# A Grammar of Ayeri

# A Grammar of Ayeri

DOCUMENTING A FICTIONAL LANGUAGE

by Carsten Becker

Benung. The Ayeri Language Resource

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Set in Junicode and Fira Sans with X<sub>1</sub>T<sub>E</sub>X.

Ayeri is a fictional language spoken by fictional people in a fictional setting, and as such is not related to any naturally existing languages. It is thus not to be confused with *Azeri*, a Turkic language spoken in Azerbaijan and its surrounding countries. Ayeri's vocabulary is entirely *a priori*, this means, no real-world languages have been used specifically as sources of vocabulary. Ayeri is also not derived from any specific real-world language family by means of sound changes. Due to Ayeri's sound and spelling aesthetic being inspired by Austronesian languages, however, occasional overlaps with words existing in these may happen, but only accidentally so.

https://ayeri.de
https://github.com/carbeck/ayerigrammar/
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## **Abbreviations**

I	First person	DEIX	Deixis
2	Second person	DET	Determiner
3	Third person	DF	Discourse function
A	Agent	DIM	Diminutive
ABS	Absolutive	DIR	Directional
ACC	Accusative	DIST	Distal
ADJ	Adjunct	DV	Dative voice
ADJ	Adjective	ERG	Ergative
AF	Argument function	EVID	Evidential
AFF	Affirmative	F	Feminine
AGR	Agreement	FOC	Focus
AGTZ	Agentizer	FUT	Future
AN	Animate	GEN	Genitive
ANIM	Animacy	GEND	Gender
ASP	Aspect	GENT	Genitive topic
AT	Agent topic	GF	Grammatical function
AV	Active voice	HAB	Habitative
CASE	Case	HORT	Hortative
CAUS	Causative	IMP	Imperative
CAUT	Causative topic	IMPF	Imperfective
COMP	Complement	INAN	Inanimate
COMP	Comparative	IND	Indicative
COMPAR	Comparison	INDEX	Index
COND	Conditional	INDF	Indefinite
CONJ	Conjunction	INS	Instrumental
DAT	Dative	INST	Instrumental topic
DATT	Dative topic	INT	Intensifier
DEF	Definite	IRR	Irrealis

ITER	Iterative	PRED	Predicator
IV	Instrumental voice	PREP	Preposition
LNK	Linker	PRI	Primary
LOC	Locative	PROG	Progressive
LOCT	Locative topic	PRONTYPE	Pronoun type
M	Masculine	PROX	Proximal
MOD	Modality	PRS	Present
MOOD	Mood	PRT	Preterite
N	Neuter	PSEM	Prepositional semantics
NEG	Negative	PST	Past
NFUT	Near future	PT	Patient topic
NMLZ	Nominalizer	PTCP	Participle
NOM	Nominative	Q	Question particle
NPST	Near past	REFL	Reflexive
NUM	Number	REL	Relative
NVOL	Non-volitive	RFUT	Remote future
OBJ	Object	RPST	Remote past
$ ext{OBJ}_{ heta}$	Secondary object	SG	Singular
OBL	Oblique	ST	Strong
$\mathrm{OBL}_{ heta}$	Oblique constituent	SUBJ	Subject
OV	Objective voice	SUBJ	Subjunctive
P	Patient	SUPL	Superlative
PCASE	Prepositional case	TEL	Telic
PERS	Person	TENSE	Tense
PFV	Perfective	TOP	Topic
PL	Plural	TR	Transitive
POSS	Possessor	WK	Weak
POSS	Possessive	XCOMP	Open complement

ungrammatical or undocumented questionable running counter to expectation marked

### **Preface**

This is my latest attempt to write a grammar of Ayeri, a fictional language which I have been developing since December 2003. Getting to work on grammar writing again was triggered by a growing dissatisfaction with not having a central place of documentation, when the first thing people look for on my website is often the grammar, incomplete as well as partially inaccurate and outdated as it may be. In addition to that, there was a seminar on fictional languages at the University of Tübingen, Germany, in the summer semester of 2016 (Buch 2016). Ayeri was one of the languages that was chosen for students to explore and evaluate.

The student group who worked on Ayeri came to the conclusion that its documentation is severely lacking in the description of basic elements and assumptions, since whole chapters of the grammar had been missing to date (Boga et al. 2016: 12). This is to say that previous attempts of writing a full-fledged grammar of Ayeri have been incomplete due to loss of enthusiasm and creeping neglect.

Although the *Ayeri Grammar* has so far been lying dormant for five years, I have written a whole number of blog articles detailing various grammatical issues (Becker 2016a: Blog). These articles have been taken into consideration here. This grammar writing attempt is thus not only a transferral to a different typesetting system, but constitutes an extension to previous formal documentation as well.

I hope that by transferring my previous grammar writing from LibreOffice to LATEX, combined with using GitHub as a version control system, maintaining and editing will become faster, more transparent, and more elegant, since LATEX operates on plain text files, and version control helps in keeping track of changes over time.

Carsten Becker Marburg, July 18, 2016

1 Autānas-ikan 'thanks a lot' to Bella Boga, Madita Breuninger, Thora Daneyko, and Martina Stama-Kirr for their hard work on making sense of my published materials in spite of information being scattered all over the place, as well as their providing me with the presentation concluding their group work.

### O Introduction

กที่รูบดัฟอระกุ หั้ยกาตรบารื่อนกา ดัฟทาง รา ชูโตรุลแ Paronaya adanyāng si ming tahanoyyāng, edareng voy kotanas. 'He who cannot write believes it not to be toil.' — Anonymous<sup>1</sup>

In December 2003, the idea for a new fictional language was born, an idea that turned out to stick with me for over 10 years now.<sup>2</sup> At that time, my seventeen years old self was still fairly new to this whole making-up languages business, read things about linguistics here and there, and was not shy to ask questions about terminology (and, looking at old mails, a little impertinently teenager-like so), for example on the Conlang mailing list and the Zompist BBoard. One thing seemed to catch my interest especially: syntactic alignments other than the NOM/ACC of the few languages I was familiar with, that is, German, English, and French. Apparently this curiosity was big enough for me to grow bored with my second fictional language, Daléian (declared 'quite complete' after maybe half a year of work or so), and to start something new from scratch in order to put newly acquired knowledge to test.

I had read about "trigger languages" on Conlang-L and wanted to try my hands on making my own. I cannot remember how long it took me to come up with a first draft of an Ayeri grammar, however, I do remember having been told that a good language cannot be made in a summer. Of course, I still did not really know what I was doing then, even though I thought I had understood things and authoritatively declared "this is how it works" in my first grammar draft when things sometimes really do not work that way. But at least an interest had been whetted.

In order to illustrate the various stages from the beginnings to current Ayeri, I went through some old backups contemporary with the very early days. Here is a

- In the original Latin, *Quia qui nescit scribere putat hoc esse nullum laborem*. Scribe's note in Berlin, State Library, Cod. Lat. fol. 270 (see Bluhme 1858: 589).
- Most of the text here is taken from the blog article, "Happy 10th anniversary, Ayeri!" (Becker 2013) with some slight rephrasings and extensions.

sentence from the oldest existing document related to it, titled "Draft of & Ideas for my 3rd Conlang"—the file's last-changed date is December 14, 2003, though I remember having started work on Ayeri in early December. I added glossing for convenience and according to what I could reconstruct from the notes. This uses vocabulary and grammatical markers just made up on the spot and for illustrative purposes; little of it actually managed to make it into actual work on Ayeri:

```
(I) Ayevhoi agiaemaesim coyaielieðamavir vhaieloyaŋaiye.
ay-evhoi agia-ema-esim coyai-el-i-eðam-avir vhai-el-o-yaŋa-iye
3SG.AN-SUBJ read-VERB-SUBJ.AN book-NOUN-AN-INDF-P bed-NOUN-INAN-on-LOC
'He reads a book on the bed.'
```

According to the grammar draft of September 5, 2004, this would have already changed to:

```
(2) Ang layaiyain mecoyalei ling *pinamea.
ang laya-iy-a-in me-coya-lei ling *pinam-ea
A.SUBJ read-3SG.AN<sub>1</sub>-a<sub>1</sub>-SUBJ INDF.INAN-book-P.INAN top.of bed-loc

'He reads a book on the bed.'
```

A word for 'bed'— ñze pinam—was only (re-)introduced on October 24, 2008, however. In the current state of Ayeri, I would translate the sentence as follows:

```
(3) Ang layaya koyaley ling pinamya.

ang laya=ya.Ø koya-ley ling pinam-ya

AT read=3SG.M.TOP book-P.INAN top.of bed-loc
```

'He reads a book on a/the bed.'

As you can see, quite a bit of morphology got lost already early on, especially the overt part-of-speech marking (!) and animacy marking on nouns. Also, prepositions were just incorporated into a noun complex as suffixes apparently. Gender was originally only divided into animate and inanimate, but I changed that at some point because only being really familiar with European languages, it felt awkward to me not to be able to explicitly distinguish 'he', 'she', and 'it'.

A feature that also got lost is the assignment of thematic vowels in personal pronouns to third-person referents: originally, every third-person referent newly introduced into discourse would be assigned one of /a e i o u/ to disambiguate, and there was even a morpheme to mark that the speaker wanted to dissolve the association. Constituent order was theoretically variable at first, but I preferred SVO/AVP due to familiarity with that. Later on, however, I settled on VSO/VAP. Also, I had no idea about what was called "trigger morphology" on Conlang-L for the longest time—essentially, this referred to the Austronesian, or Philippine,

alignment. I am not claiming that I know all about it now, just that due to reading up on the topic, I have a slightly more informed understanding now. Orthography changed as well over the years, so  $\langle c \rangle$  in the early examples encodes the /k/ sound, not /t[/ as it does today; diphthongs were spelled as  $\langle Vi \rangle$  instead of modern  $\langle Vy \rangle$ .

What was definitely beneficial for the development of Ayeri was the ever increasing amount of linguistics materials available online and my entering university (to study literature) in 2009, where I learned how to do research and also had a lot of interesting books available at the library.

One of the things people regularly compliment me on is Ayeri's script—note, however, that Tahano Hikamu was not the first one I came up with for Ayeri. Apparently, I had already been fascinated with the look of Javanese/Balinese writing early on;<sup>3</sup> Figure 0.1 shows a draft dated February 9, 2004. However, the letter shapes in this draft looked so confusingly alike that I could never memorize them. About a year later, I came up with the draft in Figure 0.2. What is titled "Another Experimental Script" there is what would later turn into Tahano Hikamu, Ayeri's 'native' script. According to the notes in my fictional language ring binder, the script looked much the same as today about a year from then, but things have only been mostly stable since about 2008.

An important date in the history of Ayeri was when I decided to set up an improved website for Ayeri that would include a blog. The idea was that this way, I could more freely write on whatever detail I currently interested me in Ayeri, outside of the constraints of the Grammar. Thus, *Benung. The Ayeri Language Resource* launched on March 1, 2011. Being able to write short articles, however, probably also led to neglecting work on the actual formal reference grammar, which had been lying dormant from January 2011 on. This was always on the premise that I would eventually include the information from blog articles in the grammar. However, juggling such a big document had always felt daunting, so I let laziness take the better part of me eventually as enthusiasm gradually subsided.<sup>4</sup> This renewed attempt at documentation has been started with the intention to right those wrongs.

I hope that by now it should be clear which kind of a fictional language Ayeri is: a personal, artistic language—or *artlang* in community parlance. Thus, my goal in creating Ayeri is not to propose yet another international auxiliary language, like Esperanto. It is also not my goal to make it as logical as possible, like Lojban. Neither is it my goal to engineer it towards certain underlying premises, for example,

- Compare, for instance, the charts in Kuipers and McDermott (1996). The Wikipedia articles on either script contain a number of images depicting the scripts in use, both current and historic.
- <sup>4</sup> Let me add to my defense, however, that I also worked on my B. A. thesis in 2013 and my M. A. thesis in 2016, which required several months of preparation each and thus left me largely unable to work much on Ayeri.

Figure 0.1: First design for an Ayeri script (February 9, 2004)

to reach a maximal amount of information density, like Ithkuil, or to get by on as few different words as possible, like Toki Pona. It is also not a 'what-if' language in the sense of "What could the modern language of Old Irish speakers transplanted to Australia look like?" or "Latin piped through Athabascan sound changes."

Ayeri is rather an attempt to create an artificial language for personal enjoyment and intellectual stimulation by creating a feedback loop between reading up on linguistics and actively devising rules for a fictional language accordingly, to see how things work within the frame I created, or to try and see whether certain ideas work together at all when combined, and to better understand why they do or do not. Ayeri will only ever be as perfect as miniature models of things can be, since it has not grown organically from millenia of human interaction, and I cannot and will never know about each and every aspect of language myself, in spite of continued curiosity about these matters. Nor will it be possible for me to replicate all the fascinating twists and irregularities that natural languages normally entail. The ultimate goal in my work on Ayeri is, I suppose, to make it emulate natural languages to at least some degree of depth and complexity.

In writing this grammar, I hope that I will find a good balance between applying linguistic theory to already existing materials and ideas, and going forth to create rules for aspects of the language that have so far been neglected, often due to my



Figure 0.2: First draft for Tahano Hikamu (March 23, 2005)

not being aware of them. In my opinion, the split between being able to apply methods of linguistics to what has grown over the course of more than a decade on the one hand, and discovering and developing new aspects of the language on the other is what makes Ayeri an interesting piece of "informed nonsense," as a colleague of mine once put it.

If in the following text my (non-native) English is not always fully idiomatic, you find that I got facts, theories or analyses wrong, or not all aspects of the language or its description are equally thoroughly worked-out—which are all very likely events—I ask you to remember that this work is a one-person effort, so mistakes and errors are unavoidable. You are kindly invited to share any constructive criticism you have with me, however, to correct or improve any issues that might need correction or elaboration.

This book is structured in a way to go from the building blocks of the language to increasingly larger structures. Thus, chapter 1 deals with the phonology of Ayeri and chapter 2 with its alphabet. Chapter 3 contains a discussion of the various morphological means in a general, typological way while the subsequent chapter 4 discusses the morphology of the individual parts of speech. Chapter 5

finally discusses how syntactic phrases are built up from words, eventually leading to the formation of complete sentences.

### 1 Phonology

This chapter will present charts depicting the phoneme inventory of Ayeri and describe the various commonly encountered allophones of both consonants and vowels. Following this, a detailed statistical analysis of the words found in a number of translated texts from 2008 to 2016 as well as dictionary entries up to July 2016 will produce insights into Ayeri's phonotactics. Some notes on stress patterns and intonation will close the chapter.

### 1.1 Phoneme inventory

#### 1.1.1 Consonants

At 17 consonants, Ayeri has a "moderately small" inventory, according to Maddieson (2013a). Table 1.1 shows the full chart of consonant phonemes.

Regarding allophony, /tj kj/ and /dj gj/ are usually realized as [tʃ] and [dʒ], respecitively, except if a homorganic nasal /n/ or /ŋ/ is preceding: for instance, ankyu /'aŋkju/ 'really' is realized as ['aŋkju], not as \*['aŋtʃu] or \*['antʃu]. It is important to note, however, that besides this synchronic palatalization process leading to [tʃ] and [dʒ] as allophones, there is also a diachronic one in parallel here—or the diachronic process is still ongoing. For example, there is no way to predict whether  $c_{c} cuna$  'original, initial',  $c_{c} panca$  'finally, eventually', and  $c_{c} vac$ - 'like', or  $c_{c} panca$  'pilgrimage',  $c_{c} aja$ - 'play', and  $c_{c} aja$ - 'play', and  $c_{c} aja$ - 'pour' have /tj/ or /kj/, /dj/ or /gj/, respectively, unless we consider the clues given by the conservative native spellings of the respective words.¹ We can rather assume two sound changes, (1) tj, kj c- tʃ, and (2) dj, gj c- dz, leading to the phonemes /tʃ/ and /dz/ in the present-day language.

Actual scribes would typically err in cases where the merger is complete, so this strategy would, in fact, be of limited use in the real world.

Table 1.1: Consonant inventory (divergent orthography in pointed brackets)

	Bila	ıbial	Labiodental	Alv	eolar	Palatal	Ve	elar	Glottal
Plosive	p	ь		t	d		k	g	
Affricate				t∫ ⟨c⟩	d <sub>3</sub> ⟨j⟩				
Nasal		m			n			ŋ ⟨ng⟩	
Fricative			V	S					h
Tap/Flap					r				
Approximant					1	j ⟨y⟩			

The plural marker if -ye is commonly contracted to [dʒ] when a case suffix beginning with a vowel follows:<sup>2</sup>

- (I) a. 0222źr nyānyeang → nyānjang [ˈnja:ndʒaŋ] 'persons' (person-PL-A);

The plural marker may also contract before the locative marker :u -ya and the dative marker :u -yam, basically for dissimilation:<sup>3</sup>

- - b. อารับบอ maviyeyam → mavijyam [maˈvidʒjam] 'to the sheep' (sheep-PL-DAT).

Dissimilation of the sequence : -yaya is attested in my translation of Kafka's short story "Eine kaiserliche Botschaft," where the relative pronoun Full siyaya appears transcribed as sijya:

As far as morphophonology is concerned, the relative pronoun complex *sijya* 'in/at/on which.Loc' is interesting in so far as it is a contraction of \**siyaya* 'REL-LOC-LOC' that I introduced here [...] Since this feature does not occur in previous texts, let's assume it's an acceptable variant. (Becker 2012: 12)

The contraction happens "only if both parts are grammatical suffixes" (12), however, so the environments this contraction may appear in are effectively limited to relative pronouns combining locative and locative, or locative and dative marking.

The word reput lajāy 'student' is special in that it is the only word with us [dʒa] so far. Presumably it is derived from the verb recust laya- 'read' with the agentive suffix equit -maya, except the shortening of the suffix—with or without compensatory lengthening of the final vowel of the modified word stem—was applied irregularly, possibly via \*requitalyayaya. The regular form requitalyayayaya means 'reader'.

Lastly, /h/ may assimilate to its phonemic environment and is realized as  $[\varsigma]$  before front vowels, and as [x] before back vowels in this case:

- (3) a. wzu tabi ['taçi] 'favorable';
  - b. azu baho ['baxo] 'loud'.

While vowels become long when two identical vowels come into succession, consonants do not geminate but are treated like a single consonant:

- The customary romanization uses (c) and (j) for allophonic cases of [tf] and [dʒ] as well.
- ا به اله على -ea also occurs as an allomorph, so that  $\dot{y} ye + \dot{y} ea \rightarrow \dot{y} y\bar{e}a$ .

	Front	Center	Back
High	i, i: $\langle \overline{i} \rangle$		u, u: $\langle \bar{\mathrm{u}} \rangle$
Mid	e, e: $\langle \bar{e} \rangle$	$(\flat \langle \flat, e \rangle)$	o, o: ⟨ō⟩
Low		a, a: $\langle \bar{a} \rangle$	

Table 1.2: Vowel inventory (divergent orthography in pointed brackets)

- (4) a. איירי tavvāng [ta'va:ŋ] 'you get' (get=2SG.A),
  - b. אַ disyyang [diˈsjaŋ] 'I fasten' (fasten=ISG.A).

With diphthongs, the sequence /VI.j/ is treated as though it were /Vj.j/, so the double /j/ simplifies to just a single /j/; however, the vowel remains lax in spite of being phonetically in an open position now:

(5) มีรูก็น tipuyya [tiˈpʊ.ja] 'on the grass' (grass-Loc).

#### 1.1.2 Vowels

Ayeri's vowel system distinguishes five qualities, as shown in Table 1.2; Maddieson (2013c) classifies this as "average." Length, however, is also a factor, and there are five diphthongs as well, as we will see below. At 17:5, the consonant–vowel ratio is 4.25, which Maddieson (2013b) again classifies as "average," although Ayeri finds itself at the upper end of the tier.

The lax vowels [I  $\varepsilon \circ \upsilon$ ] occur as allophones of their tense counterparts /i e o u/ in closed syllables, for example:

- (6) a. نِرَبَّة ming [mɪŋ] 'can, be able',
  - b. 622 enya ['en.ja] 'everyone',
  - c. ๑๑๘ agon [ˈa.gɔn] 'outer, foreign', and
  - d. nɨbp pakur [ˈpa.kur] 'ill, sick'.

/ə/ occurs marginally in the tense prefixes &:  $k \ni$ - 'NPST', e:  $m \ni$ - 'PST', r:  $v \ni$ - 'RPST', as well as in the prefix e:  $m \ni$ - 'some, whichever'. Otherwise, [ə] acts as as an allophone of /e/ in final unstressed position, for instance, in the word  $v \not\in mine$  ['minə] 'affair, matter, issue'.

Ayeri also possesses a number of diphthongs, these are: /aɪ eɪ ɔɪ ʊɪ aʊ/, spelled  $\langle ay \rangle$ ,  $\langle ey \rangle$ ,  $\langle oy \rangle$ ,  $\langle uy \rangle$ , and  $\langle au \rangle$ . Furthermore, there are long equivalents of the short vowels: /i: e: a: o: u:/; in romanization, long vowels are marked with a macron  $\langle \bar{} \rangle$  over the letter. Long vowels are lexicalized in a few words, for example:

```
(7) a. ožn nīsa 'wanted', nān pasīsa 'interesting';
```

- b. and aren 'anyway, however', ngo lera 'whore';
- c. ng lā 'tongue', ڀڄ yāng 'he' (he.A);
- d. 0  $n\bar{o}n$  'will, intention'; and
- e. ağż babūan 'barbarian'.4

Otherwise, long vowels result from two same vowels next to each other, for instance:

```
(8) ลัย: aja- 'play' + :ลัঽ่ -an 'NMLZ' → ลังยุঽ่ ajān 'game, play'.
```

Morphophonologically, long vowels also occur in double-marked relative pronouns where the agreement marker for the relative clause's head has been omitted, for instance,  $\tilde{\kappa}_{02}$   $sin\tilde{a}$  'of which, about which', as in the following example:

```
(9) Le turayāng taman sinā ang ningay tamala vās. le tura-yāng [taman-\emptyset]_1 si-\emptyset_1-na ang ning=ay.\emptyset tamala vās pt.inan send=3sg.m.a letter-top rel-pt.inan-gen at tell=1sg.top yesterday 2sg.p
```

This is to disambiguate it from the plain genitive-marked relative pronoun §2 sina 'which.gen':5

(10) tamanreng ledanena nā sina koronvāng taman-reng [ledan-ena nā]<sub>1</sub> si-na<sub>1</sub> koron=vāng letter-a.inan friend-gen isg.gen rel-gen know=2sg.a

'the letter of my friend which you know'

As pointed out in (7c), the word  $n_{\overline{N}}$   $l\bar{a}$  'tongue' ends in a long vowel, so the question is what happens when a case suffix beginning with a vowel is appended. To avoid a hiat, a glide /j/ may be inserted, so both of the following renditions are possible:

- I have gone years without dictionary entries for /u:/, but it has always seemed slightly odd to me to lack a vowel in that position when all other vowels can be long. Therefore, and barbarian and its adjective of barbarian (adj.)' were coined as proble prankaye—things that you put in specifically to make things fit, another new coining this decision resulted in.
- A variant which combines the allomorphs of the relativizer and the genitive case marker in the opposite way also exists:  $B: S-+\frac{1}{2} = -ena \rightarrow \frac{1}{2} = -ena$

<sup>&#</sup>x27;The letter which I told you about yesterday, he sent it.'

```
(II) a. Aku lāas!
aka-u lā-as
swallow-IMP tongue-P
'Shut up!'
b. Aku lāyas!
(idem)
```

With diphthongs—as described above—/ı/ coalesces with a following /j/ to /j/, but the initial vowel will not become tense, thus:

(12) ลัสุรัน tipuyya [ti'pu.ja] 'on the grass' (grass-loc).

Moreover, /u/ is commonly realized as [w] when followed by a vowel, for example in உத்த ப huākaya [ˈwaːkaja] 'frog' or த்: rua- [rwa] 'have to, must'. [w] may also be an allophone of /uj/, as in ந்திர் adauyi [aˈdawi] 'then', நிர் edauyi [eˈdawi] 'now', or ﴿ اللهُ اللهُ nekuyi [ˈnekwi] 'eyebrows'. The negative suffix من -oy is also commonly contracted to [w] before a diphthong:

### 1.2 Phonotactics

For the purpose of this statistical analysis, most of the available translations into Ayeri from late 2008 to July 2016 have been used as a text corpus; example sentences from various blog articles have also been added, as well as dictionary entries for all nouns, adjectives, adverbs, pronouns, adpositions, conjunctions, and numerals if they were not prefixes or suffixes. Borrowings have been deleted if they could not reasonably be words in Ayeri. Altogether, the corpus comprises 5,500 words, which

- These texts are: A Medieval Neighborhood Dispute (2015), A Message from the Emperor (2012), Article 1 of the Universal Declaration of Human Rights (2011), The Beginning of Tolstoy's Anna Karenina (2014), Conlang Christmas Card Exchange 2008/09 (2009), Conlang Holiday Card Exchange 2010/11 (2011), Conlang Relay 15 (2008), Conlang Relay 17 (2010), Conlang Relay 18 (2011), The First Two Chapters from Saint-Exupéry's Le Petit Prince (2013), The Four Candles (2010), Honey Everlasting (2014), LCC4 Relay (2011), The Lord's Prayer (2015), The North Wind and the Sun (2016), The Origin of the Wind (2009), Ozymandias (2011), Please Call Stella ... (2008), Psalm 23 (2013), The Scientific Method (2014), The Sheep and the Horses (2012), Sugar Fairies (2011), The Upside-Down Ice Skater (2009). The texts can be accessed from Becker (2016a: Examples).
- This section updates and extends a previous analysis of the phonological makeup of dictionary entries (Becker 2010). The previous study had its focus on gathering frequency statistics for word generation, however, we want to know about words generally here.

1.2. Phonotactics

is a very small figure for such a study, but there are only so many texts available unfortunately. Words may occur more than once.

Among the dictionary entries, verbs have notably been ignored, since verb stems alone do not constitute independent words—they are always inflected in some way, so that they may end in consonants or consonant clusters that independent words cannot end in. This also has repercussions on syllabification and stress, which depend on the inflection of the verb stem:

Suffix	ca- 'love'	gum- 'work'	babr- 'mumble'
<i>-ay</i> (ISG)	cấy	gu.máy	ba.bráy
<i>-va</i> (2SG)	cá.va	gúm.va	ba.brá.va
-уат (РТСР)	cá.yam	gúm.yam	bá.bryam

Table 1.3: Syllabification of inflected verbs

For the purpose of gathering statistics on phonemes, the words from translated texts were converted to IPA first. Fortunately, this is rather easy as Ayeri's romanization is very straightforward. Syllable breaks have also been inserted semi-automatically.

#### 1.2.1 Number of syllables per word

First, let us see how many syllables words commonly have (see Table 1.4). The higher the syllable count, the more likely it is for them to be compounds or inflected words.

Two-syllable words make up the bulk of the sample, which is not surprising since 1,072 entries (55.43%) in the dictionary subsample are disyllabic: most of Ayeri's roots are disyllabic. Unsurprisingly, most monosyllabic words are function words like the ones cited below. In the following, I will quote a few examples for each number of syllables per word:

eัเล่ mitanena 'of the palace' (palace-GEN);

Segment	Count	Percentage
2 syllables	2277	41.40%
3 syllables	1393	25.33%
1 syllable	1201	21.84%
4 syllables	547	9.95%
5 syllables	74	1.35%
6 syllables	8	0.15%

Table 1.4: Frequency of words with different numbers of syllables (n = 5500)

- e. zun bueigh haruyamanas 'a beating' (beat-PTCP-NMLZ-P), ຄືຂໍ້ໄດວ່ອໂຂບາດ sungkorankihas 'geography' (science.map);
- f. วุรไทยและ kaytomayanena 'of righteousness' (righteous-NMLZ-GEN), วุหัยแบ่งระบบว่า nasimayajang-hen 'all followers' (follow-AGTZ-PL-A=all).

Table 1.5 shows the frequencies of syllable types by position in a word. It is important to note here that phonemes which consist of more than one segment—affricates, diphthongs, and long vowels—have been counted as only one of C (consonant) or V (vowel), respectively. The following subsections will elaborate on which sounds the Cs and Vs correspond to. Moreover, it is important to note that medial syllables have not been further distinguished by position in the word for the sake of this analysis, so anything between the second and the fifth medial syllable is treated the same. It would furthermore be possible to calculate the frequencies of one syllable type following the other, however, no such calculations have been carried out here.

In all positions, CV is the most common syllable type, followed by CVC. With a very big margin, V is the next most common syllable type, which is also most common in initial syllables and least common in monosyllabic words. The cases with only a few attestations are the following:

```
(15) a. Initial CVCC:
אור ביומין linktang /liŋk.'taŋ/ 'they try' (try=3PL.M.A),8
אור פיוער silvnang /silv.'naŋ/ 'we see' (see=IPL.A);
b. Final CCCV:
```

อังเร็ migryo /ˈmi.grjo/ 'flourishes' (flourish-3sg.n), หลุ่ว subryo /ˈsu.brjo/ 'ceases' (cease-3sg.n);

c. Single V: ¾ ay /aı/ 'I' (ISG.TOP).

Table 1.5: Frequency of syllable types per word (n = 5500)

Type	Ir	nitial	M	[edial	F	inal	S	ingle	Т	otal
CV	2896	67.36%	1974	72.02%	2109	49.06%	578	48.13%	7557	60.26%
CCV	55	1.28%	24	0.88%	46	1.07%	32	2.66%	157	1.25%
CCCV					2	0.05%		_	2	0.02%
CVC	761	17.70%	610	22.25%	1902	44.24%	298	24.81%	3571	28.48%
CCVC	29	0.67%	IO	0.36%	85	1.98%	9	0.75%	133	1.06%
CVCC	2	0.05%		_				_	2	0.02%
V	488	11.35%	95	3.47%	67	1.56%	2	0.17%	652	5.20%
VC	68	1.58%	28	1.02%	88	2.05%	282	23.48%	466	3.72%
Total	4299	100.00%	274I	100.00%	4299	100.00%	1201	100.00%	12540	100.00%

The medial and final VC cases may seem like an oddity, but they are mostly due to the previous syllable ending in /ŋ/, with that syllable also containing a lax vowel, which means that this syllable must be closed. An alternative explanation would be to assume that /ŋ/ is ambisyllabic, or actually /n.g ~  $\eta$ .g/, but realized as [ $\eta$ ]. The high number of single-syllable VC is due to are ang 'AT', which alone appears 255 times in the sample (4.63% of all words, 21.23% of monosyllabic words, 90.43% of monosyllabic VC words).

### 1.2.2 Phonemic makeup of initial syllables

The statistics in the following sections have been gathered from the IPA conversions of translated texts and dictionary entries mentioned above. The transcribed words have been split into syllables and then the collected contents of each position group were written into separate plain text files, one each for:

- all initial syllables of polysyllabic words,
- all medial syllables of polysyllabic words,
- all final syllables of polysyllabic words, and
- all monosyllabic words.

Monosyllabic words are both initial and final syllables at the same time; they have been counted separately for the purpose of this analysis. Onsets, nuclei and codas have been matched by regular expressions; the command line tools grep, sort, and uniq were used to aggregate all occurring variants for each syllable segment as well as their absolute frequencies:9

```
(16) C = (?:t \int |d_3|[ptkbdgmnnvshrljw])

V = (?:[ae]:?r|av|[ieaou]:?|[reove])
```

As we have seen above (Table 1.5), CCV syllables only make up 1.28% of initial syllables, insofar it is no surprise that consonant clusters all appear at the bottom of Table 1.6. There also seem to be combination patterns in that initial clusters exist for all plosives plus /r/, and almost all bilabials plus /j/, with the exception of /bj/, however, /nj/ is added to the group instead. Combinations with /w/ only occur for /b/, /r/, and /s/, which do not share an obvious connection. Syllables without a consonant filling the onset position are marked with 'Ø'; these numbers correspond to the VC and VCC rows in Table 1.5.

- The verb stem is found in the dictionary as rich: linka-, with a final -a, and thus is possibly an entry changed at a later point, or the example from the text (Sugar Fairies) chosen here contains an error.
- 9 However, sort was unable to handle all IPA characters, so sed 'y/ɛɪɔʊə:ʃʒŋ/EIOU@:SZN/' had to be used to compensate by transcribing everything into X-SAMPA.

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Table 1.6: Frequency of onsets in initial syllables (n = 4299)

Phoneme	Frequency	Percentage
Ø	556	12.93%
S	488	11.35%
t	432	10.05%
m	418	9.72%
k	380	8.84%
n	375	8.72%
p	334	7.77%
b	231	5.37%
d	172	4.00%
v	164	3.81%
1	159	3.70%
r	134	3.12%
j	126	2.93%
g	III	2.58%
h	99	2.30%
t∫	30	0.70%
pr	27	0.63%
nj	27	0.63%
kr	8	0.19%
br	8	0.19%
tr	6	0.14%
$d_3$	4	0.09%
gr	3	0.07%
w	2	0.05%
sw	I	0.02%
rw	I	0.02%
рj	I	0.02%
mj	I	0.02%
bw	I	0.02%

Table 1.7: Frequency of nuclei in initial syllables (n = 4299)

Phoneme		Frequency	Percentage
a		1847	42.96%
i		IOII	23.52%
	i	802	18.66%
	I	209	4.86%
e		705	16.40%
	e	523	12.17%
	ε	164	3.81%
	ə	18	0.42%
u		260	6.05%
	и	228	5.30%
	υ	32	0.74%
0		227	5.28%
	0	188	4.37%
	3	39	0.91%
a:		109	2.54%
aı		88	2.05%
eı		40	0.93%
e:		4	0.09%
ΟI		3	0.07%
UI		I	0.02%
O:		I	0.02%
i:		I	0.02%
e:I		I	0.02%
au		I	0.02%

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Perhaps most striking about the nuclei of initial syllables presented in Table 1.7 is that plain vowels occur most frequently. As mentioned above, lax vowels are counted here as allophones of tense ones as their distribution is complementary and are listed here for the sake of completeness. This is the reason why the plain vowels are presented as grouped with their allophones in this table as well as in subsequent ones. Long vowels and diphthongs find themselves below the 5% threshold, and the words with single occurrences are:

```
a. រុងត្រង់ kuysān 'comparison',
b. ១៦ nōn 'will, intention',
c. ១៦ nōsa 'wanted',¹⁰
d. រុង្គាល sēyraya 'will overcome' (FUT-overcome-3SG.M),
e. គិធង់ sautan 'cork'.
```

As the diphthong [e:1] only occurs due to allophony, it should not be counted as a phoneme for the purposes of this analysis. On the other hand, the same could be said for a lot of cases of [a:] included here—this caveat applies to all nouns derived from verbs ending in -a with the very common nominalizing suffix at an, as exemplified in (8) above. Similarly, the 18 instances of /ə/ reported here are mostly from tense prefixes also mentioned above, for instance, and makeronay 'I knew' (PST-know=ISG.TOP).

Initial-syllable codas (Table 1.8) are far less diverse than consonant onsets: there are only 10 attested segments in comparison to 28 for onsets (not counting empty codas of C(C)V syllables, which constitute the majority by a large margin), and the only two cluster attested are /ŋk/ in the word real linktang 'they try' (try=3PL.M.A), and /lv/ in the word real silvnang 'I see' (see=1PL.A). There only being two incidences of a CC cluster is very probably an effect of the small sample size. Furthermore, the only unvoiced single coda consonants attested are /s/, /h/, /t/, /tʃ/ and /k/, the latter two only once, /h/ twice:

```
(18) a. ตั้วเมอากะ mehvāng 'you are supposed to' (be.supposed.to=2sG.A),<sup>11</sup> ก็วะเมอกะ rohtang 'they bite' (bite=3sG.M.A);
b. อัเฉา mutva 'you rub' (rub=2sG.TOP),
กาลจากะ patlay 'cousin';
c. หัวได้จ sik-sik 'tits';
d. ารอากะ vacvāng 'you like' (like=2sG.A).
```

<sup>10</sup> ože nīsa and ož nōn are both related to  $\stackrel{\circ}{z}$ : no- 'want, plan'.

The dictionary entry for the verb is  $g_i mya$ , so this may be an instance of my changing a word in the dictionary with the old one staying in the text (The Four Candles).

Phoneme	Frequency	Percentage
Ø	344I	80.04%
n	298	6.93%
ŋ	243	5.65%
r	129	3.00%
1	88	2.05%
m	74	1.72%
S	20	0.47%
t	2	0.05%
h	2	0.05%
t∫	I	0.02%
ŋk	I	0.02%
lv	I	0.02%
k	I	0.02%

Table 1.8: Frequency of codas in initial syllables (n = 4299)

#### 1.2.3 Phonemic makeup of medial syllables

The onsets of medial syllables (Table 1.9) show properties very similar to those of initial syllables. The order of most common consonants may different here—for example, the most common onset is /r/, not Ø or /s/—, but there are no restrictions on consonants to appear in this position, with the exception of /ŋ/ for reasons stated above (see section 1.2.1). Regarding initial clusters, there are further attestations for plosive plus /r/ (except for /kr/). As for clusters with /j/, the only one with a bilabial is /bj/, but the set is extended to /sj/ and /kj/. For clusters with /w/, only /sw/ and /kw/ occur here, while attestations for /bw/ and /rw/ as in initial-syllable onsets are lacking. This does not mean that those combinations are not principally possible in this position, however.

As with onset consonants, vowel nuclei of medial syllables (Table 1.10) do not show significant differences compared to those of initial syllables either. /a/ is more common here, and /o/ and /u/ switch places. Instead of /e:ɪ/, there is an attestation of /u:/ (see footnote 4), for which there is more reason to be counted as a phoneme than for /e:ɪ/. The sequences /i:/ and /uɪ/ also only occur once and twice, respectively, namely in the following words:

- (19) a. កង្កិត pasīsa 'interesting';
  - b. ก็สาร์ puluyley 'a mirror' (mirror-p.inan), เล็สกับ tipuyya 'on the grass' (grass-loc).

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Table 1.9: Frequency of onsets in medial syllables (n = 2741)

Phoneme	Frequency	Percentage
Ø	123	4.49%
r	343	12.51%
n	260	9.49%
j	233	8.50%
t	222	8.10%
d	213	7.77%
k	189	6.90%
S	170	6.20%
m	169	6.17%
1	149	5.44%
V	148	5.40%
h	147	5.36%
p	119	4.34%
g	92	3.36%
b	89	3.25%
t∫	20	0.73%
dз	15	0.55%
tr	II	0.40%
dr	8	0.29%
pr	7	0.26%
W	6	0.22%
sj	2	0.07%
br	2	0.07%
sw	I	0.04%
kw	I	0.04%
kj	I	0.04%
bj	I	0.04%

Table 1.10: Frequency of nuclei in medial syllables (n = 2741)

Phoneme		Frequency	Percentage
a		1480	53.99%
i		480	17.51%
	i	387	14.12%
	I	93	3.39%
e		254	9.26%
	e	206	7.52%
	ε	48	1.75%
О		194	7.08%
	0	119	4.34%
	Ĵ	75	2.74%
u		120	4.38%
	и	IOI	3.68%
	U	19	0.69%
a:		IIO	4.01%
aı		51	1.86%
ΟΙ		33	1.20%
eı		5	0.18%
e:		5	0.18%
aυ		5	0.18%
UI		2	0.07%
u:		I	0.04%
i:		I	0.04%

The word in (19a), ngā pasīsa 'interesting', is rather transparently constitutes a causative derivation of the verb ng: pasy- 'wonder, be curious, be interested', essentially meaning 'making one wonder/curious'—the causative suffix ā -isa can as well be used to derive adjectives with a causative or resultative meaning. Nonetheless it should count as a lexeme in its own right, since it possesses idiomatic meaning.

With medial-syllable codas (Table 1.11) again, sonorants and /s/ make up the largest number of consonants in this position; /t/ and /g/ only occur once each in

- (20) a. การ์เลกเร่ pangitlan 'money change', 12 and
  - b. ane enance telugtong 'they survive' (survive=3PL.N).

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Phoneme Frequency Percentage Ø 76.36% 2093 11.42% n 313 ŋ 193 7.04% 48 1.75% r m 1.42% 39 1.17% 32 S 1 0.77% 21 0.04% t Ι 0.04% Ι g

Table 1.11: Frequency of codas in medial syllables (n = 2741)

As documented in Table 1.5 above, Ayeri very strongly favors CV syllables in medial positions, hence the high count of zero segments here.

## 1.2.4 Phonemic makeup of final syllables

The onsets of final syllables of polysyllabic words (Table 1.12) show the greatest amount of variety, which is due to Ayeri mostly using suffixes for grammatical purposes. Hence it is no surprise that combinations with /j/ and, indeed, /j/ itself as an onset, are especially common, since /j/ is also what a number of very common suffixes start with, for example the plural marker ½ -ye, the locative marker ½ -ya, the dative and participle marker ½ -yam, as well as third-person animate pronoun agreement suffixes, and the various first-person and third-person animate pronominal clitics. Table 1.3 above shows exemplarily how verbs resyllabify when suffixes are attached. Even though single-segment onsets are strongly preferred, Cr, Cw, and especially C(C)j seem to be generally permissible.<sup>13</sup>

- The word for 'money' is mine; pangis, so (20a) is probably a compound, albeit not a fully transparent one. The word for 'change' is wine: tila-, and there seems to be a nominalizing with allows noun—verb compounds to have a nominalized verb in the second position in spite of it being the head—noun—noun compounds mostly come in head-initial order. Possibly, what happened at the morpheme borders is that wing tilān underwent metathesis to 'wing tilān to match the rhyme of wing pangis. \*nivēring \*pangisilān then underwent irregular haplology (and shortening of the nominalizing suffix) to nivēne pangitlan.
- The sequence /sj/ poses difficulty here as there are examples for /Vs.jV/ as well as for /V.sjV/, and I cannot tell for sure if there is a strict rule in operation. It seems that /V.sjV/ is more likely to occur when the second syllable is stressed, whereas /Vs.jV/ is more likely to occur when the first syllable is stressed. Ayeri's own Tahano Hikamu orthography would not show the difference either, since /sja/ is spelled g either way, and there is no heeding morpheme

Table 1.12: Frequency of onsets in final syllables (n = 4299)

Phoneme	Frequency	Percentage	Phoneme	Frequency	Percentage
Ø	155	3.61%	pr	7	0.16%
j	IIOI	25.61%	kj	6	0.14%
n	528	12.28%	hj	5	0.12%
r	398	9.26%	bj	5	0.12%
t	268	6.23%	tw	4	0.09%
s	244	5.68%	sw	4	0.09%
1	238	5.54%	sj	4	0.09%
k	199	4.63%	kw	3	0.07%
d	184	4.28%	kr	3	0.07%
m	154	3.58%	br	3	0.07%
v	I44	3.35%	vr	2	0.05%
h	128	2.98%	rw	2	0.05%
p	115	2.68%	nw	2	0.05%
g	103	2.40%	t∫j	I	0.02%
d <sub>3</sub>	73	1.70%	rj	I	0.02%
b	73	1.70%	nj	I	0.02%
t∫	52 52	1.21%	mw	I	0.02%
vj	26	0.60%	grj	I	0.02%
pj	22	0.51%	dv	I	0.02%
dzj	17	0.40%	dr	I	0.02%
tr	IO	0.23%	brj	I	0.02%
W	9	0.21%			

Nuclei of final syllables (Table 1.13) do not bear striking differences to nuclei in other positions. /a:/ comes out second here due to the common nominalizer  $\frac{1}{100} - an$ , which lengthens the vowel of verb stems ending in /a/, as demonstrated in (8). /aɪ/ is also fairly common here as it is the topic-marked first-person pronoun/pronominal clitic; for the same reason, /a:ɪ/ occurs a number of times—the vowel-lengthening rule applies here as well, so its status as a phoneme is marginal. All instances of /e:/ in the sample are from the word  $\frac{1}{100} \frac{1}{100} \frac{1}{$ 

breaks in placing the diacritic. /CsjV/ will be /C.sjV/ in any case, since Ayeri avoids final consonant clusters if possible, see Table 1.5.

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Table 1.13: Frequency of nuclei in final syllables (n = 4299)

Phoneme		Frequency	Percentage
a		2408	56.01%
a:		316	7·35%
0		411	9.56%
	0	298	6.93%
	Ĵ	II3	2.63%
i		289	6.42%
	I	147	3.42%
	i	142	3.30%
aı		254	5.91%
u		207	4.82%
	и	155	3.61%
	υ	52	1.21%
e		209	4.85%
	$\varepsilon$	127	2.95%
	э	81	1.88%
	е	I	0.02%
еі		103	2.40%
IC		42	0.98%
a:1		23	0.54%
UI		14	0.33%
au		14	0.33%
e:		5	0.12%
i:		3	0.07%
u:		I	0.02%

Phoneme	Frequency	Percentage
Ø	2224	51.73%
n	899	20.91%
ŋ	651	15.14%
S	244	5.68%
m	2.25	5.23%
1	34	0.79%
r	2.I	0.49%
k	I	0.02%

Table 1.14: Frequency of codas in final syllables (n = 4299)

The list of coda consonants in final syllables (Table 1.14) is very slightly more restrictive than even that of coda consonants in medial syllables (see Table 1.11), since the only non-sonorant attested is /k/, which only occurs in sillables (sik-sik 'tits' again, which—besides being a vulgar term, thus maybe slightly more dispositioned to allow for deviating phonotactics—looks quite like onomatopoeia, possibly for the sound of sucking.<sup>14</sup>

#### 1.2.5 Phonemic makeup of single syllables

Onsets of single syllables (Table 1.15) appear to be the least varied category. Still, none of the basic set of consonant morphemes (see Table 1.1) is missing—the frequency order is just completely different from the other onsets surveyed, not merely a mixture of initial and final syllables. Consonant clusters with /j/, /w/ and /r/ exist here as well. Combinations with /j/ are only present for /m/ and /n/, while /r/ again combines with plosives; /w/ combines with /n/ and /r/ at least, which we have already seen in final-syllable onsets (see Table 1.12). Whereas /mj/ has only occurred once in initial-syllable onsets so far (see Table 1.6), it occurs a few more times here, all in the word g mya 'be supposed to', which is very commonly used as an unconjugatable modal particle.

A consonant onset that can only be found in monosyllables is  $/\eta/$ ,  $^{15}$  in  $^{17}$ ,  $^{18}$   $^{18}$  -ngas 'almost', a quantifier suffix that has managed to sneak in due to being marked as an adverb in the dictionary, since it can modify a verb:

<sup>14</sup> Kroonen (2013: 489–490) identifies PGmc \*sūgan-, \*sūkan- 'to suck' as an iterative of PGmc \*sukkōn-, \*sugōn- 'to suck' and reconstructs PIE \*souk-neh2-. However, he does not say anything about the Germanic word being onomatopoetic in origin.

At least according to the analysis chosen here, see section 1.2.1 for an explanation.

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Table 1.15: Frequency of onsets in single syllables (n = 1201)

Phoneme	Frequency	Percentage
Ø	284	23.65%
n	231	19.23%
S	147	12.24%
j	144	11.99%
k	51	4.25%
v	48	4.00%
m	46	3.83%
1	44	3.66%
t	<b>4</b> I	3.41%
d	33	2.75%
r	26	2.16%
h	23	1.92%
mj	16	1.33%
p	13	1.08%
t∫	9	0.75%
g	9	0.75%
nj	8	0.67%
rw	7	0.58%
b	7	0.58%
pr	5	0.42%
d <sub>3</sub>	3	0.25%
tr	2	0.17%
nw	I	0.08%
ŋ	I	0.08%
kr	I	0.08%
br	I	0.08%

(21) Apayeng-ngas. apa=yeng=ngas laugh=3SG.F.A=almost 'She almost laughed.'

Here, ngas modifies the verb complex like any other adverb:

(22) Apayeng baho.

apa=yeng baho
laugh=3SG.F.A loudly

'She laughs loudly.'

However, whereas and baho 'loud' is treated as a separate unit in terms of intonation, and a separate unit in terms of intonation unit in terms of

(23) a. ລັກບ່າງ: Apayeng-ngas. [ˌapaˈjɛŋas]; b. ລັກບ່າງ ລະໃນ။ Apayeng baho. [ˌapaˈjɛŋ ˈbaxo].

As with onset consonants of monosyllabic words, nuclei of this syllable type are the least diverse group again (Table 1.16). One segment that is notably absent is /au/, and the marginally phonemic /e:/ is not present either. By having /a/, /at/, /a:/ at the top, monosyllabic words behave similar to final syllables of polysyllabic words (see Table 1.13), however, the order of the most common vowels bears more similarities to that of initial and medial syllables (see Tables 1.7 and 1.10). The very uncommon /o:/ features twice in this group, namely in two instances of the word  $\frac{2}{2}$   $n\bar{o}n$  'will, intention'. 16

Like the other syllable segments of monosyllabic words, coda consonants (Table 1.17) as well show the lowest degree of variety among all the coda consonants of the various syllable classes discussed so far. The order is basically the same as that of final-syllable codas (see Table 1.14), though /ŋ/ supersedes /n/ and there is some attestation of final /h/. As noted above, the prevalence of /ŋ/ is due to the agent-topic marker  $m_{p}$  ang (see section 1.2.1). /h/ only occurs in the interjections  $m_{p}$   $m_{p}$   $m_{p}$  and  $m_{p}$   $m_{p}$   $m_{p}$  and  $m_{p}$   $m_{p}$ 

Ayeri used to have  $\frac{1}{2}$  -on as a nominalizer beside  $\frac{1}{2}$  -an, however, it was not very productive and has long fallen out of use.  $\frac{1}{2}$   $n\bar{o}n$  is thus, in fact, originally a nominalization of  $\frac{1}{2}$ : nowant, plan'.

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Table 1.16: Frequency of nuclei in single syllables (n = 1201)

Phoneme		Frequency	Percentage
a		568	47.29%
aı		171	14.24%
a:		140	11.66%
i		113	9.41%
	i	65	5.41%
	I	48	4.00%
e		104	8.66%
	ε	65	5.41%
	e	34	2.83%
	ə	5	0.42%
0		45	3.75%
	3	30	2.50%
	0	15	I. 25%
u		20	1.67%
a:I		14	1.17%
ΟI		IO	0.83%
i:		6	0.50%
eı		5	0.42%
UI		3	0.25%
O:		2	0.17%

Table 1.17: Frequency of codas in single syllables (n = 1201)

Phoneme	Frequency	Percentage
Ø	612	50.96%
ŋ	377	31.39%
n	105	8.74%
S	58	4.83%
m	36	3.00%
1	6	0.50%
h	4	0.33%
r	3	0.25%

Interval [%]	Consonant cluster
0.00 0.09	g.t, h.t, h.v, k.s, l.n, lv.n, m.bj, m.d, m.dz, m.l, m.n, m.pr, m.r, n.dv, n.g, 17n.h, n.w, ŋ.dzj, ŋ.kw, ŋ.m, ŋ.n, ŋ.rj, ŋ.t, ŋk.t, r.b, r.dz, r.g, r.l, r.m, r.sj, r.tʃ, r.v, s.dz, s.h, s.l, s.n, s.p, s.v, t.v, tʃ.v (0.08%).
0.10 0.24	l.bj, m.br, m.t, n.s, ŋ.b, ŋ.h, ŋ.p, ŋ.w, r.dʒj, r.pj, s.dʒj, s.m, t.l (0.16%); l.dʒ, l.p, m.k, n.sj, ŋ.dʒ, ŋ.g, ŋ.s, r.pr (0.24%). m.v, r.s, s.r (0.31%); n.r, s.t (0.39%); m.pj, n.dʒj, r.d (0.47%).
0.25 0.49	m.v, 1.s, s.i (0.3170), m.i, s.t (0.3970), m.pj, m.u3j, 1.u (0.4/70).
0.50 0.74	ŋ.kj, ŋ.v, r.k, r.n (0.55%); l.b, l.t, ŋ.r (0.71%).
0.75 1.00	r.p, r.t (0.87%); l.vj (0.94%).
I.O 2.4	m.j (1.18%); ŋ.l (1.34%); n.tʃ (1.50%); n.dʒ (2.13%); n.v (2.28%); l.j (2.36%).
2.5 4.9	m.p (2.52%); s.j (2.60%); n.l (2.91%); l.v (3.15%); m.b (3.23%); n.k (3.78%).
5 9	n.t (5.28%); n.d (6.85%); η.j (7.32%); r.j (8.98%).
10+	n.j (25.35%).

Table 1.18: Frequency of cross-syllable consonant clusters (n = 1270)

# 1.2.6 Cross-syllable consonant clusters

Since a table detailing every combination with its absolute and relative frequency would be too large here, Table 1.18 gives the attested combinations ordered by brackets. As can be expected, bilabials cluster mostly with bilabials (83/112 purely bilabial CC combinations = 74.11%), alveolars with alveolars (317/948 = 33.44%), and velars with velars (59/207 = 28.51%). However, at least for alveolars and velars, the score is even higher with /j/: 52.64% and 44.93%, respectively. /j/ is also the most common second consonant overall, at 47.8% of all consonant clusters; /n.j/ is the most common cluster at a total of 25.35%. Alveolars provide the highest variety of both first and second consonants, with 6 different phonemes making up 74.65% of  $C_1$ , and 8 different phonemes making up 28.74% of  $C_2$ .

Labiodentals and glottals occur least frequently, on the other hand: There is only one cluster with /v/ as a first consonant, namely, /lv.n/ (0.08%). For /h/, there are two, which are /h.v/ and /h.t/ (0.16%). Altogether, however, there are 97 combinations in /v/ (7.64%)—most commonly /l.v/ (3.15%) and /n.v/ (2.28%)—while there are only 4 in /h/ (0.31%): /n.h/, /s.h/, and twice  $/\eta.h/$ .

This is from 9292 gan-gan 'grandchild' being given as /gan.gan/ in the dictionary, which is the intended pronunciation, however. Assimilation to  $[\eta]$  does not operate in this case.

At 924 first consonants (72.76%), the nasals /m/, /n/, and /ŋ/ make up the largest group going by manner of articulation, followed by the tap /r/, which appears 175 times (13.78%) as the first consonant. For second consonants, approximants constitute the largest group at 669 combinations (52.68%), followed by 387 pairs with plosives second (30.47%).

# 1.3 Notes on prosody

#### 1.3.1 Stress

Ayeri uses dynamic accent, that is, stress is based on differences in the loudness of syllables, among others. Which syllable is stressed depends on a mixture of which position in a word a syllable occupies and the phonemic shape of it. In fact, English, which also has phonemic stress in pairs such as *record* /'rɛkərd/ (noun) and /riˈkərd/ (verb) that Ayeri lacks, does a similar thing (examples adapted from Halle 1998: 552):

```
(24) admire /ædˈmaɪər/ — admirable /ˈædmərəbl/ [English]
carnivore /ˈkarnɪvər/ — carnivorous /karˈnɪvərəs/
ignore /ɪgˈnər/ — ignorant /ˈɪgnərənt/
```

Stress does not stay at fixed intervals in these words and they even change their sound structure a little, but there are a number of variables which can nonetheless be formally described and applied here (Halle 1998: 564–565).<sup>19</sup> To demonstrate how word stress moves around in Ayeri, the complete declension paradigm for *Friva* 'eye' is presented in Table 1.19.

It may appear that in the table above, stress is always on the penultimate syllable, which is indeed the case for most forms quoted there, but compare the superficially unmarked form z̄r niva, which is disyllabic with stress on the first (= penultimate) syllable, to the agent and patient singular forms, z̄orn nivāng and z̄orn nivās, respectively. These are also disyllabic, however, they are stressed on the second (= ultimate) syllable. Similarly, compare the agent and patient plural forms to each other: the agent plural form z̄rup nivajang is trisyllabic and has its main

- For a discussion of terms, see Kager (2007), for instance.
- Halle (1998) takes a generativist approach rather than a more modern Optimality-Theory based one like Kager (2007) does, who only deals with fixed-stress systems in this introductory article, though Halle's article is still informative. Simplifying a lot, English essentially tries to construct trochaic feet from the right edge of the word. If the last syllable's vowel is not light, it is skipped and stress moves to the antepenultimate syllable; this process is recursive for words with multiple feet, although some suffixes introduce irregularities in rule application.
- Final-syllable stress is possible as well, also in the plural.

	Singular		Plural	
ТОР	ní.va	'the eye'	ni.vá.ye	'the eyes'
A	ni.vấng	'eye'	ni.va.jáng	'eyes'
P	ni.vā́s	'eye'	ni.vá.jas	'eyes'
DAT	ni.vá.yam²0	'to the eye'	ni.vá.jyam	'to the eyes'
GEN	ni.vá.na	'of the eye'	ni.va.yé.na	'of the eyes'
LOC	ni.vá.ya	'at the eye'	ni.vá.jya	'at the eyes'
CAUS	ni.va.í.sa	'due to the eye'	ni.va.jí.sa	'due to the eyes'
INS	ni.vá.ri	'with the eye'	ni.va.yé.ri	'with the eyes'

Table 1.19: Declension paradigm for Ayeri z̄r niva 'eye'

stress on the third (= ultimate) syllable, while the equally trisyllabic patient plural form z̄rụ̄ṣ nivajas is stressed on the second (= penultimate) syllable again.

It should have become clear that even though the basic form *fr niva* has first-syllable stress, *ni* will not necessarily carry stress across the whole paradigm. It should also have become clear that the basic algorithm to determine stressed syllables in Ayeri has something to do with counting syllables from the right edge of a word, although some complications need to be factored in. The following sections will try to describe these formally.

## Analysis of stress patterns in disyllabic words

The basic foot in Ayeri is a trochee, and for the most part it does not matter whether the syllable is open or closed, or whether there are complex onsets or codas, or no onsets or codas at all:<sup>21</sup>

In the following, a syllable will be marked by  $\langle x \rangle$  and receives an acute accent  $\langle ' \rangle$  when carrying primary stress, a grave accent  $\langle ' \rangle$  when carrying secondary stress, and no accent when unstressed. Feet are marked by horizontal lines  $\langle | \rangle$ .

It can be deduced from words with more than two syllables that stress assignment is trochaic. Stress assignment furthermore runs from right to left, so that in a word with more than two syllables, the last two syllables form a full foot:

```
(26) a. x | x x ba - lan 'target, goal' jar - ma - ya 'pilgrim'

b. x x | x x x ho - ra - ma - ya 'sinner' ya - ma - na - ti 'causer'
```

In the case of (26b), the stressed syllables of the first foot bear secondary stress while those of the second foot bear primary stress. Complications, then, come in the form of syllables ending in  $/\eta$ , containing a long vowel, or containing a diphthong, or a combination of those features. Ayeri does not have syllables that contain a diphthong and also end in  $/\eta$ , though, since consonant codas after a diphthong are largely avoided.<sup>22</sup> Since the presence or the absence of a certain element that is suspected to have an effect on stress assignment is a yes—no decision, we can make a matrix of binary features:

Table 1.20: Types of heavy syllables

	[+ diph, -ŋ]	[- diph, + ŋ]	[– рірн, – ŋ]
[+ LONG]	++	++	++
[-LONG]	+	+	-

The feature matrix above (Table 1.20) shows the various kinds of syllable types that we will now see have a manipulative effect on trochaic stress assignment. These syllable types can be considered 'heavy' in that they attract stress and thus modify the regular assignment of stress to every other syllable from the right edge of a word. For the time being, we will only test their effects on disyllabic words as the most common type. As will be shown in the following example, heavy syllables in ultimate positions attract stress while quasi-regular results are produced when they are in penultimate position and the ultimate syllable is not heavy:

It might thus be possible to alternatively analyze diphthongs in /1/ as /Vj/ sequences, essentially.

Unfortunately, there are no disyllabic examples for the feature sets [+LONG, -DIPH, + $\eta$ ] and [+LONG, +DIPH, - $\eta$ ] in the first syllable (syllables of the type /C(C(j))V: $\eta$ / or /C(C(j))Vi $\eta$ /). If there were, they would group with (27b).

So far, we have only looked at heavy syllables combined with regular/light ones. In the following case, however, another property of heavy syllables will become apparent: long syllables outweigh those containing a diphthong or ending in /ŋ/. They are essentially superheavy, which is why some of the fields in Table 1.20 are marked with two plus signs. The following examples show what happens when heavy syllables are combined with other heavy syllables. Let us start by examining the various combinations possible between  $[-LONG, +DIPH, -\eta]$  and the elements from the [+LONG] row (28a), and the possible combinations between  $[-LONG, -DIPH, +\eta]$  and the [+LONG] row (28b).

We can see here that these words have primary stress invariably on the last/long syllable in spite of a heavy syllable preceding in the examples in (28b). The question then is, however, what happens if we invert this order. This is more problematic than it sounds, however, as initial  $[+ LONG, + DIPH, - \eta]$  and  $[+ LONG, - DIPH, + \eta]$ , as well as final  $[- LONG, + DIPH, + \eta]$  do not occur, thus, there will only be one possible combination here—the reverse pattern of partial problem probl

```
(29) \dot{x} x c\bar{a} - nang 'love' (love-A)
```

There is only one pattern possible here, which is very little to make a point, however, other words following this syllable pattern, like ozone nāreng 'rather', for example, behave in the same way. A long syllable has precedence over other kinds of heavy syllables, so one might expect from the examples in (27a). Another question is what happens if we pit

elements from the  $[\pm LONG]$  rows against another feature combination of the same row. As above, we will start with the [-LONG] row:

```
(30) a. x x x bay - tang 'blood' b. x x x yang - lay 'goddess'
```

In the case of examples for [+LONG] pattern combinations, we need to keep in mind again that initial  $[+LONG, +DIPH, -\eta]$  and  $[+LONG, -DIPH, +\eta]$  are not attested, so again, there will only be one possible combination of two syllables with a long vowel:

```
(31) \dot{x} \dot{x} m\bar{a} - s\bar{a}y 'I traveled' (PST-travel=ISG.TOP)
```

Combining two long syllables with each other will result in both being stressed, which is otherwise avoided in Ayeri, as we will see later. Moreover, the following patterns emerge if we combine each pattern with itself; the combinatorical restrictions mentioned above apply again, of course:

```
(32) a. x \dot{x}
kay - vay \text{ 'without'}
dang - reng \text{ 'bell' (bell-A.INAN)}
b. \dot{x} \dot{x}
b\bar{a} - m\bar{a} \text{ 'parents, mom-and-dad'}
```

As demonstrated in (28), the last heavy syllable will receive primary stress, except if two long syllables collide, in which case the first long syllable will receive secondary stress.

To summarize the above findings:

- 1. Ayeri assigns trochaic stress from the right edge of a word. A foot thus consists of two syllables, of which the first is stressed.
- 2. Syllables ending in  $/\eta$ / or ones containing a diphthong are considered heavy. They attract stress and take it away from a preceding stressed syllable if the following syllable is not stressed already.
- 3. Syllables containing a long vowel are considered superheavy and override both light and heavy syllables in attracting stress, since long vowels cannot be unstressed.

-н -н +н	prantanley	x   x x	'question' (question-p.INAN)
-н +н -н	sarayya	$x \mid \acute{x} x$	'(he) bows' (bow-3sg.m)
+н –н –н	taykondam	$x \mid x \mid x$	'break (n.)'
-н +н +н	ralanghay	x   x x	ʻthumbnail'
+H -H +H	kaybunay	χΙχχ	'by the way'
+H +H -H	maykongas	$x \mid \acute{x} x$	'harbor' (harbor-p)
+H +H +H	saylingyang	χΙχχ	'I progress' (progress=1sg.A)

Table 1.21: Stress patterns for [+ HEAVY, - LONG] in trisyllabic words

4. Primary stress is assigned to the last stressable syllable, or otherwise the last heavy syllable. In the rare case of two long/superheavy syllables after another, the first syllable receives secondary stress and reduces in duration.

As we will see in the in the next section, however, another rule needs to be added to this set:

5. Secondary stress is assigned to syllables that are eligible for word stress but which are not in the final foot.

#### Analysis of stress patterns in trisyllabic words

So far, we have only considered all the possible combinations of two heavy and light syllables. Doing the same for all combinations of three and more syllables would be possible, though the list of examples were to become even longer. Since the feature pair  $[\pm \text{DIPH}, \pm \eta]$  behaves the same way throughout and both features are in complementary distribution, we need not test iterations of them separately, but can subsume them under the label  $[\pm \text{HEAVY}]$ . The parameters that need testing, then, are  $[\pm \text{HEAVY}]$  in combination with  $[\pm \text{LONG}]$ . There are 4 possible outcomes for these two features, which in the case of three syllables leads us to  $(2 \times 2)^3 = 64$  theoretically possible combinations. For this reason, I want to point out just a few cases, since the general rules sketched out above still apply.

First, let us look at [+ HEAVY, -LONG] combined with [-HEAVY, -LONG] in all positions (Table 1.21). Finding words that fit the respective permutations is not too much of a problem, especially in cases where there is only one heavy syllable. It becomes clear from Table 1.21 that the rules stated at the end of the previous section (p. 35) also hold in the case of trisyllabic words whose syllables alternate short syllables based on the [± HEAVY] feature: problem prantanley, property ralanghay, plantagery, saylingyang receive final-syllable stress since this is their

-L -L +L	peraysān	x   x ″	'paste'
-L +L -L	raypānya	$x \mid \H{x} \mid X$	'at the stop' (stop-LOC)
+L -L -L	nōneri	»   x x	'deliberate, intentional'
-L +L +L	mə-cān-cān	x   \( \cdot	'whatever fling' (whatever=fling)
+L -L +L	sānisān	$\ddot{x} \mid x \ddot{x}$	'copula; clutch (n.)'
+L +L -L	lērāyon	$\ddot{x} \mid \ddot{x} x$	'manwhore'
+L +L +L	_	_	

Table 1.22: Stress patterns for [± HEAVY, + LONG] in trisyllabic words

last heavy syllable. The first syllables of partie taykondam and prisons maykongas, on the other hand, lose the secondary stress they would normally be assigned as two stressed syllables after another are normally avoided; the requirement of long syllables to not be unstressed does not come into effect here. Taykondam is also an example for the rule that even if a syllable is not heavy, the last syllable that can be assigned stress will receive primary stress.

Carrying out the same analysis as above and moving the feature [+ LONG] through the various positions, we receive the results depicted in Table 1.22.<sup>23</sup> Since long syllables override stress of both light and heavy syllables as pointed out above (p. 35), the example words in this chart contain both of these syllable types. It was not too hard finding examples for all the slots in this case either, except that words with two long syllables in succession are rather rare. Still, only the case of three long syllables must remain unattested.<sup>24</sup>

Again, we can see that long syllables attract stress, in that the final syllables of peraysān and penas sānisān are stressed even though the penultimate syllable is heavy on the virtue of containing a diphthong. As it is in an unstressed position and there is no requirement for the syllable to be stressed, the first syllable of raypānya loses stress adjacent to the stressed long penultimate syllable. It noneri and records lērāyon display a secondary-stressed and a primary-stressed syllable next to each other, in the first case due to the rule that long syllables must not be unstressed and in -eri forming a valid disyllabic foot that receives regular trochaic stress, and in the second case due to two long syllables next to each other, of which

For more precision, modifications will be made to the symbols given in footnote 21: let a double acute  $\langle " \rangle$  denote superheavy syllables with primary stress, and a double grave  $\langle " \rangle$  denote superheavy syllables with secondary stress.

It would be possible to construct a word with three long syllables if the habitative suffix in -asa did not delete the vowel at the end of the verb stem if there is one. MAR māsāy 'I traveled' (PST-travel=ISG.TOP) would then become \*para \*māsāsāy 'I used to travel' (PST-travel-HAB=ISG.TOP) instead of the actual form masasāy; the verb stem is in asa-'travel'.

A further exception is formed by monosyllabic quantifying clitics like with here 'all, every' or news 'almost'. These are unstressed also when following an unstressed syllable of their host if they contain a short vowel.

#### Stress in compounds

Ayeri has a number of lexicalized compound nouns that are treated as one word morphologically (33a). This is in contrast to compounds that are not as established terms, or formed ad hoc (33b):

```
(33) a. Ang bengay kardangirayya ya Litareng.
ang beng=ay.Ø kardang.iray-ya ya Litareng
AT attend=ISG.TOP school.high-loc loc Litareng
```

'I attend university in Litareng.'

```
b. Ang pasyye Pila sungkoranyam kihas.

ang pasy-ye Ø Pila sungkoran-yam kihas

AT be.intersted.in-3SG.F TOP Pila science-DAT map
```

'Pila is interested in geography.'

For purposes of surveying stress patterns, we will only deal with the kind in (33a), though it may be noted that when not being overtly inflected, the second kind of compound will be treated as a word as well: \*\*sungkorankihas 'geography'. Another kind of indivisible compound as in (33a) is one formed from reduplication, for instance, \*\*sungkorankihas 'geography'. \*\*wang-kusang 'model', from \*\*sungkorankihas 'geography'. Table 1.23 gives several examples along with their stress patterns. As a reference for the various rules in operation, consider the list above (p. 35).

The first word, and apan-apan, is not very noteworthy but I included it nonetheless as a reference for regular stress assignment to light syllables. The word decomposes into two feet, each of them has trochaic stress, which does not change when reduplicated. Per rule, the first syllable of the word receives secondary stress while the penultimate syllable bears primary stress. Apart kusang-kusang is following the normal rules as well in that a heavy syllable takes stress from a light one. This does not change in reduplication.

รูโกระจาตุลั depangcāti is noteworthy since it follows the same stress pattern as ลักรู้:ลักรุ่ apan-apan in spite of consisting of one foot with a heavy second syllable (รูโกระ depang) and another with a superheavy first syllable (จตูลั cāti). To avoid a clash, stress

Table 1.23: Examples of stress patterns in compounds

Word	Pattern	Translation			Cons	tituents		
			Word	Pattern	Translation	Word	Pattern	Translation
apan-apan	×α   x x	'extensive'	apan	х́х	'wide'	apan	х́х	'wide'
depangcāti	×π   ″x	'cuckold'	depang	хх́	'fool'	cāti	″х	'lover'
kusang-kusang	$x \grave{x} \mid x \acute{x}$	'model'	kusang	хх́	'double'	kusang	хх́	'double'
latunkema	×α   x x	'tiger'	latun	Χ́Х	'lion'	kema	Χ́Х	'stripe'
malingkaron	×α   x x	'coast, seashore'	maling	хх́	'shore'	karon	Χ́Х	'water'
māvaganeng	χχ χχ	'mother's siblings'	māva	Χ́X	'mother'	ganengan	$x \mid \acute{x} x$	'siblings'
pikunanding	×α x×	'mustache'	piku	Χ́Х	'beard'	nanding	хх́	ʻlip'
sapayyila	×α   x x	ʻlimbs'	sapay	хх́	'hand'	yila	х́х	'foot'

is not shifted to the heavy syllable in in depang, since it is not strictly necessary for it to be stressed:

(34) 
$$(*dépang \rightarrow depáng) + cáti \rightarrow \begin{cases} *depàng + cáti \\ dèpang + cáti \end{cases}$$

In the case of entered malingkaron again the rule operates that prohibits two stressed non-long syllables after another. Thus, even if the first component entere maling contains a heavy syllable, stress will not move there. In not attached latunkema, the syllable /tun/ is assimilated to [tun] before the /k/ onset of the next syllable. For one, however, this does not make it heavy, and second, even if it did, stress would stay on the first syllable of the word for the same reason as in entered malingkaron. The same rule of stress hiatus avoidance operates in paper sapayyila.

Besides the shortening of the second component of the compound, and major mā-vaganeng retains the stress pattern of its constituents. Since /ma:/ is not in a final foot, it receives secondary stress. Moreover, and mājor piku-nanding both show that it is acceptable for two light syllables to follow each other.

#### 1.3.2 Intonation

Peterson (2015: 66) writes that if "you're creating a language on your own and you're the only speaker, intonation is usually not high on the list of features to focus on, but intonational flavoring is well worth it (read: crucial) when it comes to making an authentic language." Indeed, this has so far been a rather neglected topic in my work on Ayeri. Even though I made a handful of recordings in the past, I have never considered intonation much. Yet, of course, the spoken words in those recordings do not sound like robot speech either, so there must be intonational patterns that I have been subconsciously applying.<sup>25</sup>

Since intonation contours are notoriously difficult to display in print, I will give very approximate graphs of pitch in the respective examples for each surveyed pattern. Certainly there will be other patterns as well which would require more detailed gradations, but for the time being, I will only try to briefly describe those that are most prominent.

#### Declarative statements

Declarative statements have a gradually falling pitch contour based around an average pitch height, not deviating considerably on both ends:

Whenever this happens, the fallback is likely to be a mixture of German and English, since those are the languages I am most familiar with.



'The North Wind blew with all of his might.'

#### Yes-no questions

Since Ayeri does not use a particle or word order to mark closed questions as such, intonation is used to mark the difference from a declarative statement. To achieve a strong contrast, questions exhibit gradually rising intonation:

Ang	gihayo		Pintemis	minganeri-hen	yona?
ang	giha-yo	Ø	Pintemis	mingan-eri=hen	yona
				ability-ins=all	3SG.N.

## 'Wh-' questions

Unlike English, Ayeri marks open questions with an in-situ question word. Open questions are thus marked by the question word causing a sharp rise and fall in the overall contour of the question. The first half of the clause has the rising contour of a question, the second half has gradually falling pitch.



## Lists

List statements have the general gradual downward slope of declarative statements, but the individual items can nonetheless be marked by a pitch rise on the primary accent of each item.



'She likes apples, bananas, berries and nuts.'

# Complement and relative clauses

Complement clauses are characterized by the short spike at the end of the preceding main clause followed by a short break which together signal the beginning of a new syntactic unit within the context of the current sentence, which is broadly similar to list statements. Otherwise, statements with complement clauses as well bear the overall downward-sloping contour of declarative statements if included in such.



'They were arguing who is stronger.'

Relative clauses, on the other hand, do not receive special prosodic marking, but are treated the same as other basic sentence types. They display a continuous downward slope if part of a declarative statement, or a continuous upward slope if part of a question:



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## Contrast

Ayeri uses a kind of topic system for highlighting constituents in a clause by morphosyntactic means, but this is still different from emphasis on semantic grounds, for example when the speaker wants to highlight a semantic difference in the same syntactic position, as in the following example, which presents a possible answer to the question posed in (40b):



'It is the traveler who wore the hat.'

We can see here a spike towards the end of the utterance where the word the kegan 'hat' is placed. This word receives extra stress for contrast with the tova 'coat', which is what the other person had asked about.

# 2 Writing system

In the previous chapter, example words were given in Ayeri's script, where a tabano Hikamu, wherever possible. Thus, it seems advisable to include a description of Ayeri's native writing system here as well. Literally, which is an old formation based on the word word taban- 'write' that stuck. The current word for 'script' is would taban writing'. Tahano Hikamu was originally named thus because of an earlier draft for a script that never made it very far beyond the drawing board and which was a lot more angular and boxy, see Figure 2.1—Tahano Hikamu was a lot more bubbly in comparison, especially early on (Figure 0.2).1

As we have seen in the previous chapter, Ayeri's prosody strongly emphasizes the syllable as a unit. Thus, it is not a surprise that Ayeri's native script, Tahano Hikamu, is an alphasyllabary similar to the Brāhmī alphabets of India and Southeast Asia (Salomon 1996; Court 1996). Scripts like these are

based on the unit of the graphic "syllalbe" [...], which by definition always ends with a vowel (type V, CV, CCV, etc.). Syllables consisting of a vowel only (usually at the beginning of a word or sentence) are written with the *full* or *initial vowel signs* [...]. But when, as is much more frequently the case, the syllable consists of a consonant followed by a vowel, the vowel is indicated by a diacritic sign attached to the basic sign for the consonant [...]. (Salomon 1996: 376)

For Tahano Hikamu the definition that a syllable consisting only of a vowel is written with an initial vowel sign is only true under certain circumstances, as we will see below. Moreover, Brāhmī scripts are often characterized by conjuncts of clustered consonants which may become quite large and sometimes behave in an idiosyncratic way. Consonant conjuncts like Devanāgarī च (tva) from च (ta) + च (va) or idiosyncratic conjuncts like क्ष (kṣa) for क (ka) + च (ṣa) are not known in Tahano Hikamu, however. Subscript notation for consonant clusters and special diacritics marking coda consonants like in Javanese (Kuipers and McDermott 1996: 478–479) are equally unknown to Tahano Hikamu. This does not mean, however,

<sup>1</sup> Unfortunately, there is no documentation of the Box script surviving that I know of.





(a) Old and aborted draft: Box script

(b) Ayeri's native script: Tahano Hikamu

Figure 2.1: Box script and Hikamu

that final consonants are simply omitted in writing, since closed syllables are reasonably common enough in Ayeri to warrant indicating them. Thus, there is "a special mark to eliminate the vowel of the previous syllable, thereby leaving a consonant in a syllable-final position" (Kuipers and McDermott 1996: 476). That is, a diacritic exists which marks the absence of an inherent vowel, rendering the syllable consonant-only.

Another difference from Brāhmī-family scripts is that vowel length and diphthongs in [I] are indicated by dedicated diacritics, so the long vowels are not doubled versions of their short counterparts. Like in Kharoṣṭhī—another historically important ancient script of India—initial vowels are not represented by unique graphemes but they are all written like post-consonantal vowel diacritics (Salomon 1996: 377), though in Tahano Hikamu with a character without an inherent sound value. For this reason, the character is indicated in the table below as  $\alpha$  /Ø/; its native name is  $\alpha$  /Z Similar to a number of Brāhmī scripts, Tahano Hikamu puts diacritics not only below or above consonant bases, but also before them. This, however, is not limited to vowel graphemes as in Devanāgarī  $\alpha$  (i) or Javanese  $\alpha$  (e, é/è) (Kuipers and McDermott 1996: 478).

I will give the native names of graphemes here, but will refer to them by their English names for clarity in the running text.

<sup>&</sup>lt;sup>3</sup> Kuipers and McDermott (1996) do not say, but it seems that both might be related, since they are both functionally the only prepended vowel diacritics and both represent a high front sound; this is just a guess, however.

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/pa/	/ta/	/ka/	/ba/	/da/	/ga/
n	เล	ર્ફ	ล	Ŋ	94
/ma/	/na/	/ŋa/	/va/	/sa/	/ha/
ව	2	רח	٣	R	ZU
/ra/	/la/	/ja/	/Ø/		
ต	nc	น	a		

Table 2.1: The consonant graphemes

# 2.1 Consonants

Tahano Hikamu is mainly based on consonant bases that are modified by diacritics. Since the vowel /a/ is so highly frequent in Ayeri, it is also the vowel that is *inherent* to every consonant grapheme if not further modified by vowel diacritics. Consonant letters are simply referred to as pa, ta, ka, ... Table 2.1 displays all the main consonants. The customary collation is—similar to the IPA table—roughly grouping the letters according to their sound value by anteriority (front  $\rightarrow$  back) and sonority (low  $\rightarrow$  high). The script is monocameral, that is, there is no distinction between capital letters and minuscule letters as in the Latin, Greek, Cyrillic, Georgian, and Armenian alphabet. It is also written in lines from left to right.

 $\alpha$ , which in Ayeri has no sound value but is used as a base for initial vowels, may also serve as the character for /2a/. What is, moreover, interesting about  $\beta$  (nga) is that even though before, / $\eta$ / was treated strictly as a coda consonant in the previous chapter, it is in fact treated as an onset consonant in writing if a vowel is following:

Tahano Hikamu knows a few ligatures. First of all, when two  $\chi$   $\langle na \rangle$  are in succession within a word, they will form a ligature  $\chi$   $\langle nana \rangle$ :

(2) 
$$z + z \rightarrow z$$
/na/ /na/ /nana/

This is distinct from conjuncts like in Devanāgarī et al., though, since the unmodified sound value will still be /nana/, not \*/nna/, so the inherent vowel of each 2

/fa/	/wa/	/tsa/	/za/	/ʃa/	/3a/
m	m	122	na	В	ne
/ça/	/ksa/	/kwa/	/xa/	/ya/	
rb	୧ର	<b>SE</b>	н	ne	

Table 2.2: Additional consonant graphemes

Table 2.3: Primary vowel graphemes

	/i/	/e/	/a/	/o/	/u/	/ə/	/au/
Diaritics	ॅ	<u>ं</u>	(ॅ)	ိ	័	<b>်</b>	ិ
Independent	i Ā	á	ă	O a	S	۶ ه	0 <u>@</u>

 $\langle na \rangle$  is not deleted, and each  $\langle na \rangle$  retains the ability to be modified by diacritics. Tahano Hikamu also has a few ligatures of the kind you would find in Brāhmī scripts. The difference is that they are not productive, but fossilized.

(3) a. 
$$\operatorname{ee} \langle kwa \rangle \leftarrow \operatorname{el} \langle ka \rangle + r \langle va \rangle$$
,  
b.  $\operatorname{in} \langle tsa \rangle \leftarrow \operatorname{in} \langle ta \rangle + r \langle sa \rangle$ , and  
c.  $\operatorname{en} \langle ksa \rangle \leftarrow \operatorname{el} \langle ka \rangle + r \langle sa \rangle$ .

These conjunct letters are, however, not normally employed by Ayeri. Table 2.2 shows all additional consonants, added to write other languages. Individual languages may adapt the sound values slightly to fit their own purposes.

# 2.2 Vowels

As mentioned above, vowels are written as diacritics that are added to consonants. In principle, every consonant has two slots for vowels, a primary one atop it, and a secondary one below it. Vowels added to consonants in the primary slot delete their inherent /a/:

(4) 
$$n \rightarrow n'$$
/pa/ /pe/

Table 2.3 gives the primary vowel signs. Of the vowel signs given there, only  $\d$   $\d$  is not used in Ayeri.  $\d$   $\d$  au $\d$  is the only diphthong for which a dedicated

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Table 2.4: Secondary vowel graphemes

/i/	/e/	/a/	/o/	/u/	/ə/	/au/
ূ	<u>ှ</u>		្ន		ु \$	្វ

grapheme exists, even though its occurrence is rather limited. The independent vowel graphemes are used at the beginning of words or inside words when there is no other way to spell the vowel, which is occasionally the case for secondary vowels. Secondary vowels are vowels that are not parts of diphthongs (even though another language might use them to spell diphthongs that are not covered by default), but follow the vowel of a syllable directly. They are attached underneath a consonant base, for example:

In fact, the principle that every consonant base with its diacritics represents one syllable is slightly violated here, which is also the reason why secondary vowels very occasionally need to be spelled as independent vowels, for example when the secondary vowel is long, as in the word has ruān 'duty':

Example (6) uses a diacritic,  $_{\mathcal{A}}$ , to indicate length. If  $_{\mathcal{A}}$  is put directly under  $^{8}$   $^{7}$   $^{7}$   $^{7}$   $^{7}$  (the  $^{9}$  diacritic moves down where it is not in the way), the syllable will incorrectly spell /ru:a/ instead of the intended /rua:/. This is because diacritics modify consonants and primary vowels, but there is no way to modify a secondary vowel directly. Table 2.4 gives a list of secondary vowels corresponding to that of primary vowels above. The vowels as well are just referred to by their sound value; 'primary' and 'secondary', 'superscript' and 'subscript' or 'upper' and 'lower' may be chosen to disambiguate their positions; the native names may use  $^{8}$   $^{8}$   $^{8}$   $^{8}$   $^{8}$   $^{9}$   $^{8}$   $^{9}$ 

As a further exception, those consonant bases with an ascender ( $\langle ka \rangle$ ,  $\int \langle da \rangle$ ,  $\langle da \rangle$ ,  $\langle da \rangle$ ) move the primary vowel to the secondary slot below the consonant by default while indicating the vacancy of the primary slot at the top with a dot. This is done to avoid crossing the ascender of the consonant with a vowel diacritic:

If the primary vowel slot were not silenced by the o diacritic, it could reasonably be assumed that the consonant is not losing its inherent /a/ and the vowel below the consonant indicates a secondary vowel, spelling /CaV/. If, however, a secondary vowel is *actually* added, primary and secondary vowels will be assigned the regular primary and secondary slots, respectively, again (8a). This condition also holds true for subscript diacritics (8b).

(8) a. 
$$\overset{\bullet}{\cancel{2}} \xrightarrow{} \overset{\bullet}{\cancel{2}} \xrightarrow{/\text{ki.e}}$$
b.  $\overset{\bullet}{\cancel{2}} \xrightarrow{/\text{ki}} \overset{\bullet}{\cancel{2}} \xrightarrow{/\text{ki.e}}$ 

The order of secondary vowels and subscript diacritics is iconic insofar as it follows the order of sounds in the syllable. Thus, secondary vowels appear below the consonant-doubling diacritic,  $\circ$ , while they appear above the syllable-final homorganic nasal diacritic,  $\circ$ :

(9) a. 
$$\underline{n} \longrightarrow \underline{n}$$
  
 $/ppa/ \rightarrow /ppea/$   
b.  $\underline{n} \longrightarrow \underline{n}$   
 $/peN/ \rightarrow /peaN/$ 

# 2.3 Diacritics

We have already encountered a few diacritics, though Tahano Hikamu comes with a lot more, some of which undergo non-trivial positioning and repositioning rules. As vowels are primarily expressed as superscripts, diacritics are primarily realized as subscripts, so in the following I will first describe subscript diacritics; then prepended diacritics, which Ayeri also has a number of, both as graphemes in their own right and as allographs of other subscript diacritics; and then, lastly, superscript diacritics.

#### 2.3.1 Subscript diacritics

Table 2.5 shows the bottom-attaching diacritics. The 'large diacritics' ( $_{\rm Q}$  through  $_{\rm Q}$ ) cause the secondary slot of consonants to move down below the diacritic. 'Small

Table 2.5: Bottom-attaching diacritics

	Native name	Function	Example
୍ପ	ล็กคลั <i>tupasati</i> 'long-maker'	Lengthens the primary vowel of the syllable	n $pa \rightarrow \eta p\bar{a}$
<u>ි</u>	ບ ງລາວ <i>ya eyra</i> 'low ya'	$\langle ya \rangle$ following another consonant, also across syllables. Marks palatalization of $_{10}$ $\langle ta \rangle$ , $_{10}$ $\langle da \rangle$ , $_{20}$ $\langle ka \rangle$ , $_{20}$ $\langle ga \rangle$ and $_{10}$ $\langle ya \rangle$ in Ayeri.	ăn ara → ăn arya; a ta → p ca
্ব 	ถักวน ringaya 'raiser'	Palatalizes a consonant (not used in Ayeri)	ធ ta → ធ្លូ /tʲa/, /tʃa/
্ব	ลึกเกะบ ulangaya 'breather'	Aspiration or frication of a consonant (not used in Ayeri)	$a ta \rightarrow g/t^ha/, /\theta a/$
્ય	າກຖຸບາລ໌ເຄ <i>raypāya eyra</i> Tow stopper'	Glottal stop coda or glottalization of a consonant (consonant letters with ascenders; not used in Ayeri)	ક $ka \rightarrow 4 / ka?/; ڶ da \rightarrow 4 / d'a/$
়	્રાના gondaya 'extinguisher'	Deletes the inherent /a/ of a consonant, e.g. in consonant clusters or closed syllables	חוס $para  ightarrow$ הוס $pra$ , הוס $par$
Ç	Foză <i>vināti</i> 'nasalizer'	Indicates a homorganic nasal or nasalizes the vowel, depending on the language	กฝ pada → กฺฝ panda /panda/ or /pãda/
2	ลู่ครั้งคู่มี kusangisāti 'duplicator'	Indicates a geminated or otherwise double consonant	nns pala → nns palla

diacritics' (o through o) can attach in this place as well as secondary vowels, as does the homorganic nasal diacritic o in this diacritic-fraught example:

(10) 
$$\frac{1}{2}$$
 +  $\frac{1}{2}$  +

It also needs to be noted that diacritics like g are applied progressively to words as a whole, not stopping at morpheme and syllable boundaries, so even though toryeng 'she sleeps' may be composed of him: tor- 'sleep' + :up -yeng (=3SG.F.A) and syllabifies as /tor. 'jen/, the spelling is not \*him up as one might expect, but him up.

Even though the primary position for small diacritics is underneath consonants, the diacritic deleting the inherent vowel,  $\circ$ , very commonly also appears after a consonant letter at the end of words:

'It appears at the end of words.'

This strategy is advantageous in that Tahano Hikamu leaves very little space between individual words: uzendernez zonzzen With the dot after the consonant, word boundaries are more visible.

#### 2.3.2 Prepended diacritics

Example (10) leads us directly to the next class of diacritics—those that are prepended to the consonant letter, either because they are simply placed there or because of allography. Let us first list those diacritics that appear in front of consonants obligatorily (Table 2.7).

As Table 2.7 shows, the only obligatorily prepended diacritic that Ayeri uses is the one that marks diphthongs,  $\gamma$ . It needs to be noted here that  $\gamma$  changes into  $u \langle ya \rangle$  proper when a vowel follows, but stays  $\gamma$  when a  $u \langle ya \rangle$  follows:

In a Tahano Hikamu orthography I devised for English once, 20 was used for /2/, as in the NURSE vowel in American English: 25 nurse.

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Table 2.7: Obligatorily prepended diacritics

Native name	Function	Example
ी ricapifary lentankusang 'double-sound'	Marks a diphthong with /1/	fν $f$ ν
<b>3</b> ं बॅग्नट्यं <i>tilamaya</i> 'changer'	Marks raised vowels (i.e. umlaut; not used in Ayeri)	$\stackrel{\circ}{n} po \rightarrow \stackrel{\circ}{sn} /pø/$
<b>ð</b> йшеш hiyamaya 'roller'	Marks retroflex consonants (not used in Ayeri) <sup>4</sup>	เล <i>ta</i> → อเล /ʈa/

Table 2.8: Allographically prepended diacritics

	Native name	Function	Example
ಾ	ล็กคลัยก็ว่ tupasati marin 'anterior long-maker'	Lengthens the primary vowel of the syllable	$\beta sya \rightarrow o\beta sy\bar{a},$ $z na \rightarrow oz n\bar{a}$
2	น em ั่ ya marin 'anterior ya'	⟨ya⟩ following another consonant, also across syllables.	z na → 2z nya
	กักวน อกัว ringaya marin 'anterior raiser'	Also used as an allograph for the palatalization proper diacritic.	$g/s^ha/ \rightarrow 2g/s^{hj}/$
<u>ı</u>	ล็กเกษนยกัว ulangaya marin 'anterior breather'	(Pre-)Aspiration or frication of a consonant (not used in Ayeri)	5

Besides  $\mathfrak{g}$ , there are also a number of diacritics that are also obligatorily prepended to consonants, but do so as context-sensitive allographs (Table 2.8). The selection of the variant diacritics is not random or up to the aesthetic eye of the writer (even though the device itself is certainly a matter of aesthetics), but it is governed by rules. The prepended forms listed in Table 2.8 are thus triggered

I. when there is no stem or bowl for the regular subscript diacritic to attach to, which is the case for  $2 \langle na \rangle$ ,  $r \langle nga \rangle$ ,  $r \langle va \rangle$ , and  $r \langle wa \rangle$ :

(13) a. 
$$\chi \rightarrow \mathfrak{I}$$
 c.  $r \rightarrow \mathfrak{I}$   $/\text{va}$   $/\text{va}$   $/\text{va}$  d.  $r \rightarrow \mathfrak{I}$   $/\text{wa}$   $/\text{wa}$ 

2. when a large subscript diacritic would be added after another large subscript diacritic—this position can only be occupied once, so further large subscripts are prepended:

The order of diacritics follows the logic of the respective language's phoneme inventory, so if there are, for example, retroflex consonants and both dental and retroflex consonants can be aspirated, retroflexion would be marked first, then aspiration. If there is a palatalization contrast on top of this, the diacritic would be added after aspiration.

When adding large diacritics to stemless consonants, they are prepended from the beginning, as we saw in (13), and just like in (14), this principle continues:

3. with consonants directly following  $\chi$  (na), to avoid a clash with its swash:

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$$\begin{array}{ccc} ({\scriptstyle 16}) & {\displaystyle \chi} & + & {\displaystyle \eta} & {\displaystyle \longrightarrow} & {\displaystyle \chi on} & ({}^*\chi \eta) \\ & & & & & & \\ & & & & & \\ \end{array}$$

An exception to this exception occurs, however, when the consonant is not directly following. In this case, no reordering happens, only  $\chi$  (na) may reduce its swash in size to accommodate the following prepended diacritic:<sup>5</sup>

$$(17) \quad \underset{/\text{na/}}{2} + \underset{/\text{pai/}}{3} \rightarrow \underset{/\text{napai/}}{23} \quad (?23n)$$

4. in other cases where a clash of subscript diacritics needs to be avoided:

(18) 
$$i + \eta \rightarrow i \eta$$
 $/di/$   $/pa:/$   $/dipa:/$   $(*i \eta)$ 

Alternatively, the following solution is permissible:

$$\underset{/\text{di}/}{\cancel{\text{li}}} + \underset{/\text{pa:}/}{\cancel{\text{pa:}}} \rightarrow \underset{/\text{dipa:}/}{\cancel{\text{lipa:}}}$$

When two long syllables follow each other, as in *bāmā* 'mom-and-dad', one of the length diacritics should definitely be pulled to the front:

Generally, prepended diacritics apply only to a single consonant grapheme, not a whole consonant cluster as such. Thus, for instance, in words like *pray* 'smooth' appears before n (ra), not before n (ra), since n (ra) is the closest consonant before the syllable nucleus which we are modifying by adding the n0. Since in the case of *pray* the inherent vowel of n (pa) is silent, it receives a diacritic n0 to mark this fact:

The font I am using here is designed so that the reduced combination looks nicer, but if unreduced,  $\chi$  (na)'s swash is not so long as to cross the descender of  $\chi$ 0 either in this particular case.

What (21) shows is that essentially, /prai/ is split into /p/ + /rai/ for purposes of spelling, rather than /pr/ + /ai/. If necessary, it is also possible this way to distinguish, for instance,  $\rho_{\text{min}}$  /tsa/ from  $\rho_{\text{min}}$  /tsa/. It would be up to the respective language's orthography to decide whether either combination spells /tsa/ or whether the  $\rho_{\text{min}}$  diacritic is needed on both consonants—that is,  $\rho_{\text{min}}$ —to spell the retroflex affricate.

# 2.3.3 Superscript diacritics

Ayeri's standard position for diacritics is below consonants, but sometimes it is nicer to put them on top, especially for the letter  $\chi$  (na) due to its swash, as well as for  $\chi$  (va) since the space below its flag is empty otherwise, thus not providing much of a visual connection. The only diacritic that is normally attaching to the top of consonants is that for the glottal stop—we have already encountered its subscript allograph earlier. Since Ayeri's phoneme inventory does not possess a phonemic glottal stop or glottalization, this diacritic is not used in Ayeri. The list of superscript diacritics is given in Table 2.9.

At times, it may be necessary to attach both a superscript diacritic and a vowel sign above a consonant. In this case, the consonant-modifying diacritic is placed first and the vowel diacritic on top of it—this is exactly equivalent to the rule exemplified for subscript diacritics in (9).

(22) a. 
$$\vec{r} \rightarrow \vec{r}$$

/vva/  $\rightarrow$  /vve/

b.  $\vec{r} \rightarrow \vec{r}$ 

/vva/  $\rightarrow$  /vvaN/

# 2.4 Numerals

Ayeri uses a duodecimal number system, that is, a system based on the powers of of 12, which is a typological rarity.<sup>6</sup> There is a digit for zero, so the system is positional, like the Hindu–Arabic digits used by the Latin alphabet. The numerals for the numbers from 1 to 12 are shown in Table 2.10.

6 And one possibly overrepresented by fictional languages due to its rarity in natural languages.

Table 2.9: Superscript diacritics

Native name		Function		Example	Example			
<u></u>	gulurkry gondaya ling 'upper extinguisher'	Deletes inherent a consonant, e.g. ir clusters or closed	n consonant	rn vara → r'n vra				
<b>়</b>	Fozarce vināti Indicates a homorganic nasal ling 'upper or nasalizes the vowel, nasalizer' depending on language/context		ટ્રાન્ડી naka → ટ્રંચનિ nanka /naŋka/ or /nãka/					
<i>্</i>	ชุ่นกรัฐนักเกษ kusangisāti ling 'upper duplicator'	Indicates a geminated or otherwise double consonant		nz pana –	nz pana → nž panna			
្សាក្យុង raypāya 'stopper'		Glottal stop coda or glottalization of a consonant (not used in Ayeri)		ы $ta  ightarrow  ilde{a}$ н $sa  ightarrow  ilde{a}$	ล $ta \rightarrow$ ตั $\int ta?/;$ ห $sa \rightarrow$ คั $\int sa'$			
Table 2.10: The numerals								
	I 2	3	4	5	6			
	12 0	51	7	φ	0			
	7 8 A H	<sup>9</sup> ឆា	a a	в <b>6</b>	12 <b>e</b>			

### 2.5 Punctuation and abbreviations

Tahano Hikamu's system of manipulating the sound of syllables is very sophisticated, so it comes as no surprise that it is also host of a large number of punctuation marks. Table 2.11 lists the ones commonly encountered, Table 2.12 the ones not so commonly encountered.

 $\parallel$   $\langle . \rangle$  does not look very much like a dot or a point, but it is derived from a sign that looks like two circles stacked on top of each other, similar to  $: \langle - \rangle$  (see Figure 0.2). There is no mark for a comma as such, so  $: \langle - \rangle$  or  $- \langle - \rangle$  cannot be used in this way. Instead of a comma, a wide word space is used to separate syntactic units. A long dash  $- \langle - \rangle$  is also sometimes found at the end of paragraphs or texts to mark their end. The strong exclamation mark  $\sim$  may appear in its exclamatory

	Native name	Function	Example
11	ર્નર dan 'dot'	Full stop	หอมูญ <i>Sarayāng</i> . 'He left.'
<i>:</i>	નિરંમિર dan-dan 'little dot'	A separator for small things, like clitics and abbreviations; divides the constituents of reduplication	אול: מלמ-nanga 'this house'; אירול ק:pd 'ז hrs'; אליול dan-dan 'dot-dot, little dot'
_	ក្ <sub>នា</sub> ្ត <i>puntān</i> 'dash'	General sign for a longer pause, equivalent to a dash, colon, semicolon, brackets	uż – pś. Yan – saru! 'Yan – go!'
1	ក្កាភុធខ្មុំ damprantan 'question point'	Marks questions	ਜ਼ੜ੍ਹੇ Manisu? 'Hello?'
?	Hazyż dambahān 'shouting point'	Marks exclamations; strong exclamations may be marked by the ⋄ variant.	ezัล Manisu! 'Hello!'; บัง Yi! 'Urgh!'

Table 2.11: Common punctuation marks

function at the end of a line, but does not necessarily indicate strong emphatic force in this case, but just an emphatic statement.

Regarding the less common marks, some of these seem like all to bland copies of modern punctuation in the Latin alphabet, especially the brackets and the decimal point. Still, however, they may serve their purpose sometimes, and the brackets maybe come with the redeeming notion that they push off the text around the inclusion rather than encapsulating the inclusion within it, so the visual effect is slightly different. The name brackets of are interesting and maybe useful insofar as many names in Ayeri are derived from common words, for example, and Ajān, a male name, is literally 'play, game', relating to a playful character; Migoray, a female name, literally means 'flower'. The name brackets, then, make it unmistakably clear that a proper noun is intended rather than a common noun. The line-breaker' serves the purpose of marking the continuation of a clause at the end of a line either generally or where there would be ambiguity with a comma, which, as described above, is a large blank that would otherwise be invisible at the end of a line.

Two very common abbreviations are symbolic in nature, like the ampersand  $\langle \& \rangle$  in the Latin alphabet, and incidentally, they correspond to it in that the very com-

Native name **Function** Example Hzonż danarān วอนูกรู้ ขรัฐ *Narayāng* "Manisu!" 'He says, Quotation marks 'speaking point' "Hello!" မြန္မင့် dankayvo 'beside-point' Bracketing of text ละไม่คุงทะถึง bahis (larau) 'a (nice) day' Џяп*ż dangaran* 'name-point' Explicitly marks a name as าลังษุวุ่หาลุ Ajān Savati; Trincanceria Pila Lay such. For the closing name parenthesis, of can be found as well. प्रहेश्य dansinday Marks (duo)decimal fractions 17.45B82 'number-point' '19.37482' ลัฟุร ยน Marks line breaks within a adrumaya phrase 'breaker'

Table 2.12: Less common punctuation marks

mon small word  $\chi$  nay 'and' may be abbreviated as  $\eta$ . Based on this, its reduplicated form  $\chi \chi$  naynay 'furthermore, also' may be abbreviated as  $\bar{\eta}$ .

# 2.6 Styles

Over the course of the years since Tahano Hikamu's inception, I have liked to experiment with different styles of writing, that is, I tried applying a number of different writing styles to the script to change its look and feel while still staying true to the overall character shapes and the system behind the script. The example text I will be using to illustrate the different styles in the following is an Ayeri translation of the first article of the United Nations *Universal declaration of human rights* (Becker 2011a):

Sa vesayon keynam-ikan tiganeri nay kaytanyeri sino nay kamo.

Ri toraytos tenuban nay iprang, nay ang mya rankyon sitanyās ku-netu.

[All human beings are born free and equal in dignity and rights.

They are endowed with reason and conscience and should act towards each other in a spirit of brotherhood.] (United Nations 1948: Article 1)

The examples above are all using a style I call 'book' style since it comes close to printed letters, or also what might be conceivable as being written with quills or

nibs on parchment or paper—of course, pen and paper is also what I used to make up the letters in the first place, without second thought about the limitations of the supposed original writing utensils. The 'book' style letters are what I consider the canonical form. Figure 2.2 shows the above article in this letter style.

Figure 2.2: Tahano Hikamu, 'book style'

As described above, I have long found the look of the Javanese script<sup>7</sup> rather interesting and thus I tried applying the general aesthetics of what I had seen of it to Tahano Hikamu at some point. As mentioned above as well, there are no subscript letters in Ayeri, and the number of large swirling diacritics is also rather low, so there is still definitely a difference in appearance. The 'angular' style is also the one that is comparable in function to our bold face or italic style letters, since it is used in captions or to highlight special text within running text. This letter style (xu22 hinya 'angular') is displayed in Figure 2.3.

Figure 2.3: Tahano Hikamu, 'angular style'

The greatest difference to the 'book' style is that many of the main strokes double to become a thick and a parallel thin line and the shape of  $\zeta$  (na) changes to have its swirl straightened into a simple descending line. The vowel carrier  $\omega$  changes to a flattened O-like circle, and the bottom curl in  $\omega$  (ta) changes to a wedge. While the right side of the  $\omega$  (sa) character in the 'book style' consists of two strokes—a flag and a downwards bow, both independently attached to the main stem—they connect here to form an R-like shape.

Neatly reproducing the shapes of either the 'book' style or the 'angular' style by hand goes rather slowly, so I was wondering what daily handwriting could look like. Of course, this presupposes pen and paper again; Salomon (1996: 377) mentions that inscriptions of Brāhmī and related scripts have been found on copper plates and plates made of other metals, besides stone. Metal plates can be inscribed with metal styluses and should allow similar shapes as modern pens. Wax tablets—a staple in European literacy until the use of paper became widespread—should as

For examples, see Everson (2008), or Wikipedia.

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well allow for relative freedom of stroke direction, so character shapes are probably not implausible even without assuming that pen and paper are (widely) available. Figure 2.4 shows what Tahano Hikamu might look like quickly jotted down by hand.

Figure 2.4: Tahano Hikamu, 'hand style'

Many letter shapes become simplified, specifically  $a \langle ba \rangle$ ,  $a \langle ga \rangle$ ,  $a \langle ka \rangle$ ,  $a \langle na \rangle$ ,  $na \langle nga \rangle$ , the vowel carrier a, and the vowel  $a \langle a \rangle$ . Not shown here is the the vowel length diacritic,  $a \langle na \rangle$ , which is simplified to a reverse  $a \langle na \rangle$  shape. The abbreviation  $a \langle na \rangle$  and is used throughout, though in a shape that is more similar to its 'angular' form  $a \langle na \rangle$  is also taken from the 'angular' style  $a \langle na \rangle$ , which opens the possibility that this is actually the basic shape rather than the 'book' style's  $a \langle na \rangle$ , or both are different developments from a shared ancestor.

Most recently, I also wondered what Tahano Hikamu might look like if it were adapted to European blackletter style with its characteristic broken arches. This, of course, constitutes a sharp contrast to Ayeri's usual look and feel, which made the experiment all the more interesting, though decidedly non-'canonic'. Figure 2.5 shows what our example passage might have looked like at a time when Gothic book hands flourished.

# मुस्रीम्ममे. साुधी, रा क्रांमिक. राक्रक दी मैद्दी, क्र्यंश्वासे, द्वाः रहाः रहू॥ मे एकर्ती, रिवासं: क्र्यो, क्रमामें रा रिवास्त्री श्वी राज्य ॥

Figure 2.5: Tahano Hikamu, 'blackletter style'

The letter shapes from the 'book' style stay largely intact here, though all curves are broken up into at least two strokes, and strokes from the bottom right to the top left, which push a quill in a way that may cause ink to splatter from scratching, are avoided completely. The characters that differ most are  $\Re$   $\langle ga \rangle$ ,  $\Re$   $\langle ra \rangle$ ,  $\Re$   $\langle nga \rangle$ , and the vowel carrier  $\Re$ .  $\langle na \rangle$  again appears in the 'angular' shape, though without its descender word-internally and in the abbreviation  $\Re$   $\langle ra \rangle$  comes with a horizontal stroke instead of a curl at the bottom;  $\Re$   $\langle sa \rangle$  gains a descender, as does  $\Re$   $\langle ra \rangle$ . Not shown here either are changes to the 'large' diacritics.

# 3 Morphological typology

The first chapter dealt with the smallest constituent parts of words—speech sounds, which ones there are, and how they assemble into valid words. Consequently, the following two chapters will be about the next step up from this: morphemes, the atoms of meaning. First, we will have a more general look at which kinds of morphemes there are, and then look at them more closely by part of speech: what is their distribution, and how are morphemes put together to form inflected words? This chapter on morphological typology will first deal with general questions about Ayeri's degree of synthesis, and then will try to answer questions about the kinds of functions the various morpheme classes carry out in the language.

# 3.1 Typology

For the largest part, Ayeri is an *agglutinative* language. Comrie (1989) says of agglutinating languages that in these, typically,

a word may consist of more than one morpheme, but the boundaries between morphemes in the word are always clear-cut; moreover, a given morpheme has at least a reasonably invariant shape, so that the identification of morphemes in terms of their phonetic shape is also straightforward. [...] As is suggested by the term agglutinating (cf. Latin *gluten* 'glue'), it is as if the various affixes were just glued on one after the other (or one before the other, with prefixes). (43–44)

In Ayeri, root morphemes are modified by affixes for the purposes of inflection and derivation, and these affixes, in the form of suffixes more specifically, can be stacked, especially on verbs. Indeed, they vary little, so that they are always easily recognizable. Suffixation in Ayeri is especially prominent on verbs:

(i) Le kondasayāng hemaye pruyya nay napayya kayvay. le kond-asa=yāng hema-ye-Ø pruy-ya nay napay-ya kayvay PT.INAN eat-HAB=3SG.M.A egg-PL-TOP salt-LOC and pepper-LOC without

<sup>&#</sup>x27;He always eats his eggs without salt and pepper.'

The verb root [1.5] kond- 'eat' is inflected here for a habitual action with the suffix is -asa, and also carries a pronominal clitic, -yāng, marking a third person singular masculine agent. With the notable exception of pronouns and related pronominal clitics, affixes tend to encode a single grammatical function. Verbs are not the only part of speech that can inflect; nouns, adjectives, and the relativizing conjunction can as well:

- (2) a. Ang mətahanay tamanyeley yeyam.
  ang mə-tahan=ay.Ø taman-ye-ley yeyam.
  AT PST-write=ISG.TOP letter-PL-P.INAN 3SG.F.DAT
  - b. Ang koronya Kaman apyanas palay-eng. ang koron-ya Kaman apyan-as palay-eng ат know-3sg.м Kaman joke-р funny-сомр

'Kaman knows a funnier joke.'

'I wrote letters to her.'

c. Le turayāng taman sinā ang ningay tamala vās.
le tura=yāng taman-Ø si-Ø-na ang ning=ay.Ø tamala vās
PT.INAN send=3sg.m.a letter-top rel-Pt.Inan-gen at tell=1sg.top yesterday 2sg.p

'The letter which I told you about yesterday, he sent it.'

The principle of not conflating several grammatical functions into a single suffix can be observed in (2a) regarding the word word tamanyeley 'letters', in which the plural marker if -ye is distinct from the inanimate-patient case marker if -ley (the latter, however, conflates animacy and case). Strictly speaking, the pronoun uper yeyam 'to her' is also composed, namely of the third person feminine base form if ye and the dative case marker in yam. Example (2c) is one we have already encountered before (p. 11). Here, the relative pronoun, For sinā 'of/about which' is inflected for genitive case, and stress on the usually unstressed last syllable suprasegmentally marks that this form is contracted from Frieiz sileyena (si-ley-ena, REL-P.INAN-GEN).

So far, we have concentrated on suffixes, but there are a number of prefixes as well; (2a) exhibits the past prefix  $e^{it}$   $m \ni -$  (which is actually redundant in this case). There are also demonstrative prefixes on nouns, however. In the following example, the prefix  $e^{it}$   $e^{it}$   $e^{it}$  joins the noun fixed  $e^{it}$  peham 'carpet' to indicate a specific carpet.

'I do not want to buy this carpet.'

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Besides prefixes and suffixes, Ayeri also possesses at least one element in both the verb cluster and cooccurring with adpositions which straddles the border between inflection and a function word. This is the case with the clitic marker and manga, which is treated as an independent word, but can modify verbs and adpositions—heads of verb phrases (VPs) and prepositional phrases (PPs), respectively—is unstressed and appears at the margin of its modification target:

```
(4) a. Ang manga yavaya ayon bariley.

ang manga yava-ya ayon-∅ bari-ley

AT PROG roast-3SG.M man-TOP meat-P.INAN
```

'The man is roasting meat.'

b. *Ya mətapyyāng maritay misley manga luga bari.* ya mə-tapy=yāng maritay mis-ley manga luga bari-Ø LOCT PST-put=3SG.M.A before spit-P.INAN DIR between meat-top

'The meat, he had put a spit through it before.'

In (4a), enry manga modifies the verb ur: yava- 'roast' and indicates that this is a temporarily ongoing action, like the English progressive, except not as strongly grammaticalized. In (4b), enry manga modifies the preposition, on the other hand, to indicate that it is directional: Fen luga by itself means 'among, between', while its directional form enry fen manga luga means 'through; during, for'.

As we have seen in the examples above, person suffixes on verbs are single morphemes that encode more than one property, for example -yeng encodes the person features third person, feminine, singular, and agent. Personal pronouns, of which the person clitics on verbs are an instance, are the main case of fusion among agglutination in Ayeri, although some of the forms, like up yeyam 'to her' above, can be decomposed into root and suffix without problem.<sup>2</sup>

Perpendicular to the axis isolation—agglutination runs the axis analytic—synthetic. On the latter axis, Ayeri scores mostly as *synthetic*, since it prefers compactness over spreading a construction over several words, though it does not incorporate object noun phrases (NPs) and it is not possible to form 'sentence-words' either, so

- I suppose, a better parallel is the so-called *rheinische Verlaufsform* 'Ripuarian progressive' (*sein* 'be' + *am/beim* 'at the' + infinitive) in German, a construction common in the colloquial language which parallels the English progressive construction and is not yet fully grammaticalized (Eisenberg et al. 2016: 435). Speakers will thus accept both *Er lernt gerade*, literally 'He studies right now', and *Er ist am lernen* 'He is studying'.
- 2 Originally, Ayeri's personal pronouns were indeed agglutinative as well, so in yeng 'she' used to be sign iyeang (iy-e-ang, 3SG-F-A). This also gives an explanation to Boga et al. (2016)'s observation that Ayeri's plural pronouns are formed "[v]ielleicht sogar zu regelmäßig" ([15]; 'possibly in an even too regular way').

it is not going so far as to be polysynthetic (Comrie 1989: 45–46). It is nonetheless theoretically possible, due to suffixation being a prominent pattern, to form foot-long words like

(5) da-mətahasongoyyang-ikan da=mə-taha-asa-ong-oy=yang=ikan such=PST-have-HAB-IRR-NEG=ISG.A=much 'I would not much used to have had such'

Cases of analytic morphology are compound prepositions as we have seen with manga luga 'through' in (4b), but verbs as well show analytic structures not only with the progressive marker, but also with modals:

(6) Ming sahoyyang dabas.
ming saha-oy=yang dabas
can come-NEG=ISG.A today
'I can't come today.'

Most of the information the VP contains in this example is marked on the content verb, RZU: Saha-'come', except for ability, which is expressed by the particle ming 'can'. ming is an uninflected form of the verb expressing ability and we might count them as auxiliary verbs in that the full semantic content of the VP is spread out over two verb forms, one major, one minor—this probably should not be understood as a serial verb construction, however (Aikhenvald 2006). As we will see later (section 3.2.5), though, these modal particles behave more like clitics than function words. Consider, on the other hand, the following example in which ming is inflected like a regular verb:

```
(7) Da-mingya ang Diyan.
da=ming-ya ang Diyan.
so=can-3sg.M A Diyan
'Diyan can (do it).'
```

# 3.2 Morphological processes

#### 3.2.1 Prefixation

Prefixes in Ayeri apply mainly to verbs, but nouns, pronouns, adjectives and conjunctions as well can appear with them, some of which are likely clitics; reasons

<sup>3</sup> manga has, in fact, a verbal counterpart en: manga-'move; remove' as well, which presumably served as the origin of both the progressive and the directional marker.

for their being clitics will be discussed below in section 3.2.5. With verbs, prefixes that are most certainly 'true' prefixes—that is, bound morphemes that have been semantically bleached by grammaticalization to the point where they only express grammatical functions (Lehmann 2015: 157 ff.) and which subcategorize words rather than phrases (Klavans 1985: 117), with a rather high obligation to be marked on every conjunct in coordination (Spencer and Luís 2012: 139)—are the tense prefixes marking both three degrees of past and future tense, for example:

```
(8) Ang səsarāyn ya Makapetang.
ang sə-sara=ayn.Ø ya Makapetang
AT FUT-go=IPL.TOP LOC Makapetang
'We will go to Makapetang.'
```

Here, the prefix  $f_n$ : sə- marks future tense on the verb,  $f_n$ : sara- 'go'. The other tense prefixes are  $f_n$ : kə- (NPST),  $f_n$ : mə- (PST),  $f_n$ : və- (RPST), and  $f_n$ : pa- (NFUT) and  $f_n$ : ni- (RFUT). Besides this set of prefixes, there are also a number of proclitics that can appear with verbs, though not exclusively. These are the anaphora  $f_n$ : da- 'thus, so, such' and the reflexive marker  $f_n$ : sitang- 'self':

```
(9) Da-mingya ang Diyan.
da=ming-ya ang Diyan.
so=can-3sG.M A Diyan
'Diyan can (do it).'
```

(10) Sitang-kecāng. sitang=ket=yāng self=wash=3sg.m.A

'He washes bimself.'

Finn: sitang- can also be used as a preverbal particle in situations where the agent is also the instrument, so both of the following two sentences are equivalent in meaning:

```
(II) a. Sa apicāng nanga ikan sitang-yari.
sa apit=yāng nanga ikan sitang=yari
PT clean=3SG.A house complete self=3SG.M.INS
'He cleaned the whole house by himself.'
b. Sa sitang-apicāng nanga ikan.
sa sitang=apit=yāng nanga ikan
PT self-clean=3SG.A house complete
(idem)
```

Example (11a) shows the more common application of Figure: sitang-, that is, as a reflexive modifier of pronouns. The prefix  $\cancel{\bot}$ : da- can as well be used with noun phrases and is part of the demonstrative set of prefixes (which behave, in fact, like proclitics),  $\cancel{\bot}$ : da- 'such',  $\cancel{\blacktriangle}$ : eda- 'this', and  $\cancel{\blacktriangle}$ ! eda- 'that':

```
(12) eda- / ada- / da-ganang
eda= / ada= / da-gan-ang
this= / that= / such.a=child-A
'this/that/such a child'
```

The demonstrative prefixes are also used to form the demonstrative pronouns  $ad_{22}$  edanya 'this one',  $ad_{22}$  adanya 'that one' and  $d_{22}$  danya 'such one'. A special case in this regard is the postposition  $d_{22}$  and  $d_{22}$  danya 'such one'. A special case in this regard is the postposition  $d_{22}$  danatya 'in spite of, despite' where  $d_{22}$  danatombines with the conjunction  $d_{22}$  nārya 'but, although, except'. Originally,  $d_{22}$  dikapisa 'respective' is derived from  $d_{22}$  and  $d_{22}$  is defined abound, dependent', which is an example of a combination with an adjective. There is also a fixed adverbial expression using one of these prefixes,  $d_{22}$  due eda-tadayyam 'for the time being, for now' (this=time-DAT).

Last but not least, the prefix  $\frac{1}{2}$ : ku- 'like, as though' (also a proclitic) can be used with both adjectives and nouns, as well as complement phrases:

```
(13)
      a.
           ku-koyaya
           ku=koya-ya
           like=book-Loc
           'like in a book'
      b.
           ku-prasi
           ku=prasi
           like=sour
           'as though (it were) sour'
           ku-adareng
                             turavangas
           ku=ada-reng
                             turavang-as
           like=that-A.INAN problem-P
           'as though that were a problem'
```

An example of a set-phrase adverbial consisting of  $\frac{1}{2}$ : ku- and a verb is  $\frac{1}{2}$ : ku-nasya 'as follows',  $\frac{1}{2}$ : nasy- meaning 'follow'. What is curious here is that this fossilized form is lacking person marking and is just extended with an epenthetic -a since -sy is not a permissible coda. The expected form would be \* $\frac{1}{2}$ :  $\frac{1}{2}$  is not a permissible coda. The expected form would be \* $\frac{1}{2}$ :  $\frac{1}{2}$  is not a permissible coda.

Following Klavans (1985), who suggests that clitics best be defined as "affixation at the phrasal level" (117), a very common kind of prefix to the verb *phrase* are the

topic markers. They are counted as parts of the VP but do not interact with it regarding stress assignment (they are always unstressed) while always being in an initial position, preceding any other preverbal elements:

```
(14) a. Ang tahanya tamanley.
ang tahan-ya taman-ley
at write-3SG.M letter-P.INAN
```

'He writes a letter.'

- b. Ang mətahanya tamanley. 'He wrote a letter.'
- c. Ang manga mətahanya tamanley. 'He was writing a letter.'
- d. Ang manga no mətahanya tamanley. 'He was wanting to write a letter.'

#### 3.2.2 Suffixation

As a largely agglutinative language, most grammatical marking in Ayeri is done by means of suffixes. These occur mainly with nouns and verbs, however, some basic quantifiers take the shape of suffixes as well, but behave more like enclitics. Quantifiers may modify content words almost regardless of their part of speech—noun, verb, adjective or adverb. The most pervasive examples of suffixation are certainly those of case marking on nouns and of person marking on verbs, for example:

```
(15) Sa pəharuyang va manga miday tangya vana suyareri, vimyon! sa pə-haru=yang va.Ø manga miday tang-ya vana suyar-eri vimyon pt nfut-beat=1sg.A 2sg.top dir around ears-loc 2sg.gen ladle-ins monkey
```

'I'll beat you around your ears with a ladle, you monkey!'

This example shows marking of tang 'ears' with the locative case suffix : -ya and the marking of tang suyar 'ladle' with the instrumental case suffix in -eri; the previous examples already provide instances of the exceedingly common markers for agent and patient case, in -ang and in -as, respectively. Besides case, nouns can also be marked for plural with the suffix in -ye, and verb roots may be extended by the mood and aspect markers in -ong (IRR), in -asa (HAB) and one of (NEG), the last of which is the most frequently occurring one. The mood suffixes can also be stacked, leading to the long word in (5) above. Person marking on verbs is realized as agreement suffixes or of clitic personal pronouns depending on whether an agent NP proper is present or not for the verb to agree with. In (15), a cliticized agent pronoun in -yang 'he' (3sg.M.A) appears.

As mentioned above, quantifiers appear as enclitics on almost any type of content word, like on the adverb no para 'fast' in the following example:

(16) Tigalyeng para-ma.

tigal=yeng para=ma
swim=3SG.F.A fast=enough
'She swims fast enough.'

#### 3.2.3 Reduplication

There are two patterns of reduplication for verbs, one with complete reduplication of the imperative form to create a hortative statement (17a), and one with partial reduplication as a way to express that an action takes place again, that is, partial reduplication expresses a iterative, as it were (17b). The imperative iterative, then, has a hortative function as well (17c):

(17) a. naru-naru
naru~nara-u
HORT~speak-IMP
'let us speak'
b. na-narayeng
na~nara=yeng
ITER~speak=3SG.F.A
'she speaks again'
c. na-naru

na∼nara-u iтеr∼speak-iмр 'let us speak again'

With nouns, full reduplication is used to create a diminutive form (18a), though some reduplications are also lexicalized and may use roots from other parts of speech as well to form nouns, for instance, the words in (18b–d). There are also a number of adjectives for which there exists a lexical reduplication with an intensifying meaning; (19) lists a few examples. This, however, is not a productive derivation strategy.

```
(18) a. หัวรุ่ veney 'dog' → หัวระห์วุร veney-veney 'little dog, doggie' b. พร่ gan 'child' → พร่ะพร่ gan-gan 'grandchild'
c. ผู้สถาะ kusang 'double (adj.)' → ผู้สถาะ ผู้สถาะ kusang-kusang 'model'
d. หัวนะ veh- 'build' → หัวนะหัวน veha-veha 'tinkering'
(19) a. ลักร่ apan 'wide' → ลักระลักร่ apan-apan 'extensive'
b. ผู้จุล kebay 'alone' → ผู้จุละผู้จุล kebay-kebay 'all alone'
c. กัล pisu 'tired' → กัละกัล pisu-pisu 'exhausting'
```

#### 3.2.4 Suprasegmental modification

As written above (section 1.1.2), case agreement on a complex-marked relative pronoun can drop out under certain circumstances and is replaced by compensatory stress on the secondary case marker, which lengthens the syllable's nucleus vowel:

```
(20) ... tamanley sin\bar{a} (*sina) ang ningay tamala v\bar{a}s ... [taman-ley]_1 si-Ø_1-na (*si-na<sub>1</sub>) ang ning=ay.Ø tamala v\bar{a}s ... letter-P.INAN REL-PT.INAN-GEN (*REL-GEN) AT tell=ISG.TOP yesterday 2SG.P '... the letter which (*whose) I told you about yesterday'
```

This can be reinterpreted so that vowel length/stress itself is what signifies the agreement of the relativizer with the preceding NP. Which grammatical role the relativizer's head figures as an agreement controller is essentially underspecified, hence I will gloss it as -AGR in the following example instead of as full -P.INAN:

```
(21) /,si.lei.'ena/ \rightarrow /si.'na(:)/
/si-lei-ena/ \rightarrow /si-'-na(:)/
REL-P.INAN-GEN REL-AGR-GEN
```

Since z *na* as a light syllable cannot be stressed in word-final position under normal circumstances, it has to lengthen to  $z = n\bar{a}$ .

#### 3.2.5 Clitics

I have been using the term 'clitic' above and claimed that the one or the other morpheme in Ayeri is a clitic. Clitics, however, cannot be easily defined in a formal way, as it appears (Spencer and Luís 2012: 126). Based on Spencer and Luís (2012), with recourse to Zwicky and Pullum (1983), some typical characteristic traits are:

- Clitics behave in part like function words and in part like affixes, but in any case they are not free morphemes (Spencer and Luís 2012: 38, 42).
- Clitics tend to be phonologically weak items (39).
- Clitics prominently—and importantly—tend to attach 'promiscuously' to surrounding words. That is, unlike inflection, they are not limited to connect to a certain part of speech or to align with their host in semantics (40, 108–109).
- Clitics tend to appear in a second position, whether that is after a word, or an intonational or syntactic phrase (41).
- Clitics tend to be templatic and to cluster, especially if they encode inflection-like information (41, 47–48).
- Clitics have none of the freedom of ordering found in independent words and phrases (43).
- Positions of 'special' clitics tend to not be available to free words (44).

- Clitics tend to be functional morphemes, and to realize a single morphosyntactic property (Spencer and Luís 2012: 67, 179).
- There are no paradigmatic gaps (108–109).
- There tends to be no morphophonemic alteration like vowel harmony, stress shift or sandhi between a clitic and its host (108–109).
- There tends to be no idiosyncratic change in meaning when a clitic and a clitic host come together, unlike there may be with inflection (108, 110).
- Similar to affixes, clitics and their host tend to be treated as a syntactic unit, that is, lexical integrity prevents that word material can be put in between a clitic and its host (108, 110).
- Clitics usually get joined to a host word after inflection (108, 110).
- Affixes tend to go on every word in a conjunct (narrow scope), while clitics have a tendency to treat a conjunct as a unit to attach to (wide scope; 139, 196 ff.).

However, Spencer and Luís (2012) point out many counterexamples to this list in order to highlight that the border between clitics and affixes is often fuzzy. Given this fuzziness, it comes as no surprise that according to their assessment, there is a lot of miscategorization in individual grammars as a result (107). Another consequence of this lack of a clear delineation between clitics and affixes is that, since not all of the traits described above are always present, making a checklist and summing up the tally is only of limited value. The traits listed above are thus sufficient conditions only, not necessary ones. In the following, I want to elaborate on the classification of various prefixes, suffixes, and particles as clitics.<sup>4</sup>

#### Preposed particles and prefixes

What should be rather unproblematic with regards to classification as clitics in Ayeri are the preverbal particles, that is, the topic marker, one or several modal particles, the progressive marker, and also the emphatic affirmative and negative discourse particles. All of these particles essentially have functional rather than lexical content, and are usually unstressed. They come in a cluster with a fixed order, and they appear in a position where no ordinary word material could go,

The following discussion incorporates most of the content of a blog article I previously wrote on this topic, Becker (2017), with some additions and corrections. Since clitics sit at the junction of morphology and syntax, it will be necessary at times to deal with topics roughly which will be elaborated on later in more detail.

since Ayeri is strictly verb-initial.<sup>5</sup> In conjuncts it is also unnecessary to mark every verb with one or several preverbal particles:

```
(22) a. Ang kece nay dayungisaye māva yanjas yena.

ang ket-ye nay dayungisa-ye māva-Ø yan-ye-as yena

AT wash-3sg.f and dress-3sg.f mother-top boy-pl-p 3sg.f.gen

'The mother washes and dresses her boys.'
```

b. Manga sahaya rangya nay nedraya ang Tikim.
manga saha-ya rang-ya nay nedra-ya ang Tikim
PROG come-3SG.M home-Loc and sit-3SG.M A Tikim

'Tikim is coming home and sitting down.'

```
c. Ang mya ming sidegongya nay la-lataya
ang mya ming sideg-ong=ya.Ø nay la~lata=ya.Ø

AT be.supposed.to can repair-IRR=3SG.M.TOP and ITER~sell=3SG.M.TOP

ajamyeley.
ajam-ye-ley
toy-pl-p.inan
```

'He should be able to repair and resell the toys.'

In (22a), therefore, the agent-topic marker and only occurs before and kece '(she) washes', and the conjoined verb Lineral dayungisaye '(she) dresses' is also within its scope. Repeating the marker as well before the latter verb could either be considered ungrammatical because there is only one topic there—ar māva 'mother'—or the sentence could be interpreted as having two conjoined clauses with different subjects: '[She washes] and [mother dresses] her boys.' The latter outcome has ar māva as the topic only of Lineral dayungisaye, while here's topic is the person marking on the verb—a pro-drop subject, essentially.

In (22b), then, the progressive marker and manga equally has scope over both verb conjuncts, return sahaya '(he) comes' and manga equally has scope over both verb conjuncts, return sahaya '(he) comes' and manga equally has scope over both verb conjuncts, return sahaya '(he) comes' and manga is treated there as being part of things the verb inflects for, that is, progressive aspect, in spite of appearing superficially as a

- The translation of 'Ozymandias' in section B.3 deviates from this rule in zoen real standing sam kāryo nay taryankay bengyon adābalya. 'Two big and torsoless legs stand in that desert' by having the subject NP zoen real—namāng sam ... 'two legs ...' precede the verb are bengyon '(they) stand'. This is non-standard syntax in a poetic text.
- This claim is further investigated below, p. 89 ff.; also compare section 4.5.1.

function word. The topic marker and does not reflect a morphological property of the verb in the way the progressive marker does, but announces the case and—for agents and patients—the animacy value of the topicalized noun phrase (NP), so the f-structure in (23) lists this information under the TOP relation.<sup>7</sup>

(23) 
$$\begin{bmatrix} \text{PRED} & \text{`come} \ \langle (\uparrow \text{SUBJ}), \ (\uparrow \text{OBL}_{loc}) \rangle \text{'} \\ \text{ASP} & \text{PROG} \\ \\ \text{TOP} & \begin{bmatrix} \text{CASE} & \text{A} \\ \text{ANIM} & + \\ \dots & \dots \end{bmatrix} \\ \dots & \dots$$

Modal particles, exemplified in (22c), are probably slightly less typical as clitics since it seems feasible for them to be stressed for contrast. What is not possible, however, is to front either g mya 'be supposed to' or ming 'can', and the verb itself also cannot precede the particles, which is demonstrated in (24). It is also not possible to coordinate any of the elements in the preverbal particle cluster with nay 'and', as shown in (25).

- (24) a. \*mya ang ming sidegongya
  - b. \*ming ang mya sidegongya
  - c. \*sidegongya ang mya ming
- (25) a. \* ang **nay** mya ming sidegongya
  - b. \* ang mya nay ming sidegongya
  - c. \* ang mya ming nay sidegongya

It needs to be pointed out that unlike verbs, modal particles in Ayeri resist inflection, so in (22c) the irrealis suffix one one or both of the word particles as \*invary \*mingong and \*gary myong, respectively. The combination of g mya 'be supposed to' with an irrealis-marked verb together indicates that the speaker thinks the action denoted by the verb should be carried out. The marking on the verb may then be interpreted as distributing to the constituent parts of whole verb complex. The same goes for negation: only the verb can be negated, but not the modal particle. Possibly, it would be useful in this case to abstract the modal particles as a

In the chart, angular brackets group grammatical functions together. Since the verb is basically the head of the clause, the first PRED (predicator) lists the verb with its argument structure (a-structure). In the case of (23), (↑ SUBJ) and (↑ OBL<sub>loc</sub>) indicate that the verb, 'come', governs two arguments: one syntactic subject and one oblique argument in the form of a locative adverbial, which have been omitted for brevity in the chart.

feature [MODALITY] as listed by ParGram (2009–2016: Feature Table) for purposes of functional representation. At least superficially, it looks as though Ayeri acts differently from English here in that the content verb is possibly not a complement of the modal element. This assumption is supported by the fact that in Ayeri, the verb inflects, not the modal particle. Furthermore, modal particles cannot be modified by adverbs in the way regular verbs can:

```
(26)
           Ming tigalye
                             ban
                                   nilay
     a.
                                             ang Diya.
           ming tigal-ye
                             ban
                                   nilay
                                             ang Diya
                 swim-3SG.F good probably A
           'Diya can probably swim well.'
      b. *Ming nilay
                           tigalye
                                       ban ang Diya.
           ming nilay
                           tigal-ye
                                      ban ang Diya
                 probably swim-3sg.F well A
```

Combinations of topic particle and modal particle, as well as modal particle and verb, can likewise not be interrupted by parenthetical material like naratang 'they say', so that:

```
(27) a. Naratang, ang ming tigalye ban Diya kodanya.

nara=tang ang ming tigal-ye ban Ø Diya kodan-ya
say=3PL.M.A AT can swim-3SG.F well TOP Diya lake-LOC

'They say Diya can swim well in a lake.'
```

- b. \* Ang, naratang, ming tigalye ban Diya kodanya.
- c. \* Ang ming, naratang, tigalye ban Diya kodanya.
- d. <sup>?</sup> Ang ming tigalye, naratang, ban Diya kodanya.
- e. Ang ming tigalye ban, naratang, Diya kodanya.
- f. Ang ming tigalye ban Diya, naratang, kodanya.
- g. Ang ming tigalye ban Diya kodanya, naratang.

Besides verbs, nouns as well have preposed modifiers. This is the case with proper nouns specifically, where the name is preceded by a case particle instead of receiving a case-marking suffix like generic nouns do. This case marker is phonologically weak in that its phonological make-up is similar to that of affixes, and unstressed, with the exception of the causative case marker  $\bar{g}_{\bar{g}}$  sa, which bears at least secondary stress since it contains a long vowel. We already saw case particles preceding names in (22b) and (26) above: and  $\bar{g}_{\bar{g}}$  and  $\bar{g}_$ 

markers as that in (28c) may be used with wide scope if both conjuncts are proper nouns. Narrow scope with proper nouns may add an individuating connotation, exemplified by (28d).

```
(28)
           Toryon
                                nay badanang.
      a.
                      veneyang
                      veney-ang nay badan-ang
          tor-yon
          sleep-3PL.N dog-A
                                and father-A
          'The dog and father are (both) sleeping.'
      b. * Toryon
                      veney
                             nay badanang.
          tor-yon
                      veney_ nay badan-ang
          sleep-3PL.N dog_
                             and father-A
          Sa sobisayan
                          ang Niva nay
                                           Mico narānye.
          sa sobisa-yan ang Niva nay _ Mico narān-ye-Ø
          PT study-3PL.M A
                              Niva and _ Mico language-PL-TOP
          'Languages is what Niva and Mico study.'
                          ang Niva nay ang Mico narānye.
          Sa sobisayan
          sa sobisa-yan ang Niva nay ang Mico narān-ye-Ø
          PT study-3PL.M A Niva and A Mico language-PL-TOP
          'Languages is what Niva and Mico (each) study.'
```

Taking the above characteristics into account—inability to insert word material, special positioning, and wide scope—one may argue that the preposed case markers are clitics. It should be noted furthermore that a single NP cannot be marked for two grammatical functions at the same time, so that case markers cannot be coordinated, as is attempted in (29a) below with \*BRORRIGE\* \*sa nay sā Sopan:

```
(29) a. *Ang delacan sa nay sā Sopan.

ang delak=yan.Ø sa nay sā Sopan

AT suffer.from=3PL.M.TOP P and CAUS Sopan

Intended: 'They suffer from and due to Sopan.'

b. Ang delacan sa Sopan, nay yasa.

ang delak=yan.Ø sa Sopan nay yasa

AT suffer.from=3PL.M.TOP P Sopan and 3SG.M.CAUS

'They suffer from Sopan, and due to him.'
```

The case markers of proper nouns are necessarily proclitics rather than enclitics to preceding word material, since it is possible for them to begin utterances, where it is not possible to lean to the left, but only to the right. This is the case in equative sentences such as the one in (30a). In these cases as well, it is not possible for parenthetical material to be placed between the case marker and its target of modification, as in (30b); the particle and its head cohere closely and behave essentially like a unit.

```
(30) a. Ang Misan lajāyas puti.
ang Misan lajāy-as puti
A Misan student-P zealous
'Misan is a zealous student.'
```

```
    *Ang, paronyang, Misan lajāyas puti.
    ang paron=yang Misan lajāy-as puti
    A believe=ISG.A Misan student-P zealous
```

The fact that case particles attach always to a proper noun very specifically makes them unlike 'typical' clitics, since according to Spencer and Luís (2012), a typical and important feature of clitics is their 'promiscuous' attachment, as described initially. This puts case particles closer to affixes—just like the suffixed case markers. On the other hand, as previously pointed out, clitics do not have to exhibit all traits often associated with them in order to be counted as such. Yet more typical of function words, on the other hand, is the fact that there is no morphophonemic interaction between a case particle and the word it modifies. Thus, for instance, there is no form /sa:dza:n/ resulting from the combination of R sa (P) with R or instance, there is no the traits excerpted from Spencer and Luís (2012) above.

As discussed previously, end manga may not only modify verbs, but also adpositions—which in the case of prepositions are often very transparently derived from nouns. end manga in combination with an adposition indicates that there is motion along a path. The directional marker end manga is thus a functional morpheme and it always appears before the adposition itself. Adpositions do not otherwise inflect, but end manga, due to its functional nature, could reasonably be construed as inflection, in spite of appearing as a function word, just as its (related) verbal counterpart. This double nature makes it a good candidate for a clitic. Applying a shuffling or coordination test here to figure out whether end manga is an adjuct is moot, since there is nothing else which can appear in this position—the position manga appears in is thus syntactically privileged; end manga can be said to exhibit special syntax, which is further evidence for it being a clitic. With regards to the distinction between special and simple clitics (Zwicky 1977), it ought to be classified as the former, since even though it may be derived from the verb end: move, this verb does not constitute the particle's associated full form:

```
(31) a. Ang saraya Ajān manga kong nangaya.

ang sara-ya Ajān manga kong nanga-ya

AT go-3SG.M Ajān DIR inside house-Loc

'Ajān goes into the house.'
```

```
b. <sup>!</sup> Ang saraya mangayam Ajān kong nangaya.
ang sara-ya manga-yam Ajān kong nanga-ya
AT go-3SG.м move-РТСР Ajān inside house-LOC
```

Example (31b) assumes that the hypothetical correct place of the verb end: manga'move' to appear in is as an infinite complement to the main verb in the sentence,

sara- 'go'. While not ungrammatical per se, the sentence would imply that high and walks away in order to move around in the house, which is not what (31a) posits. There is thus no direct semantic relationship between what we assumed to be the historical full form and the grammatical marker, that is, the full verb and the directional particle cannot be used interchangeably. When testing with parenthetical word material, it becomes clear that end for manga kong 'into' forms a syntactic unit, which is demonstrated in (32). end manga is a bound morpheme, and thus not a function word proper.

```
(32) a. Ang saraya Ajān, narayāng, manga kong nangaya.

ang sara-ya Ajān nara=yāng manga kong nanga-ya

AT go-3sg.M Ajān say=3sg.M.A DIR inside house-Loc

'Ajān goes, he says, into the house.'
```

- b. \*Ang saraya Ajān manga, narayāng, kong nangaya.
- Ang saraya Ajān manga kong, narayāng, nangaya.

Also, when testing end manga's behavior in terms of distribution over coordinated NPs, we can see in (33b) that there is no problem in condensing the sentence given in (33a) to the extent that end manga governs two adpositions in coordination—in miday 'around' and in kong 'inside'—sharing the same adpositional object, 2022 nanga 'house'.

```
(33) a. Ang saraya Ajān manga miday nangaya nay manga kong nangaya.
ang sara-ya Ajān manga miday nanga-ya nay manga kong nanga-ya
AT go-3SG.м Ajān DIR around house-LOC and DIR inside house-LOC
```

'Ajān goes around the house and into the house.'

```
    Ang saraya Ajān manga miday nay kong nangaya.
    ang sara-ya Ajān manga miday nay kong nanga-ya
    AT go-3SG.M Ajān DIR around and inside house-Loc
```

'Ajān goes around and into the house.'

For all intents and purposes, thus, and manga behaves syntactically like a typical clitic in that it has wide scope over conjuncts, coheres tightly with its target of modification, is located in a syntactically privileged position, and unites properties of both function words and inflection.

<sup>&#</sup>x27;Ajān goes to move inside the house.'

From this discussion of prenominal (and one pre-adpositional) particles, let us return to verbs again for a moment. Besides the preverbal particles discussed above, there is also what is spelled as a prefix on the verb which appears to be a little odd as such in that it can have wide scope over conjoined verbs. This is the prefix 4a-often meaning 'so, thus', displayed in (34).

```
(34) Ang da-pinyaya nay bisaya Yan sa Pila.
ang da=pinya-ya nay hisa-ya Ø Yan sa Pila
AT so=ask-3sg.M and beg-3sg.M TOP Yan P Pila

'Yan asks and begs Pila to (do so).'
```

```
(35) Ang pinyaya nay hisaya Yan sa Pila danyaley.
ang pinya-ya nay hisa-ya Ø Yan sa Pila danya-ley
AT ask-3SG.M and beg-3SG.M TOP Yan P Pila such.one-P.INAN
'Yan asks and begs Pila such.'
```

Unlike the preverbal particles,  $\int da$  can be associated with a full form, though it still displays special syntax in that unlike English -n't or 'll, for instance, it does not occur in the same place as the full form. Note also how  $\int da$  is appended to the right of tense prefixes, which do express a property of the verb, as shown in (36).

```
(36) a. Ang da-məpinyaya sa Pila.

ang da=mə-pinya=ya.Ø sa Pila

AT so=PST=ask=3SG.M.TOP P Pila

'He asked Pila to.'

b. Ang da-məpinyaya nay məhisaya Yan sa Pila.

ang da=mə-pinya-ya nay mə-hisa-ya Ø Yan sa Pila.

AT so=PST-ask-3SG.M and PST-beg-3SG.M TOP Yan P Pila

'Yan asked and begged Pila to.'
```

<sup>8</sup> Although this use is probably related to the anaphoric use.

The verb form in (36) becomes ungrammatical with the order of its prefixes reversed, so it is not acceptable to say: ada-pinyaya, although note that pre- and suffixes proper also have a fixed order in Ayeri, so this alone is probably not enough evidence to claim that da is not possibly a prefix. Furthermore, while the tense prefixes undergo crasis, this is not the case with da:

- (37) a. Māmangreng.
  mə-amang=reng
  psr-happen=3sG.INAN.A
  'It happened.'
  - b. \*Məamangreng.
- (38) a. Da-amangreng.
  da=amang=reng
  thus=happen=3sg.INAN.A
  'It happens thus.'
  b. \*Dāmangreng.

Besides the characteristic of not seeking out certain parts of speech, the  $\sqrt{da}$ -prefix satisfies the criteria of being a phonologically reduced form of an otherwise free functional morpheme, and it occurs in a place where normal syntax would not put its corresponding full form. It has wide scope over conjuncts, is attached outside of inflection for proper categories of the verb, and doesn't interact with its host with regards to morphophonemics. In addition to these more typical traits of clitics, there is also no way to place words between  $\sqrt{da}$ - and the verb stem:

(39) Da, naratang, amangreng.
da nara=tang amang=reng
thus say=3PL.M.A happen=3SG.INAN.A

The prefix Fight: sitang- 'self' behaves in the same way as i. da-, since it also abbreviates a reflexive NP, for instance, Fight: sitang-yes 'herself' where 'herself' as a patient is coreferential with the agent of the clause. One might assume that reflexivity is a verbal category of inflection in Ayeri, although, on the other hand, Ayeri also does not have any verbs which appear as grammatically reflexive to indicate anticausativity like in Romance languages. The reflexive marking in Ayeri is thus semantically motivated, not functionally.

(40) a. Adruara biratayreng.
adru-ara biratay-reng
break-3SG.INAN pot-A.INAN
'The pot broke.'

b. \* Sitang-adruara biratayreng. sitang-adru-ara biratay-reng self-break-3SG.INAN pot-A.INAN

Intended: 'The pot broke.' (an unspecified force broke it)

#### (41) French:

```
a. Le pot s'est cassé.

le pot se=est cassé

the pot self=be.3SG.PRS broken
```

'The pot broke.' (an unspecified force broke it)

b. Le pot est cassé. le pot est cassé the pot be.3sg.prs broken

'The pot is broken.'

Ayeri has a tendency to reuse prefixes with different parts of speech, and thus  $\exists da$ - is also used with nouns, forming part of the series of deictic prefixes,  $\exists da$ 'such (a)',  $\exists da$ - 'this',  $\exists da$ - 'that'. The prefix in all these cases represents a grammatical function, is unstressed, and may have wide scope over conjoined NPs, unless an individuating interpretation is intended, as in (42b). These traits are typical of clitics, as we have seen, though (43) shows that unlike with verbs, the deictic prefixes do undergo crasis here, which is a trait more typically associated with affixes.

(42) a. Sinyāng eda-ledanas nay viretāyās tondayena-hen? sinya-ang eda-ledan-as nay viretāya-as tonday-ena-hen who-A this-friend-P and supporter-P art-GEN-all

'Who is this friend and supporter of all arts?'

b. Sinyāng eda-ledanas nay eda-viretāyās tondayena-hen? sinya-ang eda-ledan-as nay eda-viretāya-as tonday-ena-hen sinya-A eda-ledan-P nay eda-viretāya-P tonday-GEN-hen

'Who is/are this friend and this supporter of all arts?'

(43) Sa ming nelnang edāyon. sa ming nel=nang eda=ayon-Ø P can help=ipl.A this=man-top

'This man, we can help him.'

The deictic prefixes also cannot be used with all types of NPs, only with those headed by generic and proper nouns; the picky nature of the deictic prefixes also makes them more typical of affixes than of clitics. The preverbal particles, on the other hand, also only occur with verbs, and it was nonetheless argued for them to be classified as clitics above due to the presence of other traits which make the particle under scrutiny clitic-like.

As mentioned initially, Spencer and Luís (2012) give numerous counterexamples to the catalog of traits typically associated with clitics. One of these counterexamples is what they call 'suspended affixation'. This phenomenon occurs in Turkish, for instance, where the plural suffix *-lEr* and subsequent suffixes can be left out in coordination (44a), as well as case markers (44b), and adverbials with case-like functions (44c):

```
(44) Turkish (Spencer and Luís 2012: 199):
```

```
a. bütün kitap(...) ve defter-ler-imiz all book and notebook-pl-ipl.poss
```

'all our books and notebooks'

```
b. Vapur hem Napoli(...) hem Venedik'-e uğruyormuş boat and Naples and Venice-LOC stops.EVID
```

'Apparently the boat stops at both Naples and Venice'

```
c. öğretmen-ler(...) ve öğrenci-ler-le teacher-pl and student-pl-with
```

'with (the) students and (the) teachers'

Spencer and Luís (2012) note that, in "the nominal domain especially, wide scope inflection is widespread in the languages of Eurasia, becoming more prominent from west to east," and that wide scope affixation "can be found with inflectional and derivational morphology in a number of languages, and it is often a symptom of recent and not quite complete morphologization" (200). They report further that Wälchli (2005) finds that suspended affixation is especially common with 'natural coordination', that is, the combination of items very frequently occurring in pairs like *knife and fork* or *mother and father*, as opposed to cases of occasional coordination (Spencer and Luís 2012: 200). Whether this is also true for Ayeri as of now would require a separate survey. Ayeri is not (intended to be) of Eurasian stock, though since there is evidence for this phenomenon, it should at least be considered.

Given the evidence from Turkish, the categorization of deictic prefixes as *either* affixes *or* clitics is unclear, especially since the diagnostic of scope is devalued by the Turkish examples. On the other hand, suffixes on nouns do not behave this way in Ayeri, as demonstrated in (45)—they rather behave like typical affixes in that they

<sup>&</sup>lt;sup>9</sup> Or rather, devising supplemental rules.

mandatorily occur on each conjunct. The question is, thus, whether an exception should be made for prefixes on nouns. We may as well assume that they are clitics.

```
(45) a. sobayajang nay lajāyjang sobaya-ye-ang nay lajāy-ye-ang teacher-PL-A and student-PL-A '(the) teachers and (the) students'

b. *sobayaye nay lajāyjang sobaya-ye nay lajāy-ye-ang teacher-PL and student-PL-A

c. *sobaya nay lajāyjang sobaya nay lajāy-ye-ang teacher and student-PL-A
```

From a functional point of view, the exact nature of the deictic prefixes should not matter either way—ParGram (2009–2016: Feature Table) also cites a [DEIXIS] feature with PROXIMAL and DISTAL as its values, which fits and eda-'this' and and that' just fine. At present it is unclear, however, how to represent 'such (a)' in this respect, since it is clearly deictic, but neither proximal nor distal. In this case, it should be possible to use [DEIX this/that/such] as well, hence:

```
(46) a. edāyon
eda=ayon
this=man
'this man'
b. PRED 'man'
DEIX this
```

As described above, proper nouns are case marked by clitic case markers preceding the noun. In fact, these markers must be located somewhere at the left periphery of the NP, so the deictic prefixes stand in between the case marker and the proper noun itself, which is unproblematic for lexical integrity, since the deictic prefixes are not free morphemes. And even if they were part of inflection, the case markers, as clitics, would be on the outside—the order DEICTIC PREFIX — CASE MARKER — NOUN is ungrammatical. An example of this is given in (47).

```
(47) a. Ang koronay sa eda-Kagan.

ang koron=ay.Ø sa eda=Kagan

AT know=isg.top p this=Kagan

'I know this Kagan.'

b. *Ang koronay eda-Kaganas.

ang koron=ay.Ø eda=Kagan-as

AT know=isg.top this=Kagan-p
```

```
c. *Ang koronay eda-sa Kagan.
ang koron=ay.Ø eda-sa Kagan
AT know=isg.top this=p Kagan
```

The question now is, what happens to coordinated proper nouns? Since the suffixed case markers on common nouns have the distributional properties of affixes, they occur on every conjunct, the deictic prefixes, however, only occur on the first unless an individuating reading is intended, as shown in (41). For proper nouns it ought to be possible for both a case marker and a deictic prefix to have scope over coordinated proper nouns, as in (48a). Yet, however, this seems slightly odd-sounding, so the strategy in (48b) is preferrable, which avoids the problem altogether by making the names an adjunct to the demonstrative of 22 edanya 'this/these one(s)'. The example in (48c) is unproblematic and here as well indicates that the two persons are referred to individually and not as a group.

```
(48) a. Ang koronay sa eda-Kagan nay Ijān.

ang koron=ay.Ø sa eda=Kagan nay Ijān

AT know=isg.top p this=Kagan and Ijān

'I know these Kagan and Ijān.'
```

- b. Ang koronay edanyās, Kagan nay Ijān. ang koron=ay.Ø edanya-as Kagan nay Ijān at know=isg.top this.one-p Kagan and Ijān
  - 'I know these, Kagan and Ijān.'
- c. Ang koronay sa eda-Kagan nay eda-Ijān. ang koron=ay.Ø sa eda=Kagan nay eda=Ijān AT know=isg.top p this=Kagan and this=Ijān

'I know this Kagan and this Ijān.'

Of the deictic prefixes, A: da- is not only available to verbs and nouns, but also to adjectives. Like with verbs, it is short for A2 $\chi$ 2 danya 'such one' in this case, as demonstrated in (49a). The resulting meaning is 'the ADJECTIVE one'; A2 $\chi$ 4 da2-essentially acts as a nominalizer, at least to the extent that the compound of A2 $\chi$ 4 da2-and an adjective inherits the distributional properties of A2 $\chi$ 2 danya2 as a demonstrative pronoun. Thus, it can be case- and topic- marked, as shown by (49bc). It can also be modified by another adjective, as in (49c). On the other hand, it cannot be reduplicated for diminution, and can also not be pluralized. Since adjectives follow their heads, the original order of DEMONSTRATIVE – ADJECTIVE remains intact. A2

Honestly, it is these cases where you wish it were possible to just ask a speaker of your language for their judgement instead of relying on your own intuition—which will most certainly be tainted by interference from your native language—in order not to carry over all too familiar patterns into your creation.

da- is thus similar in distribution to English simple clitics such as 'll, which occurs in the same place as its full form, the future tense auxiliary will.

```
(49) a. Le noyang danyaley tuvo.
le no=yang danya-Ø tuvo
PT.INAN want=ISG.A such.one-TOP red
```

'The red one I want.'

b. Ang noay da-tuvoley.

ang no=ay.Ø da-tuvo-ley

AT want=isg.top one-red-p.inan

'I want the red one.'

c. Le noyang da-tuvo kivo. le no=yang da-tuvo-Ø kivo PT.INAN want=ISG.A one=red-top small

'The little red one I want.'

The prefix, again, coheres tightly in that no additional material can be inserted. Like with nouns above, inflecting each form in a group of coordinated adjectives results in an individuating reading in (50a). It should be possible for the prefix to take wide scope as in (50b), though it seems better to me to instead rephrase the coordinated adjective as a relative clause like in (49c), for instance, besides using the full form  $J_{22}$  danya + adjectives. Since case is obligatorily marked on every conjunct, (50d) is not grammatical.

(50) a. Ang noay da-tuvoley nay da-lenoley.

ang no=ay.Ø da=tuvo-ley nay da=leno-ley

AT want=isg.top one=red-p.inan and one=blue-p.inan

'I want the blue one and the red one.'

b. Ang noay da-tuvoley nay lenoley.
ang no=ay.Ø da=tuvo-ley nay leno-ley
at want=isg.top one=red-p.inan and blue-p.inan

'I want the red and blue one.'

c. Ang noay adaley si tuvo nay leno.
ang no=ay.Ø ada-ley si tuvo nay leno
AT want=ISG.TOP that-P.INAN REL red and blue

'I want that which is red and blue.'

d. \*Ang noay da-tuvo nay lenoley.

ang no=ay.Ø da=tuvo nay leno-ley

AT want=isg.top one=red and blue-p.inan

Possessive pronouns like  $o_2$   $n\bar{a}$  'my',  $r_2$  vana 'your', etc. behave the same way when derived from their usual role as modifiers to free- standing anaphoras ( $J_{o_2}$  da- $n\bar{a}$  'mine',  $J_{r_2}$  da-vana 'yours', etc.), except they cannot themselves be modified by adjectives in the way  $J_{o_2}$  da-tuvo 'the red one' is in (49c). Taking all of the examples above into account,  $J_{o_2}$  da- with adjectives and possessive pronouns seems to be most like a simple clitic according to Zwicky (1977)'s definition, compared to the other contexts it can appear in:

Cases where a free morpheme, when unaccented, may be phonologically subordinated to a neighboring word. Cliticization of this sort is usually associated with stylistic conditions, as in the casual speech cliticization of object pronouns in English; there are both formal *full* pronouns and casual *reduced* pronouns. (5)

Typical of a simple clitic as well, the distribution of A is restricted by grammatical context, as pointed out regarding example (48b). Unlike in English, which Zwicky (1977) gives examples of, the condition in Ayeri is likely not merely phonological in this case. The nature of the condition, however, is not predetermined in Spencer and Luís (2012), when they elaborate on Zwicky (1977)'s definition that

we may therefore need to define simple clitics along the lines of Halpern (1998), namely, as clitics that may be positioned in a subset of the positions within which the full forms are found, rather than as clitics that have the same distribution as their full-form counterparts as in Zwicky (1977). Under this broader definition, we capture the fact that simple clitics differ from special clitics in that they can appear in some of the positions that are occupied by their corresponding full forms, while special clitics never can. (Spencer and Luís 2012: 44)

Besides deictic prefixes, nouns may also receive a prefix expressing likeness,  $\frac{1}{2}ku$ . This prefix is also applicable to adjectives, and is maybe more adverbial in terms of semantics than purely functional morphemes like  $\frac{1}{2}lda$ . In contrast to  $\frac{1}{2}lda$ ,  $\frac{1}{2}lda$ , has no full-form equivalent. Some examples of it leaning on nouns are given in (51). Like the deictic prefixes,  $\frac{1}{2}llda$  appears in a position which is restricted to functional morphemes. Any other modifiers which appear as free words or phrases (adjectives, relative clauses, nominal adjuncts) follow nouns and cannot appear in the position of  $\frac{1}{2}llda$ . Slightly untypical of a clitic, again, it is not fully 'promiscuous' regarding its phonological host in that it requires a nominal, adjectival or phrasal host.

```
(51) a. Ang misya Amān ku-depangas.
ang mis-ya Ø Amān ku-depang-as
AT act-3SG.M TOP Amān like=fool-p
```

'Amān acts like a fool.'

b. Ang misya Amān ku-depangas nay karayās. ang mis-ya Ø Amān ku-depang-as nay karaya-as AT act-3SG.M TOP Amān like=fool-P and coward-P

<sup>&#</sup>x27;Amān acts like a fool and a coward.'

c. Ang misya Amān ku-depangas nay ku-karayās. ang mis-ya Ø Amān ku-depang-as nay ku-karaya-as at act-3sg.m top Amān like=fool-p and like=coward-p

'Amān acts like a fool and like a coward.'

d. Ang misya Amān ku-ada-depangas. ang mis-ya Ø Amān ku-ada-depang-as AT act-3SG.M TOP Amān like-that-fool-P

'Amān acts like that fool.'

e. Ang misya Amān ku-ada-depangas nay ada-karayās. ang mis-ya Ø Amān ku=ada=depang-as nay ada=karayās AT act-3SG.M TOP Amān like=that=fool-P and that=coward-P

'Aman acts like that fool and that coward.'

f. \*Ang misya Amān ada=ku=depangas. ang mis-ya Ø Amān ada=ku=depang-as AT act-3SG.M TOP Amān that=like=fool-P

Generally,  $\frac{1}{2}$ : ku- fulfills the function of the preposition like in English in (51). However, if it were a preposition in Ayeri, it should trigger the locative on its dependent. In the examples above, however, the NP  $\frac{1}{2}$ : ku- modifies takes the patient case, like predicative NPs are otherwise wont to do. Moreover, while prepositions like  $\frac{1}{2}$  kn 'inside' in (52) are free morphemes in Ayeri,  $\frac{1}{2}$ : ku- is bound, which becomes apparent by introducing a parenthetical remark in (53).

(52) a. Ang yomāy, surpareng, kong sayanya. ang yoma=ay.Ø surpa=reng kong sayan-ya AT be=ISG.TOP seem=3SG.INAN.A inside cave-Loc

'I am, it seems, inside a cave.'

- b. Ang yomāy kong, **suprareng**, sayanya.
- (53) a. Ang misya Amān, surpareng, ku-depangas. ang mis-ya Ø Amān surpa=reng ku-depang-as AT acts=3sg.M TOP Amān seem=3sg.INAN.A like=fool-P

'Amān acts, it seems, like a fool.'

b. \*Ang misya Amān ku, surpareng, depangas.

Examples (51ab) show that similar to the deictic prefixes,  $\frac{1}{2}$ : ku- precedes its target of modification and can have wide scope over coordinated NPs. As (51c) shows, narrow scope is possible as well, and in this case, again, each conjunct is to be interpreted separately instead of  $\frac{1}{2}$ : ku- modifying both conjuncts collectively. As illustrated in (51d),  $\frac{1}{2}$ : ku- even precedes  $\frac{1}{2}$ : ku- as a deictic prefix, for instance, if they appear together. Reversing the order of the prefixes is not possible, as is

shown in (51f). As (51e) shows,  $\frac{1}{2}$ : ku- may also have scope over two individuated noun phrase conjuncts. Besides nouns,  $\frac{1}{2}$ : ku- is also applicable to pronouns, which makes (54) possible, for example.

```
(54) a. Ang silvye Pada ku-yes.
ang silv-ye Ø Pada ku=yes
AT look-3sG.F TOP Pada like=3sG.F.P
'Pada looks like her.'

b. Sa silvye ang Pada ku-ye.
sa silv-ye ang Pada ku=ye
PT look-3sG.F A Pada like=3sG.F.TOP
```

'Like ber Pada looks.'

a case marker, as shown in (55).

With proper nouns, the same distributional properties as with generic nouns apply, except that  $\frac{1}{2}ku$ - appears, rather idiosyncratically, as a suffix at the right edge of an NP—or at the right edge of the first NP conjunct—if the NP is preceded by

(55) a. Ang lentava sa Tagāti diyan-ku. ang lenta=va.Ø sa Tagāti diyan=ku AT sound=2.TOP P Tagāti worthy=like 'You sound like Mr. Tagāti.'

> b. Ang lentava sa Tagāti diyan-ku nay diranas yana. ang lenta=va.Ø sa Tagāti diyan=ku nay diran-as yana AT sound=2.TOP P Tagāti worthy=like and uncle-P 3SG.M.GEN

'You sound like Mr. Tagāti and his uncle.'

c. Sa lentavāng ku-Tagāti diyan. sa lenta=vāng ku=Tagāti diyan PT sound=2.A like=Tagāti worthy 'Like Mr. Tagāti you sound.'

With adjectives, however, there are no idiosyncrasies to this degree. ku-appears only as a prefix here, as with generic nouns:

(56) a. Surpya ku-suta ang Maran. surp-ya ku=suta ang Maran seem-3sg.м like=busy A Maran

'Maran seems like he's busy.'

b. Surpya ku-suta nay baras ang Maran. surp-ya ku=suta nay baras ang Maran seem-3sG.M like=busy and gruff A Maran

'Maran seems like he's busy and gruff.'

As (56b) shows,  $\frac{1}{2}$ : ku- again can have wide scope over conjuncts. What further distinguishes  $\frac{1}{2}$ : ku- from a prefix here is that it does not undergo crasis if the adjective begins with an  $\frac{1}{2}$ , hence  $\frac{1}{2}$ :  $\frac{1}{2}$   $\frac$ 

Besides attaching to words,  $\frac{1}{2}ku$ - is furthermore able to subordinate infinite CPs. Since  $\frac{1}{2}ku$ - leans on a whole phrase in (56), which affixes (at least in Ayeri) otherwise cannot do, its status as a clitic should be unmistakable in this context.

(57) Silvyeng ku-tahayam misungas. silv=yeng ku=taha-yam misung-as look=3SG.F.A like=have-PTCP secret-P

'She looks as though having a secret.'

#### Suffixes

Besides a number of prefixes and particles occuring before lexical heads which are likely clitics, Ayeri also has a number of morphemes trailing lexical heads as suffixes which do not seem quite like typical inflection. These are, for one, a part of the person suffixes on the verb. Especially tricky in this regard is maybe that "a pronominal affix or incorporated pronominal is effectively a clitic masquerading as an affix. Therefore, if there are pronominal affixes then they should behave exactly like clitics with respect to crucial aspects of morphosyntax" (Spencer and Luís 2012: 144; also compare Corbett 2006: 101). Spencer and Luís (2012) then proceed to give examples from Breton and Irish where the person marking on the verb is in complementary distribution with full NPs:

- (58) Breton (Spencer and Luís 2012: 145; from Borsley et al. 2007):
  - a. Bremañ e lennont al levrioù now PRT read.PRS.3PL the books

'Now they are reading the books'

b. Bremañ e lenn ar vugale al levrioù now PRT read.PRS.3SG the children the books

'Now the children are reading the books'

c. \*Bremañ e lennont ar vugale al levrioù now PRT read.PRS.3PL the children the books

- (59) Irish (Spencer and Luís 2012: 145; from McCloskey and Hale 1984):
  - a. Chuirfinn (\*mé) isteach ar an phost sin put.cond.isg (I) in on the job that
    - 'I would apply for that job'
  - b. Chuirfeadh sibh isteach ar an phost sin put.cond.3sg you in on the job that 'You would apply for that job'
  - c. Chuirfeadh Eoghan isteach ar an phost sin put.COND.3SG Owen in on the job that 'Owen would apply for that job'

What we can see in (58) is that, according to Spencer and Luís (2012), the verb shows no number marking, defaulting to the singular form, in non-negative clauses if the subject of the verb is overt as either a full noun or a pronoun: plural marking on the verb and a full subject cannot coincide in this case, which is why (58c) is marked ungrammatical. In (59a) we can see that there is no need for an explicit first-person pronoun, since that function is already expressed by person marking on the verb—person inflection on the verb seems to be in complementary distribution with full subject pronouns at least for some parts of the paradigm. In (59b) we have an overt second-person subject pronoun, but in this case, the verb does not agree with it and instead defaults to the third-person form, a clear case of which is given in (59c).

While in Ayeri, there is no defaulting to a certain person in the presence of an overt subject NP as such, there is still the effect of complementary distribution between a pronominal suffix in the absence of an overt subject NP, and a functionally impoverished as well as phonologically reduced form in its presence:

- (60) a. Suta ang Niyas.
  suta ang Niyas
  busy A Niyas
  'Niyas is busy.'
  - b. Yāng suta.
    yāng suta
    3SG.M.A busy
    'He is busy.'
- (61) a. Lampya ang Niyas. lamp-ya ang Niyas walk-3SG.M A Niyas 'Niyas walks.'

```
b. Lampyāng.
lamp=yāng
walk=3SG.M.A
'He walks.'
```

```
(62) a. *Lapyāng ang Niyas.
lamp=yāng ang Niyas
walk=3SG.M.A A Niyas
```

```
b. *Lampya yāng.
lamp-ya yāng
walk-3SG.M 3SG.M.A
```

Example (60b) shows the free form of the third singular masculine agent pronoun, ying yāng 'he'. This is in complementary distribution with a full NP, which in (60a) is and Niyas. In (61a) we can see that the verb agrees with the subject NP in person, gender and number in that it exhibits the suffix u -ya. If, like in (61b), the overt subject NP is missing, the verb is marked with the same form as the free pronoun, yng -yāng, which feeds the verb as a syntactic argument. That is, the person suffix itself fills the subj relation of the verb's argument structure; no other exponent of person features is required, as (62) illustrates. The definitions in (63) list the constituent parts of people lampyāng 'he walks' and their associated grammatical features.<sup>11</sup>

```
(63) \text{r.c.}: lamp- (`walk') V_{\text{stem}} (\uparrow \text{ pred}) = `walk \langle (\uparrow \text{ subj}) \rangle'

\text{:...}: -y\bar{a}ng (`he') V_{\text{infl}} (\uparrow \text{ subj pred}) = `pro'

(\uparrow \text{ subj pers}) = 3

(\uparrow \text{ subj num}) = \text{sg}

(\uparrow \text{ subj gend}) = \text{m}

(\uparrow \text{ subj Anim}) = +

(\uparrow \text{ subj case}) = \text{a}
```

Normally, due to the lexical integrity principle, propay lampyāng should be listed as one, but Ayeri's very regular agglutinating nature makes splitting composed words very convenient for illustration as in this case.

Example (64) is an attempt to conceptualize formally that functionally, the inflection takes the role of the subject relation. Thus, (62a) is ungrammatical in that the pronominal suffix  $y_p - y\bar{a}ng$  on the verb is redundant in the presence of a full NP which expresses the same features except that the subject NP's [PRED] value is  $\bar{z}_{up}$ . Niyas, not 'pro'. In effect, what is attempted in (62), is to fill a grammatical relation with essentially the same content in two places, which is redundant. Assuming a 'pro' value for the [PRED] feature of  $y_{up} - y\bar{a}ng$  'he' is LFG's way to model the fact that this pronominal suffix functions as a pro-form available for predication, like a pronoun. Pronouns and full NPs necessarily exclude each other, however.

Example (65) shows, then, the annotations for  $pep_1$  lampya 'walks' as agreeing with an overt NP. Here, the suffix does not have a [PRED] feature—it is not available for predication, so that a full NP is allowed as a controller of agreement in the clause, with the person suffix is its person-inflection agreement target. The agreement suffix 2u - ya thus reflects that the subject NP needs to have a certain set of person features. The NP which controls verb agreement (in canonical cases the agent NP) needs to match these features in order to establish an agreement relationship. By constraining (=c) the subject's predicator to not be a pro-form in (65) it should also be possible to rule out cases like in (62b), where person agreement is triggered by a pronominal NP, which is ungrammatical, since Ayeri basically supplants person agreement with a pronominal suffix in those cases, as we have seen. If  $per_2 - yang$  were a simple inflectional affix, one of the two examples in (62) should be grammatical.

```
(65) : u - ya_1 V_{infl} (\uparrow subj pred) = _c \neg \lq pro (\uparrow subj pers) = _3 (\uparrow subj num) = sg (\uparrow subj gend) = _m (\uparrow subj anim) = _m
```

The behavior of the pronominal person marking on the verb is thus rather complex, and decidedly unlike inflection in that what looks like an affix on the verb is also an argument of it, like a pronoun, as displayed in (63). Another layer of complexity is added by the fact that such an incorporated pronoun is also eligible for topicalization. As we have seen above, topic marking on nouns is realized by suppressing the realization of the overt case marker, whether it is a proclitic or a suffix. The topic-marked forms of pronouns are also underspecified for case, and they happen to be the same as those of the person-agreement suffixes, as exemplified by u -ya in (61a). Thus, a topic-marked pronominal suffix on the verb will look exactly like ordinary agreement with a full NP, except that there is no full NP to agree with—hence the subscript numbers in (65) and (66) to distinguish between both kinds of u -ya.

Assuming that the person suffix on the verb always co-indexes the topic and that one there-

```
(66) : u - ya_2 V_{infl} (\uparrow subj pred) = 'pro'

(\uparrow subj pers) = 3

(\uparrow subj num) = sg

(\uparrow subj gend) = m

(\uparrow subj anim) = +

(\uparrow subj case) = \emptyset \Longrightarrow (\uparrow \text{ top}) = \downarrow
```

Comparing the feature list in (66) with that in (63) and (65), we see that (66) is basically the same as (63), except that either the [CASE] feature is absent, or that the suffix is underspecified for case. In absence of an NP to agree with, it follows from this definitional lack that the person marking on the verb itself is to be identified as constituting the topic, and the correspondent of the preverbal topic marker. In the following case, the preverbal topic marker defines that the topic is an animate agent; this information is united with the functional annotations in (66).

```
(67) ăny ang Cl (↑ TOP CASE) = A
(↑ TOP ANIM) = +
```

Instances of other case-unmarked nouns can be ruled out as being also part of the topic relation on the grounds of cohesion and functional uniqueness: if the topic is defined as an agent and it cannot be assumed from context that the case-unmarked noun in question is also part of the agent NP, discard it as a candidate. Besides, every core  $\theta$ -role (agent, patient, recipient) can only be assigned once, so if the role specified by the topic marker is already assigned, another NP in the same clause cannot also be assigned the same role. This gets more difficult with non-core roles, though it may be assumed that oblique arguments are less likely to be topicalized.

Possibly confusing with regards to the status of the pronominal suffixes as clitics is that "a pronominal affix or incorporated pronominal is effectively a clitic masquerading as an affix" (Spencer and Luís 2012: 144). While the pronominal suffixes in Ayeri behave in a special way regarding syntax, they lack wide scope, which is typical of affixes (apart from the examples from Turkish in (44)). Unlike Breton (58) or Irish (59), Ayeri's pronominal affixes do not default to some form, and verbs cannot be unmarked either, that is, verbs always have to be inflected in some way, mostly for phonotactic reasons. Thus, in coordination, every conjunct has to be inflected for person features:

fore does not need to distinguish a person-agreement suffix from a homophonous topicalized pronominal suffix is a premature conclusion. In fact, the agreement suffix always agrees with the subject of the verb, which is most often the agent NP but may, in absence of an agent NP, also be the patient NP. The topic may consist of any NP, also oblique ones. The verb generally does not agree with non-agent or non-patient NPs, however.

- (68) a. Nedrayāng nay layayāng. nedra=yāng nay laya-yāng sit=3SG.M.A and read=3SG.M.A
  - 'He is sits and reads.'
  - b. \*Nedrayāng nay laya. nedra=yāng nay laya sit=3SG.M.A and read
  - c. \* Nedra nay layayāng. nedra nay laya=yāng sit and read=3SG.M.A

In the case of ¿-[n: nedra-'sit' and recu: laya 'read' in (68), leaving off the person marking would theoretically generate valid words, since \*¿-[n \*nedra and \*recu \*laya satisfy phonotactic constraints (see section 1.2). However, Ayeri also has a great number of verb stems which end in a consonant cluster, such as š¿re: anl-'bring' or rep: tapy-'set', which do not form valid words as bare stems since words cannot end in CC. What would be possible instead is that one conjunct might carry the full pronominal suffix as a 'strong' form and the other one might only partially co-index the required features by using the less specific corresponding agreement marker as a 'weak' form. Differential marking of this kind, though, is simply not established.

After briefly delving into the realm of syntax, let us return to morphology for the second group of suffixes which need clarification. While Ayeri has quantifiers which are independent words, there are also a number of very common 'little' quantifiers and degree adverbs which are customarily spelled as suffixes, for instance, किन्टें ikan 'much, many; very', 1726 kay 'few; a little', 120 nama 'just, only', and 1220 nyama 'even'. All of these are adverbial in meaning and while they are comparatively light in their semantics compared to regular content words, they do not particularly resemble functional morphemes either. A natural language which also contains suffixed quantifiers is West Greenlandic (Bittner 1995). According to Bittner (1995)'s terminology, ala -ikan in Ayeri as modifying a noun would be a D-quantifier, since it forms "a constituent [with] a projection of N" (59). This is in contrast to Aquantifiers, which are defined as forming "a constituent with some projection of V" (59). That is, A-quantifiers are adverbs like almost (179) -ngas in Ayeri), mostly, or never, which modify verbs, while D-quantifiers are words like most, some, or every, which modify nouns. Ayeri makes no distinction between A- and D-quantifiers with regards to their being treated as suffixes, however, so that one may find suffixed quantifiers in both groups, sometimes even to the extent that the same quantifier may modify both nouns or verbs. Example (69) gives two instances of suffixed quantifiers from West Greenlandic for comparison with Ayeri in (70).

- (69) West Greenlandic (Bittner 1995: 60, 63):
  - a. *qaatuur-tuaanna-ngajap-p-a-a* break-always-almost-IND-TR-3SG<sub>1</sub>.3SG<sub>2</sub>

'he almost always breaks it'

b. qaqutigu-rujussuaq rarely-very'very rarely'

(70) a. ang adruya tadayen-ngas adaley
ang adru-ya.Ø tadayen=ngas ada-ley
AT break=3SG.M.TOP always=almost that-p.inan

'he almost always breaks it'

b. kora-ikan kora-ikan rarely=very 'very rarely'

As we can see in (69a), West Greenlandic incorporates the quantifier suffixes into the verb, while Ayeri—not a polysynthetic language—proceeds more freely in (70a) in that which is, however, in turn modified by a suffixed quantifier. Since orthography may be treacherous, let us first try to establish whether not almost almost and which is, where are free morphemes or not. As discussed initially regarding the preverbal particles, it is possible to reorder free morphemes, while clitics—as bound morphemes—cannot move around. Adverbs and adjectives are, if they optionally add additional information to a lexical head, adjuncts, and according to Carnie (2013) it is possible for adjuncts to switch places within the same syntactic domain. Adjuncts can also be coordinated with other adjuncts in the same syntactic domain. Furthermore, it is possible to replace X' nodes with pro-forms, like one in English.

- (71) a. kipisānye-ikan bino kāryo kipisān-ye=ikan bino kāryo painting-PL=many colorful big
  - 'many big colorful paintings'
  - b. *kipisānye-ikan kāryo bino* 'many colorful big paintings'
  - c. !kipisānye bino-ikan kāryo 'very colorful big paintings'
  - d. ! kipisānye bino kāryo-ikan 'very big colorful paintings'

- (72) a. kipisānye-ikan bino nay kāryo kipisān-ye=ikan bino nay kāryo painting-PL=many colorful and big 'many big and colorful paintings'
  - b. \* kipisānye-ikan nay bino kāryo 'many and colorful big paintings'
  - c. ! kipisānye bino-ikan nay kāryo 'big and very colorful paintings'

As (71cd) shows, moving \$\frac{1}{2} - ikan 'many, much, very' into different positions results not necessarily in ungrammatical expressions, but in ones with meanings different from what was intended, since \$\frac{1}{2} \frac{1}{2} - ikan's\$ scope changes from the noun to the adjective it is appended to. On the other hand, comparing (71a) and (b), it is possible for \$\frac{1}{2} k\bar{a}ryo\$ 'big' and \$\frac{1}{2} \text{ bino}\$ 'colorful' to switch places with no ill effects. Example (72b) demonstrates that placing a coordinating conjunction between \$\frac{1}{2} \frac{1}{2} \text{ bino}\$ does not work. The coordination in (72c), on the other hand, is not a problem—not because it is possible to coordinate \$\frac{1}{2} \frac{1}{2} \text{ bino} - ikan 'very colorful' is considered one syntactic unit which is coordinated with \$\frac{1}{2} \text{ karyo}\$. Thus, in (71b), we have actually been trying to coordinate \$\frac{1}{2} \frac{1}{2} \frac{1}{2} \text{ kipisānye-ikan}\$ 'many paintings' with \$\frac{1}{2} \text{ bino}\$ 'colorful', which does not work, since it is not possible to coordinate a lexical head with an adjunct supposed to modify it, because they are of different syntactic categories. In this regard it is worth mentioning that Ayeri's quantifier suffixes are rather not complements either, since they are not required to satisfy their head's argument structure.

One might argue that in (71) and (72) we tried to compare apples to oranges in that that 'that' -ikan' many, much, very' and the bino 'colorful' are of different categories, since they do not appear to operate on the same levels. So instead, let us look at possibilities of word order change and coordination between different quantifiers to ensure that we actually stay on the same level. With this there is the problem, however, that it seems strange to modify the same lexical head with multiple different quantifiers, so this test does not really seem feasible to produce grammatical results. Also, with regards to coordination of quantifiers, it is maybe more natural to oppose them with hur soyang 'or' than to coordinate them; the grammatical structure of two categorially identical elements connected by a grammatical conjunction (even if the meaning is disjunctive) remains the same in either case.

(73) a. \*keynam-ikan-kay keynam=ikan-kay people=many-few 'few many people'

```
b. 'keynam-ikan soyang kay
keynam-ikan soyang kay
people-many or few
'few or many people'
```

In example (73a) we see that it is indeed not possible to combine multiple quantifiers to jointly modify a head in the way it is possible for multiple adjectives to modify the same head as in (71a), for instance. The example of quantifier disjunction in (73b) is also odd unless we permit a reading where  $\frac{1}{2}$  keynam 'people' has been suppressed in the second disjunct to avoid repetition, although in the corresponding case of (74b) below,  $\frac{1}{2}$  da-kay 'few ones' would be preferable.

```
(74) a. 'keynam[-ikan soyang -kay]
'[few or many] people'
b. [keynam<sub>i</sub>-ikan] soyang [_i-kay]
'[few _i] or [many people<sub>i</sub>]'
```

Both tests, moving to italy -ikan 'many, much, very' into other positions and coordination, have failed so far, and we have evidence that to italy -ikan forms a syntactic unit with its head, which points to it being a bound morpheme similar to an affix in spite of its adverb-like meaning. As with free words, it is also possible to replace a quantifier's head with a pro-form, as mentioned above in the comment on (74b), and shown in more detail in (75). With quantifier suffixes there seems to be an overlap between word-like and affix-like properties, which is typical of clitics.

```
keynam-ikan
(75)
    a.
           Ang vacyan
                                             seygoley.
           ang vac-yan
                           keynam-Ø=ikan
                                             seygo-ley.
               like-3PL.M people-TOP=many apple-P.INAN
           'Many people like apples.'
          Ang vacyan
                           danya-ikan
                                               seygoley.
           ang vac-yan
                           danya-Ø=ikan
                                               seygo-ley.
           AT like-3PL.M such.one-TOP=many apple-P.INAN
           'Many of them like apples.'
          Ang vacyan
                           da-ikan
                                          seygoley.
           ang vac-yan
                           da=ikan-Ø
                                          seygo-ley.
           AT like-3PL.M one=many-TOP apple-P.INAN
           'Many (of them) like apples.'
```

Somewhat untypical of affixes, it seems to be possible to modify suffixed quantifiers with adverbs like size ekeng 'too' and size kagan 'far too', as (76) shows. This suggests that at least in this context, salz -ikan 'many, much, very' may actually be

the lexical head of an adverbial phrase, which is at odds with its status as a bound morpheme.

```
(76) Ang vacyan keynam-ikan kagan disuley.

ang vac-yan keynam-Ø=ikan kagan disu-ley

AT like-3PL.M people-TOP=many far.too disu-P.INAN

'Far too many people like bananas.'
```

Inserting parenthetical word material in between morphemes as a test for coherence may be especially interesting in face of (76), since here it is not entirely clear whether the test keynam-ikan kagan 'too many people' forms a single unit, or whether the kagan 'far too' is an adjunct to the signs point to the status of suffixed quantifiers as clitics, there is the possibility that the test kagan 'far too many' constitutes a clitic cluster similar to the preverbal one. Example (77), therefore, lists examples which try to split up the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point. According to this test, it looks indeed as though the expression at every relevant point.

- (77) a. Ang vacyan, narayang, keynam-ikan kagan disuley.

  ang vac-yan nara=yang keynam-Ø=ikan kagan disu-ley

  AT like-3PL.M say=ISG.A people-TOP=many far.too disu-P.INAN

  'Far too many people, I say, like bananas.'
  - b. \*Ang vacyan keynam, narayang, ikan kagan disuley.
  - c. \*Ang vacyan keynam-ikan, narayang, kagan disuley.
  - d. Ang vacyan keynam-ikan kagan, narayang, disuley.

On the other hand, it is also possible to use other adverbs like n = patu 'surprisingly' with quantifiers, as in (78):

```
(78) keynam-ikan patu
keynam=ikan patu
people=many surprisingly
'surprisingly many people'
```

The question here as well is whether not patu refers to just indiz-ikan or to placed keynam-ikan. Replacing place keynam with a pronoun produces a grammatical outcome (79a); doing so with placed keynam-ikan, however, does not (79b). Replacing just indiz-ikan at good last produces a very questionable expression as well, however (79c).

```
(79) a. keynam-ikan patu
keynam=ikan patu
people=many surprisingly
'surprisingly many people'
b. *danyāng patu
danya-ang patu
such.one-A surprisingly
'surprisingly ones'
c. *!keynam da-patu
keynam da=patu
```

people so=surprisingly 'surprisingly so people'

Another interesting distributional property of suffixed quantifiers in Ayeri is that in spite of their being suffixed, to verbs for instance, they can form arguments of the verb, similar to pronominal suffixes. Thus, with verbs like [4]. kond-'eat', :e -ma 'enough' appears suffixed to the verb instead of as a predicative adverb. Incidentally, the examples in (80) also show that a quantifier attaches after pronominal suffixes, which we have already established as being clitics. An inflectional affix would not normally appear in post-clitic position, which is further evidence to the hypothesis that quantifier suffixes in Ayeri are clitics.

```
(80) a. Kondanang=ma.
kond=nang=ma
eat=IPL.A=enough

'We ate enough.'

b. Ang tangay-ikan vana.
ang tang=ay.Ø=ikan vana
AT hear=ISG.TOP=much 2.GEN

'I've heard much about you.'
```

Since Ayeri possesses a zero copula, equative phrases which treat quantifier suffixes as predicative adverbs pose a difficulty in that quantifier suffixes cannot stand alone like predicatives normally would. Thus, in a similar fashion to the behavior of -ma 'enough' in (80a), the predicative -ma in (81b) cliticizes to the only available word: the subject, adareng 'that'.

```
(81) a. Adareng edaya.

ada-reng edaya
that-A.INAN here

'It is here.'
```

b. Adareng-ma.
 ada-reng=ma
 that-A.INAN=enough.
 'That/It is enough.'

If quantifier suffixes are clitics, they should also have wide scope over conjuncts. Here as well, quantifier suffixes behave typically of clitics, though, in that they can have scope over a conjunct as a whole, although not totally unambiguously so.

```
(82) a. Ang tahisayan koyās nay kihasley-ikan. ang tahisa=yan.Ø koya-as nay kihas-ley=ikan AT own=3PL.M.TOP book-P and map-P.INAN=many 'They own many books and maps.'
b. Veneyang alingo nay para-ven. veney-ang alingo nay para=ven dog-.A clever and quick=pretty
'The dog is pretty clever and quick.'
```

Thus, in (82a), while stranslated as 'many books and maps' (nouns do not mark plural if modified by a quantifier which indicates plurality), another possible reading is 'a book and many maps'. Ways to force the latter reading explicitly are, for one, to use standard men' one/a single book', or alternatively, to reduplicate the coordinator may 'and' to may 'and' to may any any 'and also'. Context should be sufficient to indicate the correct reading of (82a) under normal circustances, however. The same applies to (82b), where the non-distributive reading can be made explicit by using may nay instead of simple may. In both (82a) and (b), if the first conjunct is modified by an adjective, the distribution of the quantifier over both conjuncts is also blocked. Thus, in (83a), there is 'a big book and many maps', and in (83b) 'the dog' is 'surprisingly clever and pretty quick'.

```
(83)
      a.
          Ang tahisayan
                               koyās
                                       kāryo nay kihasley-ikan.
           ang tahisa=yan.Ø
                               koya-as kāryo nay kihas-ley=ikan
              own=3PL.M.TOP book-P big
                                             and map-P.INAN=many
           'They own a big book and many maps.'
           Not: 'They own many big books and maps.'
           Veneyang alingo patu
                                        nay para-ven.
           veney-ang alingo patu
                                        nay para=ven
           dog-A
                     clever surprisingly and quick=pretty
```

'The dog is surprisingly clever and pretty quick.' *Not:* 'The dog is surprisingly pretty clever and quick.'

The interpretations marked as errorneous in (83) can be correctly achieved by ordinarily placing the adjective after the compounds so that the adjective itself has scope over both conjuncts. This is demonstrated in (84) and (85). Again, an unambiguous and individuating interpretation can be achieved by placing the quantifier suffix on each conjunct.

- (84) a. Ang tahisayan koyajas nay kihasyeley kāryo. ang tahisa=yan.Ø koya-ye-as nay kihas-ye-ley kāryo at own=3PL.m.top book-pl-p and map-pl-p.inan big
  - 'They own big books and maps.'
  - b. Ang tahisayan koyās nay kihasley-ikan kāryo. ang tahisa=yan.Ø koya-as nay kihas-ley=ikan kāryo at own=3Pl.m.top book-pl-p and map-p.inan=many big
    - 'They own many big books and maps.'
- (85) a. Veneyang alingo nay para patu.

  veney-ang alingo nay para patu

  dog-A clever and quick surprisingly

'The dog is surprisingly clever and quick.'

b. Veneyang alingo nay para-ven patu.

veney-ang alingo nay para-ven patu

dog-A clever and quick-pretty surprisingly

'The dog is surprisingly pretty clever and quick.'

A slight problem is posed by the fact that the comparative suffixes on adjectives,  $\frac{1}{2} - eng$  (COMP) and  $\frac{1}{2} - v\bar{a}$  (SUPL) are obviously derived from their quantifier counterparts meaning 'rather' and 'most'. The question here is, whether they act as clitics as well, or whether grammaticalization has stripped them of some of the clitic-like properties of quantifier suffixes. Consider, for instance example (86):

(86) a. Ang koronya Kaman apyanas palay nay ban-eng. ang koron-ya Kaman apyan-as palay nay ban-eng at know-3sg.m Kaman joke-p funny and good-comp

'Kaman knows a rather funny and good joke.' or: 'Kaman knows a funnier and better joke.'

b. Ang koronya Kaman apyanas palay-eng nay ban-eng.
ang koron-ya Kaman apyan-as palay-eng nay ban-eng
AT know-3SG.M Kaman joke-P funny-comp and good-comp

'Kaman knows a funnier and better joke.' or: 'Kaman knows a rather funny and rather good joke.'

(87)

a.

```
c. Ang koronya Kaman apyanas palay-eng nay(nay) da-ban-eng.
ang koron-ya Kaman apyan-as palay-eng nay(nay) da-ban-eng
AT know-3sg.M Kaman joke-P funny-comp and(~also) one-good-comp

'Kaman knows a funnier joke and (also a) better one.'

or: 'Kaman knows a rather funny joke and (also a) rather good one.'
```

What all of the above examples in (86) show is that in principle, both an interpretation of  $\frac{1}{2}$  -eng as a quantifier suffix and as a comparative suffix are possible, so that it is not easy to clearly distinguish between an inflectional affix and a clitic here. A clear distinction also cannot be made on phonological grounds in that even in the reading as a quantifier clitic,  $\frac{1}{2}$  -eng (COMP) and  $\frac{1}{2}$  -eng it is possible at least to test whether it undergoes crasis if appended to an adjective stem ending in  $\frac{1}{2}$  -e. As we have seen, however, this is not a fully reliable metric either in that deictic prefixes show clitic-like behavior but may still phonologically meld with the stem they attach to. The only adjective ending in  $\frac{1}{2}$  -e currently listed in the dictionary is  $\frac{1}{2}$  nake 'large, tall':

nake-eng.

```
ang taha=yan.Ø enon-ley nake=eng
A have=3PL.M.TOP tower-P.INAN tall=rather

'They have a rather tall tower.'

b. Ang tahayan enonley nakēng da-nana.
ang taha=yan.Ø enon-ley nake-eng da=nana-na
A have=3PL.M.TOP tower-P.INAN tall-COMP one=IPL.GEN-GEN

'They have a taller tower than ours.'
```

enonley

## 3.3 Marking strategies

Ang tahayan

With regards to the dichotomy head-dependent marking, Ayeri is rather thoroughly dependent marking, albeit with the exception of agreement morphology on the verb. Dependent marking is exhibited, for instance, in the expression of possessive relationships, where the dependent is marked for genitive case:

## 3.3. Marking strategies

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In (88a),  $\Re$  Tuvo is grammatically in possession of her  $\Re$  dema 'aunt'; the possessee forms the head of the phrase while it is modified by the possessor, which receives the marking. In (88b),  $\Re$  kasu 'basket' forms the head and thus also the possessee while  $\Re$   $n\bar{a}$  'my' serves as the dependent possessor; the genitive case is, then again, marked on the dependent. A further example of dependent marking is the locative case, which is marked on the prepositional object while the preposition itself, as the head of the PP, does not receive marking:



The relativizer, likewise, may agree in case with the NP in the matrix clause to which it links the relative clause. This typically happens mainly in formal language and—in terms of linear succession of words at the surface level of the clause—if the relativizer cannot be immediately adjacent to the NP which the relative clause modifies, for example, when an adjective or a possessive pronoun is following the noun:





The only instance of head-marking there is in Ayeri is person-marking on the verb, which manifests when the NP following the verb (agent or patient) is not pronominal and thus there is no pronoun to cliticize to the verb stem, but the verb still receives a suffix that indicates a relation with, usually, the agent NP:



Sentences containing more than one NP also have topic marking on the verb, so that the verb agrees with one of the NPs in topicality. This may be the NP it has person agreement with or any other NP. The topicalized NP as a dependent of the verb is, in turn, zero-marked, so that the marking relationship for topics is bilateral and thus mixed:





In this example, the verb exhibits canonic agreement with the agent, and in person, gender, and number. It is additionally marked for a patient topic, him

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Pila, and thus serves as an agreement target for two different controller NPs. The agreement relation is of a different kind for each of the two NPs, however.

# 4 Grammatical categories

While the previous chapter was about general mechanisms of marking in Ayeri, this chapter will dive into the various parts of speech in order to define their morphology with a closer look. I will begin with nouns as the main carriers of meaning, then deal with other parts of speech that regularly feature in or in combination with the noun phrase—pronouns, adjectives, and adpositions. Following this, there will be a discussion of verbs and adverbs before moving on to numerals and conjunctions.

#### 4.1 Nouns

Nouns in Ayeri have *gender* and *number* as their inherent grammatical properties. Besides common nouns, there are, of course, also proper nouns (that is, names) and nominalizations. Nouns, as the heads of NPs, are also assigned *case* by the verb, which is a third grammatical property they display. For an illustration of the declension paradigms, compare Tables 4.1–4.4.

#### 4.1.1 Gender

Grammatical gender in Ayeri consists of two tiers which are subdivided into four classes based on a mixture of semantic and ontological properties:



		<u>-</u>			
		Singular	Plural		
TOP	badan	'the father'	badanye	'the fathers'	
A	badanang	'father'	badanjang	'fathers'	
P	badanas	'father' (obj.)	badanjas	'fathers' (obj.)	
DAT	badanyam	'to the father'	badanjyam	'to the fathers'	
GEN	badanena	'of the father'	badanyena	'of the fathers'	
LOC	badanya	'at the father'	badanjya	'at the fathers'	
CAUS	badanisa	'due to the father'	badanjisa	'due to the fathers'	
INS	badaneri	'with the father'	badanyeri	'with the fathers'	

Table 4.1: Declension paradigm for Alż badan 'father' (animate; consonantal root)

Table 4.2: Declension paradigm for  $m\bar{a}va$  'mother' (animate; vocalic root)

Singular			Plural		
TOP	māva	'the mother'	māvaye	'the mothers'	
A	māvāng	'mother'	māvajang	'mothers'	
P	māvās	'mother' (obj.)	māvajas	'mothers' (obj.)	
DAT	māvayam	'to the mother'	māvajyam	'to the mothers'	
GEN	māvana	'of the mother'	māvayena	'of the mothers'	
LOC	māvaya	'at the mother'	māva <b>j</b> ya	'at the mothers'	
CAUS	māvaisa	'due to the mother'	māvajisa	'due to the mothers'	
INS	māvari	'with the mother'	māvayeri	'with the mothers'	

The animate gender refers, broadly speaking, to entities that are considered alive or are closely associated with living things, such as events, concepts, or activities executed or connected to them. The 'masculine' and 'feminine' subcategories are applied to humans, animals whose sex is known (for example on behalf of breeding them or keeping them as pets), and gods—basically anything that shows sexual dimorphism or is assumed to be an exponent of it as well as nouns referring to such entities in a functional way, for instance, and badan 'father' and are māva 'mother'. The remainder falls into the 'neuter' category—plants, for instance, body parts, or animals whose sex is unknown. The 'inanimate' category typically contains materials and things, such as tools. Furthermore, animals and plants change their category to inanimate as well if they serve as food. There are exceptions to either group, where elements appear in them for no obviously discernable reason. In order to illustrate,

Table 4.3: Declension paradigm for శ్రీస్త kirin 'street' (inanimate; consonantal root)

Singular			Plural		
ТОР	kirin	'the street'	kirinye	'the streets'	
A	kirinreng	'street'	kirinyereng	'streets'	
P	kirinley	'street' (obj.)	kirinyeley	'streets' (obj.)	
DAT	kirinyam	'to the street'	kirinjyam	'to the streets'	
GEN	kirinena	'of the street'	kirinyena	'of the streets'	
LOC	kirinya	'at the street'	kirinjya	'at the streets'	
CAUS	kirinisa	'due to the street'	kirinjisa	'due to the streets'	
INS	kirineri	'with the street'	kirinyeri	'with the streets'	

Table 4.4: Declension paradigm for no pera 'measure' (inanimate; vocalic root)

Singular			Plural		
TOP	pera	'the measure'	peraye	'the measures'	
A	perareng	'measure'	perayereng	'measures'	
P	peraley	'measure' (obj.)	perayeley	'measures' (obj.)	
DAT	perayam	'to the measure'	perajyam	'to the measures'	
GEN	perana	'of the measure'	perayena	'of the measures'	
LOC	peraya	'at the measure'	perajya	'at the measures'	
CAUS	peraisa	'due to the measure'	perajisa	'due to the measures'	
INS	perari	'with the measure'	perayeri	'with the measures'	

## here are a few examples for each category:

- (2) a. Animate masculine: ລປ ຂຸ badan 'father', ຊໍຣີ netu 'brother', ລັສິບ ຂູ່ aguyan 'rooster', ລັດສູ ຂໍ Ajān, ຕເລື ຂຸ Latun;
  - b. Animate feminine:

    agr māva 'mother', ½ kina 'sister', ঙ aguvay 'hen', ezu Maha, agg Trānay;
  - Animate neuter:
     ลัฟกะ adang 'palm tree', ลัฐ bino 'color', ลัฐษย ikam 'deer', รปฐ kadān 'harvest', งฐฐ cān 'love', ราง nanga 'house', ลุก tampu 'luck', นักะ yila 'foot';
  - d. Inanimate: ກັກການ ahal 'sand', ກັບພາ hema 'egg', ຂໍ້າການ kahan 'spear', ຢ່າກັ້ນການ melung 'yogurt', ຊັ່ງການ nusān 'damage', ການເຊັ່ງ payutān 'mathematics'.

There are also a number of duplicates like French *le livre* 'the book' and *la livre* 'the pound', for instance, azz banan (an.) 'kindness, charity' or zz bino (an.) 'color' on the one hand, and azz banan (inan.) 'quality' or zz bino (inan.) 'paint' on the other. Gender is reified by case marking as well as verb agreement; it is not possible to read the gender of a noun from its phonological makeup. The following example illustrates differences in case marking and agreement (inherent information on grammatical features underneath the NPs):

```
(3)
    a.
           Ang
                  konja
                                badan
                                            hemaley.
                  kond-ya
                                badan-Ø
                                            hema-ley
           ang
                                [3SG.M.AN]
                                            [3SG.INAN]
           AT.AN eat-3SG.M.AN father-TOP egg-P.INAN
           'Father eats an egg.'
     b.
           Sa
                  tombara
                                kahanreng
                                              burang.
                  tomb-ara
                                              burang-Ø
                                kahan-reng
                                [3SG.INAN]
                                              [3SG.N.AN]
           PT.AN kill-3SG.INAN spear-A.INAN animal-TOP
           'The animal, the spear kills it.'
```

In example (3a), the noun in the agent NP, and badan 'father', bears the features [+ ANIMATE, + MASCULINE], which triggers the animate agent topic agreement marker and on the verb, since the agent NP is also topicalized. The verb also agrees in person and number with the agent NP by way of the person marker and or third person singular masculine. The object of the sentence, the hema 'egg', on the other hand bears the feature [-ANIMATE], so it receives the inanimate patient case marker and -ley rather than its animate counterpart and -ley rather than its animate counterpart.

In (3b), on the other hand, we see an inanimate agent, Azuż kahan 'spear', so the verb receives the marker and for third person singular inanimate rather than its animate neuter counterpart of the (non-topicalized) NP's case marking shows that the agent of the clause is inanimate: Azuż kahan carries the marker of the marker of the sentence, and burang 'animal', is also the topic, hence topic agreement on the verb uses the marker of sa according to the NP being animate, rather than its inanimate counterpart of le.

#### 4.1.2 Number

Ayeri only distinguishes singular and plural in nouns, which receive plural marking; verbs, then, agree with agent NPs in number in the canonical case. Ordinarily, nouns in Ayeri are countable, however, there is also a group of uncountable nouns as well as a (small) group of nouns which are always plural. As above, I will list a few words from each group for illustration:

(4) a. Countable nouns:

```
ลัฐษุ ajam 'toy' — ลัฐษุ ajamye 'toys',

เรื่ devo 'head' — เรื่ devoye 'heads',
ลัฐะ inun 'fish' — ลัฐะ inunye 'fish' (pl.),
รัฐ netu 'brother' — รัฐษ์ netuye 'brothers';
```

b. Uncountable nouns:

ສັ້ນເກເ ahal 'sand', ລາວໄ bakay 'stuff', ອາຊຸມຸຊ່າ gahān 'hope', ອັກາວຊ່າ mingan 'ability';

Most concrete things that exist as discrete entities are countable, also, for instance, animals and lifestock—fish, deer, sheep etc. are thus countable, unlike in English; pants, pliers, scissors, glasses, etc. are by default singular as well. Uncountable, on the other hand, are materials in general or abstract concepts. There are also a number of nouns which are plural by default, most notably entities which often occur in groups, but there is as well the odd word for which there seems to be no reason to be included in this group, for instance,  $\frac{1}{2}$  bino 'paint', and  $\frac{1}{2}$  gimbay 'sorrows'. A few body parts are also plurale tantum nouns, especially those which occur in pairs ( $\frac{1}{2}$  niva 'eye' is a notable exception).

As demonstrated in (4a), the noun plural marker is :ú -ye, which in native orthography also occurs in the variant  $\frac{1}{2}$  or  $\frac{1}{2}$ . As described above (section 1.1.1, p. 7), the plural marker may also be reduced to  $[d_3]$  (-j) before case suffixes that begin with /j/ or with a vowel other than /e/, like : -ang (A) or :ue -yam (DAT):

```
(5) a. ຟຼົກວະລັກະ diranang (uncle-A) + :ú -ye (PL)

→ ຟຼົກວະຊົກະ diranjang (uncle-PL-A),

b. ຟຼົກວະຊ diranena (uncle-GEN) + :ú -ye (PL)

→ ຟຼົກວະຊ diranyena (uncle-PL-GEN),

c. ຟຼົກວະຊ diranyam (uncle-DAT) + :ú -ye (PL)

→ ຟຼົກວະຊົບຍຸ diranjyam (uncle-PL-DAT).
```

For pluralia tantum, to express a singular entity, it is always possible to use a genitive phrase like — a express a men one of ... (...-GEN one), for instance:

Specifically in this meaning; for burang can also simply mean 'animal', in which case there is a plural form for burangye 'animals'.

```
(6) a. Nupayon tangang nā.

nupa-yon tang-ang nā
hurt-3PL.N ears-A ISG.GEN
'My ears hurt.'
```

b. Na nupareng tang nā men.

na nupa=reng tang-Ø nā men

GENT hurt=3SG.INAN.A ears-TOP ISG.GEN one

'Of my ears, one is hurting.'

Number in nouns can also be manipulated by quantifiers which attach to declined nouns as suffixes—or rather, enclitics. In this case, when plurality is indicated by the quantifier, the noun is not additionally marked for number; the verb, however, keeps agreeing in number:

```
(7) a. Ajayon ganjang kivo.
aja-yon gan-ye-ang kivo
play-3SG.N child-PL-A small
```

'The small children are playing.'

b. *Ajayon ganang-ikan kivo*. aja-yon gan-ang=ikan kivo. play-3SG.N child-A=many small

'Many small children are playing.'

Likewise, when nouns are modified by numerals, plurality is not normally marked again on the noun. In example (8a), we see a plural noun, 20 nanga 'house', and in (8b) the same phrase is repeated again with plurality implied by the use of a numeral, Be sam 'two'; the plural noun itself appears unmarked in its singular form in this case.

```
(8) a. Ang no vehya sitang-yām nangajas veno nay hiro.
ang no veh=ya.Ø sitang-yām nanga-ye-as veno nay hiro
AT want build=3SG.M.TOP self=3SG.M.DAT house-PL-P pretty and new
```

'He wants to build himself pretty new houses.'

```
b. Ang no vehya sitang-yām nangās sam veno nay hiro.

ang no veh=ya.Ø sitang=yām nanga-as sam veno nay hiro

AT want build=3sg.m.top self=3sg.m.dat house-p two pretty and new
```

'He wants to build himself two pretty new houses.'

An exception to this is the use of words for the numeral powers, like net lan 'dozen', fighthampy 'gross', really samang 'myriad', etc. in an unspecified way like 'dozens of people'. In this case, to convey that the numeral is not to be understood

as a precise value, the modified noun will appear in the plural—even if it is a plurale tantum like replace keynam 'people':

```
(9) Bengyon keynamjang menang.
beng-yon keynam-ye-ang menang
attend-3sg.N people-PL-A gross
'Hundreds of people attended.'
```

As we have seen in various examples above, proper nouns in Ayeri do not receive inflection for case by suffixes as common nouns do, and for the purpose of number they are treated as uncountable in Ayeri—they resist inflection by suffixation, marking their special status.<sup>2</sup> However, they can still be modified by quantifiers and quantifying suffixes; verb agreement as well can be used to indicate plurality:

```
(10) a. Sahayan cabo ekeng ang Yan. saha-yan cabo ekeng ang Yan come-3PL.M late too A Yan 'The Yans are coming too late.'
b. Ang apateng sa Yan-ikan. ang apa=teng sa Yan=ikan AT laugh=3PL.F.A P Yan=all
```

'They laughed at (all) the Yans.'

#### 4.1.3 Case

As demonstrated in the declension tables at the beginning of this section (Tables 4.1–4.4), Ayeri's NPs are marked for case, which is governed by the verb. Since in Ayeri, case marking is at least partially based on semantics rather than just purely function or structure which causes a few exceptions, it is better, in my opinion, not to use the classic labels of nominative (S/A) and accusative (O), or of absolutive (S/P) and ergative (O) for the first two core roles. Instead, I will be using the terms 'agent' and 'patient', which I hope brings about some more clarity, especially when discussing the mentioned exceptions later on. For a discussion of how Ayeri deals with subjecthood, see section 5.4.4.

Many common names in Ayeri are derived from regular words in the language, so the language needs to have a way to distinguish between regular use and use as a name. For instance, the name uż *Yan* also means 'boy, son' as a common noun.

#### Agent

What I call 'agent' here is, to quote Fillmore (2003 [1968]), "the case of the typically animate perceived instigator of the action identified by the verb" (46). Fillmore (2003 [1968]) himself qualifies this definition, however, in that the "escape qualification 'typically' expresses my awareness that contexts which I will say require agents are sometimes occupied by 'inanimate' nouns like *robot* or 'human institution' nouns like *nation*" (46, footnote 31). Payne (1997) summarizes on prototypical agents with regards to their topicality that a "less technical way of expressing this fact is to say that people identify with and like to talk about things that act, move, control events, and have power" (151).

Agents in Ayeri frequently embody the properties quoted by both Fillmore (2003 [1968]) and Payne (1997) in this regard, including Fillmore (2003 [1968])'s caveat. However, importantly, 'agent' in Ayeri is a macrorole that may be applied to, for instance, instruments, experiencers, and less typical actors as well, specifically, in absence of more prototypical candidates for agenthood in a sentence. It thus comes very close to a nominative, except that it does not need to be locus of the sentence's topic—although agents very typically are topics, as Payne (1997: 151) goes on to note. Thus, the first NP after the verb in all of the following examples is treated as an agent; the agent is marked by the suffix for animate referents and the suffix for arena for inanimate referents; names and verbal topic agreement are marked by the clitic case markers and and any eng, respectively:

- (II) a. Ang tinkaya Yan kunangley.

  ang tinka-ya Ø Yan kunang-ley

  AT open-3SG.M TOP Yan door-p.inan
  - 'Yan opens the door.'
  - b. *Le tinkaya ayonang kunang.* le tinka-ya ayon-ang kunang-Ø PT open-3SG.M man-A door-top

'The door is opened by a/the man', or: 'The door, a/the man opens it.'

c. Eng tinkāra tinkay kunangley. eng tinka-ara tinkay-Ø kunang-ley AT.INAN open-3SG.INAN key-TOP door-P.INAN

'The key opens the door.'

d. *Tinkāra* **kunangreng**. tinka-ara kunang-reng open-3SG.INAN door-A.INAN

'The door opens.'

```
e. Sā tinkaya ang Yan kunangley yan.
sā tinka-ya ang Yan kunang-ley yan.Ø
CAUT open-3SG.M A Yan door-P.INAN 3SG.M.TOP

'They make Yan open a/the door',
or: 'Because of them, Yan opens the door.'
```

In predicative constructions, the constituent which a quality is assigned to or about which a judgement is made is also assigned the agent case:

```
(12) a. Tado tinkayreng.
tado tinkay-reng
old key-A.INAN

'The key is old.'
b. Ang Yan nimpayās ban.
ang Yan nimpaya-as ban
A Yan runner-p good
'Yan is a good runner.'
```

With regards to constituents' roles in ditransitive verb frames, donors are represented by agents in Ayeri as well, since they are the origin of whatever is conceptually passed on to the recipient party:

```
(13) Le ilya ang Yan tinkay yam Cānlay.
le il-ya ang Yan tinkay-Ø yam Cānlay
PT give-38G.M A Yan key-TOP DAT Cānlay

"The key, Yan gives it to Cānlay."
```

#### Patient

Patients are less of a definitional problem than agents, since in transitive sentences, they are very typically undergoers, that is, the constituent that is acted on, affected, or produced by the action expressed by the verb. The patient case is thus the one assigned by default to direct objects—but also to predicative nominals. In ditransitive sentences, the theme is represented by the patient. Animate patients are marked by in -as, inanimate ones by in -ley; for names and verbal topic agreement, the markers are is sa and received legislation.

```
(14) a. Ang silvye Briha sa Taryan.

ang silv-ye Ø Briha sa Taryan

AT see-3SG.F TOP Briha P Taryan

'Briha sees Taryan.'
```

```
b. Sa manye ang Briha Taryan.
sa man-ye ang Briha Ø Taryan
PT greet-3SG.F A Briha TOP Taryan

'Taryan is greeted by Briha',
or: 'Taryan, Briha greets him.'
```

(15) a. Ang rimaye Briha kunangley. ang rima-ye Ø Briha kunang-ley AT close-3SG.F TOP Briha door-P.INAN

'Briha closes a/the door.'

b. *Le* rimaye ang Briha kunang.
le rima-ye ang Briha kunang-Ø
PT.INAN close-3sg.F A Briha door-TOP

'The door is closed by Briha',
or: 'The door, Briha closes it.'

'Taryan gives Kandan a book.'

As the translations of the examples above show, topicalizing the patient can be used to create an effect similar to English's passive voice, except that the patient will not become marked by the agent case for logical reasons—this is a notable difference from the nominative. Even if the agent NP is omitted, the patient NP will not be changed to the agent case, since that would reverse the direction of action:

```
(17) Manya sa Taryan. ≠ Manya ang Taryan.
man-ya sa Taryan Man-ya ang Taryan
greet-3SG.M P Taryan greet-3SG.M A Taryan

"Taryan is greeted." ≠ "Taryan greets."
```

This example shows that the case of the NP will not change, however, the verb will: it now agrees with the next argument in line, the patient NP. It will not do so, however, if the order of arguments is just scrambled, as exemplified by (18). This is to say that the verb does not simply agree with whichever NP follows it, even if it can be assumed that verb agreement in Ayeri developed along similar lines in-world, which will become especially apparent in the discussion of pronouns.<sup>3</sup>

Mismatches in agreement in connection to scrambling such as exemplified by (18b) are to be expected, however, since the brain can only handle so much information between the controller and the target of an agreement relationship. Corbett (2006), notes that with regards

```
(18)
          Sa manye
                             Taryan ang Briha.
          sa man-ye
                         Ø Taryan ang Briha
          PT greet-3SG.F TOP Taryan A
                                          Briha
                           person agreement
          'Taryan is greeted by Briha',
          or: 'Taryan, Briha greets him.'
     b. *Sa manya
                              Taryan ang Briba.
          sa man-ya
                         Ø Taryan ang Briha
          PT greet-3SG.M TOP Taryan A
                     ____i
                     *person agreement
```

Besides being the default case for direct objects, the patient case is also assigned to predicative nominals, by analogy with transitive sentences and in spite of the likening nature of the construction:

(19) Ang Yan nimpayās ban. ang Yan nimpaya-as ban A Yan runner-P good 'Yan is a good runner.'

#### Dative

The most typical use of the dative is for the recipient NP in a ditransitive clause; as such, it may be a recipient proper or the entity to whose benefit the action is carried out. A number of transitive verbs also use the dative for their object, for example, when it is the target of address. The dative can furthermore be used to mark movement toward a place. The case suffix for datives is :uq -yam for both animate and inanimate entities. Names and verbal topic agreement are marked equally by uq yam. Verbs do not exhibit person agreement with dative NPs, since experiencers are treated as agents.

```
(20) a. Ang ilya Taryan koyaley ayonyam.

ang il-ya Ø Taryan koya-ley ayon-yam

AT give-3SG.M TOP Taryan book-P.INAN man-DAT

"Taryan gives a book to the man."
```

to agreement in NP conjuncts, "distant agreement is rare, and that agreement with the nearest noun phrase or agreement with all (resolution) is much more common" (62). If there were an extensive corpus of texts written by Ayeri speakers, it might be interesting to gather statistics on the number of words between target and controller in relation to the prevalence of agreement mismatches.

```
b. Ang ilya Taryan koyaley yam Kandan.
ang il-ya Ø Taryan koya-ley yam Kandan
AT give-3SG.M TOP Taryan book-P.INAN DAT Kandan

'Taryan gives Kandan a book.'
```

c. *Yam* ilya ang *Taryan koyaley* ayon. yam il-ya ang Taryan koya-ley ayon-Ø datt give-3sg.m a Taryan book-p.inan man-top

'The man is given a book by Taryan', or: 'The man, Taryan gives him a book.'

The three examples in (20) show the regular use of the dative as the case the recipient of the theme appears in. What distinguishes Ayeri from a pure split-S language is that all constituents can serve as topics, not just agents and patients with regards to their function as syntactic subjects. Thus, it is also possible for dative NPs to appear as topics—person agreement is unaffected by this, though. The following example shows the addressee of a speech act in the dative case; the message is treated as the theme which is passed on:

```
(21) Ang ningye māva ninganas ganyam yena.

ang ning-ye māva-Ø ningan-as gan-yam yena

AT tell-3SG.F mother-TOP story-P child-DAT 3SG.F.GEN

'The mother tells her child a story.'
```

As mentioned above, the dative can also take on an allative meaning insofar as it marks the target of a motion, as displayed in (22a). As an extention of this means, the adpositional object may as well appear in the dative, since Ayeri cannot distinguish, for instance, 'up' from 'to the top of' with just the preposition, in this case rice ling 'on top of'. With the adpositional object in the locative case (see below), the phrase in (22b) would imply that the man were literally going to the top of the temple, that is, possibly ending up on its roof.

```
(22) a. Ang nimpye lay māvayam yena.
ang nimp-ye lay-Ø māva-yam yena
AT run-3SG.F girl-TOP mother-DAT 3SG.F.GEN
```

'The girl runs to her mother.'

b. Ang saraya ayon manga ling **natrangyam**.
ang sara-ya ayon-Ø manga ling natrang-yam
at go-3sg.m man-top dir top temple-dat

'The man goes up to the temple.'

#### Genitive

The genitive is used to mark possessors; attributive genitives follow the possessee. It can also be used for ablative meanings, that is, to mark the place from which a motion originates, in analogy to the dative's allative use. The genitive is marked on common nouns with the suffix  $\frac{1}{12}$  -na. If a noun stem ends in a consonant, the marker becomes  $\frac{1}{12}$  -ena, compare Tables 4.1–4.4 above. Names and verbal topic agreement are marked by  $\frac{1}{2}$  na. There is no animacy distinction in the genitive case.

- (23) a. Pakur ledanang netuna nā. pakur ledan-ang netu-na nā sick friend-A brother-GEN ISG.GEN 'My brother's friend is sick.'
  - Kopo dilengyereng ajānena.
     kopo dileng-ye-reng ajān-ena difficult rule-pl-a.inan game-gen

'The rules of the game are difficult.'

- c. Ang nakasyo tamo ibangya na Niyas. ang nakas-yo tamo-Ø ibang-ya na Niyas AT grow-3SG.N wheat-top field-loc gen Niyas
  - 'There is wheat growing on Niyas's field.'
- d. Na nakasyo tamoang ibangya Niyas. na nakas-yo tamo-ang ibang-ya Ø Niyas GENT grow-3SG.N wheat-A field-loc top Niyas

'Regarding Niyas, there is wheat growing on his field.'

Futhermore, Ayeri does not make a distinction between alienable and inalienable possession, so that typically inalienable things such as body parts, relatives and family members, or personal items and tools are all treated as described above. Consider the following example for illustration:

```
(24) Ang puntaye māva nā mitrangas yena sembari yena.

ang punta-ye māva-Ø nā mitrang-as yena semba-ri yena

AT brush-3sg.F mother-top isg.gen hair-P 3sg.F.gen comb-ins 3sg.F.gen
```

'My mother is brushing her hair with her comb.'

The above examples show the regular use of the genitive as a marker of possession. The following examples, on the other hand, show the genitive in its ablative function:

```
(25) Ang sahaya Vetayan rimanena.
ang saha-ya Ø Vetayan riman-ena
AT come-3SG.M TOP Vetayan city-GEN

'Vetayan comes from the city.'
```

#### Locative

The locative marks basic locations, often the default that is associated with a verb. It is also the case in which adpositional objects normally appear, besides the special cases using the dative and the genitive mentioned above. Common nouns are marked by u - ya; and u - ya names and verbal topic agreement use the marker u ya. There is no difference made between animate and inanimate referents in the locative.

```
(26) a. Ang nedraya paray binya.
ang nedra-ya paray-Ø hin-ya
AT sit-3SG.M cat-TOP box-LOC
```

'The cat sits in the box.'

b. Ang naraya Ajān **ya Kaman**. ang nara-ya Ø Ajān ya Kaman ат speak-3sg.м тор Ajān loc Kaman

'Ajān speaks to Kaman.'

c. Ya mica ang Kaman Visambinang. ya mit-ya ang Kaman Ø Visambinang LOCT live-3SG.M A Kaman TOP Visambinang

'Kaman lives in Visamhinang', or: 'Visamhinang is where Kaman lives.'

The example sentences in (26) show locative NPs that are not further specified by adpositions so that the correct interpretation may be dependent on context and the experience of the addressee. Example (26a) is an instance of this circumstance, insofar as experience tells that cats like to sit inside boxes, so further specifying the position with the preposition for inside would be emphasizing that the cat is not sitting just anywhere, but really *inside* the box as opposed to on top of it, for instance. The following example has the cat sitting on top of the box:

```
(27) Ang nedraya paray ling binya.

ang nedra-ya paray-Ø ling hin-ya

AT sit-3SG.M cat-TOP on.top box-Loc

'The cat sits on the box.'
```

Older texts still exhibit an allomorph ﴿ -ea, used especially in combination with the plural suffix نن ye, giving ﴿ -yēa. The modern language uses ننا -jya.

Ayeri also has a number of postpositions, which does not change that the adposition object is marked for locative case, however:

```
(28) Ang mican edaya tenyanya tan pesan.
ang mit-yan edaya tenyan-ya tan pesan
AT live-3PL.M here death-LOC 3PL.M.GEN until
```

'They lived here until their death.'

#### Causative

The causative marks the cause or causer of an action, the instigator or the reason on behalf of which an agent is acting. It is thus similar to the agent case, though it does not replace it in Ayeri; verbs do not exhibit person agreement with causers even though their action logically supersedes or precedes that of the agent in the embedded event. Dixon (2000) writes that a "causer refers to someone or something (which can be an event or state) that initiates or controls the activity. This is the defining property of the syntactic—semantic function A (transitive subject)" (30). According to Comrie (1989: 176), the causee—the agent of the event controlled by the causer—normally takes the highest place in the hierarchy of syntactic constituents that is not already filled, in this case, by the causer. This observation, however, is complicated by Ayeri's more or less semantics-based case marking as well as topicalization. In the following, I will give examples of nominal marking for cause as before; a discussion of the morphosyntax of Ayeri's morphological causative constructions will be deferred to the section on valency-increasing operations.

Causers or causes are marked by  $\bar{a}_{R}$  -isa for common nouns; names and verbal topic agreement use the marker  $\bar{a}_{R}$  so stated above, verbs do not agree with causers even though they have agent-like semantics. There is no animacy distinction in the marking of causers.

- (29) a. Ang rua sarāyn seyaranisa. ang rua sara=ayn.Ø seyaran-isa AT must leave=1PL.TOP rain-CAUS
  - 'We had to leave due to the rain.'
  - b. Ang yomāy edaya sā Apican. ang yoma=ay.Ø edaya sā Apican at be=isg.top here caus Apican

'I am here because of Apican.'

```
c. Sā nimpvāng bakasley yan.
sā nimp=vāng hakas-ley yan.Ø
CAUT run=2sG.A mile-P.INAN 3PL.M.TOP
'You run a mile because of them',
```

or: 'Due to them, you run a mile', or: 'They make you run a mile.'

Regarding the typological oddities mentioned above, example (29c) shows what happens in Ayeri with regards to the marking of causers. Essentially, the causer topic was grammaticalized to express a causation relationship.

#### Instrumental

The instrumental marks the means by which an action is carried out by an agent. This can be a tool as well as an animate being by whose help the action is brought about. The instrumental thus, in effect, marks secondary agents (but not causees); verbs, however, never show person agreement with instrumental NPs. Common nouns are marked by  $\vec{b} - ri$  when ending in a vowel and with  $\vec{b} - eri$  when ending in a consonant; names and verbal topic agreement are marked by  $\vec{b} - ri$ . With nouns ending in -e, as well as the plural marker  $\vec{b} - ye$ , there is variation regarding whether  $\vec{b} - ri$  or  $\vec{b} - eri$  is used, so that in the case of the plural marker both  $\vec{b} - yeri$  and  $\vec{b} - y\bar{e}ri$  occur. In passive-like constructions, it is not grammatical to reintroduce the agent as an instrumental; the agent simply remains in the clause in this case, though as a non-topic constituent.

```
(30) a. Ang visye Pila seygoley tihangeri yena.

ang vis-ye Ø Pila seygo-ley tihang-eri yena.

AT cut-3sg.f top Pila apple-p.inan knife-ins 3sg.f.gen
```

'Pila cuts an apple with her knife.'

b. Ang lihoyya-ma badan nihanyeri (nihanyēri).
 ang liha-oy-ya=ma badan-Ø nihan-ye-ri (nihan-ye-eri)
 AT earn-NEG-3SG.M=enough father-TOP nihan-PL-INS (nihan-PL-INS)

'Father did not earn enough with his fruits.'

c. Ang lingya Mindan mehiras ri Kadijān. ang ling-ya Ø Mindan mehir-as ri Kadijān. AT climb.up-3SG.M TOP Mindan tree-P INS Kadijān

'Mindan climbs a tree with Kadijān's help.'

d. *Ri* tavya gino ang Kan nimpur.
ri tav-ya gino ang Kan nimpur-Ø
INST become-3SG.M drunk A Kan wine-TOP

'Kan becomes drunk on the wine', or: 'The wine, Kan becomes drunk on it.'

The instrumental may also be used for comitative meanings where the instrumental NP acts as a nominal adjunct describing an attribute of its antecedent head, for example:

```
(31) Ang pegayo sinya kasuley bariri nā?
ang pega-yo sinya-Ø kasu-ley bari-ri nā
AT steal-3SG.N who-TOP basket-P.INAN meat-INS ISG.GEN

'Who stole my basket of meat?'
```

In this case, an bari is marked as an instrumental since it is an attribute of sorts to as kasu: the instrumental NP describes what its antecedent contains or entails more specifically: it is a basket with meat in it. Note, however, that this comitative use of the instrumental is different from mere accompaniment. Thus, it is not possible to say

```
(32) *Ang sahaya Ajān ri Pila.
ang saha-ya Ø Ajān ri Pila
AT come-3SG.M TOP Ajān INS Pila
```

to express 'Ajān comes (together) with Pila'. The sentence in (32) would instead imply that Pila helps Ajān to come, for example, because he has a sprained ankle and thus needs support to get around. To express accompaniment, instead, the preposition the kayvo 'with, along, beside' has to be used; the prepositional object appears in the locative case:

```
(33) Ang sahaya Ajān kayvo ya Pila.

ang saha-ya Ø Ajān kayvo ya Pila

AT come-3SG.M TOP Ajān with Loc Pila

'Ajān comes (together) with Pila.'
```

Theoretically, it should be possible as well to use the instrumental together with prepositions for some kind of prolative meaning. The adposition would indicate the place *by way of* a motion is happening:

```
(34) Ang pukay manga luga lahaneri.

ang puk=ay.Ø manga luga lahan-eri

AT jump=ISG.TOP DIR top fence-INS

'I jump over the fence.'
```

This use of the instrumental is unattested in previous translations into Ayeri, however, but could be considered a stylistic alternative—in the case of the example above, to a construction with the word for 'over', yang eyrarya:

```
(35) Ang pukay manga eyrarya lahanya.

ang puk=ay.Ø manga eyrarya lahan-ya

AT jump=ISG.TOP DIR over fence-Loc

'I jump over the fence.'
```

A more literal translation of endifference manga luga labaneri is 'by way of the top of the fence', though without the verbosity of the English translation, as both ways to express the circumstance are about equally long in Ayeri.

#### Case-unmarked nouns

Case endings are applied to nouns in Ayeri basically whenever nouns serve as complements, most often as complements to verbs, though there are a number of exceptions to this rule, as we will see below. The case-unmarked form is the citation form, not the one declined for agent. As a first exception, the unmarked form can be found when addressing people—one might speak of an unmarked vocative:

```
(36) a. Raypu, petāya!
raypa-u petāya
stop-imp idiot

'Stop it, you idiot!'
b. Sahu edaya, Diras!
saha-u edaya Diras
come-imp here Diras
'Come here, Diras!'
```

Imperative forms have underlying second-person agents, so both the 'idiot' in (36a) and Diras in (36b) would be the implied agents of their sentences, yet neither the noun nor the name are marked by the agent markers -ang and -ang, respectively. Another case where nouns are not necessarily marked for case is attested in translations for the prefix -ku- 'like, as though' when the phrase acts as an adverb or an object complement:

```
(37)
                                        rankyon
                                                                      ku-netu.
     a.
           ... nay ang mya
                                                         sitanyās
                                                                      ku=netu
                                        rank=yon.Ø
           ... nay ang mya
                                                         sitanya-as
           ... and AT be.supposed.to treat=3PL.N.TOP each.other-P like=brother
           "... and they shall treat each other like brothers."
                                                                                (Becker 2011a)
          ... ang nunaya
                                  ku-vipin ...
           ... ang nuna=ya.Ø
                                  ku=vipin ...
           ... AT fly=3sg.m.top like=bird ...
           "... he (would) fly like a bird ..."
                                                                             (Becker 2012: 14)
```

Strikingly, in example (37a), & netu 'brother' in & ku-netu 'like brothers' is not even inflected for plural; likewise, & ku-vipin 'like a bird' in (37b) is not inflected for case. Both of these NPs form adverbials of manner, and this apparently prevented case marking in both cases. The instrumental as the case used to mark the how—means or helpers by which an action is brought about—would be expectable here.

Nouns may also be unmarked if they act as modifiers in a compound and the head is marked for the NP's case and number, for instance:

```
(38) ralanyeri mapang
ralan-ye-ri mapang
nail-PL-INS finger
'with the fingernails'
```

And lastly and probably most importantly, nouns appear superficially unmarked if topicalized, since the topic marker is  $-\emptyset$  if viewed systematically:

```
(39) Saru-nama, ang nupoyya veney aruno vās.
sar-u=nama ang nupa-oy-ya veney-Ø aruno vās
go-IMP=just AT hurt-NEG-3SG.M dog-TOP brown 2SG.P

'Just go, the brown dog won't hurt you.'
```

#### 4.1.4 Prefixes on nouns

All of the nominal morphology we have so far dealt with in this section was suffixing. As mentioned in the previous section already (p. 67), however, there are also a number of prefixes that can be applied to nouns. I have just given two examples of the prefix  $\frac{1}{2}$ : ku- 'like, as though' above, but  $\frac{1}{2}$ : ku- applies not only to nouns, but can be combined with other parts of speech as well. As discussed in section 3.2.5 (p. 86 ff.), it behaves in the way of a special clitic in Zwicky (1977)'s terminology, since no corresponding full form exists in its place. To cite from the Ayeri translation of Kafka's short story "Eine kaiserliche Botschaft" again:

```
    (40) ... saylingyāng kovaro naynay, ku-ranyāng palung.
    ... sayling=yāng kovaro naynay ku=ranya-ang palung
    ... progress=3SG.M.A easy also like=nobody-A else
    '... he also got on easily, like nobody else.'
    (Becker 2012: 12)
```

The original English text this was translated from has "and should act towards one another in a spirit of brotherhood" (United Nations 1948: Article 1).

In this example, we can see  $\frac{1}{2}$ : ku- attaching to a properly inflected NP. The NP rozzer range is case-marked for agent since it can be understood to refer to the verb grace: sayling- 'progress' in the main clause, so rozzer ranging palung 'nobody else' can replace  $\frac{1}{2}$  - $\frac{1}{2}$  - $\frac{1}{2}$  ranging palung 'nobody with prefixes on nouns, it should be mentioned for completeness that  $\frac{1}{2}$ : ku- may also appear as a suffix under certain conditions. As discussed in section 3.2.5 (p. 86 ff.),  $\frac{1}{2}$ : ku- moves to the end of the noun phrase when a proper-noun is marked by a case-marker particle. The following example repeats (55) from the previous chapter for convenience:

```
(4I)
          Ang lentava
                           sa Tagāti diyan-ku.
          ang lenta=va.Ø sa Tagāti diyan=ku
          AT sound=2.TOP P Tagāti worthy=like
          'You sound like Mr. Tagāti.'
          Ang lentava
                           sa Tagāti diyan-ku
                                                 nay diranas yana.
          ang lenta=va.Ø sa Tagāti diyan=ku
                                                 nay diran-as yana
          AT sound=2.TOP P Tagāti worthy=like and uncle-P 3SG.M.GEN
          'You sound like Mr. Tagāti and his uncle.'
          Sa lentavāng ku-Tagāti diyan.
          sa lenta=vāng ku=Tagāti diyan
          PT sound=2.A like=Tagāti worthy
          'Like Mr. Tagāti you sound.'
```

Besides  $\frac{1}{2}$ : ku-, there are also the demonstrative prefixes  $\frac{1}{2}$ : da- 'such',  $\frac{1}{2}$ : eda-'this', and  $\frac{1}{2}$ : ada-'that', which have already been mentioned in the previous section as well (see section 3.2.5, p. 81). The demonstrative prefixes undergo crasis with nouns beginning with a-, that is, they form phonological words with their hosts for all means and purposes. The demonstrative prefixes are special clitics as well, since no contemporary free form exists.

```
(42) a. da-nanga kāryo da=nanga kāryo such=house big 'such a big house'
b. edāyon nake eda=ayon nake this=man tall
```

'this tall man'

c. ada-envan alingo ada=envan alingo that=woman clever 'that clever woman'

Moreover, there is a prefix  $e^{i\epsilon}$  m = i in complementary distribution with the demonstrative prefixes, which adds a meaning along the lines of 'just any', 'whatsoever', 'some' to the noun. Note that this prefix is distinct from the morpheme indicating an inspecific quantity, = aril' 'some'.

```
(43) a. Ang lampyo mə-veney kayvo kirinya.
ang lamp-yo mə-veney-Ø kayvo kirin-ya
AT walk-3SG.N some-dog-TOP along street-Loc
```

'Some dog is walking along the street.'

b. Ang noyan mēntānley pegamayayam. ang no=yan mə-entān-ley pegamaya-yam AT want=3SG.M.TOP some-punishment-P.INAN thief-DAT

'They demanded some kind of punishment for the thief.'

#### 4.1.5 Compounding

With regards to the classification of compounds, Bauer (2001) gives some help-ful typological guidelines. Besides the compound types recognized by Sanskrit grammarians—endocentric (*tatpuruṣa*), coordinative (*dvandva*), adjectival-endocentric (*karmadhāraya*), and exocentric (*bahuvrībi*)—he also adds synthetic compounds, which Sanskrit did not have (697). Overall, he finds that determinative, or endocentric, compounds are the most common ones in the languages of the world (697), especially if the head refers to a location or source of sorts (702).

Gaeta (2008), then, adds to Bauer (2001)'s research, based on a larger sample of grammars surveyed, that compounds for the largest part correlate with the constituent order of the language, both regarding the order of verb and object and that of noun and genitive (Gaeta 2008: 129–133). Mismatches in headedness occur, but appear to constitute the minority of cases and may often be explained through historical changes in syntax; he discerns for one that "morphology is not autonomous from syntax" (135), and that secondly, "[s]yntax seems to be the motor of change, which may be then reflected in compounds" (135), and that thirdly, lexical conservativism causes atavisms to linger on, reflecting the syntax of earlier stages of the language (138–139).

For the purpose of gaining at least a little insight into which types of compounds Ayeri allows—besides endocentric compounds—I conducted a small (non-exhaustive) survey based on 130 compounds from the Ayeri dictionary (Becker

Туре	Hai	Harmonic		Disharmonic		Total	
Endocentric (N + N)	67	51.54%	2	1.54%	69	53.08%	
Endocentric (N + Adj)	18	13.85%	4	3.08%	22	16.92%	
Synthetic $(V + N)$	16	12.31%	4	3.08%	20	15.38%	
Coordinative (N + N)	9	6.92%	_		9	6.92%	
Exocentric $(N + N)$	I	0.77%	3	2.31%	4	3.08%	
Unclear	6	4.62%	_		6	4.62%	
Total	117	90.00%	13	10.00%	130	100%	

Table 4.5: Compounds in the Ayeri dictionary (Becker 2016a) and their classification (n = 130)

2016a: Dictionary); Table 4.5 shows the various compound classes and the number of words for each. 'Harmonic' and 'disharmonic', respectively, refer to the order of elements; the order is 'harmonic' if it is following the normal constituent order of the language and 'disharmonic' if it is at odds with it (Gaeta 2008).

Unsurprisingly, the largest number of compound nouns in the sample were endocentric compounds of the regular kind, which means that, just like genitive attributes follow nouns, noun compounds are headed left. Especially compounds with adjectives are interesting insofar as this is also the normal order for free adjectives, so to illustrate, some tests will be necessary to show that these adjectives form a unit with the head noun and are unable to undergo comparison, for instance. Synthetic compounds exist in Ayeri and produce nouns. These are compounds in which "the modifying element in the compound is (usually) interpreted as an argument of the verb from which the head is derived" (Bauer 2001: 701). There are also a number of coordinative compounds; this group, however, is lexicalized and not productive. Exocentric compounds constitute the minority of the sample. In the following I will give examples for each type.

It needs to be noted that unlike Germanic languages, Ayeri does not allow compounds of arbitrary length to be strung together, like in the following ridiculous but no less real example from (former) German legislation (see, for instance, Süddeutsche Zeitung 2013):

### (44) German:

Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz rind-fleisch-etikettierung-s-überwachung-s-aufgabe-n-übertragung-s-gesetz cow-meat-labeling-lnk-supervision-lnk-duty-lnk-delegation-lnk-law

'law on the delegation of duties in the supervision of beef labeling'

In stark contrast, Ayeri allows only two elements in compounds. Furthermore, this section on compounds is located within the section on nouns because Ayeri almost only possesses compounds involving nouns, and the majority of these also results in a noun.

### **Endocentric compounds**

To start with the largest group, endocentric/tatpuruṣa compounds, the bulk of these compounds combines two nouns, one of which is the head which is modified by a dependent noun. As Ayeri exhibits a rather strict head-first word order, it comes as no surprise, following Gaeta (2008), that most of these compounds follow this order strictly: the second noun modifies the first, which is opposite of how English, for instance, typically operates:

```
a. ລາສຸຊັກິກຸ betaynimpur 'grape' ← ລາສ betay 'berry' + ຂັກິກຸ nimpur 'wine'
b. ຈະເກັກບຸຊ karirayan 'vertigo' ← ຈະເກຸ kar 'fear' + ລັກບຸຊ irayan 'height'
c. ກັຈ໌ຊູຊ່ນ໌ກຸ pikunanding 'mustache' ← ກັຈ໌ຊ piku 'beard' + ຂູ່ນ໌ກຸ nanding 'lips'
d. ສາກກັຊ tapayperin 'sunblind' ← ສາກ tapay 'screen' + ກັກ໌ຊ perin 'sun'
```

The example words in (45) show that the relationships between the modifier and the head are various: a grape is a berry *used* to make wine from (compare Bauer 2001: 702); vertigo is the fear *of* height; a mustache is a beard *located* over the lips (702); and a sunblind is a screen *against* the sun. Bauer (2001) mentions that "there may be special morphophonemic processes which apply between the elements of compounds", such as "phonological merger[s] between the elements of the compound" (695). This also occasionally happens in Ayeri, as the next few example words show:

There is a modicum of alteration happening in all of the heads of the example words in (46), mostly nasals assimilating to the stop or nasal which the modifier begins with  $(/n/ + /p/ \rightarrow /mp/, /n/ + /m/ \rightarrow /m/)$ , though arrange avararan

<sup>6</sup> ลักบร*irayan*, however, is a transparent nominalization of ลัวุก *iray* 'high'.

and eximply mehinitrang even delete whole coda segments. Bauer (2001: 703) notes that very commonly, genitive and plural markers may form linking elements, though he also gives examples of languages which allow other case markers on the modifying element in languages with head-right order; individual languages may allow even more case inflection. However, this appears not to happen in Ayeri. The only element that comes up time and again in between the two halves of compounds is the nominalizer of any which signifies that the head is being formed by a nominalized root, such as in place a padilamican, where padilan 'attraction' is a nominalization of padilan' attract, or in the property is derived from the verb the ning- 'tell'. However, since Ayeri is head-first and possessive phrases are dependent marking, genitive or other case marking would be expected on the second element, not the first. Case marking on a compound, however, does not inflect just the modifier, but the whole NP:

```
(47) Ang ningya sipikanena koyabahisena.
ang ning-ya sipik-an-ena koyabahis-ena
AT talk-3sg.m.top keep-nmlz-gen book.day-gen
```

'He talks about keeping a journal.'

BURZURZ koyabahisena in this example is not to be interpreted as 'book of day(s)' but as 'of a day-book'. Inflection between the parts of a compound can happen nonetheless, though. In compounds which are formed ad hoc or which are otherwise transparent in their composition ('loose' compounds), inflection often is deferred to the noun head noun instead of the edge of the compound as a whole; the modifier is treated as an adjunct in this case, and stays uninflected:

```
(48) Sa trayeng tipin ralanyeri mapang yena.
sa tra=yeng tipin-Ø ralan-ye-ri mapang yena
PT scratch=3sg.f.A itch-top nail-pl-ins finger 3sg.f.gen
```

'The itch, she scratches it with her fingernails.'

Besides noun modifiers, there are also compounds where the modifier is an adjective. In classical Sanskrit terminology, this type is called *karmadhāraya* (Bauer 2001: 698–699).<sup>7</sup> Examples in Ayeri include:

```
(49) a. อะกุมโกริสุก kardangiray 'university' ← อะกุม kardang 'school' + ลัสุก iray 'high'
b. อะกุรบริ marashari 'witticism' ← อะกุล maras 'phrase' + รบริ hari 'pithy'
c. ลักุญารัชง่ะ silvanikan 'overview' ← ลักุญาร์ silvan 'view' + ลังง่ะ ikan 'whole'
d. กักอะจุโก vipimakārya 'crow' ← กักร์ vipin 'bird' + อะจุโก makārya 'black'
```

Bauer (2001) also mentions that appositional compounds like *maid-servant*, *woman doctor* and *fighter-bomber* are counted in this category (699). Ayeri, however, does not possess such formations in particular.

In all of these cases, the adjective forms a unified lexeme with the head noun, hence it is not comparable, for example:

(50)	COMPARATIVE	SUPERLATIVE
	a. * kardangiray-eng kardang-iray=eng school-[high=comp] 'higher-school'	kardangiray-vā kardang-iray=vā school-*[high=supl] 'highest-school'
	b. *marashari-eng maras-hari=eng phrase-[pithy=COMP] 'pithier-phrase'	marashari-vā maras-hari=vā phrase-*[pithy=supl] 'pithiest-phrase'

In fact, it is possible to form Aplity apor kardangiray-vā and edipetim marasari-vā, but they mean 'most universities' and 'most witticisms', that is, or -vā here does not mark the adjectival part as a superlative form; the suffix modifies the noun—adjective compound as a whole: [school-high]=most, [phrase-pithy]=most.: or -eng 'rather' as a quantifier does not combine with nouns, which is why the first examples in (50ab) are both ungrammatical per se.

Since the meaning composed from noun-adjective compounds is often idiomatic, they also cannot be divided as shown above in (48), since a should kardangiray 'university' is not a should kardang 'school' which is the literal sense, but a school of the highest tier. should kardangena iray (school-GEN high), then, can only be interpreted in the literal sense, 'of the high school', but not as 'of the university', which thus can only be should kardangirayena.

In the sample, there were also a few compounds I categorized as noun–noun combinations, which look as though they violate head-first order. All of these involve Finny sitang 'self' as a modifier:

```
(51) a. คัลกุษกุ๋ผลวุ่ sitanglentan 'vowel'
← คัลกุษ sitang 'self' + กุ๋ผลวุ่ lentan 'sound'
```

- หัสมาราชิงชุง sitangparonān 'self-confidence'
   ← หัสมาร sitang 'self' + าาชิงชุง paronān 'faith'
- c. คัฒาฺาต่ออฺร sitangtenyan 'suicide'
   ← คัฒาฺ sitang 'self' + ต่ออฺร tenyan 'death'

אותר sitang does not exist as a noun by itself in Ayeri, the word for 'self' is its nominalization אוריב sitangan. Nonetheless, it looks like it could have plausibly been a noun once. However, this noun may have been grammaticalized into a reflexive morpheme of a more general kind, which in turn birthed the form אוויים sitangan

as a renovation.<sup>8</sup> The reflexive Finth sitang is used—as we have seen in the previous chapter—as a prefix, so there are two ways to interpret these formations: first, Finth sitang may be the reflexive prefix here and thus the compound follows the normal syntactic order; or second, the order of elements is reversed and thus may reflect an earlier stage of Ayeri where Finth sitang was still a noun and modifiers could still appear in front of their heads, at least optionally so (Gaeta 2008: 133–137).

There are a number of genuinely reversed endocentric compounds as well, however, in which the modifier comes first and the head last. Since there are only a few of these to date, I will give all of them in the following example:

Given the discussion of Finny sitang above, one word among the examples above that is not too clear is he tonisaytang, which appears to contain a deviant form of either Finny sitang or Finny sitangan, which is preceded by the adjective he tonisa 'assured, ascertained'.

All of the previously mentioned compounds involving nominal elements formed nouns, though, there are also a few denominal compounds in the sample. This process is not productive, however, and interestingly, only noun–adjective combinations appear in this group:

A little bit of language history would certainly simplify things here and lend them credence. Let us simply assume that Figure sitang used to be a noun meaning something like 'self' at a previous stage of Ayeri and was repurposed as a reflexive prefix. Lehmann (2015) quotes a few examples of what he calls 'autophoric' nouns that came to be used as reflexive pronouns in their respective language: "Typical examples are Sanskrit tan 'body, person' and ātmán 'breath, soul', Buginese elena 'body', Okinawan dūna 'body', !Xu l'esi 'body', Basque burua 'head', Abkhaz a-xò 'the head'. In their respective languages, all these nouns are translation equivalents of English self" (45–46). Thus, it would not be out of line at all to assume such a grammaticalization path for Ayeri as well.

- (53) a. อักวุกร*ั๊c mirampaluy* 'otherwise' ← อักวุ *miran* 'way' + <sup>?</sup>การั*๊*กวุ *palung* 'different'

  - c. ผลได้ค: tenkarisa- 'be frightened to death'
     ← ห่ว ten 'life' + ฝกัด karisa 'frightened'

Employ mirampaluy is an adverb, the modifier probably a mangling of palung; palung; palung; palabanya is an adjective meaning 'insane' rather than the expected 'insanity' (instead: palabanyān); and palion: tenkarisa- acts as a verb, possibly from conversion or reinterpretation, since the suffix in -isa also forms morphological causatives of a number of verbs. Besides these irregularities, there is also at least one noun compound which uses a postposition as an adjectival modifier:

(54) Finer zelgr 
$$silvankayvay$$
 'blindness'  $\leftarrow$  Finer  $z$   $silvan$  'sight'  $+$  zelgr  $kayvay$  'without'

This compound must be derived from the phrase First 22 22 silvanya kayvay 'without sight' (see-NMLZ-LOC without), though here as well, the word roots are simply juxtaposed, as noted above is the common way to form compounds in Ayeri.

### Synthetic compounds

According to Bauer (2001), (semi-)synthetic compounds, or verbal(-nexus) compounds, are compounds that have "been variously defined as being based on word-groups or syntactic constructions (Botha 1984: 2), or as compounds whose head elements are derived from verbs (Lieber 1994: 3607)" (Bauer 2001: 701). Examples of this type in English would include *truck-driver*, *peace-keeping*, and *home-made*. He mentions also that synthetic compounds have been mainly discussed with regards to Germanic languages, but that according to Lieber (1994: 3608), the phenomenon is much more widespread. Ayeri possesses compounds like this as well, and the regular case again follows the constituent order, here that of verbs and nouns: Ayeri is a VO language, and thus the verb as the head of the compound is usually found on the left side with its nominal modifier following it (compare Gaeta 2008: 129–133):

- (55) a. ສັວດາດສີຂວ່ anlāgonan 'pronunciation' ← ສັວຸກຸດ: anl- 'bring' + ສັສິຂວ່ agonan 'outside'
  - b. 2nebnż napakaron 'acid' ← 2n: nap- 'burn' + ebnż karon 'water'
  - c. znnīz napaperin 'sunburn' ← zn: nap- 'burn' + nīz perin 'sun'
  - d. เล่าเcลหลุว่ telbasasān 'waysign'
     ← เล่าเca: telba- 'show' + หลุว่ sasān 'way'

The relations between the verb and the noun are various again, that is, the nominal modifier is not simply the direct object of the verb: to pronounce something means to bring it to the outside; a sunburn is a burn caused by the sun; and a waysign shows the way (sasān is the object here). Even though sasān may serve as an agent (or a causer) of the burning effect of acid (similarly for anapaperin 'sunburn'), the verb-first order is justified here as well, since verbs always go first in Ayeri sentences, and any other NPs, whether actor or undergoer, are following.

Just as with endocentric compounds, there are a number of seeming exceptions to the verb-first order of synthetic compounds as well. These are just as far and few between, however, and whether they should all be counted as noun-verb combinations is also questionable as they appear to all be formed with nominalized verbs. The verbal element may thus be only indirectly verbal for the purposes of compounding. If interpreted as noun-noun combinations, the nominal first element would reasonably form the head again for some of the below example words.

which is lexicalized as part of the word: something made or intended for spreading on a surface. A few more such verbal derivations can be found, though not compounds, among others:

```
    (57) a. มหัวระย grenyam 'extremity' ← มหัวะ gren- 'reach out'
    b. ก็ผมบลุ lugayam 'password' ← ก็ผม luga- 'go through'
    c. มะเบลุ sahayam 'future' ← มะเ saha- 'come'
```

There is also entires: maripunta- 'spread over' as the verb corresonding to entire maripuntayam, though its meaning is less specific. Here as well, however, the verbal part is last instead of first. For the other example words (56b-d), an interpretation of the second part as a deverbal noun is possible: a labyrinth as a way or path which requires guessing, a plane a machine for flight, and radio as a sending of waves. In the latter case, inturan, however, the head is still on the wrong side even if one interprets all of the above examples as noun-noun compounds with a deverbal element.

## Coordinative compounds

Coordinative compounds are a very small group among the sample drawn from the dictionary, and not a very productive one. Bauer (2001) defines this class as having "two or more words in a coordinate relationship, such that the entity denoted is the totality of the entities denoted by each of the elements" (699). He cautions that they are very easy to confuse with appositional (also *karmadhāraya*) compounds in that both types of compound allow inserting an *and* between both elements. The following nominal coordinative compounds are included in the dictionary sample:

```
(58) a. ลูอย bāmā 'mom-and-dad'

← ลูวลุเ bā(bā) 'dad' + ยุวยุเ mā(mā) 'mom'
b. กุรุธิราก pruynapay 'seasoning'

← กรุธิ pruy 'salt' + ราก napay 'pepper'
c. หากนักเ sapayyila 'hands-and-feet'

← หาก sapay 'hand' + นักเ yila 'foot'
d. หัยกะ simileno 'horizon'

← หัยคะ simil 'country' + กะ leno 'sky'
e. หัยคะ sitem 'lightning' + ก็หัว rugon 'thunder'
f. หางยุ vekamdekey 'dishes'

← หางยุ vekamdekey 'dishes'
```

None of the two elements recognizably forms the head in these examples, but both elements are typical exponents of the thing the compound signifies. Bauer (2001: 699) mentions that coordinative adjective compounds are rare, or at least rarely documented in the grammars he surveyed. In the sample I took, only the following compound is included, which forms a noun from the combination of two adjectives, insofar it is relevant to this section even though the component parts are not nouns:

```
(59) erel में makagisu 'twilight' ← erel maka 'light' + में gisu 'dark'
```

The sample also includes the following two words, however, which are neither made up from nouns, nor do they form a noun in combination. Instead, they are technically verbs combining to form directional adverbs and have been exceptionally included here for completeness:

```
    (60) a. פוריא mangasaha 'towards' ← פורי: manga- 'move' + אוני: saha- 'come'
    b. פוריא mangasara 'away' ← פורי: manga- 'move' + אוני: manga- 'move' + אוני: manga- 'move'
```

#### Exocentric compounds

In exocentric compounds, the modifier is not a hyponym of its head (Bauer 2001: 700), which means that the modifier is not describing a property that more closely determines its head. So while a *dog kennel* is a type of kennel made for dogs, the head of an *egghead* is neither for eggs, nor containing eggs, nor made of eggs; instead, it refers to an egg-shaped skull metaphorically. And while a *bluecollar* may wear a blue shirt professionally, the referent it signifies is not a type of collar, but the relationship is metonymical in that the blue collar is part of the guise of the signified entity as a whole. The sample from the Ayeri dictionary contains a few compounds of this kind as well, though again, it is not a very productive group:

```
(61) a. הור באבין avanyonang 'artery'

← הור 'a avan 'bottom, down' + עבוד yonang 'stream'
b. אווי baytandevo 'headache'

← אווי baytang 'blood' + יולר devo 'head'
c. הוכי linyonang 'vein'

← הור ling 'top, up' + עבוד yonang 'steam'
d. האולרי sindaynanga 'address'

← אווי sinday 'number' + בדר nanga 'house'
```

What is striking here is that only one out of four examples shows the expected head-left order: Findaynanga. The other three examples all have the head component on the right side, preceded by a modifier. However, what all of these have in common, is that they are only metaphorically or metonymically describing the thing they signify: veins and arteries are not literally streams going up or down (they are a kind of stream flowing in different directions, however, so these are probably on the borderline between exocentric and endocentric); a headache is related to the head, but has not directly to do with being made of or containing blood (the rationale behind this being a superstition that you have too much blood in your head, which is said to cause the pain); and a house number may be part of an address, but is in a pars pro toto relationship to it.

## A few mysterious cases

The following words from my sample were either undeterminable as to their composition due to parts of the word not being clear regarding one of their constituent parts, either because I tweaked the constituent so much as to not be readily recognizable anymore, or because I forgot to make an entry in the dictionary, or even deleted or changed that. The words in question are the following:

```
(62) a. ลสทับยะ batangiman 'mosquito' ← วุลสทุ baytang 'blood' + ?
b. ชู่กัรการ kirinalang 'avenue' ← ชู่กัร kirin 'street' + ?
c. รักษลงคุ ningambakar 'telltale' ← รักษ ningan 'story' + ?
d. กษณารั ragayesuy 'grid' ← กษารุ ragan 'line' + ?
e. สารายัร teraymino 'melancholic' ← ? + ฮัร mino 'happy'
f. ศาสตร์ vetaysano 'fare' ← ? + หลุร sasān (earlier หลร์ sasano) 'way'
```

For all of the components represented by a question mark, there is no corresponding dictionary entry. At least in part baytangiman, the "say \*iman part looks as though it could be a noun due to the say -an nominalizer suffix. \*say \*teray in say \*teray in say \*teray in say \*teray in say \*teray \*t

With the exception of <code>padp</code> ningambakar, all of the mystery words were entered into the dictionary in 2006. Digging through old archives and translations, I could determine at least that \*adp \*bakar was once intended to mean 'lie', and \*app \*teray was indeed meant to mean 'sad'.

#### 4.1.6 Reduplication

Wiltshire and Marantz (2000) write that it has been suggested that reduplication serves an iconic function, "with the repetition of phonological material indicating a repetition or intensity in the semantics" (561), so with regards to nouns it mainly serves to indicate plurality of various kinds. However, they find that in fact, reduplication serves all kinds of functions, also ones without iconic meanings, and mention Agta, an Austronesian language of the Philippines, which uses reduplication to form diminutives (Healey 1960: 6–9). As we have seen in section 3.2.3 above, so does Ayeri, and it is justified in doing so since there is real-world evidence for this use of reduplication. Examples for diminutive reduplication in Ayeri include:

```
(63) a. הצל limu 'shirt' 

b. פרי nanga 'house' 

c. האח sapay 'hand' 

d. ראל veney 'dog' 

referre limu-limu 'little shirt' 

nanga-nanga 'little house' 

sapay-sapay 'little hand' 

d. ראל veney 'dog' 

referre limu-limu 'little shirt' 

nanga-nanga 'little house' 

veney-veney 'little dog'
```

Diminutive reduplication involves full stem reduplication in Ayeri. Besides the productive use of reduplication for diminutive marking, there are a number of diminutive formations which have been lexicalized, such as in the following examples:

```
(64) a. ลัฐ agu 'chicken' → ลัฐ agu-agu 'chick'
b. ษฺz gan 'child' → ษฺz:ษฺz gan-gan 'grandchild'
c. กษัก pasing 'tube' → กษักษะ pasing-pasing 'straw'
d. กษั poyu 'cheek; bacon' → กษักษั poyu-poyu 'butt'
```

There are also at least two documented cases where the reduplicated root is not a noun, but the reduplication results in a noun:

```
(65) a. ថ្នុំនោះ kusang 'double (adj.)' → ថ្នុំនោះ kusang-kusang 'model'
b. r'zu: veh- 'build' → r'zu:r/zu veha-veha 'tinkering'
```

Reduplicated nouns behave like regular nouns with regards to inflection, that is, they receive prefixes and suffixes just like the simplexes from which they are derived:

```
(66) Puco mino veney-veneyang.
puk-yo mino veney~veney-ang
jump-3sg.N happily DIM~dog-A

'The little dog is jumping happily.'
```

In this example, the reduplicated noun rate veney-veney is marked as an agent in that the agent suffix in -ang is appended to the noun as a unit after reduplicating the noun stem. In other words, the following formation in which the root is reduplicated along with its declension suffix is ungrammatical for the purpose of forming a diminutive:

Likewise, the reduplicated form is not treated in the way an endocentric compound would be, so case and plural marking cannot be appended to the first element:

While ordinary nouns undergo full reduplication to form a diminutive, in compounds, only the head is reduplicated, unless the compound is strongly lexicalized or has an idiomatic meaning going beyond that of its components. The following example shows the simple case of a transparent endocentric compound:

(69) Ya yomayo mehir-mehirang seygo veno kay pang nanga nana.

ya yoma-yo mehir~mehir-ang seygo veno kay pang nanga-Ø nana

LOCT be-3SG.N DIM~tree-A apple pretty three back house-TOP IPL.GEN

'There are three pretty little apple trees behind our house.'

In this example, being endearing or otherwise small is treated as a property of the head, whip mehir 'tree', not of the whole compound whip mehirseygo 'apple tree', or the dependent, as seygo 'apple'—after all, an apple tree which is small is rather a small tree with apples on it than a tree with small apples. The avoidance of the fully reduplicated form whip the which is probably related to the notion of economy of expression.

#### 4.1.7 Nominalization

Some accidental ways of deriving nouns have been mentioned above, for instance, some reduplicated non-nominal roots like the kusang 'double' or real veha- 'build' may form nouns. However, Ayeri also has some dedicated morphology to derive nouns from other parts of speech. The most common and highly productive way to derive a noun, is the suffix to 2-an. The examples in (70) illustrate some derivations from verbs, and (71) shows derivations from adjectives to nouns. As the hominalization may have an idiomatic meaning.

```
(70) a. ลาเกาะ balang- 'search (v.)' → ลาเกาะ balangan 'search (n.)'
b. อุ๋ฐานะ kub- 'row' → อฺ๋ฐานะ kuban 'oar'
c. กัษะ rig- 'draw' → กัษะ rigan 'drawing'
d. ท่านะ veb- 'build' → ท่านะ veban 'building'
(71) a. ลักรัล apitu 'pure' → ลักรัฐ apituan 'purity'
b. ษัก gira 'urgent' → ษักรัฐ girān 'hurry'
c. กะมะ pakis 'serious' → กะมะ pakisan 'seriousness'
d. ทา vapa 'skillful' → rnz vapan 'skill'
```

Occasionally, it may even happen that a noun is derived from a noun with a related but sometimes more basic meaning using the nominalizer : ¿ -an. This process, however, is not productive, so compared to deverbalization and deadjectivization, examples of this derivation strategy are few.

```
(72) a. ສັສເe ajam 'toy' \rightarrow ສັສເອາຊ ajaman 'game'
b. ສະໂຕຕາ kelang 'chain' \rightarrow ສະໂຕຕາ kelangan 'connection'
c. ຊຕາ nanga 'house' \rightarrow ຊາວາວ ຂຸ nangān 'household'
d. ໝໍຊຸ ten 'life' \rightarrow ໝໍຊຸ tenan 'soul'
```

```
(73) a. ลัย: aja- 'play' → ลัยเย ajam 'toy'
b. มีว่: gin- 'drink' → มีวัย ginam 'glass'
c. อัเม่: mik- 'poison (v.)' → อัเม่ย mikam 'poison (n.), venom'
d. รับ: nuna- 'fly' → รับย nunam 'feather'
(74) a. วุลzน: bayha- 'rule' → วุลzนาว bayhang 'government'
b. zun hapa 'remaining' → zunnın hapang 'remainder'
c. อเม่: kada- 'collect' → อเมาะ kadang 'committee; alliance'
d. อัเย mima 'possible' → อัเมาะ mimang 'access'
```

Agentive nouns can be formed from regular nouns with the suffix :ell -maya, compare the examples in (75). An epenthetic /a/ may be introduced to break up consonant clusters that would otherwise be either difficult to pronounce or violating phonotactics. When the stem of the word the agentive suffix is attached to ends in a consonant or /Ca/, it is also often found fused with the root, sometimes with the first /a/ of -Caya lengthened, see (76). Specifically feminine agentive nouns can be derived with the related suffix :ru -vaya; two examples are given in (77).

```
(75) a. ลัฐกุณ: anl- 'bring' → ลัฐกณะบ anlamaya 'waiter'
b. นิเก hora 'sin' → นิเกษเบ horamaya 'sinner'
c. รุ่วคะ nasy- 'follow' → รุ่วคะบ nasyamaya 'follower'
d. ลละ teba- 'bake' → ลละบ tebamaya 'baker'
(76) a. ลัคะ asa- 'travel' → ลัลเบ ibutaya 'traveler'
b. ลัล๊ตะ ibut- 'trade' → ลัลเบ ibutaya 'trader, merchant'
c. กุณตะ lant- 'lead' → กุณตบ lantaya 'leader; driver'
d. เฉาะ tang- 'listen' → เฉาะบ tangaya 'listener'
(77) a. หว่ gan 'child' → หว่าบ ganvaya 'governess'
b. กระวะ lanya 'king' → กระวาบ lanvaya 'queen'
```

Besides these, there is also a derivative suffix for makers of things, the formation of the f

```
    (78) a. คันโ gindi 'poem' → คันโล gindati 'poet'
    b. คัญสมา sirtang 'young' → คัญสมา ลั sirtangati 'youth'
    c. สมมร์: tahan- 'write' → สมมร์สั tahanati 'scribe'
    d. rัฮเต vehim 'piece of clothing' → rัฮเตลั vehimati 'tailor'
```

A few instances also exist where a tool of sorts is derived with a suffix sage -(e)ryan, which is related to the instrumental suffix san -eri in combination with the nominalizer sage -an:

```
(79) a. ອີເລ: gur- 'turn' → ອີເລະ guryan 'coil, cylinder'
b. ອັເລ: mis- 'behave' → ອັເລະ miseryan 'method, strategy'
c. ຊເລ: nap- 'burn' → ຊາເລະ naperyan 'tinder'
d. ກລ: pra- 'glitter, gleam' → ກຸກລະ praryan 'spark'
```

While 👸 -an derives nouns from verbs to produce nouns that act as such in every way, it may sometimes be preferable to refer to the action as such by a noun, compare in English:

- (80) a. Manhattan is famous for its tall buildings.
  - b. Building a house is an expensive endeavor.

In (80a), building is simply a noun derived from the verb build. It acts as a noun in every way, for example, it can serve as a subject and object, it can be pluralized, it can take determiners, and can be modified by adjectives. The form of building in (80b), however, is a gerund, and as such underlies the restriction that it cannot be pluralized (Payne 1997: 35). As we have seen at the beginning of this section on nominalization, Ayeri can derive Foliate vehan 'building, construction' from the verb Foliate veh-'build', which acts like every other common noun, much like in the English example in (80a):

- (81) a. Lesāra sirimang vehānreng tado.
  lesa-ara sirimang vehān-reng tado
  collapse-3sg.inan about.to building-a.inan old
  - 'The old building is about to collapse.'
  - b. *Le vacyang eda-vehān*. le vac=yang eda=vehān-Ø pt.inan like-isg.a this=building-top
    - 'This building, I like it.'
  - c. Ang latayo bayhang vehānyeley yona.

    ang lata-yo bayhang-Ø vehān-ye-ley yona

    AT sell-3SG.N government-Top building-PL-P.INAN 3SG.N.GEN
    - 'The government is selling its buildings.'
  - d. *Le ming kuysāran vehān-kay dirasyam ran.*le ming kuysa-aran vehān-Ø=kay diras-yam ran
    PT.INAN can compare-3PL.INAN building-TOP=few splendor-dat 3SG.INAN.GEN

'Few buildings can compare to its splendor.'

The above examples condense several properties into one for illustration. Thus, (81a) shows that fixed vehān can serve as basically a subject of a clause, and that it can as well be modified by an adjective—the choice of adjectives is not subject to any distributional restrictions other than those imposed by the semantic frame of HOUSE. In the next example, (81b), fixed vehān serves as the object of the clause and is being determined by the demonstrative prefix and eda- 'this'. The third example, (81c), shows fixed vehān both pluralized and modified by a possessive pronoun, & yona 'of it'. And finally, in (81d) we see fixed vehān quantified by the suffix for hay 'few'.

Similar to the English example in (80b), Ayeri can also derive nouns from the participle of a verb describing the action as such—a gerund. For an example, I will again draw on the Ayeri translation of Kafka's short story "Eine kaiserliche Botschaft" (Becker 2012: 2, 14):

```
(82) ... nay ang pətangongva ankyu baruyamanas nanang megayena
... nay ang pə-tang-ong=va.Ø ankyu haru-yam-an-as nanang mega-ye-na
... and AT NFUT-hear-IRR=2SG.TOP truly beat-PTCP-NMLZ-P great fist-PL-GEN
yana kunangya vana.
yana kunang-ya vana
3SG.M.GEN door-LOC 2SG.GEN
```

"... and you would indeed hear his magnificent beating at your door very soon."

The annotations to this translation contain a comment on the grammatical rules which operate in this passage, more specifically also on the gerund derivation zurbuez haruyaman 'beating':

Furthermore, I wrote *haruyaman* 'beating' instead of *haruan* 'beat(ing)' because I wanted to emphasize the process of beating as an incomplete action. This is possible here because the word is not topicalized and neither is it marked as a dative, which would also require *haruyamanyam* 'beat-PTCP-NMLZ-DAT' to become *haru-anyam* 'beat-NMLZ-DAT' (the participle marker *-yam* is derived from the dative case ending *-yam*). (Becker 2012: 14–15)

We can read from this description that the participle marker in Ayeri has possibly been grammaticalized from the dative case marker, or that it is at least synchronically homonymous. In order for case marking to operate, this formation has to be nominalized, which is done the usual way by appending  $\frac{1}{100} \frac{1}{2} -an$ , thus yielding the suffix cluster  $\frac{1}{100} \frac{1}{2} -an$  for the derivation of verbs as gerunds. If the gerund is marked for dative case, the suffix cluster  $\frac{1}{100} \frac{1}{2} \frac{1}{2} -an$  basically undergoes haplology to a simple nominalized form with the suffix cluster  $\frac{1}{100} \frac{1}{2} \frac{1}{2} -an$ 

```
(83) baru- baruyam baruyaman *baruyamanyam baruanyam
haru- → haru-yam → haru-yam-an → haru-yam-an-yam → haru-an-yam
beat beat-PTCP beat-PTCP-NMLZ beat-PTCP-NMLZ-DAT beat-NMLZ-DAT
```

The comment on the translation also makes a little note on the gerund being possible because the word is not topicalized. This is based on an old rule that gerunds cannot be topicalized unless nominalized first, however, usage has since changed so that earlier, the haruyam would have constituted the gerund form, while even by the time of translating the short story, it had changed to the haruyaman. Thus, it is no surprise to see the following example, from the partial translation of Saint-Exupéry's story "Le petit prince" (Becker 2015 [2013]: 3, 13):

```
(84) Sa koronyang palungyaman na Baysānterpeng nay na Bayokivo sa koron=yang palung-yam-an-Ø na Baysānterpeng nay na Bayokivo pt knew=isg.a distinguish-ptcp-nmlz-top gen Realm.Middle and gen Spring.Little menaneri nivānyena.

menan-eri nivān-ye-na first-ins glimpse-pl-gen
```

'I knew how to distinguish between China and Arizona at first sight.'

A more literal translation of this sentence would be 'The distinguishing of China and Arizona, I knew it at first sight', so the whole passage maker with a palungyaman ... na Bayokivo forms the topic of the sentence here, headed by the gerund palungyaman 'distinguishing'. According to the old rule obliquely quoted in the comment to the passage in (82), this should not be possible. As said before, though, usage has changed.

A rule we can gather from the above example from Saint-Exupéry is that gerunds are treated as animate nouns. Since they are impersonal, they trigger neuter agreement on verbs. They can also be the objects of sentences. The passage in (82) furthermore illustrates that gerunds can be modified by adjectives. The following example shows a gerund used as an agent—basically a subject—as well (Becker 2014):

```
(85) Dilayamanang kalamena bahalanas ayonena ...
dila-yam-an-ang kalam-ena bahalan-as ayon-ena ...
find.out-PTCP-NMLZ-A truth-GEN goal-P man-GEN ...

'(If) finding out the truth is the goal of the man ...'
```

What all the passages on gerunds quoted before show is that gerunds in Ayeri do not behave like transitive verbs as in English. Thus, what would be the object of the former verb appears in the genitive case in Ayeri. As in English, however, gerunds in Ayeri cannot be pluralized:

```
(86) *Noyo vehayamanjang nangayena.
noyo veha-yam-an-ye-ang nanga-ye-na
expensive build-ptcp-nmlz-pl-a house-pl-gen
```

<sup>&</sup>quot;The buildings of houses are expensive."

It is possible, however, to quantify gerunds insofar as the quantifier does not imply countable quantities of the action. Moreover, it is possible for gerunds to be modified by possessors. The following two sentences exemplify this use:

```
(87) Ang lugayan delacamanas-ikan kayanya pang.
ang luga=yan.Ø delak-yam-an-as=ikan kayan-ya pang
AT go.through=3PL.M.TOP suffer-PTCP-NMLZ-P=much war-LOC after

'They went through a lot of suffering after the war.'
```

```
(88) Krico malyyamanang muya tan.
krit-yo maly-yam-an-ang muya tan
annoy-3sg.N sing-PTCP-NMLZ-A wrong 3PL.M.GEN
'Their off singing is annoying.'
```

## 4.2 Pronouns

Ayeri possesses different kinds of pronouns in the sense that there is a closed class of words which contains anaphora of various types—personal pronouns, demonstrative pronouns, interrogative pronouns, relative pronouns, as well as reflexive and reciprocal expressions. Each class of pronouns will be discussed in the following.

#### 4.2.1 Personal pronouns

As Table 4.6 shows, Ayeri possesses quite a large number of personal pronouns with (maybe unnaturally) little syncretism between the different paradigm slots overall (the second person is a notable exception); there are also no gaps in the paradigm. Ayeri's personal pronouns reflect the grammatical features also found in nouns, that is, number, gender, and case, and person is added to that. The individual forms range from completely fused to fully transparent even within the same case paradigm, for instance, ye yām '(to/for) me' (ISG.DAT) on the one hand, and use yayam '(to/for) him' (transparently 3SG.M-DAT) on the other. Originally, all pronouns have been regular formations based on the respective unmarked pronominal element listed in the TOP column of Table 4.6 declined by adding a case suffix (see section 4.1.3). Use has caused many of these formations to contract and erode as grammaticalization progressed:

```
(89) a. ayang \rightarrow y\bar{a}ng

ay-ang y\bar{a}ng

ISG-A ISG.A

b. iyatena \rightarrow tan

iy-a-t-ena tan

3SG-M-PL-GEN 3SG.M.GEN<sup>10</sup>
```

Table 4.6: Personal pronouns

Person	тор	A	P	DAT	GEN	LOC	CAUS	INS
ISG	ay	yang	yas	yām	nā	yā	sā	rī
2SG	va	vāng	vās	vayam	vana	vaya	vasa	vari
3SG.M	ya	yāng	yās	yayam	yana	yāy	yasa	yari
3SG.F	ye	yeng	yes	yeyam	yena	yea	yesa	yeri
3SG.N	yo	yong	yos	yoyam	yona	yoa	yosa	yori
3SG.INAN	ra	reng	rey	rayam	ran	raya	rasa	rari
IPL	ayn	nang	nas	nyam	nana	nyā	nisa	ni
2PL	va	vāng	vās	vayam	vana	vaya	vasa	vari
3PL.M	yan	tang	tas	cam	tan	ca	tis	ti
3PL.F	yen	teng	tes	teyam	ten	teya	tēs	teri
3PL.N	yon	tong	tos	toyam	ton	toya	tōs	tori
3PL.INAN	ran	teng	tey	racam	ten	raca	ratas	ray

The plural series used to be derived by adding  $\frac{1}{2} - n$  or, in the third person,  $\frac{1}{2} - t$  to the pronoun stem, which can still be easily observed in the unmarked pronouns as well as in the alternation between  $\frac{1}{2} \cdot y^-$  and  $\frac{1}{2} \cdot t^-$  in the third person pronouns. The same goes for the gender-marking thematic vowel in the animate third person pronouns, which has been retained as a distinctive feature even in the non-core pronouns despite sometimes heavy modifications. A further interesting property of Ayeri is that synchronically, singular and plural are distinguished, except for the second person, where the forms are the same, basically like in English. Lehmann (2015) explains, however, that this is not an unusual route for languages to take:

New pronouns, especially for the second person singular, are often obtained by shifting pronouns around in the paradigm, especially by substituting marked forms for unmarked ones. This explains, for instance, the use of [...] English *you* for the second person singular (42)

The second person singular subject pronoun of English used to be *thou*, cognate to German *du*, which can still be found in Shakespeare, for instance. Something along the lines of English *you* as a second person plural pronoun replacing second person singular *thou* by way of a deferential singular use of a plural pronoun (OED 2016: you, pron., adj., and n.) may have happened in Ayeri as well.

Strictly speaking, this could as well be glossed as t < a > n (3sg.Gen<m>). I chose to gloss the pronoun in the above way, however, in order to not overly complicate things.

The personal pronouns are used in just the same way as their full-NP counterparts would be, also in the non-core cases:

```
(90) a. Sa harya ang Paradan tandās kaleri.
sa har-ya ang Paradan tanda-as kal-eri
AT beat-3SG.M A Paradan fly-P rag-ins
```

'Paradan beats the fly with a rag.'

Sa haryāng tandās kaleri.
 sa har=yāng tanda-as kal-eri
 AT beat=3SG.M.A fly-P rag-INS

'He beats the fly with a rag.'

c. Sa harya ang Paradan yos kaleri. sa har-ya ang Paradan yos kal-eri AT beat-3SG.M A Paradan 3SG.N.P rag-INS

'Paradan beats it with a rag.'

d. *Sa harya ang Paradan tandās rari.* sa har-ya ang Paradan tanda-as rari at beat-3sg.m a Paradan fly-p 3sg.inan.ins

'Paradan beats the fly with it.'

In the above set of examples, (90a) shows a sentence with full NPs, with the agent, and Paradan replaced by the third person singular masculine agent pronoun you yang in (90b); in (90c) the patient, and is replaced with the third person singular neuter patient pronoun yos; in (90d), lastly, the instrument, and kaleri is replaced with the third person singular inanimate instrumental pronoun as anaphora to NPs, that is, an NP which contains an adjective is wholly replaced by an NP containing a personal pronoun:

```
(91) a. Ang ninye vehimley veno.
ang nin=ye.Ø vehim-ley veno
A wear=3SG.F.TOP dress-P.INAN beautiful
```

'She wears a beautiful dress.'

b. \*Ang ninye adaley veno. ang nin=ye. $\emptyset$  ada-ley veno A wear=3SG.F.TOP that-P.INAN beautiful

"She wears a beautiful it."

c. Ang ninye adaley.
ang nin=ye.Ø ada-ley
A wear=3SG.F.TOP that-P.INAN

'She wears it.'

Comparing the example sentences in (90) with the TOP column in Table 4.6 an important property of personal pronouns becomes apparent. That is, the 'unmarked' (or rather, zero-marked) pronoun forms are also the ones showing as verb agreement. An important difference in this respect, however, is that the third person singular inanimate verb agreement marker is not  $rackspace{10}{10} - rackspace{10}{10}$ . The following two examples illustrate the parallel more clearly—observe the person marking on the verb in (92) and the corresponding object pronouns in (93):

```
Pila.
(92) a.
           Sa manya
                          ang Ajān
           sa man-ya
                          ang Ajān Ø
                                         Pila
           PT greet-3SG.M A
                              Ajān TOP Pila
           'Pila, Ajān greets her.'
           Sa manye
                         ang Pila
                                        Ajān.
           sa man-ye
                         ang Pila Ø
                                       Ajān
           PT greet-3SG.F A
                              Pila TOP Ajān
           'Ajān, she greets him.'
(93)
          Sa manye
                         ang Pila ya.
```

```
(93) a. Sa manye ang Pila ya.
sa man-ye ang Pila ya.Ø
PT greet-3SG.F A Pila 3SG.M.TOP
'Pila greets him.'
```

```
b. Sa manya ang Ajān ye.
sa man-ya ang Ajān ye.Ø
PT greet-3SG.M A Ajān 3SG.F.TOP
'Ajān greets her.'
```

Another important property of both pronouns and verbs is that agent pronouns (and patient pronouns under certain circumstances) replace person agreement by cliticizing to the verb stem. As person agreement morphology is a domain of verbs, it will be dealt with in more detail in the chapter on verbs proper. The following example illustrates the mainly relevant process, however:

```
Pila.
(94) a.
           Sa manya
                           ang Ajān
           sa man-ya
                           ang Ajān Ø
                                           Pila
           PT greet-3SG.M A
                               Ajān top Pila
           'Pila, Ajān greets her.'
      b.
           Sa manyāng
                                  Pila.
           sa man=yāng
                             Ø
                                  Pila
           PT greet=3SG.M.A TOP Pila
           'Pila, he greets her.'
```

Possessive pronouns are special compared to regular personal pronouns in that they act basically as possessive adjectives; pronominal uses of possessive pronouns need 4a as a supporting particle. The main case for the pronouns listed above in the genitive column of Table 4.6 is that of possessive adjectives, which means that unlike personal pronouns, they are by themselves not in complementary distribution with nominal NPs, compare (91). Instead, they may be used as modifiers like, or alongside, adjectives, as (95) shows.

```
(95) nangaya ledo nā
nanga-ya ledo nā
house-LOC blue ISG.GEN
'in my blue house'
```

Yet, however, possessives do not fully share the properties of adjectives, namely, they cannot be compared (\*  $\neg z = n\bar{a} - eng$  '\*myer', \*  $\neg z = n\bar{a} - v\bar{a}$  (\*myest'). Fronting them in actual pronominal fashion is possible, for instance, in predicative statements like the one in (96a). Alternatively, a phrasal construction with r = vilyang 'belong' as indicated in (96b) may be used.

```
(96) a. Ada-nangāng da-nā.
ada=nanga-ang da-nā
that=house-A one=ISG.GEN

'That house is mine.'
b. Ang vilyangyo ada-nanga yas.
ang vilyang-yo ada=nanga-Ø yas
AT belong-3sg.N that=house-top ISG.P
'That house belongs to me.'
```

### 4.2.2 Demonstrative pronouns

Demonstrative pronouns in Ayeri are formed with the demonstrative prefixes: ada- 'this' (proximal), ada- 'that' (distal), and da- 'such' (indefinite). These are combined with a morpheme 2 nya, which is related to the word for 'person', nya. Table 4.7 gives the declined forms for all of them. Those forms attested in the corpus gathered from dictionary entries and example texts also used for the syllable structure analyses in section 1.2 appear in upright type, those that should be grammatical as well otherwise are given in italic type. The corpus is very small, but the prevalence of some forms is possibly reflecting varying degrees of grammaticalization at least to some extent. Table 4.8 gives the token frequencies of the various attested forms.

Table 4.7: Demonstrative pronouns

Case	Proximal	Distal	Indefinite
TOP	edanya	adanya	danya
A	edanyāng	adanyāng	danyāng
A.INAN	edareng, edanyareng	adareng, adanyareng	danyareng
P	edanyās	adanyās	danyās
P.INAN	edaley	adaley	danyaley
DAT	edayam	adayam	danyayam
GEN	edanyana	adanyana	danyana
LOC	edanyaya	adanyaya	danyaya
CAUS	edanyasa	adanyasa	danyasa
INS	edanyari	adanyari	danyari

Of all the cases, the agent demonstratives have the highest token frequency at a combined 52.53%, especially the distal pronouns are very frequent in the sample. Moreover, the distal inanimate agent demonstative occurs twice as often as its animate counterpart, the shortened form adareng 'that (one)' being far more current than the full form adary adanyareng. Interestingly, the shortened form adareng 'this one' is also the only one attested for the inanimate proximate agent; similarly, the only dative demonstrative attested once is shortened as well: adayam '(to/for) that'. For non-core cases, only 'long' demonstratives are attested, albeit sparingly so.

Regarding the variation between 'long' and 'short' forms, it is not surprising that those demonstratives with a high frequency of use are eroded in some way: it seems that Ayeri prefers them to stay trisyllabic, which is achieved by dropping the 27 nya part. A further reason for dropping the 27 nya part especially in the inanimate demonstratives may be that it is perceived as a marker of animacy—it has been noted above already that it is related to the word 2222 nyān 'person'. Both factors, high frequency and semantic mismatch, may thus promote contraction.

Still, the question for the reason for the high frequency especially of adareng remains open. It may be explained by looking at a few typical examples of this word in context, however.

According to the so-called Zipf's law, word length and token frequency correlate in that the most frequently used words in a language also tend to be the shortest (Zipf 1935: 25–27).

Table 4.8: Toke	n frequencies	of attested	I demonstrative pronouns
-----------------	---------------	-------------	--------------------------

Pronoun	Gloss	Absolute	Relative
		Hosolute	
edanya	this.TOP	I	1.69%
adanya	that.TOP	9	15.25%
danya	such.top	I	1.69%
edanyāng	this.A	4	6.78%
adanyāng	that.A	8	13.56%
edareng	this.a.ınan	3	5.08%
adareng	that.A.INAN	15	25.42%
adanyareng	that.a.INAN	I	1.69%
edanyās	this.P	I	1.69%
adanyās	that.P	2	3.39%
danyās	such.P	2	3.39%
edaley	this.p.INAN	2	3.39%
danyaley	such.p.INAN	2	3.39%
adayam	that.DAT	3	5.08%
edanyana	this.GEN	I	1.69%
adanyana	that.GEN	2	3.39%
danyana	such.GEN	I	1.69%
adanyaya	that.Loc	I	1.69%
Total		59	100%

(97) a. Nay ang nelyo-ikan sungkorankihas, adareng tono. nay ang nel-yo=ikan sungkorankihas ada-reng tono and AT help-3SG.N=much geography that-A.INAN certain

'And geography, that's for sure, helped me a lot.' (Becker 2015 [2013]: 13)

b. Adareng merambay-ikan, le sundalvāng sasān vana ...
ada-reng merambay-ikan le sundal-vāng sasān-Ø vana ...
that-A.INAN useful-very PT.INAN lose-2SG.A way-TOP 2SG.GEN ...

'It's very useful if you get lost [...]'

c. Adareng danyaley segasena boa tinka. ada-reng danya-ley segas-ena boa tinka that-A.INAN such-P.INAN snake-GEN boa closed

'The one of the closed boa snake.'12 (22)

In all of the example sentences in (97), adareng 'that (one)' serves as a dummy pronoun together with a predicative adjective or NP, which is the main reason why it occurs so frequently. This is to say, Ayeri prefers the demonstrative pronoun adareng as the dummy agent in predicative contexts over the personal pronoun for reng 'it'. Otherwise, however, demonstrative pronouns work regularly as deictic anaphora: 'this', 'that', and 'such (a)', except that as nominal elements they are declined for case—but not for number or animacy, which is a notable difference between demonstrative pronouns and personal pronouns:

```
(98) a. Ang vehya Ajān nangās.
ang veh-ya Ø Ajān nanga-as
ат build-3sg.м тор Ajān house-р
```

'Ajān builds a house.'

b. Nangās? Sa vehyāng may danya.

nanga-as sa veh=yāng may danya-Ø
house-P PT build=3SG.M.A AFF such-top

'A house? He builds one indeed.'

(99) a. Sā hasuyeng eda-migorayye. sā hasu=yeng eda=migoray-ye-Ø CAUT sneeze=3SG.F.A this=flower-PL-TOP

'These flowers make her sneeze.'

b. Ang tipinyon nivaye yena adanyari naynay.

ang tipin-yon niva-ye-Ø yena adanya-ri naynay

AT itch-3PL.N eye-PL-TOP 3SG.F.GEN that-CAUS as.well

'Her eyes are itching due to that/them/those [the flowers] as well.'

As mentioned in the previous chapter (p. 67), the prefix 4a 'such, so' can combine with a range of syntactic phrase types, but most notably NPs, to serve as an indefinite demonstrative:

(100) Adareng da-dipakanas.

adareng da=dipakan-as
that-A.INAN such=pity-P

'That is such a pity.'

A da- can be used to express English 'one' in the sense of a deictic anaphora as well. Thus, to express 'the X one', if X is an adjective, it is necessary to use the full

More literal translations of this sentence are 'That is the one of the closed boa snake' or 'That is one of a closed boa snake'.

demonstrative pronoun,  $I_{22}$  danya, since adjectives do not decline, and Ayeri largely avoids undeclined NPs:<sup>13</sup>

```
(101) a. Silvyo ku-mino-ing danyāng kivo.
silv-yo ku=mino-ing danya-ang kivo
look-3sG.N like=happy=so such-A little

'The little one looks so happy.'
b. Sa noyang danya tuvo.
sa no=yang danya-Ø tuvo
PT want=ISG.A such-TOP red

'I want the red one.'
```

In language less formal than in (101b), it is also possible to abbreviate  $J_{22}$  danya to the prefixed form  $J_{1}$  da-, which may be complemented by adjectives and possessive pronouns alike. The adjective or pronoun basically forms a complex anaphora, then, which in most circumstances can be marked for case and topic like any other nominal element, as demonstrated in (102).

```
(102) Sa noyang da-tuvo.
sa no=yang da=tuvo.Ø
PT want=ISG.A such=red.TOP
'I want the red one.'
```

If incorporated in this way, the adjective cannot take comparison morphology: (103a) is not possible since inflections cannot be appended to clitics (if we analyze -eng and  $-v\bar{a}$  as such in this context); and the meaning of (103b) differs from what was intended, since the  $-v\bar{a}$  clitic is appended not to the adjective but to the composite nominal as such.

```
(103) a. * da-tuvo-vāley
da=tuvo=vā-ley
one=red=SUPL-P.INAN

Intended: 'the reddest one'
b. ! da-tuvoley-vā
da=tuvo-ley=vā
one=red-P.INAN=most/*SUPL
'most red ones'
Intended: 'the reddest one'
```

See section 4.1.3 above for examples of situations where nouns regularly do not exhibit case marking.

Pronoun	Literal meaning	Idiomatic meaning
ñ22 sinya	which one (0222 nyān 'person')	'who', 'what', 'which'
คือใช่ sikan คือใช่ sikay คือใช่ simin คือวูป sitaday คืบช่ siyan	how much (xoliz ikan 'much') with what (xoliz kayvo 'with') which way (xoniz miran 'way') which time (xoliz taday 'time') which place (uz yano 'place')	'how much', 'how many' 'how' (tool, circumstance) 'how' (way, procedure) 'when' 'where'

Table 4.9: Interrogative pronouns

### 4.2.3 Interrogative pronouns

The intererrogative pronouns are all formed with  $\vec{s}: si$ -, combined with a lexical element or a case marker;  $\vec{s}: si$ - is also related to the relativizer  $\vec{s}: si$ . The interrogative pronouns are listed in Table 4.9.

A property which all interrogative pronouns share is that they are placed *in situ*. That is, they appear in the same position as the phrase they stand in for, so there will not be movement of the question word to the front as in English. Additionally, impersonal interrogative pronouns cannot be topicalized since they also do not inflect for case, which preempts the difference between zero-marked topicalized and overtly case-marked untopicalized forms.

```
(104) a. Sa petigavāng inun sikan?
sa petiga=vāng inun-Ø sikan
PT catch=2sG.A fish-TOP how.much
'How much fish did you catch?'
b. Sa-sahavāng sitaday?
sa~saha=vāng sitaday
ITER~come=2sG.A when
'When will you return?'
```

In the table on interrogative pronouns above,  $\aleph_{22}$  sinya 'who, what, which' is seperated from the other pronouns because it behaves differently. Namely, it can be declined for all cases according to the syntactic or semantic role of the NP it replaces, and it can also be topicalized, since the element asked about is likely high in discourse salience.

Case	Pronoun	Translation
TOP	≨22 sinya	'who', 'what'
A	ห้อวรกุ sinyāng	'who', 'what'
A.INAN	หัวรถกฺ sinyareng	'who', 'what'
P	ห้อวกุ sinyās	'whom', 'what'
P.INAN	หัววาร์ sinyaley	'whom', 'what'
DAT	หัววุบตุ sinyayam	'for/to whom', 'for/to what'
GEN	£22z sinyana	'whose', 'from whom', 'from what'
LOC	หัววุน sinyaya	'in/at/on whom', 'in/at/on what'
CAUS	หัวรัค sinyisa	'due to/because of whom', 'due to/because of what'
INS	หัววุหั sinyari	'by whose help', 'with what'

Table 4.10: Declension paradigm for \$\tilde{R}22 \sinya 'who, what'

```
(105) a. Ang yomayo sinya adaya?<sup>15</sup>
ang yoma-yo sinya-Ø adaya
AT exist-3SG.N who-TOP there
'Who is there?'
b. Sa narayeng sinya?
sa nara=yeng sinya-Ø
PT say=3SG.F.A what-TOP
```

'What did she say?'

Ayeri does not strictly distinguish animate and inanimate entities in its interrogative pronouns, so there is no distinction between 'who' and 'what'.  $\aleph_{22}$  sinya and/or the verb will simply inflect according to context and to the speaker's expectations or knowledge (compare Table 4.10). Thus, there is also no dedicated question word for 'why', since in Ayeri one can simply ask 'due to what/whom' by inflecting  $\aleph_{22}$  sinya;  $\aleph_{22}$  sinyisa is essentially  $\aleph_{22}$  sinya marked for causative case by the suffix  $\aleph_{23}$  -isa.

This may be shortened to just \$5027.5 \$\text{inyang adaya?} 'who (is) there?' (who-A there).

```
b. Ang prantoyva sinyisa?

ang prant-oy=va.Ø sinya-isa

AT ask-NEG=2SG.TOP what-CAUS

'Why (= because of what) did you not ask?'
```

While there is no dedicated 'why', Ayeri distinguishes between two kinds of 'how': Fire simin asks about the way by which—or the circumstances under which—an action is carried out, whereas Fire sikay asks for the means or tools used to carry out an action:

```
Le
(107) a.
                   tiyavāng
                               vadisān
                                         simin?
                   tiya=vāng vadisān-Ø simin
           PT.INAN make=2SG.A bread-TOP how
           'How do you make bread?'
                   peralvāng
                                         sikay?
      b.
           Le
                               sagan
                   peral=vāng sagan-Ø sikay
           PT.INAN grind=2SG.A flour-TOP how
           'How do you grind flour?'
```

The correct answer to the question in (107a) needs to treat the process of making bread, since Fet simin asks about the way; a correct answer to the question in (107b), on the other hand, will likely mention grinding utensils, like a mill or a pestle.

Comparing Tables 4.9 and 4.10, it may strike the reader's eye that there are two possibilities to express 'where'—lexical  $\vec{\kappa}_{UZ}$  siyan and synthetic  $\vec{\kappa}_{2ZU}$  sinyaya. It is important to note, however, that these are not strictly interchangable, even though some variation is to be expected. While  $\vec{\kappa}_{UZ}$  siyan refers to places in general, the  $\vec{\kappa}_{2Z}$  sinya series refers to entities both animate and inanimate more specifically:

```
(108) a. Saravāng siyan? — Ya Sikatay.
sara=vāng siyan — Ya Sikatay
go=2SG.A where — Loc Sikatay

"Where are you going?"—"To Sikatay."'
b. Ya divvāng sinya? — Ya Haki.
ya div=vāng sinya-Ø — Ya Haki
Loct stay=2SG.A who-top — Loc Haki

"With whom are you staying?"—"At Haki's"'
```

#### 4.2.4 Indefinite pronouns

Haspelmath (1997: 56) notes how descriptions of languages often do not document indefinite pronouns—whether they simply do not exist in this language or whether



Figure 4.1: The implicational map for indefinite pronoun functions (Haspelmath 1997: 4)

they escaped the author's attention remains unknown in these cases. It may thus be duly noted here that Ayeri does indeed possess indefinite pronouns. <sup>16</sup> In order to classify languages, Haspelmath (1997) generalizes the map displayed in Figure 4.1 based on a sample of 100 languages from all continents, although he notes that this sample has a European bias due to the availability of data (2). Languages typically form continguous areas on the map, even though they may carve it up quite differently, and with overlaps between the different semantic groupings 1–9.

An interesting question that Haspelmath (1997) poses towards the end of his book is whether there are any correlations between word order typology and the preference for generic nouns ('person', 'thing', 'place', 'time', 'manner') or, for instance, interrogative-based systems (239–241). While from Haspelmath (1997)'s concluding statistics it looks as though there is a slight preference of languages with which Ayeri shares basic typological traits—such as verb-initial, verb-object, and noun-genitive word order, also having prepositions—for basing indefinite pronouns on generic nouns, Haspelmath (1997) concedes that these seeming correlations are skewed by areal effects, "because indefinite pronouns have a strongly areal distribution" (241).<sup>17</sup> He still presumes, however, that word-order typology may have an effect on the formation of indefinites insofar as it correlates with grammaticalization more generally (239).

- As it is a fictional language, the value of this assertion to linguistic typology remains doubtful, however
- The map in WALS, Haspelmath (2013), suggests areal clusters at least for generic-noun based systems in Africa and Southeast Asia. WALS classifies 194 out of 326 languages (60%) as possessing interrogative-based indefinite pronouns to date, with evidence for this type quoted for all continents except Africa. The next smaller group, generic-noun based, falls behind at 85 data points (26%). The curious lack of evidence for the interrogative type in Africa despite its being the most frequent one in the set on all other continents may be due to the unavailability of data. Crossreferencing the WALS data for constituent-order with the map on indefinite-pronoun systems did not yield a result which obviously suggested a correlation.

		•	
	every	some	none
PERSON	enya	arilinya	ranya
THING	enya	arilinya, arilya	ranya
PLACE	yanen	yāril	yanoy
TIME	tadayen	tajaril; metay	tadoy; jānyam
MANNER	arēn	miranaril	aremoy
REASON	_	yāril	_

Table 4.11: Indefinite pronouns

Haspelmath (1997) mentions generic nouns, and these can be combined with the quantifying expressions 'every', 'any', 'some', and 'none' into an array like the one presented in Table 4.11. Ayeri does not distinguish 'every' from 'any' as English does; there is also no distinction in polarity (affirmative versus negative) the way English has it:

- (109) a. \*I don't know something about this.
  - b. I don't know anything about this.

Likewise, Ayeri does not distinguish between animate and inanimate indefinite referents—the same pronouns are used for either, although the shortening of arilya, arilya, can only be used for inanimates, similar to the distinction in the demonstrative pronouns between alorged adanyāng 'that one' (that.one-A) and alorged adareng 'that one' (that.one-A.INAN; see section 4.2.2). Two further features stand out, however.

<sup>18</sup> ug yano itself is an old nominalization and very likely related as a morpheme to the locative suffix ω -ya.

'never', although it can also be used emphatically for the latter. The series of manner pronouns is an absolute exception in that it must be a residue from an older layer of grammaticalization since in: are- is not a recognizable morpheme in the modern language. If it is a regular formation of int miran 'way, manner' combined with the quantifier (!) for indefinite amounts, which aril' some'.

This observation leads to the second regular feature, that is, affixes as modifiers to generic nouns. The 'every' series regularly features the morpheme at en, either prefixed or suffixed, which is related to the quantifier : wiz -hen 'every, all, each' and can presumably be found even on and aren in spite of its obscure lexical base. In the same manner, the series related to inspecific generic-noun referents is marked by the affix affix aril which, as we have just seen above, is otherwise used to refer to inspecific quantities, for instance, าปู่อลว่าลัก vadisān-aril 'some bread' (bread=some). In the case of English miranaril, the suffix seems somewhat of an odd choice, since manner is not a quantifiable variable in the same way people, things, locations or moments are. Possibly, it is chosen rather in analogy with the other pronouns in this series than on semantic grounds. In any event, eigh metay has the semantically more 'proper' & me- prefix, relating it to absolute inspecificity.<sup>20</sup> This alternation is employed to distinguish between the meaning of 'sometime', that is, occurring once an unspecified point in time, and myling tajaril 'sometimes', which refers to repeated occurrence at inspecific times. The alternation between engaging miranaril and regularly derived & mə-miran can be leveraged to express a specificity difference as well. While the former suggests that an action is carried out or an event is happening by means of a specific, though unknown procedure, the latter suggests just any possible procedure. Lastly, the negative series is reguarly marked by the negative suffix 3 -0y, which also occurs with adjectives and verbs (see sections 4.3.2 and 4.5.4). An outlier in this series is the person/thing-related indefinite pronoun, 1022 ranya. The etymologic connections of the 10 ra part are not presently known, perhaps the postposition no ran 'against' is related.

The chart in Table 4.11 only tells half the truth by not giving any information on use contexts for the individual forms, so how do they fit in with the chart from Haspelmath (1997) quoted at the beginning of this section? Regarding the functions of indefinite pronouns annotated to the numbers on the map, Haspelmath (1997) gives the following examples, which, however, mostly only give one example for either the 'person' or 'thing' category at a time. It is up to the reader to generalize from this (2-3):<sup>21</sup>

I probably made this up as I was going, many years ago, and without considering systematic implications, as I was unaware of them at the time.

<sup>&</sup>lt;sup>20</sup> Compare German *irgendjemand* and French *n'importe qui* 'no matter who'.

These appear here reordered according to numerical order. The book lists them according to their logical order as tracing the map, the enumeration somewhat confusingly tied in with the



Figure 4.2: Map of indefinite pronoun functions in Ayeri

- (110) I. specific, known to the speaker:

  Somebody called while you were away: guess who!
  - 2. specific, unknown to the speaker: I heard something, but I couldn't tell what kind of sound it was.
  - 3. non-specific, irrealis: *Please try <u>somewhere</u> else*.
  - 4. polar question:

    Did anybody tell you anything about it?
  - 5. conditional protasis:

    If you see anything, tell me immediately.
  - 6. indirect negation:

    I don't think that anybody knows the answer.
  - 7. direct negation:
    Nobody knows the answer.
  - 8. standard of comparison:

    In Freiburg the weather is nicer than anywhere in Germany.
  - free choice:
     Anybody can solve this simple problem.

As we have seen in Table 4.11 above, Ayeri does not make a difference between 'every' and 'any', which is why the 'some' series can be applied to all of (1)–(5); it can also be used for indirect negation (6). The pronouns from the 'none' column, then, are used to express direct negation (7). Since double negation—that is, agreement in negation between verbs and indefinite pronouns for purposes of emphasis rather than double negation in the strictly logical sense—is possible, the 'none' series may also be employed for indirect negation (6). Moreover, Ayeri uses the 'every' series

for both standard of comparison (8) and free choice (9). Besides this, absolute-indefinite in me- can be used for (3)–(6) in combination with a (generic) noun to attach to. It needs to be noted that only the indefinite pronouns with person or thing reference (those including 22 nya) decline; they can also be topicalized. The other indefinites, relating to place, time and manner, are indeclinable and also cannot be topics for this reason. For the 'specific' categories (1) and (2) it is furthermore possible to use the plain generic nouns, 3222 nyān 'person', 7622 linya 'thing', uo yano 'place', wo laday 'time', wo will miran 'way', however. Figure 4.2 shows the groupings for Ayeri; (111) gives examples of all types.

- (III) I. specific, known to the speaker:
  - a. Ang sahaya arilinya, leku, sinyāng adaley!
    ang saha-ya arilinya-Ø lek-u sinya-ang ada-ley
    AT come-3SG.M someone-TOP guess-IMP who-A that-P.INAN

'Someone came, guess who it is!'

b. *Le* ilta ningyang linya vayam. le ilta ning=yang linya-Ø vayam PT.INAN need tell=ISG.A thing-TOP 2SG.DAT

'I need to tell you something.'

- 2. specific, unknown to the speaker:
  - a. Ang pegaya arilinya pangisley nā.

    ang pega-ya arilinya-Ø pangis-ley nā

    AT steal-3sg.M someone-Top money-P.INAN ISG.GEN

'Someone stole my money.'

Ang sarayan yanoya agon.
 ang sara=yan yano-ya agon
 AT go=3PL.M.TOP place-LOC foreign

'They are going somewhere foreign.'

- non-specific, irrealis:
  - a. Pinyan, prantu yāril palung. pinyan prant-u yāril palung please ask-imp somewhere different

'Please ask somewhere else.'

b. Le ilta miranang adanya mə-miraneri palung. le ilta mira=nang adanya-Ø mə-miran-eri palung PT.INAN need do=ISG.A that.one-TOP some-way-INS different

'We need to do that in some other way.'

#### 4. polar question:

a. Ang koronva arilinyaley edanyana?
ang koron=va.Ø arilinya-ley edanya-na
AT know=2SG.TOP something-P.INAN this.one-GEN

'Do you know anything about this?'

b. Yomaya mə-nyānang si ang vaca mirongya edanyaley? yoma-ya mə-nyān-ang si ang vaca mira-ong=ya.Ø edanya-ley exist-3SG.M some-person-A REL AT like do-IRR=3SG.M.TOP this-P.INAN

'Is there anyone who would like to do this?'

### 5. conditional protasis:

a. Ang ming pengalayn sitanyās **yāril,** adareng pray-ven. ang ming pengal=ayn.Ø sitanya-as yāril ada-reng pray=ven AT can meet-ipl.top each.other-p somewhere that-A.inan great=pretty

'If we can meet somewhere that would be pretty great.'

b. Sa na-naravāng mə-lentan, ang haray vās!
sa na~nara=vāng mə-lentan-Ø ang har=ay.Ø vās
PT ITER~say=2SG.A some-sound-top At punch-isg.top 2SG.P

'You make any more sound, I'm gonna punch you!'

### 6. indirect negation:

a. *Paronoyyang,* ang no tahaya arilinya adaley.
paron-oy=yang ang no taha-ya arilinya-Ø ada-ley
believe-neg=isg.a at want have-3sg.m anyone-top that-p.inan

'I don't think anyone wants to have that.'

b. Paronoyyang, le ming sungvāng adanya **yanoy**.

paron-oy=yang le ming sung=vāng adanya-Ø yanoy
believe-NEG=ISG.A PT.INAN can find=2SG.A that.one-TOP nowhere

'I don't think you can find that anywhere.'

#### 7. direct negation:

a. Ang koronya ranya guratanley. ang koron-ya ranya-Ø guratan-ley AT know-3sg.m nobody-top answer-p.inan

'Nobody knows the answer.'

b. *Le ming sungvāng adanya yanoy*. le ming sung=vāng adanya-Ø yanoy PT.INAN can find=2sg.A that.one-top nowhere

'You can't find that anywhere.'

Case	Pronoun	Pronoun with secondary inflection				
		DAT	GEN	LOC	CAUS	INS
Ø	si	siyām	sinā	siyā	sisā	sirī
A	sang	sangyam	sangena	sangya	sangisa	sangeri
A.INAN	sireng	sirengyam	sirengena	sirengya	sirengisa	sirengeri
P	sas	sasyam	sasena	sasya	sasisa	saseri
P.INAN	siley	sileyyam	sileyena	sileyya	sileyisa	sileyeri
DAT	siyam	siyamyam	siyamena	siyamya	siyamisa	siyameri
GEN	sina/sena	sinayam	sinana	sinaya	sinaisa	sinari
LOC	siya	siyayam	siyana	siyaya	siyaisa	siyari
CAUS	sisa	sisayam	sisana	sisaya	sisaisa	sisari
INS	seri	seriyam	serina	seriya	serīsa	seriri

Table 4.12: Relative pronouns

# 8. standard of comparison:

a. Sa engyeng larau enya palung. sa eng=yeng larau enya-Ø palung PT be.more=3SG.F.A nice anyone different

'She is nicer than anyone else.'

b. Ang engyo
 ang eng-yo
 ban eda-riman
 ban yanen
 palung
 palung

'This city is better than anywhere else.'

#### 9. free choice:

a. Ang ming guraca enya eda-prantanley.

ang ming gurat-ya enya-Ø eda=prantan-ley

AT can answer-3SG.M anyone-TOP this=question-P.INAN

'Anyone can answer this question.'

b. Epayeng tadayen si sa pinyaya ye ang Tapan. epa=yeng tadayen si sa pinya-ya ye ang Tapan refuse=3sg.f.a everytime rel pt ask-3sg.m 3sg.f.top a Tapan

'She refused everytime Tapan asked her.'

Pronoun	Gloss	Absolute
siyā	REL. $\emptyset$ .LOC	7
sirī	REL. $\emptyset$ .INS	3
sinā	$REL. \emptyset.GEN$	I
siyām	rel. $\emptyset$ .dat	I
Total		12

Table 4.13: Token frequencies of attested complex relative pronouns

# 4.2.5 Relative pronouns

As has been described before, Ayeri connects relative clauses to main clauses with the relativizer  $\tilde{\kappa}$  si. This relativizer can be declined for case in accordance with the relative clause's head in the matrix clause. The respective forms can be gathered from Table 4.12 (column 'Pronoun').

- (112) a. Eryyo tarela natrangās si tado. ery-yo tarela natranga-as si tado use-3SG.N still temple-P REL old
  - 'The temple, which is old, is still being used.'
  - b. Edanyāng ayonas sirtang sas ang sihabaya mondoas nana. edanya-ang ayon-as sirtang si-as ang sihaba=ya mondo-as nana this-A man-P young REL-P ang tend=3SG.M.TOP garden-P IPL.GEN

'This is the young man who tends our garden.'

As explained in section 3.3, if the relativizer is immediately following its lexical head, only the base form is si is used, which is illustrated in (112a). Here, the head of the relative clause is reproper natrangās 'the temple', which is immediately followed by the relative clause. If word material is intervening, however, which is the case in (112b), the relative pronoun may be inflected to agree in case with its antecedent in more formal language for referential clarity: he sas agrees in case with is avonas two words over to the left. Relative pronouns do not agree in number with their heads, though, and in gender only insofar as it is relevant to nominal case inflection, that is, agents and patients are distinguished for animacy.

A special property of the relative pronoun is that it can be declined for its role in the relative clause as well to express more complex relationships between the main clause and the relative clause. The respective forms can be found in the columns titled 'pronoun with secondary inflection' in Table 4.12. The token frequency of the actually occurring complex relative pronouns in the very small corpus gathered from example texts and dictionary entries (see section 1.2) is given in Table 4.13.

Compared to the unmarked relativizer  $\tilde{s}$  si, which occurs 50 times in the sample (all relative pronouns from Table 4.12 occur 80 times in total), the complex relative pronouns have a very low frequency. This is not surprising, since 'for whom', 'by which', etc. are quite specialized expressions. It also seems that those forms unmarked for their antecedent are preferred, since those are the only ones attested—the sample is really much too small to make actually meaningful judgements here, however. Examples of complex relative pronouns are:

(113) a. *Le vacyang koya yana sileyya ang layāy adanyana*. le vac=yang koya-Ø yana si-ley-ya ang laya=ay.Ø adanya-na pt.inan like=isg.a book-top 3sg.m.gen rel-p.inan-loc a read=isg.top that-gen

'I like his book in which I read about it.'

b. Ya saratang yano siyām sarasatang.
ya sara=tang yano-Ø si-Ø-yām sara-asa=tang
LOCT go=3PL.M.A place-top rel-loc-dat go-hab=3Pl.M.A

'They went to the place to which they always went.'

It needs to be pointed out that a complex relative pronoun cannot form the topic of the relative clause even though it is marked for case according to the relative clause's syntactic domain. Furthermore, the relative pronoun cannot receive inflection for an agent or a patient of the embedded clause. The following examples illustrate these points:

(114) \*Mica edaya sobayāng si ('sī) na ihayang koyaley.
mit-ya edaya sobaya-ang si-Ø-Ø na iha=yang koya-ley
live-3SG.M here teacher-A REL-A-TOP GENT borrow=ISG.A book-P.INAN

'Here lives the teacher from whom I borrowed a book.'

(115) \*Mica edaya sobayang sang le sobya payutan yam.

mit-ya edaya sobaya-ang si-Ø-ang le sob-ya payutan-Ø yam
live-3SG.M here teacher-A REL-A-A PT.INAN teach-3SG.M math-TOP ISG.DAT

'Here lives the teacher who taught me math.'

(116) \*Mica edaya sobayāng sās ya kradasayang kardang. mit-ya edaya sobaya-ang si-Ø-as ya krad-asa=yang kardang-Ø live-3sg.м here teacher-A REL-A-P LOCT hate-HAB=ISG.A school-тор

'Here lives the teacher whom I used to hate in school.'

Example (114) displays a sentence in which the relative pronoun, ungrammatically, forms the controller of topic agreement on the verb in the relative clause: 2 na as a genitive topic is supposed to refer to  $\frac{1}{2}$  sobayāng in the matrix clause by way of the relativizer  $\frac{1}{2}$  si which would then necessarily carry a zero-morpheme

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topic marker. There is no resumptive pronoun in the relative clause, so the relative pronoun itself forms the anaphora in the relative clause referring to the relativized argument of the matrix clause. This is not possible.

In example (115), the relative pronoun \*sāng carries no overt case agreement as it directly follows its antecedent (\*sangang otherwise) but the long vowel shows that it is declined as the agent of the relative clause; the verb agrees using -ya accordingly. There is no resumptive agent pronoun, so the relative pronoun would stand in for the agent NP that would be necessary if the relative clause were an independent sentence. The use of the relative pronoun as an agent-NP replacement in this sentence is equally ungrammatical, though, and so is the agreement between verb and declined relative pronoun.

Similarly, in (116), the relative pronoun carries case marking for the patient of the relative clause, since the agent of the matrix clause serves as the patient NP of the embedded clause. This is not grammatical either.

Altogether, it seems that in Ayeri, core arguments of intransitive and transitive clauses—agents and patients—cannot precede the embedded verb of a relative clause; the verb firmly forms the head of the embedded clause in this regard. The relative pronoun also cannot receive secondary marking for agents or patients, and neither can it stand in directly as the agent and patient NP of the relative clause, respectively. It is interesting in this regard that Ayeri *does* allow this for recipients, however, maybe since by their nature as goals they carry something of a locative connotation (compare (113b)) and are thus less tightly integrated with verbs, occupying a middle ground between core arguments and adverbials like the locative proper.<sup>22</sup>

# 4.2.6 Reflexives and reciprocals

As mentioned previously, Ayeri forms its reflexives with the prefix Fing- in combination with a personal pronoun, compare (117). If the agent of the action is the same as the reflexive patient—that is, the agent acts on itself—the reflexive prefix can also migrate onto the verb instead, which is demonstrated in (118).

```
(117) Ang silvye sitang-yes puluyya.
ang silv=ye.Ø sitang=yes puluy-ya
AT see=3sg.f.top self=3sg.f.p mirror-loo
```

'She sees herself in the mirror.'

This would be interesting to explore in terms of grammaticalization, as it is very possible that this behavior reflects a stage of the language before "yam" had been grammaticalized as the dative marker. In this respect, it would as well be necessary to explore whether the similarity between the dative marker yam and the locative marker ya is indeed etymological or merely incidental.

```
(118) Ang sitang-silvye puluyya.

ang sitang=silv=ye.Ø puluy-ya

AT self=see=3sg.f.top mirror-loc
```

'She sees herself in the mirror.'

Doing the same with a non-patient pronoun does not work, however, so the sentence in (118) with the reflexive Figure: sitang marked on the verb is not equivalent to the following one, in which Figure: sitang- appears together with a personal pronoun in the locative case, even though here as well, the agent and the locative pronoun refer to the same entity:

```
(119) Ang silvye sitang-yea puluyya.

ang silv=ye.Ø sitang=yea puluy-ya

AT look=3SG.F.TOP self=3SG.F.LOC mirror-LOC

'She looks at herself in the mirror.'
```

It may be noted furthermore that the genitive/possessive pronoun series conveys the meaning of 'one's own', which is completely regular in meaning ('of X-self'), however:

```
(120) Le no eryongyang pakay sitang-nā.

le no ery-ong=yang pakay-Ø sitang=nā

PT.INAN want use-IRR=ISG.A umbrella-TOP self=ISG.GEN

'I'd like to use my own umbrella.'
```

Fine sitang is also used to carry quantifiers pertaining to a pronominal suffix (121a), since appending a quantifier directly to the conjugated verb stem itself can be ambiguous (121b).

```
(121) a. Ang koronay sitang-nyama guratanley.

ang koronay sitang-nyama guratan-ley

AT know=isg.top self=even answer-p.inan

'Even I know the answer.'

b. 'Ang koronay-nyama guratanley.

ang koron=ay.Ø=nyama guratan-ley

AT know=isg.top=even answer-p.inan

'I even know the answer.'

Intended: 'Even I know the answer.'
```

It appears as though Finty sitang does not act as the controller of the verbal topic marker; this is illustrated by the fact that Finty sitang and a non-topic agent pronominal suffix can appear side by side. As described previously (section 3.2.5, p. 89), lexical NPs and pronominal suffixes on the verb are mutually exclusive.

4.3. Adjectives

```
(122) Le koronyang sitang-nyama guratan.

le koron=yang sitang=nyama guratan-Ø
PT.INAN know=ISG.A self=even answer-top

'The answer, even I know it.'
```

The correct answer to the question, and the last of the free pronoun directly. Introducing an adverb shows that the reflexive—quantifier compound follows the conjugated verb directly, even before the adverb.

```
(123) Nimpyāng sitang-nama para-ma.

nimp=yāng sitang=nama para=ma
run=3SG.M.A self=only quick=enough

'Only he is running quickly enough.'
```

Besides reflexive pronouns, Ayeri also has a reciprocal pronoun, Fin2 sitanya 'each other'. This pronoun acts the same as other pronouns and can be inflected according to its function in the clause:

```
(124) a. Ang narayan Ajān nay Pila sitanyaya.
ang nara-yan Ø Ajān nay Ø Pila sitanya-ya
AT talk-3PL.M TOP Ajān and TOP Pila each.other-Loc
'Ajān and Pila talk to each other.'

b. Sa ming tangtang sitanya.
sa ming tang=tang sitanya-Ø
PT can hear=3PL.M.A each.other-TOP
'They can hear each other.'
```

# 4.3 Adjectives

Adjectives are one of the parts of speech in Ayeri which do not inflect for any of the grammatical properties of their heads, that is, there is no agreement relation between adjectives and nominal heads. They do inflect for comparison under certain circumstances, however, and can also take various affixes that modify the meaning of the adjective stem.

# 4.3.1 Comparison

In cases where a comparee is left unexpressed or the patient forms the standard of comparison, Ayeri uses clitic suffixes on adjectives. The suffixes involved are  $-v\bar{a}$  (SUPL):

(125) a. Yeng ganyena men si alingo-eng.
yeng gan-ye-na men si alingo-eng
3SG.F.A child-pl-gen one rel clever=comp

'She is one of the more clever children.'

- b. Ang tavya Diyan tingracas ban-eng na Maha. ang tav-ya Ø Diyan tingrati-as ban=eng na Maha at become-3sg.m top Diyan musician-p good=comp gen Maha
  - 'Diyan became a better musician than Maha.'
- c. Naratang, yāng pokamayās para-vā.
  nara=tang yāng pokamaya-as para-vā
  say=3PL.M.A 3SG.M.A shooter-P fast-SUPL

'They said he is the fastest shooter.'

In (125a) the comparee is missing, while in (125b), the quality under comparison, in the page of a better musician, is a patient NP; the standard, exul Maha, is expressed by an adverbial genitive NP. The example in (125c) similarly expresses an absolute without giving a group of entities to draw from. In all these cases, it is, however, also possible to use a more complex analytic construction using verbs.

# 4.3.2 Negation

Adjectives in Ayeri can be negated in two ways: categorially with  $\frac{1}{100}$  -arya, and pragmatically with  $\frac{1}{100}$  -oy. These correspond to English un-, and in-, il-, ir- etc. for categorial negation, and to not for pragmatic negation.  $\frac{1}{100}$  -oy absorbs the vowel of the root it is attached to if said root ends in a vowel.

- (126) Telbaya miseryanang ku-ardārya. telba-ya miseryan-ang ku-arda-arya show-3sg.m method-a like=suitable-neg
  - 'The method proved unsuitable.'
- (127) Pakoy eda-yanoreng. paka-oy eda-yano-reng safe-neg this-place-a.Inan

'This place is not safe.'

4.3. Adjectives

Example (126) displays an adjective which carries the categorial negation marker and part and

Besides *ad hoc* derivation of categorial negatives with an array, there are also a few lexicalized instances. These have an idiomatic meaning and the negator or the word itself may be irregularly reduced. Examples are, among others:

```
    a. ลว่ ban 'good' → ลวบ banaya 'ill, sick'
    b. ผู้ราง kovaro 'easy' → ผู้ราง kovarya 'awkward'
    c. หิกัยกะ sirimang 'straight' → หิกัยบ sirimaya 'passive'
```

## 4.3.3 Adjectivization

Adjectives in Ayeri are very commonly zero derivations, that is, there is rather free conversion between nouns and adjectives,<sup>23</sup> for instance:

```
(129) a. ฉับที่ Ayeri 'Ayeri' ~ ฉับที่ Ayeri 'Ayeri'
b. ปุ๋ก disa 'soap, lye' ~ ปุ๋ก disa 'soapy, alkaline'
c. หีวี gino 'drink' ~ หีวี gino 'drunk'
d. กรบรุย pahamay 'danger' ~ กรบรุย pahamay 'dangerous'
e. หฺวุก sempay 'peace' ~ หฺวุก sempay 'peaceful'
```

Adjectives can also be derived from verbs with the causative suffix in -isa, which often corresponds to adjectives derived from the past participle form—the meaning is often, but not necessarily, relating to an achieved state. The suffix may change the last vowel to in a u or drop it; a specific pattern to these changes is not recognizable. The derivations may be idiomatic occasionally, as some derivations in the example below show.

```
    (130) a. ผู้กระกุษ: kelang- 'connect' → ผู้กระกัหิ kelangisu 'connected, related'
    b. การะกุษ: palung- 'distinguish' → การะกัห palungisa 'various'
    c. หุ๊มโกะ: sundala- 'lose' → หุ๊มโกะหิ sundalisu 'lost'
    d. ฉบบว่: tahan- 'write' → ฉบบวัน tahanis 'literary'
    e. ทะ: vesa- 'give birth' → ทัพ vesisa 'native'
```

Adjectives and split-off modifiers in noun–noun (compare section 4.1.5) compounds are thus similar at least superficially.

There are also at least two words where an in -isa adjective is derived not from a verb, but a word of a different part of speech—in this case, a noun, and another adjective:

```
    (131) a. ลักั่ว apin 'luck' → ลักัวัค apinisa 'lucky'
    b. ลังุก iray 'high' → ลักบัค็ irayisu 'exalting'
```

# 4.3.4 Other affixes

As with nouns, other affixes which can be attached to adjectives as clitic hosts, are the prefix  $\frac{1}{2}ku^2$ , expressing semblance, as well as quantifying and grading suffixes, of which the suffixes used to express comparative and superlative are, essentially, a grammaticalized variety, since  $\frac{1}{2}e^{-eng}$  can also be used like 'rather'.

- (132) Ku-pikisu paray-parayang. ku=pikisu paray~paray-ang like=scared DIM~cat-A 'The kitten is like scared.'
- (133) Napay-eng eda-prikanreng.
  napay=eng eda-prikan-reng
  spicy=rather this=soup-A.INAN
  'This soup is rather spicy.'

# 4.4 Adpositions

Adpositions are another part of speech in Ayeri whose stem itself does not inflect. Ayeri's most basic adpositions are derived from relational nouns, which is likely the reason why Ayeri mostly employs prepositions, with postpositions and ambipositions being less important placement patterns (Hagège 2010: 110–111; Lehmann 2015: 81 ff.). Adpositions in their most basic use trigger locative marking on the governed NP, the prepositional object; for allative and ablative meanings, the prepositional object may also appear in the dative and the genitive case, respectively, as described in section 4.1.3.<sup>24</sup> The cognitive metaphor 'time equals space' with the future conceptualized as lying ahead and the past behind also holds in Ayeri, so that some of the words describing locations also double to describe temporal relations.

Table 4.14: Prepositions (simple)

Preposition		Etymology (or related to)
ลังเรา agonan	outside	ลัง
ărż avan	bottom, ground	దా z avan 'ground, bottom; soil'
zánż eyran	under, below	າລ່ວ eyran 'sole'
zang eyrarya	over	າລົກວ່ <i> eyran</i> 'sole' + :ລັກ <i>-arya</i> (NEG)
zelr kayvo	with, beside <sup>25</sup>	zebr: kayv- 'accompany'
špir kond	inside, within	پرمان kong 'inside'
ncip ling	on	nčny ling 'top'
ncы luga	among, between	ուց luga- 'pass, penetrate'
enrazu mangasaha	towards, in + time	enrazu: manga saha- 'coming'
enrangasara	away	enran: manga sara- 'going'
ฟกั่ว marin	front, on (walls etc.)	eเก็ว marin 'face, surface'
อัฐป miday	around	قَرَبُهُ: miday- 'surround'
23A nasay	near, close	2317 nasay 'proximity'
žti unneud	left	žu nuho 'liver'
nn pang	behind, ago	nny pang 'back'
naen; patameng	right	กลยุ patam 'heart'

### 4.4.1 Prepositions

Table 4.14 gives all the words in Ayeri which may be used as prepositions. As mentioned above, most of these are derived transparently from nouns, so they have probably been grammaticalized relatively recently—their non-preposition meaning is still transparent, they are still phonologically rather complex, and some of them are even polysyllabic in spite of not being composed and covering rather basic meanings. Since these nouns have ceased to function as common nouns in this context

Even a prolative use together with the instrumental is thinkable.

There is also a preposition of the dayrin 'side' listed in the dictionary, however, this has never seen much use. Instead, when has come to cover 'beside, to the side of' as well.

Unsurprisingly, Hagège (2010: 129) references Zipf regarding speech economy and token frequency. According to Lehmann (2015: 134–141), the phonological integrity of morphemic units reduces as grammaticalization is progressing (with token frequency increasing due to increasing obligatoriness). Bybee and Hopper (2001) see the reason for phonological reduction of highly frequent phonological material "in the automatization of neuro-motor sequences [...]. Such reductions are systematic across speakers; that is, they do not respresent 'sloppy' or 'lazy' speech" (11). Hence, for example, English's most basic prepositions are extremely short and

due to grammaticalization, however, it is not possible to inflect them in the way described in section 4.1. Thus, for example, while it is possible to say (134a), it is not really possible to say (134b):

```
(134) a.
            Le
                    yomareng
                                    kanka
                                               lingya
                                                        rivanena.
                                    kanka-Ø ling-ya rivan-ena
                    yoma=reng
            PT.INAN exist=3SG.INAN.A snow-TOP top-LOC mountain-GEN
            'There is snow on the top of the mountain.'27
       b. *Ang nedraye
                              lingya
                                       nedrānena.
            ang nedra=ye.Ø
                             ling-ya nedrān-na
            AT sit=3SG.F.TOP top-Loc chair-gen
            "She sits on the top of a chair."
```

Instead, the grammatical way to express (134b) is the following, using ning as a preposition with the object in the locative case:

```
(135) Ang nedraye ling nedrānya.

ang nedra=ye.Ø ling nedrān-ya

AT sit=3SG.F.TOP top chair-Loc

'She sits on a chair.'
```

In this case, since *on* is the expected position of sitting with regards to chairs, the preposition can even be dropped:

```
(136) Ang nedraye nedrānya.

ang nedra=ye.Ø nedrān-ya

AT sit=3SG.F.TOP chair-LOC

'She sits on a chair.'
```

With regards to (134a) it is also necessary to mention what Hagège (2010) calls the 'Proof by Anachrony Principle' (158–159). According to this principle, when an adposition is very grammaticalized, speakers can use both the adposition and its etymological ancestor side by side without taking offense in the double occurrence. This is notably not the case in Ayeri, where it is not possible to say things like

simple words, for instance, of, at, in, which derive from the slightly more complex PIE forms  $^*h_2ep-6$ ,  $^*h_2ed$ ,  $^*h_1en(-i)$ , respectively (Kroonen 2013: 1, 39, 269). Since adpositions frequently grammaticalize into case markers, it may be assumed that the phonologically much more simple case affixes of Ayeri constitute an older layer of basic adpositions. Their non-suffixed forms may be remnants of this use.

The corresponding sentence with a preposition is not unity of the mountain' (Pt.Inan exist=3SG.Inan.a snow-top top mountain-loc).

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(137a), where אים pang is used in both its meanings so that the preposition אין pang 'behind' governs the original noun אין pang 'back'.

```
(137) a. *Le
                             ang Maha adanya
                   ranice
                                                  pang pangya
                             ang Maha adanya-Ø pang pang-ya yena
           le
                   ranit-ye
           PT.INAN hide-3SG.F A
                                 Maha that-TOP back back-LOC 3SG.F.GEN
           "Maha hides it at the back of her back."
      b.
                   ranice
                             ang Maha adanya
                                                  pangya
                   ranit-ye
                             ang Maha adanya-Ø pang-ya yena
           PT.INAN hide-3SG.F A Maha that-TOP back-LOC 3SG.F.GEN
           'Maha hides it at her back,'
           or: 'Maha hides it behind herself.'
```

Examples like (134b), on the other hand, show that there is nonetheless a tendency in Ayeri towards grammaticalization of nouns which used to be relational. Grammaticalization is visible in that formerly relational nouns have become restricted in the way they can be used syntactically (Lehmann 2015: 174). This specialization is also apparent in morphology from the fact that prepositions in Ayeri, in spite of their nominal origin, cannot be modified by adjectives and relative clauses like regular nouns. Thus, for instance, while are avan as a noun can mean 'soil' or 'ground' and can be modified by semantically coherent adjectives like as kabu 'fertile', the preposition are avan cannot. Again, a grammatical way to express (138b) would have to use are avan as a relational noun, that is, are avanya kabu similena 'at the fertile bottom of the country' (bottom-loc fertile country-GEN). The fact that topicalized heads lack case marking makes adpositions derived from nouns, like are avan homophonous with the respective etymologically related preposition.

```
(138)
           Sa yomareng
                                    avan
                                                kabu
                                                       ibangya
                                    avan-Ø
                                                kabu ibang-ya yana
           sa yoma=reng
           PT exist=3SG.INAN.A.INAN ground-TOP fertile field-Loc 3SG.M.GEN
           'Fertile ground is on his field.'
      b. *Ang mican
                                       kabu similya
                               avan
           ang mit=yan.Ø
                               avan
                                       kabu simil-ya
           AT live=3PL.M.TOP bottom fertile country-LOC
           "They live at the fertile bottom of the country."
```

At the beginning of this section it was shown that prepositions in Ayeri cannot receive number and case marking, which are otherwise typical features of nouns. What is possible with regards to affixes, however, is adding degree suffixes to prepositions, since these suffixes are clitics rather than inflections (compare section 3.2.5, p. 94):

Table 4.15: Prepositions (directional)

Preposition	manga + PREP
ลังเรา agonan 'outside'	out
దా <i>ే avan</i> 'at bottom'	to the bottom; with DAT/GEN: down to/from
ງລ່າວ zeyran 'under'	under
າລາກ <i>eyrarya</i> 'over'	across, over
بورو 'kayvo 'with, beside'	along
الله kong 'inside'	into
nicny ling 'on top'	onto, while; with DAT/GEN: up to/from
nes luga 'between'	through, during, for + time
อเรี <sub>2</sub> marin 'in front'	to the front
อั <sub>ว</sub> ∟ <i>์ miday</i> 'around'	circling around
23R nasay 'near'	into the near
žrn nuveng 'left'	to the left
pang 'behind' برام	behind, to the back
กลอก: patameng 'right'	to the right

(139) Ang mitasaye pang-ikan mandayya tado. ang mit-asa=ye.Ø pang-ikan manday-ya tado AT live-hab=3sg.f.top back=much forum-loc old

'She used to live way behind the old forum.'

As demonstrated before, another quasi-inflection adpositions in Ayeri can carry is the directional marker and manga (see section 3.1). While most of the prepositions in Table 4.14 have a static meaning, and manga indicates a motion in the direction of the respective location, thus for inside becomes and manga kong into, for instance. Table 4.15 repeats the table of prepositions above for the most part and gives the respective directional meanings. The prepositions and mangasaha and mangasaha are missing from this list and appear in the previous table instead, even though they express motion rather than position, because they are only used in this base form and cannot be prefixed by manga, which they already contain. Note, however, that mangasaha and mangasaha and mangasaha are not synonymous to an adjunct in the dative and the genitive case, respectively. Rather, the prepositions add a more deliberate or literal meaning:

4.4. Adpositions

```
(140) a. Ang nimpay kardangyam.

ang nimp=ay.Ø kardang-yam

AT run=ISG.TOP school-DAT

'I'm running to (a/the) school.'

(e.g. for class, or just up to the building)

b. Ang nimpay mangasaha kardangya.

ang nimp=ay.Ø mangasaha kardang-ya

AT run=ISG.TOP towards school-Loc

'I'm running towards (a/the) school.'

(up to the building)
```

(141) a. Ang lampay kardangena.

ang walk=ay.Ø kardang-ena

AT walk=ISG.TOP school-GEN

'I'm walking from (a/the) school.'

(e.g. home, or somewhere else from there)

b. Ang lampay mangasara kardangya.

ang lamp=ay.Ø mangasara kardang-ya

AT walk=ISG.TOP away school-LOG

'I'm walking away from (a/the) school.' (away from the building)

Also note that while Germanic languages like English make frequent use of set expressions which combine a verb with an intransitive preposition, such as *run away, go by, raise up, track down*, sometimes with rather idiomatic meanings, this pattern does not occur as frequently in Ayeri. Some exceptions are:

- (142) a. ลักุร: อาวารถ il- mangasara 'surrender' (give away),
  - b. ਸ੍ਰਯੜ: ਗਾਮਸਨ lant-mangasara 'distract' (lead away),
  - c. รัก: อาวาลเจ nimp- mangasara 'escape' (run away),
  - d. เพาะ รูปกัง tapy- dayrin 'save (valuable assets)' (put aside),
  - e. बार्ड सेंग्री tapy- miday 'put on' (put around),
  - f. มีกะยาวครบ tura- mangasaha 'forward' (send towards).

These verbs do not govern a prepositional object in the locative case in their idiomatic meaning, as displayed by the next example, in which and batter battangiman and batter serve as arguments of public lanco or ended mangasara, but of the phrasal verb public lant-mangasara:28

Colloquially, and mangasaha and and and mangasara may be shortened to just how sara, respectively.

```
(143) Ang lanco mangasara batangiman sa Ajān.
ang lant-yo mangasara batangiman-Ø sa Ajān.
AT lead-3SG.N away mosquito-TOP P Ajān

'The mosquito distracted Ajān.'
```

Very often, where the verb expression in English contains a preposition, there is a separate verb in Ayeri, or the same verb is used in Ayeri for both the plain English verb and the one extended by a preposition:

```
a. מְּחָהֵּ: apand- 'descend, climb down',
b. בּרִה: dila- 'figure out, find out',
c. הברי: ling- 'ascend, mount, climb up',
d. פַש: naga- 'watch after',
e. הבעו: pah- 'remove, take away',
f. ลิลฺา: subr- 'cease, give up'.

(145) a. בּּרִ: ka- 'throw (away)',
b. פּוּลִ: mat- 'warm (up)',
c. ลิล์กะ: sikl- 'rip (up)'.
```

In cases where the preposition does not have a prepositional object otherwise, its double nature as a noun comes to the fore in that the preposition word will be treated like a noun if it is denominal and carries the appropriate case marker itself:

```
(146) a. Ang sahayan manga pang nangaya.

ang saha=yan.Ø manga pang nanga-ya
AT go=3PL.TOP DIR back house-Loc

'They go behind the house.'

b. Ang sahayan pangyam.
ang saha=yan.Ø pangyam
AT go=3PL.TOP back-DAT

'They go behind (it),'
or: 'They go to the back.'
```

# 4.4.2 Postpositions

While Ayeri mainly uses prepositions—which is by far the most common order for VO languages (Dryer 2013b)—it also uses a number of postpositions, which are given in Table 4.16. As can be read from the table, postpositions do not usually have a nominal origin but are derived either from other prepositions, from adverbial

Table 4.16: Postpositions

Postposition		Etymology (or related to)
Ы:02210 da-nārya	despite, in spite of	Ы: da- 'such' + оггю nārya 'but'
zebzr kayvay	without	عوام kayvo 'with' + :مِهم -oy (NEG)
ยเลวบาล masahatay	since	e: <i>mə</i> - (PST) + RZL: <i>saha</i> - 'come' +
· ·		ตรูป <i>taday</i> 'time'
22R@ nasyam	according to	ระกษต nasyyam 'following'
nny pang	beyond, after, past	חיי pang 'back'
naż pesan	until	_
nż ran	against	possibly nż ran 'from it'
กนี้ rayu	diagonally across	กษ์ <i>rayu</i> 'slanted, oblique, skewed'
ueir yamva	instead of	_

phrases, or even from an adjective in the case of nu rayu. The etymologies of haz pesan and uer yamva are unclear to date.

The postposition pang is special in that it also exist as a preposition meaning 'behind, in the back of', though as a postposition it acquires the related but slightly different meaning 'beyond, after, past'. It might thus be better treated as a homonym to the preposition rather than as an ambiposition (Hagège 2010: 115). Example (147a) illustrates the use of pang as a preposition, (147b) the use of pang as a postposition. This is in contrast to typical ambipositions like German wegen 'because of, due to' in (148), which has the same meaning in either position and the position variant is just a matter of style.

- (147) a. Sa lancāng pel manga pang penungya. sa lant=yāng pel-Ø manga pang penung-ya PT lead=3SG.M.A horse-top dir back barn-loc
  - 'The horse, he leads it behind the stable.'
  - b. *Lesyo* pelang si sā nimpyong penungya pang yan. les-yo pel-ang si sā nimp=yong penung-ya pang yan.Ø fall-3sg.N horse-A rel caut run=3sg.N.A stable-loc back 3pl.top

'The horse they raced past the barn fell.'

# (148) German:

- a. wegen des schlechten Wetters
  wegen des schlecht-en Wetter-s
  because.of Def.Gen.n.sg bad-gen.n.sg weather-gen
  - 'because of the bad weather'

Adposition	Spatial meaning	Temporal meaning	
	Prepositions		
ifui kong	inside	within	
nicn: ling	on top of	while	
eເດັ <sub>ຊ່</sub> marin	in front of	before	
en nen manga luga	through	during	
enrazu mangasaha	towards	in + time	
nry pang	behind	ago	
Postpositions			
eirzuวุล masahatay	_	since	
nnż pesan	_	until	
nny pang	beyond, after	after, past	

Table 4.17: Adpositions with temporal meaning

b. des schlechten Wetters wegen
des schlecht-en Wetter-s wegen
DEF.GEN.N.SG bad-GEN.N.SG weather-GEN because.of
(idem)

Besides the difference in placement, the morphological properties of postpositions are the same as those of prepositions. That is, where postpositions are derived from nouns at all, they do not receive case and number marking and cannot themselves be modified by adjectives or relative clauses. Generally, it is possible for them to be hosts of quantifier clitics where semantics permit it.

# 4.4.3 Adpositions and time

It has been mentioned above that location also serves as the conceptual metaphor for expressing temporal relationships. Notably the prepositions to some tinside, while, ling 'on', white manya luga 'through', while, manya luga 'through', while, manya luga 'through', while, manya luga 'through', while, while, 'before', 'during', 'in + time', and 'ago', respectively (also see Table 4.17). Since postpositions are not primarily derived from nouns, there are dedicated forms for expressing temporal relationships, namely, while, masahatay 'since', here pesan 'until', and as the only form with a double function, not pany 'after, past'.

(149) a. Miranang kong bihanya sam. mira=nang kong bihan-ya sam do=1PL.A inside week-Loc two

'We will do it within two weeks.'

b. Girenjang mangasaha pidimya-kay. girend=yang mangasaha pidim-ya=kay arrive=3SG.M.A towards hour-Loc=few

'He will arrive in a few hours.'

c. Layaye-ikan ang Pila ling yeng pakur. laya-ye=ikan ang Pila ling yeng pakur read-3SG.F=much A Pila on 3SG.F.A sick

'Pila read a lot while she was sick.'

Of the examples above, the use of for kong in (149a) is probably still closest to a local preposition in that the time span is conceptualized as a container, or the distance between two points. The use of anangasaha in (149b), on the other hand, is more idiomatic. While the prepositions in these two examples each govern an NP, example (149c) shows that it is also possible for prepositions expressing a temporal relationship to govern a subclause. This ability is even more prominent with temporal postpositions in that all of the words listed above can govern either an NP or a clause, for instance, analyse masahatay:

(150) a. Ang manga hangya lakayperinya masahatay. ang manga hang=ya.Ø lakayperin-ya masahatay AT PROG stay=38G.M.TOP solstice-Loc since

He has been staying since the solstice.

Yeng giday sarayāng masahatay.
 yeng giday sara=yāng masahatay
 3SG.F.A sad leave=3SG.M.A since

'She has been sad since he left.'

# 4.5 Verbs

Besides nouns, verbs constitute the other main part of speech in Ayeri which carries inflections. Verbs show person and number agreement, but may also inflect for tense, aspect, mood, and modality as grammatical categories of the verb itself. Personal pronouns may furthermore cliticize to the verb stem, and the verb phrase is also often marked with a clitic indicating the topic of the sentence and the topic NP's role in Ayeri's case system, which can be interpreted as a second agreement

Person	Topicalized <sup>29</sup>	Clitic agent	Translation
ISG	sobay	sobyang	'I learn'
2SG	sobva	sobvāng	'you learn'
3SG.M	sobya	sobyāng	'he learns'
3SG.F	sobye	sobyeng	'she learns'
3SG.N	sobyo	sobyong	'it learns'
3SG.INAN	sobara	sobreng	'it learns'
IPL	sobayn	sobnang	'we learn'
2PL	sobva	sobvāng	'you learn'
3PL.M	sobyan	sobtang	'they learn'
3PL.F	sobyen	sobteng	'they learn'
3PL.N	sobyon	sobtong	'they learn'
3PL.INAN	sobaran	sobteng	'they learn'
IMP	sobu!	'learn!'	
HORT	sobu-sobu!	'let's learn!'	
ITER	so-sob-	'learn again, relearn'	
PTCP	sobyam	'learning'	

Table 4.18: Conjugation paradigm for  $\stackrel{Q}{\bowtie}$ : sob- 'learn, teach' (monoconsonantal root)

relation. Further clitics may indicate reflexive actions, progressive aspect, likeness, logical connection, as well as degree and measure. Verbs are thus probably the most versatile part of speech on the one hand, but also the one with the heaviest workload on the other. The following sections will dissect the morphology of verbs category by category. Because verbs inhabit a central position in syntax and exhibit agreement morphology, it will be necessary in this section to merge syntax and morphology on occasion in order to describe morphosyntactic effects.

# 4.5.1 Person marking

As described in section 3.3, Ayeri conjugates its main verbs, canonically in agreement with the agent NP, and verb conjugation as such is extremely pervasive. The basic conjugation paradigms are given in Tables 4.18–4.20.30 Agreement causes verbs to reflect grammatical categories of nominal entities, thus, verbs show agreement in

<sup>&</sup>lt;sup>29</sup> Third-person topicalized forms are homonymous with third-person agreement forms.

Due to the agglutinating structure of Ayeri it makes little sense to list the whole paradigm of verb inflection for all possible affix combinations here, as the table would become unreasonably

Table 4.19: Conjugation	paradigm for ainc: anl- 'bi	ring' (biconsonantal root)
Table 41171 conjugation	paradigiti to tag ig and bi	ing (biconsonantatiot)

Person	Topicalized	Clitic agent	Translation
ISG	anlay	anlyang	'I bring'
2SG	anlava	anlavāng	'you bring'
3SG.M	anlya	anlyāng	'he brings'
3SG.F	anlye	anlyeng	'she brings'
3SG.N	anlyo	anlyong	'it brings'
3SG.INAN	anlara	anlareng	'it brings'
IPL	anlayn	anlanang	'we bring'
2PL	anlava	anlavāng	'you bring'
3PL.M	anlyan	anlatang	'they bring'
3PL.F	anlyen	anlateng	'they bring'
3PL.N	anlyon	anlatong	'they bring'
3PL.INAN	anlaran	anlateng	'they bring'
IMP	anlu!	'bring!'	
HORT	anlu-anlu!	'let's bring!'	
ITER	an-anl-	'bring again, bring b	ack'
PTCP	anlyam	'bringing'	

person (I, 2, 3) and number (SG, PL); third persons are again differentiated by gender (M, F, N, INAN; compare section 4.1.1). Verbs only have agreement proper with third persons; their form, then, is the same as that of verbs with topicalized pronominal inflection (see section 4.2.1).

Regarding person—number inflection, verbs may be divided into three classes: monoconsonantal, biconsonantal, and vocalic stems. As discussed in section 1.2, Ayeri restricts the number of successive non-glide consonants to two, which has repercussions in the second person, since the conjugation suffix there is -va. Monoconsonantal roots are unaffected by this restriction, however, hence the conjugation suffixes can simply be appended as they are; this is illustrated with the verb sob- 'teach, learn' in Table 4.18. Verb stems ending in dental and velar plosives will naturally undergo palatalization in the third person animate, so for instance, the third person singular masculine of the verb sing gurat- 'answer' is sing guraca '(he) answers', and the third person feminine plural of sage abage 'roam, wander' is sage abagen '(they) roam, (they) wander'. Verbs whose stem ends in an affricate are

large. Instead, the various sections below will contain examples of use for all affixes.

Person	Topicalized	Clitic agent	Translation
ISG	noay	noyang	'I want'
2SG	nova	novāng	'you want'
3SG.M	noya	noyāng	'he wants'
3SG.F	noye	noyeng	'she wants'
3SG.N	noyo	noyong	'it wants'
3SG.INAN	noara	noreng	'it wants'
IPL	noayn	nonang	'we want'
2PL	nova	novāng	'you want'
3PL.M	noyan	notang	'they want'
3PL.F	noyen	noteng	'they want'
3PL.N	noyon	notong	'they want'
3PL.INAN	noaran	noteng	'they want'
IMP	nu!	'want!'	
HORT	nu-nu!	'let's want!'	
ITER	no-no-	'want again'	
PTCP	noyam	'wanting'	

Table 4.20: Conjugation paradigm for  $\stackrel{\circ}{\mathcal{Z}}$ : no- 'want' (vocalic root)

treated as monoconsonantal roots as well, since the affricate occupies one consonant phoneme segment. Thus, the second person of high ic-'glide, slide' is not high icva, but high icva 'you glide, you slide'.

Since /v/ is neither a vowel nor a glide, as present in the non–second person suffixes, an epenthetic -a- is inserted between the stem and the second-person suffix for verbs whose stem ends in -CC.<sup>31</sup> This is illustrated in Table 4.19 for the verb size: anl- 'bring'. The second person conjugation of this verb is not \*size: \*anlva, since the cluster -nlv- is illegal, but size: anlava. Since Ayeri treats two successive instances of the same consonant as a single segment—there is no gemination—verbs like size: silv- 'see' conjugate like monoconsonantal roots with regards to consonant clusters. That is, the second person of size: silv- is not \*size: \*silvava\*, as one might expect, but size: silvva. A further exception to this are verbs ending in -Cs, since -Cs-C- is commonly resyllabified as -C-sC- (see chapter 1, footnote 13). Thus, the

A root is understood here as the uninflected verb morpheme, for instance, size anl-, size ic-, size no-, or size sob-. A stem may contain inflections and further inflectional affixes attach to it; it may also host clitics.

Person	Topicalized	Clitic agent	Translation
ISG	арāу	apayang	'I laugh'
2SG	apava	apavāng	'you laugh'
3SG.M	арауа	apayāng	'he laughs'
3SG.F	арауе	apayeng	'she laughs'
3SG.N	арауо	apayong	'it laughs'
3SG.INAN	apāra	apareng	'it laughs'
IPL	арāуп	apanang	'we laugh'
2PL	apava	apavāng	'you laugh'
3PL.M	apayan	apatang	'they laugh'
3PL.F	apayen	apateng	'they laugh'
3PL.N	apayon	apatong	'they laugh'
3PL.INAN	apāran	apateng	'they laugh'
IMP	ари!	'laugh!'	
HORT	ари-ари!	'let's laugh!'	
ITER	ар-ара-	'laugh again'	
PTCP	арауат	'laughing'	

Table 4.21: Conjugation paradigm for an: apa- 'laugh' (vocalic root in -a)

second-person form of ships: kars-'freeze' is not \*shipsir \*karsava as expected, but shipsir karsva 'you freeze'.

Lastly, verb stems may end in a vowel, most commonly -a. In these cases as well, the conjugation suffixes may simply be appended to the stem. The conjugation of this class is illustrated in Table 4.20 with the verb ? no 'want'. Verb stems ending in -a undergo the regular vowel lengthening process for the first person suffixes, hence, the topicalized first-person singular form of in apa- 'laugh' is in apa- 'laugh' is in apa- 'laugh' (compare Table 4.21). Verb stems ending in a diphthong in /1/ are essentially treated as a hybrid of monoconsonantal and vocalic stems, since the diphthong's final /1/ is treated as /j/ before a vowel: nagu palayay 'I rejoice', naguer palayva 'you rejoice'.

As mentioned above, the person marking on verbs is essentially the same as the topic-marked personal pronouns. This has further ramifications for person-marking on verbs, however, in that in canonical cases, even fully case-marked agent pronouns may act as person marking by means of cliticization. Thus, any person-marking on verbs except third-person agreement is, in fact, a topicalized pronoun clitic not only by diachronic origin. Unlike English, Ayeri does not use agent

pronouns in addition to person agreement on verbs. Consider these two example sentences in English:

```
(151) a. John greets Mary.
John greet-s Mary
John greet-3sg.prs Mary
b. He greets Mary.
he greet-s Mary
3sg.m greet-3sg.prs Mary
```

In these examples, the verb has an agreement suffix -s which indicates third person singular, present tense, whether the subject of the sentence is a noun (*John*) or a pronoun (*he*), which acts as a free morpheme in English. Now consider the Ayeri equivalents of these two examples, on the other hand:<sup>32</sup>

```
(152) a. Ang manya Ajān sa Pila.

ang man-ya Ø Ajān sa Pila

AT greet-3SG.M TOP Ajān[3SG.M] P Pila[3SG.F]

'Ajān greets Pila.'

b. Ang manya sa Pila.

ang man=ya.Ø sa Pila

AT greet=3SG.M.TOP P Pila[3SG.F]

'He greets Pila.'
```

It is probably uncontroversial to analyze  $\frac{1}{12}$  - $\frac{1}{12}$  as person agreement: Ajān is a male name in Ayeri while First Pila is a feminine one; the verb inflects for a masculine third person, which tells us that it agrees with the one doing the greeting, Ajān. Ajān is also who this is about, which is shown on the verb by marking for an agent topic. In the second case, there is only anaphoric reference to Ajān; the full agent NP is not realized. Very broadly thus, the verb marking here seems to be like in Spanish, where you can drop the subject pronoun:

## (153) Spanish:

```
a. Juan saluda a María.
Juan salud-a a María
John greet-3sG ACC Mary

'John greets Mary.'
```

Most of the following account is taken nearly verbatim from a previously published blog article, Becker (2016d). Some of the Ayeri examples used in the following come from a list of samples I provided for a bachelor's thesis at the University of Kent in March 2016, in private conversation, on request.

```
b. Saluda a María.
salud-a a María
greet-3SG ACC Mary

'He greets Mary.'
```

Example (152b) probably does not seem conspicious if we assume that Ayeri is pro-drop, except that there is also topic marking for an agent there, the controller of which I have so far assumed to be the person inflection on the verb, in analogy with examples like the following:

```
(154) Lampyāng.
lamp=yāng
walk=3SG.M.A
'He walks.'
```

This raises the question whether in Ayeri, there is dropping of an agent pronoun involved at all, which is why the person suffix in (152b) was glossed as =ya.  $\emptyset$  (=3SG.M.TOP) rather than just as -ya (-3SG.M). In turn, this question leads us to consider another characteristic of Ayeri, namely that the topic morpheme on noun phrases is zero. That is, the absence of overt case marking on a nominal element indicates that it is a topic; the verb in turn marks the case of the topicalized NP with a (case) particle preceding it. Pronouns as well show up in their unmarked form when topicalized, which is why I am hesitant to analyze the pronoun in (155b) as a clitic on the VP rather than an independent morpheme:<sup>33</sup>

```
Sa manya
                                           Pila.
(155) a.
                            ang Ajān
                                           Pila
            sa man-ya
                            ang Ajān Ø
           PT greet-3SG.M A
                                Ajān тор Pila
           'It's Pila that Ajān greets.'
           Sa manyāng
                              ye.
           sa man=yāng
                              ye.Ø
            PT greet=3SG.M.A 3SG.F.TOP
            'It's her that he greets.'
```

What is remarkable, then, is that u ye (3SG.F.TOP) is the very same form that appears as an agreement morpheme on the verb, just like u -ya (3SG.M) in various examples above (also compare the examples in section 4.2.1):

Also, perhaps a little untypically, topic NPs in Ayeri are not usually pulled to the front of the phrase (at least not in the written language; see Lehmann 2015: 120–122), so topic-marked pronouns stay in-situ. Which NP constitutes the topic of the phrase is marked on the verb right at the head of the clause. How and whether this can be justified in terms of grammatical weight (see, for instance, Wasow 1997: 95–98) remains to be seen.

```
(156) Ang purivaye yāy.

ang puriva=ye.Ø yāy

AT smile=3SG.F.TOP 3SG.M.LOC

'She smiles at him.'
```

This also holds for all other personal pronouns. Moreover, -yāng as seen in examples (154) and (155b) may also be used as a free pronoun in equative statements with predicative nominals, as well as other such case-marked personal forms:

```
(157) a. Yeng mino.
yeng mino
3SG.F.A happy
'She is happy.'
b. Yāng naynay.
yāng naynay
3SG.M.A too
'He is, too.'
```

As for case-marked person suffixes on verbs, the assumption so far has been that they are essentially clitics, especially since the following marking strategy is the grammatical one in absence of an agent NP (compare section 3.2.5, p. 89):

```
(158) a. Manye sa Pila.

man-ye sa Pila
greet-3sG.F P Pila

'Pila is being greeted.'

b. Manyes.
man=yes
greet=3sG.F.P

'She is being greeted.'
```

The verb here agrees with the patient—or is it that person agreement suffixes on verbs are generally clitics in Ayeri, even where they do not involve case marking? There seems to be a gradient here between what looks like regular verb agreement with the agent on the one hand, and agent or patient pronouns just stacked onto the verb stem on the other hand. For an overview, compare Table 4.22. In this table, especially the middle, transitional category is interesting in that what looks like verb agreement superficially can still govern topicalization marking, which is indicated in column II by an index 'r'. Note that this behavior only occurs in transitive contexts; there is no topic marking on the verb if the verb only has a single NP dependent. Also consider that for example (b) in the type III transitive cell the question is,

whether this should not better be analyzed as AT ...-3SG.M.TOP ...-TOP ...-P, with co-indexing of the topic on the person inflection of the verb, making it structurally closer to type II.

As for personal pronouns fused with the verb stem like in the first column, Corbett (2006) points out that

In terms of syntax, pronominal affixes are arguments of the verb; a verb with its pronominal affixes constitutes a full sentence, and additional noun phrases are optional. If pronominal affixes are the primary arguments, then they agree in the way that anaphoric pronouns agree [...] In terms of morphology, pronominal affixes are bound to the verb; typically they are obligatory [...]. (99–100)

This seems to be exactly what is going on for instance in (154) and (158b), where the verb forms a complete sentence. It needs to be pointed out that Corbett includes an example from Tuscarora, a native American polysynthetic language, in relation to the above quotation. Ayeri should not be considered polysynthetic, however, since its verbs generally do not exhibit relations with multiple NPs, at least as far as person and number agreement is involved (Comrie 1989: 45–46).<sup>34</sup>

Taking everything written above so far into account, it looks much as though Ayeri is in the process of grammaticalizing personal pronouns into person agreement (Lehmann 2015: 42–45; Gelderen 2011: 493–497). Corbett (2006) illustrates an early stage of such a process:

```
(159) Skou (Corbett 2006: 76–77):

a. Ke móe ke=fue. (*Ke móe fue.)
3SG.M fish 3SG.M=see.3SG.M

'He saw a fish.'

b. Pe móe pe=fu. (*Pe móe fu.)
3SG.F fish 3SG.F=see.3SG.F

'She saw a fish.'
```

What Gelderen (2011) calls the *subject cycle*, the "oft-noted cline expressing that pronouns can be reanalyzed as clitics and agreement markers" (493) applies here, and as well in Ayeri. However, while she continues to say that in "many languages, the agreement affix resembles the emphatic pronoun and derives from it" (494), Ayeri does at least in part the opposite and uses the case-unmarked form of personal

The topic NP marked on the verb may be a different from the one with which the verb agrees in person and number, so technically, Ayeri verbs *may* agree with more than one NP in a very limited way (compare section 3.3). Still, I would not analyze this as polypersonal agreement, since there is only canonical verb agreement with one constituent, that is, the agent NP. Topic marking should, in my opinion, be viewed as a separate agreement relation, as pointed out in the quoted section above.

Table 4.22: Verb inflection types in Ayeri

	Type I: Clitic pronouns	Type II: Transitional	Type III: Verb agreement	
Inflectional Person categories Number Case		Person Number Case/Topic	Person Number	
Examples	=yāng	_	ya <sub>1</sub> ang <sub>1</sub>	
(intransitive)	=3SG.M.A		3SG.MA	
Examples	sa₁=yāngØ₁	ang <sub>1</sub> =ya.Ø <sub>1</sub> as	<ul> <li>a. ang<sub>1</sub>ya<sub>1</sub>Ø<sub>1</sub>as</li> <li>AT3SG.MTOPP</li> <li>b. a<sub>1</sub>ya<sub>2</sub>ang<sub>2</sub>Ø<sub>1</sub></li> <li>PT3SG.MATOP</li> </ul>	
(transitive)	PT=3SG.M.ATOP	AT=3SG.M.TOPP		

Syntax:	non-argument	argument	
Linguistic element:	'pure' agreement marker	pronominal affix	free pronoun
Morphology:	inflectional form		free form

Table 4.23: The syntax and morphology of pronominal affixes (Corbett 2006: 101)

pronouns for what resembles verb agreement most closely. This, however, should not be too controversial either, considering that, for instance, semantic bleaching and phonetic erosion go hand in hand with grammaticalization (Lehmann 2015: 136–137; Gelderen 2011: 497).

As pointed out above in (158), Ayeri usually exhibits verbs as agreeing with agents and occasionally patients, not topics as such. This may be a little counterintuitive since the relation between topics and subjects is close, but is possibly due to the fact that the unmarked word order is VAP. This means that agent NPs usually follow the verb, and does not seem too unnatural to have an agreement relation between the verb and the closest NP also when non-conjoined NPs are involved (Corbett 2006: 180). This conveniently explains why verbs can agree with patients as well if the agent NP is absent. Taking into account that the grammaticalization process is still ongoing so that there is still some relative freedom in how morphemes may be used if a paradigm has not yet fully settled (Lehmann 2015: 148–150) also makes this seem less strange. Verbs simply become agreement targets of the closest semantically plausible nominal constituent. Ayeri seems to be shifting from topics to subjects, and as a consequence the bond between agents and verbs is strengthened due to their usual adjacency; developing verb agreement with agents may be seen as symptomatic of this change.<sup>35</sup>

Signs so far point towards Ayeri's person agreement in fact being more likely enclitic pronominal affixes. The question is, then, how this might be corrobated. Corbett (2006) offers a typology here, see Table 4.23. According to this typology, a pronominal affix is syntactically an argument of the verb but has the morphology

When translating things in Ayeri, I find myself very often using agent topics, which may be because I am used to subjects proper. Supposing that this is also what Ayeri prefers in-universe, it would make sense to assume the usual grammaticalization path by which topics become subjects, thereby also leading to subject-verb agreement by means of resumptive pronouns referring back to left-dislocated topics (Lehmann 2015: 121–122; Gelderen 2011: 499–500). Lehmann (2015: 120) gives colloquial French *Jean, je l'ai vu hier* 'John, I saw him yesterday' as an example here: the object clitic *l'* (← *le* 'him') may well develop into an agreement affix (also see Gelderen (2011: 498) on a dialect of Spanish in which, she argues, this has happened). Ayeri in its present form does not use clitic doubling (Spencer and Luís 2012: 153–161), however.

of an inflectional form (compare section 3.2.5, p. 89). If we compare this to the gradient given in Table 4.22 above, it becomes evident that type I definitely fulfills these criteria, and type II does so as well, in fact, in that there is no agent NP that could serve as a controller if the verb inflection in type II were 'merely' an agreement target. The inflection in type III, on the other hand, appears to have all hallmarks of agreement in that there is a controller NP that triggers it, with the verb serving as an agreement target. Moreover, the person marking on the verb is not a syntactic argument of the verb in this case. As example (158a) shows, however, marking of type III permits the verb to mark more than one case role, which makes it slightly atypical, although verbs can only carry a single instance of person marking (Corbett 2006: 103). Regarding referentiality, the person suffixes on the verb in table 1, columns I and II are independent means of referring to discourse participants mentioned earlier, whereas the person suffix in III needs support from an NP in the same clause as a source of morphological features to share:

```
(160) a.
           Ajān ... Ang manya
                                          sa Pila.
            Ajān ... Ang man=ya.Ø
                                        sa Pila
            Ajān ... AT greet=3SG.M.TOP P Pila
            'Ajān ... He greets Pila.'
       b. Ajān ... Sa manyāng
                                           Pila.
            Ajān ... Sa man=yāng
                                           Pila
            Ajān ... PT greet=3SG.M.A TOP Pila
            'Ajān ... It's Pila that he greets.'
       c. *Ajān ... Manya
                                 sa Pila.
            Ajān ... Man-ya
                                 sa Pila
            Ajān ... greet-3SG.M P Pila
```

Since person marking of the type I and II is *referential*, as shown in example (160a) and (160b), it can be counted as a cliticized pronoun (Corbett 2006: 103). Pronouns in Ayeri can also refer to non-people—there are both a 'neuter' gender for non-people considered living (or being closely associated with living things), and an 'inanimate' gender for the whole rest of things (compare section 4.1.1). Since mere agreement as in type III needs support from an NP within the verb's scope, though, it does not have *descriptive/lexical content* of its own. That is, it *only* serves a grammatical function (104), not strictly as an anaphora. As for Corbett (2006)'s *balance of information* criterion, Table 4.22 also highlights differences in what information is provided by the person marking. Nouns in Ayeri inherently bear information on person, number, and gender, and all three types of person inflection on verbs share these features. However, there are no extra grammatical features indicated by the first two inflection types that are not expressed by noun phrases, although under a very close understanding of Corbett (2006), the following example (161) may still

qualify as person-marking on the verb realizing a grammatical feature shared with an NP that is not openly expressed by the NP. Corbett (2006) writes that in the world's languages, this frequently is number (105). This, however, does not apply to Ayeri because the only time verbs display number not expressed overtly by inflection on a noun is in agreement like in type III (a):<sup>36</sup>

```
(161) Ang sahayan ayon kay kong nangginoya.

ang saha-yan ayon-Ø kay kong nanggino-ya

AT come-3PL.M man-TOP three into tavern-Loc

"Three men come into a pub."
```

As shown above, verb marking of the types I and II is independent as a reference, so there is *unirepresentation* of the marked NP. In contrast, verb marking of type III requires a controlling NP in the same clause to share grammatical features with, so that there is *multirepresentation* typical of canonical agreement (Corbett 2006: 106). A further property that hinges on types I and II being independent pronouns glued to verbs as clitics is that they are not coreferential with another NP of the same grammatical relation, but are in complementary distribution, as commonly assumed with pronominals (108). Hence, either of these two examples is ungrammatical:

```
(162) a. *Lampyāng ang Ajān.
lamp=yāng ang Ajān
walk=3SG.M.A A Ajān

b. *Ang lampyāng Ajān.
ang lamp=yāng Ø Ajān.
AT walk=3SG.M.A TOP Ajān
```

However, verb agreement with a free pronoun is also not possible even though it might be expected according to (Corbett 2006: 109)—also compare example (151b) above. Instead, the agent pronoun replaces any possible person agreement on the verb (see section 3.2.5, p. 89 ff., for an attempt to explain this effect from a syntactic point of view):

```
(163) a. Lampyāng.
lamp=yāng
walk=3SG.M

'He walks.'
b. *Lampya yāng.
lamp-ya yāng
walk-3SG.M 3SG.M.A
```

From a Lexical-Functional Grammar point of view, the number feature of place kay in (161) coalesces with the semantic features provided by a 2 ayon in the maximal projection; agreement is thus with the whole agent NP rather than just with a 2 ayon as the NP's categorial head.

In conclusion, we may assert that Ayeri appears to be in the process of grammaticalizing pronouns as verb infletions, however, how far this grammaticalization process has progressed is dependent on syntactic context. Ayeri displays a full gamut from personal pronouns (usually agents) glued to verbs as clitics to agreement with coreferential NPs that is transparently derived from these personal pronouns. With the latter, the complication arises that coreferential pronoun NPs are not allowed as agreement controllers as one might expect, but only properly nominal NPs. Slight oddities with regards to Austronesian alignment—Ayeri's actors bear more similarities to subjects than expected, but still without fully conflating the two notions—can possibly be explained by a strengthening of the verb-agent relationship pointed out as a grammaticalization process in this article as well. Information on agreement with committee nouns and coordinated NPs with incongruent agreement features can be found in the section on VPs.

#### 4.5.2 Tense

Tense in Ayeri is often not explicitly marked, but has to be inferred from context. However, where marked, Ayeri distinguishes past and future as referring to past and future events, respectively. Both past and future tenses come with three degrees each: near, recent/impending, and remote. Ayeri's distinguishing three degrees of both past and future time is a little unusual with regards to typology according to the survey conducted by Dahl (1985: 127). The decision for which subtier of the past and the future to use is up to pragmatics, that is, there are no definitive and clear-cut lines. The near-time markers are most commonly used for immediate scope, that is, things which have just happened or will happen in a moment. The recent/impending-time markers may then be used for anything else which does not qualify as remote, that is, a long time into the past or the future from the point of view of the speaker.

Dahl (1985: 117) further notes that among the languages in the surveyed sample, past tenses are mostly marked by suffixes, the marking of this category being extremely common in addition. Ayeri may thus be a little unusual crosslinguistically again by exclusively using prefixes for tense marking. This makes sense, however, if we assume that historically, the tense prefixes once were auxiliary verbs. Ayeri applies head-first word order to subordinating verbs, as we will see further below, so these prefixes may just have begun to *procliticize* instead of slipping into a position behind their head (that is, Wackernagel's position).

Of the triad tense–aspect–mood this section will only cover basic uses of the marked tense categories, followed by a discussion of complex tense combinations such as past-in-future. The subsequent section 4.5.3 will provide more insight into the morphological marking of aspectual categories; section 4.5.4 deals with the morphology of mood marking in Ayeri.

#### Present tense

Verbs in Ayeri are unmarked for present tense, as it is the normal mode of speaking. Besides being used to comment or report on current events, the present tense is also used to make statements of general truth:

```
(164) Sa arapyo tahanyamanang koyana nogalam-ikan.
sa arap-yo tahanyaman-ang koya-na nogalam-Ø=ikan
PT require-3SG.N writing-A book-GEN patience-TOP=much
```

'Writing a book requires much patience.'

Moreover, Ayeri does not strictly mark its verbs for past tense in narrative discourses—verbs may thus appear as though with a present-time reference in spite of recounting past events, whether historical or fictional. See the next subsection on the past tense.

#### Past tense

The past tense indicates actions in the past if not further modified. The three degrees of past tense are marked with  $\frac{1}{4}$ :  $k \ni -$  (near/immediate),  $\frac{1}{2}$ :  $m \ni -$  (recent), and  $r : v \ni -$  (remote), which attach right in front of a verb root. In spite of the customary spelling of the past tense prefixes with  $\langle \ni \rangle$ , which reflects pronunciation, they have an underlying  $\frac{1}{2}$  vowel in this place. This means that the vowel of the tense prefixes coalesces with a following  $\frac{1}{2}$  to form a long vowel (see section 1.1.2), which is demonstrated in example (165b) below:

```
(165) a.
           Ang kəsilvay
                                         motonya.
            ang kə-silv=ay.Ø
                                 yes
                                         moton-ya
            AT NPST-see=ISG.TOP 3SG.F.P store-LOC
            'I've just seen her at the store.'
          Le
                    mādruyāng
                                      ikan
                                              biratay.
                                   ikan biratay-Ø
           le
                   mə-adru=yāng
            PT.INAN PST-break=3SG.M.A wholly pot-TOP
            'The pot, he completely broke it.'
           Vəmittang
                              edaya.
                             edaya
            və-mit=tang
            RPST-live=3PL.M.A here
            'They lived here (a long time ago)'
```

Note that the recent and the remote past tense are not generally marked if the past context is clear, for instance, when a past context has already been established in discourse. This may also happen explicitly by using a time adverbial such as well-c

tamala 'yesterday' or http:// pericanya menang pang 'a hundred years ago'. In the presence of an explicit time adverbial, redundant tense marking is also dropped subsequently:

```
(166) Ang kondayn kadanya terpasānley bihanya sarisa.

ang kond=ayn.Ø kadanya terpasān-ley bihan-ya sarisa

AT eat=IPL.TOP together lunch-P.INAN week-LOC previous

'We had lunch together last week.'
```

The reference to a past time frame is explicitly given in this example by the adverbial phrase acuston bihanya sarisa 'last week', hence the verb appears here simply as and kondayn, rather than with redundant past-tense marking as and makondayn. Since past tense is often underspecified in Ayeri, the language also does not employ past forms in narrative contexts like English, among others, commonly does:

```
(167) The sky above the port was the color of television, tuned to a dead channel.

(Gibson 1995 [1984]: 9)
```

This quote is, of course, the first sentence of Gibson (1995 [1984])'s novel Neuromancer, which never mentions any definite dates, but is clearly set in a future world, maybe somewhere in the latter half of the twenty-first century.<sup>37</sup> Yet, however, Gibson (1995 [1984]) recounts events which are logically happening in an imagined future as having already happened in the past: he uses the past tense as a convention of storytelling. What Ayeri, then, does in contrast to English is to basically treat stories as though happening in the present; adverbials referring to past time may, again, set up the correct time frame if required. Ayeri is in good company here, since according to Dahl (1985) "[m]ore common than marking narrative contexts [...] is not marking them—quite a considerable number of languages use unmarked verb forms in narrative contexts" (113). This, however, is yet different from a narrative present, that is, the use of present tense within a past context, which languages like English may use in narrative contexts to increase the feeling of immediacy and thus raise suspense. The following example from an Ayeri translation of the well-known Aesopian fable, 'The North Wind and the Sun' (compare International Phonetic Association 2007: 39), illustrates Ayeri's non-marking of tense on verbs in narrative contexts:

Christian (2017) reports that Gibson himself pictured his novel as set around 2035, though he has since realized that this cannot be right. One of the characters, the Finn, "makes an offhand reference to the 'Act of '53' as a law [which] deals with the citizenship status of artificial intelligences" (Christian 2017; also compare Gibson 1995 [1984]: 92)—this is very unlikely to refer to 1953.

```
(168)
      Ang manga ranyon
                               adauyi
                                           Pintemis
                                                                  Perin, engyo
                                                        nay
      ang manga ran-yon
                               adauyi Ø
                                           Pintemis
                                                        nay Ø
                                                                 Perin eng-yo
                                      TOP North Wind and TOP Sun,
                  argue-3PL.N then
                                                                        be.more-3SG.N
      AT PROG
                sinyāng
                          luga
                                             lingya
                                                       si
                                                            lugaya
                                                                        asāyāng
         mico
                                  toya,
                sinya-ang luga
                                  toya
                                             ling-ya
                                                            luga-ya
                                                                        asāya-ang si
         mico
                                                       si
        strong who-A
                          among 3PL.N.LOC, while-LOC REL pass-3SG.M traveler-A REL
         sitang-naykonyāng
                            kong
                                  tovaya
                                             mato.
         sitang-naykon=yang kong tova-ya
                                             mato
         self-wrap=3SG.M.A
                            inside cloak-LOC warm.
```

'The North Wind and the Sun were then arguing which among them is stronger, all the while a traveler passed by who had wrapped himself in a warm cloak.'

#### Future tense

Future tense marks explicit references to future time in Ayeri, that is, "someone's plans, intentions or obligations" (Dahl 1985: 103), as well as predictions. The future prefixes behave analogously to the ones indicating past tense:  $p_i$ -  $p_i$ - indicates immediate/near future (NFUT),  $f_i$ :  $s_i$ - indicates impending future (FUT), and  $f_i$ :  $p_i$ - and  $p_i$ - and  $p_i$ - and  $p_i$ - are  $p_i$ - and  $p_i$ - and  $p_i$ - are type to lengthen as usual; the same, of course, applies to  $f_i$ :  $p_i$ - regarding  $p_i$ -. The following examples show the future tense markers in context:

```
(169) a. Pəsahayang!
pə-saha=yang
NFUT-come=ISG.A
'I'm coming (in a moment)!'
```

b. Ang səkarsayn kankaya. ang sə-kars=ayn.Ø kanka-ya AT FUT-freeze=ISG.TOP snow-LOC

'We will freeze in the snow.'

c. Paronatang, nisa-sahaya dihakayāng.
parona=tang ni-sa~saha-ya dihakaya-ang
believe=3PL.M.A RFUT-ITER~come-3SG.M prophet-A

'They believe that the prophet will return (one day).'

Like the past tense, the future is often not explicitly marked if the time frame is clear from context or has been clarified with such adverbials as while tasela 'tomorrow', entraunity 22 mangasaha pericanya 'in a year', or eight metay 'sometime':

```
(170) Ang raypāy vaya bihanya mararya.

ang raypa=ay.Ø vaya bihan-ya mararya

AT stop=ISG.TOP 2SG.LOC week-LOC next

'I'm stopping by you next week.'
```

It is possible here to explicitly mark the verb for future tense as well, for example, to make a promise, or to otherwise emphasize that the future condition will come to pass:

```
(171) Səsidejang tasela, diran.
sə-sideg=yang tasela diran
FUT-repair=ISG.A tomorrow uncle
'I will repair it tomorrow, uncle.'
```

## Past in past

So far, we have only dealt with tense marking from the point of view of the present. However, it is also possible to refer to an event which precedes another event in the past. Ayeri makes little use of auxiliary verbs, and thus the regular morphological and pragmatic means of tense marking have to cover this relation as well. In order to indicate pre-past events, it is customary to explicitly mark the verb for past time in Ayeri, in difference to the common lack of morphological marking for plain past tense. However, as it is possible for the entry may prefix to be used to refer to 'regular' past events from a present point of view as well, context again has to provide the information that the frame of reference is past in this case, rather than the speaker's present.

```
(172) CONTEXT: Ajān's past travels
```

```
Ya məsaraya iri maritay ang Ajān Tasankan
ya ma-sara-ya iri maritay ang Ajān Ø Tasankan
LOCT PST-go-3SG.M already before A Ajān TOP Tasankan
```

The above example is essentially ambiguous as to the reference point. The explicit tense marking draws attention to the fact that the event definitely lies in the past and the adverbs underline this fact. Instead of reading the sentence as referring to a pre-past event, it is equally possible to read it from a present-time point of view as 'Ajān has already gone to Tasankan before', although under these circumstances, it would be more common to leave the  $m \rightarrow 0$  out, as described in section 4.5.2:

<sup>&#</sup>x27;Tasankan, Ajān had already gone there before.'

# (173) CONTEXT: Ajān's current traveling plans

```
YasarayairimaritayangAjānTasankanyasara-yairimaritayangAjānØTasankanLOCTgo-3sg.MalreadybeforeAAjānTOPTasankan
```

Likewise, it is possible to make plans in the past with the intention of them coming to frutition only later, possibly at a point before the current time or even further in the future. The English idiom to express this time relation is 'was going to'; in Ayeri, the relation cannot be expressed by morphological means, but only by lexical ones. Thus,  $\frac{9}{2}$ : no- 'want; plan to' must be used, together with explicit past marking. Since  $\frac{9}{2}$ : no- is a modal particle (see section 4.5.5), inflection is placed on the content verb.

# (174) CONTEXT: Ajān's having gone to Tasankan

```
Ang no məinca tosantangyeley hiro yam Pila.

ang no ma-int=ya tosantang-ye-ley hiro yam Pila

AT want PST-buy=3SG.M.TOP earring-PL-P.INAN new DAT Pila
```

The time relation expressed here is, thus, essentially that of a pre-past event again, since the planning of the action of buying took place before the time of going to Tasankan.

### Past in future

Of course, it is also possible to refer to future actions or events which will already have happened before a point further in the future. From the point of view of the later event, the closer event will thus already lie in the past, forming its prerequisite. As with future-in-past, there is no way in Ayeri to mark this relation morphologically, but lexical means have to be used, that is, first and foremost the adverb and iri 'already', which indicates that an action has been completed in the past. As with other future actions, the time frame must be inferred from context if it is not indicated explicitly by temporal adverbs or future-tense marking (compare section 4.5.2).

### (175) CONTEXT: Ajān's traveling to Tasankan

```
Ang girenja iri nilay sirutayya tamala pesan.
ang girend=ya.Ø iri nilay sirutay-ya tamala pesan
AT arrive=3SG.M.TOP already probably evening-LOC tomorrow before
```

<sup>&#</sup>x27;Tasankan, Ajān already went there before.'

<sup>&#</sup>x27;He had planned to buy new earrings for Pila.'

<sup>&#</sup>x27;He will probably already (have) arrive(d) before tomorrow evening.'

Strictly speaking, the above example does not make it explicit whether Ajān will arrive before evening or will have arrived. In order to indicate that the action is all but complete, the cessative adverbein mayisa 'be done; ready' may be added:

```
(176) Girenjāng mayisa iri.
girend=yāng mayisa iri
arrive=38G.M.A be.done already

'He already has arrived', or: 'He will already have arrived.'
```

#### 4.5.3 Aspect

Aspectually unmarked verb forms indicate general statements, which may be completed or ongoing, depending on the meaning of the verb itself. Ayeri seems not to make strict formal distinctions with regards to either, perfectivity or lexical aspect. It needs to be noted, however, that at least to date, it is not entirely clear how Ayeri fares with regards to conceptualizing perfectivity, which Dahl (1985: 76) in reference to Comrie (1976: 16) characterizes as being based on the conceptualization of actions or events as bounded or otherwise limited wholes, versus a lack of closure. Dahl (1985) also notes that "it seems rather to be a typical situation that even in individual languages, we cannot choose one member of the opposition [perfective–imperfective] as being clearly unmarked" (69). He further argues that

The difficulty of deciding which member of the opposition is marked and which is unmarked is connected with the tendency for PFV:IPFV to be realized not by affixation or by periphrastic constructions but rather by less straightforward morphological processes. (73)

In other words: it is a difficult category to assess, in spite of being "often taken to be 'the' category of aspect" (69), mostly since languages often do not realize it by straightforward means. In Ayeri, the most tangible way of expressing completeness of an action is to use adverbs like with mayisa 'ready, done', and iri 'already', and ikan 'completely, wholly' (also as an adjective); a quantifier like with the 'state of an indefinite pronoun like saze enya 'everything, everybody':

```
(177) Le kondjeng enya.

le kond=yeng enya-Ø

PT.INAN eat=3SG.F.A everything

'She ate everything.' or: 'She ate it all up.'
```

Apart from the more general dilemma of determining how perfectivity is expressed in detail, Ayeri marks verbs openly by morphological means to indicate

progressive, habitual, and iterative actions—by their nature all conceptualizing actions as being composed of a series of two or more related actions of the same kind, though not necessarily implying a strong semantic connection to the past. The following sections will discuss each of these categories.

# Progressive

In order to indicate an ongoing action explicitly, Ayeri employs the marker employate manga, which we have already seen with directional prepositions above (section 4.4.1). This marker is a clitic within the verb phrase and precedes the verb word:

```
(178) Ang manga ilye karonas nakajyam.

ang manga il=ye.Ø karon-as naka-ye-yam

AT PROG give=3SG.F.TOP water-P plant-PL-DAT

'She is giving water to the plants.'
```

Going by the data presented by Dahl (1985: 91), Ayeri is typologically unremarkable in marking progressive aspect with a periphrastic construction, although it is remarkable in possessing morphological progressive marking at all—it only occurs in 27% of the languages in Dahl (1985)'s sample. Typical of progressives, this form of the verb is not limited to present contexts in Ayeri as exemplified in (178) above. Instead, it is possible to also use the progressive in past (179a) and future (179b) contexts, the latter being probably less typical, though:

```
ang Pila
(179) a.
          Ang manga gumya
                                   Ajān tadayya
                                                  si
                                                       уa
                                                             kongaye
          ang manga gum-ya Ø
                                  Ajān taday-ya si
                                                                           Pila
                                                      ya
                                                            konga-ye
                      work-3SG TOP Ajān time-loc rel loct enter-3SG.F A
            gumanga
                         tamala.
            gumanga-Ø
                         tamala
            workshop-TOP yesterday
```

'Ajān was working when Pila entered the workshop yesterday.'

```
b. Ang manga nimpay rangya nā tadayya si cunyo bekalang ang manga nimp=ay.Ø rang-ya nā taday-ya si cun-yo bekal-ang at prog run=isg.top home-loc isg.gen time-loc rel begin-3sg.n festival-a tasela tomorrow
```

'I will be running home when when the festival starts tomorrow.'

Ignoring the constructedness of the above examples, the time adverb is located in the relative clause in both sentences in this case. For illustrative purposes, let us assume that a narrative context with the respective time frames has already been 

### Habitual

Unlike the few instances of habitual marking in Dahl (1985)'s survey (96), Ayeri possesses a suffix for marking habitual actions on the verb: ¾ -asa, where the first -a replaces the terminal vowel of a verb stem if present, compare example (180b) below. The habitual aspect in Ayeri stresses that an action is carried out as a habit, that is, not just a few times, but with regular frequency. Essentially, verbs marked with the habitual in Ayeri can be translated by adding the adverb usually in English (97). The habitual aspect is not restricted to present actions or absolute statements like the one in (180a), but can also be used in past contexts to express that something used to be done in the past as in (180b). While the contexts are probably very few, there are no restrictions about using the habitual also in contexts relating to future actions which are predicted to be carried out habitually. The following sentences illustrate typical contexts in which the habitual may be used:

```
(180) a. Le kondasayāng hemaye pruyya nay napayya kayvay. le kond-asa=yāng hema-ye-Ø pruy-ya nay napay-ya kayvay PT.INAN eat-HAB=3SG.M.A egg-PL-TOP salt-LOC and pepper-LOC without 'He always eats his eggs without salt and pepper.'
```

```
b. Ang ajasāyn ranisungas tadayya si yāng ganas.
ang aja-asa=ayn.Ø ranisung-as taday-ya si yāng gan-as
at play-hab=ipl.top hide.and.seek-p time-loc rel isg.a child-p
```

'We used to play hide-and-seek when I was a child.'

Importantly, the verb root with habitual marking forms a new verb stem to which affixes may be attached. This is relevant to mood suffixes, which follow aspectual marking.

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#### Iterative

The iterative aspect marks actions that are repeated at least once by reduplication. The equivalent in English is to use the adverb *again* or the prefix *re-*. Iterative reduplication in Ayeri is only partial, in that only the initial CV- or VC- of a verb root is repeated—there are no verb roots which consist of only a single consonant or vowel. Complications begin, however, if the verb root starts with a consonant cluster (not unusual), or a diphtong (rare). In the case of an intial consonant cluster, the cluster is simplified to only include the first consonant; for initial diphthongs, there is no necessity to include the first available consonant, since the secondary vowel of a diphthong can by itself act as a semivowel to make up for the vowel hiatus.

The reduplicated stem works as a new stem for other prefixes, that is, no morphological material can go between the reduplicated part and the lexical stem proper; the following example also shows that there is, again, no restriction on the iterative aspect with regards to tense:

```
(182) Məku-kutayāng. (*Ku-məkutayāng)
mə-ku∼kuta=yāng
pst-iter~thank=3SG.M.A
'He thanked again.'
```

Iterative reduplication is lexicalized at least in one verb, RERGUE sa-saha- 'return'. Besides the meaning of 'again', iterative reduplication may also indicate the meaning 'back', for instance in the following example:

```
(183) Ta-tapyu adaley!
ta~tapy-u ada-ley
ITER~put-IMP that-P.INAN
'Put that back!'
```

In addition to a simple iterative meaning, a frequentative meaning like 'walk around', 'cry all the time', or 'keep asking' can be achieved by combining the iterative and progressive aspects, that is, the verb is both modified by eno manga for progressive aspect and partial initial reduplication for iterative aspect:

(184) a. Ang manga la-lampay saha-sara manga luga bahisya-hen.

ang manga la~lamp=ay.Ø saha-sara manga luga bahis-ya=hen

AT PROG ITER~walk=ISG.TOP back.and.forth DIR while day-loc=all

'I was walking around back and forth all day long.'

b. Ang manga si-sipye kimay sirutayya.

ang manga si~sip-ye kimay.Ø sirutay-ya

AT PROG ITER~cry-3SG.F baby.TOP night-loc

'The baby, she is crying all the time at night.'

c. Manga pa-prantu!
manga pa~prant-u
prog iter~ask-imp

'Keep asking!'

## Lexically marked aspectual categories

Besides using morphological means, Ayeri expresses some aspectual categories by way of lexical items, that is, verbs and adverbs. The relevant words in this respect are the adverbs Frency sirimang 'about to' (prospective) and with mayisa 'ready; be done' (cessative), as well as the verb & cun- 'begin, start' (inchoative):

(185) Saratang sirimang. sara=tang sirimang leave=3PL.M.A about.to

'They are about to leave.'

(186) Konjang mayisa. kond=yang mayisa eat=ISG.A be.done

'I am done eating.'

(187) Pəcunreng seyaryam.
pə-cun=reng seyar-yam
NFUT-begin=3SG.INAN.A rain-PTCP

'It is going to start raining any moment.'

Prospective Fixen sirimang (185) and cessative at mayisa (186) are expressed by adverbs which are regularly following verbs as their heads. They precede other adverbs due to a higher amount of semantic bondedness, by tendency, than other descriptive adverbs. For this reason, as well as for expressing a grammatical function rather than lexical meaning with the original meaning still transparent, they appear

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to be on the verge of grammaticalization. In contrast, the verb inchoative  $\frac{3}{2}$ : cun-(187) is part of a periphrastic verb construction, that is,  $\frac{3}{2}$ : cun-requires a content-verb VP as a complement rather than an NP. The content/main verb appears in a non-finite form marked by  $\frac{1}{2}$  -yam, which will be described below.

# 4.5.4 Mood

Besides various aspects, Ayeri also marks mood other than realis: irrealis, imperative, hortative, and negative. These are expressed by suffixes on the verb and typically follow aspectual marking where it is expressed by a suffix, that is, the habitative suffix and -asa. The following subsections will discuss each of the modal categories expressed by suffixes; modals proper will be discussed in section 4.5.5.

#### **Irrealis**

Irrealis marking in Ayeri is indicated by the suffix one one and marks that an action is thought of as hypothetical by the speaker, whether he or she expects it to be fulfilled or not:

```
(188) Sahongvāng edaya, ming silvongvāng sitang-vāri.
saha-ong=vāng edaya ming silv-ong=vāng sitang=vāri
come-IRR=2SG.A here can see-IRR=2SG.A REFL=2SG.INS
```

'If you came/had come here, you could see/have seen it yourself.'

As (188) shows, irrealis marking is especially prominent in conditional clauses which express a hypothetical cause and effect. Both condition/protasis and consequence/apodosis are marked with the irrealis suffix in this case. The example sentence also shows that, again, the initial vowel of the suffix replaces the last vowel of the verb stem, if there is one, so that RZLI: saha- becomes RZLID: sahong-, to which further mood suffixes may be added, and finally, person marking.

The same suffix, son, one one of in other contexts expressing inactual events, for instance, in reported speech, or complement clauses expressing a wish about the actualization of a hypothetical event:

- (189) Narayeng, ang menongye demās yena.

  nara=yeng ang menu-ong=ye.Ø dema-as yena
  say=3SG.F.A AT visit-IRR=3SG.F.TOP aunt-P 3SG.F.GEN

  'She said she were visiting her aunt.'
- (190) Hanuyang, koronongyang maritay.
  hanu=yang koron-ong=yang maritay
  wish=ISG.A know-IRR=ISG.A before

'I wish I had known this before.'

Irrealis marking does not, however, appear in contexts that express requirements on or wishes about a third person's actions, that is, typical subjuctive contexts; the verb in the complement clause rather appears in the indicative in these contexts. To add a sense of expectation of compliance about the action, the modal g mya 'be supposed to' may be added, see section 4.5.5.

```
(191)
       a. *Arapnang,
                          sa garongyāng
            arap=nang
                         sa gara-ong=yāng hatay-Ø
            require=IPL.A PT call-IRR=3SG.M.A police-TOP
                                              garayāng
                          sa (mya)
           Arapnang,
                                                           hatay.
            arap=nang
                         sa (mya)
                                              gara=yāng
                                                           hatay-Ø
            require=IPL.A PT (be.supposed.to) call=3SG.M.A police-TOP
            'We require that he call the police.'
```

#### Negative

```
(192) a.
            Ang silvoyyan
                                    nasiyamanas
                                                           tan.
                                    nasi-yam-an-as
            ang silv-oy=yan.Ø
                                                           tan
                 see-NEG=3PL.M.TOP approach-PTCP-NMLZ-P 3PL.M.GEN
            'They did not see them approaching.'
                                   kalam
                                            adaley!
            Ang peguay
                                   kalam
                                            ada-ley
            ang pega-oy=ay.Ø
            AT steal-NEG=ISG.TOP honestly that-P.INAN
            'I didn't steal it, honestly!'
           Ang tendongoyva
                                       sarayam adaya.
            ang tend-ong-oy=va.Ø
                                       sara-yam adaya
                dare-IRR-NEG=2SG.TOP go-PTCP
            'You would not dare to go there.'
```

If negated verbs appear together with negative indefinite pronouns (compare section 4.2.4), multiple negatives do not cancel each other out, but amplify the

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negation instead. This is to say that Ayeri allows for multiple negation as a means to emphasize the impossibility of something.

```
(193) Le gamaroyya tadoy ranyāng adanya.

le gamar-oy-ya tadoy ranyāng adanya-Ø
PT.INAN manage-NEG-3SG.M never nobody-A that-TOP

'Nobody ever managed that',
literally: 'Nobody never didn't manage that.'
```

#### *Imperative*

(194)

a.

Giru

The imperative mood is used to mark orders to an unspecified second person, that is, imperative verbs do not require an overt second person agent; if an addressee is included, it is oblique and unmarked for case, see section 4.1.3. Moreover, no distinction is made between singular and plural second-person addressees, so that the marker is  $\frac{1}{8}$  -u in either case. Like the other mood suffixes, the vowel of the imperative suffix replaces the vowel of the verb stem if there is one.

```
māy
     gira-u
    hurry-imp int
    'Hurry up!'
     Tangu
                        Yan!
b.
               yām,
     tang-u
               yām
                        Yan
     listen-IMP ISG.DAT Yan
    'Listen to me, Yan!'
     Tangu
               yām,
                        ledanye
     tang-u
               yām
                        ledan-ye nā
     listen-IMP ISG.DAT friend
                                 ISG.GEN
    'Listen to me, my friends!'
```

māy!

It is important to note that imperative-marked verbs behave essentially as infinite forms in that they do not exhibit any agreement in person, number, gender, and topic, and also cannot act as hosts for clitic personal pronouns. Imperative verbs may be marked for negative and hortative, however. Hence, for instance, (195) is grammatical, while the examples in (196) are not.

```
(195) Saroyu yas!
sara-oy-u yas
leave-NEG-IMP ISG.P
'Don't leave me!'
```

```
(196) a. *Ya sa-sahu nanga!
ya sa~saha-u nanga-Ø
LOCT ITER~go-IMP house-TOP
'Go back to the house!'
```

```
b. *Sa sutamuya kohanya tasela!
sa sutam-u=ya.Ø kohan-ya tasela
PT hang-IMP=3SG.M.TOP sunrise-LOC tomorrow
```

'May he be hanged tomorrow at sunrise!'

Example (195) simply expresses a negative command, which is unproblematic in terms of logic, since commands may be issued to act in a certain way, or to forgo this action. Example (196a) shows the imperative verb as preceded by a locative topic marker, which is not logically impossible, but unacceptable by convention.<sup>38</sup> Example (196b) takes this one step further in displaying a cliticized object pronoun in the fashion of morphological passives (compare section 4.5.1, page 186).

#### Hortative

The hortative is a special kind of imperative which addresses a group including the speaker. Its implied referent is thus first-person plural. Again, it is not necessary to mark the verb for the addressee here. As the hortative is related in meaning to the imperative, the verb also uses the imperative inflection with  $\frac{1}{2} - u$ , but it is fully reduplicated in addition to mark the difference. As regards agreement morphology, the same restrictions as those of imperatives apply.

```
(197) a. Sahu!
saha-u
go-IMP
'Go!'
b. Sahu-sahu umangya!
sahu~saha-u umang-ya
HORT~go-IMP beach-LOC
'Let's go to the beach!'
```

### 4.5.5 Modals

Modals in Ayeri express the notions of ability, desire, permission, requirement, obligation, and also of continuation, as indicated by Table 4.24. They can gener-

The translation of 'Ozymandias' in section B.3 deviates from this rule in the line affine solve sa silvu gumo nā 'my works, regard them'. This is poetic license, however.

Category	Verb	Particle	Translation
ABILITY	قَب: ming-	قَب ming	'be able to, can'
DESIRE, INTENTION	ra: vac- 0.7 2: no-	ru vaca 2 no	'like to' 'want to'
PERMISSION	żlnc: kila-	żlnc kila	'be allowed to, may'
REQUIREMENT	ลักฺผล: ilta-	ลักฺผล ilta	'need to'
OBLIGATION	e: mya- ร ร: rua-	อ mya รี กุ rua	'be supposed to, shall' 'have to, must'
CONTINUATION	ifr: div-	ijr diva	'stay, remain'

Table 4.24: Modal verbs and particles

ally act as both fully inflectable intransitive verbs, as well as clitics which occur in combination with fully inflected content verbs:

(198) a. Rua bahavāng baho, ang bihanoyya mirampaluy nas.
rua baha=vāng baho ang bihan-oy=ya.Ø mirampaluy nas
must shout=2SG.A loudly AT understand-NEG=3SG.M.TOP otherwise IPL.P

'You have to shout loudly, otherwise he does not understand us.'

b. Ruasanang. rua-asa=nang must-HAB=IPL.A

'We usually have to.'

As (198a) shows, the modal does not inflect in combination with another verb; as a clitic it rather acts similarly to a prefix, like the progressive marker and manga, which is also presumably deverbal (compare section 3.1, footnote 3). In difference to and manga, which as a preverbal element only serves a grammatical function, the semantic component of the modals is still prevalent, as is shown by (198b), where so rua- appears in its function as an intransitive verb with the same meaning of strong obligation as in (198a), though it carries regular person and aspect inflection here. Inflecting the modal in the context of cooccurrence with a content verb is, however, considered unacceptable:

(199) \*Ruavāng bahayam baho. rua=vāng baha-yam baho must=2sg.at shout-ptcp loudly

'You have to shout loudly.'

Regarding example (198b) and its ability to inflect, Ayeri also has a verb that generally means 'do', namely, in mira-. However, it is not common to use this as a dummy verb to carry the inflection instead of the modal verb either. While such a construction is not ungrammatical per se, it is simply not the preferred way to express intransitive modal verbs:

```
(200) ? Rua mirasanang.
rua mira-asa=nang
must do-HAB=IPL.A
'We usually have to.'
```

While most of the verbs listed in Table 4.24 should look reasonable to English speakers, Ayeri uses two verbs for modal particles which may seem odd: reg vaca 'like to', to express taking pleasure in doing something, and if diva 'stay, remain', to express that the action is being prolonged.<sup>39</sup> The latter verb thus also has an aspectual component to its meaning.

```
(201) a. Ang vacay betayley.

ang vac=ay.Ø betay-ley

AT like=ISG.TOP berry-P.INAN

'I like berries.'

b. Ang vaca konday betayley.

ang vaca kond=ay.Ø betay-ley

AT like eat=ISG.TOP berry-P.INAN
```

'I like to eat berries.'

'I will stay home tomorrow.'

b. Ang diva bengya ku-danyās kebay. ang diva beng=ya.Ø ku=danya-as kebay AT stay stand=3SG.M.TOP like=one-P alone

'He remained standing as the only one.'

The fact that modal particles in Ayeri retain their verbal semantics in spite of shedding verb morphology is probably even more obvious from the above examples (201) and (202), which show the alternation between full-verb use (a) and modal use

The verb stems indeed end in a consonant while the modal particles need an epenthetic -*a* to form permissible words.

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(b) for both rg: vac- and fr: div-. In comparison to the other modals in Table 4.24, these two verbs in particular also stand out by virtue of their roots ending in a consonant instead of a vowel like in the other cases. This suggests that they may have been grammaticalized as modals only relatively recently, and there appears to be variation at least for rg: vac-, for instance:

```
(203) ... yam vacongyang ilisayam eda-koyās gan ...

... yam vac-ong-yang ilisa-yam eda=koya-as gan-Ø ...

DATT like-IRR-ISG.A dedicate-PTCP this=book-P child-TOP

'... I would like to dedicate this book to the child ...'

(Becker 2015 [2013]: 1, 8)
```

Moreover, as illustrated previously in (191b), g mya 'be supposed to, shall' can be used to express indirect commands where English may use the subjunctive mood; essentially the function of this modal is that of the jussive mood. For convenience, the above example will be repeated here:

```
(204) Arapnang, sa (mya) garayāng hatay.

arap=nang sa (mya) gara=yāng hatay-Ø
require=IPL.A PT (be.supposed.to) call=3SG.M.A police-TOP

'We require that he call the police.'
```

In addition to this use, g *mya* is also used in commands to third persons, whether direct or indirect. English may use *shall* here as an equivalent.

```
(205) a. Ningu cam, mya saratang.

ning-u cam mya sara=tang

tell-IMP 3PL.M.DAT shall leave=3PL.M.A

'Tell them to leave.'
```

b. Mya vehara nekanley. mya veh-ara nekan-ley shall build-3SG.INAN bridge-P.INAN

'A bridge shall be built.'

c. Mya yomāra makangreng.
mya yoma-ara makang-reng
shall exist-3sG.INAN light-A.INAN
'Let there be light.'

### 4.5.6 Participle

Besides the imperative—and, by extension, the hortative—Ayeri also possesses another infinite form called the participle. This form is marked by appending the

-yam to the verb root. The participle is generally the form of verbal complements of intransitive subordinating verbs other than modal verbs (compare section 4.5.5). For instance, \$\frac{3}{2}\cdot \cdot \cdot

```
(206) a. Cunyo makayam perinang.
cun-yo maka-yam perin-ang
begin-3sg.N shine-PTCP sun-A
```

'The sun began to shine.'

Manangyeng pengalyam badanas saha yena.
 manang=yeng pengal-yam badan-as saha yena
 avoid=3SG.F.A meet-PTCP father-P in.law 3SG.F.GEN

'She avoids to meet her father-in-law.'

Since subordinated verbs may be transitive like in (206b), the problem of centerembedding arises when the agent NP of the subordinating verb is not simply a cliticized pronoun (see section 3.2.5, p. 89; 4.5.1), since arguments of the subordinating verb follow the embedded clause as in (206a):

```
(207) a. <sup>?</sup> Ang pinyaya [konjam inunas] Yan sa Pila.
ang pinya-ya kond-yam inun-as Ø Yan sa Pila
AT ask-3SG.M eat-PTCP fish-P TOP Yan P Pila
```

'Yan asks Pila to eat the fish.'

b. \*\*Pang pinyaya [ilyam koyaley ledanyam yana] Yan sa Pila.
ang pinya-ya il-yam koya-ley ledan-yam yana Ø Yan sa Pila
AT ask-3sG.M give-PTCP book-P.INAN friend-DAT 3sG.M.GEN TOP Yan P Pila

'Yan asks Pila to give the book to his friend.'

In order to avoid too much complexity at the expense of ease of composition on the speaker's side, and intelligibility on the listener's, it is much preferable to express the embedded clause as a complement clause instead.<sup>40</sup> The particle 4 may be

The German linguist Otto Behaghel (1854–1936) coined a number of laws—albeit with German in focus—three of which are relevant to information flow: "Das oberste Gesetz ist dieses, daß das geistig eng Zusammengehörige auch eng zusammengestellt wird." (Behaghel 1932: 4) ['The supreme law is such that the mentally closely related is also arranged in close proximity.']—"Ein zweites machtvolles Gesetz verlangt, daß das Wichtigere später steht als das Unwichtige, dasjenige, was zuletzt noch im Ohr klingen soll." (4) ['A second powerful law demands that more important information appear at a later point than what is less important: the which is supposed lastly to resonate in the listener's ear.']—"Gesetz der wachsenden Glieder [...]; es besagt, daß von zwei Gliedern, soweit möglich, das kürzere vorausgeht, das längere nachsteht." (6) ['Law of the growing constituents [...]; it signifies that of two con-

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added to the formerly subordinating verb in order to signal that a complement clause is following.

```
(208)
           Ang da-pinyaya
                                   Yan sa Pila, [le
                                                         konjeng
      a.
                                                                    inun].
           ang da=pinya-ya
                               Ø Yan sa Pila le
                                                         kond=yeng inun-Ø
           AT such=ask-3sg.m top Yan P Pila PT.INAN eat=3sg.f.A fish-top
           'Yan asks Pila to eat the fish.'
          Ang da-pinyaya
                                    Yan sa Pila, [le
                                                         ilyeng
                                                                   koya
                                                                             ledanyam
                               Ø Yan sa Pila le
                                                         il=yeng
           ang da=pinya-ya
                                                                   koya-Ø
                                                                             ledan-yam
           AT such=ask-3sg.m top Yan P Pila PT.INAN give-3sg.F book-top friend-dat
             yana
              3SG.M.GEN
```

'Yan asks Pila to give the book to his friend.'

# 4.5.7 Other affixes

In the section on noun morphology we have already encountered a number of clitic prefixes that may attach to noun heads (see section 3.2.5, section 4.1.4), and some of these can also attach to verbs. Furthermore, verbs may also be modified by certain adverbial quantifier clitics. The latter are dealt with in more detail in the section on adverbs; only a few relevant examples will be given here.

#### Prefixes

We have already encountered the prefix 4a- 'so, such' in the previous section, as well as in the section on noun prefixes (see section 3.2.5, p. 81; 4.1.4; 4.5.6). With nouns, 4a- 'such' patterns as a demonstrative with the deictic prefixes 4a- 'this' and 4a- 'that'. Distinguishing between near and far is not possible with verbs, 41 but pointing out that something is happening 'in this way', 'so' is still possible, hence 4a- is also applicable to verbs. 4a- can thus act essentially as a pro-verb. As a clitic, it leans on the verb, preceding all other inflectional prefixes, that is, any tense prefixes that may possibly precede the verb root.

- stituents, if possible, the shorter one precedes, the longer one follows.'] Also compare Wasow (1997) on the cooperation between speaker and listener in the face of syntactically complex, 'heavy' constituents.
- Unless you distinguish between actions performed in the speaker's proximity versus ones that are performed at a distance. Ayeri, however, does not make such a distinction.

```
(209) a. Da-mingya ang Diyan.
da=ming-ya ang Diyan.
so=can-3sG.M A Diyan

'Diyan can (do it).'
b. Ang da-məpinyaya Yan sa Pila.
ang da=mə-pinya-ya Ø Yan sa Pila.
AT such=PST-ask-3sG.M TOP Yan P Pila

'Yan asked Pila to (do so).'
```

Another possible use of the prefix  $\int da$ - with verbs is related to the colloquial abbreviation of  $\int_{22} danya$  'such one' as described in sections section 3.2.5 (p. 78) and section 4.2.2, where the demonstrative part,  $\int da$ - may be split off the pronoun and attached in front of the adjective directly to express 'the ADJ one'. This practice has possibly been extended to verbs in analogy to the use just illustrated in (209). Example (102) from the mentioned section is repeated here for the reader's convenience:

```
(210) Sa noyang da-tuvo.
sa no=yang da=tuvo.Ø
PT want=ISG.A such=red.TOP
'I want the red one.'
```

When A: da is used as an abbreviation for Ao227 danyās (such.one-P) or Ao227 danyaley (such.one-P.INAN), as in the following example, it may also appear prefixed to the verb:

```
(211) Mya da-vehoyyāng.
mya da=veh-oy=yāng
supposed.to one=build-NEG=3SG.M
```

'He is not supposed to build one.'

As mentioned above,  $\int da$  can also be used in an expletive way, to express 'in this way' or 'like that'. It does not encode an anaphoric relation in this case, but merely serves as a discourse particle to highlight the action.

```
(212) a. Da-sahāra seyaraneng. da=saha-ara seyaran-eng thus=come-3sg.inan rain-a.inan
```

'Here comes the rain.'

```
b. Le no da-subroyya ang Hasanjan tiga kaytan yana.
le no da=subr-oy-ya ang Hasanjan tiga kaytan-Ø yana
PT want there=give.up-NEG-3SG.M A Hasanjan honorable right-TOP 3SG.M.GEN

'Mr. Hasanjan did not want to cease his right just there.'
```

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Besides 4a, verbs may also take the 4u 'like' prefix, which we have already seen with both nouns and adjectives (compare section 3.2.5, 4.1.4, 4.3.4). The English translation in context may rather be 'as though' than 'like' here, but the function is the same: expressing alikeness and resemblance.

```
(213) Misyeng, ang ku-tangoyye yās.

mis=yeng ang ku=tang-oy=ye.Ø yās
act=3sg.f.A AT like=hear-NEG=3sg.f.TOP 3sg.M.P

'She acts as though she does not hear him.'
```

As previously described (compare section 3.2.5, p. 80, and 4.2.6), Fing: sitang 'self', the reflexive clitic, can appear as a prefix on verbs as well. This may be the case when the patient/undergoer of a transitive sentence signifies the same entity as the actor. Example (118) is repeated here for convenience:

```
(214) Ang sitang-silvye puluyya.

ang sitang=silv=ye.Ø puluy-ya

AT self=see=3sg.f.top mirror-loc

'She sees herself in the mirror.'
```

The image of the agent in the mirror is that of the agent herself, so she is seeing her own reflection. Both agent and patient thus reference the same person, which means that instead of using the reflexive object pronoun Figure sitang-yes 'herself' (self-3sg.f.p.), it is possible to drop the pronoun and to place the reflexive prefix on the verb instead.

# Suffixes

Besides taking clitic prefixes, verbs may also take clitic suffixes, namely, adverbial suffixes denoting degree, such as to -ani 'not at all', to -eng 'rather', to -ikan 'much', to -ikoy 'not much', to -kay 'a little', to -nama 'just, only, merely', to -ngas 'almost', and to -nyama 'even' (see section 3.2.5, p. 94). Some of these overlap with quantifiers applicable to nouns, and all of them are also applicable to adjectives. As enclitics, these suffixes lean on the inflected verb:

```
apaya-kay
                                              Latun adanyaya.
(215)
      a.
           Ang rua
           ang rua
                      apa-ya=kay
                                         Ø Latun adanya-ya
                must laugh-3sg.M=a.little TOP Latun that.one-LOC
           'Latun had to laugh a little at that.'
       b.
           Ya
                 no
                     narayang-nama va.
                 no nara=yang=nama va.Ø
           ya
           LOCT want speak=ISG.A=just 2SG.TOP
           'It is you I just want to talk to.'
```

# 4.6 Adverbs

Adverbs in Ayeri are the counterparts of adjectives with regards to modification of verbs and phrases. Like adjectives, they do not display agreement, though attributive adverbs may take suffixes for comparison ('run *faster*', 'climb *better*'). Adverbs may equally be modified by the usual degree suffixes. Generally, there is no rigid distinction between adverbs and adjectives, so the latter may easily be used as the former. The following subsections will discuss the different kinds of adverbs and their possible uses as modifiers.

#### 4.6.1 Attributive adverbs

Attributive adverbs are words expressing the manner in which an action is carried out, or the circumstances of an event. Like adjectives, adverbs follow their heads, that is, verbs. If near-grammaticalized adverbs are involved, namely, adverbs whose function predominates over their semantic content, attributive adverbs follow these. This case is illustrated in (216a), where the attributive adjective aż ban 'good' follows the more functional adverb in 'already'. In (216b), on the other hand, the descriptive adjective action 'late' can directly follow the verb. Further adverbs may follow in decreasing order of semantic relation to their head. With regards to grammaticalization, Lehmann (2015: 157 ff.) speaks of bondedness or fügungsenge ('closeness of construction'): the closer the bond between two juxtaposed terms is, the higher is its degree of grammaticalization. This explains why in the increasing optionality.

```
(216) a.
            Ri
                 rija
                             iri
                                     ban ang Tapan palān
                                                               yena.
                                     ban ang Tapan palān-Ø yena
                 rig-ya
                             iri
            INST draw-3SG.M already well A
                                               Tapan age-TOP 3SG.F.GEN
            'For her age, Tapan already draws well.'
            Sahasaya
                             cabo ang Niyas.
       b.
            saha-asa-ya
                             cabo ang Niyas
            come-нав-3sg.м late A
                                       Niyas
            'Niyas is usually late.'
```

Adverbs do not show agreement, however, attributive adverbs can be negated. This makes them very similar to adjectives, except that they do not modify nouns. The negative suffix for attributive adverbs is -oy, which is demonstrated in (217).

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```
(217) Ersasayan napayoy ang Temisi.
ers-asa-yan napay-oy Ø Temisi
cook-hab-3pl.m spicy-neg a Northerner
```

'The Northerners cook in an unspicy way.'

The adjective 230 napay 'spicy' has been seamlessly converted into an adjective here and negated to 2002 napayoy 'unspicy(ly)'. The semantic difference from the same sentence with the verb negated instead of the adverb is marginal and up to the choice of the speaker:

```
(218) Ersasoyyan napay ang Temisi.
ers-asa-oy-yan napay Ø Temisi
cook-hab-neg-3pl.m spicy a Northerner
```

'The Northerners don't cook in a spicy way.'

## Comparison of adverbs

Since actions are usually gradable in the way they are carried out, it is possible to compare adverbs in the same way as adjectives. Here, however, only the particle-based strategy described in section 4.3.1 can be used.

```
(219) a. Ang rije ban-eng Sipra na Tapan.

ang rig-ye ban-eng Ø Sipra na Tapan

AT draw-3SG.F good=COMP TOP Sipra GEN Tapan

'Sipra draws better than Tapan.'
```

b. *Rije* ban-vā ang Nava. rig-ye ban=vā ang Nava draw-3sg.f good=supl A Nava

'Nava draws best.'

In order to form the comparative (219a), the suffix -eng is appended to the adverb; the superlative (219b) carries the suffix  $-v\bar{a}$  as a marker.

# Māy and voy

The discourse particles  $\frac{1}{100}$   $m\bar{a}y$  'yes' and  $\frac{1}{100}$  voy 'no' can also appear as adverbs, though since they act mainly as functional morphemes here, it is not possible for them to undergo comparison in spite of their attributive use. While  $\frac{1}{100}$   $m\bar{a}y$  'yes' and  $\frac{1}{100}$  voy 'no' normally express affirmative and negative responses as answers to closed questions,  $\frac{1}{100}$   $m\bar{a}y$ , for one, can be used adverbially as an intensifier (220). In a similar way,  $\frac{1}{100}$  voy can be used for negative intensification (221). The negative

intensifier replaces negation on the verb in this case, though the verb may still be negated as well for very forceful negation.

- (220) a. Nay le konja māy epang ang Kaji nernan barina sebu!
  nay le kond-ya māy epang ang Kaji nernan-Ø bari-na sebu
  and PT.INAN eat-3SG.M INT then A Kaji piece-TOP meat-GEN rotten
  'And then Kaji totally ate the piece of rotten meat!'
  - Yāng māy karomayās nārya.
     yāng māy karomaya-as nārya
     3SG.M.A INT doctor-P though
     'He is a doctor, though.'
- (221) a. Le vacyo voy veneyang kondan. le vac-yo voy veney-ang kondan-Ø PT.INAN like-3SG.N INT.NEG dog-A food-top

'The food, the dog did not like it at all.'

b. Adareng voy bahisley niru. ada-reng voy bahis-ley niru that-a.inan int.neg day-p.inan bad

'That is not a bad day at all.'

Besides this use, both  $\eta_{\overline{q}}$   $m\bar{a}y$  and  $\eta^{2}$  voy can also be used in tag questions, to reflect the expectation of a person asking with regards to the answer:

- (222) a. *Sa konjon māy patasjang keynam?*sa kond-yon māy patas-ye-ang keynam-Ø
  PT eat-3PL.N AFF bear-PL-A people-top
  - 'People, bears eat them, don't they?'
  - b. *Sa ginyon voy patasjang nimpur?*sa gin-yon voy patas-ye-ang nimpur- $\varnothing$ PT drink-3PL.N NEG bear-PL-A wine-TOP

'Wine, bears don't drink it, do they?'

Example (222a) poses the question with the expectation of an affirmative answer. This is indicated by using the affirmative particle  $\Re m\bar{a}y$  after the verb. Example (222a), on the other hand, indicates that the asker has doubts about the issue in question and expects their opposite to decline. The negative particle  $\Re voy$  is placed in adverb position after the verb accordingly.

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### 4.6.2 Degree and quantity

While attributive adverbs follow their heads as independent words, the most common adverbs expressing degree and quantity (quantifiers) do not only follow verbs, nouns, adpositions, adjectives, or other adverbs, but they cliticize on them, that is, they are dependent morphemes (compare section 3.2.5, p. 94). The word stem—a lexical head which is usually inflected except in the case of adjectives—serves as the host for the clitic in all these cases. Examples of degree and quantifier suffixes and how they interact with different parts of speech were already given in all the relevant sections; an example from each section is repeated here for convenience. As we will see below, there are common grading and quantifying adverbs which behave like regular adverbs as well. It is possible to combine both the suffixed and the free kinds with other adverbs as long as those adverbs permit modification with regards to degree and/or quantity. Purely functional adverbs like if iroy 'not yet' or Fixen sirimang 'about to' may allow degree adverbs to modify them at least.

# (223) a. With a noun (7b):

Ajayon ganang-ikan kivo. aja-yon gan-ang-ikan kivo. play-3sG.N child-a-many small

'Many small children are playing.'

## b. With an adjective (133):

Eda-prikanreng napay-eng eda-prikan-reng napay eng this=soup-A.INAN spicy rather

'This soup is rather spicy.'

#### c. With an adposition (139):

```
Ang mitasaye pang-ikan mandayya tado.

ang mit-asa=ye.Ø pang=ikan manday-ya tado

AT live-hab=3sg.f.top back=much forum-loc old
```

'She used to live way behind the old forum.'

## d. With a verb (215a):

```
Ang rua apaya-kay Latun adanyaya.

ang rua apa-ya=kay Ø Latun adanya-ya

AT must laugh=3sg.m=a.little Top Latun that.one-loc
```

'Latun had to laugh a little at that.'

A number of quantifier adverbs can be used to express both quantity and degree, especially prominent in this regard is  $\frac{1}{16} \frac{1}{2} - ikan$ , which comprises all of 'many', 'much' and 'very', as displayed in examples (223a) and (223c), where in the former

Suffix	Degree	Quantity
:ลัรุ -ani	not at all	none at all
:ลักักุ -aril		some
anب -eng	rather, more	more
:zuż -hen	completely	all, every, each
:āelż -ikan	much, very	many, much
:āzek -ikoy	not very, less	not many, not much
:ānp -ing	SO	
:726 -kay	a bit, little	few
:e -ma	enough	enough
:eir, -mas	some kind of	
:2e1 -nama	just, merely	just, only
:npp -ngas	almost	
:22ej -nyama	even	
:or -vā	most	most
rż-ven	pretty, quite	

Table 4.25: Adverbial degree and quantifier suffixes

case it appears as a quantifier of a countable entity (אַפּיִבּיקוֹבּאַל ganang-ikan 'many children') and in the latter case as a degree adverb (מַבְּיִבְּיִבְּיִלְּבָּעְ pang-ikan 'way behind'). The complete set of degree and quantifier suffixes is listed in Table 4.25. Note that not all suffixes have both a grading and a quantifying meaning.

Grading and quantifying expressions which deviate form the pattern of cliticization and instead are used as independent words are, most notably: ankyu 'really', thin diring 'several', at every every, overly, too', then hengas 'almost all', at ikan-ikan 'altogether, totally', at every ikanvānya 'at most, by and large', that kagan 'excessively, far too', the menikaneng 'another (one more)', and miday 'approximately', nother palung 'another (a different kind)', the sand 'both', ropez varyānya 'at least'. Besides, adjectives denoting a degree, like and ipan 'drastic, extreme, radical' can of course also be used as adverbial modifiers. Since adverbs do not inflect, the conversion happens without the need to explicitly mark it. and ipan can thus also be used to mean 'extremely':

```
(224) Yang valuy ipan, sa silvyang va.
yang valuy ipan sa silv=yang va.Ø
ISG.A glad extremely PT see=ISG.A 2SG.TOP
```

<sup>&#</sup>x27;I'm extremely glad to see you.'

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#### 4.6.3 Sentence adverbs

Ayeri allows adverbs to modify sentences, for instance, to express the stance of the speaker, to concede an argument, or simply to structure an argumentative chain.

#### Stance adverbs

Adverbs indicating the stance of the speaker towards an assertion or a statement are, for instance: Ankyu 'really', Lue cuyam 'actually, indeed, in fact', Luce kalam 'honestly', Laz kuban 'fortunately', Luce kuniru 'unfortunately', Luce nilay 'probably', Luce yoming 'maybe, perhaps'. These adverbs are usually placed after the verb like any other attributive adverb, even though their scope is over the whole clause. It is also possible to place them towards the end of the clause they are used in, however. Example (225) gives an example of either position.

- (225) a. Ang ming bengya kuban Tipal vahamya bavesangena nā.

  ang ming beng-ya kuban Ø Tipal vaham-ya bavesang-ena nā

  AT can attend-3sg.m fortunately Top Tipal party-loc birthday-gen isg.gen
  - 'Fortunately, Tipal can attend my birthday party.'
  - b. Sahayāng cabo-kay nilay nārya. saha=yāng cabo=kay nilay nārya come=3SG.M late=a.little probably though

'He will probably come a little late, though.

#### Discourse-structuring adverbs

Ayeri does not have a great number of concessive adverbs, that is, are are n 'however, anyway' and are n 'although, though; nevertheless' do most, if not all the work. Like adverbs expressing stance, they may follow the verb or be placed at the end of the clause. Example (225b) above already shows an example of are narya being used as a sentence adverb. With regards to this word, it is important to note that are narya may also be used as a general contrastive conjunction which can mostly be translated as 'but'. In this sense, its placement in a clause creates a slight difference in meaning, as illustrated by example (226) below.

Possibly it is easier not to distinguish between conjunction and adverb at all in this case and instead to treat 2210 *nārya* as an adverb with a general constrastive meaning which can exceptionally be found at the beginning of a clause as well.

- (226) a. Garayang, nārya guraca ranyāng. gara=yang nārya gurat-ya ranya-ang call=1sg.A but answer-3sg.M nobody-A
  - 'I called, but nobody answered.'
  - Garayang, guraca nārya ranyāng.
     gara=yang gurat-ya nārya ranya-ang
     call=ISG.A answer-3SG.M although nobody-A

'I called, although nobody answered.'

Besides the two adverbs mentioned above, there is also Lo<sub>22D</sub> da-nārya 'even though, in spite of, despite' as a postposition with a contrastive meaning (see section 4.4.2). As an adposition it accepts either a noun phrase or a complement phrase (CP) as a complement. In the latter case, which is shown in (227b), there is no locative case agreement of the whole CP with the postposition, since there is no fitting agreement target to attach it to.

- (227) a. *Ya precang nanga yena* [PP [NP sarānya yena ] da-nārya]. ya pret=yang nanga-Ø yena sarān-ya yena da-nārya Loct knock=ISG.A house-top 3SG.F.GEN absence-loc 3SG.F.GEN in.spite
  - 'I knocked at her house in spite of her absence.'
  - b. Precang [PP [CP ang yomoyye rangya yena ] da-nārya ].

    pret=yang ang yoma-oy=ye.Ø rang-ya yena da-nārya
    knock=isg.A at exist-neg=3sg.f.top home-loc 3sg.f.gen even.though

'I knocked, even though she wasn't at home.'

Further adverbs which are commonly used as adverbial expressions and which may appear in the presentation of arguments include: Lingui deramyam 'after all', plant kaybunay 'by the way', \$\frac{1}{2}2\text{R} ku-nasya' as follows', \$\frac{1}{2}2\text{R} menanya' on the one hand', \$\text{Enday} in the end', \$\text{Normally} palunganya' on the other hand', \$\text{Normally} panca' finally, eventually, in the end', \$\text{Normally} pinyan' please', \$\text{Rindy} subing 'naturally, of course'. It should be apparent by the complexity and relative length of some of these words that they are fossilized expressions, for instance, \$\text{Logic deramyam' after all' transparently derives from \$\text{Logic deram' matter of fact' declined for dative case (::: yam, see section 4.1.3); \$\frac{1}{2}:2\text{R} ku-nasya\$ is derived from a phrase literally meaning 'as (it) follows'; and \$\text{Normally} palunganya' on the other hand' literally means 'in difference', from \$\text{Normall} palungan' difference, distinction'. Of the list given above, it may be noted that \$\text{Normall} pinyan' please' (from \$\text{Normall} 2: pinya- 'ask') is often found at the beginning of polite requests:

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(228) Pinyan, sahu kongya!
pinyan saha-u kong-ya
please come-IMP inside-LOC

'Please come inside!'

# Conjunctive adverbs

The term 'conjunctive adverb' here refers to sentence adverbs which have the distribution of a conjunction. Whereas sentence adverbs are normally placed either after the verb or at the end of a clause, these words are usually found as introducing clauses since they connect two otherwise independent statements to show their relation to each other. Their meaning extends that of the 'pure', logical conjunctions and 'and 'and 'and' soyang 'or', however. '3 Part of this small class of words are the expressions and bata 'if, whether', '44 shell kada 'then, thus', shell kada-kada 'so that ... again', shell kadāre 'so that', are naynay 'moreover, furthermore, and also', or nāreng '(but) rather', or nāroy 'but not', or nārya 'but, except that, though, yet', sining 'that is', and usus yanoyam 'because, for, since'.

(229) a. Le rimasayang kunang sirutayya, kadāre ming toryang le rima-asa=yang kunang-Ø sirutay-ya kadāre ming tor=yang PT.INAN shut-HAB=ISG.A door-TOP night-LOC so.that can sleep=ISG.A ban-eng.
ban=eng good=comp

'I usually close the door at night so that I can sleep better.'

- b. Ilta toryeng, nārya da-kilisoyyon nilanjang yena.
   ilta tor=yeng nārya da=kilis-oy-yon nilan-ye-ang yena
   need sleep=3sg.f.A but so=allow-neg-3pl.n thought-pl-A 3sg.f.gen
  - 'She needed to sleep, but her thoughts did not allow her to.'
- c. Ang ming hangoyya Yan padangas, yanoyam yāng pisu.
  ang ming hang-oy-ya Ø Yan padang-as yanoyam yāng pisu
  at can keep-neg-3sg.m top Yan mind-p because 3sg.m.a tired

'Yan cannot concentrate because he is tired.'

Regarding (229b), it needs to be pointed out that 0.220 nārya can also be used as a regular adverb. In those cases it is considered to have less contrastive force,

- Logical 'not' is usually expressed by a negative suffix on the adjective or the verb, compare sections 4.3.2 and 4.5.4, respectively. For conjunctions proper, see section 4.8.
- 44 Conditional protasis and apodosis are usually unmarked in Ayeri, however, it may still be desirable occasionally to use a particle to indicate them explicitly.

however: postposed  $\partial_{2D}$   $n\bar{a}rya$  is best translated as 'though, although' (compare section 4.6.3).

Since verbs can be negated and reduplicated for grammatical purposes, the adverbs which kada-kada 'so that ... again' and or nāroy 'but not' are mostly used with predicative adjectives, since equative statements lack a verb to apply verb morphology to. These two conjunctive adverbs thus can convey the most important distinctions otherwise expressed by the verb as a substitute. This ability, however, is not a productive grammatical process, but specific to which kada-kada and or nāroy, respectively.

- (230) a. Rua nibaya ang Pulan, kada-kada yāng sapin tadayya kivo.
  rua niba-ya ang Pulan kada~kada yāng sapin taday-ya kivo
  must rest-3sg.m A Pulan ITER~so.that 3sg.m.A healthy time-Loc little
  'Pulan must rest so that he will be healthy again very soon.'
  - b. Yang temisena cuyam, nāroy yang petau. yang temis-ena cuyam nāroy yang petau ISG.A north-GEN indeed but.not ISG.A stupid

'I may be from the north, but I am not stupid.'

As described above (compare section 4.5.3), partial reduplication of the verb expresses iterative aspect, which in Ayeri is used to mean 'VERB again' and 'VERB back', depending on context. The reduplicated form should kada-kada as displayed in (230a) is irregular in its formation if we assume that it is formed from should be 'kadāre' 'so that'; the regular outcome with iterative reduplication applied would be 'ka-kadāre. As a conjunction, however, it is relatively frequent, so it does not seem odd that it has assumed a phonologically more simple, yet distinct form (compare, for instance, Bybee and Hopper 2001: 11–12). The conjunctive adverb in (230b) exhibits likewise a slightly irregular formation if we consider that it is essentially the negated form of ozen nārya 'but'; the regular outcome would have been "2235" nāryoy, which underwent simplification to ozen nāroy, presumably as well due to its relatively high token frequency.

# 4.6.4 Demonstrative adverbs

Besides demonstrative pronouns like  $\sqrt[3]{a}$  adanya 'that (one)' (see section 4.2.2), and indefinite pronouns like  $\sqrt[3]{a}$  yāril 'for some reason; somewhere' (see section 4.2.4), Ayeri also possesses demonstrative pronouns for the adverbial categories place, time, manner, and reason. The full paradigm is given in Table 4.26. Compared to the paradigm for demonstrative pronouns relating to persons or things, the paradigm of adverbial demonstratives is incomplete in that forms with  $\sqrt{a}$  da- 'such' are unattested. Thus, instead of the hypothetical form with  $\sqrt{a}$  da-, a full-NP adverbial

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Category	Proximal		Distal	
PLACE	edaya	'here'	adaya	'there'
TIME	edauyi	'now'	adauyi	'then'
MANNER	edāre	'hereby'	adāre	'thereby'
REASON	edayam	'herefore'	adayam	'therefore'

Table 4.26: Demonstratives relating to adverbial categories

with a generic noun has to be used: \* $\frac{1}{4}u * daya \rightarrow \frac{1}{4}u^{2}u da-yanoya$  'in such a place' (such-place-Loc). Adverbial demonstratives are, like pronouns, in complementary distribution with full NPs, since they are pro-forms. Thus, using them as modifiers to NPs as in (231a) is not possible, while using simple demonstrative  $\frac{1}{6}u^{2}e^{2}da^{2}$  'this' together with a noun as in (231b) or using  $\frac{1}{6}u^{2}e^{2}da^{2}$  'here' as a pro-form fully replacing the NP  $\frac{1}{6}u^{2}e^{2}u^{2}e^{2}da^{2}$  in this house' as in (231c) is generally unproblematic.

- (231) a. \*Ang mice Pada nangaya edaya.

  ang mit-ye Ø Pada nanga-ya edaya

  AT live-3sg.f TOP Pada house-Loc here
  - b. Ang mice Pada eda-nangaya.

    ang mit-ye Ø Pada eda=nanga-ya

    AT live-3sg.F TOP Pada this=house-loc

'Pada lives in this house.'

c. Mice ang Pada edaya. mit-ye ang Pada edaya live-3SG.F A Pada here

'Pada lives here.'

# 4.7 Numerals

The vast majority of the 196 sampled languages in Comrie (2013) either counts in tens or employs a mixed vigesimal-decimal system, while only five languages in the sample use a different base than 10. Ayeri uses a duodecimal system and is thus very untypical compared to real-world languages in using a number base other than 10—none of the languages in Comrie (2013)'s sample are listed as duodecimal.<sup>45</sup>

I chose to use 12 as a numerical base because I simply wanted to toy with it. Also, I originally conceived of Ayeri speakers as humanoid but not necessarily human, which meant that they

Ayeri's number words are mostly semantic primes, that is, their meanings cannot be readily recognized as derived from body parts (Dixon 2012: 74) or from internal arithmetic like 9 as 'ten lacking one', for instance. The numerals that hay 'three', with 'five', and that here 'eight' may be an exception: as a quantifying adverb, that hay means 'a little, few'; with iri means 'already', which might refer to the fact that a full hand has been counted off; and that here also means 'all'. Ayeri moreover appears extremely sophisticated as far as the upper limit of counting systems is concerned in possessing a way of forming large numerals by a theoretically open-ended, recursive process.

#### 4.7.1 Cardinal numerals

Since people and concrete things are usually present in a countable manner, I want to comment first on how countable entities are handled with regards to numerals. After this, a discussion of how to express fractional amounts will follow.

### Integers

Cardinal numerals work much like adjectives in that they modify nouns. As modifiers, they are placed after nouns. The full table of cardinal numerals from  $0 \times 12^{\circ}$  (0) to  $11 \times 12^{\circ}$  (B) is given in Table 4.27.<sup>46</sup> An example of simple modification by a numeral is given in (232):

```
(232) Ang tenyaya pang bihanya yo soyang miye.

ang tenya=ya pang bihan-ya yo soyang miye

AT die=3SG.M.TOP ago week-LOC four or six

'He died four or six weeks ago.'
```

would not need to have evolved to have five fingers on each hand—for an earlier fictional language of mine, Daléian, I used an octal system reasoning that speakers would only have four digits. In any case, a duodecimal system could work reasonably well with human hands if you counted not only the fingers, but also the hands themselves. Finger-counting in Ayeri's duodecimal system would probably be similar to counting in the senary system of Nen described in Evans (2009) (as quoted in Dixon 2012): "In counting, Nen speakers 'first count off the five fingers with a finger of their other hand, and then on the sixth they place their counting finger on the inside of the wrist'" (73–74). Even though duodecimal numeral systems only occur rarely in in natural languages, they are not entirely unheard of. Thus, for instance, Cain and Gair (2000) report that in Maldivian, the "decade plus numeral system is currently in fashion, but with some remnants of an older system as well. The numeral fas dolas '60' (lit., 'five twelves') comes from a duodecimal system that has all but disappeared in the Maldives. This number system was used for special purposes such as counting coconuts" (21).

For the sake of typographic simplicity, A and B will henceforth be used to mean  $10 \times 12^{\circ}$  and  $11 \times 12^{\circ}$ , respectively. An index '10' after a figure indicates base 10, while an index '12' indicates base 12.

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Table 4.27: Basic cardinal numerals

Numeral	Word	Numeral	Word
0	၌ ja	6	อับ miye
I	Ы ja ы́г теп	7	ลีลี ito
2	re sam	8	zuż hen ru veya
3	zəb kay S yo	9	ru veya
4	E yo	A	anc mal
5	ลักั iri	В	ଲଥ୍ $tam$

Table 4.28: Numerals for factors of 12

Numeral	Word	Numeral	Word
		60	ðúncz miyelan
IO	ejżneż menlan	70	ลีลีกะz่ itolan
20	reincż samlan	80	zużneż benlan
30	zebnoż kaylan	90	runcż veyalan
40	Encż yolan	AO	en <u>c</u> ż mallan
50	ລັກັກເຊ່ irilan	ВО	neincż tamlan

In this example, the numeral  $\frac{0}{2}$  yo 'four' modifies the noun  $\frac{1}{2}$  bihan 'week'. Notably, however, plural marking is missing on the noun, since the notion of plurality is provided by the numeral itself; the numeral is thus normally sufficient to mark the whole NP as plural.

Multiples of 12<sup>1</sup> between 10 and B0 are formed by appending the suffix 17k2 -lan to the numbers from 0 to B, which are given in Table 4.28. These numerals themselves act as heads for forming compounds with lower numerals to fill in the 12° numerals 11, 12, 13, ..., 21, 22, 23, etc. Thus, one counts on from higher menlan 'dozen' in the following way:

etc.

```
c. জন্মহে:eiঠ tamlan-men (BI),
জন্মহে:ন্নন্ tamlan-sam (B2),
জন্মহে:বুল tamlan-kay (B3),
```

```
(234) א פּרובי samang 12^{(2-1)\times 4}=12^4 myriad saturate saynang 12^{(3-1)\times 4}=12^8 myriad myriads saynang 12^{(4-1)\times 4}=12^{12} myriad myriad myriads saynang 12^{(4-1)\times 4}=12^{12} myriad myriad myriads etc.
```

The numeral which the *nang* series word is based on essentially indicates the number of myriad groups, thus, I-nang maximally contains BBBB; 2-nang maximally contains BBBB BBBB; 3-nang maximally contains BBBB BBBB, etc. Furthermore, the *nang* series words serve as unit words, and thus can be modified by numerals again, for instance:

```
(235) a. menang sam veyalan-kay
100 2 90 3

293<sub>12</sub> = 399<sub>10</sub>
b. samang henlan-miye menang sam veyalan-kay
1000 80 6 100 2 90 3

86 0293<sub>12</sub> = 2 115 471<sub>10</sub>
```

In (235a), Rej sam modifies exp menang to indicate that there are two sets of 10012. Likewise, in (235b), Reip samang is modified by zużneżeń henlan-miye to mean 8612 times 1000012. Unit words like exp menang, Reip samang, etc. may also be used as (inanimate) nouns, so it is possible to speak of exp menangye 'hundreds'. To express 'hundreds of people', however, the head of the genitive NP is pluralized exceptionally, even if it is a plurale tantum:

```
(236) a. Ang bengyon keynam menang kanānya desay iray.

ang beng-yon keynam-Ø menang kanān-ya desay iray

AT attend-3PL.N people-TOP hundred wedding-Loc royal

'A hundred people attended the royal wedding.'
```

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```
b. Ang bengyon keynamye menang kanānya desay iray.

ang beng-yon keynam-ye-Ø menang kanān-ya desay iray.

AT attend-3PL.N people-PL-TOP hundred wedding-LOC royal

'Hundreds of people attended the royal wedding.'
```

In (236), wheynam is morphologically a singular form referring semantically to a multitude. It is usually treated as a **plurale tantum** in that it triggers plural agreement in spite of being morphologically singular, which is illustrated in (236a). In (236b), the word still receives otherwise redundant plural marking to express the difference in meaning from (236a).

In order to indicate that myriad groups have been skipped, the conjunction *nay* 'and' is used to avoid confusion, as shown in (237), or simply to avoid having two single-digit numerals following each other, as illustrated by (238).

```
(237)
            samang menang men benlan-miye
            I 0000
                     100
                             I
            186 0000_{12} = 5 101 056_{10}
           samang menang men nay benlan-miye
            I 0000
                    IOO
                             1 and
            1000086_{12} = 2986086_{10}
           ?menang mal ito
(238)
             IOO
                     A
            menang mal nay ito
                     A and 7
            AO7_{12} = I447_{10}
```

#### **Fractions**

So far, we have explored only integers, that is, whole numbers. Since things can often be divided up into smaller sections as well, this section is going to deal with how to express fractional amounts. The main way to express common fractions like  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ , etc. is to prepend  $\frac{1}{4}$ ?  $\frac{1}{2}$  men 'one' to the denominator; the full paradigm for  $\frac{1}{2}$  to  $\frac{1}{8}$  is given in Table 4.29. Note that a number of these fractions have slightly irregular forms due to assimilation in consonant clusters. In order to introduce a numerator, the fraction numeral is used as a unit word which is modified by a regular cardinal numeral, as (239) shows.

Numeral	Word	Numeral	Word
<u>I</u> 2	อ์กลุ mesam	<u>1</u> 7	ર્વરૃદ્ધિ menito
$\frac{1}{3}$	ર્ભરૂએ menkay	$\frac{1}{8}$	త222 menyen
<u>1</u> 4	é122 menyo	<u>1</u>	áżru menveya
<u>I</u> 5	อ์รู้กั meniri	$\frac{\mathbf{I}}{\mathbf{A}}$	éleine memal
$\frac{1}{6}$	อ์อับ memiye	$\frac{I}{B}$	र्शावस mentam

Table 4.29: Simple fractions from  $\frac{1}{2}$  to  $\frac{1}{B}$ 

'Yan bought half a loaf of bread.'

In order to express compound numerals, etc. men- may still be added to the denominator head word, for instance

(240) memallan-hen  
men-mallan-hen  
$$I/IO \times I2^{I} + 8$$
  
$$\frac{I}{A8_{12}} = \frac{I}{128_{10}}$$

However, this may become confusing if numerators are used, so

(241) \*\* memenang ito menlan-yo kay men-menang ito menlan-yo kay 
$$I/I2^2$$
 7  $I \times I2^I + 4$  3  $\frac{3}{7I4_{12}} = \frac{3}{1024_{10}}$ 

would be expressed less ambiguously as

(242) menangan ito menlan-yo nernanyena kay menang-an ito menlan-yo nernan-ye-na kay  $12^2$ -NMLZ 7  $1\times12^1$  +4 part-PL-GEN 3 'three of the 1 024th part'

<sup>&#</sup>x27;Mali bought a three-quarter pound of cheese.'

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Numeral	Word	Numeral	Word
oth	ojż jān	6th	ขับz miyan
ıst	ész menan	7th	ลัลzุ itan
2nd	Reż saman	8th	zuzż henan
3rd	eluż kayan	9th	ryż veyān
4th	uż yan	Ath	eincż malan
5th	ลักรุ์ iran	вth	নেশ্ব taman

Table 4.30: Basic ordinal numerals

using the ordinal form of the denominator.

### 4.7.2 Ordinal numerals

Ordinal numerals are formed by nominalization from cardinal numerals. This may be another slightly odd strategy, however, it is in fact attested in Classical Tibetan, according to Chung et al. (2014), in reference to Beyer (1992):

The suffix -pa forms a noun from another noun, meaning 'associated with N' (e.g. rta 'horse,' rta-pa 'horseman,' yi-ge 'letter,' yi-ge-pa 'one who holds a letter of office,' cf. Beyer 1992: 117). When suffixed to ordinal numbers this suffix forms ordinals (e.g. gsum 'three,' gsum-pa 'third'; bcu 'ten,' bcu-pa 'tenth'). (Chung et al. 2014: 626)

Unfortunately, neither Chung et al. (2014) nor Beyer (1992) say whether Classical Tibetan treats these derived forms as nouns or as numerals, or whether it makes that distinction at all. In Ayeri, ordinals are firmly treated as noun-like nominal elements due to the derivational suffix -an (compare section 4.1.7). Since nominals are the heads of NPs, this also means that the ordinal numeral forms the head of the NP it occurs in, instead of modifying the entity being counted like an ordinal numeral does. This is illustrated in (243) below. The paradigm for the ordinal numerals from 0 to B can be found in Table 4.30.

- (243) a. Ang Mahān menanas.

  ang Mahān menan-as

  A Mahān first-P

  'Mahan is the first.'
  - b. Ang Mahān menanas si girenjāng.
     ang Mahān menan-as si girend=yāng
     A Mahān first-P REL arrive=3SG.M.A

'Mahān is the first to arrive.'

```
c. Ang girenja Mahān bahalanya ku-menan diyan ang girend-ya Ø Mahān bahalan-ya ku=menan diyan A arrive-3SG.M TOP Mahān finish-LOC like=first worthy 'Mahān arrives at the finish as a worthy first.'
```

```
d. Ang tavya Mahān menanas ganyena yana.

ang tav-ya Ø Mahān menan-as gan-ye-na yana

AT get-3sg.m top Mahān first-p child-pl-gen 3sg.m.gen

'Mahān gets his first child',

literally: 'Mahān gets the first of his children.'
```

As (243a) shows, the ordinal may serve as an anaphora meaning 'the *n*th (one)'. In these cases, animacy is determined by the word the ordinal references, as far as case marking and person agreement are concerned. Since ordinals are treated as nominals, they can also be modified by both a relative clause, as (243b) shows, and an adjective, as shown in (243c). In order to include an entity whose rank in a series is given, the counted entity appears as a genitive attribute, which is illustrated by (243d).

So far, only single-digit ordinals have been described. In order to form higher ordinals, the head unit word receives the nominalizer with the rest of the term trailing as a modifier, otherwise the number word as such is nominalized. Essentially, an ordinal in the 'teens'<sup>47</sup> behaves like a 'tight' noun compound, while ordinals involving unit words for powers of 12 higher than 1 behave as 'loose' compounds (compare section 4.1.5, p. 130).

```
(244) a. Adareng kaylan-miyanley bahisyena pericanena. ada-reng kaylan-miye-an-ley bahis-ye-na perican-ena that-a.inan 3 \times 12^1 + 6-nmlz-p.inan day-pl-gen year-gen 'It is the 36th (= 42nd) day of the year.'
```

b. Adareng menanganley kaylan-miye bahisyena pericanena. ada-reng menang-an-ley kaylan-miye bahis-ye-na perican-ena that-A.INAN  $12^2$ -NMLZ-P.INAN  $3 \times 12^1 + 6$  day-PL-GEN year-GEN 'It is the 136th (= 186th) day of the year.'

In (244a), the whole numeral phaceted kaylan-miye is nominalized and inflected for case, yielding phaceted kaylan-miyanley. This is analogous to such nouns as a tight' compound. In (244b), on the other hand, only the first unit word, we menang is nominalized and inflected, yielding we menanganley with phaceted.

<sup>47</sup> More specifically,  $a \times 12^{1} + b$  with  $\{a, b \in \mathbb{Z} \mid 0 < a, b < 12^{1}\}$ .

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kaylan-miye following it uninflected. This is analogous to price ralamapang 'fingernail' which is transparently made up of price ralan 'nail' and entry mapang 'finger' and for which only the first constituent inflects, for instance, price ralanyena mapang 'of the fingernails' (nail-PL-GEN finger)—a 'loose' compound.

### 4.7.3 Multiplicative numerals

Whereas ordinals are derived from cardinal numerals by nominalization, multiplicative numerals are derived from ordinals (compare Table 4.30) in turn by putting them in the dative case: the suffix :ue yam is added to the ordinal form of the numeral. The resulting multiplicative numeral can thus be used as an adverbial meaning 'for the nth time', or as an adverb meaning 'n times'. Context helps to disambiguate between the two, as well as temporal adverbs like at iri 'already'.

```
Linkaya iri
(245) a.
                            ang Anang kayanyam.
           linka-ya iri
                            ang Anang kayanyam
           try-3SG.M already A Anang third-DAT
           'Anang already tries it for the third time.'
          Linkaya
                             kayanyam
                     iri
                                        ang Anang.
           linka-ya iri
                             kayanyam
                                        ang Anang
           try-3sg.M already three.times A
           'Anang already tried it three times.'
```

Compound multiplicative numerals are treated analogously to ordinals, that is, for composite numerals smaller than 12², the derivational marking is placed at the end of the composite numeral. Conversely, for composite numerals of orders of magnitude above 12¹, the head of the phrase receives all the marking that makes it a multiplicative numeral while the rest trails uninflected as a modifier:

```
(246) a. kaylan-tamanyam
kay-lan-tam-an-yam
3 × 12¹ + II-NMLZ-DAT

'3B (= 4710) times'

b. menanganyam men samlan-kay
menang-an-yam men sam-lan-kay
12²-NMLZ-DAT I 2 × 12¹ + 3

'123 (= 17110) times'
```

#### 4.7.4 Distributive numerals

Distributive numerals are formed similar to multiplicative numerals in that they are based on a derivation of the respective ordinal numeral, which itself has the form of a nominalized cardinal numeral (compare Table 4.30). The derivative affix in this case is the instrumental marker,  $\frac{1}{2}$  -eri (compare section 4.1.3). Distributive numerals refer to groups of n, as example (247) shows.

```
(247) Ang sarayon burangjang kong besonya samaneri.

ang sara-yon burang-ye-yang kong beson-ya sam-an-eri

AT go-3PL.N animal-PL-A inside ship-loc two-NMLZ-INS

'The animals went inside the ship two by two.'
```

The formation of composite numerals mirrors that of multiplicative numerals, in that composite numerals below 12<sup>1</sup> are treated as single units whereas composite numerals of orders of magnitude larger than 12<sup>1</sup> mark only the head word while the remainder of the phrase follows as an uninflected modifier.

```
(248) a. benlan-yaneri
hen-lan-yo-an-eri
8 × 12<sup>1</sup> + 4-NMLZ-INS

'84 by 84 (= 100<sub>10</sub>)'

b. menanganeri miye tamlan-yo
menang-an-eri miye tam-lan-yo
12<sup>2</sup>-NMLZ-INS 6 II × 12<sup>1</sup> + 4

'684 by 684 (= 1000<sub>10</sub>)'
```

#### 4.7.5 Number ranges

Ranges of cardinal numbers may be viewed as conceptually similar to stretches of way, hence they are predestined to be expressed by prepositional phrases, or in Ayeri, by any of the cases which can be used for locative purposes (dative, genitive, locative). However, Ayeri treats cardinal numerals more like adjectives than nouns, so using means of case marking is not possible. On the other hand, adpositions take both NPs and CPs as complements, so that an adjective should be able to act as a complement to an adposition as well. Since the numeral in the PP is treated like an adjective, it is not marked for locative case, since adjectives do not inflect for nominal categories (compare section 4.3). Ranges of cardinal numbers may hence be expressed using the postposition had pesan '(up) until'. When counting starts at the men 'one', this numeral may be dropped, like in English 'count to ten' instead of 'count from one to ten'.

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```
(2.49) Kurye ang Pila (men) tam pesan.
kur-ye ang Pila (men) tam pesan.
count-3SG.F A Pila (I) B until

'Pila counts from I to B (= I ... II<sub>IO</sub>).'
```

Since ordinal numerals are treated as nouns, they may receive case marking. This means that, in contrast to cardinal numerals, it is possible to express a range using a combination of the genitive and the dative case, or again the pesan with its prepositional object in the locative case. Context is needed to disambiguate whether the dative form of the numeral is a multiplicative derivation or an actual ordinal numeral in the dative case. Examples for this are given in (250).

```
(250) a. Ang gumasaya samanena pidimyena da-malanyam.

ang gum-asa=ya saman-ena bahis-ye-na da=malan-yam

AT work-HAB=3SG.M.TOP second-GEN hour-PL-GEN such=tenth-DAT

'He usually works from the second hour to the tenth.'
```

```
bahisyena
Ang yomaya
                       Magay
                              diyan
                                       edaya benanena
ang yoma-ya
                       Magay
                               diyan
                                       edaya henan-ena
                                                          bahis-ye-na
                              worthy here
                                              eighth-GEN
     exist-3SG.M
                 тор Мадау
                                                          day-PL-GEN
  da-menlananya
                    pesan.
  da-menlanan-ya
                    pesan
  such-dozenth-Loc until
```

'Mr. Magay is here from the eighth to the dozenth day.'

Reiz samanena 'from the first' in (250a) and zwizz henanena 'from the eighth' in (250b) use the genitive case marker of zena (compare section 4.1.3) to indicate the starting point. Henceze da-malanyam 'to the tenth one' and Heiznczzins da-menlanya pesan 'up until the dozenth one' indicate the end points. Since winc'z menlan in (250b) is embedded in a PP headed by the postposition in pesan, it appears in the locative case instead of the dative case like ence malan in (250a).

# 4.8 Conjunctions

section 4.6.3 already dealt with conjunctive adverbs as sentence adverbs andtheir conjunction-like behavior. The present section is about the 'purely logical' conjunctions nay 'and' and nay 'soyang 'or', as well as their combination with nay kamo 'equal(ly)' to form correlative conjunctions.

### 4.8.1 Simple conjunction and disjunction

Coordination is commonly achieved by the conjunction  $\Re$  *nay* 'and'. It is placed in between the conjuncts, and works on all syntactic levels. Namely, it may coordinate lexical heads, as well as phrases, and whole clauses.

```
(251) a. [AP [A Taran] nay [A saco]] nangāng.

Taran nay saco nanga-ang
quiet and cool house-A
```

'The house is quiet and cool.'

```
    Ajayan [NP yanang] nay [NP layang].
    aja-yan yan-ang nay lay-ang
    play-3PL.M boy-A and girl-A
```

'The boy and the girl are playing.'

c. [Snāng pisu] nay [Stapannang].

nāng pisu nay tapan-nang

IPL.A tired and be.thirsty-IPL.A

'We are tired and are thirsty.'

The example sentences in (251) are ordered by increasing level of coordination: (251a) combines two adjective-phrase (AP) heads, which together make up the predicative AP that is equated to control nangāng 'a/the house'. In (251b), then, two agent NPs, using yanang 'a/the boy' and neuro layang 'a/the girl', together form the subject of the verb south ajayan 'play'. Lastly, (251c) shows two main clauses coordinated, that is, of nāng pisu 'we are tired' on the one hand, and which is the same and the same thirsty' on the other.

Just as nay expresses conjunction, Runy soyang 'or' expresses disjunction. It is equally placed between two disjuncts and equally works at all levels—lexical heads, phrases, and clauses. Inclusive and exclusive 'or' are not formally distinguished in Ayeri by the disjunction Runy soyang alone, so context is necessary to contrast between them. Alternatively, a construction akin to English 'either ... or' may be used to make the distinction explicit (see section 4.8.2).

```
(252) a. Pasyyang, yāng [AP[Amino] soyang [Agiday]].

pasy=yang yāng mino soyang giday

wonder=ISG.A 3SG.M.A happy or sad
```

'I wonder whether he is happy or sad.'

```
[NP karon
                                             ] soyang [NP gali
b.
    Le
             no
                   ginvāng
                                                                   ]?
    le
                                   karon-Ø
                                                          gali-Ø
                   gin=vāng
                                               soyang
             no
    PT.INAN want drink=2SG.A
                                   water-TOP
                                                          juice-TOP
```

<sup>&#</sup>x27;Do you want to drink water or juice?'

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```
c. [Seratu edauyi] soyang [Sea-sahu rangya]!

berata-u edauyi soyang sa~saha-u rang-ya
decide-imp now or return-imp home-loc

'Decide now or go home!'
```

As above, (252) shows different syntactic contexts for Runy soyang. In (252a), two adjectives, if mino 'happy' and find giday 'sad' are put in opposition as phrasal heads making up a predicative AP. Then, in (252b), the choice is between two NPs, reading le ... karon 'water' and reading le ... gali 'juice', which jointly form the object of France ginvāng 'you drink'. Lastly, in (252c), two main clauses are in opposition—either disjunct forms a complete sentence on its own.

# 4.8.2 Complex conjunction and disjunction

English has a number of correlative conjunctions, that is, conjunctions made up of multiple parts which work together as one expression. Among these are, notably, as ... as, both ... and, either ... or, neither ... nor, rather ... than, and the ... the. Ayeri uses the adverb & kamo 'equally, same' together with a conjunction for many of these.

all—32 kamo... nay 'equally ... and' is equivalent to 'both ... and': the correlative construction emphasizes that two options are equal to each other. Syntactically, resulting sentences are equal to those presented in (251). Beg sano 'both' may be used as a synonym to all kamo as well here.

```
(253) Ang vacay kamo piyuley nay obanley.
ang vac=ay.Ø kamo piyu-ley nay oban-ley
AT like=ISG.TOP equally grain-P.INAN and bean-P.INAN
'I like both grains and beans.'
```

Alternatively, it is possible to use a construction with page naynay '(and) also':

```
(254) Ang vacay piyuley, obanley naynay.

ang vac=ay.Ø piyu-ley oban-ley naynay

AT like=ISG.TOP grain-P.INAN bean-P.INAN also

'I like grains and also beans.'
```

The example in (253) may be translated more literally as 'I like grains and beans equally', with two NPs in alternation, both being objects of a transitive verb, rgs vac-'like'. With predicative adjectives, the verb der kama-'(be) equal' may be used:

(255) Ang kamayan mabo nay giday.

ang kama=yan.Ø mabo nay giday

AT be.equal=3PL.M.TOP hungry and thirsty.'

Ae: kama- is one of Ayeri's copular verbs used to express equality between two properties of its subject. The literal meaning of (255) is thus, roughly, 'They are as hungry as they are thirsty'. The construction slightly differs from that used to do comparison of NPs, however, in that the conjunction *R nay* is placed between both predicative terms here. In order to express literal 'be ... as ... as', thus, the conjunction is dropped:

(256) Kamareng matikan belanas agonanya. kama=reng matikan helan-as agonan-ya be.equal=3SG.INAN.A hot oven-P outside-loc

'It's as hot as an oven outside.'

and is used to express 'the ... the', that is, a proportional or antiproportional relationship between two amounts, sizes, or properties; using no 'both' here is judged less fitting. In order to express a relationship of equal increase/decrease in this way, conjuncts are additionally marked with the comparative suffix for eng 'more, rather' or its opposite, if it is -ikoy 'less':

(257) Ang tavyan kamo nakēng nay konjāng-eng.

ang tav=yan.Ø equal nake-eng nay kond=yāng=eng

AT become=3sg.m.top equally tall-comp and eat=3sg.m.a=more

'The taller they get, the more they eat.'

The type of correlative conjunction which selects one of two alternatives but not both—that is, exclusive 'or' (xor)—is expressed by the construction kamo... soyang 'equally ... or', as illustrated by (258).<sup>48</sup> For its negative opposite, 'neither ... nor', negation must be used, which is displayed in (259).

Interestingly, it looks as though I slightly plagiarized English here in idea, albeit unwittingly: the etymology of either is given as being from Old English éghweðer, égðer, from Germanic \*aiwon 'always' + \*gihwaþaro-z 'each of two', cf. OED (2016: either, adj. (and pron.) and adv. (and conj.)). On the other hand, the collective wisdom of the internet's fictional-language community holds that one cannot truly innovate grammatical structures; there will always be a natural language which evolved a given construction before, and possibly with more complications involved. This situation is referred to as 'ANADEW', an acronym for 'a nat[ural]lang[uage] already dunnit except worse' (Teoh 2003).

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(258) a. Ang miraya kamo Ajān adaley eda-konkyanya soyang da-mararya. ang mira-ya kamo Ajān adaley eda-konkyan-ya soynag da-mararya AT do-3sg.м equally Ajān that-p.inan this=month-loc or such-next 'Ajān does it either this month or next.'

b. Kamayong mabo soyang krito mirampaluy. kama=yong mabo soyang krito mirampaluy be.equal=3SG.N.A hungry or angry otherwise

'They are either hungry or otherwise angry.'

'Sipra has neither a brother nor a sister.'

b. Ang kamuay layas soyang veno. ang kama-oy=ay.Ø lay-as soyang veno AT be.equal-NEG=ISG.A girl-P or beautiful

'I am neither a girl nor beautiful.'

# 5 Phrase structures

While the previous chapter dealt largely with the various parts of speech and their various distributive and inflectional properties, the present chapter will elaborate on how these words combine into syntactic phrases.<sup>1</sup> Since Ayeri is a verb-initial language, it is probably most comfortably analyzed in terms of Lexical-Functional Grammar (Bresnan 1982 ff.; more recently Bresnan et al. 2016; Dalrymple 2001), since LFG does not require complicated derivations behind the surface structure of sentences.<sup>2</sup> It will be assumed here that, even though Ayeri is basically VSO with predicate and predication not adjacent to each other, it is configurational in that there is a VP which c-commands a number of other constituents as complements in transitive sentences.

In principle, LFG assumes that grammar operates on different structural levels: mainly, these are a(rgument) structure, c(onstituent) structure, and f(unctional) structure; other layers have been proposed by different researchers for different purposes (Butt and King 2015: 862–865). Bresnan et al. (2016) define three core design principles for LFG:

**Variability:** "The principle of variability states that *external structures vary across languages*. The formal model of external structure in LFG is the *c-structure*, which stands for 'constituent structure' or 'categorial structure'" (41). C-structures are commonly represented by context-free phrase-structure rules; constituency trees are based on an extended version of X-bar theory (42).<sup>3</sup>

- It should be noted that, since trees are large, a number of regularly numbered examples in this chapter will appear not in place but floated, like tables and figures in the previous chapters.
- Passivization, for instance, is assumed to be a lexically motivated alternation in predicate structure (SUBJ is prohibited, so the nominative is assigned to OBJ, and the original SUBJ is expressed by an ADJ), rather than an internal derivational process (Bresnan et al. 2016: 23 ff.).
- The basic recursive rules of X-bar theory are observed:
  - I.  $XP \rightarrow YP$ , X' (specifier rule)
  - 2.  $X' \rightarrow X'$ , YP (adjunct rule)

Universality: "The principle of universality states that *internal structures are largely invariant across languages*. The formal model of internal structure in LFG is the *f-structure*, which stands for 'functional structure'" (Bresnan et al. 2016: 42). The f-structure is depicted as an argument-value matrix (AVM) which maps the relations between 'subject' (SUBJ), 'object' (OBJ), 'predicator' (PRED), etc. as functional abstractions of NP, VP, V, etc. (42). Verbs are also presented with their *a-structure* spelled out. That is, which arguments a verb has relations to is formally stated (15). The f-structure collates semantic features associated with heads of grammatical functions (GFs), such as case (CASE), person (PERS), number (NUM), which are abstract features and as such need not have morphological realization (43).

Monotonicity: "Constituent structure form is simply not the same in all languages [...] In LFG the correspondence mapping between internal and external structures does not preserve sameness of form. Instead, it is designed to preserve inclusion relations between the information expressed by the external structure and the content of the internal structure" (43). Due to the principle of monorepresentation, information distributed over different morphemes which logically belongs to a single grammatical function is presented in the f-structure as unified.

To illustrate the different parallel structures in operation, Bresnan et al. (2016: 15) give the schema in Figure 5.1 to demonstrate which part of the a- and c-structure respectively corresponds ('links', 'maps') to which part of the f-structure. Regarding the different functions distinguished, LFG assumes the following hierarchies (97, 100):

(1) a. Grammatical functions (GFs): noncore 
$$\overline{SUBJ} > OBJ > OBJ_{\theta} > \overline{OBL_{\theta}} > \overline{XCOMP}, COMP > ADJ$$
b. (Non)argument functions (AFs/ $\overline{AFs}$ ): a-fns 
$$\overline{TOP \ FOC} \ \overline{SUBJ} \ \overline{OBJ} \ \overline{OBL_{\theta}} \ \overline{XCOMP} \ \overline{COMP} \ \overline{ADJ}$$
non-a-fns
c. Discourse functions (DFs): 
$$\overline{d-fns} \ \overline{TOP \ FOC} \ \overline{SUBJ} \ \overline{OBJ} \ \overline{OBL_{\theta}} \ \overline{XCOMP} \ \overline{COMP} \ \overline{ADJ}$$
non-d-fns

3.  $X' \rightarrow X^0$ , YP (complement rule)

The principle of economy of expression furthermore dictates that essentially, trees be pruned of empty terminal nodes and non-branching preterminal nodes, since these do not provide structurally or semantically relevant information (Bresnan et al. 2016: 119–128).



Figure 5.1: F-structure mappings (Bresnan et al. 2016: 15)

The elements listed in (1) will also appear in phrase-structure rules and c-structure trees together with arrows. These arrows symbolize inheritance of feature information from the current level ( $\downarrow$ ) of the tree to the next ( $\uparrow$ ), so for instance, '( $\uparrow$  subj) =  $\downarrow$ ' means that the information subsumed by the current node ('down') is passed on as the subject function of the next higher node ('up') in the tree. Concise information on notational formalisms of LFG can be found, for instance, in Butt and King (2015).

# 5.1 Noun and determiner phrases

Noun phrases (NPs), and determiner phrases (DPs) as their functional counterpart, fulfill the functions of subject (SUBJ), object (OBJ), secondary object (OBJ $_{\theta}$ ), as well as various oblique constituents (OBL $_{\theta}$ ; see (2) below), and they can also form adjuncts (ADJ). DPs and NPs can also constitute topics (TOP). Which DP or NP receives which function is selected by the a-structure of the verb—this also has repercussions on case- and topic marking.

Since the constituent containing the various non-verbal elements in Ayeri is likely exocentric and constituents may move around within it in a restricted way, we have to assume that not constituent structure, but case marking identifies the grammatical functions of the various arguments of verbs. Thus, the following lexicocentric conditions operate on both DP and NP as exponents of case:

```
(2) a. (\downarrow CASE) = A \implies (\uparrow SUBJ) = \downarrow
b. (\downarrow CASE) = P \implies (\uparrow OBJ) = \downarrow
c. (\downarrow CASE) = DAT \implies (\uparrow OBJ_{\theta}) = \downarrow OR (\uparrow PCASE) = OBL_{goal}
d. (\downarrow CASE) = GEN \implies (\uparrow PCASE) = OBL_{goal}
e. (\downarrow CASE) = LOC \implies (\uparrow OBL_{loc}) = \downarrow OR (\uparrow PCASE) = OBL_{loc}
f. (\downarrow CASE) = CAUS \implies (\uparrow OBL_{caus}) = \downarrow
g. (\downarrow CASE) = INS \implies (\uparrow OBL_{ins}) = \downarrow
```

The rules in (2) determine the typical mappings between case marking and grammatical functions, which are not always unambiguous. As explained above (compare section 4.1.3), the dative case does not only indicate that something is done to this referent or to their benefit, but it may also indicate motion towards this referent. Likewise, the genitive case does not only indicate possession, but also origin, and motion from this referent. Nominal adjuncts to nouns which specify what the noun consists also appear in the instrumental case, besides the instrumental being used to indicate the means or the circumstance by which an action comes about. Moreover, DPs or NPs may also lack case marking, which indicates that the respective phrase is a part of the topic of the verb, which is what (3) describes:

$$(3) \qquad \neg (\downarrow CASE) \implies \downarrow \in (\uparrow TOP)$$

Instead of case marking on the DP or NP, there is a marker in front of the verb which provides information on the case and, if AT or PT, also about the animacy of the topicalized phrase. This means that grammatical information about the topic of a phrase is spread over two discontinuous locations. This issue does not pose a problem to an LFG-based analysis, however, since both locations unify their information content in the f-structure feature TOP. Since information located in multiple places is jointly feeding this feature, I am using the annotation ' $\downarrow \in (\uparrow \text{TOP})$ ' for each location rather than simple ' $(\uparrow \text{TOP}) = \downarrow$ '. Note that only one NP among the arguments of a verb may be the topic of the phrase, and a topic can only be marked if the verb is finite and the number of arguments to the verb is greater than one.

#### 5.1.1 Noun phrases

## Constituent order within noun phrases

Nouns are one of the main parts of speech of Ayeri, and nouns can be modified by a number of other free elements, as we have seen previously—adjectives, possessive adjectives, as well as relative clauses and nominal adjuncts. These typically follow nouns. It was also described before that Ayeri's nouns may host a number of clitics, among which are deictic prefixes and quantifiers, as well as enclitic case markers in the case of proper nouns. These clitics, however, will not be treated as targets

of syntactic operations, since LFG follows the approach of lexical integrity. Thus, bound elements like affixes and clitics are assumed not to be reflected or affected by syntax itself. The phrase structure of NPs should thus look like depicted in (4). The asterisk in (4d) is the Kleene star and indicates zero or more instances of the element. Elements which may occur zero or once are in brackets.

$$(4) \quad a. \quad NP \to \begin{array}{c} N' \\ \uparrow = \downarrow \end{array}$$

$$b. \quad N' \to \begin{array}{c} N' \\ \uparrow = \downarrow \end{array} \quad \begin{pmatrix} CP \\ (\uparrow COMP) = \downarrow \end{pmatrix}$$

$$c. \quad N' \to \begin{array}{c} N' \\ \uparrow = \downarrow \end{array} \quad \begin{pmatrix} \{NP \mid DP\} \\ (\uparrow POSS) = \downarrow \end{pmatrix}$$

$$d. \quad N' \to \begin{array}{c} N' \\ \uparrow = \downarrow \end{array} \quad \downarrow \in (\uparrow ADJ)$$

$$e. \quad N' \to \begin{array}{c} N' \\ \uparrow = \downarrow \end{array} \quad \begin{pmatrix} NP \\ (\uparrow XCOMP) = \downarrow \end{pmatrix}$$

This rule defines that NPs have a lexical head which is on the left side, followed optionally by modifiers which may have various relationships to the noun: complement (instrumental nominal, NP/DP), adjunct (adjective phrase, AP), possessor (genitive NP/DP), relative clause (forming a complementizer phrase, CP). This can be represented as a constituent-structure tree in the way described in (5).

$$\{(\uparrow DF) = \downarrow \mid (\uparrow GF) = \downarrow\}$$

$$NP$$

$$\uparrow = \downarrow$$

$$N'$$

$$\uparrow = \downarrow$$

$$N'$$

$$CP$$

$$\uparrow = \downarrow$$

$$N'$$

$$\{(\uparrow POSS) = \downarrow$$

$$N'$$

$$\{NP \mid DP\}$$

$$\uparrow = \downarrow$$

$$\downarrow \in (\uparrow ADJ)$$

$$N'$$

$$AP*$$

$$\uparrow = \downarrow$$

$$\downarrow O$$

Here as well, we can see a nominal head on the left which may be modified by phrases of various types. The maximal projection of  $N^0$  (that is, NP) is annotated very generally for the function of the NP—basically, an NP can act as either a discourse function (DF) or a grammatical function (GF). (6) gives an example of each kind of modifier. Since there is no grammatical context given, NP is unmarked for function in these examples.



b. noun + possessor: NP  $kegan \ ayonena$   $kegan \ ayon-ena$   $hat \ man-GEN$ 'the man's hat'  $\uparrow = \downarrow$  N'  $\uparrow = \downarrow$  N'  $\uparrow = \downarrow$  N'  $\uparrow = \downarrow$   $\downarrow = \downarrow$   $\downarrow$ 



# 5.1. Noun and determiner phrases

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As described before (compare section 3.2.5), nouns can be modified by a number of clitics which are not represented through syntax. Since it is not possible for these clitic elements to be divided from their phonological hosts, they should be treated as being an integral part of the word they attach to. Hence,  $N^0$  is given in (7) as split into 'Cl' and  $N^0$ .



Of course, it is also possible to combine these nominal modifiers. In this case, there is a certain hierarchy, presumably based on Behaghel's first law, "Das oberste Gesetz ist dieses, daß das geistig eng Zusammengehörige auch eng zusammengestellt wird" (Behaghel 1932: 4; 'The supreme law is such that the mentally

closely related is also arranged in close proximity."), and also grammatical weight (Wasow 1997):

- 1. instrumental NP indicating what the head consists of,
- 2. APs (also cardinals) and other NPs describing attributes,
- 3. possessive genitive NPs,
- 4. relative clauses.

Wasow (1997) writes that "[i]t is very hard to distinguish among various structural weight measures as predictors of weight effects. Counting words, nodes, or phrasal nodes all work well" (102), which means that no single metric can be used to describe the order of constituents in a phrase. However, for instance, relative clauses trail whenever possible presumably since they tend to contain whole subclauses and thus a lot of information. It seems advisable not to put an element with much less information content after them, especially when it refers to a different head than all the things inside the relative clause. The following example (8) illustrates the unmarked order of modifiers.

(8) a. diranang caban nā si ang mica ya Kārvisam diran-ang caban nā si ang mit=ya.Ø ya= Kārvisam uncle-a favorite isg.gen rel at live=3sg.m.top loc=Kārvisam

'my favorite uncle who lives in Kārvisam'



As the c-structure tree in (8) shows, Ayeri prefers head-dependent word order with exceeding consistency. As illustrated by previous examples, both adjuncts and complements are, for the most part, consistently appended to the right of their

heads, which means that Ayeri may be classified as a rather consistently right-branching language. However, a certain number of postpositions form an exception to this classification (section 4.4.2). In the light of word order typology, we can formulate the following generalizations:

(9) a. Order of noun and adjective: N Adjb. Order of noun and genitive: N Genc. Order of noun and relative clause: N Rel

More important to LFG than c-structure trees, however, are function-structure matrices which gather all information in a given utterance and gather potentially disparate information into semantically coherent units within the matrix.<sup>4</sup> In the following, I will thus give a list of morpholexic specifications which give an overview of the different semantic and morphological features nouns basically provide (also compare section 4.1). These also form the basis for f-structure matrices of the kind already shown in (64), section 3.2.5, p. 91.

```
(IO) ... N (\uparrow PRED) = '...'

(\uparrow ANIM) = \pm

(\uparrow CASE) = {A, P, DAT, GEN, LOC, INS, CAUS}

(\uparrow GEND) = {M, F, N, INAN}

(\uparrow NUM) = {SG, PL}

(\uparrow PERS) = 3
```

Nouns generally imply a third-person reference; they distinguish number, gender and animacy, as well as case. Clitics, however, may also add information about deixis (II); likeness and quantity might be interpreted conveniently as adding to the list of a noun's ADJ feature (I2).

```
(II) (\uparrow DEIX) = \{this, that, such\}
```

(12) a. ganang-hen mino gan-ang=hen mino child-A=all happy 'all happy children'

Essentially, c-structure is similar to the tree hierarchy of paragraphs, images, tables etc. in an HTML file, while f-structure describes semantic properties of elements in the tree similar to how css defines the layout properties of these elements.

b. 
$$\begin{bmatrix} PRED & 'child' \\ ANIM & + \\ CASE & A \end{bmatrix}$$

$$\begin{bmatrix} ADJ & \left\{ \begin{bmatrix} PRED & 'all' \end{bmatrix}, \\ PRED & 'happy' \end{bmatrix} \right\}$$

## Morphosyntactic operations within the noun phrase

It has been pointed out above that nouns encode animacy. This has repercussions in the choice of case markers of the agent and patient cases, which need to agree with the lexical head they attach to. An example of this is given in (13).



Example (13a) shows a well-formed construction: the noun, 92 gan 'child', is animate, hence the case particle also needs to be animate—the case particle must thus be in any to be coherent. In contrast to this, example (13b) is not well-formed in that the noun is animate but the case particle, in animate: the ANIM values of the noun stem and its suffix clash and cannot be conclusively unified for No itself. The same principle of coherence is, of course, also true for proper nouns, which receive a case-marking particle:



Furthermore, example (12) already showed that nouns may be modified by quantifiers, whether these are clitic suffixes (section 4.6.2) or numerals (section 4.7). In these cases, plural marking on the noun is suppressed by the presence of the modifier which supplies the information by itself so that further morphological plural marking by the suffix 4 -ye on the noun stem itself would be redundant. As shown in section 4.7 (p. 226), however, there are very limited occasions where a noun may be marked for plural in spite of the presence of a numeral, for instance:

```
(15) Ang bengyon keynamye menang kanānya desay iray.
ang beng-yon keynam-ye-Ø menang kanān-ya desay iray
AT attend-3PL.N people-PL-TOP hundred wedding-LOC royal
```

'Hundreds of people attended the royal wedding.'

Here, the noun place keynam 'people' is marked additionally for plural by the nominal plural suffix if -ye in spite of being a plurale tantum and in spite of the presence of the numeral energy menang hundred. Without plural morphology, the meaning of place keynam menang would be 'a hundred people', not generic 'hundreds'.

#### 5.1.2 Determiner phrases

Determiner phrases (DPs) are the functional equivalent of NPs; determiners as their heads (D<sup>0</sup>) are a closed class of function words (Bresnan et al. 2016: 102). In English, for instance, articles and pronouns are counted among them (Carnie 2013: 208–211). Ayeri, however, probably does not possess articles as such. The preposed case markers of proper nouns bear a superficial similarity to cased articles like in German (16) and the suffixed case markers look superficially similar to suffixed articles in Romanian (17). The presence or absence of case markers in Ayeri is moreover morphosyntactically controlled by topicalization and thus also interacts with definiteness. However, as we will see below, the distribution of these case particles differs from that of articles in languages like English or German.

```
(16) a.
                   ang Sān
                              'Sān'
                   sa Sān
                              'Sān'
           Р
                   yam Sān
                              'to Sān'
           DAT
                       Sān
                              'Sān's'
           GEN
                   na
                              'at Sān'
           LOC
                   ya
                       Sān
                   sā
                       Sān
                              'due to Sān'
           CAUS
                       Sān
                              'with/by Sān'
           INS
```

b. German:

```
NOM.SG der Mann 'the man'
ACC.SG den Mann 'the man'
DAT.SG dem Mann 'to the man'
GEN.SG des Mannes 'of the man'
```

```
'a/the child'
(17)
                    ganang
                    ganas
                               'a/the child'
            Р
                    ganyam
                               'to a/the child'
            DAT
                               'of a/the child'
            GEN
                    ganena
                               'at a/the child'
            LOC
                    ganya
                    ganisa
                               'due to a/the child'
            CAUS
                               'with/by a/the child'
            INS
                    ganeri
```

b. Romanian (adapted from Lyons 1999: 75):

```
PRI.SG cartea 'the book'
OBL.SG cărții 'the book'
PRI.PL cărțile 'the books'
OBL.PL cărților 'the books'
```

While in German an article and a demonstrative pronoun, or also a possessive pronoun, cannot co-occur, this appears not to be a problem in Ayeri. As argued in section 3.2.5, both case markers and deictic/demonstrative prefixes in Ayeri are clitics; the similarity between possessive pronouns and adjectives has also been noted in section 4.2.1 (p. 147). Furthermore, the preposed case markers of nouns are an exception compared to the much more frequent occurrence of case-marking suffixes on generic nouns. It thus does not seem straightforward to analyze the case markers as heads of DPs.

#### (18) a. German:

das Haus
das Haus
DEF.NOM.SG.N house

'the house'

b. dieses Haus dies-es Haus this-NOM.SG.N.ST Haus

'this house'

c. mein Haus mein-Ø Haus ISG.GEN-NOM.SG.N.ST house

'my house'

d. \*das diese Haus
das dies-e Haus
DEF.NOM.SG.N this-NOM.SG.N.WK house

'the this house'

e. \* das meine Haus
das mein-e Haus
DEF.NOM.SG.N ISG.GEN-NOM.SG.N.WK house
'the my house'

f. \*dieses meine Haus dies-es mein-e Haus this-nom.sg.n.st isg.gen-nom.sg.n.wk house

'this my house'

'this house of mine'

The examples in (18) show that determining elements such as a definite article (*der* 'the'), a demonstrative pronoun (*dieser* 'this') and a possessive pronoun (*mein* 'my') are in complementary distribution for some combinations. The only exception to this is the combination of demonstrative and possessive in (18g), which is grammatically marked, however.<sup>5</sup> On this phenomenon of complementary distribution of determiners, which also holds true for English, Carnie (2013: 208) writes, "One thing to note about determiners is that they are typically heads. Normally, there can only be one of them in an NP," at least in English (and German). Demske (2001: 9–22) elaborates on this point for German as well. Regarding the examples in (17b), Dindelegan (2013) states about Romanian that

Prenominal demonstrative [*sic*] take a determinerless (articleless) head-noun complement [...] while postnominal demonstratives obligatorily occur in DPs with article-bearing noun heads [...] The postnominal construction is thus a polydefinite structure, since definiteness is realized twice [...], by the article and by the demonstrative. (297)

Dindelegan (2013: 297) gives the following examples for these two placement variants (glosses extended based on further information in the grammar):<sup>6</sup>

- Example (18f) differs from (18g) in the declension paradigm of the adjective: (18f) uses the 'weak' (wk) declension regularly, since a determiner with strong (st) declension precedes. (18g) appears to be an exception in permitting two determiners of the strong declension. Demske (2001: 160–161, 203–205) notes that, according to Plank (1992), possessive pronouns may apparently still act as modifiers, not only determiners, under certain circumstances. In modern Standard German, this construction is strongly marked, however. It is probably a remnant of earlier stages of German where there was no such restriction on the co-ocurrence of demonstrative and possessive pronouns yet (Demske 2001: 173).
- In declension charts, Dindelegan (2013) indicates the cases as 'NOM  $\equiv$  ACC' and 'DAT  $\equiv$  GEN' where Lyons (1999) uses PRI and OBL.

```
(19) a. acest om [Romanian]
acest-Ø om-Ø
this-NOM+ACC.SG.M man-SG

'this man'

b. omul acesta
om-ul acest-a
man-DEF.NOM+ACC.SG.M this-NOM+ACC.SG.M

'this man'
```

Ayeri, however, behaves differently than either German or Romanian in treating case markers and demonstrative elements as clitics. The case marker is always present for untopicalized NPs, whether there is modification by a demonstrative clitic or not. The demonstrative clitic merges with the head noun to the point where it is not certain whether it is still a clitic or already an inflectional prefix (section 3.2.5), that is, they do not have phrasal status like the postnominal determiners of Romanian, but they are not heads of DP like the prenominal determiners of Romanian either (Dindelegan 2013: 299), due to their status as clitics.

```
(20)
            ang Sān
            ang=Sān
            a= Sān
            'Sān'
           ang eda- Sān
            ang=eda= Sān
            A= this=San
            'this Sān'
           ang Sān nā
            ang=Sān nā
            A= Sān ISG.GEN
            'my Sān'
      d. <sup>?</sup> ang eda- Sān nā
            ang=eda= Sān nā
            A= this=Sān nā
            'this San of mine'
```

In all cases listed in (20), the case marker is present and marks the NP simply for agent case, irrespective of other elements. Characteristically, neither the demonstrative prefixes, nor the possessive pronoun/adjective in Ayeri mark case, while they do in German. The case marker thus cannot be simply left out, because the information it provides is not redundant, strictly speaking. Where it is left

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out, it marks the NP as topicalized and it is required, then, that the verb mark the topicalized NP's case. The same is also true of generic nouns:

(21) a. veneyang veney-ang dog-A 'a/the dog' eda- veneyang eda= veney-ang this=dog-A 'this dog' veneyang nā veney-ang nā dog-A ISG.GEN 'my dog' eda- veneyang eda= veney-ang nā this=dog-A ISG.GEN 'this dog of mine'

While it has been argued that Ayeri does not possess articles, it does possess a large variety of pronouns. These, as pro-forms, appear in complementary distribution with NPs. Since they encode morphosyntactic functions rather than semantic content, they are ideal candidates for heads of DP. DPs can be modified by those phrases which can modify nouns as well: NPs, APs and CPs, collectively referred to as XP below. The phrase structure of DPs should thus look as illustrated in (22) and (23). The XP constituent is in brackets in both cases since it is optional, that is, it is an adjunct rather than a complement. The functional annotation identifies it as such.



#### Personal pronouns

The morpholexic specifications for personal pronouns are given in (24). Personal pronouns, as a functional category, are a closed class of words; the chart of personal pronouns in Ayeri is given in section 4.2.1. Since personal pronouns are pro-forms, they do not have lexical content for a predicator, but only 'pro'. Pronouns distinguish all grammatical categories of nouns—number, gender and animacy, and case; they agree with their antecedents in number, gender, and animacy. In addition to these person features, pronouns of course also encode person as a deictic category. The reflexive clitic Farp: sitang- also redefines the personal pronoun as reflexive.

(24) ... N (
$$\uparrow$$
 PRED) = 'pro'  
( $\uparrow$  ANIM) =  $\pm$   
( $\uparrow$  CASE) = {A, P, DAT, GEN, LOC, INS, CAUS}  
( $\uparrow$  GEND) = {M, F, N, INAN}  
( $\uparrow$  NUM) = {SG, PL}  
( $\uparrow$  PERS) = {I, 2, 3}  
(( $\uparrow$  PRONTYPE) = REFL)

Personal pronouns, as an exception to the phrase-structure definition in (22), cannot be modified by adjectives and nominal adjuncts, however, they may still be modified by relative clauses as well as clitic quantifiers. Modification by a quantifier clitic is only possible for personal pronouns when they are free morphemes, though; modification of pronominal suffixes by quantifiers is not possible, as described in section 4.2.6—a reflexive particle is needed here to attach the quantifier to. The examples in (25) show what is not possible as compared to nouns.

```
(25) a. *pronoun + adjective:

yāng hiro
yāng hiro
3SG.M.A new
'new he'
```

```
b. *pronoun + possessor:
reng ayonena
reng ayon-ena
3SG.INAN.A man-GEN
'the man's it'
c. *pronoun + instrumental complement:
nang bariri
nang bari-ri
IPL.A meat-INS
```

As mentioned above, it is possible for pronouns to be modified by relative clauses, which is illustrated by (26). In this example, the pronoun yeng 'she' is modified by the relative clause  $\tilde{\pi} = 2$  si mino 'who is happy'.

```
(26) pronoun + relative clause:

yeng si mino
yeng si mino
3SG.F.A REL happy
'she who is happy'
```

'we of meat'

#### Demonstrative pronouns

The morphology of demonstrative pronouns was described in section 4.2.2. In contrast to personal pronouns, demonstrative pronouns do not mark person; a third person reference is implied like with nouns, however. Instead, they mark deixis more generally as location in space. Notably, demonstrative pronouns also lack a number distinction. As previously discussed, Ayeri distinguishes proximal (a.e. eda) and distal (a.e. eda) as well as an indefinite 'such' (a.e. eda), which is why the feature definitions in (27) list a DEIX feature encoding eda), that, and eda, rather than a binary PROX or DIST feature.

```
(27) ... N (\uparrow PRED) = 'pro'

(\uparrow DEIX) = {this, that, such}

(\uparrow PERS) = 3

(\uparrow ANIM) = \pm

(\uparrow CASE) = {A, P, DAT, GEN, LOC, INS, CAUS}
```

Regarding the ability of demonstrative pronouns to be modified, it is necessary to distinguish the proximal ale eda- and distal ada-series from the indefinite

√ da-series. The issue at hand here is that the proximal and distal demonstrative pronouns proper are not usually modified, while the indefinite one can be, as demonstrated in section 4.2.2; example (101b) from this section is repeated here as (28c) for convenience:

```
(28)
      a. ? Sa noyang
                           edanya
                                         tuvo.
           sa no=yang
                           edanya-Ø
                                         tuvo
           PT want=ISG.A this.one-TOP red
           'I want this red one.'
      b. <sup>?</sup> Sa noyang
                           adanya
                                         tuvo.
           sa no=yang
                           adanya-Ø
                                         tuvo
           PT want=ISG.A that.one-TOP red
           'I want that red one.'
           Sa noyang
                           danya
                                     tuvo.
           sa no=yang
                           danya-Ø tuvo
           PT want=ISG.A such-TOP red
```

'I want the red one.'

Related to the ability of indefinite demonstrative pronouns to be modified by adjuncts is also the formation of complex demonstratives which incorporate an adjective, both generic and possessive. To repeat (102) from section 4.2.2 for illustration:

```
(29) Sa noyang da-tuvo.
sa no=yang da=tuvo.Ø
PT want=ISG.A such=red.TOP
'I want the red one.'
```

It has been argued in section 3.2.5 that A in this case is a simple clitic, as it appears in the same position as the full form  $A_{22}$  danya; the result is complex demonstrative form which is inflectable for case. How to represent this in terms of a feature matrix, though? For one, the adjective loses its ability to carry comparison morphology (whether it is interpreted as inflectional or clitic) when being incorporated into a demonstrative form, so it is not possible to say (30a) and the effective meaning of (30b) differs from what is intended, since  $-\infty$   $-\infty$  is interpreted in its regular, non-grammaticalized meaning here. Thus, in these cases, the demonstrative must be used in the full form (30c).

Based on the absence of evidence for languages which merge *that* and *such*, Lyons (1999: 152) concludes that demonstratives are inherently definite, that is, he apparently refutes the idea that *such* is an 'indefinite demonstrative'. However, he does not make any suggestions for a better term, which is why I will keep 'indefinite' here.

(30) a. \*da-tuvo-vāas da=tuvo=vā-as one=red=SUPL-P

Intended: 'the reddest one'

b. ! da-tuvoas-vā da=tuvo-as=vā one=red-p=most/\*supl

'most red ones'

Intended: 'the reddest one'

c. danyās tuvo-vā danya-as tuvo=vā that.one-p red=supl

'the reddest one'

The form with the incorporated adjective is basically the same as that of a noun modified by 4a, so it was assumed previously that the proclitic essentially acts as a nominalizer for the adjective. This could also explain why the adjective forfeits its ability to undergo comparison: comparison is not a morphological operation available to nouns, and the comparison morphemes are still loose enough to not jointly undergo derivation to a noun together with the root adjective in the way it is possible, for example, in German to form the deadjectival nouns  $das\ Große$  'what is big/great' (for instance,  $im\ Großen$  'on a large scale') and  $das\ Große$  'the greatest thing' from the adjective groß 'big, large, great' and its superlative form große 'biggest, greatest'; the superlative suffix being -(e)st. Both c- and e-structure should thus look different for the unincorporated and the incorporated adjective, respectively. Example (31) illustrates what the e- and e-structure for the unincorporated adjective looks like.

$$(31) \quad a. \qquad \begin{array}{c} (\uparrow \circ \text{DB}) = \downarrow \\ \text{DP} \\ \downarrow \\ \uparrow = \downarrow \\ \text{D'} \\ \uparrow = \downarrow \qquad \downarrow \in (\uparrow \text{ADJ}) \\ \text{D0} \qquad AP \\ \downarrow \\ dany \bar{a}s \qquad tuvo \end{array} \qquad b. \qquad \begin{bmatrix} \text{PRED 'pro'} \\ \text{ANIM } + \\ \text{CASE P} \\ \text{DEIX } \textit{such} \\ \text{ADJ } \left\{ \begin{bmatrix} \text{PRED 'red'} \end{bmatrix} \right\} \end{bmatrix}$$

The difference between  $\int da$ - combined with a noun and the same combined with an adjective is, however, that with a noun, the meaning is 'such a NOUN',

while with an adjective the meaning is not 'such an ADJECTIVE one', but 'the ADJECTIVE one'. Thus, the deictic/anaphoric meaning remains, strictly speaking, which is manifest in the fact that the gender of the compound depends on that of the referred-to entity (32). For cases where the noun and the adjective are homophones—like  $\frac{60}{50}$  tuvo 'red'—the correct interpretation is dependent on context.

(32) a. CONTEXT: an apple (36% seygo, AN):

... da-tuvoas
da=tuvo-as
one=red-P.AN

... the red one'
b. CONTEXT: a box (xuz hin, INAN):
... da-tuvoley
da=tuvo-ley
one=red-P.INAN

... the red one'

If we stay with the analysis that  $\int da$  is a simple clitic and thus equivalent to the full form  $\int_{2Z} danya$  (albeit restricted in its use), the assumption stands to reason that the function embodied by  $\int_{2Z} danya$  still forms the head of the phrase, so we still have a DP. Since  $\int_{2Z} da$  is no independent word, it cannot be the head of the phrase, so it must not be D°. Since there is no other word material for nominal case marking to attach to, the adjective stem is inflected instead of the pronoun. A hypothesis about the structure of  $\int_{2Z} da - tuvoley$  is given in (33). This is not unproblematic, though, as we will shortly see.

One question is, whether the AVM in this case should look like the one in (31), since now it is the adjective which carries the nominal inflections. Strictly speaking, the functional annotation for the case marker should appear along with the adjective's PRED under the ADJ relation (33b). Since LFG postulates that all semantic information is inherited upwards with an intersection operation applied at each node in a syntactic tree, DP will still contain all the relevant information in a consistent manner.

Another question is where in the tree  $\frac{1}{2}$  da-should appear as a clitic. A lexicalist approach like LFG favors would treat  $\frac{1}{2}$  da-tuvoley as a single unit in terms of syntax. The problem with this is, however, that  $\frac{1}{2}$  da-encodes ( $\uparrow$  PRED) = 'pro' and the adjective encodes ( $\uparrow$  PRED) = 'red'. Now, if they were both dominated by the same node ( $A^0$  in (33a)), that node would have clashing values for PRED. This in turn motivates the assumption that  $\frac{1}{2}$  da-should be represented in the c-structure at a higher level than AP, that is, adjoined to D'. Now it potentially violates lexical integrity, though. One has to wonder if it would be feasible instead to conceptualize  $\frac{1}{2}$  da-tuvoley as a portmanteau item with two PRED values, like (34).

The AVM in (34) violates the uniqueness condition, though: "Every attribute has a unique value" (Bresnan et al. 2016: 45), that is, no attribute may have more than one value assigned to it, but we just did this for PRED by assigning both 'pro' and 'red' to it. Thus, in order not to violate this principle, the question is whether a list of PRED attributes (like ADJ lists, or whenever coordination is involved) would be acceptable:

Another way to look at this problem is to analyze da-tuvoley by means of inside-out functional uncertainty. Dalrymple (2001: 144) gives an example from Warlpiri (from Nordlinger 1998: 136, attributed to Simpson 1991) which contains a noun with double case marking. This example may serve as a template for a solution to our question, since here as well one lexeme, *pirli-ngka-rlu*, unites two instances of the same feature.

She explains that the stacked case marking in *pirli-ngka-rlu* 'rock-LOC-ERG', according to Nordlinger (1998), can be represented in f-structure in the following way:

(37) a. 
$$\begin{bmatrix} \text{CASE} & \text{ERG} \\ \text{OBL}_{loc} & g \colon \begin{bmatrix} \text{PRED} & \text{`rock'} \\ \text{CASE} & \text{LOC} \end{bmatrix} \end{bmatrix} \end{bmatrix}$$
b.  $pirli-ngka-rlu$  N  $(\uparrow \text{PRED}) = \text{`rock'} \\ (\uparrow \text{CASE}) = \text{Loc} \\ ((\text{OBL}_{loc} \uparrow) \text{CASE}) = \text{ERG} \\ (\text{SUBJ OBL}_{loc} \uparrow) \end{pmatrix}$ 

What the lexical annotations in (37b) mean, according to Dalrymple (2001: 145–146), is that there is a word with 'rock' for its PRED, and which has LOC for its CASE value. The third line states that there is a superordinate f-structure containing an attribute  $OBL_{loc}$  (we know from the LOC case marking in g that the value of the  $OBL_{loc}$  feature is g itself) which has a CASE feature with the value ERG. The fourth line states that again, a superordinate f-structure must exist, and that the f-structure containing the  $OBL_{loc}$  attribute (that is, f) is the value of its SUBJ feature, since ERG case identifies the NP as the subject.

So how can we transfer this to our composite demonstrative A and A and A are two ley 'a/the red one'? We know that there is a lexical base which is an adjective of two which has 'red' for PRED. This is embedded as the ADJ to a functional head with deictic features (formerly A 227 A any aley, now reduced to a simple clitic A ad-). The whole compound is marked for P case, which identifies it as an OBJ. Thus, I propose the f-structure and annotations in (38):

To come back to our analogy with HTML et al., inside-out functional uncertainty is similar to traversing the DOM tree upwards in jQuery with \$(this).parent(selector).attr(key).

Essentially, we can generate the same f-structure as in (31) above this way, since  $\frac{1}{2} \frac{1}{2} \frac$ 

(39) 
$$(\uparrow \circ \text{db}) = \downarrow$$

$$DP$$

$$\downarrow \in (\uparrow \text{adj})$$

$$AP$$

$$\uparrow = \downarrow$$

$$A^{0}$$

$$\uparrow = \downarrow \uparrow = \downarrow \uparrow = \downarrow$$

$$CI \quad A_{\text{stem}} \quad A_{\text{infl}}$$

$$\mid \quad \mid \quad \mid$$

$$da - tuvo \quad -ley$$

# Interrogative pronouns

Like the other kinds of pronouns, interrogative pronouns are as well a closed class of words in Ayeri. The whole list of them is given in section 4.2.3. Interrogative pronouns, like demonstrative pronouns, only inflect for case, and they distinguish animacy in agreement with their referent. Since interrogative pronouns in Ayeri

do not appear in clause-initial position, but *in situ*, they probably should not be analyzed as heading a CP like in English (Carnie 2013: 359–369; Dalrymple 2001: 405–408), but as heads of DP. The question word \$\tilde{\tilde{\tilde{\tilde{2}}}2 \sinya \tilde{\tilde{\tilde{3}}} \tilde{\tilde{3}}, which (one)' may also serve as an adjective in cases like (40), however.

```
(40) Ang pretva kunangya sinya?
ang pret=va.Ø kunang-ya sinya
AT knock=2.TOP door-Loc which
'Which door did you knock at?'
```

This case warrants special discussion later, as it differs from the way the majority of interrogative pronouns work. A more canonical example of  $\mathbb{F}_{22}$  sinya in which it acts as a pronoun proper is given in (41).

```
(41) Le tinkaya sinyāng kunang?
le tinka-ya sinya-ang kunang.Ø
PT.INAN open-3SG.M who-A door.TOP

'Who opened the door?'
```

Note also that neither Fight sikay 'how (means, circumstance)' nor Fiet simin 'how (way, procedure)' can be combined with an adjective to ask about the extent of an attributive property. Fish is sikan 'how much, how many' is only used for asking about quantity and cannot combine with adjectives either. Instead, questions like 'how large' or 'how common' must be phrased using (generic) nouns (42).

```
(42) a. Nahungreng mavayena sinyaley?
nahung-reng mavay-ena sinya-ley
size-A.INAN world-GEN what-P.INAN

'What is the size of the world?'
or: 'How big is the world?'
```

b. Adareng vihay apānya sinya? ada-reng vihay apān-ya sinya that-P.INAN common extent-LOC which

'To what extent is it common?' or: 'How common is it?'

Logically, what the question word queries for is both the implied object of the question and also new information. That is, what it asks for is the sentence's focus. For English, Dalrymple (2001: 406) gives the following example:

#### (43) a. Who does David like?



$$b. \quad CP \to \left( \begin{array}{c} XP \\ (\uparrow \text{ foc}) = \downarrow \\ (\uparrow \text{ foc}) = (\uparrow \text{ QFocusPath}) \\ (\uparrow \text{ Q}) = (\uparrow \text{ foc WhPath}) \\ (\uparrow \text{ Q prontype}) =_{c} wb \end{array} \right) \left( \begin{array}{c} C' \\ \uparrow = \downarrow \end{array} \right)$$

The AVM in (43a) indicates that information contained in FOC (as a discourse function) is shared with both the question particle Q and the OBJ of the clause. That is, Q is replacing the OBJ as a pronoun, and as such, embodies the FOC function with the respective properties. The phrase structure in (43b), then, tries to give a formula as general as possible for all question words in English, hence we see XP instead of NP like in example (43a), which is an example of a specific sentence containing the interrogative pronoun *who*. XP corresponds to any phrase type which can contain a question word, that is, NP, PP, AdvP, and AP (Dalrymple 2001: 407). The rather intricate annotation for XP is due to English's fronting of the question word, which necessitates definitions to retrieve the correct corresponding information further down the tree. The annotation basically says that XP is the focus of the clause and specifies that the corresponding information must be found in a location accessible to the *wh*-word (that is, the *wh*-word must c-command it), and there is a requirement that a *wh*-word exist.

Since Ayeri does not front interrogative pronouns like English does, the functional annotations of the phrase structure rule should look a whole lot easier. Yet, however, we still need to account for Q, FOC and its associated GF sharing information. In order to give an example, let us have a look again at (41):

## (44) Le tinkaya sinyāng kunang?



Example (44) is an attempt to chart the c-struture and the accompanying AVM for the sentence, residuately to the tinkaya sinyāng kunang? 'The door, who opened it?'. I assumed that Ayeri, being verb-initial, shares the structure of the Welsh examples given in Dalrymple (2001: 66) and Bresnan et al. (2016: 130–135), where there is still assumed to be a VP, though with an empty head position and the verb instead appearing as the head of IP. Arrows between the c-structure tree and the AVM are analogous to the ones in (43a) for easier orientation. I labeled the phrase containing the interrogative pronoun DP, however, for consistency with the discussion of pronouns above, which I had characterized as being nominal, though rather functional in nature than lexical. This, of course, also applies to interrogative pronouns.

In difference to the English example (43a), the interrogative pronoun is marked for case, and thus also encodes animacy for agents and patients. A full line connects the FOC value to both the value of Q and SUBJ to indicate correspondences between DFS and GFS; the connection between FOC and SUBJ is also contrary to the English example above, since we are asking for the subject/agent in this case, not for the object/patient as in the previous example. (44) also has a patient topic, which is indicated, though the line connecting TOP and its associated OBJ is dashed to indicate that it is there but not relevant to our interest here.

An exemplary feature set for an interrogative pronoun has already been spelled out for  $\tilde{\kappa}_{2277}$  sinyāng above. More generally, interrogative pronouns have the possible values spelled out in (45). That is, interrogative pronouns do not encode person and number, though at least  $\tilde{\kappa}_{22}$  sinya inflects for case and thus also encodes ani-

macy for agents and patients. Other pronouns like Fuz siyan 'where' or Falz sikan 'how many' are invariant, as described in section 4.2.3. Which morphological surface form is picked for Q if case is not specified basically depends on the GF it is linked to.

```
(45) ... N (\uparrow PRED) = 'pro'

((\uparrow ANIM) = \pm)

((\uparrow CASE) = {A, P, DAT, GEN, LOC, INS, CAUS})

(\uparrow PRONTYPE) = wb
```

Since question pronouns stay *in situ*, it is not necessary to devise an outside-in functional uncertainty rule; the interrogative pronoun is already in the place the argument it stands in for would normally occupy. The interrogative pronoun as such wholly replaces an NP, so it is not possible to join modifiers to D', like with personal pronouns:

```
(46) a. *Ang pengalye sinyās denisa?

ang pengal=ye.Ø sinya-as denisa

AT meet=3sg.F.TOP who-P famous

'Whom famous did she meet?'

b. *Ang sarava siyan veno?

ang sara=va.Ø siyan veno

A go=2.TOP where beautiful

'Where beautiful did you go?'
```

 $\tilde{\kappa}_{22} \sin ya$ 's other function as an adjective may come into play here together with a generic noun, however. In these cases,  $\tilde{\kappa}_{22} \sin ya$  occupies the final position in the NP, that is, the first adjunct to N':

```
(47) a. Ang pengalye nyānas denisa sinya?

ang pengal=ye.Ø nyān-as denisa sinya

AT meet=3SG.F.TOP person-P famous which

'Which famous person did she meet?'
```



b. Ang sarava yanoya veno sinya? ang sara=va.Ø yano-ya veno sinya AT go=2.TOP place-LOC beautiful which

'Which beautiful place did you go to?'



The interrogative pronoun asking for quantity,  $\tilde{\pi}_{2}$  sikan 'how much, how many', likewise acts like a nominal modifier, and only ever does—that is, unlike  $\tilde{\pi}_{2}$  sinya it does not have a double role. It may combine with any countable or quantifiable noun:

(48) Sahayan keynamang sikan? saha-yan keynam-ang sikan come-3PL.M people-A how.many

'How many people came?'

#### Indefinite pronouns

Indefinite pronouns (Table 4.11) cover a range of both syntactic phrases and semantic roles: they may substitute NPs, but also PPs; and they may also form various core ar-

guments (Subj, Obj, Obj<sub>recip</sub>) as well as various oblique arguments (Poss, Obl<sub>loc</sub>, Obl<sub>lins</sub>, Obl<sub>caus</sub>). Those indefinite pronouns substituting Person and Thing decline while those encoding Place, Time, Manner, and Reason are invariant. Thus, 622 enya 'everyone/ -thing', Manner, and Reason are invariant. Thus, 622 enya 'everyone/ -thing', arilinya 'somebody/-thing', and 622 ranya 'nobody/-thing' can be declined for all cases, while the groups around 42 yanen 'everywhere' and 642 tadayen 'everytime' always imply location (= Loc), the group around 642 aren 'in every way' implies a manner (= Ins), and 4564 yāril 'for some reason' implies a reason (= CAUS).

Regarding the functional definition of indefinite pronouns, at least Dalrymple (2001) treats them as lexical items proper, that is, she does not transcribe them as [PRED 'pro'] with additional functional annotations from which the surface form arises, but simply like [PRED 'somebody']. Since indefinite pronouns are not composed in a systematic way, I will treat them as lexical items proper here as well. For a discussion of a few regularities that nonetheless exist, see section 4.2.4 (p. 157). Example (49) attempts to model the c- and f-structure of a sentence containing an indefinite pronoun indicating place, we yanen 'everywhere'.

(49) Balangya yanen ang Amān. balang-ya yanen ang Amān search-3SG.M everywhere A Amān

'Amān searched everywhere.'





The annotation in example (49) assumes that by its lexical meaning alone, uz yanen 'everywhere' is identified as the locative adverbial stated in the verb's astructure (a possible obj has been dropped from the example). And Amān itself does not mark 3SG.M, but the SUBJ relation gets this information through uni-

son with the respective marking on the verb with which the subject NP proper coheres. The relevant information is implicitly contained in the NP's INDEX feature (Bresnan et al. 2016: 186–192), which is not shown in the example above. Example (50) gives a generalized list of features which indefinite pronouns may encode.

```
(50) ... N (\uparrow PRED) = '...' ((\uparrow ANIM) = \pm) ((\uparrow CASE) = {A, P, DAT, GEN, LOC, INS, CAUS})
```

As noted above, only those indefinite pronouns referring to persons or things decline for case, and thus also for animacy for agents and patients; for other indefinite pronouns, functional information is provided by the lexicon, as described for  $u \not\approx yanen$  in (49). Regarding their distribution, indefinite pronouns behave like personal pronouns in that it is not possible for them to be modified by nominal or adjectival adjuncts, at least formally:

```
(51)
      a. *Ang vacye
                               enyaley
                                                 leno
           ang vac=ye.Ø
                              enya-ley
                                                 leno
           AT like=3SG.F.TOP everything-P.INAN blue
           'She likes everything blue.'
      b. *Ang sarayan
                                          agon.
           ang sara=yan.Ø
                             yāril
                                          agon
           AT go=3PL.M.TOP somewhere foreign
           'They are going somewhere foreign.'
```

Instead, it is necessary to modify the indefinite pronoun with a relative clause as illustrated by (52). Alternatively, it is possible to use a generic noun instead of the indefinite pronoun, like ric22 linya 'thing' instead of 622 enya 'everyone' and uz yano 'place' instead of yōne yāril 'somewhere' in (53).

```
leno
(52)
      a.
           Ang vacye
                               enyaley
           ang vac=ye.Ø
                               enya-ley
                                                       leno
                                                  si
           AT like=3SG.F.TOP everything-P.INAN REL blue
           'She likes everything that is blue.'
           Ang sarayan
                               yāril
                                           si
                                                agon.
           ang sara=yan.Ø
                               yāril
                                           si
               go=3PL.M.TOP somewhere REL foreign
```

'They are going somewhere that is foreign.'

```
(53) a.
          Ang vacye
                              linyayeley
                                               leno
                              linya-ye-ley
           ang vac=ye.Ø
                                               leno
           AT like=3SG.F.TOP thing-PL-P.INAN blue
           'She likes all blue things.'
          Ang sarayan
                             yanoya
                                         agon.
           ang sara=yan.Ø yano-ya
                                        agon
           AT go=3PL.M.TOP place-LOC foreign
           'They are going to a foreign place.'
```

## Reciprocal pronoun

The reciprocal pronoun Fazz sitanya 'each other' refers to two antecedents, but morphologically it is very simple in that, again, it only declines for case, so number and gender do not have to be accounted for. Thus, no problems arise in finding the correct form for antecedents with differing person features. Example (54) shows the functional properties of the reciprocal pronoun.

```
(54) Fig.2 sitanya N (\uparrow PRED) = 'pro' (\uparrow ANIM) = \pm (\uparrow CASE) = {P, DAT, GEN, LOC, INS, CAUS} (\uparrow PRONTYPE) = recip
```

It is notable that Fig22 sitanya cannot appear in agent case, since 'each other' basically expresses that each entity is acted on by the other in the same way. The reciprocal relationship is captured in the functional annotation by defining PRONTYPE as recip. Example (55) illustrates what the AVM for a sentence with a reciprocal pronoun could look like.

In (55), we have the case that the two coordinated subject NPs do not share the same features for GEND, since & Kan is a male name and DEL Maha is a female name; the verb form Fired silvyan 'sees' resolves the conflicting values to M. Furthermore, number is resolved to PL from two SG entities being combined. Resolution in verb agreement will be discussed in more detail in section 5.4.

#### Resolution in third-person pronouns

It may happen occasionally that a pronominal reference is to third persons of mixed genders. English has no problem here since it does not distinguish gender in plural, so both 'John' and 'Mary' in (56a) can simply be referred to by the pronoun *them*, which is indifferent to gender (number resolution occurs). Since Ayeri's personal pronouns distinguish gender in the plural as well as in the singular, however, there needs to be a way to deal with groups whose person features cannot easily be unified,

(55) Ang silvyan Kan nay Maha sitanyās. ang silv-yan Kan nay Maha sitanya-as AT see-3PL.M TOP Kan and Maha each.other-P

'Kan and Maha see each other.'



which an example is given of in (56b). In addition to this, Ayeri has a two-tier system where three genders—masculine, feminine, neuter—are grouped together as animate, which is in opposition to inanimate gender, compare (57).

(56) a. CONTEXT: John and Mary

I give them the keys.  $\{M, SG\} \cup \{F, SG\} \implies \{\emptyset, PL\}$ 

b. CONTEXT: Ajān and Pila

Le ilyang tinkayye cam. le il=yang tinkay-ye-∅ cam PT.INAN give=ISG.A key-PL-TOP 3PL.M.DAT

'I give them the keys.'  $\{M,\,SG\} \cup \{F,\,SG\} \implies \{M,\,PL\}$ 



If the group referred to has already served as the controller of verb agreement, it is to be expected that the person features of whatever the verb agreement indicates is simply carried through the conversation, if the resolution is justifiable. Otherwise, a speaker will have to decide on which object or oblique pronoun to use. In either case, an animacy hierarchy operates in that animate referents outweigh inanimate ones. Mixed animate groups often default to masculine, though not in all cases. The rules which operate are the following:

1. If the conjuncts are of the same grammatical gender, use that. No gender resolution is necessary, since the person features of the conjuncts coincide.

```
\begin{array}{cccc} M & \cup & M & \Longrightarrow & M \\ F & \cup & F & \Longrightarrow & F \\ N & \cup & N & \Longrightarrow & N \\ INAN \cup INAN & \Longrightarrow & INAN \end{array}
```

2. If a conjunct referring to an animate referent is present, use the masculine form as the default for sexed entities; use neuter otherwise. Resolution to the animate conjunct's gender more generally is also possible.

```
\begin{array}{ccc} M \cup INAN & \Longrightarrow & M \\ F \cup INAN & \Longrightarrow & M \vee F \\ N \cup INAN & \Longrightarrow & N \end{array}
```

3. For resolution of only animate referents, again, use the masculine form as the default. Resolution to the sexed conjunct's gender (M and F versus N) is possible here as well.

```
\begin{array}{ccc} M \cup F & \Longrightarrow & M \\ M \cup N & \Longrightarrow & M \\ F \cup N & \Longrightarrow & M \vee F \end{array}
```

It is possible that the preference for the masculine form as a default is in part motivated by phonology, since /a/ is by far the most common vowel in Ayeri in all positions (section 1.2). Thus, it is also the least marked one, so that pronominal forms with /a/ are preferred over those with more marked vowels. Corbett (1983) makes an observation on Slovene, Polish, and, to a lesser extent, French that in these languages the first strategy in gender resolution is to resolve towards a semantically justified gender. If this fails, the second strategy is to resolve towards the form which least ambiguously marks plural. Both strategies are described as a general tendency in gender resolution (205). Since there is almost no syncretism in Ayeri's

third-person plural pronouns which would render certain forms ambiguous, the second strategy is moot.9

While coordinated NPs may be a very obvious case in which resolution occurs, there are even cases where simplex NPs trigger it. This is the case for lexical hybrids, for one. Hybrid nouns are nouns whose outward, morphological form encodes a gender different from the empirically observable gender of the denoted entity—there is a mismatch between form and meaning, grammatical and apparent gender.

Corbett (2006) quotes the Russian word врач *vrač* '(woman) doctor', which is masculine at the level of syntax, but can be used to refer to female doctors alike at the level of semantics, hence triggering feminine agreement in more than half of examined relevant cases (158). Another example is German *Mädchen* 'girl', which is syntactically neuter, but semantically feminine.<sup>10</sup> Moreover, French *sentinelle* (quoted by Wechsler 2009 as an example) is a feminine noun, but often refers to a male person. English common nouns do not morphologically distinguish gender, but for instance, *child* may refer to both boys and girls, potentially triggering masculine *be* or feminine *she* rather than the syntactically required neutral *it* in anaphoric recourse.

Ayeri's nouns are mainly distinguished by animacy; masculine and feminine only plays a role for those nouns which refer to beings, such as humans, animals, and gods (compare section 4.1). For GEND there is no cross-categorization as such, however, there is for the ANIM feature. Thus, for instance, subset is listed in the dictionary as inanimate even though it denotes a person. Conversely, subset mimān 'opportunity', grand myaltan 'debt', compare natranga 'temple', conversely, anapakaron 'acid', and ru grain' are all listed as animate in spite of not referring to beings, but to things, tangible or abstract. It may also be noted that it is a lot easier to find 'miscategorized' semantic inanimates than semantic animates. However, as noted before, Ayeri is rather generous about what it allows to be categorized as animate. Thus, not only beings count as animate, but also things closely associated with living things, such as events, concepts, or activities executed or connected to them; likewise things giving some semblance of life by growing or moving are often animate.

Of nouns referring to living beings of both sexes, there are yazu bayhi 'ruler', Inne dapal 'boss, chief, superior', yż gan 'child', nequy lajāy 'student', new ledan 'friend', and

teng is used for both 3PL.F.A and 3PL.INAN.A; هز tan is used for both 3PL.F.GEN and 3PL.INAN.GEN. They all unambiguously indicate plural.

The same goes for the German neuter *Weib* (compare Fleischer 2012: 165–166), which had been the long-time generic word for 'woman' (Old High German *wīb*, Middle High German *wîp*; cognate to English *wife*) before the feminine *Frau*, formerly denoting a woman of high social standing (OHG *frouwa*, MHG *vrouwe*), began to dominate in the first half of the 20th century. *Weib* is now derogatory.

Sau sobaya 'teacher', for instance. All of these should be treated as animate neuters, factually, however, agreement is usually semantic in these cases, if justified:

```
(58) Yam il-ilya badanang gan<sub>i</sub> ajamley yena<sub>i</sub>.
yam il~il-ya badan-ang gan-Ø ajam-ley yena
DATT ITER~give-3SG.M father-A child-TOP toy-P.INAN 3SG.F.GEN

'The child, the father gives her her toy back.'
```

The English translation of (58) is slightly odd in that 'child' is resumed by 'her', but in Ayeri  $\Re z$  gan 'child' is permissible as the referent of  $\Im z$  yena 'her'. Since  $\Im z$  badan 'father' denotes a male person, it would be odd for the feminine pronoun to be covariant with  $\Im z$  badan—the only other permissible reading is that  $\Im z$  yena refers to a non-present feminine third person, the owner of the toy and the recipient not being the same person. However, as the indices show, this was not intended here; identity of the recipient and the owner was. There is no obligation for semantic agreement, so it is possible just as well to use  $\Im z$  yona 'its' here. It is also a choice of the speaker to use  $\Re z$  gan 'child' rather than  $\Im z$  lay 'girl' more explicitly.

Besides hybrid nouns, there is also a class of nouns which Corbett (2006) refers to as 'committee nouns' after the observation that the word *committee* may trigger both singular and plural forms in agreement, with American English preferring singular agreement (the committee bas decided), British English preferring plural agreement (the committee bave decided), and Australian English allowing both with some preference for singular forms (212–213). Other typical committee nouns in English are government, team, and family. What they all have in common is that syntactically they are singular forms, but semantically they refer to a group of people. Examples of committee nouns in Ayeri are payang 'government', they hatay 'police', which kadang 'committee, coalition', and place pandaha 'family'. For committee nouns in Ayeri, canonical agreement is singular, since the body denoted by the word as such is taken as the unit of reference. This is illustrated by (59). The canonical gender of the words is thus also animate neuter.

```
(59) Ang menuyo pandaha pandāpanas yona.

ang menu-yo pandaha-Ø pandāpan-as yona

AT visit-3SG.N family-TOP relatives-P 3SG.N.GEN

"The family is visiting its relatives."
```

Here we have animate neuter singular agreement on the verb, as well as on the possessive pronoun: both agree syntactically with place pandaba 'family' as expected. However, Corbett (2006) points out that cross-linguistically, there is a likelihood of semantic agreement creeping in, and that different constituents are differently affected by this, so that he arrives with the gradient described in (60)—the agreement hierarchy.

(60) Agreement hierarchy (Corbett 2006: 206 ff.):attribute > predicate > relative pronoun > personal pronoun

Corbett (2006) notes on the above chart that for "any controller that permits alternative agreements, as we move rightwards along the Agreement Hierarchy, the likelihood of agreement with greater semantic justification will increase monotonically (that is, with no intervening decrease)" (207). That is, agreement of a target according to the syntactic features of its agreement controller are becoming increasingly likely as we go from right to left, whereas agreement according to a controller's semantic features become increasingly likely as we go from left to right. Fleischer (2012) also finds that at least with regards to agreement triggered by the German lexical hybrid *Weib* 'woman' as surveyed under a diachronic perspective that the distance between a controller and its target also plays some role in semantic agreement being triggered. This effect is also to be expected in Ayeri, and, according to Corbett (2006)'s agreement hierarchy, especially so for personal pronouns, which we have discussed in this subsection. Thus, (59) might be followed up with:

```
(61) Tang mino tadayya si girendtang panca.
tang mino taday-ya si girend=tang panca
3PL.M.A happy time-loc REL arrive=3PL.M.A finally
```

'They are happy when they finally arrive.'

In (61), suddenly, anaphora relating to place pandaha 'family' before—the subject pronoun any tang 'they' as well as the pronominal suffix of the verb in girendtang 'they arrive'—switch to animate masculine plural; semantic agreement has been triggered, and gender and number resolution thus occur. The pronoun of choice is masculine, since this is the default gender for mixed-gender groups of living beings, and plural, since place pandaha denotes a group of people.

However, no statistics for Ayeri have been compiled on this issue to date, and least of all across a variety of literary genres and across different simulated historical stages of the language. Another difficulty in this regard is that all existing texts in Ayeri are translations from English or German, and conceived as more or less carefully crafted written texts. Any statistics on the effect of distance on semantic agreement (if it can at all be found) will thus likely be skewed as compared to the output of native speakers, both written and spoken.

#### 5.1.3 Nominal clitics

For nominal clitics, we have already seen how preposed case markers work; some nominal clitics are also described in section 3.2.5 in a way to establish why they are clitics rather than affixes or words. In the following subsections, we will have

a closer look at the morphosyntax of each group of clitics which can interact with nouns, with regards to nouns specifically for those clitics which can interact with more than this one part of speech.

### Demonstrative prefixes

For one, there is the series of demonstrative prefixes—or rather, deictic proclitics: ada 'this', ada 'that', and da 'such'. In section section 3.2.1 (p. 67), it was reasoned that in Ayeri, to capture all three clitics, a feature DEIX with values this, that, and such should be assumed in the place of PROX, since [PROX  $\pm$ ] does not apply to da:

The functional annotations of the deictic proclitics are thus, very straightforwardly, given in (63). Demonstrative clitics cannot be combined with pronouns of any kind, only with nouns; the combination of A: A: with a possessive pronoun does not result in the meaning of \*such my, \*such your, etc., but it derives independent possessive pronouns such as mine, yours, etc.

(63) ... Cl 
$$(\uparrow DEIX) = \{this, that, such\}$$

### Likeness prefix ku-

There is furthermore a clitic expressing likeness and resemblance,  $\frac{1}{2}$ : ku- 'like (a)', which precedes common nouns, and which precedes proper nouns if no overt case marker is present and follows them if there is. In all three cases, this might be conveniently interpreted as the noun having an adverbial modifier meaning 'like'.

(64) a. 
$$ku$$
-ayonang ku=ayon-ang like=man-A 'like a man' 
$$\begin{bmatrix} & & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\$$

In cases like (64c), if there are adjectives following the noun, the clitic actually follows the whole NP like the 's possessive clitic in English, at least from a logical point of view. Phonetically, however, the enclitic leans on the last word in the phrase. Regarding constituency, it is possible to replace all of any and any Apitu puti with Lozzny danyāng 'such one' and to still modify that by the ku-, as illustrated by (65).

- (65) a. ang Apitu puti-ku ang=Apitu puti=ku A= Apitu diligent=like 'like diligent Apitu'
  - b. ku-danyāng puti ku=danya-ang puti like=such.one-A diligent 'like the diligent one'
  - c. ku-danyāng ku=danya-ang like=such.one-A 'like such one'



Regarding the examples in (65), we cannot simply state that the clitic should be adjoined to a bar level higher than the adjective in (66) even though the replacement tests point into this direction, since  $\frac{1}{2}$ : ku- cannot stand on its own as an independent word and LFG requires lexical integrity. Thus, we need to invoke the inside-out functional uncertainty principle again to associate the information provided by  $\frac{1}{2}$  -ku with the right spot in our AVM: postposed  $\frac{1}{2}$  -ku needs to feed not into the AP's ADJ list, but into that of the superordinate GF (or DF, for that matter). Example (67) furthermore demonstrates how the positioning variants of  $\frac{1}{2}$ : ku- and  $\frac{1}{2}$  -ku differ in meaning and grammaticality.

- (67) a. [ang Apitu puti ]-ku
  ang=Apitu puti =ku
  A= Apitu diligent =like
  'like diligent Apitu'
  b. ang Apitu ku-puti
  ang=Apitu ku=puti
  A= Apitu like=diligent
  'diligent-like Apitu'
  c. \*ang Apitu [puti-ku]
  - c. \*ang Apitu [puti-ku]
    ang=Apitu puti=ku
    A= Apitu diligent=like

    Expected: 'like diligent Apitu'

In other words, has puti-ku and has ku-puti are also distinguished by the lack of postposed has possibility to modify the adjective, since adjectives only take hu- as a proclitic, but never as an enclitic. Thus, the functional difference is also reflected in a difference in the morphological distribution of the clitic. Regarding functional annotations—as already suggested by section 66—for the two kinds of has ku we can posit:

(68) a. 
$$\frac{1}{2}ku$$
 Cl  $(\uparrow ADJ PRED) = 'like'$   
b.  $\frac{1}{2}ku$  Cl  $((x \uparrow) ADJ PRED) = 'like'$   
 $(x ADJ \uparrow)$ 

Proclitic  $\frac{1}{2}$ : ku- in (68a) has a straightforward definition: the current phrase's ADJ is filled with an instance of [PRED 'like']. As described above, enclitic  $\frac{1}{2}$  -ku in (68b), on the other hand, requires a slightly more complicated definition, since it does not feed into the ADJ list of the lexical head it is adjacent to, but into that of the phrase superordinate to the modifier it leans on phonetically. There thus is to be some phrase x which has an ADJ attribute which we can fill in with [PRED 'like'].

Regarding the ability of nominal clitics to combine with pronouns, ½: ku- is probably most versatile in that it can combine with personal pronouns, as well as with demonstrative and indefinite pronouns, and the reciprocal pronoun Fig22 sitanya—but not with all interrogative pronouns and the various forms of the relativizer Fi si.

(69) a. Eng tangara ku-yes.
eng tang=ara.Ø ku=yes
AT.INAN hear=3SG.INAN.TOP like=3SG.F.P

'It sounds like her.'

b. Le surpreng tadoy ku-adanya. le surp=reng tadoy ku-adanya.Ø P.INAN seem=3SG.INAN.A never like=that.one-top

'Like that it has never seemed.'

c. Miratang ku-enyāng. mira=tang ku=enya-ang do=3PL.M.A like=everyone-A

'They do it like everyone.'

d. Ang silvyan ku-sitanyās. ang silv=yan.Ø ku-sitanya-as AT see=3PL.M.TOP like=each.other-P

'They look like each other.'

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e. Ang silvya ku-sinyās? ang silv=ya.Ø ku=sinya-as AT see=3SG.M.TOP like=who-P

'Who does he look like?'

f. \* Girenjāng ku-sitaday? girend=yāng ku=sitaday arrive=3SG.M.A like=when

'Like when does he arrive?'

g. \*Adareng ayonas ku-si silvyāng. ada-reng ayon-as ku=si silv=yāng that-A.INAN man-P like=REL see=3SG.M.A

Intended: 'That is the man who he looks like.'

### Inspecificity prefix ma-

While demonstrative elements make NPs more specific in selecting a particular specimen out of a group of entities, the proclitic de ma- does the opposite: it expresses that the speaker refers to any representative of a group entities, not a specific one, as in (70). The functional definition for de ma- should thus look as given in (71): the NP it is added to is neither definite a definite nor specific reference, the speaker means just any representative of the kind the nominal head specifies.



(71) é: 
$$m \ni -$$
 Cl ( $\uparrow$  DEF) = - ( $\uparrow$  SPECIFIC) = -

Since according to Lyons (1999: 152), demonstratives are inherently definite—and their reference is specific, too—the deictic proclitics and eda- 'this', and ada-

'that', and A: da- 'such' are in complementary distribution with the inspecificity marker, as demonstrated by (72): neither combination of A: ma- and AA: eda- in (72cd) results in an ungrammatical sentence because AA: eda- encodes [DEF +, SPECIFIC +] while A: ma- encodes [DEF -, SPECIFIC -]. Attempting to assign opposing values to the same feature (DEF and SPECIFIC, respectively) must fail, since these cannot be united at the functional level.

```
(72) a. Ang nakasyon nibanye eda-mehirya.

ang nakas-yon nihan-ye-⊘ eda=mehir-ya

AT grow-3PL.N fruit-PL-TOP this=tree-LOC
```

'Fruits are growing on this tree.'

b. Ang nakasyon nihanye mə-mehirya.
ang nakas-yon nihan-ye-Ø mə-mehir-ya
AT grow-3PL.N fruit-PL-TOP whichever=tree-LOC

'Fruits are growing on whichever tree.'

```
c. *Ang nakasyon nihanye mə-eda-mehirya.

ang nakas-yon nihan-ye-Ø mə-eda-mehir-ya

AT grow-3PL.N fruit-PL-TOP whichever=this=tree-Loc
```

```
d. *Ang nakasyon nihanye eda-mə-mehirya.

ang nakas-yon nihan-ye-Ø eda=mə=mehir-ya

AT grow-3PL.N fruit-PL-TOP this=whichever=tree-LOC
```

The inspecificity proclitic  $\underline{A}$ :  $m \rightarrow -$  cannot commonly be combined with pronouns, since personal pronouns as well as demonstrative pronouns have a definite reference; combining the clitic with an indefinite pronoun would be redundant. With interrogative pronouns it is feasible to use  $\underline{A}$ :  $m \rightarrow -$  as an intensifier, though without the vulgar tone of the English translation given in the following example:

```
(73) Amangreng mə-simin?
amang=reng mə=simin
happen=3SG.INAN.A whichever=how
'How the fuck did that happen?'
```

### Quantifying clitics

As described in section 3.2.5 (p. 94 ff.) and section 4.6.2, Ayeri has a number of suffixed—that is, enclitic—quantifiers which can attach to inflected nouns. These, along with their non-clitic counterparts, are modifiers and are thus part of an NP's list of adjuncts, ADJ, along with adjectives and nominal adjuncts. An example of this is given in (74), using the clitic quantifier 4 - ikan 'much, many; very'. Since

the quantifier already lexically expresses a multitude in this case, the noun does not carry redundant plural marking.

(74) a. Sa tahayeng bisuay-ikan ban sa taha=yeng bisuay.Ø=ikan ban PT have=3SG.F.A idea.TOP=many good 'She has many good ideas.'



Clitic quantifiers as well can combine at least with independent personal pronouns especially in the plural, and demonstrative pronouns. A clitic quantifier can also still be recognized in the interrogative pronoun  $\tilde{\kappa}_{a} \approx ikan$  'how many', although here it is incorporated into the pronoun itself, that is, there is no productive combination of interrogative pronouns and quantifiers, with the exception of  $\tilde{\kappa}_{22}$  sinya 'who'. With indefinite pronouns, quantifiers are somewhat redundant in some combinations, though it is feasible in this regard to use them for emphasis. The relativizer  $\tilde{\kappa}$  si and its declined forms cannot be quantified; the simple and most common form of the relativizer,  $\tilde{\kappa}$  si, is also unstressed, which makes it a bad host for a clitic. Combinations of pronouns and quantifying clitics are illustrated in (75).

- (75) a. Ang koronay tas-ikan. ang koron=ay.Ø tas=ikan AT know=ISG.TOP 3PL.M.P=many
  - 'I know many of them.'
  - b. Kalam adanyana-ikoy kalam adanya-na-ikoy true that.one-gen=not.much

'Little about that is true.'

c. Yomāra sinyareng-ma? yoma-ara sinya-reng=ma exist-3SG.INAN what-A.INAN=enough

'What is there enough of?'

d. Ang ilye Pada enyaley-kay cam.

ang il-ye Ø= Pada enya-ley=kay cam

A give-3SG.F TOP=Pada everything-P.INAN=a.little 3PL.M.DAT

'Pada gave them a little of everything.'

e. Enyāng-hen siyan? enya-ang=hen siyan everyone-A=all where

Literally: 'Where is all of everyone?'

f. \*Le inttang piyu si-ma ya yomareng bukuno. le int=tang piyu- $\emptyset$  si=ma ya yoma-reng bukuno- $\emptyset$  p.inan buy=3pl.m.a grain-top rel=enough loct exist=3sg.inan.a storage-top

Intended: 'They are buying the grain enough of which is in the storage'

## 5.2 Adjective and adverb phrases

Adjectives and adverbs in Ayeri are largely similar in that they can both be modified by adverbs like *very*, and they both modify heads: adjectives modify nouns, adverbs modify everything else. Carnie (2013: 51) urges his readers to think about whether it is sensible to distinguish between the two categories, so let us focus in this section on structural similarities and dissimilarities between the two, as well as their distribution as morphemes.

### 5.2.1 Adjective phrases

As described in the previous section, APs are usually found as adjuncts of NPs or DPs, where they describe properties of these nominal elements. Adjectives are likewise commonly found as open complements (XCOMP) in equative statements, which will be dealt with in section 5.4.5. Possessive pronouns can be used as adjective-like modifiers as well, though they are probably still better classified as DP heads, since they are functional morphemes. Possessive adjectives thus also do not share all the morphological properties of adjectives, for instance, they cannot be compared (see section 4.2.1, p. 147), also they can only be instanced once. In other words, it is not possible to modify the same noun with multiple possessive morphemes, which means that they are not part of ADJ. The phrase-structure rule in (76) and the c-structure tree in (77) show how an AP is constructed.

(76) a. 
$$AP \rightarrow A'$$

$$\uparrow = \downarrow$$
b.  $A' \rightarrow A^0 \left( XP \atop \uparrow = \downarrow \left( \uparrow GF \right) = \downarrow \right)$ 



Adjective phrases have an adjective as their lexical head. This head may be extended by modifiers adjoined to A'; A' repeats for the adjunction of multiple modifiers. Since modifiers follow their heads here as well, APs are also a right-branching constituent. Modifiers of adjectives are subsumed under the label XP here, which here stands for AdvP, NP, DP, and CP. An example of each phrase type modifying an adjective is given in (78).

(78) a. adjective + AdvP adjunct:

Adareng bisuayas sadayo kalam. ada-reng bisuay-as sadayo kalam that-A.INAN idea-P crazy truly

'That is a truly crazy idea.'



b. adjective + NP complement:

Yang mino yanena nā. yang mino yan-ena nā ISG.A happy son-GEN ISG.GEN

'I am happy about my son.'



 $(\uparrow XCOMP) = \downarrow$  AP |  $\uparrow = \downarrow$  A'  $\uparrow = \downarrow$   $A^{0} \qquad NP$  |  $mino \qquad yanena \ n\bar{a}$ 

c. adjective + DP complement:

Yang mino yayam. yang mino yayam ISG.A happy 3SG.M.DAT

'I am happy for him.'



 $(\uparrow XCOMP) = \downarrow$  AP |  $\uparrow = \downarrow$  A'  $\uparrow = \downarrow$   $A^{0} \qquad DP$  |  $mino \qquad yayam$ 

d. adjective + CP complement:

Yang valuy yomavāng edaya. yang valuy yoma=vāng edaya ISG.A glad exist=2.A here

'I am glad you are here.'

$$\begin{bmatrix} & & \begin{bmatrix} \text{pred} & \textit{`glad} \ \langle (\uparrow \text{ comp}) \rangle \textit{`} \\ & & \begin{bmatrix} \text{pred} & \textit{`exist} \ \langle ... \rangle \textit{'} \\ \text{subj} & \begin{bmatrix} ... \end{bmatrix} \end{bmatrix} \end{bmatrix} \end{bmatrix}$$

$$(\uparrow XCOMP) = \downarrow$$

$$AP$$

$$|$$

$$\uparrow = \downarrow$$

$$A'$$

$$\uparrow = \downarrow$$

$$A^{0} \qquad CP$$

$$|$$

$$valuy \qquad yomav\bar{a}ng$$

$$edaya$$

Example (78a) gives the f- and c-structures for the adjective phrase to show that ADJ may be recursive: an adjective which serves as one of many modifiers to a noun can itself be modified by adverbs. Likewise, an adjective—adverb combination can be complemented by an NP, as shown in (78c). Especially in (78b) and (78c) we can see Ayeri's propensity for using cases with complements where English would use prepositions. Thus, in (78b), 'about' is expressed by putting the nominal complement in the genitive case: the NP complement expresses the source by which the experiencing subject becomes happy. This, however, should not be conflated with a possessor, Poss, but should be labeled separately as an oblique complement, OBL<sub>src</sub>. Similarly, the recipient of the subject's happiness appears as an NP complement in the (ethical) dative in (78c). Instrumental and causative NP complements instead of PPs may be found as well.

Since in LFG, empty X' nodes are collapsed, LFG's version of X-bar theory does not strictly distinguish between complements and adjuncts (Bresnan et al. 2016: 127, footnote 52); the functional annotation provides information about whether a sister node to  $X^0$  is a complement or an adjunct instead. How do we know that the extensions to the adjective in (78) are complements rather than adjuncts? X-bar theory posits that complements and adjuncts are on different X' branches—a complement is a sister to the head whereas an adjunct is, so to speak, its cousin:



How does this hypothesis fare when applying constituency tests, though? With regards to complements and adjuncts to NP, Carnie (2013) explains, "Since complements are sisters to X and not X', they cannot stand next to the word *one*. Adjuncts, by definition, can" (182). To target A' nodes, we need something corresponding to English so, which we find in Ayeri  $\frac{1}{2}$  da-'thus, so, such'. Since adverbs are adjuncts, it is possible to replace the adjective  $\frac{1}{2}$  sadayo 'crazy' in (80a) with  $\frac{1}{2}$  da- in (80b); the A' in (80a) being targeted is the sister to AdvP.

Continuing this replacement test for the other example sentences from (78), we can see that the outcomes are ungrammatical; the NPs are dependent on their lexical head, which cannot be omitted or replaced by a pro-form. The idiomatic English translations in (81) somewhat conceal this.<sup>11</sup> The literal translations try to

At least to me, as a non-native speaker of English, these translations do not sound too odd if

- (80) a. *bisuayas sadayo kalam* bisuay-as sadayo kalam idea-P crazy truly
  'a truly crazy idea'
  - b. Da-kalam bisuayang.
     da=kalam bisuay-ang
     so=truly idea-A
     'The idea is truly so.'



show that the complements are more tightly integrated into the sentence in Ayeri than in the idiomatic translations in an attempt to convey how they must seem non-sensical to an Ayeri speaker.

- (81) a. \* Yang da-yanena nā. yang da=yan-ena nā ISG.A so=son-GEN ISG.GEN
  - 'I am so about my son.'

    Literally: 'I am my son's so.'
  - b. \*Yang da-yayam. yang da=yayam ISG.A so=3SG.M.DAT

'I am so for him.'

Literally: 'I am him so.'

c. \* Yang da-yomavāng edaya. Yang da-yoma-vāng edaya ISG.A so=exist=2.A here

'I am so that you are here.'

context is taken into consideration. Carnie (2013: 181) gives an example \*the one of poems with a red cover, referring to a book. His point is that of poems is a complement of the book, so the book cannot be replaced by a pro-form like one. However, he notes that at least some native English speakers find this example acceptable. Personally, I do not take offense either, but I am not a native speaker.

Further complications arise with regards to complementation in that non-clitic quantifiers like an analyu' really' usurp the complement position so that an adjective's complement XP appears as an adjunct. This is possibly due to syntactic weight (Wechsler 2009). Example (82) attempts to illustrate the c-structure for a displaced CP; the arrow shows the apparent movement from complement to adjunct.



In LFG, however, there are no transformations by design; instead, c-structure is taken to be base-generated while acknowledging that different languages may have different phrase-structure plans, and the functional structure is what creates a sense of cohesion. Thus, even though the CP in (82) appears dislocated, the information is still found in the 'right' place in f-structure independent of the diverging c-structure, compare the AVM in (83), where the adjective is given as having an oblique nominal complement, and what surfaces as the CP adjunct is annotated accordingly as COMP, not as ADJ, even though in c-structure it appears in the position of an adjunct.

As pointed out in section 4.3, Ayeri's adjectives inflect very little, since there is no agreement morphology. However, it is possible for adjectives to be compared and to be negated by means of morphology. This is reflected in the functional

annotations given in (84). The features COMPAR and NEG appear in brackets here, since they do not apply to every adjective: adjectives normally appear in the positive in both regards, comparison and polarity, and are morphologically unmarked in these cases.

(84) ... A 
$$(\uparrow \text{ pred}) = '...'$$
  
 $((\uparrow \text{ compar}) = \{\text{comp, supl}\})$   
 $((\uparrow \text{ neg}) = +)$ 

Examples of the different ways an adjective may be morphologically marked and their respective representation as an AVM are given in (85).

As described before (section 4.3.1), the morphemes used for synthetic comparison of adjectives are grammaticalized clitics literally meaning 'rather, more' (-eng) and 'most' (-eng) as lexical quantifiers. With adjectives, there is no clearcut line between their functional and their lexical use. I have analyzed them here

as functional, since they may be interpreted as such, depending on context. As we have observed before (section 4.6.2), quantifier clitics may modify adjectives like any other adverbial modifiers, except that their surface form is clitic rather than free. Quantifying adverbs, both enclitic and free, thus also find themselves in ADJ.

### 5.2.2 Adverb phrases

Adverbs, as (86b) shows, can easily be converted from adjectives. Thus, and ipan 'extreme', which is normally an adjective, is used there in an adverbial way, meaning 'extremely'. The word stays the same, however: and ipan, without a derivative affix akin to English -ly or French -ment. Since adverbs and adjectives are largely similar in that they provide additional information about the nature or circumstance of a noun or another part of speech, Carnie (2013) poses the question whether adjectives and adverbs should be better analyzed as being part of the same category. He reasons that

Both Adj and Adv can be modified by the word *very*, and they both have the same basic function in the grammar—to attribute properties to the items they modify. In fact, the only major distinction between them is syntactic: Adjectives appear inside NPs, while adverbs appear elsewhere. (51)

Adjectives and adverbs are in complementary distribution, which, he writes, would normally be taken as evidence that these two things are of the same category. In fact, the only reason Carnie (2013) adduces for keeping the two categories apart is "because they are familiar to most people", and he prompts the reader to consider that uniting them in a single supercategory "might provide a better analysis and might be better motivated scientifically" (51). Bresnan et al. (2016: 126) also classify both adjectives and adverbs as heads of AP with reference to Emonds (1988). As described in section 4.6, the only morphology attributive adverbs take in Ayeri is comparison morphology and negation. This is the same as with adjectives indeed, hence the functional specifications appear equal:

(87) ... A 
$$(\uparrow \text{ PRED}) = '...'$$
  
 $((\uparrow \text{ COMPAR}) = \{\text{COMP, SUPL}\})$   
 $((\uparrow \text{ NEG}) = +)$ 

If we look at the phrase structure (88) and the c-structure (89) for adverbs, however, there is a slight difference in that adverbs cannot serve as XCOMP in equative statements; they also can only be modified by other adverbs, but not by NP, DP, or CP.<sup>12</sup> On the other hand, adjectives are restricted to nominal contexts whereas adverbs may modify any other lexical category: verbs, adjectives, prepositions, as well as other adverbs.

(88) a. 
$$AdvP \rightarrow Adv'$$

$$\uparrow = \downarrow$$
b.  $Adv' \rightarrow Adv^{0} \begin{pmatrix} AdvP \\ \uparrow = \downarrow \end{pmatrix}$ 

$$\downarrow \in (\uparrow ADJ)$$

Example (90) gives examples of modifiers of adverbs. These modifiers are often quantifying adverbs, whether clitic ones or free ones. Since adjectives and adverbs are not distinguished by morphology, the heads of both phrases, right vakisa 'careful' and his bita 'ordinary, normal', may be interpreted as well as adjectives, depending on context.



For the clitic of ku 'like' described above (68b), it was necessary to make a separate rule for the prefixed and suffixed version. This, however, is not necessary for clitic quantifiers, since they attach immediately to the head they modify rather than to the last word of the AdvP. Besides their diverging morphological distribution, it may thus be assumed that the functional scheme given in (87) also holds for enclitic quantifiers. Quantifiers appear to be able to be modified in turn, as illustrated by (76) from section 3.2.5 (compare p. 98), which is repeated again here, abbreviated; which is much, many, very' is modified in this case by they kagan 'far too' to convey the meaning 'far too many'.

Besides the parenthetical insertion tests on sont kagan in section 3.2.5, the following examples show that sont kagan also cannot swap places with other nominal modifiers without a change in meaning (92a), that sont kagan does not work when

the rest of the NP is replaced by an anaphora (92b), and that เล็มรู้ -ikan cannot be replaced by an anaphora either (92c). It should be clear that มีหรู้ kagan is dependent on เล็มรู้ ikan, and that เล็มรู้ -ikan has head-like qualities with regards to modification by มีหรู้ kagan.

- (92) a. 'keynam-ikan gino kagan
  keynam=ikan gino kagan
  people=many drunk far.too

  'many far too drunk people'
  Intended: 'far too many drunk people'
  b. \*tas kagan
  tas kagan
  3PL.M.P far.too
  - c. \*keynam da-kagan keynam da=kagan people so=far.too 'far too so people'

'far too of them'

As (92a) shows, show kagan and show ekeng also work with regular adjectives, and it is possible as well to add further adjuncts to the AdvP, for instance, not patu 'surprisingly' in (93). And had kagan patu 'surprisingly too', thus, has to form a phrase which acts as a modifier to had gino 'drunk'. Likewise, it is not ungrammatical to say had apparently projects an kagan patu 'surprisingly too many people'. Since had kagan apparently projects an AdvP (as it can be modified), it cannot be a clitic, because clitics do not project phrases by their very nature. Thus, the c-structure in (94c) is possibly actually more correct, in that it is constructed in analogy to the one for an adjective modified by had kagan in (93b).

The c-structure in (94c) assumes that the head of the NP has an AdvP sister which has no head, but only an adjunct which is the AdvP headed by & kagan. The head position left empty here is where one would find the adjective in (93b). It is also the position where one would expect a free quantifier, except that the quantifier in this example is clitic and found merged with the noun. In the functional representation, a clitic quantifier also logically places its information in the same spot a free quantifier would, by the distributed exponence principle: the ADJ of the maximal projection, that is, the TOP NP's ADJ in (94). Since word order matters with regards to quantification, however, we know that & kagan patu modifies its antecedent adjective or adverb, which is & idea its arterest than is gino. Furthermore, since empty terminals and non-branching bar levels are supposed to be pruned, the tree in (93b) should have the structure depicted in (95).



(94) a. *keynam-ikan kagan patu gino* keynam-Ø=ikan kagan patu gino people-TOP=many far.too surprsingly drunk

'surprisingly far too many drunk people'







Building the tree this way, it is assumed that there is a hidden AdvP, which is a little unintuitive. However, if the AdvP headed by  $\frac{1}{2} \frac{1}{2} \frac{1}{2}$ 

Based on the observation above that  $i = \frac{1}{2} - ikan$  acts like a head, it might also be the case that both  $i = \frac{1}{2} - ikan$  and its opposite  $i = \frac{1}{2} - kay$  'few, little' are acting as free morphemes in such contexts, thus eradicating the need for an empty slot in the c-structure in (94c). That is, these two forms would be simple clitics which appear in their full form in this context, the full form happening to be homonymous with the clitic form at this stage, as illustrated by (97).



On the other hand, when using other combinations, like a zape -ma nilay 'probably enough', the dilemma starts anew, since a -ma is even more likely a clitic than and a -kay, which—untypically of clitics—carry stress, whereas a -ma does not.

(98) a. keynam-ma nilay
keynam-Ø=ma nilay
people-ToP=enough probably
'probably enough people'
b. Adareng-ma nilay.
ada-reng=ma nilay
that-A.INAN=enough probably

'That is probably enough.'

Ayeri is different from English, but since English is often used as a model for generative grammar, let us also try to see what the 'canonical' case for modification of APs is for the sake of exploring possibilities. Sobin (2011: 110) likens intensifiers of adjectives like *very* (which I have subsumed under the label 'quantifier' and classified as adverbs) to prepositions. He analyzes both, intensifiers and prepositions, as specifiers:





This, however, does not seem to be how Ayeri works, if we assume that there are no transformations and that Ayeri is consistently right-branching. An approach like Sobin (2011) delineates for English, thus, generates the wrong word order for free intensifying adverbs like anyku 'really', whether one assumes that an adverb in Spec is the first element in the phrase or the last. In fact, it consistently follows its head, as we have seen before.

- (100) a. \*Yāng ankyu mingoy sibunana yāng ankyu mingoy sibunana 3SG.M.A really incapable syntax-gen
  - b. \* Yāng mingoy sibunana ankyu yāng mingoy sibunana ankyu 3SG.M.A incapable syntax-GEN really
  - c. Yāng mingoy ankyu sibunana yāng mingoy ankyu sibunana 3SG.M.A incapable really syntax-gen

'He is really incapable of syntax.'

It is also incompatible with our analysis of the most common quantifying and degree adverbs as clitics, since clitics, at least in LFG, cannot exist disembodied from their hosts due to lexical integrity:



Since Spec also cannot recursively branch (Carnie 2013: 184), examples like (91) would not be grammatical either if to it is in the position of a specifier.

As a clitic, and integrity. As a logical consequence of lexical integrity.



In conclusion, Ayeri probably does not follow the way of English with regards to quantifiers and intensifiers of adjectives in that assuming these elements are in Spec results in wrong predictions about word order. Since LFG does not assume movement, the hypothesis that Ayeri's quantifiers are in Spec can be discarded, since without movement it results in wrong predictions about word order. It is probably more likely that quantifiers are treated as adjuncts with a constraint that quantifiers cannot be iterated—if a quantifier is present, no other quantifier may modify the same head unless it is coordinated with the first, if this is semantically plausible at all. There also needs to be a constraint which says that quantifiers always need to be adjacent to their modification target. Quantifiers, however, are optional elements, that is, they are not required to complete their head's argument structure in the way a preposition or a verb require an NP complement. It is tempting to treat clitic quantifiers the same way as free ones, just with an empty head position; the quantifying adverb instead finds itself cliticized to the preceding head, compare (94c) and (95).

# 5.3 Adpositional phrases

As described in the section on the morphology of adpositions (section 4.4), Ayeri employs both prepositions and postpositions, though the former are a lot more common and basic than the latter. Thus, PPs are an exceptional domain in that

very limited left-branching is possible in that the complement of a postpositions precedes its head, the postposition. The complement is again right-branching, however. Since the label 'AP' has already been used for 'adjective phrase', I will use the common label 'PP' to refer to both prepositional and postpositional phrases, with their respective heads referred to as 'Po'. As described earlier, there is no morphological difference between prepositions and postpositions; head placement is a syntactic issue and the preference of placement is rooted in the lexical entry for each adposition, albeit ParGram (2009–2016) does not list a feature to distinguish between preposition and postposition, probably because it does not have any relevance to semantics.

LFG categorizes the object of an adposition as  $OBL_{\theta}$ , where  $\theta$  stands for the thematic role of the embedded phrase (Dalrymple 2001: 9–10). As we have seen in the previous chapter, adpositions in Ayeri usually allow adpositional objects to mark one of three cases:

**Locative:** Standard case for prepositional objects, indicates a location (LOCATION). It usually corresponds to English 'at', 'in'.

Dative: Indicates motion towards the direction the adposition indicates (GOAL, DIRECTION) in cases where just locative marking would be ambiguous, for instance, 'up to' instead of 'onto', since מוסיים manga ling can mean both, by itself. It usually corresponds to English 'to', 'for'.

Genitive: Indicates motion from the direction the adposition indicates (SOURCE, ORIGIN) in cases where just locative marking would be ambiguous, for instance, 'down from' instead of 'to the bottom', since and many many many many avan can mean both, by itself. It usually corresponds to English 'of', 'from'.

Ayeri does not make use of verbs which take a transitive PP as a complement, so there are no cases where an adpositional object is a required part of a verb's argument structure as in English *talk to someone*; the semantic role of the PP complement is encoded by the PCASE attribute. The complement is also presented as not governing a prepositional object, but the preposition is purely functional (151–153). The case for English is illustrated by (103).

Ayeri, in contrast to English, often uses an NP complement marked with one of the cases in the list above, compare (104). In the case of nara-'speak, talk', the complement thus appears in the locative case, but as an NP, not as a PP. Thus, there is no preposition to indicate the relation of the complement to the verb because case marking accomplishes this function. Which oblique case the complement appears in is determined by the astructure of the verb, not by the semantics of the complement. Since the dative is also used for the BENEFICIARY role, the argument expressing the direction of the





$$\begin{bmatrix} \text{PRED} & \text{`talk } \langle (\uparrow \text{ subj}), (\uparrow \text{ obl}_{goal}) \ \rangle' \\ \text{SUBJ} & \begin{bmatrix} \text{PRED} & \text{'John'} \\ \text{PERS} & 3 \end{bmatrix} \\ \text{Obl}_{goal} & \begin{bmatrix} \text{PRED} & \text{'Mary'} \\ \text{PCASE} & \text{Obl}_{goal} \end{bmatrix}$$

talking appears exceptionally in the locative here. In (104) it may seem as though u ya is a preposition—which is likely accurate historically—however, it has been established previously that preposed case markers are proclitics (see section 3.2.5, p. 75). u ya is a case marker, not a preposition; 'at/to Pila' is thus uñac ya Pila, not \*uñacu \*ya Pilaya with additional locative marking on the noun.

In Ayeri, PPs proper may either be locative complements of the verb or locative adverbials ungoverned by the verb, though the number of verbs taking PP complements is smaller than in English due to case marking, as described above. As mentioned initially, Ayeri possesses prepositions as well as postpositions. With regards to word order typology, we can thus note:

### (105) Order of noun and adposition: Adp N, N Adp

The fact that Ayeri has both prepositions and postpositions is also reflected in the phrase structure rules given in (106). Here, the Po's in brackets are supposed to mean that such an element can appear in either position. Since there are no circumpositions in Ayeri, only ever one site is occupied. XP is used again as a catchall term for various phrase types which form complements of semantic adpositions in the form of NPs and DPs, but especially the postposition has pesan 'until' may

'Ajān talks to Pila.'





also have a CP complement, that is, a whole complement clause. The nominal complements are objects governed by the adposition.

$$\begin{array}{lll} \text{(106)} & a. & PP \longrightarrow \displaystyle\frac{P'}{\uparrow=\downarrow} \\ \\ b. & P' \longrightarrow \displaystyle\frac{P'}{\uparrow=\downarrow} & \left( \begin{array}{c} AdvP \\ \downarrow \in (\uparrow \text{ adj}) \end{array} \right) \\ \\ c. & P' \longrightarrow \left( \begin{array}{c} P^0 \\ \uparrow=\downarrow \end{array} \right) & \underbrace{XP}_{\{(\uparrow \text{ OBJ})=\downarrow \mid (\uparrow \text{ COMP})=\downarrow \}} & \left( \begin{array}{c} P^0 \\ \uparrow=\downarrow \end{array} \right) \end{array}$$

The same as above is spelled out again in c-tree form in (107). Prepositional phrases, if not subcategorized by the verb, are optional information and thus not governed by the verb; the respective PP is thus part of the set of adjuncts. Some verbs, like  $\overline{\text{MD}}$ : tapy- 'put', may take PP complements headed by an adposition, for instance, in cases like Mary puts the book [PP] [P] on [PP] [P] on [PP] [PP] makes no sense; the PP must be an argument of the verb in this case, not additional, optional information. Ayeri behaves the same way in this regard. These governed PPs are categorized as  $OBL_{\theta}$  with  $\theta$  replaced by the proper semantic macrorole (loc, src or goal).

With regards to functional structure, the difference between preposition and postposition does not matter, so the AVM in (108) does not make a formal distinction between prepositions and postpositions. As described in section 3.2.5 (p. 77)



### b. Postpositions:



and section 4.4, there is a particle and manga, which has been analyzed as a clitic. This particle indicates that an adposition has a directional reading (specifically, into the direction of the preposition). This is encoded by the feature PSEM, which is represented morphologically by said particle and hence not generally present.

(108) a. ... 
$$P \qquad (\uparrow PRED) = `... \langle (\uparrow OBJ) \rangle' \\ (\uparrow PCASE) = \{OBL_{loc}, OBL_{goal}, OBL_{src}\} \\ (\uparrow OBJ CASE) = _{c} LOC^{13}$$
b. eight manga 
$$Cl \qquad (\uparrow PSEM) = dir \\ (\uparrow PCASE) = OBL_{goal}$$

German, for one, encodes the difference between locational and directional of a group of prepositions uses as well, but by an alternation in the prepositional object's case between DAT (locational) and ACC (directional). Thus, *auf dem Tisch* (on DEF.DAT.M.SG table) means 'on the table', whereas *auf den Tisch* (on DEF.ACC.M.SG table) means 'onto the table'. Butt (2005) defines this alternation (albeit for *in* 'in' and *an* 'at') as:

(109) PSEM 
$$dir \implies (\uparrow \text{ OBJ CASE}) =_c \text{ ACC}$$
PSEM  $loc \implies (\uparrow \text{ OBJ CASE}) =_c \text{ DAT}$ 
[German]

The PSEM attribute thus governs the case of the prepositional object by a requirement that its case be either ACC or DAT, depending on its value. Since nouns in German always carry case, the PSEM attribute needs to be present in the lexical

This lexical rule goes for all adpositions except ring ling and in a avan, which require special treatment with regards to case marking; see below.

rules for all prepositions which show the ACC/DAT alternation (an, auf, hinter, in, neben, über, unter, vor, zwischen). In Ayeri, however, the particle and manga alternates with nothing, so the absence of marking dir indicates a locational reading. Since the PSEM attribute finds no overt realization in the absence of the morphological marker, however, it may as well be omitted. Different than in German, the presence or absence of directionality marking also does not influence the case of the adpositional object.

Example (110) illustrates the alternation in annotation between a bare adposition and one modified by and manga: and manga adds the feature—value pair [PSEM dir] to the ADJ (or  $OBL_{\theta}$  if the PP is governed by a verb) of the partial f-structure in (110b), which is how the difference between locational 'in' and directional 'into' is represented. The case of the OBJ is LOC in both cases.

With the prepositions ring ling on top of and it avan at the bottom of there is another alternation, based on case, for verbs which do not encode direction. This is rooted in the etymology of these words: ring ling as a noun means 'top', it avan means 'ground, bottom'. The directional variants of these prepositions mean 'to the top, onto' and 'to the bottom'. These are telic in that they express arriving at the destination specified by the adpositional object. However, Ayeri does not possess separate adpositions to express 'up' and 'down' as atelic concepts, that is, without referring to arriving at a destination. Instead, ring ling and int avan double for 'up' and 'down' with dative complements, respectively, to mark the difference, compare Table 5.1. Note, however, that Ayeri does not possess intransitive adpositions, with the exception of a few verbs where the adposition is a lexicalized part of the expression, for instance, in tapy-dayrin 'save (assets)', with the fossilized, now

I concede that the chosen terminology is slightly problematic since, strictly speaking, 'up' and 'down' are also directions rather than locations. Moreover, whether 'up to' and 'down from' qualify as atelic is probably debatable, since they as well suggest arriving at a destination eventually.

	+ LOC	+ DAT
ling 'top'	on top of	up
manga ling 'to top'	to the top of	up to
avan 'bottom'	at the bottom of	down
manga avan 'to bottom'	to the bottom of	down to

Table 5.1: Case alternations of กับ ling and ลัก 2 avan

defunct preposition that dayrin 'beside, next to' (modern to kayvo). 'Up' and 'down' thus refer to their transitive uses as in *up the stairs* and *down the hill*, respectively. (III) provides example sentences for all configurations.

(III)'top of  $\langle (\uparrow \text{ OBJ}) \rangle$ ' Ang lampyo ling nayingya. PRED paray naying-ya ang lamp-yo paray-Ø ling PCASE OBLloc walk-3sg.n cat-top top.of roof-loc **PSEM** TEL 'The cat is walking on the roof' PRED 'roof' ОВЈ CASE LOC Ang puco mehirya. 'top of  $\langle (\uparrow \text{ OBJ}) \rangle$ ' paray manga ling PRED ang puk-yo paray-Ø manga ling mehir-ya OBLgoal PCASE top.of tree-Loc jump-3sg.n cat-top dir dir **PSEM** TEL 'The cat jumps onto the tree.' PRED 'tree' овј CASE Ang nimpyan turayyam. PRED 'top of  $\langle (\uparrow \text{ OBJ}) \rangle$ ' ganye ang nimp-yan gan-ye-Ø ling turay-yam PCASE OBLloc run-3PL.м child-pl top.of hill-dat loc PSEM TEL 'The children are running up the hill.' PRED 'hill' овј CASE DAT d. Ang saraya jarmaya manga ling pelangyam. PRED 'top of  $\langle (\uparrow \text{ OBJ}) \rangle$ ang sara-ya jarmaya-Ø manga ling pelang-yam OBLgoal top.of castle-DAT go-loc pilgrim-top dir dir PSEM TEL 'The pilgrim goes up to the castle.' PRED 'castle' овј

As we can see from these examples, there is an alternation in case similar to the one in German described above. The distinction in Ayeri is not between location and direction, however, but rather between the emphasis on the location or destination as a goal (hence 'telic') and the path as a non-goal (hence 'atelic'). For right ling and are avan we can thus define the lexical rules given in (112). Compared to the rules given for adpositions more generally in (108), there is an additional feature TEL, which may be positive or negative depending on context, and an accompanying rule which determines the case of the complement for 'atelic' uses of the preposition. An additional rule is operating for both prepositions which determines that if the preposition is 'atelic', put the prepositional object in the dative case.

```
(112) a. Fightherefore P (\uparrow pred) = 'on \langle (\uparrow \text{ OBJ}) \rangle' (\uparrow \text{ TEL}) = \pm

b. Fightherefore P (\uparrow pred) = 'bottom \langle (\uparrow \text{ OBJ}) \rangle' (\uparrow \text{ TEL}) = \pm

c. (\uparrow \text{ TEL}) = - \Longrightarrow (\uparrow \text{ OBJ CASE}) =_{c} \text{ DAT}
```

English verbs use prepositions heavily, whether they are idiomatic and part of the lexical entry of the word (*clean up*, *give in*, *sign up*) or actually meaningful in connecting complements to the verb (*come from*, *look at*, *talk to*). As we have seen above, Ayeri behaves quite the opposite way in mostly using case for marking verbal complements, and having very few verbs with adpositional particles—compare the list in (142) of section 4.4.1 (p. 175). Different from English, Ayeri cannot stack prepositions as in *crawl out from under the table*, *get out from inside the room*. Instead, it uses nouns, which is no surprise as most basic prepositions are derived from nouns (compare Table 4.14, p. 171). A phrase like *out from under* may thus be rendered as in (113).

```
(113) Yam cacang (agonan) eyranena prihinena.

yam cat-yang agonan eyran-ena prihin-ena

DATT crawl-3sg.m.a outside-top underside-gen table-gen
```

'He crawls (to the outside) from the underside of the table.'

In this particular example, and agonan 'outside' is homonymous with the preposition and agonan 'outside of', however, the topic marker at the beginning of the clause shows that there is a corresponding dative NP. Strictly speaking, and agonan is not even necessary, since the first NP complement already indicates a motion from somewhere. 15

A grammaticalization process similar to that of *inside of the X* to *inside the X* may be a logical next step from here. What would be possible moreover as a result is the functionalization of

Like adjectives, adpositions may be modified by adverbs, for instance, for intensification. This means that items from the class of adverbs categorized as quantifiers (section 4.6.2) are likely to occur. As we have seen previously, the most common such expressions are enclitic, that is, they merge with  $P^0$  rather than be adjuncts to P'. An analysis of the c- and f-structure of adpositional phrases with adverbial modifiers is shown in (114).

(114) a. Ang nimpya Tapan manga kong nangaya sirimang. ang nimp-ya Ø Tapan manga kong nangaya sirimang AT run-3SG.M TOP Tapan DIR inside house-Loc straight

'Tapan is running straight into the house.'



b. Ang galamyan panganya pesan-hen. ang galam=yan.Ø pangan-ya pesan=hen AT wait=3PL.M.TOP end-LOC until=all

'They waited until the very end.'

the triad LOC-DAT-GEN to indicate *loc*, *goal*, and *src* also with adpositions in general, either with manga grammaticalizing further to then solely mark direction, necessitating an obligatory DAT/GEN complement to indicate which way around, or with manga withering to zero, since the cases are already enough to mark direction. The way to express the difference between *top/up* and *bottom/down* would have to change for obvious reasons, though ring from ring- 'rise, lift' and rich lesa from rich: lesa- 'fall', or ring from rota from rich: rot- 'heave (up)' and rich kosa from rich: kosa- 'drop (down)' would be good candidates from which to generate new adpositions. Alternatively, rich saha could become an equivalent of rich manga to indicate direction from the indicated place.



Since with prepositions the adverb comes after the nominal complement as in (114a), there may be potential ambiguity as to constituency, since adjectives and adverbs do not differ in form. One such case is illustrated in (115), where the Atype modifier and baras 'rough(ly)' may be interpreted either as an adverb modifying the adpositional phrase or as an adjective modifying the prepositional object. The individual words are copied again to the very bottom of the c-structure trees in (115) to highlight that different syntactic structures may lead to the same outcome on the surface.

Ambiguity can be resolved in these cases by subordinating the adjective to the noun explicitly with the relativizer  $\tilde{s}$  si, as shown in (116). The relative clause, then, essentially means 'which is ADJECTIVE'. The fact that it is somewhat hard to come up with an example is probably telling of the likelihood of such ambiguity. In either case, wrapping an adjective into a relative clause CP to explicitly subordinate it is always a permissible strategy of clarification. This also means in turn that adpositions cannot be modified by relative clauses, however, this should rarely be necessary, if it makes any sense at all.

(115) marin altanya baras marin altan-ya baras in.front rock-Loc rough(ly)

'roughly in front of the rock' or: 'in front of the rough rock'



(116) marin altanya si baras marin altan-ya si baras in.front rock-loc rel rough

'in front of the rough rock' literally: 'in front of the rock which is rough'



It was mentioned initially that certain adpositions are also able to take clausal complements. This is especially the case for when adpositions are used to describe points in or stretches of time. A list of adpositions which can be used for this purpose is given in Table 4.17. Essentially, a subset of spatial prepositions can be used metaphorically to refer to time, just as in English.

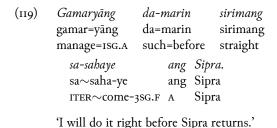
```
(117) Gamaryang marin sa-sahaye ang Sipra gamar=yang marin sa~saha-ye ang Sipra manage=1SG.A before ITER~come-3SG.F A Sipra 'I'll get it done before Sipra returns.'
```

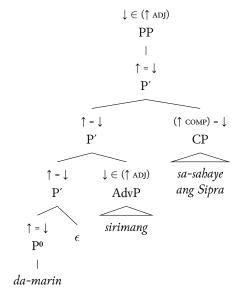
Both sterp? gamaryang 'I manage (it), I get (it) done' and restruction sa-sahaye ang Sipra 'Sipra returns' are complete sentences; the preposition and marin 'in front of, before' ties them together and indicates the second part's relationship to the first: the embedded clause expresses a future state which serves as the background for the action expressed by the matrix clause. The corresponding constituent structure



of the PP is shown in (118).

In cases like (118), an adverbial modifier in the fashion of (114) would attach in the adjunct position as well, following the clausal complement. For the example above, this is not very awkward, because the embedded clause is very short and does not branch too deeply. For cases where the length or depth of the CP does produce an awkward result, however, it is possible to extrapose it with 4 da- on the phrase's head representing the missing complement, altogether structurally similar to (82). An example of this strategy is given in (119).





# 5.4 Inflectional and verb phrases

In this section we will finally consider the way verbs operate with regards to morphosyntax. Verbs govern the relations of the various phrase types to each other and they are thus central to the formation of clauses. It comes as no surprise that LFG always lists a verb with its argument structure first in representations of a clause's functional structure.

Just from looking at the numerous examples in the previous section, it should have become clear that Ayeri's preferred word order is verb-first, which opens up a few typological questions—first and foremost, whether Ayeri actually has a verb phrase, or in terms of generative grammar: whether it is configurational in this regard. As we have seen, Ayeri definitely has a constituent structure as far as NPs, APs, PPs, etc. are concerned. However, due to VSO word order, it is not obvious whether verb and object actually form a VP constituent together, since V and O are not adjacent to each other. Since Ayeri marks topics in terms of morphology, it will also be necessary to discuss how this mechanism works and how it relates to the notion of the subject.

A discussion of subject, topic, and configurationality is interesting also in that Ayeri's syntactic alignment was originally *inspired* by the Austronesian or Philippine alignment system. Tagalog, an Austronesian language of the Malayo-Polynesian branch, spoken mainly in the Philippines (Hammarström et al. 2017; Schachter and Otanes 1972), usually serves as the academic poster child in descriptions of this system. Ayeri departs from Tagalog's system in a number of ways, though, to-

wards the more conventional from the point of view of Standard Average European; Austronesian alignment is thus not necessarily the best role model to liken Ayeri's syntax to. It will nonetheless be informative to compare both systems based on the work of Kroeger (1991, 1993), who provides an analysis of Tagalog's verb alignment at least roughly in terms of the LFG framework and describes some heuristics which may be helpful in establishing what is actually going on in Ayeri.<sup>16</sup>

Before launching on a discussion of typological aspects and the details of the syntactic makeup of verb/inflectional phrases, let us briefly consider the featural setup of finite verbs (non-finite verbs only have PRED).

```
(120)
                   Ι
                             (↑ PRED)
      ...
                             (↑ TENSE)
                                                   {NPST, PST, RPST, NFUT, FUT, RFUT}
                             (↑ ASP)
                                                  {PROG, HAB, ITER}
                             (↑ MOOD)
                                                   {IRR, NEG, IMP, HORT}
                             (↑ MOD)
                                                   {ability, desire, intention, permission,
                                                   requirement, obligation, continuation}
                             (↑ TOP CASE)
                                                   {A, P, DAT, GEN, LOC, INS, CAUS}
                             (↑ TOP ANIM)
                             ((↑ SUBJ PRED)
                                                   'pro')
                             (↑ SUBJ ANIM)
                                                   \{M, F, N, INAN\}
                             (↑ SUBJ GEND)
                             (↑ SUBJ NUM)
                                                  \{sg, pL\}
                             (↑ SUBJ PERS)
                                                  \{1, 2, 3\}
```

As discussed in section 4.5, verbs can grammatically mark a large number of features. These are listed in (120). For tenses, Ayeri distinguishes an unmarked present tense from three degrees of past and future tense each (section 4.5.2). Furthermore, it marks a range of grammatical aspects, that is, progressive, habitative, and iterative (section 4.5.3), as well as various moods, namely, irrealis, negative, imperative, and hortative (section 4.5.4). Since its modal particles may be characterized as clitics, they can also be listed in terms of a feature Modality (section 4.5.5). Besides this, transitive finite verbs are obligatorily marked for the case and animacy of the clause's topic. Ayeri also uses a system of verb agreement which alternates between morphological agreement with full third-person NPs and pronominal clitics, which is why the feature (↑ SUBJ PRED) appears in brackets: it is only defined for pronominal clitics (sections 3.2.5, p. 89, and 4.5.1).

As mentioned in the introductory chapter, I started Ayeri in late 2003—then still in high school and not knowing much about linguistics. Of course, I had to go and pick the one syntactic alignment which has long been "a notorious problem for both descriptive grammarians and theoretical syntacticians" to the point where it "sometimes seems as if Austronesian specialists can talk (and write) of nothing else" (Kroeger 2007: 41).

Order	Frequency	Percentage
SOV	565	41.0%
SVO	488	35.4%
VSO	95	6.9%
VOS	25	1.9%
OVS	II	0.8%
OSV	4	0.3%
Other	189	13.7%

Table 5.2: Frequency of word order types (n = 1377; adapted from Dryer 2013a)

## 5.4.1 Typological considerations

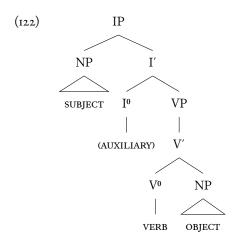
As mentioned above, Ayeri's unmarked word order gives the verb first, and then, in decreasing order of bondedness to the verb, the phrases which make up the verb's arguments: subject (agent), direct object (patient), indirect object (dative), followed by adverbials in the genitive, locative, instrumental, and causative case. Ayeri's basic word order is thus VSO, a trait it has in common with about 7% of the world's natural languages according to Dryer (2013a) (compare Table 5.2). Following the format of previous statements on word order typology, we can declare the generalization in (121), which is consistent also with previous observations on word order typology, where the head preceded the modifier. The head is here represented by the verb, the modifier by the object—like English, Ayeri is a VO language, thus. In addition to this, however, Ayeri regularly puts the verb as the head of the clause itself first.

(121) a. Order of subject, object, and verb: VSO

b. Order of verb and object: VO

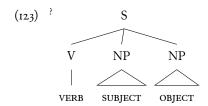
It is commonly assumed that languages have a subject which occupies a certain position in the constituent structure—the predicate—and which commands a con-

It may be noted here that the 'other' category is actually 'no dominant order' in the original, and that this is maybe not quite accurate for at least a few languages in the sample, for instance, German. The unmarked word order of declarative statements in German main clauses is SVO with the finite verb mandatorily occupying the second position (V2). This position is commonly analyzed as C<sup>0</sup> in German, however, since the non-finite content verb V<sup>0</sup> appears at the end of the clause when the C<sup>0</sup> position is occupied by an auxiliary or a modal (compare, for instance, Bresnan et al. 2016: 375–379, 447–450, and Fortmann 2006); subordinate clauses are verb-last. It is not uncommon to analyze German as an OV language with V2 tendencies.



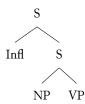
stituent jointly formed by the verb and its dependents—the predication. An SVO sentence in English thus very generally looks like in (122) (compare the examples in Bresnan et al. 2016: 101–111).

However, Ayeri is an VSO language, so the question arises how the basic constituent structure should be diagrammed in tree form, since V and O are not adjacent. As an initial hypothesis one might assume that they cannot form a unit together, since S somehow stands in between the constituents it is supposed to command. A very first stab at diagramming would probably be to come up with a flat, non-configurational structure, all but lacking a VP, as shown in (123).

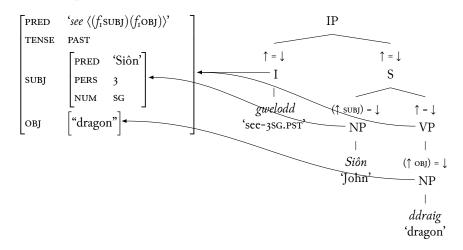


Such a structure, though, does not do Ayeri justice in that, for instance, right-node-raising of a subject and object NP together is possible, so there is evidence that they form a constituent subordinate to the verb. NP–XP constructions where XP is not a maximal projection of a verb also exist in isolation, so NP and XP are probably contained in a small-clause constituent S. The verb in the initial position furthermore shows inflection, so one might rather construe it as an I<sup>0</sup>, projecting an IP, which frees up VP for other purposes while we can use IP to govern both I' and S. In fact, such a structure is basically the conclusion Chung and McCloskey (1987) come to for Irish, which is also a VSO language (124a). Bresnan et al. (2016) give

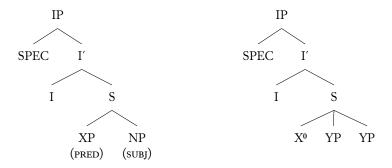
(124) a. Irish (Chung and McCloskey 1987: 235):



b. Welsh (adapted from Bresnan et al. 2016: 134):



c. Tagalog (Kroeger 1991: 131):



the chart in (124b) for Welsh, equally a VSO language (also compare Dalrymple 2001: 66, sourcing Sadler 1997). Kroeger (1991) suggests the two structures depicted in (124c) for Tagalog, based on the suggested constituent structure for Celtic languages.

What all of these c-structures have in common is that the inflected verb appears in I<sup>0</sup>, which is a sister of S. S, in turn, is a small clause containing the arguments of

the verb. In the cases of Irish and Welsh, however, there is a VP sister of the subject NP which itself does not have a head, but contains the object NP as a complement. In the case of Tagalog, S is non-configurational, that is, while XP may contain a non-finite verb, the subject and object NPs are on equal footing.

Bresnan et al. (2016: 129–138) inform that the phenomenon of the verb ending up in a different head position (V<sup>0</sup> apparently moves to I<sup>0</sup>) in (124b) is commonly known as 'head movement', except that LFG is built specifically without any movement. Since LFG is based on the assumption that all nodes in a syntactic structure are base-generated, that is, that there are no transformational rules generating the surface structure from a deeper layer of representation underneath it, there cannot be a trace of V left behind in VP. LFG avoids empty categories, as there is no information contained in an empty node. The functional information provided by the verb is not lost, however, it is merely now provided by the verb in I<sup>0</sup>. Essentially, the Welsh example does not violate endocentricity, since the finite verb in I<sup>0</sup> still forms the verbal head in the functional structure representation of the clause. With regards to constituent structure, V<sup>0</sup>, if present, c-commands its NP sister; both V<sup>0</sup> and NP are dominated by VP:

## (125) a. Exhaustive domination (Carnie 2013: 121):

"Node A exhaustively dominates a set of terminal nodes {B, C, ..., D}, provided it dominates all the members of the set so that there is no member of the set that is not dominated by A and there is no terminal node G dominated by A that is not a member of the set."

## b. C-command (127):

"Node A c-commands node B if every node dominating A also dominates B, and neither A nor B dominates the other."

The AVM in (124b) shows that the contents normally found in V<sup>0</sup> are provided by the head of its equivalent functional category, I<sup>0</sup>. I<sup>0</sup> and VP are said to map into the same f-structure (Bresnan et al. 2016: 136). Endocentricity still holds in that IP dominates all nodes below it, thus also I<sup>0</sup> and the object NP. In addition, I<sup>0</sup> c-commands its sister node and all of its children, hence also the object NP. As Bresnan et al. (2016) put it: "X is an extended head of Y if X is the X' categorial head of Y [...], or if Y lacks a categorial head but X is the closest element higher up in the tree that functions like the f-structure head of Y" (136). For our example, replace X with I<sup>0</sup> and Y with VP in the second half of the quote: I<sup>0</sup> is the closest element higher up in the tree that functions like the f-structure head of VP, which itself lacks a categorial head.

The analysis of the sentence structure of Celtic languages shows that VSO languages do not automatically need to be considered 'non-configurational' and lacking a VP if the notion of extended heads is accepted. In any case, tests need to be per-

formed to see whether one of the analyses presented in (124) holds true for Ayeri as well.

## 5.4.2 'Trigger languages'

The notorious term 'trigger language' comes up in discussions on Conlang-L as early as 1995, where it may well have originated as an established term in the fictional-language community for what will be described below in brief. That is, I have not been able to find any earlier mentions of the term 'trigger' as referring to an alignment system in the archives; other mainstays of the fictional-language community, such as the ZBB, were established only about a decade later. In a message dated December 16, 1995, John Cowan writes that he wants "to propose a reform of Radilu, to make it use the Tagalog concept of a 'trigger'" (Cowan 1995). By his definition, this entails that

each clause contains one noun phrase which is not marked for case, but rather has a distinct marking called the "trigger marker". [...] The verb carries a marking (which of course looks nothing like the noun case markers) that tells the true case of the trigger. [...] This involves changing the name of "nominative" and "accusative" to "actor" and "patent" [sic], since there is no longer a "subject" or "object" as such. Of course, word order is free (Cowan 1995)

He also notes that "Usually the trigger is definite (Tagalog doesn't have articles)" (Cowan 1995). Essentially, it seems that the motivation for Cowan's system is that the 'trigger' indicates that a certain NP is definite. As we will see below, this is very similar to how Tagalog marks one of its relations on the verb, with that relation being definite—things are slightly more complicated in reality, though, of course. Especially the claim that Tagalog lacks subjects and objects is problematic. The term 'trigger' seems to have currency in that, for instance, Schachter (2015) chooses it explicitly to refer to the "non-case-marked argument" (1659). In a parenthetical remark he adds that some

previous treatments have referred to the argument in question as the *topic* and some as the *subject*. However, as will become clear below, each of these labels appears to carry some inappropriate connotation, making a netural term like *Trigger* seem preferable [...] There also seems to be good reason to reject the term *focus*. (1659)

It may be noted that term 'focus' is used in Schachter and Otanes (1972), the main reference grammar of Tagalog. What is interesting in comparing Schachter (2015)'s and Kroeger (1991)'s respective analyses of Tagalog's syntactic alignment is that both make the same observation in spite of coming to opposite conclusions: Tagalog is ambiguous as to whether the subject notion is vested in the NP whose role is marked on the verb or the actor, since certain syntactic constructions typically associated with subjects apply to either or both. While this ambiguity leads Schachter (1976, 2015) to ultimately conclude that Tagalog lacks a single unified

relation which can be analyzed as a syntactic subject, <sup>18</sup> Kroeger (1991) reaches the opposite conclusion by performing further tests and taking a functionalist rather than purely structuralist perspective:

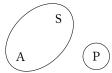
- "Tagalog has a well-defined grammatical subject" (225). What Schachter (1976) lists as evidence against are special cases which can be explained by the high semantic and pragmatic prominence of actors more generally (Kroeger 1991: 225). Tagalog basically applies the the notion of a logical subject distinct from the syntactic subject to some constructions, though the syntactic subject is more important overall (36).
- "grammatical relations are defined independently of phrase structure" (225);
- "patients can become subjects even when the agent is expressed as a direct (non-oblique) argument of the verb" (225).
- "Subject selection in Tagalog does not work by demotion or suppression of thematically more prominent arguments. Rather, all arguments seem to be equally eligible for mapping onto the subject relation" (226).

Kroeger (1991) also provides evidence based on statistics and examples that the marked-for relation, which he classifies as being in the nominative case according to his hypothesis that it is the syntactic subject, is neither especially salient in terms of pragmatic topichood, nor does it show signs of carrying pragmatic focus specifically. He finds that rather, nominative marking works independent of discourse functions (56 ff.). All things considered, the term 'trigger language' is probably ill-fitting, not just for Ayeri.

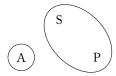
The tests for typical properties associated with grammatical subjects which Kroeger (1991) performs partially extend those presented in Schachter (1976). Moreover, his conclusions build on a more modern, functionally oriented approach than Schachter's. For this reason, I will follow Kroeger rather than Schachter. Either way, we will have to test verb agreement, syntactic pivot, relativization, control of secondary predicates, raising, and control.<sup>19</sup> First of all, it will be helpful, however, to define some terms which will be used in the discussion below.

- Cowan (1995)'s sketch may be based on Schachter (1976). Curiously, Schachter (2015) does not acknowledge Kroeger (1991) at all, nor does he refer to any other research more recent than 1985. The reason may be that Schachter retired in the early 1990s, as the UCLA linguistics department's Department history (2017) suggests.
- The tests which Kroeger (1991) dismisses as irrelevant to determining subjecthood in Tagalog have been omitted here if they were also not profitable to answering this question for Ayeri. The same goes for a number of tests which are specific to the grammar of Tagalog and thus have no application in Ayeri.

(126) a. nominative–accusative alignment (S/A—P):



b. ergative-absolutive alignment (S/P—A):



#### 5.4.3 Definition of terms

The terms 'subject', 'topic', and 'focus' were already used a number of times above, but it seems advisable to sketch out working definitions in order to preclude confusion before continuing to look at how Ayeri fares with regards to these notions. As we will see, all of subject, topic, and focus relate to different ways in which the relative prominence of certain NPs is raised; subject and topic are also closely related to each other. It ought to be noted that while LFG treats topic and focus as grammaticalized discourse functions outside of the argument-structure frame of a verb, it treats the subject as both a discourse function and an argument function; topic and focus, on the other hand, must be identified with a corresponding argument function (Bresnan et al. 2016: 99–100; also compare (1) above, p. 240).

## Subject

First things first, the **subject** can be defined in a variety of ways, and maybe especially because the notion of a subject is so basic, Comrie (1989) notes that if

linguists were invariably in agreement in stating which noun phrase, in each construction in each language, is the subject, then we could, perhaps, accept this intersubjective agreement, and devote correspondingly less energy to trying to find an explicit definition of subject. However, it turns out that, in a wide range of cases, this inter-subjective agreement is lacking. (104)

Dixon (2010) defines a subject as "the entity about which something is affirmed or denied" (76). He goes on to explain that, ignoring copula clauses like 'We are tired and thirsty', every language has two varieties of clauses, intransitive ones, where the verb has just one core argument, and transitive ones, where the verb has two core arguments. A basic definition based on this is given by the chart in (126).

It shows the definition of the notion of subject for both nominative—accusative languages and ergative—absolutive languages. Languages of the world differ based on how they prefer to treat the two nominal relations of a transitive verb in relation to intransitive verbs: they may have a strong preference to either treat the agent (A)—the entity that prototypically acts in some way—or the patient/undergoer/theme (P)—the entity which is prototypically affected by the action in some way, that is, the object—the same as S, the sole argument of an intransitive verb. In the former case, the language is said to have NOM—ACC alignment (126a), whereas in the latter case, the language is said to have ABS—ERG alignment (126b). Comrie (1989) illustrates this difference with an example from Chukchi, which we will here contrast with English:<sup>20</sup>

```
(127) a. I came

ISG.NOM come.PST

b. I saw her

ISG.NOM see.PST 3SG.F.OBL

S/A

(128) Chukchi (adapted from Comrie 1989: 104):

a. yəm tə-yet-y?ek

ISG.ABS came-ISG

'I came.'

b. yəm-nan yət tə-l?u-yət

ISG.ERG 2SG.ABS Saw-ISG-2SG

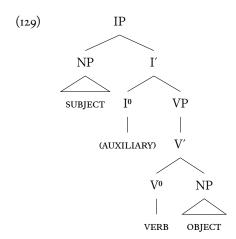
A S/P

'I saw thee.'
```

While English treats the actor of the intransitive sentence (127a) the same as that of the transitive one (127b)—both sentences use I in the nominative—Chukchi appears to use a different pronoun for the actor of the intransitive sentence (128a) than the actor of the transitive one—absolutive  $y \ni m$  versus ergative  $y \ni mnan$ , respectively. At least in Standard English, it would be ungrammatical to use the pronoun me in place of I in (127b), since me can only be used for first-person objects of the verb, but not for subjects of transitive clauses.

However, Comrie (1989) also urges to consider that grammatical relations and their representation in morphology are not always this clear cut as in the example above. While he characterizes the prototypical subject as the intersection of agent

In English, *you* is the same for both singular and plural as well as subjective and objective case, which is why I replaced it with the unambiguous *her* in (127).

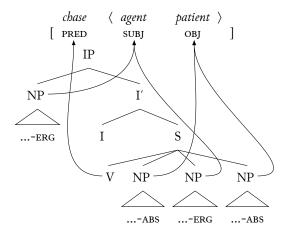


and topic as far as cross-linguistic evidence is concerned (Comrie 1989: 107), he also points out that subjects do not necessarily have to unite all the properties typically associated with them (110). This is the case, for instance, with Tagalog, as observed by both Schachter (1976) and Kroeger (1991), and may considerably complicate making a definitive statement.

Moreover, he points out that statistically, languages of the world show a strong preference for NOM—ACC alignment, possibly due to the fact that human perception values actors as more relevant to discourse than patients, which is why actors are far more likely also to be pragmatic topics (Comrie 1989: 120). Yet, though, dominantly NOM—ACC-aligned languages may show a bias towards an ABS—ERG treatment, for instance, of resultative constructions. On the other hand, dominantly ABS—ERG languages show a bias towards a NOM—ACC treatment, for instance, of addressees of imperatives (116—119).

According to Carnie (2013), from the point of view of constituent structure (which is key in Generative Grammar), a subject is conventionally understood as a "DP that has the property indicated by the predicate phrase. What the sentence is about. In most sentences, this surfaces in the specifier of [the tense phrase]" (221). However, as we have seen above, this notion is challenged by languages such as Tagalog (Kroeger 1991: 225). What Carnie (2013) refers to in terms of constituent structure was basically already indicated by (122), except with different labels; the example is repeated here for convenience as (129). For systemic reasons, Carnie (2013) refers to a DP subject which serves as the specifier of a TP. This corresponds to the subject NP and the IP here. Unlike GG, LFG treats tense as a semantic feature, not as a functional head with a fixed position in constituent structure, hence the difference in labeling.

## (130) Warlpiri (Bresnan et al. 2016: 325):



LFG defines a subject function, SUBJ. Which argument of the verb the subject is mapped onto is understood to be based on the relative prominence of the subject argument along some dimension compared to other arguments. For instance, NOM-ACC languages prefer the semantically most prominent available role of a verb's argument structure, ABS-ERG languages instead pick the argument most affected by the actor's action, and active languages focus on the argument in control of the action (Bresnan et al. 2016: 95–96). The mapping between grammatical functions like SUBJ and the lexical components that make it up also does not need to be a one-to-one correspondence, since LFG allows for the distributed exponence of grammatical features like in the example of Warlpiri in (130). The only condition is that grammatical functions be uniquely defined within their minimal f-structure (45). As (130) shows, multiple NPs in different positions in the constituent structure may feed semantic information to a single function defined by the argument structure of the verb.

The subject role  $\theta$  is defined as "the most prominent semantic role of a predicator" (Bresnan et al. 2016: 330). Furthermore, Bresnan et al. (2016) devise two a-structure features,  $[\pm 0]$  (objective) and  $[\pm r]$  (restrictive). According to this classification, SUBJ is assigned the features [-r, -0], since the subject is not restricted to a certain semantic role, nor needs to have a semantic role.<sup>21</sup> Also, subjects do not complement transitive predicators like objects do, so they are not 'objective'. Bresnan et al. (2016)'s lexical mapping theory assumes that all languages have subjects, which goes counter to Schachter (1976, 2015)'s claim that subjects are possibly not universal (Bresnan et al. 2016: 330–331).

This ought to make Kroeger (1991)'s analysis compatible to LFG as well.

## Topic

The notion of **topic** refers essentially to who or what a longer stretch of conversation is about. Givón (1983) defines the topic of a 'thematic paragraph'—as he calls a coherent unit of discourse above the level of a single sentence—as "the continuity marker, the *leitmotif*" (8). The topic is thus

the participant *most crucially involved* in the action sequence running through the paragraph; it is the participant most closely associated with the higher-level "theme" of the paragraph; and finally, it is the participant most likely to be coded as the *primary topic*—or grammatical subject—of the vast majority of sequentially-ordered clauses/sentences comprising the thematic paragraph. (8)

This indicates that topic and subject are closely related concepts, as already mentioned above in reference to Comrie (1989). Languages employ various means to indicate topics; right- and left-dislocation, as known from English, or topic-marking particles as in Japanese and Korean, are only two among many possibilities (Dixon 2010: 174).

Topicality also interfaces with definiteness in that chain-initial topics may be definite (already introduced into discourse) or indefinite (newly introduced into discourse), while chain-medial topics and chain-final topics are always expected to be definite (Givón 1983: 10). Dixon (2010: 171) adds that topic NPs are coreferential with arguments of clauses immediately preceding or following the current clause. Moreover, the strategy of passivization (in NOM-ACC languages) or of antipassivization (in ABS-ERG languages) exists, among others, in order to keep a certain discourse item persistent in the highly topical subject position even if it would otherwise be the object of the clause. This is related in turn to the notion of syntactic pivot in clause coordination (172).

### **Focus**

Regarding the definition of **focus**, Dixon (2010: 174) only mentions contrastive focus, which basically raises the prominence of a certain NP within a single clause. It is not necessary for the focussed NP to be coordinated with another NP by 'or'. Dixon (2010) also warns that focus is often confused with topic. Perhaps this is in part also, as Bresnan et al. (2016) mention, due to the fact that English may use the topic position for either topic or focus under certain circumstances (98):

(131) Q: What did you name your cat? A: ROSIE I named her. (*Rosie* = FOC)

The answer to a *wb*-question is considered focused, so *Rosie* in (131) is the focus in 'I named her ROSIE'. However, in the example above, *Rosie* is fronted, which following Givón (1983), constitutes a disruptive action used to establish a new topic

of conversation: left-dislocation in languages with rigid SVO word order such as English is typically associated with low topic continuity, and left-dislocated NPs can be found most often as initiating a topic chain (32).

#### 5.4.4 Tests on subjecthood

As initially mentioned, Ayeri was originally conceived under an impression of what was described in the quote by Cowan (1995) above in terms of 'trigger language' (also compare Schachter 2015). That is, in simple declarative statements, the semantic macrorole of a definite NP is marked on the verb. This is itself a very basic account of what can be observed in Tagalog and other Philippine languages, compare (132) (emphasis mine). Further effects will be discussed in more detail below.

- (132) Tagalog (Kroeger 1991: 14, adapted from Foley and Van Valin 1984: 135):
  - a. *B-um-ili ang=lalake* ng=isda sa=tindahan.

    PFV.AV-buy NOM=man GEN=fish DAT=store
    - 'The man bought fish at the store.'
  - b. *B-in-ili-Ø* ng=lalake **ang=isda** sa=tindahan. pfv-buy-ov Gen=man nom=fish dat=store
    - 'The man bought the fish at the store.'
  - c. *B-in-ilh-an* ng=lalake ng=isda **ang=tindahan.**PFV-buy-DV GEN=man GEN=fish NOM=store
    - 'The man bought fish at the store.'
  - d. *Ip-in-am-bili ng=lalake ng=isda ang=pera*.

    IV-PFV-buy GEN=man GEN=fish NOM=money

'The man bought fish with the money.'

The examples in (132) show variations on the same sentence, differing in the distribution of the definite NP which Kroeger (1991) classifies as being the subject of the respective sentence on syntactic grounds. The subject NPs are marked with the clitic *ang*, and their role in the clause is reflected by the voice marking on the verb (the root is *bili* 'buy'): in (132a) the subject is the actor, in (132b) it is the object, in (132c) it is a location, and in (132d) it is an instrument. What is remarkable is that this voice marking goes beyond mere passivization, so even the oblique arguments of (132cd) can become subjects of their respective clauses. Ayeri is at least superficially similar, compare (133).<sup>22</sup>

Note that Kroeger (1991) avoids the terms *active voice* and *passive voice* that Schachter (2015) objects to as inappropriate, even though what Tagalog does essentially appears to work along those lines, except in a more generalized way.

- (133) a. **ang**=int-ya **ayon-Ø** inun-ley moton-ya
  AT=buy-3SG.M man-TOP fish-P.INAN store-LOC

  'The man, he bought fish at the store.'
  - b. *le=int-ya ayon-ang inun-Ø moton-ya* PT.INAN=buy-3SG.M man-A fish-TOP store-LOC 'The fish, the man bought it at the store.'
  - c. ya=int-ya ayon-ang inun-ley moton-Ø LOCT=buy-3SG.M man-A fish-P.INAN store-TOP 'The store, the man bought fish there.'
  - d. *ri=int-ya* ayon-ang inun-ley **pangis-Ø**INST=buy-3SG.M man-A fish-P.INAN money-TOP

    'The money, the man bought fish with it.'

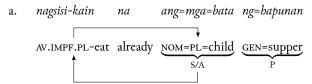
Like Tagalog, Ayeri marks a privileged NP on the verb, however, in Ayeri, this is the topic, not the subject (this will be subject to further scrutiny below). Unlike in Tagalog, the marked NP is not marked by a particle, but by the very absence of case marking on the NP itself. The marker corresponding to the role of the topic NP appears as a clitic in the shape of the corresponding NP's case marker in its prefix form at the left-most edge of the clause, before the verb (compare sections 4.1.3 and 4.5). While the marker on the verb is thus related to nominal case markers in Ayeri, Tagalog uses a number of affixes for voice marking which are not obviously related to case markers on nouns. For instance, non-subject actors are marked by the genitive clitic ng (pronounced nang), while actor voice is marked by mag- or -um- (Schachter and Otanes 1972: 74, 78; Kroeger 1991: 16–18). In Ayeri, on the other hand, non-topic animate agents are marked on NPs by nag- nag or nag, and animate agent-topics are marked on the verb by nag- nag as well.

## Verb agreement

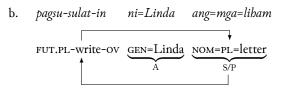
One of the most prominent features of Ayeri with regards to verbs and their relation to subjects is verb agreement with 3rd-person NPs. This was already discussed at length in section 3.2.5 (p. 89 ff.) and section 4.5. Hence, I will only give basic information here.

Kroeger (1991) mentions that Tagalog has optional plural agreement of predicates with the nominative NP if the nominative argument of the clause is plural. This is independent of whether the nominative argument is also the actor of the clause or not (24–25), compare (134). The arrows in (134) mark government and agreement relationships: the verb governs role and case assignment (top arrow), while the nominative NP controls plural agreement on the verb (bottom arrow). As the arrows illustrate, the relationship between the assignment of the subject role

## (134) Tagalog (adapted from Kroeger 1991: 24–25, from Aspillera 1969: 122–123):



'The children are eating their supper already.'

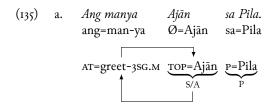


'Linda will write the letters.'

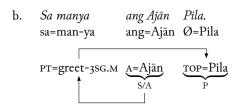
and thus nominative case and plural agreement on the verb are congruent: the verb agrees in both (134a) and (134b) with the respective nominative NP, whether it is the agent (134a) or not (134b).

As described before, person agreement in Ayeri is essentially fixed to the agent NP in canonical cases, whether it is the topic of the clause or not. In (135a), we can see the verb determine that the agent argument is also the topic, with the verb agreeing itself in person with the agent:  $30 \pm 2$   $4j\bar{a}n$  is a male name; the verb corresponds with masculine agreement. In (135b), however, the relation is asymmetric in that the marking on the verb shows that the patient argument is the topic, while the verb still displays masculine person agreement. We know that the verb agrees with  $30 \pm 2$   $4j\bar{a}n$  rather than with  $31 \pm 2$  because the latter is a female name, so the verb should have feminine agreement in that case. However, as the example shows, the verb continues to agree with the agent NP in spite of not being the topic of the clause. Topicalization appears to have no influence on the distribution of person agreement on the verb; the agent NP remains the subject. This is a very NOM-ACC trait.

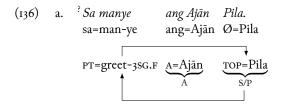
In agentless clauses, however, the verb agrees with the patient argument, which makes Ayeri less typical a NOM-ACC language, and more similar in this regard to what an ABS-ERG language would be expected to do. Passivization of a transitive clause as a strategy for keeping the topic constant as a subject is essentially preempted by Ayeri's use of a topic particle in the verb phrase. Hence, a sentence like (136a)—as a parallel to (134b)—sounds odd, while (136b) is fine.



'Ajān, he greets Pila.'



'Pila, Ajān greets her.'

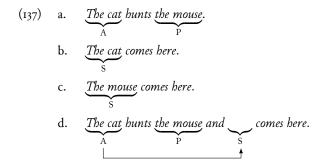


'Pila, she is greeted by Ajān.'

'Pila is greeted.'

## Syntactic pivot

Since we have just dealt with aspects of syntactic alignment and found that Ayeri behaves a little oddly with regards to this, it may be interesting as well to perform another test on declarative statements and their syntactic pivot. A simple test which Comrie (1989: 111–114) devises in this regard is to test coreference in coordinated clauses. Commonly, in coordinated clauses, the subject of the second conjunct may drop out. Thus, in English, which behaves very much in terms of NOM-ACC alignment in this regard, we get the following result:



In the English example in (137), *the cat* constitutes the coreferential subject in (137d). This NP is the intransitive subject S of (137b) and the agent A of (137a). English thus typically has NOM-ACC alignment, since it treats S and A alike. In an ABS-ERG language, then, we would expect the opposite case: S and P should be treated alike. In Dyirbal, we find the situation depicted by the examples in (138).

In (138), we find that *balan drugumbil* 'the woman' is coreferential in (138d). This is the S of (138c), and the P of (138a). Dyirbal, thus, treats S and P alike, as predicted for an ABS-ERG language—at least in this case, since Comrie (1989: 113) also explains that ISG and 2SG pronouns in Dyirbal behave in terms in terms of NOM-ACC. Comrie (1989) also notes that some languages do not show a clear preference for whether the A or P of the transitive clause in the first conjunct is the preferred reference of the S of the intransitive clause in the second conjunct.

For Tagalog, as Kroeger (1991) explains, "the deletion is not obligatory but null nominative arguments are always interpreted as referring to the nominative argument of the main clause" (30). Due to the way Tagalog treats subjects, however, the nominative argument can be formed by either NP in (139) with the voice marked accordingly on the verb.<sup>23</sup>

Thus, compare the English passive sentence *Marvin<sub>i</sub>* was asked by *Derek<sub>j</sub>* before he<sub>i</sub> left with (139a). In English, the reference of he is ambiguous between the syntactic subject *Marvin* and the agent *Derek*, however. As we have seen above, though, Tagalog would also be able to make a subject of an oblique argument, not just of the patient/theme or the recipient. The actor of the Tagalog sentence is also basically an object, not demoted to an adverbial as in English (Kroeger 1991: 38–44).

- (138) Dyirbal (adapted from Comrie 1989: 112):
  - a. balan drugumbil bangul yarangu balgan

    DET woman-ABS
    DET man-ERG
    hit

'The man hit the woman.'

b. bayi yara banin'u

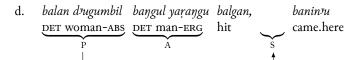
DET man-ABS came.here

'The man came here.'

c. balan d'ugumbil banin'u

DET WOMAN-ABS came.here

'The woman came here.'



'The man hit the woman, and [the woman] came here.'

- (139) Tagalog (adapted from Kroeger 1991: 31, from Ramos and Cena 1990: 151–152):
  - a. tinanong ni=Derek si=Marvin, bago umalisPFV-ask-OV  $\underbrace{\text{GEN=Derek}}_{A}$   $\underbrace{\text{NOM=Marvin}}_{P}$  before PFV.AV-leave

'Derek asked Marvin before [Marvin] left.'

b. nagtanong si=Derek kay=Marvin, bago umalis

PFV.AV-ask NOM=Derek DAT=Marvin before PFV.AV-leave S

'Derek asked Marvin before [Derek] left.'

What can be observed in Tagalog is that in (139a), the dropped S argument in the second conjunct, *bago umalis* ... 'before ... leaves', is coreferential with *Marvin*, since he is marked as the subject of the first conjunct. Since *Marvin* is the theme (P) of *tanong* 'ask', the clause needs to be marked for objective voice. On the other hand, in (139b), it is *Derek* who is the subject of the clause, so it is also he who leaves; the verb in the first conjunct clause is marked for active voice according to the asker as the actor (A) being the subject.

In order to now investigate what the situation is in Ayeri, let us return to our initial set of examples. These examples feature two animals which are treated both as animate neuters. Anaphoric reference is thus potentially ambiguous between paral 'cat' and prap prabara 'mouse'.

```
(140) a. Ang kimbyo paral prabarās.

ang=kimb-yo paral-Ø prabara-as

AT= hunt-3SG.N cat-TOP mouse-P
```

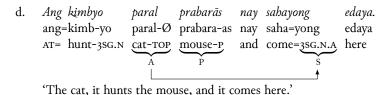
'The cat hunts the mouse.'

b. Sahayo paralang edaya.
saha-yo paral-ang edaya
come-3SG.N cat-A here

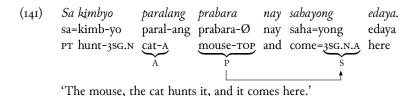
'The cat comes here.'

c. Sahayo prabarāng edaya. saha-yo prabara-ang edaya come-3sg.n mouse-A here

'The mouse comes here.'

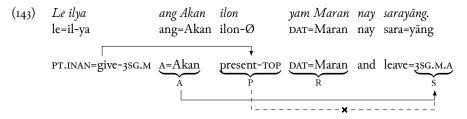


While it is possible in Ayeri to not repeat the coreferential NP in a conjunct clause verbatim, Ayeri still appears to avoid an empty subject slot. Thus, the verb sabayong 'it comes' in (140d) displays a pronominal clitic, "yong 'it', which constitutes the resumptive subject pronoun of the clause. In (140d) at least, this pronoun is coreferential with the subject in the first conjunct, none paral 'cat'. Seeing as Tagalog switches the subject around by altering the voice marking on the verb, it is certainly illustrative to check how Ayeri fares if the topic is swapped to proad prabara 'mouse'.



In (141), the resumptive pronoun is indicated to not refer to the first conjunct's agent/subject, paral, but to its theme/object, paral. This may be explained by topicalization: the sentence is about the mouse, so the underspecified argument in the second conjunct, in absence of topic marking that would indicate otherwise, corresponds to the topic. Interestingly, the result is structurally similar to the example of Tagalog in (139) above. It is too early yet, however, to conclude that what was called 'topic' so far is the subject; Ayeri is merely not completely unambiguous in this context. Since Tagalog allows any NP of a clause to be the subject, as displayed in (132), let us test whether the behavior just described for Ayeri also holds in other contexts of topicalization. The following example presents sentences of differently case-marked topic NPs each, but in every case, the agent NP and the topicalized NP consist of a human referent. Both referents share the same person features so that the verb in the coordinated intransitive clause can theoretically license either of them as its antecedent.

In each of the sentences in (142), it is the topicalized NP which is identified as the antecedent for ranger sarayāng 'he leaves'. Does this mean Ayeri does, in fact, use Austronesian alignment? While the above examples certainly suggest it, let us not forget that the verb in the coordinated clause could theoretically pick either the agent NP or the topicalized NP as its controller. Things look slightly different, however, if the reference of the verb is unambiguous, for instance, because the topicalized argument cannot logically be the agent of the coordinated clause:



'The present, Akan gives it to Maran, and he leaves.' (Akan leaves)

In (143), the first conjunct's verb, as the head of its clause, specifies that the topic of the clause is the patient (P), which is embodied by and ilon 'present'. This NP, however, is not a very typical agent for the verb in the second conjunct, sara-'leave'. Besides, this verb is conjugated so as to require an animate masculine controller, whereas and ilon is inanimate, as shown by the topic marker is le. and is inanimate, as shown by the topic marker is le.

(142) a. Yam ilya ang Akan ilonley Maran nay sarayāng.
yam= il-ya ang=Akan ilon-ley Ø= Maran nay sara=yāng
DATT=give-3SG.M A= Akan present-p.inan top=Maran and leave=3SG.m.A

'Maran, Akan gives him a present, and he leaves.' (Maran leaves)

b. Na pahya ang Maran ilonley Diyan nay sarayāng.
na= pah-ya ang=Maran ilon-ley Ø= Diyan nay sara=yāng
GENT=take.away-3sg.m A= Maran present-p.inan top=Diyan and leave=3sg.m.a

'Diyan, Maran takes the present away from him, and he leaves.' (Diyan leaves)

c. Ya bahaya ang Diyan Maran nay sarayāng. ya= baha-ya ang=Diyan Ø= Maran nay sara=yāng LOCT=baha-3SG.M A= Diyan TOP=Maran and leave=3SG.M.A

'Maran, Diyan shouts at him, and he leaves.' (Maran leaves)

d. Ri su-sunca ang Diyan ilonley Sedan nay sarayāng.
ri= su~sunt-ya ang=Diyan ilon-ley Ø= Sedan nay sara=yāng.
INST=ITER~claim-3SG.M A= Diyan present-P.INAN TOP=Sedan and leave=3SG.M.A

'Sedan, Diyan reclaims the present with his help, and he leaves.' (Sedan leaves)

e. Sā pinyaya ang Maran tatamanyam Sedan nay sarayāng. sā= pinya-ya ang=Maran tataman-yam Ø= Sedan nay sara=yāng CAUT=ask-3SG.M A= Maran forgiveness-DAT TOP=Sedan and leave=3SG.M.A

'Sedan, he makes Maran ask for forgiveness, and he leaves.' (Sedan leaves)

ilon is thus not a suitable controller for raying, since their person-feature values clash with each other—the ANIM and GEND values in particular:

```
(144) a. ลักเร่ ilon
                                    N
                                             (↑ PRED)
                                                                'present'
                                             (\tau INDEX)
                                                                \downarrow
                                                (↓ PERS)
                                                                3
                                                SG
                                                (↓ ANIM)
                                                (↓ GEND)
                                                                INAN
                                                                'leave ⟨(↑ SUBJ)⟩'
          หมนาง sarayāng
                                    V
                                             (↑ PRED)
                                             (↑ SUBJ)
                                                (↓ PRED)
                                                                'pro
                                                (↓ PERS)
                                                                3
                                                (↓ NUM)
                                                (↓ ANIM)
                                                (↓ GEND)
                                                (↓ case)
```

As before, there are two masculine NPs in the first conjunct which form suitable antecedents on behalf of being animate masculine as required: the agent (A)  $2\pi k^2 \lambda Akan$  and the recipient (R)  $2\pi k^2 \lambda Akan$ . Of the remaining non-topic NPs, Ayeri considers the agent to rank higher as a secondary topic on the thematic hierarchy than the recipient. The agent hence forms the preferred controller for  $2\pi k^2 \lambda Akan$  and the recipient. The agent hence forms the preferred controller for  $2\pi k^2 \lambda Akan$  and the recipient.

(145) Thematic hierarchy (Bresnan et al. 2016: 329):

agent > beneficiary > experiencer/goal > instrument > patient/theme > locative

In cases where the topic in the first conjunct can safely be ruled out as the controller of the pronominal in the second conjunct, the syntactic pivot, thus, defaults to the highest-ranking semantically coherent NP. In most cases, Ayeri will therefore group the intransitive subject and the transitive agent together. For most verbs, this is also reflected by case marking, as we have seen above in (140): the S of an intransitive clause receives the same case marker as the A of a transitive clause: any ang for animate referents, and any renglary eng for inanimate referents (compare section 4.1.3). The case described initially, where the topic marking basically determines the controller of the coordinated intransitive clause, which is reminiscent of Tagalog's syntax, is essentially a strategy to disambiguate between two possible controllers for the same target.

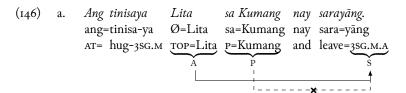
When only one of the referents in the transitive conjunct is eligible as the controller of the subject of the intransitive conjunct at the same time, A and P are regularly indicated by person agreement, since Ayeri requires a resumptive pronominal clitic in the intransitive clause, as indicated above. The affix on the verb thus has the status of a pronominal predicator, compare (146).

In (146a), the verb in the second conjunct, RDGIP sarayāng 'he leaves' is marked for a masculine third-person subject. The only available controller in the first conjunct is not Lita on behalf of being male, since Lita on behalf of behalf of being male, since Lita on behalf of behalf of

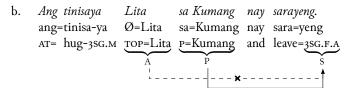
#### Quantifier float

Another property usually associated with subjects is the ability of quantifiers referring to the subject NP to 'float' into the VP. This is possible also in English, consider, for instance:

- (147) a. All the children are writing letters.
  - b. The children are all writing letters.



'Lita, he hugs Kumang, and he leaves.'



'Lita, he hugs Kumang, and she leaves.'

Both of these sentences are equal in meaning: for all children in the set, every child is writing an unspecified amount of letters. It is not the case in (147b) that for an unspecified amount of children, together they write the total amount of letters. *All* refers to *the children* in both cases, even though *all* is not placed in the subject NP, *the children*, in (147b). Kroeger (1991) mentions an example from Schachter and Otanes (1972) concerning *lahat* 'all', which is also able to float into a position right after the sentence-initial verb from the NP it normally modifies and which it would normally occur in:

- (148) Tagalog (adapted from Kroeger 1991: 22, from Schachter and Otanes 1972: 501):
  - a. sumusulat lahat ang=mga=bata ng=mga=liham
    AV.IMPF-write all NOM=PL=child GEN=PL=letter

'All the children are writing letters.'

Not: \*'The children are writing all the letters.'

b. sinusulat lahat ng=mga=bata ang=mga=liham IMPF-write-ov all GEN=PL=child NOM=PL=letter

'The/some children write all the letters.' *Not:* \*'All the children are writing letters.'

In (148a), *lahat* 'all' refers to the children, which constitute the subject NP according to voice and case marking, while we get the opposite case in (148b), where it refers to the letters, which are marked as the subject this time. Of course, it is equally possible in English to say *The letters are all written by the children*, where *the letters* is the subject that the floated *all* refers to.

As pointed out in section 4.6.2, a lot of clitic quantifiers in Ayeri have a double meaning as intensifiers. For instance, and z-ikan can refer to both quantities and

qualities, meaning 'much, many' or 'very' depending on context. Thus, many of the suffixed quantifiers, if appended to the VP, are understood to modify the verb as an intensifier and are thus unsuitable for floating. The only exception is in a some, and are thus unsuitable for floating. The only exception is in a some, and intensifier and are thus unsuitable for floating. The only exception is in a some, are all 'some, and are thus unsuitable for floating. The only exception is in a floating of suffixed quantifiers would produce readings which are ambiguous at best, floating of intensifier. It is avoided as well. Example (149) shows an attempt to float into the IP, resulting in a meaning different from the sentence with the unfloated particle for the reasons just stated above.

```
(149) a. Ang tahanyan ganye-hen tamanyeley.

ang=tahan-yan gan-ye-Ø=hen taman-ye-ley

AT= write-3PL.M child-PL-TOP=all letter-PL-P.INAN
```

'The children, all of them are writing letters.'

```
b. 'Ang tahanyan-hen ganye tamanyeley.

ang=tahan-yan=hen gan-ye-Ø taman-ye-ley

AT= write-3PL.M=completely child-PL-TOP letter-PL-P.INAN
```

'The children, they are completely writing letters.' *Intended:* 'The children, they are all writing letters.'

Besides suffixed quantifiers, Ayeri also has free quantifiers like  $\frac{1}{12}$  sano 'both' or third diring 'several', however. These free morphemes only have a quantifying reading, not an intensifying one, and are thus suitable for floating, since they do not produce ambiguities with regards to what is being modified.

```
(150) a. Ang apayan yan sano layjya.

ang=apa-yan yan-Ø sano lay-ye-ya

AT= laugh-3PL.M boy-TOP both girl-PL-LOC
```

'The boys, both of them are laughing at the girls.'

b. Ang apayan sano yan layjya. ang=apa-yan sano yan-Ø lay-ye-ya AT= laugh-3PL.M both boy-top girl-PL-LOC

'The boys, they are both laughing at the girls.'

Since, as described above, topicalization has no impact on what constitutes the subject, meaning does not significantly change when the topic of a sentence like (150b) is switched to the patient in example (151a). Unlike in Tagalog in (148b) above, uzry yanang 'boy(s)' as the agent NP remains as the subject, and the floated \$\frac{2}{82}\$ sano still refers to this NP rather than the locative NP, you' layye '(at) the girls'. This fact is also reflected in the lack of plural marking on uzry yanang, since \$\frac{2}{82}\$ sano indicates the NP's plurality. We would expect the forms uzzry yanjang and you lay if \$\frac{2}{82}\$ sano were to refer to 'the girls' rather than 'the boys', as in (151b).

```
(151) a. Ya apayan sano yanang layye.
ya= apa-yan sano yan-ang lay-ye-Ø
LOCT=laugh-3PL.M both boy-A girl-PL-TOP
```

'The girls, the boys are both laughing at them.'

```
b. Ya apayan yanjang lay sano.
ya= apa-yan yan-ye-ang lay-Ø sano
LOCT=laugh-3PL.M boy-PL-A girl-TOP both
```

'The girls, the boys are laughing at both of them.'

As we have seen above, the modification of subject pronouns with clitic quantifiers is avoided due to many of them serving a double role as intensifiers with related meanings which could be readily understood as referring to the verb instead of the pronoun. With free quantifiers, this problem does not arise, however, so that there is no problem in placing them right after the finite verb. Ambiguity may be in the phrase structure of the clause here, but not at a functional level, as it is clear that the quantifier modifies the subject pronoun from semantic coherence.

```
(152) Ang girenjan sano bahalanya.
ang=girend=yan.Ø sano bahalan-ya
AT= arrive=3PL.M.A both finish-Loc
```

'They arrived both at the finish.'

As mentioned in section 4.2.6, it is possible for pronouns to be modified by enclitic intensifiers indirectly by using First sitang 'self' as an indeclinable dummy pronoun to carry the clitic so as to avoid ambiguity created by floating the clitic right after the finite verb. This is also possible for the purpose of quantification of pronouns with clitic quantifiers.

```
(153) a. Ang girenjan panca sitang-hen bahalanya.
ang=girend=yan.Ø panca sitang=hen bahalan-ya
AT= arrive=3PL.M.A finally self=all finish-loc
```

'All of them finally arrived at the finish.'

b. Ya girendtang panca sitang-hen bahalan.
ya= girend=tang panca sitang=hen bahalan-Ø
LOCT=arrive=3PL.M.A finally self=all finish-top

'The finish, all of them finally arrived there.'

Since Finty sitang is indeclinable, it is the pronominal clitic which carries inflection for case, as (153b) shows. An analysis of Finty: Luz sitang-hen as 'self.top=all' is therefore not possible. Moreover, Finty Finty: Luz -tang sitang-hen does not constitute a clitic cluster, because it is possible to place word material between the verb

and finity: Luz sitang-hen, as (153) shows. The question remains, however, whether finity sitang-hen is stranded at the end of the verb phrase or located in the position a full agent NP would normally occupy. There will be further tests to this end in section 5.4.5.

#### Relativization

Kroeger (1991) observes that in Tagalog, only nominative arguments may be relativized. He refers to Keenan and Comrie (1977)'s accessibility hierarchy of NPs, according to which, he reports, "if only a single argument of any clause can be relativized, that argument must be the subject" (Kroeger 1991: 24). That is, the argument in the main clause which is modified by a relative clause must be the nominative argument, and there must not appear an overt nominative argument in the relative clause itself. The verb in the relative clause carries inflection for the role of the relativized argument in the relative clause. Thus, (154a) is grammatical, while (154b) is not.

- (154) Tagalog (Kroeger 1991: 24, from Foley and Van Valin (1984: 141-142)):
  - a. bata=ng b-in-igy-an ng=lalake ng=isda child=lnk pfv-give-dv gen=man gen=fish
    - 'the child which was given fish by the man'
  - b. \*isda=ng nag-bigay ang=lalake sa=bata fish=lnk av-pfv-give nom=man dat=child

Ayeri, however, has no such restrictions. Non-topic NPs may be relativized, and relative clauses not uncommonly contain their own agent NP. The relativized NP may even be referred to in the relative clause by a resumptive pronoun or pronominal clitic, since verbs must not go uninflected. Since all NPs are accessible for relativization, it is not a suitable criterion for testing subjecthood.

(155) Ang ilya inunley ganyam inunaya si gumasayāng edaya. ang=il-ya inun-ley gan-yam inunaya-Ø si gum-asa=yāng edaya AT= give-3SG.M fish-P.INAN child-DAT fisherman-TOP REL work-HAB=3SG.M.A here

'The fisherman who used to work here, he gave fish to the child.'

In (155), a final inunaya 'the fisherman', is both the topic of the clause and modified by a relative clause. He is referenced anaphorically by the 3SG.M.A suffix yāng on the verb in the relative clause, since he is the actor in both. However, as the next examples show, these circumstances are not requirements for grammatical statements.

```
(156) a. Ang ilya inunaya inunley ganyam si ang pyabasaye
ang=il-ya inunaya-Ø inun-ley gan-yam si ang=pyab-asa=ye.Ø
AT= give-3SG.M fisherman-TOP fish-P.INAN child-DAT REL AT= pass.by-HAB=3SG.F.TOP
benanya-hen.
benan-ya=hen
morning-loc=every
```

'The fisherman, he gave fish to the child which passes by every morning.'

b. Ang ilya inunaya ganyam inunley si petigayāng hiro.

ang=il-ya inunaya-Ø gan-yam inun-ley si petiga=yāng hiro

AT= give-3SG.M fisherman-TOP child-DAT fish-P.INAN REL catch=3SG.M.A freshly

"The fisherman, he gave fish which he caught freshly to the child."

In (156a), the recipient NP 91229 ganyam 'to the child' is not the topic of the clause, but it is modified by a relative clause anyway. The relativized NP is again represented within the relative clause by means of verb morphology. The topic marker on the verb identifies the person suffix on the verb as the clause's topic. In (156b), it is likewise not the topic NP which is relativized, but the patient NP service inunley 'fish'. This NP, however, is not represented in the relative clause because the verb does not inflect for the role of the patient, which the relativized NP carries in the relative clause as well. There is no morphology to alter the voice of the verb in such a way that the matrix clause's patient NP becomes the subject of the relative

```
(157) Ang ilya inunaya ganyam inunley si hiro nay lepan. ang=il-ya inunaya-Ø gan-yam inun-ley si hiro nay lepan AT= give-3SG.M fisherman-top child-dat fish-p.inan rel fresh and tasty
```

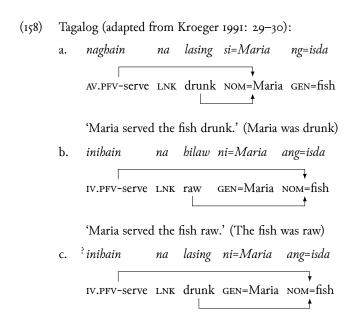
'The fisherman, he gave fish which is fresh and tasty to the child."

Relative clauses in Ayeri may even just consist of a predicative adjective, as (157) illustrates. In these cases, there is no case-marked noun or topic contained in the relative clause.

## Control of secondary predicates

clause.

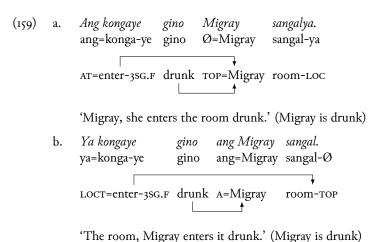
Secondary predicates in Tagalog are interesting insofar as depictive adjectives which occur after the verb always modify the nominative argument:



Kroeger (1991: 30) explains that (158c) is anomalous, since the subject is indicated as *ang isda* 'the fish', however, *lasing* 'drunk' is not a property usually associated with fish—it would fit better with 'Maria'. However, this interpretation would be ungrammatical since 'Maria' is not the subject of the clause.

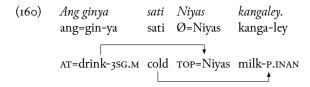
'Maria served the fish drunk.' (The fish was drunk)

Secondary predicates in Ayeri also follow the finite verb, and they refer to the agent. If what was identified as the topic would be the subject like in Tagalog, thus, the reference of the adjective should change in the way shown in (158). However, as we will see below, this is not the case.



In (159a), the topic NP, Englar Migray, happens to be the same NP that is modified by the secondary predicate, \$12 gino 'drunk': Migray is drunk. However, (159b)

generates the same reading even though this time, RTPTC sangal 'the room' is marked as the topic of the clause. A reading in which the room is drunk cannot be forced by morphological means, although it needs to be pointed out that predicative adjectives relating to the object inhabit the same postverbal position. Considering structure alone, the sentence in (159b) is ambiguous, though context certainly favors the reading provided in the translation of (159b), since 'drunk' is not typically a property of rooms.



'Niyas, he drinks milk cold.' (The milk is cold)

Different than in (159), the adjective in (160), hā sati 'cold', refers to the object of the clause, strayk kangaley 'milk', even though strayk kangaley is not the topic of the clause. By structure alone, Niyas could also be the one who is cold, rather than the milk, however, this would be unlikely considering context and extralinguistic experience. Equally unlikely is the possible interpretation of the milk becoming cold by tun Niyas' drinking it.

Different than in Tagalog, thus, it is not morphology but the meaning of the verb which determines whether the postverbal predicative adjective refers to the agent or the patient.<sup>24</sup> However, since in Ayeri, the predicative adjective following the verb can refer to either the agent or the patient depending on context, this test does not have a very clear outcome. At least we could establish here that alternations in the morphological marking of the privileged NP—tentatively, the topic—has no impact on the relation between adjective and noun. The marking on the verb is thus not used for manipulating grammatical relations in this context, unlike in Tagalog.

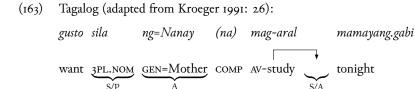
#### Raising

Raising verbs involve the sharing of the subject of an embedded clause with the structural subject or object position of its matrix clause; the complement clause's subject appears as a gap in English. The raised subject is not semantically an argument of the matrix clause's verb. The matrix clause's subject may also be a dummy 'it' or 'there' in English.

Unfortunately, Kroeger (1991) does not provide any examples of object predicatives in Tagalog, and neither does Schachter and Otanes (1972) readily contain information on these.

- (161) a. It seemed that  $John_i$  knows the answer.
  - b. John<sub>i</sub> seemed  $_{-i}$  to know the answer.
  - c. \*John<sub>i</sub> seemed it.
- (162) a. I expected that Linda $_i$  sings the national anthem.
  - b. I expected Linda  $_{-i}$  to sing the national anthem.
  - c. <sup>!</sup>I expected Linda.

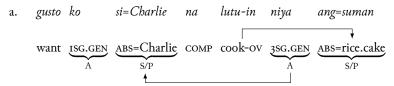
Kroeger (1991: 27-28) states that, as expected, raising is restricted to nominative arguments in Tagalog. Non-nominative actors may be raised into the matrix clause as well, however, but at least for some speakers there needs to be a resumptive pronoun—basically, an overt pronominal 'trace' in terms of GG—in the complement clause, as shown in (164). Example (163) shows a case of raising of the nominative argument of the complement clause to the patient of a transitive verb; the nominative argument of the complement clause subsequently is realized as a gap coindexed with the patient of the matrix clause, that is, the raised argument. In English, one would speak of to-object raising, though here the patient of gusto, sila, is in its nominative form, so syntactically, ng Nanay 'mother', the actor, is the object in this clause. In (164a), the verb of the complement clause, lutuin 'cooks', marks its patient argument as the subject. Yet, the non-subject agent, Charlie, is raised to occupy the patient role in the matrix clause. The position of the nonsubject agent in the complement clause is subsequently realized as a resumptive pronoun, niya, coindexed with the raised NP. Example (164b) shows that it would be ungrammatical to have a gap in its stead.



'Mother wants them to study tonight.'

Kroeger (1991) presumably switches to labeling the raised NP as ABS in (164) because it is the patient-subject of *gusto* 'want' (note the actor *ko* occurs in genitive case); the patient of the embedded clause, *suman* 'rice cake', is also marked as a subject with the verb indicating this by object-voice marking. This is basically consistent with how an ABS-ERG language would mark subjects. Unfortunately, Kroeger (1991) only gives examples of 'to-patient' raising, but not of 'to-actor' raising

#### (164) Tagalog (adpated from Kroeger 1991: 28):



'I want Charlie to cook the suman.'

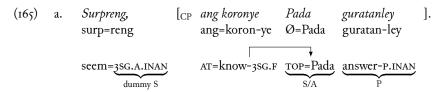
b. \*gusto ko si Charlie, na lutuin \_, ang suman

(Carnie 2013: 430). As we will see below, Ayeri has no problem with the former (as to-subject raising), however, it cannot do the latter (as to-object raising), probably for semantic reasons. First of all, let us look at to-subject raising, however.

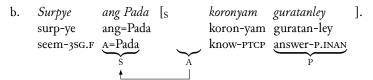
In (165), nd Pada is both the topic and the subject of the subject of the matrix clause, as (165d) shows. However, nd Pada can be made the subject of the matrix clause, as shown in (165b). Raising results in an intransitive matrix clause, which means that topicalizing the only argument of the verb is blocked, as illustrated by the ungrammaticality of (165c). The verb in (165b) also becomes non-finite, like in English. Unlike in Tagalog, it cannot carry any marking for grammatical relations. Furthermore, it is possible in Ayeri to form a complex predicate like for surp-koronyam in (166), literally seems knowing, with all of the arguments of the embedded clause becoming arguments of the matrix clause, that is, the matrix verb is interpreted as a transitive clause and may carry topic marking for any of its syntactic (rather than semantic) arguments.

If the topic is actually the subject, it should be possible in Ayeri to raise non-actor topics into the matrix clause easily. Of course, this is possible in Tagalog. In (167a), thus, *Manuel* is the one arrested, so he is the patient of the subordinate clause which acts as the subject of the matrix clause. The fact that *Manuel* is a patient-subject of the subordinate verb, *bulibin* 'be caught', is reflected in its being marked for objective voice. The English translation is consequently given with the subordinate clause phrased in the passive voice. Similarly, in (167b), the subordinate verb, *sinubulan* 'be bribed', is marked for directional voice. According to this, *ang pangulo* 'the president' is a non-actor subject of the subordinate verb here as well. It also is in the matrix clause, since the matrix verb, *napagbintangan* 'be accused of', is marked for directional voice.

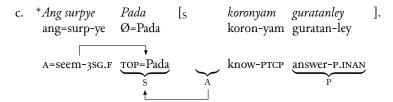
As we have seen above, the marking of the privileged NP on the verb in Ayeri has no effect on grammatical relations; making a transitive verb agree with an NP other than the agent NP was also judged questionable. Thus, we would expect Ayeri to not allow for the same flexibility as Tagalog. The next two sets of example



'Pada, it seems that she knows the answer.

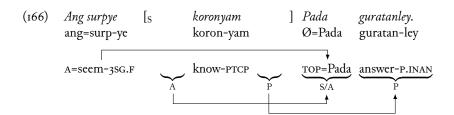


'Pada seems to know the answer.'

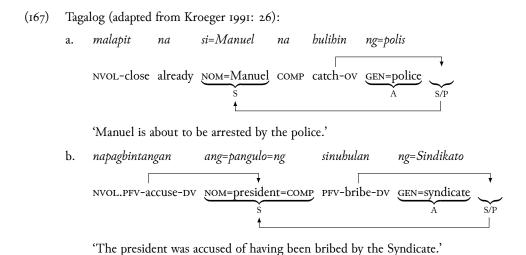


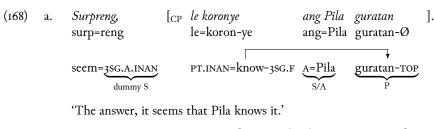
Intended: 'Pada, she seems to know the answer.'

d. \*Surpye ang Pada.
surp-ye ang=Pada
seem-3SG.F A= Pada
'Pada seems.'



'Pada, she seems to know the answer.'





b. \*Surpara guratanreng [s ang Pila koronyam].
surp-ara guratan-reng ang=Pila koron-yam
seem-3sg.INAN answer-a.INAN s A=Pila know-ptcp

A

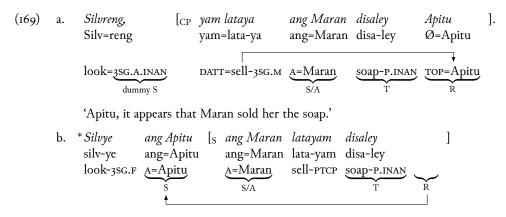
P

P

Intended: 'The answer seems to be known by Pila.'

sentences, (168) and (169), thus feature non-actor topics in the complement clause in the (a) examples which we attempt to raise into the subject position of the matrix clause in the (b) examples.

Comparing (168) and (169) with (167a) and (167b), it becomes apparent that Ayeri is very dissimilar to Tagalog with regards to the promotion of a non-actor NP to the subject of the matrix clause in that it is not possible to produce a grammatical result this way. Besides yet more evidence for the disconnect between the marking on the verb and subject assignment and also evidence in favor of an interpretation of the actor NP as the subject, it is possibly the fact that the subordinate verb appears in a non-finite form when raising occurs that prevents some of the flexibility of



Intended: 'Apitu appears to have been sold the soap by Maran.'

Tagalog observed above. Even if Ayeri were to work like Tagalog large and by, since finiteness in Ayeri also includes topic marking, it would not be possible for the non-finite verb to mark the assignment of grammatical roles to its complements, overt or covert.

The examples (163) and (164) from Tagalog quoted initially both feature toobject raising: the subject of the complement clause becomes an object of the matrix clause's verb. This phenomenon is also known as *exceptional case marking* (ECM) or *accusative and infinitive* (ACI) and entails that the matrix verb assigns accusative/objective case to the raised subject (Carnie 2013: 439–442, 445, 451). The raised subject is not semantically an object of the matrix verb, however, but an external agent:

- (170) a. Mother wants them to study tonight \( \neq \) Mother wants them
  - b. Mary expects him to tidy the room ≠ Mary expects him
  - c. John hears people sing in the street ≠ John hears people

Ayeri avoids this kind of construction. The reason for this is probably that even though it treats agent and patient as semantic metaroles rather permissively, case marking is nonetheless based on semantic roles rather than purely based on syntactic function. Due to the uniqueness condition, a verb in Ayeri cannot have two agent arguments, yet the raised object is an agent, albeit an external one. It is still salient enough as an agent to preclude assigning it patient case, though.

```
(171) a. Galamye ang Sipra, ang sibunja Ijān sangalas.

galam-ye ang=Sipra ang=sibund-ya Ø= Ijān sangal-as
expect-3SG.F A= Sipra AT= tidy-3SG.M TOP=Ijān room-P

'Sipra expects that Ijān tidy up the room.'
```

```
b. *Ang galamye Sipra ang/sa Ijān sibunjam sangalas.
ang galam-ye Ø= Sipra ang=/sa=Ijān sibund-yam sangal-as
AT= expect-3sg.f top=Sipra A=/p= Ijān 3sg.m.p tidy-ptcp

Intended: 'Sipra expects Ijān to tidy up the room.'
```

c. \*Ang galamye sibunjam Sipra sa Ijān sangalas. ang=galam-ye sibund-yam Ø= Sipra sa=Ijān sangal-as AT= expect-3sg.f tidy-ptcp top=Sipra p= Ijān room-p

Intended: 'Sipra expects Ijan to tidy up the room.'

The example sentences in (171) show that to-object raising is not possible with verbs of wanting—here using  $\frac{1}{2}$  galam-'expect' by way of example. That is, the subject of the complement clause in (171a),  $\frac{1}{2}$   $\frac{1}{$ 

Other verbs which allow to-object raising in English include verbs of wanting like *need* or *want*, or verbs of perception like *see* or *hear*. English also permits this construction for verbs of cognition like *believe*, *consider*, *know*, and *think*, and for verbs expressing a causative relationship like *make* or *let*. As described in section 4.1.3 (p. 121), verbs like *make* or *let* do not have direct counterparts in Ayeri, as Ayeri uses a morphosyntactic strategy rather than a lexical one to express causative relationships. However, as (172) shows, Ayeri does not allow to-object raising with verbs of perception and verbs of cognition either.

```
(172) a. *Ang tangya Yan keynamas malyyam kirinya.

ang=tang-ya Ø= Yan keynam-as maly-yam kirin-ya
A= hear-3SG.M TOP=Yan people-P sing-PTCP street-Loc

'Yan hears people sing in the street.'

b. *Paronyeng sa Avan tesayam.
paron=yeng sa=Avan tesa-yam
believe=3SG.F.A P= Avan lie-PTCP

'She believes Avan to lie.'
```

#### Control

Control verbs behave basically in the opposite way of raising verbs: the subject of the subordinate verb is also an argument of the verb in the matrix clause—subject or object—and this argument acts as a controller for the subject of the subordinate verb. The main clause predicate thus is thought to assign two thematic roles. In

GG it is assumed that the subject of the lower clause is a silent PRO element which is coindexed with the controller (Carnie 2013: 442-445, 451).

```
(173) a. Subject control:
```

```
John<sub>i</sub> tries [that John<sub>i</sub> gets a job]
= John<sub>i</sub> tries [PRO<sub>i</sub> to t<sub>PRO</sub> get a job]
```

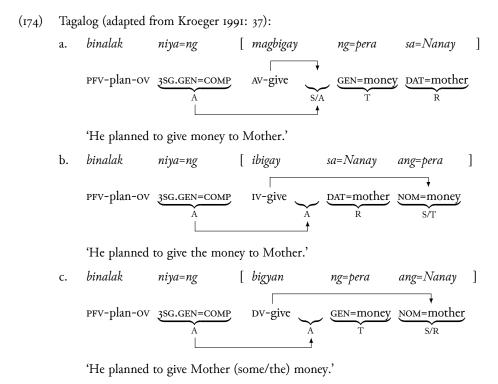
b. Object control:

```
The officer ordered Mary<sub>i</sub> [that Mary<sub>i</sub> turn back] = The officer ordered Mary<sub>i</sub> [PRO<sub>i</sub> to t<sub>PRO</sub> turn back]
```

Kroeger (1991) refers to subject control as 'Equi' and reports that according to Schachter (1976: 505), it is typically the actor of the subordinate verb that is the target of deletion. At first sight this would be a strong argument in favor of defining the actor NP as the subject, however, he notes that under certain circumstances, "the controllee in a transitive complement clause [is allowed] to be either the Actor (regardless of case marking) or the argument which bears nominative case" (Kroeger 1991: 37). This is the case, for instance, with *himukin* 'persuade' and *magpilit* 'insist on'. Subordinate verbs marked for non-volitive mood form an exception as well (36–37, also 96–97). Kroeger (1991) illustrates the main pattern of control in Tagalog with the following set of example sentences in (174).

While the nominative argument of the subordinate verb changes between the actor in (174a), the theme in (174b), and the recipient in (174c), it is always the actor which is dropped as the coreferential argument. Why the example sentences in (174) use *balak* 'plan, intend' in its object-voice form is not explained. However, Kroeger (1991) mentions that "alternation in the voice category of the matrix verb and the case marking of the controller does not affect the control relation" (37). In other words: whether the actor in the matrix clause is the subject or not does not matter; for Tagalog's equivalent of subject-control verbs the control relationship always finds its origin in the actor argument, although there are a few exceptions, as mentioned above. The set in (175) presents an interesting example of ('obligatory') control based on the patient/theme argument in Tagalog's equivalent of object-control verbs.

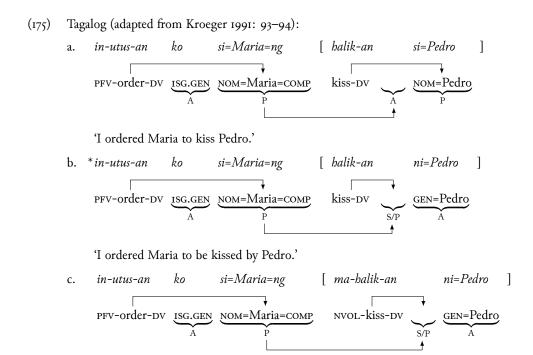
Regarding (175ab), Kroeger (1991) explains that "when the complement verb appears in its volitive (unmarked) form, the controllee must be the Actor of the embedded clause" (93). Thus, *Maria* cannot be the patient subject in (175b), since she is still the controllee. If the verb of the embedded clause is marked for non-volitive mood as in (175c), however, the sentence becomes grammatical: "When the embedded verb is marked for non-volitive mood, the pattern is reversed: the controllee must be the subject, and not the Actor. Actor gaps cannot be controlled in non-volitive complements" (94). The difference between obligatory and non-obligatory control adds a further complication to acceptability, but these details do



not need to preoccupy us for the purpose of comparison to Ayeri, which lacks these distinctions.

As previously with raising verbs, it is possible in Ayeri to combine a subordinating verb with a full complement clause (176a), an embedded IP complement (176b), or complete incorporation (176c). In both (176a) and (176b) cases, it is necessarily the actor which is coreferened, as the bottom arrow shows. In (176c), the bottom arrow does not show coreference, but the relation of verb agreement. The arrow on top, as before, shows what the respective verb picks as the clause's topic for all example sentences.

As with raising verbs, the embedded and incorporated verbs appear in a non-finite form, the participle. For (176b) the reason may be that there is no overt agent in the clause with which to agree, and agreement with the patient does not make sense here because the clause does not express a passive either. In (176c) the reason may be that the main verb already carries person features. If the topic marking on the finite verb is altered as in (177), the meaning of the sentences does not change with regards to grammatical relations and voice, giving us yet more reason to assume that the agent is the grammatical subject, and that topic marking has no influence on these matters. Ayeri thus has actual subject-control verbs in the way English



'I ordered Maria (to allow herself) to be kissed by Pedro.'

has them.

In object-control constructions, the object of the matrix clause's verb is an actual argument of it, as shown in (178). This argument becomes the subject of the embedded clause, and there is no change in the meaning of the verb between both versions of sentences. We have seen above that Ayeri does not allow to-object raising, since it is not possible to assign patient case to an external agent because Ayeri's case marking is not purely based on grammatical functions, but there is still also some semantic motivation. Ayeri does, however, allow object control, so it seems to be possible at least to implicitly convert the matrix clause's patient or theme to the agent of the embedded clause, while the opposite is apparently not possible. Whether syntactic precedence or some kind of accessibility hierarchy is involved here still needs to be investigated.

a. John asked [Mary to give Peter the book]

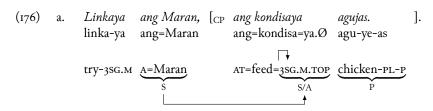
John asked Mary

b. The teacher instructs [the students to calculate parables]

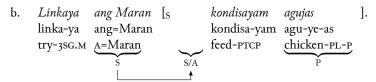
The teacher instructs the students

c. I persuaded [my friend to come along]

I persuaded my friend



Literally: 'Maran tried that he feeds the chicken.'



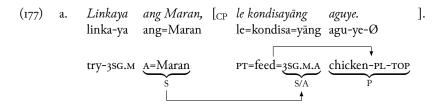
'Maran tried to feed the chicken.'

c. Ang linkaya kondisayam Maran agujas.

ang=linka-ya kondisa-yam Ø=Maran agu-ye-as

AT=try-3sG.M feed-PTCP TOP=Maran chicken-PL-I

'Maran, he tried feeding the chicken.'

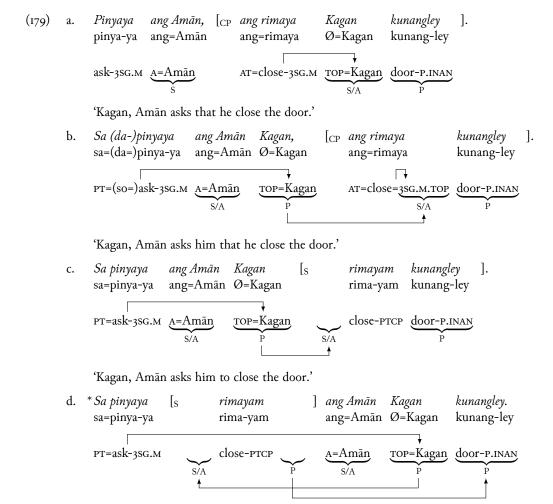


Literally: 'The chicken, Maran tried that he feeds them.'

b. Le linkaya kondisayam ang Maran aguye.
le=linka-ya kondisa-yam ang=Maran agu-ye-Ø

PT=try-3SG.M feed-PTCP TOP=Maran chicken-PL-P
S/A

'The chicken, Maran tried feeding them.'



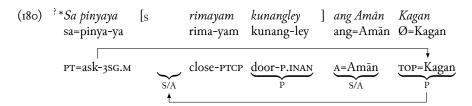
Literally: 'Kagan<sub>i</sub>, Amān asks closing him<sub>i</sub> the door.'

The example sentences in (179) follow the format of those above. Again, it is generally possible to use a complement clause as in (179a) or (179b), as well as complementing the verb in the matrix clause with a non-finite clause with object control (179c). However, the incorporation strategy is not possible here because this would cause a doubling of case roles (179d). As we will see below, however, this is not an issue for intransitive complement clauses.

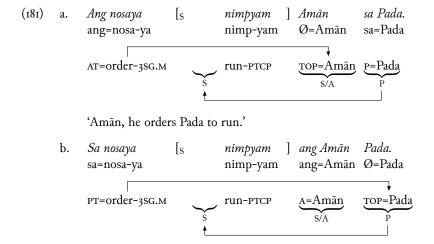
Strictly speaking, it does not matter in (179a) and (179b) whether the coreferenced argument is the topic in both clauses or not; it is simply not unlikely that it is. Again, topicalization does not have an effect on grammatical relations—although it was shown above that Tagalog, in the canonical case, deviates from its normal behavior as well with regards to control verbs to the point where this construction

has been used as an argument in favor of the actor argument being the subject. As for Ayeri, unlike in coordinated main clauses, topicalization is not a strategy for disambiguation of several possible controllers for the pronominal agent of the complement/embedded clause here. Due to the semantics of the verb in the matrix clause, it is clear that the patient argument is to be understood as the agent of the subordinate verb. Thus, there is no ambiguity in anaphoric reference in the complement clause.

As mentioned above, forming a complex predicate and extraposing the arguments of the embedded verb in (179d) is problematic due to the doubling of case roles. However, the 'intermediate' strategy of adjoining the S of the complement clause, containing all its arguments, to the IP of the matrix clause, as shown in (180), is equally unfavorable. A whole clause would end up center-embedded between the matrix verb and its core arguments this way, which becomes the more awkward the longer clause is. It is possible, however, to use the S adjunction strategy with intransitive complement clauses, as illustrated by (181), since there are no objects in the embedded VP to become problematic.



Literally: 'Kagan, Aman asks to close the door him.'



'Pada, Amān orders her to run.'

### Conclusion

Now that a few tests were conducted, let us collect the results. As Table 5.3 shows, Tagalog and Ayeri are not really similar in that Tagalog consistently prefers what Kroeger (1991) analyzes as the nominative argument for all the listed constructions. The nominative argument is also independent from the actor, so that the logical subject is not necessarily the syntactic subject. Essentially, what Tagalog does, is to generalize voice marking beyond passive voice, so that any argument of the verb can be the subject without suppressing higher-ranking roles or demoting them to adverbials.

Ayeri, on the other hand, very much prefers the actor argument (called *agent* here for consistency with other materials on Ayeri published online) for traits usually associated with subjects, independent of whether the agent is also the topic of the clause. In spite of a few irregularities like patient agreement in agentless clauses and using topicalization as a way to disambiguate the syntactic pivot in ambiguous cases, Ayeri is remarkably consistent with a NOM-ACC language. The fact that there is a subject is also evidence for the hypothesis that Ayeri is configurational. Since it clearly prefers agent NPs over other NPs, not all arguments of a verb are on equal footing. Tagalog, on the other hand, treats the arguments of verbs in a much more equal manner.

### 5.4.5 Establishing the constituent structure

- How do we know S is a constituent?
- IP above S → verb in this position can't be infinite, so inflection is an obligatory condition in this position
- Do we know whether there's a "hidden" VP in S?  $\rightarrow$  test for constituency
- Tests on cline between logical SUBJ NPs vs. rest → compare with Kroeger (1991: 112) (who cites Speas 1990: 137 for criteria, cf. Speas (1990: 123–201) for whole chapter)

Inflectional phrases
...
Verb phrases
...
Equative statements

• • •

Table 5.3: Comparison between Tagalog (Kroeger 1991) and Ayeri

Criterion	Tagalog	Ayeri		
Verb agreement	optional; if present with NOM, independent of being A	required; typically with A, independent of being TOP		
Syntactic pivot	determined by NOM, independent of being A	usually with A, but determined by TOP in ambiguous cases		
Quantifier float	referring to NOM, independent of being A	referring to A, independent of being TOP		
Relativization	only of NOM, independent of being A	(all NPs may be relativized)		
Control of secondary predicates	referring to NOM, independent of being A	referring to A or P depending on semantics, but independent of being TOP		
Raising	usually of NOM; A possible but marked for some	only of A, independent of being TOP; no ECM		
Control	A deletion target, independent of being NOM (with exceptions)	A deletion target, independent of being		

### Existential statements

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### **A** Names

### A.1 Given names

#### A.1.1 Masculine names

షాస్త Ajan ลังษูรู่ Ajān ăelż Akan ద్దిస్త Amān ănż Apan ลักัฐรุ่ Apican azi Banan zazuż Bayban zastż Baykan ล้นนุ่ว Bihān 1922 Canya 1922 Denan มีบรู Diyan ягуż Gahān zugg Hanuan zużrż Hanvan τωż<sup>ρ</sup> Hinvo zun Hiro ลังปุ่ว Ijān ลัฟรุ่ Ikan eliləliz Kadijan ыяż Kagan daż Kaman əlż Kan జ్ఞీగాడ్ i Kolun र्डे र्ड़ Kruy

ประกับรู่ Kruyan ncaż Lantān nc2zż Lanyan กะลี่รู่ Latun ncij Ledo rical Linko rĩca Lita erzyż Mahān astry Makang envż Mangan ยงกะว่ Mangān ยนางว่ Mangyan enoż Maran ejęż Mican म्ब्री Mico zzur Nahang รังลวุ่ Nibān žuņ Niyas nnine Pangal ńpż Peran ท้องzz Pinyān noncż Pralan nng Prano řncż Pulan zancż Saylan 高之 Sān

ลักุลกุ Sirtang Bnż Sopan หีรับกุ Subing มาุล Taboy มกุ๋ Tang เลกว่ Tapan តេច្ចក្ Taryan iancaż Telban ล่z Tenan ลุ่ปรู่ Tendan ล่22a Tenyam ลัฟุย Tikim ลักกุ Tipal ань Togas ลือุรุ่ Toryan ลีลุ่ก Tukong ancy Ulang rż Ven y Vey zrebż Veykan řňż Vipin For Virang uż Yan Yonang براكان

คนิ่ว Sedan

### A.1.2 Feminine names

ลัษีวุ Agivay Anang יהוצא ลักิลี Apitu ลักิลีาลั Apituay ลักัลุรุ Apitvay ărż Avan azu Bahay ลอัลุ Bamis ăñin Biling ลัรัฐ Binis ลุธัรม Briba าลุรี Caysu มีวล Dembay มู่กลุ Diras អ៊ុធ Dita มุ่น Diya яЫ Gada ऑं Gindi Sperzel Gumkay એનુંફ્રિ Kadisu

ฝล<sub>ุ่</sub> Karon र्श्वम् Kemis Kumang بناه nienzne Linglay rica Lito ыни Мадауа eizu Maha anic Mali enicar Malivay enrar Mangavay อังเรา Migray ขัดรู้ Misan žneż Nilan žiγnc Ninlay žr Niva n√ Pada nzeb Pakay ngne Palay nnight Panglay ng Paso

ñnc Pila ñż Pin ก็ลีงุลั Pituay หุวก Sempay Felgr Sikavay Ancr Silva Řncrz Silvan Řżγnc Sinlay Řzzr Sinvay หักุก Sipra มาย Tamay ฉร้า Taniva ជាកិច្ចក Tavisay ล์กัก Teping ឆ្កោះ Trānay នីzi Tunan รู๊ Tuvo rnc Vala rn Vapa Pze Vomay

### A.1.3 Gender-neutral names

ลัสกะ Anang
ลรงา Banvā
อเลร Cān
ผู้คื Cisu
เป็นรู่ Dikun
การร Leno
อเลโ Maka
อุเลีกะ Manting
อักะ Ming

รุเตเว่ Natran รุก Nava รุงกะยุ Nilyam กกะก Pangra กกะ Para กกะว่ Parān กำรัง Perin กับ Piha กรุก Pray หัวเล Sutay เฉบับ Tahi เลกรุ่ Taran เล็กรุ่ Toran เล็กรุ๊ก Tupoy หรุ่ Veno หล Veta

## B Example Texts

### B.1 The North Wind and the Sun

(From Becker 2016c)

The North Wind and the Sun were disputing which was the stronger, when a traveller came along wrapped in a warm cloak. They agreed that the one who first succeeded in making the traveller take his cloak off should be considered stronger than the other. Then the North Wind blew as hard as he could, but the more he blew the more closely did the traveller fold his cloak around him; and at last the North Wind gave up the attempt. Then the Sun shone out warmly, and immediately the traveller took off his cloak. And so the North Wind was obliged to confess that the Sun was the stronger of the two. (After Aesop; International Phonetic Association 2007: 39)

ल्लाम संस्थात अस्ता के स्वास स्व स्वास स

Ang manga ranyon adauyi Pintemis nay Perin, engyo mico sinyāng luga toya, lingya si lugaya asāyāng si sitang-naykonyāng kong tovaya mato. Sakantong, engongyo mico danyās palung menanang sirī ang pahongya asāya tovaley yana. Ang gihayo Pintemis minganeri-hen yona. Nay gihayong mico nay mico-eng, nay ang da-naykonya rado nay rado-eng asāya tovaley yana. Subryo deramyam ang Pintemis. Cunyo makayam mato epang ang Perin, nay ang pahya edauyikan asāya tovaley yana. Kada rua bengyo ang Pintemis, ang engyo mico cuyam Perin luga toya sam.

Ang manga ranyon adauyi Pintemis nay Perin, engyo ang manga ran-yon adauyi Ø Pintemis nay Perin eng-yo North.Wind and Sun AΤ argue-3PL.N then TOP be.more-3sg.N PROG sinyāng luga toya, lingya si lugaya asāyāng mico mico sinya-ang luga toya ling-ya luga-ya asāya-ang si strong who-A among 3PL.N.LOC while-LOC REL pass-3SG.M traveler-A REL sitang-naykonyāng kong tovaya mato. sitang=naykon-yāng kong tova-ya mato self=wrap-3SG.M.A inside cloak-Loc warm

'The North Wind and the Sun were then arguing which among them is stronger, all the while a traveler passed by who had wrapped himself in a warm cloak.'

(2) Sakantong, engongyo mico danyās palung menanang ang sakan=tong eng-ong-yo danya-as palung menan-ang si-ri<i> mico ang other first-A agree=3PL.N be.more-IRR-3SG.N strong one-P REL<-A>-CAUS AT asāya tovaley yana. pah-ong-ya asāya-Ø tova-ley yana remove-IRR-3SG.M traveler-TOP cloak-P.INAN 3SG.M.GEN

'They agreed that the first one due to whom the traveler would take off his cloak would be stronger than the other.'

(3) a. Ang gihayo Pintemis minganeri-hen yona.

ang giha-yo Ø Pintemis mingan-eri=hen yona

AT blow-3SG.N TOP North.Wind ability-INS=all 3SG.N.GEN

'The North Wind blew with all of his might.'

nay ang da-naykonya Nay gihayong mico nay mico-eng, rado nay nay giha=yong nay mico=eng nay ang da=naykon-ya rado nay mico and blow=3sg.n.a strong and strong=COMP and AT so=wrap-3sG.M tight and rado-eng asāya tovaley yana. rado=eng asāya-Ø tova-ley yana tight=comp traveler-top cloak-p.inan 3sg.m.gen.

'And it blew harder and harder, and the traveler so wrapped his cloak tighter and tighter.'

c. Subryo deramyam ang Pintemis.
Subr-yo deramyam ang Pintemis
give.up-3sg.N after.all A North.Wind

'The North Wind gave up after all.'

edauyikan (4) Cunyo makayam mato epang ang Perin, nay ang pahya maka-yam mato epang ang Perin nay ang pah-ya edauyikan begin-3SG.N shine-PTCP warm next Α Sun and AT remove-3SG.M immediately yana. asāya tovaley asāya-Ø tova-ley yana traveler-top cloak-p.inan 3SG.m.gen

'Next, the Sun began to shine warmly, and the traveler immediately took off his cloak.'

Kada rua Perin bengyo ang Pintemis, ang engyo micocuyam kada rua beng-yo ang Pintemis ang eng-yo mico cuyam Ø Perin North.Wind AT be.more-3SG.N strong indeed TOP Sun thus must admit-3SG A luga toya sam. luga toya sam among 3PL.N.LOC two

'Thus the North Wind had to admit that the Sun was indeed the stronger among both of them.'

### B.2 The Fox and the Rooster

(Adapted from Becker 2016b)

Once upon a time, a hungry fox came to a village. He said to the rooster: "Let me hear your beautiful voice!" The proud rooster closed his eyes and crowed loudly. There the fox grabbed him and and carried him into the forest. When the farmers noticed this, they ran after the fox and cried "The fox is carrying away our rooster!" There the rooster said to the fox: "Tell them, 'I am carrying my rooster and not yours!" The fox released the rooster from his mouth and called "I am carrying my rooster and not yours!" There, however, the rooster quickly flew onto a tree. The fox called himself a fool and trotted off. (After Aesop)

هالما المعربيات الإسامة الإسامة المنابيات الم

Mə-bahisya, ang sahaya runay mabo minkayya. Ang naraya aguyanya: "Garu, sa ming tangyang kadāre sekay veno vana!" Ang rimaya aguyan viyu nivajas yana nay garayāng baho. Sa da-kacisaya runayang ya nay sa ninyāng ya manga kong vinim-ya. Tadayya si ang kengyan bedangye adaley, ang nimpyan manga pang runayya nay bahatang: "Ang manga pahya runay aguyanas nana!" Nay ang naraya aguyan runayya: "Ningu cam: 'Sa ninyang aguyan nā; ninoyyang da-vana." Ang bomya runay aguyanas bantana yana nay garayāng: "Sa ninyang aguyan nā; ninoyyang da-vana." Ang nunaya para nārya aguyan manga ling mehirya. Sitang-gasiya runayang, yāng depangas, nay lampyāng mangasara.

(1) a. *Mə-bahisya, ang sahaya runay mabo minkayya.* mə=bahis-ya ang saha-ya runay-Ø mabo minkay-ya some=day-loc ат соme-3sg.м fox-тор hungry village-loc

'Some day a hungry fox came to a village.'

b. Ang naraya aguyanya: Garu, sa ming tangyang kadāre sekay ang nara=ya.Ø aguyan-ya gara-u sa ming tang=yang kadāre sekay-Ø at speak=3sg.m.top rooster-loc call-imp pt can hear=isg.A so.that voice-top veno vana!

veno vana
beautiful 2.gen

'He spoke to a rooster: "Call, so that I can hear your beautiful voice!"

baho. (2) Ang rimaya nivajas nay garayāng a. aguyan viyu yana nay gara=yāng ang rima-ya aguyan-Ø viyu niva-ye-as yana baho AT close-3SG.M rooster-TOP proud eye-PL-P 3SG.M.GEN and call=3SG.M.A loudly 'The proud rooster closed his eyes and crowed loudly.'

b. Sa da-kacisaya runayang ya nay sa ninyāng ya manga sa da-kacisa-ya runay-ang ya.Ø nay sa nin-yāng ya.Ø manga pt so=grab-3sg.m fox-A 3sg.m.top and pt carry=3sg.m.a 3sg.m.top dir kong vinimya.

kong vinim-ya in forest-loc

'There he was grabbed by the fox and carried to the forest by him.'

(3) Tadayya ang kengyan bedangye a. si adaley, ang nimpyan bedang-ye-Ø taday-ya ang keng-yan ada-ley ang nimp=yan.Ø time-LOC REL AT notice-3PL.M farmer-PL-TOP that-P.INAN AT run=3PL.M.TOP runayya nay bahatang: manga pang manga pang runay-ya nay nay behind fox-LOC and cry.out=3PL.M.A

'As the farmers noticed, they ran after the fox and cried out:'

b. Ang manga pahya runay aguyanas nana!
ang manga pah-ya runay-Ø aguyan-as nana
at prog take.away-3sg.m fox-top rooster-p isg.gen

'The fox is taking our rooster away!'

(4) a. Nay ang naraya aguyan runayya: Ningu cam:
nay ang nara-ya aguyan-Ø runay-ya ning-u cam
and AT speak-3SG.M rooster-TOP fox-LOC say-IMP 3PL.M.DAT

'And the rooster said to the fox: "Tell them:"

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```
b. Sa ninyang aguyan nā; ninoyyang da-vana.
sa nin-yang aguyan-Ø nā nin-oy-yang da-vana
PT carry=ISG.A rooster-TOP ISG.GEN carry-NEG=ISG.A so=2PL.GEN
'I am carrying my own rooster; I am not carrying yours.'
```

- (5) a. Ang bomya runay aguyanas bantana yana nay garayāng: ang bom-ya runay-Ø aguyan-as banta-na yana nay gara=yāng AT release-3SG.M fox-TOP rooster-P mouth-GEN 3SG.M.GEN and call=3SG.M.A
  - 'The fox released the rooster from his mouth and called:'
  - b. Sa ninyang aguyan nā; ninoyyang da-vana.
     sa nin-yang aguyan-Ø nā nin-oy-yang da-vana
     PT carry=ISG.A rooster-TOP ISG.GEN carry-NEG=ISG.A so=2PL.GEN

'I am carrying my own rooster; I am not carrying yours.'

- (6) a. Ang nunaya para nārya aguyan manga ling mehirya.

  ang nuna-ya para nārya aguyan-Ø manga ling mehir-ya

  AT fly-3sg.M quickly though rooster-top dir on tree-loc
  - 'The rooster, though, quickly flew onto a tree.'
  - b. Sitang-gasiya runayang, yāng depangas, nay lampyāng mangasara. sitang=gasi-ya runay-ang yāng depang-as nay lamp-yāng mangasara REFL=scold-3SG.M fox-A 3SG.M.A fool-P and walk=3SG.M.A away

'The fox scolded himself, that he were a fool, and walked away.'1

### B.3 Ozymandias

(Adapted from Becker 2011b)

### Ozymandias

I met a traveller from an antique land,
Who said – "two vast and trunkless legs of stone
Stand in the desert ... near them, on the sand,
Half sunk a shattered visage lies, whose frown,
And wrinkled lips, and sneer of cold command,
Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them, and the heart that fed;
And on the pedestal these words appear:

This sentence was translated rather literally from the German *der Fuchs schalt sich einen Narren*, literally 'the fox scolded himself a fool', with *einen Narren* 'a fool' as an object-predicative nominal.

My name is Ozymandias, King of Kings, Look on my Works ye Mighty, and despair! Nothing beside remains. Round the decay Of that colossal Wreck, boundless and bare The lone and level sands stretch far away." – (Shelley 2003)

### Simanjas

Sa pengalyang asano similena tado, ang naraya: Namāng sam kāryo nay taryankay bengyon adāhalya. Ya hemayong kiyisa nasay adany', ahalya, marinas avanu-ngas. Ang ningyon igān nay nanding dijisu yona nosānas kilisarya nay sagoyamanas: Sa layaya ban-ikan tiyanyāng da-dikun si telujong tarela, ya saprayos linyaye:²

Originally 'கிறை' 'telugtong 'survive' (survive=3PL.N.A), which at least presently is a mistake since பூர் dikun 'passion' is listed in the dictionary as a singulare tantum. The same goes for

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sapayas si sagoyong; padangas si kondis'yong. Nay sa tahanyo eda-narān bengyamanya: Garanang nā simanjas, bayhiang bayhiyena: Sa silvu gumo nā, nay prisu, vāng si lita! Hangara ranyareng palung. Le apanisareng ahal-nama kebay, pray, soya, litoya kayvay, miday nernanyēa eda-kiyanena nake.

- (1) Sa pengalyang asano similena tado, ang sa pengal=yang asano-Ø simil-ena tado ang PT meet=ISG traveler-TOP country-GEN old AT 'I met a traveler from an old country,'
- (2) naraya: Namāng sam kāryo nay taryankay nara=ya.Ø nama-ang sam kāryo nay taryan-kay say=3SG.M.TOP leg-A two big and torso-less 'he said: Two big and torsoless legs'
- (3) bengyon adāhalya. Ya hemayong kiyisa beng-yon ada=ahal-ya ya hema=yong kiyisa stand-3PL.N that=desert-LOC LOCT lie-3SG.N.A shattered 'stand in that desert. There lies shattered'
- (4) nasay adany', ahalya, marinas avanu-ngas.
  nasay adanya-Ø ahal-ya marin-as avanu-ngas
  near.of that.one-top sand-loc face-p sunken=almost
  'close to there, in the sand, an almost-sunken face.'
- (5) Ang ningyon igān nay nanding dijisu yona ang ning-yon igān-Ø nay nanding-Ø dijisu yona AT tell-3PL.N frown-top and lips-top twisted 3SG.N.GEN 'Its frown and twisted lips tell'
- (6) nosānas kilisarya nay sagoyamanas: nosān-as kilisarya nay sagoyaman-as command-P strict and mocking-P

'of strict command and mockery'

กากปีคุ saprayos, which was plural ริกากปีคุ sapratos 'they are stamped' (stamp=3PL.N.P) before. One word of the line in the original poem was not translated as it did not fit the meter in Ayeri, "lifeless," which may be translated as คัดรู si tenarya 'which are unalive' (REL unalive).

- (7) Sa layaya ban-ikan tiyanyāng da-dikun sa laya-ya ban=ikan tiyanya-ang da=dikun-Ø
  PT read-3SG.M well=very creator-A such=passion-top

  'Very well did the creator read such passion'
- (8) si telujong tarela, ya saprayos linyaye:
  si telug=yong tarela ya sapra=yos linya-ye-Ø
  REL survive=3SG.N.A still LOCT stamp=3SG.N.P thing-PL-Top
  'which still survives, stamped into the things:'
- (9) sapayas si sagoyong; padangas si kondis'yong. sapay-as si sago-yong padang-as si kondisa-yong hand-P REL mock=3SG.N.A heart-P REL feed=3SG.N.A 'the hand that mocks; the heart that feeds.'
- (10) Nay sa tahanyo eda-narān bengyamanya:
  nay sa tahan-yo eda=narān-Ø bengyaman-ya
  and PT write-3sg.N this=word-top pedestal-loc

  'And this word is written on the pedestal:'
- (II) Garanang nā Simanjas, bayhiang bayhiyena:
  garan-ang nā Simanjas bayhi-ang bayhi-ye-na
  name-A ISG.GEN Ozymandias ruler-A ruler-PL-GEN

  'My name is Ozymandias, the king of kings:'
- (12)Sa silvu lita! gumo nā, nay prisu, vāng si gumo-Ø sa silv-u nā lita nay pris-u vāng si PT see-IMP work-TOP ISG.GEN and tremble-IMP 2.A REL mighty 'Behold my work and tremble, you who are mighty!'
- (13) Hangara ranyareng palung. Le apanisareng hang-ara ranya-reng palung le apanisa=reng remain-3SG.INAN nothing-A.INAN else PT.INAN stretch=3SG.INAN.A 'Nothing else remains. It stretches'
- (14) ahal-nama kebay, pray, soya, litoya kayvay, ahal-Ø=nama kebay pray soya lito-ya kayvay sand-top=only lonely smooth empty border-top without 'only the lonely, smooth, empty sand, without borders,'

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(15) miday nernanyēa eda-kiyanena nake.
miday nernan-ye-ya eda-kiyan-ena nake
around part-PL-LOC this=wreckage-GEN large
'around the pieces of this large wreckage.'

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