

Assignment for Monday, March 6

Bring a calculator to class on Monday! (See hint below.)

Before class, do the following:

1. Begin completing your peer reviews (each student comments on two papers) through eCampus. Click the “Submit Writing Assignments” link on the left-hand menu. That should walk you through the process.
 - You’ll fill out a form asking a series of questions. These questions are posted on the course webpage under March 6. Please keep these questions in mind as you read the papers.
 - Several questions ask about the rubric for grading writing assignments. You might want to print that out to have it handy. It’s posted under March 3 on the course webpage.
 - I’m grading these peer reviews. Reviews that are unhelpfully positive will not receive high grades. If you see a way the author could improve her/his paper, point that out. No feelings will be hurt—we’re making each other better thinkers and writers. Think **honest** and **helpful** as you write your review. If you see something you like, point that out. If you see something you dislike, point that out too.
 - Please take the “other suggestions” question seriously.
 - I’ll grade the peer reviews on the following scale: not at all helpful (0.5), slightly helpful (1.0), somewhat helpful (1.5), very helpful (2.0), or extremely helpful (2.5).
2. Read ch. 11 of FPP and complete the assigned exercises. The exercises are posted at the top of the course webpage. Hint: We’re going to have Unannounced Reading Quiz 3 over chs. 8-11 on Monday, so bring a calculator and do the review exercises from these chapters.