## North West Regional College School of Science, Technology & Creative Industries Foundation Degree Science - Software Development Assignment Cover Sheet

	COM040					
Module Name:	Interactive Web Design					
Assignment No:	1 (30% of coursework)					
Assignment Title:	Website Design & Development					
Lecturer(s):	Sharon Chambers					
Moderator:	Jade Lyons All home					
Moderation Date:	Monday 17 September 2018					
Release Date:	Monday 8 October 2018					
Submission Date:	W/B Monday 12 November 2018					
Learning Outcomes Covered by Assignment	<ul> <li>Consider and apply alternative design methods for a given application</li> <li>Design interactive web pages</li> <li>Design and build web sites</li> </ul>					
Definition of Plagiarism:	Plagiarism is the act of taking or copying someone else's work, including another student's, and presenting it as if it were one's own. Plagiarism is said to occur when ideas, texts, theories, data created artistic artifacts or other material are presented without acknowledgement so that the person considering the work is given the impression that what they have before them is the student's own work when it is not. Plagiarism also occurs when a student's own work is re-presented without being properly referenced. Plagiarism is a form of cheating and is a disciplinary offence.					
	I declare that this is my own work and that any material I have referred to has been accurately and consistently referenced. I have read and understand the definition of plagiarism given above. If it is shown that material has been plagiarised, or I have					
Student Declaration:	otherwise attempted to obtain an unfair advantage for myself or others, I understand that I may face sanctions. A mark of zero may be awarded and the reason for that mark will be recorded on my file.					
Student Declaration: Student Name:	that I may face sanctions. A mark of zero may be awarded and the reason for that					
	that I may face sanctions. A mark of zero may be awarded and the reason for that					
Student Name:	that I may face sanctions. A mark of zero may be awarded and the reason for that					
Student Name: Student Signature:	that I may face sanctions. A mark of zero may be awarded and the reason for that					

Moderator

**Moderation Purposes** 

Only

## **ASSIGNMENT 1**

You have been contracted by a small local business to design and develop a responsive web site that will meet their requirements. The business requires a site that will provide them with a basic web presence that will adequately promote their organisation. The site should work and display appropriately on various devices.

You may choose a business that actually exists or you may use a fictitious one. Please bear in mind, that if you choose an existing business, you should have permission to develop a web site for that business. You should also have access to someone in the business who can be used as a source of information and direction.

- As part of your pre-design work, you should provide evidence of research into several similar web sites, highlighting the features that you feel would be beneficial in your own site and explaining why.
- Document a proposal that will define, in detail, the purpose, target audience and client requirements for the site. This documentation should include evidence of planning through sitemaps and storyboarding, outlining the structure and content of the site, clearly indicating how client requirements are to be met.
- Implement the agreed specification using appropriate development tools, with Visual Studio as the main development environment.
- 4. Using an appropriate framework, ensure that your website is responsive. You should further enhance the web pages, where possible, using graphical and multimedia elements. You should also consider search engine optimisation.
- Provide evidence of functional testing, in two different web browsers. This testing should be documented using standard testing methods, providing evidence of any changes made.

6. You must present your website to the class group, demonstrating its functionality and responsiveness, offering justifications for the choices made during development and recommending possible future improvements.

## Mark Scheme

Assessment Area	Needs Improvement	Satisfactory	Excellent	Marks
Research	Limited number of sites	A good range of sites identified	A good range of highly relevant	10
	identified and basic	giving some thought to the	sites identified giving excellent	
	comments provided.	use/benefit of some key features.	consideration to the use/benefit	
			of features and how these could	
			be implemented in the new site.	
	[0-3]	[4 - 7]	[8 - 10]	
Project Proposal	Limited outline of the project	A good outline of the project	A detailed outline of the project	5
	proposal.	proposal, making a good attempt	proposal, clearly and accurately	
		to identify the target audience	identifying the target audience	
		and client requirements.	and fully explaining the client	
			requirements.	
	[0-1]	[2-3]	[4-5]	
Sitemap &	Sitemap and outline page	A good sitemap, and well	Fully accurate sitemap and well	10
Storyboard	designs provided.	thought out, clear page layouts,	thought out, clear page layouts,	
		with design notes.	with very detailed design notes,	
			clearly indicating how the client	
			requirements will be met.	
	[0-3]	[4 - 7]	[8 - 10]	
Implementation of	Limited attempt to	A good attempt to implement	A very good attempt to	5
site structure	implement the site in	the site in accordance with the	implement the site in accordance	
	accordance with the design.	design.	with the design.	
	[0-1]	[2-3]	[4-5]	

Aesthetics	The site appearance is	The site appearance is suited to	The site appearance is highly	10
	somewhat suited to its	its purpose, utilising an	suited to its purpose, utilising a	
	purpose, with limited	appropriate layout and colour	consistent layout and	7 - 30 - 40 - 40 - 40 - 40 - 40 - 40 - 40
	consideration given to layout	scheme, with most elements	professional colour scheme, with	
	and colour scheme.	appropriately positioned.	all elements appropriately	
			positioned.	
	[0 - 3]	[4 - 7]	[8 - 10]	
Use of CSS	Limited attempt to use styles	Effective use of external style	Highly effective use of external	15
	appropriately in the site.	sheets, with some attempt to use	style sheets used, with internal	
		internal and inline styles	and inline styles used to enhance	
		appropriately.	the aesthetics.	
	[0-5]	[6-10]	[11-15]	
Use of multimedia /	Limited use of multimedia	Effective use of multimedia and	Highly effective use of	15
graphical elements	and graphical elements.	graphical elements that enhance	multimedia and graphical	
& functionality		the functionality of the site.	elements that enhance the	
			functionality of the site and are	
			highly suited to user	
			requirements.	
	[0-5]	[6-10]	[11-15]	
SEO	Limited use of SEO tools.	Effective use of a range of SEO	Highly effective use of SEO tools.	5
		tools.		
	[0-1]	[2-3]	[4-5]	
Responsiveness	Some use of responsive	The majority of elements in the	The site is fully responsive.	5
	elements.	site are responsive.		
	[0-1]	[2-3]	[4-5]	

ct   am io guirsal avisualiation	15
functionality of all pages, in 2	
different web browsers, with	
detailed evidence of corrections	
implemented, as necessary.	
[11-15]	
Meaningful reflection of the	
choices made during	
development, with accurate	
identification of weaknesses, and	
sensible recommendations for	
sensible recommendations for improvement offered.	
sensible recommendations for improvement offered.	
empt	ningful reflection of the seminary made during choices made during development, with some attempt development, with accurate identification of weaknesses, and
	ons

## **Marks Awarded**

	Mark	Mark	Comments	
	Available	Awarded		
Documentation				
Research	10			
Project Proposal	5			
Project Proposal	5			
Sitemap & Storyboard	10			
Development				
Development				
Implementation of site	5			
structure				
Aesthetics	10			
Use of CSS	15			
Use of multimedia /	15			
graphical elements &				
functionality				
SEO	5			
Responsiveness	5			
Testing & Presenting				
Testing	15			
Presentation	5			
Total Marks	100			