} & \left[ \text{ADJ} \left\{ \left[ \begin{array}{l} \text{PRED} \quad \text{'inside } \langle (\uparrow \text{ OBJ}) \rangle' \\ \text{OBJ} \quad \left[ \begin{array}{l} \text{PRED} \quad \text{'house'} \\ \text{CASE} \quad \text{LOC} \end{array} \right] \end{array} \right\} \right] \\ \\ \text{b.} & \begin{array}{l} \text{manga kong nangaya} \\ \text{manga kong nanga-ya} \\ \text{DIR} \quad \text{inside} \quad \text{house-LOC} \\ \text{'into the house'} \end{array} & \left[ \text{ADJ} \left\{ \left[ \begin{array}{l} \text{PRED} \quad \text{'inside } \langle (\uparrow \text{ OBJ}) \rangle' \\ \text{PCASE} \quad \text{OBL}_{\text{goal}} \\ \text{PSEM} \quad \text{dir} \\ \text{OBJ} \quad \left[ \begin{array}{l} \text{PRED} \quad \text{'house'} \\ \text{CASE} \quad \text{LOC} \end{array} \right] \end{array} \right\} \right] \end{array}$$

With the prepositions  $\text{ᄒᆞᆫ}$  *ling* 'on top of' and  $\text{ᄒᆞᆫ}$  *avan* 'at the bottom of' there is another alternation, based on case, for verbs which do not encode direction. This

<sup>13</sup> This lexical rule goes for all adpositions except  $\text{ᄒᆞᆫ}$  *ling* and  $\text{ᄒᆞᆫ}$  *avan*, which require special treatment with regards to case marking; see below.

Table 5.1: Case alternations of ႼႳႱ *ling* and ႼႳႱ *avan*

|                               | + LOC            | + DAT   |
|-------------------------------|------------------|---------|
| <i>ling</i> ‘top’             | on top of        | up      |
| <i>manga ling</i> ‘to top’    | to the top of    | up to   |
| <i>avan</i> ‘bottom’          | at the bottom of | down    |
| <i>manga avan</i> ‘to bottom’ | to the bottom of | down to |

is rooted in the etymology of these words: ႼႳႱ *ling* as a noun means ‘top’, ႼႳႱ *avan* means ‘ground, bottom’. The directional variants of these prepositions mean ‘to the top, onto’ and ‘to the bottom’. These are telic in that they express arriving at the destination specified by the adpositional object. However, Ayeri does not possess separate adpositions to express ‘up’ and ‘down’ as atelic concepts, that is, without referring to arriving at a destination.<sup>14</sup> Instead, ႼႳႱ *ling* and ႼႳႱ *avan* double for ‘up’ and ‘down’ with dative complements, respectively, to mark the difference, compare Table 5.1. Note, however, that Ayeri does not possess intransitive adpositions, with the exception of a few verbs where the adposition is a lexicalized part of the expression, for instance, ႼႳႱ ႼႳႱ *tapy-dayrin* ‘save (assets)’, with the fossilized, now defunct preposition ႼႳႱ *dayrin* ‘beside, next to’ (modern ႼႳႱ *kayvo*). ‘Up’ and ‘down’ thus refer to their transitive uses as in *up the stairs* and *down the hill*, respectively. (112) provides example sentences for all configurations.

- (112) a. *Ang lampyo paray ling nayingya.*  
ang lamp-yo paray-Ø ling naying-ya  
AT walk-3SG.N cat-TOP top.of roof-LOC  
‘The cat is walking on the roof’
- b. *Ang puco paray manga ling mehirya.*  
ang puk-yo paray-Ø manga ling mehir-ya  
AT jump-3SG.N cat-TOP DIR top.of tree-LOC  
‘The cat jumps onto the tree.’
- $$\left[ \begin{array}{ll} \text{PRED} & \text{'top of } \langle (\uparrow \text{OBJ}) \rangle \\ \text{PCASE} & \text{OBL}_{loc} \\ \text{PSEM} & loc \\ \text{TEL} & + \\ \text{OBJ} & \left[ \begin{array}{ll} \text{PRED} & \text{'roof'} \\ \text{CASE} & \text{LOC} \end{array} \right] \end{array} \right]$$
- $$\left[ \begin{array}{ll} \text{PRED} & \text{'top of } \langle (\uparrow \text{OBJ}) \rangle \\ \text{PCASE} & \text{OBL}_{goal} \\ \text{PSEM} & dir \\ \text{TEL} & + \\ \text{OBJ} & \left[ \begin{array}{ll} \text{PRED} & \text{'tree'} \\ \text{CASE} & \text{LOC} \end{array} \right] \end{array} \right]$$

<sup>14</sup> I concede that the chosen terminology is slightly problematic since, strictly speaking, ‘up’ and ‘down’ are also directions rather than locations. Moreover, whether ‘up to’ and ‘down from’ qualify as atelic is probably debatable, since they as well suggest arriving at a destination eventually.



- (114) *Yam cacang (agonan) eyranena prihinena.*  
 yam cat-yang agonan eyran-ena prihin-ena  
 DATT crawl-3SG.M.A outside-TOP underside-GEN table-GEN

‘He crawls (to the outside) from the underside of the table.’

In this particular example, *agonan* ‘outside’ is homonymous with the preposition *agonan* ‘outside of’, however, the topic marker at the beginning of the clause shows that there is a corresponding dative NP. Strictly speaking, *agonan* is not even necessary, since the first NP complement already indicates a motion from somewhere.<sup>15</sup>

Like adjectives, adpositions may be modified by adverbs, for instance, for intensification. This means that items from the class of adverbs categorized as quantifiers (section 4.6.2) are likely to occur. As we have seen previously, the most common such expressions are enclitic, that is, they merge with  $P^0$  rather than be adjuncts to  $P'$ . An analysis of the c- and f-structure of adpositional phrases with adverbial modifiers is shown in (115).

Since with prepositions the adverb comes after the nominal complement as in (115a), there may be potential ambiguity as to constituency, since adjectives and adverbs do not differ in form. One such case is illustrated in (116), where the A-type modifier *baras* ‘rough(ly)’ may be interpreted either as an adverb modifying the adpositional phrase or as an adjective modifying the prepositional object. The individual words are copied again to the very bottom of the c-structure trees in (116) to highlight that different syntactic structures may lead to the same outcome on the surface.

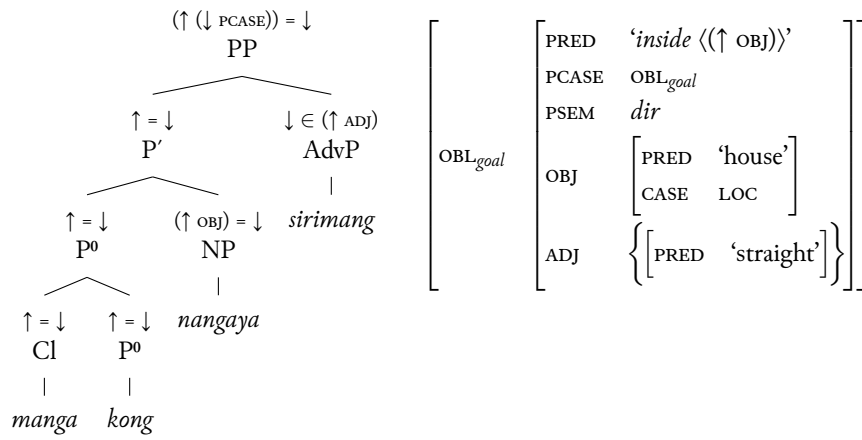
Ambiguity can be resolved in these cases by subordinating the adjective to the noun explicitly with the relativizer *si*, as shown in (117). The relative clause, then, essentially means ‘which is ADJECTIVE’. The fact that it is somewhat hard to come up with an example is probably telling of the likelihood of such ambiguity. In either case, wrapping an adjective into a relative clause CP to explicitly subordinate it is always a permissible strategy of clarification. This also means in turn that

<sup>15</sup> A grammaticalization process similar to that of *inside of the X* to *inside the X* may be a logical next step from here. What would be possible moreover as a result is the functionalization of the triad LOC-DAT-GEN to indicate *loc*, *goal*, and *src* also with adpositions in general, either with *manga* grammaticalizing further to then solely mark direction, necessitating an obligatory DAT/GEN complement to indicate which way around, or with *manga* withering to zero, since the cases are already enough to mark direction. The way to express the difference between *top/up* and *bottom/down* would have to change for obvious reasons, though *ring* from *ring*: *ring*- ‘rise, lift’ and *lesa* from *lesa*: *lesa*- ‘fall’, or *rota* from *rota*: *rota*- ‘heave (up)’ and *kosa* from *kosa*: *kosa*- ‘drop (down)’ would be good candidates from which to generate new adpositions. Alternatively, *saba* could become an equivalent of *manga* to indicate direction *from* the indicated place.



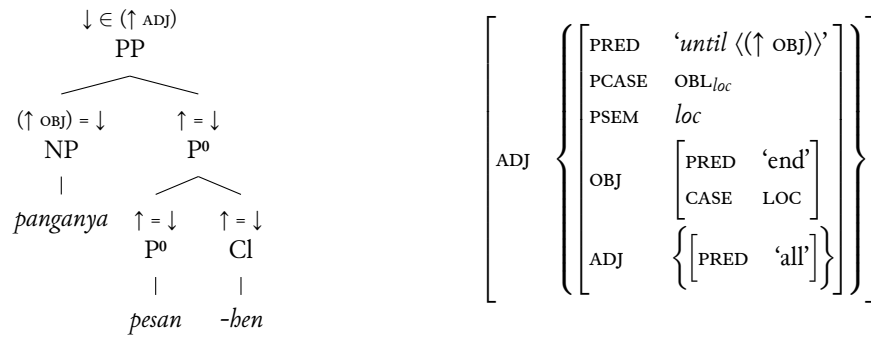
- (115) a. *Ang nimp-ya Ø Tapan manga kong nangaya sirimang.*  
 ang nimp-ya Ø Tapan manga kong nangaya sirimang  
 AT run-3SG.M TOP Tapan DIR inside house-LOC straight

‘Tapan is running straight into the house.’



- b. *Ang galam-yan Ø panganya pesan-ben.*  
 ang galam-yan.Ø pangan-ya pesan=hen  
 AT wait=3PL.M.TOP end-LOC until=all

‘They waited until the very end.’



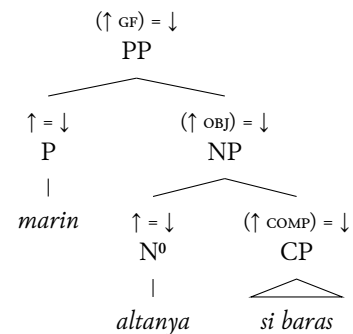
- (116) *marin altanya baras*  
 marin altan-ya baras  
 in.front rock-LOC rough(ly)

‘roughly in front of the rock’  
 or: ‘in front of the rough rock’



- (117) *marin altanya si baras*  
 marin altan-ya si baras  
 in.front rock-LOC REL rough

‘in front of the rough rock’  
 literally: ‘in front of the rock which is rough’



adpositions cannot be modified by relative clauses, however, this should rarely be necessary, if it makes any sense at all.

It was mentioned initially that certain adpositions are also able to take clausal complements. This is especially the case for when adpositions are used to describe points in or stretches of time. A list of adpositions which can be used for this purpose is given in Table 4.17. Essentially, a subset of spatial prepositions can be used metaphorically to refer to time, just as in English.

- (118) *Gamaryang marin sa-sahaye ang Sipra.*  
 gamar=yang marin sa~saha-ye ang Sipra  
 manage=1SG.A before ITER~come-3SG.F A Sipra  
 ‘I’ll get it done before Sipra returns.’

Both *gamaryang* ‘I manage (it), I get (it) done’ and *sa-sahaye ang Sipra* ‘Sipra returns’ in (118) are complete sentences; the preposition *marin* ‘in front of, before’ ties them together and indicates the second part’s relationship to the first: the embedded clause expresses a future state which serves as the background for the action expressed by the matrix clause. The corresponding constituent structure of the PP is shown in (119).



In cases like (119), an adverbial modifier in the fashion of (115) would attach in the adjunct position as well, following the clausal complement. For the example above, this is not very awkward, because the embedded clause is very short and does not branch too deeply. For cases where the length or depth of the CP does produce an awkward result, however, it is possible to extrapose it with *da-* on the phrase’s head representing the missing complement, altogether structurally similar to (83). An example of this strategy is given in (120).

## 5.4 Inflectional and verb phrases

In this section we will finally consider the way verbs operate with regards to morphosyntax. Verbs govern the relations of the various phrase types to each other and they are thus central to the formation of clauses. Just from looking at the numerous examples in the previous section, it should have become clear that Ayeri’s preferred word order is verb-first, which opens up a few typological questions—first and foremost, whether Ayeri actually has a verb phrase, or in terms of generative grammar: whether it is configurational in this regard. As we have seen, Ayeri definitely has a constituent structure as far as NPs, APs, PPs, etc. are concerned. However, due to VSO word order, it is not obvious whether verb and object actually form a VP constituent together, since V and O are not adjacent to each other. Since Ayeri

- (120) *Gamaryāng*      *da-marin*      *sirimang*  
 gamar=yāng      da=marin      sirimang  
 manage=ISG.A      such=before      straight  
  
*sa-sabaye*              *ang Sipra.*  
 sa~saha-ye              ang Sipra  
 ITER~come-3SG.F A      Sipra  
  
 ‘I will do it right before Sipra returns.’



marks topics in terms of morphology, it will also be necessary to discuss how this mechanism works and how it relates to the notion of the subject.

A discussion of subject, topic, and configurationality is interesting also in that Ayeri's syntactic alignment was originally *inspired* by the Austronesian or Philippine alignment system. Tagalog, an Austronesian language of the Malayo-Polynesian branch, spoken mainly in the Philippines (Hammarström et al. 2017; Schachter and Otanes 1972), usually serves as the academic poster child in descriptions of this system. Ayeri departs from Tagalog's system in a number of ways, though, and very probably towards the more conventional; Austronesian alignment is not necessarily the best model to liken Ayeri's syntax to. It will nonetheless be informative to compare both systems based on the work of Kroeger (1991, 1993a), who provides an analysis of Tagalog's syntactic alignment at least roughly in terms of the LFG framework and describes some heuristics which may be helpful in establishing what is actually going on in Ayeri.<sup>16</sup>

<sup>16</sup> As mentioned in the introductory chapter, I started Ayeri in late 2003—then still in high school and not knowing much about linguistics. Of course, I had to go and pick as a model the one alignment system which has long been “a notorious problem for both descriptive grammarians and theoretical syntacticians” to the point where it “sometimes seems as if Austronesian specialists can talk (and write) of nothing else” (Kroeger 2007: 41). In the following comparison between Ayeri and Tagalog, I will be quoting Kroeger (1991) (thesis manuscript) instead of Kroeger (1993b) (published book) since the former should be more easy to access for conlang hobbyists than the latter. Unfortunately, however, the pagination of the manuscript differs from that of the published version and it contains some obvious mistakes in a couple of interlinear glosses. Since there is a lot of contradictory and plainly misleading information on Tagalog's syntactic alignment floating around conlang-related groups on the internet, it is important to me to point people to sources containing information which is up to academic standards here especially.

Table 5.2: Frequency of word order types  
(n = 1377; adapted from Dryer 2013a)

| Order | Frequency | Percentage |
|-------|-----------|------------|
| SOV   | 565       | 41.0%      |
| SVO   | 488       | 35.4%      |
| VSO   | 95        | 6.9%       |
| VOS   | 25        | 1.9%       |
| OVS   | 11        | 0.8%       |
| OSV   | 4         | 0.3%       |
| Other | 189       | 13.7%      |

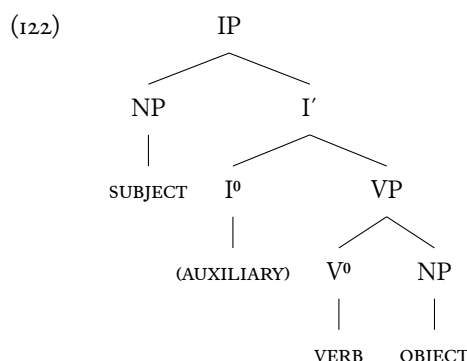
#### 5.4.1 Typological considerations

As mentioned above, Ayeri's unmarked word order gives the verb first, and then, in decreasing order of bondedness to the verb, the phrases which make up the verb's arguments: subject (agent), direct object (patient), indirect object (dative), followed by adverbials in the genitive, locative, instrumental, and causative case. Ayeri's basic word order is thus VSO, a trait it has in common with about 7% of the world's natural languages according to Dryer (2013a) (compare Table 5.2).<sup>17</sup> Following the format of previous statements on word order typology, we can declare the generalization in (121), which is consistent also with previous observations on word order typology, where the head preceded the modifier. The head is here represented by the verb, the modifier by the object—like English, Ayeri is a VO language, thus. In addition to this, however, Ayeri regularly puts the verb as the head of the clause itself first.

- (121) a. Order of subject, object, and verb: VSO  
b. Order of verb and object: VO

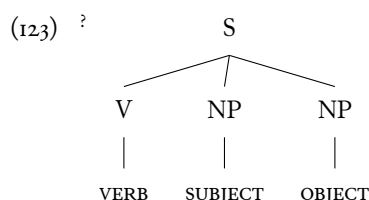
It is commonly assumed that languages have a subject which occupies a certain position in the constituent structure which commands a constituent jointly formed

<sup>17</sup> It may be noted here that the 'other' category is actually 'no dominant order' in the original, and that this is maybe not quite accurate for at least a few languages in the sample, for instance, German. The unmarked word order of declarative statements in German main clauses is SVO with the finite verb mandatorily occupying the second position (V2). This position is commonly analyzed as C<sup>0</sup> in German, however, since the non-finite content verb V<sup>0</sup> appears at the end of the clause when the C<sup>0</sup> position is occupied by an auxiliary or a modal (compare, for instance, Bresnan et al. 2016: 375–379, 447–450, and Fortmann 2006); subordinate clauses are verb-last. It is not uncommon to analyze German as an OV language with V2 tendencies.



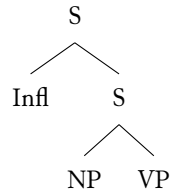
by the verb and its dependents—the predicate. An SVO sentence in English thus very generally looks like in (122) (compare the examples in Bresnan et al. 2016: 101–111).

However, Ayeri is a VSO language, so the question arises how the basic constituent structure should be diagrammed in tree form, since V and O are not adjacent. As an initial hypothesis one might assume that they cannot form a unit together, since S somehow stands in between the constituents it is supposed to command. A very first stab at diagramming would probably be to come up with a flat, non-configurational structure, all but lacking a VP, as shown in (123).

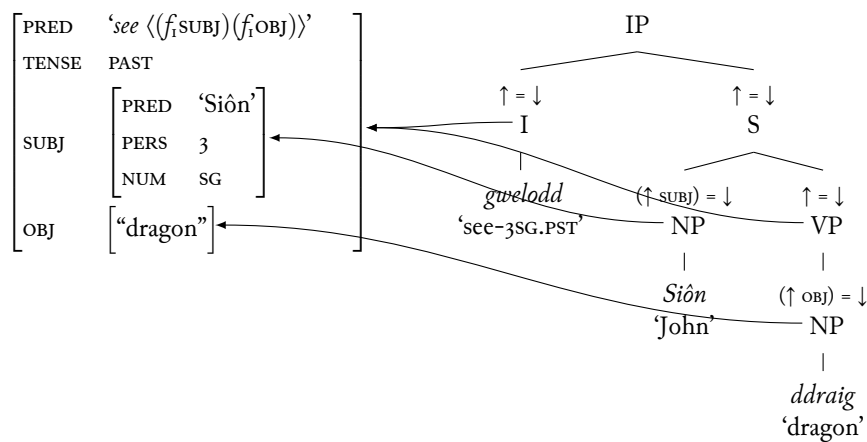


Such a structure, though, does not do Ayeri justice in that, for instance, right-node-raising of a subject and object NP together is possible, so there is evidence that they form a constituent subordinate to the verb. NP–XP constructions where XP is not a maximal projection of a verb also exist in isolation, so NP and XP are probably contained in a small-clause constituent S separate from the verb. The verb in the initial position furthermore shows inflection, so one might rather construe it as an  $I^0$ , projecting an IP, which frees up VP for other purposes while we can use IP to govern both  $I'$  and S. In fact, such a structure is basically the conclusion Chung and McCloskey (1987) come to for Irish, which is also a VSO language (124a). Bresnan et al. (2016) give the chart in (124b) for Welsh, equally a VSO language (also compare Dalrymple 2001: 66, sourcing Sadler 1997). Kroeger (1991)

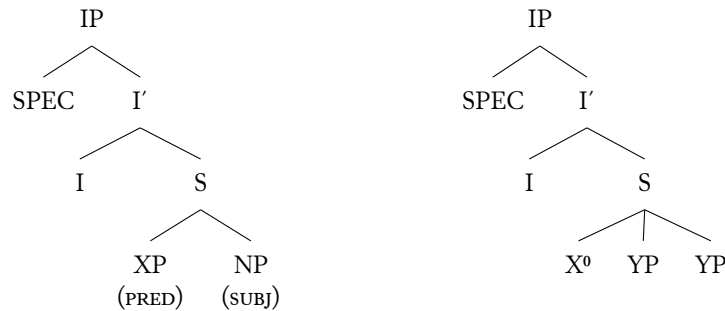
- (124) a. Irish (Chung and McCloskey 1987: 235):



- b. Welsh (adapted from Bresnan et al. 2016: 134):



- c. Tagalog (Kroeger 1991: 131):



suggests the two structures depicted in (124c) for Tagalog, based on the suggested constituent structure for Celtic languages.

What all of these c-structures have in common is that the inflected verb appears in  $I^0$ , which is a sister of S. S, in turn, is a small clause containing the arguments of the verb. In the cases of Irish and Welsh, however, there is a VP sister of the subject NP which itself does not have a head, but contains the object NP as a complement. In the case of Tagalog, S is non-configurational, that is, while XP may contain a

non-finite verb, the subject and object NPs are on equal footing.

Bresnan et al. (2016: 129–138) inform that the phenomenon of the verb ending up in a different head position ( $V^0$  apparently moves to  $I^0$ ) in (124b) is commonly known as ‘head movement’, except that LFG is built specifically without any movement. Since LFG is based on the assumption that all nodes in a syntactic structure are base-generated, that is, that there are no transformational rules generating the surface structure from a deeper layer of representation underneath it, there cannot be a trace of  $V$  left behind in VP. LFG avoids empty categories, as there is no information contained in an empty node. The functional information provided by the verb is not lost, however, it is merely now provided by the verb in  $I^0$ . Essentially, the Welsh example does not violate endocentricity, since the finite verb in  $I^0$  still forms the verbal head in the functional structure representation of the clause. With regards to constituent structure,  $V^0$ , if present, c-commands its NP sister; both  $V^0$  and NP are dominated by VP:

- (125) a. Exhaustive domination (Carnie 2013: 121):

“Node A exhaustively dominates a set of terminal nodes {B, C, ..., D}, provided it dominates all the members of the set so that there is no member of the set that is not dominated by A and there is no terminal node G dominated by A that is not a member of the set.”

- b. C-command (127):

“Node A c-commands node B if every node dominating A also dominates B, and neither A nor B dominates the other.”

The AVM in (124b) shows that the contents normally found in  $V^0$  are provided by the head of its equivalent functional category,  $I^0$ .  $I^0$  and VP are said to map into the same f-structure (Bresnan et al. 2016: 136). Endocentricity still holds in that IP dominates all nodes below it, thus also  $I^0$  and the object NP. In addition,  $I^0$  c-commands its sister node and all of its children, hence also the object NP. As Bresnan et al. (2016) put it: “X is an extended head of Y if X is the  $X'$  categorial head of Y [...], or if Y lacks a categorial head but X is the closest element higher up in the tree that functions like the f-structure head of Y” (136). For our example, replace X with  $I^0$  and Y with VP in the second half of the quote:  $I^0$  is the closest element higher up in the tree that functions like the f-structure head of VP, which itself lacks a categorial head.

The analysis of the sentence structure of Celtic languages shows that VSO languages do not automatically need to be considered ‘non-configurational’ and lacking a VP if the notion of extended heads is accepted. In any case, tests need to be performed to see whether one of the analyses presented in (124) holds true for Ayer as well.



## 5.4.2 'Trigger languages'

The notorious term 'trigger language' comes up in discussions on Conlang-L as early as 1995, where it may well have originated as an established term in the fictional-language community for what will be described below in brief. That is, I have not been able to find any earlier mentions of the term 'trigger' as referring to an alignment system in the archives; other mainstays of the fictional-language community, such as the ZBB, were established only about a decade later. In a message dated December 16, 1995, John Cowan writes that he wants "to propose a reform of Radilu, to make it use the Tagalog concept of a 'trigger'" (Cowan 1995). By his definition, this entails that

each clause contains one noun phrase which is not marked for case, but rather has a distinct marking called the "trigger marker". [...] The verb carries a marking (which of course looks nothing like the noun case markers) that tells the true case of the trigger. [...] This involves changing the name of "nominative" and "accusative" to "actor" and "patent" [*sic*], since there is no longer a "subject" or "object" as such. Of course, word order is free (Cowan 1995)

He also notes that "Usually the trigger is definite (Tagalog doesn't have articles)" (Cowan 1995). Essentially, it seems that the motivation for Cowan's system is that the 'trigger' indicates that a certain NP is definite. As we will see below, this is similar to how Tagalog marks one of its relations on the verb, with that relation being definite. Things are more complicated in reality, though. Especially the claim that Tagalog lacks subjects and objects is problematic. However, the term 'trigger' seems to have currency in that, for instance, Schachter (2015) chooses it explicitly to refer to the "non-case-marked argument" (1659). In a parenthetical remark he adds that some

previous treatments have referred to the argument in question as the *topic* and some as the *subject*. However, as will become clear below, each of these labels appears to carry some inappropriate connotation, making a neutral term like *Trigger* seem preferable [...] There also seems to be good reason to reject the term *focus*. (1659)

It may be noted that term 'focus' is used in Schachter and Otnes (1972), the main reference grammar of Tagalog. What is interesting in comparing Schachter (2015)'s and Kroeger (1991)'s respective analyses of Tagalog's syntactic alignment is that both make the same observation in spite of coming to opposite conclusions: Tagalog is ambiguous as to whether the subject notion is vested in the NP whose role is marked on the verb or the actor, since certain syntactic constructions typically associated with subjects apply to either or both. While this ambiguity leads Schachter (1976, 2015) to ultimately conclude that Tagalog lacks a single unified relation which can be analyzed as a syntactic subject,<sup>18</sup> Kroeger (1991) reaches the

<sup>18</sup> Cowan (1995)'s sketch may be based on Schachter (1976). Curiously, Schachter (2015) does not

opposite conclusion by performing further tests and taking a functionalist rather than purely structuralist perspective. Thus, he concludes:

- “Tagalog has a well-defined grammatical subject” (Kroeger 1991: 225). What Schachter (1976) lists as evidence against are special cases which can be explained by the high semantic and pragmatic prominence of actors more generally (Kroeger 1991: 225). Tagalog basically applies the notion of a logical subject distinct from the syntactic subject to some constructions, though the syntactic subject is more important overall (36).
- “grammatical relations are defined independently of phrase structure” (225);
- “patients can become subjects even when the agent is expressed as a direct (non-oblique) argument of the verb” (225).
- “Subject selection in Tagalog does not work by demotion or suppression of thematically more prominent arguments. Rather, all arguments seem to be equally eligible for mapping onto the subject relation” (226).

Kroeger (1991) also provides evidence based on statistics and examples that the marked-for relation, which he classifies as being in the nominative case according to his hypothesis that it is the syntactic subject, is neither especially salient in terms of pragmatic topichood, nor does it show signs of carrying pragmatic focus specifically. He finds that rather, nominative marking works independent of discourse functions (56 ff.). All things considered, the term ‘trigger language’ is probably ill-fitting, not just for Ayeri.

The tests for typical properties associated with grammatical subjects which Kroeger (1991) performs partially extend those presented in Schachter (1976). Moreover, his conclusions build on a more modern, functionally oriented approach than Schachter’s. For this reason, I will follow Kroeger rather than Schachter. Either way, we will have to test verb agreement, syntactic pivot, relativization, control of secondary predicates, raising, and control.<sup>19</sup> First of all, it will be helpful, however, to define some terms which will be used in the discussion below.

### 5.4.3 Definition of terms

The terms ‘subject’, ‘topic’, and ‘focus’ were already used a number of times above, but it seems advisable to sketch out working definitions in order to preclude con-

acknowledge Kroeger (1991) at all, nor does he refer to any other research more recent than 1985. The reason may be that Schachter retired in the early 1990s, as the UCLA linguistics department’s Department history (2017) suggests.

<sup>19</sup> The tests which Kroeger (1991) dismisses as irrelevant to determining subjecthood in Tagalog have been omitted here if they were also not profitable to answering this question for Ayeri. The same goes for a number of tests which are specific to the grammar of Tagalog and thus have no application in Ayeri.

- (126) a. nominative–accusative alignment (S/A—P):



- b. ergative–absolutive alignment (S/P—A):



fusion before continuing to look at how Ayeri fares with regards to these notions. As we will see, all of subject, topic, and focus relate to different ways in which the relative prominence of certain NPs is raised; subject and topic are also closely related to each other. It ought to be noted that while LFG treats topic and focus as grammaticalized discourse functions outside of the argument–structure frame of a verb, it treats the subject as both a discourse function and an argument function; topic and focus, on the other hand, must be identified with a corresponding argument function (Bresnan et al. 2016: 99–100; also compare (1) above, p. 241).

### Subject

First things first, the **subject** can be defined in a variety of ways, and maybe especially because the notion of a subject is so basic, Comrie (1989) notes that if

linguists were invariably in agreement in stating which noun phrase, in each construction in each language, is the subject, then we could, perhaps, accept this inter-subjective agreement, and devote correspondingly less energy to trying to find an explicit definition of subject. However, it turns out that, in a wide range of cases, this inter-subjective agreement is lacking. (104)

Dixon (2010a) defines a subject as “the entity about which something is affirmed or denied” (76). He goes on to explain that, ignoring copula clauses like ‘We are tired and thirsty’, every language has two varieties of clauses, intransitive ones, where the verb has just one core argument, and transitive ones, where the verb has two core arguments. A basic definition based on this is given by the chart in (126). It shows the definition of the notion of subject for both nominative–accusative languages and ergative–absolutive languages. Languages of the world differ based on how they prefer to treat the two nominal relations of a transitive verb in relation to intransitive verbs: they may have a strong preference to either

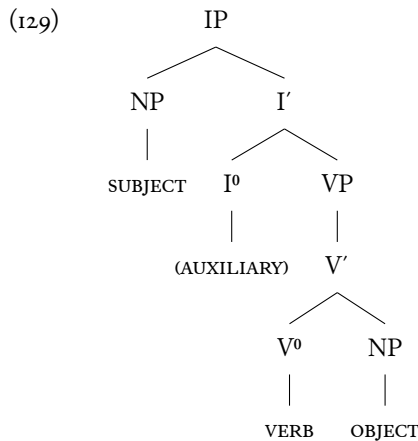
treat the agent (A)—the entity that prototypically acts in some way—or the patient/undergoer/theme (P)—the entity which is prototypically affected by the action in some way—the same as S, the sole argument of an intransitive verb. In the former case, the language is said to have NOM–ACC alignment (126a) with S/A being the nominative subject, whereas in the latter case (126b), the language is said to have ERG–ABS alignment with S/P being the absolutive subject. Comrie (1989) illustrates this difference with an example from Chukchi, which we will here contrast with English:<sup>20</sup>

- (127) a. *I*            *came*  
           ISG.NOM    come.PST  
           ⏟  
           S
- b. *I*            *saw*        *her*  
           ISG.NOM    see.PST    3SG.F.OBL  
           ⏟                    ⏟  
           S/A                    P
- (128) Chukchi (adapted from Comrie 1989: 104):
- a. *ɣəm*        *tə-yet-ɣʔek*  
       ISG.ABS    came-1SG  
       ⏟  
       S  
       ‘I came.’
- b. *ɣəm-nan*    *ɣət*        *tə-lʔu-ɣət*  
       ISG.ERG    2SG.ABS    saw-1SG-2SG  
       ⏟                    ⏟  
       A                    S/P  
       ‘I saw thee.’

While English treats the actor of the intransitive sentence (127a) the same as that of the transitive one (127b)—both sentences use *I* in the nominative—Chukchi appears to use a different pronoun for the actor of the intransitive sentence (128a) than the actor of the transitive one (128b)—absolutive *ɣəm* versus ergative *ɣəmnan*, respectively. At least in Standard English, it would be ungrammatical to use the pronoun *me* in place of *I* in (127b), since *me* can only be used for first-person objects of the verb, but not for subjects of transitive clauses.

However, Comrie (1989) also urges to consider that grammatical relations and their representation in morphology are not always as clear-cut as in the example above. While he characterizes the prototypical subject as the intersection of agent and topic as far as cross-linguistic evidence is concerned (107), he also points out that subjects do not necessarily have to unite all the properties typically associated with them (110). This seems to be the case, with Tagalog, for instance, as observed by

<sup>20</sup> In English, *you* is the same for both singular and plural as well as subjective and objective case, which is why I replaced it with the unambiguous *her* in (127).



both Schachter (1976) and Kroeger (1991), and may considerably complicate making a definitive statement.

Moreover, Comrie (1989) points out that statistically, languages of the world show a strong preference for NOM–ACC alignment, possibly due to the fact that human perception values actors as more relevant to discourse than patients, which is why actors are far more likely also to be pragmatic topics (120). Yet, though, dominantly NOM–ACC-aligned languages may show a bias towards an ERG–ABS treatment, for instance, of resultative constructions. On the other hand, dominantly ERG–ABS languages show a bias towards a NOM–ACC treatment, for instance, of addressees of imperatives (116–119).

According to Carnie (2013), from the point of view of constituent structure (which is key in Generative Grammar), a subject is conventionally understood as a “DP that has the property indicated by the predicate phrase. What the sentence is about. In most sentences, this surfaces in the specifier of [the tense phrase]” (221). However, as we have seen above, this notion is challenged by languages such as Tagalog (Kroeger 1991: 225). What Carnie (2013) refers to in terms of constituent structure was basically already indicated by (122), except with different labels; the example is repeated here for convenience as (129). For systemic reasons, Carnie (2013) refers to a DP subject which serves as the specifier of a TP. This corresponds to the subject NP and the IP here. Unlike GG, LFG treats tense as a semantic feature, not as a functional head with a fixed position in constituent structure, hence the difference in labeling.

LFG defines a subject function, SUBJ. Which argument of the verb the subject is mapped onto is understood to be based on the relative prominence of the subject argument along some dimension compared to other arguments. For instance,

(130) Warlpiri (Bresnan et al. 2016: 325):



NOM-ACC languages prefer the semantically most prominent available role of a verb's argument structure, ERG-ABS languages instead pick the argument most affected by the actor's action, and active languages focus on the argument in control of the action (Bresnan et al. 2016: 95–96). The mapping between grammatical functions like SUBJ and the lexical components that make it up also does not need to be a one-to-one correspondence, since LFG allows for the distributed exponence of grammatical features like in the example of Warlpiri in (130). The only condition is that grammatical functions be uniquely defined within their minimal f-structure (45). As (130) shows, multiple NPs in different positions in the constituent structure may feed semantic information to a single function defined by the argument structure of the verb.

The subject role  $\hat{\theta}$  is defined as “the most prominent semantic role of a predicator” (Bresnan et al. 2016: 330). Furthermore, Bresnan et al. (2016) devise two a-structure features,  $[\pm o]$  (objective) and  $[\pm r]$  (restrictive). According to this classification, SUBJ is assigned the features  $[-r, -o]$ , since the subject is not restricted to a certain semantic role, nor needs to have a semantic role.<sup>21</sup> Also, subjects do not complement transitive predicators like objects do, so they are not ‘objective’. Bresnan et al. (2016)’s lexical mapping theory assumes that all languages have subjects, which goes counter to Schachter (1976, 2015)’s claim that subjects are possibly not universal (Bresnan et al. 2016: 330–331).

<sup>21</sup> This ought to make Kroeger (1991)’s analysis compatible to LFG as well.

### Topic

The notion of **topic** refers essentially to who or what a longer stretch of conversation is about. Givón (1983) defines the topic of a ‘thematic paragraph’—as he calls a coherent unit of discourse above the level of a single sentence—as “the continuity marker, the *leitmotif*” (8). The topic is thus

the participant *most crucially involved* in the action sequence running through the paragraph; it is the participant most closely associated with the higher-level “theme” of the paragraph; and finally, it is the participant most likely to be coded as the *primary topic*—or grammatical subject—of the vast majority of sequentially-ordered clauses/sentences comprising the thematic paragraph. (8)

This indicates that topic and subject are closely related concepts, as already mentioned above in reference to Comrie (1989). Languages employ various means to indicate topics; right- and left-dislocation, as known from English, or topic-marking particles as in Japanese and Korean, are only two among many possibilities (Dixon 2010a: 174).

Topicality also interfaces with definiteness in that chain-initial topics may be definite (already introduced into discourse) or indefinite (newly introduced into discourse), while chain-medial topics and chain-final topics are always expected to be definite (Givón 1983: 10). Dixon (2010a: 171) adds that topic NPs are coreferential with arguments of clauses immediately preceding or following the current clause. Moreover, the strategy of passivization (in NOM-ACC languages) or of antipassivization (in ERG-ABS languages) exists, among others, in order to keep a certain discourse item persistent in the highly topical subject position even if it would otherwise be the object of the clause. This is related in turn to the notion of syntactic pivot in clause coordination (172).

### Focus

Regarding the definition of **focus**, Dixon (2010a: 174) only mentions contrastive focus, which basically raises the prominence of a certain NP within a single clause. It is not necessary for the focussed NP to be coordinated with another NP by ‘or’. Dixon (2010a) also warns that focus is often confused with topic. Perhaps this is in part also, as Bresnan et al. (2016) mention, due to the fact that English may use the topic position for either topic or focus under certain circumstances (98):

- (131) Q: What did you name your cat?  
A: ROSIE I named her. (*Rosie* = FOC)

The answer to a *wh*-question is considered focused, so *Rosie* in (131) is the focus in ‘I named her ROSIE’. However, in the example above, *Rosie* is fronted, which following Givón (1983), constitutes a disruptive action used to establish a new topic

of conversation: left-dislocation in languages with rigid SVO word order such as English is typically associated with low topic continuity, and left-dislocated NPs can be found most often as initiating a topic chain (Givón 1983: 32).

#### 5.4.4 Tests on subjecthood

As initially mentioned, Ayeri was originally conceived under an impression of what was described in the quote by Cowan (1995) above in terms of ‘trigger language’ (also compare Schachter 2015). That is, in simple declarative statements, the semantic macrorole of a definite NP is marked on the verb. This is itself a very basic account of what can be observed in Tagalog and other Philippine languages, compare (132) (emphasis mine).<sup>22</sup> Further effects will be discussed in more detail below.

(132) Tagalog (Kroeger 1991: 14, adapted from Foley and Van Valin 1984: 135):

- a. *B-um-ili ang=lalake ng=isda sa=tindaban.*  
 PFV.AV-buy NOM=man GEN=fish DAT=store  
 ‘The man bought fish at the store.’
- b. *B-in-ili-Ø ng=lalake ang=isda sa=tindaban.*  
 PFV-buy-OV GEN=man NOM=fish DAT=store  
 ‘The man bought *the fish* at the store.’
- c. *B-in-ilb-an ng=lalake ng=isda ang=tindaban.*  
 PFV-buy-DV GEN=man GEN=fish NOM=store  
 ‘The man bought fish *at the store*.’
- d. *Ip-in-am-bili ng=lalake ng=isda ang=pera.*  
 IV-PFV-buy GEN=man GEN=fish NOM=money  
 ‘The man bought fish *with the money*.’

The examples in (132) show variations on the same sentence, differing in the distribution of the definite NP which Kroeger (1991) classifies as being the subject of the respective sentence on syntactic grounds. The subject NPs are marked with the clitic *ang*, and their role in the clause is reflected by the voice marking on the verb (the root is *bili* ‘buy’): in (132a) the subject is the actor, in (132b) it is the object, in (132c) it is a location, and in (132d) it is an instrument. What is remarkable is that this voice marking goes beyond mere passivization,<sup>23</sup> so even the

<sup>22</sup> The underlining here is not supposed to be read as marking contrastive focus—this is one of the ‘mistakes’ that has led to what I have in Ayeri, basically, besides then also mixing up focus and topic.

<sup>23</sup> Note that Kroeger (1991) avoids the terms *active voice* and *passive voice* that Schachter (2015) objects to as inappropriate, even though what Tagalog does essentially appears to work along those lines, except in a more generalized way.



oblique arguments of (132cd) can become subjects of their respective clauses. Ayeri is at least superficially similar, compare (133).

- (133) a. *ang=int-ya ayon-Ø inun-ley moton-ya*  
 AT=buy-3SG.M man-TOP fish-P.INAN store-LOC  
 ‘The man, he bought fish at the store.’
- b. *le=int-ya ayon-ang inun-Ø moton-ya*  
 PT.INAN=buy-3SG.M man-A fish-TOP store-LOC  
 ‘The fish, the man bought it at the store.’
- c. *ya=int-ya ayon-ang inun-ley moton-Ø*  
 LOCT=buy-3SG.M man-A fish-P.INAN store-TOP  
 ‘The store, the man bought fish there.’
- d. *ri=int-ya ayon-ang inun-ley pangis-Ø*  
 INST=buy-3SG.M man-A fish-P.INAN money-TOP  
 ‘The money, the man bought fish with it.’

Like Tagalog, Ayeri marks a privileged NP on the verb, however, in Ayeri, this is the topic, not the subject (this will be subject to further scrutiny below). Unlike in Tagalog, the marked NP is not marked by a particle, but by the very absence of case marking on the NP itself. The marker corresponding to the role of the topic NP appears as a clitic in the shape of the corresponding NP’s case marker in its proclitic form at the left-most edge of the clause, before the verb (compare sections 4.1.3 and 4.5). While the marker on the verb is thus related to nominal case markers in Ayeri, Tagalog uses a number of affixes for voice marking which are not obviously related to case markers on nouns. For instance, non-subject actors are marked by the genitive clitic *ng* (pronounced *nang*), while actor voice is marked by *mag-* or *-um-* (Schachter and Otanes 1972: 74, 78; Kroeger 1991: 16–18). In Ayeri, on the other hand, non-topic animate agents are marked on NPs by 𐀓𐀥𐀮 *-ang* or 𐀓𐀥𐀮 *ang*, and animate agent-topics are marked on the verb by 𐀓𐀥𐀮 *ang* as well.

#### Verb agreement

One of the most prominent features of Ayeri with regards to verbs and their relation to subjects is verb agreement with 3rd-person NPs. This was already discussed at length in section 3.2.5 (p. 89 ff.) and section 4.5. Hence, I will only give basic information here.

Kroeger (1991) mentions that Tagalog has optional plural agreement of predicates with the nominative NP if the nominative argument of the clause is plural. This is independent of whether the nominative argument is also the actor of the clause or not (24–25), compare (134). The arrows in (134) mark government and

(134) Tagalog (adapted from Kroeger 1991: 24–25, from Aspillera 1969: 122–123):



‘The children are eating their supper already.’



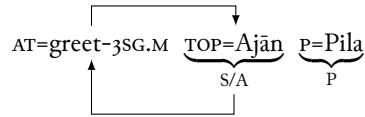
‘Linda will write the letters.’

agreement relationships: the verb governs role and case assignment (top arrow), while the nominative NP controls plural agreement on the verb (bottom arrow). As the arrows illustrate, the relationship between the assignment of the subject role and thus nominative case and plural agreement on the verb are symmetric: the verb agrees in both (134a) and (134b) with the respective nominative NP, whether it is the agent (134a) or not (134b).

As described before, person agreement in Ayeri is essentially fixed to the agent NP in canonical cases, whether it is the topic of the clause or not. In (135a), we can see the verb determine that the agent argument is also the topic, with the verb agreeing itself in person with the agent: *ᐃᐱᐱᐱ Ajān* is a male name; the verb corresponds with masculine agreement. In (135b), however, the relation is asymmetric in that the marking on the verb shows that the patient argument is the topic, while the verb still displays masculine person agreement. We know that the verb agrees with *ᐃᐱᐱᐱ Ajān* rather than with *ᐃᐱᐱ Pila* because the latter is a female name, so the verb should have feminine agreement if it were to agree with the patient NP. However, as the example shows, the verb continues to agree with the agent NP in spite of not being the topic of the clause. Topicalization appears to have no influence on the distribution of person agreement on the verb; the agent NP remains the subject. This is a very NOM-ACC trait.

In agentless clauses, however, the verb agrees with the patient argument, which makes Ayeri less typical a NOM-ACC language, and more similar in this regard to what an ERG-ABS language would be expected to do. Passivization of a transitive clause as a strategy for keeping the topic constant as a subject is essentially preempted by Ayeri’s use of a topic particle in the verb phrase. Hence, a sentence like (136a)—as

- (135) a. *Ang manya Ajān sa Pila.*  
 ang=man-ya Ø=Ajān sa=Pila



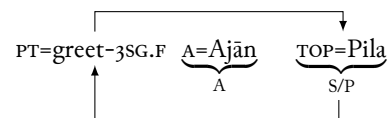
‘Ajān, he greets Pila.’

- b. *Sa manya ang Ajān Pila.*  
 sa=man-ya ang=Ajān Ø=Pila



‘Pila, Ajān greets her.’

- (136) a. <sup>?</sup> *Sa manye ang Ajān Pila.*  
 sa=man-ye ang=Ajān Ø=Pila



‘Pila, she is greeted by Ajān.’

- b. *Manye sa Pila.*  
 man-ye Ø=Pila  
 greet-3SG.F P=Pila



‘Pila is greeted.’

a parallel to (134b)—sounds odd, while (136b) is fine.

#### Syntactic pivot

Since we have just dealt with aspects of syntactic alignment and found that Ayeri behaves a little oddly with regards to this, it may be interesting to perform another test on declarative statements and their syntactic pivot as well. A simple test which Comrie (1989: 111–114) describes in this regard is to test coreference in coordinated clauses. In coordinated clauses, it seems to be not uncommon for the subject of the

(138) Dyirbal (adapted from Comrie 1989: 112):

- a. *balan dʁugumbil bangul yaɾangu balgan*  
 DET woman-ABS DET man-ERG hit  
 P A  
 ‘The man hit the woman.’
- b. *bayi yaɾa baninɾu*  
 DET man-ABS came.here  
 S  
 ‘The man came here.’
- c. *balan dʁugumbil baninɾu*  
 DET woman-ABS came.here  
 S  
 ‘The woman came here.’
- d. *balan dʁugumbil bangul yaɾangu balgan, baninɾu*  
 DET woman-ABS DET man-ERG hit came.here  
 P A S  
 ‘The man hit the woman, and [the woman] came here.’

second conjunct to drop out. Thus, in English, which behaves very much in terms of NOM-ACC alignment in this regard, we get the following result:

- (137) a. *The cat hunts the mouse.*  
 A P  
 b. *The cat comes here.*  
 S  
 c. *The mouse comes here.*  
 S  
 d. *The cat hunts the mouse and comes here.*  
 A P S

In the English example in (137), *the cat* constitutes the coreferential subject in (137d). This NP is the intransitive subject S of (137b) and the agent A of (137a). English thus typically has NOM-ACC alignment, since it treats S and A alike. In an ERG-ABS language, then, we would expect the opposite case: S and P should be treated alike. In Dyirbal, we find the situation depicted by the examples in (138).

In (138), we find that *balan dʁugumbil* ‘the woman’ is coreferential in (138d). This is the S of (138c), and the P of (138a). Dyirbal, thus, treats S and P alike, as predicted for an ERG-ABS language—at least in this case, since Comrie (1989:

(139) Tagalog (adapted from Kroeger 1991: 31, from Ramos and Cena 1990: 151–152):

- a. *tinanong ni=Derek si=Marvin, bago umalis*  
 PFV-ask-OV GEN=Derek NOM=Marvin before PFV.AV-leave  
 A P S  
 ‘Derek asked Marvin before [Marvin] left.’
- b. *nagtanong si=Derek kay=Marvin, bago umalis*  
 PFV.AV-ask NOM=Derek DAT=Marvin before PFV.AV-leave  
 A P S  
 ‘Derek asked Marvin before [Derek] left.’

113) also explains that 1SG and 2SG pronouns in Dyirbal behave in terms of NOM-ACC. Comrie (1989) also notes that some languages do not show a clear preference for whether the A or P of the transitive clause in the first conjunct is the preferred reference of the S of the intransitive clause in the second conjunct.

For Tagalog, as Kroeger (1991) explains, “the deletion is not obligatory but null nominative arguments are always interpreted as referring to the nominative argument of the main clause” (30). Due to the way Tagalog treats subjects, however, the nominative argument can be formed by either NP in (139) with the voice marked accordingly on the verb.<sup>24</sup>

What can be observed in Tagalog is that in (139a), the dropped S argument in the second conjunct, *bago umalis* ... ‘before ... leaves’, is coreferential with *Marvin*, since he is marked as the subject of the first conjunct. Since *Marvin* is the theme (P) of *tanong* ‘ask’, the clause needs to be marked for objective voice. On the other hand, in (139b), it is *Derek* who is the subject of the clause, so it is also he who leaves; the verb in the first conjunct clause is marked for active voice according to the asker as the actor (A) being the subject.

In order to now investigate what the situation is in Ayeri, let us return to our initial set of examples. These examples feature two animals which are treated both

<sup>24</sup> Thus, compare the English passive sentence *Marvin<sub>i</sub> was asked by Derek<sub>j</sub> before he<sub>i</sub> left* with (139a). In English, the reference of *he* is ambiguous between the syntactic subject *Marvin* and the agent *Derek*, however. As we have seen above, though, Tagalog would also be able to make a subject of an oblique argument, not just of the patient/theme or the recipient. The actor of the Tagalog sentence is also basically an object, not demoted to an adverbial as in English (Kroeger 1991: 38–44).

as animate neuters. Anaphoric reference is thus potentially ambiguous between  $\text{ᄃᆞᆫᄃᆞᆫ}$  *paral* ‘cat’ and  $\text{ᄃᆞᆫᄃᆞᆫ}$  *prabara* ‘mouse’.

- (140) a. *Ang kimbyo paral prabarās.*  
 ang=kimb-yo paral-Ø prabara-as  
 AT= hunt-3SG.N  $\underbrace{\text{cat-TOP}}_A$   $\underbrace{\text{mouse-P}}_P$   
 ‘The cat hunts the mouse.’
- b. *Sabayo paralang edaya.*  
 saha-yo paral-ang edaya  
 come-3SG.N  $\underbrace{\text{cat-A}}_S$  here  
 ‘The cat comes here.’
- c. *Sabayo prabarāng edaya.*  
 saha-yo prabara-ang edaya  
 come-3SG.N  $\underbrace{\text{mouse-A}}_S$  here  
 ‘The mouse comes here.’
- d. *Ang kimbyo paral prabarās nay sabayong edaya.*  
 ang=kimb-yo paral-Ø prabara-as nay saha=yong edaya  
 AT= hunt-3SG.N  $\underbrace{\text{cat-TOP}}_A$   $\underbrace{\text{mouse-P}}_P$  and come=3SG.N.A  $\underbrace{\text{S}}_S$  here  
 ‘The cat, it hunts the mouse, and it comes here.’

While it is possible in Ayeri to not repeat the coreferential NP in a conjunct clause verbatim, Ayeri still appears to avoid an empty subject slot. Thus, the verb  $\text{ᄃᆞᆫᄃᆞᆫ}$  *sabayong* ‘it comes’ in (140d) displays a pronominal clitic,  $\text{ᄃᆞᆫᄃᆞᆫ}$  *-yong* ‘it’, which constitutes the resumptive subject pronoun of the clause. In (140d) at least, this pronoun is coreferential with the subject in the first conjunct,  $\text{ᄃᆞᆫᄃᆞᆫ}$  *paral* ‘cat’. Seeing as Tagalog switches the subject around by altering the voice marking on the verb, it is certainly illustrative to check how Ayeri fares if the topic is swapped to  $\text{ᄃᆞᆫᄃᆞᆫ}$  *prabara* ‘mouse’.

- (141) *Sa kimbyo paralang prabara nay sabayong edaya.*  
 sa=kimb-yo paral-ang prabara-Ø nay saha=yong edaya  
 PT=hunt-3SG.N  $\underbrace{\text{cat-A}}_A$   $\underbrace{\text{mouse-TOP}}_P$  and come=3SG.N.A  $\underbrace{\text{S}}_S$  here  
 ‘The mouse, the cat hunts it, and it comes here.’

In (141), the resumptive pronoun is indicated to not refer to the first conjunct’s agent/subject,  $\text{ᄃᆞᆫᄃᆞᆫ}$  *paral*, but to its theme/object,  $\text{ᄃᆞᆫᄃᆞᆫ}$  *prabara*. This may be explained by topicalization: the sentence is about the mouse, so the underspecified

- (142) a. *Yam ilya ang Akan ilonley Maran nay sarayāng.*  
yam= il-ya ang=Akan ilon-ley Ø= Maran nay sara=yāng  
DATT=give-3SG.M A= Akan present-P.INAN TOP=Maran and leave=3SG.M.A  
‘Maran, Akan gives him a present, and he leaves.’ (Maran leaves)
- b. *Na pahya ang Maran ilonley Diyan nay sarayāng.*  
na= pah-ya ang=Maran ilon-ley Ø= Diyan nay sara=yāng  
GENT=take.away-3SG.M A= Maran present-P.INAN TOP=Diyan and leave=3SG.M.A  
‘Diyan, Maran takes the present away from him, and he leaves.’ (Diyan leaves)
- c. *Ya babaya ang Diyan Maran nay sarayāng.*  
ya= baha-ya ang=Diyan Ø= Maran nay sara=yāng  
LOCT=baha-3SG.M A= Diyan TOP=Maran and leave=3SG.M.A  
‘Maran, Diyan shouts at him, and he leaves.’ (Maran leaves)
- d. *Ri su-sunca ang Diyan ilonley Sedan nay sarayāng.*  
ri= su~sunt-ya ang=Diyan ilon-ley Ø= Sedan nay sara=yāng  
INST=ITER~claim-3SG.M A= Diyan present-P.INAN TOP=Sedan and leave=3SG.M.A  
‘Sedan, Diyan reclaims the present with his help, and he leaves.’ (Sedan leaves)
- e. *Sā pinyaya ang Maran tatamanyam Sedan nay sarayāng.*  
sā= pinya-ya ang=Maran tataman-yam Ø= Sedan nay sara=yāng  
CAUT=ask-3SG.M A= Maran forgiveness-DAT TOP=Sedan and leave=3SG.M.A  
‘Sedan, he makes Maran ask for forgiveness, and he leaves.’ (Sedan leaves)

argument in the second conjunct, in absence of topic marking that would indicate otherwise, corresponds to the topic. Interestingly, the result is structurally similar to the example of Tagalog in (139) above. It is too early yet, however, to conclude that what was called ‘topic’ so far is the subject; Ayeri is merely not completely unambiguous in this context. Since Tagalog allows any NP of a clause to be the subject, as illustrated by (132), let us test whether the behavior just described for Ayeri also holds in other contexts of topicalization. The following example presents sentences of differently case-marked topic NPs each, but in every case, the agent NP and the topicalized NP consist of a human referent. Both referents share the same person features so that the verb in the coordinated intransitive clause can theoretically license either of them as its antecedent.

In each of the sentences in (142), it is the topicalized NP which is identified as the antecedent for *sarayāng* ‘he leaves’. Does this mean Ayeri does, in fact, use Austronesian alignment? While the above examples certainly suggest it, let us not forget that the verb in the coordinated clause could theoretically pick either the agent NP or the topicalized NP as its controller. Things look slightly different,

however, if the reference of the verb is unambiguous, for instance, because the topicalized argument cannot logically be the agent of the coordinated clause:

- (143) *Le ilya ang Akan ilon yam Maran nay sarayāng.*  
 le=il-ya ang=Akan ilon-Ø DAT=Maran nay sara=yāng  
 PT.INAN=give-3SG.M A=Akan present-TOP DAT=Maran and leave=3SG.M.A  
 A P R S  
 ————— x —————

‘The present, Akan gives it to Maran, and he leaves.’ (Akan leaves)

In (143), the first conjunct’s verb, as the head of its clause, specifies that the topic of the clause is the patient (P), which is embodied by *ilon* ‘present’. This NP, however, is not a very typical agent for the verb in the second conjunct, *sara*- ‘leave’. Besides, this verb is conjugated so as to require an animate masculine controller, whereas *ilon* is inanimate, as shown by the topic marker *le*. *ilon* is thus not a suitable controller for *sarayāng*, since their person-feature values clash with each other—the ANIM and GEND values in particular:

- (144) a. *ilon* N (↑ PRED) = ‘present’  
 (↑ INDEX) = ↓  
 (↓ PERS) = 3  
 (↓ NUM) = SG  
 (↓ ANIM) = —  
 (↓ GEND) = INAN  
 b. *sarayāng* I (↑ PRED) = ‘leave <(↑ SUBJ)>’  
 (↑ SUBJ) = ↓  
 (↓ PRED) = ‘pro’  
 (↓ PERS) = 3  
 (↓ NUM) = SG  
 (↓ ANIM) = +  
 (↓ GEND) = M  
 (↓ CASE) = A

As before, there are two masculine NPs in the first conjunct which form suitable antecedents on behalf of being animate masculine as required: the agent (A) *Akan* and the recipient (R) *Maran*. Of the remaining non-topic NPs, Ayeri considers the agent to rank higher as a secondary topic on the thematic hierarchy than the recipient. The agent hence forms the preferred controller for *sarayāng*.

- (145) Thematic hierarchy (Bresnan et al. 2016: 329):

agent > beneficiary > experiencer/goal > instrument > patient/theme > locative



- (146) a. *Ang tinisaya Lita sa Kumang nay sarayāng.*  
 ang=tinisa-ya Ø=Lita sa=Kumang nay sara=yāng  
 AT= hug-3SG.M TOP=Lita P=Kumang and leave=3SG.M.A  
  
 'Lita, he hugs Kumang, and he leaves.'
- b. *Ang tinisaya Lita sa Kumang nay sarayeng.*  
 ang=tinisa-ya Ø=Lita sa=Kumang nay sara=yeng  
 AT= hug-3SG.M TOP=Lita P=Kumang and leave=3SG.F.A  
  
 'Lita, he hugs Kumang, and she leaves.'

In cases where the topic in the first conjunct can safely be ruled out as the controller of the pronominal in the second conjunct, the syntactic pivot, thus, defaults to the highest-ranking semantically coherent NP. In most cases, Ayeri will therefore group the intransitive subject and the transitive agent together. For most verbs, this is also reflected by case marking, as we have seen above in (140): the S of an intransitive clause receives the same case marker as the A of a transitive clause: ၵၵၵ -*ang*/ၵၵၵ *ang* for animate referents, and ၵၵၵ *reng*/ၵၵၵ *eng* for inanimate referents (compare section 4.1.3). The case described initially, where the topic marking basically determines the controller of the coordinated intransitive clause, which is reminiscent of Tagalog's syntax, is essentially a strategy to disambiguate between two possible controllers for the same target.

When only one of the referents in the transitive conjunct is eligible as the controller of the subject of the intransitive conjunct at the same time, A and P are regularly indicated by person agreement, since Ayeri requires a resumptive pronominal clitic in the intransitive clause, as indicated above. The affix on the verb thus has the status of a pronominal predicator, compare (146).

In (146a), the verb in the second conjunct, ၵၵၵ *sarayāng* 'he leaves' is marked for a masculine third-person subject. The only available controller in the first conjunct is ၵၵၵ *Lita* on behalf of being male, since ၵၵၵ *Kumang* is female. Hence, in (146b) the verb of the intransitive conjunct, ၵၵၵ *sarayeng* 'she leaves', finds its controller only in ၵၵၵ *Kumang*.

### Quantifier float

Another property usually associated with subjects is the ability of quantifiers referring to the subject NP to ‘float’ into the VP. This is possible also in English, consider, for instance:

- (147) a. *All the children are writing letters.*  
 b. *The children are all writing letters.*

Both of these sentences are equal in meaning: for all children in the set, every child is writing an unspecified amount of letters. It is not the case in (147b) that for an unspecified amount of children, together they write the total amount of letters. *All* refers to *the children* in both cases, even though *all* is not placed in the subject NP, *the children*, in (147b). Kroeger (1991) mentions an example from Schachter and Otanes (1972) concerning *labat* ‘all’, which is also able to float into a position right after the sentence-initial verb from the NP it normally modifies and which it would normally occur in:

(148) Tagalog (adapted from Kroeger 1991: 22, from Schachter and Otanes 1972: 501):

- a. *sumusulat labat ang=mga=bata ng=mga=liham*  
 AV.IMPF-write all NOM=PL=child GEN=PL=letter  
 ‘All the children are writing letters.’  
 Not: \*‘The children are writing all the letters.’
- b. *sinusulat labat ng=mga=bata ang=mga=liham*  
 IMPF-write-OV all GEN=PL=child NOM=PL=letter  
 ‘The/some children write all the letters.’  
 Not: \*‘All the children are writing letters.’

In (148a), *labat* ‘all’ refers to the children, which constitute the subject NP according to voice and case marking, while we get the opposite case in (148b), where it refers to the letters, which are marked as the subject this time. Of course, it is equally possible in English to say *The letters are all written by the children*, where *the letters* is the subject that the floated *all* refers to.

As pointed out in section 4.6.2, a lot of clitic quantifiers in Ayeri have a double meaning as intensifiers. For instance, ᐃᐃᐃᐃ -*ikan* can refer to both quantities and qualities, meaning ‘much, many’ or ‘very’ depending on context. Thus, many of the suffixed quantifiers, if appended to the VP, are understood to modify the verb as an intensifier and are thus unsuitable for floating. The only exception is ᐃᐃᐃᐃ -*aril* ‘some’, which only pertains to NPs as a quantifier. However, since the floating of suffixed quantifiers would produce readings which are ambiguous at best, floating of ᐃᐃᐃᐃ -*aril* is avoided as well. Example (149) shows an attempt to float ᐃᐃᐃᐃ -*ben* ‘all’

into the IP, resulting in a meaning different from the sentence with the unfloated particle for the reasons just stated above.

- (149) a. *Ang tabanyan ganye-ben tamanyeley.*  
 ang=tahan-yan gan-ye-Ø=hen taman-ye-ley  
 AT= write-3PL.M child-PL-TOP=all letter-PL-P.INAN  
 ‘The children, all of them are writing letters.’
- b. *!Ang tabanyan-ben ganye tamanyeley.*  
 ang=tahan-yan=hen gan-ye-Ø taman-ye-ley  
 AT= write-3PL.M=completely child-PL-TOP letter-PL-P.INAN  
 ‘The children, they are completely writing letters.’  
*Intended:* ‘The children, they are all writing letters.’

Besides suffixed quantifiers, Ayeri also has free quantifiers like  $\text{ᑭᑭ}$  *sano* ‘both’ or  $\text{ᑭᑭᑭ}$  *diring* ‘several’, however. These free morphemes only have a quantifying reading, not an intensifying one, and are thus suitable for floating, since they do not produce ambiguities with regards to what is being modified.

- (150) a. *Ang apayan yan sano layjya.*  
 ang=apa-yan yan-Ø sano lay-ye-ya  
 AT= laugh-3PL.M boy-TOP both girl-PL-LOC  
 ‘The boys, both of them are laughing at the girls.’
- b. *Ang apayan sano yan layjya.*  
 ang=apa-yan sano yan-Ø lay-ye-ya  
 AT= laugh-3PL.M both boy-TOP girl-PL-LOC  
 ‘The boys, they are both laughing at the girls.’

Since, as described above, topicalization has no impact on what constitutes the subject, meaning does not significantly change when the topic of a sentence like (150b) is switched to the patient in example (151a). Unlike in Tagalog in (148b) above,  $\text{ᑭᑭᑭ}$  *yanang* ‘boy(s)’ as the agent NP remains as the subject, and the floated  $\text{ᑭᑭ}$  *sano* still refers to this NP rather than the locative NP,  $\text{ᑭᑭ}$  *layye* ‘(at) the girls’. This fact is also reflected in the lack of plural marking on  $\text{ᑭᑭᑭ}$  *yanang*, since  $\text{ᑭᑭ}$  *sano* indicates the NP’s plurality. We would expect the forms  $\text{ᑭᑭᑭᑭ}$  *yanjang* and  $\text{ᑭᑭ}$  *lay* if  $\text{ᑭᑭ}$  *sano* were to refer to ‘the girls’ rather than ‘the boys’, as in (151b).

- (151) a. *Ya apayan sano yanang layye.*  
 ya= apa-yan sano yan-ang lay-ye-Ø  
 LOCT=laugh-3PL.M both boy-A girl-PL-TOP  
 ‘The girls, the boys are both laughing at them.’

- b. *Ya apayan yanjang lay sano.*  
 ya= apa-yan yan-ye-ang lay-Ø sano  
 LOCT=laugh-3PL.M boy-PL-A girl-TOP both  
 ‘The girls, the boys are laughing at both of them.’

As we have seen above, the modification of subject pronouns with clitic quantifiers is avoided due to many of them serving a double role as intensifiers with related meanings which could be readily understood as referring to the verb instead of the pronoun. With free quantifiers, this problem does not arise, however, so that there is no problem in placing them right after the finite verb. Ambiguity may be in the phrase structure of the clause here, but not at a functional level, as it is clear that the quantifier modifies the subject pronoun from semantic coherence.

- (152) *Ang girenjan sano bahalanya.*  
 ang=girend=yan.Ø sano bahalan-ya  
 AT= arrive=3PL.M.A both finish-LOC  
 ‘They arrived both at the finish.’

As mentioned in section 4.2.6, it is possible for pronouns to be modified by enclitic intensifiers indirectly by using *ṣitang* ‘self’ as an indeclinable dummy pronoun to carry the clitic so as to avoid ambiguity created by floating the clitic right after the finite verb. This is also possible for the purpose of quantification of pronouns with clitic quantifiers.

- (153) a. *Ang girenjan panca sitang-ben bahalanya.*  
 ang=girend=yan.Ø panca sitang=hen bahalan-ya  
 AT= arrive=3PL.M.A finally self=all finish-LOC  
 ‘All of them finally arrived at the finish.’  
 b. *Ya girendtang panca sitang-ben bahalan.*  
 ya= girend=tang panca sitang=hen bahalan-Ø  
 LOCT=arrive=3PL.M.A finally self=all finish-TOP  
 ‘The finish, all of them finally arrived there.’

Since *ṣitang* is indeclinable, it is the pronominal clitic which carries inflection for case, as (153b) shows. An analysis of *ṣitang-ben* as ‘self.TOP=all’ is therefore not possible. Moreover, *ṣitang-ben* does not constitute a clitic cluster, because it is possible to place word material between the verb and *ṣitang-ben*, as (153) shows. The question remains, however, whether *ṣitang-ben* is stranded at the end of the verb phrase or located in the position a full agent NP would normally occupy. There will be further tests to this end in section 5.4.5.

## Relativization

Kroeger (1991) observes that in Tagalog, only nominative arguments may be relativized. He refers to Keenan and Comrie (1977)'s accessibility hierarchy of NPs, according to which, he reports, "if only a single argument of any clause can be relativized, that argument must be the subject" (Kroeger 1991: 24). That is, the argument in the main clause which is modified by a relative clause must be the nominative argument, and there must not appear an overt nominative argument in the relative clause itself. The verb in the relative clause carries inflection for the role of the relativized argument in the relative clause. Thus, (154a) is grammatical, while (154b) is not.

(154) Tagalog (Kroeger 1991: 24, from Foley and Van Valin (1984: 141–142)):

- a. *bata=ng b-in-igy-an ng=lalake ng=isda*  
 child=LNK PFV-give-DV GEN=man GEN=fish  
 'the child which was given fish by the man'
- b. \**isda=ng nag-bigay ang=lalake sa=bata*  
 fish=LNK AV-PFV-give NOM=man DAT=child

Ayeri, however, has no such restrictions. Non-topic NPs may be relativized, and relative clauses not uncommonly contain their own agent NP. The relativized NP may even be referred to in the relative clause by a resumptive pronoun or pronominal clitic, since verbs must not go uninflected. Since all NPs are accessible for relativization, it is not a suitable criterion for testing subjecthood.

- (155) *Ang ilya inunley ganyam inunaya si gumasayāng edaya.*  
 ang=il-ya inun-ley gan-yam inunaya-Ø si gum-asa=yāng edaya  
 AT= give-3SG.M fish-P.INAN child-DAT fisherman-TOP REL work-HAB=3SG.M.A here  
 'The fisherman who used to work here, he gave fish to the child.'

In (155), *inunaya* 'the fisherman', is both the topic of the clause and modified by a relative clause. He is referenced anaphorically by the 3SG.M.A suffix *yāng* on the verb in the relative clause, since he is the actor in both. However, as the next examples show, these circumstances are not requirements for grammatical statements.

- (156) a. *Ang ilya inunaya inunley ganyam si ang pyabasaye*  
 ang=il-ya inunaya-Ø inun-ley gan-yam si ang=pyab-asa=ye.Ø  
 AT= give-3SG.M fisherman-TOP fish-P.INAN child-DAT REL AT= pass.by-HAB=3SG.F.TOP  
*benanya-hen.*  
 benan-ya=hen  
 morning-LOC=every  
 'The fisherman, he gave fish to the child which passes by every morning.'

- b. *Ang ilya inunaya ganyam inunley si petigayāng hiro.*  
 ang=il-ya inunaya-Ø gan-yam inun-ley si petiga=yāng hiro  
 AT= give-3SG.M fisherman-TOP child-DAT fish-P.INAN REL catch=3SG.M.A freshly  
 ‘The fisherman, he gave fish which he caught freshly to the child.’

In (156a), the recipient NP  $\text{ᄇᆞᆫᆫᆞᆫ}$  *ganyam* ‘to the child’ is not the topic of the clause, but it is modified by a relative clause anyway. The relativized NP is again represented within the relative clause by means of verb morphology. The topic marker on the verb identifies the person suffix on the verb as the clause’s topic. In (156b), it is likewise not the topic NP which is relativized, but the patient NP  $\text{ᄇᆞᆫᆫᆞᆫ}$  *inunley* ‘fish’. This NP, however, is not represented in the relative clause because the verb does not inflect for the role of the patient, which the relativized NP carries in the relative clause as well. There is no morphology to alter the voice of the verb in such a way that the matrix clause’s patient NP becomes the subject of the relative clause.

- (157) *Ang ilya inunaya ganyam inunley si hiro nay lepan.*  
 ang=il-ya inunaya-Ø gan-yam inun-ley si hiro nay lepan  
 AT= give-3SG.M fisherman-TOP child-DAT fish-P.INAN REL fresh and tasty  
 ‘The fisherman, he gave fish which is fresh and tasty to the child.’

Relative clauses in Ayeri may even just consist of a predicative adjective, as (157) illustrates. In these cases, there is no case-marked noun or topic contained in the relative clause.

#### Control of secondary predicates

Secondary predicates in Tagalog are interesting insofar as depictive adjectives which occur after the verb always modify the nominative argument:

- (158) Tagalog (adapted from Kroeger 1991: 29–30):

- a. *nagbain na lasing si=Maria ng=isda*  
 AV.PFV-serve LNK drunk NOM=Maria GEN=fish  


‘Maria served the fish drunk.’ (Maria was drunk)

- b. *inibain na bilaw ni=Maria ang=isda*  
 IV.PFV-serve LNK raw GEN=Maria NOM=fish  


‘Maria served the fish raw.’ (The fish was raw)

- c. <sup>?</sup>*inibain na lasing ni=Maria ang=isda*  
 IV.PFV-serve LNK drunk GEN=Maria NOM=fish  
 'Maria served the fish drunk.' (The fish was drunk)

Kroeger (1991: 30) explains that (158c) is anomalous, since the subject is indicated as *ang isda* 'the fish', however, *lasing* 'drunk' is not a property usually associated with fish—it would fit better with 'Maria'. However, this interpretation would be ungrammatical since 'Maria' is not the subject of the clause.

Secondary predicates in Ayeri also follow the finite verb, and they refer to the agent. If what was identified as the topic would be the subject like in Tagalog, thus, the reference of the adjective should change in the way shown in (158). However, as we will see below, this is not the case.

- (159) a. *Ang kongaye gino Migray sangalya.*  
 ang=konga-ye gino Ø=Migray sangal-ya  
 AT=enter-3SG.F drunk TOP=Migray room-LOC  
 'Migray, she enters the room drunk.' (Migray is drunk)
- b. *Ya kongaye gino ang Migray sangal.*  
 ya=konga-ye gino ang=Migray sangal-Ø  
 LOCT=enter-3SG.F drunk A=Migray room-TOP  
 'The room, Migray enters it drunk.' (Migray is drunk)

In (159a), the topic NP, *ᄃᄃᄃ Migray*, happens to be the same NP that is modified by the secondary predicate, *ᄃᄃᄃ gino* 'drunk': Migray is drunk. However, (159b) generates the same reading even though this time, *ᄃᄃᄃ sangal* 'the room' is marked as the topic of the clause. A reading in which the room is drunk cannot be forced by morphological means, although it needs to be pointed out that predicative adjectives relating to the object inhabit the same postverbal position. Considering structure alone, the sentence in (159b) is ambiguous, though context certainly favors the reading provided in the translation of (159b), since 'drunk' is not typically a property of rooms.

- (160) *Ang ginya sati Niyas kangaley.*  
 ang=gin-ya sati Ø=Niyas kanga-ley
- 
- AT=drink-3SG.M cold TOP=Niyas milk-P.INAN
- ‘Niyas, he drinks milk cold.’ (The milk is cold)

Different than in (159), the adjective in (160), *sati* ‘cold’, refers to the object of the clause, *kangaley* ‘milk’, even though *kangaley* is not the topic of the clause. By structure alone, Niyas could also be the one who is cold, rather than the milk, however, this would be unlikely considering context and extralinguistic experience. Equally unlikely is the possible interpretation of the milk becoming cold by *Niyas*’ drinking it.

Different than in Tagalog, thus, it is not morphology but the meaning of the verb which determines whether the postverbal predicative adjective refers to the agent or the patient.<sup>25</sup> However, since in Ayeri, the predicative adjective following the verb can refer to either the agent or the patient depending on context, this test does not have a very clear outcome. At least we could establish here that alternations in the morphological marking of the privileged NP—tentatively, the topic—has no impact on the relation between adjective and noun. The marking on the verb is thus not used for manipulating grammatical relations in this context, unlike in Tagalog.

### Raising

Raising verbs involve the sharing of the subject of an embedded clause with the structural subject or object position of its matrix clause; the complement clause’s subject appears as a gap in English. The raised subject is not semantically an argument of the matrix clause’s verb. The matrix clause’s subject may also be a dummy ‘it’ or ‘there’ in English.

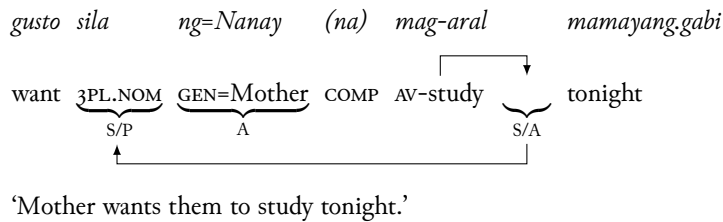
- (161) a. It seemed that John<sub>i</sub> knows the answer.  
 b. John<sub>i</sub> seemed <sub>i</sub> to know the answer.  
 c. \*John<sub>i</sub> seemed it.
- (162) a. I expected that Linda<sub>i</sub> sings the national anthem.  
 b. I expected Linda <sub>i</sub> to sing the national anthem.  
 c. <sup>1</sup>I expected Linda.

<sup>25</sup> Unfortunately, Kroeger (1991) does not provide any examples of object predicatives in Tagalog, and neither does Schachter and Otnes (1972) readily contain information on these.

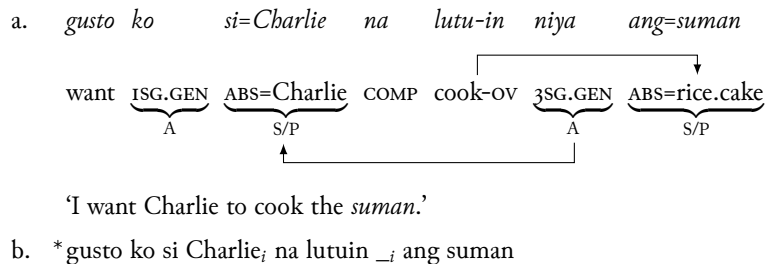


Kroeger (1991: 27–28) states that, as expected, raising is restricted to nominative arguments in Tagalog. Non-nominative actors may be raised into the matrix clause as well, however, but at least for some speakers there needs to be a resumptive pronoun—basically, an overt pronominal ‘trace’ in terms of GG—in the complement clause, as shown in (164). Example (163) shows a case of raising of the nominative argument of the complement clause to the patient of a transitive verb; the nominative argument of the complement clause subsequently is realized as a gap coindexed with the patient of the matrix clause, that is, the raised argument. In English, one would speak of to-object raising, though here the patient of *gusto*, *silá*, is in its nominative form, so syntactically, *ng Nanay* ‘mother’, the actor, is the object in this clause. In (164a), the verb of the complement clause, *lutuín* ‘cooks’, marks its patient argument as the subject. Yet, the non-subject agent, *Charlie*, is raised to occupy the patient role in the matrix clause. The position of the non-subject agent in the complement clause is subsequently realized as a resumptive pronoun, *niya*, coindexed with the raised NP. Example (164b) shows that it would be ungrammatical to have a gap in its stead.

(163) Tagalog (adapted from Kroeger 1991: 26):



(164) Tagalog (adapted from Kroeger 1991: 28):



Kroeger (1991) presumably switches to labeling the raised NP as ABS in (164) because it is the patient-subject of *gusto* ‘want’ (note the actor *ko* occurs in genitive case); the patient of the embedded clause, *suman* ‘rice cake’, is also marked as a

- (165) a. *Surpreng, ang koronye Pada guratanley* [<sub>CP</sub> ang koronye Pada guratanley ].  
 surp=reng ang=koron-ye Ø=Pada guratan-ley  
 seem=3SG.A.INAN AT=know-3SG.F TOP=Pada answer-P.INAN  
 dummy S S/A P  
 ‘Pada, it seems that she knows the answer.’
- b. *Surpye ang Pada [s koronyam guratanley ]*.  
 surp-ye ang=Pada koron-yam guratan-ley  
 seem-3SG.F A=Pada know-PTCP answer-P.INAN  
 S A P  
 ‘Pada seems to know the answer.’
- c. \**Ang surpye Pada [s koronyam guratanley ]*.  
 ang=surp-ye Ø=Pada koron-yam guratan-ley  
 A=seem-3SG.F TOP=Pada know-PTCP answer-P.INAN  
 S A P  
 Intended: ‘Pada, she seems to know the answer.’
- d. \**Surpye ang Pada*.  
 surp-ye ang=Pada  
 seem-3SG.F A= Pada  
 ‘Pada seems.’

subject with the verb indicating this by object-voice marking. This is basically consistent with how an ERG-ABS language would mark subjects. Unfortunately, Kroeger (1991) only gives examples of ‘to-patient’ raising, but not of ‘to-actor’ raising (Carnie 2013: 430). As we will see below, Ayeri has no problem with the former (as to-subject raising), however, it cannot do the latter (as to-object raising), probably for semantic reasons. First of all, let us look at to-subject raising, however.

In (165), *Pada* is both the topic and the subject of *koron-* ‘know’, but not of *surp-* ‘seem’, as (165d) shows. However, *Pada* can be made the subject of the matrix clause, as shown in (165b). Raising results in an intransitive matrix clause, which means that topicalizing the only argument of the verb is blocked, as illustrated by the ungrammaticality of (165c). The verb in (165b) also becomes non-finite, like in English. Unlike in Tagalog, it cannot carry any marking for grammatical relations. Furthermore, it is possible in Ayeri to form a complex predicate like *surp-koronyam* in (166), literally ‘seems knowing’, with all of the arguments of the embedded clause becoming arguments of the matrix clause, that

- (166) *Ang surpye* [s *koronyam*] *Pada* *guratanley.*  
 ang=surp-ye koron-yam Ø=Pada guratan-ley
- A=seem-3SG.F      A      know-PTCP      P      TOP=Pada      answer-P.INAN
- ‘Pada, she seems to know the answer.’

- (167) Tagalog (adapted from Kroeger 1991: 26):

- a. *malapit na si=Manuel na hulihin ng=polis*
- NVOL-close already NOM=Manuel COMP catch-OV GEN=police
- S      A      S/P
- ‘Manuel is about to be arrested by the police.’
- b. *napagbintangan ang=pangulo=ng sinubulan ng=Sindikato*
- NVOL.PFV-accuse-DV NOM=president=COMP PFV-bribe-DV GEN=syndicate
- S      A      S/P
- ‘The president was accused of having been bribed by the Syndicate.’

is, the matrix verb is interpreted as a transitive clause and may carry topic marking for any of its syntactic (rather than semantic) arguments.

If the topic is actually the subject, it should be possible in Ayeri to raise non-actor topics into the matrix clause easily. Of course, this is possible in Tagalog. In (167a), thus, *Manuel* is the one arrested, so he is the patient of the subordinate clause which acts as the subject of the matrix clause. The fact that *Manuel* is a patient-subject of the subordinate verb, *hulihin* ‘be caught’, is reflected in its being marked for objective voice. The English translation is consequently given with the subordinate clause phrased in the passive voice. Similarly, in (167b), the subordinate verb, *sinubulan* ‘be bribed’, is marked for directional voice. According to this, *ang pangulo* ‘the president’ is a non-actor subject of the subordinate verb here as well. It also is in the matrix clause, since the matrix verb, *napagbintangan* ‘be accused of’, is marked for directional voice.

As we have seen above, the marking of the privileged NP on the verb in Ayeri has no effect on grammatical relations; making a transitive verb agree with an NP

- (168) a. *Surpreng, le koronye ang Pila guratan* [<sub>CP</sub> *le koronye ang Pila guratan* ].  
 surp=reng le=koron-ye ang=Pila guratan-Ø  
 seem=3SG.A.INAN PT.INAN=know-3SG.F A=Pila guratan-TOP  
 dummy S S/A P

‘The answer, it seems that Pila knows it.’

- b. \**Surpara guratanreng [s ang Pila koronyam* ].  
 surp-ara guratan-reng ang=Pila koron-yam  
 seem-3SG.INAN answer-A.INAN A=Pila know-PTCP  
 S A P

Intended: ‘The answer seems to be known by Pila.’

- (169) a. *Silvreng, yam lataya ang Maran disaley Apitu* [<sub>CP</sub> *yam lataya ang Maran disaley Apitu* ].  
 Silv=reng yam=lata-ya ang=Maran disa-ley Ø=Apitu  
 look=3SG.A.INAN DATT=sell-3SG.M A=Maran soap-P.INAN TOP=Apitu  
 dummy S S/A T R

‘Apitu, it appears that Maran sold her the soap.’

- b. \**Silvye ang Apitu [s ang Maran latayam disaley* ].  
 silv-ye ang=Apitu ang=Maran lata-yam disa-ley  
 look-3SG.F A=Apitu A=Maran sell-PTCP soap-P.INAN  
 S S/A T R

Intended: ‘Apitu appears to have been sold the soap by Maran.’

other than the agent NP was also judged questionable. Thus, we would expect Ayeri to not allow for the same flexibility as Tagalog. The next two sets of example sentences, (168) and (169), thus feature non-actor topics in the complement clause in the (a) examples which we attempt to raise into the subject position of the matrix clause in the (b) examples.

Comparing (168) and (169) with (167a) and (167b), it becomes apparent that Ayeri is very dissimilar to Tagalog with regards to the promotion of a non-actor NP to the subject of the matrix clause in that it is not possible to produce a grammatical result this way. Besides yet more evidence for the disconnect between the marking on the verb and subject assignment and also evidence in favor of an interpretation of the actor NP as the subject, it is possibly the fact that the subordinate verb appears

in a non-finite form when raising occurs that prevents some of the flexibility of Tagalog observed above. Even if Ayeri were to work like Tagalog large and by, since finiteness in Ayeri also includes topic marking, it would not be possible for the non-finite verb to mark the assignment of grammatical roles to its complements, overt or covert.

The examples (163) and (164) from Tagalog quoted initially both feature to-object raising: the subject of the complement clause becomes an object of the matrix clause's verb. This phenomenon is also known as *exceptional case marking* (ECM) or *accusative and infinitive* (ACI) and entails that the matrix verb assigns accusative/objective case to the raised subject (Carnie 2013: 439–442, 445, 451). The raised subject is not semantically an object of the matrix verb, however, but an external agent:

- (170) a. *Mother wants them to study tonight* ≠ *Mother wants them*  
 b. *Mary expects him to tidy the room* ≠ *Mary expects him*  
 c. *John hears people sing in the street* ≠ *John hears people*

Ayeri avoids this kind of construction. The reason for this is probably that even though it treats agent and patient as semantic metaroles rather permissively, case marking is nonetheless based on semantic roles rather than purely based on syntactic function. Due to the uniqueness condition, a verb in Ayeri cannot have two agent arguments, yet the raised object is an agent, albeit an external one. It is still salient enough as an agent to preclude assigning it patient case, though.

- (171) a. *Galamyē ang Sipra, ang sibunja Ijān sangalas.*  
 galam-ye ang=Sipra ang=sibund-ya Ø= Ijān sangal-as  
 expect-3SG.F A= Sipra AT= tidy-3SG.M TOP=Ijān room-P  
 'Sipra expects that Ijān tidy up the room.'
- b. \**Ang galamyē Sipra ang/sa Ijān sibunjam sangalas.*  
 ang=galam-ye Ø= Sipra ang=/sa=Ijān sibund-yam sangal-as  
 AT= expect-3SG.F TOP=Sipra A=/P= Ijān tidy-PTCP room-P  
 Intended: 'Sipra expects Ijān to tidy up the room.'
- c. \**Ang galamyē sibunjam Sipra sa Ijān sangalas.*  
 ang=galam-ye sibund-yam Ø= Sipra sa=Ijān sangal-as  
 AT= expect-3SG.F tidy-PTCP TOP=Sipra P= Ijān room-P  
 Intended: 'Sipra expects Ijān to tidy up the room.'

The example sentences in (171) show that to-object raising is not possible with verbs of wanting—here using ᐱᐱᐱᐱ: *galam*- 'expect' by way of example. That is, the subject of the complement clause in (171a), ᐱᐱᐱᐱ *Ijān*, cannot take the object position of the matrix clause in (171b), nor is it possible to form a complex predicate with

the arguments of the subordinate verb,  $\text{ᩉ᩠ᩅᩢᩣᨦ}$  *sibund-* ‘tidy’, becoming arguments of the matrix clause’s verb,  $\text{ᩉ᩠ᩅᩢᩣᨦ}$  *galam-* ‘expect’, in the way of (166) in (171c).

Other verbs which allow to-object raising in English include verbs of wanting like *need* or *want*, or verbs of perception like *see* or *hear*. English also permits this construction for verbs of cognition like *believe*, *consider*, *know*, and *think*, and for verbs expressing a causative relationship like *make* or *let*. As described in section 4.1.3 (p. 121), verbs like *make* or *let* do not have direct counterparts in Ayeri, as Ayeri uses a morphosyntactic strategy rather than a lexical one to express causative relationships. However, as (172) shows, Ayeri does not allow to-object raising with verbs of perception and verbs of cognition either.

- (172) a. \**Ang tangya                      Yan keynamas malyyam kirinya.*  
           ang=tang-ya    Ø= Yan keynam-as maly-yam kirin-ya  
           A= hear-3SG.M TOP=Yan people-P sing-PTCP street-LOC  
           ‘Yan hears people sing in the street.’
- b. \**Paronyeng                      sa Avan tesayam.*  
           paron=yeng    sa=Avan tesa-yam  
           believe=3SG.F.A P= Avan lie-PTCP  
           ‘She believes Avan to lie.’

### Control

Control verbs behave basically in the opposite way of raising verbs: the subject of the subordinate verb is also an argument of the verb in the matrix clause—subject or object—and this argument acts as a controller for the subject of the subordinate verb. The main clause predicate thus is thought to assign two thematic roles. In GG it is assumed that the subject of the lower clause is a silent PRO element which is coindexed with the controller (Carnie 2013: 442–445, 451).

- (173) a. Subject control:  
           *John<sub>i</sub> tries [that John<sub>i</sub> gets a job]*  
           = *John<sub>i</sub> tries [PRO<sub>i</sub> to t<sub>PRO</sub> get a job]*
- b. Object control:  
           *The officer ordered Mary<sub>i</sub> [that Mary<sub>i</sub> turn back]*  
           = *The officer ordered Mary<sub>i</sub> [PRO<sub>i</sub> to t<sub>PRO</sub> turn back]*

Kroeger (1991) refers to subject control as ‘Equi’ and reports that according to Schachter (1976: 505), it is typically the actor of the subordinate verb that is the target of deletion. At first sight this would be a strong argument in favor of defining the actor NP as the subject, however, he notes that under certain circumstances,

(174) Tagalog (adapted from Kroeger 1991: 37):

- a. *binalak niya=ng [ magbigay ng=pera sa=Nanay ]*  
 PFV-plan-OV 3SG.GEN=COMP AV-give GEN=money DAT=mother  
 A S/A T R  
 ‘He planned to give money to Mother.’
- b. *binalak niya=ng [ ibigay sa=Nanay ang=pera ]*  
 PFV-plan-OV 3SG.GEN=COMP IV-give DAT=mother NOM=money  
 A A R S/T  
 ‘He planned to give the money to Mother.’
- c. *binalak niya=ng [ bigyan ng=pera ang=Nanay ]*  
 PFV-plan-OV 3SG.GEN=COMP DV-give GEN=money NOM=mother  
 A A T S/R  
 ‘He planned to give Mother (some/the) money.’

“the controllee in a transitive complement clause [is allowed] to be either the Actor (regardless of case marking) or the argument which bears nominative case” (Kroeger 1991: 37). This is the case, for instance, with *himukin* ‘persuade’ and *magpilit* ‘insist on’. Subordinate verbs marked for non-volitive mood form an exception as well (36–37, also 96–97). Kroeger (1991) illustrates the main pattern of control in Tagalog with the following set of example sentences in (174).

While the nominative argument of the subordinate verb changes between the actor in (174a), the theme in (174b), and the recipient in (174c), it is always the actor which is dropped as the coreferential argument. Why the example sentences in (174) use *balak* ‘plan, intend’ in its object-voice form is not explained. However, Kroeger (1991) mentions that “alternation in the voice category of the matrix verb and the case marking of the controller does not affect the control relation” (37). In other words: whether the actor in the matrix clause is the subject or not does not matter; for Tagalog’s equivalent of subject-control verbs the control relationship always finds its origin in the actor argument, although there are a few exceptions, as mentioned above. The set in (175) presents an interesting example of (‘obligatory’) control based on the patient/theme argument in Tagalog’s equivalent of object-control verbs.

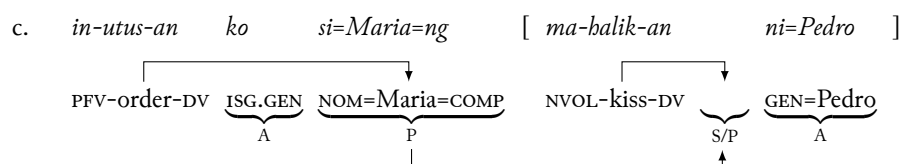
(175) Tagalog (adapted from Kroeger 1991: 93–94):



‘I ordered Maria to kiss Pedro.’



‘I ordered Maria to be kissed by Pedro.’



‘I ordered Maria (to allow herself) to be kissed by Pedro.’

Regarding (175ab), Kroeger (1991) explains that “when the complement verb appears in its volitive (unmarked) form, the controllee must be the Actor of the embedded clause” (93). Thus, *Maria* cannot be the patient subject in (175b), since she is still the controllee. If the verb of the embedded clause is marked for non-volitive mood as in (175c), however, the sentence becomes grammatical: “When the embedded verb is marked for non-volitive mood, the pattern is reversed: the controllee must be the subject, and not the Actor. Actor gaps cannot be controlled in non-volitive complements” (94). The difference between obligatory and non-obligatory control adds a further complication to acceptability, but these details do not need to preoccupy us for the purpose of comparison to Ayeri, which lacks these distinctions.

As previously with raising verbs, it is possible in Ayeri to combine a subordinating verb with a full complement clause (176a), an embedded IP complement (176b), or complete incorporation (176c). In both (176a) and (176b) cases, it is necessarily the actor which is coreferenced, as the bottom arrow shows. In (176c), the bottom arrow does not show coreference, but the relation of verb agreement. The arrow on top, as before, shows what the respective verb picks as the clause’s topic for all example sentences.



In object-control constructions, the object of the matrix clause's verb is an actual argument of it, as shown in (178). This argument becomes the subject of the embedded clause, and there is no change in the meaning of the verb between both versions of sentences. We have seen above that Ayeri does not allow to-object raising, since it is not possible to assign patient case to an external agent because Ayeri's case marking is not purely based on grammatical functions, but there is still also some semantic motivation. Ayeri does, however, allow object control, so it seems to be possible at least to implicitly convert the matrix clause's patient or theme to the agent of the embedded clause, while the opposite is apparently not

- (177) a. *Linkaya ang Maran, [CP le kondisayāng aguye. ]*.  
 linka-ya ang=Maran le=kondisa=yāng agu-ye-Ø
- try-3SG.M A=Maran PT=feed=3SG.M.A chicken-PL-TOP
- S S/A P
- Literally: 'The chicken, Maran tried that he feeds them.'*
- b. *Le linkaya kondisayam ang Maran aguye.*  
 le=linka-ya kondisa-yam ang=Maran agu-ye-Ø
- PT=try-3SG.M feed-PTCP TOP=Maran chicken-PL-P
- S/A P
- 'The chicken, Maran tried feeding them.'*

possible. Whether syntactic precedence or some kind of accessibility hierarchy is involved here still needs to be investigated.

- (178) a. *John asked [Mary to give Peter the book]*  
 = *John asked Mary*
- b. *The teacher instructs [the students to calculate parables]*  
 = *The teacher instructs the students*
- c. *I persuaded [my friend to come along]*  
 = *I persuaded my friend*

The example sentences in (179) follow the format of those above. Again, it is generally possible to use a complement clause as in (179a) or (179b), as well as complementing the verb in the matrix clause with a non-finite clause with object control (179c). However, the incorporation strategy is not possible here because this would cause a doubling of case roles (179d). As we will see below, however, this is not an issue for intransitive complement clauses.

Strictly speaking, it does not matter in (179a) and (179b) whether the coreferenced argument is the topic in both clauses or not; it is simply not unlikely that it is. Again, topicalization does not have an effect on grammatical relations—although it was shown above that Tagalog, in the canonical case, deviates from its normal behavior as well with regards to control verbs to the point where this construction has been used as an argument in favor of the actor argument being the subject. As for Ayeri, unlike in coordinated main clauses, topicalization is not a strategy for disambiguation of several possible controllers for the pronominal agent of the complement/embedded clause here. Due to the semantics of the verb in the matrix clause, it is clear that the patient argument is to be understood as the agent

- (179) a. *Pinyaya ang Amān, [CP ang rimaya Kagan kunangley ].*  
 pinya-ya ang=Amān ang=rimaya Ø=Kagan kunang-ley  
 ask-3SG.M A=Amān AT=close-3SG.M TOP=Kagan door-P.INAN  
 S S/A P  
 ‘Kagan, Amān asks that he close the door.’
- b. *Sa (da-)pinyaya ang Amān Kagan, [CP ang rimaya kunangley ].*  
 sa=(da-)pinya-ya ang=Amān Ø=Kagan ang=rimaya kunang-ley  
 PT=(so)=ask-3SG.M A=Amān TOP=Kagan AT=close=3SG.M.TOP door-P.INAN  
 S/A P S/A P  
 ‘Kagan, Amān asks him that he close the door.’
- c. *Sa pinyaya ang Amān Kagan [s rimayam kunangley ].*  
 sa=pinya-ya ang=Amān Ø=Kagan rima-yam kunang-ley  
 PT=ask-3SG.M A=Amān TOP=Kagan close-PTCP door-P.INAN  
 S/A P S/A P  
 ‘Kagan, Amān asks him to close the door.’
- d. \**Sa pinyaya [s rimayam ] ang Amān Kagan kunangley.*  
 sa=pinya-ya rima-yam ang=Amān Ø=Kagan kunang-ley  
 PT=ask-3SG.M close-PTCP A=Amān TOP=Kagan door-P.INAN  
 S/A P S/A P P  
 Literally: ‘Kagan<sub>i</sub>, Amān asks closing him<sub>i</sub> the door.’

As mentioned above, forming a complex predicate and extraposing the arguments of the embedded verb in (179d) is problematic due to the doubling of case roles. However, the 'intermediate' strategy of adjoining the S of the complement clause, containing all its arguments, to the IP of the matrix clause, as shown in (180), is equally unfavorable. A whole clause would end up center-embedded between the matrix verb and its core arguments this way, which becomes the more awkward the longer clause is. It is possible, however, to use the S adjunction strategy with intransitive complement clauses, as illustrated by (181), since there are no objects in the embedded VP to become problematic.

- Literally:* ‘Kagan, Amān asks to close the door him.’

- 'Amān, he orders Pada to run.'

- 'Pada, Amān orders her to run.'

Now that a few tests were conducted, let us collect the results. As Table 5.3 shows, Tagalog and Ayeri are not really similar in that Tagalog consistently prefers what Kroeger (1991) analyzes as the nominative argument for all the listed constructions. The nominative argument is also independent from the actor, so that the logical subject is not necessarily the syntactic subject. Essentially, what Tagalog does, is

to generalize voice marking beyond passive voice, so that any argument of the verb can be the subject without suppressing higher-ranking roles or demoting them to adverbials.

Ayeri, on the other hand, very much prefers the actor argument (called *agent* here for consistency with other materials on Ayeri published online) for traits usually associated with subjects, independent of whether the agent is also the topic of the clause. In spite of a few irregularities like patient agreement in agentless clauses and using topicalization as a way to disambiguate the syntactic pivot in ambiguous cases, Ayeri is remarkably consistent with a NOM-ACC language. The fact that there is a subject is also evidence for the hypothesis that Ayeri is configurational. Since it clearly prefers agent NPs over other NPs, not all arguments of a verb are on equal footing. Tagalog, on the other hand, treats the arguments of verbs in a much more equal manner.

It was pointed out before that in Tagalog, the syntactic pivot depends on what is marked as a subject (30–31). This and other examples from Kroeger (1991) may make it seem like Tagalog is not fixed with regards to the distinction between NOM-ACC and ERG-ABS alignment. However, Kroeger (1991) also points out that there is a statistically significant preference to select patient arguments as subjects, and that OV forms of verbs are “morphologically more ‘basic’” (53) than their respective AV counterparts. These observations point towards an interpretation of Tagalog being syntactically ergative, though Kroeger (1991) deems such an interpretation problematic due to non-nominative agents keeping their status as an argument of the verb—which also distinguishes Tagalog from an ergative languages like Dyirbal, where “ergative (or instrumental) marked agents are relatively inert, playing almost no role in the syntax, and have been analyzed as oblique arguments” (54).

#### 5.4.5 Establishing configurationality

As mentioned above, Ayeri’s unmarked word order is VSO, and unlike Tagalog, it mostly displays correlations between the agent and syntactic traits usually associated with subjects. I will assume, therefore, that the agent argument is in fact the syntactic subject for all intents and purposes. It was also pointed out above that not grouping V and O together does not automatically result in non-configurationality at the sentence level. Speas (1990: 128) also points out that free word order alone is not sufficient evidence to claim non-configurationality. While Ayeri marks case overtly on all NPs and NPs have a certain degree of freedom with regards to their ordering, it does not mean that any order is always acceptable, much like *\*the yellow American big school bus* is not acceptable in English even though all adjectives equally describe *school bus* with no apparent ranking implied.

In his discussion of the status of Tagalog with regards to configurationality, Kroeger (1991) refers to a number of criteria devised in Speas (1990), who investi-

Table 5.3: Comparison between Tagalog (Kroeger 1991) and Ayeri

| Criterion                              | Tagalog   | Ayeri  |
|--|---|--|
| <b>Verb agreement</b>                  | optional; if present with NOM, independent of being A         | required; typically with A, independent of being TOP                     |
| <b>Syntactic pivot</b>                 | determined by NOM, independent of being A                     | usually with A, but determined by TOP in ambiguous cases                 |
| <b>Quantifier float</b>                | referring to NOM, independent of being A                      | referring to A, independent of being TOP                                 |
| <b>Relativization</b>                  | only of NOM, independent of being A                           | (all NPs may be relativized)   |
| <b>Control of secondary predicates</b> | referring to NOM, independent of being A                      | referring to A or P depending on semantics, but independent of being TOP |
| <b>Raising</b>                         | usually of NOM; A possible but marked for some                | only of A, independent of being TOP; no ECM                              |
| <b>Control</b>                         | A deletion target, independent of being NOM (with exceptions) | A deletion target, independent of being TOP                              |

gates the effects (non-)configurationality has on the relation between subject and object from a structural perspective. I have implicitly assumed so far that Ayeri is configurational with regards to the verb and its arguments, however, I will apply the mentioned criteria at this point in order to test whether Ayeri indeed has a ‘deep’ or a ‘flat’ structure. This will extend the insight that Ayeri makes a functional difference between subject and object gained by the various tests in section 5.4.4.

One test on configurationality which cannot be applied to Ayeri is that concerning the weak crossover effect (Speas 1990: 133–135). Since Ayeri is consistently verb-first and does not permit nominal material to precede a finite verb. Thus, even if we reverse the order of subject and object, the subject NP still c-commands the object NP and case marking unambiguously tells us that the first NP is the object. The other test which cannot be performed concerns noun incorporation, since Ayeri

does not have noun incorporation.

*V + O as a surface constituent*

Even though Ayeri does not group V and O together the way English does, it might still be interesting to see what happens if we try to delete or pronominalize them. In English it is possible for V and O to move together (as VP), as well as to replace V' with 'so' or 'did (so)':

- (182) a. *She said she would read the book, and read the book she did.*  
 b. *Mary read the book, and so did John.*  
 c. *Anne didn't read the book, but Tom did \_\_\_\_.*

Since Ayeri is very strict about the placement of the verb and does not share English's strategy to emphasize a verb with the equivalent of *do*, it is not possible to reproduce (182a),<sup>26</sup> but it is possible to reproduce (182bc):

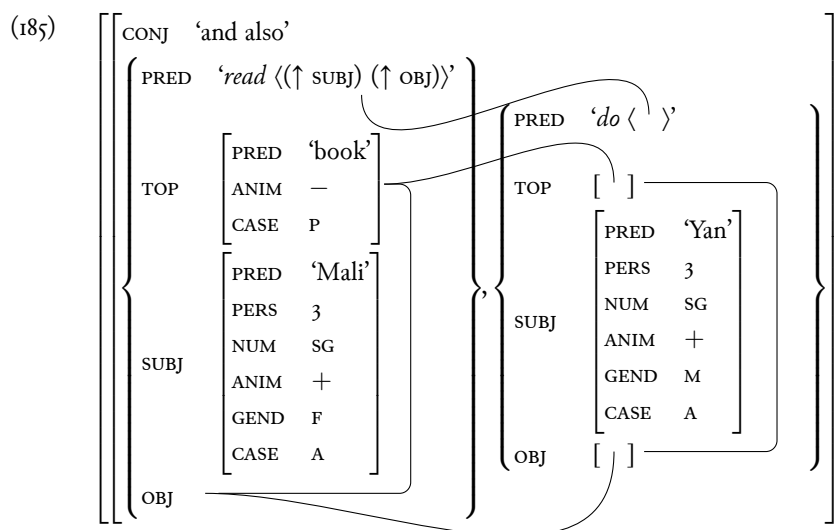
- (183) a. *Sa layaye ang Mali koya, naynay da-miraya ang Yan.*  
 sa laya-ye ang=Mali koya-Ø naynay da=mira-ya ang=Yan  
 PT read-3SG.F A= Mali book-TOP and.also so=do-3SG.M A= Yan  
 'The book, Mali read it, and Yan did so as well.'
- b. *Sa layoyye ang Anang koya, nārya māy da-miraya ang Tang.*  
 sa laya-oy-ye ang=Anang koya-Ø nārya māy da=mira-ya ang=Tang  
 PT read-NEG-3SG.F A= Anang book-TOP but AFF so=do-3SG.M A= Tang  
 'Anang didn't read the book, but Tang did so.'

Even though the verb and the object are not adjacent, it appears that together they can be replaced by *da-miraya* '(he) did so'. In GG it would probably be assumed that the sentences in (183) actually have *layaye koyās* '(she) reads the book' underlying, though it should also be possible to analyze this in terms of f-structure. Ayeri also allows to drop the repeated part completely, as (184) shows.

- (184) *Sa layaye ang Mali koya, naynay ang Yan.*  
 sa laya-ye ang=Mali koya-Ø naynay ang=Yan  
 PT read-3SG.F A= Mali book-TOP and.also A= Yan  
 'The book, Mali read it, and Yan as well.'

The example in (185) attempts to capture the functional structure of example (183a) as representative of all three sentences in (183ab) and (184). The chart is based

<sup>26</sup> This would instead translate to *Narayeng, ang layongye koyās, nay layayeng cuyam* 'She said she would read the book, and she read (it) indeed' in Ayeri.



on the discussion of apparent V-to-I movement outlined in section 5.4.1, where  $I^0$  is an extended head of VP, and thus is functionally equivalent to  $V^0$ . Hence, even though V and O are not directly adjacent in Ayeri, the pro-verb  $\text{mir}$ : *mira*- 'do' may still stand in for the first conjunct's verb, and the argument structure of the first conjunct's verb as well as its object are copied to the second conjunct, with the object/topic of the first conjunct being dropped in order to avoid repetition. Replacement by a pro-form and dropping are thus not good measures to establish Ayeri's surface constituent structure with regards to VP.

However, we can exclude that the subject NP and V/I group together in that sentences where  $\text{mir}$ : *mira*- 'do' is supposed to replace the subject and the verb are ungrammatical, as illustrated in (186).

- (186) \**Ang keca Mandan nikaley naynay miraya disuley.*  
 ang ket-ya Ø= Mandan nika-ley naynay mira-ya disu-ley  
 AT wash-3SG.M TOP=Mandan potato-P.INAN and.also do-3SG.M banana-P.INAN

'Mandan, he washes the potato and as well does the banana.'

What is mostly awkward about this example is that there is a transitive sentence in the second conjunct, but no topic is marked on the verb. If an agent topic were marked as a logical continuation of the first conjunct, it would mean that the verb carries not simply the third-person agreement suffix  $\text{mir}$ : *-ya* '-s', but the topic-marked pronominal clitic  $\text{mir}$ : *-ya* 'he'. The conjunct, then, would have a separate subject, rendering our test futile. Switching the topic to the object of each conjunct would produce an awkward result as well, though, since topic continuity can be reasonably expected in this case. The verb in the second conjunct would be obliged to carry



the third-person pronominal clitic  $\text{yāng}$  ‘he’ and thus would again render the test futile. And while a second conjunct with  $\text{naynay disuley}$  ‘and also the banana’ would produce a grammatical outcome, there is no pro-verb in this clause, but the missing elements are simply supplemented by consistency with the context.

#### Assymmetric influence on thematic roles

According to Speas (1990: 129), the semantic role of the subject is determined by the object, but not vice versa. Hence, for instance, someone who *throws a party* does not hurl it through the air, as someone who *throws a stone* would, and someone who *kills time* is not guilty of murder. This also reaches into the idiomatic use of certain verbs. Basically, this criterion suggests that in a truly non-configurational language, there ought to be cases where the role of the subject is determined by the actor. This is not the case in Ayeri, though, and a few examples (to varying degrees of idiom-ness) are:

(187)  $\text{taringaya}$  ‘the minister’

- a.  $\text{ang bengya} \dots \text{sangalya}$  ‘... stands in a room’
- b.  $\text{ang bengya} \dots \text{kanānya}$  ‘... attends a wedding’
- c.  $\text{ang bengya} \dots \text{tesānley}$  ‘... admits a lie’

(188)  $\text{devaya}$  ‘the captain’

- a.  $\text{ang pahya} \dots \text{telbānley}$  ‘... removes a sign’
- b.  $\text{ang pahya} \dots \text{pegamayās}$  ‘... arrests a thief’

Comparing the examples in (187) is maybe most illustrative since the various shades of meaning differ most there; the common element of the examples in (188) should be more obvious, since to ‘remove’ or ‘take away’ a person is likely simply a euphemism for their seizure by police. At least in (187), the semantic role of the subject given at the top cannot be reliably predicted from the combination of the subject and the verb alone: is the minister standing somewhere literally, is he attending an event, or admitting something? In a similar way, is the captain in (188) removing something or arresting someone? In any case, the verb and its complement form a semantic unit in Ayeri, even though they are not adjacent in main clauses of declarative statements.

#### Idioms

Similar to the previous point, there are no idioms involving just a verb and a subject NP, while there are idioms consisting of a set combination of a verb and a complement which is attributed to a subject as a unit, for instance:

- (189) a. គាត់:ឆ្មាំក្បាល *bras- tihangya* ‘bathe in knives’  
(be in terrible distress)
- b. ក៏ឆ្មាំ:ឆ្មាំគាត់:ខ្មៅ *petiga- inunas sapayeri-nama* ‘catch a fish with bare hands’  
(make a futile attempt)
- c. គឺខ្មាំ:ខ្មាំប្រក់ *sic- koyaeley* ‘spit books’  
(be smartassing)
- d. គាត់:រៀន *tabada- venley* ‘chew air’  
(be poor, have nothing to eat)
- e. វិបិស:បរាញ់ក្បាល គឺបង្កើតឆ្មាំ:ខ្មៅ *vibisa- hapangyeley bihanena sarisa kayanyam iri* ‘dish out last week’s remains for the third time already’  
(bring up a topic which has been discussed to death)

Just stating a subject and a verb like, for instance, គឺខ្មាំឆ្មាំ *sicya ang Tapan* ‘Tapan spits’ would just be understood as that, literally. The idiomatic meaning of showing off (second-hand) knowledge in an annoying way depends on the object, ខ្មាំប្រក់ *koyaeley* ‘books’.

#### Obligatoriness of subjects

While Ayeri allows for intransitive verbs like ឆ្មាំ: *niba-* ‘rest’ or for transitive verbs to be used intransitively like ឆ្មាំ: *kond-* ‘eat’, there are no verbs which require an object but do not optionally or obligatorily require a subject. While the agent of a transitive verb may be dropped, the patient argument triggers verb agreement which is canonically with the agent subject—compare example (136b) above, which is repeated here for convenience:

- (190) *Manye sa Pila.*  
man-ye Ø=Pila  
greet-3SG.F P= Pila  
‘Pila is greeted.’

Even for verbs expressing impersonal actions, like weather verbs, a dummy subject conventionally appears in the form of an inanimate third-person pronominal of some kind.

- (191) *Seyarremg.*  
seyar=reng  
rain=3SG.INAN.A  
‘It is raining.’

As we have seen above (section 5.4.4, p. 336), Ayeri has verbs like គឺឆ្មាំ: *surp-* ‘seem’, which can make a subordinate verb’s subject their own (192a). That is,

the matrix verb's semantically incongruent subject receives its semantic role from its subordinate verb. Thus, in (192a), ឆែង *Apitu* is an experiencer according to the subordinate verb *vac-yam* 'liking', she is not someone who acts in a manner of seeming, as (192b) would imply. The matrix verb's subject may also be a dummy pronominal (192c). Omitting subject inflection is not grammatical (192d).

- (192) a. *Surpye ang Apitu vacyam perinas.*  
 surp-ye ang=Apitu vac-yam perin-as  
 seem-3SG.F A= Apitu like-PTCP sun-P  
 'Apitu seems to like the sun.'
- b. \**Surpye ang Apitu.*  
 surp-ye ang=Apitu  
 seem-3SG.F A= Apitu  
 'Apitu seems.'
- c. *Surpreng, ang vacye Apitu perinas.*  
 surp=reng ang=vac-ye Ø= Apitu perin-as  
 seem=3SG.INAN.A AT like-3SG.F TOP=Apitu sun-P  
 'It seems that Apitu likes the sun.'
- d. \**Surpa, ang vacye Apitu perinas.*  
 surp ang=vac-ye Ø= Apitu perin-as  
 seem AT like-3SG.F TOP=Apitu sun-P  
 Literally: 'Seem that Apitu likes the sun.'

Conversely, in subject control (section 5.4.4, p. 342), where the matrix verb's subject is shared with the subject of the subordinate verb, the subordinate verb's subject cannot be a dummy pronoun (193b), and neither can the matrix verb's subject be (193c).

- (193) a. *Gabaya ang Tipal pengalyam sa Apan.*  
 gaha-ya ang=Tipal pengal-yam sa=Apan  
 hope-3SG.M A= Tipal meet-PTCP P= Apan  
 'Tipal hopes to meet Apan.'
- b. \**Gabaya ang Tipal, sa pengalreng Apan.*  
 gaha-ya ang=Tipal sa= pengal=reng Ø= Apan  
 hope-3SG.M A= Tipal PT=meet=3SG.INAN.A TOP=Apan  
 Literally: 'Tipal hopes that there will meet Apan.'
- c. \**Gahareng pengalyam sa Apan.*  
 gaha=reng pengal-yam sa=Apan  
 hope=3SG.INAN.A meet-PTCP P= Apan  
 Literally: 'There hopes to meet Apan.'

*Binding*

According to (Speas 1990), coreference of pronouns in English can be explained by the subject's being higher in a clause's structure than an object. From this, she deduces that if "some language has a 'flat' structure, then the subject and object will c-command each other, and so it is possible for the object to bind the subject" (132). The anaphor would bind the subject in sentences like the following, instead of the other way around, so that the following sentences should be grammatical or ungrammatical, respectively:

- (194) a. *Mary<sub>i</sub> likes her<sub>i</sub> father.*  
 b. *\*Mary<sub>i</sub>'s father likes her<sub>i</sub>.*  
 c. *Her<sub>i</sub> father likes Mary<sub>i</sub>.*  
 d. *\*She<sub>i</sub> likes Mary<sub>i</sub>'s father.*

In Government and Binding theory, there are three binding principles posited, referring to the grammaticality of coreference between reflexive pronouns ('anaphora'), personal pronouns, and R-expressions (references to extralinguistic reality, like names):

- (195) The Binding Principles (Carnie 2013: 157):
- a. An anaphor must be bound [i.e. c-commanded, CB] in its binding domain.
  - b. A pronoun must be free [i.e. not c-commanded, CB] in its binding domain.
  - c. An R-expression must be free.

According to these principles, (194a) is expected to be grammatical in a language in which the object c-commands the subject because *Mary* is not bound by the pronoun *her*, whose binding domain is *her father*, so Principle C is not violated. However, in (194b), the pronoun c-commands *Mary* and R-expressions must not be bound even across binding domains, so Principle C is violated here. Conversely again, *her* in (194c) is free in its binding domain and in a different binding domain than *Mary*, so even though *her father* is commanded by *Mary*, Principle B is not violated. Lastly, (194d) is ungrammatical again because *she* is c-commanded and thus not free.

In LFG, however, due to its being based primarily on functional structure, the condition for binding is not based on the constituent structure of a clause. Rather, a pronoun is required to have an antecedent in the minimal f-structure of the predicator, that is, "the PRED element and all of the elements whose attributes are functions designated by the PRED" (Bresnan et al. 2016: 230; also compare Bresnan et al. 2016: 250). For the examples above this means that functionally, a reversal of dependency

- (196) *Ang vacye Mali badanas yena.*  
 ang=vac-ye Ø=Mali badan-as yena  
 AT= like-3SG.F TOPMali father-P 3SG.F.GEN  
 ‘Mali<sub>i</sub> likes her<sub>i</sub> father.’



relations is not possible, unless one were to assume that the pronoun could outrank the binding NP functionally so that, for instance, an OBJ could syntactically outrank a SUBJ. Due to LFG's design, even if the structure of the clause were flat, it is assumed that every language has grammatical functions, so that what functions as an object NP cannot normally outrank what functions as a subject NP. Besides, though, Ayeri does fulfill the requirements based on constituent structure sketched out above as well as the functional requirements, compare examples (196) to (199).

In (196), *ᄒᄒᄒ Mali* is free in c-structure since it is not c-commanded, whereas the possessive pronoun, *ᄒᄒ yena* 'her', is free in its domain even though it is c-commanded by *ᄒᄒᄒ Mali*. Similarly, in f-structure, *ᄒᄒᄒ Mali* inhabits the top of the functional hierarchy by being the SUBJ of the f-structure core designated by *f*; *ᄒᄒ yena* 'her' is free in its f-structure core *g* and is outranked by *ᄒᄒᄒ Mali* since SUBJ outranks OBJ and its contents. The clause is thus well-formed by either set of criteria.

In (197), then, *ᄒᄒᄒ Mali* does not c-command the pronoun with which it is coindexed, *ᄒᄒ yes* 'her'. This pronoun is also free in its domain. The pronoun also cannot c-command the nominal, so that *ᄒᄒᄒ Mali* is completely free. In functional terms as well, both *ᄒᄒᄒ Mali* and *ᄒᄒ yes* 'her' are free within their respective core

- (197) *Ang vacya badan na Mali yes.*  
 ang=vac-ya badan-Ø na= Mali yes  
 AT= like-3SG.M father-TOP GEN=Mali 3SG.F.P  
 ‘Mali<sub>i</sub>’s father, he likes her<sub>i</sub>.’

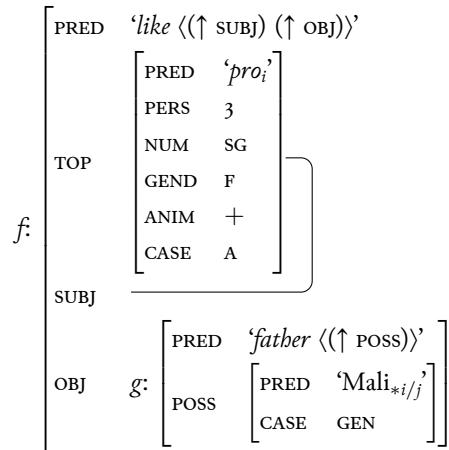
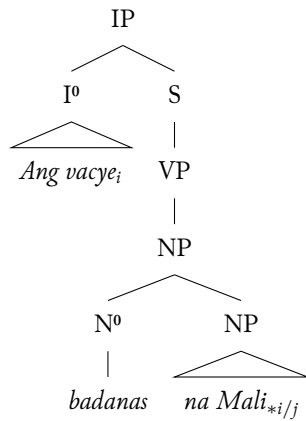


- (198) *Ang vacya badan yena sa Mali.*  
 ang=vac-ya badan yena sa=Mali  
 AT= like-3SG.M father 3SG.F.GEN P= Mali  
 ‘Her<sub>i</sub> father, he likes Mali<sub>i</sub>.’



- (199) *Ang vacye badanas na Mali.*  
 ang=vac=ye.Ø badan-as na= Mali  
 AT= like=3SG.F.TOP father-P GEN=Mali

‘As for her<sub>i</sub>, she likes Mali<sub>\*i/j</sub>’s father.’



f-structures, *g* and *f*. The object pronoun, ၵၢ် *yes* ‘her’, is also outranked by a subject NP containing its antecedent. Again, the clause is well-formed.

In (198), the possessive pronoun, ၵၢ် *yena* ‘her’, is again free since ၵၢ် *Mali* cannot c-command it. Vice versa, ၵၢ် *Mali* cannot be c-commanded by ၵၢ် *yena* ‘her’, so it as well is totally free, as required. Regarding their grammatical functions, both phrases are free in their respective core f-structures, *g* and *f*, again. Well-formedness is thus given in both cases here as well.

At last, (199) is not well-formed if the subject pronominal suffix ၵၢ် -*ye* ‘she’ is supposed to be coindexed with ၵၢ် *Mali*, since ၵၢ် *Mali* is c-commanded by ၵၢ် -*ye* or its trace, if you assume the pronominal clitic to leave behind a trace in a superficially empty subject NP to the left of VP. Either way, the object NP containing ၵၢ် *Mali* is c-commanded, which violates binding principle C. In a functional analysis, the phrase is ungrammatical because the pronominal suffix as an instance of the subject function outranks its supposed nominal antecedent, which is a possessor inside an object NP. In order to reach a grammatically sound interpretation, the liker and ၵၢ် *Mali* must be different people.

Taking the above into account looking only at the constituent structure, Ayeri behaves like English in that its equivalent to (194b), that is (197), is grammatical. If Ayeri had a flat structure and c-command were the only condition of binding, we would expect it to be ungrammatical. As described above, however, a functional interpretation essentially makes c-command obsolete in that this condition

is replaced by the requirement that the controlling NP's GF outrank the controllee's on the functional hierarchy. This way, restrictions on pronominal binding can be accounted for even in truly non-configurational languages. However, as we have seen above, Ayeri still shows a clear preference for the agent NP regarding most of the characteristics usually associated with subjects. This means that there is a cline between subjects and objects—subjects and objects are not treated fully alike. I will assume, thus, that Ayeri's object NP is embedded in a VP which finds its (extended) head in  $I^0$  instead of in  $V^0$ .

#### 5.4.6 Equative statements

One of the two basic sentence patterns in Ayeri is that of an equative statement in which a property is attributed to a subject in the fashion of (200).

- (200) a. *John is happy.*  
       b. *John is a man.*

While English connects the predicative adjective or NP to the subject with a copula, Ayeri does not possess an overt copula in basic equative statements. Instead, subject and quality are simply juxtaposed, as (201) illustrates.

- (201) a. *Ang Yān mino.*  
           ang=Yān mino  
           A= Yān happy  
           'Yān is happy.'
- b. *Mino ang Yān.*  
           mino ang=Yān  
           happy A= Yān  
           'Yān is happy.'
- c. *Ang Yān ayonas.*  
           ang=Yān ayon-as  
           A= Yān man-P  
           'Yān is a man.'

Regarding predicative adjectives, Ayeri permits them to either follow (201a) or to precede (201b) the subject NP with proper names. With common nouns, however, there is a preference for the pattern in (201b) since this makes it unambiguous that the adjective is a predicate rather than attributive of the noun it refers to. Furthermore, Ayeri marks predicative NPs with the patient case as a further quirk, as shown in (201c). It needs to be pointed out here as well that existential statements in more formal language use the existential verb  $\text{ŋer}$  *yoma-* 'be (in a place), exist' instead



of juxtaposition, as in (202). We will have a closer look at existential statements in section 5.4.9.

- (202) *Ang yomayan ganye kardangya.*  
 ang=yoma-yan gan-ye-Ø kardang-ya  
 AT= be-3PL.M child-PL-TOP school-LOC

‘The children are at school.’

How can we formalize the phrase structure and the functional structure of equative statements in Ayeri, though, especially since there is no overt copula, but the juxtaposition of two phrases creates a predication relationship? I will follow Attia (2008) in this, who rejects the analysis of predicative complements as XCOMP described, among others, by Bresnan et al. (2016) in favor of treating them as closed complements of the PREDLINK type (Butt et al. 1999: 70). He maintains that

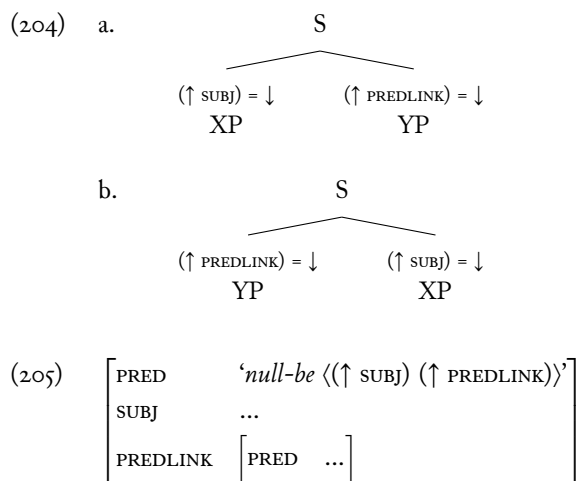
the closed complement analysis is the default syntactic representation for all languages. The presence vs. absence of a copula, presence vs. absence of agreement features on the predicate are all paradigmatic alternations that do not affect the syntactic function. (Attia 2008: 105)

Relatedly, he claims that the “presence or absence of a copula is a parameter of variation. The copula itself is considered semantically redundant” (107). For him, whether there is an overt copula morpheme or not, is secondary to capturing its function, which is present either way. He also attempts to keep f-structure free from artifacts of morphological variation to create a generalized way of describing copula clauses independent of how individual languages deal with them. Attia (2008), in reference to Dalrymple et al. (2004), describes the structure of a copula clause with a zero-copula essentially in the following way (adapted for Ayeri):

$$(203) \quad S \rightarrow \begin{array}{c} \text{XP} \quad \text{VP} \\ (\uparrow \text{SUBJ}) = \downarrow \quad \uparrow = \downarrow \end{array} \vee \left\{ \begin{array}{c} \varepsilon \\ (\uparrow \text{PRED}) = \text{'null-be'} \left\langle \begin{array}{c} (\uparrow \text{SUBJ}) \\ (\uparrow \text{PREDLINK}) \end{array} \right\rangle \end{array} \right\} \begin{array}{c} \text{YP} \\ (\uparrow \text{PREDLINK}) = \downarrow \end{array} \left( \begin{array}{c} \text{XP} \\ (\uparrow \text{SUBJ}) = \downarrow \end{array} \right)$$

What this equation does if no VP is specified, is to introduce a PRED into the phrase structure as an empty node which subcategorizes for the required functions, since Attia (2008) argues that whether a nominal takes a PREDLINK is not determined by its lexical entry, but is a constraint on phrase structure (103). XP may be an NP or a DP here, and YP may be an NP, DP, AP, CP, and colloquially a PP; *null-be* is basically a dummy since we still need a label for what assigns PRED in order to establish coherence of the arguments in the clause. XP may stand on either side. The phrase structure rule in (203) results in the c-structures—both small clauses—in (204) and corresponds to the f-structure in (205).

The phrase structure equation in (203) indicates that there is an empty node  $\varepsilon$ , however, since LFG avoids empty nodes in c-structure graphs, I have not included



it in (204). As previously, there is a list of examples of each type of complement in a copula clause in (206).

Another question related to copula clauses is how to treat adverbs, since there is no VP to attach them to. Since Attia (2008) says that according to linguistic literature, the semantic redundancy of the copula is an agreed-upon fact, one might instead prefer to treat adverbs as part of the predication, that is, as an ADJ within PREDLINK. This is illustrated by (207).

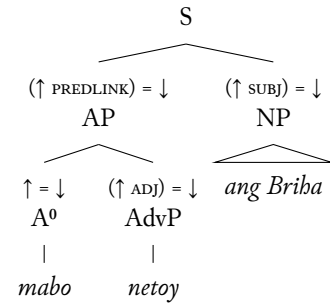
It is also possible for the emphatic particles  $\text{ṣā} \text{ māy}$  and  $\text{ṣā} \text{ voy}$  to occur in this context. As described in section 4.6.1 (p. 216 f.), they are used after verbs like adverbs, and may also appear between the two parts of a copula clause. This means that we will have to test whether they are copulaic elements in this context or whether they are adverbial modifiers of predicative nominals in a slightly odd position—modifiers normally follow heads in Ayeri, as a general rule. The former assumption would need us to modify the phrase structure equation in (203) to account for an optional copula element. Since this is a question of constituency, testing word order and replaceability by a pro-form should clarify these matters. First, let us test a sentence without an emphatic particle (208). Ayeri permits the subject and the predicate of a simple copula clause to be reversed, for instance, for contrastive focus, as in (208b). The predicate can also be replaced by a pro-form, which is illustrated by  $\text{ṣā} \text{ da-cuyam}$  ‘indeed so’ in (208c).

Let us now introduce  $\text{ṣā} \text{ māy}$  as a positive emphatic particle (209). It appears that  $\text{ṣā} \text{ māy}$  does not fulfill the role of linking subject and predicate, so (209b) is nonsensical. Instead, it may move to the front together with the predicate (209c). It is also possible for it to stand alone at the beginning of a clause, then emphasizing the statement as such, as shown in (209d); its position here is probably not that of

- (206) a. NP with AP complement:
- Mabo parayang.*  
 mabo paray-ang  
 hungry cat-A  
 ‘The cat is hungry.’
- $$\left[ \begin{array}{l} \text{PRED} \quad \text{'null-be } \langle (\uparrow \text{SUBJ}) (\uparrow \text{PREDLINK}) \rangle \\ \text{PREDLINK} \left[ \begin{array}{l} \text{PRED} \quad \text{'hungry'} \\ \text{SUBJ} \left[ \begin{array}{l} \text{PRED} \quad \text{'cat'} \\ \text{CASE} \quad \text{A} \end{array} \right] \end{array} \right] \end{array} \right]$$
- b. NP with NP complement:
- Ang Ijān petāyās.*  
 ang=Ijān petāya-as  
 A= Ijān idiot-P  
 ‘Ijān is an idiot.’
- $$\left[ \begin{array}{l} \text{PRED} \quad \text{'null-be } \langle (\uparrow \text{SUBJ}) (\uparrow \text{PREDLINK}) \rangle \\ \text{SUBJ} \left[ \begin{array}{l} \text{PRED} \quad \text{'Ijān'} \\ \text{CASE} \quad \text{A} \end{array} \right] \\ \text{PREDLINK} \left[ \begin{array}{l} \text{PRED} \quad \text{'idiot'} \\ \text{CASE} \quad \text{P} \end{array} \right] \end{array} \right]$$
- c. DP with DP complement:
- Yang sitang-yās.*  
 yang sitang-yās  
 ISG.A self=ISG.P  
 ‘I am myself.’
- $$\left[ \begin{array}{l} \text{PRED} \quad \text{'null-be } \langle (\uparrow \text{SUBJ}) (\uparrow \text{PREDLINK}) \rangle \\ \text{SUBJ} \quad \left[ \text{'I'} \right] \\ \text{PREDLINK} \quad \left[ \text{'myself'} \right] \end{array} \right]$$
- d. NP with CP complement:
- Prantanreng, sabatang?*  
 prantan-reng saha=tang  
 question-A.INAN come=3PL.M.A  
 ‘The question is, will they come?’
- $$\left[ \begin{array}{l} \text{PRED} \quad \text{'null-be } \langle (\uparrow \text{SUBJ}) (\uparrow \text{PREDLINK}) \rangle \\ \text{SUBJ} \left[ \begin{array}{l} \text{PRED} \quad \text{'question'} \\ \text{CASE} \quad \text{A} \end{array} \right] \\ \text{PREDLINK} \left[ \begin{array}{l} \text{PRED} \quad \text{'come } \langle (\uparrow \text{SUBJ}) \rangle \\ \text{SUBJ} \quad \left[ \text{'they'} \right] \end{array} \right] \end{array} \right]$$
- e. DP with PP complement:
- Yāng rangya.*  
 yāng rang-ya  
 3SG.M.A home-LOC  
 ‘He’s at home.’
- $$\left[ \begin{array}{l} \text{PRED} \quad \text{'null-be } \langle (\uparrow \text{SUBJ}) (\uparrow \text{PREDLINK}) \rangle \\ \text{SUBJ} \quad \left[ \text{'he'} \right] \\ \text{PREDLINK} \left[ \begin{array}{l} \text{PRED} \quad \text{'home'} \\ \text{CASE} \quad \text{LOC} \end{array} \right] \end{array} \right]$$

- (207) *Mabo netoy ang Briha.*  
 mabo netoy ang=Briha  
 hungry not.anymore A= Briha  
 ‘Briha is not hungry anymore.’

|          |                                       |                          |
|----------|---------------------------------------|--------------------------|
| PRED     | 'null-be (<(<↑ SUBJ) (<↑ PREDLINK>))' |                          |
| SUBJ     | PRED                                  | 'Briha'                  |
|          | CASE                                  | A                        |
|          | ANIM                                  | +                        |
| PREDLINK | PRED                                  | 'hungry'                 |
|          | ADJ                                   | { [PRED 'not anymore'] } |



- (208) a. *Ang Apan nimpayās ban.*  
 ang=Apan nimpaya-as ban  
 A= Apan runner-P good  
 ‘Apan is a good runner.’

- b. *Nimpayās ban ang Apan.*  
 ‘A good runner Apan is.’

- c. *Da-cuyam ang Apan.*  
 da=cuyam ang=Apan  
 so=indeed A= Apan  
 ‘Indeed Apan is.’

- (209) a. *Ang Apan māy nimpayās ban.*  
 ang=Apan māy nimpaya-as ban  
 A= Apan INT runner-P good  
 ‘Apan is a good runner.’

- b. \**Nimpayās ban māy ang Apan.*

- c. *Māy nimpayās ban ang Apan.*  
 ‘A good runner, that Apan is.’  
 or: ‘Yes he is a good runner.’ (countering a claim that he is not)

- d. *Māy ang Apan nimpayās ban!*  
 ‘What a good runner Apan is!’

- e. *Da-cuyam ang Apan.*  
 ‘Indeed Apan is.’

- (211) a. *Yang cuyam netuas yana.*  
 yang cuyam netu-as yana  
 1SG.A really brother-P 3SG.M.GEN  
 ‘I really am his brother.’  
 b. *Yang netuas yana.*  
 c. \**Yang cuyam.*
- (212) a. *Yang cuyam netuas yana.* (preferred order)  
 b. *Yang netuas yana cuyam.*  
 c. *Cuyam yang netuas yana.*  
 d. *Cuyam netuas yana yang.*  
 e. *Netuas yana yang cuyam.*  
 f. *Netuas yana cuyam yang.*

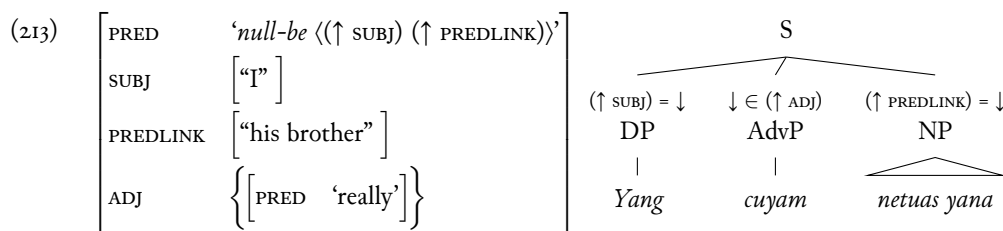
a finite verb. The whole phrase မာယာနိမ္ပယာသ် *māy nimpayās ban* can also be replaced as a unit as illustrated by (209e). All in all, it seems that မာယာ *māy* is basically a discourse particle and as such does not perform the role of a copula, but it seems to be more similar to a clitic in nature, binding to the left edge of a phrase. As previously, we can test its status as a word by trying to place words between it and the word it follows:

- (210) \**Ang Apan māy, naratang, nimpayās ban.*  
 ang=Apan māy nara=tang nimpaya-as ban  
 A= Apan INT say=3PL.M.A runner-P good

As (210) shows, မာယာ *māy* cannot stand by itself; it has to ‘lean on’ what it is meant to emphasize and thus should be treated as a proclitic in the context of copula clauses. The same applies, *mutatis mutandis*, to its negative counterpart မာယာ *voy*. This also means that no modifications to the phrase structure equation in (203) need to be made.

On the other hand, it is also possible for equative statements to contain an adverb, for instance as in *I really am his brother*. In these contexts, the adverb usually appears between the subject and the predicative NP, as (211) demonstrates. The permutation test in (212), then, attempts to establish whether a certain order of the constituents {*yang, cuyam, netuas yana*} is ungrammatical.

Example (211b) shows that မာယာ *cuyam* ‘really’ is optional. If it were the head of the predication, with မာယာ *netuas yana* ‘his brother’ being its complement, we



would expect this sentence to be ungrammatical. The adverb also does not modify the pronoun *yang* 'I' in (211c). If it were the predication, it would have to be nominalized as *da-cuyam* 'really so'. The permutation test in (212) reveals that all sequences are licit. Since there does not seem to be a hierarchy between the constituents, I will assume the structure in (213) for the example in (211a). Since copula clauses form a small clause constituent, S may govern more than two elements. Case marking ensures that the different phrases map on their intended grammatical functions.

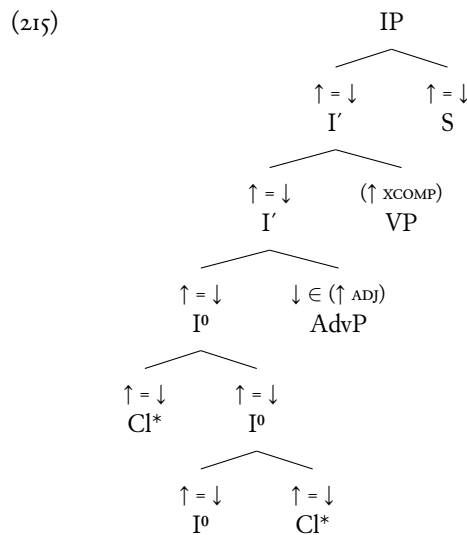
#### 5.4.7 Inflectional phrases

##### Phrase structure

Copula clauses are probably the most basic kind of sentence possible to form in Ayeri. They do not contain a verb, but form a small clause. As we have seen above, Ayeri is very consistently verb-first apart from these small clauses, so let us assume that there is an XP governing both a phrase containing a verb and optionally an S, which in turn contains the arguments of the verb—at least the subject, if this is a free nominal (NP or DP). Since the main verb in a clause is obligatorily finite, I will interpret this XP as an IP—an inflectional phrase. The phrase structure for an IP will thus look like in (214), with its translation as a c-structure tree in (215). The categories verbs can inflect for are listed in (216).

As discussed in section 4.5, verbs can mark a large number of features by means of morphology. For tenses, Ayeri distinguishes an unmarked present tense from three degrees of past and future tense each (section 4.5.2). Furthermore, it marks a range of grammatical aspects, that is, progressive, habitative, and iterative (section 4.5.3), as well as various moods, namely, irrealis, negative, imperative, and hortative (section 4.5.4). Since its modal particles may be characterized as clitics, they can also be listed in terms of a feature MODALITY (section 4.5.5). Besides this, transitive finite verbs are obligatorily marked for the case and animacy of the clause's topic. Ayeri also uses a system of verb agreement which alternates between agreement with full third-person NPs and pronominal clitics, which is why the feature

- (214) a.  $IP \rightarrow \begin{matrix} I' & S \\ \uparrow = \downarrow & \uparrow = \downarrow \end{matrix}$
- b.  $I' \rightarrow \begin{matrix} I' & VP \\ \uparrow = \downarrow & (\uparrow_{XCOMP}) \end{matrix}$
- c.  $I' \rightarrow \begin{matrix} I^0 & AdvP \\ \uparrow = \downarrow & (\uparrow_{ADJ}) \end{matrix}$
- d.  $I^0 \rightarrow \begin{matrix} Cl^* & I^0 & Cl^* \\ \uparrow = \downarrow & \uparrow = \downarrow & \uparrow = \downarrow \end{matrix}$



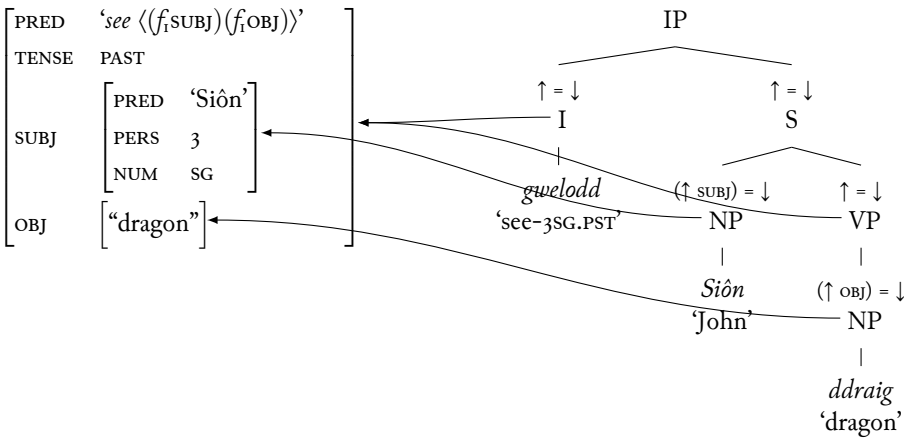
( $\uparrow$  SUBJ PRED) appears in brackets: it is only defined for pronominal clitics (sections 3.2.5, p. 89, and 4.5.1). Absence of tense, mood, and aspect marking specifies that the verb is in the contextually appropriate tense (compare section 4.5.2), indicative mood, and simple aspect.

Regarding phrase structure, the explanation about YP in the definition of S given in (203) stated that there may also be a VP complement of a nominal fulfilling the role of a predicate. Since VP carries the non-SUBJ arguments of a verb, making a clause transitive, I want to defer the discussion of VP's setup to the next section, 5.4.8. This means, we will mainly be dealing with intransitive clauses (headed by finite verbs) in this section.

I have so far simply assumed that Ayeri follows the same sentence structure as Welsh does according to existing analyses in the LFG framework, compare (217).

|       |     |   |                |   |  |
|-------|-----|---|----------------|---|--|
| (216) | ... | I | (↑ PRED)       | = | '...'  |
|       |     |   | (↑ TENSE)      | = | {PRS, NPST, PST, RPST, NFUT, FUT, RFUT}  |
|       |     |   | (↑ ASP)        | = | {SIMP, PROG, HAB, ITER}  |
|       |     |   | (↑ MOOD)       | = | {IND, IRR, NEG, IMP, HORT}   |
|       |     |   | ((↑ MOD)       | = | {ability, desire, intention, permission, requirement, obligation, continuation}} |
|       |     |   | (↑ TOP CASE)   | = | {A, P, DAT, GEN, LOC, INS, CAUS}   |
|       |     |   | (↑ TOP ANIM)   | = | ±  |
|       |     |   | ((↑ SUBJ PRED) | = | 'pro'  |
|       |     |   | (↑ SUBJ ANIM)  | = | ±  |
|       |     |   | (↑ SUBJ GEND)  | = | {M, F, N, INAN}  |
|       |     |   | (↑ SUBJ NUM)   | = | {SG, PL}   |
|       |     |   | (↑ SUBJ PERS)  | = | {1, 2, 3}  |

(217) Welsh (adapted from Bresnan et al. 2016: 134):





According to Bresnan et al. (2016: 130), S is chosen as a governing category for the subject NP and VP, since in place of VP, one may also put a range of other categories—VP, NP, AP, or PP. They also note that VP may be fronted as a unit, as in (218).

(218) Welsh (Bresnan et al. 2016: 131, from Tallerman 1998: 245):

[<sub>VP</sub> *adeiladu tai ym Mangor*] *a wnaeth o*  
 build house.PL in Bangor PTCL do.PST.3SG he

‘He built houses in Bangor.’

This is not possible in Ayeri, however, it is possible in Ayeri to reverse the order of the subject and its complement, for instance, when a relative clause modifies the subject, as in (219). Here, the subject, *runay si petigoy nang tamala* follows the object *aguas*.

(219) *Ang pegaya aguas runay si petigoy nang tamala.*  
 ang=pega-ya agu-as runay-Ø si petiga-oy=nang tamala  
 AT= steal-3SG.M chicken-P fox-TOP REL catch-NEG-IPL.A yesterday

‘The fox we didn’t catch yesterday stole a chicken.’

Moreover, according to (Carnie 2013), the specifier rule is not recursive, so a subject NP must not be modified by another NP. If the analysis of Ayeri’s NP in section 5.1.1 is correct, however, Ayeri permits this in constructions like in (220), where an NP is modified by another NP in the instrumental case. Since Ayeri does not possess articles and possessive pronouns work similar to adjectives, there is no reason to assume that there is a DP for an NP to be embedded in, so a subject containing such an NP–NP construction does not qualify as a specifier.

(220) *ayon tiganeri*  
 ayon tigan-eri  
 man honor-INS

‘a man of honor’

As described in the previous section, 5.4.6, Ayeri’s copula clauses basically take the structure [NP XP] where XP may consist of a range of phrase types and the juxtaposition of a subject and its predicative complement is already enough to establish a predication structure in absence of a verb. If we assumed that in clauses with verbs the subject were the specifier of VP we would also need two distinct building plans for clauses. A correction to the phrase structure rules in (214) for clauses with verbs would be necessary, accordingly:

$$(221) \text{ } ^?IP \rightarrow \begin{matrix} I' & VP \\ \uparrow = \downarrow & \uparrow = \downarrow \end{matrix}$$

VP would then have to be defined in a way that permitted the subject NP in Spec,VP to appear on either side of the head in the same way as the subject NP in S can appear on either side of the predicate in (203). Such an analysis would come at the benefit of a simpler phrase structure rule for S, since VP would not be able to occur in this context:

$$(222) \text{ } ^?S \rightarrow \begin{matrix} XP \\ (\uparrow \text{ SUBJ}) = \downarrow \end{matrix} \begin{matrix} \varepsilon \\ (\uparrow \text{ PRED}) = \text{'null-be'} \end{matrix} \left\langle \begin{matrix} (\uparrow \text{ SUBJ}) \\ (\uparrow \text{ PREDLINK}) \end{matrix} \right\rangle \begin{matrix} YP \\ (\uparrow \text{ PREDLINK}) = \downarrow \end{matrix} \left( \begin{matrix} XP \\ (\uparrow \text{ SUBJ}) = \downarrow \end{matrix} \right)$$

If we analysed Ayeri's clause structure as in (217), however, VP very conveniently would be just another phrase type permitted as a complement of the subject NP and copular clauses would be embedded in the general clause structure instead. Since there is no overt verb in copular clauses, the difference for copular clauses would only be that there were no  $I^0$  and its associated maximal projection, IP, for S to be embedded in. This is another reason I favor the analysis of S as a complement of IP for clauses with verbs—although AdvPs will, like adjectives, follow the head directly in spite of being adjuncts rather than complements and the complement becomes essentially extraposed, as illustrated in (223).<sup>27</sup>

Similar to NPs, the adverb 'usurps' the structural position of the verb's complement in order to avoid ambiguity in its modification relationship: in (223a) it would be absolutely possible as well for the adverb to be interpreted as an adjective modifying  $\text{མཉམ་མཉམ་}$  *ang Amān*, since adverbs and adjectives are not strictly distinguished by morphologic means (224).<sup>28</sup> Due to LFG's functional approach, however, both c-structures in (223ab) map to the f-structure shown in (223c) regardless of their individual constituent order. Whatever the actual c-structure realization looks like, coherence is thought to be created by unifying semantic information provided by the individual words and mapping it into f-structure.

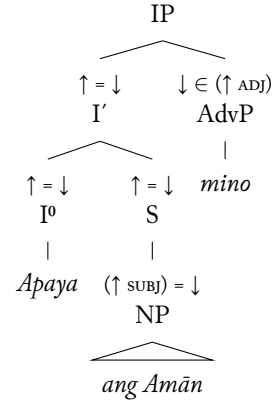
Quantifier suffixes work with verbs as well, except that they have an grading or intensifying rather than quantifying meaning in this context, compare Table 4.25 (p. 219). An example is given in (225a). The suffix is an enclitic with an adverbial meaning. It thus feeds into the ADJ function at clause level in the way regular adverbs do (225b).

<sup>27</sup> An analysis of the constituent structure in (223a) and (224) in which  $\text{མཉམ་}$  *mino* is an adjunct of VP is also possible.

<sup>28</sup> S cannot be applied recursively and does not coordinate with anything I' might contain. Assuming that specifiers in Ayeri also branch off to the right and that S is indeed in Spec,IP for the reasons mentioned, the interpretation in (224a) is not licensed. S would have to be the right-most node in IP—which it normally is.

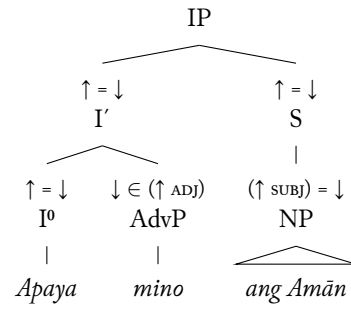
(223) a. Expected:

<sup>2</sup>*Apaya*      *ang Amān* *mino*.  
 apa-ya      ang=Amān mino  
 laugh-3SG.M A= Amān happily  
 ‘Amān laughs happily.’



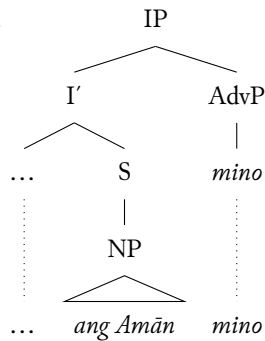
b. Found:

*Apaya*      *mino* *ang Amān*.  
 apa-ya      mino ang=Amān  
 laugh-3SG.M happily A= Amān  
 Literally: ‘Amān happily laughs.’

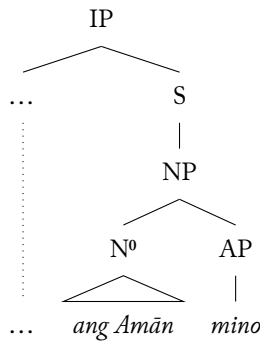


c. 
$$\left[ \begin{array}{l} \text{PRED} \quad \text{'laugh } \langle (\uparrow \text{SUBJ}) \rangle \text{' } \\ \text{SUBJ} \quad \left[ \text{"Amān"} \right] \\ \text{ADJ} \quad \left\{ \left[ \text{PRED 'happily'} \right] \right\} \end{array} \right]$$

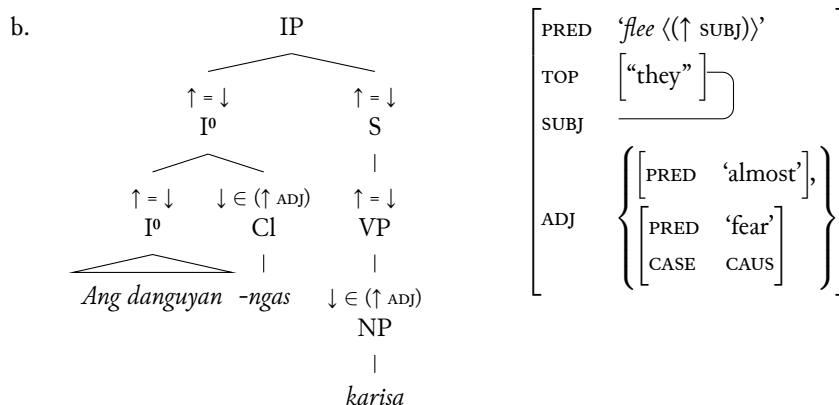
(224) a.



b.



- (225) a. *Ang danguyan-ngas karisa.*  
 ang=dangu=yan.Ø=ngas kar-isa  
 AT flee=3PL.M.TOP=almost fear-CAUS  
 ‘They almost fled out of fear.’



### Topic marking

A special morphosyntactic property of the IP is that the verb is marked for the clause's topic by a clitic corresponding to the NP's case marker in its clitic form (see section 4.1.3). Topic marking on the verb works in tandem with case marking on the marked-for noun phrase, which receives zero-marking for case (226).<sup>29</sup> Personal pronouns occur in an undeclined base form if topicalized (see section 4.2.1). Morphologic topic marking is limited to finite verbs, and clauses which contain more than one NP. Thus, for instance, even though the verb in (225a) is only specified for one argument (A), topic can be marked because the causative NP, even though it is no required argument of the verb but simply an adjunct, is eligible for topic marking as well. Another limitation to topic marking is that a matrix verb cannot topic-mark arguments of a subordinate verb if the subordinate verb occurs in the VP complement. Raising is required to make an embedded argument part of the matrix verb's argument structure. However, as described in section 5.4.4 (p. 336), only to-subject raising is permitted in Ayeri.

<sup>29</sup> Topic marking on the verb is essentially "displaced information" (Corbett 2006: 20), since the morphological category encoded by topic marking—case—is not a category of the verb, so one may want to treat it as a kind of agreement relationship where the verb agrees in case with the topicalized NP. Thus, on morphological grounds, the topicalized NP is a controller and the verb is its agreement target. On the other hand, it is the verb which assigns syntactic roles and thus governs the functional relationships between the various phrases in a clause, so at the level of syntax, the topicalized NP should be the target while the verb is a controller.

- (226) a. CONTEXT: *Diyas*
- Sa no si-silvya ang Tenan Diyas.*  
 sa=no= si~silv-ya ang=Tenan Ø= Diyas  
 PT=want=ITER~see-3SG.M A= Tenan TOP=Diyas  
 ‘Diyas, Tenan wants to see her again.’
- b. CONTEXT: you
- Ang ming prantongva tas.*  
 ang=ming=prant-ong=va.Ø tas  
 AT= can= ask-IRR=2.TOP 3PL.M.P  
 ‘You could ask them.’
- (227) a. ... Cl (↑ TOP CASE) = {A, P, DAT, GEN, LOC, INS, CAUS}  
 (↑ TOP ANIM) = ±
- b. ... N/D ¬(↓ CASE) ⇒ (↑ TOP) = ↓

Functionally, the topic marker—*sa* in (226a), *ang* in (226b)—provides information about the case of the topicalized NP and thus signals which argument of the verb is the topic as shown in (227a). Unmarkedness for case of a nominal head correspondingly identifies the NP/DP as the clause’s topic, which the rule in (227b) tries to capture. According to Bresnan et al. (2016)’s annotations, possessors are realized schematically with the noun’s PRED value modified by appending ‘...-of<((↑ POSS))>’—at least in their English examples (315). I will, however, omit the -of and more generally indicate nouns taking a possessor as ‘noun <((↑ POSS))>’ with the embedded NP marked for genitive case. Presumably, we want instrumental complements in Ayeri to work along these lines as well for the reason of structural similarity of the construction, except that the attributive, rather than possessive,

- (228) a. *kegan ayonena*  
           *kegan ayon-ena*  
           *hat man-GEN*  
           ‘the man’s hat’
- $$\left[ \begin{array}{c} \text{PRED} \\ \text{POSS} \end{array} \left[ \begin{array}{c} \text{'hat' } \langle (\uparrow \text{ POSS}) \rangle \\ \left[ \begin{array}{c} \text{PRED} \text{'man'} \\ \text{CASE GEN} \end{array} \right] \end{array} \right] \right]$$
- b. *kasu bariri*  
      *kasu bari-ri*  
      *basket meat-INS*  
      ‘basket of meat’
- $$\left[ \begin{array}{c} \text{PRED} \\ \text{COMP} \end{array} \left[ \begin{array}{c} \text{'basket' } \langle (\uparrow \text{ COMP}) \rangle \\ \left[ \begin{array}{c} \text{PRED} \text{'meat'} \\ \text{CASE INS} \end{array} \right] \end{array} \right] \right]$$
- (229) a. *Sa vacyang veney na Kaman.*  
           *sa=vac=yang veney-Ø na= Kaman*  
           *PT=like=ISG.A dog-TOP GEN=Kaman*  
           ‘Kaman’s dog, I like it.’
- $$\left[ \begin{array}{c} \text{PRED} \\ \text{TOP} \\ \text{SUBJ} \\ \text{OBJ} \end{array} \left[ \begin{array}{c} \text{'like' } \langle (\uparrow \text{ SUBJ}) (\uparrow \text{ OBJ}) \rangle \\ \left[ \begin{array}{c} \text{PRED} \text{'dog' } \langle (\uparrow \text{ POSS}) \rangle \\ \text{POSS} \left[ \begin{array}{c} \text{PRED} \text{'Kaman'} \\ \text{CASE GEN} \end{array} \right] \end{array} \right] \\ \left[ \text{'I'} \right] \end{array} \right] \right]$$
- b. *Na vacyang veneyas Kaman.*  
      *na=vac=yang veney-as Ø= Kaman*  
      *AT=like=ISG.TOP dog-P TOP=Kaman*  
      ‘Kaman, I like his dog.’
- $$\left[ \begin{array}{c} \text{PRED} \\ \text{TOP} \\ \text{SUBJ} \\ \text{OBJ} \end{array} \left[ \begin{array}{c} \text{'like' } \langle (\uparrow \text{ SUBJ}) (\uparrow \text{ OBJ}) \rangle \\ \left[ \begin{array}{c} \text{PRED} \text{'Kaman'} \\ \text{CASE GEN} \end{array} \right] \\ \left[ \text{'I'} \right] \\ \left[ \begin{array}{c} \text{PRED} \text{'dog' } \langle (\uparrow \text{ POSS}) \rangle \\ \text{POSS} \end{array} \right] \end{array} \right] \right]$$

relationship of the complement is expressed by a difference in case marking: instrumental instead of genitive. An example is given in (228).

We have just looked at NPs with a genitive attribute and a nominal complement, respectively, individually. Example (229) shows a full sentence with an embedded NP modifying an NP which in turn is an argument of the verb. In (229), the object NP has been topicalized and thus appears as *veney* instead of full *veneyas*. That is, the head of the phrase is marked for topic and identifies the phrase as such. Example (229b) shows that it is no problem either for the topic marker to select an embedded NP which is not part of the a-structure of the verb, but simply an NP within the clause.

|       |        |            |          |   |       |
|-------|--------|------------|----------|---|-------|
| (230) | ᄃᆞᆫ -u | $V_{infl}$ | (↑ MOOD) | = | IMP   |
|       |        |            | (↑ SUBJ) | = | ↓     |
|       |        |            | (↓ PRED) | = | 'pro' |
|       |        |            | (↓ PERS) | = | 2     |
|       |        |            | (↓ CASE) | = | A     |

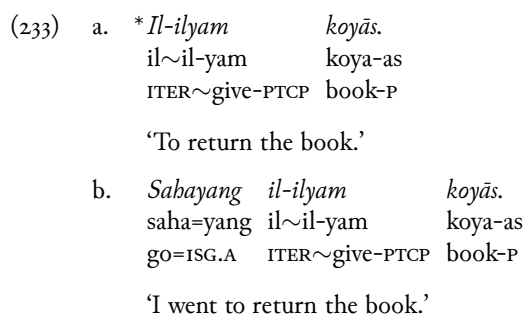
- (231) a.  $VP \rightarrow V' \quad XP^*$   
 $\uparrow = \downarrow \quad (\uparrow_{GF}) = \downarrow$
- b.  $V' \rightarrow V^0 \quad AdvP$   
 $\uparrow = \downarrow \quad \downarrow \in (\uparrow_{ADJ})$
- c.  $V^0 \rightarrow V^0 \quad Cl$   
 $\uparrow = \downarrow \quad \uparrow = \downarrow$

### Imperatives

While verbs can be inflected for imperative mood, such imperative verbs do not have person agreement and also do not regularly mark topic, except for emphatic imperatives. They imply a second person subject without marking it with  $\pi$  -*va* or  $\pi\pi\pi$  -*vāng* specifically, though the ᄃᆞᆫ -*u* suffix can be interpreted as being a fusional morpheme embodying both person-features and information on the mood, as illustrated by the set of morpholexical information in (230). Imperative verbs may also be inflected for other moods and aspects in addition.

#### 5.4.8 Verb phrases

Verb phrases in Ayeri are distinct from inflectional phrases in that they are headed by a non-finite verb, if there is a head: since Ayeri is verb-initial, the inflected, finite verb is an extended head of verb phrase, compare section 5.4.1.  $V^0$  is an empty node in this case and gets pruned from c-structure. Nevertheless, there are cases where non-finite verbs do occur, namely, in CPs from which a subject has been raised or in which a subject or object slot is controlled from without. It is also the verb phrase which carries the arguments subcategorized for by the verb apart from the subject. Here as well, if there is an adverbial modifier in the VP, it follows the head, and  $V^0$ 's complement and other modifiers are shifted to the right/up. The XP in the phrase structure rules in (231) and their c-structure equivalent in (232) may be formed by an NP, DP, AP, PP, VP, or CP in decreasing order on the functional hierarchy, and in increasing order regarding syntactic weight. The position may also be left unoccupied for intransitive verbs.



Since  $V^0$  is a non-finite category in Ayeri, VPs cannot form complete independent sentences, as shown by (233a). Such a sentence would only be acceptable as an elliptical statement, for instance as an answer to  $\text{ಸಬಾವಂಗ್‌ಎಡಯಾ?}$  *Sahavāṅṅ edaya?* ‘Where did you go?’. A complete and grammatical statement is given in (233b). The latter example also shows that non-finite verbs may nonetheless be marked for aspect; they can also be negated. However, they do not mark person and topic, and in contrast to imperative verbs, they do not imply a subject.  $\text{ಇಲ-ಇಲಯಾ}$  *il-ilyam* in (233b) rather receives its subject from the matrix verb,  $\text{ಸಬಾಯಾṅ}$  *sabayang* ‘I went’; the example is thus an instance of subject control. The set in (234) gives the definitions of the semantic features a non-finite verb marks. Subordinate, non-finite verbs are one of the possible complements of finite verbs, so (235) and (236) give general examples of the different complements of a verb. For simplicity, all examples have agent topics where it is relevant, and none are ditransitive or complex transitive.



- (234) ... V (↑ PRED) = ‘...’  
 (↑ ASP) = {SIMP, PROG, ITER}  
 (↑ MOOD) = {IND, NEG}

- (235) a. verb + NP complement:

*Ang konje Bamis seygoley.*  
 ang=kond-ye Ø= Bamis seygo-ley  
 AT= eat-3SG.F TOP=Bamis apple-P.INAN

‘Bamis eats an apple.’

|                                     |                  |
|-------------------------------------|------------------|
| [ PRED ‘eat <((↑ SUBJ) (↑ OBJ))>’ ] |                  |
| TOP                                 | [ PRED ‘Bamis’ ] |
|                                     | CASE A           |
|                                     | ANIM +           |
| SUBJ                                |                  |
| OBJ                                 | [ PRED ‘apple’ ] |
|                                     | CASE P           |
|                                     | ANIM —           |

- b. verb + DP complement:

*Ang menuya Tikim yas.*  
 ang=menu-ya Ø= Tikim yas  
 AT= visit-3SG.M TOP=Tikim ISG.P

‘Tikim visited me.’

|                                       |                  |
|---------------------------------------|------------------|
| [ PRED ‘visit <((↑ SUBJ) (↑ OBJ))>’ ] |                  |
| TOP                                   | [ PRED ‘Tikim’ ] |
|                                       | CASE A           |
|                                       | ANIM +           |
| SUBJ                                  |                  |
| OBJ                                   | [ PRED ‘pro’ ]   |
|                                       | PERS I           |
|                                       | NUM SG           |
|                                       | CASE P           |

- c. verb + AP complement:

*Lentareng ban.*  
 lenta=reng ban  
 sound=3SG.INAN.A good

‘It sounds good.’

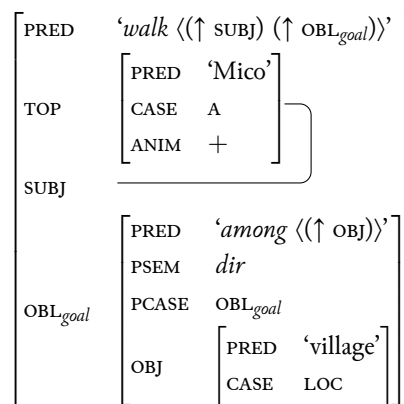
|   |                       |
|---|-----------------------|
| [ PRED ‘sound <((↑ SUBJ) (↑ XCOMP))>’ ] |                       |
| SUBJ                                    | [ “it” ]              |
|   | XCOMP [ PRED ‘good’ ] |

- (236) a. verb + PP complement:

*Ang lampya Mico*  
 ang=lamp-ya Ø= Mico  
 AT= walk-3SG.M TOP=Mico

*manga luga minkayya.*  
 manga=luga minkay-ya  
 DIR= among village-LOC

‘Mico walks through the village.’

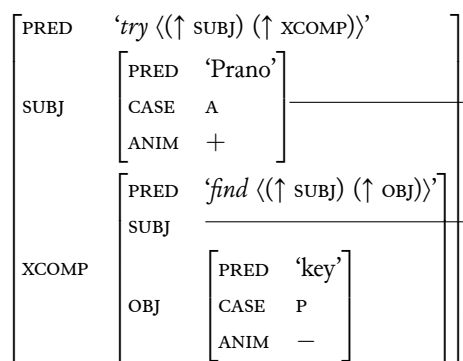


- b. verb + VP complement:

*Linkaya ang Prano sungyam*  
 linka-ya ang=Prano sung-yam  
 try-3SG.M A= Prano find-PTCP

*tinkayley.*  
 tinkay-ley  
 key-P.INAN

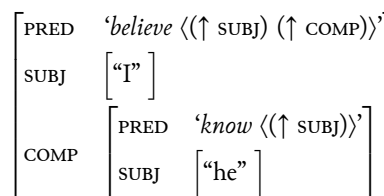
‘Prano tries to find the key.’



- c. verb + CP complement:

*Paronyang, koronyāng.*  
 paron=yang koron=yāng  
 believe=ISG.A know=3SG.M.A

‘I believe that he knows (it).’



### Ditransitive verbs

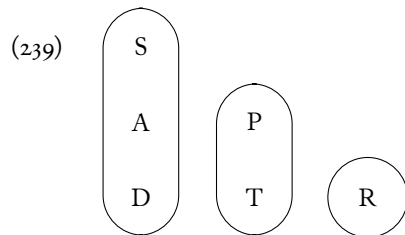
Ditransitive verbs in Ayeri differ from English in that there is no dative shift where the recipient is expressed as a prepositional phrase. Like German, for instance, Ayeri uses the dative case to mark recipients. However, different from both English and German, Ayeri puts recipients after themes, irrespective of, for instance, animacy differences between the arguments. (237) gives an example of such a double-object construction.

Functionally, the verb subcategorizes three arguments: a subject, an object, and a secondary object, where the object expresses the recipient and the secondary object expresses the theme, as shown in (238). In (237), the object/recipient is *Diya*, and the secondary object/theme is *koyās*. The graphic in (239) extends that in (126a)

- (237) a. *Ang ilya Apan koyās yam Diya kardangya.*  
 ang=il-ya Ø= Apan koya-as yam=Diya kardang-ya  
 AT= give-3SG.M TOP=Apan book-P DAT= Diya kardang-ya  
 ‘Apan gives Diya a book at school.’  
 b. \**Ang ilya Apan yam Diya koyās kardangya.*

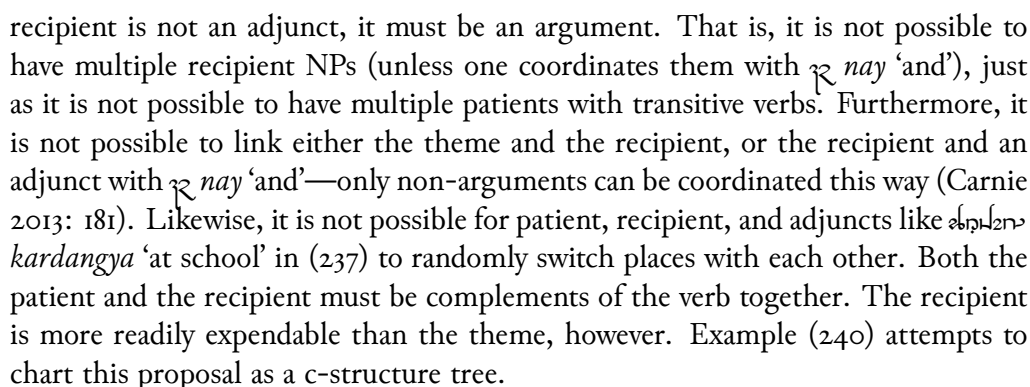
(238)

|                      |   |  |  |      |          |  |      |     |  |      |   |  |
|----------------------|---|--|--|------|----------|--|------|-----|--|------|---|--|
| PRED                 | 'give <((↑ SUBJ) (↑ OBJ) (↑ OBJ <sub>recip</sub> ))>'   |  |  |      |          |  |      |     |  |      |   |  |
| TOP                  | <table> <tr> <td>PRED</td> <td colspan="2">'Apan'</td> </tr> <tr> <td>CASE</td> <td colspan="2">A</td> </tr> <tr> <td>ANIM</td> <td colspan="2">+</td> </tr> </table> |  |  | PRED | 'Apan'   |  | CASE | A   |  | ANIM | + |  |
| PRED                 | 'Apan'  |  |  |      |          |  |      |     |  |      |   |  |
| CASE                 | A   |  |  |      |          |  |      |     |  |      |   |  |
| ANIM                 | +   |  |  |      |          |  |      |     |  |      |   |  |
| SUBJ                 |   |  |  |      |          |  |      |     |  |      |   |  |
| OBJ                  | <table> <tr> <td>PRED</td> <td colspan="2">'book'</td> </tr> <tr> <td>CASE</td> <td colspan="2">P</td> </tr> <tr> <td>ANIM</td> <td colspan="2">+</td> </tr> </table> |  |  | PRED | 'book'   |  | CASE | P   |  | ANIM | + |  |
| PRED                 | 'book'  |  |  |      |          |  |      |     |  |      |   |  |
| CASE                 | P   |  |  |      |          |  |      |     |  |      |   |  |
| ANIM                 | +   |  |  |      |          |  |      |     |  |      |   |  |
| OBJ <sub>recip</sub> | <table> <tr> <td>PRED</td> <td colspan="2">'Diya'</td> </tr> <tr> <td>CASE</td> <td colspan="2">DAT</td> </tr> </table>   |  |  | PRED | 'Diya'   |  | CASE | DAT |  |      |   |  |
| PRED                 | 'Diya'  |  |  |      |          |  |      |     |  |      |   |  |
| CASE                 | DAT   |  |  |      |          |  |      |     |  |      |   |  |
| ADJ                  | <table> <tr> <td>PRED</td> <td colspan="2">'school'</td> </tr> <tr> <td>CASE</td> <td colspan="2">LOC</td> </tr> </table>   |  |  | PRED | 'school' |  | CASE | LOC |  |      |   |  |
| PRED                 | 'school'  |  |  |      |          |  |      |     |  |      |   |  |
| CASE                 | LOC   |  |  |      |          |  |      |     |  |      |   |  |



to show how Ayeri maps case to the complements of ditransitive verbs in relation to transitive verbs: the same case which marks the patients (P) of monotransitive verbs marks the theme (T) of a ditransitive verb (P = T). Furthermore, another case is used to mark the donor (D) of ditransitive verbs, the agent of monotransitive verbs (A), and the subject (S) of intransitive verbs in canonical cases (S = A = D). The recipient (R) receives extra marking. Ayeri is an indirective language, thus.

Essentially, Ayeri follows the same order of NPs as English in the construction where the recipient appears as a prepositional phrase headed by *to*. However, the



Control verbs have already been touched on in section 5.4.4 (p. 342) in order to compare Ayeri to Tagalog in terms of syntactic alignment. In this section, I want to elaborate on their structural and functional properties. Since LFG does not assume empty nodes to carry semantic or functional value, there is no PRO element in c-structure trees. VP complements of control verbs are simply treated as xCOMPS, that is, open complements. These xCOMPS lack f-structure subjects and are thus dependent on the superordinate verb: control verbs share their subject or their object with the subject of a non-finite subordinate verb (Bresnan et al. 2016: 289 ff.). Typical S-control verbs in Ayeri are  $\text{ᑭᑭᑦ}$  *epa* ‘refuse’,  $\text{ᑭᑭᑦ}$  *linka* ‘try’,  $\text{ᑭᑭᑦ}$  *no* ‘plan’,<sup>30</sup>

<sup>30</sup> This is the same stem as the modal particle  $\text{no}$ , but as the related content verb.

ᐱᐅᐅᐅ: *pebuka*- ‘promise’, ᐱᐅ: *sara*- ‘go’, and ᐱᐅᐅ: *vac*- ‘like’,<sup>31</sup> among others. On the other hand, typical O-control verbs are, for instance, ᐱᐅᐅᐅ: *galam*- ‘expect’, ᐱᐅᐅᐅ: *kilis*- ‘allow’, ᐱᐅᐅ: *nel*- ‘help’, ᐱᐅᐅ: *nosa*- ‘order’, ᐱᐅᐅ: *pinya*- ‘ask’, and ᐱᐅᐅᐅ: *tonis*- ‘convince’. Examples of control verbs in Ayeri are given (241).

Topicalization of NPs in subordinate VPs by matrix verbs is not possible if the subordinate verb stands in between the matrix verb and the subordinate verb’s arguments. Thus, the ᐱᐅᐅᐅ *nayingas* ‘roof’ in both (241ab) cannot be the topic of the verb in the respective matrix clauses, ᐱᐅᐅᐅ *linkaya* ‘(he) tries’ and ᐱᐅᐅᐅ *nelye* ‘(she) helps’. Since topicalization does not apply to non-finite verbs, the subordinate verb in both sentences, ᐱᐅᐅᐅ *sidejam* ‘repairing’, cannot be marked for topic within its own f-structure cores either.

Furthermore, the process which places the matrix verb in I<sup>0</sup> seems to be applicable as well to the subordinate verb if this leads to no doubling of semantic roles in the linear order of constituents in the clause. That is, there must not be two patient arguments after the verb, even if they are part of different f-structures. This means that ‘raising’ the verb in (241b) is not possible. The subordinate verb probably becomes a complement of I<sup>0</sup>, and both VPs need to be annotated with (↑ xCOMP), since both V<sup>0</sup> and its complements are part of the xCOMP of the matrix verb, only that the lexical material belonging to this function is not contiguous anymore. The purpose of this ‘verb raising’ operation is that NPs subcategorized by the subordinate verb can now also be topicalized. The topic particle, as usual, appears as a proclitic before the verb. In order to address the TOP function of the matrix verb in case an embedded NP is topicalized, we have to use inside-out functional uncertainty and annotate the NP with ((xCOMP ↑) TOP) = ↓ to signal that TOP is an attribute of the f-structure containing xCOMP. An example is given in (242).

#### Raising verbs

Raising verbs, like control verbs, are verbs which take a VP complement whose subject is shared with the subject or the object of the matrix verb. They as well have already been dealt with briefly in section 5.4.4 (p. 336) with regards to questions of syntactic alignment. In contrast to control verbs, the syntactic subject of the matrix verb is not semantically an argument of it, but of the subordinate verb. The subject of the matrix verb may thus also be a dummy *it* or *there* in English. Ayeri seems to only have ᐱᐅᐅᐅ: *surp*- ‘seem’ as a raising verb.<sup>32</sup> Instead of using verbal expressions like *happen*, *tend*, and *be likely*, one may rather use adverbials or adverbs

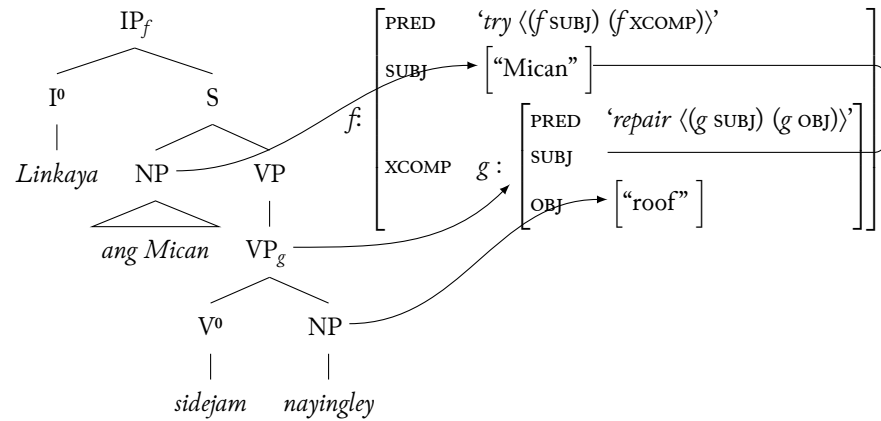
<sup>31</sup> This verb also exists as a modal particle ᐱᐅᐅ *vaca* with the same meaning.

<sup>32</sup> This is likely an artefact of working mostly in English, since *seem* is a very common verb in English. Since it is interesting for Ayeri to have only one verb which works this way, apparently, I decided to leave it in for now. Alternatively, it would be a reasonable next step in grammaticalization for the verb to turn into a modal particle, ᐱᐅᐅ *surpa*. The dictionary also

## (241) a. Subject control:

*Linkaya ang Mican sidejam nayingley.*  
 linka-ya ang=Mican sideg-yam naying-ley  
 try-3SG.M A= Mican repair-PTCP roof-P.INAN

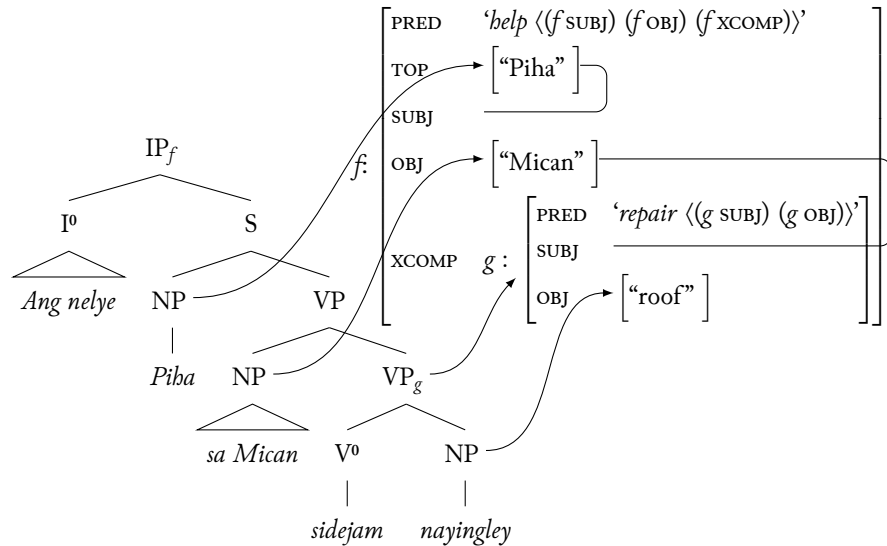
‘Mican tries to repair the roof.’



## b. Object control:

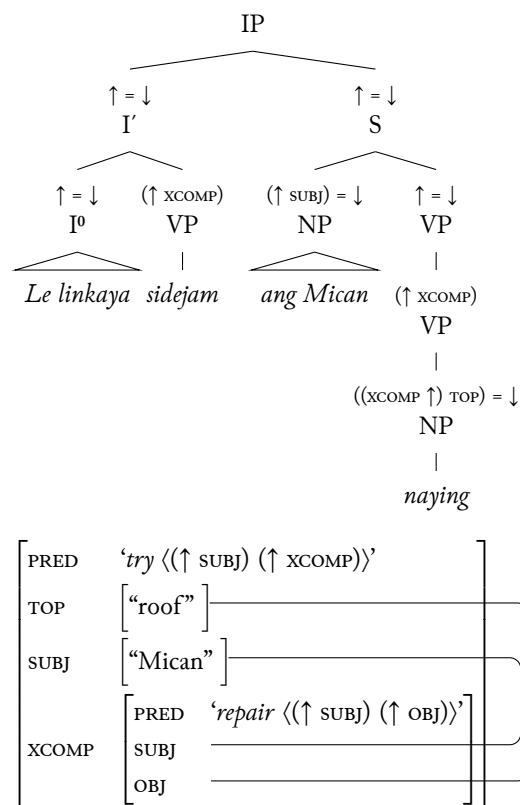
*Ang nelye Piha sa Mican sidejam nayingley.*  
 ang=nel-ye Ø= Piha sa=Mican sideg-yam naying-ley  
 AT= help-3SG.F TOP=Piha P= Mican repair-PTCP roof-P.INAN

‘Piha helps Mican repair the roof.’



- (242) *Le linkaya sidejam ang Mican naying.*  
 le= linka-ya sideg-yam ang=Mican naying-Ø  
 P.INAN=try-3SG.M repair-PTCP A= Mican roof-TOP

‘The roof, Mican tries to repair it.’



like ႁᅇᅃᅆᅉᅇ *mamangeri* ‘by coincidence’, ႁᅇᅃᅆᅉᅇ *krāneri* ‘by tendency’ and ႁᅇᅃᅆᅉᅇ *nilay* ‘probably’. English has raising verbs like *expect*, *order* or *want*, which may take an object and a verbal complement, but whose syntactic object is the semantic subject of the subordinate verb. Ayeri, however, lacks the raising-to-object mechanism and instead requires a complement clause.

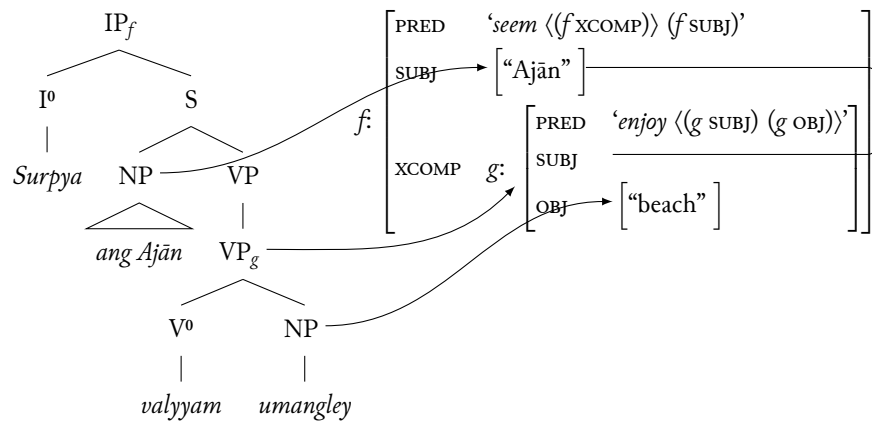
Superficially, the charts in (243) look more or less identical to those in (241).

lists ຄຳ: *kra*- ‘tend’ with no further comment, entered on November 22, 2005, and possibly intended to be used as a raising verb meaning ‘have a tendency’ rather than ‘look after, care for’. There is also ນຳ: *ramy*- ‘let, let go of’ which was intended as a raising causative verb and which was entered early on as well (May 24, 2006). Ayerī can express causative relationships by case marking, though (see section 5.4.13). If need be, ນຳ: *ramy*- can be used with a complement clause instead of a verbal complement.

- (243) a. Raising to subject:

*Surpya ang Ajān valyyam umangley.*  
 surp-ya ang=Ajān valy-yam umang-ley  
 seem-3SG.M A= Ajān enjoy-PTCP beach-P.INAN

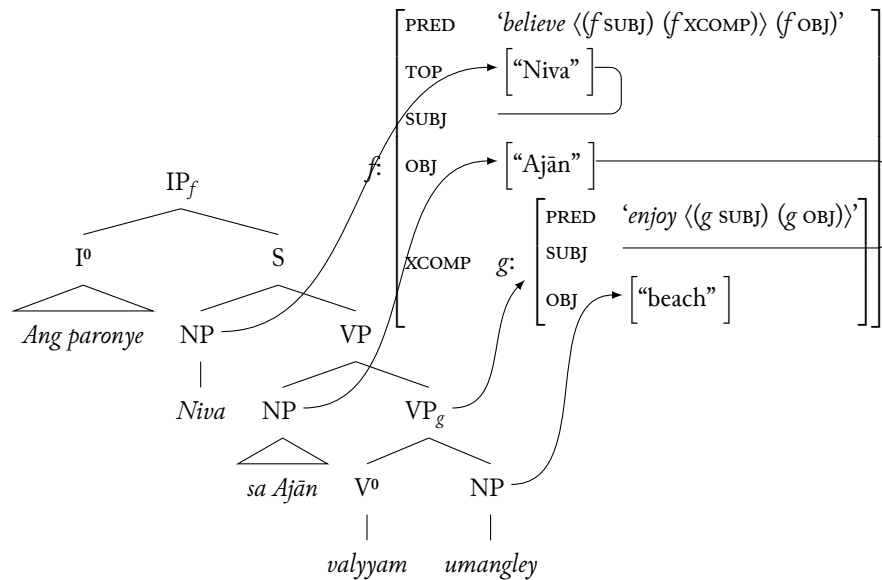
‘Ajān seems to enjoy the beach.’



- b. Raising to object:

\**Ang paronye Niva sa Ajān valyyam umangley.*  
 ang=paron-ye Ø= Niva sa=Ajān valy-yam umang-ley  
 AT= believe-3SG.F TOP=Niva P= Ajān enjoy-PTCP beach-P.INAN

Intended: ‘Niva believes Ajān to enjoy the beach.’





However, while the *a*-structure definitions in the matrix verbs' PRED feature in (241) define their subjects and objects as arguments, the verbs in (243) do not. Instead, (243a) defines only an xCOMP as an argument, and its SUBJ is defined as an athematic subject (Bresnan et al. 2016: 304–308). This is indicated by placing the function label outside of the pointed brackets. The same goes for the OBJ in (243b): here as well, the object is not strictly an argument of the matrix verb. In the accompanying AVMS, the respective athematic functions in *f* are connected to the SUBJ function in *g* in both cases to indicate coherence.

The example sentence in (243b) is also marked ungrammatical in contrast to (241b). Even though both sentences may be structurally similar in their constituency, their matrix verbs differ in argument structure:

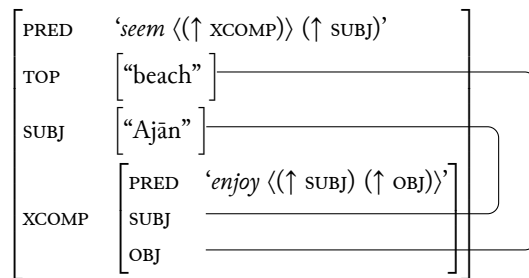
- (244) a. 'help <((↑ SUBJ) (↑ OBJ) (↑ xCOMP))>  
 b. 'believe <((↑ SUBJ) (↑ xCOMP)) (↑ OBJ)>

While *help* subcategorizes for a thematic object, *believe* does not. Its syntactic object is not actually its semantic object in this context: the status of *someone* in *believe someone* is different from that in *believe someone to do something*. Apparently, Ayeri has no problem unifying a thematic object with the subject of a subordinate verb, in spite of discrepancies in case marking between agent and patient. On the other hand, an athematic object cannot be unified with the subject of a subordinate verb. A thematic object can thus become a subordinate thematic subject, but an athematic object cannot become a subordinate thematic subject. Hence, Ayeri allows  $\text{nel-}$  'help' to be an object-control verb, but it does not allow  $\text{paron-}$  'believe' to be a raising-to-object verb. Note, however, that even raising-to-subject is only common in Ayeri with  $\text{surp-}$  'seem', so Ayeri more generally seems to have an aversion towards raising. Or, assuming that the difference to English is lexical, Ayeri's verbs do not allow for athematic functions with the notable exception of  $\text{surp-}$ . Instead of an xCOMP and an athematic function, they subcategorize for a COMP.

Just as with control verbs, it is possible to front the subordinate verb, effectively generating it as a complement of the matrix verb in  $I^0$  according to the working hypothesis already used for control verbs. This way as well, it is possible to topicalize arguments of the subordinate verb, the condition being that no argument functions are doubled here as well. Again, the subordinate verb and the VP with its dependent NPs both have to be annotated (↑ xCOMP), and the topicalized NP has to be marked with ((xCOMP ↑) TOP) = ↓ in accordance with the position of the topic marker as adjoined to the left edge of the matrix verb's *f*-structure. Again, the subordinate verb is non-finite and thus cannot carry topic marking.

An example of this is given in (245). Here, the VP which would normally carry the subordinate  $V^0$ ,  $\text{valyiam}$  'enjoying', is headless, just as the VP which

- 'The beach, Ajān seems to enjoy it.'



would normally contain I<sup>0</sup>, *ṛṇṣṛṇṇ le surpya* ‘(he) seems’. The subordinate verb is instead found as a sister node to the matrix verb. However, both verbs’ complements are generated in their usual position: the VP complementing the matrix verb is a daughter of the VP sister of the subject NP, *ṣṇṇṇṇ ang Ajān*. This VP, in turn, has an NP complement carrying the object of the subordinate verb, *ṣṇṇṇṇ umang* ‘beach’. Since the subordinate VP is discontinuous, both parts are marked as elements of xCOMP rather than xCOMP proper as in (243a). The subordinate verb’s object is also the topic which the matrix verb is marked for by *ṛṇṣṛṇṇ le*. In order to place the TOP function at the correct f-structure level, inside-out functional uncertainty is used to indicate that *ṣṇṇṇṇ umang* feeds into the TOP function of the superior f-structure which specifies xCOMP.

## 5.4.9 Existential statements

While Ayeri uses a zero copula, there are nonetheless full verbs expressing existence:  $\text{yoma-}$  ‘be (in a place), exist’, as well as the comparison verbs  $\text{kama-}$  ‘be as’  $\text{eng-}$  ‘be more’ and  $\text{va-}$  ‘be most’. Obviously, the comparison verbs are related to the enclitic suffixes described in section 4.3.1. By extension, the verb meaning ‘give’,  $\text{il-}$ , can also be used to mean ‘be less’. Theoretically, there is also  $\text{varya-}$  ‘be least’,<sup>33</sup> but that has never seen much practical use, and neither has  $\text{il-}$  in its negative comparative meaning.

In order to express *there is*, Ayeri uses  $\text{yoma-}$  with a dummy subject pronoun:  $\text{yomareng}$  ‘there is/are’, which is a set expression. That is,  $\text{yomareng}$  is even used with plural complements, and can be inflected for the usual morphological features of verbs, as shown in (246), where the verb carries negation.

- (246) a. *Le yomoyreng kanga-ma bibanjyam siku.*  
 le= yoma-oy=reng kanga-Ø=ma biban-ye-yam siku  
 PT.INAN=be-NEG=3SG.INAN.A milk-TOP=enough cake-PL-DAT pan  
 ‘There is not enough milk for pancakes.’
- b. *Le yomareng nārya hemaye-ma.*  
 le= yoma=reng nārya hema-ye-Ø=ma  
 PT.INAN=be=3SG.INAN.A though egg-PL-TOP=enough  
 ‘There are enough eggs, though.’

Apart from this,  $\text{yoma-}$  is usually used with locations, that is, it frequently comes with a locative complement to express that someone or something exists in relation to a place. Less formally, however, a copulaic construction may as well be used for these purposes, compare the examples in (247). The copula-clause strategy comes at the slight disadvantage of not being able to use verb morphology.

An alternative to the comparison strategy by enclitics is to use a verb of comparison as listed initially. Ayeri behaves differently in this from what Stassen (2013) reports on the way ‘exceed comparatives’ work, however. According to this, “Exceed Comparatives have as their characteristic that the standard NP is constructed as the direct object of a transitive verb with the meaning ‘to exceed’ or ‘to surpass’”. Thus, the construction typically includes two predicates, one which is the comparative predicate, and another which is the ‘exceed’-verb” (Stassen 2013), also compare Beermann et al. (2005). What is described by Stassen (2013) has similarities to a serial-verb construction (248).

- (248) COMPAREE is QUALITY exceeds STANDARD

<sup>33</sup> From  $\text{va-}$  ‘be most’ +  $\text{-arya}$  (categorical negation).

- (247) a. *Ang yomasaya Mican*  
 ang=yoma-asa-ya Ø= Mican  
 AT= be-HAB-3SG.M TOP=Mican  
*visamya.*  
 visam-ya  
 capital-LOC  
 ‘Mican is usually in the capital.’
- b. *Yāng sangalya.*  
 Yāng sangal-ya  
 3SG.M.A room-LOC  
 ‘He’s in the room.’
- $$\left[ \begin{array}{l} \text{PRED} \quad \text{'be } \langle (\uparrow \text{SUBJ}) (\uparrow \text{OBL}_{loc}) \rangle \text{' } \\ \text{ASP} \quad \text{HAB} \\ \text{TOP} \quad \left[ \text{"Mican"} \right] \\ \text{SUBJ} \quad \left[ \text{---} \right] \\ \text{OBL}_{loc} \quad \left[ \begin{array}{l} \text{PRED} \quad \text{'capital'} \\ \text{CASE} \quad \text{LOC} \end{array} \right] \end{array} \right]$$
- $$\left[ \begin{array}{l} \text{PRED} \quad \text{'null-be } \langle (\uparrow \text{SUBJ}) (\uparrow \text{PREDLINK}) \rangle \text{' } \\ \text{SUBJ} \quad \left[ \text{"he"} \right] \\ \text{PREDLINK} \quad \left[ \begin{array}{l} \text{PRED} \quad \text{'room'} \\ \text{CASE} \quad \text{LOC} \end{array} \right] \end{array} \right]$$

Ayeri does not possess serial-verb constructions, however. Instead, it appears as though comparative verbs take the quality as a modifier, essentially in the way of an adverb. Nonetheless, the subject forms the comparee, and the object the standard. An example is given in (249). More generally, the structure in Ayeri is as stated in (250).

- (249) *Eng engaran                      nake rivanye                      vana danyaley nana.*  
 eng=    eng-aran                      nake rivan-ye-Ø                      vana danya-ley nana  
 AT.INAN=be.more-3PL.INAN tall    mountain-PL-TOP 2.GEN one-P.INAN IPL.GEN  
 ‘Your mountains are higher than ours.’

- (250) exceeds QUALITY COMPAREE STANDARD

The way LFG handles comparison of adjectives in predicative contexts is sketched out in Butt et al. (1999: 122), see (251). As expected, the predicative complement is contained within a PREDLINK function. Comparison morphology is represented through functional annotations, DEG and DEG-DIM, to express *more than* as a positive comparative in this case; *-er than* would receive the same annotation because it is functionally equivalent. The adjective itself is analyzed as subcategorizing for a complement which holds the standard of comparison.

Since the functional analysis of LFG is intended to be as independent of the morphology of individual languages as possible, how can we analyze Ayeri in this case, especially since the verbs encode DEG and DEG-DIM, and the adjective seems to appear in the place an adverb would normally inhabit? In fact, the AVM in (251) has a certain similarity to those presented for control and raising verbs, compare (241) and (243). In all cases, there is a subordinate predicator subcategorizing for a complement. What if rather than treating the quality in the way of an adverb,

(251) English (adapted from Butt et al. 1999: 122):

*It is more comfortable than a tractor.*

|          |   |      |                            |     |      |         |          |      |               |
|----------|---|------|----------------------------|-----|------|---------|----------|------|---------------|
| PRED     | 'be <(&↑ SUBJ) (&↑ PREDLINK) >'   |      |                            |     |      |         |          |      |               |
| SUBJ     | [ "it" ]  |      |                            |     |      |         |          |      |               |
| PREDLINK | <table> <tr> <td>PRED</td><td>'comfortable &lt;(&amp;↑ COMP) &gt;'</td></tr> <tr> <td>DEG</td><td>COMP</td></tr> <tr> <td>DEG-DIM</td><td>positive</td></tr> <tr> <td>COMP</td><td>[ "tractor" ]</td></tr> </table> | PRED | 'comfortable <(&↑ COMP) >' | DEG | COMP | DEG-DIM | positive | COMP | [ "tractor" ] |
| PRED     | 'comfortable <(&↑ COMP) >'  |      |                            |     |      |         |          |      |               |
| DEG      | COMP  |      |                            |     |      |         |          |      |               |
| DEG-DIM  | positive  |      |                            |     |      |         |          |      |               |
| COMP     | [ "tractor" ]   |      |                            |     |      |         |          |      |               |

Ayeri actually generalized the way subordinate verbs can be fronted, treating the adjective in the way of a verbal complement of  $I^0$ ? This hypothesis neatly coincides with Ayeri's strategy of fronting subordinate verbs in order to enable topicalization of their dependents by making the embedded NPs look like regular arguments of the matrix clause's verb.

First of all, (252) gives the morpholexical annotations for all comparative verbs, አፄ: *kama-* 'be as', ፍጥ: *eng-* 'be more', ሥ: *va-* 'be most', ፍጥ: *il-* 'be less', and ሥ: *varya-* 'be least'. Only the definitions extending those in (216) are listed, however. Here, the verb contains information on the comparison status of the predicative complement as well as about its polarity: the table contains all possible permutations for the values of ( $\uparrow$  PREDLINK DEG) and ( $\uparrow$  PREDLINK DEG-DIM). The predicator has been given with the meaning 'be' in all cases, since we have an overt copula-like verb here.

Following the hypothesis above, the c-structure of a comparative statement in Ayeri should look like in (253). This is purposefully designed in parallel to (242), even though the subject of the comparative verb is not shared by the a-structure of the adjective. As in (242) and (245), the complement of the verb is understood as a discontinuous constituent and part of ( $\uparrow$  PREDLINK). The complement of the adjective is generated in its canonical position as a daughter of the AP in S. Alternatively, it should be possible for the  $A^0$  not to be fronted, just as the subordinate verb in (241) and (243) appears as the head of the subordinate VP. However, this leads to ambiguity in that an adjective, then, directly follows a noun, so modification relationships would not be entirely clear. The preferred way is, thus, to generate the adjective as a complement of  $I^0$ .

In order to form clauses of the kind *John is a better doctor than Bill*, with the quality composed of an NP-AP combination, it is necessary to use a relative clause: *John is a doctor who is better than Bill*. Ayeri only allows for  $A^0$  to be extracted if it does not modify a predicative nominal. The sentences in (254) are therefore

|       |    |                        |   |              |   |                                |
|-------|----|------------------------|---|--------------|---|--------------------------------|
| (252) | a. | ཀམ་མེ་ <i>kama-</i>    | I | (↑ PRED)     | = | 'be <((↑ SUBJ) (↑ PREDLINK))>' |
|       |    |                        |   | (↑ PREDLINK) | = | ↓                              |
|       |    |                        |   | (↓ DEG)      | = | POS                            |
|       |    |                        |   | (↓ DEG-DIM)  | = | <i>equative</i>                |
|       | b. | ཤིང་ལྷོ་ <i>eng-</i>   | I | (↑ PRED)     | = | 'be <((↑ SUBJ) (↑ PREDLINK))>' |
|       |    |                        |   | (↑ PREDLINK) | = | ↓                              |
|       |    |                        |   | (↓ DEG)      | = | COMP                           |
|       |    |                        |   | (↓ DEG-DIM)  | = | <i>positive</i>                |
|       | c. | ར་ <i>va-</i>          | I | (↑ PRED)     | = | 'be <((↑ SUBJ) (↑ PREDLINK))>' |
|       |    |                        |   | (↑ PREDLINK) | = | ↓                              |
|       |    |                        |   | (↓ DEG)      | = | SUPL                           |
|       |    |                        |   | (↓ DEG-DIM)  | = | <i>positive</i>                |
|       | d. | མེད་ <i>il-</i>        | I | (↑ PRED)     | = | 'be <((↑ SUBJ) (↑ PREDLINK))>' |
|       |    |                        |   | (↑ PREDLINK) | = | ↓                              |
|       |    |                        |   | (↓ DEG)      | = | COMP                           |
|       |    |                        |   | (↓ DEG-DIM)  | = | <i>negative</i>                |
|       | e. | འདྲ་མཉམ་ <i>varya-</i> | I | (↑ PRED)     | = | 'be <((↑ SUBJ) (↑ PREDLINK))>' |
|       |    |                        |   | (↑ PREDLINK) | = | ↓                              |
|       |    |                        |   | (↓ DEG)      | = | SUPL                           |
|       |    |                        |   | (↓ DEG-DIM)  | = | <i>negative</i>                |

ungrammatical.<sup>34</sup>

#### 5.4.10 Secondary Predicates

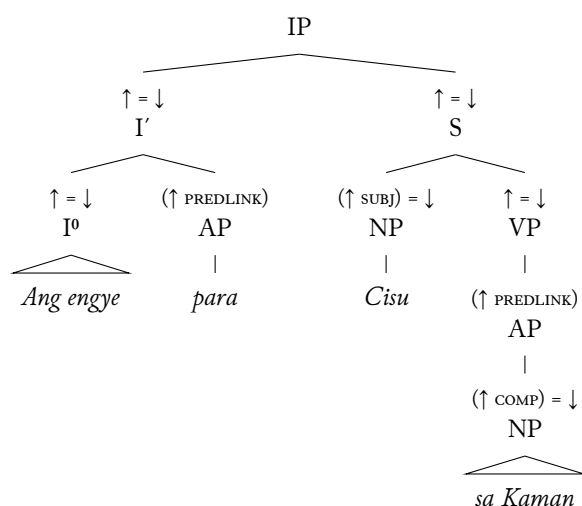
Section 5.4.6 has only dealt with predicative adjectives and nominals over the subject in order to illustrate a very common basic type of statement. There are also secondary predicates, however, which can be subdivided further into depictive and resultative secondary predicates. A depictive secondary predicate, on the one hand, “provides information about the state of the entity it refers to. This state holds at the time of the event described by the verb” (Müller 2002: 173). A resultative secondary predicate, on the other hand, refers to “the result of an event [...] specified by the adjective” (173). This difference is illustrated in (255).

- (255) a. *Suzy came to work sick.*  
 b. *Jack eats the apple unwashed.*

<sup>34</sup> In the past, I have tried to use the comparison verbs also in a subordinating manner to compare an *adverb*, attempting to render a phrase like *Alice runs faster than Bob* as <sup>2</sup>AT=be.more-3SG.F run-PTCP fast TOP=Alice P=Bob. This has always felt extremely awkward, though. A much more straightforward way is to use comparison clitics, see section 4.6.

- (253) *Ang engye para Cisu sa Kaman.*  
 ang=eng-ye para Ø= Cisu sa=Kaman  
 AT= be.more-3SG.F fast TOP=Cisu P= Kaman

‘Cisu is faster than Kaman.’



|          |   |      |                                    |     |      |         |                 |      |           |
|----------|---|------|------------------------------------|-----|------|---------|-----------------|------|-----------|
| PRED     | <i>'be &lt;(&lt;↑ SUBJ) (↑ PREDLINK)&gt;'</i>   |      |                                    |     |      |         |                 |      |           |
| TOP      | ["Cisu"]  |      |                                    |     |      |         |                 |      |           |
| SUBJ     |   |      |                                    |     |      |         |                 |      |           |
|          |   |      |                                    |     |      |         |                 |      |           |
|          |   |      |                                    |     |      |         |                 |      |           |
|          |   |      |                                    |     |      |         |                 |      |           |
| PREDLINK | <table border="1"> <tr> <td>PRED</td> <td><i>'fast &lt;(&lt;↑ COMP)&gt;'</i></td> </tr> <tr> <td>DEG</td> <td>COMP</td> </tr> <tr> <td>DEG-DIM</td> <td><i>positive</i></td> </tr> <tr> <td>COMP</td> <td>["Kaman"]</td> </tr> </table> | PRED | <i>'fast &lt;(&lt;↑ COMP)&gt;'</i> | DEG | COMP | DEG-DIM | <i>positive</i> | COMP | ["Kaman"] |
| PRED     | <i>'fast &lt;(&lt;↑ COMP)&gt;'</i>  |      |                                    |     |      |         |                 |      |           |
| DEG      | COMP  |      |                                    |     |      |         |                 |      |           |
| DEG-DIM  | <i>positive</i>   |      |                                    |     |      |         |                 |      |           |
| COMP     | ["Kaman"]   |      |                                    |     |      |         |                 |      |           |

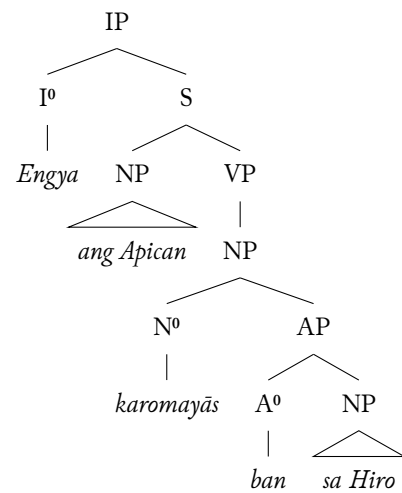
- c. *Bill wipes the table clean.*

In (255a), *sick* does not describe the manner in which Suzy came to work, but the state in which she came in to work. Similarly, *unwashed* in (255b) refers to the state of the apple at the time of being eaten rather than the manner in which it is eaten. It is also possible to interpret the adjective as referring to Jack, but let us assume that, in the context of this statement, it is rather more relevant for the apple to be clean. In contrast to these two examples, *clean* in (255c) does not refer to the state of the subject or the object at the moment of wiping, but the state of the table as result of being wiped.

Unfortunately, Bresnan et al. (2016: 347), while mentioning resultatives, do not go into detail about an LFG analysis of them, and do not say anything at all about

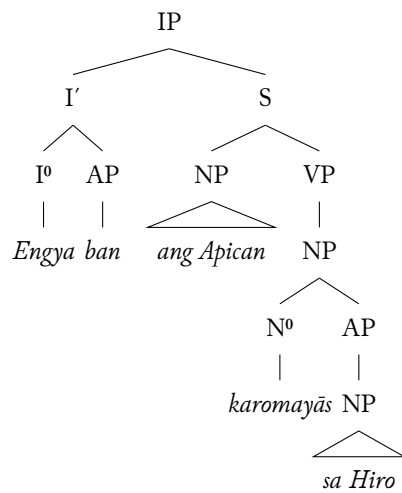
- (254) a. \**Engya ang Apican karomayās*  
 eng-ya ang=Apican karomaya-as  
 be.more-3SG.M A= Apican doctor-P  
*ban sa Hiro.*  
 ban sa=Hiro  
 good P= Hiro

*Intended:* 'Apican is a doctor better than Hiro.'



- b. \**Engya ban ang Apican*  
 eng-ya ban ang=Apican  
 be.more-3SG.M good A= Apican  
*karomayās sa Hiro.*  
 karomaya-as sa=Hiro  
 doctor-P P= Hiro

*Intended:* 'Apican is a better doctor than Hiro.'





(256) *Suzy<sub>i</sub> came to work sick<sub>i</sub>.*

|                   |   |      |                  |       |    |     |            |
|-------------------|---|------|------------------|-------|----|-----|------------|
| PRED              | 'come <((↑ SUBJ) (↑ OBL <sub>to</sub> ))>'  |      |                  |       |    |     |            |
| TENSE             | PST   |      |                  |       |    |     |            |
| SUBJ              | [ "Suzy <sub>i</sub> " ]  |      |                  |       |    |     |            |
| OBL <sub>to</sub> | <table> <tr> <td>PRED</td><td>'to &lt;((↑ OBJ))&gt;'</td></tr> <tr> <td>PCASE</td><td>to</td></tr> <tr> <td>OBJ</td><td>[ "work" ]</td></tr> </table> | PRED | 'to <((↑ OBJ))>' | PCASE | to | OBJ | [ "work" ] |
| PRED              | 'to <((↑ OBJ))>'  |      |                  |       |    |     |            |
| PCASE             | to  |      |                  |       |    |     |            |
| OBJ               | [ "work" ]  |      |                  |       |    |     |            |
| ADJ               | { [ PRED 'sick <sub>i</sub> ' ] }   |      |                  |       |    |     |            |

depictives. While they give a few references about LFG-based surveys of resultatives in English, a cursory web search does not bring up papers on depictive predicates in terms of LFG, insofar one has to assume that this topic probably constitutes a desideratum at the time of writing. Dalrymple (2001) does not touch the topic of secondary predication at all, and neither do Butt et al. (1999). As far as LFG analyses of resultatives go, Simpson (1983) and Christie (2013) were used to inform the below discussion. Müller (2002) provides analyses of both depictives and resultatives in terms of constraint-based grammar, however, he does so from the point of view of Head-driven Phrase-Structure Grammar (HPSG; Pollard and Sag 1994) and uses only German as his object of study, nonetheless his analyses informed the below discussion of depictives.

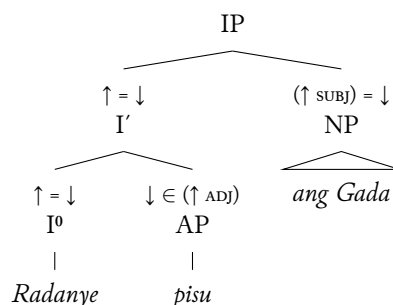
#### Depictives

English examples of depictive adjectives were given in (255ab); moreover, NPs can also be depictive predicates in English, for instance in *John came out of the exam a nervous wreck*, where *a nervous wreck* describes the state of John after the exam. According to Müller (2002)'s analysis, "the subject of the depictive secondary predicate is coindexed with an element of the argument structure of the primary predicate" (196). He suggests for HPSG "a lexical rule that recategorizes predicative adjectives and prepositions so that they can modify verbal elements" as a way to "capture the adjunct properties of depictive secondary predicates" (196). I tried to cast this in (256) as an f-structure in which the depictive secondary predicate is as an adjunct of the verb and expressed the relationship between SUBJ and the adjective with *i* as an index to mark that they are coindexed.

In Ayeri, the depictive adjective, whether it refers to the subject or the object, follows the verb. This nicely fits the analysis fashioned after Müller (2002) above, by which the depictive acts as an adjunct of the verb with reference to one of the

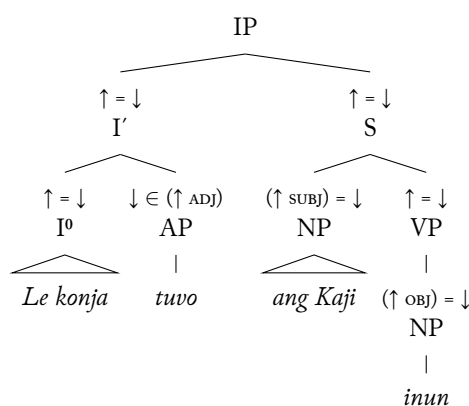
- (257) a. *Radanye pisu ang Gada.*  
 radan-ye pisu ang=Gada  
 wake.up-3SG.F tired A= Gada  
 ‘Gada wakes up tired.’

|      |                                |
|------|--------------------------------|
| PRED | ‘wake-up <(<↑ SUBJ>>)’         |
| SUBJ | [“Gada <sub>i</sub> ”]         |
| ADJ  | {[PRED ‘tired <sub>i</sub> ’]} |



- b. *Le konja tuvo ang Kaji*  
 le= kond-ya tuvo ang=Kaji  
 PT.INAN=eat-3SG.M raw A= Kaji  
*inun.*  
 inun  
 fish-TOP  
 ‘The fish, Kaji eats it raw.’

|      |                              |
|------|------------------------------|
| PRED | ‘eat <(<↑ SUBJ> (<↑ OBJ>))’  |
| TOP  | [“fish <sub>i</sub> ”]       |
| SUBJ | [“Kaji”]                     |
| OBJ  | [“fish <sub>i</sub> ”]       |
| ADJ  | {[PRED ‘raw <sub>i</sub> ’]} |



verb’s arguments. Ayeri makes no formal distinction between adjectives and adverbs, but context should clarify under normal circumstances. An example of depictive secondary predicates in Ayeri is given in (257). In (257a), there is only a subject, *ang Gada* to be described by the adjective, *pisu* ‘tired’. In (257b), the adjective, *tuvo* ‘red’ (here in the meaning ‘raw’) can describe either the subject or the object, but semantically, it makes most sense for it to refer to the object, *inun* ‘fish’. It may be noted again here that topicalization has no impact on the argument of the verb the secondary predicate refers to (compare section 5.4.4, p. 334).

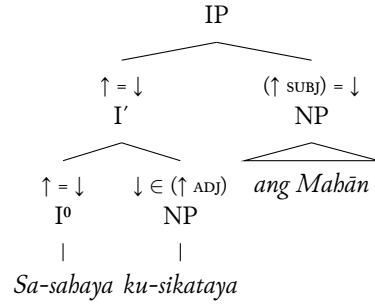
As mentioned initially, there is also the possibility of nominal depictives. These are introduced with the proclitic expressing likeness, *ku-*. Since secondary complements are adjuncts, they are not subcategorized for by the verb, so the question is which case they should receive—Ayeri, curiously, does not assign case to these

<sup>36</sup> The terms Perlmutter (1978) uses, however, are not completely unchallenged. As Dixon (2010b) writes, “the labels ‘unaccusative’ and ‘unergative’ are used for such a wide variety of phenomena as to be essentially imprecise and unclear. [...] Their employment provides the false sense of a universal semantic basis for varied grammatical properties. They are best avoided” (156). In the literature consulted as a theoretical background for this section, ‘unaccusative’ and ‘unergative’ are used in their basic definition as provided by Perlmutter (1978) and summarized in (259), and I will stick to this definition here as well. Also compare Bresnan et al. (2016: 334–336).

- (258) a. *Sa-sabaya*      *ku-sikataya*  
 sa~saha-ya      ku=sikataya  
 ITER~come-3SG.M      as=winner  
*ang Mahān.*  
 ang=Mahān  
 A= Mahān

‘Mahān returned (as) a winner.’

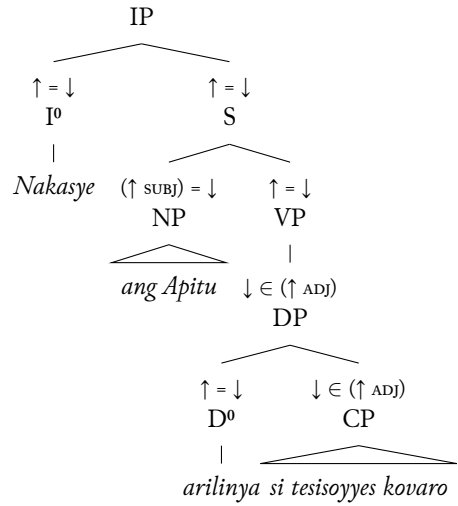
|      |                                 |
|------|---------------------------------|
| PRED | ‘come <(<↑ SUBJ)>’              |
| ASP  | ITER                            |
| SUBJ | [“Mahān <sub>i</sub> ”]         |
| ADJ  | {[PRED ‘winner <sub>i</sub> ’]} |



- b. *Nakasye*      *ang Apitu*  
 nakas-ye      ang=Apitu  
 grow.up-3SG.F      A= Apitu  
*ku-arilinya*      *si*  
 ku=arilinya      si  
 as=someone      REL  
*tesisoyyes*      *kovaro.*  
 tesis-a-oy=yes      kovaro  
 betray-NEG=3SG.F.A      easily

‘Apitu grew up someone not betrayed easily.’

|      |                                     |
|------|-------------------------------------|
| PRED | ‘grow-up <(<↑ SUBJ)>’               |
| SUBJ | [“Apitu <sub>i</sub> ”]             |
| ADJ  | {[“someone not ... <sub>i</sub> ”]} |



- (259) Syntactic typology of intransitive verbs (Perlmutter 1978; Bresnan et al. 2016):

- a. unergative
- S<sub>A</sub> with [-o] ↦ S
  - S typically in control of the action
  - *He ran*
- b. unaccusative
- S<sub>P</sub> with [-r] ↦ S
  - S typically not in control of the action
  - *The tree fell*

- (260) a. object NP + resultative AP:

*Ang godaya apitu Sedan prihinley.*  
 ang=gonda-ya apitu Ø= Sedan prihin-ley  
 AT= wipe-3SG.M clean TOP=Sedan table-P.INAN

‘Sedan wipes the table clean.’

- b. object NP + resultative NP:

*Ang visya nernanjyam kivo Amān seygoley.*  
 ang=vis-ya nernan-ye-yam kivo Ø= Amān seygo-ley  
 AT= cut-3SG.M piece-PL-DAT small TOP=Amān apple-P.INAN

‘Amān cuts the apple into little pieces.’

- c. object NP + resultative PP (intransitive):

*Ang tapyye miday Briha tovaley.*  
 ang=tapy-ye miday Ø= Briha tova-ley  
 AT= put-3SG.F around TOP=Briha tova-ley

‘Briha puts a cloak on.’

- d. object NP + resultative PP (transitive):

*Ang biyaye Gada suranley avan turayyam.*  
 ang=hiya-ye Ø= Gada suran-ley avan turay-yam  
 AT= roll-3SG.F TOP=Gada ball-P.INAN bottom hill-DAT

‘Gada rolls a ball down the hill.’

can see another use of the dative, that is, to mark resultative NPs. A verb may thus occur exceptionally with more than one complement in the dative case. However, different from a regular recipient or goal NPs, a resultative dative NP also normally occurs after the verb.

As with other secondary predicates, the normal place for a depictive to appear in is behind the verb, unless the complement is syntactically heavy and in this position makes the connection between the verb and its subject hard to grasp, as is the case with *avan turayyam* ‘down the hill’ in (260d): compared to the other examples in (260), this phrase consists of two words and contains its own complement. While (260b) also contains a modifier and equally consists of two words, the modifier is not an argument but an adjunct. The NP with an adjective is thus relatively more light than the PP still.

According to Simpson (1983), the structure all of the examples in (260) have in common is something along the lines of what is illustrated by (261). This, however, is an interpretation which extrapolates from the article because she only gives the a-

structure definition, but no *f*- and *c*-structures. Simpson (1983) explicitly likens the *a*-structure of transitive clauses with unergative verbs to that of control verbs—she analyses resultative secondary predicates in terms of functional control by analyzing the object of the verb as the subject of the resultative.

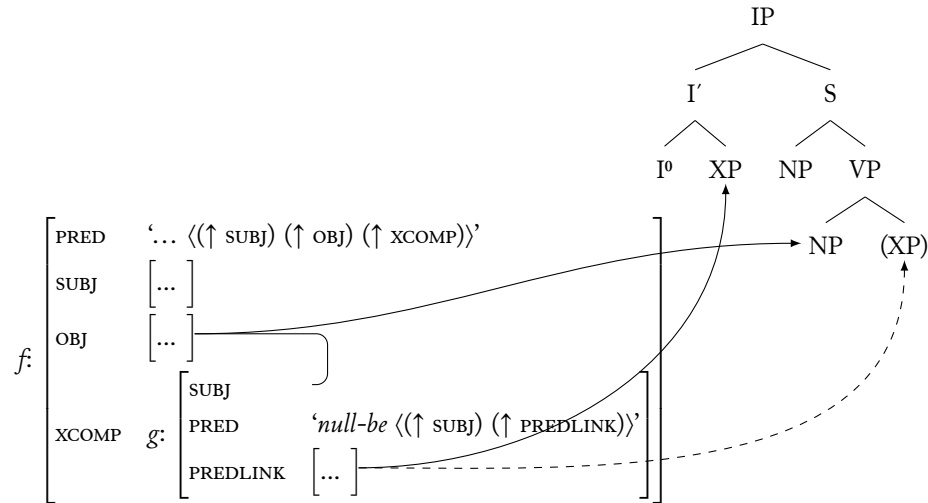
My interpretation is that this suggests a structure as described for copula clauses (section 5.4.6), so there should be a *null-be* predicator requiring a subject and a predicative element as its arguments here as well—the head of the *xcomp* is basically the construction itself here as well. This *f*-structure *g* forms an open complement of the verb in *f*. The *xcomp* as a phrase has no equivalent in the form of a maximal projection in the *c*-structure tree in (261), however, the *XP* node of the resultative element should be annotated  $(\uparrow \text{ xcomp } \text{predlink}) = \downarrow$ . This way, *xcomp* is represented functionally.

With regards to an imperfect correspondence between structural levels, Bresnan et al. (2016) mention that “*f*-structure heads need not correspond only to *c*-structure heads” (105). I take this to mean that while a *c*-structure head maps onto an *f*-structure head, the reverse is not mandatory. It needs to be noted, though, that Bresnan et al. (2016) say this in relation to the many-to-one correspondence between the mapping from *c*-structure into *f*-structure (the  $\phi$  function). By not representing *xcomp* as a phrasal node in the *c*-structure, we seem to have a to-zero relationship. However, as mentioned above, the *null-be* predicator is basically a stand-in for the construction itself licensing certain complements. It appears that the construction takes over the function of a head. As a logical consequence,  $(\uparrow \text{ xcomp } \text{pred})$  is not represented by a node in the *c*-structure but by the relation between its complements. This way, there is a to-one relationship, though at a more abstract level.

Furthermore, with the economy of expression principle of LFG in mind, it may be reasoned that since the resultative *XP* is also a complement of the verb according to both Simpson (1983) and Christie (2013), we probably do not want it to be included inside an *S* sister of the object NP if there is usually nothing present in this place. As we have seen, the resultative mostly occupies the spot to the right of the verb, so this *S* would mostly not occur due to pruning empty nodes. There is little reason, thus, to include it just to force a one-to-one correspondence between *f*- and *c*-structure (the  $\phi^{-1}$  function) for the minority of cases.

So far, we have only looked at transitive clauses with resultatives. Ayeri also allows for intransitive clauses with resultatives, though. Since resultative secondary predicates refer to objects, however, the restriction is that the subject of the intransitive verb be semantically a patient, that is very often, not in control of the action, but being acted on. This becomes evident in (262).  $\text{ᑭᑭᑭᑭ}$  *Tipal* in (262a) is running, which is typically an action that is willingly performed and controlled by the runner, so that he is a typical agent. The wood in (262b), on the other hand, does not control its burning but is undergoing a change of state. Even if the

(261)



(262) a. Unergative verb:

*ʼNimpya pisu ang Tipal.*  
 nimp-ya pisu ang=Tipal  
 run-3SG.M tired A= Tipal

‘Tipal ran tired(ly).’ (Tipal ran in a tired fashion or while being tired)  
*Intended:* ‘\*Tipal ran tired.’ (Tipal made himself tired by running)

b. Unaccusative verb:

*Napāra maganyam mihanreng.*  
 napa-ara magan-yam mihan-reng  
 burn-3SG.INAN coal-DAT wood-A.INAN

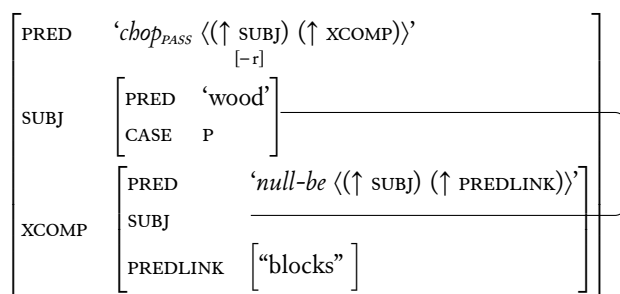
‘The wood burns to coal.’

language treats it as an agent in terms of case marking, it is more typically a patient in terms of semantics. Likewise, it is possible for the patient-subject of a passive verb to be complemented by a resultative, as in (263). The status of the subject as corresponding to the object of a detransitivized verb is even more apparent here: unlike with unaccusative verbs, Ayeri retains the patient case marking for subjects of passive verbs. The [–r] marking on the passive subject refers to its role in the argument structure as thematically unrestricted (Bresnan et al. 2016: 324–348).

While (262a) was ruled out as ungrammatical, it is nonetheless possible to receive a resultative reading from this example as intended with a tweak in morphology: Ayeri permits ‘fake reflexives’ (Simpson 1983: 145) by which the subject

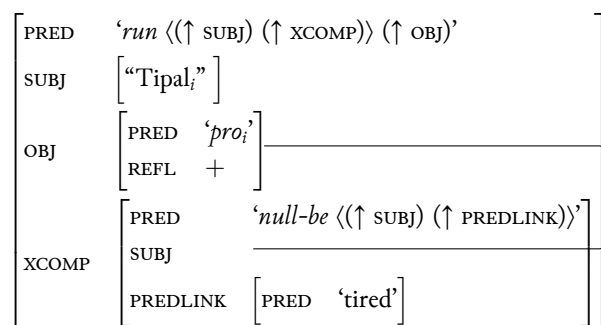
- (263) *Hayarara bidanjyam mihanley.*  
 hayar-ara bidan-ye-yam mihan-ley  
 chop-3SG.INAN block-PL-DAT wood-P.INAN

‘The wood is chopped into blocks.’



- (264) *Sitang-nimpya pisu ang Tipal.*  
 sitang=nimp-ya pisu ang=Tipal  
 self=run-3SG.M tired A= Tipal

‘Tipal ran himself tired.’ (Tipal made himself tired by running)



NP is basically doubled as an object to which a result state can be attributed. This typically manifests as a reflexive clitic *sitang-* in front of the verb, compare section 4.2.6. An example of this strategy is given in (264). Here, the OBJ function in (264) has been added to the argument structure of the verb. As its position outside of the pointed brackets shows, this object—the fake reflexive—does not receive its syntactic role from the argument structure of the verb, so it must be athematic (compare section 5.4.8, p. 381).

We know that the OBJ function in (264) has been added to the argument structure of the verb since *ṣṭṛ* *nimp-* ‘run’ is normally intransitive and thus does not subcategorize for an object in its argument structure, compare (265). Adding the



(265) \*run <((↑ SUBJ) (↑ OBJ))>

Sitang-nimpya ang Tipal.  
 sitang=nimp-ya ang=Tipal  
 self=run-3SG.M A= Tipal

‘\*Tipal ran himself.’

reflexive as an object has the advantage of being able to serve as a subject for the resultative adjective *ṣṣ* *pisu* in the xCOMP function, however. This way, the state achieved by running—being tired—can be attributed indirectly to the controller of the reflexive, the subject ṣṣ *Tipal*.

#### 5.4.11 Complex transitive verbs

Most transitive verbs in Ayeri take a complement in the patient case, and possibly also a second complement in the dative case. However, there are a number of verbs as well which take arguments marked for different cases and which are more or less optional. This may make it hard to decide whether they are complements or adjuncts. Needham and Toivonen (2011) discuss various tests to determine whether an argument is more likely to be a complement, an adjunct, or an in-between thing, which they refer to as a *derived argument*. I will exemplarily test the following verbs for this purpose:

- (266) a. ṣṣ *sara*- ‘go’,  
 b. ṣṣ *mit*- ‘live (in a place)’,  
 c. ṣṣ *tapy*- ‘put’,  
 d. ṣṣ *nara*- ‘speak’, and  
 e. ṣṣ *tiya*- ‘make’.

The verbs in (266a–d) permit a locative argument; (266d) may also take an argument in the genitive to express the theme, that is, what is talked about, and (266e) may indicate a tool as an instrument. The difficulty lies in the fact that “Time and place expressions [...] can be added to the description of any event; they are not tied to specific verb classes” (Needham and Toivonen 2011: 405), on the other hand, they are more central to the argument structure of certain verbs than others. They also caution that there is evidence for obligatorily required adjuncts (406).

(267) a.

|      | $-r$ | $+r$                               |
|------|------|------------------------------------|
| $-o$ | SUBJ | OBL <sub><math>\theta</math></sub> |
| $+o$ | OBJ  | OBJ <sub><math>\theta</math></sub> |

b.

|      |           |                                    |
|------|-----------|------------------------------------|
| $-o$ | $\mapsto$ | SUBJ                               |
| $-r$ | $\mapsto$ | OBJ(, SUBJ)                        |
| $+o$ | $\mapsto$ | OBJ <sub><math>\theta</math></sub> |
| $-o$ | $\mapsto$ | OBL <sub><math>\theta</math></sub> |

### Summary of lexical mapping theory

In LFG, the mapping between argument structure and syntactic structure (the  $\alpha$  function) is handled by the ‘lexical mapping theory’ (Bresnan et al. 2016: 324–348). According to this theory, the main argument functions decompose into the feature set displayed in (267a). Here,  $[\pm o]$  stands for ‘(non)objective’, and  $[\pm r]$  stands for ‘(un)restricted’. The former refers to the ability (or its lack) of complementing intransitive predicates, the latter refers to restriction (or its lack) to a certain semantic role. In the following, the different semantic features will be referred to by a singleton feature rather than a pair; the abbreviations are given in (267b).

The SUBJ function may embody either  $[-o]$  or  $[-r]$ : for instance, the syntactic subject of an unergative verb is non-objective  $[-o]$  since it acts like a typical logical subject, whereas the syntactic subject of an unaccusative verb is patient-like  $[-r]$ —the same goes for the subject of a passive. Other semantic roles are annotated  $[-o]$  as well. The syntactic functions in (267) map to the closest available role in the thematic hierarchy (268) (Bresnan et al. 2016: 329).

(268) agent > beneficiary > experiencer/goal > instrument > patient/theme > locative

A typical transitive English sentence like *John eats a sandwich* assigns the agent, *John*, with the most prominent semantic role ( $\hat{\theta}$ ), which is  $[-o]$ . If initial in a structure,  $[-o]$  is mapped onto the SUBJ function. The object of John’s eating, *a sandwich*, is assigned  $[-r]$ , and thus maps to the OBJ function. This is shown in (269).

(269)

|              |                         |   |        |         |   |
|--------------|-------------------------|---|--------|---------|---|
| a-structure: | <i>eat</i> <sub>1</sub> | < | AGENT  | PATIENT | > |
|              |                         |   | $[-o]$ | $[-r]$  |   |
|              |                         |   |        |         |   |
| f-structure: |                         |   | SUBJ   | OBJ     |   |

*Core participants and optionality test*

The first test for argumenthood which Needham and Toivonen (2011) describe is the *core participants* test (404). This is a test based on the intuition about required and optional arguments to verbs.<sup>37</sup> Commonly, complements are considered to be required whereas adjuncts are considered optional (405–407).

𑂔𑂗𑂢: **sara- ‘go’**: The act of going typically entails an agent and a destination. This verb may be used intransitively as 𑂔𑂗𑂢𑂔𑂗𑂢𑂔 *sarayāng* ‘I go’, but the destination may *optionally* be included as either an NP in the locative case or a PP.

𑂔𑂗𑂢: **mit- ‘live (in a place)’**: Ayeri distinguishes lexically between being alive, 𑂔𑂗𑂢 *ten-*, and living in a place. The latter typically entails an agent and an inhabited place. Expressing the inhabited place is *required* for this verb.

𑂔𑂗𑂢: **tapy- ‘put’**: The verb’s meaning specifically entails that an object is transferred from one location or position to another; there usually is an agent and a destination. The destination of putting is *required* for this verb.

𑂔𑂗𑂢: **nara- ‘speak, talk’**: Speaking typically involves a speaker and possibly a listener. Furthermore, the thing spoken and the content of the message can feature in the action. Ayeri permits this verb to be used intransitively to describe the action of speaking: 𑂔𑂗𑂢𑂔𑂗𑂢𑂔 *narayāng* ‘I speak’. A patient, an addressee, and a theme may be stated *optionally* with the addressee NP in the locative case and the theme in the genitive case.

𑂔𑂗𑂢: **tiya- ‘make’**: The creation of something involves a creator and a creation as necessary parts of the process. A tool or material may be *optionally* stated as an instrumental NP. Especially a material is not untypical to occur with this verb, however.

*Prepositional content and fixed preposition*

Needham and Toivonen (2011) state that “[t]he more semantically contentful the preposition is in the PP accompanying a certain verb, the more likely it is to mark an adjunct” (405). All of the verbs in (266) which can take PPs—specifically (266a–c)—do not require a certain adposition for the locational argument.

<sup>37</sup> The problem here is in how far a language creator has intuition about his or her language, and again, in how far they are biased by their native language or other secondary languages they have attained a reasonable level of fluency in.

- (270) a. *Ang sarāy nangaya ledanena (\*nay) minkayya mararya.*  
 ang=sara=ay.Ø nanga-ya ledan-ena nay nā minkay-ya  
 AT= go=ISG.TOP house-LOC friend-GEN and village-LOC next  
 ‘I will go to a friend’s house (\*and) in(/to) the next village.’
- b. *Ang mica ledan nā nangaya (\*nay) pang natrangya.*  
 ang=mit-ya ledan-Ø nā nanga-ya nay pang natrang-ya  
 AT= live-3SG.M friend-TOP ISG.GEN house-LOC and behind temple-LOC  
 ‘My friend lives in the house (\*and) behind the temple.’
- c. *Ang tapyya Prano usingley binyanya (\*nay) penungya.*  
 ang=tapy-ya Ø= Prano using-ley hinyan-ya nay penung-ya  
 AT= put-3SG.M TOP=Prano bucket-P.INAN corner-LOC and shed-LOC  
 ‘Prano puts the bucket in a corner (\*and) in the shed.’
- d. *Ang narāy ya Paso (\*nay) renya.*  
 ang=nara=ay.Ø ya= Paso nay ren-ya  
 AT speak=ISG.TOP LOC=Paso and market-LOC  
 ‘I speak to Paso (\*and) at the market.’

### Iterativity

A distinct property of complements is that they are unique while adjuncts of the same function may be repeated. For all verbs in (266a–c) it is possible to specify several places, as (270) illustrates. Here, however, the question is whether the second PPs modify the first or the verb. Going to a friend’s house and going to the next village may coincide in (270a), but the latter does not necessarily imply the former; coordinating them leads to an odd result as well: *to a friend’s house and in the next village*. If the first location adverbial were an adjunct, this should not be a problem, compare (271a). Here, the setting of the kiss is not central to the verb’s meaning, and it is no problem coordinating the two locations. As in (270a), coordinating the location adverbials in (270b–d) sounds odd. A location which has all the earmarks of an argument can even occur together with an incidental location where the second location does not describe the first, as in (271b). Combining them with ꠗ *nay* ‘and’ results in a zeugma at best.

As mentioned above, ꠗ *nara-* may also include an NP in the genitive case expressing the theme of what is said. Two examples are given in (272): in (272a), there the verb is optionally extended by a listener and a theme, while in (272b), there are two optional genitive NPs, one for the theme and another as a locational adverbial. In both cases, a combination with ꠗ *nay* ‘and’ is possible in principle, but the reading again becomes zeugmatic.

- (271) a. *Ang vengaye yās lampyanya nay ranya.*  
 ang=venga-ye.Ø yās lampyan-ya nay ran-ya  
 AT= kiss=3SG.F.Ø 3SG.M.P park-LOC and home-LOC  
 ‘She kissed him in the park and at home.’
- b. *Ang vengaye yās bantaya (‘nay) ranya.*  
 ang=venga-ye.Ø yās banta-ya nay ran-ya  
 AT= kiss=3SG.F.Ø 3SG.M.P mouth-LOC and home-LOC  
 ‘She kissed him on the mouth (‘and) at home.’
- (272) a. *Ang narāy ya Paso (‘nay) ganyena.*  
 ang=nara=ay.Ø ya= Paso nay gan-ye-na  
 AT speak=1SG.TOP LOC=Paso and child-PL-GEN  
 ‘I spoke to Paso (‘and) about the children.’
- b. *Ang narāy ganyena (‘nay) paranena nā.*  
 ang=nara=ay.Ø gan-ye-na nay paran-ena nā  
 AT speak=1SG.TOP child-PL-GEN and opinion-GEN 1SG.GEN  
 ‘I speak about the children (‘and) from my point of view.’
- (273) a. *Ang tiyāy sitang-rī (nay) mibaneri.*  
 ang=tiya=ay.Ø sitang=rī nay mihan-eri  
 AT make=1SG.TOP self=1SG.INS and wood-INS  
 ‘I made it by myself (and) from wood.’
- b. *Ang tiyāy para (nay) mibaneri.*  
 ang=tiya=ay.Ø para nay mihan-eri  
 AT make=1SG.TOP quickly and wood-INS  
 ‘I made it quickly (and) from wood.’

At last, (273a) attempts to coordinate an instrumental DP with an equally instrumental NP to express both authorship and material use. These phrases can be coordinated with each other, and coordination with an adverb as in (273b) is possible as well.

- (274) *Ersya ang Tipal tamala nay da-miraya ang Ikan dabas.*  
 ers-ya ang=Tipal tamala nay da=mira-ya ang=Ikan dabas  
 cook-3SG.M A= Tipal yesterday and so=do-3SG.M A= Ikan today  
 ‘Tipal cooked yesterday and Ikan does so today.’

#### VP anaphora test

The VP anaphora test is another standard test for determining the status of a verb’s argument Needham and Toivonen (2011: 407), based on the idea that arguments remain in the coordination of two VPs using a ‘do so’ anaphora but complements do not. Example (274) gives a valid example of such coordination where both adverbials clearly are adjuncts. As (275) shows, Ayeri does not permit to repeat the additional arguments of the respective verbs in the coordinated clause as though they were adjuncts. This means that even though they are optional, they behave like arguments for the purpose of this test.

#### Pseudocleft test

In the pseudocleft test, adjuncts remain in the half of the sentence the verb is extracted from, while complements need to stay with their head, that is, the verb (compare Needham and Toivonen 2011: 407–408). Hence, *What John did at the restaurant was eat* is possible, while *\*What Mary did from the menu is pick* is not: *at the restaurant* is an adjunct, whereas *from the menu* is a complement. The sentences in (276) apply this schema to the examples from (266) for easy comparison; the order of the focussed VP and the rest of the sentence is inverted to match Ayeri’s sensitivities about syntactic weight. In all cases, the additional argument(s) cannot be left behind when extracting the verb, so they have the status of complements according to this test as well.

#### Wh-word conjunction test

A further trait of adjuncts is that *wh*-words referring to adjuncts with different semantic roles can be conjoined, while this is not possible for complements (Needham and Toivonen 2011: 408). It appears that question words for most of the non-core arguments in (277) can be coordinated with the exception of (277bc). Apparently, the location of living and putting is central enough to the semantics of the respective verbs that it is treated like a bona fide argument.

- (275) a. \**Ya saraya ang Kan natrang nay ya da-miraye ang Dita*  
 ya= sara-ya ang=Kan natrang nay da=mira-yeya= ang=Dita  
 LOCT=go-3SG.M A= Kan temple-TOP and LOCT= so=do.3SG.F A= Dita  
*visam.*  
 visam-Ø  
 natrang-TOP  
 ‘\*Kan goes to the temple and Dita does so to the capital.’
- b. \**Ya micang Litoming nay ya da-mirayāng Vangareng.*  
 ya= mit=yang Ø= Litoming nay ya= da=mira=yāng Ø= Vangareng  
 LOCT= live=1SG.A TOP=Litoming and LOCT=so=do=3SG.M.A TOP=Vangareng  
 ‘\*I live in Litoming and he does so in Vangareng.’
- c. \**Ya tapyye ang Apitu tinkayley sayan nay ya da-miraya*  
 ya= tapy-ye ang=Apitu tinkay-ley sayan-Ø nay ya= da=mira-ya  
 LOCT=put-3SG.F A= Apitu key-P.INAN hole-TOP and LOCT=so-do-3SG.M  
*ang Ulang hin-hin.*  
 ang=Ulang hin~hin-Ø  
 A= Ulang box~DIM-TOP  
 ‘Apitu puts the key into the hole and Ulang does so into the case.’
- d. \**Na naraya ang Sān yās vabam nay na da-miraya ang Bihān*  
 na= nara-ya ang=Sān yās vabam-Ø nay na= da=mira-ya ang=Bihān  
 GENT=speak-3SG.M A= Sān 1SG.P party-TOP and GENT=so=do-3SG.M A= Bihān  
*yes kimay.*  
 yes kimay-Ø  
 3SG.F.P baby-TOP  
 ‘Sān talks to me about the party and Bihān does so to her about the baby.’
- e. \**Ri tiyanang limuyeley sapa nay ri da-miratang gada.*  
 Ri= tiya=nang limu-ye-ley sapa-Ø nay ri= da=mira=tang gada-Ø  
 INST=make=1PL.A shirt-PL-P.INAN wool-TOP and INST=so=do=3PL.M.A gada-TOP  
 ‘We make shirts from wool and they do so from silk.’

- (276) a. \**Sarayam adareng si ang mirāy nangaya ledanena.*  
 sara-yam ada-reng si ang=mira=ay.Ø nangaya ledanena  
 go-PTCP that-A.INAN REL AT= do=ISG.TOP house-LOC friend-GEN  
 ‘\*What I do to a friend’s house is go.’
- b. \**Micam adareng si ang miraya ledan nā nangaya.*  
 mit-yam ada-reng si ang=mira-ya ledan-Ø nā nanga-ya  
 live-PTCP that-A.INAN REL AT= do-3SG.M friend-TOP ISG.GEN house-LOC  
 ‘\*What my friend does in the house is live.’
- c. \**Tapyyam usingley adareng si ang miraya Prano binyanya.*  
 tapy-yam using-ley ada-reng si ang=mira-ya Ø= Prano hinyan-ya  
 put-PTCP bucket-P.INAN that-A.INAN REL AT= do-3SG.M TOP=Prano corner-LOC  
 ‘\*What Prano does in the corner is to put the bucket.’
- d. \**Narayam adareng si ang mirāy ya Paso ganyena.*  
 nara-yam ada-reng si ang=mira=ay.Ø ya= Paso gan-ye-na  
 speak-PTCP that-A.INAN REL AT= do=ISG.TOP LOC=Paso child-PL-GEN  
 ‘\*What I do to Paso about the children is talk.’
- e. \**Tiyayam adareng si ang mirāy mihaneri.*  
 tiya-yam ada-reng si ang=mira=ay.Ø mihan-eri  
 make-PTCP that-A.INAN REL AT= do=ISG.TOP wood-INS  
 ‘\*What I did from wood is make it.’

#### Analysis in terms of LFG

All of the tested verbs show mixed behavior in the little survey above—a summary of the tests is given in Table 5.4. That is, for some tests, the non-core argument behaves like a complement typically would, for others, it behaves as would be expected from an adjunct. Needham and Toivonen (2011) argue that these optional or required in-between arguments are *derived arguments* and should be treated as an additional part of the verb’s a-structure. Especially the pseudocleft test—labeled ‘Moves with V<sup>0</sup>’ in Table 5.4—“is excellent for two reasons: first, it elicits strong intuitions from speakers [...] and second, it demonstrates a clear and definite difference between arguments and adjuncts” (Christie 2013: 219).

For *FOR*: *sara*- ‘go’, the direction or destination of going expressed by a PP is part of the semantics of the verb, so it is a core participant, which makes it potentially a complement. However, like adjuncts, it is an optional element. As with typical adjuncts, the P<sup>0</sup> also provides contentful information about the location, and it is not fixed. It is hard to construct a sentence where more than one location is involved and where all of them can be interpreted as adding incidental information about the



- (277) a. *Ang sarāy nangaya ledanena tasela.*  
 'I am going to a friend's house tomorrow.'  
*Ang sarava siyan nay sitaday?*  
 ang=sara=va.Ø siyan nay sitaday?  
 AT= go=2.TOP where and when  
 'Where and when do you go?'
- b. *Ang mitasaya ledan nā eda-nangaya tadayen.*  
 'My friend has always lived in this house.'  
*\*Ang mitasaya ledan vana siyan nay sitaday?*  
 ang= mit-asa-ya ledan-Ø vana siyan nay sitaday?  
 AT= live-HAB-3SG.M friend-TOP 2.GEN  
 'Where and when has your friend lived?'
- c. *Ang tapyya vakisarya Prano usingley binyanya.*  
 'Prano carelessly put the bucket in the corner.'  
*\*Ang tapyya Prano usingley simin nay siyan?*  
 ang= tapy-ya Ø= Prano using-ley simin nay siyan  
 AT= put-3SG.M TOP=Prano bucket-P.INAN how and where  
*Intended: \**'How and where did Prano put the bucket?'
- d. *Ang narāy ya Paso renya.*  
 'I speak to Paso at the market.'  
*Ang narava sinyaya nay siyan?*  
 ang= nara=va.Ø sinyaya nay siyan  
 AT= speak=2.TOP who-LOC and where  
 'Where and to whom did you speak?'
- e. *Ang tiyāy para mihaneri.*  
 'I made it quickly from wood.'  
*Ang tiyava simin nay sikay?*  
 ang= tiya=va.Ø simin nay sikay  
 AT= make=2.TOP how and what.with  
 'How and what with did you make it?'

Table 5.4: Collected results of the tests on derived arguments

|                             | <i>sara-</i> ‘go’<br>+ LOCATION | <i>mit-</i> ‘live’<br>+ LOCATION | <i>tapy-</i> ‘put’<br>+ LOCATION | <i>nara-</i> ‘speak’<br>+ RECIPIENT<br>+ THEME | <i>tiya-</i> ‘make’<br>+ INSTRUMENT |
|-----------------------------|---------------------------------|----------------------------------|----------------------------------|--|-------------------------------------|
| Core participant            | ✓                               | ✓                                | ✓                                | ✓  | ✓                                   |
| Optional                    | ✓                               |                                  |                                  | ✓  | ✓                                   |
| Prepositional content       | ✓                               | ✓                                | ✓                                |  |                                     |
| Fixed preposition/case      |                                 |                                  |                                  | ✓  | ✓                                   |
| Iterable                    |                                 |                                  |                                  |  |                                     |
| <i>Do so</i> -replaceable   | ✓                               | ✓                                | ✓                                | ✓  | ✓                                   |
| Moves with V <sup>0</sup>   | ✓                               | ✓                                | ✓                                | ✓  | ✓                                   |
| <i>Wh</i> -word conjoinable | ✓                               |                                  |                                  | ✓  | ✓                                   |

action. I thus decided to cautiously rule out iterability of the PP for this verb—another trait typical of complements. Furthermore, the PP is captured by the *do-so* test, which is also typical of complements. Like a typical complement, the PP also has to move with its V<sup>0</sup> in a pseudocleft structure. Unlike a typical complement, however, a question word relating to the PP is conjoinable with the question word for another adverbial expressing a different function. Just going by numbers of tests passed, the score for this verb is a tie between typical traits of complements and typical traits of adjuncts.

The case for both མཐོང་ *mit-* ‘live’ and བཤུགས་ *tapy-* ‘put’ is similar, except that the PP is required in the way of a typical complement. Moreover, the question word for the PP expressing the location adverbial cannot be freely conjoined with another *wh*-word, which is another typical trait of complements. The score is thus 6 to 2 in favor of complementhood.

The verbs བཤུགས་ *nara-* ‘speak’ and བཟུང་ *tiya-* ‘make’ differ from མཐོང་ *sara-* ‘go’ in their behavior in that they may be modified by a locative and an instrumental NP, respectively. This means that there are no prepositions involved which could provide any contentful information, however, the case markers for these adverbials themselves are to be taken literally as expressing a location and a material or means. There is no free choice about these case markers, even though the degree of grammaticalization of these adverbial cases is maybe not as high as with the core cases—although it was noted before how Ayeri’s core cases do not just express function, but that semantics

still need to be factored in. The degree of grammaticalization is definitely higher than that of a free PP adjunct. The score is also 6 to 2 in favor of complementhood.

If we treat the PPs, locative NPs, and instrumental NPs as complements, we need to categorize them as oblique functions  $OBL_{\theta}$ , with the ‘ $\theta$ ’ subscript replaced by the respective thematic role: *goal*, *source*, or *path* for PPs and locative NPs, and *instr* for the instrumental. According to Bresnan et al. (2016: 331) and Needham and Toivonen (2011: 414), roles which encode neither patientlike nor secondary patientlike roles are mapped to  $[-o]$ , thus also  $OBL_{\theta}$ .

#### 5.4.12 Passivization

Passivization is a valency-decreasing operation in that, according to LFG theory, the lexical entry of a verb is manipulated in a way to lose its agent argument so that the patient becomes the syntactic subject. In English, passivization is a way to keep a topic in the subject slot, for one. This function is basically acted out by Ayeri’s topic marking, however. Still, there may be contexts in which one does not want to explicitly state an agent. Furthermore, we may want to test whether Ayeri allows recipients in ditransitive constructions to be passivized. Another question is how Ayeri fares with regards to passivizing the objects of subordinate verbs. Lastly, we need to check whether Ayeri can passivize derived arguments of complex transitive verbs such as those which were surveyed in the previous section (section 5.4.11).

According to LFG’s lexical mapping theory (Bresnan et al. 2016: 324–348; Needham and Toivonen 2011: 413–414), negative/unmarked roles may be suppressed as arguments, that is,  $[-o]$  and  $[-r]$ . Thus, according to LFG theory, what happens in passivization is a manipulation of the lexical entry for a verb by which the  $[-o]$  argument of the active version of the verb is suppressed to form its passive counterpart. The SUBJ function is then assigned to the next available semantic role, that is,  $[-r]$ . The equivalent passive counterpart to the previous example is given in (278).

|       |              |                         |   |             |         |   |
|-------|--------------|-------------------------|---|-------------|---------|---|
| (278) | a-structure: | <i>eat</i> <sub>2</sub> | < | AGENT       | PATIENT | > |
|       |              |                         |   | $[-o]$      | $[-r]$  |   |
|       |              |                         |   | $\emptyset$ |         |   |
|       | f-structure: |                         |   |             | SUBJ    |   |

#### Passive of transitive verbs

As noted initially, Ayeri permits transitive verbs to be detransitivized by making them passive. We have already seen how LFG handles passivization according to

- (279) a. *Ang konja Niyas disuley.* *eat<sub>1</sub>* < AGENT PATIENT >  
 ang=kond-ya Ø= Niyas disu-ley  
 AT= eat-3SG.M TOP=Niyas banana-P.INAN  
 ‘Niyas eats a banana.’  
 | |  
 SUBJ\* OBJ  
 | |  
*Niyas banana*
- b. *Kondara disuley.* *eat<sub>2</sub>* < AGENT PATIENT >  
 kond-ara disu-ley  
 eat-3SG.INAN banana-P.INAN  
 ‘A banana is eaten.’  
 | |  
 Ø SUBJ  
 |  
*banana*

Bresnan et al. (2016). Example (279a) shows a regular statement in active voice,<sup>38</sup> (279b) shows the corresponding passive version of the sentence.

Just as in the English example in (269), *ṣṣṣ Niyas* in (279a) is identified as corresponding to the agent argument the verb *ṣṣṣ kond-* ‘eat’ subcategorizes. The agent argument qualifies for [–o], so this is also our subject. The banana, *ṣṣṣ disu*, then, is identified as corresponding to the patient argument and is thus assigned [–r], forming the object. The fact that it is an unmarked role is affirmed by its ability to be suppressed: *ṣṣṣ ṣṣṣ Konja ang Niyas* ‘Niyas eats’ is a full, grammatical sentence. Since *ṣṣṣ Niyas* is specified as [–o], it is eligible for dropping as well, however, forming the passive sentence presented in (279b). Since there is no [–o] to assign the subject function to, the argument specified as [–r] is mapped onto this function. While in languages like English the former object appears in the nominative case, Ayeri nonetheless keeps the patient marking and the verb agrees with the patient subject.

Also unlike in English, it is not possible to have the verb agree with the patient subject and to reintroduce the agent as an oblique in either the agent or the instrumental case (280a) (for English, compare Needham and Toivonen 2011: 416). Instead, one may rather keep the active phrasing and choose to topicalize the patient argument as illustrated in (280b).

#### Passive of ditransitive verbs

Ditransitive verbs add a third role to the argument structure of a verb. This means that the direct object—marked with the patient case since it is a patient or a theme—is mapped to [–r], while the indirect/secondary object—marked with the

<sup>38</sup> The topicalized argument is also marked with an asterisk. This is non-standard, however.

|       |    |                  |                |                         |   |               |   |                    |
|-------|----|------------------|----------------|-------------------------|---|---------------|---|--------------------|
| (280) | a. | * <i>Kondara</i> | <i>disuley</i> | <i>eat</i> <sub>2</sub> | < | PATIENT       | > | AGENT              |
|       |    | kond-ara         | disu-ley       |                         |   | [-r]          |   | [+r]               |
|       |    | eat-3SG.INAN     | banana-P.INAN  |                         |   |               |   |                    |
|       |    | <i>ang/ri</i>    | <i>Niyas.</i>  |                         |   | SUBJ          |   | OBL <sub>agt</sub> |
|       |    | ang=/ri=Niyas    |                |                         |   |               |   |                    |
|       |    | A=/INS= Niyas    |                |                         |   | <i>banana</i> |   | <i>Niyas</i>       |

Intended: 'A banana is eaten by Niyas.'

|    |                 |                  |              |                         |   |              |               |   |
|----|-----------------|------------------|--------------|-------------------------|---|--------------|---------------|---|
| b. | <i>Le konja</i> | <i>ang Niyas</i> | <i>disu.</i> | <i>eat</i> <sub>1</sub> | < | AGENT        | PATIENT       | > |
|    | le= kond-ya     | ang=Niyas        | disu-Ø       |                         |   | [-o]         | [-r]          |   |
|    | PT=eat-3SG.M    | A= Niyas         | banana-TOP   |                         |   |              |               |   |
|    |                 |                  |              |                         |   | SUBJ         | OBJ*          |   |
|    |                 |                  |              |                         |   |              |               |   |
|    |                 |                  |              |                         |   | <i>Niyas</i> | <i>banana</i> |   |

'The banana, Niyas eats it.'

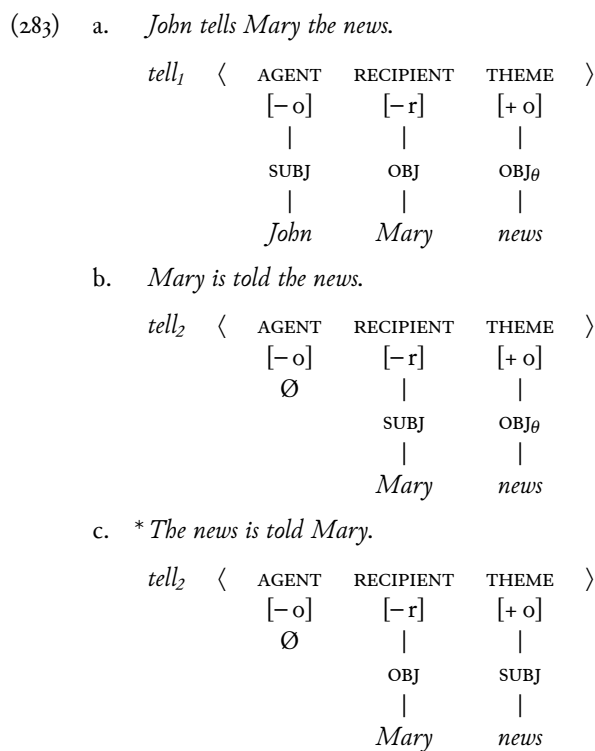
|       |                   |                  |                          |   |             |             |                  |   |
|-------|-------------------|------------------|--------------------------|---|-------------|-------------|------------------|---|
| (281) | <i>Ang ningye</i> | <i>Gada</i>      | <i>tell</i> <sub>1</sub> | < | AGENT       | THEME       | RECIPIENT        | > |
|       | ang=ning-ye       | Ø= Gada          |                          |   | [-o]        | [-r]        | [+o]             |   |
|       | AT= tell-3SG.F    | TOP=Gada         |                          |   |             |             |                  |   |
|       | <i>budangas</i>   | <i>ledanyam.</i> |                          |   | SUBJ*       | OBJ         | OBJ <sub>θ</sub> |   |
|       | budang-as         | ledan-yam        |                          |   |             |             |                  |   |
|       | news-P            | friend-DAT       |                          |   | <i>Gada</i> | <i>news</i> | <i>friend</i>    |   |

'Gada tells a friend the news.'

dative case since it is a recipient or beneficiary—is mapped to [+o]. As in English ditransitive clauses with dative movement (*x gives y the z*), object and secondary object appear in the order OBJ—OBJ<sub>θ</sub>. However, Ayeri differs from English in its mapping of semantic roles according to the [±o, ±r] scheme introduced above. An example of an active ditransitive sentence is given in (281).

The question here is, which of the arguments of a ditransitive verb can be passivized. According to Bresnan et al. (2016), in English, the subject function, as the syntactic equivalent of [-o], may be dropped. The [-r] role, that is, the recipient or beneficiary, becomes the new subject while the patient or theme remains as a secondary object [+o]. Example (283) illustrates this using the example sentence from (281). It needs to be duly noted, however, that English behaves a little irregularly here due conflating accusative and dative case into one objective case. This will be especially apparent in comparing English to German—and Ayeri. As Kibort (2007) explains (compare (282)):

English has lost the morphological means to distinguish [the beneficiary] from the primary object and hence base predicates treat beneficiaries as obliques. [...] How-



ever, through dative shift, verbs of a certain class in English are capable of recovering their dative argument position: dative shift (or, dative alternation) in English is a morphosemantic operation on argument structure which alters the mapping of the semantic participants of the predicate onto argument positions by remapping the beneficiary onto the primary object position, and “downgrading” the theme to the secondary object position. (Kibort 2007: 260)

German, as mentioned above, works a little different from English. This is illustrated by the example sentences in (284). In (284a), the agent is marked by the nominative case, the recipient by the dative case, and the theme by the accusative case. As in the English example (283b) above, (284b) drops the agent. Passive voice is expressed by the auxiliary *werden* ‘become’ with the content verb appearing as a past participle. German furthermore assigns the OBJ function to the theme and the OBJ<sub>θ</sub> function to the recipient. The primary object thus maps onto [–r] and the secondary object onto [+o]. This is the reverse of what English does. If we assign the subject—and thus nominative case—to the recipient and let the theme remain in the accusative, this leads to an ungrammatical outcome. The correct reading is instead achieved in (284c), whose English equivalent (283c) is ungrammatical. The [–r] argument serves as the subject in both languages but is associated with different functions.

In the grammatically correct example (284c), *Anna* is singular, but the verb *werden* has plural agreement which can only be with the plural NP *die Neuigkeiten*. We have to assume, thus, that the theme receives the subject role with nominative case, while the recipient remains in the dative and appears at the front of the clause as a topic. Names in (Standard) German are only marked for genitive case, but replacing *Anna* with a pronoun makes case marking more clear. If we replace *Anna* with the corresponding nominative singular pronoun *sie* ‘she’ in (284b), the sentence is still wrong. Using the dative singular pronoun *ihr* ‘(to) her’ in (284c), however, results in the desired, grammatically correct result.

As we have seen in the previous section, subjects of monotransitive passive verbs retain their patient case marking. The question is, thus, what happens to the subject of ditransitive passive verbs. As we have already seen in (281) above, the recipient receives dative case marking and is classified as [–r]. Considering English’s strategy of making the [–r] argument the subject of the passive clause, this opens the possibility for having a recipient subject in the dative case.

In analogy to the previous examples in this section, (285a) attempts to construct the sentence in (281) with the [+o] argument as a subject. Parallel to how Ayeri forms passives of monotransitive verbs, this example sentence keeps the dative case marking on what it attempts to construct as a subject: the verb shows agreement with a third person masculine referent, which *ꠄꠟꠞꠟ* *Ajān* satisfies. This, however, does not produce a valid outcome. Demoting the recipient to a non-core argument would not work either, since dative marking is the only available strategy to mark the recipient as such—Ayeri cannot rephrase the recipient as a PP like English does.

Reversing the verb agreement to mark the theme as a subject in (285b), on the other hand, produces a grammatically valid statement. This is possibly an extension of the strategy Ayeri uses for monotransitive verbs: make the patient-marked argument the subject. Ayeri can then mark the recipient as a topic instead. Essentially, Ayeri works like German in this regard, except that the case marking

(284) German:

- a. *Thomas berichtet Anna die Neuigkeiten.*  
 Thomas bericht-et Anna die Neuigkeit-en  
 Thomas.NOM tell-3SG.PRS Anna.DAT DEF.ACC.PL news-PL

‘Thomas tells Anna the news.’

|          |   |        |                  |       |   |
|----------|---|--------|------------------|-------|---|
| $tell_1$ | < | AGENT  | RECIPIENT        | THEME | > |
|          |   | [-o]   | [+o]             | [-r]  |   |
|          |   |        |                  |       |   |
|          |   | SUBJ   | OBJ <sub>θ</sub> | OBJ   |   |
|          |   |        |                  |       |   |
|          |   | Thomas | Anna             | news  |   |

- b. \**Anna wird die Neuigkeiten berichtet.*  
 Anna wird die Neuigkeit-en berichtet-et  
 Anna.NOM become-3SG.PRS DEF.ACC.PL news-PL tell-PST.PTCP

Intended: ‘Anna is told the news.’

|          |   |       |           |       |   |
|----------|---|-------|-----------|-------|---|
| $tell_2$ | < | AGENT | RECIPIENT | THEME | > |
|          |   | [-o]  | [+o]      | [-r]  |   |
|          |   | Ø     |           |       |   |
|          |   |       | SUBJ      | OBJ   |   |
|          |   |       |           |       |   |
|          |   |       | Anna      | news  |   |

- c. *Anna werden die Neuigkeiten berichtet.*  
 Anna werd-en die Neuigkeit-en berichtet-et  
 Anna.DAT become-3PL.PRS DEF.NOM.PL news-PL tell-PST.PTCP

‘Anna is told the news.’

|          |   |       |           |       |   |
|----------|---|-------|-----------|-------|---|
| $tell_2$ | < | AGENT | RECIPIENT | THEME | > |
|          |   | [-o]  | [+o]      | [-r]  |   |
|          |   | Ø     |           |       |   |
|          |   |       | OBJ*      | SUBJ  |   |
|          |   |       |           |       |   |
|          |   |       | Anna      | news  |   |



- (285) a. \**Yam ningya budangas tell<sub>2</sub>* < AGENT THEME RECIPIENT >  
 yam= ning-ya budang-as [-o] [-r] [+o]  
 DATT=tell-3SG.M news-P Ø | |  
*Ajān.* OBJ SUBJ\*  
 TOP=Ajān | |  
 TOP=Ajān news *Ajān*
- Intended: 'Ajān is told the news.'*
- b. *Yam ningyo budangas tell<sub>2</sub>* < AGENT THEME RECIPIENT >  
 yam= ning-yo budang-as [-o] [-r] [+o]  
 DATT=tell-3SG.N news-P Ø | |  
*Ajān.* SUBJ OBJ\*  
 Ø= Ajān | |  
 TOP=Ajān news *Ajān*
- 'Ajān is told the news.'*

on the theme/patient NP does not change to agent, since this makes no sense semantically—the agent case in Ayeri is not fully equivalent to the nominative case of languages such as English or German.<sup>39</sup>

According to Bresnan et al. (2016), “if we try to apply intransitivization to either the active ditransitive argument structure or the passive version, it will fail. Suppressions may apply only to unmarked roles, i.e. those that are negatively specified” (339). The example sentences in (286) and (287) accordingly try removing one of the objects in active voice (286) and in passive voice (287). Suppressing the recipient as a [+o] argument produces a grammatically correct result in both cases; suppressing the theme as a [-r] argument yields a ‘questionable’ (286a) and an ungrammatical (287a) result. The sentence in (286a) is not quite grammatical only insofar as the statement cannot be without context. If read as elliptical, it becomes acceptable. The ungrammatical example in (286a) is again subject to the rule against recipient subjects.

<sup>39</sup> The question remains in how far this is simply native-language interference, being a native German speaker. However, I made a rule that only agents or patients (subsuming similar semantic roles) can be subjects in Ayeri. This precludes recipients from acting as subjects even if native-language interference were at play. German simply gives convenient evidence for an alternative to English’s handling of this phenomenon without having to resort to making radical structural changes, such as remodelling Ayeri as a secundative language.

- (286) a. <sup>?</sup>*Ang ningye* *Gada* *tell<sub>1</sub>* < AGENT THEME RECIPIENT >  
 ang=ning-ye Ø= Gada [-o] [-r] [+o]  
 AT= tell-3SG.F TOP=Gada | Ø |  
*yam Ajān.* SUBJ\* OBJ  
 yam=Ajān | |  
 DAT= Ajān *Gada* *Ajān*

‘Gada tells Ajān.’

- b. *Ang ningye* *Gada* *tell<sub>1</sub>* < AGENT THEME RECIPIENT >  
 ang=ning-ye Ø= Gada [-o] [-r] [+o]  
 AT= tell-3SG.F TOP=Gada | | Ø  
*budangas.* SUBJ\* OBJ<sub>θ</sub>  
 budang-as | |  
 news-P *Gada* *news*

‘Gada tells the news.’

- (287) a. \**Ningya yam Ajān.* *tell<sub>2</sub>* < AGENT THEME RECIPIENT >  
 ning-ya yam=Ajān [-o] [-r] [+o]  
 tell-3SG.F DAT= Ajān Ø Ø |  
 SUBJ  
 |  
*Ajān*

‘Ajān is told.’

- b. *Ningyo budangas.* *tell<sub>2</sub>* < AGENT THEME RECIPIENT >  
 ning-yo budang-as [-o] [-r] [+o]  
 tell-3SG.N news-P Ø | Ø  
 SUBJ  
 |  
*news*

‘The news is told.’

### Interactions between raising verbs and passive voice

Raising verbs provide an argument to the matrix predicate which is not licensed by its semantics. It is thus interesting to explore the interplay between Ayeri’s possibly only raising verb,  $\text{ᑭᑭᑭ}$ : *surp*- ‘seem’, and passive voice. Bresnan et al. (2016) give the argument structure for English *seem* as in (288). They note that *seem* cannot be put into passive voice. As we have seen before,  $\text{ᑭᑭᑭ}$ : *surp*-, just like its English counterpart, assigns the subject function to an external argument (compare section 5.4.8, p. 381). That is, the syntactic subject of *seem* is not its logical subject, hence this argument is given as [-r] instead of [-o]. This annotation is instead chosen for the experiencer, which is realized in English as a PP, and as a dative

- (288) *seem*       $\langle$       EXPERIENCER      PROPOSITION       $\rangle$   
                  [-r]                   [-o]                   [-o]  
                  |                   |                   |  
                  SUBJ                   OBL<sub>exp</sub>                   XCOMP

- (289) a. *Surpreng,                   valyara                   umangley.*  
                  surp=reng                   valy-ara                   umang-ley  
                  seem=3SG.INAN.A    enjoy-3SG.INAN    beach-P.INAN

‘It seems that the beach is enjoyed.’

- b. \**Surpara                   umangley                   valyyam.*  
                  surp-ara                   umang-ley                   valy-yam  
                  seem-3SG.INAN    beach-P.INAN    enjoy-PTCP

*Intended:* ‘The beach seems to be enjoyed.’

- c. \**Surpara                   valyyam                   umangley.*  
                  surp-ara                   valy-yam                   umang-ley  
                  seem-3SG.INAN    enjoy-PTCP    beach-P.INAN

*Intended:* ‘The beach seems to be enjoyed.’

NP in Ayeri. Since complements are an ‘other’ function, they also receive [-o] annotation.

It makes no sense in English to put *seem* into the passive voice with the experiencer becoming the subject (\**I am seemed*). Since Ayeri does not permit dative NPs to be subjects of passive verbs, this is not possible in Ayeri either. The question is, however, whether it is possible to passivize the subordinate verb in order to raise its passive subject. An attempt to construct such a statement is given in (289).

While it is entirely unproblematic for the complement clause in (289a) to be in passive voice, raising the patient subject in (289bc) does not yield an acceptable result. This may be due to Ayeri making no morphological distinction between active and passive verb forms—the difference is instead realized in the case marking of the subject argument. The verb  $\text{r}^{\text{surp}}\text{valy}^{\text{yam}}$  in (289b) is thus not readily recognizable as a passive verb form. Both sentences are odd in that  $\text{surp-}$  ‘seem’ is complemented by a patient subject. This is comparable to \**The beach is seemed to be enjoyed* in English.

Moreover,  $\text{surp-}$  does not subcategorize for a patient argument, so it would seem odd for it to take a patient subject that makes it look as though it were passivized. There is also a certain structural similarity to unaccusative verbs (compare section 5.4.10, p. 395). Here, the subject is specified as [-r] as well, but yet it ap-

- (290) *Le surptang valyyam umang.*  
 le= surp=tang valy-yam umang-Ø  
 PT.INAN=seem=3PL.M.A enjoy-PTCP beach-TOP  
 ‘The beach, they seem to enjoy it.’

pears in the agent case. The closest grammatically permissible way to express the intended statement in (289bc) is to topicalize the patient argument of the subordinate verb, as shown in (290).

#### *Passivization of derived arguments*

Since derived arguments, as oblique functions, are mapped to  $[-o]$  and negatively specified roles are eligible for passivization, the question is whether this oblique argument can also become the subject of a passive sentence. As (291b) shows, this is not possible. Following the way Ayeri keeps the case marking of patient subjects of passive verbs intact for semantic reasons, the subject in this example has genitive marking. We know from verb agreement with a singular third person that *seles* ‘shelf’ is supposed to be the subject here. However, as we have seen above, Ayeri only permits agent and patient subjects. Hence, in contrast, (291c) is correct in that in absence of the agent, the patient is assigned the SUBJ function (Bresnan et al. 2016: 334). Verb agreement is here with a plural subject, which *tehasyeley* ‘cups’ satisfies. If both NPs were inanimate singulars, the sentence would be ambiguous between the passivization strategies in (291b) and (291c).<sup>40</sup>

#### **5.4.13 Causatives**

While passives delete one or more arguments, causative constructions add one: the causer. This function has control over an action as a force which motivates or forces the actor of the plain sentence to act. As we have seen before, Ayeri behaves in an untypical way in not making causers subjects (section 4.1.3, p. 121). Bresnan et al. (2016: 342) give the annotation for causers as  $\emptyset \rightarrow \hat{\theta}_{\text{causer}}$ : a primary causer-subject is added to the argument structure. Causers are given as mapping to  $[-o]$  and to the SUBJ function. In Ayeri, causers are also mapped to  $[-o]$ , but to the  $\text{OBL}_{\theta}$  function rather than to SUBJ, that is, basically like a derived argument which is added to the a-structure of a verb. The agent remains the logical subject,  $\hat{\theta}$ , and is not demoted

<sup>40</sup> This makes me wonder whether this could be a grammaticalization path for Austronesian alignment as described for Tagalog by Kroeger (1991, 1993b), together with the loss of person marking on the verb.

- (291) a. *Ang paye* *Misan* *take<sub>1</sub>* < AGENT THEME SOURCE >  
 ang=pa-ye Ø= Misan [-o] [-r] [-o]  
 AT= take-3SG.F TOP= Misan | | |  
*tehasyeley selesena.* SUBJ OBJ OBL<sub>src</sub>  
*tehas-ye-ley seles-ena* | | |  
*cup-PL-P.INAN shelf-GEN* *Misan cups shelf*
- ‘Misan takes cups from the shelf.’
- b. \**Na pāra* *take<sub>2</sub>* < AGENT THEME SOURCE >  
 na= pa-ara [-o] [-r] [-o]  
 GENT=take-3SG.INAN Ø | |  
*tehasyeley seles.* OBJ SUBJ  
*tehas-ye-ley seles-Ø* | |  
*cup-PL-P.INAN shelf-TOP* *cups shelf*
- Intended:* ‘The shelf is taken cups from.’
- c. *Na pāran* *take<sub>2</sub>* < AGENT THEME SOURCE >  
 na= pa-aran [-o] [-r] [-o]  
 GENT=take-3PL.INAN Ø | |  
*tehasyeley seles.* SUBJ OBL<sub>src</sub>  
*tehas-ye-ley seles-Ø* | |  
*cup-PL-P.INAN shelf-TOP* *cups shelf*
- ‘The shelf, cups are taken from there.’

to an object or oblique function, and neither is the patient demoted to a secondary object. Ayeri instead topicalizes causers to express the sense of *Z makes X VERB Y*. An example is provided by (292).

In (292) the ᩈᩢᩣ᩠᩵ᩁᩣ᩠᩵ᩁ *pralanye* ‘recruits, rookies’ are marked as agent in both (a) and (b) versions, and the ᩈᩢᩣ᩠᩵ᩁᩣ᩠᩵ᩁ *hakasley* ‘miles’ are marked as patient as well. The verb in both cases has agreement with an animate masculine plural NP, which refers to ᩈᩢᩣ᩠᩵ᩁᩣ᩠᩵ᩁ *pralanye*. This also means that the agent NP in both cases is the syntactic subject. In (292b), a causer, ᩈᩢᩣ᩠᩵ᩁ *nosāya* ‘chief’ is added as an argument and topicalized, basically for the reason of being the logical subject. A weaker kind of causation may be expressed by putting the causer in the instrumental case, as in (293), essentially as a secondary agent on whose behalf the primary agent acts.

- (292) a. *Ang nimpyan pralanye* verb < AGENT PATIENT >  
 ang=nimp-yan pralan-ye-Ø [-o] [-r]  
 AT= run-3PL.M recruit-PL-TOP | |  
*hakasley miye.* SUBJ OBJ  
 hakas-ley miye | |  
 mile-P.INAN six recruits miles  
 ‘The recruits run six miles.’
- b. *Sā nimpyan pralanjang* verb < AGENT PATIENT CAUSER >  
 sā= nimp-yan pralan-ye-ang [-o] [-r] [-o]  
 CAUT=run-3PL.M recruit-PL-A | | |  
*hakasley miye nosāya.* SUBJ OBJ OBL<sub>caus</sub>\*  
 hakas-ley miye nosāya-Ø | | |  
 mile-P.INAN six chief-TOP recruit miles chief  
 ‘The chief makes the recruits run six miles.’

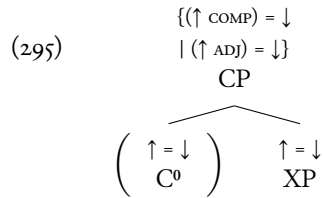
- (293) *Ri nimpyan pralanjang hakasley miye nosāya.*  
 ri= nimp-yan pralan-ye-ang hakas-ley miye nosāya-Ø  
 INST=run-3PL.M recruit-PL-A mile-P.INAN six chief-TOP  
 ‘The chief has/lets the recruits run six miles.’

## 5.5 Complementizer phrases

Various phrase types, verbs especially, can take complements or adjuncts which are themselves clauses and form subordinate clauses dependent on the main clause. Most notably, these are complement clauses and relative clauses. Another common type of dependent clause is the conditional clause. As before, this section will describe their structure and function.

$$(294) \quad CP \rightarrow \left( \begin{array}{c} C^0 \\ \uparrow = \downarrow \end{array} \right) XP$$

As (294) and (295) show, the head of a complementizer phrase is formed by a conjunction,  $C^0$ , which also can be empty and is for some basic purposes in Ayeri. At least in Ayeri, conjunctions cannot be modified, so neither phrase-structure diagram includes a  $C'$  to attach an adjunct to. The complement of a  $C^0$  is formed by a verbal phrase type—IP or VP, but also plain S in the case of a copula clause. This means that the complement clause may be finite or infinite. The CP itself may fulfill different grammatical functions: closed complement as well as adjunct. Ayeri



is rather sparse about conjunctions, compare section 4.6.3 (p. 221). The conjunction corresponding to English *that* is zero, so that simple complement clauses are simply juxtaposed. Examples of complement clauses are provided in (296).

- (296) a. finite complement clause:

*Tunyang yomongyeng edaya.*  
 tun=yang yoma-ong=yeng edaya  
 wish=1SG.A exist-IRR=1SG.A here

‘I wish (that) she were here.’

- b. non-finite complement clause:

*Korontang briyyam.*  
 koron=tang briy-yam  
 know=3PL.M.A celebrate-PTCP

‘They know how to celebrate.’

- c. final clause:

*Garayāng kadāre sabanang yoming.*  
 gara=yāng kadāre saha=nang yoming  
 call=3SG.M.A so.that come-IPL.A maybe

‘He called so that we might come.’

- d. conditional clause:

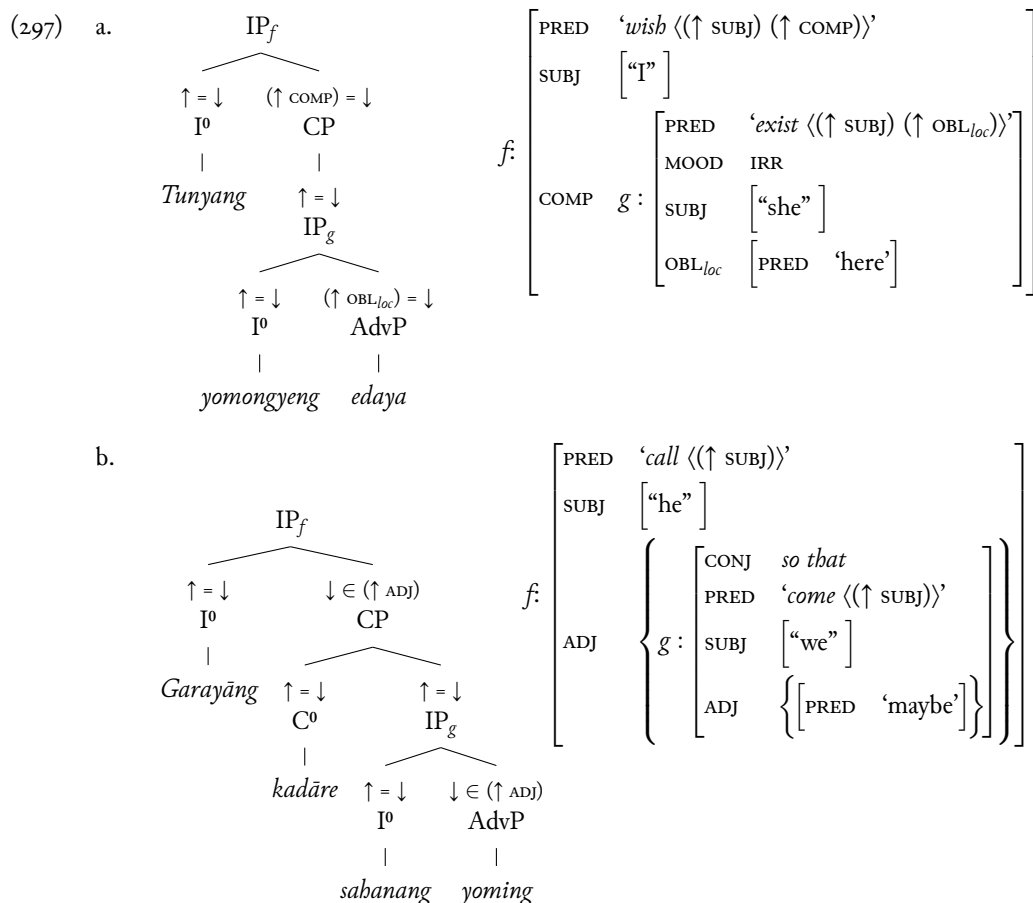
*Vāng larau, le tavvāng pasan.*  
 vāng larau le= tav=vāng pasan-Ø  
 2.A nice PT=get=2.A candy-TOP

‘If you’re good, you’ll get some candy.’

- e. relative clause:

*Ang koronay adaley si mirayang.*  
 ang=koron=ay.Ø ada-ley si mira=yang  
 AT= know=1SG.TOP that-P.INAN REL do=1SG.A

‘I know what I am doing.’

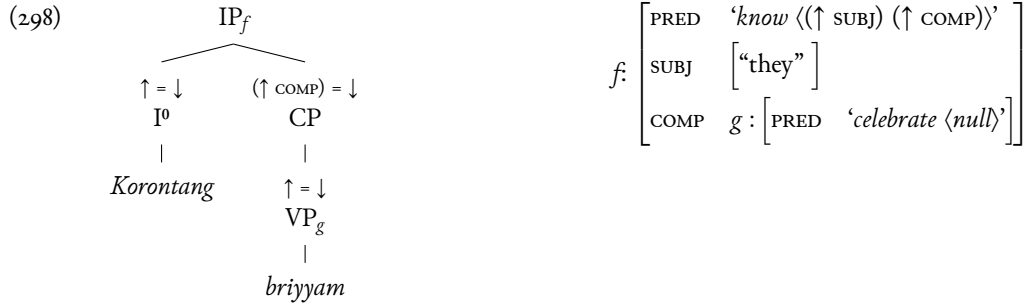


### 5.5.1 Complement clauses

Complement clauses like those in (296a–c) are very commonly occurring clausal complements or adjuncts of verbs. The respective c- and f-structures of the sentences in (296a) and (296c) are charted in (297). Since (296a) has a plain clausal complement *g*, the  $C^0$  position in (297) is empty. Example (296b), on the other hand, contains a final clause *g* as an adjunct of the verb in *f*—the purpose is not required information here. The conjunction, however, marks the subordinate clause *g* as providing a purpose. In this case, the  $C^0$  position is filled with the conjunction. Both subclauses *g* form independent f-structure cores: the verb as a predicator does not contain arguments controlled by the superordinate clause *f* in its a-structure.

The non-finite complement clause in (296b) is special in that the subordinate clause is formed by a participle. Even if there is a superficial similarity to control and raising verbs (compare section 5.4.8, pp. 380 and 381), this construction





is structurally and functionally different, as shown in (298). The thing which is known is a closed complement subcategorized for by the verb in  $f$ ; the predicator of the complement  $g$ , however, is an intransitive non-finite form and hence there is neither subject nor object. The a-structure of the verb is thus simply indicated as *null* in this particular case. Non-finite verbs are not precluded from having objects otherwise.

### 5.5.2 Relative clauses

Relative clauses are clausal adjuncts of nouns. Relative clauses in Ayeri are typically headed by a relative pronoun which may agree with its head in case and animacy as well as inflect for its role in the relative clause, compare section 4.2.5. As a pronoun, the relativizer underlies anaphoric control. Functionally, the relative pronoun constitutes a topic which is connected to one of the arguments of the verbs inside the relative clause (Butt et al. 1999: 56–58; Dalrymple 2001: 400–405; Falk 2001: 161–165).<sup>41</sup> This topic is not marked on the verb as such, though, but a different argument of the verb often is.<sup>42</sup> In order to indicate the kind of pronoun I will use the *PRONTYPE* feature for consistency with other kinds of pronouns discussed previously. The general morpholexical specification for relative pronouns is given in (299).

According to the definitions in (299), a relative pronoun's agreement with an *external* controller is conceptualized as a constraining equation where the relative pronoun requires being included in the *ADJ* of a *GF* which contains *CASE* and *ANIM* features set to the values the relative pronoun specifies. Any roles which the relative pronoun receives from an *internal* predicator are realized by the *CASE* and *ANIM*

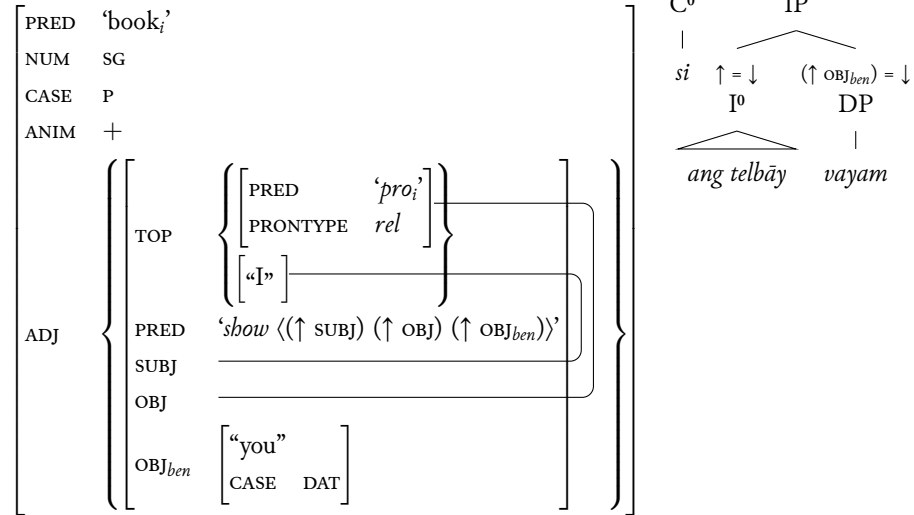
<sup>41</sup> These textbooks deal mainly or exclusively with English relative clauses; Bresnan et al. (2016) do not say anything about the *f*-structure of relative clauses.

<sup>42</sup> Compare Bresnan et al. (2016: 70–71) for an example of set-valued topics in Russian.

|       |     |   |                     |                |                                    |
|-------|-----|---|---------------------|----------------|------------------------------------|
| (299) | ... | C | (↑ PRED)            | =              | 'pro'                              |
|       |     |   | (↑ PRONTYPE)        | =              | rel                                |
|       |     |   | ( ((GF ADJ ↑) CASE) | = <sub>c</sub> | {A, P, DAT, GEN, LOC, INS, CAUS} ) |
|       |     |   | ( ((GF ADJ ↑) ANIM) | = <sub>c</sub> | ± )                                |
|       |     |   | ( (↑ CASE)          | =              | {DAT, GEN, LOC, INS, CAUS} )       |
|       |     |   | ( (↑ ANIM)          | =              | ± )                                |

|       |              |           |                   |              |
|-------|--------------|-----------|-------------------|--------------|
| (300) | <i>koyās</i> | <i>si</i> | <i>ang telbāy</i> | <i>vayam</i> |
|       | koya-as      | si        | ang=telba=ay.Ø    | vayam        |
|       | book-P       | REL       | AT= show=ISG.TOP  | 2.DAT        |

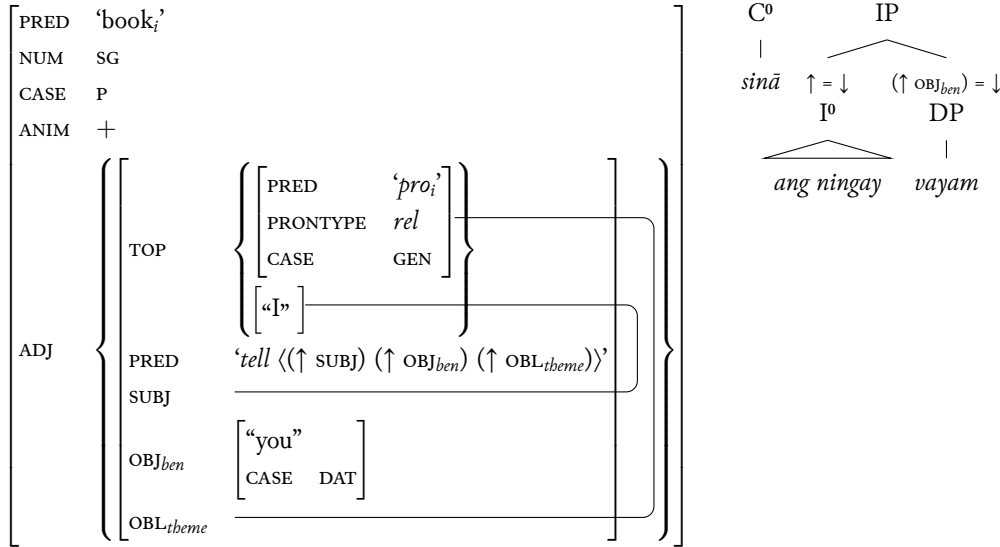
'the book which I showed you'



feature. Internal additional case marking is limited to those grammatical functions which are not subject or object.

In example (300), we see the plain relativizer *si* with no external or internal case marking, since the relative clause is directly adjacent to its head and the relative pronoun has the role of a patient within the relative clause. The agent forms the secondary topic of the relative clause. Since we defined case marking for the external head as an effect of agreement, the f-structure would not change if the relativizer were *sas*, that is, marked for an animate-patient controller outside of the relative clause.

- (301) *koyās sinā ang ningay vayam*  
 koya-as si-Ø-na ang=ning=ay.Ø vayam  
 book-P REL-P-GEN AT= tell=ISG.TOP 2.DAT  
 ‘the book which I told you about’

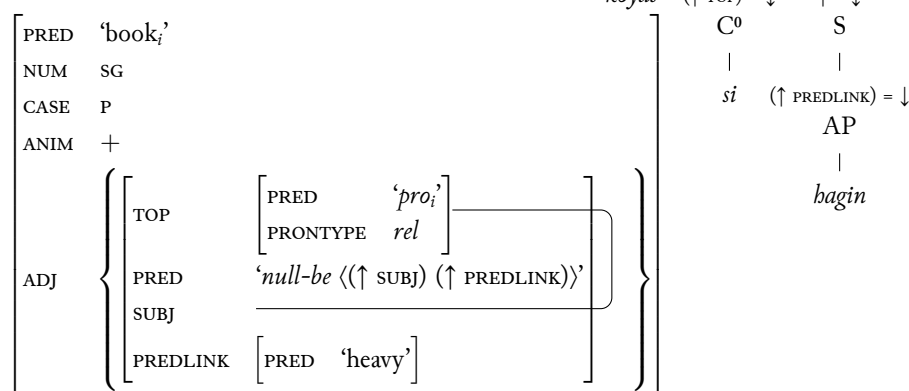


At first glance, the example in (301) is not much different from the previous one, however, the relativizer has been changed to  $\text{sinā}$  in order to mark that the controller of the relativizer is the  $\text{OBL}_{\text{theme}}$  of the relative clause. Accordingly, the f-structure which holds information about the relativizer has gained a CASE feature with the attribute GEN to reflect internal casemarking of the relativizer. Essentially, the relative pronoun reflects the role of the internal grammatical function it links to as a topic.

It has been mentioned before that complement clauses may also have S complements. This is the case with a copula clause complementing the relative pronoun, as in (302). Here, the relativizer substitutes its external controller  $\text{koyās}$  'book', which is a patient form, as the copula clause's subject to which the quality  $\text{bagin}$  'heavy' is attributed. Since there is no other NP which could be a secondary topic, the topic in (302) is not given as a list of attributes.

The example in (303) shows a case where it may be preferable to use a resumptive pronoun. The relativizer's controller is  $\text{ayonas}$  'man', which is a possessor in the relative clause. This position is occupied by a resumptive pronoun in addition, however, which appears as topicalized in the example. As we have seen

- (302) *koyās si bagin*  
 koya-as si hagin  
 book-P REL heavy  
 ‘the book which is heavy’

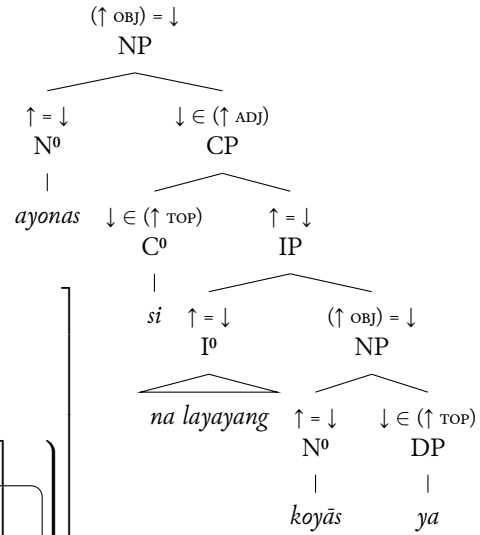
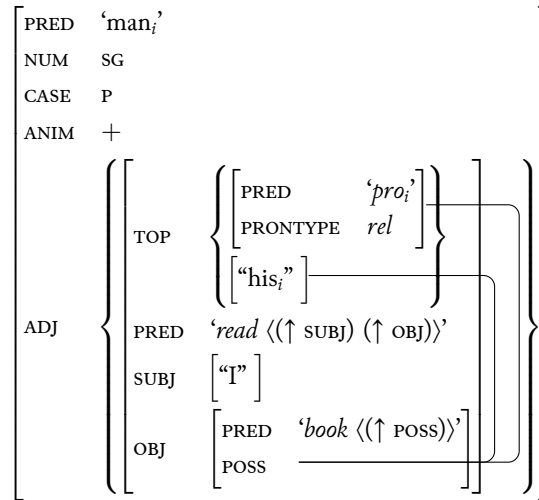


previously, it is grammatical in Ayeri to make a possessor the topic of its superior f-structure, so a construction using *sinā* as in (301) should not be a problem. However, since the genitive case may mark both possessors and oblique themes and the latter is well within the scope of possible arguments of *laya-* ‘read’, the construction with the resumptive pronoun may be used as a way to disambiguate between reading someone’s book and reading a book about someone.

All of the relative clauses exemplified here so far have been externally headed, however, English at least also allows headless relative clauses. These find use, for instance, in subject clauses, such as in *What they found on the table was a bar of soap*, where *What they found on the table* is a relative clause which has no nominal head which it modifies. Ayeri avoids this kind of construction and instead uses a generic noun or a dummy pronoun as a head instead, at least in more formal registers. An example is given in (304). The sentence in this example is given as questionable; what would be preferred in Ayeri is to introduce this sentence with *adareng* ‘that’ (that-A.INAN). This way, the relative clause is provided with a head in the way of ‘that which’. Also note that Ayeri does not distinguish between restricted and unrestricted relative clauses the way English does.

- (303) *ayonas si na layayang koyās*  
 ayon-as si na= laya=yang koya-as  
 man-P REL GENT=read=ISG.A book-P  
*ya*  
 ya.Ø  
 3SG.M.TOP

‘the man whose book I read’



- (304) <sup>?</sup>*Si ang sungyan pribinya, bituayley disaeri.*  
 si ang=sung=yan.Ø prihin-ya bituay-ley disa-eri  
 REL AT= find=3PL.M.TOP table-LOC loaf-P.INAN soap-INS

‘What they found on the table was a piece of soap.’

- (305) a. *Bata sa menuvāṅ ay, kada ang ersay vayam.*  
 bata sa=menu=vāṅ ay.Ø kada ang=ers=ay.Ø vayam  
 if PT=visit=2.A ISG.TOP then AT= cook=ISG.TOP 2.DAT  
 ‘If you visit me, then I will cook for you.’
- b. *Ang kondvāṅ nihagayeley, kada divvāṅ sapin.*  
 ang=kond=vāṅ nihaga-ye-ley kada div=vāṅ sapin  
 AT= eat=2.A vegetable-PL-P.INAN then stay=2.A healthy  
 ‘Eat your vegetables, then you will stay healthy.’
- c. *Sa ripavāṅ ay, ang gumay vayam.*  
 sa=ripa=vāṅ ay.Ø ang=gum=ay.Ø vayam  
 PT=pay=2.A ISG.TOP A= work=ISG.A 2.BEN  
 ‘You pay me, I will work for you.’

- (306) *Yomongyang adaya, sa nelongyang va.*  
 yoma-ong=yang adaya sa=nel-ong=yang va.Ø  
 exist-IRR=ISG.A there PT=help-IRR=ISG.A 2.P  
 ‘If I were there, I would help you.’

### 5.5.3 Conditional clauses

Protasis (condition) and apodosis (consequence) in Ayeri may or may not be introduced by a conjunction. The two conjunctions found with conditional clauses are *bata* ‘if, whether’ and *kada* ‘then, thus, so’. Examples of conditional clauses are given in (305). Protasis and apodosis may also appear in the opposite order in these examples. Generally, either conjunction may be dropped, though it is most common to drop the one of the first clause, whether it is the apodosis or the protasis. In more formal language, neither clause may be introduced by a conjunction. The conditional meaning has to be inferred from context in these cases, as there is not even word order inversion to mark the construction as conditional.

As described in section 4.5.2, Ayeri is not very strict about tense marking if tense can be inferred from context. It is common, thus, that both clauses have the same tense marking—very often, this will be none. In order to express a counterfactual conditional, the irrealis mood is used, as in (306). Ayeri does not distinguish between subjunctive and conditional moods; irrealis covers both.

Since Ayeri uses a zero-copula, there is no verb to mark for irrealis in conditions containing a copula clause. An adverb expressing a potential action like *yoming* ‘maybe, perhaps’ may be used in these cases or no marker at all. Both options are

- (307) *Yang ijan (yoming), sa intongyang koya-ben si vacyang.*  
 yang ijan (yoming) sa=int-ong=yang koya-Ø=hen si vac=yang  
 1SG.A rich (maybe) PT=buy-IRR=1SG.A book-TOP=all REL like=1SG.A  
 ‘If I were rich, I would buy all the books I like.’

- (308) a. *Sa-saboyyang, nārya bengyāng, simalyāng.*  
 sa~saha-oy=yang nārya beng=yāng simal=yāng  
 ITER~come-NEG=3SG.M.A but admit=3SG.M.A be.sorry=3SG.M.A  
 ‘I will not return unless he admits he is sorry.’  
 b. *Gumasayāng, toroyyāng.*  
 gum-asa=yāng tor-oy=yāng  
 work-HAB=3SG.M.A sleep-NEG=3SG.M.A  
 ‘He works unless he is sleeping.’  
 or: ‘He works if he is not sleeping.’

illustrated in (307).

Besides positive conditions of the kind IF  $x$  THEN  $y$ , there are also negative ones of the kind  $x$  UNLESS  $y$ : a proposition  $x$  is valid unless a condition  $y$  is fulfilled. Ayeri does not possess a dedicated conjunction expressing ‘unless’, however, it has ၁၃၃၈ *nārya* as a general-purpose negative conjunction. It may also use negation as a morphological means to mark a negative condition.

Example (308a) displays the first strategy: the negative condition is indicated by the conjunction ၁၃၃၈ *nārya*. This conjunction can mostly be translated as ‘but’ in preverbal, clause-initial position. Here, however, it rather serves the purpose of ‘except’ or ‘unless’. Example (308b), on the other hand, is an extension to unin-  
 troduced conditional clauses as illustrated by (305c). Here, the negative condition, ၁၃၃၈ *toroyyāng* ‘(if) he is not sleeping’, is solely expressed by negation of the verb and the juxtaposition of clauses. ၁၃၃ *bata* may also be used together with a verb in negative mood.





## A Names

---

### A.1 Given names

#### A.1.1 Masculine names

အဲဗျဲ *Ajan*  
အဲဗျဲ *Ajān*  
အဲဗဲ *Akan*  
အဲဗျဲ *Amān*  
အဲဗဲ *Apan*  
အဲဗဲ *Apican*  
အဲဗဲ *Banan*  
အဲဗဲ *Bayhan*  
အဲဗဲ *Baykan*  
အဲဗဲ *Bibān*  
အဲဗဲ *Canya*  
အဲဗဲ *Denan*  
အဲဗဲ *Diyan*  
အဲဗဲ *Gabān*  
အဲဗဲ *Hanuan*  
အဲဗဲ *Hanvan*  
အဲဗဲ *Hinvo*  
အဲဗဲ *Hiro*  
အဲဗဲ *Ijān*  
အဲဗဲ *Ikan*  
အဲဗဲ *Kadijan*  
အဲဗဲ *Kagan*  
အဲဗဲ *Kaman*  
အဲဗဲ *Kan*  
အဲဗဲ *Kolun*  
အဲဗဲ *Kruy*

အဲဗဲ *Kruyan*  
အဲဗဲ *Lantān*  
အဲဗဲ *Lanyan*  
အဲဗဲ *Latun*  
အဲဗဲ *Ledo*  
အဲဗဲ *Linko*  
အဲဗဲ *Lita*  
အဲဗဲ *Mahān*  
အဲဗဲ *Makang*  
အဲဗဲ *Mangan*  
အဲဗဲ *Mangān*  
အဲဗဲ *Mangyan*  
အဲဗဲ *Maran*  
အဲဗဲ *Mican*  
အဲဗဲ *Mico*  
အဲဗဲ *Nabang*  
အဲဗဲ *Nibān*  
အဲဗဲ *Niyas*  
အဲဗဲ *Pangal*  
အဲဗဲ *Peran*  
အဲဗဲ *Pinyān*  
အဲဗဲ *Pralan*  
အဲဗဲ *Prano*  
အဲဗဲ *Pulan*  
အဲဗဲ *Saylan*  
အဲဗဲ *Sān*

အဲဗဲ *Sedan*  
အဲဗဲ *Sirtang*  
အဲဗဲ *Sopan*  
အဲဗဲ *Suhing*  
အဲဗဲ *Taboy*  
အဲဗဲ *Tang*  
အဲဗဲ *Tapan*  
အဲဗဲ *Taryan*  
အဲဗဲ *Telbān*  
အဲဗဲ *Tenan*  
အဲဗဲ *Tendan*  
အဲဗဲ *Tenyam*  
အဲဗဲ *Tikim*  
အဲဗဲ *Tipal*  
အဲဗဲ *Togas*  
အဲဗဲ *Toryan*  
အဲဗဲ *Tukong*  
အဲဗဲ *Ulang*  
အဲဗဲ *Ven*  
အဲဗဲ *Vey*  
အဲဗဲ *Veykan*  
အဲဗဲ *Vipin*  
အဲဗဲ *Virang*  
အဲဗဲ *Yan*  
အဲဗဲ *Yonang*

**A.1.2 Feminine names**

၁၀၀၀ *Agivay*  
 ၁၀၀၁ *Anang*  
 ၁၀၀၂ *Apitu*  
 ၁၀၀၃ *Apituay*  
 ၁၀၀၄ *Apitvay*  
 ၁၀၀၅ *Avan*  
 ၁၀၀၆ *Babay*  
 ၁၀၀၇ *Bamis*  
 ၁၀၀၈ *Biling*  
 ၁၀၀၉ *Binis*  
 ၁၀၁၀ *Briha*  
 ၁၀၁၁ *Caysu*  
 ၁၀၁၂ *Dembay*  
 ၁၀၁၃ *Diras*  
 ၁၀၁၄ *Dita*  
 ၁၀၁၅ *Diya*  
 ၁၀၁၆ *Gada*  
 ၁၀၁၇ *Gindi*  
 ၁၀၁၈ *Gumkay*  
 ၁၀၁၉ *Kadisu*

၁၀၂၀ *Karon*  
 ၁၀၂၁ *Kemis*  
 ၁၀၂၂ *Kumang*  
 ၁၀၂၃ *Linglay*  
 ၁၀၂၄ *Lito*  
 ၁၀၂၅ *Magaya*  
 ၁၀၂၆ *Maha*  
 ၁၀၂၇ *Mali*  
 ၁၀၂၈ *Malivay*  
 ၁၀၂၉ *Mangavay*  
 ၁၀၃၀ *Migray*  
 ၁၀၃၁ *Misan*  
 ၁၀၃၂ *Nilan*  
 ၁၀၃၃ *Ninlay*  
 ၁၀၃၄ *Niva*  
 ၁၀၃၅ *Pada*  
 ၁၀၃၆ *Pakay*  
 ၁၀၃၇ *Palay*  
 ၁၀၃၈ *Panglay*  
 ၁၀၃၉ *Paso*

၁၀၄၀ *Pila*  
 ၁၀၄၁ *Pin*  
 ၁၀၄၂ *Pituay*  
 ၁၀၄၃ *Sempay*  
 ၁၀၄၄ *Sikavay*  
 ၁၀၄၅ *Silva*  
 ၁၀၄၆ *Silvan*  
 ၁၀၄၇ *Sinlay*  
 ၁၀၄၈ *Sinvay*  
 ၁၀၄၉ *Sipra*  
 ၁၀၅၀ *Tamay*  
 ၁၀၅၁ *Taniva*  
 ၁၀၅၂ *Tavisay*  
 ၁၀၅၃ *Teping*  
 ၁၀၅၄ *Trānay*  
 ၁၀၅၅ *Tunan*  
 ၁၀၅၆ *Tuvo*  
 ၁၀၅၇ *Vala*  
 ၁၀၅၈ *Vapa*  
 ၁၀၅၉ *Vomay*

**A.1.3 Gender-neutral names**

၁၀၆၀ *Anang*  
 ၁၀၆၁ *Banvā*  
 ၁၀၆၂ *Cān*  
 ၁၀၆၃ *Cisu*  
 ၁၀၆၄ *Dikun*  
 ၁၀၆၅ *Leno*  
 ၁၀၆၆ *Maka*  
 ၁၀၆၇ *Manting*  
 ၁၀၆၈ *Ming*

၁၀၆၉ *Natran*  
 ၁၀၇၀ *Nava*  
 ၁၀၇၁ *Nilyam*  
 ၁၀၇၂ *Pangra*  
 ၁၀၇၃ *Para*  
 ၁၀၇၄ *Parān*  
 ၁၀၇၅ *Perin*  
 ၁၀၇၆ *Piba*  
 ၁၀၇၇ *Pralan*

၁၀၇၈ *Pray*  
 ၁၀၇၉ *Sutay*  
 ၁၀၈၀ *Tabi*  
 ၁၀၈၁ *Taran*  
 ၁၀၈၂ *Toran*  
 ၁၀၈၃ *Tupoy*  
 ၁၀၈၄ *Veno*  
 ၁၀၈၅ *Veta*

(From Becker 2016c)

[illegible]

435

- (1) *Ang manga ranyon adaui Pintemis nay Perin, engyo*  
 ang manga ran-yon adaui Ø Pintemis nay Perin eng-yo  
 AT PROG argue-3PL.N then TOP North.Wind and Sun be.more-3SG.N  
*mico sinyāng luga toya, lingya si lugaya asāyāng si*  
 mico sinyang-ang luga toya ling-ya si luga-ya asāya-ang si  
 strong who-A among 3PL.N.LOC while-LOC REL pass-3SG.M traveler-A REL  
*sitang=naykonyāng kong tova ya mato.*  
 sitang=naykon-yāng kong tova-ya mato  
 self=wrap-3SG.M.A inside cloak-LOC warm

‘The North Wind and the Sun were then arguing which among them is stronger, all the while a traveler passed by who had wrapped himself in a warm cloak.’

- (2) *Sakantong, engongyo mico danyās palung menanang sirī ang*  
 sakan=tong eng-ong-yo mico danya-as palung menan-ang si-ri<i> ang  
 agree=3PL.N be.more-IRR-3SG.N strong one-P other first-A REL<-A>-CAUS AT  
*pahongya asāya tova ley yana.*  
 pah-ong-ya asāya-Ø tova-ley yana  
 remove-IRR-3SG.M traveler-TOP cloak-P.INAN 3SG.M.GEN

‘They agreed that the first one due to whom the traveler would take off his cloak would be stronger than the other.’

- (3) a. *Ang gibayo Pintemis minganeri-ben yona.*  
 ang giha-yo Ø Pintemis mingan-eri=hen yona  
 AT blow-3SG.N TOP North.Wind ability-INS=all 3SG.N.GEN

‘The North Wind blew with all of his might.’

- b. *Nay gibayong mico nay mico-eng, nay ang da=naykonya rado nay*  
 nay giha=yong mico nay mico=eng nay ang da=naykon-ya rado nay  
 and blow=3SG.N.A strong and strong=COMP and AT so=wrap-3SG.M tight and  
*rado-eng asāya tova ley yana.*  
 rado=eng asāya-Ø tova-ley yana  
 tight=COMP traveler-TOP cloak-P.INAN 3SG.M.GEN.

‘And it blew harder and harder, and the traveler so wrapped his cloak tighter and tighter.’

- c. *Subryo deramyam ang Pintemis.*  
 Subr-yo deramyam ang Pintemis  
 give.up-3SG.N after.all A North.Wind

‘The North Wind gave up after all.’

- (4) *Cunyo makayam mato epang ang Perin, nay ang pahya edauyikan*  
 cun-yo maka-yam mato epang ang Perin nay ang pah-ya edauyikan  
 begin-3SG.N shine-PTCP warm next A Sun and AT remove-3SG.M immediately  
*asāya tova ley yana.*  
 asāya-Ø tova-ley yana  
 traveler-TOP cloak-P.INAN 3SG.M.GEN

‘Next, the Sun began to shine warmly, and the traveler immediately took off his cloak.’

*Mə-bahisya, ang sabaya runay mabo minkayya. Ang naraya aguyanya: “Garu, sa ming tangyang kadāre sekay veno vana!” Ang rimaya aguyan viyu nivajas yana nay garayāng baho. Sa da-kacisaya runayang ya nay sa ninyāng ya manga kong vinimya. Tadayya si ang kengyan bedangye adaley, ang nimpyan manga pang runayya nay babatang: “Ang manga pahya runay aguyanas nana!” Nay ang naraya aguyan runayya: “Ningu cam: ‘Sa ninyang aguyan nā; ninoyyang da-vana.’” Ang bomya runay aguyanas bantana yana nay garayāng: “Sa ninyang aguyan nā; ninoyyang da-vana.” Ang nunaya para nārya aguyan manga ling mebirya. Sitang-gasiya runayang, yāng depangas, nay lampyāng mangasara.*

- (i) a. *Mə-bahisya, ang sabaya runay mabo minkayya.*  
 mə=bahis-ya ang saha-ya runay-Ø mabo minkay-ya  
 some=day-LOC AT come-3SG.M fox-TOP hungry village-LOC  
 ‘Some day a hungry fox came to a village.’
- b. *Ang naraya aguyanya: Garu, sa ming tangyang kadāre sekay*  
 ang nara=ya.Ø aguyan-ya gara-u sa ming tang=yang kadāre sekay-Ø  
 AT speak=3SG.M.TOP rooster-LOC call-IMP PT can hear=ISG.A so.that voice-TOP  
*veno vana!*  
 veno vana  
 beautiful 2.GEN  
 ‘He spoke to a rooster: “Call, so that I can hear your beautiful voice!”’
- (2) a. *Ang rimaya aguyan viyu nivajas yana nay garayāng babo.*  
 ang rima-ya aguyan-Ø viyu niva-ye-as yana nay gara=yāng baho  
 AT close-3SG.M rooster-TOP proud eye-PL-P 3SG.M.GEN and call=3SG.M.A loudly  
 ‘The proud rooster closed his eyes and crowed loudly.’
- b. *Sa da-kacisaya runayang ya nay sa ninyāng ya manga*  
 sa da=kacisa-ya runay-ang ya.Ø nay sa nin=yāng ya.Ø manga  
 PT so=grab-3SG.M fox-A 3SG.M.TOP and PT carry=3SG.M.A 3SG.M.TOP DIR  
*kong vinimya.*  
 kong vinim-ya  
 in forest-LOC  
 ‘There he was grabbed by the fox and carried to the forest by him.’
- (3) a. *Tadayya si ang kengyan bedangye adaley, ang nimpyan*  
 taday-ya si ang keng-yan bedang-ye-Ø ada-ley ang nimp=yan.Ø  
 time-LOC REL AT notice-3PL.M farmer-PL-TOP that-P.INAN AT run=3PL.M.TOP  
*manga pang runayya nay babatang:*  
 manga pang runay-ya nay nay  
 DIR behind fox-LOC and cry.out=3PL.M.A  
 ‘As the farmers noticed, they ran after the fox and cried out.’
- b. *Ang manga pabya runay aguyanas nana!*  
 ang manga pah-ya runay-Ø aguyan-as nana  
 AT PROG take.away-3SG.M fox-TOP rooster-P ISG.GEN  
 ‘The fox is taking our rooster away!’
- (4) a. *Nay ang naraya aguyan runayya: Ningu cam:*  
 nay ang nara-ya aguyan-Ø runay-ya ning-u cam  
 and AT speak-3SG.M rooster-TOP fox-LOC say-IMP 3PL.M.DAT  
 ‘And the rooster said to the fox: “Tell them:”’

- b. *Sa ninyang aguyan nā; ninoyyang da-vana.*  
 sa nin=yang aguyan-Ø nā nin-oy=yang da=vana  
 PT carry=1SG.A rooster-TOP 1SG.GEN carry-NEG=1SG.A SO=2PL.GEN  
 ‘I am carrying my own rooster; I am not carrying yours.’
- (5) a. *Ang bomya runay aguyanas bantana yana nay garayāng:*  
 ang bom-ya runay-Ø aguyan-as banta-na yana nay gara=yāng  
 AT release-3SG.M fox-TOP rooster-P mouth-GEN 3SG.M.GEN and call=3SG.M.A  
 ‘The fox released the rooster from his mouth and called.’
- b. *Sa ninyang aguyan nā; ninoyyang da-vana.*  
 sa nin=yang aguyan-Ø nā nin-oy=yang da=vana  
 PT carry=1SG.A rooster-TOP 1SG.GEN carry-NEG=1SG.A SO=2PL.GEN  
 ‘I am carrying my own rooster; I am not carrying yours.’
- (6) a. *Ang nunaya para nārya aguyan manga ling mebirya.*  
 ang nuna-ya para nārya aguyan-Ø manga ling mehir-ya  
 AT fly-3SG.M quickly though rooster-TOP DIR on tree-LOC  
 ‘The rooster, though, quickly flew onto a tree.’
- b. *Sitang-gasiya runayang, yāng depangas, nay lampyāng mangasara.*  
 sitang=gasi-ya runay-ang yāng depang-as nay lamp=yāng mangasara  
 REFL=scold-3SG.M fox-A 3SG.M.A fool-P and walk=3SG.M.A away  
 ‘The fox scolded himself, that he were a fool, and walked away.’<sup>1</sup>

## B.3 Ozymandias

(Adapted from Becker 2011b)

### Ozymandias

I met a traveller from an antique land,  
 Who said – “two vast and trunkless legs of stone  
 Stand in the desert ... near them, on the sand,  
 Half sunk a shattered visage lies, whose frown,  
 And wrinkled lips, and sneer of cold command,  
 Tell that its sculptor well those passions read  
 Which yet survive, stamped on these lifeless things,  
 The hand that mocked them, and the heart that fed;  
 And on the pedestal these words appear:

<sup>1</sup> This sentence was translated rather literally from the German *der Fuchs schalt sich einen Narren*, literally ‘the fox scolded himself a fool’, with *einen Narren* ‘a fool’ as an object-predicative nominal.

My name is Ozymandias, King of Kings,  
Look on my Works ye Mighty, and despair!  
Nothing beside remains. Round the decay  
Of that colossal Wreck, boundless and bare  
The lone and level sands stretch far away.” —

(Shelley 2003)

តើប្រាកដ

[illegible]

*Simanjas*

*Sa pengalyang asano similena tado, ang naraya: Namāng sam kāryo nay taryankay bengyon adābalya. Ya hemayong kiyisa nasay adany', abalya, marinas avanu-ngas. Ang ningyon igān nay nanding dijisu yona nosānas kilisarya nay sagoyamanas: Sa layaya ban-ikan tiyanyāng da-dikun si telujong tarela, ya saprayos linyaye:<sup>2</sup>*

<sup>2</sup> Originally ᮊᮘᮔ᮪ᮒ᮪ ᮊᮘᮔ᮪ᮒ᮪ *ʔtelugtong* ‘survive’ (survive=3PL.N.A), which at least presently is a mistake since ᮊᮘᮔ᮪ *dikun* ‘passion’ is listed in the dictionary as a *singulare tantum*. The same goes for



*sapayas si sagoyong; padangas si kondis'yong.*  
*Nay sa tahanyo eda-narān bengyamanya:*  
*Garanang nā SIMANJAS, baybiang baybiyena:*  
*Sa silvu gumo nā, nay prisu, vāng si lita!*  
*Hangara ranyareng palung. Le apanisareng*  
*ahal-nama kebay, pray, soya, litoya kayvay,*  
*miday nernanyēa eda-kiyanena nake.*

- (1) *Sa pengalyang asano similena tado, ang*  
 sa pengal=yang asano-Ø simil-ena tado ang  
 PT meet=ISG traveler-TOP country-GEN old AT  
 'I met a traveler from an old country,'
- (2) *naraya: Namāng sam kāryo nay taryankay*  
 nara=ya.Ø nama-ang sam kāryo nay taryan-kay  
 say=3SG.M.TOP leg-A two big and torso-less  
 'he said: Two big and torsoless legs'
- (3) *bengyon adābalya. Ya hemayong kiyisa*  
 beng-yon ada=ahal-ya ya hema=yong kiyisa  
 stand-3PL.N that=desert-LOC LOCT lie-3SG.N.A shattered  
 'stand in that desert. There lies shattered'
- (4) *nasay adany', abalya, marinas avanu-ngas.*  
 nasay adanya-Ø ahal-ya marin-as avanu=ngas  
 near.of that.one-TOP sand-LOC face-P sunken=almost  
 'close to there, in the sand, an almost-sunken face.'
- (5) *Ang ningyon igān nay nanding dijisu yona*  
 ang ning-yon igān-Ø nay nanding-Ø dijisu yona  
 AT tell-3PL.N frown-TOP and lips-TOP twisted 3SG.N.GEN  
 'Its frown and twisted lips tell'
- (6) *nosānas kilisarya nay sagoyamanas:*  
 nosān-as kilisarya nay sagoyaman-as  
 command-P strict and mocking-P  
 'of strict command and mockery'

ᑭᑭᑭᑭᑭ *saprayos*, which was plural ᑭᑭᑭᑭᑭ *sapratos* 'they are stamped' (stamp=3PL.N.P) before. One word of the line in the original poem was not translated as it did not fit the meter in Ayeri, "lifeless," which may be translated as ᑭᑭᑭᑭᑭ *si tenarya* 'which are unalive' (REL unalive).

- (7) *Sa layaya ban-ikan tiyanyāng da-dikun*  
 sa laya-ya ban=ikan tiyanya-ang da=dikun-Ø  
 PT read-3SG.M well=very creator-A such=passion-TOP  
 ‘Very well did the creator read such passion’
- (8) *si telujong tarela, ya saprayos linyaye:*  
 si telug=yong tarela ya sapra=yos linya-ye-Ø  
 REL survive=3SG.N.A still LOCT stamp=3SG.N.P thing-PL-Top  
 ‘which still survives, stamped into the things.’
- (9) *sapayas si sagoyong; padangas si kondis’yong.*  
 sapay-as si sago=yong padang-as si kondisa=yong  
 hand-P REL mock=3SG.N.A heart-P REL feed=3SG.N.A  
 ‘the hand that mocks; the heart that feeds.’
- (10) *Nay sa tabanyo eda-narān bengyamanya:*  
 nay sa tahan-yo eda=narān-Ø bengyaman-ya  
 and PT write-3SG.N this=word-TOP pedestal-LOC  
 ‘And this word is written on the pedestal.’
- (11) *Garanang nā Simanjas, baybiang baybiyena:*  
 garan-ang nā Simanjas bayhi-ang bayhi-ye-na  
 name-A ISG.GEN Ozymandias ruler-A ruler-PL-GEN  
 ‘My name is Ozymandias, the king of kings.’
- (12) *Sa silvu gumo nā, nay prisu, vāng si lita!*  
 sa silv-u gumo-Ø nā nay pris-u vāng si lita  
 PT see-IMP work-TOP ISG.GEN and tremble-IMP 2.A REL mighty  
 ‘Behold my work and tremble, you who are mighty!’
- (13) *Hangara ranyareng palung. Le apanisareng*  
 hang-ara ranya-reng palung le apanisa=reng  
 remain-3SG.INAN nothing-A.INAN else PT.INAN stretch=3SG.INAN.A  
 ‘Nothing else remains. It stretches’
- (14) *ahal-nama kebak, pray, soya, litoya kayvay,*  
 ahal-Ø=nama kebak pray soya lito-ya kayvay  
 sand-TOP=only lonely smooth empty border-TOP without  
 ‘only the lonely, smooth, empty sand, without borders,’

- (15) *miday nernanyēa eda-kiyanena nake.*  
miday nernan-ye-ya eda=kiyan-ena      naked  
around part-PL-LOC this=wreckage-GEN large  
‘around the pieces of this large wreckage.’



## Bibliography

---

- Aikhenvald, Alexandra Y. 2006. Serial verb constructions in typological perspective. In *Serial verb constructions: A cross-linguistic typology*, edited by Alexandra Y. Aikhenvald and Robert M. W. Dixon, 1–69. Explorations in Linguistic Typology 2. Oxford: Oxford University Press.
- Aspillera, Paraluman S. 1969. *Basic Tagalog for foreigners and non-Tagalogs*. Rutland, VT: Charles E. Tuttle.
- Attia, Mohammed. 2008. A unified analysis of copula constructions in LFG. In *Proceedings of the LFG 08 conference*, edited by Miriam Butt and Tracy Holloway King, 89–108. Stanford, CA: CSLI Publications. Accessed May 26, 2017. <https://web.stanford.edu/group/cslipublications/cslipublications/LFG/13/lfg08.pdf>.
- Bauer, Laurie. 2001. Compounding. In *Language typology and language universals: An international handbook*, edited by Martin Haspelmath, Ekkehard König, Wulf Oesterreicher, and Wolfgang Raible, 1:695–707. Handbooks of Linguistics and Communication Science 20. Berlin: Walter de Gruyter.
- Becker, Carsten. 2010. The syllable structure of Ayeri's stems: A statistical analysis. Draft. April 3. Accessed June 20, 2016. <https://ayeri.de/files/frequency.pdf>.
- . 2011a. Article 1 of the United Nations 'Universal declaration of human rights'. November 22. Accessed July 23, 2016. [https://ayeri.de/wp-content/uploads/2011/12/xmp\\_humanrights.pdf](https://ayeri.de/wp-content/uploads/2011/12/xmp_humanrights.pdf).
- . 2011b. Simanjas. March 9. Accessed May 17, 2017. [https://ayeri.de/wp-content/uploads/2011/06/xmp\\_ozymandias.pdf](https://ayeri.de/wp-content/uploads/2011/06/xmp_ozymandias.pdf).
- . 2012. Imperial messages: On translating Franz Kafka's "Eine kaiserliche Botschaft" into Ayeri. August 8. Accessed July 4, 2016. <https://ayeri.de/wp-content/uploads/2012/04/2012-04-07-imperial-messages.pdf>.

- Becker, Carsten. 2013. Happy 10th anniversary, Ayeri! *Benung: The Ayeri Language Resource* (December 1). Accessed July 3, 2016. <https://ayeri.de/archives/3817>.
- . 2014. Translation challenge: The scientific method. *Benung: The Ayeri Language Resource* (April 25). Accessed August 16, 2016. <https://ayeri.de/archives/4092>.
- . 2015 [2013]. Translation challenge: The first two chapters from Saint-Exupéry's "Le Petit Prince". Accessed August 16, 2016. <https://ayeri.de/wp-content/uploads/2015/05/2013-05-25-stexupery-petitprince-ayeri.pdf>.
- . 2016a. *Benung: The Ayeri language resource*. Accessed June 9, 2016. <https://ayeri.de>.
- . 2016b. SE Kunst- und Plansprachen – von Esperanto bis Dothraki: Übersetzungsaufgabe (October 10). Accessed May 6, 2017. <https://ayeri.de/wp-content/uploads/2017/05/2016-10-10-uebersetzungsaufgabe.pdf>.
- . 2016c. The north wind and the sun: An Ayeri translation, revisited. Revision 1. April 26. Accessed July 16, 2016. <https://ayeri.de/wp-content/uploads/2016/04/2016-04-26-northwind-and-sun.pdf>.
- . 2016d. Verb agreement in Ayeri: Bound, clitic, or both? *Benung: The Ayeri Language Resource* (June 1). Accessed June 14, 2016. <https://ayeri.de/archives/5909>.
- . 2017. Clitics in Ayeri: Thoughts and notes. *Benung: The Ayeri Language Resource* (April 16). Accessed April 18, 2016. <https://ayeri.de/archives/6170>.
- Beermann, Dorothee, Jonathan Brindle, Lars Hellan, Solomon Tedla, Janicke Furberg, Florence Bayiga, Yvonne Otoo, and Mary E. Kropp Dakubu. 2005. A comparison of comparatives. In *Proceedings of the LFG 05 conference*, edited by Miriam Butt and Tracy Holloway King, 42–53. Stanford, CA: CSLI Publications. Accessed December 30, 2017. <https://web.stanford.edu/group/cslipublications/cslipublications/LFG/10/pdfs/lfg05beermannetal.pdf>.
- Behaghel, Otto. 1932. *Wortstellung. Periodenbau*. Vol. 4 of *Deutsche Syntax: Eine geschichtliche Darstellung*. Germanische Bibliothek, I. Abteilung: Sammlung germanischer Elementar- und Handbücher, I. Reihe: Grammatiken 10. Heidelberg: Carl Winters Universitätsbuchhandlung. Accessed November 15, 2016. <http://digisam.ub.uni-giessen.de/diglit/deutsche-syntax-4>.
- Beyer, Stephan V. 1992. *The Classical Tibetan language*. SUNY Series in Buddhist Studies. Albany, NY: State University of New York Press.

- Bittner, Maria. 1995. Quantification in Eskimo: A challenge for compositional semantics. In *Quantification in natural languages*, edited by Emmon Bach, Eloise Jelinek, Angelika Kratzer, and Barbara H. Partee, 59–80. Studies in Linguistics and Philosophy 54. Dordrecht: Springer. doi:10.1007/978-94-017-2817-1\_4.
- Bluhme, Friedrich, ed. 1858. Burgundionum leges: Gundobada et Papianus vulgo dictae. In *Monumenta Germaniae historica inde ab anno Christi quingentesimo usque ad annum millesimum et quingentesimum: Legum*, 3:497–630. Monumenta Germaniae historica 15. Hanover: Hahn. Accessed July 25, 2017. [http://www.dmgh.de/de/fs1/object/display/bsb00000877\\_00508.html](http://www.dmgh.de/de/fs1/object/display/bsb00000877_00508.html).
- Boga, Bella, Madita Breuninger, Thora Daneyko, and Martina Stama-Kirr. 2016. Ayeri. Universität Tübingen. June 30. Accessed July 4, 2016. <http://www.sfs.uni-tuebingen.de/-abuch/16ss/Referate/Ayeri.pdf>.
- Borsley, Robert D., Maggie Tallerman, and David Willis. 2007. *The syntax of Welsh*. Cambridge: Cambridge University Press.
- Botha, Rudolf P. 1984. *Morphological mechanisms*. Oxford: Pergamon Press.
- Bresnan, Joan, ed. 1982. *The mental representation of grammatical relations*. Cambridge, MA: MIT Press.
- Bresnan, Joan, Ash Asudeh, Ida Toivonen, and Stephen Wechsler. 2016. *Lexical-functional syntax*. 2nd ed. Blackwell Textbooks in Linguistics 16. Chichester: Wiley-Blackwell.
- Conlang mailing list: Constructed languages list. 2017. Brown University. September 14, 1998–. Accessed August 20. <https://listserv.brown.edu/conlang.html>.
- Buch, Armin. 2016. Kunst- und Plansprachen – von Esperanto bis Dothraki. Universität Tübingen. Accessed July 2. <http://www.sfs.uni-tuebingen.de/-abuch/16ss/conlang.html>.
- Butt, Miriam. 2005. Toy German grammar. Accessed July 16, 2017. <http://ling.uni-konstanz.de/pages/home/butt/main/material/german-toy.html>.
- Butt, Miriam, Tracy Holloway, Maria-Eugenia Niño, and Frédérique Segond. 1999. *A grammar writer's cookbook*. Stanford, CA: CSLI Publications.
- Butt, Miriam, and Tracy Holloway King. 2015. Lexical functional grammar. In *Syntax—theory and analysis: An international handbook*, edited by Tibor Kiss and Artemis Alexiadou, 2:839–874. Handbooks of Linguistics and Communication Science 42. Berlin: De Gruyter Mouton. doi:10.1515/9783110363708-002.

- Bybee, Joan, and Paul Hopper. 2001. Introduction to frequency and the emergence of linguistic structure. In *Frequency and the emergence of linguistic structure*, edited by Joan Bybee and Paul Hopper, 1–24. Typological Studies in Language 45. Amsterdam: John Benjamins.
- Cain, Bruce D., and James W. Gair. 2000. *Divehi (Maldivian)*. Munich: Lincom Europa.
- Carnie, Andrew. 2013. *Syntax: A generative introduction*. 3rd ed. Introducing Linguistics 4. Chichester: Wiley-Blackwell.
- Christian, Jon. 2017. When did “Neuromancer” actually take place? *Motherboard* (January 5). Accessed February 7, 2017. [https://motherboard.vice.com/en\\_us/article/when-did-neuromancer-actually-take-place](https://motherboard.vice.com/en_us/article/when-did-neuromancer-actually-take-place).
- Christie, Elizabeth. 2013. Result XPs and the argument-adjunct distinction. In *Proceedings of the LFG 13 conference*, edited by Miriam Butt and Tracy Holloway King, 212–231. Stanford, CA: CSLI Publications. Accessed January 13, 2018. <https://web.stanford.edu/group/cslipublications/cslipublications/LFG/18/papers/lfg13christie.pdf>.
- Chung, Karen Steffen, Nathan W. Hill, and Jackson T.-S. Sung. 2014. Sino-Tibetan. In *The Oxford handbook of derivational morphology*, edited by Rochelle Lieber and Pavol Štekauer, 609–650. Oxford Handbooks in Linguistics. Oxford: Oxford University Press.
- Chung, Sandra, and James McCloskey. 1987. Government, barriers, and small clauses in modern Irish. *Linguistic Inquiry* 18 (2): 173–237. Accessed August 11, 2017. <http://www.jstor.org/stable/4178536>.
- Comrie, Bernard. 1976. *Aspect: An introduction to the study of verbal aspect and related problems*. Cambridge: Cambridge University Press.
- . 1989. *Language universals and linguistic typology: Syntax and morphology*. 2nd ed. London: Blackwell.
- . 2013. Numeral bases. In Dryer and Haspelmath 2013.
- Corbett, Greville G. 1983. Resolution rules: Agreement in person, number, and gender. In *Order, concord and constituency*, edited by Gerald Gazdar, Ewan Klein, and Geoffrey Pullum, 175–206. Linguistic Models 4. Dordrecht: Foris.
- . 2006. *Agreement*. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.
- Court, Christopher. 1996. The spread of Brahmi scripts into southeast Asia. In Daniels and Bright 1996, 445–449.



- Cowan, John. 1995. Diff gram lang completed. E-Mail reply to Christopher Collins. In *Archives of the Conlang mailing list*, Archived version, May 7, 2005, in *Internet archive: Digital library of free books, movies, music and Wayback Machine*. December 16. Accessed August 20, 2017. <https://web.archive.org/web/20050507073209/http://mercury.ccil.org:80/~cowan/conlang/>.
- Dahl, Östen. 1985. *Tense and aspect systems*. Oxford: Basil Blackwell. Accessed October 5, 2016. <http://www2.ling.su.se/staff/oesten/recycled/Tense&aspectsystems.pdf>.
- Dalrymple, Mary. 2001. *Lexical-functional grammar*. Syntax and Semantics 34. San Diego, CA: Academic Press.
- Dalrymple, Mary, Helge Dyvik, and Tracy Holloway King. 2004. Copular complements: Closed or open? In *Proceedings of the LFG 04 conference*, edited by Miriam Butt and Tracy Holloway King, 188–198. Stanford, CA: CSLI Publications. Accessed December 10, 2017. <https://web.stanford.edu/group/cslipublications/cslipublications/LFG/9/pdfs/lfg04ddk.pdf>.
- Daniels, Peter T., and William Bright, eds. 1996. *The world's writing systems*. New York, NY: Oxford University Press.
- Demske, Ulrike. 2001. *Merkmale und Relationen: Diachrone Studien zur Nominalphrase des Deutschen*. Studia Linguistica Germanica 56. Berlin: De Gruyter.
- Dindelegan, Gabriela Pană, ed. 2013. *The grammar of Romanian*. Oxford Linguistics. Oxford: Oxford University Press.
- Dixon, Robert M. W. 2000. A typology of causatives. In *Changing valency: Case studies in transitivity*, edited by Robert M. W. Dixon and Aleksandra Y. Aikhenvald, 30–83. Cambridge: Cambridge University Press.
- . 2010a. *Methodology*. Vol. 1 of *Basic linguistic theory*. Oxford: Oxford University Press.
- . 2010b. *Methodology*. Vol. 2 of *Basic linguistic theory*. Oxford: Oxford University Press.
- . 2010–2012. *Basic linguistic theory*. 3 vols. Oxford: Oxford University Press.
- . 2012. *Further grammatical topics*. Vol. 3 of *Basic linguistic theory*. Oxford: Oxford University Press.
- Dryer, Matthew S. 2013a. Order of subject, object and verb. In Dryer and Haspelmath 2013.

- Dryer, Matthew S. 2013b. Relationship between the order of object and verb and the order of adposition and noun phrase. In Dryer and Haspelmath 2013.
- Dryer, Matthew S., and Martin Haspelmath, eds. 2013. *The world atlas of language structures online*. Leipzig: Max Planck Institute for Evolutionary Anthropology. Accessed July 12, 2016. <http://wals.info>.
- Eisenberg, Peter, Jörg Peters, Peter Gallmann, Cathrine Fabricius-Hansen, Damaris Nübling, Irmhild Barz, Thomas A. Fritz, Reinhard Fiehler, and Mathilde Hennig. 2016. *Die Grammatik: Unentbehrlich für richtiges Deutsch*. 9th ed. Edited by Angelika Wöllstein. Duden 4. Berlin: Dudenverlag.
- Emonds, Joseph E. 1988. *A transformational approach to English syntax: Root, structure-preserving, and local transformations*. New York: Academic Press.
- Evans, Nicholas D. 2009. Two plus one makes thirteen: Senary numbers in the Morehead/Maro region. *Linguistic Typology* 13 (2): 321–335. doi:10.1515/LITY.2009.015.
- Everson, Michael. 2008. *Proposal for encoding the Javanese script in the UCS*. International Organization for Standardization, January 28. Accessed July 24, 2016. <http://www.evertype.com/standards/iso10646/pdf/n3319r2-japanese.pdf>.
- Falk, Yehuda N. 2001. *Lexical-functional grammar*. CSLI Lecture Notes 126. Stanford, CA: CSLI Publications.
- Fillmore, Charles J. 2003 [1968]. The case for case. Reprint. In *Papers on semantic roles*, vol. 1 of *Form and meaning in language*, edited by Charles J. Fillmore, 21–119. Chicago, IL: University of Chicago Press. Accessed August 1, 2016. <http://linguistics.berkeley.edu/~syntax-circle/syntax-group/spro8/fillmore.pdf>.
- Fleischer, Jürg. 2012. Grammatische und semantische Kongruenz in der Geschichte des Deutschen: Eine diachrone Studie zu den Kongruenzformen von ahd. *wīb*, nhd. *Weib*. *Beiträge zur Geschichte der deutschen Sprache und Literatur* 134 (2): 163–203. doi:10.1515/pbb-2012-0002.
- Foley, William A., and Robert D. Van Valin Jr. 1984. *Functional syntax and universal grammar*. Cambridge: Cambridge University Press.
- Fortmann, Christian. 2006. Deutsche Syntax in der Lexikalisch Funktionalen Grammatik. Accessed July 12, 2017. <https://www.essex.ac.uk/linguistics/external/lfg/www-lfg.stanford.edu/pubs/lfg-presentations/Fortmann-lfg-06.pdf>.
- Gaeta, Livio. 2008. Constituent order in compounds and syntax: Typology and diachrony. *Morphology* 18 (2): 117–141. doi:10.1007/s11525-009-9125-x.

- Gelderen, Elly van. 2011. The grammaticalization of agreement. In *The Oxford handbook of grammaticalization*, edited by Heiko Narrog and Bernd Heine, 491–501. Oxford Handbooks in Linguistics. Oxford: Oxford University Press.
- Gibson, William. 1995 [1984]. *Neuromancer*. Sprawl Trilogy 1. London: Voyager.
- Givón, Talmy. 1983. Topic continuity in discourse: An introduction. In *Topic continuity in discourse: A quantitative cross-language study*, edited by Talmy Givón, 1–41. Typological Studies in Language 3. Amsterdam: John Benjamins.
- Hagège, Claude. 2010. *Adpositions*. Oxford: Oxford University Press.
- Halle, Morris. 1998. The stress of English words 1968–1998. *Linguistic Inquiry* 29 (4): 539–568.
- Halpern, Aaron. 1998. Clitics. In *The handbook of morphology*, edited by Andrew Spencer and Arnold M. Zwicky, 101–22. Oxford: Blackwell.
- Hammarström, Harald, Robert Forkel, and Martin Haspelmath, eds. 2017. Tagalog. In *Glottolog*, 3rd ed. Leipzig: Max Planck Institute for the Science of Human History. Accessed August 11, 2017. <http://glottolog.org/resource/languoid/id/taga1270>.
- Haspelmath, Martin. 1997. *Indefinite pronouns*. Oxford studies in typology and linguistic theory. Oxford: Clarendon Press.
- . 2013. Indefinite pronouns. In Dryer and Haspelmath 2013.
- Healey, Phyllis M. 1960. *An Agta grammar*. Manila: Manila Bureau of Printing. Accessed August 12, 2016. [https://archive.org/details/rosettaproject\\_dgc\\_book-1](https://archive.org/details/rosettaproject_dgc_book-1).
- International Phonetic Association. 2007. *Handbook of the International Phonetic Association: A guide to the use of the International Phonetic Alphabet*. 9th ed. Cambridge: Cambridge University Press.
- Kager, René. 2007. Feet and metrical stress. In *The Cambridge handbook of phonology*, edited by Paul de Lacy, 195–227. Cambridge: Cambridge University Press.
- Keenan, Edward L., and Bernard Comrie. 1977. Noun phrase accessibility and universal grammar. *Linguistic Inquiry* 8:63–99.
- Kibort, Anna. 2007. Extending the applicability of lexical mapping theory. In *Proceedings of the LFG 07 conference*, edited by Miriam Butt and Tracy Holloway King, 250–270. Stanford, CA: CSLI Publications. Accessed January 30, 2018. <https://web.stanford.edu/group/cslipublications/cslipublications/LFG/12/papers/lfg07kibort.pdf>.

- Klavans, Judith L. 1985. The independence of syntax and phonology in cliticization. *Language* 61 (1): 95–120.
- Kroeger, Paul R. 1991. Phrase structure and grammatical relations in Tagalog. Ph. D. thesis, Stanford University. Accessed December 17, 2016. [http://www.gial.edu/wp-content/uploads/paul\\_kroeger/PK-thesis-revised-all-chapters-readonly.pdf](http://www.gial.edu/wp-content/uploads/paul_kroeger/PK-thesis-revised-all-chapters-readonly.pdf).
- . 1993a. Another look at subjecthood in Tagalog. Pre-publication draft, *Philippine Journal of Linguistics* 24 (2): 1–16. <http://www.gial.edu/documents/Kroeger-Subj-PJL.pdf>.
- . 1993b. *Phrase structure and grammatical relations in Tagalog*. Stanford, CA: CSLI Publications.
- . 2007. McKaughan's analysis of Philippine voice. In *Piakandatu ami Dr. Howard P. McKaughan, 41–*, edited by Loren Billings and Nelleke Goudswaard. Manila: Linguistic Society of the Philippines / SIL Philippines.
- Kroonen, Guus. 2013. *Etymological dictionary of Proto-Germanic*. Edited by Alexander Lubotsky. Leiden Indo-European Etymological Dictionary Series 11. Leiden: Brill.
- Kuipers, Joel C., and Ray McDermott. 1996. Insular southeast Asian scripts. In Daniels and Bright 1996, 474–484.
- Lehmann, Christian. 2015. *Thoughts on grammaticalization*. 3rd ed. Classics in Linguistics 1. Berlin: Language Science Press. Accessed July 18, 2016. <http://langsci-press.org/catalog/book/88>.
- Li, Charles N., ed. 1976. *Subject and topic*. New York, NY: Academic Press.
- Lieber, Rochelle. 1994. Root compounds and synthetic compounds. In *The encyclopedia of language and linguistics*, edited by Ronald E. Asher, 7:3607–3610. Oxford: Pergamon Press.
- Lyons, Christopher. 1999. *Definiteness*. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.
- Maddieson, Ian. 2013a. Consonant inventories. In Dryer and Haspelmath 2013.
- . 2013b. Consonant-vowel ratio. In Dryer and Haspelmath 2013.
- . 2013c. Vowel quality inventories. In Dryer and Haspelmath 2013.
- McCloskey, James, and Ken Hale. 1984. On the syntax of person-number inflection in modern Irish. *Natural Language and Linguistic Theory* 1 (4): 487–534. doi:10.1007/BF00417057.

- Müller, Stefan. 2002. *Complex predicates: Verbal complexes, resultative constructions, and particle verbs in German*. Studies in Constraint-Based Lexicalism 13. Stanford, CA: CSLI Publications. Accessed January 2, 2018. <https://hpsg.hu-berlin.de/~stefan/Pub/complex.pdf>.
- Needham, Stephanie, and Ida Toivonen. 2011. Derived arguments. In *Proceedings of the LFG 11 conference*, edited by Miriam Butt and Tracy Holloway King, 401–421. Stanford, CA: CSLI Publications. Accessed January 29, 2018. <http://web.stanford.edu/group/cslipublications/cslipublications/LFG/16/papers/lfg11needhamtoivonen.pdf>.
- Nordlinger, Rachel. 1998. Constructive case: Evidence from Australian languages. Doctoral dissertation, Stanford University.
- Oxford English dictionary. 2016. Oxford University Press. Accessed August 23, 2016. <http://www.oed.com>.
- ParGram/ParSem: An international collaboration on LFG-based grammar and semantics development. 2009–2016. Accessed January 6, 2017. <http://pargram.b.uib.no>.
- Payne, Thomas E. 1997. *Describing morphosyntax: A guide for field linguists*. Cambridge: Cambridge University Press.
- Perlmutter, David M. 1978. Impersonal passives and the unaccusative hypothesis. *Proceedings of the Annual Meeting of the Berkeley Linguistics Society* 38:157–189. doi:10.3765/bls.v4i0.2198.
- Peterson, David J. 2015. *The art of language invention: From Horse-Lords to Dark Elves, the words behind world building*. New York, NY: Penguin.
- Plank, Frans. 1992. Possessives and the distinction between determiners and modifiers (with special reference to German). *Journal of Linguistics* 28 (2): 453–468. Accessed May 24, 2017. doi:10.1017/S0022226700015292. [http://ling.uni-konstanz.de/pages/home/plank/for\\_download/publications/87\\_Plank\\_PossessivesDeterminersModifiers\\_1992.pdf](http://ling.uni-konstanz.de/pages/home/plank/for_download/publications/87_Plank_PossessivesDeterminersModifiers_1992.pdf).
- Pollard, Carl, and Ivan A. Sag. 1994. *Head-driven phrase structure grammar*. Studies in Contemporary Linguistics. Chicago, IL: University of Chicago Press.
- Ramos, Teresita V., and Resty M. Cena. 1990. *Modern Tagalog: Grammatical explanations and exercises for non-native speakers*. Honolulu, HI: University of Hawai'i Press.

- Sadler, Louisa. 1997. Clitics and the structure-function mapping. In *Proceedings of the LFG 97 conference*, edited by Miriam Butt and Tracy Holloway King. Stanford, CA: CSLI Publications. Accessed August 12, 2017. <https://web.stanford.edu/group/cslipublications/cslipublications/LFG/2/lfg97sadler.pdf>.
- Salomon, Richard G. 1996. Brahmi and Kharoshthi. In Daniels and Bright 1996, 373–383.
- Schachter, Paul. 1976. The subject in Philippine languages: Topic, actor, actor-topic, or none of the above? In Li 1976, 493–518.
- . 2015. Tagalog. In *Syntax—theory and analysis: An international handbook*, edited by Tibor Kiss and Artemis Alexiadou, 3:1658–1676. Handbooks of Linguistics and Communication Science 42. Berlin: De Gruyter Mouton. doi:10.1515/9783110363685-007.
- Schachter, Paul, and Fe T. Otanes. 1972. *Tagalog reference grammar*. Berkeley, CA: University of California Press. Accessed August 2, 2016. <http://books.google.com/books?id=E8tApLUNy94C>.
- Shelley, Percy Bysshe. 2003. Ozymandias. In *Representative poetry online*, 3rd ed., edited by Ian Lancashire and J. D. Robins. Toronto, ON: University of Toronto. Accessed May 17, 2017. <https://tspace.library.utoronto.ca/html/1807/4350/poem1904.html>.
- Simpson, Jane H. 1983. Resultatives. In *Papers in lexical-functional grammar*, edited by Lori Levin, Malka Rappaport, and Annie Zaenen, 143–157. Bloomington, ID: Indiana University Linguistics Club. Accessed January 13, 2018. <http://hdl.handle.net/2123/140>.
- . 1991. *Warlpiri morpho-syntax: A lexicalist approach*. Dordrecht: Kluwer Academic Publishers. doi:10.1007/978-94-011-3204-6.
- Sobin, Nicholas. 2011. *Syntactic analysis: The basics*. Chichester: Wiley Blackwell.
- Speas, Margaret. 1990. *Phrase structure in natural language*. Studies in Natural Language and Linguistic Theory 21. Dordrecht: Kluwer Academic.
- Spencer, Andrew, and Ana R. Luís. 2012. *Clitics: An introduction*. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.
- Stassen, Leon. 2013. Comparative constructions. In Dryer and Haspelmath 2013.
- Süddeutsche Zeitung. 2013. Abschied vom “RkReÜAÜG”-Ungetüm: Längstes deutsches Wort verschwindet. *Süddeutsche Zeitung* (June 3). Accessed August 10, 2016. <http://www.sueddeutsche.de/kultur/laengstes-deutsches-wort-verschwindet-abschied-vom-rkreueaug-ungetuem-1.1687160>.

- Tallerman, Maggie. 1998. Word order in Celtic. In *Constituent order in the languages of Europe*, edited by Anna Siewierska, 21–46. Empirical Approaches to Language Typology 20.1. Berlin: Walter de Gruyter. doi:10.1515/9783110812206.21.
- Teoh, H. S. 2003. Law of ten times worse natlangs. *Conlang Archives* (March 5). Accessed May 20, 2017. <https://listserv.brown.edu/archives/cgi-bin/wa?A2=conlang;5d8981b3.0303A>.
- Department history. 2017. UCLA Department of Linguistics. Accessed September 2, 2017. <http://linguistics.ucla.edu/about/history/>.
- United Nations. 1948. Universal declaration of human rights. United Nations. Accessed July 23, 2016. <http://www.un.org/en/universal-declaration-human-rights/>.
- Wälchli, Bernhard. 2005. *Co-compounds and natural coordination*. Oxford: Oxford University Press.
- Wasow, Thomas. 1997. Remarks on grammatical weight. *Language Variation and Change* 9:81–105.
- Wechsler, Steven. 2009. “Elsewhere” in gender resolution. In *The nature of the word: Studies in honor of Paul Kiparsky*, edited by Kristin Hanson and Sharon Inkelas, 567–586. Current Studies in Linguistics. Cambridge, MA: MIT Press.
- Wiltshire, Caroline, and Alec Marantz. 2000. Reduplication. In *Morphology: An international handbook on inflection and word-formation*, edited by Geert Booij, Christian Lehmann, and Joachim Mugdan, 1:557–567. Handbooks of Linguistics and Communication Science 17. Berlin: Walter de Gruyter.
- Zipf, George K. 1935. *The psycho-biology of language: An introduction to dynamic philology*. Boston, MA: Houghton Mifflin. Accessed August 24, 2016. <http://hdl.handle.net/2027/mdp.39015008729983>.
- Zompist BBoard: A congress of convoluted conworldery. 2017. Accessed August 20. <http://www.incatena.org>.
- Zwicky, Arnold M. 1977. *On clitics*. Bloomington, ID: Indiana University Linguistics Club. Accessed July 22, 2016. [https://web.stanford.edu/~zwicky/on\\_clitics.pdf](https://web.stanford.edu/~zwicky/on_clitics.pdf).
- Zwicky, Arnold M., and Geoffrey K. Pullum. 1983. Cliticization vs. inflection: English *N'T*. *Language* 59 (3): 502–513. Accessed July 21, 2016. <https://web.stanford.edu/~zwicky/ZPCliticsInfl.pdf>.

# Index

---

- adjectives, 168–171
- adpositions, 77, 171–180
  - of time, 178–180
- adverbs, 214–224
  - attributive, 215–217
  - degree and quantity, 217–219
  - demonstrative adverbs, 223–224
  - sentence adverbs, 219–223
- agglutination, 63
- agreement
  - number, 180–192
  - person, 180–192
- allomorphy, 194, 196, 205
- allophony
  - of consonants, 7–10, 40
  - of vowels, 10–12, 19
- aspect, 198–201
  - habitual, 201
  - iterative, 201–202
  - progressive, 72, 73, 199–200
- Box script, 45
- Brāhmī scripts, 45
- cases, 75, 113–125
  - agent, 114–115
  - causative, 121–122
  - dative, 9, 117–119
  - genitive, 102, 119–120
  - instrumental, 122–124
  - locative, 120–121
  - patient, 115–117
- clitics, 64, 71–102
- comparison
  - of adjectives, 168–169
  - of adverbs, 216
- complement clause, 42
- compounds, 38–40, 127–137
  - coordinative, 135–136
  - endocentric, 129–133
  - exocentric, 136–137
  - synthetic, 133–135
- conjunctions, 234–237
  - kamo ... nay*, 235–237
  - kamo ... soyang*, 237
  - nay*, 234–235
  - soyang*, 235
- consonants, 7–10, 16, 19, 20, 22–24, 26, 28, 47–48
  - clusters, 16, 23, 30–31
- dependent marking, 102
- diacritics, 50–56
- diminutive, 70
- diphthongs, 10, 19, 33, 52
- discourse particles, 72
- gender, 107–110
- gerund, 141–144
- goals, 3, 4



- marking strategies, 102
- modal verbs, 72, 74
- modals, 207–210
- mood, 203–207
  - hortative, 207
  - imperative, 205–207
  - irrealis, 204–205
  - negative, 205
- morphophonology
  - of relative pronouns, 9, 11, 71
  - of the plural marker, 7, 9, 111
- negation
  - multiple negation, 205
  - of adjectives, 169
  - of verbs, 205
- nominalization, 139–144
- nouns, 38, 107–144
- number, 110–113
- numerals, 112, 224–234
  - cardinal, 225–231
  - digits, 56
  - distributive, 232–233
  - fractions, 228–229
  - integers, 225–228
  - multiplicative, 231–232
  - ordinal, 229, 229
  - ranges, 233–234
- participle, 210–212
- plural, 7, 9, 111
- postpositions, 177
- prefixes, 64, 66–69
  - on nouns, 126–127
- prepositions, 171–177
- pronouns, 144–168
  - demonstrative, 68, 149–153
  - indefinite, 156–162
  - interrogative, 153–156
  - personal, 65, 145–148
  - possessive, 148–149
  - reciprocal, 167–168
  - reflexive, 67, 166–167
  - relative, 71, 163–166
- punctuation, 57–59
- quantifiers, 38
- questions
  - closed, 41
  - open, 41
  - tag questions, 216–217
- reduplication, 70, 137–139
- relative clause, 42
- stress, 31–38
- suffixes, 63, 69–70
- suprasegmental, 64, 71
- syllable
  - final, 23–26
  - heavy, 33–38
  - initial, 16–19
  - medial, 20–23
  - monosyllabic words, 26–28, 38
  - superheavy, 34, 37–38
  - types, 14, 33
- Tahano Hikamu, 3, 45–61
  - angular style (ṣū22), 60
  - blackletter style, 61
  - hand style (ḥṣṣ), 60
  - regular/book style, 59
- tense, 67, 193–198
  - future, 196, 198
  - past, 10, 194–195, 197–198
  - present, 193–194
- topic, 43, 72, 73, 114
- typology
  - of compounds, 128
  - of morphemes, 63–105
- verbs, 180–214
- vowels, 10–12, 16, 20, 23, 28, 48–50