Practice Problems on Causality

- 1. What concept is key to understanding and reasoning about causality?
- 2. Describe the fundamental problem of causal inference.
- 3. Give one example of the fundamental problem of causal inference.
- 4. What do we mean by "no causation without manipulation"?
- 5. What key feature of randomized experiments allows the researcher to assess the *average* causal effect of the treatment?
- 6. What are two potential problems with randomized experiments?
- 7. What is internal validity? External validity?
- 8. What is the key difference between a randomized experiment and an observational study?
- 9. What key assumption allows researchers to draw causal inferences from an observational study.
- 10. Briefly summarize a before-and-after design.
- 11. Briefly summarize a difference-in-differences design.
- 12. What kind of value is FALSE?
 - A. character
 - B. logical
 - C. binary
 - D. numeric
- 13. Translate the following statement using R's logical values (i.e., TRUE and FALSE) and operators (i.e., !, ==, &, and |): "True or false is not false."
- 14. Read the resume.csv data set into R using the read.csv() function. Data are available here. The following questions assume that you assign this data set to the object resume.
- 15. Use the head() function to look at the first six rows of resume.
- 16. Use the dim() function to find the dimensions of resume.
- 17. Use the summary() function to obtain a summary of each variable in resume.

- 18. resume contains two binary variables, sex and call. (Remember that you'll need to use resume\$sex and resume\$call to access these variables—they are hidden in a data frame.) Create a table that compares the number of female applicants to the number of male applicants who did and did not receive a call back. Be sure to label the rows as sex and the columns as call.
- 19. Use indexing with logical vectors to find the callback rate for fictitious *female* job applicants in **resume**. Now repeat for *black females*. There are several ways to do this, see *QSS* section 2.2.3 and 2.2.4.
- 20. Take a look at the following nested ifelse() statement:

What does this code do? See Table 2.3 in *QSS* for the variable descriptions. Recall that the ifelse() function takes three arguments. The first argument is a logical statement that can either be TRUE or FALSE. If it is TRUE, ifelse() returns the second argument. If it is FALSE, ifelse() returns the third argument.