Welcome to Web Development 2

Instructor	Cari Heizer she/her	cari.heizer@washk12.org
Room	253	
Course	Web Development 2 Utah Tech Concurrent Enrollment SE 1400 Web Design Fundamentals (ALCS) **Section: SE1400 CRN: #**	
Course Description	Covers fundamental principles of front-end web design, including beginner's hands-on experience with HTML and CSS in planning, organizing, analysis, and designing websites. Introduces key foundation concepts such as Internet infrastructure, web page creation and publishing, wireframing, layout techniques, multimedia, content, color, typography, and accessibility. This course is designated as an Active Learning Community Service (ALCS) course. Students provide service in areas of public concern in a way that is mutually beneficial for both the student and community.	
Utah Tech Course Learning Outcomes	At the successful conclusion of this course, students will be able to: 1. Demonstrate an understanding of the general workings of the Internet and infrastructure. 2. Use web authoring and design environment - tools, browsers, servers. 3. Apply current and past web markup & styling languages and their differences. 4. Compare careers within web design & development. 5. Apply design principles to the web.	
Credits	High School .5 credit, Utah Tech University .5 credit, 1 semester	
Fines	Fines will be assessed to student accounts if an incident involving a student results in the repair or replacement of equipment due to deliberate destruction.	

Classroom Policies

Attendance	Communication, problem solving, teamwork, and critical thinking are the workplace skills practiced in this class. Regular attendance and participation are essential to build these skills. **Please come to class every day ready to learn and participate**. WCSD attendance policy: https://procedure.washk12.org/policy/2000/2900
Communicate	➔ Life happens and sometimes we cannot do all of the things. ➔ Being a teen is challenging and sometimes we get stressed/anxious/upset/etc. ➔ Sometimes people get sick and can't go to "work". When this happens to you, please let me know as soon as possible. Just send me an email, write a note, or pull me aside and let me know that you're ok (or not) and we'll figure it out. **Do** email me in the morning to let me know you will be missing class and ask if there is anything you can do to make up for missed work. All due dates will be listed in Canvas. **Do** let me know you are not 100% at the beginning of class so I don't wonder why you are not fully participating.

	Do not interrupt me during class to ask if you "missed anything important yesterday".
Phone / ECD Policy	Phones, smartwatches, and personal computing devices cause classroom disruption. Please leave phones at home or in a backpack, not in pockets or face down on the desk. **Please read the student handbook policy on Technology and Electronic Communication Devices (ECDS).** There may be classroom activities where students are permitted to use their phones. You will be given instruction when it is appropriate to take out and use their devices.
Internet/ Computer Use	All students must familiarize themselves with the WCSD Acceptable Use Policy. **https://procedure.washk12.org/policy/3000/3700** To maintain a secure and productive learning environment, ● Always use the computers for their intended educational purposes. ● Students are not permitted to make any changes to the school computer systems. This includes, but is not limited to, modifying system settings, installing or uninstalling software, and altering computer configurations.***** ● Students may not attempt to change or tamper with access or administrative rights on any school computer. These settings are in place to protect both the system and its users. ● Hacking or attempting to gain unauthorized access to any part of the school's network or external systems is strictly prohibited. ● Gaming is not allowed during class unless the teacher gives direct permission to play games for educational purposes e.g. study of gaming history, evaluation of game design, etc. FPS games are never permitted. Failure to comply with these policies related to computer and internet use may result in revocation of internet and computer privileges and may result in removal from the class and/or disciplinary action. ***** Students will be able to practice new skills on Computer Systems lab machines and in virtual sandboxes. These machines provide a safe environment in which to try new things and practice learned skills without compromising the integrity of the network.
Safe Space	In order to have a safe classroom environment where all students feel comfortable and welcome, put downs, swear words, or slang words with demeaning connotations will not be tolerated. More information is avaiable in the student handbook > Prevention of Bullying and Hazing
Classroom Procedures	
In class	1. Put phones away before entering the classroom. 2. Ms. Heizer will greet you at the door with a handshake. 3. Pick up a bellwork/exit ticket sheet and start working. Bellwork 4. Learn - lecture / video / discussion 5. Do - practice / group-work / presentations 6. Review - demonstrations / quizzes / assessments 7. Exit ticket (deposit in the bin on the way out) Daily active learning and journaling activities are completed both on and off-line. Students work individually and with small groups. We follow the Utah Tech SE 1400 Web Design Fundamentals (ALCS) curriculm. **Students should wait for instruction before logging into the computer**. Most days will begin with offline activities, discussion, or video instruction.
Weekly	Weekly assignments are due on Fridays through Canvas. Assignments in the guided notes booklet must be passed off on the last day of class for

	the week.
Homework	0-3 hours weekly

<table>
<tr><td colspan="2" align="center">**Utah Tech Policies**</td></tr>
<tr><td>**Grading**</td><td>94 A, 90 A-
87 B+, 84 B, 80 B-,
77 C+, 74 C, 70 C-
67 D+, 64 D, 61 D-

Late Assignment Policy: All assignments, discussions, project milestones, exams, extra credit, presentations, and quizzes will be due on the dates announced in class or online on the class website. Accepted late work is up to the discretion of the instructor. If a student gets behind, they should contact the instructor to figure out a plan to get them caught up. If late points are applied, 10% will be deducted.

Assignments/quiz resubmissions will be accepted after the due date without late points being applied. This means their initial submission must be on time, and resubmissions may be submitted after the due date without penalty. Final exams, presentations, and discussion board posts are due on the date posted and late work/resubmissions will not be accepted.</td></tr>
<tr><td>**Academic Dishonesty**</td><td>Cheating will not be tolerated and will result in a failing grade for the students involved as well as possible disciplinary action from the University. Cheating includes but is not limited to, turning in homework assignments that are not the student's own work. It is okay to seek help from others and from reference materials, but only if you learn the material. As a general rule, if you cannot delete your assignment, start over, and re-create it successfully without further help, then your homework is not considered your own work. Because of this all templates, frameworks such as Bootstrap, WYSIWYG editors, code from tutorials, and code that is not your own is forbidden and considered cheating.</td></tr>
<tr><td>**Disability Statement**</td><td>Utah Tech strives to make learning materials and experiences accessible for all students so If you are a student with a medical, psychological, or learning disability or anticipate physical or academic barriers based on disability, you are welcome to let me know so we can discuss options. Students with documented disabilities are required to contact the Disability Resource Center located in the North Plaza Building, Next to the Testing Center (435-652-7516) to explore the eligibility process and reasonable accommodations related to disability.</td></tr>
<tr><td>**Title IX Statement:**</td><td>Utah Tech seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this to the college's Title IX Director, Cindy Cole, (435) 652-7731, cindy.cole@utahtech.edu.edu. If you report to a faculty member, she or he must notify the Title IX Director about the basic facts of the incident.</td></tr>
<tr><td>**End of Term Assessment**</td><td>Utah State Exam: Web Development 2 (893)
SE 1400 Final Assessment
SE 1400 Final Project</td></tr>
<tr><td>**Academic Calendar**</td><td>For additional important dates/deadlines see the online.
https://catalog.dixie.edu/academiccalendar/</td></tr>
<tr><td>**Dmail Disclaimer**</td><td>You are required to frequently check your Email account. Important class and university information will be sent to your Email account, including Utah Tech bills, financial aid/scholarship notices, notices of canceled classes, reminders of important dates and</td></tr>
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	deadlines, and other information critical to your success at Utah Tech and in your courses.
Important Links	- Code of Student Rights and Responsibilities - catalog.utahtech.edu/codeofstudentrightsresponsibilities - Disability Resource Center – drcenter.utahtech.edu - IT Help Desk – helpdesk.utahtech.edu - Library – library.utahtech.edu - Testing Center – testing.utahtech.edu - Tutoring Center – tutoring.utahtech.edu - Writing Center – writingcenter.utahtech.edu
CTHSCE Application fee waiver	

Heizer 2024-25 WEB DEVELOPMENT 2 / SE 1400 Course Disclosure

Parent/Guardian: Please complete the following form and return by the second class period

Student's Full Name:	
Student's Year in School (circle one)	9　　　10　　　11　　　12
Student's Birthday	
Student's Pathway	
How can I help your child be successful in school?	
Please list any planned absences.	
Parent/Guardian Name(s):	
Parent/Guardian preferred contact information (e.g. text 435-000-0000)	

Photograph and Video Release Form for WCSD Students

I hereby grant permission for my child to be interviewed, photographed or published publicly. I understand that my child's image may be edited, copied, exhibited, published or distributed for educational or district/school promotional and/or news/public relations purposes. I understand that this material may be used in diverse educational settings within an unrestricted geographical area.

Photographic, audio or video recordings may be used for the following purposes: Educational presentations or courses, Social media/stories, News stories, School/District promotional purposes.

By signing this release I understand this permission signifies the photographic or video recordings of my child may be used electronically in the public educational setting. There is no time limit on the validity of this release nor is there any geographical limitation on where these materials may be distributed.

Parent/Guardian signature:

The software below has been evaluated by Washington County School District and is conditionally approved for use "with parent/guardian permission". If the software is used for a certain assignment and permission is not granted, the teacher and student will agree on alternative software/offline methods to achieve our outcomes. If the software is marked as "required" for a class and permission is not granted, the student should consider registering for a different course with their counselor.

Software	Purpose	Parent Signature
ChatGPT https://openai.com/policies/privacy-policy/	Learn appropriate use of AI technologies	
Justinmind https://www.justinmind.com/privacy	Prototyping, UI/UX, and group collaboration. Required for Web Dev 1 & 2	

Disclosure Acknowledgement
I understand, and will comply with all the items contained in this Disclosure Statement.

Student signature:

Parent/Guardian signature: