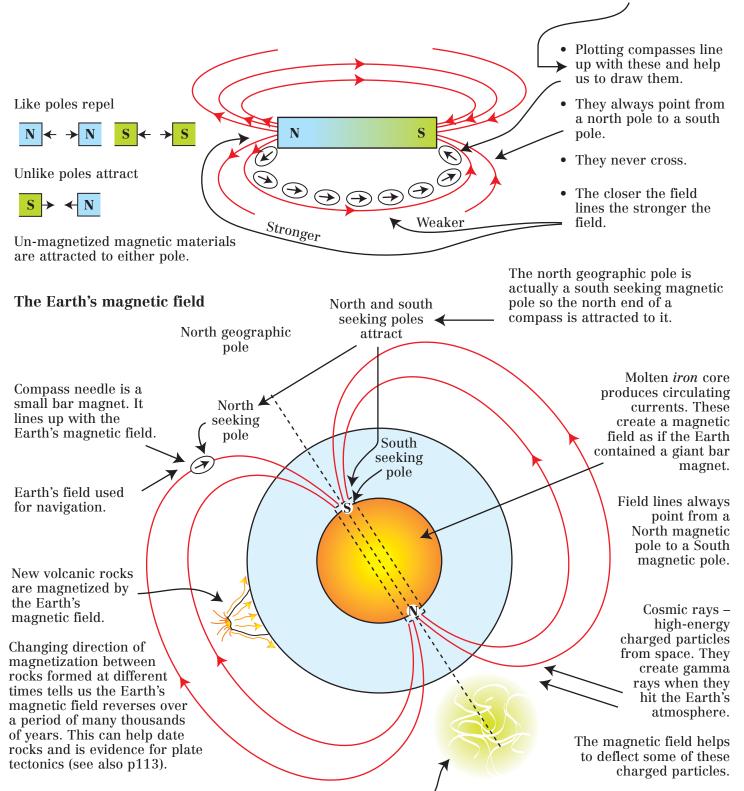
## MAGNETIC FIELDS Magnetism and the Earth's Magnetic Field

A magnetic field is a region of space in which magnets and magnetic materials feel forces. The only magnetic materials are iron, steel, nickel, and cobalt. We represent magnetic fields by drawing magnetic field lines.

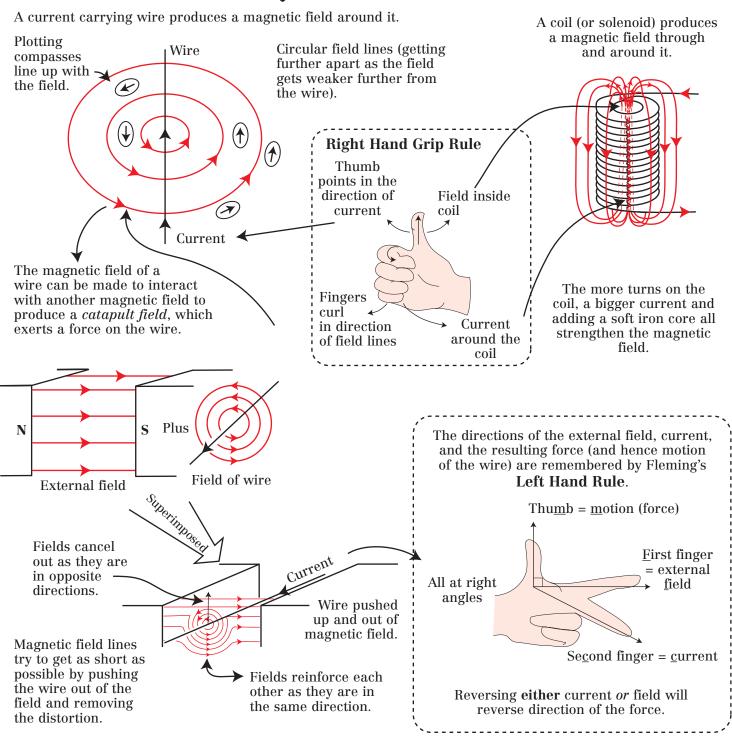


The Earth's magnetic field interacts with charged particles from the Sun. They are channelled to the poles where they interact with molecules in the atmosphere making them glow. This is the aurora.

## Questions

- 1. What is a magnetic field? Make a list of three properties of magnetic field lines.
- 2. Make a list of the four magnetic materials. How could you test an unknown material to discover whether it is one of the four in the list?
- 3. Using a magnet how would you tell if a piece of steel was magnetized or un-magnetized?
- 4. If the Earth's magnetic field were to disappear, it would be very bad news for our health. Explain why. (You might need to look at p69.)
- 5. Why might a magnetic compass not work very well close to the North or South Pole?

## MAGNETIC FIELDS Electromagnetism and The Motor Effect



If the current is parallel to the external magnetic field the two magnetic fields are at right angles to each other and cannot interact so no force is produced.

Size of the force can be increased by:

- Using a larger current
- Using a stronger external field

## Questions

- 1. In what ways are the fields around a bar magnet and around a long coil (solenoid) similar and in what ways are they different?
- 2. What would happen to the direction of the magnetic field lines around a wire, or through a coil, if the current direction reverses?
- 3. Make a list of five uses for an electromagnet and suggest why electromagnets are often more useful than permanent magnets.
- 4. What happens to the direction of the force on a current carrying wire if both the field and current directions are reversed?
- 5. Copy the diagrams (right) and add an arrow to show the direction of the force on the wire.

