# A Grammar of Ayeri

# A Grammar of Ayeri

### Documenting a Fictional Language

by Carsten Becker

Benung. The Ayeri Language Resource

Carsten Becker, 2017. Published under CC-BY-SA 4.0 license. Last edited: May 27, 2017.

Set in Junicode and Fira Sans with X<sub>2</sub>T<sub>2</sub>X.

Ayeri is a fictional language spoken by fictional people in a fictional setting, and as such is not related to any naturally existing languages. It is thus not to be confused with *Azeri*, a Turkic language spoken in Azerbaijan and its surrounding countries. Ayeri's vocabulary is entirely *a priori*, this means, no real-world languages have been used specifically as sources of vocabulary. Ayeri is also not derived from any specific real-world language family by means of sound changes. Due to Ayeri's sound and spelling aesthetic being inspired by Austronesian languages, however, occasional overlaps with words existing in these may happen, but only accidentally so.

https://ayeri.de
https://github.com/carbeck/ayerigrammar/
https://creativecommons.org/licenses/by-sa/4.0/

## Contents

Li	st of l	igures		v
Li	st of [	Гables		vii
Ał	obrevi	ations		viii
Pr	eface			хi
0	Intro	oduction	n	I
I	Pho	nology		7
	I.I	Phone	me inventory	7
		I.I.I	Consonants	7
		I.I.2	Vowels	IO
	1.2	Phono	tactics	12
		I.2.I	Number of syllables per word	13
		I.2.2	Phonemic makeup of initial syllables	16
		1.2.3	Phonemic makeup of medial syllables	20
		1.2.4	Phonemic makeup of final syllables	23
		1.2.5	Phonemic makeup of single syllables	26
		1.2.6	Cross-syllable consonant clusters	29
	1.3	Notes	on prosody	30
		I.3.I	Stress	30
		1.3.2	Intonation	40
2	Writ	ing syst	eem	45
	2.I	Conso	nants	47
	2.2	Vowels		48
	2.3	Diacrit	iics	50
		2.3.I	Subscript diacritics	50

ii Contents

		2.3.2	Prepended diacritics	. 52
		2.3.3	Superscript diacritics	. 55
	2.4	Numer	als	. 56
	2.5	Punctu	nation and abbreviations	. 56
	2.6	Styles.		. 58
3	Mor	phologic	cal typology	63
	3.I	Typolo	gy	. 63
	3.2	Morph	ological processes	. 66
		3.2.I	Prefixation	
		3.2.2	Suffixation	. 69
		3.2.3	Reduplication	
		3.2.4	Suprasegmental modification	
		3.2.5	Clitics	
	3.3	· .	ng strategies	
4	Gran	nmatica	l categories	109
•	4.I	Nouns	•	
	•	4.I.I	Gender	,
		4.I.2	Number	
		4.I.3	Case	
		4.1.4	Prefixes on nouns	
		4.1.5	Compounding	
		4.1.6	Reduplication	
		4.I.7	Nominalization	
	4.2		ins	
	•	4.2.I	Personal pronouns	
		4.2.2	Demonstrative pronouns	
		4.2.3	Interrogative pronouns	
		4.2.4	Indefinite pronouns	
		4.2.5	Relative pronouns	
		4.2.6	Reflexives and reciprocals	
	4.3	Adjecti	•	
	1.5	4.3.I	Comparison	,
		4.3.2	Negation	
		4.3.3	Adjectivization	
		4.3.4	Other affixes	
	4.4	Adposi		-
	T' <b>T</b>	4.4.I	Prepositions	
		4.4.2	Postpositions	
		4.4.3	Adpositions and time	
		T.T.)		

Contents

	4.5	Verbs .		177
		4.5.I	Person marking	177
		4.5.2	Tense	189
		4.5.3	Aspect	195
		4.5.4	Mood	200
		4.5.5	Modals	204
		4.5.6	Participle	207
		4.5.7	Other affixes	209
	4.6	Adverb	os	211
		4.6.I	Attributive adverbs	211
		4.6.2	Degree and quantity	214
		4.6.3	Sentence adverbs	216
		4.6.4	Demonstrative adverbs	219
	4.7	Numer	rals	220
		4.7.I	Cardinal numerals	221
		4.7.2	Ordinal numerals	225
		4.7.3	Multiplicative numerals	227
		4.7.4	Distributive numerals	228
		4.7.5	Number ranges	229
	4.8	Conjur	nctions	230
		<b>4.8.</b> I	Simple conjunction and disjunction	230
		4.8.2	Complex conjunction and disjunction	232
5	Phra	se struc	etures	235
	5.I	Noun p	phrases and determiner phrases	237
		5.1.1	Noun phrases	238
		5.1.2	Determiner phrases	245
A	Nam	es		253
	A.ı	Given 1	names	253
		А.і.і	Masculine names	253
		A.1.2	Feminine names	254
		A.1.3	Gender-neutral names	254
В	Exan	nple Tex	xts	255
	В.1	The No	orth Wind and the Sun	255
	B.2	The Fo	ox and the Rooster	257
	B.3	Ozyma	andias	259
Bil	bliogr	aphy		265

iv	Contents
**	Coments

Index 272

# List of Figures

o.I	First design for an Ayeri script 4
0.2	First draft for Tahano Hikamu
I.I	Consonant inventory
1.2	Vowel inventory
1.3	Syllabification of inflected verbs
1.4	Declension paradigm for Ayeri žr niva 'eye'
1.5	Types of heavy syllables
1.6	Stress patterns for [+ HEAVY, -LONG] in trisyllabic words
1.7	Stress patterns for [± HEAVY, + LONG] in trisyllabic words
8.1	Examples of stress patterns in compounds
2.I	Box script and Hikamu
2.2	The consonant graphemes
2.3	Additional consonant graphemes
2.4	Primary vowel graphemes
2.5	Secondary vowel graphemes
2.6	Bottom-attaching diacritics
2.7	Obligatorily prepended diacritics
2.8	Allographically prepended diacritics
2.9	Superscript diacritics
2.10	The numerals
2.11	Common punctuation marks
2.12	Less common punctuation marks
2.13	Tahano Hikamu, 'book style'
2.14	Tahano Hikamu, 'angular style'
2.15	Tahano Hikamu, 'hand style' 60
2.16	

vi List of Figures

4.I	Declension paradigm for alz badan 'father'
4.2	Declension paradigm for gr māva 'mother'
4.3	Declension paradigm for how kirin 'street' 107
4.4	Declension paradigm for no pera 'measure'
4.5	Grammatical genders in Ayeri
4.6	Personal pronouns
4.7	Demonstrative pronouns
4.8	Interrogative pronouns
4.9	Declension paradigm for \$\tilde{x}2\colon sinya 'who, what' 152
4.10	The implicational map for indefinite pronoun functions
<b>4.</b> II	Indefinite pronouns
4.12	Map of indefinite pronoun functions in Ayeri
4.13	Relative pronouns
4.14	Prepositions (simple)
4.15	Prepositions (dynamic)
4.16	Postpositions
<b>4.</b> I7	Adpositions with temporal meaning
4.18	Conjugation paradigm for $\frac{9}{100}$ sob-'learn, teach'
4.19	Conjugation paradigm for šģr.: anl-'bring'
4.20	Conjugation paradigm for $\stackrel{0}{\stackrel{2}{\cdot}}$ no-'want'
4.2I	Conjugation paradigm for an apa-'laugh'
4.22	Verb inflection types in Ayeri
4.23	The syntax and morphology of pronominal affixes
4.24	Modal verbs and particles
4.25	Adverbial degree and quantifier suffixes
4.26	Demonstratives relating to adverbial categories
4.27	Basic cardinal numerals
4.28	Numerals for factors of 12
4.29	Simple fractions from $\frac{1}{2}$ to $\frac{1}{8}$
4.30	
5.I	F-structure mappings

## List of Tables

I.I	Frequency of words with different numbers of syllables	13
1.2	Frequency of syllable types per word	15
1.3	Frequency of onsets in initial syllables	17
I.4	Frequency of nuclei in initial syllables	18
1.5	Frequency of codas in initial syllables	19
1.6	Frequency of onsets in medial syllables	21
1.7	Frequency of nuclei in medial syllables	22
1.8	Frequency of codas in medial syllables	23
1.9	Frequency of onsets in final syllables	24
oI.I	Frequency of nuclei in final syllables	25
I.II	Frequency of codas in final syllables	26
1.12	Frequency of onsets in single syllables	27
1.13	Frequency of nuclei in single syllables	28
I.I4	Frequency of codas in single syllables	29
1.15	Frequency of cross-syllable consonant clusters	30
4.I	Compounds in the Ayeri dictionary	126
4.2	Token frequencies of attested demonstrative pronouns	147
4.3	Token frequencies of attested complex relative pronouns	161

## **Abbreviations**

I	First person	F	Feminine
2	Second person	FOC	Focus
3	Third person	FUT	Future
A	Agent	GEN	Genitive
ACC	Accusative	GEND	Gender
ADJ	Adjunct	GENT	Genitive topic
ADJ	Adjective	HAB	Habitative
AFF	Affirmative	HORT	Hortative
AGR	Agreement	IMP	Imperative
AGTZ	Agentizer	INAN	Inanimate
AN	Animate	IND	Indicative
ANIM	Animacy	INDF	Indefinite
ASP	Aspect	INS	Instrumental
AT	Agent topic	INST	Instrumental topic
CASE	Case	INT	Intensifier
CAUS	Causative	IRR	Irrealis
CAUT	Causative topic	ITER	Iterative
COMP	Complement	LNK	Linker
COMP	Comparative	LOC	Locative
COND	Conditional	LOCT	Locative topic
DAT	Dative	M	Masculine
DATT	Dative topic	MOD	Modality
DEF	Definite	N	Neuter
DEIX	Deixis	NEG	Negative
DIM	Diminutive	NFUT	Near future
DIST	Distal	NMLZ	Nominalizer
DYN	Dynamic	NOM	Nominative
EVID	Evidential	NPST	Near past

NUM	Number	PST	Past
OBJ	Object	PT	Patient topic
$\mathrm{OBJ}_{ heta}$	Secondary object	PTCP	Participle
OBL	Oblique	REFL	Reflexive
OBL	Oblique	REL	Relative
P	Patient	RFUT	Remote future
PERS	Person	RPST	Remote past
PL	Plural	SG	Singular
POSS	Possessive	ST	Strong
PRED	Predicator	SUBJ	Subject
PREP	Preposition	SUBJ	Subjunctive
PRI	Primary	SUPL	Superlative
PROG	Progressive	TOP	Topic
PROX	Proximal	TR	Transitive
PRS	Present	WK	Weak
PRT	Preterite	XCOMP	Open complement

ungrammatical or undocumented questionable running counter to expectation

marked

### **Preface**

This is my latest attempt to write a grammar of Ayeri, a fictional language which I have been developing since December 2003. Getting to work on grammar writing again was triggered by a growing dissatisfaction with not having a central place of documentation, when the first thing people look for on my website is often the grammar, incomplete as well as partially inaccurate and outdated as it may be. In addition to that, there was a seminar on fictional languages at the University of Tübingen, Germany, in the summer semester of 2016 (Buch 2016). Ayeri was one of the languages that was chosen for students to explore and evaluate.

The student group who worked on Ayeri came to the conclusion that its documentation is severely lacking in the description of basic elements and assumptions, since whole chapters of the grammar had been missing to date (Boga et al. 2016: 12). This is to say that previous attempts of writing a full-fledged grammar of Ayeri have been incomplete due to loss of enthusiasm and creeping neglect.

Although the *Ayeri Grammar* has so far been lying dormant for five years, I have written a whole number of blog articles detailing various grammatical issues (Becker 2016a: Blog). These articles have been taken into consideration here. This grammar writing attempt is thus not only a transferral to a different typesetting system, but constitutes an extension to previous formal documentation as well.

I hope that by transferring my previous grammar writing from LibreOffice to LATEX, combined with using GitHub as a version control system, maintaining and editing will become faster, more transparent, and more elegant, since LATEX operates on plain text files, and version control helps in keeping track of changes over time.

Carsten Becker Marburg, July 18, 2016

1 Autinas-ikan 'thanks a lot' to Bella Boga, Madita Breuninger, Thora Daneyko, and Martina Stama-Kirr for their hard work on making sense of my published materials in spite of information being scattered all over the place, as well as their providing me with the presentation concluding their group work.

### O Introduction

กที่รูบดัฟอรรณ หั้ยกาตรบารีอบกา ดัฟทาง รา ชุ่ดสุดแ Paronaya adanyāng si ming tahanoyyāng, edareng voy kotanas. 'He who cannot write believes it not to be toil.' — Anonymous

In December 2003, the idea for a new fictional language was born, an idea that turned out to stick with me for over 10 years now.¹ At that time, my seventeen years old self was still fairly new to this whole making-up languages business, read things about linguistics here and there, and was not shy to ask questions about terminology (and, looking at old mails, a little impertinently teenager-like so), for example on *Conlang-L* and the *Zompist Bulletin Board*. One thing seemed to catch my interest especially: syntactic alignments other than the Nom/Acc of the few languages I was familiar with, that is, German, English, and French. Apparently this curiosity was big enough for me to grow bored with my second fictional language, Daléian (declared 'quite complete' after maybe half a year of work or so), and to start something new from scratch in order to put newly acquired knowledge to test.

I had read about "trigger languages" on *Conlang-L* and wanted to try my hands on making my own. I cannot remember how long it took me to come up with a first draft of an Ayeri grammar, however, I do remember having been told that a good language cannot be made in a summer. Of course, I still did not really know what I was doing then, even though I thought I had understood things and authoritatively declared "this is how it works" in my first grammar draft when things sometimes really do not work that way. But at least an interest had been whetted.

In order to illustrate the various stages from the beginnings to current Ayeri, I went through some old backups contemporary with the very early days. Here is a sentence from the oldest existing document related to it, titled "Draft of & Ideas for my 3rd Conlang"—the file's last-changed date is December 14, 2003, though I remember having started work on Ayeri in early December. I added glossing for

Most of the text here is taken from the blog article, "Happy 10th anniversary, Ayeri!" (Becker 2013) with some slight rephrasings and extensions.

convenience and according to what I could reconstruct from the notes. This uses vocabulary and grammatical markers just made up on the spot and for illustrative purposes; little of it actually managed to make it into actual work on Ayeri:

```
(1) Ayevhoi agiaemaesim coyaielieðamavir vhaieloyaŋaiye.
ay-evhoi agia-ema-esim coyai-el-i-eðam-avir vhai-el-o-yaŋa-iye
3SG.AN-SUBJ read-VERB-SUBJ.AN book-NOUN-AN-INDF-P bed-NOUN-INAN-on-LOC
'He reads a book on the bed.'
```

According to the grammar draft of September 5, 2004, this would have already changed to:

```
(2) Ang layaiyain mecoyalei ling *pinamea.
ang laya-iy-a-in me-coya-lei ling *pinam-ea
A.SUBJ read-3SG.AN1-a1-SUBJ INDF.INAN-book-P.INAN top.of bed-loc

'He reads a book on the bed.'
```

A word for 'bed'—ñze pinam—was only (re-)introduced on October 24, 2008, however. In the current state of Ayeri, I would translate the sentence as follows:

```
(3) Ang layaya koyaley ling pinamya.

ang laya=ya.Ø koya-ley ling pinam-ya
AT read=3SG.M.TOP book-P.INAN top.of bed-Loc

'He reads a book on a/the bed.'
```

As you can see, quite a bit of morphology got lost already early on, especially the overt part-of-speech marking (!) and animacy marking on nouns. Also, prepositions were just incorporated into a noun complex as suffixes apparently. Gender was originally only divided into animate and inanimate, but I changed that at some point because only being really familiar with European languages, it felt awkward to me not to be able to explicitly distinguish 'he', 'she', and 'it'.

A feature that also got lost is the assignment of thematic vowels in personal pronouns to third-person referents: originally, every third-person referent newly introduced into discourse would be assigned one of /a e i o u/ to disambiguate, and there was even a morpheme to mark that the speaker wanted to dissolve the association. Constituent order was theoretically variable at first, but I preferred SVO/AVP due to familiarity with that. Later on, however, I settled on VSO/VAP. Also, I had no idea about what was called "trigger morphology" on *Conlang-L* for the longest time—essentially, this referred to the Austronesian, or Philippine, alignment. I am not claiming that I know all about it now, just that due to reading up on the topic, I have a slightly more informed understanding now. Orthography

changed as well over the years, so  $\langle c \rangle$  in the early examples encodes the /k/ sound, not /t[/] as it does today; diphthongs were spelled as  $\langle Vi \rangle$  instead of modern  $\langle Vy \rangle$ .

What was definitely beneficial for the development of Ayeri was the ever increasing amount of linguistics materials available online and my entering university (to study literature) in 2009, where I learned how to do research and also had a lot of interesting books available at the library.

One of the things people regularly compliment me on is Ayeri's script—note, however, that Tahano Hikamu was not the first one I came up with for Ayeri. Apparently, I had already been fascinated with the look of Javanese/Balinese writing early on;<sup>2</sup> Figure 0.1 shows a draft dated February 9, 2004. However, the letter shapes in this draft looked so confusingly alike that I could never memorize them. About a year later, I came up with the draft in Figure 0.2. What is titled "Another Experimental Script" there is what would later turn into Tahano Hikamu, Ayeri's 'native' script. According to the notes in my fictional language ring binder, the script looked much the same as today about a year from then, but things have only been mostly stable since about 2008.

An important date in the history of Ayeri was when I decided to set up an improved website for Ayeri that would include a blog. The idea was that this way, I could more freely write on whatever detail I currently interested me in Ayeri, outside of the constraints of the Grammar. Thus, *Benung. The Ayeri Language Resource* launched on March 1, 2011. Being able to write short articles, however, probably also led to neglecting work on the actual formal reference grammar, which had been lying dormant from January 2011 on. This was always on the premise that I would eventually include the information from blog articles in the grammar. However, juggling such a big document had always felt daunting, so I let laziness take the better part of me eventually as enthusiasm gradually subsided.<sup>3</sup> This renewed attempt at documentation has been started with the intention to right those wrongs.

I hope that by now it should be clear which kind of a fictional language Ayeri is: a personal, artistic language—or *artlang* in community parlance. Thus, my goal in creating Ayeri is not to propose yet another international auxiliary language, like Esperanto. It is also not my goal to make it as logical as possible, like Lojban. Neither is it my goal to engineer it towards certain underlying premises, for example, to reach a maximal amount of information density, like Ithkuil, or to get by on as few different words as possible, like Toki Pona. It is also not a 'what-if' language in

- <sup>2</sup> Compare, for instance, the charts in Kuipers and McDermott (1996). The Wikipedia articles on either script contain a number of images depicting the scripts in use, both current and historic.
- <sup>3</sup> Let me add to my defense, however, that I also worked on my B. A. thesis in 2013 and my M. A. thesis in 2016, which required several months of preparation each and thus left me largely unable to work much on Ayeri.

be 16 ma 176 va 175 harden

da 17 na 176 sa 175 consount:

da 18 na 187 ha 1876 e.g. pa: 16

a- ? | -e 2 | -i 2 | var A | nute

-a of a

1- ? | -i 2 | -i 2 | var U 18

Figure 0.1: First design for an Ayeri script (February 9, 2004)

Ayeri is rather an attempt to create an artificial language for personal enjoyment and intellectual stimulation by creating a feedback loop between reading up on linguistics and actively devising rules for a fictional language accordingly, to see how things work within the frame I created, or to try and see whether certain ideas work together at all when combined, and to better understand why they do or do not. Ayeri will only ever be as perfect as miniature models of things can be, since it has not grown organically from millenia of human interaction, and I cannot and will never know about each and every aspect of language myself, in spite of continued curiosity about these matters. Nor will it be possible for me to replicate all the fascinating twists and irregularities that natural languages normally entail. The ultimate goal in my work on Ayeri is, I suppose, to make it emulate natural languages to at least some degree of depth and complexity.

In writing this grammar, I hope that I will find a good balance between applying linguistic theory to already existing materials and ideas, and going forth to create rules for aspects of the language that have so far been neglected, often due to my not being aware of them. In my opinion, the split between being able to apply methods of linguistics to what has grown over the course of more than a decade

ANOTHER
EXPERIMENTAL

Ta 199

The 199

The 200 and consess of the Experimental

Figure 0.2: First draft for Tahano Hikamu (March 23, 2005)

on the one hand, and discovering and developing new aspects of the language on the other is what makes Ayeri an interesting piece of "informed nonsense," as a colleague of mine once put it.

If in the following text my (non-native) English is not always fully idiomatic, you find that I got facts, theories or analyses wrong, or not all aspects of the language or its description are equally thoroughly worked-out—which are all very likely events—I ask you to remember that this work is a one-person effort, so mistakes and errors are unavoidable. You are kindly invited to share any constructive criticism you have with me, however, to correct or improve any issues that might need correction or elaboration.

### 1 Phonology

This chapter will present charts depicting the phoneme inventory of Ayeri and describe the various commonly encountered allophones of both consonants and vowels. Following this, a detailed statistical analysis of the words found in a number of translated texts from 2008 to 2016 as well as dictionary entries up to July 2016 will produce insights into Ayeri's phonotactics. Some notes on stress patterns and intonation will close the chapter.

### 1.1 Phoneme inventory

### 1.1.1 Consonants

At 17 consonants, Ayeri has a "moderately small" inventory, according to Maddieson (2013a). Figure 1.1 shows the full chart of consonant phonemes.

Regarding allophony, /tj kj/ and /dj gj/ are usually realized as [tʃ] and [dʒ], respecitively, except if a homorganic nasal /n/ or /ŋ/ is preceding: for instance, ankyu /'aŋkju/ 'really' is realized as ['aŋkju], not as \*['aŋtʃu] or \*['antʃu]. It is important to note, however, that besides this synchronic palatalization process leading to [tʃ] and [dʒ] as allophones, there is also a diachronic one in parallel here—or the diachronic process is still ongoing. For example, there is no way to predict whether  $\{z\}$  cuna 'original, initial', z panca 'finally, eventually', and z vac- 'like', or z paran 'pilgrimage', z aja- 'play', and z nuj- 'pour' have /tj/ or /kj/, /dj/ or /gj/, respectively, unless we consider the clues given by the conservative native spellings of the respective words. We can rather assume two sound changes, (i) tj, kj z tʃ, and (2) dj, gj z dz, leading to the phonemes /tʃ/ and /dz/ in the present-day language.

Actual scribes would typically err in cases where the merger is complete, so this strategy would, in fact, be of limited use in the real world.

Figure 1.1: Consonant inventory (divergent orthography in pointed brackets)

	Bila	ıbial	Labiodental	Alv	eolar	Palatal	Ve	lar	Glottal
Plosive	р	Ь		t	d		k	g	
Affricate				t∫⟨c⟩	d <sub>3</sub> ⟨j⟩				
Nasal		m			n			ŋ ⟨ng⟩	
Fricative			v	s					h
Tap/Flap					r				
Approximant					1	j ⟨y⟩			

The plural marker : 1 -ye is commonly contracted to [dʒ] when a case suffix beginning with a vowel follows:2

- (1) a. 2222(י, nyān**ye**ang → nyān**j**ang ['nja:ndʒaŋ] 'persons' (person-PL-A);
  - b. (brother-PL-P).

The plural marker may also contract before the locative marker :u -ya and the dative marker :ue -yam, basically for dissimilation:<sup>3</sup>

- (2) a. Žruu nivayeya → nivajya [niˈvadʒja] 'at the eyes' (eye-PL-Loc);

Dissimilation of the sequence "Liu -yaya" is attested in my translation of Kafka's short story "Eine kaiserliche Botschaft," where the relative pronoun Full siyaya appears transcribed as sijya:

As far as morphophonology is concerned, the relative pronoun complex *sijya* 'in/at/on which.Loc' is interesting in so far as it is a contraction of \**siyaya* 'REL-LOC-LOC' that I introduced here [...] Since this feature does not occur in previous texts, let's assume it's an acceptable variant. (Becker 2012: 12)

The contraction happens "only if both parts are grammatical suffixes" (12), however, so the environments this contraction may appear in are effectively limited to relative pronouns combining locative and locative, or locative and dative marking.

The word news lajāy 'student' is special in that it is the only word with y [dʒa] so far. Presumably it is derived from the verb new laya- 'read' with the agentive suffix: au -maya, except the shortening of the suffix—with or without compensatory lengthening of the final vowel of the modified word stem—was applied irregularly, possibly via \*negu \*layāya. The regular form new layamaya means 'reader'.

Lastly, /h/ may assimilate to its phonemic environment and is realized as  $[\varsigma]$  before front vowels, and as [x] before back vowels in this case:

- (3) a. 🗖 tabi [ˈtaçi] 'favorable';
  - b. azu baho ['baxo] 'loud'.

While vowels become long when two identical vowels come into succession, consonants do not geminate but are treated like a single consonant:

- The customary romanization uses (c) and (j) for allophonic cases of [tf] and [dʒ] as well.

	Front	Center	Back
High	i, i: ⟨ī⟩		u, u: $\langle \bar{\mathrm{u}} \rangle$
Mid	e, e: $\langle \bar{e} \rangle$	(ə ⟨ə, e⟩)	o, o: ⟨ō⟩
Low		a, a: $\langle \bar{a} \rangle$	

Figure 1.2: Vowel inventory (divergent orthography in pointed brackets)

- (4) a. השרה tavvāng [ta'va:ŋ] 'you get' (get=2SG.A),
  - b. וּלַבַּאְּטִרִי disyyang [di'sjan] 'I fasten' (fasten=ISG.A).

With diphthongs, the sequence /VI.j/ is treated as though it were /Vj.j/, so the double /j/ simplifies to just a single /j/; however, the vowel remains lax in spite of being phonetically in an open position now:

(5) ลัสุร์น tipuyya [tiˈpu.ja] 'on the grass' (grass-Loc).

#### 1.1.2 Vowels

Ayeri's vowel system distinguishes five qualities, as shown in Figure 1.2; Maddieson (2013c) classifies this as "average." Length, however, is also a factor, and there are five diphthongs as well, as we will see below. At 17:5, the consonant–vowel ratio is 4.25, which Maddieson (2013b) again classifies as "average," although Ayeri finds itself at the upper end of the tier.

The lax vowels  $[i \in j \cup j]$  occur as allophones of their tense counterparts /i e o u/in closed syllables, for example:

- (6) a. פֿיחי *ming* [mɪŋ] 'can, be able',
  - b. 622 enya ['en.ja] 'everyone',
  - c. ลังว่ agon ['a.gon] 'outer, foreign', and
  - d. nɨśp. pakur [ˈpa.kur] 'ill, sick'.

/ə/ occurs marginally in the tense prefixes &: kə-'npst', e: mə-'pst', r: və-'npst', as well as in the prefix é: mə-'some, whichever'. Otherwise, [ə] acts as as an allophone of /e/ in final unstressed position, for instance, in the word ex mine ['minə] 'affair, matter, issue'.

Ayeri also possesses a number of diphthongs, these are: /aɪ eɪ ɔɪ uɪ au/, spelled  $\langle ay \rangle$ ,  $\langle ey \rangle$ ,  $\langle oy \rangle$ ,  $\langle uy \rangle$ , and  $\langle au \rangle$ . Furthermore, there are long equivalents of the short vowels: /i: e: a: o: u:/; in romanization, long vowels are marked with a macron  $\langle \bar{} \rangle$  over the letter. Long vowels are lexicalized in a few words, for example:

```
(7) a. ožī nīsa 'wanted', nān pasīsa 'interesting';
```

- b. and aren 'anyway, however', not lera 'whore';
- c. ng lā 'tongue', ڀڄ yāng 'he' (he.A);
- d.  $\sqrt[3]{n\bar{o}n}$  'will, intention'; and
- e. ลลู้zุ่ babūan 'barbarian'.4

Otherwise, long vowels result from two same vowels next to each other, for instance:

```
(8) శ్రు: aja- 'play' + :ౚఀ౽ౕ -an 'NMLZ' → ౚఀంఇ౽ౕ ajān 'game, play'.
```

Morphophonologically, long vowels also occur in double-marked relative pronouns where the agreement marker for the relative clause's head has been omitted, for instance,  $\tilde{\kappa}_{02} \sin \tilde{a}$  'of which, about which', as in the following example:

```
(9) Le turayāng taman sinā ang ningay tamala vās. le tura-yāng [taman-\emptyset]_1 si-\emptyset_1-na ang ning=ay.\emptyset tamala vās pt.inan send=3sg.m.a letter-top rel-pt.inan-gen at tell=isg.top yesterday 2sg.p
```

This is to disambiguate it from the plain genitive-marked relative pronoun §2 sina 'which.gen':5

```
(10) tamanreng ledanena nā sina koronvāng
taman-reng [ledan-ena nā]<sub>1</sub> si-na<sub>1</sub> koron=vāng
letter-A.INAN friend-GEN ISG.GEN REL-GEN know=2SG.A
```

'the letter of my friend which you know'

As pointed out in (7c), the word  $\lg l\bar{a}$  'tongue' ends in a long vowel, so the question is what happens when a case suffix beginning with a vowel is appended. To avoid a hiat, a glide /j/ may be inserted, so both of the following renditions are possible:

- I have gone years without dictionary entries for /u:/, but it has always seemed slightly odd to me to lack a vowel in that position when all other vowels can be long. Therefore, and barbarian' and its adjective of barbarian (adj.)' were coined as proble prankaye—things that you put in specifically to make things fit', another new coining this decision resulted in.
- A variant which combines the allomorphs of the relativizer and the genitive case marker in the opposite way also exists:  $s: s-+s = 2 ena \rightarrow s = 2 ena$ .

<sup>&#</sup>x27;The letter which I told you about yesterday, he sent it.'

```
(II) a. Aku lāas!
aka-u lā-as
swallow-imp tongue-p
'Shut up!'
b. Aku lāyas!
(idem)
```

With diphthongs—as described above—/ı/ coalesces with a following /j/ to /j/, but the initial vowel will not become tense, thus:

(12) ลัสุรับ tipuyya [ti'pu.ja] 'on the grass' (grass-loc).

Moreover, /u/ is commonly realized as [w] when followed by a vowel, for example in ដង្ហែង huākaya [ˈwaːkaja] 'frog' or ឆ្កៈ rua- [rwa] 'have to, must'. [w] may also be an allophone of /uj/, as in ងម្លាំ adauyi [aˈdawi] 'then', ងម្លាំ edauyi [eˈdawi] 'now', or វូម្ហាំ nekuyi [ˈnekwi] 'eyebrows'. The negative suffix ្ង -oy is also commonly contracted to [w] before a diphthong:

### 1.2 Phonotactics

For the purpose of this statistical analysis, most of the available translations into Ayeri from late 2008 to July 2016 have been used as a text corpus; 6 example sentences from various blog articles have also been added, as well as dictionary entries for all nouns, adjectives, adverbs, pronouns, adpositions, conjunctions, and numerals if they were not prefixes or suffixes. 7 Borrowings have been deleted if they could not reasonably be words in Ayeri. Altogether, the corpus comprises 5,500 words, which

- These texts are: A Medieval Neighborhood Dispute (2015), A Message from the Emperor (2012), Article 1 of the Universal Declaration of Human Rights (2011), The Beginning of Tolstoy's Anna Karenina (2014), Conlang Christmas Card Exchange 2008/09 (2009), Conlang Holiday Card Exchange 2010/11 (2011), Conlang Relay 15 (2008), Conlang Relay 17 (2010), Conlang Relay 18 (2011), The First Two Chapters from Saint-Exupéry's Le Petit Prince (2013), The Four Candles (2010), Honey Everlasting (2014), LCC4 Relay (2011), The Lord's Prayer (2015), The North Wind and the Sun (2016), The Origin of the Wind (2009), Ozymandias (2011), Please Call Stella ... (2008), Psalm 23 (2013), The Scientific Method (2014), The Sheep and the Horses (2012), Sugar Fairies (2011), The Upside-Down Ice Skater (2009). The texts can be accessed from Becker (2016a: Examples).
- This section updates and extends a previous analysis of the phonological makeup of dictionary entries (Becker 2010). The previous study had its focus on gathering frequency statistics for word generation, however, we want to know about words generally here.

I.2. Phonotactics

Segment	Count	Percentage
2 syllables	2277	41.40%
3 syllables	1393	25.33%
1 syllable	1201	21.84%
4 syllables	547	9.95%
5 syllables	74	1.35%
6 syllables	8	0.15%

Table 1.1: Frequency of words with different numbers of syllables (n = 5500)

is a very small figure for such a study, but there are only so many texts available unfortunately. Words may occur more than once.

Among the dictionary entries, verbs have notably been ignored, since verb stems alone do not constitute independent words—they are always inflected in some way, so that they may end in consonants or consonant clusters that independent words cannot end in. This also has repercussions on syllabification and stress, which depend on the inflection of the verb stem:

Suffix	ca- 'love'	gum- 'work'	babr- 'mumble'
-ay (ISG)	cấy	gu.máy	ba.bráy
-va (2SG)	cá.va	gúm.va	ba.brá.va
<i>-yam</i> (PTCP)	cá.yam	gúm.yam	bá.bryam

Figure 1.3: Syllabification of inflected verbs

For the purpose of gathering statistics on phonemes, the words from translated texts were converted to IPA first. Fortunately, this is rather easy as Ayeri's romanization is very straightforward. Syllable breaks have also been inserted semi-automatically.

### 1.2.1 Number of syllables per word

First, let us see how many syllables words commonly have (see Table 1.1). The higher the syllable count, the more likely it is for them to be compounds or inflected words.

Two-syllable words make up the bulk of the sample, which is not surprising since 1,072 entries (55.43%) in the dictionary subsample are disyllabic: most of Ayeri's roots are disyllabic. Unsurprisingly, most monosyllabic words are function words like the ones cited below. In the following, I will quote a few examples for each number of syllables per word:

Table 1.2 shows the frequencies of syllable types by position in a word. It is important to note here that phonemes which consist of more than one segment—affricates, diphthongs, and long vowels—have been counted as only one of C (consonant) or V (vowel), respectively. The following subsections will elaborate on which sounds the Cs and Vs correspond to. Moreover, it is important to note that medial syllables have not been further distinguished by position in the word for the sake of this analysis, so anything between the second and the fifth medial syllable is treated the same. It would furthermore be possible to calculate the frequencies of one syllable type following the other, however, no such calculations have been carried out here.

In all positions, CV is the most common syllable type, followed by CVC. With a very big margin, V is the next most common syllable type, which is also most common in initial syllables and least common in monosyllabic words. The cases with only a few attestations are the following:

The medial and final VC cases may seem like an oddity, but they are mostly due

The verb stem is found in the dictionary as real: linka-, with a final -a, and thus is possibly an entry changed at a later point, or the example from the text (Sugar Fairies) chosen here contains an error.

Table 1.2: Frequency of syllable types per word (n = 5500)

Type	Iı	nitial	M	ledial	F	'inal	S	ingle	T	otal .
CV	2896	67.36%	1974	72.02%	2109	49.06%	578	48.13%	7557	60.26%
CCV	55	1.28%	24	0.88%	46	1.07%	32	2.66%	157	1.25%
CCCV					2	0.05%			2	0.02%
CVC	761	17.70%	610	22.25%	1902	44.24%	298	24.81%	3571	28.48%
CCVC	29	0.67%	IO	0.36%	85	1.98%	9	0.75%	133	1.06%
CVCC	2	0.05%		_		_		_	2	0.02%
V	488	11.35%	95	3.47%	67	1.56%	2	0.17%	652	5.20%
VC	68	1.58%	28	I.02%	88	2.05%	282	23.48%	466	3.72%
Total	4299	100.00%	274I	100.00%	4299	100.00%	I20I	100.00%	12540	100.00%

to the previous syllable ending in /ŋ/, with that syllable also containing a lax vowel, which means that this syllable must be closed. An alternative explanation would be to assume that /ŋ/ is ambisyllabic, or actually /n.g ~  $\eta$ .g/, but realized as [ $\eta$ ]. The high number of single-syllable VC is due to any ang 'AT', which alone appears 255 times in the sample (4.63% of all words, 21.23% of monosyllabic words, 90.43% of monosyllabic VC words).

#### 1.2.2 Phonemic makeup of initial syllables

The statistics in the following sections have been gathered from the IPA conversions of translated texts and dictionary entries mentioned above. The transcribed words have been split into syllables and then the collected contents of each position group were written into separate plain text files, one each for:

- all initial syllables of polysyllabic words,
- all medial syllables of polysyllabic words,
- all final syllables of polysyllabic words, and
- all monosyllabic words.

Monosyllabic words are both initial and final syllables at the same time; they have been counted separately for the purpose of this analysis. Onsets, nuclei and codas have been matched by regular expressions; the command line tools grep, sort, and uniq were used to aggregate all occurring variants for each syllable segment as well as their absolute frequencies:9

```
(16) C = (?:t\lceil |d_3|[ptkbdgmnnyshrljw])

V = (?:[ae]:?r|av|[ieaou]:?|[resvə])
```

As we have seen above (Table 1.2), CCV syllables only make up 1.28% of initial syllables, insofar it is no surprise that consonant clusters all appear at the bottom of Table 1.3. There also seem to be combination patterns in that initial clusters exist for all plosives plus /r/, and almost all bilabials plus /j/, with the exception of /bj/, however, /nj/ is added to the group instead. Combinations with /w/ only occur for /b/, /r/, and /s/, which do not share an obvious connection. Syllables without a consonant filling the onset position are marked with 'Ø'; these numbers correspond to the VC and VCC rows in Table 1.2.

Perhaps most striking about the nuclei of initial syllables presented in Table 1.4 is that plain vowels occur most frequently. As mentioned above, lax vowels are counted here as allophones of tense ones as their distribution is complementary and

<sup>9</sup> However, sort was unable to handle all IPA characters, so sed 'y/ɛɪɔʊə:ʃʒŋ/EIOU@:SZN/' had to be used to compensate by transcribing everything into X-SAMPA.

1.2. Phonotactics

Table 1.3: Frequency of onsets in initial syllables (n = 4299)

Phoneme	Frequency	Percentage
Ø	556	12.93%
s	488	11.35%
t	432	10.05%
m	418	9.72%
k	380	8.84%
n	375	8.72%
p	334	7.77%
b	231	5.37%
d	172	4.00%
v	164	3.81%
1	159	3.70%
r	134	3.12%
j	126	2.93%
g	III	2.58%
h	99	2.30%
t∫	30	0.70%
pr	27	0.63%
nj	27	0.63%
kr	8	0.19%
br	8	0.19%
tr	6	0.14%
d <sub>3</sub>	4	0.09%
gr	3	0.07%
W	2	0.05%
sw	I	0.02%
rw	I	0.02%
рj	I	0.02%
mj	I	0.02%
bw	I	0.02%

Table 1.4: Frequency of nuclei in initial syllables (n = 4299)

Phoneme		Frequency	Percentage
a		1847	42.96%
i		IOII	23.52%
	i	802	18.66%
	I	209	4.86%
e		705	16.40%
	e	523	12.17%
	ε	164	3.81%
	ə	18	0.42%
u		260	6.05%
	и	228	5.30%
	υ	32	0.74%
0		227	5.28%
	0	188	4.37%
	Ĵ	39	0.91%
a:		109	2.54%
aı		88	2.05%
eı		40	0.93%
e:		4	0.09%
IC		3	0.07%
UI		I	0.02%
O:		I	0.02%
i:		I	0.02%
e:I		I	0.02%
au		I	0.02%

1.2. Phonotactics 19

Phoneme	Frequency	Percentage		
Ø	344I	80.04%		
n	298	6.93%		
ŋ	243	5.65%		
r	129	3.00%		
1	88	2.05%		
m	74	1.72%		
S	20	0.47%		
t	2	0.05%		
h	2	0.05%		
t∫	I	0.02%		
ŋk	I	0.02%		
lv	I	0.02%		
k	I	0.02%		

Table 1.5: Frequency of codas in initial syllables (n = 4299)

are listed here for the sake of completeness. This is the reason why the plain vowels are presented as grouped with their allophones in this table as well as in subsequent ones. Long vowels and diphthongs find themselves below the 5% threshold, and the words with single occurrences are:

- જેકે kuysān 'comparison', જેટ nōn 'will, intention',

  - c. oža nīsa 'wanted',10
  - วลุกน sēyraya 'will overcome' (FUT-overcome-3SG.M),
  - คิลz่ sautan 'cork'.

As the diphthong [e:1] only occurs due to allophony, it should not be counted as a phoneme for the purposes of this analysis. On the other hand, the same could be said for a lot of cases of [a:] included here—this caveat applies to all nouns derived from verbs ending in -a with the very common nominalizing suffix : ¿ an, as exemplified in (8) above. Similarly, the 18 instances of /ə/ reported here are mostly from tense prefixes also mentioned above, for instance, and makeronay 'I knew' (PST-know=ISG.TOP).

Initial-syllable codas (Table 1.5) are far less diverse than consonant onsets: there are only 10 attested segments in comparison to 28 for onsets (not counting empty codas of C(C)V syllables, which constitute the majority by a large margin), and the

oža nīsa and ož nōn are both related to 2: no- 'want, plan'.

only two cluster attested are /ŋk/ in the word realized linktang 'they try' (try=3PL.M.A), and /lv/ in the word realized silvnang 'I see' (see=IPL.A). There only being two incidences of a CC cluster is very probably an effect of the small sample size. Furthermore, the only unvoiced single coda consonants attested are /s/, /h/, /t/, /tʃ/ and /k/, the latter two only once, /h/ twice:

```
(18) a. פוֹדְנוּטְרְיִי mehvāng 'you are supposed to' (be.supposed.to=2sg.A),<sup>11</sup> מרוב, rohtang 'they bite' (bite=3sg.M.A);
```

- อัเลา mutva 'you rub' (rub=2sg.тор),
   กาลุราน patlay 'cousin';
- c. Řef:řef sik-sik 'tits';
- d. rporry vacvāng 'you like' (like=2sg.A).

### 1.2.3 Phonemic makeup of medial syllables

The onsets of medial syllables (Table 1.6) show properties very similar to those of initial syllables. The order of most common consonants may different here—for example, the most common onset is /r/, not Ø or /s/—, but there are no restrictions on consonants to appear in this position, with the exception of /ŋ/ for reasons stated above (see section 1.2.1). Regarding initial clusters, there are further attestations for plosive plus /r/ (except for /kr/). As for clusters with /j/, the only one with a bilabial is /bj/, but the set is extended to /sj/ and /kj/. For clusters with /w/, only /sw/ and /kw/ occur here, while attestations for /bw/ and /rw/ as in initial-syllable onsets are lacking. This does not mean that those combinations are not principally possible in this position, however.

As with onset consonants, vowel nuclei of medial syllables (Table 1.7) do not show significant differences compared to those of initial syllables either. /a/ is more common here, and /o/ and /u/ switch places. Instead of /e:ɪ/, there is an attestation of /u:/ (see footnote 4), for which there is more reason to be counted as a phoneme than for /e:ɪ/. The sequences /i:/ and /uɪ/ also only occur once and twice, respectively, namely in the following words:

```
    (19) a. กุรัต pasīsa 'interesting';
    b. ก็จาร์ง puluyley 'a mirror' (mirror-P.INAN),
เล็จกับ tipuyya 'on the grass' (grass-LOC).
```

The word in (19a), ngs pasīsa 'interesting', is rather transparently constitutes a causative derivation of the verb ng: pasy- 'wonder, be curious, be interested', essentially meaning 'making one wonder/curious'—the causative suffix sīn -isa can as well

The dictionary entry for the verb is g mya-, so this may be an instance of my changing a word in the dictionary with the old one staying in the text (The Four Candles).

I.2. Phonotactics 21

Table 1.6: Frequency of onsets in medial syllables (n = 2741)

Phoneme	Frequency	Percentage
Ø	123	4.49%
r	343	12.51%
n	260	9.49%
j	233	8.50%
t	222	8.10%
d	213	7.77%
k	189	6.90%
S	170	6.20%
m	169	6.17%
1	149	5.44%
$\mathbf{v}$	148	5.40%
h	147	5.36%
p	119	4.34%
g	92	3.36%
b	89	3.25%
t∫	20	0.73%
dz	15	0.55%
tr	II	0.40%
dr	8	0.29%
pr	7	0.26%
W	6	0.22%
sj	2	0.07%
br	2	0.07%
sw	I	0.04%
kw	I	0.04%
kj	I	0.04%
bj	I	0.04%

Phoneme		Frequency	Percentage
a		1480	53.99%
i		480	17.51%
	i	387	14.12%
	I	93	3.39%
e		254	9.26%
	e	206	7.52%
	ε	48	1.75%
О		194	7.08%
	0	119	4.34%
	)	75	2.74%
u		120	4.38%
	и	IOI	3.68%
	υ	19	0.69%
a:		IIO	4.01%
aı		51	1.86%
IC		33	1.20%
еі		5	0.18%
e:		5	0.18%
ลบ		5	0.18%
UΙ		2	0.07%
u:		I	0.04%
i:		I	0.04%

Table 1.7: Frequency of nuclei in medial syllables (n = 2741)

be used to derive adjectives with a causative or resultative meaning. Nonetheless it should count as a lexeme in its own right, since it possesses idiomatic meaning.

With medial-syllable codas (Table 1.8) again, sonorants and /s/ make up the largest number of consonants in this position; /t/ and /g/ only occur once each in

- (20) a. การัตุกะรุ่ pangitlan 'money change',12 and
  - b. שׁבְּאָם telugtong 'they survive' (survive=3PL.N).

The word for 'money' is mis pangis, so (20a) is probably a compound, albeit not a fully transparent one. The word for 'change' is inc: tila-, and there seems to be a nominalizing is -an. Ayeri allows noun-verb compounds to have a nominalized verb in the second position in spite of it being the head—noun-noun compounds mostly come in head-initial order. Possibly, what

1.2. Phonotactics 23

Phoneme	Frequency	Percentage
Ø	2093	76.36%
n	313	11.42%
ŋ	193	7.04%
r	48	1.75%
m	39	1.42%
S	32	1.17%
1	2.I	0.77%
t	I	0.04%
g	I	0.04% 0.04%

Table 1.8: Frequency of codas in medial syllables (n = 2741)

As documented in Table 1.2 above, Ayeri very strongly favors CV syllables in medial positions, hence the high count of zero segments here.

#### 1.2.4 Phonemic makeup of final syllables

The onsets of final syllables of polysyllabic words (Table 1.9) show the greatest amount of variety, which is due to Ayeri mostly using suffixes for grammatical purposes. Hence it is no surprise that combinations with /j/ and, indeed, /j/ itself as an onset, are especially common, since /j/ is also what a number of very common suffixes start with, for example the plural marker ½ -ye, the locative marker ½ -ya, the dative and participle marker ½ -yam, as well as third-person animate pronoun agreement suffixes, and the various first-person and third-person animate pronominal clitics. Figure 1.3 above shows exemplarily how verbs resyllabify when suffixes are attached. Even though single-segment onsets are strongly preferred, Cr, Cw, and especially C(C)j seem to be generally permissible.<sup>13</sup>

Nuclei of final syllables (Table 1.10) do not bear striking differences to nuclei in other positions. /a:/ comes out second here due to the common nominalizer: at -an, which lengthens the vowel of verb stems ending in /a/, as demonstrated in (8). /aɪ/ is

- happened at the morpheme borders is that ting tilān underwent metathesis to \*ting \*itlān to match the rhyme of nīti pangis. \*nītiting to pangisitlān then underwent irregular haplology (and shortening of the nominalizing suffix) to nītiting to pangitlan.
- The sequence /sj/ poses difficulty here as there are examples for /Vs.jV/ as well as for /V.sjV/, and I cannot tell for sure if there is a strict rule in operation. It seems that /V.sjV/ is more likely to occur when the second syllable is stressed, whereas /Vs.jV/ is more likely to occur when the first syllable is stressed. Ayeri's own Tahano Hikamu orthography would not show the difference either, since /sja/ is spelled a either way, and there is no heeding morpheme breaks in placing the diacritic. /CsjV/ will be /C.sjV/ in any case, since Ayeri avoids final consonant clusters if possible, see Table 1.2.

Table 1.9: Frequency of onsets in final syllables (n = 4299)

			,		
Phoneme	Frequency	Percentage	Phoneme	Frequency	Percentag
Ø	155	3.61%	pr	7	0.16%
j	IIOI	25.61%	kj	6	0.14%
n	528	12.28%	hj	5	0.12%
r	398	9.26%	bj	5	0.12%
t	268	6.23%	tw	4	0.09%
s	244	5.68%	SW	4	0.09%
1	238	5.54%	sj	4	0.09%
k	199	4.63%	kw	3	0.07%
d	184	4.28%	kr	3	0.07%
m	-	3.58%	br	3	0.07%
	154		vr	2	0.05%
v h	144	3.35%	rw	2	0.05%
	128	2.98%	nw	2	0.05%
p ~	115	2.68%	t∫j	I	0.02%
g 1	103	2.40%	rj	I	0.02%
dz	73	1.70%	nj	I	0.02%
b	73	1.70%	mw	I	0.02%
t∫	52	1.21%	grj	I	0.02%
vj	26	0.60%	dv	I	0.02%
рj	22	0.51%	dr	I	0.02%
dzj	17	0.40%	brj	I	0.02%
tr	IO	0.23%		1	0.0270
$\mathbf{w}$	9	0.21%			

also fairly common here as it is the topic-marked first-person pronoun/pronominal clitic; for the same reason, /a:I/ occurs a number of times—the vowel-lengthening rule applies here as well, so its status as a phoneme is marginal. All instances of /e:/ in the sample are from the word  $\sum_{i=1}^{n} a_i r_i \bar{r}_i$  'anyway, however'; all evidence for /i:/ is from  $\sum_{i=1}^{n} sir_i$  'due to which' (see section I.I.2). The only evidence for /u:/ in the sample is from  $\sum_{i=1}^{n} bab\bar{u}$  'barbarian (adj.)'.

The list of coda consonants in final syllables (Table 1.11) is very slightly more restrictive than even that of coda consonants in medial syllables (see Table 1.8), since the only non-sonorant attested is /k/, which only occurs in sightly sik-sik 'tits' again, which—besides being a vulgar term, thus maybe slightly more dispositioned to allow for deviating phonotactics—looks quite like onomatopoeia, possibly for the sound of sucking.<sup>14</sup>

Kroonen (2013: 489–490) identifies PGmc \*sūgan-, \*sūkan- 'to suck' as an iterative of PGmc

1.2. Phonotactics 25

Table 1.10: Frequency of nuclei in final syllables (n = 4299)

Phoneme		Frequency	Percentage
a		2408	56.01%
a:		316	7.35%
0		411	9.56%
	0	298	6.93%
	Ĵ	113	2.63%
i		289	6.42%
	I	147	3.42%
	i	142	3.30%
aı		254	5.91%
u		207	4.82%
	и	155	3.61%
	υ	52	I, 2I %
e		209	4.85%
	ε	127	2.95%
	ə	81	1.88%
	e	I	0.02%
eī		103	2.40%
ΟΙ		42	0.98%
a:I		23	0.54%
UI		14	0.33%
au		14	0.33%
e:		5	0.12%
i:		3	0.07%
u:		I	0.02%

Phoneme	Frequency	Percentage
Ø	2224	51.73%
n	899	20.91%
ŋ	651	15.14%
S	244	5.68%
m	225	5.23%
1	34	0.79%
r	2.I	0.49%
k	I	0.02%

Table 1.11: Frequency of codas in final syllables (n = 4299)

## 1.2.5 Phonemic makeup of single syllables

Onsets of single syllables (Table 1.12) appear to be the least varied category. Still, none of the basic set of consonant morphemes (see Figure 1.1) is missing—the frequency order is just completely different from the other onsets surveyed, not merely a mixture of initial and final syllables. Consonant clusters with /j/, /w/ and /r/ exist here as well. Combinations with /j/ are only present for /m/ and /n/, while /r/ again combines with plosives; /w/ combines with /n/ and /r/ at least, which we have already seen in final-syllable onsets (see Table 1.9). Whereas /mj/ has only occurred once in initial-syllable onsets so far (see Table 1.3), it occurs a few more times here, all in the word g mya 'be supposed to', which is very commonly used as an unconjugatable modal particle.

A consonant onset that can only be found in monosyllables is  $/\eta/$ ,  $^{15}$  in  $^{15}$  -ngas 'almost', a quantifier suffix that has managed to sneak in due to being marked as an adverb in the dictionary, since it can modify a verb:

(21) Apayeng-ngas.

apa=yeng=ngas
laugh=3sG.F.A=almost
'She almost laughed.'

Here, אָריז: -ngas modifies the verb complex like any other adverb:

<sup>\*</sup>sukkōn-, \*sugōn- 'to suck' and reconstructs PIE \*souk-neh2-. However, he does not say anything about the Germanic word being onomatopoetic in origin.

At least according to the analysis chosen here, see section 1.2.1 for an explanation.

1.2. Phonotactics 27

Table 1.12: Frequency of onsets in single syllables (n = 1201)

Phoneme	Frequency	Percentage
Ø	284	23.65%
n	231	19.23%
S	147	12.24%
j	I44	11.99%
k	51	4.25%
$\mathbf{v}$	48	4.00%
m	46	3.83%
1	44	3.66%
t	<b>4</b> I	3.41%
d	33	2.75%
r	26	2.16%
h	23	1.92%
mj	16	1.33%
p	13	1.08%
t∫	9	0.75%
g	9	0.75%
nj	8	0.67%
rw	7	0.58%
b	7	0.58%
pr	5	0.42%
dz	3	0.25%
tr	2	0.17%
nw	I	0.08%
ŋ	I	0.08%
kr	I	0.08%
br	I	0.08%

a       568       47.29%         aI       I7I       I4.24%         a:       I40       II.66%         i       65       5.41%         i       65       5.41%         i       48       4.00%         e       104       8.66%         e       34       2.83%         e       34       2.83%         e       34       2.50%         o       15       1.25%         u       20       1.67%         a:I       14       1.17%         oI       10       0.83%         i:       6       0.50%         eI       5       0.42%         oII       3       0.25%         oI       2       0.17%	Phoneme		Frequency	Percentage
a:       I40       II.66%         i       II3       9.41%         i       65       5.41%         I       48       4.00%         e       IO4       8.66%         e       34       2.83%         e       34       2.83%         e       34       2.83%         e       34       2.50%         o       15       1.25%         u       20       1.67%         a:I       I4       1.17%         oI       0.83%         i:       6       0.50%         eI       5       0.42%         UI       3       0.25%	a		568	47.29%
i II3 9.41% i 65 5.41% I 48 4.00%  e IO4 8.66% e 34 2.83% e 34 2.83% e 34 2.83% o 0.42%  O 45 3.75% o 15 1.25%  U 20 1.67% a:I 14 1.17% o 0.83% i: 6 0.50% eI 5 0.42% UI 3 0.25%	aı		171	14.24%
i 65 5.41%  I 48 4.00%  e 104 8.66%  ε 65 5.41%  ε 34 2.83%  ε 14 1.25%  U 20 1.67%  a:I 14 1.17%  σI 10 0.83%  i: 6 0.50%  eI 5 0.42%  UI 3 0.25%	a:		140	11.66%
I 48 4.00%  e IO4 8.66%  c 65 5.41%  e 34 2.83%  d 5 0.42%  O 45 3.75%  o 15 1.25%  U 20 I.67%  a:I I4 I.17%  DI IO 0.83%  i: 6 0.50%  eI 5 0.42%  UI 3 0.25%	i		113	9.41%
e IO4 8.66%  c 65 5.41%  e 34 2.83%  e 34 3.75%  O 45 3.75%  O 15 1.25%  U 20 1.67%  a:I I4 1.17%  DI IO 0.83%  i: 6 0.50%  eI 5 0.42%  UI 3 0.25%		i	65	5.41%
ε       65       5.41%         e       34       2.83%         ε       5       0.42%         0       45       3.75%         s       30       2.50%         s       15       1.25%         u       20       1.67%         a:I       14       1.17%         oI       10       0.83%         i:       6       0.50%         eI       5       0.42%         UI       3       0.25%		I	48	4.00%
e       34       2.83%         o       5       0.42%         0       45       3.75%         o       15       1.25%         u       20       1.67%         a:I       14       1.17%         o       10       0.83%         i:       6       0.50%         eI       5       0.42%         UI       3       0.25%	e		104	8.66%
a     5     0.42%       0     45     3.75%       a     a     a       a:I     I4     I.17%       b     I     a       a:I     I     a       a:I     I     a       b     a     a       b     a     a       c     a     a       a     a <td< td=""><td></td><td>ε</td><td>65</td><td>5.41%</td></td<>		ε	65	5.41%
0     45     3.75%       3     30     2.50%       0     15     1.25%       u     20     1.67%       a:I     14     1.17%       3I     10     0.83%       i:     6     0.50%       eI     5     0.42%       UI     3     0.25%		e	34	2.83%
J     JO     2.50%       0     15     1.25%       U     20     1.67%       a:I     14     1.17%       DI     10     0.83%       i:     6     0.50%       eI     5     0.42%       UI     3     0.25%		ə	5	0.42 %
o     15     1.25%       u     20     1.67%       a:I     14     1.17%       DI     10     0.83%       i:     6     0.50%       eI     5     0.42%       UI     3     0.25%	0		45	3.75%
u     20     I.67%       a:I     I4     I.17%       DI     IO     0.83%       i:     6     0.50%       eI     5     0.42%       UI     3     0.25%		2	30	2.50%
a:I       I4       I.17%         DI       IO       0.83%         i:       6       0.50%         eI       5       0.42%         UI       3       0.25%		0	15	1.25%
DI     IO     0.83%       i:     6     0.50%       eI     5     0.42%       UI     3     0.25%	u		20	1.67%
i: 6 0.50% eI 5 0.42% UI 3 0.25%	a:I		14	1.17%
ei 5 0.42% Ui 3 0.25%	OI		IO	0.83%
UI 3 0.25%	i:		6	0.50%
•	eı		5	0.42%
	UI		3	0.25%
	O:			0.17%

Table 1.13: Frequency of nuclei in single syllables (n = 1201)

(22) Apayeng baho. apa=yeng baho laugh=3SG.F.A loudly

'She laughs loudly.'

However, whereas and baho 'loud' is treated as a separate unit in terms of intonation, rup, -ngas is unstressed and binds to what it follows:

- (23) a. אוֹחְערוּ:יִרוּח Apayeng-ngas. [ˌapaˈjɛŋas];
  - b. ลักน์กุร azuli Apayeng baho. [ˌapaˈjɛŋ ˈbaxo].

As with onset consonants of monosyllabic words, nuclei of this syllable type are the least diverse group again (Table 1.13). One segment that is notably absent is /au/, and the marginally phonemic /e:/ is not present either. By having /a/, /aɪ/, /a:/ at the top, monosyllabic words behave similar to final syllables of polysyllabic

1.2. Phonotactics 29

Phoneme	Frequency	Percentage
Ø	612	50.96%
ŋ	377	31.39%
n	105	8.74%
S	58	4.83%
m	36	3.00%
1	6	0.50%
h	4	0.33%
r	3	0.25%
		,

Table 1.14: Frequency of codas in single syllables (n = 1201)

words (see Table 1.10), however, the order of the most common vowels bears more similarities to that of initial and medial syllables (see Tables 1.4 and 1.7). The very uncommon /o:/ features twice in this group, namely in two instances of the word  $n \, \bar{n} \, n \, \bar{n} \, n$  will, intention'. 16

#### 1.2.6 Cross-syllable consonant clusters

Since a table detailing every combination with its absolute and relative frequency would be too large here, Table 1.15 gives the attested combinations ordered by brackets. As can be expected, bilabials cluster mostly with bilabials (83/112 purely bilabial CC combinations = 74.11%), alveolars with alveolars (317/948 = 33.44%), and velars with velars (59/207 = 28.51%). However, at least for alveolars and velars, the score is even higher with /j/: 52.64% and 44.93%, respectively. /j/ is also the most common second consonant overall, at 47.8% of all consonant clusters; /n.j/ is the most common cluster at a total of 25.35%. Alveolars provide the highest variety of both first and second consonants, with 6 different phonemes making up 74.65% of C1, and 8 different phonemes making up 28.74% of C2.

Ayeri used to have  $\frac{1}{2}$  -on as a nominalizer beside  $\frac{1}{2}$  -an, however, it was not very productive and has long fallen out of use.  $\frac{1}{2}$   $n\bar{o}n$  is thus, in fact, originally a nominalization of  $\frac{1}{2}$ : no-'want, plan'.

Interval [%]	Consonant cluster
0.00 0.09	g.t, h.t, h.v, k.s, l.n, lv.n, m.bj, m.d, m.dz, m.l, m.n, m.pr, m.r, n.dv, n.g, n.h, n.w, ŋ.dʒj, ŋ.kw, ŋ.m, ŋ.n, ŋ.rj, ŋ.t, ŋk.t, r.b, r.dz, r.g, r.l, r.m, r.sj, r.tʃ, r.v, s.dz, s.h, s.l, s.n, s.p, s.v, t.v, tʃ.v (0.08%).
0.10 0.24	l.bj, m.br, m.t, n.s, ŋ.b, ŋ.h, ŋ.p, ŋ.w, r.dʒj, r.pj, s.dʒj, s.m, t.l (0.16%); l.dʒ, l.p, m.k, n.sj, ŋ.dʒ, ŋ.g, ŋ.s, r.pr (0.24%). m.v, r.s, s.r (0.31%); n.r, s.t (0.39%); m.pj, n.dʒj, r.d (0.47%).
0.50 0.74 0.75 1.00	ŋ.kj, ŋ.v, r.k, r.n (0.55%); l.b, l.t, ŋ.r (0.71%). r.p, r.t (0.87%); l.vj (0.94%).
1.0 2.4 2.5 4.9	m.j (1.18%); ŋ.l (1.34%); n.tʃ (1.50%); n.dʒ (2.13%); n.v (2.28%); l.j (2.36%). m.p (2.52%); s.j (2.60%); n.l (2.91%); l.v (3.15%); m.b (3.23%); ŋ.k (3.78%).
5 ··· 9	n.t (5.28%); n.d (6.85%); ŋ.j (7.32%); r.j (8.98%). n.j (25.35%).

Table 1.15: Frequency of cross-syllable consonant clusters (n = 1270)

Labiodentals and glottals occur least frequently, on the other hand: There is only one cluster with /v/ as a first consonant, namely, /lv.n/ (0.08%). For /h/, there are two, which are /h.v/ and /h.t/ (0.16%). Altogether, however, there are 97 combinations in /v/ (7.64%)—most commonly /l.v/ (3.15%) and /n.v/ (2.28%)—while there are only 4 in /h/ (0.31%): /n.h/, /s.h/, and twice /n.h/.

At 924 first consonants (72.76%), the nasals /m/, /n/, and /ŋ/ make up the largest group going by manner of articulation, followed by the tap /r/, which appears 175 times (13.78%) as the first consonant. For second consonants, approximants constitute the largest group at 669 combinations (52.68%), followed by 387 pairs with plosives second (30.47%).

## 1.3 Notes on prosody

#### 1.3.1 Stress

Ayeri uses dynamic accent, that is, stress is based on differences in the loudness of syllables, among others.<sup>17</sup> Which syllable is stressed depends on a mixture of which position in a word a syllable occupies and the phonemic shape of it. In fact, English, which also has phonemic stress in pairs such as *record* /'rɛkərd/ (noun) and

For a discussion of terms, see Kager (2007), for instance.

	Singular			Plural
TOP	ní.va	'the eye'	ni.vá.ye	'the eyes'
A	ni.vấng	'eye'	ni.va.jáng	'eyes'
P	ni.vā́s	'eye'	ni.vá.jas	'eyes'
DAT	ni.vá.yam <sup>19</sup>	'to the eye'	ni.vá.jyam	'to the eyes'
GEN	ni.vá.na	'of the eye'	ni.va.yé.na	'of the eyes'
LOC	ni.vá.ya	'at the eye'	ni.vá.jya	'at the eyes'
CAUS	ni.va.í.sa	'due to the eye'	ni.va.jí.sa	'due to the eyes'
INS	ni.vá.ri	'with the eye'	ni.va.yé.ri	'with the eyes'

Figure 1.4: Declension paradigm for Ayeri 🐔 niva 'eye'

/ri'kɔrd/ (verb) that Ayeri lacks, does a similar thing (examples adapted from Halle 1998: 552):

Stress does not stay at fixed intervals in these words and they even change their sound structure a little, but there are a number of variables which can nonetheless be formally described and applied here (564–565).<sup>18</sup> To demonstrate how word stress moves around in Ayeri, the complete declension paradigm for *Fr niva* 'eye' is presented in Figure 1.4.

It may appear that in the table above, stress is always on the penultimate syllable, which is indeed the case for most forms quoted there, but compare the superficially unmarked form of niva, which is disyllabic with stress on the first (= penultimate) syllable, to the agent and patient singular forms, or nivāng and of nivās, respectively. These are also disyllabic, however, they are stressed on the second (= ultimate) syllable. Similarly, compare the agent and patient plural forms to each other: the agent plural form of nivajang is trisyllabic and has its main stress on the third (= ultimate) syllable, while the equally trisyllabic patient plural form of nivajas is stressed on the second (= penultimate) syllable again.

- Halle (1998) takes a generativist approach rather than a more modern Optimality-Theory based one like Kager (2007) does, who only deals with fixed-stress systems in this introductory article, though Halle's article is still informative. Simplifying a lot, English essentially tries to construct trochaic feet from the right edge of the word. If the last syllable's vowel is not light, it is skipped and stress moves to the antepenultimate syllable; this process is recursive for words with multiple feet, although some suffixes introduce irregularities in rule application.
- <sup>19</sup> Final-syllable stress is possible as well, also in the plural.

It should have become clear that even though the basic form  $\xi r$  niva has first-syllable stress, ni will not necessarily carry stress across the whole paradigm. It should also have become clear that the basic algorithm to determine stressed syllables in Ayeri has something to do with counting syllables from the right edge of a word, although some complications need to be factored in. The following sections will try to describe these formally.

#### Analysis of stress patterns in disyllabic words

The basic foot in Ayeri is a trochee, and for the most part it does not matter whether the syllable is open or closed, or whether there are complex onsets or codas, or no onsets or codas at all:<sup>20</sup>

```
(25) a. x' \times ba - ri 'pithy, striking'

b. x' \times sa - yan 'hole, cave'
sem - ba 'comb'

c. x' \times bri - ba 'grace'
ba - brya '(he) mumbles'
a - gu 'chicken'
```

It can be deduced from words with more than two syllables that stress assignment is trochaic. Stress assignment furthermore runs from right to left, so that in a word with more than two syllables, the last two syllables form a full foot:

```
(26) a. \times | \stackrel{\checkmark}{\times} \times | \stackrel{\checkmark}{ba} - \stackrel{}{ba} - \stackrel{}{ba} - \stackrel{}{ba} - \stackrel{}{ba} - \stackrel{}{ba} - \stackrel{}{ba} - \stackrel{}{aa} - \stackrel{}{ya} - \stackrel{}{ma} - \stackrel{}{ya} - \stackrel{}{ma} - \stackrel{}{va} - \stackrel{}{va}
```

In the case of (26b), the stressed syllables of the first foot bear secondary stress while those of the second foot bear primary stress. Complications, then, come in the form of syllables ending in  $/\eta$ , containing a long vowel, or containing a diphthong, or a combination of those features. Ayeri does not have syllables that contain a diphthong and also end in  $/\eta$ , though, since consonant codas after a

In the following, a syllable will be marked by  $\langle x \rangle$  and receives an acute accent  $\langle ' \rangle$  when carrying primary stress, a grave accent  $\langle ' \rangle$  when carrying secondary stress, and no accent when unstressed. Feet are marked by horizontal lines  $\langle I \rangle$ .

diphthong are largely avoided.<sup>21</sup> Since the presence or the absence of a certain element that is suspected to have an effect on stress assignment is a yes—no decision, we can make a matrix of binary features:

Figure 1.5: Types of heavy syllables

	[+ diph, - ŋ]	[- diph, + ŋ]	[– рірн, – ŋ]
[+ LONG]	++	++	++
[-LONG]	+	+	_

The feature matrix above (Figure 1.5) shows the various kinds of syllable types that we will now see have a manipulative effect on trochaic stress assignment. These syllable types can be considered 'heavy' in that they attract stress and thus modify the regular assignment of stress to every other syllable from the right edge of a word. For the time being, we will only test their effects on disyllabic words as the most common type. As will be shown in the following example, heavy syllables in ultimate positions attract stress while quasi-regular results are produced when they are in penultimate position and the ultimate syllable is not heavy:

```
(27) a. × × ×

ma - tay 'summer, wet season'

pa - dang 'mind; heart, mood'

ka - nāy 'I marry' (marry=ISG.TOP)

bra - syāng 'he bathes' (bathe=3SG.M.A)

na - rān 'word; speech'

b. × ×

kār - yo 'strong'

key - nam 'humans, people'

kan - ka 'mind; heart, mood'
```

Unfortunately, there are no disyllabic examples for the feature sets [+LONG, -DIPH, +  $\eta$ ] and [+LONG, +DIPH, - $\eta$ ] in the first syllable (syllables of the type /C(C(j))V: $\eta$ / or /C(C(j))VI $\eta$ /). If there were, they would group with (27b).

So far, we have only looked at heavy syllables combined with regular/light ones. In the following case, however, another property of heavy syllables will become apparent: long syllables outweigh those containing a diphthong or ending in  $/\eta$ . They are essentially superheavy, which is why some of the fields in Figure 1.5 are marked with two plus signs. The following examples show what happens when heavy syllables are combined with other heavy syllables. Let us start by examining the various combinations possible between  $[-LONG, +DIPH, -\eta]$  and the ele-

It might thus be possible to alternatively analyze diphthongs in /1/ as /Vj/ sequences, essentially.

ments from the [+LONG] row (28a), and the possible combinations between  $[-LONG, -DIPH, +\eta]$  and the [+LONG] row (28b).

```
(28) a. × × ×
bay - bāy 'I govern' (govern=ISG.TOP)
say - lyāng 'he sails' (sail=3SG.M.A)
kay - vān 'container'

b. × ×
kong - āyn 'we enter' (enter=IPL.TOP)
keng - vāng 'you notice' (notice=2SG.A)
lang - -vā 'in the most tiresome way' (tiresome=SUPL)
```

We can see here that these words have primary stress invariably on the last/long syllable in spite of a heavy syllable preceding in the examples in (28b). The question then is, however, what happens if we invert this order. This is more problematic than it sounds, however, as initial  $[+ LONG, + DIPH, -\eta]$  and  $[+ LONG, - DIPH, +\eta]$ , as well as final  $[- LONG, + DIPH, +\eta]$  do not occur, thus, there will only be one possible combination here—the reverse pattern of party or lang-vā 'in the most tiresome way' from (28b) above, also compare with (27):

```
(29) \stackrel{\checkmark}{\times} \times c\bar{a} - nang 'love' (love-A)
```

There is only one pattern possible here, which is very little to make a point, however, other words following this syllable pattern, like 0.2007  $n\bar{a}reng$  'rather', for example, behave in the same way. A long syllable has precedence over other kinds of heavy syllables, so 0.277 -nang does not take away stress from 0.02:  $c\bar{a}$ - as one might expect from the examples in (27a). Another question is what happens if we pit elements from the  $[\pm LONG]$  rows against another feature combination of the same row. As above, we will start with the [-LONG] row:

```
(30) a. \times \stackrel{\checkmark}{} bay - tang 'blood' b. \times \stackrel{\checkmark}{} pang - lay 'goddess'
```

In the case of examples for [+LONG] pattern combinations, we need to keep in mind again that initial  $[+LONG, +DIPH, -\eta]$  and  $[+LONG, -DIPH, +\eta]$  are not attested, so again, there will only be one possible combination of two syllables with a long vowel:

```
(31) \stackrel{\times}{\times} \stackrel{\times}{ma} - s\bar{a}y 'I traveled' (PST-travel=ISG.TOP)
```

Combining two long syllables with each other will result in both being stressed, which is otherwise avoided in Ayeri, as we will see later. Moreover, the following patterns emerge if we combine each pattern with itself; the combinatorical restrictions mentioned above apply again, of course:

```
(32) a. × × × kay - vay 'without'

dang - reng 'bell' (bell-A.INAN)

b. × × × bā - mā 'parents, mom-and-dad'
```

As demonstrated in (28), the last heavy syllable will receive primary stress, except if two long syllables collide, in which case the first long syllable will receive secondary stress.

To summarize the above findings:

- I. Ayeri assigns trochaic stress from the right edge of a word. A foot thus consists of two syllables, of which the first is stressed.
- 2. Syllables ending in /ŋ/ or ones containing a diphthong are considered heavy. They attract stress and take it away from a preceding stressed syllable if the following syllable is not stressed already.
- 3. Syllables containing a long vowel are considered superheavy and override both light and heavy syllables in attracting stress, since long vowels cannot be unstressed.
- 4. Primary stress is assigned to the last stressable syllable, or otherwise the last heavy syllable. In the rare case of two long/superheavy syllables after another, the first syllable receives secondary stress and reduces in duration.

As we will see in the in the next section, however, another rule needs to be added to this set:

5. Secondary stress is assigned to syllables that are eligible for word stress but which are not in the final foot.

## Analysis of stress patterns in trisyllabic words

So far, we have only considered all the possible combinations of two heavy and light syllables. Doing the same for all combinations of three and more syllables would be possible, though the list of examples were to become even longer. Since the

-н -н +н	prantanley	×   × ×́	'question' (question-P.INAN)
-н +н -н	sarayya	x	'(he) bows' (bow-3sg.m)
+H -H -H	taykondam	×	'break (n.)'
-н +н +н	ralanghay	×   × ×́	'thumbnail'
+H -H +H	kaybunay	×   × ×	'by the way'
+H +H −H	maykongas	×	'harbor' (harbor-P)
+H +H +H	panglay-kay	×   × ×	'a few goddesses' (goddess=few)

Figure 1.6: Stress patterns for [+ HEAVY, - LONG] in trisyllabic words

feature pair  $[\pm \text{DIPH}, \pm \eta]$  behaves the same way throughout and both features are in complementary distribution, we need not test iterations of them separately, but can subsume them under the label  $[\pm \text{HEAVY}]$ . The parameters that need testing, then, are  $[\pm \text{HEAVY}]$  in combination with  $[\pm \text{LONG}]$ . There are 4 possible outcomes for these two features, which in the case of three syllables leads us to  $(2 \times 2)^3 = 64$  theoretically possible combinations. For this reason, I want to point out just a few cases, since the general rules sketched out above still apply.

First, let us look at [+ HEAVY, -LONG] combined with [-HEAVY, -LONG] in all positions (Figure 1.6). Finding words that fit the respective permutations is not too much of a problem, especially in cases where there is only one heavy syllable. It becomes clear from Figure 1.6 that the rules stated at the end of the previous section (p. 35) also hold in the case of trisyllabic words whose syllables alternate short syllables based on the [± HEAVY] feature: practice prantanley, practice ralanghay, plane kaybunay, and property panglay-kay receive final-syllable stress since this is their last heavy syllable. The first syllables of papeling taykondam and perform maykongas, on the other hand, lose the secondary stress they would normally be assigned as two stressed syllables after another are normally avoided; the requirement of long syllables to not be unstressed does not come into effect here. The taykondam is also an example for the rule that even if a syllable is not heavy, the last syllable that can be assigned stress will receive primary stress.

Carrying out the same analysis as above and moving the feature [+ LONG] through the various positions, we receive the results depicted in Figure 1.7.<sup>22</sup> Since long syllables override stress of both light and heavy syllables as pointed out above (p. 35), the example words in this chart contain both of these syllable types. It was not too hard finding examples for all the slots in this case either, except that words with two long syllables in succession are rather rare. Still, only the case of three long

For more precision, modifications will be made to the symbols given in footnote 20: let a double acute (") denote superheavy syllables with primary stress, and a double grave (") denote superheavy syllables with secondary stress.

-L -L +L	peraysān	x   x x x	'paste'
-L +L -L	raypānya	x   ″ x	'at the stop' (stop-LOC)
+L -L -L	nōneri	»	'deliberate, intentional'
-L +L +L	mə-cān-cān	x   " "	'whatever fling' (whatever=fling)
+L -L +L	sānisān	»   × ″	'copula; clutch (n.)'
+L +L -L	lērāyon	»   ″ ×	'manwhore'
+L +L +L	_	_	_

Figure 1.7: Stress patterns for [± HEAVY, + LONG] in trisyllabic words

syllables must remain unattested.<sup>23</sup>

Again, we can see that long syllables attract stress, in that the final syllables of peraysān and storic sānisān are stressed even though the penultimate syllable is heavy on the virtue of containing a diphthong. As it is in an unstressed position and there is no requirement for the syllable to be stressed, the first syllable of pages raypānya loses stress adjacent to the stressed long penultimate syllable. In noneri and represent to the first case due to the rule that long syllables must not be unstressed and in the first case due to the rule that long syllables must not be unstressed and in the second case due to two long syllables next to each other, of which the first—again—must not be unstressed. In the second foot regularly, while the marker is ma- 'whatever' is by default unstressed, so even if it is added to stressed monosyllabic words like the how', the foot of the first is not heavy.

A further exception is formed by monosyllabic quantifying clitics like : '-hen' 'all, every' or :ngas 'almost'. These are unstressed also when following an unstressed syllable of their host if they contain a short vowel.

#### Stress in compounds

Ayeri has a number of lexicalized compound nouns that are treated as one word morphologically (33a). This is in contrast to compounds that are not as established terms, or formed ad hoc (33b):

It would be possible to construct a word with three long syllables if the habitative suffix im -asa did not delete the vowel at the end of the verb stem if there is one. And māsāy 'I traveled' (PST-travel=ISG.TOP) would then become \*ana, \*māsāsāy 'I used to travel' (PST-travel-HAB=ISG.TOP) instead of the actual form ana, māsasāy; the verb stem is im asa- 'travel'.

(33) a. Ang bengay kardangirayya ya Litareng. ang beng=ay.Ø kardang.iray-ya ya Litareng AT attend=ISG.TOP school.high-Loc Loc Litareng

'I attend university in Litareng.'

b. Ang pasyye Pila sungkoranyam kibas ang pasy-ye Ø Pila sungkoran-yam kihas AT be.intersted.in-3sg.F TOP Pila science-DAT map

'Pila is interested in geography.'

For purposes of surveying stress patterns, we will only deal with the kind in (33a), though it may be noted that when not being overtly inflected, the second kind of compound will be treated as a word as well: \*\*sungkorankihas 'geography'. Another kind of indivisible compound as in (33a) is one formed from reduplication, for instance, \*\*sungkorankihas 'geography'. \*\*kusang-kusang 'model', from \*\*sung 'kusang 'double'. Figure 1.8 gives several examples along with their stress patterns. As a reference for the various rules in operation, consider the list above (p. 35).

The first word, and apan-apan, is not very noteworthy but I included it nonetheless as a reference for regular stress assignment to light syllables. The word decomposes into two feet, each of them has trochaic stress, which does not change when reduplicated. Per rule, the first syllable of the word receives secondary stress while the penultimate syllable bears primary stress. Apart kusang-kusang is following the normal rules as well in that a heavy syllable takes stress from a light one. This does not change in reduplication.

בּוֹחִייִּסְּמָּהֹ depangcāti is noteworthy since it follows the same stress pattern as בְּחִבּיִי apan-apan in spite of consisting of one foot with a heavy second syllable (בְּחִבִי depang) and another with a superheavy first syllable (סְּמָה cāti). To avoid a clash, stress is not shifted to the heavy syllable in בְּחִבי depang, since it is not strictly necessary for it to be stressed:

(34) 
$$(*d\acute{e}pang \rightarrow dep\acute{a}ng) + c\acute{a}ti \rightarrow \left\{ {}^*dep\grave{a}ng + c\acute{a}ti \atop d\grave{e}pang + c\acute{a}ti \right\}$$

In the case of entirely malingkaron again the rule operates that prohibits two stressed non-long syllables after another. Thus, even if the first component entire maling contains a heavy syllable, stress will not move there. In restable latunkema, the syllable /tun/ is assimilated to [tun] before the /k/ onset of the next syllable. For one, however, this does not make it heavy, and second, even if it did, stress would stay on the first syllable of the word for the same reason as in entirely malingkaron. The same rule of stress hiatus avoidance operates in partine sapayyila.

Besides the shortening of the second component of the compound, and mavaganeng retains the stress pattern of its constituents. Since /ma:/ is not in a final foot,

Figure 1.8: Examples of stress patterns in compounds

Word	Pattern	Translation			Cons	tituents		
			Word	Pattern	Translation	Word	Pattern	Translation
apan-apan	××   ××	'extensive'	apan	× ×	'wide'	apan	× ×	'wide'
depangcāti	×× ″×	'cuckold'	depang	××	'fool'	cāti	″ ×	'lover'
kusang-kusang	××××	'model'	kusang	××	'double'	kusang	××	'double'
latunkema	×× ××	'tiger'	latun	, * ×	'lion'	kema	× ×	'stripe'
malingkaron	×× ××	'coast, seashore'	maling	××	'shore'	karon	, × ×	'water'
māvaganeng	* ×   × ×	'mother's siblings'	māva	, * ×	'mother'	ganengan	×	'siblings'
pikunanding	××   × ×	'mustache'	piku	×′×	'beard'	nanding	××	ʻlip'
sapayyila	×× ××	'limbs'	sapay	××	'hand'	yila	х́ ×	'foot'

it receives secondary stress. Moreover, ਕ੍ਰਾਜਟੀ māvaganeng and ਜੰਗੂ pikunanding both show that it is acceptable for two light syllables to follow each other.

#### 1.3.2 Intonation

Peterson (2015: 66) writes that if "you're creating a language on your own and you're the only speaker, intonation is usually not high on the list of features to focus on, but intonational flavoring is well worth it (read: crucial) when it comes to making an authentic language." Indeed, this has so far been a rather neglected topic in my work on Ayeri. Even though I made a handful of recordings in the past, I have never considered intonation much. Yet, of course, the spoken words in those recordings do not sound like robot speech either, so there must be intonational patterns that I have been subconsciously applying.<sup>24</sup>

Since intonation contours are notoriously difficult to display in print, I will give very approximate graphs of pitch in the respective examples for each surveyed pattern. Certainly there will be other patterns as well which would require more detailed gradations, but for the time being, I will only try to briefly describe those that are most prominent.

#### Declarative statements

Declarative statements have a gradually falling pitch contour based around an average pitch height, not deviating considerably on both ends:



'The North Wind blew with all of his might.'

## Yes-no questions

Since Ayeri does not use a particle or word order to mark closed questions as such, intonation is used to mark the difference from a declarative statement. To achieve a strong contrast, questions exhibit gradually rising intonation:

Whenever this happens, the fallback is likely to be a mixture of German and English, since those are the languages I am most familiar with.

	gihayo		Pintemis	minganeri-hen	
ang	giha-yo	Ø	Pintemis	mingan-eri=hen	yona
				ability-INS=all	

'Did the North Wind blow with all of his might?'

## 'Wh-' questions

Unlike English, Ayeri marks open questions with an in-situ question word. Open questions are thus marked by the question word causing a sharp rise and fall in the overall contour of the question. The first half of the clause has the rising contour of a question, the second half has gradually falling pitch.



#### Lists

List statements have the general gradual downward slope of declarative statements, but the individual items can nonetheless be marked by a pitch rise on the primary accent of each item.



#### Complement and relative clauses

Complement clauses are characterized by the short spike at the end of the preceding main clause followed by a short break which together signal the beginning of a new syntactic unit within the context of the current sentence, which is broadly similar to list statements. Otherwise, statements with complement clauses as well bear the overall downward-sloping contour of declarative statements if included in such.



'They were arguing who is stronger.'

Relative clauses, on the other hand, do not receive special prosodic marking, but are treated the same as other basic sentence types. They display a continuous downward slope if part of a declarative statement, or a continuous upward slope if part of a question:



#### Contrast

Ayeri uses a kind of topic system for highlighting constituents in a clause by morphosyntactic means, but this is still different from emphasis on semantic grounds, for example when the speaker wants to highlight a semantic difference in the same syntactic position, as in the following example, which presents a possible answer to the question posed in (40b):



We can see here a spike towards the end of the utterance where the word  $\frac{1}{2}$  kegan 'hat' is placed. This word receives extra stress for contrast with  $\frac{1}{2}$  tova 'coat', which is what the other person had asked about.

# 2 Writing system

In the previous chapter, example words were given in Ayeri's script, where a tabano Hikamu, wherever possible. Thus, it seems advisable to include a description of Ayeri's native writing system here as well. Literally, which is an old formation based on the word writing taban- 'write' that stuck. The current word for 'script' is where a script that never made it very far beyond the drawing board and which was a lot more angular and boxy, see Figure 2.1—Tahano Hikamu was a lot more bubbly in comparison, especially early on (Figure 0.2).1

As we have seen in the previous chapter, Ayeri's prosody strongly emphasizes the syllable as a unit. Thus, it is not a surprise that Ayeri's native script, Tahano Hikamu, is an alphasyllabary similar to the Brāhmī alphabets of India and Southeast Asia (Salomon 1996; Court 1996). Scripts like these are

based on the unit of the graphic "syllalbe" [...], which by definition always ends with a vowel (type V, CV, CCV, etc.). Syllables consisting of a vowel only (usually at the beginning of a word or sentence) are written with the *full* or *initial vowel signs* [...]. But when, as is much more frequently the case, the syllable consists of a consonant followed by a vowel, the vowel is indicated by a diacritic sign attached to the basic sign for the consonant [...]. (Salomon 1996: 376)

For Tahano Hikamu the definition that a syllable consisting only of a vowel is written with an initial vowel sign is only true under certain circumstances, as we will see below. Moreover, Brāhmī scripts are often characterized by conjuncts of clustered consonants which may become quite large and sometimes behave in an idiosyncratic way. Consonant conjuncts like Devanāgarī त्व (tva) from त (ta) + च (va) or idiosyncratic conjuncts like क्ष (kṣa) for क (ka) + च (ṣa) are not known in Tahano Hikamu, however. Subscript notation for consonant clusters and special diacritics marking coda consonants like in Javanese (Kuipers and McDermott 1996: 478–479) are equally unknown to Tahano Hikamu. This does not mean, however,

<sup>1</sup> Unfortunately, there is no documentation of the Box script surviving that I know of.

Figure 2.1: Box script and Hikamu





(a) Old and aborted draft: Box script

(b) Ayeri's native script: Tahano Hikamu

that final consonants are simply omitted in writing, since closed syllables are reasonably common enough in Ayeri to warrant indicating them. Thus, there is "a special mark to eliminate the vowel of the previous syllable, thereby leaving a consonant in a syllable-final position" (Kuipers and McDermott 1996: 476). That is, a diacritic exists which marks the absence of an inherent vowel, rendering the syllable consonant-only.

Another difference from Brāhmī-family scripts is that vowel length and diphthongs in [1] are indicated by dedicated diacritics, so the long vowels are not doubled versions of their short counterparts. Like in Kharoṣṭhī—another historically important ancient script of India—initial vowels are not represented by unique graphemes but they are all written like post-consonantal vowel diacritics (Salomon 1996: 377), though in Tahano Hikamu with a character without an inherent sound value. For this reason, the character is indicated in the table below as  $\alpha$  /Ø/; its native name is  $\alpha$  ranyan 'nothing'. Similar to a number of Brāhmī scripts, Tahano Hikamu puts diacritics not only below or above consonant bases, but also before them. This, however, is not limited to vowel graphemes as in Devanāgarī  $\alpha$  (i) or Javanese  $\alpha$  (e, é/è) (Kuipers and McDermott 1996: 478).

- I will give the native names of graphemes here, but will refer to them by their English names for clarity in the running text.
- Kuipers and McDermott (1996) do not say, but it seems that both might be related, since they are both functionally the only prepended vowel diacritics and both represent a high front sound; this is just a guess, however.

2.1. Consonants 47

/pa/	/ta/	/ka/	/ba/	/da/	/ga/
n	เล	ર્ક	ล	Ŋ	બ
/ma/	/na/	/ŋa/	/va/	/sa/	/ha/
ව	2	n	٣	R	ZU
/ra/	/la/	/ja/	/Ø/		
ต	nc	u	a		

Figure 2.2: The consonant graphemes

#### 2.1 Consonants

Tahano Hikamu is mainly based on consonant bases that are modified by diacritics. Since the vowel /a/ is so highly frequent in Ayeri, it is also the vowel that is *inherent* to every consonant grapheme if not further modified by vowel diacritics. Consonant letters are simply referred to as pa, ta, ka, ... Figure 1.1 displays all the main consonants. The customary collation is—similar to the IPA table—roughly grouping the letters according to their sound value by anteriority (front  $\rightarrow$  back) and sonority (low  $\rightarrow$  high). The script is monocameral, that is, there is no distinction between capital letters and minuscule letters as in the Latin, Greek, Cyrillic, Georgian, and Armenian alphabet. It is also written in lines from left to right.

a, which in Ayeri has no sound value but is used as a base for initial vowels, may also serve as the character for /2a/. What is, moreover, interesting about  $r> \langle nga \rangle$  is that even though before,  $/\eta/$  was treated strictly as a coda consonant in the previous chapter, it is in fact treated as an onset consonant in writing if a vowel is following:

Tahano Hikamu knows a few ligatures. First of all, when two  $2 \langle na \rangle$  are in succession within a word, they will form a ligature  $2 \langle nana \rangle$ :

(2) 
$$z + z \rightarrow z$$
  
/na/ /na/ /nana/

This is distinct from conjuncts like in Devanāgarī et al., though, since the unmodified sound value will still be /nana/, not \*/nna/, so the inherent vowel of each  $\chi$  (na) is not deleted, and each  $\chi$  (na) retains the ability to be modified by discritics. Tahano

/fa/ <b>177</b>	/wa/ <b>T</b>	/tsa/	/za/ <b>173</b>	/ʃa/ <b>B</b>	/3a/ <b>13</b> 6
/ça/	/ksa/	/kwa/	/xa/	/ya/	
rb	୧ର	<b>26</b>	ю	ne	

Figure 2.3: Additional consonant graphemes

Figure 2.4: Primary vowel graphemes

	/i/	/e/	/a/	/o/	/u/	/ə/	/au/
Diaritics	័	<u>ं</u>	(ॅ)	်	<b>င</b> ်	<b>্</b>	ិ
Independent	i a	á	ă	O a	S	۶ ه	<b>0</b> @

Hikamu also has a few ligatures of the kind you would find in Brāhmī scripts. The difference is that they are not productive, but fossilized.

These conjunct letters are, however, not normally employed by Ayeri. Figure 2.3 shows all additional consonants, added to write other languages. Individual languages may adapt the sound values slightly to fit their own purposes.

## 2.2 Vowels

As mentioned above, vowels are written as diacritics that are added to consonants. In principle, every consonant has two slots for vowels, a primary one atop it, and a secondary one below it. Vowels added to consonants in the primary slot delete their inherent /a/:

$$\begin{array}{ccc} \text{(4)} & \text{n} & \longrightarrow & \text{n} \\ & \text{/pa/} & & \text{/pe/} \end{array}$$

Figure 2.4 gives the primary vowel signs. Of the vowel signs given there, only  $\langle a \rangle$  is not used in Ayeri.  $\langle a \rangle$  is the only diphthong for which a dedicated grapheme exists, even though its occurrence is rather limited. The independent vowel graphemes are used at the beginning of words or inside words when there is

2.2. Vowels 49

Figure 2.5: Secondary vowel graphemes

/i/	/e/	/a/	/o/	/u/	/ə/	/au/
্	ွ	्र	្	္င	<u></u>	្វ

no other way to spell the vowel, which is occasionally the case for secondary vowels. Secondary vowels are vowels that are not parts of diphthongs (even though another language might use them to spell diphthongs that are not covered by default), but follow the vowel of a syllable directly. They are attached underneath a consonant base, for example:

(5) 
$$u \rightarrow u \rightarrow u$$
  $\downarrow$  /je///jea/

In fact, the principle that every consonant base with its diacritics represents one syllable is slightly violated here, which is also the reason why secondary vowels very occasionally need to be spelled as independent vowels, for example when the secondary vowel is long, as in the word six ruān 'duty':

Example (6) uses a diacritic,  $\frac{1}{6}$ , to indicate length. If  $\frac{1}{6}$  is put directly under  $\frac{1}{6}$  ru (the  $\frac{1}{9}$  diacritic moves down where it is not in the way), the syllable will incorrectly spell /ru:a/ instead of the intended /rua:/. This is because diacritics modify consonants and primary vowels, but there is no way to modify a secondary vowel directly. Figure 2.5 gives a list of secondary vowels corresponding to that of primary vowels above. The vowels as well are just referred to by their sound value; 'primary' and 'secondary', 'superscript' and 'subscript' or 'upper' and 'lower' may be chosen to disambiguate their positions; the native names may use  $\frac{1}{6}$   $\frac{1}{$ 

As a further exception, those consonant bases with an ascender ( $\langle k \rangle$ ,  $\langle k \rangle$ ,  $\langle k \rangle$ ,  $\langle k \rangle$ ) move the primary vowel to the secondary slot below the consonant by default while indicating the vacancy of the primary slot at the top with a dot. This is done to avoid crossing the ascender of the consonant with a vowel diacritic:

If the primary vowel slot were not silenced by the 'diacritic, it could reasonably be assumed that the consonant is not losing its inherent /a/ and the vowel below the consonant indicates a secondary vowel, spelling /CaV/. If, however, a secondary vowel is *actually* added, primary and secondary vowels will be assigned the regular primary and secondary slots, respectively, again (8a). This condition also holds true for subscript diacritics (8b).

(8) a. 
$$\stackrel{\text{if}}{\underset{\text{/ki/}}{\rightleftharpoons}} \longrightarrow 
\stackrel{\text{if}}{\underset{\text{/ki.e/}}{\rightleftharpoons}}$$
b.  $\stackrel{\text{if}}{\underset{\text{/ki/}}{\rightleftharpoons}} \longrightarrow 
\stackrel{\text{if}}{\underset{\text{/ki.f.}}{\rightleftharpoons}}$ 

The order of secondary vowels and subscript diacritics is iconic insofar as it follows the order of sounds in the syllable. Thus, secondary vowels appear below the consonant-doubling diacritic, o, while they appear above the syllable-final homorganic nasal diacritic, o:

(9) a. 
$$\underline{n} \longrightarrow \underline{n}$$
  
 $/ppa/ \rightarrow /ppea/$   
b.  $\underline{n} \longrightarrow \underline{n}$   
 $/peN/ \rightarrow /peaN/$ 

## 2.3 Diacritics

We have already encountered a few diacritics, though Tahano Hikamu comes with a lot more, some of which undergo non-trivial positioning and repositioning rules. As vowels are primarily expressed as superscripts, diacritics are primarily realized as subscripts, so in the following I will first describe subscript diacritics; then prepended diacritics, which Ayeri also has a number of, both as graphemes in their own right and as allographs of other subscript diacritics; and then, lastly, superscript diacritics.

#### 2.3.1 Subscript diacritics

Table 2.6 shows the bottom-attaching diacritics. The 'large diacritics' ( $_{\upalpha}$  through  $_{\upalpha}$ ) cause the secondary slot of consonants to move down below the diacritic. 'Small diacritics' ( $_{\upalpha}$  through  $_{\upalpha}$ ) can attach in this place as well as secondary vowels, as does the homogranic nasal diacritic  $_{\upalpha}$  in this diacritic-fraught example:

Figure 2.6: Bottom-attaching diacritics

	Native name	Function	Example
୍ଷ	ล็กคลั <i>tupasati</i> 'long-maker'	Lengthens the primary vowel of the syllable	n $pa \rightarrow p\bar{a}$
<u>ි</u>	บาลก <i>ya eyra</i> 'low ya'	(ya) following another consonant, also across syllables. Marks palatalization of ы ⟨ta⟩, ы ⟨da⟩, ы ⟨ka⟩, ы ⟨ga⟩ and u ⟨ya⟩ in Ayeri.	്റെ $ara  ightarrow$ ്റ്റു $arya;$ പ്ര $ta  ightarrow$ പ്ര $ca$
্ব ব	กักวน <i>ringaya</i> 'raiser'	Palatalizes a consonant (not used in Ayeri)	a $ta$ → $\frac{1}{8}$ /t <sup>i</sup> a/, /t $\int$ a/
্ব	ล็กเกะบ <i>ulangaya</i> 'breather'	Aspiration or frication of a consonant (not used in Ayeri)	$a ta \rightarrow g /t^ha/, /\theta a/$
્ય	ຊກຖຸບ ຊຸລກ <i>raypāya eyra</i> 'low stopper'	Glottal stop coda or glottalization of a consonant (consonant letters with ascenders; not used in Ayeri)	$\sharp ka \to \sharp / ka?/; \sqcup da \to \coprod / d'a/$
়	બ્રાનિ gondaya 'extinguisher'	Deletes the inherent /a/ of a consonant, e.g. in consonant clusters or closed syllables	חה $para \rightarrow$ הוה $pra$ , הוה $par$
ৃ	หัวรูลั <i>vināti</i> 'nasalizer'	Indicates a homorganic nasal or nasalizes the vowel, depending on the language	กฝ <i>pada →</i> กฺฝ <i>panda</i> /panda/ or /pãda/
្ន	វត្ថុគក់គ្មត់ kusangisāti 'duplicator'	Indicates a geminated or otherwise double consonant	nne $pala \rightarrow nne palla$

Native name	Function	Example
ြ rkpagenry lentankusang 'double-sound'	Marks a diphthong with /1/	n pe → zn pey
<b>3</b> ់ តែceu tilamaya 'changer'	Marks raised vowels (i.e. umlaut; not used in Ayeri)	$po \rightarrow an /po/$
<b>ð</b> ് ബ്ലപ hiyamaya 'roller'	Marks retroflex consonants (not used in Ayeri) <sup>4</sup>	ia $ta  ightarrow$ aia /ta/

Figure 2.7: Obligatorily prepended diacritics

(10) 
$$\frac{\partial g}{\partial t} + \frac{\partial g}{\partial t} \rightarrow \frac{\partial g}{\partial t}$$
  $\frac{\partial g}{\partial t} + \frac{\partial g}{\partial$ 

Even though the primary position for small diacritics is underneath consonants, the diacritic deleting the inherent vowel,  $_{\circ}$ , very commonly also appears after a consonant letter at the end of words:

This strategy is advantageous in that Tahano Hikamu leaves very little space between individual words: uzennezzonzzen With the dot after the consonant, word boundaries are more visible.

## 2.3.2 Prepended diacritics

Example (10) leads us directly to the next class of diacritics—those that are prepended to the consonant letter, either because they are simply placed there or because of allography. Let us first list those diacritics that appear in front of consonants obligatorily (Figure 2.7).

<sup>&#</sup>x27;It appears at the end of words.'

2.3. Diacritics 53

Native name	Function	Example
<b>3</b>	Lengthens the primary vowel of the syllable	By $sya \rightarrow oB$ $sy\bar{a}$ , $g$ $na \rightarrow og$ $n\bar{a}$
2 บอกัว ya marin 'anterior ya' กักานอกัว ringaya marin 'anterior raiser'	<ul><li>⟨ya⟩ following another</li><li>consonant, also across</li><li>syllables.</li><li>Also used as an allograph for the palatalization proper diacritic.</li></ul>	$z na \rightarrow 2z nya$ $\frac{1}{2} \sqrt{s^h a} \rightarrow 2\frac{1}{2} \sqrt{s^{hj}}$
I ลักเกานอกัว่ ulangaya marin 'anterior breather'	(Pre-)Aspiration or frication of a consonant (not used in Ayeri)	3 ,

Figure 2.8: Allographically prepended diacritics

As Figure 2.7 shows, the only obligatorily prepended diacritic that Ayeri uses is the one that marks diphthongs,  $\gamma$ . It needs to be noted here that  $\gamma$  changes into  $u \langle ya \rangle$  proper when a vowel follows, but stays  $\gamma$  when a  $u \langle ya \rangle$  follows:

Besides  $\gamma$ , there are also a number of diacritics that are also obligatorily prepended to consonants, but do so as context-sensitive allographs (Figure 2.8). The selection of the variant diacritics is not random or up to the aesthetic eye of the writer (even though the device itself is certainly a matter of aesthetics), but it is governed by rules. The prepended forms listed in Figure 2.8 are thus triggered

I. when there is no stem or bowl for the regular subscript diacritic to attach to, which is the case for  $2 \langle na \rangle$ ,  $r \langle nga \rangle$ ,  $r \langle va \rangle$ , and  $r \langle wa \rangle$ :

(13) a. 
$$\chi \rightarrow \mathfrak{I}$$
 b.  $\mathfrak{I} \rightarrow \mathfrak{I}$   $\mathfrak{I}$   $\mathfrak{I}$ 

In a Tahano Hikamu orthography I devised for English once, 20 was used for /ə/, as in the NURSE vowel in American English: 2737, nurse.

c. 
$$r \longrightarrow or$$
 d.  $r \longrightarrow or$   $/va/$   $/va:/$   $/wa/$   $/wa:/$ 

2. when a large subscript diacritic would be added after another large subscript diacritic—this position can only be occupied once, so further large subscripts are prepended:

The order of diacritics follows the logic of the respective language's phoneme inventory, so if there are, for example, retroflex consonants and both dental and retroflex consonants can be aspirated, retroflexion would be marked first, then aspiration. If there is a palatalization contrast on top of this, the diacritic would be added after aspiration.

When adding large diacritics to stemless consonants, they are prepended from the beginning, as we saw in (13), and just like in (14), this principle continues:

3. with consonants directly following  $\chi$  (na), to avoid a clash with its swash:

$$\begin{array}{ccc} ({\scriptstyle 16}) & \chi & + & \chi & \longrightarrow & \chi \\ & & /_{na/} & & /_{pa:/} & & /_{napa:/} & & (*\chi \chi) \end{array}$$

An exception to this exception occurs, however, when the consonant is not directly following. In this case, no reordering happens, only  $\chi$  (na) may reduce its swash in size to accommodate the following prepended diacritic:<sup>5</sup>

The font I am using here is designed so that the reduced combination looks nicer, but if unreduced,  $\chi$  (na)'s swash is not so long as to cross the descender of  $\chi$ 0 either in this particular case.

2.3. Diacritics 55

$$(17) \quad 2 + 3n \rightarrow 23n \quad (?23n)$$

$$/na/ \quad /pai/ \quad /napai/$$

4. in other cases where a clash of subscript diacritics needs to be avoided:

$$\underset{/\text{di}/}{\cancel{\text{if}}} + \underset{/\text{pa:}/}{\cancel{\text{pa:}/}} \rightarrow \underset{/\text{dipa:}/}{\cancel{\text{dipa:}/}} (*\cancel{\text{ifp}})$$

Alternatively, the following solution is permissible:

$$\begin{array}{ccc}
\text{(19)} & \cancel{i} + \cancel{\text{h}} & \longrightarrow \cancel{\text{lipa:/}} \\
& & & & & & & & \\
\end{array}$$

When two long syllables follow each other, as in *bāmā* 'mom-and-dad', one of the length diacritics should definitely be pulled to the front:

#### 2.3.3 Superscript diacritics

Ayeri's standard position for diacritics is below consonants, but sometimes it is nicer to put them on top, especially for the letter  $\zeta$  (na) due to its swash, as well as for r (va) since the space below its flag is empty otherwise, thus not providing much of a visual connection. The only diacritic that is normally attaching to the top of consonants is that for the glottal stop—we have already encountered its subscript allograph earlier. Since Ayeri's phoneme inventory does not possess a phonemic glottal stop or glottalization, this diacritic is not used in Ayeri. The list of superscript diacritics is given in Figure 2.9.

At times, it may be necessary to attach both a superscript diacritic and a vowel sign above a consonant. In this case, the consonant-modifying diacritic is placed first and the vowel diacritic on top of it—this is exactly equivalent to the rule exemplified for subscript diacritics in (9).

	Native name	Function	Example
৾	ghlunker gondaya ling 'upper extinguisher'	Deletes inherent /a/ of consonant, e.g. in consonant clusters or closed syllables	rıs vara → r'ıs vra
ं	ห้องลักโกษ vināti ling 'upper nasalizer'	Indicates a homorganic nasal or nasalizes the vowel, depending on language/context	z√ naka → żeb nanka /naŋka/ or /nãka/
<i>্</i>	ชู่หารคู่มีกั่วห kusangisāti ling 'upper duplicator'	Indicates a geminated or otherwise double consonant	nz pana → nž panna
ି   	ຈາກຸບ <i>raypāya</i> 'stopper'	Glottal stop coda or glottalization of a consonant (not used in Ayeri)	ต $ta \rightarrow$ ติ / $ta$ ?/; ห $sa \rightarrow$ หิ / $s$ 'a/

Figure 2.9: Superscript diacritics

(21) a. 
$$\vec{r} \rightarrow \vec{r}$$
  
 $/vva/ \rightarrow /vve/$   
b.  $\vec{r} \rightarrow \vec{r}$   
 $/vva/ \rightarrow /vvaN/$ 

## 2.4 Numerals

Ayeri uses a duodecimal number system, that is, a system based on the powers of of 12, which is a typological rarity. There is a digit for zero, so the system is positional, like the Hindu–Arabic digits used by the Latin alphabet. The numerals for the numbers from 1 to 12 are shown in Figure 2.10.

## 2.5 Punctuation and abbreviations

Tahano Hikamu's system of manipulating the sound of syllables is very sophisticated, so it comes as no surprise that it is also host of a large number of punctuation

<sup>6</sup> And one possibly overrepresented by fictional languages due to its rarity in natural languages.

Figure 2.10: The numerals

12	U 2	3 13	47	5 <b>\tilde{\phi}</b>	6 O
7 <b>A</b>	<b>H</b>	<u>ه</u>	A a	в <b>6</b>	10 12e

Figure 2.11: Common punctuation marks

	Native name	Function	Example
11	ત્રં dan 'dot'	Full stop	אטן אין <i>Sarayāng</i> . 'He left.'
:	નિરંમિર dan-dan 'little dot'	A separator for small things, like clitics and abbreviations; divides the constituents of reduplication	ลัป:รูก <i>&gt; ada-nanga</i> 'this house'; ษะกป <i>5:pd</i> '5 hrs'; ประปร <i>dan-dan</i> 'dot-dot, little dot'
_	్ష్మేస్త <i>puntān</i> 'dash'	General sign for a longer pause, equivalent to a dash, colon, semicolon, brackets	uż−ฅถึง Yan – saru! 'Yan – go!'
l	អ៊ុក្រុធវ damprantan 'question point'	Marks questions	ਚਟ੍ਰੇਜ਼੍ਰੀ Manisu? 'Hello?'
1	મૃત્રયૂરે dambahān 'shouting point'	Marks exclamations; strong exclamations may be marked by the ⋄ variant.	อรุลี: Manisu! 'Hello!'; บัง Yi! 'Urgh!'

marks. Figure 2.11 lists the ones commonly encountered, Figure 2.12 the ones not so commonly encountered.

 $\parallel$   $\langle . \rangle$  does not look very much like a dot or a point, but it is derived from a sign that looks like two circles stacked on top of each other, similar to  $:\langle - \rangle$  (see Figure 0.2). There is no mark for a comma as such, so  $:\langle - \rangle$  or  $-\langle - \rangle$  cannot be used in this way. Instead of a comma, a wide word space is used to separate syntactic units. A long dash  $-\langle - \rangle$  is also sometimes found at the end of paragraphs or texts to mark their end. The strong exclamation mark  $^{\circ}$  may appear in its exclamatory function at the end of a line, but does not necessarily indicate strong emphatic force in this case, but just an emphatic statement.

Regarding the less common marks, some of these seem like all to bland copies of modern punctuation in the Latin alphabet, especially the brackets and the decimal point. Still, however, they may serve their purpose sometimes, and the brackets

	Native name	Function	Example
ຸ້	မ်z္ဂစာခွဲ danarān 'speaking point'	Quotation marks	รามาร์ อรูลี Narayāng "Manisu!" 'He says, "Hello!"
ા	မြန္မါ <sup>ရှိ</sup> dankayvo 'beside-point'	Bracketing of text	ลzับคุภาษณี bahis (larau) 'a (nice) day'
ि	ฝระว่ dangaran 'name-point'	Explicitly marks a name as such. For the closing name parenthesis, of can be found as well.	เลืองษุ≳คราลั Ajān Savati; เก้านาง ขางอำ Pila Lay Maran
,	નિરંકેંગુન dansinday 'number-point'	Marks (duo)decimal fractions	12A7746HU 17.45B82 19.37482'
#	ลัฺปุ่ธิยน adrumaya 'breaker'	Marks line breaks within a phrase	

Figure 2.12: Less common punctuation marks

maybe come with the redeeming notion that they push off the text around the inclusion rather than encapsulating the inclusion within it, so the visual effect is slightly different. The name brackets of are interesting and maybe useful insofar as many names in Ayeri are derived from common words, for example, and mayer  $Aj\bar{a}n$ , a male name, is literally 'play, game', relating to a playful character; which Migoray, a female name, literally means 'flower'. The name brackets, then, make it unmistakably clear that a proper noun is intended rather than a common noun. The line-breaker' serves the purpose of marking the continuation of a clause at the end of a line either generally or where there would be ambiguity with a comma, which, as described above, is a large blank that would otherwise be invisible at the end of a line.

Two very common abbreviations are symbolic in nature, like the ampersand  $\langle \& \rangle$  in the Latin alphabet, and incidentally, they correspond to it in that the very common small word  $_{\mbox{$\gamma$}}$  nay 'and' may be abbreviated as  $_{\mbox{$\eta$}}$ . Based on this, its reduplicated form  $_{\mbox{$\gamma$}}$  naynay 'furthermore, also' may be abbreviated as  $_{\mbox{$\bar{\eta}$}}$ .

# 2.6 Styles

Over the course of the years since Tahano Hikamu's inception, I have liked to experiment with different styles of writing, that is, I tried applying a number of different

2. 6. Styles 59

writing styles to the script to change its look and feel while still staying true to the overall character shapes and the system behind the script. The example text I will be using to illustrate the different styles in the following is an Ayeri translation of the first article of the United Nations *Universal declaration of human rights* (Becker 2011a):

Sa vesayon keynam-ikan tiganeri nay kaytanyeri sino nay kamo.
Ri toraytos tenuban nay iprang, nay ang mya rankyon sitanyās ku-netu.
[All human beings are born free and equal in dignity and rights.
They are endowed with reason and conscience and should act towards each other in a spirit of brotherhood.] (United Nations 1948: Article 1)

The examples above are all using a style I call 'book' style since it comes close to printed letters, or also what might be conceivable as being written with quills or nibs on parchment or paper—of course, pen and paper is also what I used to make up the letters in the first place, without second thought about the limitations of the supposed original writing utensils. The 'book' style letters are what I consider the canonical form. Figure 2.13 shows the above article in this letter style.

Lians Eigne 5:13: Layano Hikama', pook stale, अध्या व्याप्ता स्था प्राप्त के प्राप्त के

As described above, I have long found the look of the Javanese script<sup>7</sup> rather interesting and thus I tried applying the general aesthetics of what I had seen of it to Tahano Hikamu at some point. As mentioned above as well, there are no subscript letters in Ayeri, and the number of large swirling diacritics is also rather low, so there is still definitely a difference in appearance. The 'angular' style is also the one that is comparable in function to our bold face or italic style letters, since it is used in captions or to highlight special text within running text. This letter style (xu23 hinya 'angular') is displayed in Figure 2.14.

The greatest difference to the 'book' style is that many of the main strokes double to become a thick and a parallel thin line and the shape of  $\chi$  (na) changes to

For examples, see Everson (2008), or Wikipedia.

have its swirl straightened into a simple descending line. The vowel carrier  $\alpha$  changes to a flattened O-like circle, and the bottom curl in  $\alpha$   $\langle ta \rangle$  changes to a wedge. While the right side of the  $\alpha$   $\langle ta \rangle$  character in the 'book style' consists of two strokes—a flag and a downwards bow, both independently attached to the main stem—they connect here to form an R-like shape.

Neatly reproducing the shapes of either the 'book' style or the 'angular' style by hand goes rather slowly, so I was wondering what daily handwriting could look like. Of course, this presupposes pen and paper again; Salomon (1996: 377) mentions that inscriptions of Brāhmī and related scripts have been found on copper plates and plates made of other metals, besides stone. Metal plates can be inscribed with metal styluses and should allow similar shapes as modern pens. Wax tablets—a staple in European literacy until the use of paper became widespread—should as well allow for relative freedom of stroke direction, so character shapes are probably not implausible even without assuming that pen and paper are (widely) available. Figure 2.15 shows what Tahano Hikamu might look like quickly jotted down by hand.

Figure 2.15: Tahano Hikamu, 'hand style'

Many letter shapes become simplified, specifically  $a \langle ba \rangle$ ,  $a \langle ga \rangle$ ,  $a \langle ka \rangle$ ,  $a \langle na \rangle$ ,  $a \langle na \rangle$ , the vowel carrier  $a \rangle$ , and the vowel  $a \langle a \rangle$ . Not shown here is the the vowel length diacritic,  $a \rangle$ , which is simplified to a reverse  $a \rangle$  shape. The abbreviation  $a \rangle$  and is used throughout, though in a shape that is more similar to its 'angular' form  $a \rangle$  and is also taken from the 'angular' style  $a \rangle$ , which opens the possibility that this is actually the basic shape rather than the 'book' style's  $a \rangle$ , or both are different developments from a shared ancestor.

Most recently, I also wondered what Tahano Hikamu might look like if it were adapted to European blackletter style with its characteristic broken arches. This, of course, constitutes a sharp contrast to Ayeri's usual look and feel, which made the experiment all the more interesting, though decidedly non-'canonic'. Figure 2.16 shows what our example passage might have looked like at a time when Gothic book hands flourished.

The letter shapes from the 'book' style stay largely intact here, though all curves are broken up into at least two strokes, and strokes from the bottom right to the top left, which push a quill in a way that may cause ink to splatter from scratching, are avoided completely. The characters that differ most are  $\Re \langle ga \rangle$ ,  $\Re \langle ra \rangle$ ,  $\Re \langle nga \rangle$ , and the vowel carrier  $\Re \langle aga \rangle$  again appears in the 'angular' shape, though without

2.6. Styles 61

Figure 2.16: Tahano Hikamu, 'blackletter style'

# प्रेसुरीप्रसे. साुथी, रा कूलेगेक. राक्रक चे तेथी, शूसभ्यसे जुः रसूग मे एकती, जिल्ले क्रियों मुस्ति मिर्गियों राज्यता श्रीरा जुन ॥

its descender word-internally and in the abbreviation  $_{\parallel}$  nay.  $_{\square}$   $\langle ta \rangle$  comes with a horizontal stroke instead of a curl at the bottom;  $_{\square}$   $\langle sa \rangle$  gains a descender, as does  $_{\square}$   $\langle ra \rangle$ . Not shown here either are changes to the 'large' diacritics.

# 3 Morphological typology

The first chapter dealt with the smallest constituent parts of words—speech sounds, which ones there are, and how they assemble into valid words. Consequently, the following two chapters will be about the next step up from this: morphemes, the atoms of meaning. First, we will have a more general look at which kinds of morphemes there are, and then look at them more closely by part of speech: what is their distribution, and how are morphemes put together to form inflected words? This chapter on morphological typology will first deal with general questions about Ayeri's degree of synthesis, and then will try to answer questions about the kinds of functions the various morpheme classes carry out in the language.

# 3.1 Typology

For the largest part, Ayeri is an *agglutinative* language. Comrie (1989) says of agglutinating languages that in these, typically,

a word may consist of more than one morpheme, but the boundaries between morphemes in the word are always clear-cut; moreover, a given morpheme has at least a reasonably invariant shape, so that the identification of morphemes in terms of their phonetic shape is also straightforward. [...] As is suggested by the term agglutinating (cf. Latin *gluten* 'glue'), it is as if the various affixes were just glued on one after the other (or one before the other, with prefixes). (43–44)

In Ayeri, root morphemes are modified by affixes for the purposes of inflection and derivation, and these affixes, in the form of suffixes more specifically, can be stacked, especially on verbs. Indeed, they vary little, so that they are always easily recognizable. Suffixation in Ayeri is especially prominent on verbs:

(I) Le kondasayāng hemaye pruyya nay napayya kayvay. le kond-asa=yāng hema-ye-Ø pruy-ya nay napay-ya kayvay
PT.INAN eat-HAB=3SG.M.A egg-PL-TOP salt-LOC and pepper-LOC without

<sup>&#</sup>x27;He always eats his eggs without salt and pepper.'

The verb root [1]. kond- 'eat' is inflected here for a habitual action with the suffix is -asa, and also carries a pronominal clitic, yp-yāng, marking a third person singular masculine agent. With the notable exception of pronouns and related pronominal clitics, affixes tend to encode a single grammatical function. Verbs are not the only part of speech that can inflect; nouns, adjectives, and the relativizing conjunction can as well:

(2) a. Ang mətahanay tamanyeley yeyam.

ang mə-tahan=ay.Ø taman-ye-ley yeyam.

AT PST-write=ISG.TOP letter-PL-P.INAN 3SG.F.DAT

'I wrote letters to her.'

b. Ang koronya Kaman apyanas palay-eng. ang koron-ya Kaman apyan-as palay-eng AT know-3sg.m Kaman joke-p funny-comp

'Kaman knows a funnier joke.'

c. Le turayāng taman sinā ang ningay tamala vās. le tura=yāng taman-Ø si-Ø-na ang ning=ay.Ø tamala vās PT.INAN send=3SG.M.A letter-TOP REL-PT.INAN-GEN AT tell=ISG.TOP yesterday 2SG.P

'The letter which I told you about yesterday, he sent it.'

The principle of not conflating several grammatical functions into a single suffix can be observed in (2a) regarding the word water tamanyeley 'letters', in which the plural marker to -ye is distinct from the inanimate-patient case marker to -ley (the latter, however, conflates animacy and case). Strictly speaking, the pronoun to ye yeyam 'to her' is also composed, namely of the third person feminine base form to ye and the dative case marker the yam. Example (2c) is one we have already encountered before (p. II). Here, the relative pronoun, For sinā 'of/about which' is inflected for genitive case, and stress on the usually unstressed last syllable suprasegmentally marks that this form is contracted from Fred sileyena (si-ley-ena, REL-P.INAN-GEN).

So far, we have concentrated on suffixes, but there are a number of prefixes as well; (2a) exhibits the past prefix  $e^{i}$ :  $m \rightarrow -$  (which is actually redundant in this case). There are also demonstrative prefixes on nouns, however. In the following example, the prefix  $e^{i}$ :  $e^{i}$ :

(3) Le no intoyyang eda-peham. le no int-oy=yang eda=peham-Ø PT.INAN want buy-neg=isg.A this=carpet-top

'I do not want to buy this carpet.'

3.1. Typology 65

Besides prefixes and suffixes, Ayeri also possesses at least one element in both the verb cluster and cooccurring with adpositions which straddles the border between inflection and a function word. This is the case with the clitic marker and manga, which is treated as an independent word, but can modify verbs and adpositions—heads of verb phrases (VPs) and prepositional phrases (PPs), respectively—is unstressed and appears at the margin of its modification target:

```
(4) a. Ang manga yavaya ayon bariley.
ang manga yava-ya ayon-Ø bari-ley
AT PROG roast-3SG.M man-TOP meat-P.INAN
```

'The man is roasting meat.'

b. *Ya mətapyyāng maritay misley manga luga bari*. ya mə-tapy=yāng maritay mis-ley manga luga bari-Ø
LOCT PST-put=3SG.M.A before spit-P.INAN DYN between meat-top

'The meat, he had put a spit through it before.'

In (4a), end manga modifies the verb ure yava- 'roast' and indicates that this is a temporarily ongoing action, like the English progressive, except not as strongly grammaticalized. In (4b), end manga modifies the preposition, on the other hand, to indicate that it is dynamic: her luga by itself means 'among, between', while its dynamic form endress manga luga means 'through; during, for'.

As we have seen in the examples above, person suffixes on verbs are single morphemes that encode more than one property, for example -yeng encodes the person features third person, feminine, singular, and agent. Personal pronouns, of which the person clitics on verbs are an instance, are the main case of fusion among agglutination in Ayeri, although some of the forms, like up yeyam 'to her' above, can be decomposed into root and suffix without problem.<sup>2</sup>

Perpendicular to the axis isolation–agglutination runs the axis analytic–synthetic. On the latter axis, Ayeri scores mostly as *synthetic*, since it prefers compactness over spreading a construction over several words, though it does not incorporate object noun phrases (NPs) and it is not possible to form 'sentence-words' either, so it is not going so far as to be polysynthetic (Comrie 1989: 45–46). It is

- I suppose, a better parallel is the so-called *rheinische Verlaufsform* 'Ripuarian progressive' (*sein* 'be' + *am/beim* 'at the' + infinitive) in German, a construction common in the colloquial language which parallels the English progressive construction and is not yet fully grammaticalized (Eisenberg et al. 2016: 435). Speakers will thus accept both *Er lernt gerade*, literally 'He studies right now', and *Er ist am lernen* 'He is studying'.
- Originally, Ayeri's personal pronouns were indeed agglutinative as well, so in yeng 'she' used to be fine iyeang (iy-e-ang, 3SG-F-A). This also gives an explanation to Boga et al. (2016)'s observation that Ayeri's plural pronouns are formed "[v]ielleicht sogar zu regelmäßig" ([15]; 'possibly in an even too regular way').

nonetheless theoretically possible, due to suffixation being a prominent pattern, to form foot-long words like

```
(5) da-mətahasongoyyang-ikan
da=mə-taha-asa-ong-oy=yang=ikan
such=PST-have-HAB-IRR-NEG=ISG.A=much
'I would not much used to have had such'
```

Cases of analytic morphology are compound prepositions as we have seen with manga luga 'through' in (4b), but verbs as well show analytic structures not only with the progressive marker, but also with modals:

```
(6) Ming sahoyyang dabas.
ming saha-oy=yang dabas
can come-NEG=ISG.A today
'I can't come today.'
```

Most of the information the VP contains in this example is marked on the content verb, RZLI: Saha-'come', except for ability, which is expressed by the particle ming 'can'. In ming is an uninflected form of the verb expressing ability and we might count them as auxiliary verbs in that the full semantic content of the VP is spread out over two verb forms, one major, one minor—this probably should not be understood as a serial verb construction, however (Aikhenvald 2006). As we will see later (section 3.2.5), though, these modal particles behave more like clitics than function words. Consider, on the other hand, the following example in which ming is inflected like a regular verb:

```
(7) Da-mingya ang Diyan.
da=ming-ya ang Diyan.
so=can-3sg.M A Diyan
'Diyan can (do it).'
```

# 3.2 Morphological processes

#### 3.2.1 Prefixation

Prefixes in Ayeri apply mainly to verbs, but nouns, pronouns, adjectives and conjunctions as well can appear with them, some of which are likely clitics; reasons

<sup>&</sup>lt;sup>3</sup> manga has, in fact, a verbal counterpart error: manga-'move; remove' as well, which presumably served as the origin of both the progressive and the dynamic marker.

for their being clitics will be discussed below in section 3.2.5. With verbs, prefixes that are most certainly 'true' prefixes—that is, bound morphemes that have been semantically bleached by grammaticalization to the point where they only express grammatical functions (Lehmann 2015: 157 ff.) and which subcategorize words rather than phrases (Klavans 1985: 117), with a rather high obligation to be marked on every conjunct in coordination (Spencer and Luís 2012: 139)—are the tense prefixes marking both three degrees of past and future tense, for example:

```
(8) Ang səsarāyn ya Makapetang.
ang sə-sara=ayn.Ø ya Makapetang
AT FUT-go=IPL.TOP LOC Makapetang
'We will go to Makapetang.'
```

Here, the prefix  $f_n$ : sə- marks future tense on the verb,  $f_n$ : sara- 'go'. The other tense prefixes are  $f_n$ : kə- (NPST),  $f_n$ : mə- (PST),  $f_n$ : və- (RPST), and  $f_n$ : pa- (NFUT) and  $f_n$ : ni- (RFUT). Besides this set of prefixes, there are also a number of proclitics that can appear with verbs, though not exclusively. These are the anaphora  $f_n$ : da- 'thus, so, such' and the reflexive marker  $f_n$ : sitang- 'self':

```
(9) Da-mingya ang Diyan.
da=ming-ya ang Diyan.
so=can-3sG.M A Diyan
'Diyan can (do it).'
```

(10) Sitang-kecāng. sitang=ket=yāng self=wash=3sG.M.A 'He washes himself.'

Figure: sitang- can also be used as a preverbal particle in situations where the agent is also the instrument, so both of the following two sentences are equivalent in meaning:

```
(II) a. Sa apicāng nanga ikan sitang-yari.
sa apit=yāng nanga ikan sitang-yari
PT clean=3SG.A house complete self=3SG.M.INS

'He cleaned the whole house by himself.'
b. Sa sitang-apicāng nanga ikan.
sa sitang=apit=yāng nanga ikan
PT self-clean=3SG.A house complete

(idem)
```

Example (11a) shows the more common application of Fary: sitang-, that is, as a reflexive modifier of pronouns. The prefix 4a- can as well be used with noun phrases and is part of the demonstrative set of prefixes (which behave, in fact, like proclitics), 4a- 'such', 4a- 'this', and 4a- 'that':

```
(12) eda- / ada- / da-ganang
eda= / ada= / da=gan-ang
this= / that= / such.a=child-A
'this/that/such a child'
```

The demonstrative prefixes are also used to form the demonstrative pronouns  $a_{22}$  edanya 'this one',  $a_{22}$  adanya 'that one' and  $a_{22}$  danya 'such one'. A special case in this regard is the postposition  $a_{22}$  da-nārya 'in spite of, despite' where  $a_{22}$  da-combines with the conjunction  $a_{22}$  nārya 'but, although, except'. Originally,  $a_{22}$  dikapisa 'respective' is derived from  $a_{22}$  nārya 'but, although, except'. Originally,  $a_{22}$  dikapisa 'respective' is derived from  $a_{22}$  nārya 'but, although, except'. Originally,  $a_{22}$  dikapisa 'respective' is derived from  $a_{22}$  da- $a_{22}$  da- $a_{22}$  bound, dependent', which is an example of a combination with an adjective. There is also a fixed adverbial expression using one of these prefixes,  $a_{22}$  da- $a_{22}$  danya 'such one'. A special case in this regard one'. A special case in this regard one' is postposition  $a_{22}$  danya 'such one'. A special case in this regard one' is a special case in this regard one'. A special case in this regard one' is a special case in this regard one'. A special case in this regard one' is a special case in this regard one' is a special case in this regard one'. A special case in this regard one' is a special case in this regard one'. A special case in this regard one' is a special case in this regard one'. A special case in this regard one' is a special case in this regard one'. A special case in this regard one' is a special case in this r

Last but not least, the prefix  $\frac{1}{2}$ : ku- 'like, as though' (also a proclitic) can be used with both adjectives and nouns, as well as complement phrases:

```
(13)
      a.
           ku-koyaya
           ku=koya-ya
           like=book-Loc
           'like in a book'
      b.
           ku-prasi
           ku=prasi
           like=sour
           'as though (it were) sour'
           ku-adareng
                             turavangas
           ku=ada-reng
                             turavang-as
           like=that-A.INAN problem-P
```

'as though that were a problem'

An example of a set-phrase adverbial consisting of  $\frac{1}{2}$ : ku- and a verb is  $\frac{1}{2}$ :  $\frac{1}{2}$ 2ku-nasya 'as follows',  $\frac{1}{2}$ 2ku- masy- meaning 'follow'. What is curious here is that this fossilized form is lacking person marking and is just extended with an epenthetic -a since -sy is not a permissible coda. The expected form would be \* $\frac{1}{2}$ 2 $\frac{1}{2}$ 2 $\frac{1}{2}$ 1 $\frac{1}{2}$ 2 $\frac{$ 

Following Klavans (1985), who suggests that clitics best be defined as "affixation at the phrasal level" (117), a very common kind of prefix to the verb *phrase* are the

topic markers. They are counted as parts of the VP but do not interact with it regarding stress assignment (they are always unstressed) while always being in an initial position, preceding any other preverbal elements:

```
(14) a. Ang tahanya tamanley.
ang tahan-ya taman-ley
at write-3SG.M letter-P.INAN
```

'He writes a letter.'

- b. Ang mətahanya tamanley. 'He wrote a letter.'
- c. Ang manga mətahanya tamanley. 'He was writing a letter.'
- d. Ang manga no mətahanya tamanley. 'He was wanting to write a letter.'

## 3.2.2 Suffixation

As a largely agglutinative language, most grammatical marking in Ayeri is done by means of suffixes. These occur mainly with nouns and verbs, however, some basic quantifiers take the shape of suffixes as well, but behave more like enclitics. Quantifiers may modify content words almost regardless of their part of speech—noun, verb, adjective or adverb. The most pervasive examples of suffixation are certainly those of case marking on nouns and of person marking on verbs, for example:

```
(15) Sa pəharuyang va manga miday tangya vana suyareri, vimyon! sa pə-haru=yang va.Ø manga miday tang-ya vana suyar-eri vimyon PT NFUT-beat=ISG.A 2SG.TOP DYN around ears-Loc 2SG.GEN ladle-INS monkey
```

'I'll beat you around your ears with a ladle, you monkey!'

pronoun ירוש: -yāng 'he' (3SG.M.A) appears.

This example shows marking of him; tang 'ears' with the locative case suffix in -ya and the marking of him; suyar 'ladle' with the instrumental case suffix him -eri; the previous examples already provide instances of the exceedingly common markers for agent and patient case, him; -ang and him; -as, respectively. Besides case, nouns can also be marked for plural with the suffix in -ye, and verb roots may be extended by the mood and aspect markers him; -ong (IRR), him -asa (HAB) and hold over one (NEG), the last of which is the most frequently occurring one. The mood suffixes can also be stacked, leading to the long word in (5) above. Person marking on verbs is realized as agreement suffixes or of clitic personal pronouns depending on whether an agent

As mentioned above, quantifiers appear as enclitics on almost any type of content word, like on the adverb para 'fast' in the following example:

NP proper is present or not for the verb to agree with. In (15), a cliticized agent

(16) Tigalyeng para-ma.

tigal=yeng para=ma
swim=3SG.F.A fast=enough
'She swims fast enough.'

# 3.2.3 Reduplication

There are two patterns of reduplication for verbs, one with complete reduplication of the imperative form to create a hortative statement (17a), and one with partial reduplication as a way to express that an action takes place again, that is, partial reduplication expresses a iterative, as it were (17b). The imperative iterative, then, has a hortative function as well (17c):

(17) a. naru-naru
naru~nara-u
HORT~speak-IMP

'let us speak'
b. na-narayeng
na~nara=yeng
ITER~speak=3SG.F.A
'she speaks again'
c. na-naru
na~nara-u
ITER~speak-IMP

'let us speak again'

With nouns, full reduplication is used to create a diminutive form (18a), though some reduplications are also lexicalized and may use roots from other parts of speech as well to form nouns, for instance, the words in (18b–d). There are also a number of adjectives for which there exists a lexical reduplication with an intensifying meaning; (19) lists a few examples. This, however, is not a productive derivation strategy.

```
(18) a. หัวรุ่ veney 'dog' → หัวระห์วุร veney-veney 'little dog, doggie'
b. หร่ gan 'child' → หร่ะหร่ gan-gan 'grandchild'
c. ผู้สถาะ kusang 'double (adj.)' → ผู้สถาะ ผู้สถาะ kusang-kusang 'model'
d. หัวนะ veh- 'build' → หัวนะหัวน veha-veha 'tinkering'
(19) a. ลักร์ apan 'wide' → ลักร์ะลักร์ apan-apan 'extensive'
b. ผู้จุล kebay 'alone' → ผู้จุละผู้จุล kebay-kebay 'all alone'
c. กัล pisu 'tired' → กัละกัล pisu-pisu 'exhausting'
```

# 3.2.4 Suprasegmental modification

As written above (section 1.1.2), case agreement on a complex-marked relative pronoun can drop out under certain circumstances and is replaced by compensatory stress on the secondary case marker, which lengthens the syllable's nucleus vowel:

```
(20) ... tamanley sin\bar{a} (*sina) ang ningay tamala v\bar{a}s ... [taman-ley]_1 si-Ø_1-na (*si-na<sub>1</sub>) ang ning=ay.Ø tamala v\bar{a}s ... letter-P.INAN REL-PT.INAN-GEN (*REL-GEN) AT tell=ISG.TOP yesterday 2SG.P '... the letter which (*whose) I told you about yesterday'
```

This can be reinterpreted so that vowel length/stress itself is what signifies the agreement of the relativizer with the preceding NP. Which grammatical role the relativizer's head figures as an agreement controller is essentially underspecified, hence I will gloss it as -AGR in the following example instead of as full -P.INAN:

```
(21) /,si.lei.'ena/ \rightarrow /si.'na(:)/
/si-lei-ena/ \rightarrow /si-'-na(:)/
REL-P.INAN-GEN REL-AGR-GEN
```

Since z *na* as a light syllable cannot be stressed in word-final position under normal circumstances, it has to lengthen to  $z n\bar{a}$ .

## 3.2.5 Clitics

I have been using the term 'clitic' above and claimed that the one or the other morpheme in Ayeri is a clitic. Clitics, however, cannot be easily defined in a formal way, as it appears (Spencer and Luís 2012: 126). Based on Spencer and Luís (2012), with recourse to Zwicky and Pullum (1983), some typical characteristic traits are:

- Clitics behave in part like function words and in part like affixes, but in any case they are not free morphemes (Spencer and Luís 2012: 38, 42).
- Clitics tend to be phonologically weak items (39).
- Clitics prominently—and importantly—tend to attach 'promiscuously' to surrounding words. That is, unlike inflection, they are not limited to connect to a certain part of speech or to align with their host in semantics (40, 108–109).
- Clitics tend to appear in a second position, whether that is after a word, or an intonational or syntactic phrase (41).
- Clitics tend to be templatic and to cluster, especially if they encode inflection-like information (41, 47–48).
- Clitics have none of the freedom of ordering found in independent words and phrases (43).
- Positions of 'special' clitics tend to not be available to free words (44).

- Clitics tend to be functional morphemes, and to realize a single morphosyntactic property (Spencer and Luís 2012: 67, 179).
- There are no paradigmatic gaps (108–109).
- There tends to be no morphophonemic alteration like vowel harmony, stress shift or sandhi between a clitic and its host (108–109).
- There tends to be no idiosyncratic change in meaning when a clitic and a clitic host come together, unlike there may be with inflection (108, 110).
- Similar to affixes, clitics and their host tend to be treated as a syntactic unit, that is, lexical integrity prevents that word material can be put in between a clitic and its host (108, 110).
- Clitics usually get joined to a host word after inflection (108, 110).
- Affixes tend to go on every word in a conjunct (narrow scope), while clitics have a tendency to treat a conjunct as a unit to attach to (wide scope; 139, 196 ff.).

However, Spencer and Luís (2012) point out many counterexamples to this list in order to highlight that the border between clitics and affixes is often fuzzy. Given this fuzziness, it comes as no surprise that according to their assessment, there is a lot of miscategorization in individual grammars as a result (107). Another consequence of this lack of a clear delineation between clitics and affixes is that, since not all of the traits described above are always present, making a checklist and summing up the tally is only of limited value. The traits listed above are thus sufficient conditions only, not necessary ones. In the following, I want to elaborate on the classification of various prefixes, suffixes, and particles as clitics.<sup>4</sup>

## Preposed particles and prefixes

What should be rather unproblematic with regards to classification as clitics in Ayeri are the preverbal particles, that is, the topic marker, one or several modal particles, the progressive marker, and also the emphatic affirmative and negative discourse particles. All of these particles essentially have functional rather than lexical content, and are usually unstressed. They come in a cluster with a fixed order, and they appear in a position where no ordinary word material could go,

The following discussion incorporates most of the content of a blog article I previously wrote on this topic, Becker (2017), with some additions and corrections. Since clitics sit at the junction of morphology and syntax, it will be necessary at times to deal with topics roughly which will be elaborated on later in more detail.

since Ayeri is strictly verb-initial.<sup>5</sup> In conjuncts it is also unnecessary to mark every verb with one or several preverbal particles:

```
(22) a. Ang kece nay dayungisaye māva yanjas yena.

ang ket-ye nay dayungisa-ye māva-Ø yan-ye-as yena

AT wash-3sg.f and dress-3sg.f mother-Top boy-pl-p 3sg.f.gen
```

'The mother washes and dresses her boys.'
b. Manga sahaya rangya nay nedraya ang Tikim.

manga saha-ya rang-ya nay nedra-ya ang Tikim prog come-3sg.m home-loc and sit-3sg.m a Tikim

'Tikim is coming home and sitting down.'

```
c. Ang mya ming sidegongya nay la-lataya
ang mya ming sideg-ong=ya.Ø nay la~lata=ya.Ø

AT be.supposed.to can repair-IRR=3SG.M.TOP and ITER~sell=3SG.M.TOP

ajamyeley.
ajam-ye-ley
toy-PL-P.INAN
```

'He should be able to repair and resell the toys.'

In (22a), therefore, the agent-topic marker and only occurs before the kece '(she) washes', and the conjoined verb Linder dayungisaye '(she) dresses' is also within its scope. Repeating the marker as well before the latter verb could either be considered ungrammatical because there is only one topic there—ar māva 'mother'—or the sentence could be interpreted as having two conjoined clauses with different subjects: '[She washes] and [mother dresses] her boys.' The latter outcome has ar māva as the topic only of Linder dayungisaye, while the kece's topic is the person marking on the verb—a pro-drop subject, essentially.

In (22b), then, the progressive marker and manga equally has scope over both verb conjuncts, radius sahaya '(he) comes' and medraya '(he) sits' in what is presumably a case of extended/distributed exponence. This is to say that functionally contiguous information can sometimes be split over several words, so that the functional annotation of each verb in (22b) can be represented in the fashion of the (incomplete) f-structure matrix (see Bresnan et al. 2016; Butt and King 2015) shown in (23), which is an attempt to represent the phrase in manga saha- 'is coming' formally. The manga is treated there as being part of things the verb inflects for, that is, progressive aspect, in spite of appearing superficially as a function word.

- The translation of 'Ozymandias' in section B.3 deviates from this rule in รูอยาวุลยุสู่ใจ รูวตารุ่วสุด สารารุ่วตัดสารารุ namāng sam kāryo nay taryankay bengyon adāhalya. 'Two big and torsoless legs stand in that desert' by having the subject NP รูอยาวุลยุ — namāng sam ... 'two legs ...' precede the verb สารารุ bengyon '(they) stand'. This is non-standard syntax in a poetic text.
- This claim is further investigated below, p. 89 ff.; also compare section 4.5.1.

The topic marker and does not reflect a morphological property of the verb in the way the progressive marker does, but announces the case and—for agents and patients—the animacy value of the topicalized noun phrase (NP), so the f-structure in (23) lists this information under the TOP relation.<sup>7</sup>

(23) 
$$\begin{bmatrix} \text{PRED} & \text{`come} & \langle (\uparrow \text{SUBJ}), (\uparrow \text{OBL}_{loc}) \rangle \text{'} \\ \text{ASP} & \text{PROG} \\ & \begin{bmatrix} \text{CASE} & A \\ \text{ANIM} & + \\ \dots & \dots \end{bmatrix}$$

Modal particles, exemplified in (22c), are probably slightly less typical as clitics since it seems feasible for them to be stressed for contrast. What is not possible, however, is to front either g mya 'be supposed to' or ming 'can', and the verb itself also cannot precede the particles, which is demonstrated in (24). It is also not possible to coordinate any of the elements in the preverbal particle cluster with 12 nay 'and', as shown in (25).

- (24) a. \*mya ang ming sidegongya
  - b. \* ming ang mya sidegongya
  - c. \*sidegongya ang mya ming
- (25) a. \*ang **nay** mya ming sidegongya
  - b. \* ang mya nay ming sidegongya
  - c. \* ang mya ming nay sidegongya

It needs to be pointed out that unlike verbs, modal particles in Ayeri resist inflection, so in (22c) the irrealis suffix for ong is realized on the verb file of sidegongya '(he) would repair' instead of on one or both of the modal particles as \*mingong and \*gary myong, respectively. The combination of g mya 'be supposed to' with an irrealis-marked verb together indicates that the speaker thinks the action denoted by the verb should be carried out. The marking on the verb may then be interpreted as distributing to the constituent parts of whole verb complex. The same goes for negation: only the verb can be negated, but not the modal particle. Possibly, it would be useful in this case to abstract the modal particles as a

In the chart, angular brackets group grammatical functions together. Since the verb is basically the head of the clause, the first PRED (predicator) lists the verb with its argument structure (a-structure). In the case of (23), ( $\uparrow$  SUBJ) and ( $\uparrow$  OBL $_{loc}$ ) indicate that the verb, 'come', governs two arguments: one syntactic subject and one oblique argument in the form of a locative adverbial, which have been omitted for brevity in the chart.

feature [MODALITY] as listed by ParGram (2009–2016: Feature Table) for purposes of functional representation. At least superficially, it looks as though Ayeri acts differently from English here in that the content verb is possibly not a complement of the modal element. This assumption is supported by the fact that in Ayeri, the verb inflects, not the modal particle. Furthermore, modal particles cannot be modified by adverbs in the way regular verbs can:

```
(26)
           Ming tigalye
                             ban
                                   nilay
      a.
                                             ang Diya.
           ming tigal-ye
                             ban
                                   nilay
                                             ang Diya
                 swim-3sg.F good probably A
           'Diya can probably swim well.'
      b. *Ming nilay
                           tigalye
                                       ban ang Diya.
           ming nilay
                           tigal-ye
                                       ban ang Diya
                 probably swim-3sg.F well A
```

Combinations of topic particle and modal particle, as well as modal particle and verb, can likewise not be interrupted by parenthetical material like naratang 'they say', so that:

```
(27) a. Naratang, ang ming tigalye ban Diya kodanya.

nara=tang ang ming tigal-ye ban Ø Diya kodan-ya
say=3PL.M.A AT can swim-3SG.F well TOP Diya lake-LOC

'They say Diya can swim well in a lake.'
```

- b. \* Ang, naratang, ming tigalye ban Diya kodanya.
- c. \* Ang ming, naratang, tigalye ban Diya kodanya.
- d. <sup>?</sup> Ang ming tigalye, **naratang,** ban Diya kodanya.
- e. Ang ming tigalye ban, naratang, Diya kodanya.
- f. Ang ming tigalye ban Diya, naratang, kodanya.
- g. Ang ming tigalye ban Diya kodanya, naratang.

markers as that in (28c) may be used with wide scope if both conjuncts are proper nouns. Narrow scope with proper nouns may add an individuating connotation, exemplified by (28d).

```
(28)
           Toryon
                               nay badanang.
     a.
                      veneyang
                      veney-ang nay badan-ang
          tor-yon
          sleep-3PL.N dog-A
                                and father-A
          'The dog and father are (both) sleeping.'
      b. * Toryon
                      veney
                             nay badanang.
          tor-yon
                      veney_ nay badan-ang
          sleep-3PL.N dog_
                             and father-A
                          ang Niva nay
          Sa sobisayan
                                          Mico narānye.
          sa sobisa-yan ang Niva nay _ Mico narān-ye-Ø
          PT study-3PL.M A
                              Niva and _ Mico language-PL-TOP
          'Languages is what Niva and Mico study.'
                          ang Niva nay ang Mico narānye.
          Sa sobisayan
          sa sobisa-yan ang Niva nay ang Mico narān-ye-Ø
          PT study-3PL.M A
                            Niva and A Mico language-PL-TOP
          'Languages is what Niva and Mico (each) study.'
```

Taking the above characteristics into account—inability to insert word material, special positioning, and wide scope—one may argue that the preposed case markers are clitics. It should be noted furthermore that a single NP cannot be marked for two grammatical functions at the same time, so that case markers cannot be coordinated, as is attempted in (29a) below with \*RROBERT \*sa nay sā Sopan:

```
(29) a. *Ang delacan sa nay sā Sopan.

ang delak=yan.Ø sa nay sā Sopan

AT suffer.from=3PL.M.TOP P and CAUS Sopan

Intended: 'They suffer from and due to Sopan.'

b. Ang delacan sa Sopan, nay yasa.

ang delak=yan.Ø sa Sopan nay yasa

AT suffer.from=3PL.M.TOP P Sopan and 3sG.M.CAUS

'They suffer from Sopan, and due to him.'
```

The case markers of proper nouns are necessarily proclitics rather than enclitics to preceding word material, since it is possible for them to begin utterances, where it is not possible to lean to the left, but only to the right. This is the case in equative sentences such as the one in (30a). In these cases as well, it is not possible for parenthetical material to be placed between the case marker and its target of modification, as in (30b); the particle and its head cohere closely and behave essentially like a unit.

```
(30) a. Ang Misan lajāyas puti.
ang Misan lajāy-as puti
A Misan student-P zealous

'Misan is a zealous student.'
```

\*Ang, paronyang, Misan lajāyas puti.
 ang paron=yang Misan lajāy-as puti
 A believe=ISG.A Misan student-P zealous

The fact that case particles attach always to a proper noun very specifically makes them unlike 'typical' clitics, since according to Spencer and Luís (2012), a typical and important feature of clitics is their 'promiscuous' attachment, as described initially. This puts case particles closer to affixes—just like the suffixed case markers. On the other hand, as previously pointed out, clitics do not have to exhibit all traits often associated with them in order to be counted as such. Yet more typical of function words, on the other hand, is the fact that there is no morphophonemic interaction between a case particle and the word it modifies. Thus, for instance, there is no form /sa:dʒa:n/ resulting from the combination of  $_{\rm R}$  sa (P) with  $_{\rm R}$   $_{\rm R$ 

As discussed previously, and manga may not only modify verbs, but also adpositions—which in the case of prepositions are often very transparently derived from nouns. Amanga in combination with an adposition indicates that there is motion along a path. The dynamic marker manga is thus a functional morpheme and it always appears before the adposition itself. Adpositions do not otherwise inflect, but manga, due to its functional nature, could reasonably be construed as inflection, in spite of appearing as a function word, just as its (related) verbal counterpart. This double nature makes it a good candidate for a clitic. Applying a shuffling or coordination test here to figure out whether manga is an adjuct is moot, since there is nothing else which can appear in this position—the position manga appears in is thus syntactically privileged; manga can be said to exhibit special syntax, which is further evidence for it being a clitic. With regards to the distinction between special and simple clitics (Zwicky 1977), it ought to be classified as the former, since even though it may be derived from the verb move, this verb does not constitute the particle's associated full form:

```
(31) a. Ang saraya Ajān manga kong nangaya.

ang sara-ya Ajān manga kong nanga-ya

AT go-3SG.M Ajān DYN inside house-Loc

'Ajān goes into the house.'
```

```
b. <sup>!</sup>Ang saraya mangayam Ajān kong nangaya.
ang sara-ya manga-yam Ajān kong nanga-ya
ат go-3sg.м move-ртср Ajān inside house-loc
```

Example (31b) assumes that the hypothetical correct place of the verb end: manga'move' to appear in is as an infinite complement to the main verb in the sentence,

red: sara- 'go'. While not ungrammatical per se, the sentence would imply that sont

Ajān walks away in order to move around in the house, which is not what (31a)

posits. There is thus no direct semantic relationship between what we assumed to

be the historical full form and the grammatical marker, that is, the full verb and the

dynamic particle cannot be used interchangeably. When testing with parenthetical

word material, it becomes clear that end the manga kong 'into' forms a syntactic unit,

which is demonstrated in (32). end manga is a bound morpheme, and thus not a

function word proper.

```
(32) a. Ang saraya Ajān, narayāng, manga kong nangaya.

ang sara-ya Ajān nara=yāng manga kong nanga-ya

AT go-3sg.M Ajān say=3sg.M.A DYN inside house-Loc

'Ajān goes, he says, into the house.'
```

- b. \*Ang saraya Ajān manga, narayāng, kong nangaya.
- c. Ang saraya Ajān manga kong, narayāng, nangaya.

Also, when testing and manga's behavior in terms of distribution over coordinated NPs, we can see in (33b) that there is no problem in condensing the sentence given in (33a) to the extent that and manga governs two adpositions in coordination—inday 'around' and fine kong 'inside'—sharing the same adpositional object, annaga 'house'.

```
(33) a. Ang saraya Ajān manga miday nangaya nay manga kong nangaya.

ang sara-ya Ajān manga miday nanga-ya nay manga kong nanga-ya

AT go-3SG.M Ajān DYN around house-loc and DYN inside house-loc
```

```
    Ang saraya Ajān manga miday nay kong nangaya.
    ang sara-ya Ajān manga miday nay kong nanga-ya
    AT go-3SG.M Ajān DYN around and inside house-loc
```

'Ajān goes around the house and into the house.'

'Ajān goes around and into the house.'

For all intents and purposes, thus, and manga behaves syntactically like a typical clitic in that it has wide scope over conjuncts, coheres tightly with its target of modification, is located in a syntactically privileged position, and unites properties of both function words and inflection.

<sup>&#</sup>x27;Ajān goes to move inside the house.'

From this discussion of prenominal (and one pre-adpositional) particles, let us return to verbs again for a moment. Besides the preverbal particles discussed above, there is also what is spelled as a prefix on the verb which appears to be a little odd as such in that it can have wide scope over conjoined verbs. This is the prefix A = daoften meaning 'so, thus', displayed in (34).

```
(34)
     Ang da-pinyaya
                       nay bisaya
                                           Yan sa Pila.
      ang da=pinya-ya nay hisa-ya
                                      Ø Yan sa Pila
      AT so=ask-3sg.m and beg-3sg.m top Yan P Pila
      'Yan asks and begs Pila to (do so).'
```

 $4 \cdot da$ , where it is not used for presentative purposes, 8 is a functional morpheme in that it basically acts as an anaphora for a complementizer phrase (CP) the speaker chooses to drop. Thus, it does not mark any of the intrinsic morphological categories of the verb (tense, aspect, mood, modality, finiteness), just like the topic marker refers to a syntactic relation the verb subcategorizes but none of its proper categories of inflection. As an anaphora, A = a - a cannot stand alone, though it is possible to use a full demonstrative form 427 danya 'such one' in its place:

```
Ang pinyaya
                    nay bisaya
                                        Yan sa Pila danyaley.
(35)
     ang pinya-ya
                    nay hisa-ya
                                   Ø
                                       Yan sa Pila danya-ley
         ask-3sg.m and beg-3sg.m top Yan P Pila such.one-P.INAN
     'Yan asks and begs Pila such.'
```

Unlike the preverbal particles, A: da- can be associated with a full form, though it still displays special syntax in that unlike English -n't or 'll, for instance, it does not occur in the same place as the full form. Note also how  $4 \cdot da$  is appended to the right of tense prefixes, which do express a property of the verb, as shown in (36).

sa Pila.

```
(36)
          Ang da-məpinyaya
          ang da=mə-pinya=ya.Ø
                                    sa Pila
               so=pst=ask=3sg.m.top p Pila
          'He asked Pila to.'
                                nay məhisaya
          Ang da-məpinyaya
                                                       Yan sa Pila.
          ang da=mə-pinya-ya nay mə-hisa-ya
                                                  Ø Yan sa Pila
               so=PST-ask-3SG.M and PST-beg-3SG.M TOP Yan P Pila
           'Yan asked and begged Pila to.'
```

Although this use is probably related to the anaphoric use.

The verb form in (36) becomes ungrammatical with the order of its prefixes reversed, so it is not acceptable to say: and an arrange a and suffixes proper also have a fixed order in Ayeri, so this alone is probably not enough evidence to claim that a a is not possibly a prefix. Furthermore, while the tense prefixes undergo crasis, this is not the case with a a:

- (37) a. Māmangreng.
  mə-amang=reng
  psr-happen=3sG.INAN.A
  'It happened.'
- (38) a. Da-amangreng.
  da=amang=reng

\* Məamangreng.

'It happens thus.'

thus=happen=3sg.INAN.A

b. \* Dāmangreng.

Besides the characteristic of not seeking out certain parts of speech, the 4 daprefix satisfies the criteria of being a phonologically reduced form of an otherwise free functional morpheme, and it occurs in a place where normal syntax would not put its corresponding full form. It has wide scope over conjuncts, is attached outside of inflection for proper categories of the verb, and doesn't interact with its host with regards to morphophonemics. In addition to these more typical traits of clitics, there is also no way to place words between 4 da- and the verb stem:

(39) Da, naratang, amangreng.
da nara=tang amang=reng
thus say=3PL.M.A happen=3SG.INAN.A

The prefix Fiany: sitang- 'self' behaves in the same way as I: da-, since it also abbreviates a reflexive NP, for instance, Fiany: In sitang-yes 'herself' where 'herself' as a patient is coreferential with the agent of the clause. One might assume that reflexivity is a verbal category of inflection in Ayeri, although, on the other hand, Ayeri also does not have any verbs which appear as grammatically reflexive to indicate anticausativity like in Romance languages. The reflexive marking in Ayeri is thus semantically motivated, not functionally.

(40) a. Adruara biratayreng. adru-ara biratay-reng break-3sg.inan pot-a.inan

'The pot broke.'

b. \*Sitang-adruara biratayreng. sitang=adru-ara biratay-reng self=break-3sg.INAN pot-a.INAN

Intended: 'The pot broke.' (an unspecified force broke it)

(41) a. Le pot s'est cassé. [French]
le pot se=est cassé
the pot self=be.3sg.prs broken

'The pot broke.' (an unspecified force broke it)

b. Le pot est cassé. le pot est cassé the pot be.3sg.prs broken

'The pot is broken.'

Ayeri has a tendency to reuse prefixes with different parts of speech, and thus da is also used with nouns, forming part of the series of deictic prefixes, da 'such (a)', da eda 'this', da ada 'that'. The prefix in all these cases represents a grammatical function, is unstressed, and may have wide scope over conjoined NPs, unless an individuating interpretation is intended, as in (42b). These traits are typical of clitics, as we have seen, though (43) shows that unlike with verbs, the deictic prefixes do undergo crasis here, which is a trait more typically associated with affixes.

(42) a. Sinyāng eda-ledanas nay viretāyās tondayena-hen? sinya-ang eda-ledan-as nay viretāya-as tonday-ena-hen who-A this-friend-P and supporter-P art-GEN-all

'Who is this friend and supporter of all arts?'

b. Sinyāng eda-ledanas nay eda-viretāyās tondayena-hen? sinya-ang eda-ledan-as nay eda-viretāya-as tonday-ena-hen sinya-A eda-ledan-P nay eda-viretāya-P tonday-GEN-hen

'Who is/are this friend and this supporter of all arts?'

(43) Sa ming nelnang edāyon. sa ming nel=nang eda=ayon-Ø P can help=ipl..A this=man-top

'This man, we can help him.'

The deictic prefixes also cannot be used with all types of NPs, only with those headed by generic and proper nouns; the picky nature of the deictic prefixes also makes them more typical of affixes than of clitics. The preverbal particles, on the other hand, also only occur with verbs, and it was nonetheless argued for them to be

classified as clitics above due to the presence of other traits which make the particle under scrutiny clitic-like.

As mentioned initially, Spencer and Luís (2012) give numerous counterexamples to the catalog of traits typically associated with clitics. One of these counterexamples is what they call 'suspended affixation'. This phenomenon occurs in Turkish, for instance, where the plural suffix -lEr and subsequent suffixes can be left out in coordination (44a), as well as case markers (44b), and adverbials with case-like functions (44c):

## (44) Turkish (199):

- a. bütün kitap(...) ve defter-ler-imiz all book and notebook-pl-ipl.poss
  - 'all our books and notebooks'
- b. Vapur hem Napoli(...) hem Venedik'-e uğruyormuş boat and Naples and Venice-loc stops.evid
  - 'Apparently the boat stops at both Naples and Venice'
- c. öğretmen-ler(...) ve öğrenci-ler-le teacher-pl and student-pl-with

'with (the) students and (the) teachers'

Spencer and Luís (2012) note that, in "the nominal domain especially, wide scope inflection is widespread in the languages of Eurasia, becoming more prominent from west to east," and that wide scope affixation "can be found with inflectional and derivational morphology in a number of languages, and it is often a symptom of recent and not quite complete morphologization" (200). They report further that Wälchli (2005) finds that suspended affixation is especially common with 'natural coordination', that is, the combination of items very frequently occurring in pairs like *knife and fork* or *mother and father*, as opposed to cases of occasional coordination (Spencer and Luís 2012: 200). Whether this is also true for Ayeri as of now would require a separate survey.9 Ayeri is not (intended to be) of Eurasian stock, though since there is evidence for this phenomenon, it should at least be considered.

Given the evidence from Turkish, the categorization of deictic prefixes as *either* affixes *or* clitics is unclear, especially since the diagnostic of scope is devalued by the Turkish examples. On the other hand, suffixes on nouns do not behave this way in Ayeri, as demonstrated in (45)—they rather behave like typical affixes in that they mandatorily occur on each conjunct. The question is, thus, whether an exception should be made for prefixes on nouns. We may as well assume that they are clitics.

9 Or rather, devising supplemental rules.

```
(45) a. sobayajang nay lajāyjang sobaya-ye-ang nay lajāy-ye-ang teacher-PL-A and student-PL-A '(the) teachers and (the) students'

b. *sobayaye nay lajāyjang sobaya-ye nay lajāy-ye-ang teacher-PL and student-PL-A

c. *sobaya nay lajāyjang
```

sobaya nay lajāy-ye-ang teacher and student-PL-A

From a functional point of view, the exact nature of the deictic prefixes should not matter either way—ParGram (2009–2016: Feature Table) also cites a [DEIXIS] feature with PROXIMAL and DISTAL as its values, which fits and eda-'this' and ad-'that' just fine. At present it is unclear, however, how to represent 'such (a)' in this respect, since it is clearly deictic, but neither proximal nor distal. In this case, it should be possible to use [DEIX this/that/such] as well, hence:

```
(46) a. edāyon
eda=ayon
this=man
'this man'
b. PRED 'man'
DEIX this
```

As described above, proper nouns are case marked by clitic case markers preceding the noun. In fact, these markers must be located somewhere at the left periphery of the NP, so the deictic prefixes stand in between the case marker and the proper noun itself, which is unproblematic for lexical integrity, since the deictic prefixes are not free morphemes. And even if they were part of inflection, the case markers, as clitics, would be on the outside—the order DEICTIC PREFIX — CASE MARKER — NOUN is ungrammatical. An example of this is given in (47).

```
(47) a. Ang koronay sa eda-Kagan.

ang koron=ay.Ø sa eda=Kagan

AT know=isg.top p this=Kagan

'I know this Kagan.'

b. *Ang koronay eda-Kaganas.

ang koron=ay.Ø eda=Kagan-as

AT know=isg.top this=Kagan-p
```

```
c. *Ang koronay eda-sa Kagan.
ang koron=ay.Ø eda=sa Kagan
AT know=isg.top this=p Kagan
```

The question now is, what happens to coordinated proper nouns? Since the suffixed case markers on common nouns have the distributional properties of affixes, they occur on every conjunct, the deictic prefixes, however, only occur on the first unless an individuating reading is intended, as shown in (41). For proper nouns it ought to be possible for both a case marker and a deictic prefix to have scope over coordinated proper nouns, as in (48a). Yet, however, this seems slightly odd-sounding, so the strategy in (48b) is preferrable, which avoids the problem altogether by making the names an adjunct to the demonstrative of 22 edanya 'this/these one(s)'. The example in (48c) is unproblematic and here as well indicates that the two persons are referred to individually and not as a group.

```
(48) a. Ang koronay sa eda-Kagan nay Ijān.

ang koron=ay.Ø sa eda=Kagan nay Ijān

AT know=isg.top p this=Kagan and Ijān

'I know these Kagan and Ijān.'
```

- b. Ang koronay edanyās, Kagan nay Ijān. ang koron=ay.Ø edanya-as Kagan nay Ijān ат know=isg.тор this.one-р Kagan and Ijān
  - 'I know these, Kagan and Ijān.'
- c. Ang koronay sa eda-Kagan nay eda-Ijān. ang koron=ay.Ø sa eda=Kagan nay eda=Ijān AT know=1SG.TOP P this=Kagan and this=Ijān

'I know this Kagan and this Ijān.'

Of the deictic prefixes, A da- is not only available to verbs and nouns, but also to adjectives. Like with verbs, it is short for A2Z danya 'such one' in this case, as demonstrated in (49a). The resulting meaning is 'the ADJECTIVE one'; A2 da-essentially acts as a nominalizer, at least to the extent that the compound of A2 da-and an adjective inherits the distributional properties of A2Z2 danya as a demonstrative pronoun. Thus, it can be case- and topic- marked, as shown by (49bc). It can also be modified by another adjective, as in (49c). On the other hand, it cannot be reduplicated for diminution, and can also not be pluralized. Since adjectives follow their heads, the original order of DEMONSTRATIVE – ADJECTIVE remains intact. A2 da-

Honestly, it is these cases where you wish it were possible to just ask a speaker of your language for their judgement instead of relying on your own intuition—which will most certainly be tainted by interference from your native language—in order not to carry over all too familiar patterns into your creation.

is thus similar in distribution to English simple clitics such as 'll, which occurs in the same place as its full form, the future tense auxiliary will.

```
(49) a. Le noyang danyaley tuvo.
le no=yang danya-Ø tuvo
PT.INAN want=ISG.A such.one-TOP red
```

'The red one I want.'

b. Ang noay da-tuvoley.
ang no=ay.Ø da-tuvo-ley

AT want=ISG.TOP one-red-P.INAN

'I want the red one.'

c. Le noyang da-tuvo kivo. le no=yang da-tuvo-Ø kivo PT.INAN want=ISG.A one=red-top small

'The little red one I want.'

The prefix, again, coheres tightly in that no additional material can be inserted. Like with nouns above, inflecting each form in a group of coordinated adjectives results in an individuating reading in (50a). It should be possible for the prefix to take wide scope as in (50b), though it seems better to me to instead rephrase the coordinated adjective as a relative clause like in (49c), for instance, besides using the full form  $1_{22}$  danya + adjectives. Since case is obligatorily marked on every conjunct, (50d) is not grammatical.

(50) a. Ang noay da-tuvoley nay da-lenoley.

ang no-ay.Ø da=tuvo-ley nay da=leno-ley

AT want=isg.top one=red-p.inan and one=blue-p.inan

'I want the blue one and the red one.'

b. \*Ang noay da-tuvoley nay lenoley.

ang no=ay.Ø da=tuvo-ley nay leno-ley

at want=isg.top one=red-p.inan and blue-p.inan

'I want the red and blue one.'

c. Ang noay adaley si tuvo nay leno.
ang no=ay.Ø ada-ley si tuvo nay leno
AT want=ISG.TOP that-P.INAN REL red and blue

'I want that which is red and blue.'

d. \*Ang noay da-tuvo nay lenoley.

ang no=ay.Ø da=tuvo nay leno-ley

AT want=isg.top one=red and blue-p.inan

Possessive pronouns like  $o_2$   $n\bar{a}$  'my',  $r_2$  vana 'your', etc. behave the same way when derived from their usual role as modifiers to free- standing anaphoras ( $Jo_2$  da- $n\bar{a}$  'mine',  $Jr_2$  da-vana 'yours', etc.), except they cannot themselves be modified by adjectives in the way  $Js_2$  da- tuvo 'the red one' is in (49c). Taking all of the examples above into account, Jd da- with adjectives and possessive pronouns seems to be most like a simple clitic according to Zwicky (1977)'s definition, compared to the other contexts it can appear in:

Cases where a free morpheme, when unaccented, may be phonologically subordinated to a neighboring word. Cliticization of this sort is usually associated with stylistic conditions, as in the casual speech cliticization of object pronouns in English; there are both formal *full* pronouns and casual *reduced* pronouns. (5)

Typical of a simple clitic as well, the distribution of A are is restricted by grammatical context, as pointed out regarding example (48b). Unlike in English, which Zwicky (1977) gives examples of, the condition in Ayeri is likely not merely phonological in this case. The nature of the condition, however, is not predetermined in Spencer and Luís (2012), when they elaborate on Zwicky (1977)'s definition that

we may therefore need to define simple clitics along the lines of Halpern (1998), namely, as clitics that may be positioned in a subset of the positions within which the full forms are found, rather than as clitics that have the same distribution as their full-form counterparts as in Zwicky (1977). Under this broader definition, we capture the fact that simple clitics differ from special clitics in that they can appear in some of the positions that are occupied by their corresponding full forms, while special clitics never can. (Spencer and Luís 2012: 44)

Besides deictic prefixes, nouns may also receive a prefix expressing likeness,  $\frac{1}{2}ku$ . This prefix is also applicable to adjectives, and is maybe more adverbial in terms of semantics than purely functional morphemes like  $\frac{1}{2}kda$ . In contrast to  $\frac{1}{2}kda$ ,  $\frac{1}{2}ku$  has no full-form equivalent. Some examples of it leaning on nouns are given in (51). Like the deictic prefixes,  $\frac{1}{2}ku$  appears in a position which is restricted to functional morphemes. Any other modifiers which appear as free words or phrases (adjectives, relative clauses, nominal adjuncts) follow nouns and cannot appear in the position of  $\frac{1}{2}ku$ . Slightly untypical of a clitic, again, it is not fully 'promiscuous' regarding its phonological host in that it requires a nominal, adjectival or phrasal host.

(51) a. Ang misya Amān ku-depangas. ang mis-ya Ø Amān ku-depang-as AT act-3SG.M TOP Amān like=fool-p

'Amān acts like a fool.'

b. Ang misya Amān ku-depangas nay karayās. ang mis-ya Ø Amān ku-depang-as nay karaya-as AT act-3SG.M TOP Amān like=fool-P and coward-P

'Amān acts like a fool and a coward.'

c. Ang misya Amān ku-depangas nay ku-karayās. ang mis-ya Ø Amān ku-depang-as nay ku-karaya-as at act-3sg.m top Amān like=fool-p and like=coward-p

'Amān acts like a fool and like a coward.'

d. Ang misya Amān ku-ada-depangas. ang mis-ya Ø Amān ku-ada-depang-as AT act-3SG.M TOP Amān like=that=fool-P

'Amān acts like that fool.'

e. Ang misya Amān ku-ada-depangas nay ada-karayās. ang mis-ya Ø Amān ku=ada-depang-as nay ada-karayās at act-3sg.m top Amān like=that=fool-p and that=coward-p

'Aman acts like that fool and that coward.'

f. \*Ang misya Amān ada=ku=depangas. ang mis-ya Ø Amān ada=ku=depang-as AT act-3SG.M TOP Amān that=like=fool-P

Generally,  $\frac{1}{2}$ : ku- fulfills the function of the preposition like in English in (51). However, if it were a preposition in Ayeri, it should trigger the locative on its dependent. In the examples above, however, the NP  $\frac{1}{2}$ : ku- modifies takes the patient case, like predicative NPs are otherwise wont to do. Moreover, while prepositions like  $\frac{1}{2}$  kn 'inside' in (52) are free morphemes in Ayeri,  $\frac{1}{2}$ : ku- is bound, which becomes apparent by introducing a parenthetical remark in (53).

(52) a. Ang yomāy, surpareng, kong sayanya. ang yoma=ay.Ø surpa=reng kong sayan-ya AT be=ISG.TOP seem=3SG.INAN.A inside cave-LOC

'I am, it seems, inside a cave.'

- b. Ang yomāy kong, **suprareng**, sayanya.
- (53) a. Ang misya Amān, surpareng, ku-depangas. ang mis-ya Ø Amān surpa=reng ku-depang-as AT acts=3sg.m top Amān seem=3sg.inan.a like=fool-p

'Amān acts, it seems, like a fool.'

b. \*Ang misya Amān ku, surpareng, depangas.

Examples (51ab) show that similar to the deictic prefixes,  $\frac{1}{2}$ : ku- precedes its target of modification and can have wide scope over coordinated NPs. As (51c) shows, narrow scope is possible as well, and in this case, again, each conjunct is to be interpreted separately instead of  $\frac{1}{2}$ : ku- modifying both conjuncts collectively. As illustrated in (51d),  $\frac{1}{2}$ : ku- even precedes  $\frac{1}{2}$ : ku- as a deictic prefix, for instance, if they appear together. Reversing the order of the prefixes is not possible, as is

shown in (51f). As (51e) shows,  $\frac{1}{2}$ : ku- may also have scope over two individuated noun phrase conjuncts. Besides nouns,  $\frac{1}{2}$ : ku- is also applicable to pronouns, which makes (54) possible, for example.

```
(54) a. Ang silvye Pada ku-yes.

ang silv-ye Ø Pada ku=yes

AT look-3sg.f TOP Pada like=3sg.f.P

'Pada looks like her.'

b. Sa silvye ang Pada ku-ye.

sa silv-ye ang Pada ku=ye
```

'Like her Pada looks.'

PT look-3SG.F A

With proper nouns, the same distributional properties as with generic nouns apply, except that  $\oint_{\mathbb{R}^n} ku$ - appears, rather idiosyncratically, as a suffix at the right edge of an NP—or at the right edge of the first NP conjunct—if the NP is preceded by a case marker, as shown in (55).

Pada like=3SG.F.TOP

```
(55) a. Ang lentava sa Tagāti diyan-ku.
ang lenta=va.Ø sa Tagāti diyan=ku
AT sound=2.TOP P Tagāti worthy=like
'You sound like Mr. Tagāti.'
```

b. Ang lentava sa Tagāti diyan-ku nay diranas yana. ang lenta=va.Ø sa Tagāti diyan=ku nay diran-as yana AT sound=2.TOP P Tagāti worthy=like and uncle-P 3SG.M.GEN

'You sound like Mr. Tagāti and his uncle.'

c. Sa lentavāng ku-Tagāti diyan. sa lenta=vāng ku=Tagāti diyan PT sound=2.A like=Tagāti worthy 'Like Mr. Tagāti you sound.'

With adjectives, however, there are no idiosyncrasies to this degree.  $\frac{1}{\sqrt{2}}$  kuappears only as a prefix here, as with generic nouns:

(56) a. Surpya ku-suta ang Maran. surp-ya ku=suta ang Maran seem-3sG.M like=busy A Maran

'Maran seems like he's busy.'

b. Surpya ku-suta nay baras ang Maran. surp-ya ku=suta nay baras ang Maran seem-3sG.M like=busy and gruff A Maran

'Maran seems like he's busy and gruff.'

As (56b) shows,  $\frac{1}{2}$ : ku- again can have wide scope over conjuncts. What further distinguishes  $\frac{1}{2}$ : ku- from a prefix here is that it does not undergo crasis if the adjective begins with an  $\frac{1}{2}$ , hence  $\frac{1}{2}$ :  $\frac{1}{2}$ 

Besides attaching to words,  $\frac{1}{2}ku$ - is furthermore able to subordinate infinite CPs. Since  $\frac{1}{2}ku$ - leans on a whole phrase in (56), which affixes (at least in Ayeri) otherwise cannot do, its status as a clitic should be unmistakable in this context.

(57) Silvyeng ku-tahayam misungas. silv=yeng ku=taha-yam misung-as look=3SG.F.A like=have-PTCP secret-P

'She looks as though having a secret.'

## Suffixes

Besides a number of prefixes and particles occuring before lexical heads which are likely clitics, Ayeri also has a number of morphemes trailing lexical heads as suffixes which do not seem quite like typical inflection. These are, for one, a part of the person suffixes on the verb. Especially tricky in this regard is maybe that "a pronominal affix or incorporated pronominal is effectively a clitic masquerading as an affix. Therefore, if there are pronominal affixes then they should behave exactly like clitics with respect to crucial aspects of morphosyntax" (Spencer and Luís 2012: 144; also compare Corbett 2006: 101). Spencer and Luís (2012) then proceed to give examples from Breton and Irish where the person marking on the verb is in complementary distribution with full NPs:

- (58) Breton (Spencer and Luís 2012: 145; from Borsley et al. 2007):
  - a. Bremañ e lennont al levrioù now PRT read.PRS.3PL the books

'Now they are reading the books'

b. Bremañ e lenn ar vugale al levrioù now PRT read.PRS.3SG the children the books

'Now the children are reading the books'

c. \*Bremañ e lennont ar vugale al levrioù now PRT read.PRS.3PL the children the books

- (59) Irish (Spencer and Luís 2012: 145; from McCloskey and Hale 1984):
  - a. Chuirfinn (\*mé) isteach ar an phost sin put.cond.isg (I) in on the job that
    - 'I would apply for that job'
  - b. Chuirfeadh sibh isteach ar an phost sin put.cond.3sg you in on the job that 'You would apply for that job'
  - c. Chuirfeadh Eoghan isteach ar an phost sin put.cond.3sg Owen in on the job that

'Owen would apply for that job'

What we can see in (58) is that, according to Spencer and Luís (2012), the verb shows no number marking, defaulting to the singular form, in non-negative clauses if the subject of the verb is overt as either a full noun or a pronoun: plural marking on the verb and a full subject cannot coincide in this case, which is why (58c) is marked ungrammatical. In (59a) we can see that there is no need for an explicit first-person pronoun, since that function is already expressed by person marking on the verb—person inflection on the verb seems to be in complementary distribution with full subject pronouns at least for some parts of the paradigm. In (59b) we have an overt second-person subject pronoun, but in this case, the verb does not agree with it and instead defaults to the third-person form, a clear case of which is given in (59c).

While in Ayeri, there is no defaulting to a certain person in the presence of an overt subject NP as such, there is still the effect of complementary distribution between a pronominal suffix in the absence of an overt subject NP, and a functionally impoverished as well as phonologically reduced form in its presence:

- (60) a. Suta ang Niyas. suta ang Niyas busy A Niyas
  - 'Niyas is busy.'
  - b. Yāng suta. yāng suta 3SG.M.A busy 'He is busy.'
- (61) a. Lampya ang Niyas.
  lamp-ya ang Niyas
  walk-3SG.M A Niyas
  'Niyas walks.'

```
b. Lampyāng.
lamp=yāng
walk=3sG.m.A
'He walks.'
```

```
(62) a. *Lapyāng ang Niyas.
lamp=yāng ang Niyas
walk=3SG.M.A A Niyas
```

```
b. *Lampya yāng.
lamp-ya yāng
walk-3SG.M 3SG.M.A
```

Example (60b) shows the free form of the third singular masculine agent pronoun, yie yāng 'he'. This is in complementary distribution with a full NP, which in (60a) is and Niyas. In (61a) we can see that the verb agrees with the subject NP in person, gender and number in that it exhibits the suffix : ya. If, like in (61b), the overt subject NP is missing, the verb is marked with the same form as the free pronoun, yang -yāng, which feeds the verb as a syntactic argument. That is, the person suffix itself fills the subj relation of the verb's argument structure; no other exponent of person features is required, as (62) illustrates. The definitions in (63) list the constituent parts of pages lampyāng 'he walks' and their associated grammatical features.<sup>11</sup>

(63) 
$$\text{prip: } lamp\text{- ('walk')}$$
  $V_{\text{stem}}$   $(\uparrow \text{ pred}) = \text{`walk } \langle (\uparrow \text{ subj}) \rangle'$ 

$$\forall v_{\text{infl}} \quad (\uparrow \text{ subj pred}) = \text{`pro'}$$

$$(\uparrow \text{ subj pers}) = 3$$

$$(\uparrow \text{ subj rend}) = \text{sg}$$

$$(\uparrow \text{ subj gend}) = \text{m}$$

$$(\uparrow \text{ subj anim}) = +$$

$$(\uparrow \text{ subj case}) = \text{m}$$

Normally, due to the lexical integrity principle, peoply lampyāng should be listed as one, but Ayeri's very regular agglutinating nature makes splitting composed words very convenient for illustration as in this case.

Example (64) is an attempt to conceptualize formally that functionally, the inflection takes the role of the subject relation. Thus, (62a) is ungrammatical in that the pronominal suffix "-yāng on the verb is redundant in the presence of a full NP which expresses the same features except that the subject NP's [PRED] value is Viyas, not 'pro'. In effect, what is attempted in (62), is to fill a grammatical relation with essentially the same content in two places, which is redundant. Assuming a 'pro' value for the [PRED] feature of young 'pro' value for the [PRED] feature of young 'pro' value for predication, like a pronoun. Pronouns and full NPs necessarily exclude each other, however.

Example (65) shows, then, the annotations for pcp lampya 'walks' as agreeing with an overt NP. Here, the suffix does not have a [PRED] feature—it is not available for predication, so that a full NP is allowed as a controller of agreement in the clause, with the person suffix is its person-inflection agreement target. The agreement suffix 21 -ya thus reflects that the subject NP needs to have a certain set of person features. The NP which controls verb agreement (in canonical cases the agent NP) needs to match these features in order to establish an agreement relationship. By constraining (=c) the subject's predicator to not be a pro-form in (65) it should also be possible to rule out cases like in (62b), where person agreement is triggered by a pronominal NP, which is ungrammatical, since Ayeri basically supplants person agreement with a pronominal suffix in those cases, as we have seen. If the proposition of the two examples in (62) should be grammatical.

```
(65) : u - ya_1 V_{infl} (\uparrow subj pred) = _c \neg 'pro' (\uparrow subj pers) = 3 (\uparrow subj num) = sg (\uparrow subj gend) = M (\uparrow subj anim) = +
```

The behavior of the pronominal person marking on the verb is thus rather complex, and decidedly unlike inflection in that what looks like an affix on the verb is also an argument of it, like a pronoun, as displayed in (63). Another layer of complexity is added by the fact that such an incorporated pronoun is also eligible for topicalization. As we have seen above, topic marking on nouns is realized by suppressing the realization of the overt case marker, whether it is a proclitic or a suffix. The topic-marked forms of pronouns are also underspecified for case, and they happen to be the same as those of the person-agreement suffixes, as exemplified by u - ya in (61a). Thus, a topic-marked pronominal suffix on the verb will look exactly like ordinary agreement with a full NP, except that there is no full NP to agree with—hence the subscript numbers in (65) and (66) to distinguish between both kinds of u - ya.<sup>12</sup>

Assuming that the person suffix on the verb always co-indexes the topic and that one there-

```
(66) : u - ya_2  V_{infl}  (\uparrow subj pred) = 'pro'

(\uparrow subj pers) = 3

(\uparrow subj num) = sg

(\uparrow subj gend) = m

(\uparrow subj anim) = +

(\uparrow subj case) = \emptyset \Longrightarrow (\uparrow \text{ top}) = \downarrow
```

Comparing the feature list in (66) with that in (63) and (65), we see that (66) is basically the same as (63), except that either the [CASE] feature is absent, or that the suffix is underspecified for case. In absence of an NP to agree with, it follows from this definitional lack that the person marking on the verb itself is to be identified as constituting the topic, and the correspondent of the preverbal topic marker. In the following case, the preverbal topic marker defines that the topic is an animate agent; this information is united with the functional annotations in (66).

```
ang Cl (↑ TOP CASE) = A (↑ TOP ANIM) = +
```

Instances of other case-unmarked nouns can be ruled out as being also part of the topic relation on the grounds of cohesion and functional uniqueness: if the topic is defined as an agent and it cannot be assumed from context that the case-unmarked noun in question is also part of the agent NP, discard it as a candidate. Besides, every core  $\theta$ -role (agent, patient, recipient) can only be assigned once, so if the role specified by the topic marker is already assigned, another NP in the same clause cannot also be assigned the same role. This gets more difficult with non-core roles, though it may be assumed that oblique arguments are less likely to be topicalized.

Possibly confusing with regards to the status of the pronominal suffixes as clitics is that "a pronominal affix or incorporated pronominal is effectively a clitic masquerading as an affix" (Spencer and Luís 2012: 144). While the pronominal suffixes in Ayeri behave in a special way regarding syntax, they lack wide scope, which is typical of affixes (apart from the examples from Turkish in (44)). Unlike Breton (58) or Irish (59), Ayeri's pronominal affixes do not default to some form, and verbs cannot be unmarked either, that is, verbs always have to be inflected in some way, mostly for phonotactic reasons. Thus, in coordination, every conjunct has to be inflected for person features:

fore does not need to distinguish a person-agreement suffix from a homophonous topicalized pronominal suffix is a premature conclusion. In fact, the agreement suffix always agrees with the subject of the verb, which is most often the agent NP but may, in absence of an agent NP, also be the patient NP. The topic may consist of any NP, also oblique ones. The verb generally does not agree with non-agent or non-patient NPs, however.

- (68) a. Nedrayāng nay layayāng. nedra=yāng nay laya-yāng sit=3SG.M.A and read=3SG.M.A
  - 'He is sits and reads.'
  - b. \*Nedrayāng nay laya. nedra=yāng nay laya sit=3SG.M.A and read
  - c. \* Nedra nay layayāng. nedra nay laya=yāng sit and read=3SG.M.A

In the case of zin: nedra-'sit' and new laya 'read' in (68), leaving off the person marking would theoretically generate valid words, since \*zin \*nedra and \*new \*laya satisfy phonotactic constraints (see section 1.2). However, Ayeri also has a great number of verb stems which end in a consonant cluster, such as \( \tilde{z} \) zinc anl-'bring' or \( \tilde{z} \) tapy-'set', which do not form valid words as bare stems since words cannot end in CC. What would be possible instead is that one conjunct might carry the full pronominal suffix as a 'strong' form and the other one might only partially co-index the required features by using the less specific corresponding agreement marker as a 'weak' form. Differential marking of this kind, though, is simply not established.

After briefly delving into the realm of syntax, let us return to morphology for the second group of suffixes which need clarification. While Ayeri has quantifiers which are independent words, there are also a number of very common 'little' quantifiers and degree adverbs which are customarily spelled as suffixes, for instance, and it ikan 'much, many; very', 1726 kay 'few; a little', 120 nama 'just, only', and 1220 nyama 'even'. All of these are adverbial in meaning and while they are comparatively light in their semantics compared to regular content words, they do not particularly resemble functional morphemes either. A natural language which also contains suffixed quantifiers is West Greenlandic (Bittner 1995). According to Bittner (1995)'s terminology, ala -ikan in Ayeri as modifying a noun would be a D-quantifier, since it forms "a constituent [with] a projection of N" (59). This is in contrast to Aquantifiers, which are defined as forming "a constituent with some projection of V" (59). That is, A-quantifiers are adverbs like almost (1728 -ngas in Ayeri), mostly, or never, which modify verbs, while D-quantifiers are words like most, some, or every, which modify nouns. Ayeri makes no distinction between A- and D-quantifiers with regards to their being treated as suffixes, however, so that one may find suffixed quantifiers in both groups, sometimes even to the extent that the same quantifier may modify both nouns or verbs. Example (69) gives two instances of suffixed quantifiers from West Greenlandic for comparison with Ayeri in (70).

95

- (69) West Greenlandic (adapted from Bittner 1995):
  - a. *qaatuur-tuaanna-ngajap-p-a-a* break-always-almost-IND-TR-3SG<sub>1</sub>.3SG<sub>2</sub>

'he almost always breaks it' (60)

b. qaqutigu-rujussuaq rarely-very

'very rarely' (63)

(70) a. ang adruya tadayen-ngas adaley ang adru-ya.Ø tadayen=ngas ada-ley AT break=3SG.M.TOP always=almost that-p.inan

'he almost always breaks it'

b. kora-ikan kora=ikan rarely=very 'very rarely'

As we can see in (69a), West Greenlandic incorporates the quantifier suffixes into the verb, while Ayeri—not a polysynthetic language—proceeds more freely in (70a) in that which is, however, in turn modified by a suffixed quantifier. Since orthography may be treacherous, let us first try to establish whether not. As discussed initially regarding the preverbal particles, it is possible to reorder free morphemes, while clitics—as bound morphemes—cannot move around. Adverbs and adjectives are, if they optionally add additional information to a lexical head, adjuncts, and according to Carnie (2013) it is possible for adjuncts to switch places within the same syntactic domain. Adjuncts can also be coordinated with other adjuncts in the same syntactic domain. Furthermore, it is possible to replace X' nodes with pro-forms, like one in English.

- (71) a. kipisānye-ikan bino kāryo kipisān-ye=ikan bino kāryo painting-PL=many colorful big
  - 'many big colorful paintings'
  - b. kipisānye-ikan kāryo bino 'many colorful big paintings'
  - c. ! kipisānye bino-ikan kāryo 'very colorful big paintings'
  - d. ! kipisānye bino kāryo-ikan 'very big colorful paintings'

- (72) a. kipisānye-ikan bino nay kāryo kipisān-ye=ikan bino nay kāryo painting-PL=many colorful and big 'many big and colorful paintings'
  - b. \* kipisānye-ikan nay bino kāryo 'many and colorful big paintings'
  - c. ! kipisānye bino-ikan nay kāryo 'big and very colorful paintings'

As (71cd) shows, moving and interest into different positions results not necessarily in ungrammatical expressions, but in ones with meanings different from what was intended, since and it is appended to. On the other hand, comparing (71a) and (b), it is possible for problem—not because it is placing a coordinating conjunction between and it is not a problem—not because it is possible to coordinate and problem—not because it is possible to coordinate and problem—not because it is possible to coordinate and problem—shan in (71b), we have actually been trying to coordinate with problem—shan in (71b), we have actually been trying to coordinate with a kipisanye-ikan imany paintings with the bino colorful, which does not work, since it is not possible to coordinate a lexical head with an adjunct supposed to modify it, because they are of different syntactic categories. In this regard it is worth mentioning that Ayeri's quantifier suffixes are rather not complements either, since they are not required to satisfy their head's argument structure.

One might argue that in (71) and (72) we tried to compare apples to oranges in that that 'that' -ikan' many, much, very' and the bino 'colorful' are of different categories, since they do not appear to operate on the same levels. So instead, let us look at possibilities of word order change and coordination between different quantifiers to ensure that we actually stay on the same level. With this there is the problem, however, that it seems strange to modify the same lexical head with multiple different quantifiers, so this test does not really seem feasible to produce grammatical results. Also, with regards to coordination of quantifiers, it is maybe more natural to oppose them with hur soyang 'or' than to coordinate them; the grammatical structure of two categorially identical elements connected by a grammatical conjunction (even if the meaning is disjunctive) remains the same in either case.

(73) a. \*keynam-ikan-kay keynam=ikan-kay people=many-few 'few many people'

```
b. 'keynam-ikan soyang kay
keynam-ikan soyang kay
people-many or few
'few or many people'
```

In example (73a) we see that it is indeed not possible to combine multiple quantifiers to jointly modify a head in the way it is possible for multiple adjectives to modify the same head as in (71a), for instance. The example of quantifier disjunction in (73b) is also odd unless we permit a reading where  $\frac{1}{2} \log keynam$  'people' has been suppressed in the second disjunct to avoid repetition, although in the corresponding case of (74b) below,  $\log da - kay$  'few ones' would be preferable.

Both tests, moving to italy -ikan 'many, much, very' into other positions and coordination, have failed so far, and we have evidence that to italy -ikan forms a syntactic unit with its head, which points to it being a bound morpheme similar to an affix in spite of its adverb-like meaning. As with free words, it is also possible to replace a quantifier's head with a pro-form, as mentioned above in the comment on (74b), and shown in more detail in (75). With quantifier suffixes there seems to be an overlap between word-like and affix-like properties, which is typical of clitics.

```
keynam-ikan
(75)
    a.
          Ang vacyan
                                             seygoley.
                           keynam-Ø=ikan
                                             seygo-ley.
           ang vac-yan
               like-3PL.M people-TOP=many apple-P.INAN
           'Many people like apples.'
          Ang vacyan
                           danya-ikan
                                               seygoley.
                           danya-Ø=ikan
           ang vac-yan
                                               seygo-ley.
           AT like-3PL.M such.one-TOP=many apple-P.INAN
           'Many of them like apples.'
          Ang vacyan
                           da-ikan
                                          seygoley.
           ang vac-yan
                           da=ikan-Ø
                                          seygo-ley.
           AT like-3PL.M one=many-TOP apple-P.INAN
           'Many (of them) like apples.'
```

Somewhat untypical of affixes, it seems to be possible to modify suffixed quantifiers with adverbs like size ekeng 'too' and size kagan 'far too', as (76) shows. This suggests that at least in this context, size itan 'many, much, very' may actually be

the lexical head of an adverbial phrase, which is at odds with its status as a bound morpheme.

```
(76) Ang vacyan keynam-ikan kagan disuley.
ang vac-yan keynam-Ø=ikan kagan disu-ley.
AT like-3PL.M people-TOP=many far.too disu-P.INAN
'Far too many people like bananas.'
```

Inserting parenthetical word material in between morphemes as a test for coherence may be especially interesting in face of (76), since here it is not entirely clear whether \*\*\*Lapinatal keynam-ikan kagan 'too many people' forms a single unit, or whether \*\*\*Lapinatal kagan 'far too' is an adjunct to \*\*\*Lapinatal keynam-ikan 'many people'. Since signs point to the status of suffixed quantifiers as clitics, chances are good that \*\*\*Lapinatal kagan 'far too many' in fact constitutes a clitic cluster similar to the preverbal one. Example (77), therefore, lists examples which try to split up the expression at every relevant point. According to this test, it looks indeed as though \*\*\*Lapinatal keynam-ikan kagan forms a syntactic unit, in that \*\*\*Lapinatal keynam kagan cannot be split up internally and also cannot be divided from \*\*\*Lapinatal keynam 'people'.

```
(77) a. Ang vacyan, narayang, keynam-ikan kagan disuley.

ang vac-yan nara=yang keynam-Ø=ikan kagan disu-ley

AT like-3PL.M say=ISG.A people-TOP=many far.too disu-P.INAN

'Far too many people, I say, like bananas.'
```

- b. \*Ang vacyan keynam, narayang, ikan kagan disuley.
- c. \*Ang vacyan keynam-ikan, narayang, kagan disuley.
- d. Ang vacyan keynam-ikan kagan, narayang, disuley.

Another interesting distributional property of suffixed quantifiers in Ayeri is that in spite of their being suffixed, to verbs for instance, they can form arguments of the verb, similar to pronominal suffixes. Thus, with verbs like [1.1] kond-'eat', = -ma' enough' appears suffixed to the verb instead of as a predicative adverb. Incidentally, the examples in (78) also show that a quantifier attaches after pronominal suffixes, which we have already established as being clitics. An inflectional affix would not normally appear in post-clitic position, which is further evidence to the hypothesis that quantifier suffixes in Ayeri are clitics.

```
(78) a. Kondanang=ma.
kond=nang=ma
eat=IPL.A=enough
'We ate enough.'
```

```
b. Ang tangay-ikan vana.

ang tang=ay.Ø=ikan vana

AT hear=ISG.TOP=much 2.GEN

'I've heard much about you.'
```

Since Ayeri possesses a zero copula, equative phrases which treat quantifier suffixes as predicative adverbs pose a difficulty in that quantifier suffixes cannot stand alone like predicatives normally would. Thus, in a similar fashion to the behavior of -ma 'enough' in (78a), the predicative -ma in (79b) cliticizes to the only available word: the subject, adareng 'that'.

(79) a. Adareng edaya.

ada-reng edaya
that-A.INAN here

'It is here.'
b. Adareng-ma.
ada-reng=ma
that-A.INAN=enough.'

If quantifier suffixes are clitics, they should also have wide scope over conjuncts. Here as well, quantifier suffixes behave typically of clitics, though, in that they can have scope over a conjunct as a whole, although not totally unambiguously so.

(80) a. Ang tahisayan koyās nay kihasley-ikan. ang tahisa=yan.Ø koya-as nay kihas-ley=ikan AT own=3PL.M.TOP book-P and map-P.INAN=many 'They own many books and maps.'
b. Veneyang alingo nay para-ven. veney-ang alingo nay para-ven dog-.A clever and quick=pretty
'The dog is pretty clever and quick.'

Thus, in (80a), while styles a styles and styles and styles and styles and maps' (nouns do not mark plural if modified by a quantifier which indicates plurality), another possible reading is 'a book and many maps'. Ways to force the latter reading explicitly are, for one, to use styles koyās men 'one/a single book', or alternatively, to reduplicate the coordinator and 'and' to any nay and also'. Context should be sufficient to indicate the correct reading of (80a) under normal circustances, however. The same applies to (80b), where the non-distributive reading can be made explicit by using any naynay instead of simple and simple a

nay. In both (80a) and (b), if the first conjunct is modified by an adjective, the distribution of the quantifier over both conjuncts is also blocked. Thus, in (81a), there is 'a big book and many maps', and in (81b) 'the dog' is 'surprisingly clever and pretty quick'.

```
(81) a. Ang tahisayan koyās kāryo nay kihasley-ikan.
ang tahisa=yan.Ø koya-as kāryo nay kihas-ley=ikan

AT own=3PL.M.TOP book-P big and map-P.INAN=many
```

'They own a big book and many maps.' *Not:* 'They own many big books and maps.'

b. Veneyang alingo patu nay para-ven.

veney-ang alingo patu nay para-ven
dog-A clever surprisingly and quick-pretty

'The dog is surprisingly clever and pretty quick.' *Not:* 'The dog is surprisingly pretty clever and quick.'

The interpretations marked as errorneous in (81) can be correctly achieved by ordinarily placing the adjective after the compounds so that the adjective itself has scope over both conjuncts. This is demonstrated in (82) and (83). Again, an unambiguous and individuating interpretation can be achieved by placing the quantifier suffix on each conjunct.

- (82) a. Ang tahisayan koyajas nay kihasyeley kāryo.

  ang tahisa=yan.Ø koya-ye-as nay kihas-ye-ley kāryo

  AT own=3Pl.m.top book-pl-p and map-pl-p.inan big
  - 'They own big books and maps.'
  - b. Ang tahisayan koyās nay kihasley-ikan kāryo. ang tahisa=yan.Ø koya-as nay kihas-ley=ikan kāryo at own=3Pl.m.top book-pl-p and map-p.inan=many big

'They own many big books and maps.'

(83) a. Veneyang alingo nay para patu.

veney-ang alingo nay para patu

dog-A clever and quick surprisingly

'The dog is surprisingly clever and quick.'

b. Veneyang alingo nay para-ven patu.

veney-ang alingo nay para-ven patu

dog-A clever and quick-pretty surprisingly

'The dog is surprisingly pretty clever and quick.'

A slight problem is posed by the fact that the comparative suffixes on adjectives, -eng (COMP) and -or  $-v\bar{a}$  (SUPL) are obviously derived from their quantifier

counterparts meaning 'rather' and 'most'. The question here is, whether they act as clitics as well, or whether grammaticalization has stripped them of some of the clitic-like properties of quantifier suffixes. Consider, for instance example (84):

```
(84) a. Ang koronya Kaman apyanas palay nay ban-eng.
ang koron-ya Kaman apyan-as palay nay ban-eng
AT know-3sg.M Kaman joke-P funny and good-comp

'Kaman knows a rather funny and good joke.'
or: 'Kaman knows a funnier and better joke.'
```

b. Ang koronya Kaman apyanas palay-eng nay ban-eng.

ang koron-ya Kaman apyan-as palay-eng nay ban-eng

AT know-3sg.m Kaman joke-P funny-comp and good-comp

'Kaman knows a funnier and better joke.' or: 'Kaman knows a rather funny and rather good joke.'

c. Ang koronya Kaman apyanas palay-eng nay(nay) da-ban-eng.
ang koron-ya Kaman apyan-as palay-eng nay(nay) da-ban-eng
AT know-3sg.m Kaman joke-P funny-comp and(~also) one-good-comp

'Kaman knows a funnier joke and (also a) better one.' or: 'Kaman knows a rather funny joke and (also a) rather good one.'

What all of the above examples in (84) show is that in principle, both an interpretation of cong -eng as a quantifier suffix and as a comparative suffix are possible, so that it is not easy to clearly distinguish between an inflectional affix and a clitic here. A clear distinction also cannot be made on phonological grounds in that even in the reading as a quantifier clitic, cong - eng (comp) and  $cong - va\bar{a}$  (supl.) are stressed (compare Spencer and Luís 2012: 90–92). With cong - eng it is possible at least to test whether it undergoes crasis if appended to an adjective stem ending in cong - eng we have seen, however, this is not a fully reliable metric either in that deictic prefixes show clitic-like behavior but may still phonologically meld with the stem they attach to. The only adjective ending in cong - e currently listed in the dictionary is cong - e and cong - e currently listed in the dictionary is cong - e and cong - e currently listed in the dictionary is cong - e and cong - e currently listed in the dictionary is cong - e and cong - e currently listed in the dictionary is cong - e and cong - e currently listed in the dictionary is cong - e and cong - e currently listed in the dictionary is cong - e and cong - e currently listed in the dictionary is cong - e and cong - e currently listed in the dictionary is cong - e and cong - e and cong - e and cong - e currently listed in the dictionary is cong - e and cong - e

(85) a. Ang tahayan enonley nake-eng. ang taha=yan.Ø enon-ley nake=eng A have=3PL.M.TOP tower-P.INAN tall=rather

'They have a rather tall tower.'

b. Ang tahayan enonley nakēng da-nana.

ang taha=yan.Ø enon-ley nake-eng da=nana-na

A have=3PL.M.TOP tower-P.INAN tall-COMP one=IPL.GEN-GEN

'They have a taller tower than ours.'

As illustrated by (85b), the purely comparative variant of fine eng should be able to be affected by crasis of two alike vowels. Since adjectives in fine exceedingly rare, though, this observation should not matter much in effect.

# 3.3 Marking strategies

With regards to the dichotomy head-dependent marking, Ayeri is rather thoroughly dependent marking, albeit with the exception of agreement morphology on the verb. Dependent marking is exhibited, for instance, in the expression of possessive relationships, where the dependent is marked for genitive case:



In (86a),  $\mathbb{R}^{Q}$  Tuvo is grammatically in possession of her  $\mathbb{R}^{Q}$  dema 'aunt'; the possessee forms the head of the phrase while it is modified by the possessor, which receives the marking. In (86b),  $\mathbb{R}^{Q}$  kasu 'basket' forms the head and thus also the possessee while  $\mathbb{R}^{Q}$   $n\bar{a}$  'my' serves as the dependent possessor; the genitive case is, then again, marked on the dependent. A further example of dependent marking is the locative case, which is marked on the prepositional object while the preposition itself, as the head of the PP, does not receive marking:



The relativizer, likewise, may agree in case with the NP in the matrix clause to which it links the relative clause. This typically happens mainly in formal language and—in terms of linear succession of words at the surface level of the clause—if

the relativizer cannot be immediately adjacent to the NP which the relative clause modifies, for example, when an adjective or a possessive pronoun is following the noun:





The only instance of head-marking there is in Ayeri is person-marking on the verb, which manifests when the NP following the verb (agent or patient) is not pronominal and thus there is no pronoun to cliticize to the verb stem, but the verb still receives a suffix that indicates a relation with, usually, the agent NP:



Sentences containing more than one NP also have topic marking on the verb, so that the verb agrees with one of the NPs in topicality. This may be the NP it has person agreement with or any other NP. The topicalized NP as a dependent of the verb is, in turn, zero-marked, so that the marking relationship for topics is bilateral and thus mixed:

(90) Sa manya ang Ajān Pila.
Sa man-ya ang Amān Ø Pila
PT greet-3SG.M A Ajān TOP Pila
'Pila, Ajān greets her.'



In this example, the verb exhibits canonic agreement with the agent,  $\text{Noge} Aj\bar{a}n$ , in person, gender, and number. It is additionally marked for a patient topic,  $\tilde{n}nc$  Pila, and thus serves as an agreement target for two different controller NPs. The agreement relation is of a different kind for each of the two NPs, however.

# 4 Grammatical categories

While the previous chapter was about general mechanisms of marking in Ayeri, this chapter will dive into the various parts of speech in order to define their morphology with a closer look. I will begin with nouns as the main carriers of meaning, then deal with other parts of speech that regularly feature in or in combination with the noun phrase—pronouns, adjectives, and adpositions. Following this, there will be a discussion of verbs and adverbs before moving on to numerals and conjunctions.

# 4.1 Nouns

Nouns in Ayeri have *gender* and *number* as their inherent grammatical properties. Besides common nouns, there are, of course, also proper nouns (that is, names) and nominalizations. Nouns, as the heads of NPs, are also assigned *case* by the verb, which is a third grammatical property they display. For an illustration of the declension paradigms, compare Figures 4.1–4.4.

#### 4.1.1 Gender

Grammatical gender in Ayeri consists of two tiers which are subdivided into four classes based on a mixture of semantic and ontological properties, see Figure 4.5. The animate gender refers, broadly speaking, to entities that are considered alive or are closely associated with living things, such as events, concepts, or activities executed or connected to them. The 'masculine' and 'feminine' subcategories are applied to humans, animals whose sex is known (for example on behalf of breeding them or keeping them as pets), and gods—basically anything that shows sexual dimorphism or is assumed to be an exponent of it as well as nouns referring to such entities in a functional way, for instance, and badan 'father' and are māva 'mother'. The remainder falls into the 'neuter' category—plants, for instance, body parts, or

Singular			Plural		
TOP	badan	'the father'	badanye	'the fathers'	
A P DAT	badanang badanas badanyam	'father' 'father' (obj.) 'to the father'	badanjang badanjas badanjyam	'fathers' (obj.) 'to the fathers'	
GEN LOC CAUS INS	badanena badanya badanisa badaneri	'of the father' 'at the father' 'due to the father' 'with the father'	badanyena badanjya badanjisa badanyeri	'of the fathers' 'at the fathers' 'due to the fathers' 'with the fathers'	

Figure 4.1: Declension paradigm for alz badan 'father' (animate; consonantal root)

Figure 4.2: Declension paradigm for  $m\bar{a}va$  'mother' (animate; vocalic root)

	Singular			Plural		
TOP	māva 'the mother'		māvaye	'the mothers'		
A P DAT	māvāng māvās māvayam	'mother' 'mother' (obj.) 'to the mother'	māvajang māvajas māvajyam	'mothers' 'mothers' (obj.) 'to the mothers'		
GEN LOC CAUS INS	māvana māvaya māvaisa māvari	'of the mother' 'at the mother' 'due to the mother' 'with the mother'	māvayena māvajya māvajisa māvayeri	'of the mothers' 'at the mothers' 'due to the mothers' 'with the mothers'		

animals whose sex is unknown. The 'inanimate' category typically contains materials and things, such as tools. Furthermore, animals and plants change their category to inanimate as well if they serve as food. There are exceptions to either group, where elements appear in them for no obviously discernable reason. In order to illustrate, here are a few examples for each category:

- (I) a. Animate masculine: ລປ່າ badan 'father', ຊ້າສື netu 'brother', ລັກປາວ່າ aguyan 'rooster', ລັດສຸວ່າ Ajān, ຕະເຄື່າ Latun;
  - b. Animate feminine: er māva 'mother', ﴿ kina 'sister', ﷺ aguvay 'hen', ezu Maha, Trānay;
  - c. Animate neuter:

    ลังโค adang 'palm tree', ลัง bino 'color', ลังโค ikam 'deer', งโปร kadān 'harvest', งเตร cān 'love', ราง nanga 'house', เต่า tampu 'luck', นักเร yila 'foot';

Figure 4.3: Declension paradigm for ﷺ kirin 'street' (inanimate; consonantal root)

Singular			Plural		
TOP	kirin	'the street'	kirinye	'the streets'	
A	kirinreng	'street'	kirinyereng	'streets'	
P	kirinley	'street' (obj.)	kirinyeley	'streets' (obj.)	
DAT	kirinyam	'to the street'	kirinjyam	'to the streets'	
GEN	kirinena	'of the street'	kirinyena	'of the streets'	
LOC	kirinya	'at the street'	kirinjya	'at the streets'	
CAUS	kirinisa	'due to the street'	kirinjisa	'due to the streets'	
INS	kirineri	'with the street'	kirinyeri	'with the streets'	

Figure 4.4: Declension paradigm for no pera 'measure' (inanimate; vocalic root)

	Singular			Plural		
TOP	pera	'the measure'	peraye	'the measures'		
A P DAT	perareng peraley perayam	'measure' 'measure' (obj.) 'to the measure'	perayereng perayeley perajyam	'measures' 'measures' (obj.) 'to the measures'		
GEN LOC CAUS INS	perana peraya peraisa perari	'of the measure' 'at the measure' 'due to the measure' 'with the measure'	perayena perajya perajisa perayeri	'of the measures' 'at the measures' 'due to the measures' 'with the measures'		

Figure 4.5: Grammatical genders in Ayeri



# d. Inanimate: ສັ້ວເກາດ ahal 'sand', ຂົ້ນພາ hema 'egg', ລ້ວເມາວູ່ kahan 'spear', ຢ່າເຂົ້າກຸ້າ melung 'yogurt', ຂຶ້ງສວູ່ nusān 'damage', ກເມື່ອສຸວຸ່ payutān 'mathematics'.

There are also a number of duplicates like French *le livre* 'the book' and *la livre* 'the pound', for instance, az banan (an.) 'kindness, charity' or z bino (an.)

'color' on the one hand, and azz banan (inan.) 'quality' or zz bino (inan.) 'paint' on the other. Gender is reified by case marking as well as verb agreement; it is not possible to read the gender of a noun from its phonological makeup. The following example illustrates differences in case marking and agreement (inherent information on grammatical features underneath the NPs):

```
(2)
     a.
           Ang
                 konja
                                badan
           ang
                 kond-ya
                                badan-Ø
                                           hema-ley
                                [3SG.M.AN]
                                            [3SG.INAN]
           AT.AN eat-3SG.M.AN father-TOP egg-P.INAN
           'Father eats an egg.'
     b.
           Sa
                  tombara
                                kahanreng
                                              burang.
                  tomb-ara
                                kahan-reng
                                             burang-Ø
                                              [3SG.N.AN]
                                [3SG.INAN]
           PT.AN kill-3SG.INAN spear-A.INAN animal-TOP
           'The animal, the spear kills it.'
```

In example (2a), the noun in the agent NP, and badan 'father', bears the features [+ ANIMATE, + MASCULINE], which triggers the animate agent topic agreement marker and on the verb, since the agent NP is also topicalized. The verb also agrees in person and number with the agent NP by way of the person marker and yar for third person singular masculine. The object of the sentence, the hema 'egg', on the other hand bears the feature [- ANIMATE], so it receives the inanimate patient case marker and -ley rather than its animate counterpart is -as.

In (2b), on the other hand, we see an inanimate agent, Azuż kahan 'spear', so the verb receives the marker in -ara for third person singular inanimate rather than its animate neuter counterpart if -yo. The (non-topicalized) NP's case marking shows that the agent of the clause is inanimate: Azuż kahan carries the marker in -reng, which marks it as an inanimate agent. The object of the sentence, for burang 'animal', is also the topic, hence topic agreement on the verb uses the marker is sa according to the NP being animate, rather than its inanimate counterpart in le.

#### 4.1.2 Number

Ayeri only distinguishes singular and plural in nouns, which receive plural marking; verbs, then, agree with agent NPs in number in the canonical case. Ordinarily, nouns in Ayeri are countable, however, there is also a group of uncountable nouns as well as a (small) group of nouns which are always plural. As above, I will list a few words from each group for illustration:

(3) a. Countable nouns:

```
ลัยย ajam 'toy' — ลัยย์ ajamye 'toys',

เรา devo 'head' — เรา devoye 'heads',

ลัฐ inun 'fish' — ลัฐ inunye 'fish' (pl.),

รัล็ netu 'brother' — รัล็น netuye 'brothers';
```

b. Uncountable nouns:

ສັ້ນມາເ ahal 'sand', ລາວ bakay 'stuff', ອເຊຊ gahān 'hope', ອັກາວ mingan 'ability';

c. Plurale tantum nouns: אורים burang 'lifestock, cattle', אורי ganengan 'siblings', אורי tang 'ears'. אורים אורי

Most concrete things that exist as discrete entities are countable, also, for instance, animals and lifestock—fish, deer, sheep etc. are thus countable, unlike in English; pants, pliers, scissors, glasses, etc. are by default singular as well. Uncountable, on the other hand, are materials in general or abstract concepts. There are also a number of nouns which are plural by default, most notably entities which often occur in groups, but there is as well the odd word for which there seems to be no reason to be included in this group, for instance, and be be included in this group, for instance, and be be included in this group, for instance, and be be included in this group, for instance, and be be included in this group, for instance, and be be be included in this group, for instance, and be be be included in this group, for instance, and be be be included in this group, for instance, and be be be included in this group, for instance, and be be be be be be be believed. A few body parts are also plurale tantum nouns, especially those which occur in pairs (for niva 'eye' is a notable exception).

As demonstrated in (3a), the noun plural marker is : u - ye, which in native orthography also occurs in the variant  $\le$  or  $2 \le$ . As described above (section 1.1.1, p. 7), the plural marker may also be reduced to [dz] < -j > before case suffixes that begin with <math>/j / c or with a vowel other than /e / c, like -ang / c (A) or -ang / c (DAT):

```
    (4) a. เมื่อรู้ลักษ diranang (uncle-A) + :น์ -ye (PL)
        → เมื่อรฐกษ diranjang (uncle-PL-A),
        b. เมื่อรฐ diranena (uncle-GEN) + :น์ -ye (PL)
        → เมื่อรฐ diranyena (uncle-PL-GEN),
        c. เมื่อรฐ diranyam (uncle-DAT) + :น์ -ye (PL)
        → เมื่อรฐบ diranjyam (uncle-PL-DAT).
```

For pluralia tantum, to express a singular entity, it is always possible to use a genitive phrase like —: (a) eight ... -ena men 'one of ...' (...-GEN one), for instance:

Specifically in this meaning; for burang can also simply mean 'animal', in which case there is a plural form for burangye 'animals'.

```
(5) a. Nupayon tangang nā.

nupa-yon tang-ang nā
hurt-3PL.N ears-A ISG.GEN

'My ears hurt.'
```

b. Na nupareng tang nā men.

na nupa=reng tang-Ø nā men.

GENT hurt=3SG.INAN.A ears-TOP ISG.GEN one

'Of my ears, one is hurting.'

Number in nouns can also be manipulated by quantifiers which attach to declined nouns as suffixes—or rather, enclitics. In this case, when plurality is indicated by the quantifier, the noun is not additionally marked for number; the verb, however, keeps agreeing in number:

```
(6) a. Ajayon ganjang kivo.
aja-yon gan-ye-ang kivo
play-3SG.N child-PL-A small
```

'The small children are playing.'

b. *Ajayon ganang-ikan kivo*. aja-yon gan-ang-ikan kivo. play-3sg.N child-A=many small

'Many small children are playing.'

Likewise, when nouns are modified by numerals, plurality is not normally marked again on the noun. In example (7a), we see a plural noun, 2000 nanga 'house', and in (7b) the same phrase is repeated again with plurality implied by the use of a numeral, two'; the plural noun itself appears unmarked in its singular form in this case.

```
(7) a. Ang no vehya sitang-yām nangajas veno nay hiro.
ang no veh=ya.Ø sitang=yām nanga-ye-as veno nay hiro
AT want build=3sg.m.top self=3sg.m.dat house-pl-p pretty and new
```

'He wants to build himself pretty new houses.'

```
b. Ang no vehya sitang-yām nangās sam veno nay hiro.
ang no veh=ya.Ø sitang=yām nanga-as sam veno nay hiro
AT want build=3sg.m.top self=3sg.m.dat house-p two pretty and new
```

'He wants to build himself two pretty new houses.'

An exception to this is the use of words for the numeral powers, like net lan 'dozen', fightham 'gross', real samang 'myriad', etc. in an unspecified way like 'dozens of people'. In this case, to convey that the numeral is not to be understood

as a precise value, the modified noun will appear in the plural—even if it is a plurale tantum like we keynam 'people':

```
(8) Bengyon keynamjang menang.
beng-yon keynam-ye-ang menang
attend-3sg.N people-PL-A gross
```

'Hundreds of people attended.'

As we have seen in various examples above, proper nouns in Ayeri do not receive inflection for case by suffixes as common nouns do, and for the purpose of number they are treated as uncountable in Ayeri—they resist inflection by suffixation, marking their special status.<sup>2</sup> However, they can still be modified by quantifiers and quantifying suffixes; verb agreement as well can be used to indicate plurality:

```
(9) a. Sahayan cabo ekeng ang Yan.
saha-yan cabo ekeng ang Yan
come-3PL.M late too A Yan
```

'The Yans are coming too late.'

b. Ang apateng sa Yan-ikan. ang apa=teng sa Yan-ikan AT laugh=3PL.F.A P Yan=all

'They laughed at (all) the Yans.'

## 4.1.3 Case

As demonstrated in the declension tables at the beginning of this section (Figures 4.1–4.4), Ayeri's NPs are marked for case, which is governed by the verb. Since Ayeri uses a split alignment system with some additional complications, it is not very straightforward, in my opinion, to use the classical labels of nominative (S/A) and accusative (O), or of absolutive (S/P) and ergative (O) for the first two core roles. Hence, I will be using the terms 'agent' and 'patient', which I hope brings about some more clarity, especially when discussing the mentioned complications later on.

### Agent

What I call 'agent' here is, to quote Fillmore (2003 [1968]), "the case of the typically animate perceived instigator of the action identified by the verb" (46). Fillmore

Many common names in Ayeri are derived from regular words in the language, so the language needs to have a way to distinguish between regular use and use as a name. For instance, the name uż *Yan* also means 'boy, son' as a common noun.

(2003 [1968]) himself qualifies this definition, however, in that the "escape qualification 'typically' expresses my awareness that contexts which I will say require agents are sometimes occupied by 'inanimate' nouns like *robot* or 'human institution' nouns like *nation*" (Fillmore 2003 [1968]: 46, footnote 31). Payne (1997) summarizes on prototypical agents with regards to their topicality that a "less technical way of expressing this fact is to say that people identify with and like to talk about things that act, move, control events, and have power" (151).

Agents in Ayeri frequently embody the properties quoted by both Fillmore (2003 [1968]) and Payne (1997) in this regard, including Fillmore (2003 [1968])'s caveat. However, importantly, 'agent' in Ayeri is a macrorole that may be applied to, for instance, instruments, experiencers, and less typical actors as well, specifically, in absence of more prototypical candidates for agenthood in a sentence. It thus comes very close to a nominative, except that it does not need to be locus of the sentence's topic—although agents very typically are topics, as Payne (1997: 151) goes on to note.<sup>3</sup> Thus, the first NP after the verb in all of the following examples is treated as an agent; the agent is marked by the suffix in -ang for animate referents and the suffix in -reng for inanimate referents; names and verbal topic agreement are marked by the clitic case markers in any and in eng, respectively:

- (10) a. Ang tinkaya Yan kunangley. ang tinka-ya Ø Yan kunang-ley AT open-3SG.M TOP Yan door-P.INAN
  - 'Yan opens the door.'
  - b. *Le tinkaya ayonang kunang.* le tinka-ya ayon-ang kunang-Ø PT open-3SG.M man-A door-TOP

'The door is opened by a/the man', or: 'The door, a/the man opens it.'

c. Eng tinkāra tinkay kunangley. eng tinka-ara tinkay-Ø kunang-ley AT.INAN open-3SG.INAN key-TOP door-P.INAN

'The key opens the door.'

d. Tinkāra kunangreng. tinka-ara kunang-reng open-3SG.INAN door-A.INAN

'The door opens.'

This is the main reason I spoke of 'complications' above: Ayeri's notion of 'subject' is somewhat problematic due to topicalization, which is why I try to avoid complicating terminology by using 'nominative' for agent topics and 'ergative' for agent non-topics, and 'accusative' for patient non-topics and 'absolutive' for patient topics, respectively.

```
e. Sā tinkaya ang Yan kunangley yan.
sā tinka-ya ang Yan kunang-ley yan.Ø
CAUT open-3SG.M A Yan door-P.INAN 3SG.M.TOP

'They make Yan open a/the door',
or: 'Because of them, Yan opens the door.'
```

In predicative constructions, the constituent which a quality is assigned to or about which a judgement is made is also assigned the agent case:

```
(11) a. Tado tinkayreng.
tado tinkay-reng
old key-A.INAN

'The key is old.'
b. Ang Yan nimpayās ban.
ang Yan nimpaya-as ban
A Yan runner-P good
'Yan is a good runner.'
```

With regards to constituents' roles in ditransitive verb frames, donors are represented by agents in Ayeri as well, since they are the origin of whatever is conceptually passed on to the recipient party:

```
(12) Le ilya ang Yan tinkay yam Cānlay.
le il-ya ang Yan tinkay-Ø yam Cānlay
PT give-38G.M A Yan key-top dat Cānlay

'The key, Yan gives it to Cānlay.'
```

## Patient

Patients are less of a definitional problem than agents, since in transitive sentences, they are very typically undergoers, that is, the constituent that is acted on, affected, or produced by the action expressed by the verb. The patient case is thus the one assigned by default to direct objects—but also to predicative nominals. In ditransitive sentences, the theme is represented by the patient. Animate patients are marked by in a raw, inanimate ones by in all of the patients and verbal topic agreement, the markers are is sa and in the respectively:

```
(13) a. Ang silvye Briha sa Taryan. ang silv-ye Ø Briha sa Taryan AT see-3SG.F TOP Briha P Taryan 'Briha sees Taryan.'
```

```
b. Sa manye ang Briha Taryan.
sa man-ye ang Briha Ø Taryan
PT greet-3SG.F A Briha TOP Taryan
'Taryan is greeted by Briha',
or: 'Taryan, Briha greets him.'
```

(14) a. Ang rimaye Briha kunangley. ang rima-ye Ø Briha kunang-ley AT close-3sg.f top Briha door-p.inan

'Briha closes a/the door.'

'Taryan gives Kandan a book.'

b. *Le* rimaye ang Briha kunang.
le rima-ye ang Briha kunang-Ø
PT.INAN close-3sg.F A Briha door-TOP

'The door is closed by Briha',
or: 'The door, Briha closes it.'

(15) Ang ilya Taryan koyaley yam Kandan. ang il-ya Ø Taryan koya-ley yam Kandan AT give-3SG.M TOP Taryan book-P.INAN DAT Kandan

As the translations of the examples above show, topicalizing the patient can be used to create an effect similar to English's passive voice, except that the patient will not become marked by the agent case for logical reasons—this is a notable difference from the nominative. Even if the agent NP is omitted, the patient NP will not be changed to the agent case, since that would reverse the direction of action:

```
(16) Manya sa Taryan. ≠ Manya ang Taryan.
man-ya sa Taryan Man-ya ang Taryan
greet-3sg.M P Taryan greet-3sg.M A Taryan

'Taryan is greeted.' ≠ 'Taryan greets.'
```

This example shows that the case of the NP will not change, however, the verb will: it now agrees with the next argument in line, the patient NP. It will not do so, however, if the order of arguments is just scrambled, as exemplified by (17). This is to say that the verb does not simply agree with whichever NP follows it, even if it can be assumed that verb agreement in Ayeri developed along similar lines in-world, which will become especially apparent in the discussion of pronouns.<sup>4</sup>

Mismatches in agreement in connection to scrambling such as exemplified by (17b) are to be expected, however, since the brain can only handle so much information between the controller and the target of an agreement relationship. Corbett (2006), notes that with regards

```
(17)
          Sa manye
                             Taryan ang Briba.
          sa man-ye
                         Ø Taryan ang Briha
          PT greet-3SG.F TOP Taryan A
                                          Briha
                           person agreement
          'Taryan is greeted by Briha',
          or: 'Taryan, Briha greets him.'
     b. *Sa manya
                              Taryan ang Briha.
                         Ø Taryan ang Briha
          sa man-ya
          PT greet-3SG.M TOP Taryan A
                     ____i
                     *person agreement
```

Besides being the default case for direct objects, the patient case is also assigned to predicative nominals, by analogy with transitive sentences and in spite of the likening nature of the construction:

(18) Ang Yan nimpayās ban. ang Yan nimpaya-as ban A Yan runner-P good 'Yan is a good runner.'

#### Dative

The most typical use of the dative is for the recipient NP in a ditransitive clause; as such, it may be a recipient proper or the entity to whose benefit the action is carried out. A number of transitive verbs also use the dative for their object, for example, when it is the target of address. The dative can furthermore be used to mark movement toward a place. The case suffix for datives is :uq -yam for both animate and inanimate entities. Names and verbal topic agreement are marked equally by uq yam. Verbs do not exhibit person agreement with dative NPs, since experiencers are treated as agents.

(19) a. Ang ilya Taryan koyaley ayonyam.

ang il-ya Ø Taryan koya-ley ayon-yam

AT give-3sg.m Top Taryan book-p.inan man-dat

'Taryan gives a book to the man.'

to agreement in NP conjuncts, "distant agreement is rare, and that agreement with the nearest noun phrase or agreement with all (resolution) is much more common" (62). If there were an extensive corpus of texts written by Ayeri speakers, it might be interesting to gather statistics on the number of words between target and controller in relation to the prevalence of agreement mismatches.

```
b. Ang ilya Taryan koyaley yam Kandan.
ang il-ya Ø Taryan koya-ley yam Kandan
AT give-3SG.M TOP Taryan book-P.INAN DAT Kandan
'Taryan gives Kandan a book.'
```

c. *Yam* ilya ang Taryan koyaley **ayon**.
yam il-ya ang Taryan koya-ley ayon-Ø
DATT give-3SG.M A Taryan book-p.inan man-top

'The man is given a book by Taryan', or: 'The man, Taryan gives him a book.'

The three examples in (19) show the regular use of the dative as the case the recipient of the theme appears in. What distinguishes Ayeri from a pure split-S language is that all constituents can serve as topics, not just agents and patients with regards to their function as syntactic subjects. Thus, it is also possible for dative NPs to appear as topics—person agreement is unaffected by this, though. The following example shows the addressee of a speech act in the dative case; the message is treated as the theme which is passed on:

```
(20) Ang ningye māva ninganas ganyam yena.

ang ning-ye māva-Ø ningan-as gan-yam yena

AT tell-3SG.F mother-TOP story-P child-DAT 3SG.F.GEN

'The mother tells her child a story.'
```

As mentioned above, the dative can also take on an allative meaning insofar as it marks the target of a motion, as displayed in (21a). As an extention of this means, the adpositional object may as well appear in the dative, since Ayeri cannot distinguish, for instance, 'up' from 'to the top of' with just the preposition, in this case rice ling 'on top of'. With the adpositional object in the locative case (see below), the phrase in (21b) would imply that the man were literally going to the top of the temple, that is, possibly ending up on its roof.

```
(21) a. Ang nimpye lay māvayam yena.
ang nimp-ye lay-Ø māva-yam yena
AT run-3SG.F girl-TOP mother-DAT 3SG.F.GEN
```

'The girl runs to her mother.'

b. Ang saraya ayon manga ling natrangyam.
ang sara-ya ayon-Ø manga ling natrang-yam
at go-3sg.m man-top dyn top temple-dat

'The man goes up to the temple.'

#### Genitive

The genitive is used to mark possessors; attributive genitives follow the possessee. It can also be used for ablative meanings, that is, to mark the place from which a motion originates, in analogy to the dative's allative use. The genitive is marked on common nouns with the suffix :2 -na. If a noun stem ends in a consonant, the marker becomes :62 -ena, compare Figures 4.1–4.4 above. Names and verbal topic agreement are marked by 2 na. There is no animacy distinction in the genitive case.

- (22) a. *Pakur ledanang netuna nā.* pakur ledan-ang netu-na nā sick friend-A brother-GEN ISG.GEN
  - 'My brother's friend is sick.'
  - Kopo dilengyereng ajānena.
     kopo dileng-ye-reng ajān-ena difficult rule-pl-a.inan game-gen

'The rules of the game are difficult.'

- c. Ang nakasyo tamo ibangya **na Niyas**. ang nakas-yo tamo-Ø ibang-ya na Niyas AT grow-3SG.N wheat-TOP field-LOC GEN Niyas
  - 'There is wheat growing on Niyas's field.'
- d. *Na* nakasyo tamoang ibangya Niyas.

  na nakas-yo tamo-ang ibang-ya Ø Niyas

  GENT grow-3SG.N wheat-A field-loc top Niyas

'Regarding Niyas, there is wheat growing on his field.'

Futhermore, Ayeri does not make a distinction between alienable and inalienable possession, so that typically inalienable things such as body parts, relatives and family members, or personal items and tools are all treated as described above. Consider the following example for illustration:

```
(23) Ang puntaye māva nā mitrangas yena sembari yena.

ang punta-ye māva-Ø nā mitrang-as yena semba-ri yena

AT brush-3sg.f mother-top isg.gen hair-p 3sg.f.gen comb-ins 3sg.f.gen
```

'My mother is brushing her hair with her comb.'

The above examples show the regular use of the genitive as a marker of possession. The following examples, on the other hand, show the genitive in its ablative function, first without qualification by a preposition, then with the preposition are avan 'at the bottom of', which together with the genitive assumes the meaning 'down from':

```
(24) a. Ang sahaya Vetayan rimanena.
ang saha-ya Ø Vetayan riman-ena
AT come-3sg.M TOP Vetayan city-gen
```

'Vetayan comes from the city.'

b. Sahu manga avan mehirena, Niva! saha-u manga avan mehir-ena Niva come-IMP DYN at.bottom tree-GEN Niva

'Come down from the tree, Niva!'

#### Locative

The locative marks basic locations, often the default that is associated with a verb. It is also the case in which adpositional objects normally appear, besides the special cases using the dative and the genitive mentioned above. Common nouns are marked by u - ya; names and verbal topic agreement use the marker u ya. There is no difference made between animate and inanimate referents in the locative.

```
(25) a. Ang nedraya paray binya.
ang nedra-ya paray-Ø hin-ya
AT sit-3SG.M cat-TOP box-LOC
```

'The cat sits in the box.'

'Ajān speaks to Kaman.'

c. Ya mica ang Kaman Visambinang. ya mit-ya ang Kaman Ø Visambinang LOCT live-3SG.M A Kaman TOP Visambinang

'Kaman lives in Visamhinang', or: 'Visamhinang is where Kaman lives.'

The example sentences in (25) show locative NPs that are not further specified by adpositions so that the correct interpretation may be dependent on context and the experience of the addressee. Example (25a) is an instance of this circumstance, insofar as experience tells that cats like to sit inside boxes, so further specifying the position with the preposition w

5 Older texts still exhibit an allomorph ( -ea, used especially in combination with the plural suffix ( , giving ( -yēa. The modern language uses ( u -jya.

```
(26) Ang nedraya paray ling hinya.

ang nedra-ya paray-Ø ling hin-ya

AT sit-3SG.M cat-TOP on.top box-LOC

'The cat sits on the box.'
```

Ayeri also has a number of postpositions, which does not change that the adposition object is marked for locative case, however:

```
(27)Ang mican<br/>ang mit-yanedaya<br/>edayatenyanya<br/>tenyan-yatan<br/>tanpesan<br/>pesanATlive-3PL.Mheredeath-Loc3PL.M.GENuntil
```

'They lived here until their death.'

#### Causative

The causative marks the cause or causer of an action, the instigator or the reason on behalf of which an agent is acting. It is thus similar to the agent case, though it does not replace it in Ayeri; verbs do not exhibit person agreement with causers even though their action logically supersedes or precedes that of the agent in the embedded event. Dixon (2000) writes that a "causer refers to someone or something (which can be an event or state) that initiates or controls the activity. This is the defining property of the syntactic–semantic function A (transitive subject)" (30). According to Comrie (1989: 176), the causee—the agent of the event controlled by the causer—normally takes the highest place in the hierarchy of syntactic constituents that is not already filled, in this case, by the causer. This observation, however, is complicated by Ayeri's more or less semantics-based case marking as well as topicalization. In the following, I will give examples of nominal marking for cause as before; a discussion of the morphosyntax of Ayeri's morphological causative constructions will be deferred to the section on valency-increasing operations.

Causers or causes are marked by  $\bar{a}_{R}$  -isa for common nouns; names and verbal topic agreement use the marker  $\bar{a}_{R}$  sa. As stated above, verbs do not agree with causers even though they have agent-like semantics. There is no animacy distinction in the marking of causers.

- (28) a. Ang rua sarāyn seyaranisa. ang rua sara=ayn.Ø seyaran-isa AT must leave=IPL.TOP rain-CAUS
  - b. Ang yomāy edaya sā Apican. ang yoma=ay.Ø edaya sā Apican at be=isg.top here caus Apican

'We had to leave due to the rain.'

'I am here because of Apican.'

```
c. Sā nimpvāng bakasley yan.
sā nimp=vāng hakas-ley yan.Ø
CAUT run=2SG.A mile-P.INAN 3PL.M.TOP
```

'You run a mile because of them', or: 'Due to them, you run a mile', or: 'They make you run a mile.'

Regarding the typological oddities mentioned above, example (28c) shows what happens in Ayeri with regards to the marking of causers. Essentially, the causer topic was grammaticalized to express a causation relationship.

#### Instrumental

The instrumental marks the means by which an action is carried out by an agent. This can be a tool as well as an animate being by whose help the action is brought about. The instrumental thus, in effect, marks secondary agents (but not causees); verbs, however, never show person agreement with instrumental NPs. Common nouns are marked by  $\vec{b} - ri$  when ending in a vowel and with  $\vec{b} - eri$  when ending in a consonant; names and verbal topic agreement are marked by  $\vec{b} ri$ . With nouns ending in -e, as well as the plural marker  $\vec{b} - ye$ , there is variation regarding whether  $\vec{b} - ri$  or  $\vec{b} - eri$  is used, so that in the case of the plural marker both  $\vec{b} - yeri$  and  $\vec{b} - yeri$  occur. In passive-like constructions, it is not grammatical to reintroduce the agent as an instrumental; the agent simply remains in the clause in this case, though as a non-topic constituent.

```
(29) a. Ang visye Pila seygoley tihangeri yena.

ang vis-ye Ø Pila seygo-ley tihang-eri yena.

AT cut-3sg.f top Pila apple-p.inan knife-ins 3sg.f.gen
```

'Pila cuts an apple with her knife.'

b. Ang lihoyya-ma badan **nihanyeri (nihanyēri)**.

ang liha-oy-ya=ma badan-Ø nihan-ye-ri (nihan-ye-eri)

AT earn-NEG-3SG.M=enough father-TOP nihan-PL-INS (nihan-PL-INS)

'Father did not earn enough with his fruits.'

c. Ang lingya Mindan mehiras ri Kadijān. ang ling-ya Ø Mindan mehir-as ri Kadijān. AT climb.up-3SG.M TOP Mindan tree-P INS Kadijān

'Mindan climbs a tree with Kadijān's help.'

d. *Ri* tavya gino ang Kan nimpur.
ri tav-ya gino ang Kan nimpur-Ø
INST become-3SG.M drunk A Kan wine-TOP

'Kan becomes drunk on the wine', or: 'The wine, Kan becomes drunk on it.'

The instrumental may also be used for comitative meanings where the instrumental NP acts as a nominal adjunct describing an attribute of its antecedent head, for example:

```
(30) Ang pegayo sinya kasuley bariri nā? ang pega-yo sinya-Ø kasu-ley bari-ri nā AT steal-3SG.N who-TOP basket-P.INAN meat-INS ISG.GEN 'Who stole my basket of meat?'
```

In this case, an bari is marked as an instrumental since it is an attribute of sorts to as kasu: the instrumental NP describes what its antecedent contains or entails more specifically: it is a basket with meat in it. Note, however, that this comitative use of the instrumental is different from mere accompaniment. Thus, it is not possible to say

```
(31) *Ang sahaya Ajān ri Pila.

ang saha-ya Ø Ajān ri Pila

AT come-3SG.M TOP Ajān INS Pila
```

to express 'Ajān comes (together) with Pila'. The sentence in (31) would instead imply that Pila helps Ajān to come, for example, because he has a sprained ankle and thus needs support to get around. To express accompaniment, instead, the preposition the locative case:

```
(32) Ang sahaya Ajān kayvo ya Pila.
ang saha-ya Ø Ajān kayvo ya Pila
AT come-3SG.M TOP Ajān with Loc Pila

'Ajān comes (together) with Pila.'
```

Theoretically, it should be possible as well to use the instrumental together with prepositions for some kind of prolative meaning. The adposition would indicate the place *by way of* a motion is happening:

```
(33) Ang pukay manga luga labaneri.
ang puk=ay.Ø manga luga lahan-eri
AT jump=ISG.TOP DYN top fence-INS

'I jump over the fence.'
```

This use of the instrumental is unattested in previous translations into Ayeri, however, but could be considered a stylistic alternative—in the case of the example above, to a construction with the word for 'over', yarge eyrarya:

```
(34) Ang pukay manga eyrarya lahanya.

ang puk=ay.Ø manga eyrarya lahan-ya

AT jump=ISG.TOP DYN over fence-LOC

'I jump over the fence.'
```

A more literal translation of endifference is manga luga labaneri is 'by way of the top of the fence', though without the verbosity of the English translation, as both ways to express the circumstance are about equally long in Ayeri.

#### Case-unmarked nouns

Case endings are applied to nouns in Ayeri basically whenever nouns serve as complements, most often as complements to verbs, though there are a number of exceptions to this rule, as we will see below. The case-unmarked form is the citation form, not the one declined for agent. As a first exception, the unmarked form can be found when addressing people—one might speak of an unmarked vocative:

```
(35) a. Raypu, petāya!
raypa-u petāya
stop-IMP idiot

'Stop it, you idiot!'

b. Sahu edaya, Diras!
saha-u edaya Diras
come-IMP here Diras

'Come here, Diras!'
```

Imperative forms have underlying second-person agents, so both the 'idiot' in (35a) and Diras in (35b) would be the implied agents of their sentences, yet neither the noun nor the name are marked by the agent markers : -ang and -ang, respectively. Another case where nouns are not necessarily marked for case is attested in translations for the prefix -ang and -ang when the phrase acts as an adverb or an object complement:

```
(36)
                                         rankyon
                                                                       ku-netu.
      a.
           ... nay ang mya
                                                         sitanyās
                                         rank=yon.Ø
           ... nay ang mya
                                                         sitanya-as
                                                                       ku=netu
           ... and AT be.supposed.to treat=3PL.N.TOP each.other-P like=brother
           "... and they shall treat each other like brothers."
                                                                                 (Becker 2011a)
                                   ku-vipin ...
          ... ang nunaya
           ... ang nuna=ya.Ø
                                   ku=vipin ...
           ... AT fly=3SG.M.TOP like=bird ...
           "... he (would) fly like a bird ..."
                                                                              (Becker 2012: 14)
```

Strikingly, in example (36a), & netu 'brother' in & ku-netu 'like brothers' is not even inflected for plural; likewise, & rīz ku-vipin 'like a bird' in (36b) is not inflected for case. Both of these NPs form adverbials of manner, and this apparently prevented case marking in both cases. The instrumental as the case used to mark the how—means or helpers by which an action is brought about—would be expectable here.

Nouns may also be unmarked if they act as modifiers in a compound and the head is marked for the NP's case and number, for instance:

```
(37) ralanyeri mapang
ralan-ye-ri mapang
nail-PL-INS finger
'with the fingernails'
```

And lastly and probably most importantly, nouns appear superficially unmarked if topicalized, since the topic marker is  $-\emptyset$  if viewed systematically:

```
(38) Saru-nama, ang nupoyya veney aruno vās.
sar-u=nama ang nupa-oy-ya veney-Ø aruno vās
go-IMP=just AT hurt-NEG-3SG.M dog-TOP brown 2SG.P

'Just go, the brown dog won't hurt you.'
```

#### 4.1.4 Prefixes on nouns

All of the nominal morphology we have so far dealt with in this section was suffixing. As mentioned in the previous section already (p. 67), however, there are also a number of prefixes that can be applied to nouns. I have just given two examples of the prefix  $\frac{1}{2}$ : ku- 'like, as though' above, but  $\frac{1}{2}$ : ku- applies not only to nouns, but can be combined with other parts of speech as well. As discussed in section 3.2.5 (p. 86 ff.), it behaves in the way of a special clitic in Zwicky (1977)'s terminology, since no corresponding full form exists in its place. To cite from the Ayeri translation of Kafka's short story "Eine kaiserliche Botschaft" again:

```
(39) ... saylingyāng kovaro naynay, ku-ranyāng palung.
... sayling=yāng kovaro naynay ku=ranya-ang palung
... progress=3sG.M.A easy also like=nobody-A else
'... he also got on easily, like nobody else.' (Becker 2012: 12)
```

The original English text this was translated from has "and should act towards one another in a spirit of brotherhood" (United Nations 1948: Article 1).

In this example, we can see  $\frac{1}{2}$ : ku- attaching to a properly inflected NP. The NP rozzer range is case-marked for agent since it can be understood to refer to the verb garage: sayling- 'progress' in the main clause, so rozzer ranging palung 'nobody else' can replace  $\frac{1}{2}$  - $\frac{1}{2}$  - $\frac{1}{2}$  range 'he' in the main clause. While this section deals mainly with prefixes on nouns, it should be mentioned for completeness that  $\frac{1}{2}$ : ku- may also appear as a suffix under certain conditions. As discussed in section 3.2.5 (p. 86 ff.),  $\frac{1}{2}$ : ku- moves to the end of the noun phrase when a proper-noun is marked by a case-marker particle. The following example repeats (55) from the previous chapter for convenience:

```
(40)
          Ang lentava
                           sa Tagāti diyan-ku.
           ang lenta=va.Ø sa Tagāti diyan=ku
           AT sound=2.TOP P Tagāti worthy=like
           'You sound like Mr. Tagāti.'
          Ang lentava
                            sa Tagāti diyan-ku
                                                  nay diranas yana.
           ang lenta=va.Ø sa Tagāti diyan=ku
                                                 nay diran-as yana
           AT sound=2.TOP P Tagāti worthy=like and uncle-P 3SG.M.GEN
           'You sound like Mr. Tagāti and his uncle.'
          Sa lentavāng ku-Tagāti diyan.
           sa lenta=vāng ku=Tagāti diyan
           PT sound=2.A like=Tagāti worthy
           'Like Mr. Tagāti you sound.'
```

Besides  $\frac{1}{2}$ : ku-, there are also the demonstrative prefixes  $\frac{1}{2}$ : da- 'such',  $\frac{1}{2}$ : eda- 'this', and  $\frac{1}{2}$ : ada- 'that', which have already been mentioned in the previous section as well (see section 3.2.5, p. 81). The demonstrative prefixes undergo crasis with nouns beginning with a-, that is, they form phonological words with their hosts for all means and purposes. The demonstrative prefixes are special clitics as well, since no contemporary free form exists.

```
(41) a. da-nanga kāryo
da=nanga kāryo
such=house big

'such a big house'
b. edāyon nake
eda=ayon nake
this=man tall

'this tall man'
```

c. ada-envan alingo ada=envan alingo that=woman clever

'that clever woman'

Moreover, there is a prefix of mo- in complementary distribution with the demonstrative prefixes, which adds a meaning along the lines of 'just any', 'whatsoever', 'some' to the noun. Note that this prefix is distinct from the morpheme indicating an inspecific quantity, where aril' some'.

(42) a. Ang lampyo mə-veney kayvo kirinya. ang lamp-yo mə-veney-Ø kayvo kirin-ya AT walk-3sg.N some-dog-top along street-loc

'Some dog is walking along the street.'

b. Ang noyan mēntānley pegamayayam. ang no=yan mə-entān-ley pegamaya-yam at want=3sg.m.top some-punishment-p.inan thief-dat

'They demanded some kind of punishment for the thief.'

#### 4.1.5 Compounding

With regards to the classification of compounds, Bauer (2001) gives some help-ful typological guidelines. Besides the compound types recognized by Sanskrit grammarians—endocentric (*tatpuruṣa*), coordinative (*dvandva*), adjectival-endocentric (*karmadhāraya*), and exocentric (*bahuvrīhi*)—he also adds synthetic compounds, which Sanskrit did not have (697). Overall, he finds that determinative, or endocentric, compounds are the most common ones in the languages of the world (697), especially if the head refers to a location or source of sorts (702).

Gaeta (2008), then, adds to Bauer (2001)'s research, based on a larger sample of grammars surveyed, that compounds for the largest part correlate with the constituent order of the language, both regarding the order of verb and object and that of noun and genitive (Gaeta 2008: 129–133). Mismatches in headedness occur, but appear to constitute the minority of cases and may often be explained through historical changes in syntax; he discerns for one that "morphology is not autonomous from syntax" (135), and that secondly, "[s]yntax seems to be the motor of change, which may be then reflected in compounds" (135), and that thirdly, lexical conservativism causes atavisms to linger on, reflecting the syntax of earlier stages of the language (138–139).

For the purpose of gaining at least a little insight into which types of compounds Ayeri allows—besides endocentric compounds—I conducted a small (non-exhaustive) survey based on 130 compounds from the Ayeri dictionary (Becker 2016a:

Туре	Harmonic		Disharmonic		Total	
Endocentric $(N + N)$	67	51.54%	2	1.54%	69	53.08%
Endocentric (N + Adj)	18	13.85%	4	3.08%	22	16.92%
Synthetic $(V + N)$	16	12.31%	4	3.08%	20	15.38%
Coordinative $(N + N)$	9	6.92%		_	9	6.92%
Exocentric (N + N)	I	0.77%	3	2.31%	4	3.08%
Unclear	6	4.62%	_		6	4.62%
Total	117	90.00%	13	10.00%	130	100%

Table 4.1: Compounds in the Ayeri dictionary (Becker 2016a) and their classification (n = 130)

Dictionary); Table 4.1 shows the various compound classes and the number of words for each. 'Harmonic' and 'disharmonic', respectively, refer to the order of elements; the order is 'harmonic' if it is following the normal constituent order of the language and 'disharmonic' if it is at odds with it (Gaeta 2008).

Unsurprisingly, the largest number of compound nouns in the sample were endocentric compounds of the regular kind, which means that, just like genitive attributes follow nouns, noun compounds are headed left. Especially compounds with adjectives are interesting insofar as this is also the normal order for free adjectives, so to illustrate, some tests will be necessary to show that these adjectives form a unit with the head noun and are unable to undergo comparison, for instance. Synthetic compounds exist in Ayeri and produce nouns. These are compounds in which "the modifying element in the compound is (usually) interpreted as an argument of the verb from which the head is derived" (Bauer 2001: 701). There are also a number of coordinative compounds; this group, however, is lexicalized and not productive. Exocentric compounds constitute the minority of the sample. In the following I will give examples for each type.

It needs to be noted that unlike Germanic languages, Ayeri does not allow compounds of arbitrary length to be strung together, like in the following ridiculous but no less real example from (former) German legislation (see, for instance, Süddeutsche Zeitung 2013):

(43) Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz [German] rind-fleisch-etikettierung-s-überwachung-s-aufgabe-n-übertragung-s-gesetz cow-meat-labeling-lnk-surveillance-lnk-duty-lnk-delegation-lnk-law

'Law on the delegation of duties in the surveillance of beef labeling'

In stark contrast, Ayeri allows only two elements in compounds. Furthermore, this section on compounds is located within the section on nouns because Ayeri

almost only possesses compounds involving nouns, and the majority of these also results in a noun.

# Endocentric compounds

To start with the largest group, endocentric/tatpuruṣa compounds, the bulk of these compounds combines two nouns, one of which is the head which is modified by a dependent noun. As Ayeri exhibits a rather strict head-first word order, it comes as no surprise, following Gaeta (2008), that most of these compounds follow this order strictly: the second noun modifies the first, which is opposite of how English, for instance, typically operates:

```
a. ລ່າງລຸຊັ້າຄຸ betaynimpur 'grape' ← ລ່າງລ betay 'berry' + ຂູ້ຖື້າຄຸ nimpur 'wine'
b. ຂໍໄດ້ຄວມຂໍ karirayan 'vertigo' ← ຂໍໄດຸ kar 'fear' + ລັດມຂໍ irayan 'height'<sup>7</sup>
c. ກັ້າຂໍ້ ຂໍເມົາ pikunanding 'mustache' ← ກັ້າຂໍ້ piku 'beard' + ຂໍເມົາ nanding 'lips'
d. ລາກກົວຂໍ tapayperin 'sunblind' ← ລາກ tapay 'screen' + ກົວຂໍ perin 'sun'
```

The example words in (44) show that the relationships between the modifier and the head are various: a grape is a berry *used* to make wine from (compare Bauer 2001: 702); vertigo is the fear *of* height; a mustache is a beard *located* over the lips (702); and a sunblind is a screen *against* the sun. Bauer (2001) mentions that "there may be special morphophonemic processes which apply between the elements of compounds", such as "phonological merger[s] between the elements of the compound" (695). This also occasionally happens in Ayeri, as the next few example words show:

There is a modicum of alteration happening in all of the heads of the example words in (45), mostly nasals assimilating to the stop or nasal which the modifier begins with  $(/n/ +/p/ \rightarrow /mp/, /n/ +/m/ \rightarrow /m/)$ , though arong avararan and extension mehimitrang even delete whole coda segments. Bauer (2001: 703) notes that very commonly, genitive and plural markers may form linking elements, though he also

<sup>7</sup> ລັກປະຂຸ່ irayan, however, is a transparent nominalization of ລັງກ iray 'high'.

gives examples of languages which allow other case markers on the modifying element in languages with head-right order; individual languages may allow even more case inflection. However, this appears not to happen in Ayeri. The only element that comes up time and again in between the two halves of compounds is the nominalizer to a nominalizer to a nominalized root, such as in nightable padilamican, where nightable padilam 'attraction' is a nominalization of nightable padilamican, where nightable padilam' attraction' is a nominalization of nightable padilamican, where time padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican is a nominalization of nightable padilamican, where to padilamican is a nominalization of nightable padilamican, where the padilamican is a nominalization of nightable padilamican, where the padilamican is a nominalization of nightable padilamican. The padilamican is a nominalization of nightable padilamican, where the padilamican is a nominalization of nightable padilamican, where the padilamican is a nominalization of nightable padilamican. The padilamican is a nominalization of nightable padilamican is a nominalization of nightable padilamican, where the padilamican is a nominalization of nightable padilamican is a no

```
(46) Ang ningya sipikanena koyabahisena.
ang ning-ya sipik-an-ena koyabahis-ena
AT talk-3SG.M.TOP keep-NMLZ-GEN book.day-GEN
```

'He talks about keeping a journal.'

but as 'of a day-book'. Inflection between the parts of a compound can happen nonetheless, though. In compounds which are formed *ad hoc* or which are otherwise transparent in their composition ('loose' compounds), inflection often is deferred to the noun head noun instead of the edge of the compound as a whole; the modifier is treated as an adjunct in this case, and stays uninflected:

```
(47) Sa trayeng tipin ralanyeri mapang yena.
sa tra=yeng tipin-Ø ralan-ye-ri mapang yena
PT scratch=3sG.F.A itch-TOP nail-PL-INS finger 3sG.F.GEN

'The itch, she scratches it with her fingernails.'
```

Besides noun modifiers, there are also compounds where the modifier is an adjective. In classical Sanskrit terminology, this type is called *karmadhāraya* (Bauer 2001: 698–699).<sup>8</sup> Examples in Ayeri include:

```
a. อะโกรนีกับสุด kardangiray 'university' ← อะโกรนัก kardang 'school' + ดังกุด iray 'high'
b. อเกลุ zนกับ marashari 'witticism' ← อเกลุ maras 'phrase' + zนกับ hari 'pithy'
c. ลักระกรังไร่ silvanikan 'overview' ← ลักระกร่ silvan 'view' + ดังไร่ ikan 'whole'
d. กักอะโกร vipimakārya 'crow' ← กักร่ vipin 'bird' + อะโกร makārya 'black'
```

Bauer (2001) also mentions that appositional compounds like *maid-servant*, *woman doctor* and *fighter-bomber* are counted in this category (699). Ayeri, however, does not possess such formations in particular.

4.1. Nouns 129

In all of these cases, the adjective forms a unified lexeme with the head noun, hence it is not comparable, for example:

(49)	COMPARATIVE	SUPERLATIVE
	a. *kardangiray-eng kardang-iray=eng school-[high=COMP] 'higher-school'	kardangiray-vā kardang-iray=vā school-*[high=supL] 'highest-school'
	b. *marashari-eng maras-hari=eng phrase-[pithy=COMP] 'pithier-phrase'	marashari-vā maras-hari=vā phrase-*[pithy=supl] 'pithiest-phrase'

In fact, it is possible to form a pulsar kardangiray-vā and endration marasari-vā, but they mean 'most universities' and 'most witticisms', that is, for -vā here does not mark the adjectival part as a superlative form; the suffix modifies the noun—adjective compound as a whole: [school-high]=most, [phrase-pithy]=most. [and -eng 'rather' as a quantifier does not combine with nouns, which is why the first examples in (49ab) are both ungrammatical per se.

Since the meaning composed from noun-adjective compounds is often idiomatic, they also cannot be divided as shown above in (47), since a similar kardangiray 'university' is not a similar kardang 'school' which is size iray 'high' in the literal sense, but a school of the highest tier. size kardangena iray (school-GEN high), then, can only be interpreted in the literal sense, 'of the high school', but not as 'of the university', which thus can only be similar kardangirayena.

In the sample, there were also a few compounds I categorized as noun–noun combinations, which look as though they violate head-first order. All of these involve Finty sitang 'self' as a modifier:

```
    (50) a. คัญกุรกุรณะ sitanglentan 'vowel'
        ← คัญกุร sitang 'self' + กุรเละ lentan 'sound'

    b. คัญกุรกระวะ sitangparonān 'self-confidence'
        ← คัญกุร sitang 'self' + กระวะ paronān 'faith'

    c. คัญกุรสะวะ sitangtenyan 'suicide'
```

← หัลกุ• sitang 'self' + ล่22⁄2 tenyan 'death'

אומרי sitang does not exist as a noun by itself in Ayeri, the word for 'self' is its nominalization אוריים sitangan. Nonetheless, it looks like it could have plausibly been a noun once. However, this noun may have been grammaticalized into a reflexive morpheme of a more general kind, which in turn birthed the form אוריים sitangan

as a renovation. The reflexive fine sitang is used—as we have seen in the previous chapter—as a prefix, so there are two ways to intepret these formations: first, fine sitang may be the reflexive prefix here and thus the compound follows the normal syntactic order; or second, the order of elements is reversed and thus may reflect an earlier stage of Ayeri where fine sitang was still a noun and modifiers could still appear in front of their heads, at least optionally so (Gaeta 2008: 133–137).

There are a number of genuinely reversed endocentric compounds as well, however, in which the modifier comes first and the head last. Since there are only a few of these to date, I will give all of them in the following example:

```
(51) a. ลารักเต baripata 'ground meat'
← ลารั bari 'meat' + กเต pata 'mash'
b. ระโรรารเต kayvolentan 'consonant'
← ระโรร kayvo 'with' + ระเต tentan 'sound'
c. อุเรา หลังของ 'mother's siblings'
← อุเรา māva 'mother' + จะระ ganeng 'siblings'
d. อะเลียะรับระ matinanding 'labia'
← อะเลียะ matikan 'hot' + ชะระเรา nanding 'lips'
e. อะเรา muyavirang 'brass'
← อะเรา muya 'false' + ลักราวาะ avirang 'gold'
f. เลียสาดาะ tonisaytang 'self-assured'
← เลยสาดาระ tonisa' assured' + 'รัสเกาะ tonisaytang 'self'
```

Given the discussion of Finny sitang above, one word among the examples above that is not too clear is he tonisaytang, which appears to contain a deviant form of either Finny sitang or Finny sitangan, which is preceded by the adjective he tonisa 'assured, ascertained'.

All of the previously mentioned compounds involving nominal elements formed nouns, though, there are also a few denominal compounds in the sample. This process is not productive, however, and interestingly, only noun–adjective combinations appear in this group:

A little bit of language history would certainly simplify things here and lend them credence. Let us simply assume that his sitang used to be a noun meaning something like 'self' at a previous stage of Ayeri and was repurposed as a reflexive prefix. Lehmann (2015) quotes a few examples of what he calls 'autophoric' nouns that came to be used as reflexive pronouns in their respective language: "Typical examples are Sanskrit tan 'body, person' and ātmán 'breath, soul', Buginese elena 'body', Okinawan dūna 'body', !Xu l'esi 'body', Basque burua 'head', Abkhaz a-xà 'the head'. In their respective languages, all these nouns are translation equivalents of English self'" (45–46). Thus, it would not be out of line at all to assume such a grammaticalization path for Ayeri as well.

4.1. Nouns

- (52) a. อัการุารั mirampaluy 'otherwise'

  ← อักรุ่ miran 'way' + ¹การัก palung 'different'
  - b. nHazz padabanya 'insane'
    ← nHn; padang 'mind' + azu banaya 'sick'
  - c. ผลให้คะ tenkarisa- 'be frightened to death'
     ← หล่ะ ten 'life' + ฟกัก karisa 'frightened'

eing mirampaluy is an adverb, the modifier probably a mangling of palung; palung; palung; palung; palabanya is an adjective meaning 'insane' rather than the expected 'insanity' (instead: palabanyān); and palion: tenkarisa- acts as a verb, possibly from conversion or reinterpretation, since the suffix in -isa also forms morphological causatives of a number of verbs. Besides these irregularities, there is also at least one noun compound which uses a postposition as an adjectival modifier:

This compound must be derived from the phrase Fire 22 3 silvanya kayvay 'without sight' (see-NMLZ-LOC without), though here as well, the word roots are simply juxtaposed, as noted above is the common way to form compounds in Ayeri.

## Synthetic compounds

According to Bauer (2001), (semi-)synthetic compounds, or verbal(-nexus) compounds, are compounds that have "been variously defined as being based on word-groups or syntactic constructions (Botha 1984: 2), or as compounds whose head elements are derived from verbs (Lieber 1994: 3607)" (Bauer 2001: 701). Examples of this type in English would include *truck-driver*, *peace-keeping*, and *home-made*. He mentions also that synthetic compounds have been mainly discussed with regards to Germanic languages, but that according to Lieber (1994: 3608), the phenomenon is much more widespread. Ayeri possesses compounds like this as well, and the regular case again follows the constituent order, here that of verbs and nouns: Ayeri is a VO language, and thus the verb as the head of the compound is usually found on the left side with its nominal modifier following it (compare Gaeta 2008: 129–133):

- (54) a. ౚఀసంగం అేజన anlāgonan 'pronunciation' ← ౚఀస్తాం: anl- 'bring' + ౚఀఖిజన agonan 'outside'
  - b. 2nebnż napakaron 'acid' ← 2n: nap- 'burn' + ebnż karon 'water'
  - c. znniż napaperin 'sunburn' ← zn: nap- 'burn' + niż perin 'sun'
  - d. มีกุเลลลุรั telbasasān 'waysign'
     ← มีกุเล: telba- 'show' + ลลุรั sasān 'way'

The relations between the verb and the noun are various again, that is, the nominal modifier is not simply the direct object of the verb: to pronounce something means to bring it to the outside; a sunburn is a burn caused by the sun; and a waysign shows the way (sas as as is the object here). Even though so karon may serve as an agent (or a causer) of the burning effect of acid (similarly for anapaperin 'sunburn'), the verb-first order is justified here as well, since verbs always go first in Ayeri sentences, and any other NPs, whether actor or undergoer, are following.

Just as with endocentric compounds, there are a number of seeming exceptions to the verb-first order of synthetic compounds as well. These are just as far and few between, however, and whether they should all be counted as noun-verb combinations is also questionable as they appear to all be formed with nominalized verbs. The verbal element may thus be only indirectly verbal for the purposes of compounding. If interpreted as noun-noun combinations, the nominal first element would reasonably form the head again for some of the below example words.

```
(55) a. ພາກັ້ງເສເພຍຸ maripuntayam 'spread'

← ພາກັຽ marin 'surface' + ກໍາລະ punta- 'stroke' + :ບອຸ -yam (DAT)
b. ສະຊາດຊາວ sasanlekān 'labyrinth'

← ສະຊາ sasān 'way' + ກົດສະ leka- 'guess' + :ລັຽ -an (NMLZ)
c. ສະກວາ ຂ້ອງຂຽ selangnunān 'plane'

← ສະກວາ selang 'machine' + ຂ້ອ: nuna- 'fly' + :ລັຽ -an (NMLZ)
d. ສະລັກຽ sinturān 'radio'

← ສະລີ sinto 'wave' + ເລັກະ tura- 'send' + :ລັຽ -an (NMLZ)
```

enofinale maripuntayam is special in that it contains the dative suffix :ue -yam which is lexicalized as part of the word: something made or intended for spreading on a surface. A few more such verbal derivations can be found, though not compounds, among others:

```
    (56) a. มเรวะวุฒฺ grenyam 'extremity' ← มเราะ gren- 'reach out'
    b. ก็ผมบฺฒฺ lugayam 'password' ← ก็ผมะ luga- 'go through'
    c. หรบบฺฒฺ sahayam 'future' ← หรบ: saha- 'come'
```

There is also enote: maripunta- 'spread over' as the verb corresonding to enote maripuntayam, though its meaning is less specific. Here as well, however, the verbal part is last instead of first. For the other example words (55b-d), an interpretation of the second part as a deverbal noun is possible: a labyrinth as a way or path which requires guessing, a plane a machine for flight, and radio as a sending of waves. In the latter case, sinturān, however, the head is still on the wrong side even if one interprets all of the above examples as noun-noun compounds with a deverbal element.

4.1. Nouns

## Coordinative compounds

Coordinative compounds are a very small group among the sample drawn from the dictionary, and not a very productive one. Bauer (2001) defines this class as having "two or more words in a coordinate relationship, such that the entity denoted is the totality of the entities denoted by each of the elements" (699). He cautions that they are very easy to confuse with appositional (also *karmadhāraya*) compounds in that both types of compound allow inserting an *and* between both elements. The following nominal coordinative compounds are included in the dictionary sample:

None of the two elements recognizably forms the head in these examples, but both elements are typical exponents of the thing the compound signifies. Bauer (2001: 699) mentions that coordinative adjective compounds are rare, or at least rarely documented in the grammars he surveyed. In the sample I took, only the following compound is included, which forms a noun from the combination of two adjectives, insofar it is relevant to this section even though the component parts are not nouns:

```
(58) નાર્રક makagisu 'twilight' ← નાર્રક maka 'light' + મોર્ફ gisu 'dark'
```

The sample also includes the following two words, however, which are neither made up from nouns, nor do they form a noun in combination. Instead, they are technically verbs combining to form directional adverbs and have been exceptionally included here for completeness:

```
    (59) a. פוריא mangasaha 'towards' ← פורי: manga- 'move' + אוני saha- 'come'
    b. פוריא mangasara 'away' ← פורי: manga- 'move' + אוני sara- 'go'
```

#### Exocentric compounds

In exocentric compounds, the modifier is not a hyponym of its head (Bauer 2001: 700), which means that the modifier is not describing a property that more closely determines its head. So while a *dog kennel* is a type of kennel made for dogs, the head of an *egghead* is neither for eggs, nor containing eggs, nor made of eggs; instead, it refers to an egg-shaped skull metaphorically. And while a *bluecollar* may wear a blue shirt professionally, the referent it signifies is not a type of collar, but the relationship is metonymical in that the blue collar is part of the guise of the signified entity as a whole. The sample from the Ayeri dictionary contains a few compounds of this kind as well, though again, it is not a very productive group:

```
(60) a. הור בצרי avanyonang 'artery'

← הור 'avan 'bottom, down' + עוברי yonang 'stream'
b. אווין baytandevo 'headache'

← אווין baytang 'blood' + וור devo 'head'
c. הוברי linyonang 'vein'

← הברי ling 'top, up' + עברי yonang 'steam'
d. הוברי sindaynanga 'address'

← הברו sinday 'number' + ברי nanga 'house'
```

What is striking here is that only one out of four examples shows the expected head-left order: Filter sindaynanga. The other three examples all have the head component on the right side, preceded by a modifier. However, what all of these have in common, is that they are only metaphorically or metonymically describing the thing they signify: veins and arteries are not literally streams going up or down (they are a kind of stream flowing in different directions, however, so these are probably on the borderline between exocentric and endocentric); a headache is related to the head, but has not directly to do with being made of or containing blood (the rationale behind this being a superstition that you have too much blood in your head, which is said to cause the pain); and a house number may be part of an address, but is in a pars pro toto relationship to it.

# A few mysterious cases

The following words from my sample were either undeterminable as to their composition due to parts of the word not being clear regarding one of their constituent parts, either because I tweaked the constituent so much as to not be readily recognizable anymore, or because I forgot to make an entry in the dictionary, or even deleted or changed that. The words in question are the following:

4.1. Nouns

```
(61) a. ลเมารัยรุ่ batangiman 'mosquito' ← วุลเฉาะ baytang 'blood' + ?
b. ฮู่เก็รกราะ kirinalang 'avenue' ← ฮู่เก็รุ่ kirin 'street' + ?
c. รักษละโก ningambakar 'telltale' ← รักษรุ่ ningan 'story' + ?
d. เวษเปรุธิ ragayesuy 'grid' ← เวษรุ่ ragan 'line' + ?
e. เฉาะเรียร์ teraymino 'melancholic' ← ? + ฮัร mino 'happy'
f. รามหรื vetaysano 'fare' ← ? + หลุร sasān (earlier หลุร sasano) 'way'
```

For all of the components represented by a question mark, there is no corresponding dictionary entry. At least in part baytangiman, the \*set \*iman part looks as though it could be a noun due to the \*st -an nominalizer suffix. \*sip \*teray in signed teraymino might also be an adjective supposed to mean 'sad' (which would make it an adjectival coordinative compound), although the dictionary entry for that is signed giday. Even though parts of all these words are unclear, they all seem to follow the correct syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable. And even in the case of syntactic order, judging by those parts that are identifiable.

With the exception of Fractor ningambakar, all of the mystery words were entered into the dictionary in 2006. Digging through old archives and translations, I could determine at least that \*actor \*bakar was once intended to mean 'lie', and \*inpo \*teray was indeed meant to mean 'sad'.

#### 4.1.6 Reduplication

Wiltshire and Marantz (2000) write that it has been suggested that reduplication serves an iconic function, "with the repetition of phonological material indicating a repetition or intensity in the semantics" (561), so with regards to nouns it mainly serves to indicate plurality of various kinds. However, they find that in fact, reduplication serves all kinds of functions, also ones without iconic meanings, and mention Agta, an Austronesian language of the Philippines, which uses reduplication to form diminutives (Healey 1960: 6–9). As we have seen in section 3.2.3 above, so does Ayeri, and it is justified in doing so since there is real-world evidence for this use of reduplication. Examples for diminutive reduplication in Ayeri include:

```
a. nce limu 'shirt' → nce nce limu-limu 'little shirt'

b. פרט: nanga 'house' → פרט: nanga-nanga 'little house'

c. אין sapay 'hand' → אין sapay-sapay 'little hand'

d. ר'ב veney 'dog' → ר'בירב veney-veney 'little dog'
```

Diminutive reduplication involves full stem reduplication in Ayeri. Besides the productive use of reduplication for diminutive marking, there are a number of diminutive formations which have been lexicalized, such as in the following examples:

```
    (63) a. ดัติ agu 'chicken' → ดัติ ลัติ agu-agu 'chick'
    b. หว่ gan 'child' → หว่ หว่ gan-gan 'grandchild'
    c. กษัญ pasing 'tube' → กษัญา pasing-pasing 'straw'
    d. กษั poyu 'cheek; bacon' → กษัญา poyu-poyu 'butt'
```

There are also at least two documented cases where the reduplicated root is not a noun, but the reduplication results in a noun:

```
    (64) a. ผู้หาง kusang 'double (adj.)' → ผู้หาง ผู้หาง kusang-kusang 'model'
    b. ห่วน: veh- 'build' → ห่วน:ห่วน veha-veha 'tinkering'
```

Reduplicated nouns behave like regular nouns with regards to inflection, that is, they receive prefixes and suffixes just like the simplexes from which they are derived:

```
(65) Puco mino veney-veneyang.

puk-yo mino veney~veney-ang
jump-3sg.N happily DIM~dog-A

'The little dog is jumping happily.'
```

In this example, the reduplicated noun registry veney-veney is marked as an agent in that the agent suffix in reduplicating the noun stem. In other words, the following formation in which the root is reduplicated along with its declension suffix is ungrammatical for the purpose of forming a diminutive:

Likewise, the reduplicated form is not treated in the way an endocentric compound would be, so case and plural marking cannot be appended to the first element:

While ordinary nouns undergo full reduplication to form a diminutive, in compounds, only the head is reduplicated, unless the compound is strongly lexicalized or has an idiomatic meaning going beyond that of its components. The following example shows the simple case of a transparent endocentric compound:

4.1. Nouns

```
(68) Ya yomayo mehir-mehirang seygo veno kay pang nanga nana.

ya yoma-yo mehir~mehir-ang seygo veno kay pang nanga-Ø nana

LOCT be-3SG.N DIM~tree-A apple pretty three back house-TOP IPL.GEN
```

'There are three pretty little apple trees behind our house.'

In this example, being endearing or otherwise small is treated as a property of the head, whip mehir 'tree', not of the whole compound whip mehirseygo 'apple tree', or the dependent, as seygo 'apple'—after all, an apple tree which is small is rather a small tree with apples on it than a tree with small apples. The avoidance of the fully reduplicated form whip the white seygo-mehirseygo is probably related to the notion of economy of expression.

#### 4.1.7 Nominalization

Some accidental ways of deriving nouns have been mentioned above, for instance, some reduplicated non-nominal roots like the kusang 'double' or real veha- 'build' may form nouns. However, Ayeri also has some dedicated morphology to derive nouns from other parts of speech. The most common and highly productive way to derive a noun, is the suffix to a. The examples in (69) illustrate some derivations from verbs, and (70) shows derivations from adjectives to nouns. As the hominalization may have an idiomatic meaning.

```
(69) a. ลกเกาะ balang- 'search (v.)' → ลกเกาะ balangan 'search (n.)'
b. ชุ่ฐบะ kub- 'row' → ชุ่ฐบะ kuban 'oar'
c. กัษ: rig- 'draw' → กัษ: rigan 'drawing'
d. r'ฐบะ veb- 'build' → ruż veban 'building'
(70) a. ลักัล apitu 'pure' → ลักัล apituan 'purity'
b. ษัก gira 'urgent' → มักร girān 'hurry'
c. กษ์เล pakis 'serious' → กษ์เล pakisan 'seriousness'
d. rn vapa 'skillful' → rnz vapan 'skill'
```

Occasionally, it may even happen that a noun is derived from a noun with a related but sometimes more basic meaning using the nominalizer at -an. This process, however, is not productive, so compared to deverbalization and deadjectivization, examples of this derivation strategy are few.

```
(71) a. ລັສຸຍຸ ajam 'toy' \rightarrow ລັສຸຍຸຊ່ ajaman 'game'
b. ສູ່ກະຕາ kelang 'chain' \rightarrow ສູ່ກະຕາ kelangan 'connection'
c. ຊາ nanga 'house' \rightarrow ຊາກ '\gamma nangān 'household'
d. ໝໍ \gamma ten 'life' \gamma ໝ່ວງ tenan 'soul'
```

```
(72) a. ลัฐ: aja- 'play' → ลัฐตุ ajam 'toy'
b. ที่ว่: gin- 'drink' → ที่วัต ginam 'glass'
c. ฮัฆ: mik- 'poison (v.)' → ฮัฆะตุ mikam 'poison (n.), venom'
d. รัฐ: nuna- 'fly' → รัฐตุ nunam 'feather'
(73) a. ฉาะ bayha- 'rule' → ฉาะบาะ bayhang 'government'
b. ะบา hapa 'remaining' → ะบาาะ hapang 'remainder'
c. ฮะปะ kada- 'collect' → ฮะปาะ kadang 'committee; alliance'
d. ฮัต mima 'possible' → ฮัตาะ mimang 'access'
```

Agentive nouns can be formed from regular nouns with the suffix :eu -maya, compare the examples in (74). An epenthetic /a/ may be introduced to break up consonant clusters that would otherwise be either difficult to pronounce or violating phonotactics. When the stem of the word the agentive suffix is attached to ends in a consonant or /Ca/, it is also often found fused with the root, sometimes with the first /a/ of -Caya lengthened, see (75). Specifically feminine agentive nouns can be derived with the related suffix ru -vaya; two examples are given in (76).

```
(74) a. ลัฐาน: anl-'bring' → ลัฐานะยน anlamaya 'waiter'
b. นิเก hora 'sin' → นิเกยน horamaya 'sinner'
c. รุะล: nasy- 'follow' → รุะลยน nasyamaya 'follower'
d. ฉละ teba- 'bake' → ฉลยน tebamaya 'baker'
(75) a. ลัละ asa- 'travel' → ลัลเน ibutaya 'traveler'
b. ลัลเล ibut- 'trade' → ลัลเน ibutaya 'trader, merchant'
c. กุณละ lant- 'lead' → กุณสน lantaya 'leader; driver'
d. สกุษ: tang- 'listen' → สกุษน tangaya 'listener'
(76) a. หร่ gan 'child' → หรุษาน ganvaya 'governess'
b. กณะ lanya 'king' → กณะ lanvaya 'queen'
```

Besides these, there is also a derivative suffix for makers of things, the formation of the f

```
    (77) a. คับ gindi 'poem' → คับ gindati 'poet'
    b. คับ gindi 'poem' → คับ gindati 'poet'
    c. ฉะบร: tahan- 'write' → ฉะบรับ tahanati 'scribe'
    d. ศะบัย vehim 'piece of clothing' → ศะบัยลั vehimati 'tailor'
```

4.1. Nouns

A few instances also exist where a tool of sorts is derived with a suffix sand -(e)ryan, which is related to the instrumental suffix sand -eri in combination with the nominalizer sate -an:

```
(78) a. รีกุ: gur- 'turn' → รีกุร guryan 'coil, cylinder'
b. อักุร: mis- 'behave' → อักุร miseryan 'method, strategy'
c. รุกุ: nap- 'burn' → รุกุร naperyan 'tinder'
d. กกะ pra- 'glitter, gleam' → กุกรุ praryan 'spark'
```

While 📸 -an derives nouns from verbs to produce nouns that act as such in every way, it may sometimes be preferable to refer to the action as such by a noun, compare in English:

- (79) a. Manhattan is famous for its tall buildings.
  - b. Building a house is an expensive endeavor.

In (79a), building is simply a noun derived from the verb build. It acts as a noun in every way, for example, it can serve as a subject and object, it can be pluralized, it can take determiners, and can be modified by adjectives. The form of building in (79b), however, is a gerund, and as such underlies the restriction that it cannot be pluralized (Payne 1997: 35). As we have seen at the beginning of this section on nominalization, Ayeri can derive for vehan 'building, construction' from the verb for veh-'build', which acts like every other common noun, much like in the English example in (79a):

- (80) a. Lesāra sirimang vehānreng tado.
  lesa-ara sirimang vehān-reng tado
  collapse-3sg.inan about.to building-a.inan old
  - 'The old building is about to collapse.'
  - b. *Le vacyang eda-vehān*. le vac=yang eda=vehān-Ø pt.inan like-isg.a this=building-top
    - 'This building, I like it.'
  - c. Ang latayo bayhang vehānyeley yona.

    ang lata-yo bayhang-Ø vehān-ye-ley yona

    AT sell-3sg.N government-TOP building-PL-P.INAN 3sg.N.GEN
    - 'The government is selling its buildings.'
  - d. *Le ming kuysāran vehān-kay dirasyam ran.* le ming kuysa-aran vehān-Ø=kay diras-yam ran PT.INAN can compare-3PL.INAN building-top=few splendor-dat 3sg.INAN.gen

'Few buildings can compare to its splendor.'

The above examples condense several properties into one for illustration. Thus, (80a) shows that fryz vehān can serve as basically a subject of a clause, and that it can as well be modified by an adjective—the choice of adjectives is not subject to any distributional restrictions other than those imposed by the semantic frame of HOUSE. In the next example, (80b), fryz vehān serves as the object of the clause and is being determined by the demonstrative prefix and eda- 'this'. The third example, (80c), shows fryz vehān both pluralized and modified by a possessive pronoun, 22 yona 'of it'. And finally, in (80d) we see fryz vehān quantified by the suffix they 'few'.

Similar to the English example in (79b), Ayeri can also derive nouns from the participle of a verb describing the action as such—a gerund. For an example, I will again draw on the Ayeri translation of Kafka's short story "Eine kaiserliche Botschaft" (Becker 2012: 2, 14):

```
ankyu baruyamanas
... nay ang pətangongva
                                                            nanang megayena
    nay ang pə-tang-ong=va.Ø
                                   ankyu haru-yam-an-as
                                                            nanang mega-ye-na
    and AT
             NFUT-hear-IRR=2SG.TOP truly
                                          beat-PTCP-NMLZ-P
                                                           great
                                                                    fist-pl-gen
   yana
             kunangya vana.
   yana
             kunang-ya vana
   3SG.M.GEN door-LOC 2SG.GEN
```

"... and you would indeed hear his magnificent beating at your door very soon."

The annotations to this translation contain a comment on the grammatical rules which operate in this passage, more specifically also on the gerund derivation zurbuez haruyaman 'beating':

Furthermore, I wrote *haruyaman* 'beating' instead of *haruan* 'beat(ing)' because I wanted to emphasize the process of beating as an incomplete action. This is possible here because the word is not topicalized and neither is it marked as a dative, which would also require *haruyamanyam* 'beat-PTCP-NMLZ-DAT' to become *haruanyam* 'beat-NMLZ-DAT' (the participle marker *-yam* is derived from the dative case ending *-yam*). (14–15)

We can read from this description that the participle marker in Ayeri has possibly been grammaticalized from the dative case marker, or that it is at least synchronically homonymous. In order for case marking to operate, this formation has to be nominalized, which is done the usual way by appending to a simple nominalized, which is done the derivation of verbs as gerunds. If the gerund is marked for dative case, the suffix cluster \*:ueuzzeu \*-yamanyam\* basically undergoes haplology to a simple nominalized form with the suffix cluster \*:auzzeu -anyam:

```
(82) haru- haruyam haruyaman *haruyamanyam haru-yam haru-yam → haru-yam-an → haru-yam-an-yam → haru-an-yam
beat beat-PTCP beat-PTCP-NMLZ beat-PTCP-NMLZ-DAT beat-NMLZ-DAT
```

4.1. Nouns

The comment on the translation also makes a little note on the gerund being possible because the word is not topicalized. This is based on an old rule that gerunds cannot be topicalized unless nominalized first, however, usage has since changed so that earlier, where haruyam would have constituted the gerund form, while even by the time of translating the short story, it had changed to where haruyaman. Thus, it is no surprise to see the following example, from the partial translation of Saint-Exupéry's story "Le petit prince" (Becker 2015 [2013]: 3, 13):

```
(83) Sa koronyang palungyaman na Baysānterpeng nay na Bayokivo sa koron=yang palung-yam-an-Ø na Baysānterpeng nay na Bayokivo PT knew=ISG.A distinguish-PTCP-NMLZ-TOP GEN Realm.Middle and GEN Spring.Little menaneri nivānyena.

menan-eri nivān-ye-na first-INS glimpse-PL-GEN
```

'I knew how to distinguish between China and Arizona at first sight.'

A more literal translation of this sentence would be 'The distinguishing of China and Arizona, I knew it at first sight', so the whole passage not a palungyaman ... na Bayokivo forms the topic of the sentence here, headed by the gerund not palungyaman 'distinguishing'. According to the old rule obliquely quoted in the comment to the passage in (81), this should not be possible. As said before, though, usage has changed.

A rule we can gather from the above example from Saint-Exupéry is that gerunds are treated as animate nouns. Since they are impersonal, they trigger neuter agreement on verbs. They can also be the objects of sentences. The passage in (81) furthermore illustrates that gerunds can be modified by adjectives. The following example shows a gerund used as an agent—basically a subject—as well (Becker 2014):

```
(84) Dilayamanang kalamena bahalanas ayonena ...
dila-yam-an-ang kalam-ena bahalan-as ayon-ena ...
find.out-PTCP-NMLZ-A truth-GEN goal-P man-GEN ...

'(If) finding out the truth is the goal of the man ...'
```

What all the passages on gerunds quoted before show is that gerunds in Ayeri do not behave like transitive verbs as in English. Thus, what would be the object of the former verb appears in the genitive case in Ayeri. As in English, however, gerunds in Ayeri cannot be pluralized:

```
(85) * Noyo vehayamanjang nangayena.

noyo veha-yam-an-ye-ang nanga-ye-na
expensive build-ptcp-nmlz-pl-a house-pl-gen
```

<sup>&</sup>quot;The buildings of houses are expensive."

It is possible, however, to quantify gerunds insofar as the quantifier does not imply countable quantities of the action. Moreover, it is possible for gerunds to be modified by possessors. The following two sentences exemplify this use:

```
(86) Ang lugayan delacamanas-ikan kayanya pang.
ang luga=yan.Ø delak-yam-an-as=ikan kayan-ya pang
AT go.through=3PL.M.TOP suffer-PTCP-NMLZ-P=much war-LoC after

'They went through a lot of suffering after the war.'
```

```
(87) Krico malyyamanang muya tan.
krit-yo maly-yam-an-ang muya tan
annoy-3SG.N sing-PTCP-NMLZ-A wrong 3PL.M.GEN

'Their off singing is annoying.'
```

## 4.2 Pronouns

Ayeri possesses different kinds of pronouns in the sense that there is a closed class of words which contains anaphora of various types—personal pronouns, demonstrative pronouns, interrogative pronouns, relative pronouns, as well as reflexive and reciprocal expressions. Each class of pronouns will be discussed in the following.

#### 4.2.1 Personal pronouns

As Figure 4.6 shows, Ayeri possesses quite a large number of personal pronouns with (maybe unnaturally) little syncretism between the different paradigm slots overall (the second person is a notable exception); there are also no gaps in the paradigm. Ayeri's personal pronouns reflect the grammatical features also found in nouns, that is, number, gender, and case, and person is added to that. The individual forms range from completely fused to fully transparent even within the same case paradigm, for instance, ye yām '(to/for) me' (ISG.DAT) on the one hand, and uue yayam '(to/for) him' (transparently 3SG.M-DAT) on the other. Originally, all pronouns have been regular formations based on the respective unmarked pronominal element listed in the TOP column of Figure 4.6 declined by adding a case suffix (see section 4.1.3). Use has caused many of these formations to contract and erode as grammaticalization progressed:

```
(88) a. ayang \rightarrow y\bar{a}ng

ay-ang y\bar{a}ng

ISG-A ISG.A

b. iyatena \rightarrow tan

iy-a-t-ena tan

3SG-M-PL-GEN 3SG.M.GEN<sup>11</sup>
```

Person	TOP	A	P	DAT	GEN	LOC	CAUS	INS
ISG	ay	yang	yas	yām	nā	yā	sā	rī
2SG	va	vāng	vās	vayam	vana	vaya	vasa	vari
3SG.M	ya	yāng	yās	yayam	yana	yāy	yasa	yari
3SG.F	ye	yeng	yes	yeyam	yena	yea	yesa	yeri
3SG.N	yo	yong	yos	yoyam	yona	yoa	yosa	yori
3SG.INAN	ra	reng	rey	rayam	ran	raya	rasa	rari
IPL	ayn	nang	nas	nyam	nana	nyā	nisa	ni
2PL	va	vāng	vās	vayam	vana	vaya	vasa	vari
3PL.M	yan	tang	tas	cam	tan	ca	tis	ti
3PL.F	yen	teng	tes	teyam	ten	teya	tēs	teri
3PL.N	yon	tong	tos	toyam	ton	toya	tōs	tori
3PL.INAN	ran	teng	tey	racam	ten	raca	ratas	ray

Figure 4.6: Personal pronouns

The plural series used to be derived by adding  $\frac{1}{2}-n$  or, in the third person,  $\frac{1}{2}$  -t-to the pronoun stem, which can still be easily observed in the unmarked pronouns as well as in the alternation between  $\frac{1}{2}$ : y- and  $\frac{1}{2}$ : t- in the third person pronouns. The same goes for the gender-marking thematic vowel in the animate third person pronouns, which has been retained as a distinctive feature even in the non-core pronouns despite sometimes heavy modifications. A further interesting property of Ayeri is that synchronically, singular and plural are distinguished, except for the second person, where the forms are the same, basically like in English. Lehmann (2015) explains, however, that this is not an unusual route for languages to take:

New pronouns, especially for the second person singular, are often obtained by shifting pronouns around in the paradigm, especially by substituting marked forms for unmarked ones. This explains, for instance, the use of [...] English *you* for the second person singular (42)

The second person singular subject pronoun of English used to be *thou*, cognate to German *du*, which can still be found in Shakespeare, for instance. Something along the lines of English *you* as a second person plural pronoun replacing second person singular *thou* by way of a deferential singular use of a plural pronoun (OED 2016: you, pron., adj., and n.) may have happened in Ayeri as well.

Strictly speaking, this could as well be glossed as t < a > n (3sg.gen<m>). I chose to gloss the pronoun in the above way, however, in order to not overly complicate things.

The personal pronouns are used in just the same way as their full-NP counterparts would be, also in the non-core cases:

```
(89) a. Sa harya ang Paradan tandās kaleri.
sa har-ya ang Paradan tanda-as kal-eri
AT beat-3SG.M A Paradan fly-P rag-INS
```

'Paradan beats the fly with a rag.'

Sa haryāng tandās kaleri.
 sa har=yāng tanda-as kal-eri
 AT beat=3SG.M.A fly-P rag-INS

'He beats the fly with a rag.'

c. Sa harya ang Paradan yos kaleri. sa har-ya ang Paradan yos kal-eri AT beat-3sg.m A Paradan 3sg.n.p rag-ins

'Paradan beats it with a rag.'

d. *Sa harya ang Paradan tandās rari.* sa har-ya ang Paradan tanda-as rari at beat-3sg.m a Paradan fly-p 3sg.inan.ins

'Paradan beats the fly with it.'

In the above set of examples, (89a) shows a sentence with full NPs, with the agent, and Paradan replaced by the third person singular masculine agent pronoun yang in (89b); in (89c) the patient, and is replaced with the third person singular neuter patient pronoun in (89d), lastly, the instrument, and kaleri is replaced with the third person singular inanimate instrumental pronoun as anaphora to NPs, that is, an NP which contains an adjective is wholly replaced by an NP containing a personal pronoun:

```
(90) a. Ang ninye vehimley veno.
ang nin=ye.Ø vehim-ley veno
A wear=3SG.F.TOP dress-P.INAN beautiful
```

'She wears a beautiful dress.'

b. \*Ang ninye adaley veno. ang nin=ye. $\emptyset$  ada-ley veno A wear=3SG.F.TOP that-P.INAN beautiful

"She wears a beautiful it."

c. Ang ninye adaley.
ang nin=ye.Ø ada-ley
A wear=3SG.F.TOP that-P.INAN

'She wears it.'

Comparing the example sentences in (89) with the TOP column in Figure 4.6 an important property of personal pronouns becomes apparent. That is, the 'unmarked' (or rather, zero-marked) pronoun forms are also the ones showing as verb agreement. An important difference in this respect, however, is that the third person singular inanimate verb agreement marker is not  $\frac{1}{10}$  -ra, but  $\frac{1}{10}$  -ara. The following two examples illustrate the parallel more clearly—observe the person marking on the verb in (91) and the corresponding object pronouns in (92):

```
Pila.
          Sa manya
(9I)
    a.
                         ang Ajān
                         ang Ajān Ø
          sa man-ya
                                        Pila
          PT greet-3SG.M A Ajān TOP Pila
          'Pila, Ajān greets her.'
          Sa manye
                         ang Pila
                                       Ajān.
          sa man-ye
                         ang Pila Ø
                                      Ajān
          рт greet-3sg.f A Pila тор Ajān
          'Ajān, she greets him.'
```

- (92) a. Sa manye ang Pila ya.
  sa man-ye ang Pila ya.Ø
  PT greet-3SG.F A Pila 3SG.M.TOP
  'Pila greets him.'
  - b. Sa manya ang Ajān ye.
    sa man-ya ang Ajān ye.Ø
    PT greet-3SG.M A Ajān 3SG.F.TOP
    'Ajān greets her.'

Another important property of both pronouns and verbs is that agent pronouns (and patient pronouns under certain circumstances) replace person agreement by cliticizing to the verb stem. As person agreement morphology is a domain of verbs, it will be dealt with in more detail in the chapter on verbs proper. The following example illustrates the mainly relevant process, however:

```
ang Ajān
                                          Pila.
(93) a.
           Sa manya
           sa man-ya
                          ang Ajān Ø
                                          Pila
           PT greet-3SG.M A
                               Ajān top Pila
           'Pila, Ajān greets her.'
      b.
           Sa manyāng
                                 Pila.
           sa man=yāng
                            Ø
                                 Pila
           PT greet=3SG.M.A TOP Pila
           'Pila, he greets her.'
```

Possessive pronouns are special compared to regular personal pronouns in that they act basically as possessive adjectives; pronominal uses of possessive pronouns need  $4 \cdot da$  as a supporting particle. The main case for the pronouns listed above in the genitive column of Figure 4.6 is that of possessive adjectives, which means that unlike personal pronouns, they are by themselves not in complementary distribution with nominal NPs, compare (90). Instead, they may be used as modifiers like, or alongside, adjectives, as (94) shows.

```
(94) nangaya ledo nā
nanga-ya ledo nā
house-LOC blue ISG.GEN
'in my blue house'
```

Yet, however, possessives do not fully share the properties of adjectives, namely, they cannot be compared (\*02:60?\*nā-eng '\*myer', \*02:00 \*nā-vā '\*myest'). Fronting them in actual pronominal fashion is possible, for instance, in predicative statements like the one in (95a). Alternatively, a phrasal construction with Figure: vilyang-'belong' as indicated in (95b) may be used.

```
(95) a. Ada-nangāng da-nā.
ada=nanga-ang da-nā
that=house-A one=ISG.GEN

'That house is mine.'
b. Ang vilyangyo ada-nanga yas.
ang vilyang-yo ada=nanga-Ø yas
AT belong-3sg.N that=house-TOP ISG.P
'That house belongs to me.'
```

## 4.2.2 Demonstrative pronouns

Demonstrative pronouns in Ayeri are formed with the demonstrative prefixes: a = eda 'this' (proximal), a = eda 'that' (distal), and a = eda 'such' (indefinite). These are combined with a morpheme a = eda, which is related to the word for 'person', eda nyān. Figure 4.7 gives the declined forms for all of them. Those forms attested in the corpus gathered from dictionary entries and example texts also used for the syllable structure analyses in section 1.2 appear in upright type, those that should be grammatical as well otherwise are given in italic type. The corpus is very small, but the prevalence of some forms is possibly reflecting varying degrees of grammaticalization at least to some extent. Table 4.2 gives the token frequencies of the various attested forms.

Figure 4.7: Demonstrative pronouns

Case	Proximal	Distal	Indefinite
TOP	edanya	adanya	danya
A	edanyāng	adanyāng	danyāng
A.INAN	edareng,	adareng,	danyareng
	edanyareng	adanyareng	
P	edanyās	adanyās	danyās
P.INAN	edaley	adaley	danyaley
DAT	edayam	adayam	danyayam
GEN	edanyana	adanyana	danyana
LOC	edanyaya	adanyaya	danyaya
CAUS	edanyasa	adanyasa	danyasa
INS	edanyari	adanyari	danyari

Table 4.2: Token frequencies of attested demonstrative pronouns

Pronoun	Gloss	Absolute	Relative
edanya	this.TOP	I	1.69%
adanya	that.TOP	9	15.25%
danya	such.TOP	I	1.69%
edanyāng	this.A	4	6.78%
adanyāng	that.A	8	13.56%
edareng	this.a.Inan	3	5.08%
adareng	that.A.INAN	15	25.42%
adanyareng	that.a.INAN	I	1.69%
edanyās	this.P	I	1.69%
adanyās	that.P	2	3.39%
danyās	such.P	2	3.39%
edaley	this.p.Inan	2	3.39%
danyaley	such.p.Inan	2	3.39%
adayam	that.dat	3	5.08%
edanyana	this.GEN	I	1.69%
adanyana	that.GEN	2	3.39%
danyana	such.GEN	I	1.69%
adanyaya	that.Loc	I	1.69%
Total		59	100%

(22)

Of all the cases, the agent demonstratives have the highest token frequency at a combined 52.53%, especially the distal pronouns are very frequent in the sample. Moreover, the distal inanimate agent demonstrative occurs twice as often as its animate counterpart, the shortened form adareng 'that (one)' being far more current than the full form adaptive adanyareng. Interestingly, the shortened form adareng 'this one' is also the only one attested for the inanimate proximate agent; similarly, the only dative demonstrative attested once is shortened as well: adayam '(to/for) that'. For non-core cases, only 'long' demonstratives are attested, albeit sparingly so.

Regarding the variation between 'long' and 'short' forms, it is not surprising that those demonstratives with a high frequency of use are eroded in some way: it seems that Ayeri prefers them to stay trisyllabic, which is achieved by dropping the 22 nya part. A further reason for dropping the 22 nya part especially in the inanimate demonstratives may be that it is perceived as a marker of animacy—it has been noted above already that it is related to the word 2222 nyān 'person'. Both factors, high frequency and semantic mismatch, may thus promote contraction.

Still, the question for the reason for the high frequency especially of adareng remains open. It may be explained by looking at a few typical examples of this word in context, however.

```
(96)
      a.
           Nay ang nelyo-ikan
                                       sungkorankihas, adareng
                                                                    tono.
            nay ang nel-yo=ikan
                                       sungkorankihas ada-reng
                                                                    tono
            and AT help-3SG.N=much geography
                                                       that-A.INAN certain
            'And geography, that's for sure, helped me a lot.'
                                                                       (Becker 2015 [2013]: 13)
                        merambay-ikan, le
           Adareng
                                                 sundalvāng
                                                            sasān
                                                                       vana ...
                        merambay=ikan le
            ada-reng
                                                 sundal=vāng sasān-Ø vana ...
            that-A.INAN useful=very
                                        PT.INAN lose=2SG.A way-TOP 2SG.GEN ...
            'It's very useful if you get lost [...]'
                                                                                           (14)
           Adareng
                        danyaley
                                                boa tinka.
                                     segasena
            ada-reng
                        danya-ley
                                    segas-ena boa tinka
            that-A.INAN such-P.INAN snake-GEN boa closed
```

In all of the example sentences in (96), adareng 'that (one)' serves as a dummy pronoun together with a predicative adjective or NP, which is the main reason why it occurs so frequently. This is to say, Ayeri prefers the demonstrative

'The one of the closed boa snake.'13

According to the so-called Zipf's law, word length and token frequency correlate in that the most frequently used words in a language also tend to be the shortest (Zipf 1935: 25–27).

More literal translations of this sentence are 'That is the one of the closed boa snake' or 'That is one of a closed boa snake'.

pronoun adareng as the dummy agent in predicative contexts over the personal pronoun for reng 'it'. Otherwise, however, demonstrative pronouns work regularly as deictic anaphora: 'this', 'that', and 'such (a)', except that as nominal elements they are declined for case—but not for number or animacy, which is a notable difference between demonstrative pronouns and personal pronouns:

```
(97) a. Ang vehya Ajān nangās.
ang veh-ya Ø Ajān nanga-as
AT build-3SG.M TOP Ajān house-P
```

'Ajān builds a house.'

b. Nangās? Sa vehyāng may danya.

nanga-as sa veh=yāng may danya-Ø
house-P PT build=3sg.m.A AFF such-top

'A house? He builds one indeed.'

(98) a. Sā hasuyeng eda-migorayye. sā hasu-yeng eda-migoray-ye-Ø CAUT sneeze=3SG.F.A this=flower-PL-TOP

'These flowers make her sneeze.'

b. Ang tipinyon nivaye yena adanyari naynay.
ang tipin-yon niva-ye-Ø yena adanya-ri naynay
AT itch-3PL.N eye-PL-TOP 3SG.F.GEN that-CAUS as.well

'Her eyes are itching due to that/them/those [the flowers] as well.'

As mentioned in the previous chapter (p. 67), the prefix A da- 'such, so' can combine with a range of syntactic phrase types, but most notably NPs, to serve as an indefinite demonstrative:

(99) Adareng da-dipakanas. adareng da=dipakan-as that-a.inan such=pity-p

'That is such a pity.'

See section 4.1.3 above for examples of situations where nouns regularly do not exhibit case marking.

Pronoun	Literal meaning	Idiomatic meaning
หี22 sinya	which one (022zz nyān 'person')	'who', 'what', 'which'
คือใช่ sikan คือใช่ sikay คือใช่ simin คือวูป sitaday คืบช่ siyan	how much (ﷺ ikan 'much') with what (ﷺ kayvo 'with') which way (ﷺ miran 'way') which time (¾ taday 'time') which place (¼ yano 'place')	'how much', 'how many' 'how' (tool, circumstance) 'how' (way, procedure) 'when' 'where'

Figure 4.8: Interrogative pronouns

```
(100) a. Silvyo ku-mino-ing danyāng kivo.
silv-yo ku-mino-ing danya-ang kivo
look-3sg.N like=happy=so such-A little

'The little one looks so happy.'
b. Sa noyang danya tuvo.
sa no=yang danya-Ø tuvo
PT want=Isg.A such-top red
```

'I want the red one.'

In language less formal than in (100b), it is also possible to abbreviate  $\int_{2\zeta} danya$  to the prefixed form  $\int_{2\zeta} da$ , which may be complemented by adjectives and possessive pronouns alike. The adjective or pronoun basically forms a complex anaphora, then, which in most circumstances can be marked for case and topic like any other nominal element, as demonstrated in (101).

```
(101) Sa noyang da-tuvo.
sa no=yang da=tuvo.Ø
PT want=ISG.A such=red.TOP
```

'I want the red one.'

## 4.2.3 Interrogative pronouns

The intererrogative pronouns are all formed with  $\tilde{\kappa}$  si-, combined with a lexical element or a case marker;  $\tilde{\kappa}$  si- is also related to the relativizer  $\tilde{\kappa}$  si. The interrogative pronouns are listed in Figure 4.8.

A property which all interrogative pronouns share is that they are placed *in situ*. That is, they appear in the same position as the phrase they stand in for, so there will not be movement of the question word to the front as in English. Additionally, impersonal interrogative pronouns cannot be topicalized since they

also do not inflect for case, which preempts the difference between zero-marked topicalized and overtly case-marked untopicalized forms.

```
(102) a. Sa petigavāng inun sikan?
sa petiga=vāng inun-Ø sikan
PT catch=2sG.A fish-TOP how.much
'How much fish did you catch?'
b. Sa-sahavāng sitaday?
sa~saha=vāng sitaday
ITER~come=2sG.A when
'When will you return?'
```

In the table on interrogative pronouns above,  $\aleph_{22}$  sinya 'who, what, which' is seperated from the other pronouns because it behaves differently. Namely, it can be declined for all cases according to the syntactic or semantic role of the NP it replaces, and it can also be topicalized, since the element asked about is likely high in discourse salience.

```
(103) a. Ang yomayo sinya adaya?<sup>16</sup>
ang yoma-yo sinya-Ø adaya
AT exist-3sg.N who-top there

'Who is there?'
b. Sa narayeng sinya?
sa nara=yeng sinya-Ø
PT say=3sg.f.A what-top

'What did she say?'
```

Ayeri does not strictly distinguish animate and inanimate entities in its interrogative pronouns, so there is no distinction between 'who' and 'what'.  $\tilde{\kappa}_{22}$  sinya and/or the verb will simply inflect according to context and to the speaker's expectations or knowledge (compare Figure 4.9). Thus, there is also no dedicated question word for 'why', since in Ayeri one can simply ask 'due to what/whom' by inflecting  $\tilde{\kappa}_{22}$  sinya;  $\tilde{\kappa}_{22}$  sinyisa is essentially  $\tilde{\kappa}_{22}$  sinya marked for causative case by the suffix  $\tilde{\kappa}_{33}$  -isa.

```
(104) a. Le kayāng adanya sinyayam?
le ka=yāng adanya-Ø sinya-yam
PT.INAN throw.away=3SG.M.A that-TOP what-DAT

'Why (= what for) did he throw that away?'
```

This may be shortened to just Forzer and sinyang adaya? 'who (is) there?' (who-A there).

Case	Pronoun	Translation
TOP	Б̃22 sinya	'who', 'what'
A A.INAN P P.INAN DAT	ห้อววกะ sinyāng ห้อวกะ sinyareng ห้อววห sinyās ห้อววศะ sinyaley ห้อวบุย sinyayam	'who', 'what' 'who', 'what' 'whom', 'what' 'whom', 'what' 'for/to whom', 'for/to what'
GEN LOC CAUS INS	หั2zz sinyana หั2zu sinyaya หั2รัค sinyisa หั2รุษี sinyari	'whose', 'from whom', 'from what' 'in/at/on whom', 'in/at/on what' 'due to/because of whom', 'due to/because of what' 'by whose help', 'with what'

Figure 4.9: Declension paradigm for \$\vec{n}\_{22}\$ sinya 'who, what'

b. Ang prantoyva sinyisa? ang prant-oy=va.Ø sinya-isa AT ask-NEG=2SG.TOP what-CAUS

'Why (= because of what) did you not ask?'

While there is no dedicated 'why', Ayeri distinguishes between two kinds of 'how': Fire's simin asks about the way by which—or the circumstances under which—an action is carried out, whereas Fire's sikay asks for the means or tools used to carry out an action:

(105) a. Letiyavāng vadisān simin? tiya=vāng vadisān-Ø simin PT.INAN make=2SG.A bread-TOP how 'How do you make bread?' sikay? b. Leperalvāng sagan peral=vāng sagan-Ø sikay le PT.INAN grind=2SG.A flour-TOP how 'How do you grind flour?'

The correct answer to the question in (105a) needs to treat the process of making bread, since Fix simin asks about the way; a correct answer to the question in (105b), on the other hand, will likely mention grinding utensils, like a mill or a pestle.

Comparing Tables 4.8 and 4.9, it may strike the reader's eye that there are two possibilities to express 'where'—lexical Fuz siyan and synthetic Fuzu sinyaya. It is important to note, however, that these are not strictly interchangable, even though

some variation is to be expected. While Kuż siyan refers to places in general, the K22 sinya series refers to entities both animate and inanimate more specifically:

```
(106) a. Saravāng siyan? — Ya Sikatay.
sara=vāng siyan — Ya Sikatay
go=2sG.A where — Loc Sikatay

"Where are you going?"—"To Sikatay."'

b. Ya divvāng sinya? — Ya Haki.
ya div=vāng sinya-Ø — Ya Haki
Loct stay=2sG.A who-top — Loc Haki

"With whom are you staying?"—"At Haki's""
```

### 4.2.4 Indefinite pronouns

Haspelmath (1997: 56) notes how descriptions of languages often do not document indefinite pronouns—whether they simply do not exist in this language or whether they escaped the author's attention remains unknown in these cases. It may thus be duly noted here that Ayeri does indeed possess indefinite pronouns.<sup>17</sup> In order to classify languages, Haspelmath (1997) generalizes the map displayed in Figure 4.10 based on a sample of 100 languages from all continents, although he notes that this sample has a European bias due to the availability of data (2). Languages typically form continguous areas on the map, even though they may carve it up quite differently, and with overlaps between the different semantic groupings 1–9.

An interesting question that Haspelmath (1997) poses towards the end of his book is whether there are any correlations between word order typology and the preference for generic nouns ('person', 'thing', 'place', 'time', 'manner') or, for instance, interrogative-based systems (239–241). While from Haspelmath (1997)'s concluding statistics it looks as though there is a slight preference of languages with which Ayeri shares basic typological traits—such as verb-initial, verb-object, and noun-genitive word order, also having prepositions—for basing indefinite pronouns on generic nouns, Haspelmath (1997) concedes that these seeming correlations are skewed by areal effects, "because indefinite pronouns have a strongly areal distribution" (241).<sup>18</sup> He still presumes, however, that word-order typology may have an

As it is a fictional language, the value of this assertion to linguistic typology remains doubtful, however.

The map in WALS, Haspelmath (2013), suggests areal clusters at least for generic-noun based systems in Africa and Southeast Asia. WALS classifies 194 out of 326 languages (60%) as possessing interrogative-based indefinite pronouns to date, with evidence for this type quoted for all continents except Africa. The next smaller group, generic-noun based, falls behind at 85 data points (26%). The curious lack of evidence for the interrogative type in Africa

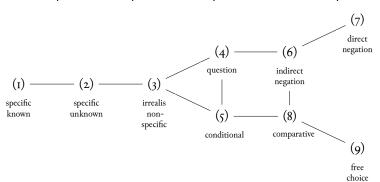


Figure 4.10: The implicational map for indefinite pronoun functions (Haspelmath 1997: 4)

Figure 4.11: Indefinite pronouns

	every	some	none
PERSON	enya	arilinya	ranya
THING	enya	arilinya, arilya	ranya
PLACE	yanen	yāril	yanoy
TIME	tadayen	tajaril; metay	tadoy; jānyam
MANNER	arēn	miranaril	aremoy
REASON	_	yāril	_

effect on the formation of indefinites insofar as it correlates with grammaticalization more generally (Haspelmath 1997: 239).

Haspelmath (1997) mentions generic nouns, and these can be combined with the quantifying expressions 'every', 'any', 'some', and 'none' into an array like the one presented in Figure 4.11. Ayeri does not distinguish 'every' from 'any' as English does; there is also no distinction in polarity (affirmative versus negative) the way English has it:

- (107) a. \*I don't know something about this.
  - b. I don't know anything about this.

Likewise, Ayeri does not distinguish between animate and inanimate indefinite referents—the same pronouns are used for either, although the shortening of arilya, arilya, can only be used for inanimates, similar to the distinction in

despite its being the most frequent one in the set on all other continents may be due to the unavailability of data. Crossreferencing the *WALS* data for constituent-order with the map on indefinite-pronoun systems did not yield a result which obviously suggested a correlation.

the demonstrative pronouns between ลันใจ27 adanyāng 'that one' (that.one-A) and ลันใจ27 adareng 'that one' (that.one-A.INAN; see section 4.2.2). Two further features stand out, however.

Firstly, most of the pronouns in the chart have a lexical part—Ayeri's indefinite pronouns are based on generic nouns. Thus, the pronouns referring to people and things all have the :22 -nya element in common, which we also find in the interrogative and demonstrative pronouns, and which also appears in the word 2222 nyān 'person'. In the same way, the pronouns related to the notion of place have a us ya- or uz; yan- part, which we also find in uz yano 'place'. In a regular continuation of this pattern, the indefinite pronouns of time all have an element related to way taday 'time' in common, which is obscured somewhat by palatalization in way tajaril. The exception to this series, then, is uz 22 jānyam, which is the multiplicative numeral formed from y ja 'zero', thus means 'zero times' or 'not once' rather than 'never', although it can also be used emphatically for the latter. The series of manner pronouns is an absolute exception in that it must be a residue from an older layer of grammaticalization since is are- is not a recognizable morpheme in the modern language. In miranaril is a regular formation of interior way, manner' combined with the quantifier (!) for indefinite amounts, way, -aril 'some'.

This observation leads to the second regular feature, that is, affixes as modifiers to generic nouns. The 'every' series regularly features the morpheme at en, either prefixed or suffixed, which is related to the quantifier zuż -hen 'every, all, each' and can presumably be found even on and aren in spite of its obscure lexical base. In the same manner, the series related to inspecific generic-noun referents is marked by the affix and which, as we have just seen above, is otherwise used to refer to inspecific quantities, for instance, rปู่หละเล้ากัก vadisān-aril 'some bread' (bread=some). In the case of engline miranaril, the suffix seems somewhat of an odd choice, since manner is not a quantifiable variable in the same way people, things, locations or moments are. Possibly, it is chosen rather in analogy with the other pronouns in this series than on semantic grounds. In any event, figure metay has the semantically more 'proper' & me- prefix, relating it to absolute inspecificity.<sup>21</sup> This alternation is employed to distinguish between the meaning of 'sometime', that is, occurring once an unspecified point in time, and aplane tajaril 'sometimes', which refers to repeated occurrence at inspecific times. The alternation between english miranaril and regularly derived & ĕīnż mə-miran can be leveraged to express a specificity difference as well. While the former suggests that an action is carried out or an event is

<sup>&</sup>lt;sup>19</sup>  $u_{\chi}^{0}$  yano itself is an old nominalization and very likely related as a morpheme to the locative suffix  $u_{\chi}$  -ya.

I probably made this up as I was going, many years ago, and without considering systematic implications, as I was unaware of them at the time.

<sup>&</sup>lt;sup>21</sup> Compare German *irgendjemand* and French *n'importe qui* 'no matter who'.

happening by means of a specific, though unknown procedure, the latter suggests just any possible procedure. Lastly, the negative series is reguarly marked by the negative suffix of -oy, which also occurs with adjectives and verbs (see sections 4.3.2 and 4.5.4). An outlier in this series is the person/thing-related indefinite pronoun, ranya. The etymologic connections of the range part are not presently known, perhaps the postposition range ran 'against' is related.

The chart in Figure 4.11 only tells half the truth by not giving any information on use contexts for the individual forms, so how do they fit in with the chart from Haspelmath (1997) quoted at the beginning of this section? Regarding the functions of indefinite pronouns annotated to the numbers on the map, Haspelmath (1997) gives the following examples, which, however, mostly only give one example for either the 'person' or 'thing' category at a time. It is up to the reader to generalize from this (2-3):<sup>22</sup>

- (108) I. specific, known to the speaker:

  Somebody called while you were away: guess who!
  - 2. specific, unknown to the speaker:

    I heard something, but I couldn't tell what kind of sound it was.
  - 3. non-specific, irrealis: *Please try <u>somewhere</u> else*.
  - 4. polar question:

    Did anybody tell you anything about it?
  - 5. conditional protasis:

    If you see anything, tell me immediately.
  - 6. indirect negation:

    I don't think that anybody knows the answer.
  - 7. direct negation:
    Nobody knows the answer.
  - 8. standard of comparison:

    In Freiburg the weather is nicer than anywhere in Germany.
  - free choice:
     Anybody can solve this simple problem.

As we have seen in Figure 4.11 above, Ayeri does not make a difference between 'every' and 'any', which is why the 'some' series can be applied to all of (1)–(5); it can also be used for indirect negation (6). The pronouns from the 'none' column, then, are used to express direct negation (7). Since double negation—that is, agreement in negation between verbs and indefinite pronouns for purposes of emphasis rather

These appear here reordered according to numerical order. The book lists them according to their logical order as tracing the map, the enumeration somewhat confusingly tied in with the running enumeration of examples.

(7)direct negation (4)(6) plain generic nouns ↓ question indirect (2) (3)specific specific irrealis known unknown (8) non-(5)specific conditional (9) ↑ 'some' series free choice

Figure 4.12: Map of indefinite pronoun functions in Ayeri

than double negation in the strictly logical sense—is possible, the 'none' series may also be employed for indirect negation (6). Moreover, Ayeri uses the 'every' series for both standard of comparison (8) and free choice (9). Besides this, absolute-indefinite in me- can be used for (3)–(6) in combination with a (generic) noun to attach to. It needs to be noted that only the indefinite pronouns with person or thing reference (those including 22 nya) decline; they can also be topicalized. The other indefinites, relating to place, time and manner, are indeclinable and also cannot be topics for this reason. For the 'specific' categories (1) and (2) it is furthermore possible to use the plain generic nouns, 3222 nyān 'person', 1522 linya 'thing', 22 yano 'place', 131 taday 'time', 1502 miran 'way', however. Figure 4.12 shows the groupings for Ayeri; (109) gives examples of all types.

## (109) I. specific, known to the speaker:

- a. Ang sahaya arilinya, leku, sinyāng adaley!
  ang saha-ya arilinya-Ø lek-u sinya-ang ada-ley
  AT come-3sg.m someone-top guess-imp who-a that-p.inan
  - 'Someone came, guess who it is!'
- b. *Le* ilta ningyang linya vayam. le ilta ning=yang linya-Ø vayam PT.INAN need tell=ISG.A thing-top 2SG.DAT

'I need to tell you something.'

- 2. specific, unknown to the speaker:
  - a. Ang pegaya arilinya pangisley nā.

    ang pega-ya arilinya-Ø pangis-ley nā

    AT steal-3SG.M someone-TOP money-P.INAN ISG.GEN

'Someone stole my money.'

Ang saratang yanoya agon.
 ang sara=tang yano-ya agon
 AT go=3PL.M.A place-LOC foreign

'They are going somewhere foreign.'

- 3. non-specific, irrealis:
  - a. *Pinyan, prantu* yāril palung. pinyan prant-u yāril palung please ask-IMP somewhere different

'Please ask somewhere else.'

b. Le ilta miranang adanya mə-miraneri palung. le ilta mira=nang adanya-Ø mə-miran-eri palung PT.INAN need do=ISG.A that.one-TOP some-way-INS different

'We need to do that in some other way.'

- 4. polar question:
  - a. Ang koronva arilinyaley edanyana?

    ang koron=va.Ø arilinya-ley edanya-na

    AT know=2sg.top something-p.inan this.one-gen

'Do you know anything about this?'

b. Yomaya mə-nyānang si ang vaca mirongya edanyaley? yoma-ya mə-nyān-ang si ang vaca mira-ong=ya.Ø edanya-ley exist-3SG.M some-person-A REL AT like do-IRR=3SG.M.TOP this-P.INAN

'Is there anyone who would like to do this?'

- 5. conditional protasis:
  - a. Ang ming pengalayn sitanyās **yāril**, adareng pray-ven.
    ang ming pengal=ayn.Ø sitanya-as yāril ada-reng pray-ven
    at can meet-ipl.top each.other-p somewhere that-a.inan great=pretty

'If we can meet somewhere that would be pretty great.'

b. Sa na-naravāng mə-lentan, ang haray vās!
sa na~nara=vāng mə-lentan-Ø ang har=ay.Ø vās
PT ITER~say=2sG.A some-sound-top At punch-isg.top 2sg.P

'You make any more sound, I'm gonna punch you!'

# 6. indirect negation:

a. Paronoyyang, ang no tahaya arilinya adaley.
paron-oy=yang ang no taha-ya arilinya-Ø ada-ley
believe-neg=isg.a at want have-3sg.m anyone-top that-p.inan

'I don't think anyone wants to have that.'

b. Paronoyyang, le ming sungvāng adanya **yanoy**.
paron-oy=yang le ming sung=vāng adanya-Ø yanoy
believe-NEG=ISG.A PT.INAN can find=2SG.A that.one-TOP nowhere

'I don't think you can find that anywhere.'

# 7. direct negation:

a. Ang koronya ranya guratanley. ang koron-ya ranya-Ø guratan-ley AT know-3SG.M nobody-TOP answer-P.INAN

'Nobody knows the answer.'

b. Le ming sungvāng adanya yanoy.
le ming sung=vāng adanya-Ø yanoy
PT.INAN can find=2sg.A that.one-top nowhere

'You can't find that anywhere.'

## 8. standard of comparison:

a. Sa engyeng larau enya palung. sa eng=yeng larau enya-Ø palung PT be.more=3SG.F.A nice anyone different

'She is nicer than anyone else.'

b. Ang engyo ban eda-riman yanen palung.
ang eng-yo ban eda-riman-Ø yanen palung
AT be.more-3sg.N good this=city-top anywhere different

'This city is better than anywhere else.'

#### 9. free choice:

a. Ang ming guraca enya eda-prantanley.
ang ming gurat-ya enya-Ø eda=prantan-ley
AT can answer-3sg.M anyone-TOP this=question-P.INAN

'Anyone can answer this question.'

b. Epayeng tadayen si sa pinyaya ye ang Tapan. epa=yeng tadayen si sa pinya-ya ye ang Tapan refuse=3sg.f.a everytime rel pt ask-3sg.m 3sg.f.top a Tapan

'She refused everytime Tapan asked her.'

Case	Pronoun	Pronoun with secondary inflection				
		DAT	GEN	LOC	CAUS	INS
Ø	si	siyām	sinā	siyā	sisā	sirī
A	sang	sangyam	sangena	sangya	sangisa	sangeri
A.INAN	sireng	sirengyam	sirengena	sirengya	sirengisa	sirengeri
P	sas	sasyam	sasena	sasya	sasisa	saseri
P.INAN	siley	sileyyam	sileyena	sileyya	sileyisa	sileyeri
DAT	siyam	siyamyam	siyamena	siyamya	siyamisa	siyameri
GEN	sina/sena	sinayam	sinana	sinaya	sinaisa	sinari
LOC	siya	siyayam	siyana	siyaya	siyaisa	siyari
CAUS	sisa	sisayam	sisana	sisaya	sisaisa	sisari
INS	seri	seriyam	serina	seriya	serīsa	seriri

Figure 4.13: Relative pronouns

## 4.2.5 Relative pronouns

As has been described before, Ayeri connects relative clauses to main clauses with the relativizer  $\tilde{s}$   $\tilde{s}i$ . This relativizer can be declined for case in accordance with the relative clause's head in the matrix clause. The respective forms can be gathered from Figure 4.13 (column 'Pronoun').

- (110) a. Eryyo tarela natrangās si tado. ery-yo tarela natranga-as si tado use-3SG.N still temple-P REL old
  - 'The temple, which is old, is still being used.'
  - b. Edanyāng ayonas sirtang sas ang sihabaya mondoas nana. edanya-ang ayon-as sirtang si-as ang sihaba=ya mondo-as nana this-A man-P young REL-P ang tend=3SG.M.TOP garden-P IPL.GEN

As explained in section 3.3, if the relativizer is immediately following its lexical head, only the base form  $\tilde{\kappa}$  si is used, which is illustrated in (110a). Here, the head of the relative clause is relative relative clause. If word material is intervening, however, which is the case in (110b), the relative pronoun may be inflected to agree in case with its antecedent in more formal language for referential clarity:  $\tilde{\kappa} sas$  agrees in case with  $\tilde{\kappa} u c c c$  ayonas two words over to the left. Relative pronouns do not agree in number with their heads, though, and in gender only insofar as it is relevant to nominal case inflection, that is, agents and patients are distinguished for animacy.

<sup>&#</sup>x27;This is the young man who tends our garden.'

Pronoun	Gloss	Absolute
siyā sirī	rel.Ø.loc	7
sirī	REL. $\emptyset$ .INS	3
sinā	REL. $\emptyset$ .GEN	I
siyām	rel. $\emptyset$ .dat	I
Total		I2

Table 4.3: Token frequencies of attested complex relative pronouns

A special property of the relative pronoun is that it can be declined for its role in the relative clause as well to express more complex relationships between the main clause and the relative clause. The respective forms can be found in the columns titled 'pronoun with secondary inflection' in Figure 4.13. The token frequency of the actually occurring complex relative pronouns in the very small corpus gathered from example texts and dictionary entries (see section 1.2) is given in Table 4.3.

Compared to the unmarked relativizer  $\tilde{s}$  si, which occurs 50 times in the sample (all relative pronouns from Figure 4.13 occur 80 times in total), the complex relative pronouns have a very low frequency. This is not surprising, since 'for whom', 'by which', etc. are quite specialized expressions. It also seems that those forms unmarked for their antecedent are preferred, since those are the only ones attested—the sample is really much too small to make actually meaningful judgements here, however. Examples of complex relative pronouns are:

- (III) a. Le vacyang koya yana sileyya ang layāy adanyana. le vac=yang koya-Ø yana si-ley-ya ang laya=ay.Ø adanya-na pt.inan like=isg.a book-top 3sg.m.gen rel-p.inan-loc a read=isg.top that-gen
  - 'I like his book in which I read about it.'
  - b. *Ya saratang yano siyām sarasatang*.

    ya sara=tang yano-Ø si-Ø-yām sara-asa=tang

    LOCT go=3PL.M.A place-top rel-loc-dat go-hab=3Pl.M.A

It needs to be pointed out that a complex relative pronoun cannot form the topic of the relative clause even though it is marked for case according to the relative clause's syntactic domain. Furthermore, the relative pronoun cannot receive inflection for an agent or a patient of the embedded clause. The following examples illustrate these points:

<sup>&#</sup>x27;They went to the place to which they always went.'

- (112) \*Mica edaya sobayāng si (²sī) na ihayang koyaley.
  mit-ya edaya sobaya-ang si-Ø-Ø na iha=yang koya-ley
  live-3sg.m here teacher-A REL-A-TOP GENT borrow=1sg.A book-P.INAN

  'Here lives the teacher from whom I borrowed a book.'
- (113) \*Mica edaya sobayāng sāng le sobya payutān yām.
  mit-ya edaya sobaya-ang si-Ø-ang le sob-ya payutān-Ø yām
  live-3SG.M here teacher-A REL-A-A PT.INAN teach-3SG.M math-TOP ISG.DAT

  'Here lives the teacher who taught me math.'
- (114) \*Mica edaya sobayāng sās ya kradasayang kardang. mit-ya edaya sobaya-ang si-O-as ya krad-asa=yang kardang-O live-3sg.m here teacher-A rel-A-P loct hate-hab=1sg.a school-top

'Here lives the teacher whom I used to hate in school.'

Example (112) displays a sentence in which the relative pronoun, ungrammatically, forms the controller of topic agreement on the verb in the relative clause: 2 na as a genitive topic is supposed to refer to  $\frac{9}{8}$  sobayāng in the matrix clause by way of the relativizer  $\frac{1}{8}$  si which would then necessarily carry a zero-morpheme topic marker. There is no resumptive pronoun in the relative clause, so the relative pronoun itself forms the anaphora in the relative clause referring to the relativized argument of the matrix clause. This is not possible.

In example (113), the relative pronoun \*sāng carries no overt case agreement as it directly follows its antecedent (\*sangang otherwise) but the long vowel shows that it is declined as the agent of the relative clause; the verb agrees using -ya accordingly. There is no resumptive agent pronoun, so the relative pronoun would stand in for the agent NP that would be necessary if the relative clause were an independent sentence. The use of the relative pronoun as an agent-NP replacement in this sentence is equally ungrammatical, though, and so is the agreement between verb and declined relative pronoun.

Similarly, in (114), the relative pronoun carries case marking for the patient of the relative clause, since the agent of the matrix clause serves as the patient NP of the embedded clause. This is not grammatical either.

Altogether, it seems that in Ayeri, core arguments of intransitive and transitive clauses—agents and patients—cannot precede the embedded verb of a relative clause; the verb firmly forms the head of the embedded clause in this regard. The relative pronoun also cannot receive secondary marking for agents or patients, and neither can it stand in directly as the agent and patient NP of the relative clause, respectively. It is interesting in this regard that Ayeri *does* allow this for recipients, however, maybe since by their nature as goals they carry something of a locative con-

notation (compare (111b)) and are thus less tightly integrated with verbs, occupying a middle ground between core arguments and adverbials like the locative proper.<sup>23</sup>

# 4.2.6 Reflexives and reciprocals

As mentioned previously, Ayeri forms its reflexives with the prefix Fig.: sitang- in combination with a personal pronoun, compare (115). If the agent of the action is the same as the reflexive patient—that is, the agent acts on itself—the reflexive prefix can also migrate onto the verb instead, which is demonstrated in (116).

```
(115) Ang silvye sitang-yes puluyya.

ang silv=ye.Ø sitang=yes puluy-ya

AT see=3SG.F.TOP self=3SG.F.P mirror-LOC

'She sees herself in the mirror.'
```

```
(116) Ang sitang-silvye puluyya.

ang sitang=silv=ye.Ø puluy-ya

AT self=see=3sg.f.top mirror-loc
```

'She sees herself in the mirror.'

Doing the same with a non-patient pronoun does not work, however, so the sentence in (116) with the reflexive Figure: sitang marked on the verb is not equivalent to the following one, in which Figure: sitang-appears together with a personal pronoun in the locative case, even though here as well, the agent and the locative pronoun refer to the same entity:

```
(117) Ang silvye sitang-yea puluyya.

ang silv=ye.Ø sitang=yea puluy-ya

AT look=3sg.f.top self=3sg.f.loc mirror-loc
```

'She looks at herself in the mirror.'

It may be noted furthermore that the genitive/possessive pronoun series conveys the meaning of 'one's own', which is completely regular in meaning ('of X-self'), however:

This would be interesting to explore in terms of grammaticalization, as it is very possible that this behavior reflects a stage of the language before "yam" had been grammaticalized as the dative marker. In this respect, it would as well be necessary to explore whether the similarity between the dative marker "yam" and the locative marker "ya is indeed etymological or merely incidental.

(118) *Le no eryongyang pakay sitang-nā.*le no ery-ong=yang pakay-Ø sitang=nā
PT.INAN want use-IRR=ISG.A umbrella-TOP self=ISG.GEN

'I'd like to use my own umbrella.'

sitang is also used to carry quantifiers pertaining to a pronominal suffix (119a), since appending a quantifier directly to the conjugated verb stem itself can be ambiguous (119b).

(119) a. Ang koronay sitang-nyama guratanley.
ang koron=ay.Ø sitang=nyama guratan-ley
AT know=isg.top self=even answer-p.inan

'Even I know the answer.'

b. 'Ang koronay-nyama guratanley.
ang koron=ay.Ø=nyama guratan-ley
AT know=isg.top=even answer-p.inan

'I even know the answer.'

Intended: 'Even I know the answer.'

It appears as though stang does not act as the controller of the verbal topic marker; this is illustrated by the fact that stang and a non-topic agent pronominal suffix can appear side by side. As described previously (section 3.2.5, p. 89), lexical NPs and pronominal suffixes on the verb are mutually exclusive.

(120) Le koronyang sitang-nyama guratan. le koron=yang sitang=nyama guratan-Ø PT.INAN know=ISG.A self=even answer-top

'The answer, even I know it.'

The correct answer to the question, and follows the question, and follows the answer?', is up:22e Yang-nyama 'Even I', with the quantifier clitic leaning on the free pronoun directly. Introducing an adverb shows that the reflexive-quantifier compound follows the conjugated verb directly, even before the adverb.

(121) Nimpyāng sitang-nama para-ma. nimp=yāng sitang=nama para=ma run=3SG.M.A self=only quick=enough

'Only he is running quickly enough.'

Besides reflexive pronouns, Ayeri also has a reciprocal pronoun, Fin22 sitanya 'each other'. This pronoun acts the same as other pronouns and can be inflected according to its function in the clause:

4.3. Adjectives

```
(122) a. Ang narayan Ajān nay Pila sitanyaya.

ang nara-yan Ø Ajān nay Ø Pila sitanya-ya

AT talk-3PL.M TOP Ajān and TOP Pila each.other-LOC

'Ajān and Pila talk to each other.'
```

b. Sa ming tangtang sitanya.
sa ming tang=tang sitanya-Ø
PT can hear=3PL.M.A each.other-TOP

'They can hear each other.'

# 4.3 Adjectives

Adjectives are one of the parts of speech in Ayeri which do not inflect for any of the grammatical properties of their heads, that is, there is no agreement relation between adjectives and nominal heads. They do inflect for comparison under certain circumstances, however, and can also take various affixes that modify the meaning of the adjective stem.

# 4.3.1 Comparison

In cases where a comparee is left unexpressed or the patient forms the standard of comparison, Ayeri uses clitic suffixes on adjectives. The suffixes involved are  $\frac{1}{2}$  -eng (COMP) and  $\frac{1}{2}$  - $\frac{1}{2}$  - $\frac{1}{2}$  (SUPL):

```
(123) a. Yeng ganyena men si alingo-eng.
yeng gan-ye-na men si alingo-eng
3SG.F.A child-pl-gen one rel clever=comp
```

'She is one of the more clever children.'

b. Ang tavya Diyan tingracas ban-eng na Maha. ang tav-ya Ø Diyan tingrati-as ban-eng na Maha AT become-3SG.M TOP Diyan musician-P good=COMP GEN Maha

'Diyan became a better musician than Maha.'

c. Naratang, yāng pokamayās para-vā.
nara=tang yāng pokamaya-as para-vā
say=3PL.M.A 3SG.M.A shooter-P fast-supl

'They said he is the fastest shooter.'

In (123a) the comparee is missing, while in (123b), the quality under comparison, for high at tingracas ban-eng 'a better musician', is a patient NP; the standard, exu Maha, is expressed by an adverbial genitive NP. The example in (123c) similarly

expresses an absolute without giving a group of entities to draw from. In all these cases, it is, however, also possible to use a more complex analytic construction using verbs.

# 4.3.2 Negation

Adjectives in Ayeri can be negated in two ways: categorially with and arraya, and pragmatically with and arraya. These correspond to English un-, and in-, il-, ir- etc. for categorial negation, and to not for pragmatic negation. and absorbs the vowel of the root it is attached to if said root ends in a vowel.

```
(124) Telbaya miseryanang ku-ardārya.

telba-ya miseryan-ang ku=arda-arya
show-3sg.m method-a like=suitable-neg

'The method proved unsuitable.'
```

(125) Pakoy eda-yanoreng.
paka-oy eda=yano-reng
safe-NEG this=place-A.INAN
'This place is not safe.'

Example (124) displays an adjective which carries the categorial negation marker appears; the adjective in (125) carries the simple, pragmatic negation marker appears. Which one to use is up to the speaker, since both negate the described property. The categorial marker puts an emphasis more on expressing a general opposite, while the pragmatic marker simply negates, so that it is not necessarily implied that the negative state persists. The place that is not safe' now is not necessarily pakārya 'unsafe' in general, but simply not safe in the context of the here and now of the utterance.

Besides *ad hoc* derivation of categorial negatives with an array, there are also a few lexicalized instances. These have an idiomatic meaning and the negator or the word itself may be irregularly reduced. Examples are, among others:

```
    a. ลรุ ban 'good' → ลรุบ banaya 'ill, sick'
    b. ผู้การ kovaro 'easy' → ผู้การ kovarya 'awkward'
    c. ลิกัยกร sirimang 'straight' → ลิกัยบ sirimaya 'passive'
```

4.3. Adjectives

## 4.3.3 Adjectivization

Adjectives in Ayeri are very commonly zero derivations, that is, there is rather free conversion between nouns and adjectives,<sup>24</sup> for instance:

```
(127) a. ฉับกั Ayeri 'Ayeri' ~ ฉับกั Ayeri 'Ayeri'
b. ปุล disa 'soap, lye' ~ ปุล disa 'soapy, alkaline'
c. หั2 gino 'drink' ~ หั2 gino 'drunk'
d. กรมวย pahamay 'danger' ~ กรมวย pahamay 'dangerous'
e. หัวก sempay 'peace' ~ หัวก sempay 'peaceful'
```

Adjectives can also be derived from verbs with the causative suffix  $\bar{a}n - isa$ , which often corresponds to adjectives derived from the past participle form—the meaning is often, but not necessarily, relating to an achieved state. The suffix may change the last vowel to  $\bar{a}u$  or drop it; a specific pattern to these changes is not recognizable. The derivations may be idiomatic occasionally, as some derivations in the example below show.

```
(128) a. ผู้กระทะ kelang- 'connect' → ผู้กระทั kelangisu 'connected, related'
b. การ์เกาะ palung- 'distinguish' → การ์เกาะ palungisa 'various'
c. หุ้มกระ sundala- 'lose' → หุ้มกระห์ sundalisu 'lost'
d. พระบร์: tahan- 'write' → พระบรัห tahanis 'literary'
e. ราห: vesa- 'give birth' → ราหะ vesisa 'native'
```

There are also at least two words where an in -isa adjective is derived not from a verb, but a word of a different part of speech—in this case, a noun, and another adjective:

```
    (129) a. ลักัz apin 'luck' → ลักัzัค apinisa 'lucky'
    b. ลักุa iray 'high' → ลักนัค็ irayisu 'exalting'
```

#### 4.3.4 Other affixes

As with nouns, other affixes which can be attached to adjectives as clitic hosts, are the prefix  $\frac{1}{2}ku^2$ , expressing semblance, as well as quantifying and grading suffixes, of which the suffixes used to express comparative and superlative are, essentially, a grammaticalized variety, since  $\frac{1}{2}e^{-ng}$  can also be used like 'rather'.

Adjectives and split-off modifiers in noun–noun (compare section 4.1.5) compounds are thus similar at least superficially.

- (130) Ku-pikisu paray-parayang. ku=pikisu paray~paray-ang like=scared DIM~cat-A
  - 'The kitten is like scared.'
- (131) Napay-eng eda-prikanreng. napay-eng eda-prikan-reng spicy=rather this=soup-A.INAN

'This soup is rather spicy.'

# 4.4 Adpositions

Adpositions are another part of speech in Ayeri whose stem itself does not inflect. Ayeri's most basic adpositions are derived from relational nouns, which is likely the reason why Ayeri mostly employs prepositions, with postpositions and ambipositions being less important placement patterns (Hagège 2010: 110–111; Lehmann 2015: 81 ff.). Adpositions in their most basic use trigger locative marking on the governed NP, the prepositional object; for allative and ablative meanings, the prepositional object may also appear in the dative and the genitive case, respectively, as described in section 4.1.3.<sup>25</sup> The cognitive metaphor 'time equals space' with the future conceptualized as lying ahead and the past behind also holds in Ayeri, so that some of the words describing locations also double to describe temporal relations.

#### 4.4.1 Prepositions

Figure 4.14 gives all the words in Ayeri which may be used as prepositions. As mentioned above, most of these are derived transparently from nouns, so they have probably been grammaticalized relatively recently—their non-preposition meaning is still transparent, they are still phonologically rather complex, and some of them are even polysyllabic in spite of not being composed and covering rather basic meanings.<sup>27</sup> Since these nouns have ceased to function as common nouns in this context due to grammaticalization, however, it is not possible to inflect them in the way

- <sup>25</sup> Even a prolative use together with the instrumental is thinkable.
- There is also a preposition a however, this has never seen much use. Instead, and kayvo has come to cover 'beside, to the side of' as well.
- Unsurprisingly, Hagège (2010: 129) references Zipf regarding speech economy and token frequency. According to Lehmann (2015: 134–141), the phonological integrity of morphemic units reduces as grammaticalization is progressing (with token frequency increasing due to increasing obligatoriness). Bybee and Hopper (2001) see the reason for phonological reduction of highly frequent phonological material "in the automatization of neuro-motor sequences [...].

Figure 4.14: Prepositions (simple)

Pr	reposition	Etymology (or related to)
ลัง ลังเรา agonan	outside	ลังเรา agonan 'outside'
ărż avan	bottom, ground	దా avan 'ground, bottom; soil'
າລົກz່ eyran	under, below	າລາວ zeyran 'sole'
าลกฎ eyrarya	over	าลกว่ eyran 'sole' + :ลัก -arya (NEG)
zebr <sup>9</sup> kayvo	with, beside <sup>26</sup>	zebr: kayv- 'accompany'
ity kong	inside, within	پامب kong 'inside'
nen ling	on	nicip ling 'top'
neя luga	among, between	րչ։ luga- 'pass, penetrate'
enrazu mangasaha	towards, in + time	enrazu: manga saha- 'coming'
enrangasara	away	ലാം nanga sara- 'going'
enīž marin	front, on (walls etc.)	ยกัว marin 'face, surface'
อัฐป <i>์ miday</i>	around	อัวุป: <i>miday-</i> 'surround'
23R nasay	near, close	2319 nasay 'proximity'
stri nuveng	left	zu nuho 'liver'
nn: pang	behind, ago	יחר pang 'back'
naan, patameng	right	กผยฺ patam 'heart'

described in section 4.1. Thus, for example, while it is possible to say (132a), it is not really possible to say (132b):

- (132) a. Le yomareng kanka lingya rivanena. le yoma=reng kanka-Ø ling-ya rivan-ena PT.INAN exist=3SG.INAN.A snow-top top-loc mountain-gen
  - 'There is snow on the top of the mountain.' $^{28}$
  - b. \*Ang nedraye lingya nedrānena.
     ang nedra=ye.Ø ling-ya nedrān-na
     AT sit=3SG.F.TOP top-LOC chair-GEN

Such reductions are systematic across speakers; that is, they do not respresent 'sloppy' or 'lazy' speech" (II). Hence, for example, English's most basic prepositions are extremely short and simple words, for instance, of, at, in, which derive from the slightly more complex PIE forms  $^*h_2ep-\acute{o}$ ,  $^*h_2ed$ ,  $^*h_1en(-i)$ , respectively (Kroonen 2013: 1, 39, 269). Since adpositions frequently grammaticalize into case markers, it may be assumed that the phonologically much more simple case affixes of Ayeri constitute an older layer of basic adpositions. Their non-suffixed forms may be remnants of this use.

<sup>&</sup>quot;She sits on the top of a chair."

Instead, the grammatical way to express (132b) is the following, using him ling as a preposition with the object in the locative case:

```
(133) Ang nedraye ling nedrānya.

ang nedra=ye.Ø ling nedrān-ya

AT sit=3SG.F.TOP top chair-LOC

'She sits on a chair.'
```

In this case, since *on* is the expected position of sitting with regards to chairs, the preposition can even be dropped:

```
(134) Ang nedraye nedrānya.

ang nedra=ye.Ø nedrān-ya

AT sit=3SG.F.TOP chair-LOC

'She sits on a chair.'
```

With regards to (132a) it is also necessary to mention what Hagège (2010) calls the 'Proof by Anachrony Principle' (158–159). According to this principle, when an adposition is very grammaticalized, speakers can use both the adposition and its etymological ancestor side by side without taking offense in the double occurrence. This is notably not the case in Ayeri, where it is not possible to say things like (135a), where not pang is used in both its meanings so that the preposition not pang 'behind' governs the original noun pang 'back'.

```
(135) a. *Le
                             ang Maha adanya
                   ranice
                                                  pang pangya
                                                                 yena.
                             ang Maha adanya-Ø pang pang-ya
                   ranit-ye
           PT.INAN hide-3SG.F A
                                 Maha that-TOP back back-LOC 3SG.F.GEN
           "Maha hides it at the back of her back."
                             ang Maha adanya
      b.
                   ranice
                                                  pangya
                                                            yena.
                            ang Maha adanya-Ø pang-ya yena
           le
                   ranit-ye
           PT.INAN hide-3SG.F A
                                Maha that-TOP back-LOC 3SG.F.GEN
           'Maha hides it at her back,'
           or: 'Maha hides it behind herself.'
```

Examples like (132b), on the other hand, show that there is nonetheless a tendency in Ayeri towards grammaticalization of nouns which used to be relational. Grammaticalization is visible in that formerly relational nouns have become restricted in the way they can be used syntactically (Lehmann 2015: 174). This

The corresponding sentence with a preposition is recuently delicipiting. Le yomareng kanka ling rivanya 'There is snow on top of the mountain' (PT.INAN exist=3SG.INAN.A snow-top top mountain-Loc).

4.4. Adpositions 171

specialization is also apparent in morphology from the fact that prepositions in Ayeri, in spite of their nominal origin, cannot be modified by adjectives and relative clauses like regular nouns. Thus, for instance, while are avan as a noun can mean 'soil' or 'ground' and can be modified by semantically coherent adjectives like as kabu 'fertile', the preposition are avan cannot. Again, a grammatical way to express (136b) would have to use are avan as a relational noun, that is, are avanya kabu similena 'at the fertile bottom of the country' (bottom-Loc fertile country-GEN). The fact that topicalized heads lack case marking makes adpositions derived from nouns, like are avan homophonous with the respective etymologically related preposition.

```
(136)
      a.
           Sa yomareng
                                    avan
                                                kabu ibangya
                                    avan-Ø
                                                kabu ibang-ya yana
           sa yoma=reng
           PT exist=3SG.INAN.A.INAN ground-TOP fertile field-Loc 3SG.M.GEN
           'Fertile ground is on his field.'
       b. *Ang mican
                                       kabu similya
                                       kabu simil-va
           ang mit=yan.Ø
                               avan
           AT live=3PL.M.TOP bottom fertile country-LOC
           "They live at the fertile bottom of the country."
```

At the beginning of this section it was shown that prepositions in Ayeri cannot receive number and case marking, which are otherwise typical features of nouns. What is possible with regards to affixes, however, is adding degree suffixes to prepositions, since these suffixes are clitics rather than inflections (compare section 3.2.5, p. 94):

```
(137) Ang mitasaye pang-ikan mandayya tado.
ang mit-asa=ye.Ø pang=ikan manday-ya tado
AT live-HAB=3SG.F.TOP back=much forum-LOC old

'She used to live way behind the old forum.'
```

As demonstrated before, another quasi-inflection adpositions in Ayeri can carry is the dynamic marker end manga (see section 3.1). While most of the prepositions in Figure 4.14 have a static meaning, end manga indicates a motion in the direction of the respective location, thus they kong 'inside' becomes end manga kong 'into', for instance. Figure 4.15 repeats the table of prepositions above for the most part and gives the respective dynamic meanings. The prepositions end mangasaha and ender mangasara are missing from this list and appear in the previous table instead, even though they express motion rather than position, because they are only used in this base form and cannot be prefixed by end manga, which they already contain. Note, however, that endead mangasaha and endead mangasara are not synonymous to

Figure 4.15: Prepositions (dynamic)

Preposition	manga + PREP
ลังเวา agonan 'outside'	out
ลักรุ่ avan 'at bottom'	to the bottom; with DAT/GEN: down to/from
າລົກ z eyran 'under'	under
jann eyrarya 'over'	across, over
zelo kayvo 'with, beside'	along
پامب kong 'inside'	into
nkny ling 'on top'	onto, while; with DAT/GEN: up to/from
nes luga 'between'	through, during, for + time
eเจ๊ะ marin 'in front'	to the front
อัวุ∟ <i>์ miday</i> 'around'	circling around
23R nasay 'near'	into the near
grip nuveng 'left'	to the left
nny pang 'behind'	behind, to the back
กลย์กุ patameng 'right'	to the right

an adjunct in the dative and the genitive case, respectively. Rather, the prepositions add a more deliberate or literal meaning:

```
(138)
           Ang nimpay
                             kardangyam.
      a.
           ang nimp=ay.Ø kardang-yam
           AT run=isg.top school-dat
           'I'm running to (a/the) school.'
           (e.g. for class, or just up to the building)
           Ang nimpay
                             mangasaha kardangya.
           ang nimp=ay.Ø mangasaha kardang-ya
               run=ISG.TOP towards
                                        school-Loc
           'I'm running towards (a/the) school.'
           (up to the building)
(139)
           Ang lampay
                              kardangena.
     a.
           ang walk=ay.Ø
                              kardang-ena
               walk=ISG.TOP school-GEN
            'I'm walking from (a/the) school.'
           (e.g. home, or somewhere else from there)
           Ang lampay
                              mangasara kardangya.
           ang lamp=ay.Ø
                              mangasara kardang-ya
            AT walk=ISG.TOP away
                                        school-Loc
            'I'm walking away from (a/the) school.'
            (away from the building)
```

4.4. Adpositions 173

Also note that while Germanic languages like English make frequent use of set expressions which combine a verb with an intransitive preposition, such as *run away, go by, raise up, track down*, sometimes with rather idiomatic meanings, this pattern does not occur as frequently in Ayeri. Some exceptions are:

```
a. ລັກເ: ອກະສວ il- mangasara 'surrender' (give away),
b. ກຸເລ: ອກະສວ lant- mangasara 'distract' (lead away),
c. ຂັກ: ອກະສວ nimp- mangasara 'escape' (run away),
d. ລຸກ: ຈຸມຄົວ tapy- dayrin 'save (valuable assets)' (put aside),
e. ລຸກ: ອັງປ tapy- miday 'put on' (put around),
f. ລັກ: ອກະສວມ tura- mangasaha 'forward' (send towards).
```

These verbs do not govern a prepositional object in the locative case in their idiomatic meaning, as displayed by the next example, in which and their battangiman and their same same as arguments of the phrasal verb their energy lance or energy lance or energy mangasara, but of the phrasal verb their energy lant-mangasara:29

```
(141) Ang lanco mangasara batangiman sa Ajān.

ang lant-yo mangasara batangiman-Ø sa Ajān

AT lead-3sg.N away mosquito-top p Ajān

'The mosquito distracted Ajān.'
```

Very often, where the verb expression in English contains a preposition, there is a separate verb in Ayeri, or the same verb is used in Ayeri for both the plain English verb and the one extended by a preposition:

```
a. ລັກຸເມີ: apand- 'descend, climb down',
b. ເມີກເ: dila- 'figure out, find out',
c. ກັດກະ: ling- 'ascend, mount, climb up',
d. ຊອ: naga- 'watch after',
e. ກະເມ: pah- 'remove, take away',
f. ຂອກ: subr- 'cease, give up'.

(143) a. ຂອ: ka- 'throw (away)',
b. ຂອກ: mat- 'warm (up)',
c. ກັອກ: sikl- 'rip (up)'.
```

Colloquially, and mangasaha and and mangasara may be shortened to just azu saha and an sara, respectively.

Postposition		Etymology (or related to)
Ы:02215 da-nārya	despite, in spite of	վ: da- 'such' + ၁၃215 nārya 'but'
zəbər kayvay	without	عوام kayvo 'with' + عرفي -oy (NEG)
enzuqia masahatay	since	e: mə- (PST) + RZL: saha- 'come' + પ્રમૃત્રિ taday 'time'
22Rej nasyam	according to	ટ્રાયાણ nasyyam 'following'
nn: pang	beyond, after, past	יחו <i> pang</i> 'back'
naż pesan	until	_
nż ran	against	possibly no ran 'from it'
ກວ່ ran ກ <sup>ູຮ</sup> rayu	diagonally across	กซ์ <i>rayu</i> 'slanted, oblique, skewed'
ueir yamva	instead of	

Figure 4.16: Postpositions

In cases where the preposition does not have a prepositional object otherwise, its double nature as a noun comes to the fore in that the preposition word will be treated like a noun if it is denominal and carries the appropriate case marker itself:

```
(144) a. Ang sahayan manga pang nangaya.

ang saha=yan.Ø manga pang nanga-ya

AT go=3PL.TOP DYN back house-Loc

'They go behind the house.'

b. Ang sahayan pangyam.

ang saha=yan.Ø pangyam

AT go=3PL.TOP back-DAT

'They go behind (it),'

or: 'They go to the back.'
```

# 4.4.2 Postpositions

While Ayeri mainly uses prepositions—which is by far the most common order for VO languages (Dryer 2013)—it also uses a number of postpositions, which are given in Figure 4.16. As can be read from the figure, postpositions do not usually have a nominal origin but are derived either from other prepositions, from adverbial phrases, or even from an adjective in the case of page rayu. The etymologies of haz pesan and uppr yamva are unclear to date.

The postposition pang is special in that it also exist as a preposition meaning 'behind, in the back of', though as a postposition it acquires the related but slightly different meaning 'beyond, after, past'. It might thus be better treated as a homonym to the preposition rather than as an ambiposition (Hagège 2010: 115). Example

4.4. Adpositions

(145a) illustrates the use of np. pang as a preposition, (145b) the use of np. pang as a postposition. This is in contrast to typical ambipositions like German wegen 'because of, due to' in (146), which has the same meaning in either position and the position variant is just a matter of style.

- (145) a. Sa lancāng pel manga pang penungya. sa lant=yāng pel-Ø manga pang penung-ya PT lead=3SG.M.A horse-top DYN back barn-loc
  - 'The horse, he leads it behind the stable.'
  - b. Lesyo pelang si sā nimpyong penungya pang yan.

    les-yo pel-ang si sā nimp=yong penung-ya pang yan.

    fall-3sg.N horse-A REL CAUT run=3sg.N.A stable-Loc back 3PL.TOP

    'The horse they raced past the barn fell.'
- (146) a. wegen des schlechten Wetters [German]
  wegen des schlecht-en Wetter-s
  because.of Def.gen.n.sg bad-gen.n.sg weather-gen

'because of the bad weather'

b. des schlechten Wetters wegen
des schlecht-en Wetter-s wegen
DEF.GEN.N.SG bad-GEN.N.SG weather-GEN because.of
(idem)

Besides the difference in placement, the morphological properties of postpositions are the same as those of prepositions. That is, where postpositions are derived from nouns at all, they do not receive case and number marking and cannot themselves be modified by adjectives or relative clauses. Generally, it is possible for them to be hosts of quantifier clitics where semantics permit it.

## 4.4.3 Adpositions and time

It has been mentioned above that location also serves as the conceptual metaphor for expressing temporal relationships. Notably the prepositions while have hand 'inside', right ling 'on', white' marga luga 'through', while' mangasaha 'towards', and right pang 'behind' come to mind as doubling for 'within', 'while', 'before', 'during', 'in + time', and 'ago', respectively (also see Figure 4.17). Since postpositions are not primarily derived from nouns, there are dedicated forms for expressing temporal relationships, namely, while masahatay 'since', right pesan 'until', and as the only form with a double function, right pang 'after, past'.

Adposition	Spatial meaning	Temporal meaning				
	Prepositions					
ifn kong	inside	within				
nkni ling	on top of	while				
ພ <sup>ື</sup> ກວ່າ marin	in front of	before				
อการับ manga luga	through	during				
enrazu mangasaha	towards	in + time				
uni pang	behind	ago				
Postpositions						
enzuาส masahatay	_	since				
naż pesan	_	until				
nri pang	beyond, after	after, past				

Figure 4.17: Adpositions with temporal meaning

- (147) a. Miranang kong bihanya sam. mira=nang kong bihan-ya sam do=1PL.A inside week-Loc two
  - 'We will do it within two weeks.'
  - b. *Girenjang mangasaha pidimya-kay*. girend=yang mangasaha pidim-ya=kay arrive=3SG.M.A towards hour-Loc=few
    - 'He will arrive in a few hours.'
  - c. Layaye-ikan ang Pila ling yeng pakur. laya-ye=ikan ang Pila ling yeng pakur read-3SG.F=much A Pila on 3SG.F.A sick

'Pila read a lot while she was sick.'

Of the examples above, the use of for kong in (147a) is probably still closest to a local preposition in that the time span is conceptualized as a container, or the distance between two points. The use of mangasaha in (147b), on the other hand, is more idiomatic. While the prepositions in these two examples each govern an NP, example (147c) shows that it is also possible for prepositions expressing a temporal relationship to govern a subclause. This ability is even more prominent with temporal postpositions in that all of the words listed above can govern either an NP or a clause, for instance, and masahatay:

(148) a. Ang manga hangya lakayperinya masahatay.

ang manga hang=ya.Ø lakayperin-ya masahatay

AT PROG stay=38G.M.TOP solstice-Loc since

He has been staying since the solstice.

b. Yeng giday sarayāng masahatay. yeng giday sara=yāng masahatay 3SG.F.A sad leave=3SG.M.A since

'She has been sad since he left.'

# 4.5 Verbs

Besides nouns, verbs constitute the other main part of speech in Ayeri which carries inflections. Verbs show person and number agreement, but may also inflect for tense, aspect, mood, and modality as grammatical categories of the verb itself. Personal pronouns may furthermore cliticize to the verb stem, and the verb phrase is also often marked with a clitic indicating the topic of the sentence and the topic NP's role in Ayeri's case system, which can be interpreted as a second agreement relation. Further clitics may indicate reflexive actions, progressive aspect, likeness, logical connection, as well as degree and measure. Verbs are thus probably the most versatile part of speech on the one hand, but also the one with the heaviest workload on the other. The following sections will dissect the morphology of verbs category by category. Because verbs inhabit a central position in syntax and exhibit agreement morphology, it will be necessary in this section to merge syntax and morphology on occasion in order to describe morphosyntactic effects.

#### 4.5.1 Person marking

As described in section 3.3, Ayeri conjugates its main verbs, canonically in agreement with the agent NP, and verb conjugation as such is extremely pervasive. The basic conjugation paradigms are given in Figures 4.18–4.20.<sup>31</sup> Agreement causes verbs to reflect grammatical categories of nominal entities, thus, verbs show agreement in person (1, 2, 3) and number (sG, PL); third persons are again differentiated by gender (M, F, N, INAN; compare section 4.1.1). Verbs only have agreement proper with third persons; their form, then, is the same as that of verbs with topicalized pronominal inflection (see section 4.2.1).

- Third-person topicalized forms are homonymous with third-person agreement forms.
- Due to the agglutinating structure of Ayeri it makes little sense to list the whole paradigm of verb inflection for all possible affix combinations here, as the table would become unreasonably large. Instead, the various sections below will contain examples of use for all affixes.

Figure 4.18: Conjugation paradigm for  $\overset{Q}{R}_{\mathfrak{S}^{\circ}}$  sob- 'learn, teach' (monoconsonantal root)

Person	Topicalized <sup>30</sup>	Clitic agent	Translation
ISG	sobay	sobyang	'I learn'
2SG	sobva	sobvāng	'you learn'
3SG.M	sobya	sobyāng	'he learns'
3SG.F	sobye	sobyeng	'she learns'
3SG.N	sobyo	sobyong	'it learns'
3SG.INAN	sobara	sobreng	'it learns'
IPL	sobayn	sobnang	'we learn'
2PL	sobva	sobvāng	'you learn'
3PL.M	sobyan	sobtang	'they learn'
3PL.F	sobyen	sobteng	'they learn'
3PL.N	sobyon	sobtong	'they learn'
3PL.INAN	sobaran	sobteng	'they learn'
IMP	sobu!	'learn!'	
HORT	sobu-sobu!	'let's learn!'	
ITER	so-sob-	'learn again, relearn'	
PTCP	sobyam	'learning'	

Figure 4.19: Conjugation paradigm for šṭrɛ: anl- 'bring' (biconsonantal root)

Person	Topicalized	Clitic agent	Translation
ISG	anlay	anlyang	'I bring'
2SG	anlava	anlavāng	'you bring'
3SG.M	anlya	anlyāng	'he brings'
3SG.F	anlye	anlyeng	'she brings'
3SG.N	anlyo	anlyong	'it brings'
3SG.INAN	anlara	anlareng	'it brings'
IPL	anlayn	anlanang	'we bring'
2PL	anlava	anlavāng	'you bring'
3PL.M	anlyan	anlatang	'they bring'
3PL.F	anlyen	anlateng	'they bring'
3PL.N	anlyon	anlatong	'they bring'
3PL.INAN	anlaran	anlateng	'they bring'
IMP	anlu!	'bring!'	
HORT	anlu-anlu!	'let's bring!'	
ITER	an-anl-	'bring again, brit	ng back'
PTCP	anlyam	'bringing'	-

Person	Topicalized	Clitic agent	Translation
ISG	noay	noyang	'I want'
2SG	nova	novāng	'you want'
3SG.M	поуа	noyāng	'he wants'
3SG.F	noye	noyeng	'she wants'
3SG.N	поуо	noyong	'it wants'
3SG.INAN	noara	noreng	'it wants'
IPL	поауп	nonang	'we want'
2PL	nova	novāng	'you want'
3PL.M	noyan	notang	'they want'
3PL.F	noyen	noteng	'they want'
3PL.N	noyon	notong	'they want'
3PL.INAN	noaran	noteng	'they want'
IMP	nu!	'want!'	
HORT	nu-nu!	'let's want!'	
ITER	no-no-	'want again'	
PTCP	noyam	'wanting'	

Figure 4.21: Conjugation paradigm for an: apa- 'laugh' (vocalic root in -a)

Person	Topicalized	Clitic agent	Translation
ISG	арāу	apayang	'I laugh'
2SG	apava	apavāng	'you laugh'
3SG.M	арауа	apayāng	'he laughs'
3SG.F	арауе	apayeng	'she laughs'
3SG.N	арауо	apayong	'it laughs'
3SG.INAN	apāra	apareng	'it laughs'
IPL	арāуп	apanang	'we laugh'
2PL	apava	apavāng	'you laugh'
3PL.M	apayan	apatang	'they laugh'
3PL.F	apayen	apateng	'they laugh'
3PL.N	apayon	apatong	'they laugh'
3PL.INAN	apāran	apateng	'they laugh'
IMP	ари!	'laugh!'	
HORT	ари-ари!	'let's laugh!'	
ITER	ар-ара-	'laugh again'	
PTCP	арауат	'laughing'	

Regarding person—number inflection, verbs may be divided into three classes: monoconsonantal, biconsonantal, and vocalic stems. As discussed in section 1.2, Ayeri restricts the number of successive non-glide consonants to two, which has repercussions in the second person, since the conjugation suffix there is -va. Monoconsonantal roots are unaffected by this restriction, however, hence the conjugation suffixes can simply be appended as they are; this is illustrated with the verb seasob- 'teach, learn' in Figure 4.18. Verb stems ending in dental and velar plosives will naturally undergo palatalization in the third person animate, so for instance, the third person singular masculine of the verb sing gurat- 'answer' is sing guraca '(he) answers', and the third person feminine plural of same abag- 'roam, wander' is abajen '(they) roam, (they) wander'. Verbs whose stem ends in an affricate are treated as monoconsonantal roots as well, since the affricate occupies one consonant phoneme segment. Thus, the second person of significate ic- 'glide, slide' is not 'significate, but significate 'icva' 'you glide, you slide'.

Since /v/ is neither a vowel nor a glide, as present in the non-second person suffixes, an epenthetic -a- is inserted between the stem and the second-person suffix for verbs whose stem ends in -CC.<sup>32</sup> This is illustrated in Figure 4.19 for the verb strict anl- 'bring'. The second person conjugation of this verb is not \*strict \*anlva, since the cluster -nlv- is illegal, but strict anlava. Since Ayeri treats two successive instances of the same consonant as a single segment—there is no gemination—verbs like strict silv- 'see' conjugate like monoconsonantal roots with regards to consonant clusters. That is, the second person of strict silv- is not \*strict \*silvava, as one might expect, but strict silvva. A further exception to this are verbs ending in -Cs, since -Cs-C- is commonly resyllabified as -C-sC- (see chapter 1, footnote 13). Thus, the second-person form of strict kars- 'freeze' is not \*strict \*karsava\* as expected, but strict karsva\* 'you freeze'.

Lastly, verb stems may end in a vowel, most commonly -a. In these cases as well, the conjugation suffixes may simply be appended to the stem. The conjugation of this class is illustrated in Figure 4.20 with the verb  $\frac{2}{5}$ : no 'want'. Verb stems ending in -a undergo the regular vowel lengthening process for the first person suffixes, hence, the topicalized first-person singular form of  $\delta n$ : apa-'laugh' is  $\delta \eta n$  apāy 'I laugh' (compare Figure 4.21). Verb stems ending in a diphthong in /1/ are essentially treated as a hybrid of monoconsonantal and vocalic stems, since the diphthong's final /1/ is treated as /j/ before a vowel: nnequ palayay 'I rejoice', ngner palayva 'you rejoice'.

As mentioned above, the person marking on verbs is essentially the same as the topic-marked personal pronouns. This has further ramifications for personmarking on verbs, however, in that in canonical cases, even fully case-marked agent

A root is understood here as the uninflected verb morpheme, for instance, some and, some ic-, some no-, or some sob-. A stem may contain inflections and further inflectional affixes attach to it; it may also host clitics.

pronouns may act as person marking by means of cliticization. Thus, any person-marking on verbs except third-person agreement is, in fact, a topicalized pronoun clitic not only by diachronic origin. Unlike English, Ayeri does not use agent pronouns in addition to person agreement on verbs. Consider these two example sentences in English:

```
(149) a. John greets Mary.
John greet-s Mary
John greet-3sg.prs Mary

b. He greets Mary.
he greet-s Mary
3sg.m greet-3sg.prs Mary
```

In these examples, the verb has an agreement suffix -s which indicates third person singular, present tense, whether the subject of the sentence is a noun (*John*) or a pronoun (*he*), which acts as a free morpheme in English. Now consider the Ayeri equivalents of these two examples, on the other hand:<sup>33</sup>

```
(150)
     a.
           Ang manya
                                Ajān
                                            sa Pila.
                            Ø
                                            sa Pila
                                Ajān
           ang man-ya
           AT greet-3SG.M TOP Ajān[3SG.M] P Pila[3SG.F]
           'Ajān greets Pila.'
           Ang manya
                                sa Pila.
                               sa Pila
           ang man=ya.Ø
           AT greet=3SG.M.TOP P Pila[3SG.F]
           'He greets Pila.'
```

It is probably uncontroversial to analyze in -ya in (150a) as person agreement: Ajān is a male name in Ayeri while in Pila is a feminine one; the verb inflects for a masculine third person, which tells us that it agrees with the one doing the greeting, Ajān. Ajān is also who this is about, which is shown on the verb by marking for an agent topic. In the second case, there is only anaphoric reference to Ajān; the full agent NP is not realized. Very broadly thus, the verb marking here seems to be like in Spanish, where you can drop the subject pronoun:

Most of the following account is taken nearly verbatim from a previously published blog article, Becker (2016d). Some of the Ayeri examples used in the following come from a list of samples I provided for a bachelor's thesis at the University of Kent in March 2016, in private conversation, on request.

[Spanish]

```
(151) a. Juan saluda a María.
Juan salud-a a María
John greet-3sG ACC Mary

'John greets Mary.'

b. Saluda a María.
salud-a a María
greet-3sG ACC Mary

'He greets Mary.'
```

Example (150b) probably does not seem conspicious if we assume that Ayeri is pro-drop, except that there is also topic marking for an agent there, the controller of which I have so far assumed to be the person inflection on the verb, in analogy with examples like the following:

```
(152) Lampyāng.
lamp=yāng
walk=3sg.m.A
'He walks.'
```

This raises the question whether in Ayeri, there is dropping of an agent pronoun involved at all, which is why the person suffix in (150b) was glossed as =ya.  $\emptyset$  (=3SG.M.TOP) rather than just as -ya (-3SG.M). In turn, this question leads us to consider another characteristic of Ayeri, namely that the topic morpheme on noun phrases is zero. That is, the absence of overt case marking on a nominal element indicates that it is a topic; the verb in turn marks the case of the topicalized NP with a (case) particle preceding it. Pronouns as well show up in their unmarked form when topicalized, which is why I am hesitant to analyze the pronoun in (153b) as a clitic on the VP rather than an independent morpheme:<sup>34</sup>

```
a. Sa manya ang Ajān Pila.

sa man-ya ang Ajān Ø Pila

PT greet-3sG.M A Ajān TOP Pila

'It's Pila that Ajān greets.'

b. Sa manyāng ye.

sa man=yāng ye.Ø

PT greet=3sG.M.A 3sG.F.TOP

'It's her that he greets.'
```

Also, perhaps a little untypically, topic NPs in Ayeri are not usually pulled to the front of the phrase (at least not in the written language; see Lehmann 2015: 120–122), so topic-marked pronouns stay in-situ. Which NP constitutes the topic of the phrase is marked on the verb right at the head of the clause. How and whether this can be justified in terms of grammatical weight (see, for instance, Wasow 1997: 95–98) remains to be seen.

What is remarkable, then, is that u ye (3SG.F.TOP) is the very same form that appears as an agreement morpheme on the verb, just like u -ya (3SG.M) in various examples above (also compare the examples in section 4.2.1):

```
(154) Ang purivaye yāy.

ang puriva=ye.Ø yāy

AT smile=3sG.F.TOP 3sG.M.LOC

'She smiles at him.'
```

This also holds for all other personal pronouns. Moreover, -yang as seen in examples (152) and (153b) may also be used as a free pronoun in equative statements with predicative nominals, as well as other such case-marked personal forms:

```
(155) a. Yeng mino.
yeng mino
3SG.F.A happy

'She is happy.'
b. Yāng naynay.
yāng naynay
3SG.M.A too

'He is, too.'
```

As for case-marked person suffixes on verbs, the assumption so far has been that they are essentially clitics, especially since the following marking strategy is the grammatical one in absence of an agent NP (compare section 3.2.5, p. 89):

```
(156) a. Manye sa Pila.

man-ye sa Pila
greet-3SG.F P Pila

'Pila is being greeted.'

b. Manyes.
man=yes
greet=3SG.F.P

'She is being greeted.'
```

The verb here agrees with the patient—or is it that person agreement suffixes on verbs are generally clitics in Ayeri, even where they do not involve case marking? There seems to be a gradient here between what looks like regular verb agreement with the agent on the one hand, and agent or patient pronouns just stacked onto the verb stem on the other hand. For an overview, compare Figure 4.22. In this figure, especially the middle, transitional category is interesting in that what looks like verb

agreement superficially can still govern topicalization marking, which is indicated in column II by an index 'i'. Note that this behavior only occurs in transitive contexts; there is no topic marking on the verb if the verb only has a single NP dependent. Also consider that for example (b) in the type III transitive cell the question is, whether this should not better be analyzed as AT ...-3SG.M.TOP ...-TOP ...-P, with co-indexing of the topic on the person inflection of the verb, making it structurally closer to type II.

As for personal pronouns fused with the verb stem like in the first column, Corbett (2006) points out that

In terms of syntax, pronominal affixes are arguments of the verb; a verb with its pronominal affixes constitutes a full sentence, and additional noun phrases are optional. If pronominal affixes are the primary arguments, then they agree in the way that anaphoric pronouns agree [...] In terms of morphology, pronominal affixes are bound to the verb; typically they are obligatory [...]. (99–100)

This seems to be exactly what is going on for instance in (152) and (156b), where the verb forms a complete sentence. It needs to be pointed out that Corbett includes an example from Tuscarora, a native American polysynthetic language, in relation to the above quotation. Ayeri should not be considered polysynthetic, however, since its verbs generally do not exhibit relations with multiple NPs, at least as far as person and number agreement is involved (Comrie 1989: 45–46).<sup>35</sup>

Taking everything written above so far into account, it looks much as though Ayeri is in the process of grammaticalizing personal pronouns into person agreement (Lehmann 2015: 42–45; Gelderen 2011: 493–497). Corbett (2006: 76–77) illustrates an early stage of such a process:

```
(157) a. Ke móe ke=fue. (*Ke móe fue.)
3SG.M fish 3SG.M=see.3SG.M

'He saw a fish.'

b. Pe móe pe=fu. (*Pe móe fu.)
3SG.F fish 3SG.F=see.3SG.F

'She saw a fish.'
```

What Gelderen (2011) calls the *subject cycle*, the "oft-noted cline expressing that pronouns can be reanalyzed as clitics and agreement markers" (493) applies here, and

The topic NP marked on the verb may be a different from the one with which the verb agrees in person and number, so technically, Ayeri verbs *may* agree with more than one NP in a very limited way (compare section 3.3). Still, I would not analyze this as polypersonal agreement, since there is only canonical verb agreement with one constituent, that is, the agent NP. Topic marking should, in my opinion, be viewed as a separate agreement relation, as pointed out in the quoted section above.

Figure 4.22: Verb inflection types in Ayeri

	Type I: Clitic pronouns	Type II: Transitional	Type III: Verb agreement	
Inflectional	Person	Person	Person	
categories	Number	Number	Number	
	Case	Case/Topic		
Examples	=yāng	<del></del>	ya <sub>1</sub> ang <sub>1</sub>	
(intransitive)	=3SG.M.A		3SG.MA	
Examples	$sa_1 \dots = y\bar{a}ng \dots - \mathcal{O}_1$	$ang_1 \dots = ya. \mathcal{O}_1 \dots - as$	a. $ang_1 \dots -ya_1 \dots -\emptyset_1 \dots -as$	
(transitive)	PT=3SG.M.ATOP	AT=3SG.M.TOPP	AT3SG.MTOPP	
			b. $a_1 \dots -ya_2 \dots -ang_2 \dots -\emptyset_1$	
			PT3SG.MATOF	

Syntax:	non-argument	argument	
Linguistic element:	'pure' agreement marker	pronominal affix free pronoun	
Morphology:	inflectional form		free form

Figure 4.23: The syntax and morphology of pronominal affixes (Corbett 2006: 101)

as well in Ayeri. However, while she continues to say that in "many languages, the agreement affix resembles the emphatic pronoun and derives from it" (Gelderen 2011: 494), Ayeri does at least in part the opposite and uses the case-unmarked form of personal pronouns for what resembles verb agreement most closely. This, however, should not be too controversial either, considering that, for instance, semantic bleaching and phonetic erosion go hand in hand with grammaticalization (Lehmann 2015: 136–137; Gelderen 2011: 497).

As pointed out above in (156), Ayeri usually exhibits verbs as agreeing with agents and occasionally patients, not topics as such. This may be a little counterintuitive since the relation between topics and subjects is close, but is possibly due to the fact that the unmarked word order is VAP. This means that agent NPs usually follow the verb, and does not seem too unnatural to have an agreement relation between the verb and the closest NP also when non-conjoined NPs are involved (Corbett 2006: 180). This conveniently explains why verbs can agree with patients as well if the agent NP is absent. Taking into account that the grammaticalization process is still ongoing so that there is still some relative freedom in how morphemes may be used if a paradigm has not yet fully settled (Lehmann 2015: 148–150) also makes this seem less strange. Verbs simply become agreement targets of the closest semantically plausible nominal constituent. Ayeri seems to be shifting from topics to subjects, and as a consequence the bond between agents and verbs is strengthened due to their usual adjacency; developing verb agreement with agents may be seen as symptomatic of this change.<sup>36</sup>

Signs so far point towards Ayeri's person agreement in fact being more likely enclitic pronominal affixes. The question is, then, how this might be corrobated.

When translating things in Ayeri, I find myself very often using agent topics, which may be because I am used to subjects proper. Supposing that this is also what Ayeri prefers in-universe, it would make sense to assume the usual grammaticalization path by which topics become subjects, thereby also leading to subject-verb agreement by means of resumptive pronouns referring back to left-dislocated topics (Lehmann 2015: 121–122; Gelderen 2011: 499–500). Lehmann (2015: 120) gives colloquial French *Jean, je l'ai vu hier* 'John, I saw him yesterday' as an example here: the object clitic *l'* (← *le* 'him') may well develop into an agreement affix (also see Gelderen (2011: 498) on a dialect of Spanish in which, she argues, this has happened). Ayeri in its present form does not use clitic doubling (Spencer and Luís 2012: 153–161), however.

Corbett (2006) offers a typology here, see Figure 4.23. According to this typology, a pronominal affix is syntactically an argument of the verb but has the morphology of an inflectional form (compare section 3.2.5, p. 89). If we compare this to the gradient given in Figure 4.22 above, it becomes evident that type I definitely fulfills these criteria, and type II does so as well, in fact, in that there is no agent NP that could serve as a controller if the verb inflection in type II were 'merely' an agreement target. The inflection in type III, on the other hand, appears to have all hallmarks of agreement in that there is a controller NP that triggers it, with the verb serving as an agreement target. Moreover, the person marking on the verb is not a syntactic argument of the verb in this case. As example (156a) shows, however, marking of type III permits the verb to mark more than one case role, which makes it slightly atypical, although verbs can only carry a single instance of person marking (103). Regarding referentiality, the person suffixes on the verb in table 1, columns I and II are independent means of referring to discourse participants mentioned earlier, whereas the person suffix in III needs support from an NP in the same clause as a source of morphological features to share:

```
sa Pila.
(158)
      a.
           Ajān ... Ang manya
           Ajān ... Ang man=ya.Ø
                                          sa Pila
           Ajān ... AT
                          greet=3SG.M.TOP P Pila
           'Ajān ... He greets Pila.'
           Ajān ... Sa manyāng
                                           Pila.
           Ajān ... Sa man=yāng
                                      Ø
                                           Pila
           Ajān ... PT greet=3SG.M.A TOP Pila
           'Ajān ... It's Pila that he greets.'
          *Ajān ... Manya
           Ajān ... Man-ya
                                 sa Pila
           Ajān ... greet-3sg.м Р Pila
```

Since person marking of the type I and II is *referential*, as shown in example (158a) and (158b), it can be counted as a cliticized pronoun (103). Pronouns in Ayeri can also refer to non-people—there are both a 'neuter' gender for non-people considered living (or being closely associated with living things), and an 'inanimate' gender for the whole rest of things (compare section 4.1.1). Since mere agreement as in type III needs support from an NP within the verb's scope, though, it does not have *descriptivellexical content* of its own. That is, it *only* serves a grammatical function (104), not strictly as an anaphora. As for Corbett (2006)'s *balance of information* criterion, Figure 4.22 also highlights differences in what information is provided by the person marking. Nouns in Ayeri inherently bear information on person, number, and gender, and all three types of person inflection on verbs share these features. However, there are no extra grammatical features indicated by the

first two inflection types that are not expressed by noun phrases, although under a very close understanding of Corbett (2006), the following example (159) may still qualify as person-marking on the verb realizing a grammatical feature shared with an NP that is not openly expressed by the NP. Corbett (2006) writes that in the world's languages, this frequently is number (105). This, however, does not apply to Ayeri because the only time verbs display number not expressed overtly by inflection on a noun is in agreement like in type III (a):<sup>37</sup>

```
(159) Ang sahayan ayon kay kong nangginoya.

ang saha-yan ayon-Ø kay kong nanggino-ya

AT come-3PL.M man-TOP three into tavern-Loc

'Three men come into a pub.'
```

As shown above, verb marking of the types I and II is independent as a reference, so there is *unirepresentation* of the marked NP. In contrast, verb marking of type III requires a controlling NP in the same clause to share grammatical features with, so that there is *multirepresentation* typical of canonical agreement (106). A further property that hinges on types I and II being independent pronouns glued to verbs as clitics is that they are not coreferential with another NP of the same grammatical relation, but are in complementary distribution, as commonly assumed with pronominals (108). Hence, either of these two examples is ungrammatical:

```
(160) a. *Lampyāng ang Ajān.
lamp=yāng ang Ajān
walk=3sG.m.A A Ajān
b. *Ang lampyāng Ajān.
ang lamp=yāng Ø Ajān.
AT walk=3sG.m.A TOP Ajān
```

However, verb agreement with a free pronoun is also not possible even though it might be expected according to (109)—also compare example (149b) above. Instead, the agent pronoun replaces any possible person agreement on the verb (see section 3.2.5, p. 89 ff., for an attempt to explain this effect from a syntactic point of view):

From a Lexical-Functional Grammar point of view, the number feature of ph kay in (159) coalesces with the semantic features provided by a 2 ayon in the maximal projection; agreement is thus with the whole agent NP rather than just with a 2 ayon as the NP's categorial head.

```
(161) a. Lampyāng.
lamp=yāng
walk=3sg.m
'He walks.'
```

b. \*Lampya yāng. lamp-ya yāng walk-3SG.M 3SG.M.A

In conclusion, we may assert that Ayeri appears to be in the process of grammaticalizing pronouns as verb infletions, however, how far this grammaticalization process has progressed is dependent on syntactic context. Ayeri displays a full gamut from personal pronouns (usually agents) glued to verbs as clitics to agreement with coreferential NPs that is transparently derived from these personal pronouns. With the latter, the complication arises that coreferential pronoun NPs are not allowed as agreement controllers as one might expect, but only properly nominal NPs. Slight oddities with regards to Austronesian alignment—Ayeri's actors bear more similarities to subjects than expected, but still without fully conflating the two notions—can possibly be explained by a strengthening of the verb-agent relationship pointed out as a grammaticalization process in this article as well. Information on agreement with committee nouns and coordinated NPs with incongruent agreement features can be found in the section on VPs.

#### 4.5.2 Tense

Tense in Ayeri is often not explicitly marked, but has to be inferred from context. However, where marked, Ayeri distinguishes past and future as referring to past and future events, respectively. Both past and future tenses come with three degrees each: near, recent/impending, and remote. Ayeri's distinguishing three degrees of both past and future time is a little unusual with regards to typology according to the survey conducted by Dahl (1985: 127). The decision for which subtier of the past and the future to use is up to pragmatics, that is, there are no definitive and clear-cut lines. The near-time markers are most commonly used for immediate scope, that is, things which have just happened or will happen in a moment. The recent/impending-time markers may then be used for anything else which does not qualify as remote, that is, a long time into the past or the future from the point of view of the speaker.

Dahl (1985: 117) further notes that among the languages in the surveyed sample, past tenses are mostly marked by suffixes, the marking of this category being extremely common in addition. Ayeri may thus be a little unusual crosslinguistically again by exclusively using prefixes for tense marking. This makes sense, however, if we assume that historically, the tense prefixes once were auxiliary verbs. Ayeri

applies head-first word order to subordinating verbs, as we will see further below, so these prefixes may just have begun to *pro*cliticize instead of slipping into a position behind their head (that is, Wackernagel's position).

Of the triad tense—aspect—mood this section will only cover basic uses of the marked tense categories, followed by a discussion of complex tense combinations such as past-in-future. The subsequent section 4.5.3 will provide more insight into the morphological marking of aspectual categories; section 4.5.4 deals with the morphology of mood marking in Ayeri.

#### Present tense

Verbs in Ayeri are unmarked for present tense, as it is the normal mode of speaking. Besides being used to comment or report on current events, the present tense is also used to make statements of general truth:

```
(162) Sa arapyo tahanyamanang koyana nogalam-ikan.
sa arap-yo tahanyaman-ang koya-na nogalam-Ø=ikan
PT require-3SG.N writing-A book-GEN patience-TOP=much
```

'Writing a book requires much patience.'

Moreover, Ayeri does not strictly mark its verbs for past tense in narrative discourses—verbs may thus appear as though with a present-time reference in spite of recounting past events, whether historical or fictional. See the next subsection on the past tense.

### Past tense

The past tense indicates actions in the past if not further modified. The three degrees of past tense are marked with  $abcdef{le}: k \ni -$  (near/immediate),  $abcdef{le}: m \ni -$  (recent), and  $abcdef{le}: v \ni -$  (remote), which attach right in front of a verb root. In spite of the customary spelling of the past tense prefixes with  $\langle a \rangle$ , which reflects pronunciation, they have an underlying  $abcdef{le}$  vowel in this place. This means that the vowel of the tense prefixes coalesces with a following  $abcdef{le}$  to form a long vowel (see section 1.1.2), which is demonstrated in example (163b) below:

```
(163) a. Ang kəsilvay yes motonya. ang kə-silv=ay.\emptyset yes moton-ya AT NPST-see=ISG.TOP 3SG.F.P store-LOC
```

'I've just seen her at the store.'

```
b. Le mādruyāng ikan biratay.
le mə-adru=yāng ikan biratay-Ø
PT.INAN PST-break=3SG.M.A wholly pot-top
```

<sup>&#</sup>x27;The pot, he completely broke it.'

c. Vəmittang edaya. və-mit=tang edaya RPST-live=3PL.M.A here

'They lived here (a long time ago)'

Note that the recent and the remote past tense are not generally marked if the past context is clear, for instance, when a past context has already been established in discourse. This may also happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explicitly by using a time adverbial such as wence tamala 'yesterday' or happen explic

```
(164) Ang kondayn kadanya terpasānley bihanya sarisa.

ang kond=ayn.Ø kadanya terpasān-ley bihan-ya sarisa

AT eat=IPL.TOP together lunch-P.INAN week-LOC previous

'We had lunch together last week.'
```

The reference to a past time frame is explicitly given in this example by the adverbial phrase acuazana bihanya sarisa 'last week', hence the verb appears here simply as and kondayn, rather than with redundant past-tense marking as and makondayn. Since past tense is often underspecified in Ayeri, the language also does not employ past forms in narrative contexts like English, among others, commonly does:

```
(165) The sky above the port was the color of television, tuned to a dead channel.

(Gibson 1995 [1984]: 9)
```

This quote is, of course, the first sentence of Gibson (1995 [1984])'s novel *Neuro-mancer*, which never mentions any definite dates, but is clearly set in a future world, maybe somewhere in the latter half of the twenty-first century.<sup>38</sup> Yet, however, Gibson (1995 [1984]) recounts events which are logically happening in an imagined future as having already happened in the past: he uses the past tense as a convention of storytelling. What Ayeri, then, does in contrast to English is to basically treat stories as though happening in the present; adverbials referring to past time may, again, set up the correct time frame if required. Ayeri is in good company here, since according to Dahl (1985) "[m] ore common than marking narrative contexts [...] is not marking them—quite a considerable number of languages use unmarked

Christian (2017) reports that Gibson himself pictured his novel as set around 2035, though he has since realized that this cannot be right. One of the characters, the Finn, "makes an offhand reference to the 'Act of '53' as a law [which] deals with the citizenship status of artificial intelligences" (Christian 2017; also compare Gibson 1995 [1984]: 92)—this is very unlikely to refer to 1953.

verb forms in narrative contexts" (Dahl 1985: 113). This, however, is yet different from a narrative present, that is, the use of present tense within a past context, which languages like English may use in narrative contexts to increase the feeling of immediacy and thus raise suspense. The following example from an Ayeri translation of the well-known Aesopian fable, 'The North Wind and the Sun' (compare International Phonetic Association 2007: 39), illustrates Ayeri's non-marking of tense on verbs in narrative contexts:

```
(166)
       Ang manga ranyon
                               adauyi
                                            Pintemis
                                                        nay
                                                                  Perin, engyo
       ang manga ran-yon
                               adauyi Ø
                                            Pintemis
                                                        nay Ø
                                                                  Perin
                                                                         eng-yo
                                       TOP North Wind and TOP Sun,
                   argue-3PL.N then
                                                                         be.more-3sg.N
           PROG
                                             lingya
                 sinyāng
                           luga
                                  toya,
                                                        si
                                                             lugaya
                                                                        asāyāng
                                                                                  si
         mico
                sinya-ang luga
                                  toya
                                             ling-ya
                                                             luga-ya
                                                                        asāya-ang si
         mico
                                                        si
         strong who-A
                           among 3PL.N.LOC, while-LOC REL pass-3SG.M traveler-A REL
         sitang-naykonyāng
                            kong tovaya
                                             mato.
         sitang-naykon=yang kong tova-ya
                                             mato
         self-wrap=3SG.M.A
                            inside cloak-Loc warm.
```

'The North Wind and the Sun were then arguing which among them is stronger, all the while a traveler passed by who had wrapped himself in a warm cloak.'

#### Future tense

Future tense marks explicit references to future time in Ayeri, that is, "someone's plans, intentions or obligations" (Dahl 1985: 103), as well as predictions. The future prefixes behave analogously to the ones indicating past tense:  $p_i$  pointicates immediate/near future (NFUT),  $p_i$  solidicates impending future (FUT), and  $p_i$  nindicates remote future (RFUT). Underlying the reduced vowels in  $p_i$  point and  $p_i$  solar /a/ and /e/, respectively, so that these prefixes cause adjacent vowels of the same type to lengthen as usual; the same, of course, applies to  $p_i$  ni- regarding /i/. The following examples show the future tense markers in context:

```
(167) a. Posahayang!
po-saha=yang
NFUT-come=ISG.A
'I'm coming (in a moment)!'
```

b. Ang səkarsayn kankaya. ang sə-kars=ayn.Ø kanka-ya AT FUT-freeze=ISG.TOP snow-LOC

'We will freeze in the snow.'

```
c. Paronatang, nisa-sahaya dihakayāng.

parona=tang ni-sa~saha-ya dihakaya-ang
believe=3PL.M.A RFUT-ITER~come-3SG.M prophet-A

'They believe that the prophet will return (one day).'
```

Like the past tense, the future is often not explicitly marked if the time frame is clear from context or has been clarified with such adverbials as where tasela 'tomorrow', endraining 22 mangasaha pericanya 'in a year', or ega metay 'sometime':

```
(168) Ang raypāy vaya bihanya mararya.

ang raypa=ay.Ø vaya bihan-ya mararya

AT stop=ISG.TOP 2SG.LOC week-LOC next

'I'm stopping by you next week.'
```

It is possible here to explicitly mark the verb for future tense as well, for example, to make a promise, or to otherwise emphasize that the future condition will come to pass:

```
(169) Səsidejang tasela, diran.
sə-sideg=yang tasela diran
FUT-repair=ISG.A tomorrow uncle
'I will repair it tomorrow, uncle.'
```

# Past in past

So far, we have only dealt with tense marking from the point of view of the present. However, it is also possible to refer to an event which precedes another event in the past. Ayeri makes little use of auxiliary verbs, and thus the regular morphological and pragmatic means of tense marking have to cover this relation as well. In order to indicate pre-past events, it is customary to explicitly mark the verb for past time in Ayeri, in difference to the common lack of morphological marking for plain past tense. However, as it is possible for the  $e^{it}$  mark to be used to refer to 'regular' past events from a present point of view as well, context again has to provide the information that the frame of reference is past in this case, rather than the speaker's present.

```
(170) CONTEXT: Ajān's past travels
```

```
Ya məsaraya iri maritay ang Ajān Tasankan
ya ma-sara-ya iri maritay ang Ajān Ø Tasankan
LOCT PST-go-3SG.M already before A Ajān TOP Tasankan
```

<sup>&#</sup>x27;Tasankan, Ajān had already gone there before.'

The above example is essentially ambiguous as to the reference point. The explicit tense marking draws attention to the fact that the event definitely lies in the past and the adverbs underline this fact. Instead of reading the sentence as referring to a pre-past event, it is equally possible to read it from a present-time point of view as 'Ajān has already gone to Tasankan before', although under these circumstances, it would be more common to leave the  $e^{-1}$  mainleap out, as described in section 4.5.2:

# (171) CONTEXT: Ajān's current traveling plans

```
Ya saraya iri maritay ang Ajān Tasankan
ya sara-ya iri maritay ang Ajān Ø Tasankan
LOCT go-3SG.M already before A Ajān TOP Tasankan
```

'Tasankan, Ajān already went there before.'

Likewise, it is possible to make plans in the past with the intention of them coming to fruition only later, possibly at a point before the current time or even further in the future. The English idiom to express this time relation is 'was going to'; in Ayeri, the relation cannot be expressed by morphological means, but only by lexical ones. Thus,  $\frac{9}{2}$ : no- 'want; plan to' must be used, together with explicit past marking. Since  $\frac{9}{2}$ : no- is a modal particle (see section 4.5.5), inflection is placed on the content verb.

#### (172) CONTEXT: Ajān's having gone to Tasankan

```
Ang no məinca tosantangyeley hiro yam Pila.

ang no ma-int=ya tosantang-ye-ley hiro yam Pila

AT want PST-buy=3SG.M.TOP earring-PL-P.INAN new DAT Pila
```

'He had planned to buy new earrings for Pila.'

The time relation expressed here is, thus, essentially that of a pre-past event again, since the planning of the action of buying took place before the time of going to Tasankan.

#### Past in future

Of course, it is also possible to refer to future actions or events which will already have happened before a point further in the future. From the point of view of the later event, the closer event will thus already lie in the past, forming its prerequisite. As with future-in-past, there is no way in Ayeri to mark this relation morphologically, but lexical means have to be used, that is, first and foremost the adverb it if already', which indicates that an action has been completed in the past. As with other future actions, the time frame must be inferred from context if

it is not indicated explicitly by temporal adverbs or future-tense marking (compare section 4.5.2).

(173) CONTEXT: Ajān's traveling to Tasankan

```
Ang girenja iri nilay sirutayya tamala pesan.
ang girend=ya.Ø iri nilay sirutay-ya tamala pesan
AT arrive=3SG.M.TOP already probably evening-LOC tomorrow before
```

'He will probably already (have) arrive(d) before tomorrow evening.'

Strictly speaking, the above example does not make it explicit whether Ajān will arrive before evening or will have arrived. In order to indicate that the action is all but complete, the cessative adverb win mayisa 'be done; ready' may be added:

```
(174) Girenjāng mayisa iri.
girend=yāng mayisa iri
arrive=3SG.M.A be.done already
```

'He already has arrived', or: 'He will already have arrived.'

#### 4.5.3 Aspect

Aspectually unmarked verb forms indicate general statements, which may be completed or ongoing, depending on the meaning of the verb itself. Ayeri seems not to make strict formal distinctions with regards to either, perfectivity or lexical aspect. It needs to be noted, however, that at least to date, it is not entirely clear how Ayeri fares with regards to conceptualizing perfectivity, which Dahl (1985: 76) in reference to Comrie (1976: 16) characterizes as being based on the conceptualization of actions or events as bounded or otherwise limited wholes, versus a lack of closure. Dahl (1985) also notes that "it seems rather to be a typical situation that even in individual languages, we cannot choose one member of the opposition [perfective–imperfective] as being clearly unmarked" (69). He further argues that

The difficulty of deciding which member of the opposition is marked and which is unmarked is connected with the tendency for PFV:IPFV to be realized not by affixation or by periphrastic constructions but rather by less straightforward morphological processes. (73)

In other words: it is a difficult category to assess, in spite of being "often taken to be 'the' category of aspect" (69), mostly since languages often do not realize it by straightforward means. In Ayeri, the most tangible way of expressing completeness of an action is to use adverbs like at mayisa 'ready, done', at iri 'already', at ikan 'completely, wholly' (also as an adjective); a quantifier like at -hen 'all'; verbs like samir- 'finish', nor panga- 'end', and por raypa- 'stop'; or an indefinite pronoun like at enya 'everything, everybody':

```
(175) Le kondjeng enya.

le kond=yeng enya-Ø

PT.INAN eat=3SG.F.A everything

'She ate everything.' or: 'She ate it all up.'
```

Apart from the more general dilemma of determining how perfectivity is expressed in detail, Ayeri marks verbs openly by morphological means to indicate progressive, habitual, and iterative actions—by their nature all conceptualizing actions as being composed of a series of two or more related actions of the same kind, though not necessarily implying a strong semantic connection to the past. The following sections will discuss each of these categories.

# Progressive

In order to indicate an ongoing action explicitly, Ayeri employs the marker employs, which we have already seen with dynamic prepositions above (section 4.4.1). This marker is a clitic within the verb phrase and precedes the verb word:

```
(176) Ang manga ilye karonas nakajyam.

ang manga il=ye.Ø karon-as naka-ye-yam

AT PROG give=3SG.F.TOP water-P plant-PL-DAT

'She is giving water to the plants.'
```

Going by the data presented by Dahl (1985: 91), Ayeri is typologically unremarkable in marking progressive aspect with a periphrastic construction, although it is remarkable in possessing morphological progressive marking at all—it only occurs in 27% of the languages in Dahl (1985)'s sample. Typical of progressives, this form of the verb is not limited to present contexts in Ayeri as exemplified in (176) above. Instead, it is possible to also use the progressive in past (177a) and future (177b) contexts, the latter being probably less typical, though:

```
(177) a.
          Ang manga gumya
                                    Ajān tadayya
                                                   si
                                                        ya
                                                              kongaye
                                                                         ang Pila
          ang manga gum-ya
                               Ø
                                    Ajān taday-ya si
                                                              konga-ye
                                                                         ang Pila
                                                        ya
               PROG
                      work-3sg top Ajān time-loc rel loct enter-3sg.f A
             gumanga
                          tamala.
             gumanga-Ø
                          tamala
             workshop-TOP yesterday
```

'Ajān was working when Pila entered the workshop yesterday.'

b. Ang manga nimpay rangya nā tadayya si cunyo bekalang ang manga nimp=ay.Ø rang-ya nā taday-ya si cun-yo bekal-ang at prog run=isg.top home-loc isg.gen time-loc rel begin-3sg.n festival-a tasela.

tasela
tomorrow

'I will be running home when when the festival starts tomorrow.'

Ignoring the constructedness of the above examples, the time adverb is located in the relative clause in both sentences in this case. For illustrative purposes, let us assume that a narrative context with the respective time frames has already been established in (177). As noted above, Ayeri prefers to not mark every verb for tense explicitly when the context is clear already, insofar the argument that progressive aspect works independent of tense needs corrobation; the question being whether constructions like and marking marking marking on the possible. Strictly speaking, there is nothing to prevent this construction, however, we have to wonder if it is actually natural to phrase things this way. What can be said at least is that progressive marking is possible within a context referring to past or future actions and events irrespective of their explicit marking on the verb. Furthermore, the examples in (177) illustrate a very typical use of the progressive as a structuring means, that is, an ongoing background action may be expressed using a progressive form, while an interrupting action receives no special marking (compare the past progressive in English).

## Habitual

Unlike the few instances of habitual marking in Dahl (1985)'s survey (96), Ayeri possesses a suffix for marking habitual actions on the verb: in -asa, where the first -a replaces the terminal vowel of a verb stem if present, compare example (178b) below. The habitual aspect in Ayeri stresses that an action is carried out as a habit, that is, not just a few times, but with regular frequency. Essentially, verbs marked with the habitual in Ayeri can be translated by adding the adverb usually in English (97). The habitual aspect is not restricted to present actions or absolute statements like the one in (178a), but can also be used in past contexts to express that something used to be done in the past as in (178b). While the contexts are probably very few, there are no restrictions about using the habitual also in contexts relating to future actions which are predicted to be carried out habitually. The following sentences illustrate typical contexts in which the habitual may be used:

```
(178) a. Le kondasayāng hemaye pruyya nay napayya kayvay.

le kond-asa=yāng hema-ye-Ø pruy-ya nay napay-ya kayvay

PT.INAN eat-HAB=3SG.M.A egg-PL-TOP salt-Loc and pepper-Loc without

'He always eats his eggs without salt and pepper.'
```

b. Ang ajasāyn ranisungas tadayya si yāng ganas.

ang aja-asa=ayn.Ø ranisung-as taday-ya si yāng gan-as

AT play-HAB=IPL.TOP hide.and.seek-P time-LOC REL ISG.A child-P

'We used to play hide-and-seek when I was a child.'

Importantly, the verb root with habitual marking forms a new verb stem to which affixes may be attached. This is relevant to mood suffixes, which follow aspectual marking.

#### **Iterative**

The iterative aspect marks actions that are repeated at least once by reduplication. The equivalent in English is to use the adverb *again* or the prefix *re-*. Iterative reduplication in Ayeri is only partial, in that only the initial CV- or VC- of a verb root is repeated—there are no verb roots which consist of only a single consonant or vowel. Complications begin, however, if the verb root starts with a consonant cluster (not unusual), or a diphtong (rare). In the case of an intial consonant cluster, the cluster is simplified to only include the first consonant; for initial diphthongs, there is no necessity to include the first available consonant, since the secondary vowel of a diphthong can by itself act as a semivowel to make up for the vowel hiatus.

The reduplicated stem works as a new stem for other prefixes, that is, no morphological material can go between the reduplicated part and the lexical stem proper; the following example also shows that there is, again, no restriction on the iterative aspect with regards to tense:

```
(180) Məku-kutayāng. (*Ku-məkutayāng)
mə-ku~kuta=yāng
PST-ITER~thank=3SG.M.A

'He thanked again.'
```

Iterative reduplication is lexicalized at least in one verb, REALLE sa-saha- 'return'. Besides the meaning of 'again', iterative reduplication may also indicate the meaning 'back', for instance in the following example:

(181) Ta-tapyu adaley!
ta~tapy-u ada-ley
ITER~put-IMP that-P.INAN
'Put that back!'

In addition to a simple iterative meaning, a frequentative meaning like 'walk around', 'cry all the time', or 'keep asking' can be achieved by combining the iterative and progressive aspects, that is, the verb is both modified by manga for progressive aspect and partial initial reduplication for iterative aspect:

(182) a. Ang manga la-lampay saha-sara manga luga bahisya-hen.

ang manga la~lamp=ay.Ø saha-sara manga luga bahis-ya=hen

AT PROG ITER~walk=ISG.TOP back.and.forth DYN while day-loc=all

'I was walking around back and forth all day long.'

Ang manga si-sipye kimay sirutayya.
 ang manga si~sip-ye kimay.Ø sirutay-ya
 AT PROG ITER∼cry-3SG.F baby.TOP night-Loc

'The baby, she is crying all the time at night.'

c. Manga pa-prantu! manga pa~prant-u PROG ITER~ask-IMP

'Keep asking!'

## Lexically marked aspectual categories

Besides using morphological means, Ayeri expresses some aspectual categories by way of lexical items, that is, verbs and adverbs. The relevant words in this respect are the adverbs Fixery sirimang 'about to' (prospective) and arise mayisa 'ready; be done' (cessative), as well as the verb \$\frac{3}{2}\cdots cun-'begin, start' (inchoative):

(183) Saratang sirimang. sara=tang sirimang leave=3PL.M.A about.to

'They are about to leave.'

- (184) Konjang mayisa.
  kond=yang mayisa
  eat=ISG.A be.done
  'I am done eating.'
- (185) Pəcunreng seyaryam.
  pə-cun=reng seyar-yam
  NFUT-begin=3SG.INAN.A rain-PTCP

'It is going to start raining any moment.'

Prospective sirimang (183) and cessative evin mayisa (184) are expressed by adverbs which are regularly following verbs as their heads. They precede other adverbs due to a higher amount of semantic bondedness, by tendency, than other descriptive adverbs. For this reason, as well as for expressing a grammatical function rather than lexical meaning with the original meaning still transparent, they appear to be on the verge of grammaticalization. In contrast, the verb inchoative \$\frac{3}{2}\cdot\cdot cun-(185)\$ is part of a periphrastic verb construction, that is, \$\frac{3}{2}\cdot\cdot cun-\text{ requires a content-verb VP as a complement rather than an NP. The content/main verb appears in a non-finite form marked by :up -yam, which will be described below.

#### 4.5.4 Mood

Besides various aspects, Ayeri also marks mood other than realis: irrealis, imperative, hortative, and negative. These are expressed by suffixes on the verb and typically follow aspectual marking where it is expressed by a suffix, that is, the habitative suffix in -asa. The following subsections will discuss each of the modal categories expressed by suffixes; modals proper will be discussed in section 4.5.5.

#### **Irrealis**

Irrealis marking in Ayeri is indicated by the suffix one one and marks that an action is thought of as hypothetical by the speaker, whether he or she expects it to be fulfilled or not:

```
(186) Sahongvāng edaya, ming silvongvāng sitang-vāri.
saha-ong-vāng edaya ming silv-ong-vāng sitang-vāri
come-irr=2sg.A here can see-irr=2sg.A refl=2sg.ins
```

'If you came/had come here, you could see/have seen it yourself.'

As (186) shows, irrealis marking is especially prominent in conditional clauses which express a hypothetical cause and effect. Both condition/protasis and consequence/apodosis are marked with the irrealis suffix in this case. The example

4.5. Verbs 201

sentence also shows that, again, the initial vowel of the suffix replaces the last vowel of the verb stem, if there is one, so that RZLII saha- becomes RZLIP: sahong-, to which further mood suffixes may be added, and finally, person marking.

The same suffix, for instance, in reported speech, or complement clauses expressing a wish about the actualization of a hypothetical event:

```
(187) Narayeng, ang menongye demās yena.

nara=yeng ang menu-ong=ye.Ø dema-as yena
say=3SG.F.A AT visit-IRR=3SG.F.TOP aunt-P 3SG.F.GEN

'She said she were visiting her aunt.'
```

(188) Hanuyang, koronongyang maritay hanu=yang koron-ong=yang maritay wish=ISG.A know-IRR=ISG.A before

'I wish I had known this before.'

Irrealis marking does not, however, appear in contexts that express requirements on or wishes about a third person's actions, that is, typical subjuctive contexts; the verb in the complement clause rather appears in the indicative in these contexts. To add a sense of expectation of compliance about the action, the modal g mya 'be supposed to' may be added, see section 4.5.5.

```
(189)
          *Arapnang,
                          sa garongyāng
                                              hatay.
                          sa gara-ong=yāng
            arap=nang
                                              hatay-Ø
            require=IPL.A PT call-IRR=3SG.M.A police-TOP
           Arapnang,
                          sa (mya)
                                              garayāng
                                                           hatay.
                          sa (mya)
                                                           hatay-Ø
            arap=nang
                                              gara=yāng
            require=IPL.A PT (be.supposed.to) call=3SG.M.A police-TOP
            'We require that he call the police.'
```

## Negative

```
(190) a. Ang silvoyyan nasiyamanas tan.
ang silv-oy=yan.Ø nasi-yam-an-as tan

AT see-NEG=3PL.M.TOP approach-PTCP-NMLZ-P 3PL.M.GEN
```

'They did not see them approaching.'

b. Ang peguay kalam adaley!
ang pega-oy=ay.Ø kalam ada-ley

AT steal-NEG=ISG.TOP honestly that-P.INAN

'I didn't steal it, honestly!'

c. Ang tendongoyva sarayam adaya.
ang tend-ong-oy=va.Ø sara-yam adaya
at dare-irr-neg=2sg.top go-ptcp there

'You would not dare to go there.'

If negated verbs appear together with negative indefinite pronouns (compare section 4.2.4), multiple negatives do not cancel each other out, but amplify the negation instead. This is to say that Ayeri allows for multiple negation as a means to emphasize the impossibility of something.

```
(191) Le gamaroyya tadoy ranyāng adanya.
le gamar-oy-ya tadoy ranyāng adanya-Ø
PT.INAN manage-NEG-3SG.M never nobody-A that-top
```

'Nobody ever managed that',

literally: 'Nobody never didn't manage that.'

#### *Imperative*

The imperative mood is used to mark orders to an unspecified second person, that is, imperative verbs do not require an overt second person agent; if an addressee is included, it is oblique and unmarked for case, see section 4.1.3. Moreover, no distinction is made between singular and plural second-person addressees, so that the marker is  $\frac{1}{8} - u$  in either case. Like the other mood suffixes, the vowel of the imperative suffix replaces the vowel of the verb stem if there is one.

```
(192) a. Giru māy!
gira-u māy
hurry-imp int
```

'Hurry up!'

b. Tangu yām, Yan! tang-u yām Yan listen-imp isg.dat Yan

'Listen to me, Yan!'

4.5. Verbs 203

c. Tangu yām, ledanye nā!
tang-u yām ledan-ye nā
listen-imp isg.dat friend isg.gen
'Listen to me, my friends!'

It is important to note that imperative-marked verbs behave essentially as infinite forms in that they do not exhibit any agreement in person, number, gender, and topic, and also cannot act as hosts for clitic personal pronouns. Imperative verbs may be marked for negative and hortative, however. Hence, for instance, (193) is grammatical, while the examples in (194) are not.

```
(193) Saroyu yas!
sara-oy-u yas
leave-NEG-IMP ISG.P
'Don't leave me!'
```

(194) a. \* Ya sa-sahu nanga!
ya sa~saha-u nanga-Ø
LOCT ITER~go-IMP house-TOP

'Go back to the house!'

b. \*Sa sutamuya kohanya tasela!
sa sutam-u=ya.Ø kohan-ya tasela
PT hang-IMP=3SG.M.TOP sunrise-LOC tomorrow

'May he be hanged tomorrow at sunrise!'

Example (193) simply expresses a negative command, which is unproblematic in terms of logic, since commands may be issued to act in a certain way, or to forgo this action. Example (194a) shows the imperative verb as preceded by a locative topic marker, which is not logically impossible, but unacceptable by convention.<sup>39</sup> Example (194b) takes this one step further in displaying a cliticized object pronoun in the fashion of morphological passives (compare section 4.5.1, page 183).

#### Hortative

The hortative is a special kind of imperative which addresses a group including the speaker. Its implied referent is thus first-person plural. Again, it is not necessary to mark the verb for the addressee here. As the hortative is related in meaning to the imperative, the verb also uses the imperative inflection with  $\frac{1}{2}$  -u, but it is fully

The translation of 'Ozymandias' in section B.3 deviates from this rule in the line prince so sa silvu gumo nā 'my works, regard them'. This is poetic license, however.

Category	Verb	Particle	Translation
ABILITY	-ming: برتاق	ein ming	'be able to, can'
DESIRE, INTENTION	ru: vac- 0.5 2: no-	rış vaca 2 no	'like to' 'want to'
PERMISSION	ilnc: kila-	ilne kila	'be allowed to, may'
REQUIREMENT	ลักฺcเล: ilta-	ลักฺผล ilta	'need to'
OBLIGATION	ย: mya- ธิ: rua-	อู mya ธุ rua	'be supposed to, shall' 'have to, must'
CONTINUATION	i_r: div-	ifr diva	'stay, remain'

Figure 4.24: Modal verbs and particles

reduplicated in addition to mark the difference. As regards agreement morphology, the same restrictions as those of imperatives apply.

(195) a. Sahu!
saha-u
go-imp
'Go!'
b. Sahu-sahu umangya!
sahu~saha-u umang-ya
HORT~go-imp beach-loc
'Let's go to the beach!'

## 4.5.5 Modals

Modals in Ayeri express the notions of ability, desire, permission, requirement, obligation, and also of continuation, as indicated by Figure 4.24. They can generally act as both fully inflectable intransitive verbs, as well as clitics which occur in combination with fully inflected content verbs:

(196) a. Rua bahavāng baho, ang bihanoyya mirampaluy nas.

rua baha=vāng baho ang bihan-oy=ya.Ø mirampaluy nas

must shout=2sg.A loudly AT understand-NEG=3sg.M.TOP otherwise IPL.F

'You have to shout loudly, otherwise he does not understand us.'

4.5. Verbs 205

b. Ruasanang.
rua-asa=nang
must-hab=ipl.a

'We usually have to.'

As (196a) shows, the modal does not inflect in combination with another verb; as a clitic it rather acts similarly to a prefix, like the progressive marker and manga, which is also presumably deverbal (compare section 3.1, footnote 3). In difference to and manga, which as a preverbal element only serves a grammatical function, the semantic component of the modals is still prevalent, as is shown by (196b), where so rua- appears in its function as an intransitive verb with the same meaning of strong obligation as in (196a), though it carries regular person and aspect inflection here. Inflecting the modal in the context of cooccurrence with a content verb is, however, considered unacceptable:

```
(197) *Ruavāng bahayam baho.
rua=vāng baha-yam baho
must=2SG.AT shout-PTCP loudly
'You have to shout loudly.'
```

Regarding example (196b) and its ability to inflect, Ayeri also has a verb that generally means 'do', namely, in mira-. However, it is not common to use this as a dummy verb to carry the inflection instead of the modal verb either. While such a construction is not ungrammatical per se, it is simply not the preferred way to express intransitive modal verbs:

```
(198) ? Rua mirasanang.
rua mira-asa=nang
must do-hab=ipl..a
'We usually have to.'
```

While most of the verbs listed in Figure 4.24 should look reasonable to English speakers, Ayeri uses two verbs for modal particles which may seem odd: rg vaca 'like to', to express taking pleasure in doing something, and & diva 'stay, remain', to express that the action is being prolonged. The latter verb thus also has an aspectual component to its meaning.

The verb stems indeed end in a consonant while the modal particles need an epenthetic -*a* to form permissible words.

```
(199) a. Ang vacay betayley.

ang vac=ay.Ø betay-ley

AT like=ISG.TOP berry-P.INAN

'I like berries.'
```

b. Ang vaca konday betayley.

ang vaca kond=ay.Ø betay-ley

at like eat=isg.top berry-p.inan

'I like to eat berries.'

'I will stay home tomorrow.'

b. Ang diva bengya ku-danyās kebay. ang diva beng=ya.Ø ku-danya-as kebay AT stay stand=3SG.M.TOP like=one-P alone

'He remained standing as the only one.'

The fact that modal particles in Ayeri retain their verbal semantics in spite of shedding verb morphology is probably even more obvious from the above examples (199) and (200), which show the alternation between full-verb use (a) and modal use (b) for both rg: vac- and r: div-. In comparison to the other modals in Figure 4.24, these two verbs in particular also stand out by virtue of their roots ending in a consonant instead of a vowel like in the other cases. This suggests that they may have been grammaticalized as modals only relatively recently, and there appears to be variation at least for rg: vac-, for instance:

```
(201) ... yam vacongyang ilisayam eda-koyās gan ...

... yam vac-ong-yang ilisa-yam eda-koya-as gan-Ø ...

DATT like-IRR-ISG.A dedicate-PTCP this=book-P child-TOP

'... I would like to dedicate this book to the child ...'

(Becker 2015 [2013]: 1, 8)
```

Moreover, as illustrated previously in (189b), g mya 'be supposed to, shall' can be used to express indirect commands where English may use the subjunctive mood; essentially the function of this modal is that of the jussive mood. For convenience, the above example will be repeated here:

```
(202) Arapnang, sa (mya) garayāng hatay.

arap=nang sa (mya) gara=yāng hatay-Ø
require=IPL.A PT (be.supposed.to) call=3SG.M.A police-TOP
```

<sup>&#</sup>x27;We require that he call the police.'

4.5. Verbs 207

In addition to this use, g *mya* is also used in commands to third persons, whether direct or indirect. English may use *shall* here as an equivalent.

(203) a. Ningu cam, mya saratang.
ning-u cam mya sara=tang
tell-IMP 3PL.M.DAT shall leave=3PL.M.A

"Tell them to leave."

b. *Mya vehara nekanley*.

mya veh-ara nekan-ley
shall build-3sg.INAN bridge-P.INAN

'A bridge shall be built.'

c. Mya yomāra makangreng. mya yoma-ara makang-reng shall exist-3sg.inan light-a.inan

'Let there be light.'

## 4.5.6 Participle

Besides the imperative—and, by extension, the hortative—Ayeri also possesses another infinite form called the participle. This form is marked by appending with appending to the verb root. The participle is generally the form of verbal complements of intransitive subordinating verbs other than modal verbs (compare section 4.5.5). For instance, so cun- 'begin' or expression anang- 'avoid' both allow complementation with another verb:

(204) a. *Cunyo makayam perinang.*cun-yo maka-yam perin-ang
begin-3SG.N shine-PTCP sun-A

'The sun began to shine.'

b. Manangyeng pengalyam badanas saha yena. manang=yeng pengal-yam badan-as saha yena avoid=3SG.F.A meet-PTCP father-P in.law 3SG.F.GEN

'She avoids to meet her father-in-law.'

Since subordinated verbs may be transitive like in (204b), the problem of centerembedding arises when the agent NP of the subordinating verb is not simply a cliticized pronoun (see section 3.2.5, p. 89; 4.5.1), since arguments of the subordinating verb follow the embedded clause as in (204a):

```
(205) a. <sup>?</sup> Ang pinyaya [konjam inunas] Yan sa Pila.
ang pinya-ya kond-yam inun-as Ø Yan sa Pila
AT ask-3sg.M eat-PTCP fish-P TOP Yan P Pila
```

'Yan asks Pila to eat the fish.'

b. \*\*Ang pinyaya [ilyam koyaley ledanyam yana] Yan sa Pila.
ang pinya-ya il-yam koya-ley ledan-yam yana Ø Yan sa Pila
AT ask-3SG.M give-PTCP book-P.INAN friend-DAT 3SG.M.GEN TOP Yan P Pila

'Yan asks Pila to give the book to his friend.'

In order to avoid too much complexity at the expense of ease of composition on the speaker's side, and intelligibility on the listener's, it is much preferable to express the embedded clause as a complement clause instead.<sup>41</sup> The particle  $\frac{1}{2}$  da- may be added to the formerly subordinating verb in order to signal that a complement clause is following.

```
(206) a. Ang da-pinyaya Yan sa Pila, [le konjeng inun].

ang da-pinya-ya Ø Yan sa Pila le kond-yeng inun-Ø

AT such-ask-3sg.m top Yan P Pila Pt.INAN eat=3sg.f.A fish-top

'Yan asks Pila to eat the fish.'
```

```
Yan sa Pila, [le
                                                    ilyeng
                                                                        ledanyam
b.
    Ang da-pinyaya
                                                              koya
                             Yan sa Pila le
                                                    il=yeng
                                                              koya-Ø
                                                                        ledan-yam
    ang da=pinya-ya
                         Ø
         such=ask-3sg.m top Yan P Pila PT.INAN give-3sg.F book-top
       yana].
       yana
       3SG.M.GEN
```

'Yan asks Pila to give the book to his friend.'

The German linguist Otto Behaghel (1854–1936) coined a number of laws—albeit with German in focus—three of which are relevant to information flow: "Das oberste Gesetz ist dieses, daß das geistig eng Zusammengehörige auch eng zusammengestellt wird." (Behaghel 1932: 4) ['The supreme law is such that the mentally closely related is also arranged in close proximity.']—"Ein zweites machtvolles Gesetz verlangt, daß das Wichtigere später steht als das Unwichtige, dasjenige, was zuletzt noch im Ohr klingen soll." (4) ['A second powerful law demands that more important information appear at a later point than what is less important: the which is supposed lastly to resonate in the listener's ear.']—"Gesetz der wachsenden Glieder [...]; es besagt, daß von zwei Gliedern, soweit möglich, das kürzere vorausgeht, das längere nachsteht." (6) ['Law of the growing constituents [...]; it signifies that of two constituents, if possible, the shorter one precedes, the longer one follows.'] Also compare Wasow (1997) on the cooperation between speaker and listener in the face of syntactically complex, 'heavy' constituents.

4.5. Verbs 209

#### 4.5.7 Other affixes

In the section on noun morphology we have already encountered a number of clitic prefixes that may attach to noun heads (see section 3.2.5, section 4.1.4), and some of these can also attach to verbs. Furthermore, verbs may also be modified by certain adverbial quantifier clitics. The latter are dealt with in more detail in the section on adverbs; only a few relevant examples will be given here.

#### Prefixes

We have already encountered the prefix 4a- 'so, such' in the previous section, as well as in the section on noun prefixes (see section 3.2.5, p. 81; 4.1.4; 4.5.6). With nouns, 4a- 'such' patterns as a demonstrative with the deictic prefixes 4a- 'this' and 4a- 'that'. Distinguishing between near and far is not possible with verbs, 4a but pointing out that something is happening 'in this way', 'so' is still possible, hence 4a- is also applicable to verbs. 4a- can thus act essentially as a pro-verb. As a clitic, it leans on the verb, preceding all other inflectional prefixes, that is, any tense prefixes that may possibly precede the verb root.

```
(207) a. Da-mingya ang Diyan.
da=ming-ya ang Diyan.
so=can-3SG.M A Diyan

'Diyan can (do it).'
b. Ang da-məpinyaya Yan sa Pila.
ang da=mə-pinya-ya Ø Yan sa Pila
AT such=PST-ask-3SG.M TOP Yan P Pila

'Yan asked Pila to (do so).'
```

Another possible use of the prefix A: da- with verbs is related to the colloquial abbreviation of A2 $\$ 2 danya 'such one' as described in sections section 3.2.5 (p. 78) and section 4.2.2, where the demonstrative part, A: da- may be split off the pronoun and attached in front of the adjective directly to express 'the ADJ one'. This practice has possibly been extended to verbs in analogy to the use just illustrated in (207). Example (101) from the mentioned section is repeated here for the reader's convenience:

```
(208) Sa noyang da-tuvo.
sa no=yang da=tuvo.Ø
PT want=ISG.A such=red.TOP
'I want the red one.'
```

Unless you distinguish between actions performed in the speaker's proximity versus ones that are performed at a distance. Ayeri, however, does not make such a distinction.

```
(209) Mya da-vehoyyāng.
mya da=veh-oy=yāng
supposed.to one=build-NEG=3SG.M
'He is not supposed to build one.'
```

As mentioned above,  $\int da$  can also be used in an expletive way, to express 'in this way' or 'like that'. It does not encode an anaphoric relation in this case, but merely serves as a discourse particle to highlight the action.

```
(210) a. Da-sahāra seyaraneng.
da=saha-ara seyaran-eng
thus=come-3sG.INAN rain-A.INAN

'Here comes the rain.'
```

```
b. Le no da-subroyya ang Hasanjan tiga kaytan yana.
le no da=subr-oy-ya ang Hasanjan tiga kaytan-Ø yana
PT want there=give.up-NEG-3SG.M A Hasanjan honorable right-TOP 3SG.M.GEN

'Mr. Hasanjan did not want to cease his right just there.'
```

Besides 4a, verbs may also take the 4 ku- 'like' prefix, which we have already seen with both nouns and adjectives (compare section 3.2.5, 4.1.4, 4.3.4). The English translation in context may rather be 'as though' than 'like' here, but the function is the same: expressing alikeness and resemblance.

```
(211) Misyeng, ang ku-tangoyye yās.
mis=yeng ang ku=tang-oy=ye.Ø yās
act=3sg.f.A AT like=hear-neg=3sg.f.top 3sg.m.p
```

'She acts as though she does not hear him.'

the actor. Example (116) is repeated here for convenience:

As previously described (compare section 3.2.5, p. 80, and 4.2.6), Farry: sitang 'self', the reflexive clitic, can appear as a prefix on verbs as well. This may be the case when the patient/undergoer of a transitive sentence signifies the same entity as

```
(212) Ang sitang-silvye puluyya.

ang sitang=silv=ye.Ø puluy-ya

AT self=see=3sg.f.top mirror-loc
```

'She sees herself in the mirror.'

4.6. Adverbs 211

The image of the agent in the mirror is that of the agent herself, so she is seeing her own reflection. Both agent and patient thus reference the same person, which means that instead of using the reflexive object pronoun Farzy sitang-yes 'herself' (self-3sg.F.P), it is possible to drop the pronoun and to place the reflexive prefix on the verb instead.

## Suffixes

Besides taking clitic prefixes, verbs may also take clitic suffixes, namely, adverbial suffixes denoting degree, such as take -ani 'not at all', tany -eng 'rather', take -ikan 'much', take -ikoy 'not much', take -kay 'a little', tale -nama 'just, only, merely', then ngas 'almost', and tale -nyama 'even' (see section 3.2.5, p. 94). Some of these overlap with quantifiers applicable to nouns, and all of them are also applicable to adjectives. As enclitics, these suffixes lean on the inflected verb:

```
(213) a. Ang rua apaya-kay Latun adanyaya.

ang rua apa-ya=kay Ø Latun adanya-ya

AT must laugh-3sg.m=a.little top Latun that.one-loc

'Latun had to laugh a little at that.'

b. Ya no narayang-nama va.

ya no nara-yang=nama va.Ø
```

'It is you I just want to talk to.'

LOCT want speak=ISG.A=just 2SG.TOP

## 4.6 Adverbs

Adverbs in Ayeri are the counterparts of adjectives with regards to modification of verbs and phrases. Like adjectives, they do not display agreement, though attributive adverbs may take suffixes for comparison ('run *faster*', 'climb *better*'). Adverbs may equally be modified by the usual degree suffixes. Generally, there is no rigid distinction between adverbs and adjectives, so the latter may easily be used as the former. The following subsections will discuss the different kinds of adverbs and their possible uses as modifiers.

#### 4.6.1 Attributive adverbs

Attributive adverbs are words expressing the manner in which an action is carried out, or the circumstances of an event. Like adjectives, adverbs follow their heads, that is, verbs. If near-grammaticalized adverbs are involved, namely, adverbs whose function predominates over their semantic content, attributive adverbs follow these.

This case is illustrated in (214a), where the attributive adjective az ban 'good' follows the more functional adverb and iri 'already'. In (214b), on the other hand, the descriptive adjective adjective adjective acabo 'late' can directly follow the verb. Further adverbs may follow in decreasing order of semantic relation to their head. With regards to grammaticalization, Lehmann (2015: 157 ff.) speaks of bondedness or fügungsenge ('closeness of construction'): the closer the bond between two juxtaposed terms is, the higher is its degree of grammaticalization. This explains why and iri must follow the verb in (214a) while descriptive adverbs less central to the verb's meaning typically follow with increasing optionality.

```
(214) a. Ri rija iri ban ang Tapan palān yena.
ri rig-ya iri ban ang Tapan palān-Ø yena
INST draw-3SG.M already well A Tapan age-TOP 3SG.F.GEN
'For her age, Tapan already draws well.'
```

```
b. Sahasaya cabo ang Niyas.
saha-asa-ya cabo ang Niyas
come-hab-3sg.m late a Niyas
```

'Niyas is usually late.'

#### Comparison of adverbs

Since actions are usually gradable in the way they are carried out, it is possible to compare adverbs in the same way as adjectives. Here, however, only the particle-based strategy described in section 4.3.1 can be used.

```
(215) a. Ang rije ban-eng Sipra na Tapan.

ang rig-ye ban=eng Ø Sipra na Tapan

AT draw-3SG.F good=COMP TOP Sipra GEN Tapan
```

'Sipra draws better than Tapan.'

```
b. Rije ban-vā ang Nava.
rig-ye ban=vā ang Nava
draw-3sg.f good=supl a Nava
```

'Nava draws best.'

In order to form the comparative (215a), the suffix for -eng is appended to the adverb; the superlative (215b) carries the suffix  $for -v\bar{a}$  as a marker.

# Māy and voy

The discourse particles may 'yes' and nay 'yes' and nay 'voy 'no' can also appear as adverbs, though since they act mainly as functional morphemes here, it is not possible for them to

4.6. Adverbs 213

undergo comparison in spite of their attributive use. While  $\frac{1}{2}$   $\frac{1}$ 

- (216) a. Nay le konja māy epang ang Kaji nernan barina sebu!
  nay le kond-ya māy epang ang Kaji nernan-Ø bari-na sebu
  and pt.inan eat-3sg.m int then a Kaji piece-top meat-gen rotten
  - 'And then Kaji totally ate the piece of rotten meat!'
  - b. Yāng māy karomayās nārya. yāng māy karomaya-as nārya 3SG.M.A INT doctor-P though
    - 'He is a doctor, though.'
- (217) a. Le vacyo voy veneyang kondan. le vac-yo voy veney-ang kondan-Ø PT.INAN like-3SG.N INT.NEG dog-A food-top

'The food, the dog did not like it at all.'

b. Adareng voy bahisley niru.
ada-reng voy bahis-ley niru
that-A.INAN INT.NEG day-P.INAN bad

'That is not a bad day at all.'

Besides this use, both  $\eta = m\bar{a}y$  and  $\eta^2$  voy can also be used in tag questions, to reflect the expectation of a person asking with regards to the answer:

(218) a. Sa konjon māy patasjang keynam? sa kond-yon māy patas-ye-ang keynam-Ø PT eat-3PL.N AFF bear-PL-A people-top

'People, bears eat them, don't they?'

b. *Sa ginyon voy patasjang nimpur?*sa gin-yon voy patas-ye-ang nimpur-Ø
PT drink-3PL.N NEG bear-PL-A wine-TOP

'Wine, bears don't drink it, do they?'

Example (218a) poses the question with the expectation of an affirmative answer. This is indicated by using the affirmative particle  $\log m\bar{a}y$  after the verb. Example (218a), on the other hand, indicates that the asker has doubts about the issue in question and expects their opposite to decline. The negative particle  $\sqrt[9]{voy}$  is placed in adverb position after the verb accordingly.

## 4.6.2 Degree and quantity

While attributive adverbs follow their heads as independent words, the most common adverbs expressing degree and quantity (quantifiers) do not only follow verbs, nouns, adpositions, adjectives, or other adverbs, but they cliticize on them, that is, they are dependent morphemes (compare section 3.2.5, p. 94). The word stem—a lexical head which is usually inflected except in the case of adjectives—serves as the host for the clitic in all these cases. Examples of degree and quantifier suffixes and how they interact with different parts of speech were already given in all the relevant sections; an example from each section is repeated here for convenience. As we will see below, there are common grading and quantifying adverbs which behave like regular adverbs as well. It is possible to combine both the suffixed and the free kinds with other adverbs as long as those adverbs permit modification with regards to degree and/or quantity. Purely functional adverbs like if iroy 'not yet' or Fixen sirimang 'about to' may allow degree adverbs to modify them at least.

### (219) a. With a noun (6b):

Ajayon ganang-ikan kivo. aja-yon gan-ang=ikan kivo. play-3SG.N child-A=many small

'Many small children are playing.'

#### b. With an adjective (131):

Eda-prikanreng napay-eng eda-prikan-reng napay eng this-soup-A.INAN spicy rather

'This soup is rather spicy.'

## c. With an adposition (137):

Ang mitasaye pang-ikan mandayya tado. ang mit-asa=ye.Ø pang=ikan manday-ya tado AT live-hab=3sg.f.top back=much forum-loc old

'She used to live way behind the old forum.'

## d. With a verb (213a):

```
Ang rua apaya-kay Latun adanyaya.

ang rua apa-ya=kay Ø Latun adanya-ya

AT must laugh=3sg.m=a.little top Latun that.one-loc
```

'Latun had to laugh a little at that.'

A number of quantifier adverbs can be used to express both quantity and degree, especially prominent in this regard is and -ikan, which comprises all of 'many', 'much' and 'very', as displayed in examples (219a) and (219c), where in the former

4.6. Adverbs 215

Suffix Degree Quantity :ลัร์ -ani not at all none at all :ลักักุ*c -aril* some :any -eng rather, more more :zuż -ben all, every, each completely :කිස්ද -ikan much, very many, much :बॅर्व्ह -ikoy not very, less not many, not much :āni -ing so a bit, little few :32b -kay enough enough :ei -ma some kind of :ang -mas :२व -nama just, merely just, only almost :nrp -ngas :22@ -nyama even :or -vā most most rż -ven pretty, quite

Figure 4.25: Adverbial degree and quantifier suffixes

case it appears as a quantifier of a countable entity (هرجربي يقملخ ganang-ikan 'many children') and in the latter case as a degree adverb (חבי בייליל pang-ikan 'way behind'). The complete set of degree and quantifier suffixes is listed in Figure 4.25. Note that not all suffixes have both a grading and a quantifying meaning.

Grading and quantifying expressions which deviate form the pattern of cliticization and instead are used as independent words are, most notably: إِنَّ diring 'several', هَا بُوابِ ekeng 'over-, overly, too', على hengas 'almost all', هَا رُعَمَّ ikan-ikan 'altogether, totally', هَا رُعَمَّ ikanvānya 'at most, by and large', عَامَ kagan 'excessively, far too', عَرَّ الْحَامِ menikaneng 'another (one more)', عَمَا miday 'approximately', المَحْمِ palung 'another (a different kind)', المَعْمَا regandey 'bit by bit, gradually', ropazz varyānya 'at least'. Besides, adjectives denoting a degree, like هَمَا نُولِهُ ipan 'drastic, extreme, radical' can of course also be used as adverbial modifiers. Since adverbs do not inflect, the conversion happens without the need to explicitly mark it. هَمَا ipan can thus also be used to mean 'extremely':

```
(220) Yang valuy ipan, sa silvyang va.
yang valuy ipan sa silv=yang va.Ø
ISG.A glad extremely PT see=ISG.A 2SG.TOP
```

<sup>&#</sup>x27;I'm extremely glad to see you.'

## 4.6.3 Sentence adverbs

Ayeri allows adverbs to modify sentences, for instance, to express the stance of the speaker, to concede an argument, or simply to structure an argumentative chain.

#### Stance adverbs

Adverbs indicating the stance of the speaker towards an assertion or a statement are, for instance: Ankyu 'really', And cuyam 'actually, indeed, in fact', Ance kalam 'honestly', And kuban 'fortunately', And kuban 'fortunately', And kuban 'fortunately', And kuban 'probably', Yoming 'maybe, perhaps'. These adverbs are usually placed after the verb like any other attributive adverb, even though their scope is over the whole clause. It is also possible to place them towards the end of the clause they are used in, however. Example (221) gives an example of either position.

```
(221) a. Ang ming bengya kuban Tipal vahamya bavesangena nā.

ang ming beng-ya kuban Ø Tipal vaham-ya bavesang-ena nā

AT can attend-3sg.M fortunately TOP Tipal party-loc birthday-gen isg.gen
```

'Fortunately, Tipal can attend my birthday party.'

b. Sahayāng cabo-kay nilay nārya. saha=yāng cabo=kay nilay nārya come=3SG.M late=a.little probably though

'He will probably come a little late, though.

#### Discourse-structuring adverbs

Ayeri does not have a great number of concessive adverbs, that is,  $max \approx aren$  'however, anyway' and  $aren \approx aren aren \approx a$ 

Possibly it is easier not to distinguish between conjunction and adverb at all in this case and instead to treat 2220 nārya as an adverb with a general constrastive meaning which can exceptionally be found at the beginning of a clause as well.

4.6. Adverbs 217

- (222) a. Garayang, nārya guraca ranyāng.
  gara=yang nārya gurat-ya ranya-ang
  call=ISG.A but answer-3SG.M nobody-A
  'I called, but nobody answered.'
  - b. Garayang, guraca nārya ranyāng. gara=yang gurat-ya nārya ranya-ang call=ISG.A answer-3SG.M although nobody-A

'I called, although nobody answered.'

Besides the two adverbs mentioned above, there is also  $4\pi 22\pi$  da-nārya 'even though, in spite of, despite' as a postposition with a contrastive meaning (see section 4.4.2). As an adposition it accepts either a noun phrase or a complement phrase (CP) as a complement. In the latter case, which is shown in (223b), there is no locative case agreement of the whole CP with the postposition, since there is no fitting agreement target to attach it to.

- (223) a. Ya precang nanga yena [PP [NP sarānya yena] da-nārya].
  ya pret=yang nanga-Ø yena sarān-ya yena da-nārya
  LOCT knock=ISG.A house-TOP 3SG.F.GEN absence-LOC 3SG.F.GEN in.spite

  'I knocked at her house in spite of her absence.'
  - b. Precang [PP [CP ang yomoyye rangya yena ] da-nārya ].

    pret=yang ang yoma-oy=ye.Ø rang-ya yena da-nārya
    knock=isg.A AT exist-Neg=3sg.F.Top home-loc 3sg.F.gen even.though

'I knocked, even though she wasn't at home.'

Further adverbs which are commonly used as adverbial expressions and which may appear in the presentation of arguments include: Angular deramyam 'after all', which are known that they are fossilized expressions, for instance, Angular deramyam 'after all', respectively from they are fossilized expressions, for instance, Angular deramyam 'after all' transparently derives from Anaya is derived from a phrase literally meaning 'as (it) follows'; and press' palunganya 'on the other hand' in difference, distinction'. Of the list given above, it may be noted that they are 'from 'please' (from have palunganya 'ask') is often found at the beginning of polite requests:

(224) Pinyan, sahu kongya! pinyan saha-u kong-ya please come-IMP inside-loc

'Please come inside!'

## Conjunctive adverbs

The term 'conjunctive adverb' here refers to sentence adverbs which have the distribution of a conjunction. Whereas sentence adverbs are normally placed either after the verb or at the end of a clause, these words are usually found as introducing clauses since they connect two otherwise independent statements to show their relation to each other. Their meaning extends that of the 'pure', logical conjunctions and 'and 'and 'and 'and 'and 'or', however. '44 Part of this small class of words are the expressions and bata 'if, whether', '45 and kada 'then, thus', and hada-kada 'so that ... again', and kadāre 'so that', whether', and hada' 'moreover, furthermore, and also', or nāreng '(but) rather', or nāroy 'but not', or nārya 'but, except that, though, yet', saining 'that is', and usue yanoyam 'because, for, since'.

```
kadāre
(225) a.
           Le
                    rimasayang
                                    kunang
                                               sirutayya,
                                                                  ming
           le
                                    kunang-Ø sirutay-ya kadāre
                                                                  ming tor=yang
                    rima-asa=yang
           PT.INAN shut-HAB=ISG.A door-TOP
                                               night-Loc so.that
                                                                        sleep=ISG.A
                                                                  can
              ban-eng.
              ban=eng
              good=COMP
```

'I usually close the door at night so that I can sleep better.'

- b. Ilta toryeng, nārya da-kilisoyyon nilanjang yena.
   ilta tor=yeng nārya da=kilis-oy-yon nilan-ye-ang yena
   need sleep=3sg.f.A but so=allow-neg-3pl.n thought-pl-A 3sg.f.gen
  - 'She needed to sleep, but her thoughts did not allow her to.'
- c. Ang ming bangoyya Yan padangas, yanoyam yāng pisu.
  ang ming hang-oy-ya Ø Yan padang-as yanoyam yāng pisu
  at can keep-neg-3sg.m top Yan mind-p because 3sg.m.a tired

'Yan cannot concentrate because he is tired.'

Regarding (225b), it needs to be pointed out that 0220  $n\bar{a}rya$  can also be used as a regular adverb. In those cases it is considered to have less contrastive force,

- Logical 'not' is usually expressed by a negative suffix on the adjective or the verb, compare sections 4.3.2 and 4.5.4, respectively. For conjunctions proper, see section 4.8.
- Conditional protasis and apodosis are usually unmarked in Ayeri, however, it may still be desirable occasionally to use a particle to indicate them explicitly.

4.6. Adverbs 219

however: postposed  $\partial_{2D}$   $n\bar{a}rya$  is best translated as 'though, although' (compare section 4.6.3).

Since verbs can be negated and reduplicated for grammatical purposes, the adverbs which kada-kada 'so that ... again' and ozy nāroy 'but not' are mostly used with predicative adjectives, since equative statements lack a verb to apply verb morphology to. These two conjunctive adverbs thus can convey the most important distinctions otherwise expressed by the verb as a substitute. This ability, however, is not a productive grammatical process, but specific to which kada-kada and ozy nāroy, respectively.

- (226) a. Rua nibaya ang Pulan, kada-kada yāng sapin tadayya kivo.
  rua niba-ya ang Pulan kada~kada yāng sapin taday-ya kivo
  must rest-3sg.m A Pulan ITER~so.that 3sg.m.A healthy time-Loc little
  'Pulan must rest so that he will be healthy again very soon.'
  - b. Yang temisena cuyam, nāroy yang petau. yang temis-ena cuyam nāroy yang petau 18G.A north-GEN indeed but.not 18G.A stupid

'I may be from the north, but I am not stupid.'

As described above (compare section 4.5.3), partial reduplication of the verb expresses iterative aspect, which in Ayeri is used to mean 'VERB again' and 'VERB back', depending on context. The reduplicated form should kada-kada as displayed in (226a) is irregular in its formation if we assume that it is formed from should be \*\*\*kadāre 'so that'; the regular outcome with iterative reduplication applied would be \*\*\*ka-kadāre. As a conjunction, however, it is relatively frequent, so it does not seem odd that it has assumed a phonologically more simple, yet distinct form (compare, for instance, Bybee and Hopper 2001: II—I2). The conjunctive adverb in (226b) exhibits likewise a slightly irregular formation if we consider that it is essentially the negated form of ozen nārya 'but'; the regular outcome would have been \*\*ozen nāryoy, which underwent simplification to ozen nāroy, presumably as well due to its relatively high token frequency.

#### 4.6.4 Demonstrative adverbs

Besides demonstrative pronouns like  $\sqrt[3]{a}$  adanya 'that (one)' (see section 4.2.2), and indefinite pronouns like  $\sqrt[3]{a}$   $\sqrt[3]{a}$  if for some reason; somewhere' (see section 4.2.4), Ayeri also possesses demonstrative pronouns for the adverbial categories place, time, manner, and reason. The full paradigm is given in Figure 4.26. Compared to the paradigm for demonstrative pronouns relating to persons or things, the paradigm of adverbial demonstratives is incomplete in that forms with  $\sqrt[3]{a}$   $\sqrt[3]{a}$  such' are unattested. Thus, instead of the hypothetical form with  $\sqrt[3]{a}$   $\sqrt[3]{a}$ , a full-NP adverbial with a generic

Category	Pro	Proximal		Distal	
PLACE	edaya	'here'	adaya	'there'	
TIME	edauyi	'now'	adauyi	'then'	
MANNER	edāre	'hereby'	adāre	'thereby'	
REASON	edayam	'herefore'	adayam	'therefore'	

Figure 4.26: Demonstratives relating to adverbial categories

noun has to be used: \* $\frac{1}{2}$ u\*  $\frac{1}{2$ 

- (227) a. \*Ang mice Pada nangaya edaya.

  ang mit-ye Ø Pada nanga-ya edaya

  AT live-3SG.F TOP Pada house-loc here
  - b. Ang mice Pada eda-nangaya.

    ang mit-ye Ø Pada eda-nanga-ya

    AT live-3SG.F TOP Pada this=house-loc

'Pada lives in this house.'

c. Mice ang Pada edaya. mit-ye ang Pada edaya live-3sg.f A Pada here

'Pada lives here.'

## 4.7 Numerals

The vast majority of the 196 sampled languages in Comrie (2013) either counts in tens or employs a mixed vigesimal-decimal system, while only five languages in the sample use a different base than 10. Ayeri uses a duodecimal system and is thus very untypical compared to real-world languages in using a number base other than 10—none of the languages in Comrie (2013)'s sample are listed as duodecimal.<sup>46</sup>

I chose to use 12 as a numerical base because I simply wanted to toy with it. Also, I originally conceived of Ayeri speakers as humanoid but not necessarily human, which meant that they would not need to have evolved to have five fingers on each hand—for an earlier fictional

4.7. Numerals

Numeral	Word	Numeral	Word
0	⊌ ja	6	อัน miye
I	Ы ja áż men	7	aa ito
2	Rei Sam	8	zuż hen ru veya
3	zək kay Si yo	9	ru veya
4	ີບ yo	A	einic <i>mal</i>
5	ลักั iri	В	ଲଣ୍ $tam$

Figure 4.27: Basic cardinal numerals

Ayeri's number words are mostly semantic primes, that is, their meanings cannot be readily recognized as derived from body parts (Dixon 2012: 74) or from internal arithmetic like 9 as 'ten lacking one', for instance. The numerals plot kay 'three', in iri 'five', and zwiz hen 'eight' may be an exception: as a quantifying adverb, plot kay means 'a little, few'; in iri means 'already', which might refer to the fact that a full hand has been counted off; and zwiz hen also means 'all'. Ayeri moreover appears extremely sophisticated as far as the upper limit of counting systems is concerned in possessing a way of forming large numerals by a theoretically open-ended, recursive process.

## 4.7.1 Cardinal numerals

Since people and concrete things are usually present in a countable manner, I want to comment first on how countable entities are handled with regards to numerals. After this, a discussion of how to express fractional amounts will follow.

### Integers

Cardinal numerals work much like adjectives in that they modify nouns. As modifiers, they are placed after nouns. The full table of cardinal numerals from  $0 \times 12^{\circ}$ 

language of mine, Daléian, I used an octal system reasoning that speakers would only have four digits. In any case, a duodecimal system could work reasonably well with human hands if you counted not only the fingers, but also the hands themselves. Finger-counting in Ayeri's duodecimal system would probably be similar to counting in the senary system of Nen described in Evans (2009) (as quoted in Dixon 2012): "In counting, Nen speakers 'first count off the five fingers with a finger of their other hand, and then on the sixth they place their counting finger on the inside of the wrist'" (73–74). Even though duodecimal numeral systems only occur rarely in in natural languages, they are not entirely unheard of. Thus, for instance, Cain and Gair (2000) report that in Maldivian, the "decade plus numeral system is currently in fashion, but with some remnants of an older system as well. The numeral *fas dolas* '60' (lit., 'five twelves') comes from a duodecimal system that has all but disappeared in the Maldives. This number system was used for special purposes such as counting coconuts" (21).

Numeral	Word	Numeral	Word
		60	ðúncż miyelan
IO	eiżneż menlan	70	ลีลีกะz itolan
20	reincż samlan	80	zużneż benlan
30	zelncż kaylan	90	runcż veyalan
40	uncż yolan	AO	eincż mallan
50	anncż irilan	ВО	wencż tamlan

Figure 4.28: Numerals for factors of 12

(o) to  $11 \times 12^{\circ}$  (B) is given in Figure 4.27.<sup>47</sup> An example of simple modification by a numeral is given in (228):

```
(228) Ang tenyaya pang bihanya yo soyang miye.

ang tenya=ya pang bihan-ya yo soyang miye

AT die=3SG.M.TOP ago week-LOC four or six
```

'He died four or six weeks ago.'

In this example, the numeral  $\frac{0}{u}$  yo 'four' modifies the noun  $\underbrace{\text{Fauz}}$  bihan 'week'. Notably, however, plural marking is missing on the noun, since the notion of plurality is provided by the numeral itself; the numeral is thus normally sufficient to mark the whole NP as plural.

Multiples of 12<sup>1</sup> between 10 and B0 are formed by appending the suffix racż -lan to the numbers from 0 to B, which are given in Figure 4.28. These numerals themselves act as heads for forming compounds with lower numerals to fill in the 12° numerals 11, 12, 13, ..., 21, 22, 23, etc. Thus, one counts on from exprez menlan 'dozen' in the following way:

- (229) a. diżncż:diż menlan-men (11), diżncż:ne menlan-sam (12), diżncż:pl menlan-kay (13), etc.
  - b. Reincz:eiż samlan-men (21), Reincz:Rei samlan-sam (22), Reincz:zeł samlan-kay (23),
  - c. ज्ञलादर्श्वरं tamlan-men (B1), ज्ञलादर्शनः tamlan-sam (B2), ज्ञलादर्शनः tamlan-kay (B3),
- For the sake of typographic simplicity, A and B will henceforth be used to mean  $10 \times 12^{\circ}$  and  $11 \times 12^{\circ}$ , respectively. An index '10' after a figure indicates base 10, while an index '12' indicates base 12.

etc.

In order to form yet higher numbers, the suffix -nang is appended to numerals:  $\frac{1}{2}$  menang ( $\frac{1}{2}$  men 'i' +  $\frac{1}{2}$  -nang), rang  $\frac{1}{2}$  samang '2' ( $\frac{1}{2}$  rang) and  $\frac{1}{2}$  menang is used for 100, higher forms in the nang series each multiply the numeral from which they are derived by the factor of a duodecimal myriad (=  $20736_{10}$ ). Thus, we get the following series:

```
(230) אפון samang 12^{(2-1)\times 4}=12^4 myriad shown kaynang 12^{(3-1)\times 4}=12^8 myriad myriads 12^{(3-1)\times 4}=12^{12} myriad myriad myriads 12^{(4-1)\times 4}=12^{12} myriad myriad myriads myriad myriads etc
```

The numeral which the *nang* series word is based on essentially indicates the number of myriad groups, thus, I-nang maximally contains BBBB; 2-nang maximally contains BBBB BBBB; 3-nang maximally contains BBBB BBBB, etc. Furthermore, the *nang* series words serve as unit words, and thus can be modified by numerals again, for instance:

```
(231) a. menang sam veyalan-kay
100 2 90 3

293<sub>12</sub> = 399<sub>10</sub>
b. samang henlan-miye menang sam veyalan-kay
1000 80 6 100 2 90 3

86 0293<sub>12</sub> = 2 115 47I<sub>10</sub>
```

In (231a), Rej sam modifies are two sets of 100<sub>12</sub>. Likewise, in (231b), Rein samang is modified by zużneż samang is menang to indicate that there are two sets of 100<sub>12</sub>. Likewise, in (231b), Rein samang is modified by zużneż samang, etc. mean 86<sub>12</sub> times 10 000<sub>12</sub>. Unit words like are menang, Rein samang, etc. may also be used as (inanimate) nouns, so it is possible to speak of are menangye 'hundreds'. To express 'hundreds of people', however, the head of the genitive NP is pluralized exceptionally, even if it is a plurale tantum:

```
(232) a. Ang bengyon keynam menang kanānya desay iray.
ang beng-yon keynam-Ø menang kanān-ya desay iray
AT attend-3PL.N people-TOP hundred wedding-LOC royal
```

'A hundred people attended the royal wedding.'

```
b. Ang bengyon keynamye menang kanānya desay iray.

ang beng-yon keynam-ye-Ø menang kanān-ya desay iray

AT attend-3PL.N people-PL-TOP hundred wedding-LOC royal
```

<sup>&#</sup>x27;Hundreds of people attended the royal wedding.'

Numeral	Word	Numeral	Word
<u>I</u> 2	ฮลฺ mesam	<u>I</u> 7	હર્દેને menito
<u>I</u> 3	ર્શ્વરૂરી menkay	$\frac{1}{8}$	észéz menyen
<u>I</u> 4	é122 menyo	<u>1</u> 9	อ่รู่าน menveya
<u>ī</u>	อ์รุธิ meniri	$\frac{\mathbf{I}}{\mathbf{A}}$	élenic memal
<u>1</u>	อ์อับ memiye	$\frac{\mathrm{I}}{\mathrm{B}}$	र्शावस mentam

Figure 4.29: Simple fractions from  $\frac{1}{2}$  to  $\frac{1}{8}$ 

In (232), we keynam is morphologically a singular form referring semantically to a multitude. It is usually treated as a plurale tantum in that it triggers plural agreement in spite of being morphologically singular, which is illustrated in (232a). In (232b), the word still receives otherwise redundant plural marking to express the difference in meaning from (232a).

In order to indicate that myriad groups have been skipped, the conjunction *nay* 'and' is used to avoid confusion, as shown in (233), or simply to avoid having two single-digit numerals following each other, as illustrated by (234).

```
samang menang men henlan-miye
(233) a.
            I 0000
                     100
                             Ι
                                   80
            186 0000_{12} = 5 101 056_{10}
            samang menang men nay henlan-miye
            I 0000
                     100
                             1 and
                                        80
            1000086_{12} = 2986086_{10}
          ?menang mal ito
(234)
              100
           menang mal nay ito
              100
                     A and 7
            A07_{12} = 1447_{10}
```

#### **Fractions**

So far, we have explored only integers, that is, whole numbers. Since things can often be divided up into smaller sections as well, this section is going to deal with how to express fractional amounts. The main way to express common fractions like  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ , etc. is to prepend  $\frac{1}{2}$  men 'one' to the denominator; the full paradigm for

4.7. Numerals 225

 $\frac{1}{2}$  to  $\frac{1}{B}$  is given in Figure 4.29. Note that a number of these fractions have slightly irregular forms due to assimilation in consonant clusters. In order to introduce a numerator, the fraction numeral is used as a unit word which is modified by a regular cardinal numeral, as (235) shows.

```
(235) a. Ang ilca Yan vadisānley mesam.
ang ilt-ya Ø Yan vadisān-ley mesam
AT buy-3SG.M TOP Yan bread-P.INAN half
```

'Yan bought half a loaf of bread.'

```
b. Ang ilce Mali sikanley menyo kay kipunena.

ang ilt-ye Ø Mali sikan-ley menyo kay kipunena

AT buy-3SG.M TOP Mali pound-P.INAN fourth three cheese-GEN
```

'Mali bought a three-quarter pound of cheese.'

In order to express compound numerals, et: men- may still be added to the denominator head word, for instance

(236) memallan-hen  
men-mallan-hen  
$$I/IO \times I2^{I} + 8$$
  
$$\frac{I}{A8_{12}} = \frac{I}{I28_{10}}$$

However, this may become confusing if numerators are used, so

(237) \*\* memenang ito menlan-yo kay men-menang ito menlan-yo kay 
$$I/I2^2$$
 7  $I \times I2^I + 4$  3  $\frac{3}{7I4_{12}} = \frac{3}{1024_{10}}$ 

would be expressed less ambiguously as

```
(238) menangan ito menlan-yo nernanyena kay menang-an ito menlan-yo nernan-ye-na kay 12^2-NMLZ 7 1\times12^1 +4 part-PL-GEN 3 'three of the 1 024th part'
```

using the ordinal form of the denominator.

## 4.7.2 Ordinal numerals

Ordinal numerals are formed by nominalization from cardinal numerals. This may be another slightly odd strategy, however, it is in fact attested in Classical Tibetan, according to Chung et al. (2014), in reference to Beyer (1992):

Numeral	Word	Numeral	Word
oth	ojż jān	6th	อับรุ่ miyan
Ist	észi menan	7th	ลัลzุ่ itan
2nd	neż saman	8th	zuz henan
3rd	eluż kayan	9th	ryż veyān
4th	uż yan	Ath	encż malan
5th	ลักรั iran	вth	ন্নশ্ৰই taman

Figure 4.30: Basic ordinal numerals

The suffix -pa forms a noun from another noun, meaning 'associated with N' (e.g. rta 'horse,' rta-pa 'horseman,' yi-ge 'letter,' yi-ge-pa 'one who holds a letter of office,' cf. Beyer 1992: 117). When suffixed to ordinal numbers this suffix forms ordinals (e.g. gsum 'three,' gsum-pa 'third'; bcu 'ten,' bcu-pa 'tenth'). (Chung et al. 2014: 626)

Unfortunately, neither Chung et al. (2014) nor Beyer (1992) say whether Classical Tibetan treats these derived forms as nouns or as numerals, or whether it makes that distinction at all. In Ayeri, ordinals are firmly treated as noun-like nominal elements due to the derivational suffix  $3\frac{1}{2}$  -an (compare section 4.1.7). Since nominals are the heads of NPs, this also means that the ordinal numeral forms the head of the NP it occurs in, instead of modifying the entity being counted like an ordinal numeral does. This is illustrated in (239) below. The paradigm for the ordinal numerals from 0 to B can be found in Figure 4.30.

(239) a. Ang Mahān menanas. ang Mahān menan-as A Mahān first-P

'Mahan is the first.'

Ang Mahān menanas si girenjāng.
 ang Mahān menan-as si girend=yāng
 A Mahān first-P REL arrive=3SG.M.A

'Mahān is the first to arrive.'

c. Ang girenja Mahān bahalanya ku-menan diyan ang girend-ya Ø Mahān bahalan-ya ku-menan diyan A arrive-3sg.m top Mahān finish-loc like=first worthy

'Mahān arrives at the finish as a worthy first.'

d. Ang tavya Mahān menanas ganyena yana. ang tav-ya Ø Mahān menan-as gan-ye-na yana AT get-3SG.M TOP Mahān first-P child-PL-GEN 3SG.M.GEN

'Mahān gets his first child',

literally: 'Mahān gets the first of his children.'

4.7. Numerals 227

As (239a) shows, the ordinal may serve as an anaphora meaning 'the *n*th (one)'. In these cases, animacy is determined by the word the ordinal references, as far as case marking and person agreement are concerned. Since ordinals are treated as nominals, they can also be modified by both a relative clause, as (239b) shows, and an adjective, as shown in (239c). In order to include an entity whose rank in a series is given, the counted entity appears as a genitive attribute, which is illustrated by (239d).

So far, only single-digit ordinals have been described. In order to form higher ordinals, the head unit word receives the nominalizer with the rest of the term trailing as a modifier, otherwise the number word as such is nominalized. Essentially, an ordinal in the 'teens'<sup>48</sup> behaves like a 'tight' noun compound, while ordinals involving unit words for powers of 12 higher than 1 behave as 'loose' compounds (compare section 4.1.5, p. 128).

- (240) a. Adareng kaylan-miyanley bahisyena pericanena. ada-reng kaylan-miye-an-ley bahis-ye-na perican-ena that-A.INAN  $3 \times 12^{1} + 6$ -NMLZ-P.INAN day-PL-GEN year-GEN 'It is the 36th (= 42nd) day of the year.'
  - b. Adareng menanganley kaylan-miye bahisyena pericanena. ada-reng menang-an-ley kaylan-miye bahis-ye-na perican-ena that-A.INAN  $12^2$ -NMLZ-P.INAN  $3 \times 12^1 + 6$  day-PL-GEN year-GEN 'It is the 136th (= 186th) day of the year.'

In (240a), the whole numeral phace is in analogous to such nouns as for case, yielding phace is inequally wine-berry. This is analogous to such nouns as a tight' compound. In (240b), on the other hand, only the first unit word, where menang is nominalized and inflected, yielding with the menanganley with the kaylan-miye following it uninflected. This is analogous to pracure ralamapang fingernail' which is transparently made up of prace ralan 'nail' and with the made in the first constituent inflects, for instance, prace the made in the first constituent inflects, for instance, prace the made in the first constituent inflects, for instance, prace the made in the first constituent inflects, for instance, prace the made in the first constituent inflects, for instance, prace the made in the first constituent inflects, for instance, prace the made inflected in the first constituent inflects, for instance, prace the made inflected inflected in the first constituent inflects, for instance, prace the made inflected inflected inflected in the made in the made inflected inflected

## 4.7.3 Multiplicative numerals

Whereas ordinals are derived from cardinal numerals by nominalization, multiplicative numerals are derived from ordinals (compare Figure 4.30) in turn by putting them in the dative case: the suffix was added to the ordinal form of the numeral. The resulting multiplicative numeral can thus be used as an adverbial

More specifically,  $a \times 12^{1} + b$  with  $\{a, b \in \mathbb{Z} \mid 0 < a, b < 12^{1}\}$ .

meaning 'for the *n*th time', or as an adverb meaning '*n* times'. Context helps to disambiguate between the two, as well as temporal adverbs like in 'iri 'already'.

```
(241) a. Linkaya iri ang Anang kayanyam.
linka-ya iri ang Anang kayanyam
try-3sG.M already A Anang third-DAT

'Anang already tries it for the third time.'
b. Linkaya iri kayanyam ang Anang.
linka-ya iri kayanyam ang Anang
try-3sG.M already three.times A Anang
'Anang already tried it three times.'
```

Compound multiplicative numerals are treated analogously to ordinals, that is, for composite numerals smaller than 12<sup>2</sup>, the derivational marking is placed at the end of the composite numeral. Conversely, for composite numerals of orders of magnitude above 12<sup>1</sup>, the head of the phrase receives all the marking that makes it a multiplicative numeral while the rest trails uninflected as a modifier:

```
(242) a. kaylan-tamanyam kay-lan-tam-an-yam 3 \times 12^{1} + II-NMLZ-DAT

'3B (= 47<sub>10</sub>) times'

b. menanganyam men samlan-kay menang-an-yam men sam-lan-kay 12^{2}-NMLZ-DAT I 2 \times I2^{1} + 3

'123 (= 17I<sub>10</sub>) times'
```

#### 4.7.4 Distributive numerals

Distributive numerals are formed similar to multiplicative numerals in that they are based on a derivation of the respective ordinal numeral, which itself has the form of a nominalized cardinal numeral (compare Figure 4.30). The derivative affix in this case is the instrumental marker, 65 - eri (compare section 4.1.3). Distributive numerals refer to groups of n, as example (243) shows.

```
(243) Ang sarayon burangjang kong besonya samaneri.

ang sara-yon burang-ye-yang kong beson-ya sam-an-eri

AT go-3PL.N animal-PL-A inside ship-loc two-nmlz-ins

'The animals went inside the ship two by two.'
```

4.7. Numerals

The formation of composite numerals mirrors that of multiplicative numerals, in that composite numerals below 12<sup>1</sup> are treated as single units whereas composite numerals of orders of magnitude larger than 12<sup>1</sup> mark only the head word while the remainder of the phrase follows as an uninflected modifier.

```
(244) a. benlan-yaneri
hen-lan-yo-an-eri
8 × 12<sup>1</sup> + 4-NMLZ-INS

'84 by 84 (= 100<sub>10</sub>)'

b. menanganeri miye tamlan-yo
menang-an-eri miye tam-lan-yo
12<sup>2</sup>-NMLZ-INS 6 II × 12<sup>1</sup> + 4

'684 by 684 (= 1000<sub>10</sub>)'
```

#### 4.7.5 Number ranges

Ranges of cardinal numbers may be viewed as conceptually similar to stretches of way, hence they are predestined to be expressed by prepositional phrases, or in Ayeri, by any of the cases which can be used for locative purposes (dative, genitive, locative). However, Ayeri treats cardinal numerals more like adjectives than nouns, so using means of case marking is not possible. On the other hand, adpositions take both NPs and CPs as complements, so that an adjective should be able to act as a complement to an adposition as well. Since the numeral in the PP is treated like an adjective, it is not marked for locative case, since adjectives do not inflect for nominal categories (compare section 4.3). Ranges of cardinal numbers may hence be expressed using the postposition has pesan '(up) until'. When counting starts at the men 'one', this numeral may be dropped, like in English 'count to ten' instead of 'count from one to ten'.

```
(245) Kurye ang Pila (men) tam pesan.
kur-ye ang Pila (men) tam pesan.
count-3SG.F A Pila (I) B until

'Pila counts from I to B (= I ... II<sub>10</sub>).'
```

Since ordinal numerals are treated as nouns, they may receive case marking. This means that, in contrast to cardinal numerals, it is possible to express a range using a combination of the genitive and the dative case, or again hat pesan with its prepositional object in the locative case. Context is needed to disambiguate whether the dative form of the numeral is a multiplicative derivation or an actual ordinal numeral in the dative case. Examples for this are given in (246).

```
(246) a. Ang gumasaya samanena pidimyena da-malanyam.
ang gum-asa=ya saman-ena bahis-ye-na da=malan-yam
AT work-hab=3sg.m.top second-gen hour-pl-gen such=tenth-dat
```

'He usually works from the second hour to the tenth.'

```
b.
                           Magay
                                    diyan
                                                                bahisyena
    Ang yomaya
                                            edaya
                                                   benanena
                                                               bahis-ye-na
    ang yoma-ya
                           Magay
                                    diyan
                                            edaya
                                                   henan-ena
          exist-3SG.M TOP Magay
                                    worthy
                                                   eighth-GEN
                                                               day-PL-GEN
                                            here
       da-menlananya
                        pesan.
       da-menlanan-ya
                        pesan
       such-dozenth-Loc until
```

'Mr. Magay is here from the eighth to the dozenth day.'

Resize samanena 'from the first' in (246a) and the benanena 'from the eighth' in (246b) use the genitive case marker for a compare section 4.1.3) to indicate the starting point. Hence damalanyam 'to the tenth one' and Heights damenlanya pesan 'up until the dozenth one' indicate the end points. Since with menlan in (246b) is embedded in a PP headed by the postposition in pesan, it appears in the locative case instead of the dative case like ence malan in (246a).

# 4.8 Conjunctions

section 4.6.3 already dealt with conjunctive adverbs as sentence adverbs andtheir conjunction-like behavior. The present section is about the 'purely logical' conjunctions of nay 'and' and further soyang 'or', as well as their combination with have kamo 'equal(ly)' to form correlative conjunctions.

## 4.8.1 Simple conjunction and disjunction

Coordination is commonly achieved by the conjunction  $\Re$  *nay* 'and'. It is placed in between the conjuncts, and works on all syntactic levels. Namely, it may coordinate lexical heads, as well as phrases, and whole clauses.

```
(247) a. [AP [A Taran] nay [A saco]] nangāng.

Taran nay saco nanga-ang
quiet and cool house-A
```

'The house is quiet and cool.'

```
b. Ajayan [NP yanang ] nay [NP layang ].
aja-yan yan-ang nay lay-ang
play-3PL.M boy-A and girl-A
```

'The boy and the girl are playing.'

4.8. Conjunctions 231

```
    c. [Snāng pisu] nay [Stapannang].
    nāng pisu nay tapan-nang
    IPL.A tired and be.thirsty-IPL.A
    'We are tired and are thirsty.'
```

The example sentences in (247) are ordered by increasing level of coordination: (247a) combines two adjective-phrase (AP) heads, which together make up the predicative AP that is equated to construct nangāng 'a/the house'. In (247b), then, two agent NPs, user yanang 'a/the boy' and recurred layang 'a/the girl', together form the subject of the verb syuz ajayan 'play'. Lastly, (247c) shows two main clauses coordinated, that is, ostering nāng pisu 'we are tired' on the one hand, and which the subject of the verb on the other.

Just as nay expresses conjunction, Runy soyang 'or' expresses disjunction. It is equally placed between two disjuncts and equally works at all levels—lexical heads, phrases, and clauses. Inclusive and exclusive 'or' are not formally distinguished in Ayeri by the disjunction Runy soyang alone, so context is necessary to contrast between them. Alternatively, a construction akin to English 'either ... or' may be used to make the distinction explicit (see section 4.8.2).

```
(248)
                                   [AP[Amino] soyang [Agiday]].
            Pasyyang,
                          yāng
            pasy=yang
                          yāng
                                        mino
                                                soyang
                                                          giday
                                        happy
            wonder=ISG.A 3SG.M.A
                                               or
                                                          sad
            'I wonder whether he is happy or sad.'
                                        [NP karon
                                                    ] soyang [NPgali
       b.
            Le
                           ginvāng
                                                                           ]?
                                           karon-Ø
                                                                  gali-Ø
                     no
                          gin=vāng
                                                       soyang
            PT.INAN want drink=2sg.A
                                           water-TOP
                                                                  juice-TOP
                                                      or
            'Do you want to drink water or juice?'
            [SBeratu
                          edauyi] soyang [<sup>S</sup>sa-sahu
                                                                  ]!
              berata-u
                         edauyi soyang sa∼saha-u rang-ya
              decide-IMP now
                                            return-IMP home-Loc
            'Decide now or go home!'
```

As above, (248) shows different syntactic contexts for Runp soyang. In (248a), two adjectives, if mino 'happy' and if giday 'sad' are put in opposition as phrasal heads making up a predicative AP. Then, in (248b), the choice is between two NPs, reading le ... karon 'water' and reading le ... gali 'juice', which jointly form the object of igning 'you drink'. Lastly, in (248c), two main clauses are in opposition—either disjunct forms a complete sentence on its own.

## 4.8.2 Complex conjunction and disjunction

English has a number of correlative conjunctions, that is, conjunctions made up of multiple parts which work together as one expression. Among these are, notably, as ... as, both ... and, either ... or, neither ... nor, rather ... than, and the ... the. Ayeri uses the adverb & kamo 'equally, same' together with a conjunction for many of these.

sequivalent to 'both ... and': the correlative construction emphasizes that two options are equal to each other. Syntactically, resulting sentences are equal to those presented in (247). Registration same as well here.

```
(249) Ang vacay kamo piyuley nay obanley.

ang vac=ay.Ø kamo piyu-ley nay oban-ley

AT like=ISG.TOP equally grain-P.INAN and bean-P.INAN

'I like both grains and beans.'
```

Alternatively, it is possible to use a construction with par naynay '(and) also':

```
(250) Ang vacay piyuley, obanley naynay.

ang vac=ay.Ø piyu-ley oban-ley naynay

AT like=ISG.TOP grain-P.INAN bean-P.INAN also

'I like grains and also beans.'
```

The example in (249) may be translated more literally as 'I like grains and beans equally', with two NPs in alternation, both being objects of a transitive verb, rg: vac-'like'. With predicative adjectives, the verb de: kama-'(be) equal' may be used:

```
(251) Ang kamayan mabo nay giday.

ang kama=yan.Ø mabo nay giday

AT be.equal=3PL.M.TOP hungry and thirsty.'
```

\*\*Let kama- is one of Ayeri's copular verbs used to express equality between two properties of its subject. The literal meaning of (251) is thus, roughly, 'They are as hungry as they are thirsty'. The construction slightly differs from that used to do comparison of NPs, however, in that the conjunction \*\*, nay\* is placed between both predicative terms here. In order to express literal 'be ... as ... as', thus, the conjunction is dropped:

```
(252) Kamareng matikan belanas agonanya.
kama=reng matikan helan-as agonan-ya
be.equal=3SG.INAN.A hot oven-P outside-loc
```

'It's as hot as an oven outside.'

4.8. Conjunctions 233

المان المان

(253) Ang tavyan kamo nakēng nay konjāng-eng. ang tav=yan.Ø equal nake-eng nay kond=yāng=eng at become=3sg.m.top equally tall-comp and eat=3sg.m.a=more

'The taller they get, the more they eat.'

The type of correlative conjunction which selects one of two alternatives but not both—that is, exclusive 'or' (XOR)—is expressed by the construction of kamo ... soyang 'equally ... or', as illustrated by (254).<sup>49</sup> For its negative opposite, 'neither ... nor', negation must be used, which is displayed in (255).

- (254) a. Ang miraya kamo Ajān adaley eda-konkyanya soyang da-mararya. ang mira-ya kamo Ajān adaley eda=konkyan-ya soynag da=mararya ат do-3sg.м equally Ajān that-p.inan this=month-loc or such-next
  - 'Ajān does it either this month or next.'
  - b. Kamayong mabo soyang krito mirampaluy. kama=yong mabo soyang krito mirampaluy be.equal=3sg.N.A hungry or angry otherwise

'They are either hungry or otherwise angry.'

(255) a. Ang tahoyye kamo Sipra netuas soyang kinās.

ang taha-oy-ye kamo Ø Sipra netu-as soyang kinās

AT have-NEG-3SG.F equally TOP Sipra brother-P or sister-P

'Sipra has neither a brother nor a sister.'

b. Ang kamuay layas soyang veno.
ang kama-oy=ay.Ø lay-as soyang veno
AT be.equal-NEG=ISG.A girl-P or beautiful

'I am neither a girl nor beautiful.'

Interestingly, it looks as though I slightly plagiarized English here in idea, albeit unwittingly: the etymology of either is given as being from Old English éghweðer, égðer, from Germanic \*aiwon 'always' + \*gihwaþaro-z 'each of two', cf. OED (2016: either, adj. (and pron.) and adv. (and conj.)). On the other hand, the collective wisdom of the internet's fictional-language community holds that one cannot truly innovate grammatical structures; there will always be a natural language which evolved a given construction before, and possibly with more complications involved. This situation is referred to as 'ANADEW', an acronym for 'a nat[ural]lang[uage] already dunnit except worse' (Teoh 2003).

# 5 Phrase structures

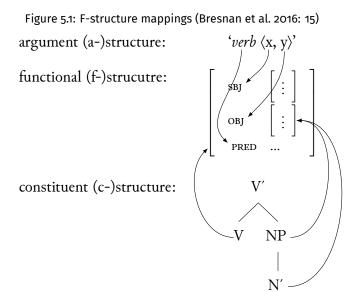
While the previous chapter dealt largely with the various parts of speech and their various distributive and inflectional properties, the present chapter will elaborate on how these words combine into syntactic phrases. Since Ayeri is a verb-initial language, it is probably most comfortably analyzed in terms of Lexical-Functional Grammar (Bresnan 1982 ff.; more recently Bresnan et al. 2016; Dalrymple 2001), since LFG does not require complicated derivations behind the surface structure of sentences. It will be assumed here that, even though Ayeri is basically VSO with predicate and predication not adjacent to each other, it is configurational in that there is a VP which c-commands a number of other constituents as complements in transitive sentences.

In principle, LFG assumes that grammar operates on different structural levels: mainly, these are a(rgument) structure, c(onstituent) structure, and f(unctional) structure; other layers have been proposed by different researchers for different purposes (Butt and King 2015: 862–865). Bresnan et al. (2016) define three core design principles for LFG:

**Variability:** "The principle of variability states that *external structures vary across languages*. The formal model of external structure in LFG is the *c-structure*, which stands for 'constituent structure' or 'categorial structure'" (41). C-structures are commonly represented by context-free phrase-structure rules; constituency trees are based on an extended version of X-bar theory (42).<sup>2</sup>

- Passivization, for instance, is assumed to be a lexically motivated alternation in predicate structure (SUBJ is blocked, so the nominative is assigned to OBJ, and the original SUBJ is expressed by an ADJ), rather than an internal derivational process (Bresnan et al. 2016: 23 ff.).
- The basic recursive rules of X-bar theory are observed:
  - I.  $XP \rightarrow YP$ , X' (specifier rule)
  - 2.  $X' \rightarrow X'$ , YP (adjunct rule)
  - 3.  $X' \rightarrow X^0$ , YP (complement rule)

The principle of economy of expression furthermore dictates that essentially, trees be pruned



Universality: "The principle of universality states that *internal structures are largely invariant across languages*. The formal model of internal structure in LFG is the *f-structure*, which stands for 'functional structure'" (Bresnan et al. 2016: 42). The f-structure is depicted as an argument-value matrix (AVM) which maps the relations between 'subject' (SUBJ), 'object' (OBJ), 'predicator' (PRED), etc. as functional abstractions of NP, VP, V, etc. (42). Verbs are also presented with their *a-structure* spelled out. That is, which arguments a verb has relations to is formally stated (15). The f-structure collates semantic features associated with heads of grammatical functions (GFs), such as case (CASE), person (PERS), number (NUM), which are abstract features and as such need not have morphological realization (43).

Monotonicity: "Constituent structure form is simply not the same in all languages [...] In LFG the correspondence mapping between internal and external structures does not preserve sameness of form. Instead, it is designed to preserve inclusion relations between the information expressed by the external structure and the content of the internal structure" (43). Due to the principle of monorepresentation, information distributed over different morphemes which logically belongs to a single grammatical function is presented in the f-structure as unified.

of empty terminal nodes and non-branching preterminal nodes, since these do not provide structurally or semantically relevant information (Bresnan et al. 2016: 119–128).

To illustrate the different parallel structures in operation, Bresnan et al. (2016: 15) give the schema in Figure 5.1 to demonstrate which part of the a- and c-structure respectively corresponds ('links', 'maps') to which part of the f-structure. Regarding the different functions distinguished, LFG assumes the following hierarchies (97, 100):

(I) a. Grammatical functions (GFs):

$$\overline{SUBJ} > OBJ > OBJ_{\theta} > \overline{OBL_{\theta}} > \overline{XCOMP, COMP} > \overline{ADJ}$$
b. (Non)argument functions (AFs/ $\overline{AFs}$ ):

$$\overline{TOP \ FOC} \ \overline{SUBJ \ OBJ \ OBJ_{\theta} \ OBL_{\theta} \ XCOMP \ COMP} \ \overline{ADJ}$$

$$\overline{non-a-fns}$$
c. Discourse functions (DFs):

$$\overline{d-fns} \ \overline{OBJ \ OBJ_{\theta} \ OBL_{\theta} \ XCOMP \ COMP \ ADJ}$$

$$\overline{TOP \ FOC \ SUBJ} \ \overline{OBJ \ OBJ_{\theta} \ OBL_{\theta} \ XCOMP \ COMP \ ADJ}$$

The elements listed in (1) will also appear in phrase-structure rules and c-structure trees together with arrows. These arrows symbolize inheritance of feature information from the current level ( $\downarrow$ ) of the tree to the next ( $\uparrow$ ), so for instance, '( $\uparrow$  subj) =  $\downarrow$ ' means that the information subsumed by the current node ('down') is passed on as the subject function of the next higher node ('up') in the tree. Concise information on notational formalisms of LFG can be found, for instance, in Butt and King (2015).

# 5.1 Noun phrases and determiner phrases

Noun phrases (NPs), and determiner phrases (DPs) as their functional counterpart, fulfill the functions of subject (SUBJ), object (OBJ), secondary object (OBJ $_{\theta}$ ), as well as various oblique constituents (OBL $_{\theta}$ ; see (2) below), and they can also form adjuncts (ADJ). DPs and NPs can also constitute topics (TOP). Which DP or NP receives which function is selected by the a-structure of the verb—this also has repercussions on case- and topic marking.

Since the constituent containing the various non-verbal elements in Ayeri is likely exocentric and constituents may move around within it in a restricted way, we have to assume that not constituent structure, but case marking identifies the grammatical functions of the various arguments of verbs. Thus, the following lexicocentric conditions operate on both DP and NP as exponents of case:

```
(2) a. (\downarrow CASE) = A \implies (\uparrow SUBJ) = \downarrow

b. (\downarrow CASE) = P \implies (\uparrow OBJ) = \downarrow

c. (\downarrow CASE) = DAT \implies (\uparrow OBJ_{\theta}) = \downarrow OR (\uparrow OBL_{loc}) = \downarrow

d. (\downarrow CASE) = GEN \implies (\uparrow OBL_{pos}) = \downarrow OR (\uparrow OBL_{loc}) = \downarrow

e. (\downarrow CASE) = LOC \implies (\uparrow OBL_{loc}) = \downarrow

f. (\downarrow CASE) = CAUS \implies (\uparrow OBL_{caus}) = \downarrow

g. (\downarrow CASE) = INS \implies (\uparrow OBL_{ins}) = \downarrow OR (\uparrow ADJ) = \downarrow
```

The rules in (2) determine the typical mappings between case marking and grammatical functions, which are not always unambiguous. As explained above (compare section 4.1.3), the dative case does not only indicate that something is done to this referent or to their benefit, but it may also indicate motion towards this referent. Likewise, the genitive case does not only indicate possession, but also origin, and motion from this referent. Nominal adjuncts to nouns which specify what the noun consists also appear in the instrumental case, besides the instrumental being used to indicate the means or the circumstance by which an action comes about. Moreover, DPs or NPs may also lack case marking, which indicates that the respective phrase is a part of the topic of the verb, which is what (3) describes:

(3) 
$$\neg (\downarrow CASE) \implies \downarrow \in (\uparrow TOP)$$

Instead of case marking on the DP or NP, there is a marker in front of the verb which provides information on the case and, if AT or PT, also about the animacy of the topicalized phrase. This means that grammatical information about the topic of a phrase is spread over two discontinuous locations. This issue does not pose a problem to an LFG-based analysis, however, since both locations unify their information content in the f-structure feature TOP. Since information located in multiple places is jointly feeding this feature, I am using the annotation ' $\downarrow \in (\uparrow \text{TOP})$ ' for each location rather than simple ' $(\uparrow \text{TOP}) = \downarrow$ '. Note that only one NP among the arguments of a verb may be the topic of the phrase, and a topic can only be marked if the verb is finite and the number of arguments to the verb is greater than one.

#### 5.1.1 Noun phrases

#### Constituent order within noun phrases

Nouns are one of the main parts of speech of Ayeri, and nouns can be modified by a number of other free elements, as we have seen previously—adjectives, possessive adjectives, as well as relative clauses and nominal adjuncts. These typically follow nouns. It was also described before that Ayeri's nouns may host a number of clitics, among which are deictic prefixes and quantifiers, as well as enclitic case markers in the case of proper nouns. These clitics, however, will not be treated as targets

of syntactic operations, since LFG follows the approach of lexical integrity. Thus, bound elements like affixes and clitics are assumed not to be reflected or affected by syntax itself. The phrase structure of NPs should thus look like depicted in (4).

(4) a. 
$$NP \rightarrow \begin{array}{c} N' \\ \uparrow = \downarrow \end{array}$$
  
b.  $N' \rightarrow \begin{array}{c} N^0 \\ \uparrow = \downarrow \end{array} \left( \begin{array}{c} XP \\ (\uparrow ADJ) = \downarrow \end{array} \right)$ 

This rule defines that NPs have a lexical head which is on the left side, followed optionally by modifiers which act as adjuncts to the noun. The description leaves open which kind of phrases the adjuncts can consist of, but as mentioned above, these are commonly adjectives (forming adjective phrases, APs), nominal adjuncts (NPs), as well as relative clauses (forming complementizer phrases, CPs). This can be represented as a constituent-structure tree in the way described in (5).



Here as well, we can see a nominal head on the left which may be modified by adjuncts of various types. The maximal projection of N<sup>0</sup> (that is, NP) is annotated very generally for the function of the NP—basically, an NP can act as either a discourse function (DF) or a grammatical function (GF). (6) gives an example of each kind of modifier. Since there is no grammatical context given, NP is unmarked for function in these examples.

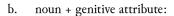
(6) a. noun + adjective: NP

ningan biro
ningan hiro
story new

'new story'

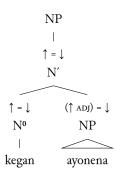
$$\uparrow = \downarrow$$
No
AP

ningan hiro
hiro



kegan ayonena kegan ayon-ena hat man-gen

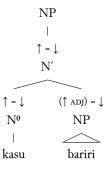
'the man's hat'



#### c. noun + instrumental attribute:

kasu bari-ri basket meat-ins

'basket of meat'



nanga si incāng nanga si int=yāng house REL buy=3SG.M.A

'the house he bought'

$$\begin{array}{c|c} & NP \\ & \mid \\ & \uparrow = \downarrow \\ & N' \end{array}$$

$$\uparrow = \downarrow \qquad (\uparrow \text{ADJ}) = \downarrow \\ N^0 \qquad CP \\ \mid \qquad \qquad \\ \text{nanga} \qquad \text{si incāng}$$

As described before (compare section 3.2.5), nouns can be modified by a number of clitics which are not represented through syntax. Since it is not possible for these clitic elements to be divided from their phonological hosts, they should be treated as being an integral part of the word they attach to. Hence,  $N^0$  is given in (7) as split into 'Cl' and  $N^0$ .

eda- nangaeda= nangathis=house'this house'

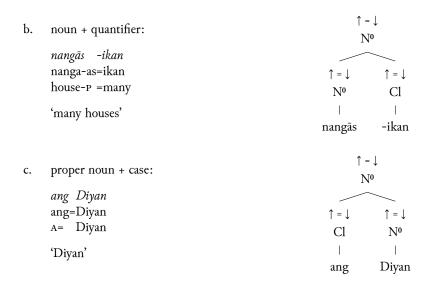
$$\uparrow = \downarrow \\ N^0$$

$$\uparrow = \downarrow \qquad \uparrow = \downarrow$$

$$Cl \qquad N^0$$

$$\mid \qquad \mid$$

$$eda- \qquad nanga$$

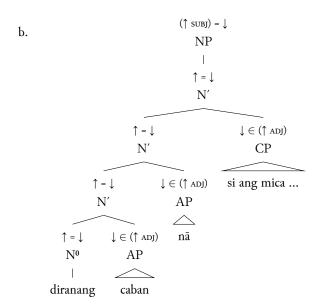


Of course, it is also possible to combine these nominal modifiers. In this case, there is a certain hierarchy, presumably based on Behaghel's first law, "Das oberste Gesetz ist dieses, daß das geistig eng Zusammengehörige auch eng zusammengestellt wird" (Behaghel 1932: 4; 'The supreme law is such that the mentally closely related is also arranged in close proximity.'), and also grammatical weight (Wasow 1997):

- 1. instrumental NP indicating what the head consists of,
- 2. APs (also cardinals) and other NPs describing attributes,
- 3. possessive genitive NPs,
- 4. relative clauses.

Wasow (1997) writes that "[i]t is very hard to distinguish among various structural weight measures as predictors of weight effects. Counting words, nodes, or phrasal nodes all work well" (102), which means that no single metric can be used to describe the order of constituents in a phrase. However, for instance, relative clauses trail whenever possible presumably since they tend to contain whole subclauses and thus a lot of information. It seems advisable not to put an element with much less information content after them, especially when it refers to a different head than all the things inside the relative clause. The following example (8) illustrates the unmarked order of modifiers.

(8) a. diranang caban nā si ang mica ya Kārvisam diran-ang caban nā si ang mit=ya.Ø ya= Kārvisam uncle-A favorite ISG.GEN REL AT live=3SG.M.TOP LOC=Kārvisam 'my favorite uncle who lives in Kārvisam'



As the c-structure tree in (8) shows, Ayeri prefers head-dependent word order with exceeding consistency. As illustrated by previous examples, both adjuncts and complements are, for the most part, consistently appended to the right of their heads, which means that Ayeri may be classified as a rather consistently right-branching language. However, a certain number of postpositions form an exception to this classification (section 4.4.2). In the light of word order typology, we can formulate the following generalizations:

(9) a. Order of noun and adjective: N Adjb. Order of noun and genitive: N Genc. Order of noun and relative clause: N Rel

More important to LFG than c-structure trees, however, are function-structure matrices which gather all information in a given utterance and gather potentially disparate information into semantically coherent units within the matrix.<sup>3</sup> In the following, I will thus give a list of morpholexic specifications which give an overview of the different semantic and morphological features nouns basically provide (also compare section 4.1). These also form the basis for f-structure matrices of the kind already shown in (64), section 3.2.5, p. 91.

Essentially, c-structure is similar to the tree hierarchy of paragraphs, images, tables etc. in an HTML file, while f-structure describes semantic properties of elements in the tree similar to how css defines the layout properties of these elements.

```
(10) ...  ( \uparrow \text{ PRED} ) = \text{ `...'} 
 ( \uparrow \text{ ANIM} ) = \pm 
 ( \uparrow \text{ CASE} ) = \{ \text{A, P, DAT, GEN, LOC, INS, CAUS} \} 
 ( \uparrow \text{ GEND} ) = \{ \text{M, F, N, INAN} \} 
 ( \uparrow \text{ NUM} ) = \{ \text{SG, PL} \} 
 ( \uparrow \text{ PERS} ) = 3
```

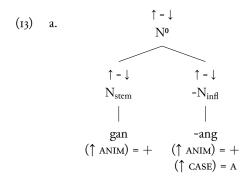
Nouns generally imply a third-person reference; they distinguish number, gender and animacy, as well as case. Clitics, however, may also add information about deixis (II); likeness and quantity might be interpreted conveniently as adding to the list of a noun's ADJ feature (I2).

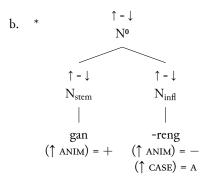
(II) 
$$(\uparrow DEIX) = \{this, that, such\}$$

'all happy children'

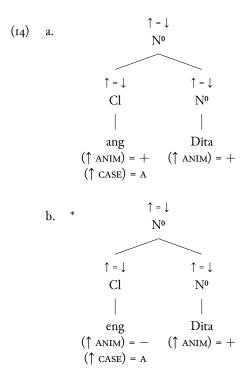
#### Morphosyntactic operations within the noun phrase

It has been pointed out above that nouns encode animacy. This has repercussions in the choice of case markers of the agent and patient cases, which need to agree with the lexical head they attach to. An example of this is given in (13).





Example (13a) shows a well-formed construction: the noun, % gan 'child', is animate, hence the case particle also needs to be animate—the case particle must thus be in any to be coherent. In contrast to this, example (13b) is not well-formed in that the noun is animate but the case particle, for a reng, signals that it is inanimate: the ANIM values of the noun stem and its suffix clash and cannot be conclusively unified for No itself. The same principle of coherence is, of course, also true for proper nouns, which receive a case-marking particle:



Furthermore, example (12) already showed that nouns may be modified by quantifiers, whether these are clitic suffixes (section 4.6.2) or numerals (section 4.7). In these cases, plural marking on the noun is suppressed by the presence of the modifier which supplies the information by itself so that further morphological plural

marking by the suffix \$\alpha\$ -ye on the noun stem itself would be redundant. As shown in section 4.7 (p. 223), however, there are very limited occasions where a noun may be marked for plural in spite of the presence of a numeral, for instance:

```
(15) Ang bengyon keynamye menang kanānya desay iray.
ang beng-yon keynam-ye-Ø menang kanān-ya desay iray
AT attend-3PL.N people-PL-TOP hundred wedding-Loc royal
```

'Hundreds of people attended the royal wedding.'

Here, the noun where keynam 'people' is marked additionally for plural by the nominal plural suffix if -ye in spite of being a plurale tantum and in spite of the presence of the numeral error menang hundred. Without plural morphology, the meaning of where keynam menang would be 'a hundred people', not generic 'hundreds'.

#### 5.1.2 Determiner phrases

Determiner phrases (DPs) are the functional equivalent of NPs; determiners as their heads (D<sup>0</sup>) are a closed class of function words (Bresnan et al. 2016: 102). In English, for instance, articles and pronouns are counted among them (Carnie 2013: 208–211). Ayeri, however, probably does not possess articles as such. The preposed case markers of proper nouns bear a superficial similarity to cased articles like in German (16) and the suffixed case markers look superficially similar to suffixed articles in Romanian (17). The presence or absence of case markers in Ayeri is moreover morphosyntactically controlled by topicalization and thus also interacts with definiteness. However, as we will see below, the distribution of these case particles differs from that of articles in languages like English or German.

```
(16)
                  ang Sān
                             'Sān'
    a.
           Α
                       Sān
                             'Sān'
           Р
                  sa
                  yam Sān
                             'to Sān'
           DAT
                       Sān
                             'Sān's'
           GEN
                  na
                  ya
                             'at Sān'
                       Sān
           LOC
                       Sān
                             'due to Sān'
                  sā
           CAUS
                             'with/by Sān'
           INS
                  ri
                       Sān
```

#### b. German:

```
NOM.SG der Mann 'the man'
ACC.SG den Mann 'the man'
DAT.SG dem Mann 'to the man'
GEN.SG des Mannes 'of the man'
```

```
ganang
                               'a/the child'
(17)
                    ganas
                               'a/the child'
            Р
                               'to a/the child'
                    ganyam
            DAT
                               'of a/the child'
            GEN
                    ganena
                               'at a/the child'
            LOC
                    ganya
                    ganisa
                               'due to a/the child'
            CAUS
                               'with/by a/the child'
            INS
                    ganeri
            Romanian (adapted from Lyons 1999: 75):
       b.
                                 'the book'
                      cartea
            PRI.SG
                                 'the book'
            OBL.SG
                      cărții
            PRI.PL
                      cărți le
                                 'the books'
                      cărților
                                 'the books'
            OBL.PL
```

While in German an article and a demonstrative pronoun, or also a possessive pronoun, cannot co-occur, this appears not to be a problem in Ayeri. As argued in section 3.2.5, both case markers and deictic/demonstrative prefixes in Ayeri are clitics; the similarity between possessive pronouns and adjectives has also been noted in section 4.2.1 (p. 145). Furthermore, the preposed case markers of nouns are an exception compared to the much more frequent occurrence of case-marking suffixes on generic nouns. It thus does not seem straightforward to analyze the case markers as heads of DPs.

```
(18) a. das Haus
das Haus
DEF.NOM.SG.N house
```

b. dieses Haus dies-es Haus this-NOM.SG.N.ST Haus

'this house'

'the house'

c. mein Haus mein-Ø Haus ISG.GEN-NOM.SG.N.ST house

'my house'

d. \*das diese Haus
das dies-e Haus
DEF.NOM.SG.N. this-NOM.SG.N.WK house

'the this house'

e. \*das meine Haus
das mein-e Haus
DEF.NOM.SG.N ISG.GEN-NOM.SG.N.WK house

'the my house'

```
f.
  * dieses
                      meine
                                             Haus
                                             Haus
     dies-es
                      mein-e
     this-nom.sg.n.st isg.gen-nom.sg.n.wk house
     'this my house'
   # dieses
                                            Haus
                      mein
     dies-es
                      mein-Ø
                                            Haus
     this-nom.sg.n.st isg.gen-nom.sg.n.st house
     'this house of mine'
```

The examples in (18) show that determining elements such as a definite article (*der* 'the'), a demonstrative pronoun (*dieser* 'this') and a possessive pronoun (*mein* 'my') are in complementary distribution for some combinations. The only exception to this is the combination of demonstrative and possessive in (18g), which is grammatically marked, however.<sup>4</sup> On this phenomenon of complementary distribution of determiners, which also holds true for English, Carnie (2013: 208) writes, "One thing to note about determiners is that they are typically heads. Normally, there can only be one of them in an NP," at least in English (and German). Demske (2001: 9–22) elaborates on this point for German as well. Ayeri, however, seems to behave differently in treating case markers and demonstrative elements as clitics:

```
(19) a. ang Sān
ang=Sān
A= Sān
'Sān'
b. ang eda- Sān
ang=eda= Sān
A= this=Sān
'this Sān'
c. ang Sān nā
ang=Sān nā
A= Sān ISG.GEN
'my Sān'
```

Example (18f) differs from (18g) in the declension paradigm of the adjective: (18f) uses the 'weak' (wk) declension regularly, since a determiner with strong (st) declension precedes. (18g) appears to be an exception in permitting two determiners of the strong declension. Demske (2001: 160–161, 203–205) notes that, according to Plank (1992), possessive pronouns may apparently still act as modifiers, not only determiners, under certain circumstances. In modern Standard German, this construction is strongly marked, however. It is probably a remnant of earlier stages of German where there was no such restriction on the co-ocurrence of demonstrative and possessive pronouns yet (Demske 2001: 173).

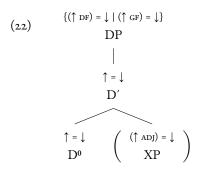
```
d. 'ang eda- Sān nā
ang=eda= Sān nā
A= this=Sān nā
'this Sān of mine'
```

In all cases listed in (19), the case marker is present and marks the NP simply for agent case, irrespective of other elements. Characteristically, neither the deictic prefixes, nor the possessive pronoun/adjective in Ayeri mark case, while they do in German. The case marker thus cannot be simply left out, because the information it provides is not redundant, strictly speaking. Where it *is* left out, it marks the NP as topicalized and it is required, then, that the verb mark the topicalized NP's case. The same is also true of generic nouns:

```
(20)
      a.
            veneyang
            veney-ang
            dog-A
            'a/the dog'
           eda- veneyang
            eda= veney-ang
            this=dog-A
            'this dog'
           veneyang
                       пā
            veney-ang nā
            dog-A
                       ISG.GEN
            'my dog'
           eda- veneyang
            eda= veney-ang nā
            this=dog-A
                            ISG.GEN
            'this dog of mine'
```

While it has been argued that Ayeri does not possess articles, it does possess a large variety of pronouns. These, as pro-forms, appear in complementary distribution with NPs. Since they encode morphosyntactic functions rather than semantic content, they are ideal candidates for heads of DP. DPs can be modified by those phrases which can modify nouns as well: NPs, APs and CPs, collectively referred to as XP below. The phrase structure of DPs should thus look as illustrated in (21) and (22). The XP constituent is in brackets in both cases since it is optional, that is, it is an adjunct rather than a complement. The functional annotation identifies it as such.

$$\begin{array}{cccc} (2I) & a. & DP \rightarrow & D' \\ & \uparrow = \downarrow & & \\ & b. & D' \rightarrow & \bigcap & \left( \begin{array}{c} XP \\ (\uparrow \text{ADJ}) = \downarrow \end{array} \right) \end{array}$$



#### Personal pronouns

The morpholexic specifications for personal pronouns are given in (23). Personal pronouns, as a functional category, are a closed class of words; the chart of personal pronouns in Ayeri is given in section 4.2.1. Since personal pronouns are pro-forms, they do not have lexical content for a predicator, but only 'pro'. Pronouns distinguish all grammatical categories of nouns—number, gender and animacy, and case; they agree with their antecedents in number, gender, and animacy. In addition to these person features, pronouns of course also encode person as a deictic category. The reflexive clitic suppressitanger also adds reflexivity as a semantic feature.

(23) ... N (
$$\uparrow$$
 PRED) = 'pro'  
( $\uparrow$  ANIM) =  $\pm$   
( $\uparrow$  CASE) = {A, P, DAT, GEN, LOC, INS, CAUS}  
( $\uparrow$  GEND) = {M, F, N, INAN}  
( $\uparrow$  NUM) = {SG, PL}  
( $\uparrow$  PERS) = {I, 2, 3}  
( $\uparrow$  REFL) =  $\pm$ 

Personal pronouns, as an exception to the phrase-structure definition in (21), cannot be modified by adjectives and nominal adjuncts, however, they may still be modified by relative clauses as well as clitic quantifiers. Modification by a quantifier clitic is only possible for personal pronouns when they are free morphemes, though; modification of pronominal suffixes by quantifiers is not possible, as described in section 4.2.6—a reflexive particle is needed here to attach the quantifier to. The examples in (24) show what is not possible as compared to nouns.

```
(24)
          *pronoun + adjective:
           yāng
                    hiro
           yāng
                    hiro
           3SG.M.A new
           'new he'
      b. *pronoun + genitive attribute:
           reng
                       ayonena
           reng
                       ayon-ena
           3SG.INAN.A man-GEN
            'the man's it'
          *pronoun + instrumental attribute:
           nang bariri
           nang bari-ri
           IPL.A meat-INS
            'we of meat'
```

As mentioned above, it is possible for pronouns to be modified by relative clauses, which is illustrated by (25). In this example, the pronoun *yeng* 'she' is modified by the relative clause  $\tilde{\kappa}$  is mino 'who is happy'.

```
(25) pronoun + relative clause:

yeng si mino
```

yeng si mino 3SG.F.A REL happy

'she who is happy'

#### Demonstrative pronouns

The morphology of demonstrative pronouns was described in section 4.2.2. In contrast to personal pronouns, demonstrative pronouns do not mark person; a third person reference is implied like with nouns, however. Instead, they mark deixis more generally as location in space. Notably, demonstrative pronouns also lack a number distinction. As previously discussed, Ayeri distinguishes proximal (a.e. eda-) and distal (a.e. ada-) as well as an indefinite 'such' (4: da-), which is why the feature definitions in (26) list a DEIX feature encoding this, that, and such, rather than a binary PROX or DIST feature.

```
(26) ... N (\uparrow PRED) = 'pro'

(\uparrow DEIX) = {this, that, such}

(\uparrow PERS) = 3

(\uparrow ANIM) = \pm

(\uparrow CASE) = {A, P, DAT, GEN, LOC, INS, CAUS}
```

Regarding demonstratives pronouns' ability to be modified, it is necessary to distinguish the proximal ada and distal ada-series from the indefinite ada-series.

...

Related to the ability of indefinite demonstrative pronouns to be modified by adjuncts is also the formation of complex demonstratives which incorporate an adjective, both generic and possessive.

...

Interrogative pronouns

...

Indefinite pronouns

...

Reciprocal pronouns

...

# **A** Names

## A.1 Given names

#### A.1.1 Masculine names

ద్రశ్రస్త Ajan
ลงษูz Ajān
.) -
ădż Akan
ద్విస్త Amān
ănż Apan
ăñaż Apican
azi Banan
zazuż Bayban
Cally Daysun
zastż Baykan azyż Bihān
ล้นเว่ Bihān
B22 Canya
ilzi Denan
นุ่นรู้ Diyan
~ \ \ \
ягуż Gahān
zuži Hanuan
zużrż Hanvan
zużrż Hanvan zużr Hinvo
zuß Hiro
ลังปรุ่ Ijān
astiz Ikan
əbilətliz Kadijan
ы Kagan
Luż Kaman
Lż Kan
~
ightez Kolun
มุรธิ Kruy
·

ประกับรู่ Kruyan ncaż Lantān nczż Lanyan ncắż Latun ncil Ledo rīcij Linko rīca Lita erzyż Mahān astr. Makang envż Mangan ยงกะว่ Mangān ยนาว Mangyan enż Maran ejęż Mican बर्डे Mico ziun Nahang รังลว่ Nibān žur, Niyas nnine Pangal noż Peran กังวะ Pinyān noncż Pralan ກຸກວູ Prano Rncż Pulan zancż Saylan 高之 Sān

ลักุสกุ Sirtang Rnż Sopan หีรับกุ Subing เมาล์ Taboy קחם Tang เลกว่ Tapan ធាន្ទុខ Taryan ជាក្មេន្ត<u>ិ</u> Telbān ล์zi Tenan ล์ปรู่ Tendan ล์22ยุ Tenyam ដើម្តីថ្ម Tikim ลักกุ Tipal ань Togas និក្ខុខ្មុំ Toryan Tukong بالم ancy Ulang rż Ven Vey zrebż Veykan řňż Vipin Fon Virang uż Yan Yonang براكل

คมีรู่ Sedan

#### A.1.2 Feminine names

v~ 1 ·
ลัษีวุก Agivay
Anang הָחַצָּא
ลักิลี Apitu
ลักลีวุลั Apituay
ลักัลุวา Apitvay
ărż Avan
azu Bahay
aeia Bamis
ăñen: Biling
নিইন্ন Binis
ลุเก็รม Briha
राष्ट्रीई Caysu
नुष्ट्रहें Caysu प्रेनुत Dembay
ing Diras
្បាត Dita
นุ่น Diya
91√ Gada
र्ज़ार्ट Gindi
ร์ หยุวย่ Gumkay
र्श्नाहरू Kadisu

ฝล <sub>ู</sub> Karon
भूर्वान् Kemis
غُواب Kumang
nicipanc Linglay
กั๊เลี้ Lito
ыни Magaya
eizu <i>Maha</i>
erić <i>Mali</i>
eniczr Malivay
อการุก Mangavay
อัตฺมา Migray
ยัครุ่ Misan
žneż Nilan
žizne Ninlay
žr Niva
n√ <i>Pada</i>
nzeb Pakay
nzne Palay
nn Paso
ng Paso

ñnc Pila
ňż Pin
ก็ลีวุลั Pituay
หุวก Sempay
Folor Sikavav
hetar Sikavay
Řncr Silva
Řncrż Silvan
Řżzne Sinlay
Řżąr Sinvay
ลักุล Sipra
ធា <sub>ខ</sub> Tamay
ažr Taniva
ar Tavisay
ล์กักฺ Teping
มก32 Trānay
ลุกุร Trānay ล็zi Tunan
so T
รูง Tuvo
rnc Vala
rn Vapa
Pau Vomay
•

### A.1.3 Gender-neutral names

ăzņ. Anang
ażor Banvā
oছiż Cān
ตัด Cisu
નુંફ્રેટ્ Dikun
nce Leno
ew Maka
eṇāny Manting
ein; Ming

ziạnż Natran
zr Nava
žencej Nilyam
חיף Pangra חיף Para
ngż <i>Parān</i>
nije Taran nije Perin
กับ <i>Piha</i>
ṇnncż <i>Pralan</i>

สังเล	Pray Sutay
นั้วผ	Tahi
2019 2019 2019	Taran Toran Tupoy Veno Veta

# **B** Example Texts

#### B.1 The North Wind and the Sun

(From Becker 2016c)

The North Wind and the Sun were disputing which was the stronger, when a traveller came along wrapped in a warm cloak. They agreed that the one who first succeeded in making the traveller take his cloak off should be considered stronger than the other. Then the North Wind blew as hard as he could, but the more he blew the more closely did the traveller fold his cloak around him; and at last the North Wind gave up the attempt. Then the Sun shone out warmly, and immediately the traveller took off his cloak. And so the North Wind was obliged to confess that the Sun was the stronger of the two. (After Aesop; International Phonetic Association 2007: 39)

ल्लाम संस्थात अस्ता के स्वास स्व स्वास स

Ang manga ranyon adauyi Pintemis nay Perin, engyo mico sinyāng luga toya, lingya si lugaya asāyāng si sitang-naykonyāng kong tovaya mato. Sakantong, engongyo mico danyās palung menanang sirī ang pahongya asāya tovaley yana. Ang gihayo Pintemis minganeri-hen yona. Nay gihayong mico nay mico-eng, nay ang da-naykonya rado nay rado-eng asāya tovaley yana. Subryo deramyam ang Pintemis. Cunyo makayam mato epang ang Perin, nay ang pahya edauyikan asāya tovaley yana. Kada rua bengyo ang Pintemis, ang engyo mico cuyam Perin luga toya sam.

Ang manga ranyon adauyi Pintemis Perin, nay engyo ang manga ran-yon adauyi Ø Pintemis nay Perin eng-yo North.Wind argue-3PL.N then TOP and Sun be.more-3sg.N AT PROG sinyāng luga lingya si lugaya asāyāng mico toya, luga sinya-ang toya ling-ya luga-ya asāya-ang mico si strong who-A among 3PL.N.LOC while-LOC REL pass-3SG.M traveler-A REL sitang-naykonyāng kong tovaya mato. sitang=naykon-yang kong tova-ya mato self=wrap-3sg.m.A inside cloak-Loc warm

'The North Wind and the Sun were then arguing which among them is stronger, all the while a traveler passed by who had wrapped himself in a warm cloak.'

Sakantong, engongyo mico danyās palung menanang ang sakan=tong eng-ong-yo danya-as palung menan-ang si-ri<i> mico ang first-A agree=3PL.N be.more-IRR-3SG.N strong one-P other REL<-A>-CAUS AT pahongya asāya tovaley yana. pahong-ya asāya-Ø tova-ley remove-IRR-3SG.M traveler-TOP cloak-P.INAN 3SG.M.GEN

'They agreed that the first one due to whom the traveler would take off his cloak would be stronger than the other.'

(3) a. Ang gihayo Pintemis minganeri-hen yona.

ang giha-yo Ø Pintemis mingan-eri=hen yona

AT blow-3sg.N TOP North.Wind ability-INS=all 3sg.N.GEN

'The North Wind blew with all of his might.'

nay ang da-naykonya Nay gihayong mico b. nay mico-eng, rado nay giha=yong nay mico=eng nay ang da=naykon-ya rado nay mico nay blow=3sg.n.a strong and strong=COMP and AT so=wrap-3sg.M tight and rado-eng asāya tovaley yana. rado=eng asāya-Ø tova-ley yana tight=COMP traveler-TOP cloak-P.INAN 3SG.M.GEN.

'And it blew harder and harder, and the traveler so wrapped his cloak tighter and tighter.'

c. Subryo deramyam ang Pintemis.
Subr-yo deramyam ang Pintemis
give.up-3sg.N after.all A North.Wind

'The North Wind gave up after all.'

(4) Cunyo makayam mato epang ang Perin, nay ang pahya edauyikan maka-yam mato epang ang Perin nay ang pah-ya edauyikan begin-3SG.N shine-PTCP warm next Α Sun and AT remove-3SG.M immediately asāya tovaley yana. asāya-Ø tova-ley yana traveler-TOP cloak-P.INAN 3SG.M.GEN

'Next, the Sun began to shine warmly, and the traveler immediately took off his cloak.'

Kada rua bengyo Perin ang Pintemis, ang engyo micocuyam kada rua beng-yo ang Pintemis ang eng-yo mico cuyam Ø Perin North.Wind AT be.more-3SG.N strong indeed TOP Sun thus must admit-3SG A luga toya sam. luga toya sam among 3PL.N.LOC two

'Thus the North Wind had to admit that the Sun was indeed the stronger among both of them.'

#### B.2 The Fox and the Rooster

(Adapted from Becker 2016b)

Once upon a time, a hungry fox came to a village. He said to the rooster: "Let me hear your beautiful voice!" The proud rooster closed his eyes and crowed loudly. There the fox grabbed him and and carried him into the forest. When the farmers noticed this, they ran after the fox and cried "The fox is carrying away our rooster!" There the rooster said to the fox: "Tell them, 'I am carrying my rooster and not yours!" The fox released the rooster from his mouth and called "I am carrying my rooster and not yours!" There, however, the rooster quickly flew onto a tree. The fox called himself a fool and trotted off. (After Aesop)

هالما المعربيات الإسامة الإسامة المنابيات الم

Mə-bahisya, ang sahaya runay mabo minkayya. Ang naraya aguyanya: "Garu, sa ming tangyang kadāre sekay veno vana!" Ang rimaya aguyan viyu nivajas yana nay garayāng baho. Sa da-kacisaya runayang ya nay sa ninyāng ya manga kong vinimya. Tadayya si ang kengyan bedangye adaley, ang nimpyan manga pang runayya nay bahatang: "Ang manga pahya runay aguyanas nana!" Nay ang naraya aguyan runayya: "Ningu cam: 'Sa ninyang aguyan nā; ninoyyang da-vana." Ang bomya runay aguyanas bantana yana nay garayāng: "Sa ninyang aguyan nā; ninoyyang da-vana." Ang nunaya para nārya aguyan manga ling mehirya. Sitang-gasiya runayang, yāng depangas, nay lampyāng mangasara.

(I) a. *Mə-bahisya, ang sahaya runay mabo minkayya.*mə=bahis-ya ang saha-ya runay-Ø mabo minkay-ya
some=day-loc at come-3sg.m fox-top hungry village-loc

'Some day a hungry fox came to a village.'

b. Ang naraya aguyanya: Garu, sa ming tangyang kadāre sekay ang nara=ya.Ø aguyan-ya gara-u sa ming tang=yang kadāre sekay-Ø at speak=3sg.m.top rooster-loc call-imp pt can hear=isg.A so.that voice-top veno vana!

veno vana
beautiful 2.gen

'He spoke to a rooster: "Call, so that I can hear your beautiful voice!"

- (2) Ang rimaya nivajas baho. a. aguyan viyu yana nay garayāng ang rima-ya nay gara=yāng aguyan-Ø viyu niva-ye-as yana baho AT close-3SG.M rooster-TOP proud eye-PL-P 3SG.M.GEN and call=3SG.M.A loudly 'The proud rooster closed his eyes and crowed loudly.'
  - b. Sa da-kacisaya runayang ya nay sa ninyāng ya manga sa da-kacisa-ya runay-ang ya.Ø nay sa nin-yāng ya.Ø manga pt so=grab-3sg.m fox-A 3sg.m.top and pt carry=3sg.m.a 3sg.m.top dyn kong vinimya.

    kong vinimin forest-loc

'There he was grabbed by the fox and carried to the forest by him.'

(3) Tadayya a. si ang kengyan bedangye adaley, ang nimpyan taday-ya ang keng-yan bedang-ye-Ø ada-ley ang nimp=yan.Ø time-LOC REL AT notice-3PL.M farmer-PL-TOP that-P.INAN AT run=3PL.M.TOP runayya nay bahatang: manga pang manga pang runay-ya nay nay behind fox-Loc and cry.out=3PL.M.A

'As the farmers noticed, they ran after the fox and cried out:'

- b. Ang manga pahya runay aguyanas nana!
  ang manga pah-ya runay-Ø aguyan-as nana
  at prog take.away-3sg.m fox-top rooster-p isg.gen
  - 'The fox is taking our rooster away!'
- (4) a. Nay ang naraya aguyan runayya: Ningu cam:
  nay ang nara-ya aguyan-Ø runay-ya ning-u cam
  and AT speak-3SG.M rooster-TOP fox-LOC say-IMP 3PL.M.DAT

  'And the rooster said to the fox: "Tell them:"

B.3. Ozymandias 259

```
b. Sa ninyang aguyan nā; ninoyyang da-vana.
sa nin=yang aguyan-Ø nā nin-oy=yang da=vana
PT carry=ISG.A rooster-TOP ISG.GEN carry-NEG=ISG.A so=2PL.GEN
```

'I am carrying my own rooster; I am not carrying yours.'

(5) a. Ang bomya runay aguyanas bantana yana nay garayāng:
ang bom-ya runay-Ø aguyan-as banta-na yana nay gara=yāng
AT release-3SG.M fox-TOP rooster-P mouth-GEN 3SG.M.GEN and call=3SG.M.A

'The fox released the rooster from his mouth and called:'

b. *Sa ninyang aguyan nā; ninoyyang da-vana.* sa nin=yang aguyan-Ø nā nin-oy=yang da=vana
PT carry=ISG.A rooster-TOP ISG.GEN carry-NEG=ISG.A so=2PL.GEN

'I am carrying my own rooster; I am not carrying yours.'

(6) a. Ang nunaya para nārya aguyan manga ling mehirya.

ang nuna-ya para nārya aguyan-Ø manga ling mehir-ya

AT fly-3sg.M quickly though rooster-top dyn on tree-loc

'The rooster, though, quickly flew onto a tree.'

b. *Sitang-gasiya runayang, yāng depangas, nay lampyāng mangasara*. sitang-gasi-ya runay-ang yāng depang-as nay lamp-yāng mangasara REFL=scold-3SG.M fox-A 3SG.M.A fool-P and walk=3SG.M.A away

'The fox scolded himself, that he were a fool, and walked away.'1

# B.3 Ozymandias

(Adapted from Becker 2011b)

#### Ozymandias

I met a traveller from an antique land,
Who said – "two vast and trunkless legs of stone
Stand in the desert ... near them, on the sand,
Half sunk a shattered visage lies, whose frown,
And wrinkled lips, and sneer of cold command,
Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them, and the heart that fed;
And on the pedestal these words appear:

This sentence was translated rather literally from the German *der Fuchs schalt sich einen Narren*, literally 'the fox scolded himself a fool', with *einen Narren* 'a fool' as an object-predicative nominal.

My name is Ozymandias, King of Kings, Look on my Works ye Mighty, and despair! Nothing beside remains. Round the decay Of that colossal Wreck, boundless and bare The lone and level sands stretch far away." – (Shelley 2003)

मूर्जिह्य इंजिहिंड عباب للأله يعدى بيويرد عام يال Sun - Soans Báse रेट यह देखा य्या द्रायाचा त्र त्रावाता क्षेत्र 534 gið 55 garné alþát ga 5: Uhill يان غِيْدِي عَلَيْ اللَّهُ الل รอยรษ สุบรุษธ์ 15 ยลูกตรษ – ยบราย ข้อคุร์ หูการรบา ๆ: ที่ผู้รั ษุตบรลีน่า ตอน กลบ่อกูล่บรรรกุ – ยมกษัฐษากม่ - มๆมายัฐชูที่โรยม่แ 328 mzu22 ául: 2002 á200 e122 — ลเอรมร จร เรลเคียง เลราักมร เลราักกร -सम्पर् भूष ३८ रिपंप्रह् अपम् प्राप्य รทาง ขรรย์น่า มนูรีน่าแนะ ตุมรับยุน่า ष्ट्राणटः उन्नाङ्गेरेय पंडीय सूत प्राप्त उक्तरे ब्रायम् र्यं ५००० र्यं वर्मः इत्यक्तर रङ्गा

#### Simanjas

Sa pengalyang asano similena tado, ang naraya: Namāng sam kāryo nay taryankay bengyon adāhalya. Ya hemayong kiyisa nasay adany', ahalya, marinas avanu-ngas. Ang ningyon igān nay nanding dijisu yona nosānas kilisarya nay sagoyamanas: Sa layaya ban-ikan tiyanyāng da-dikun si telujong tarela, ya saprayos linyaye:²

Originally નિક્સાન 'telugtong 'survive' (survive=3PL.N.A), which at least presently is a mistake since નિક્સ dikun 'passion' is listed in the dictionary as a singulare tantum. The same goes for

B.3. Ozymandias 261

sapayas si sagoyong; padangas si kondis'yong. Nay sa tahanyo eda-narān bengyamanya: Garanang nā simanjas, bayhiang bayhiyena: Sa silvu gumo nā, nay prisu, vāng si lita! Hangara ranyareng palung. Le apanisareng ahal-nama kebay, pray, soya, litoya kayvay, miday nernanyēa eda-kiyanena nake.

- (I) Sa pengalyang asano similena tado, ang sa pengal=yang asano-Ø simil-ena tado ang PT meet=ISG traveler-TOP country-GEN old AT 'I met a traveler from an old country,'
- (2) naraya: Namāng sam kāryo nay taryankay nara=ya.Ø nama-ang sam kāryo nay taryan-kay say=3SG.M.TOP leg-A two big and torso-less 'he said: Two big and torsoless legs'
- (3) bengyon adāhalya. Ya hemayong kiyisa beng-yon ada=ahal-ya ya hema=yong kiyisa stand-3PL.N that=desert-Loc loct lie-3sg.N.A shattered 'stand in that desert. There lies shattered'
- (4) nasay adany', ahalya, marinas avanu-ngas.
  nasay adanya-Ø ahal-ya marin-as avanu=ngas
  near.of that.one-top sand-loc face-p sunken=almost

  'close to there, in the sand, an almost-sunken face.'
- (5) Ang ningyon igān nay nanding dijisu yona ang ning-yon igān-Ø nay nanding-Ø dijisu yona AT tell-3PL.N frown-TOP and lips-TOP twisted 3SG.N.GEN 'Its frown and twisted lips tell'
- (6) nosānas kilisarya nay sagoyamanas: nosān-as kilisarya nay sagoyaman-as command-P strict and mocking-P

'of strict command and mockery'

กากปีคุ saprayos, which was plural ริกากปีคุ sapratos 'they are stamped' (stamp=3PL.N.P) before. One word of the line in the original poem was not translated as it did not fit the meter in Ayeri, "lifeless," which may be translated as คัดสุขก si tenarya 'which are unalive' (REL unalive).

- (7) Sa layaya ban-ikan tiyanyāng da-dikun sa laya-ya ban=ikan tiyanya-ang da=dikun-Ø
  PT read-3SG.M well=very creator-A such=passion-top

  'Very well did the creator read such passion'
- (8) si telujong tarela, ya saprayos linyaye:
  si telug=yong tarela ya sapra=yos linya-ye-Ø
  REL survive=3SG.N.A still LOCT stamp=3SG.N.P thing-PL-Top
  'which still survives, stamped into the things:'
- (9) sapayas si sagoyong; padangas si kondis'yong.
  sapay-as si sago=yong padang-as si kondisa=yong
  hand-P REL mock=3SG.N.A heart-P REL feed=3SG.N.A

  'the hand that mocks; the heart that feeds.'
- (10) Nay sa tahanyo eda-narān bengyamanya:
  nay sa tahan-yo eda-narān-Ø bengyaman-ya
  and PT write-3SG.N this=word-TOP pedestal-LOC

  'And this word is written on the pedestal:'
- (II) Garanang nā Simanjas, bayhiang bayhiyena:
  garan-ang nā Simanjas bayhi-ang bayhi-ye-na
  name-A ISG.GEN Ozymandias ruler-A ruler-PL-GEN

  'My name is Ozymandias, the king of kings:'
- (12)Sa silvu lita! gumo nā, nay prisu, vāng si gumo-Ø sa silv-u nā lita nay pris-u vāng si PT see-IMP work-TOP ISG.GEN and tremble-IMP 2.A REL mighty 'Behold my work and tremble, you who are mighty!'
- (13) Hangara ranyareng palung. Le apanisareng hang-ara ranya-reng palung le apanisa=reng remain-3sg.inan nothing-a.inan else Pt.inan stretch=3sg.inan.a 'Nothing else remains. It stretches'
- (14) *ahal-nama kebay*, *pray*, *soya*, *litoya kayvay*, ahal-Ø=nama kebay pray soya lito-ya kayvay sand-top=only lonely smooth empty border-top without 'only the lonely, smooth, empty sand, without borders,'

(15) miday nernanyēa eda-kiyanena nake.
miday nernan-ye-ya eda-kiyan-ena nake
around part-PL-LOC this=wreckage-GEN large
'around the pieces of this large wreckage.'

- Aikhenvald, Alexandra Y. 2006. Serial verb constructions in typological perspective. In *Serial verb constructions: A cross-linguistic typology,* edited by Alexandra Y. Aikhenvald and Robert M. W. Dixon, 1–69. Explorations in Linguistic Typology 2. Oxford: Oxford University Press.
- Bauer, Laurie. 2001. Compounding. In *Language typology and language universals: An international handbook*, edited by Martin Haspelmath, Ekkehard König, Wulf Oesterreicher, and Wolfgang Raible, 1:695–707. Handbooks of Linguistics and Communication Science 20. Berlin: Walter de Gruyter.
- Becker, Carsten. 2010. The syllable structure of Ayeri's stems: A statistical analysis. Draft. April 3. Accessed June 20, 2016. https://ayeri.de/files/frequency.pdf.
- ——. 2011a. Article 1 of the United Nations 'Universal declaration of human rights'. November 22. Accessed July 23, 2016. https://ayeri.de/wp-content/uploads/2011/12/xmp\_humanrights.pdf.
- ——. 2011b. Simanjas. March 9. Accessed May 17, 2017. https://ayeri.de/wp-content/uploads/2011/06/xmp\_ozymandias.pdf.
- ——. 2012. Imperial messages: On translating Franz Kafka's "Eine kaiserliche Botschaft" into Ayeri. August 8. Accessed July 4, 2016. https://ayeri.de/wp-content/uploads/2012/04/2012-04-07-imperial-messages.pdf.
- ——. 2013. Happy 10th anniversary, Ayeri! *Benung: The Ayeri Language Resource* (December 1). Accessed July 3, 2016. https://ayeri.de/archives/3817.
- ——. 2014. Translation challenge: The scientific method. *Benung: The Ayeri Language Resource* (April 25). Accessed August 16, 2016. https://ayeri.de/archives/4092.

Becker, Carsten. 2015 [2013]. Translation challenge: The first two chapters from saint-exupéry's "Le Petit Prince". Accessed August 16, 2016. https://ayeri.de/wp-content/uploads/2015/05/2013-05-25-stexupery-petitprince-ayeri.pdf.

- ——. 2016a. Benung: The Ayeri language resource. Accessed June 9, 2016. https://ayeri.de.
- ——. 2016b. SE Kunst- und Plansprachen von Esperanto bis Dothraki: Übersetzungsaufgabe (October 10). Accessed May 6, 2017. https://ayeri.de/wp-content/uploads/2017/05/2016-10-10-uebersetzungsaufgabe.pdf.
- ------. 2016c. The north wind and the sun: An Ayeri translation, revisited. Revision 1. April 26. Accessed July 16, 2016. https://ayeri.de/wp-content/uploads/2016/04/2016-04-26-northwind-and-sun.pdf.
- ——. 2016d. Verb agreement in Ayeri: Bound, clitic, or both? *Benung: The Ayeri Language Resource* (June 1). Accessed June 14, 2016. https://ayeri.de/archives/5909.
- ——. 2017. Clitics in Ayeri: Thoughts and notes. *Benung: The Ayeri Language Resource* (April 16). Accessed April 18, 2016. https://ayeri.de/archives/6170.
- Behaghel, Otto. 1932. Wortstellung. Periodenbau. Vol. 4 of Deutsche Syntax: Eine geschichtliche Darstellung. Germanische Bibliothek, I. Abteilung: Sammlung germanischer Elementar- und Handbücher, I. Reihe: Grammatiken 10. Heidelberg: Carl Winters Universitätsbuchhandlung. Accessed November 15, 2016. http://digisam.ub.uni-giessen.de/diglit/deutsche-syntax-4.
- Beyer, Stephan V. 1992. *The Classical Tibetan language*. SUNY Series in Buddhist Studies. Albany, NY: State University of New York Press.
- Bittner, Maria. 1995. Quantification in Eskimo: A challenge for compositional semantics. In *Quantification in natural languages*, edited by Emmon Bach, Eloise Jelinek, Angelika Kratzer, and Barbara H. Partee, 59–80. Studies in Linguistics and Philosophy 54. Dordrecht: Springer. doi:10.1007/978-94-017-2817-1\_4.
- Boga, Bella, Madita Breuninger, Thora Daneyko, and Martina Stama-Kirr. 2016. Ayeri. Universität Tübingen. June 30. Accessed July 4, 2016. http://www.sfs.uni-tuebingen.de/~abuch/16ss/Referate/Ayeri.pdf.
- Borsley, Robert D., Maggie Tallerman, and David Willis. 2007. *The syntax of Welsh*. Cambridge: Cambridge University Press.
- Botha, Rudolf P. 1984. Morphological mechanisms. Oxford: Pergamon Press.
- Bresnan, Joan. 1982. *The mental representation of grammatical relations*. Cambridge, MA: MIT Press.

Bresnan, Joan, Ash Asudeh, Ida Toivonen, and Stephen Wechsler. 2016. *Lexical-functional syntax*. 2nd ed. Blackwell Textbooks in Linguistics 16. Chichester: Wiley-Blackwell.

- Buch, Armin. 2016. Kunst- und Plansprachen von Esperanto bis Dothraki. Universität Tübingen. Accessed July 2. http://www.sfs.uni-tuebingen.de/-abuch/16ss/conlang.html.
- Butt, Miriam, and Tracy Holloway King. 2015. Lexical functional grammar. In *Syntax—theory and analysis: An international handbook*, edited by Tibor Kiss and Artemis Alexiadou, 2:839–874. Handbooks of Linguistics and Communication Science 42. Berlin: De Gruyter Mouton. doi:10.1515/9783110363708-002.
- Bybee, Joan, and Paul Hopper. 2001. Introduction to frequency and the emergence of linguistic structure. In *Frequency and the emergence of linguistic structure*, edited by Joan Bybee and Paul Hopper, 1–24. Typological Studies in Language 45. Amsterdam: John Benjamins.
- Cain, Bruce D., and James W. Gair. 2000. *Divehi (Maldivian)*. Munich: Lincom Europa.
- Carnie, Andrew. 2013. *Syntax: A generative introduction*. 3rd ed. Introducing Linguistics 4. Chichester: Wiley-Blackwell.
- Christian, Jon. 2017. When did "Neuromancer" actually take place? *Motherboard* (January 5). Accessed February 7, 2017. https://motherboard.vice.com/en\_us/article/when-did-neuromancer-actually-take-place.
- Chung, Karen Steffen, Nathan W. Hill, and Jackson T.-S. Sung. 2014. Sino-Tibetan. In *The Oxford handbook of derivational morphology,* edited by Rochelle Lieber and Pavol Štekauer, 609–650. Oxford Handbooks in Linguistics. Oxford: Oxford University Press.
- Comrie, Bernard. 1976. Aspect: An introduction to the study of verbal aspect and related problems. Cambridge: Cambridge University Press.
- ———. 1989. Language universals and linguistic typology: Syntax and morphology. 2nd ed. London: Blackwell.
- ——. 2013. Numeral bases. In Dryer and Haspelmath 2013.
- Corbett, Greville G. 2006. *Agreement*. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.
- Court, Christopher. 1996. The spread of Brahmi scripts into southeast Asia. In Daniels and Bright 1996, 445–449.

Dahl, Östen. 1985. *Tense and aspect systems*. Oxford: Basil Blackwell. Accessed October 5, 2016. http://www2.ling.su.se/staff/oesten/recycled/Tense & aspectsystems.pdf.

- Dalrymple, Mary. 2001. *Lexical-functional grammar*. Syntax and Semantics 34. San Diego, CA: Academic Press.
- Daniels, Peter T., and William Bright, eds. 1996. *The world's writing systems*. New York, NY: Oxford University Press.
- Demske, Ulrike. 2001. Merkmale und Relationen: Diachrone Studien zur Nominalphrase des Deutschen. Studia Linguistica Germanica 56. Berlin: De Gruyter.
- Dixon, Robert M. W. 2000. A typology of causatives. In *Changing valency: Case studies in transitivity*, edited by Robert M. W. Dixon and Aleksandra Y. Aikhenvald, 30–83. Cambridge: Cambridge University Press.
- ——. 2012. Further grammatical topics. Vol. 3 of Basic linguistic theory. Oxford: Oxford University Press.
- Dryer, Matthew S. 2013. Relationship between the order of object and verb and the order of adposition and noun phrase. In Dryer and Haspelmath 2013.
- Dryer, Matthew S., and Martin Haspelmath, eds. 2013. *The world atlas of language structures online*. Leipzig: Max Planck Institute for Evolutionary Anthropology. Accessed July 12, 2016. http://wals.info.
- Eisenberg, Peter, Jörg Peters, Peter Gallmann, Cathrine Fabricius-Hansen, Damaris Nübling, Irmhild Barz, Thomas A. Fritz, Reinhard Fiehler, and Mathilde Hennig. 2016. *Die Grammatik: Unentbehrlich für richtiges Deutsch.* 9th ed. Edited by Angelika Wöllstein. Duden 4. Berlin: Dudenverlag.
- Evans, Nicholas D. 2009. Two plus one makes thirteen: Senary numbers in the Morehead/Maro region. *Linguistic Typology*, no. 13: 321–335.
- Everson, Michael. 2008. *Proposal for encoding the Javanese script in the UCS*. International Organization for Standardization, January 28. Accessed July 24, 2016. http://www.evertype.com/standards/iso10646/pdf/n3319r2-javanese.pdf.
- Fillmore, Charles J. 2003 [1968]. The case for case. Reprint. In *Papers on semantic roles*, vol. 1 of *Form and meaning in language*, edited by Charles J. Fillmore, 21–119. Chicago, IL: University of Chicago Press. Accessed August 1, 2016. http://linguistics.berkeley.edu/-syntax-circle/syntax-group/spro8/fillmore.pdf.
- Gaeta, Livio. 2008. Constituent order in compounds and syntax: Typology and diachrony. *Morphology* 18 (2): 117–141. doi:10.1007/s11525-009-9125-x.

Gelderen, Elly van. 2011. The grammaticalization of agreement. In *The Oxford hand-book of grammaticalization*, edited by Heiko Narrog and Bernd Heine, 491–501. Oxford Handbooks in Linguistics. Oxford: Oxford University Press.

- Gibson, William. 1995 [1984]. Neuromancer. Sprawl Trilogy 1. London: Voyager.
- Hagège, Claude. 2010. Adpositions. Oxford: Oxford University Press.
- Halle, Morris. 1998. The stress of English words 1968–1998. *Linguistic Inquiry* 29 (4): 539–568.
- Halpern, Aaron. 1998. Clitics. In *The handbook of morphology*, edited by Andrew Spencer and Arnold M. Zwicky, 101–22. Oxford: Blackwell.
- Haspelmath, Martin. 1997. *Indefinite pronouns*. Oxford studies in typology and linguistic theory. Oxford: Clarendon Press.
- ———. 2013. Indefinite pronouns. In Dryer and Haspelmath 2013.
- Healey, Phyllis M. 1960. *An Agta grammar*. Manila: Manila Bureau of Printing. Accessed August 12, 2016. https://archive.org/details/rosettaproject\_dgc\_book-1.
- International Phonetic Association. 2007. *Handbook of the International Phonetic Association: A guide to the use of the International Phonetic Alphabet*. 9th ed. Cambridge: Cambridge University Press.
- Kager, René. 2007. Feet and metrical stress. In *The Cambridge handbook of phonology*, edited by Paul de Lacy, 195–227. Cambridge: Cambridge University Press.
- Klavans, Judith L. 1985. The independence of syntax and phonology in cliticization. Language 61 (1): 95–120.
- Kroonen, Guus. 2013. Etymological dictionary of Proto-Germanic. Edited by Alexander Lubotsky. Leiden Indo-European Etymological Dictionary Series 11. Leiden: Brill.
- Kuipers, Joel C., and Ray McDermott. 1996. Insular southeast Asian scripts. In Daniels and Bright 1996, 474–484.
- Lehmann, Christian. 2015. *Thoughts on grammaticalization*. 3rd ed. Classics in Linguistics 1. Berlin: Language Science Press. Accessed July 18, 2016. http://langsci-press.org/catalog/book/88.
- Lieber, Rochelle. 1994. Root compounds and synthetic compounds. In *The ency-clopedia of language and linguistics*, edited by Ronald E. Asher, 7:3607–3610. Oxford: Pergamon Press.

Lyons, Christopher. 1999. *Definiteness*. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.

- Maddieson, Ian. 2013a. Consonant inventories. In Dryer and Haspelmath 2013.
- ——. 2013b. Consonant-vowel ratio. In Dryer and Haspelmath 2013.
- ——. 2013c. Vowel quality inventories. In Dryer and Haspelmath 2013.
- McCloskey, James, and Ken Hale. 1984. On the syntax of person-number inflection in modern Irish. *Natural Language and Linguistic Theory* 1 (4): 487–534. doi:10. 1007/BF00417057.
- Oxford English dictionary. 2016. Oxford University Press. Accessed August 23, 2016. http://www.oed.com.
- ParGram/ParSem: An international collaboration on LFG-based grammar and semantics development. 2009–2016. Accessed January 6, 2017. http://pargram.b.uib.no.
- Payne, Thomas E. 1997. Describing morphosyntax: A guide for field linguists. Cambridge: Cambridge University Press.
- Peterson, David J. 2015. The art of language invention: From Horse-Lords to Dark Elves, the words behind world building. New York, NY: Penguin.
- Plank, Frans. 1992. Possessives and the distinction between determiners and modifiers (with special reference to german). *Journal of Linguistics* 28 (2): 453–468. Accessed May 24, 2017. doi:10.1017/S0022226700015292. http://ling.uni-konstanz.de/pages/home/plank/for\_download/publications/87\_Plank\_PossessivesDeterminersModifiers\_1992.pdf.
- Salomon, Richard G. 1996. Brahmi and Kharoshthi. In Daniels and Bright 1996, 373–383.
- Shelley, Percy Bysshe. 2003. Ozymandias. In *Representative poetry online*, 3rd ed., edited by Ian Lancashire and J. D. Robins. Toronto, ON: University of Toronto. Accessed May 17, 2017. https://tspace.library.utoronto.ca/html/1807/4350/poem1904.html.
- Spencer, Andrew, and Ana R. Luís. 2012. *Clitics: An introduction*. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.
- Süddeutsche Zeitung. 2013. Abschied vom "RkReÜAÜG"-Ungetüm: Längstes deutsches Wort verschwindet. Süddeutsche Zeitung (June 3). Accessed August 10, 2016. http://www.sueddeutsche.de/kultur/laengstes-deutsches-wort-verschwindet-abschied-vom-rkreueaueg-ungetuem-1.1687160.

Teoh, H. S. 2003. Law of ten times worse natlangs. *Conlang Archives* (March 5). Accessed May 20, 2017. https://listserv.brown.edu/archives/cgi-bin/wa?A2=conlang;5d8981b3.0303A.

- United Nations. 1948. Universal declaration of human rights. United Nations. Accessed July 23, 2016. http://www.un.org/en/universal-declaration-human-rights/.
- Wälchli, Bernhard. 2005. *Co-compounds and natural coordination*. Oxford: Oxford University Press.
- Wasow, Thomas. 1997. Remarks on grammatical weight. *Language Variation and Change* 9:81–105.
- Wiltshire, Caroline, and Alec Marantz. 2000. Reduplication. In *Morphology: An international handbook on inflection and word-formation*, edited by Geert Booij, Christian Lehmann, and Joachim Mugdan, 1:557–567. Handbooks of Linguistics and Communication Science 17. Berlin: Walter de Gruyter.
- Zipf, George K. 1935. *The psycho-biology of language: An introduction to dynamic philology*. Boston, MA: Houghton Mifflin. Accessed August 24, 2016. http://hdl.handle.net/2027/mdp.39015008729983.
- Zwicky, Arnold M. 1977. *On clitics*. Bloomington, ID: Indiana University Linguistics Club. Accessed July 22, 2016. https://web.stanford.edu/-zwicky/on\_clitics.pdf.
- Zwicky, Arnold M., and Geoffrey K. Pullum. 1983. Cliticization vs. inflection: English *N'T. Language* 59 (3): 502–513. Accessed July 21, 2016. https://web.stanford.edu/-zwicky/ZPCliticsInfl.pdf.

# Index

adjectives, 165–168	locative, 118–119
adpositions, 77, 168–177	patient, 113–115
of time, 175–177	clitics, 64, 71–102
adverbs, 211–220	comparison
attributive, 211–213	of adjectives, 165–166
degree and quantity, 214–215	of adverbs, 212
demonstrative adverbs, 219–220	complement clause, 41
sentence adverbs, 216–219	compounds, 37–40, 125–135
agglutination, 63	coordinative, 133
agreement	endocentric, 127–131
number, 177–189	exocentric, 134
person, 177–189	synthetic, 131–132
allomorphy, 190, 192, 201	conjunctions, 230–233
allophony	kamo nay, 232–233
of consonants, 7–10, 38	kamo soyang, 233
of vowels, 10–12, 16, 19	nay, 230–231
aspect, 195–198	soyang, 231
habitual, 197–198	consonants, 7–10, 16, 19, 20, 22–24,
iterative, 198–199	26, 29, 47–48
progressive, 72, 73, 196–197	clusters, 16, 23, 29–30
Box script, 45	dependent marking, 102
Brāhmī scripts, 45	diacritics, 50–56
	diminutive, 70
cases, 75, 111–123	diphthongs, 10, 19, 32, 53
agent, 111–113	discourse particles, 72
causative, 119–120	
dative, 9, 115–116	gender, 105–108
genitive, 102, 117–118	gerund, 139–142
instrumental, 120–122	goals, 3, 4

Index 273

marking strategies, 102	reciprocal, 164–165
modal verbs, 72, 74	reflexive, 67, 163–164
modals, 204–207	relative, 71, 160–163
mood, 200–204	punctuation, 56–58
hortative, 203–204	r, ) - ) -
imperative, 202–203	quantifiers, 37
irrealis, 200–201	questions
negative, 201–202	closed, 40
morphophonology	open, 41
of relative pronouns, 9, 11, 71	tag questions, 212-213
of the plural marker, 7, 9, 109	1 1
of the planar marker, 7, 9, 109	reduplication, 70, 135–137
negation	relative clause, 42
multiple negation, 202	stress, 30–37
of adjectives, 166	suffixes, 63, 69–70
of verbs, 201–202	suprasegmental, 64, 71
nominalization, 137–142	syllable
nouns, 37, 105–142	final, 23–24
number, 108–111	heavy, 33–37
numerals, 110, 220–230	initial, 16–20
cardinal, 221–227	medial, 20–23
digits, 56	monosyllabic words, 26–29, 37
distributive, 228–229	superheavy, 33, 36–37
fractions, 224–225	types, 14, 33
integers, 221–224	types, 14, 33
multiplicative, 227–228	Tahano Hikamu, 3, 45–61
ordinal, 225, 225	angular style (zu22), 59
ranges, 229–230	blackletter style, 60
1411863, 229 250	
participle, 207–208	hand style (Þ371), 60 regular/book style, 59
plural, 7, 9, 109	tense, 67, 189–195
postpositions, 174	future, 192–195
prefixes, 64, 66–69	past, 10, 190–195
on nouns, 123–125	present, 190
prepositions, 168–174	topic, 42, 72, 73, 112
pronouns, 142–165	typology
demonstrative, 68, 146–150	of compounds, 125
indefinite, 153–159	of morphemes, 63–104
interrogative, 150–153	_
personal, 65, 142–145	verbs, 177–211
possessive, 145–146	vowels, 10–12, 16, 20, 23, 28, 48–50
pooleooire, 14) 140	