

# The Process

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April 10, 2014

# Learning Objectives

- Understand the purposes of planning and monitoring
- Distinguish strategies from plans, and understand their relation
- Understand the role of risks in planning
- Understand the potential role of tools in monitoring a quality process
- Understand team organization as an integral part of planning

# Planning and Monitoring

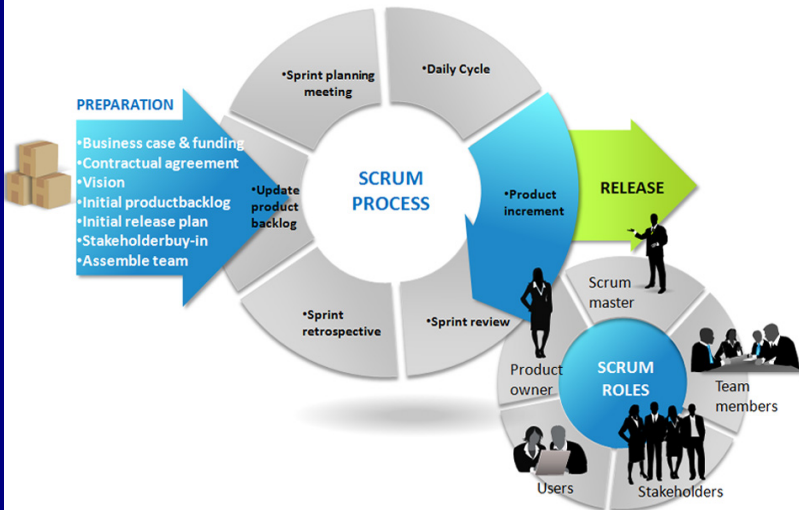
- Planning:
  - Scheduling activities (what steps? in what order?)
  - Allocating resources (who will do it?)
  - Devising unambiguous milestones for monitoring
- Monitoring: Judging progress against the plan
  - How are we doing?
- A good plan must have visibility :
  - Ability to monitor each step, and to make objective judgments of progress
  - Counter wishful thinking and denial

# Quality and Process

- Quality process: Set of activities and responsibilities
  - focused primarily on ensuring adequate dependability
  - concerned with project schedule or with product usability
- A framework for
  - selecting and arranging activities
  - considering interactions and trade-offs
- Follows the overall software process in which it is embedded
  - Example: waterfall software process → “V model”: unit testing starts with implementation and finishes before integration
  - Example: XP and agile methods → emphasis on unit testing and rapid iteration for acceptance testing by customers

# Scrum

## SCRUM PROCESS



# Overall Organization of a Quality Process

- Key principle of quality planning
  - the cost of detecting and repairing a fault increases as a function of time between committing an error and detecting the resultant faults
- therefore ...
  - an efficient quality plan includes matched sets of intermediate validation and verification activities that detect most faults within a short time of their introduction
- and ...
  - V&V steps depend on the intermediate work products and on their anticipated defects

# Verification Steps for Intermediate Artifacts

- Internal consistency checks
  - compliance with structuring rules that define “well-formed” artifacts of that type
  - a point of leverage: define syntactic and semantic rules thoroughly and precisely enough that many common errors result in detectable violations
- External consistency checks
  - consistency with related artifacts
  - Often: conformance to a “prior” or “higher-level” specification
- Generation of correctness conjectures
  - Correctness conjectures: lay the groundwork for external consistency checks of other work products
  - Often: motivate refinement of the current product

# Test and Analysis Strategy

- Lessons of past experience
  - an organizational asset built and refined over time
- Body of explicit knowledge
  - more valuable than islands of individual competence
  - amenable to improvement
  - reduces vulnerability to organizational change (e.g., loss of key individuals)
- Essential for
  - avoiding recurring errors
  - maintaining consistency of the process
  - increasing development efficiency



# Considerations in Fitting a Strategy to an Organization

- Structure and size
  - example
    - Distinct quality groups in large organizations, overlapping of roles in smaller organizations
    - greater reliance on documents in large than small organizations
- Overall process
  - example
    - XP prescribes “test first” and pair programming fit with fluid specifications and rapid evolution
- Application domain
  - example
    - Safety critical domains may impose particular quality objectives and require documentation for certification (e.g, RTCA/DO-178B standard requires MC/DC coverage)

# Elements of a Strategy

- Common quality requirements that apply to all or most products
  - unambiguous definition and measures
- Set of documents normally produced during the quality process
  - contents and relationships
- Activities prescribed by the overall process
  - standard tools and practices
- Guidelines for project staffing and assignment of roles and responsibilities

# Test and Analysis Plan

- What quality activities will be carried out?
- What are the dependencies among the quality activities and between quality and other development activities?
- What resources are needed and how will they be allocated?
- How will both the process and the product be monitored?

# Main Elements of a Plan

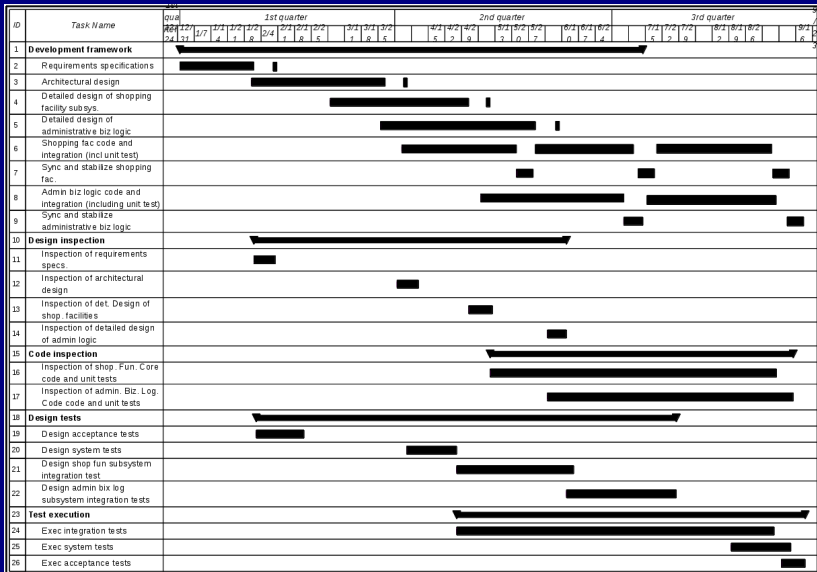
- Items and features to be verified
  - Scope and target of the plan
- Activities and resources
  - Constraints imposed by resources on activities
- Approaches to be followed
  - Methods and tools
- Criteria for evaluating results

# Quality Goals

- Expressed as properties satisfied by the product
  - must include metrics to be monitored during the project
  - example: before entering acceptance testing, the product must pass comprehensive system testing with no critical or severe failures
  - not all details are available in the early stages of development
- Initial plan
  - based on incomplete information
  - incrementally refined

# Task Schedule

- Initially based on
  - quality strategy
  - past experience
- Breaks large tasks into subtasks
  - refine as process advances
- Includes dependencies
  - among quality activities
  - between quality and development activities
- Guidelines and objectives:
  - schedule activities for steady effort and continuous progress and evaluation without delaying development activities
  - schedule activities as early as possible
  - increase process visibility (how do we know we're on track?)



# Schedule Risk

- critical path = chain of activities that must be completed in sequence and that have maximum overall duration
  - Schedule critical tasks and tasks that depend on critical tasks as early as possible to
    - provide schedule slack
    - prevent delay in starting critical tasks
- critical dependence = task on a critical path scheduled immediately after some other task on the critical path
  - May occur with tasks outside the quality plan (part of the project plan)
  - Reduce critical dependences by decomposing tasks on critical path, factoring out subtasks that can be performed earlier



# Reducing the Impact of Critical Paths

Task name

January

February

March

April

May

## CRITICAL SCHEDULE

Project start

Analysis and design

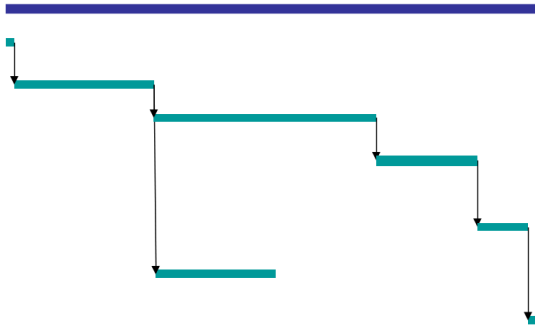
Code and integration

Design and execute  
subsystem tests

Design and execute  
system tests

Produce user  
documentation

Product delivery



# Reducing the Impact of Critical Paths

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UNLIMITED RESOURCES

Project start

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Design subsystem tests

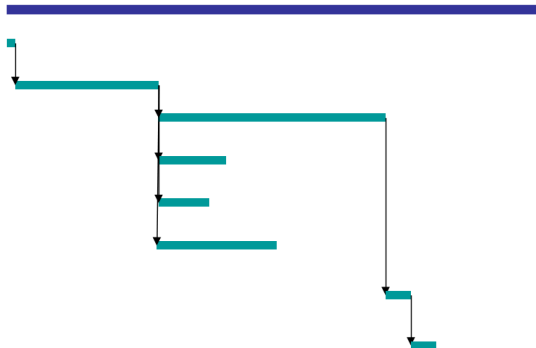
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Execute subsystem tests

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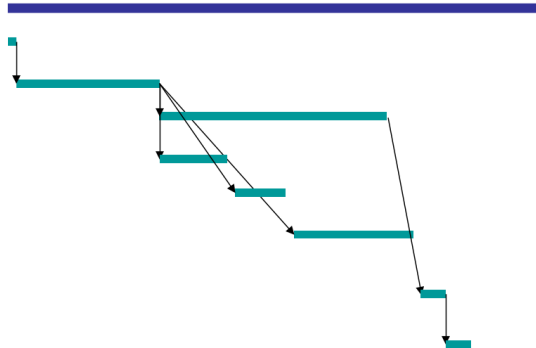
Design system tests

Produce user documentation

Execute subsystem tests

Execute system tests

Product delivery



# Risk Planning

- Risks cannot be eliminated, but they can be assessed, controlled, and monitored
- Generic management risk
  - personnel
  - technology
  - schedule
- Quality risk
  - development
  - execution
  - requirements

# Personnel

## Example Risks

- Loss of a staff member
- Staff member under-qualified for task

## Control Strategies

- cross training to avoid over-dependence on individuals
- continuous education
- identification of skills gaps early in project
- competitive compensation and promotion policies and rewarding work
- including training time in project schedule

# Technology

## Example Risks

- High fault rate due to unfamiliar COTS component interface
- Test and analysis automation tools do not meet expectations

## Control Strategies

- Anticipate and schedule extra time for testing unfamiliar interfaces.
- Invest training time for COTS components and for training with new tools
- Monitor, document, and publicize common errors and correct idioms.
- Introduce new tools in lower-risk pilot projects or prototyping exercises

# Schedule

## Example Risks

- Inadequate unit testing leads to unanticipated expense and delays in integration testing
- Difficulty of scheduling meetings makes inspection a bottleneck in development

## Control Strategies

- Track and reward quality unit testing as evidenced by low fault densities in integration
- Set aside times in a weekly schedule in which inspections take precedence over other meetings and work
- Try distributed and asynchronous inspection techniques, with a lower frequency of face-to-face

# Development

## Example Risks

- Poor quality software delivered to testing group
- Inadequate unit test and analysis before committing to the code base

## Control Strategies

- Provide early warning and feedback
- Schedule inspection of design, code and test suites
- Connect development and inspection to the reward system
- Increase training through inspection
- Require coverage or other criteria at unit test level



# Test Execution

## Example Risks

- Execution costs higher than planned
- Scarce resources available for testing

## Control Strategies

- Minimize parts that require full system to be executed
- Inspect architecture to assess and improve testability
- Increase intermediate feedback
- Invest in scaffolding

# Requirements

## Example Risks

- High assurance critical requirements increase expense and uncertainty

## Control Strategies

- Compare planned testing effort with former projects with similar criticality level to avoid underestimating testing effort
- Balance test and analysis
- Isolate critical parts, concerns and properties

# Contingency Plan

- Part of the initial plan
  - What could go wrong? How will we know, and how will we recover?
- Evolves with the plan
- Derives from risk analysis
  - Essential to consider risks explicitly and in detail
- Defines actions in response to bad news
  - Plan B at the ready (the sooner, the better)

# Process Monitoring

- Identify deviations from the quality plan as early as possible and take corrective action
- Depends on a plan that is
  - realistic
  - well organized
  - sufficiently detailed with clear, unambiguous milestones and criteria
- A process is visible to the extent that it can be effectively monitored

# Orthogonal Defect Classification (ODC)

- Accurate classification schema
  - for very large projects
  - to distill an unmanageable amount of detailed information
- Two main steps
  - Fault classification
    - when faults are detected
    - when faults are fixed
  - Fault analysis

# ODC Fault Classification

- When faults are detected
  - activity executed when the fault is revealed
  - trigger that exposed the fault
  - impact of the fault on the customer
- When faults are fixed
  - Target: entity fixed to remove the fault
  - Type: type of the fault
  - Source: origin of the faulty modules (in-house, library, imported, outsourced)
  - Age of the faulty element (new, old, rewritten, re-fixed code)

# ODC Fault Analysis Example 1

- Distribution of fault types versus activities
  - Different quality activities target different classes of faults  
EX:
    - algorithmic faults are targeted primarily by unit testing.
      - a high proportion of faults detected by unit testing should belong to this class
    - proportion of algorithmic faults found during unit testing
      - unusually small
      - larger than normal
      - unit tests may not have been well designed
    - proportion of algorithmic faults found during unit testing unusually large
    - integration testing may not focused strongly enough on interface faults

## ODC Fault Analysis Example 2

- Distribution of triggers over time during field test
  - Faults corresponding to simple usage should arise early during field test, while faults corresponding to complex usage should arise late.
  - The rate of disclosure of new faults should asymptotically decrease
  - Unexpected distributions of triggers over time may indicate poor system or acceptance test
    - Triggers that correspond to simple usage reveal many faults late in acceptance testing
    - The sample may not be representative of the user population
    - Continuously growing faults during acceptance test
    - System testing may have failed



# ODC Fault Analysis Example 3

- Age distribution over target code
  - Most faults should be located in new and rewritten code
  - The proportion of faults in new and rewritten code with respect to base and re-fixed code should gradually increase
  - Different patterns
  - may indicate holes in the fault tracking and removal process
  - may indicate inadequate test and analysis that failed in revealing faults early
  - Example
    - increase of faults located in base code after porting
    - may indicate inadequate tests for portability

# ODC Fault Analysis Example 4

- Distribution of fault classes over time
  - The proportion of missing code faults should gradually decrease
  - The percentage of extraneous faults may slowly increase, because missing functionality should be revealed with use
    - increasing number of missing faults
    - may be a symptom of instability of the product
    - sudden sharp increase in extraneous faults
    - may indicate maintenance problems

# Improving the Process

- Many classes of faults that occur frequently are rooted in process and development flaws
  - examples
    - Shallow architectural design that does not take into account resource allocation can lead to resource allocation faults
    - Lack of experience with the development environment, which leads to misunderstandings between analysts and programmers on rare and exceptional cases, can result in faults in exception handling.
- The occurrence of many such faults can be reduced by modifying the process and environment
  - examples
    - Resource allocation faults resulting from shallow architectural design can be reduced by introducing specific inspection tasks
    - Faults attributable to inexperience with the development environment can be reduced with focused training

# Improving Current and Next Processes

- Identifying weak aspects of a process can be difficult
- Analysis of the fault history can help software engineers build a feedback mechanism to track relevant faults to their root causes
  - Sometimes information can be fed back directly into the current product development
  - More often it helps software engineers improve the development of future products

# Root cause analysis (RCA)

- Technique for identifying and eliminating process faults
  - First developed in the nuclear power industry; used in many fields.
- Four main steps
  - What are the faults?
  - When did faults occur? When, and when were they found?
  - Why did faults occur?
  - How could faults be prevented?

# What are the faults?

- Identify a class of important faults
- Faults are categorized by
  - severity = impact of the fault on the product
  - Kind
    - No fixed set of categories; Categories evolve and adapt
    - Goal: Identify the few most important classes of faults and remove their causes
    - Goal: Differs from ODC: Not trying to compare trends for different classes of faults, but rather focusing on a few important classes

# Pareto Distribution (80/20)

- Pareto rule (80/20)
  - in many populations, a few (20%) are vital and many (80%) are trivial
- Fault analysis
  - 20% of the code is responsible for 80% of the faults
  - Faults tend to accumulate in a few modules: identifying potentially faulty modules can improve the cost effectiveness of fault detection
  - Some classes of faults predominate: removing the causes of a predominant class of faults can have a major impact on the quality of the process and of the resulting product

# Why did faults occur?

- Core RCA step
  - trace representative faults back to causes
  - objective of identifying a “root” cause
- Iterative analysis
  - explain the error that led to the fault
  - explain the cause of that error
  - explain the cause of that cause
  - ...
- Rule of thumb
  - “ask why six times”



# Example of fault tracing

- Tracing the causes of faults requires experience, judgment, and knowledge of the development process
- examples
  - most significant class of faults = memory leaks
  - cause = forgetting to release memory in exception handlers
  - cause = lack of information: “Programmers can’t easily determine what needs to be cleaned up in exception handlers”
  - cause = design error: “The resource management scheme assumes normal flow of control”
  - root problem = early design problem: “Exceptional conditions were an afterthought dealt with late in design”

# How could faults be prevented?

- Many approaches depending on fault and process:
- From lightweight process changes
  - Ex: adding consideration of exceptional conditions to a design inspection checklist
- To heavyweight changes:
  - Ex: making explicit consideration of exceptional conditions a part of all requirements analysis and design steps
- **Goal is not perfection, but cost-effective improvement**

# The Quality Team

- The quality plan must assign roles and responsibilities to people
- assignment of responsibility occurs at
  - strategic level
    - test and analysis strategy
    - structure of the organization
    - external requirements (e.g., certification agency)
  - tactical level
    - test and analysis plan

# Roles and Responsibilities at Tactical Level

- balance level of effort across time
- manage personal interactions
- ensure sufficient accountability that quality tasks are not easily overlooked
- encourage objective judgment of quality
- prevent it from being subverted by schedule pressure
- foster shared commitment to quality among all team members
- develop and communicate shared knowledge and values regarding quality

# Alternatives in Team Structure

- Conflicting pressures on choice of structure
  - Ex:autonomy to ensure objective assessment
  - Ex:cooperation to meet overall project objectives
- Different structures of roles and responsibilities
  - same individuals play roles of developer and tester
  - most testing responsibility assigned to a distinct group
  - some responsibility assigned to a distinct organization
- Distinguish
  - oversight and accountability for approving a task
  - responsibility for actually performing a task

# Roles and responsibilities pros and cons

- Same individuals play roles of developer and tester
  - potential conflict between roles
  - Ex:a developer responsible for delivering a unit on schedule
  - Ex:responsible for integration testing that could reveal faults that delay delivery
  - requires countermeasures to control risks from conflict
- Roles assigned to different individuals
  - Potential conflict between individuals
  - Ex:developer and a tester who do not share motivation to deliver a quality product on schedule
  - requires countermeasures to control risks from conflict

# Independent Testing Team

- Minimize risks of conflict between roles played by the same individual
  - EX: project manager with schedule pressures cannot
    - bypass quality activities or standards
    - reallocate people from testing to development
    - postpone quality activities until too late in the project
- Increases risk of conflict between goals of the independent quality team and the developers
- Plan
  - should include checks to ensure completion of quality activities
    - Ex: developers perform module testing
    - Ex: independent quality team performs integration and system testing
    - Ex: quality team should check completeness of module tests

# Managing Communication

- Testing and development teams must share the goal of shipping a high-quality product on schedule
  - testing team
    - must not be perceived as relieving developers from responsibility for quality
    - should not be completely oblivious to schedule pressure
- Independent quality teams require a mature development process
  - Test designers must
    - work on sufficiently precise specifications
    - execute tests in a controllable test environment
- Versions and configurations must be well defined
- Failures and faults must be suitably tracked and monitored across versions



# Testing within XP

- Full integration of quality activities with development
  - Minimize communication and coordination overhead
  - Developers take full responsibility for the quality of their work
  - Technology and application expertise for quality tasks match expertise available for development tasks
- Plan
  - check that quality activities and objective assessment are not easily tossed aside as deadlines loom
  - Ex: XP “test first” together with pair programming guard against some of the inherent risks of mixing roles

# Outsourcing Test and Analysis

- (Wrong) motivation
  - testing is less technically demanding than development and can be carried out by lower-paid and lower-skilled individuals
- Why wrong
  - confuses test execution (straightforward) with analysis and test design (as demanding as design and programming)
- A better motivation
  - to maximize independence
    - and possibly reduce cost as (only) a secondary effect
- The plan must define
  - milestones and delivery for outsourced activities
  - checks on the quality of delivery in both directions

# Summary

- Planning is necessary to
  - order, provision, and coordinate quality activities
    - coordinate quality process with overall development
    - includes allocation of roles and responsibilities
  - provide unambiguous milestones for judging progress
- Process visibility is key
  - ability to monitor quality and schedule at each step
    - intermediate verification steps: because cost grows with time between error and repair
  - monitor risks explicitly, with contingency plan ready
- Monitoring feeds process improvement
  - of a single project, and across projects

Choose 2 exercises from the end of Chapter 20.  
Due April 23, 2014 2359 in the dropbox

# Reading

## Chapter 21 & 22.