

GLADYS MAINA

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SUMMARY

I'm a curious and passionate Front-End Developer who enjoys turning ideas into real, working websites. Whether it's a class project or a client site, I love building responsive and user-friendly interfaces. I've worked with HTML, CSS, JavaScript, and PHP, and I'm currently exploring frameworks like React and Laravel. My goal is to keep learning, improve my skills, and use tech to solve real problems

SKILLS AND TOOLS

HTML, CSS, JavaScript, PHP, MySQL
Bootstrap, React (basic), Laravel (learning)
Git, GitHub, VS Code, Live Server
Figma (basic), Responsive Web Design
MIT App Inventor (for mobile projects)

EDUCATION

Bachelor of Science in Computer Science

September 2020- May 2025

Maseno University
Expected Graduation December 2025

Final Year Project: Personal Finance Management System

Relevant coursework: Web Development, NLP, Advanced Databases

EXPERIENCE

Freelance Web Developer (2023–Present)

Built personal and client websites with clean, responsive layouts

Helped classmates fix GitHub and Live Server issues

Guided friends on using HTML/CSS and deploying projects

ICT Assistant (Intern)

Assisted with basic troubleshooting and installations

Helped manage school networks and support users

PROJECTS AND ACHIEVEMENTS

EcoServe App – Technovation Challenge

Designed with MIT App Inventor to help hotels donate surplus food to farmers

Implemented features: food listing expiry, confirmation messages, clean UI

Portfolio Website – <https://carey616.github.io/MyPORTFOLIO/>

Created using HTML/CSS/JS with responsive layout and animations

Hosted via GitHub Pages; integrated Live Server during development

School Website Upgrade (Ongoing)

Adding admin panel for image uploads, Lightbox gallery, and login system

VOLUNTEER EXPERIENCE

Mentor – Technovation Girls Program

Feb – May 2025

Guided a group of girls through the Technovation Challenge by mentoring them in mobile app development, project planning, and teamwork. Helped them turn their ideas into a working tech solution while building confidence and real-world skills
