



**TABLE OF SPECIFICATION
ARCHITECTURAL DRAFTING AND DESIGN 1**
First Semester, A.Y. 2025-2026
BINDTECH/BTVTED 2



TOPICS	Time Allotment (Hour)	NUMBER OF ITEMS IN COGNITIVE LEVELS										Total	ITEM PLACEMENT								
		Remembering (R) 15%		Understanding (U) 20%		Applying (A) 20%		Analyzing (An) 15%		Evaluating (E) 10%			Creating (C) 20%		R	U	A	An	E	C	
A. Introduction and Floor Planning	14	2.2	2	2.9	2	2.9	2	2.2	1	1.5	1	10	1-2	3-4	5-6	7	8	9-10			
B. Elevations	10	1.6	2	2.1	2	2.1	2	1.6	1	1.0	1	10	11-12	13-14	55-66	17	18	19-20			
C. Sectioning	12	1.9	2	2.5	2	2.5	2	1.9	1	1.3	1	10	21-22	23-24	25-26	27	28	29-30			
D. Doors and Windows	12	1.9	2	2.5	2	2.5	2	1.9	1	1.3	1	10	31-32	33-34	35-36	37	38	39-40			
TOTAL		48	7.5	8	10.0	8	10.0	8	7.5	4	5.0	4	10.0	8	40						

Date: OCTOBER 6, 2025

Prepared by:

MICHAEL C. ARRIVAS, MAT
Course Facilitator

Approved by:

IRENE A. BINAO, MAT
Program Chairperson

INSTRUCTION DIVISION 2025



TABLE OF SPECIFICATION
The Andragogy of Learning including Principles of Trainers Methodology 1
First Semester, A.Y. 2025-2026
BTVTED 3



TOPICS	Time Allotment (Hour)	NUMBER OF ITEMS IN COGNITIVE LEVELS										Total	ITEM PLACEMENT								
		Remembering (R) 15%		Understanding (U) 20%		Applying (A) 20%		Analyzing (An) 15%		Evaluating (E) 10%			Creating (C) 20%		R	U	A	An	E	C	
A. Andragogy / Adult Learning Principles	5	1.9	4	2.5	8	2.5	4	1.9	10	1.3	1	2.5	1	18	3,4,12, 18	1,2,6,7, 9,10	5,8,14, 15	11	13	16	
B. Teaching Roles, Professionalism, and Ethics	5	1.9	2	2.5	4	2.5	6	1.9	1	1.3	1	2.5	2	13	22,31, 7,30	18,21,2, 4,26,28, ,29,	20,23,2 17	18	19=20		
C. Curriculum, Teaching-Learning Process, and Classroom Management	5	1.9	2	2.5	3	2.5	3	1.9	1	1.3	1	2.5	3	14	35,36 9	32,33,3 9	37,41	42	34	38,43,4 4	
D. Learner Characteristics	5	1.9	1	2.5	1	2.5	3	1.9	1	1.3	1	2.5	1	5	46	45	48,	47	49	50	
TOTAL		20	7.5	9	10.0	16	10.0	16	7.5	13	5.0	4	10.0	7	50						

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INSTRUCTION DIVISION 2025



TABLE OF SPECIFICATION
Building and Enhancing New Literacies Across the Curriculum with Emphasis on the 21st Century Skills
First Semester, A.Y. 2025-2026
BTVTED 3



TOPICS	Time Allotment (Hour)	NUMBER OF ITEMS IN COGNITIVE LEVELS										Total	ITEM PLACEMENT								
		Remembering (R) 15%		Understanding (U) 20%		Applying (A) 20%		Analyzing (An) 15%		Evaluating (E) 10%			Creating (C) 20%		R	U	A	An	E	C	
A. Digital Literacy	5	1.4	2	1.9	2	1.9	1	1.4	2	1.0	1	1.9	2	10	1-2	3-4	5	6-7	8	9-10	
B. 21st Century Skill	5	1.4	2	1.9	2	1.9	2	1.4	1	1.0	1	1.9	2	10	11-12	13-14	15-16	17	18	19-20	
C. 21st Century Pedagogy	5	1.4	2	1.9	2	1.9	2	1.4	1	1.0	1	1.9	2	10	21-22	23-24	25-26	27	28	29-30	
D. Multicultural & Global Literacy	5	1.4	2	1.9	2	1.9	2	1.4	1	1.0	1	1.9	2	10	31-32	33-34	35-36	37	38	39-40	
E. Building & Enhancing	5	1.4	2	1.9	2	1.9	2	1.4	1	1.0	1	1.9	2	10	41-42	43-44	45-46	47	48	49-50	
TOTAL	25	7.2	10	9.6	10	9.6	9	7.2	6	4.8	5	9.6	10	50							

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TABLE OF SPECIFICATION
ELECTRICAL, ELECTRONICS, PLUMBING AND SANITATION LAYOUT
First Semester, A.Y. 2025-2026
BINDTECH/BTVTED 3



TOPICS	Time Allotment (Hour)	NUMBER OF ITEMS IN COGNITIVE LEVELS										Total	ITEM PLACEMENT							
		Remembering (R) 15%		Understanding (U) 20%		Applying (A) 20%		Analyzing (An) 15%		Evaluating (E) 10%		Creating (C) 20%		R	U	A	An	E	C	
A. ELECTRICAL SYSTEMS	24	3.8	3	5.0	4	5.0	8	3.8	4	2.5	3	0.6	3	25	1-3	4-7	8-15	16-19	20-22	23-25
B. PLUMBING SYSTEMS	24	3.8	5	5.0	5	5.0	5	3.8	4	2.5	3	1.0	3	25	26-30	31-35	36-40	41-44	45-47	48-50
TOTAL		48	7.5	8	10.0	9	10.0	13	7.5	8	5.0	6	1.7	6	50					

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TABLE OF SPECIFICATION
Technology for Teaching and Learning 2 w TM 1 (pre-assessment)
First Semester, A.Y. 2025-2026
BTVTED 4



TOPICS	Time Allotment (Hour)	NUMBER OF ITEMS IN COGNITIVE LEVELS										Total	ITEM PLACEMENT								
		Remembering (R) 15%		Understanding (U) 20%		Applying (A) 20%		Analyzing (An) 15%		Evaluating (E) 10%			Creating (C) 20%		R	U	A	An	E	C	
A. Educational Technology and Digital Learning	5	1.5	1	2.0	2	1.9	3	1.5	1	1.0	1	0.0	0	10	1	2-4	5-6,10	7	8		
B. Digital Assessment and Feedback	5	1.5	1	2.0	2	1.9	2	0.0	0	1.0	3	1.9	1	10	11	12-13	15-17	14,18,20	19		
C. Trainer's Methodology I (TM I) and Digital Integration	5	1.5	1	2.0	2	1.9	2	1.5	1	1.0	2	1.9	2	10	21	22-23	25-26	24-26	28	29-30	
D. TM I Implementation and Competency Alignment	5	1.5	2	2.0	1	1.9	2	1.5	1	1.0	1	1.9	2	10	31-32	33	35-36	37	38	39-40	
E. Foundations and Innovations in Educational Technology	5	1.5	2	2.0	3	1.9	1	1.5	1	1.0	1	1.9	2	10	41,45	42-43,46	44	47	48	49-50	
TOTAL	25	7.5	7	10.0	10	9.6	10	6.0	4	4.8	8	7.7	7	50							

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TABLE OF SPECIFICATION
Curriculum Development and Evaluation with Emphasis on Trainers Methodology II
First Semester, A.Y. 2025-2026
BTVTED 2



TOPICS	Time Allotment (Hour)	NUMBER OF ITEMS IN COGNITIVE LEVELS										Total	ITEM PLACEMENT								
		Remembering (R) 15%		Understanding (U) c~ 20%		Applying (A) 20%		Analyzing (An) 15%		Evaluating (E) 10%			Creating (C) 20%		R	U	A	An	E	C	
A. ADDIE Model	5	1.5	2	2.0	2	2.0	2	1.5	1	1.0	1	1.9	2	10	1-2	3-4	5-6	7	8	9-10	
B. Curriculum Design in Comp.	5	1.5	2	2.0	2	2.0	2	1.5	1	1.0	1	1.9	2	10	11-12	13-14	15-16	17	18	19-20	
C. Conducting Training Needs Analysis (TNA)	5	1.5	2	2.0	2	2.0	2	1.5	1	1.0	1	1.9	2	10	21-22	23-24	25-26	27	28	29-30	
D. Foundations of Curriculum Development	5	1.5	2	2.0	2	2.0	2	1.5	1	1.0	1	1.9	2	10	31-32	33-34	35-36	37	38	39-40	
E. Developing Effective Learning Materials (CBLMs, Session Plans, Activity Sheets)	5	1.5	2	2.0	2	2.0	2	1.5	1	1.0	1	1.9	2	10	41-42	43-44	45-46	47	48	49-50	
TOTAL	25	7.5	10	10.0	10	10.0	10	7.5	5	4.8	5	9.6	10	50							

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