

# Carlos Restrepo

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## SUMMARY

University educator prepared to move to data analysis. In the past year I have been analyzing my own data from freelance tutoring. I have been performing ETL and preparing dashboards for myself, deriving insights to increase effectiveness in marketing strategy and data collection.

I believe my presentation skills are especially transferable in telling data stories and explaining thought process. With a solid analytical and programming base and machine learning knowledge I can find ways to improve systems and processes.

## EDUCATION

<b>Microsoft Certified: Power BI Data Analyst Associate</b>	2024
<b>Master of Science in Applied Mathematics, Ryerson University</b>	2022
<b>Bachelor of Science in Mathematics and Computer Science, University of Toronto</b>	2018
<i>IBM Data Science Professional Certificate, Coursera</i>	2022
<i>Excel to MySQL: Analytic Techniques for Business, Coursera</i>	2023

## SKILLS

<b>Languages and Software</b>	Python, R, Tableau, Excel, PowerBI, MySQL, NoSQL, JavaScript, Git, Jira
<b>Libraries and Tools</b>	Dashboards, VLOOKUP, Pivot Tables, ETL, numpy, pandas, sklearn, matplotlib, Node.js, jQuery, polynomial & logistic regression, classification, clustering
<b>Communication</b>	English, Spanish

## TECHNICAL EXPERIENCE

<b>Data Analyst</b> <i>Freelance</i>	<b>Sep 2022 — Feb 2024</b>
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- Created data pipeline to extract, transform and load service data from calendar API using Python.
- Simplified data collection process by creating an online form and database for students to book appointments
- Created and maintained online calendar from database information.
- Analyzed data and created monthly/semester dashboards from database using Python and Tableau.
- Applied insights to change service model and marketing strategy resulting in increased customer acquisition and retention.
- [Click for a sample visualization](#)

<b>Numeracy Instructor II</b> <i>University of Toronto</i>	<b>Sep 2017 — Feb 2024</b>
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- Program Coordinator for Foundational Mathematics Skills for University:
  - Revamped program curriculum 20% to streamline topics.
  - Set up and managed learning management system, communicating with 500 enrolled students.
  - Created reusable learning materials.
- Prepared clear presentations at all levels of mathematics including computational, theoretical and statistical topics.
- Coordinated with professors to set expectations and update on progress.
- Managed and met overlapping weekly deadlines for different courses.
- Accelerated students' understanding and study skills in one-on-one appointments.

## PROJECTS

### Learning Centre Location Analysis

- Use Ontario schools location data and Foursquare API to determine opportunities where a new learning centre could succeed.
- Create pandas dataframes for school location, enrollment and economic factors as well as nearby learning centre locations.
- Visualize geographic data using matplotlib.
- Apply KMeans clustering from sklearn to identify schools to target.
- Extend program to take city names as inputs to generalize process.