



SKSU Works for Business!

Republic of the Philippines

Isulan Campus, Isulan, Sultan Kudarat, 9805
Province of Sultan Kudarat

CERTIFIED
10-19-2020
Custodian No.
PH-190038



OFFICE OF THE CAMPUS DIRECTOR

Date: 10-19-2020

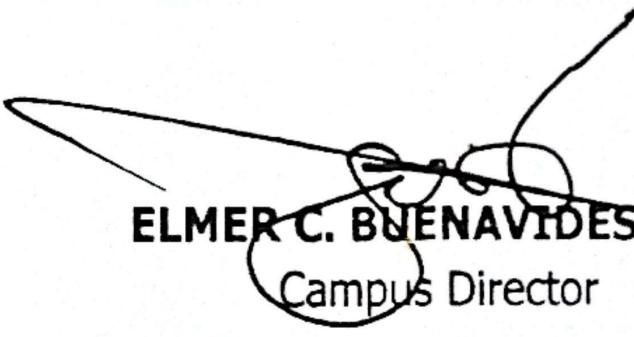
TO/FOR: College Deans / SBO Adviser

Subject: Attached Docx

Action/s Needed:

- for your information and perusal
 for appropriate action/compliance
 for comments/suggestion/recommendation
 for signature/Approval
 please come for a meeting/briefing

Remarks:


ELMER C. BUENAVIDES, BIT
Campus Director

STATE UNIVERSITY
ACCESS EJC Montilla, Tacurong City
ISULAN
Office of the Student Affairs and Services

Date: 10-13-05

TO/FOR: Campus Director / Director of Student Affairs / Clubs Officer / Advisor
See attached document

Action/s Needed

- For your information and perusal
- For your Appropriate action/compliance
- For comments/suggestions/recommendation
- For signature/Approval
- Please come for a meeting

Remarks:

~~HASSANAL PEUTO ABUSAMA, MAT~~
~~OIC Director for Student Affairs and Services~~

Received by: _____
Date & Time: _____

October 7, 2020

**TO: CAMPUS DIRECTORS
CAMPUS DEANS
COLLEGE DEANS
DIRECTOR of STUDENT AFFAIRS**

Greetings of peace and love!

This is in relation to my letter of request, re; administration of my seven (7) research instruments to our University students on the last week of September 2020 to second week of October 2020 as part of my dissertation entitled "*Technology-supported Positive Metacognition in Physics and Pre-service Teachers' Well-being and STEM Identity: Metacognitive Facets and Epistemological Beliefs as Mediators*".

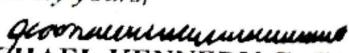
The letter was endorsed by the Office of the Vice-President for Academic Affairs (VPAA) on October 1, 2020 and was approved by our University President on October 2, 2020.

In view of this, the undersigned would like to ask your SBO Advisers and/or Officers to facilitate the administration of my research instruments through sending the links of my Google Forms to students. The collected data will help me do factor analyses and establish the reliability of my instruments.

Attached herewith are the endorsement letter from the VPAA that was approved by the University President, Letter of Request, and List of Instruments that specifies the campuses and year levels to which the instruments will be administered.

Thank you and stay safe!

Sincerely yours,


MICHAEL KENNEDY G. CAMARAO
PhD Student, UP Diliman

Note:


SHERYL LYN C. MONTEROLA, PhD.
Research Adviser

LIST OF INSTRUMENTS

Instrument	Campus	Year Level (All Programs)
1. Physics Educational Satisfaction Scale (PESS)	ACCESS	3 rd Year and 4 th Year
2. Physics Psychological Well-being Scale (PPWS)	ACCESS	2 nd Year
3. Physics Identity Scale (PIS)	Isulan	1 st Year and 2 nd Year
4. Conceptual Understanding Test in Electricity (CUTE)	Isulan	3 rd Year and 4 th Year
5. Physics Metacognitive Facets Inventory (PMFI)	Tacurong	1 st Year and 2 nd Year
6. Physics Epistemological Beliefs Scale (PEBS)	Tacurong	3 rd Year and 4 th Year
7. Multiple Social Identities Inventory (MSII)	Kalamansig, Lutayan, Palimbang, and Bagumbayan	1 st Year to 4 th Year

**FOR TACURONG CAMPUS ONLY
(1st Year and 2nd Year Students)**

Instrument: Physics Metacognitive Facets Inventory (PMFI)

Please open the link below and answer the following items about Metacognitive Knowledge Skills, and Experiences as honestly as possible. Remember that there are no right or wrong answers. Thank you for your time and cooperation!

https://docs.google.com/forms/d/e/1FAIpQLSc4DPBKptEp57CgCOOXOLY0Z_0Vnay43c6lq126ZqqZA/viewform?usp=sf_link

FOR TACURONG CAMPUS ONLY

(3rd Year and 4th Year Students)

Instrument: Physics Epistemological Beliefs Scale (PEBS)

Please open the link below and answer the following items about Epistemological Beliefs as honestly as possible. Remember that there are no right or wrong answers. Thank you for your time and cooperation!

https://docs.google.com/forms/d/e/1FAIpQLffSyL6jBFhJdI3ufcICES_99DDPlonu9OGSIQGxmDngJaw/viewform?usp=sf_link

**FOR KALAMANSIG, LUTAYAN, PALIMBANG, AND BAGUMBAYAN CAMPUSES ONLY
(1st Year to 4th Year Students)**

Instrument: Multiple Social Identities Inventory (MSII)

Please open the link below and answer the following items about Multiple Social Identities as honestly as possible. Remember that there are no right or wrong answers. Thank you for your time and cooperation!

https://docs.google.com/forms/d/e/1FAIpQLSeHmG7UCH04NUEHK9QeUJU10C63K7SwaDNyDlwGnLERn8CKA/viewform?usp=sf_link

**FOR CAMPUS ONLY
(2nd Year Students)**

Please open the link below and answer the following items about Educational Satisfaction as honestly as possible. Remember that there are no right or wrong answers. Thank you for your time and cooperation!

<https://docs.google.com/forms/d/e/1FAIpQLSChEJfLSMjdZ7vbCjyraucYdor3p...>

**FOR ACCESS CAMPUS ONLY
(2nd Year Students)**

Instrument: Physics Psychological Well-being Scale (PPWS)

Please open the link below and answer the following items about Psychological Well-being as honestly as possible. Remember that there are no right or wrong answers. Thank you for your time and cooperation!

https://docs.google.com/forms/d/e/1FAIpQLSeRv1dOKb_RzzUFur9e5QcY0gud_ps_t9EcX15...

FOR ISULAN CAMPUS ONLY

(1st Year and 2nd Year Students)

Instrument: Physics Identity Scale (PIS)

Please open the link below and answer the following items about STEM Identity as honestly as possible. Remember that there are no right or wrong answers. Thank you for your time and cooperation!

<https://docs.google.com/forms/d/e/1FAIpQLSe8T90I9n6ruWnKaKNL41U7UdfEPFLWZER0Q...>

FOR ISULAN CAMPUS ONLY

(3rd Year and 4th Year Students)

Instrument: Conceptual Understanding Test in Electricity (CUTE)

Please open the link below and answer the following items about the Basic Concepts of Electricity as honestly as possible. Remember that there are no right or wrong answers. Thank you for your time and cooperation!



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED MEMORANDUM ORDER

No. 55
Series of 2006

SUBJECT: REVISED POLICIES AND STANDARDS ON THE CENTERS OF EXCELLENCE PROJECT

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994", and for the purpose of establishing Centers of Excellence and Centers of Development that serve as potent catalysts in specific program areas needed for the development of world-class scholarships, nation building and national development, the following policies and standards are hereby adopted and promulgated by the Commission, thus:

I. RATIONALE

The Centers of Excellence (COE) project is an inherent mandate of the Commission on Higher Education as outlined in Republic Act 7722. The EDCOM report of 1991 recommended the creation of the "Centers of Excellence and Centers of Development" to strengthen and further improve the quality of the COE/CODs to the level of our ASEAN neighbors and also for these COE/CODs to become a resource to strengthen other schools in their localities. The COE/CODs are also envisioned to become centers of graduate education and research in their fields of strength.

Since its inception in 1996, the Commission on Higher Education has vigorously pursued the implementation of the COE project on a per discipline basis. Each Technical Panel was assigned to identify COE/CODs based on the criteria set by each panel. The identified COE/CODs were given grants by the Commission through the Higher Education Development Fund (HEDF). The grants given to the COE/CODs were allocated for instructional and research capability building, research projects and networking, extension and linkage activities.

In return, these COE/CODs are expected to take the lead in uplifting the quality of education in their respective disciplines and in their areas of responsibility. The COEs are expected to offer quality graduate degree programs, initiate linkage and networking projects focusing on faculty development and