

# Mathematics for Political Scientists

## Master Political Science

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University of Mannheim

August 29 - September 2, 2022

# Introduction

# Course Objectives

**What is this course about?**

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- ▶ Recap of your high-school / Abitur knowledge in mathematics.
- ▶ Introduction to the fundamentals in math that are necessary for your understanding of statistics and game theory.
- ▶ Overcome possible reservations against the use of mathematics.
- ▶ A refresher and starting point for future individual learning.

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## What is this course not about?

- ▶ It is not a mathematical freak show!
- ▶ It does not introduce into advanced mathematical techniques.

# Math and applications in political science

**Why is math important to social scientists?**

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## Why is math important to social scientists?

- ▶ Mathematics allows for orderly and systematic communication. Ideas expressed mathematically can be more carefully defined and more directly communicated than narrative language, which is susceptible to vagueness and misinterpretation.
- ▶ Mathematics is an effective way to describe and model our world.

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## Applications

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- ▶ Mathematics is an effective way to describe and model our world.

## Applications

- ▶ Game Theory, Decision Theory
- ▶ Computer Simulation, Agent-Based Modeling
- ▶ Statistics, Econometrics
- ▶ Empirical Analyses in any field

# Syllabus

## I Set Theory

- ▶ introduction, functions, binary relations

## II Analysis

- ▶ derivatives, optimization, integration

## III Linear Algebra

- ▶ vectors, matrices, linear equations

## IV Probability Theory

- ▶ combinatorics, conditional probabilities, distributions

# Organization

- ▶ ILIAS and Course Website<sup>1</sup>: Syllabus, slides, exercises and extra materials.
- ▶ Lecture + Slides
- ▶ Exercises
  - ▶ on the board
  - ▶ independent work and self-study
  - ▶ group work
- ▶ Active participation

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<sup>1</sup><https://math-refresher-22.netlify.app/>

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This course is voluntary!

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# Schedule

Date	Day	Time	Room
29.08.2022	Monday	14:00 - 17:15	B 317 Seminarraum
30.08.2022	Tuesday	9:15 - 17:15	B 317 Seminarraum
31.08.2022	Wednesday	9:15 - 13:15	B 317 Seminarraum
01.09.2022	Thursday	9:15 - 17:15	B 317 Seminarraum
02.09.2022	Friday	9:15 - 12:30	B 317 Seminarraum

# General Readings

Recommended:  
General

- ▶ Gill (2006): Essential Mathematics for Political and Social Research.
- ▶ Moore/Siegel (2013): A Mathematics Course for Political and Social Research. *An introductory mathematics course aimed at social scientists, provides good intuitions for basic concepts and applications. It has accompanying video lectures on Youtube.*
- ▶ Simon/Blume (1994) *A comprehensive treatment of mathematics for students of economics for both undergraduate and more advanced level.*
- ▶ Sydsaeter/Hammond (2008) *Another standard mathematics textbook for economics undergraduates.*

# Specific Readings

- ▶ Calculus
  - ▶ Spivak (2006) *A classic standard textbook for a first class in Calculus for mathematics students at undergraduate level.*
- ▶ Probability Theory
  - ▶ DeGroot/Schervish (2011) *A comprehensive standard treatment of probability and statistics for mathematics undergraduate students. Intuitive and (relatively) rigorous at the same time with lots of exercises.*
- ▶ Linear Algebra
  - ▶ Lay (2011) *A standard introduction for mathematics undergraduates.*
  - ▶ The Matrix Cookbook<sup>2</sup>  
*An overview over some more advanced matrix calculus.*

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<sup>2</sup>[http://www2.imm.dtu.dk/pubdb/views/edoc\\_download.php/3274/pdf/imm3274.pdf](http://www2.imm.dtu.dk/pubdb/views/edoc_download.php/3274/pdf/imm3274.pdf)

# Set Theory

# Motivation

Explanations of political outcomes often begin with the presumption that such outcomes are the result of purposive decisions made by relevant individuals (e.g. voters, legislators) or groups of individuals (e.g. political parties, interest groups, nation states)

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Set Theory is fundamental to the formalization of these concepts.

Set Theory is fundamental to the understanding of many other fields of mathematics, e.g. the concept of 'functions'.

# What Is a Set?

## Definition (Set)

A **set** is a collection of distinct objects, where the objects therein are called **elements** or **members**.

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If a set does not contain any elements, we call it an **empty set**. The shorthand for an empty set is  $\emptyset$  or  $\{\}$ .

## Example: Sets of Numbers

Symbol	Explanation	Example
$\mathbb{N}$	set of natural numbers	1, 2, 3, 4, ...
$\mathbb{Z}$	set of integers	-2, -1, 0, 1, 2, ...
$\mathbb{Q}$	set of rational numbers (fractions)	$-\frac{9}{7}, -1, 0, \frac{1}{2}, 1, \dots$
$\mathbb{R}$	set of real numbers	fractions plus e.g. $\pi$ or $e$
$\mathbb{R}^+$	set of positive real numbers	
$\mathbb{C}$	set of complex numbers	$\sqrt{-1}$

## Relations of Sets

A set itself can, furthermore, be part of another set. E.g.  
 $A = \{1, 2, 3\}$  is part of  $B = \{1, 2, 3, 4\}$ . We then say that  $A$  is a **subset** of  $B$  and write  $A \subseteq B$ .

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If  $A$  is a subset of  $B$ , but not equal to  $B$  (like in the example above), we call  $A$  a **proper** or **strict subset** of  $B$  and write  $A \subset B$ .

## Relations of Sets

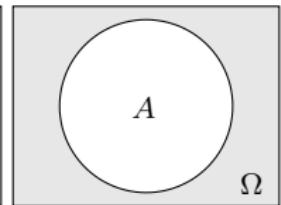
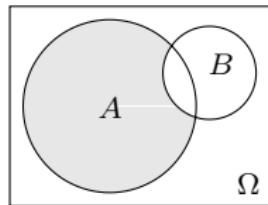
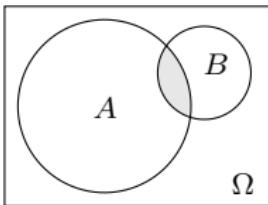
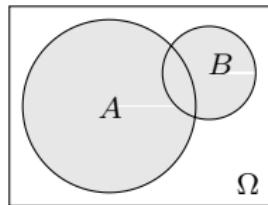
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If two sets do not have any element in common, these sets are said to be **disjoint**. E.g.  $A = \{1, 2, 3\}$  and  $C = \{4, 5\}$  are disjoint.

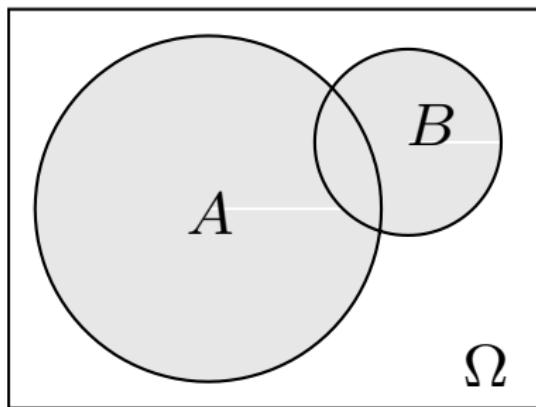
# Operations on Sets I

We can visualize operations on sets using so called **Venn diagrams**.



## Operations on Sets II

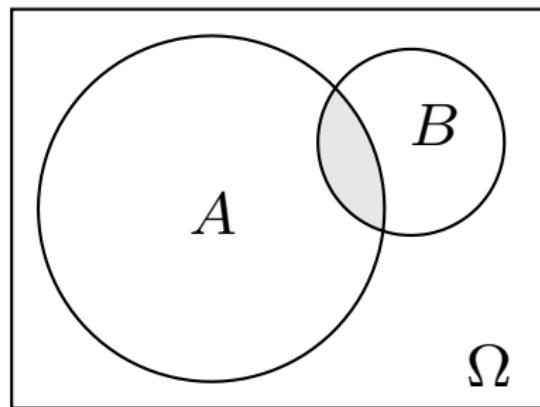
A **union** contains all elements that are either in  $A$  or  $B$  or in both.  
Formally, this is  $A \cup B = \{x|x \in A \text{ or } x \in B \text{ or both}\}$ .



If  $A = \{1, 2, 3\}$  and  $B = \{3, 4\}$ , then  $A \cup B = \{1, 2, 3, 4\}$ .

## Operations on Sets III

An **intersection** contains all elements that are both in  $A$  and  $B$ .  
Formally, this is  $A \cap B = \{x|x \in A \text{ and } x \in B\}$ .

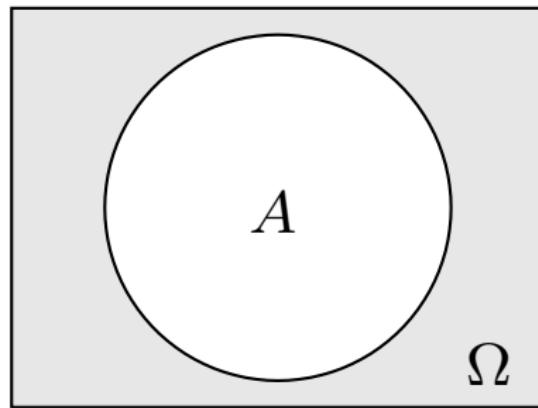


If  $A = \{1, 2, 3\}$  and  $B = \{3, 4\}$ , then  $A \cap B = \{3\}$ .

## Operations on Sets IV

Let there be a **universal set**  $\Omega$  with the subset  $A$ . The **complement** of  $A$  is every element of  $\Omega$  that is not an element of  $A$ .

Formally, this is  $A^C = \{x|x \notin A \text{ (and } x \in \Omega)\}$ .

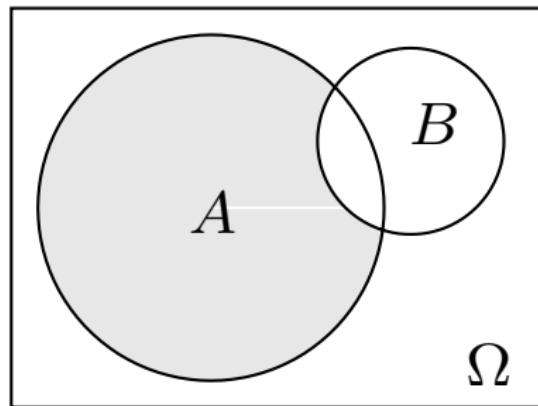


If  $A = \{1, 2, 3\}$  and  $\Omega = \{1, 2, 3, 4, 5\}$ , then  $A^C = \{4, 5\}$ .

## Operations on Sets V

We can also form **differences** of sets.

$$A \setminus B = \{x | x \in A \text{ and } x \notin B\}.$$



If  $A = \{1, 2, 3, 4, 5\}$  and  $B = \{1, 2\}$ , then  $A \setminus B = \{3, 4, 5\}$ .

# Cardinality

The **cardinality** of a set is a measure of the number of elements in the set.

Usually denoted with  $|A|$  (alternatives:  $n(A)$ ,  $\text{card}(A)$  or  $\#A$ ).

If  $A = \{1, 2, 3, 4, 5\}$ , then  $|A| = 5$ .

## Summary of definitions

- $\emptyset$  empty set
- $\cup$  union of two sets
- $\cap$  intersection of two sets
- $\subseteq$  is a subset of
- $\subset$  is a strict subset of
- $\supseteq$  is a superset of
- $\supset$  is a strict superset of

# Useful Notation

$\in$	is an element of
$\forall$	for all
$\exists$	there exists
$\Rightarrow$	implies
$\Leftrightarrow$ , iff	if and only if
: or s.t.	such that
$\equiv$	equivalent to
$\sim$ or $\neg$	not
$\setminus$	without

# Laws of Set Theory

## Commutative

$$A \cup B = B \cup A \text{ and } A \cap B = B \cap A$$

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$$(A \cap B) \cap C = A \cap (B \cap C) \text{ and } (A \cup B) \cup C = A \cup (B \cup C)$$

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## Idempotent

$$A \cap A = A \text{ and } A \cup A = A$$

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## Idempotent

$$A \cap A = A \text{ and } A \cup A = A$$

## Distributive

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C) \text{ and}$$

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

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## De Morgan's Laws

$$(A \cup B)^c = A^c \cap B^c \text{ and } (A \cap B)^c = A^c \cup B^c$$

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## De Morgan's Laws

$$(A \cup B)^c = A^c \cap B^c \text{ and } (A \cap B)^c = A^c \cup B^c$$

$$A \setminus (B \cap C) = (A \setminus B) \cup (A \setminus C) \text{ and } A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C)$$

# Spaces

Remember:  $\mathbb{R}^1$  is the set of real numbers extending from  $-\infty$  to  $\infty$ , the real number line.

$\mathbb{R}^n$  is an  $n$ -dimensional space ("Euclidean space"), where each of the  $n$  axes extends from  $-\infty$  to  $\infty$ .

Examples:

- ▶  $\mathbb{R}^1$  ( $\mathbb{R}$ ) is a line.
- ▶  $\mathbb{R}^2$  is a plane.
- ▶  $\mathbb{R}^3$  is a 3D-space.

Points in  $\mathbb{R}^n$  are ordered  $n$ -tuples, where each element of the  $n$ -tuple represents the coordinate along that dimension.

# Interval Notation for $\mathbb{R}^1$

**Open interval:**  $(a, b) \equiv \{x \in \mathbb{R}^1 : a < x < b\}$

**Closed interval:**  $[a, b] \equiv \{x \in \mathbb{R}^1 : a \leq x \leq b\}$

**Half open, half closed interval:**  $(a, b] \equiv \{x \in \mathbb{R}^1 : a < x \leq b\}$

## Neighborhoods: Intervals, Disks, and Balls

We need a formal construct for what it means to be "near" a point  $\mathbf{c}$  in  $\mathbb{R}^n$ . We call this the **neighborhood** of  $\mathbf{c}$  and represent it by an open interval, disk, or ball, depending on whether  $n$  is one, two, or more dimensions, respectively. Given the point  $\mathbf{c}$ , these are defined as

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The open interval  $(c - \epsilon, c + \epsilon)$ .

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- ▶  **$\epsilon$ -ball** in  $\mathbb{R}^n$ :  $\{x : ||x - c|| < \epsilon\}$   
The open interior of the sphere centered at  $\mathbf{c}$  with radius  $\epsilon$ .

# Interior and Boundary Points

## Definition (Interior Point)

The point  $x$  is an interior point of the set  $S$  if  $x$  is in  $S$  and if there is some  $\epsilon$ -ball around  $x$  that contains only points in  $S$ . The **interior** of  $S$  is the collection of all interior points in  $S$ .

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# Open and Closed Sets, Closure

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Note: a set may be neither open nor closed.

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## Definition (Closure)

The **closure** of set  $S$  is the smallest closed set that contains  $S$ .

# Open and Closed Sets, Closure

## Definition (Open Set)

A set  $S$  is called **open** if for each point  $x$  in  $S$ , there exists an open  $\epsilon$ -ball around  $x$  completely contained in  $S$ .

Example:  $\{(x, y) : x^2 + y^2 < 4\}$

## Definition (Closed Set)

A set  $S$  is called **closed** if it contains all of its boundary points.

Example:  $\{(x, y) : x^2 + y^2 \leq 4\}$

Note: a set may be neither open nor closed.

Example:  $\{(x, y) : 2 < x^2 + y^2 \leq 4\}$

## Definition (Closure)

The **closure** of set  $S$  is the smallest closed set that contains  $S$ .

Example: The closure of  $\{(x, y) : x^2 + y^2 < 4\}$  is

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## Bounded Set

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## Definition (Boundedness)

A set  $A \subset \mathbb{R}^n$  is **bounded** if it can be contained within an  $\epsilon$ -ball. That is, there will always be a real-valued number or vector that is outside the set.

Example: any interval that does not have  $\infty$  or  $-\infty$  as endpoints; any disk in a plane with finite radius.

# Compact Set

## Definition (Compact Set)

A set  $A \subset \mathbb{R}^n$  is **compact** if it is closed and bounded.

# Convexity

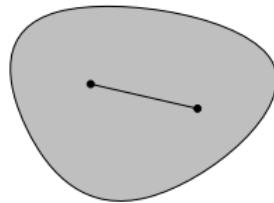
## Definition (Convex Set)

A set  $A$  in  $\mathbb{R}^n$  is said to be **convex** iff for each  $x, y \in A$ , the line segment  $\lambda x + (1 - \lambda)y$  for  $\lambda \in (0, 1)$  belongs to  $A$ . That is, all points on a line connecting two points in the set are in the set.

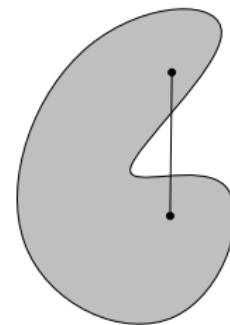
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## Why Bother with This?

These formal definitions are rather abstract and meaningless at first glance. However, they constitute some very important fundamentals, which ease the life of a scientist. Why is that?

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Beyond this example there are many other applications in political science that use the notion of compact sets.

# Set Theory

## Functions

# What is a function?

## Definition (Function)

A **function** or **map**, denoted by  $f : X \mapsto Y$ , has 3 parts:

- ▶ A set  $X$  to map from. This set is called the domain of  $f$ .
- ▶ A set  $Y$  to map to. This set is called the co-domain of  $f$ .
- ▶ A rule for every element  $x \in X$ , assigning it to some element  $y \in Y$ . This is written  $f(x) = y$

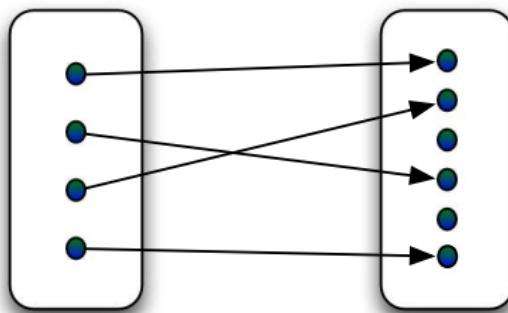
Examples:

- ▶  $f : \{1, 2, 3\} \rightarrow \{3, 4, 5\}$   
    :  $x \mapsto x + 2$
- ▶  $f : \{1, 2\} \rightarrow \{1, 3\}$   
 $f(1) = 1, f(2) = 3$

# Linking Sets: Injection, Bijection, and Surjection

## Definition (Injection)

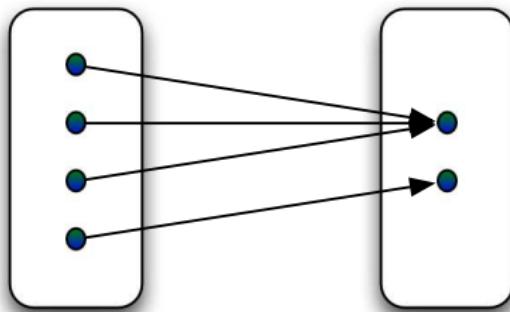
A function  $f$  is called **injective** if for every  $x_1, x_2 \in X$ ,  $f(x_1) = f(x_2)$  implies  $x_1 = x_2$ . Verbally, every element of the codomain  $Y$  is linked to at most one element of the domain  $X$ .



# Linking Sets: Injection, Bijection, and Surjection

## Definition (Surjection)

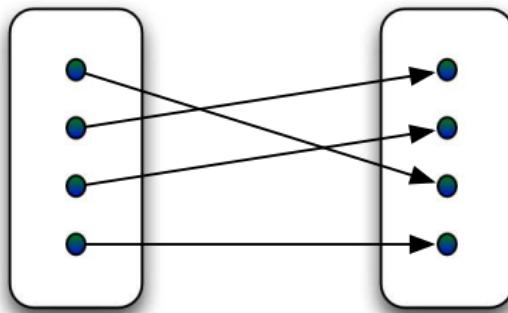
A function  $f$  is called **surjective** if for every  $y \in Y$  there is an  $x \in X$  with  $f(x) = y$ . Verbally, every element of the codomain  $Y$  is linked to at least one element of the domain  $X$ .



# Linking Sets: Injection, Bijection, and Surjection

## Definition (Bijection)

A function  $f$  is called **bijective** if it is injective and surjective, i.e. every element of the domain  $X$  is linked to one and only one element of the codomain  $Y$  and vice versa.



## Set Theory

### Binary Relations

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Binary relations are essential tools to formalize concepts like 'preferences' and 'choice'.

# Definition

## Definition (Binary Relation)

A binary relation  $R$  is a subset of  $S \times S$  of **ordered pairs** of elements of  $S$ .  $R$  compares two elements of  $S$ ,  $x$  and  $y$ , with each other. Write  $xRy$ .

## Examples

### 1. Party Members

$$S = \{\text{CDU}, \text{SPD}, \text{Greens}, \text{FDP}\}$$

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- ▶ **Strict partial:** transitive, asymmetric
- ▶ **Equivalence relation:** reflexive, transitive, symmetric

# Preferences

## Definition (Preferences)

A relation  $R$  is called a **preference relation** if and only if  $R$  is reflexive, transitive and complete (a weak order).

# Maximal Elements

## Definition (Maximal Elements)

Let  $R$  be a weak or partial order on  $\Omega$  and  $S \subseteq \Omega$ . Then, the set of "R-maximal elements of  $S$  is"

$$M(S, R) = \{s \in S : \forall t \in S, sRt\}$$

# Choice function

## Definition (Choice function)

Let  $\mathcal{X}$  be the family of all nonempty subsets of  $\Omega$ . A choice function is a map  $c: \mathcal{X} \rightarrow \mathcal{X}$  such that for all  $S \in \mathcal{X}$ ,  $c(S) \subseteq S$ .

# Defining Rationality

## Definition (Rationality)

Given a choice function  $c$ , a choice is **rational** if and only if there  $\exists$  a weak order  $R$  on  $\Omega$  such that  $\forall S \subseteq \Omega$ ,  $c(S) = M(S, R)$ .  
 $R$  is said to be a preference relation that **rationalizes** the choice function  $c()$ .

# Defining Utility

## Definition (Utility Function)

A **utility function** for an individual is a function that maps every element in  $S$  into the reals,  $u : S \rightarrow \mathbb{R}$  such that

$$\forall a, b \in S, aRb \Leftrightarrow u(a) \geq u(b).$$

# Analysis I

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- For  $\frac{a}{b}$  we say “ $a$  divided by  $b$ ,” “ $a$  by  $b$ ,” or “ $a$  over  $b$ .”

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- and universally stated:  $(a + b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k; n \in \mathbb{N}$

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- ▶  $\log_a(a^x) = x$  and  $a^{\log_a(x)} = x$
- ▶ Read  $\log_a b$  as “the logarithm of  $b$  to the base  $a$ ” or “the base- $a$  logarithm of  $b$ ”

# Quadratic Expressions

Equations of the form  $ax^2 + bx + c = 0$  can be solved using the quadratic formula (in German the so-called “Mitternachtsformel”)

$$x_{1|2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

## Equations with one variable

Assume that we want to solve the following equation for  $x$ .

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$$\sqrt{x} = 2 \quad | a^2 \quad \dots \text{raise to the power...}$$

$$x = 4$$

## Equations with one variable

Assume that we want to solve the following equation for  $x$ .

$$2\sqrt{x} - 3 = 1 \quad | + 3 \quad \text{we can add ...}$$

$$2\sqrt{x} = 4 \quad | : 2 \quad \dots \text{divide...}$$

$$\sqrt{x} = 2 \quad | a^2 \quad \dots \text{raise to the power...}$$

$$x = 4 \quad \dots \text{and much more}$$

## Equations with several variables

In political science applications solving for one variable oftentimes is not enough. So let us now consider the solution of two simultaneous equations with two variables.

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This gives  $y = -\frac{6}{7}$ . Inserting this into (2)' gives  $x = \frac{23}{7}$ .

# **Analysis I**

## **Derivatives**

# Motivation

- What is the relationship between the level of democracy and economic growth?

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- ▶ for linear relationships, the information is directly available from the equation - the slope  $m$

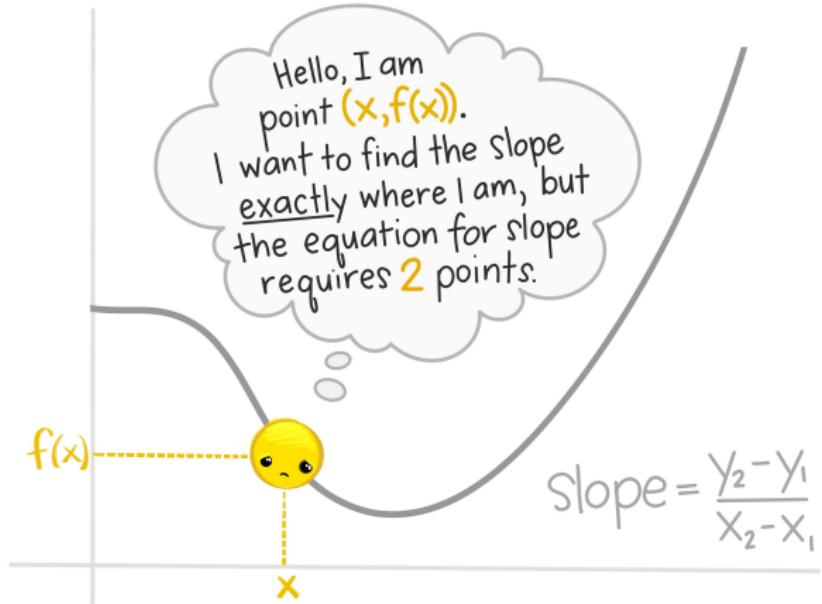
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- ▶ What do we do when we have a non-linear function?

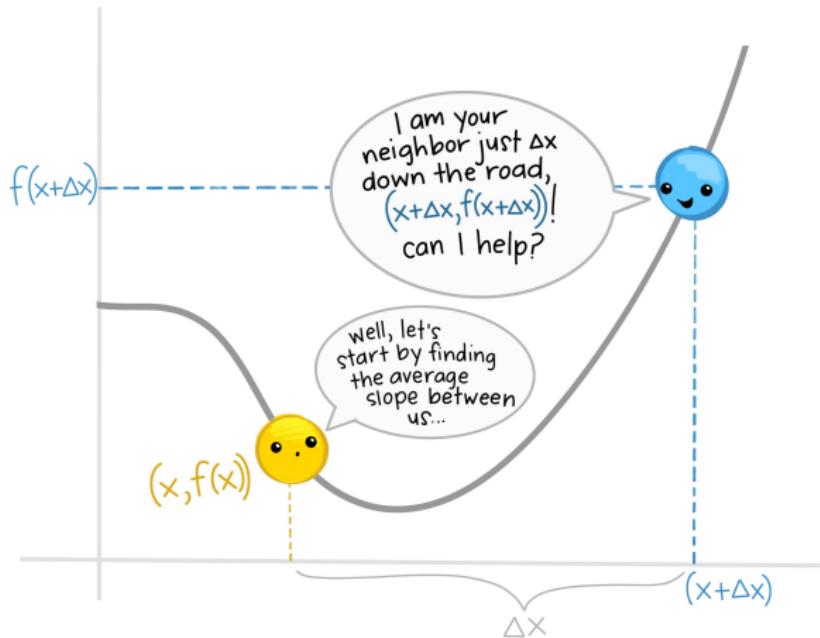
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- ▶ for linear relationships, the information is directly available from the equation - the slope  $m$
- ▶ What do we do when we have a non-linear function?
- ▶ What is the slope  $m$  at some point  $x_0$ ?

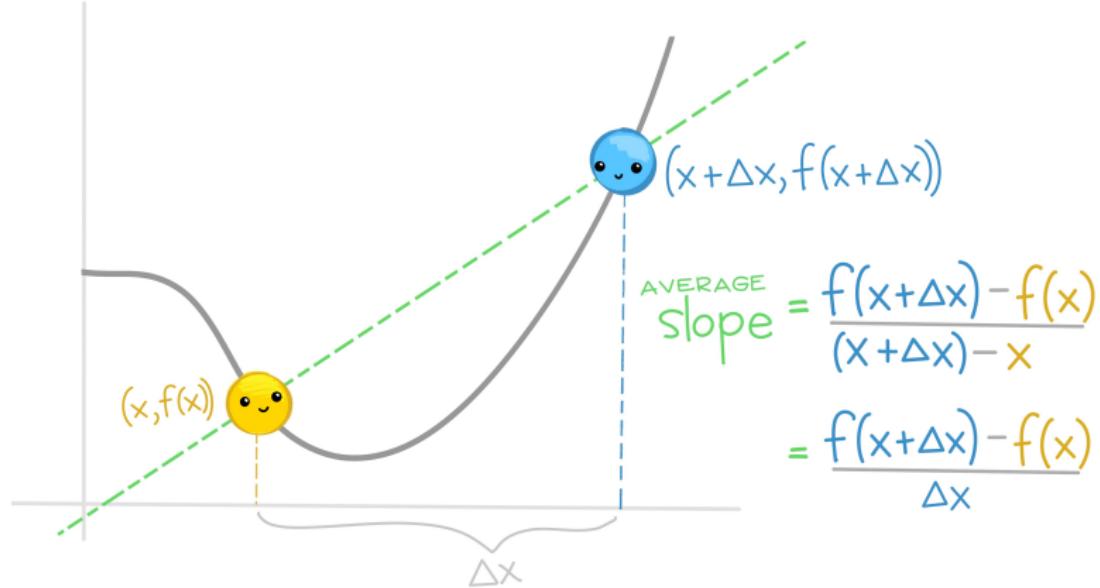
# What is a derivative? I



# What is a derivative? II



# What is a derivative? III

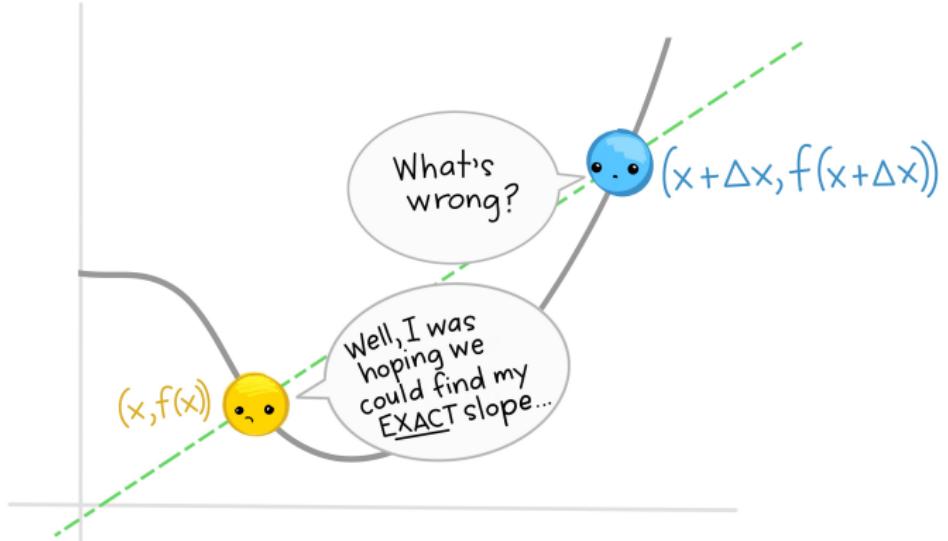


## What is a derivative? IV

So: the average slope between  
ANY 2 POINTS on function  $f(x)$   
separated by  $\Delta x$  is

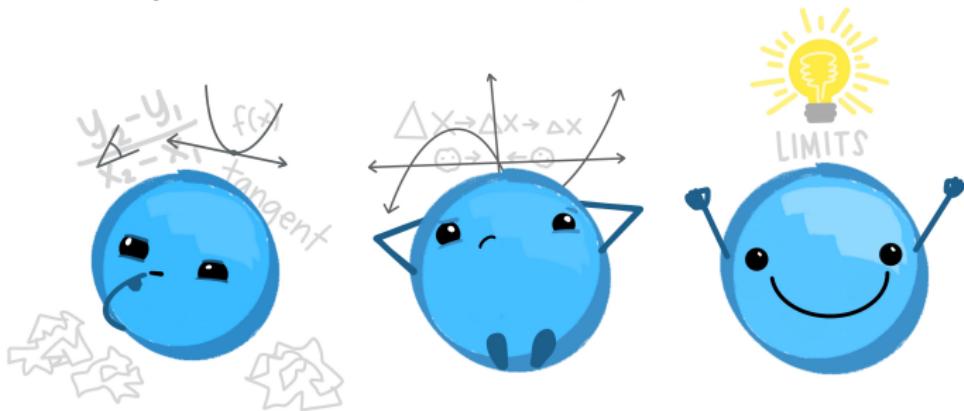
$$m = \frac{f(x + \Delta x) - f(x)}{\Delta x}$$

# What is a derivative? V

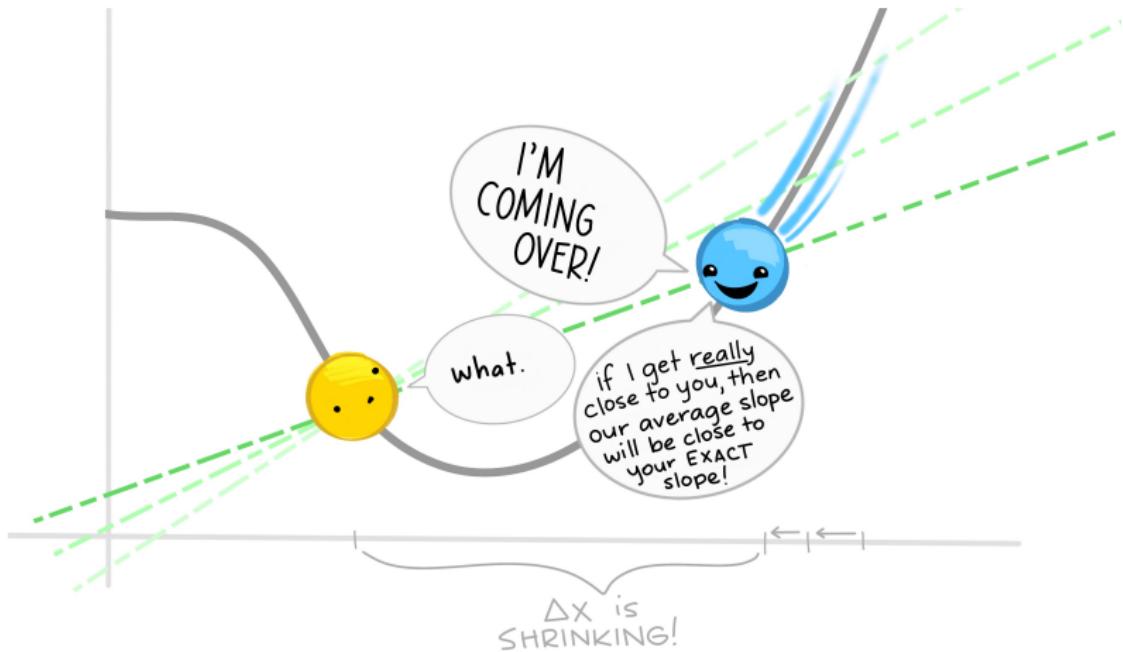


# What is a derivative? VI

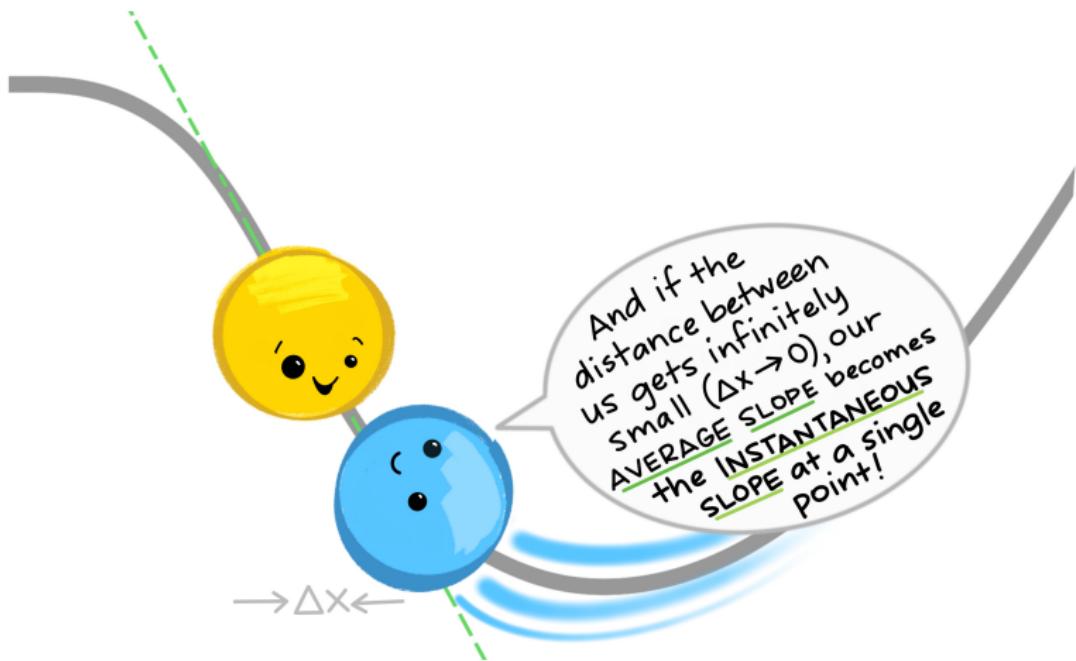
## BRAINSTORM MONTAGE!



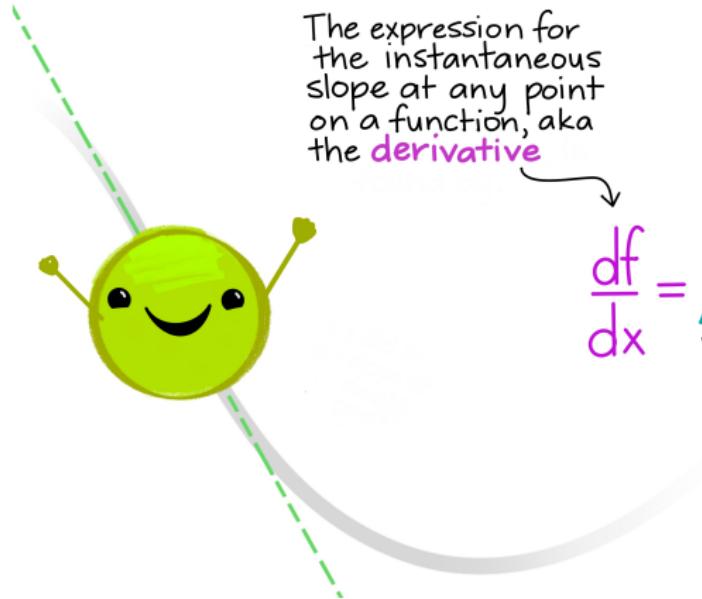
# What is a derivative? VII



## What is a derivative? VIII



# What is a derivative? IX



The expression for the instantaneous slope at any point on a function, aka the **derivative**

$$\frac{df}{dx} = \lim_{\Delta x \rightarrow 0} \frac{f(x+\Delta x) - f(x)}{\Delta x}$$

IS FOUND BY:

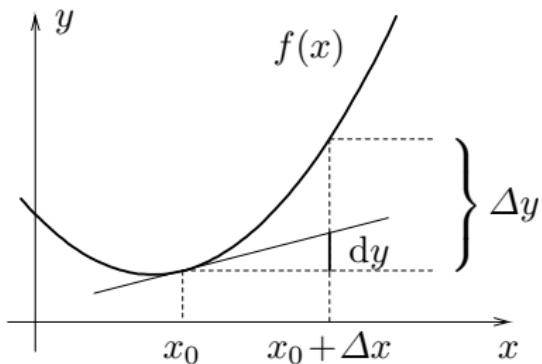
- ① Finding an expression for the **slope** between 2 points separated by  $\Delta x$ ...

- ② Evaluating that slope as the points get infinitely close together.

# What is a derivative? X

We want to estimate the slope of a function at point  $x_0$ .

- ▶ As a rough estimate we can form the difference quotient  $\frac{\Delta y}{\Delta x}$ .
- ▶ Decreasing  $\Delta x$  continuously brings us closer and closer to the true slope...
- ▶ In limit we approach the **derivative** at point  $x_0$ .



---

Illustrations by Allison Horst

# Intuition I

The derivative:

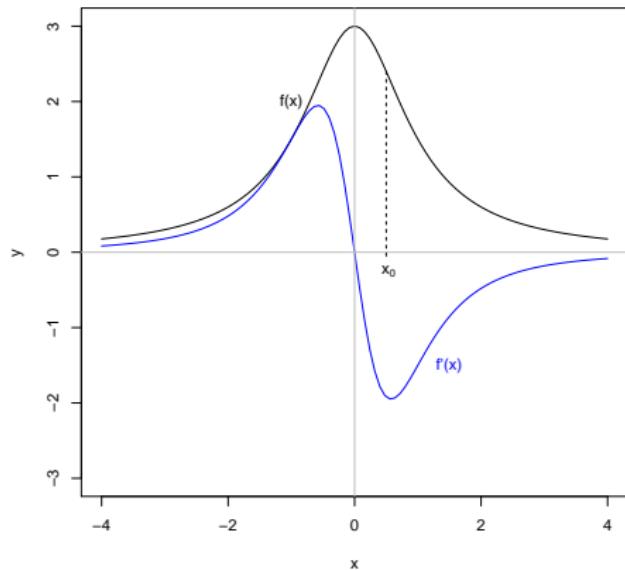
- ▶ is a measure of how a function changes as its input changes
- ▶ of a function at a chosen input value describes the best linear approximation of the function near that input value
- ▶ at a point equals the slope of the tangent line to the graph of the function at that point (linearization of a function for the multivariate case)

## Intuition II

- $f(x) = \frac{3}{1+x^2}$
- $f'(x) = -\frac{6x}{(x^2+1)^2}$

- Observations:

- slope is not a number anymore, but a function (it varies with  $x$ )
- for any  $x$ ,  $f'(x)$  gives us the slope (a value)
- e.g.  $f'(x_0 = 0.5) = -1.92$



## Definition

### Definition (Limit of a Function)

Assuming  $x, p, c, L \in \mathbb{R}$ , the limit of a real valued function  $f$  when  $x$  approaches  $p$ , denoted as  $\lim_{x \rightarrow p} f(x) = L$ , is  $L$  if  
 $\forall \epsilon > 0 \exists c > 0, s.t. \forall x, 0 < |x - p| < c \implies |f(x) - L| < \epsilon.$

Note, that if  $p = +\infty$  or  $p = -\infty$ ,  $L$  is called the asymptote of the function.

# Definition

## Definition (Derivative)

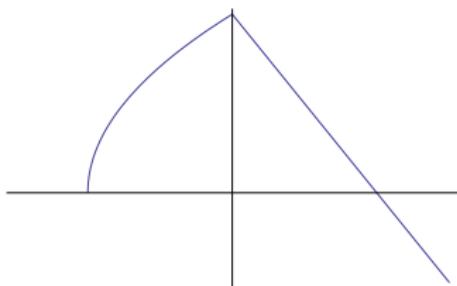
Let  $(x_0, f(x_0))$  be a point on the graph of  $y = f(x)$ . The **derivative** of  $f$  at  $x_0$ , written  $f'(x_0)$ ,  $\frac{df}{dx}(x_0)$ ,  $\frac{dy}{dx}(x_0)$  is the slope of the tangent line to the graph of  $f$  at  $(x_0, f(x_0))$ :

$$f'(x_0) = \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h}$$

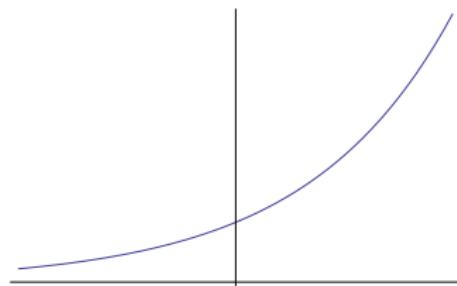
if this limit exists. If this limit exists for every point  $x$  in the domain of  $f$ , the function is differentiable.

# Differentiability

- ▶ graph has to be 'smooth' (no gaps, holes, ... )
- ▶ if  $f$  is differentiable, it must be continuous (converse does not hold)



function is not differentiable



function is differentiable

# Continuity

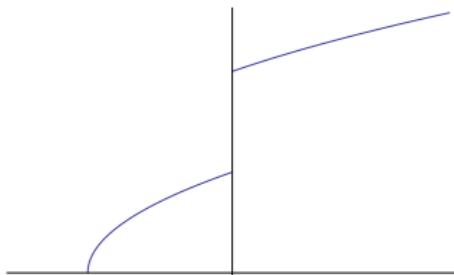
## Definition (Continuity)

A function  $f$  is **continuous** at  $x = a$  if  $\lim_{x \rightarrow a} f(x) = f(a)$

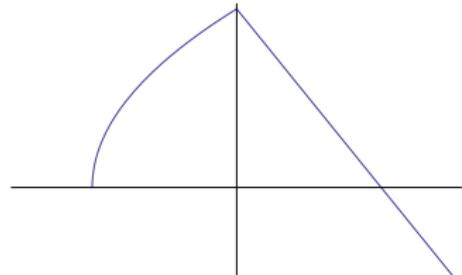
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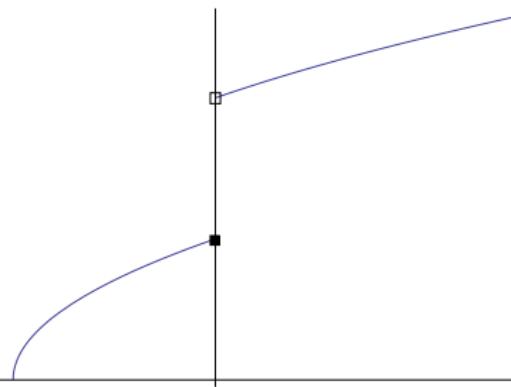


function is discontinuous

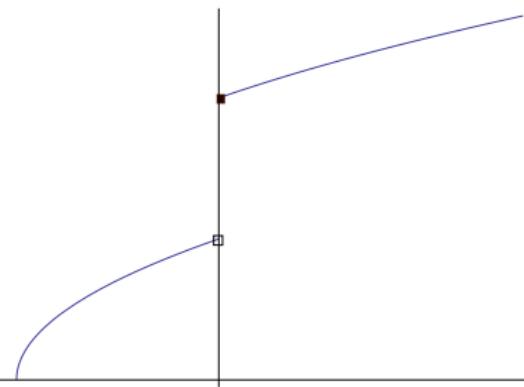


function is continuous

# Semi-Continuity



function is lower  
(semi-)continuous



function is upper  
(semi-)continuous

# Analysis I

## Rules of Differentiation

# Rules of Differentiation I

## Rules for Common Functions

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- $f(x) = \frac{1}{x} = x^{-1}$ , then  $f'(x) = -\frac{1}{x^2}$

## Rules of Differentiation II

### Sum Rule

- ▶  $[f(x) + g(x)]' = f'(x) + g'(x)$
- ▶ Example:

$$\begin{aligned} h(x) &= 2x + x^2 \\ h'(x) &= 2 + 2x \end{aligned}$$

# Rules of Differentiation II

## Product Rule

- ▶  $[f(x) \cdot g(x)]' = f'(x) \cdot g(x) + f(x) \cdot g'(x)$
- ▶ Example:

$$\begin{aligned} h(x) &= 2x \cdot \sqrt{x} \\ h'(x) &= 2 \cdot \sqrt{x} + 2x \cdot \frac{1}{2\sqrt{x}} \end{aligned}$$

# Rules of Differentiation III

## Quotient Rule

- $\left[ \frac{f(x)}{g(x)} \right]' = \frac{f'(x) \cdot g(x) - f(x) \cdot g'(x)}{(g(x))^2}$
- Example:

$$\begin{aligned} h(x) &= \frac{3x}{2-x^2} \\ h'(x) &= \frac{3 \cdot (2-x^2) - 3x \cdot (-2x)}{(2-x^2)^2} \end{aligned}$$

# Rules of Differentiation III

## Chain Rule

- ▶  $[f(g(x))]' = f'(g(x)) \cdot g'(x)$
- ▶ Example:

$$\begin{aligned} h(x) &= (5x - 2)^3 \\ h'(x) &= 3(5x - 2)^2 \cdot 5 \end{aligned}$$

# **Analysis I**

## **Partial Derivatives**

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- ▶ We can generalize the concept of a derivative to the multivariate case
- ▶ Partial derivatives say something about the changes in  $y$  given a change in  $x_i$ ; holding all other arguments at some level

# Partial Derivatives I

## Definition (Partial Derivatives)

Let  $f$  be a multivariate function. Then for each variable  $x_i$  at each set of points  $(x_1^0, \dots, x_n^0)$  in the domain of  $f$ :

$$\frac{\partial f}{\partial x_i}(x_1^0, \dots, x_n^0) = \lim_{h \rightarrow 0} \frac{f(x_1^0, \dots, x_i^0 + h, \dots, x_n^0) - f(x_1^0, \dots, x_i^0, \dots, x_n^0)}{h}$$

is called the partial derivative, if the limit exists.

Note, that we usually write  $\frac{\partial f}{\partial x}$  for partial derivatives and  $\frac{df}{dy}$  for derivatives.

## Partial Derivatives II

Example:

$$\begin{aligned}f(x_1, x_2) &= x_1^2 \cdot \ln x_2 \\ \frac{\partial f}{\partial x_1} &= 2x_1 \cdot \ln x_2 \\ \frac{\partial f}{\partial x_2} &= x_1^2 \cdot \frac{1}{x_2}\end{aligned}$$

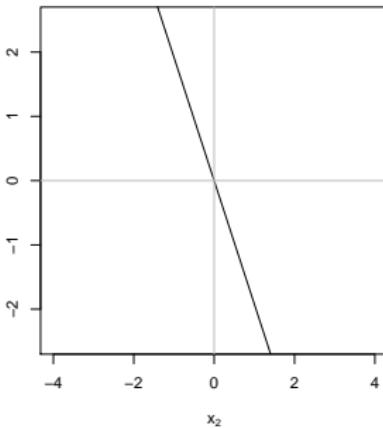
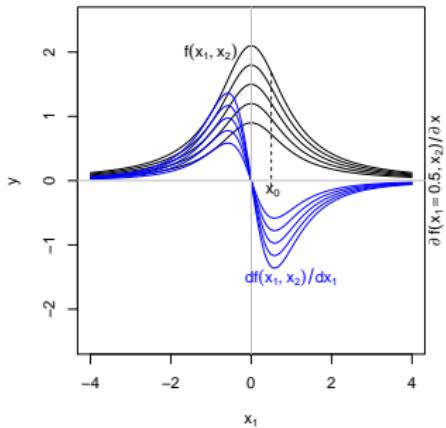
# Intuition

- ▶  $f(x_1, x_2) = \frac{3x_2}{1+x_1^2}$

- ▶  $\frac{\partial f(x_1, x_2)}{\partial x_1} = \frac{-6x_1x_2}{(x_1^2+1)^2}$

- ▶ Observations:

- ▶ slope varies not only with  $x_1$ , but also with  $x_2$
- ▶ e.g.  $\frac{\partial f(x_1=0.5, x_2)}{\partial x_1} = -1.92x_2$



## Second-order Partial Derivatives

Reconsider the example from the last slide

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$$\frac{\partial^2 f}{\partial x_1^2} = 2 \cdot \ln x_2$$

$$\frac{\partial^2 f}{\partial x_2^2} = -x_1^2 \cdot \frac{1}{x_2^2}$$

Second-order derivatives describe how the slope of the first derivative changes given changes in  $x$ .

# Mixed Partial Derivatives I

Reconsider the example from the last slide

$$\begin{aligned}f(x_1, x_2) &= x_1^2 \cdot \ln x_2 \\ \frac{\partial f}{\partial x_1} &= 2x_1 \cdot \ln x_2 \\ \frac{\partial f}{\partial x_2} &= x_1^2 \cdot \frac{1}{x_2} \\ \frac{\partial^2 f}{\partial x_1 \partial x_2} &= 2x_1 \cdot \frac{1}{x_2}\end{aligned}$$

## Mixed Partial Derivatives II

### Theorem (Young's Theorem)

*Suppose that all the  $m^{th}$ -order partial derivatives of the function  $f(x_1, x_2, \dots, x_n)$  are continuous. If any of them involve differentiating with respect to each of the variables the same number of times, then they are necessarily equal.*

In the case of  $f(x_1, x_2)$ , that implies for example:

$$\frac{\partial^2 f}{\partial x_1 \partial x_2} \equiv \frac{\partial^2 f}{\partial x_2 \partial x_1}$$

# Hessian Matrix I

Because of the importance of the second-order partial derivatives for constrained optimization there does exist a special of collecting them, the so-called **Hessian Matrix**

$$H(f) = \begin{pmatrix} \frac{\partial^2 f}{\partial x_1^2} & \frac{\partial^2 f}{\partial x_1 \partial x_2} & \cdots & \frac{\partial^2 f}{\partial x_1 \partial x_n} \\ \frac{\partial^2 f}{\partial x_1 \partial x_1} & \frac{\partial^2 f}{\partial x_2^2} & \cdots & \frac{\partial^2 f}{\partial x_2 \partial x_n} \\ \vdots & \vdots & \ddots & \vdots \\ \frac{\partial^2 f}{\partial x_n \partial x_1} & \frac{\partial^2 f}{\partial x_n \partial x_2} & \cdots & \frac{\partial^2 f}{\partial x_n^2} \end{pmatrix}$$

## Application

- ▶ Estimation of covariance matrix
- ▶ Optimization in maximum likelihood
- ▶ ...

# Analysis II

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## Optimization

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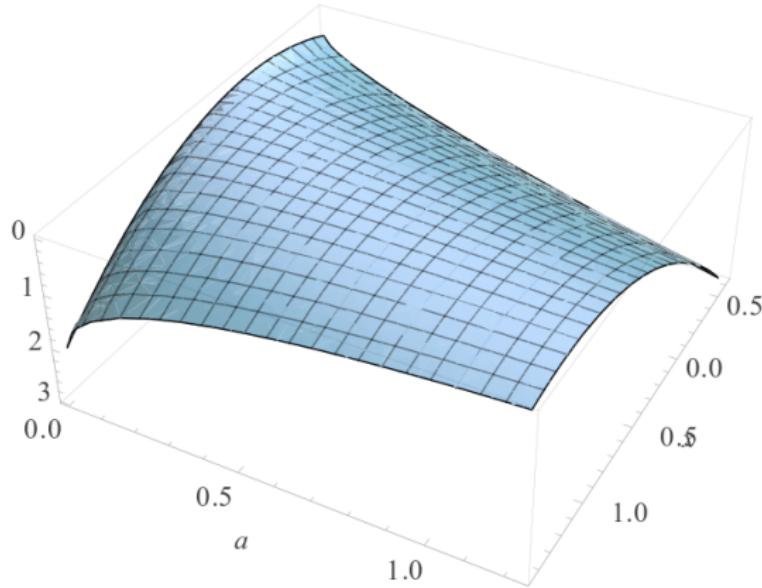
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Let us assume, we have a specified utility function of a person  
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We want to know the optimal choice the person can take. How do we do this?

# Motivation for Optimization

$$u(x) = -(x + \sqrt{a})^2.$$



Computed by Wolfram Alpha

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- ▶ Solving the equality gives us  $x^* = -\sqrt{a}$ .
- ▶ So now we know that at this point the function either has a (local) maximum/minimum (or a saddle point).

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- ▶ Saddle point if  $\frac{d^2f}{dx^2}(x^*) = 0$  and  $\frac{d^3f}{dx^3} \neq 0$ .

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- ▶ Local minimum if  $\frac{d^2f}{dx^2}(x^*) > 0$ , i.e. the function is convex
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## Single Variable Optimization - SOC

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Controlling for the other parts of the function, we find that this is also a global maximum.

## Convex, Concave, and Inflection Point

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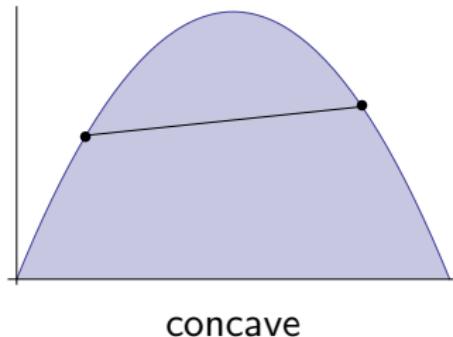
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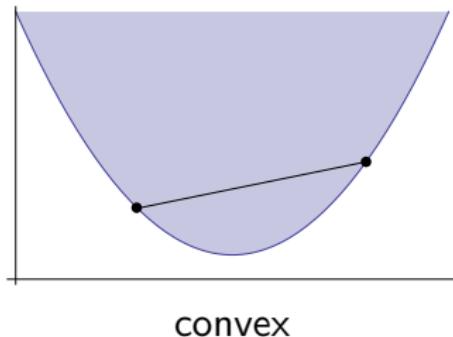
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A function is called concave (convex) if the line segment joining any two points on the graph is below (above) the graph, or on the graph.



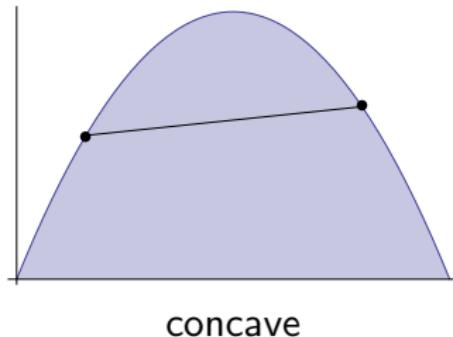
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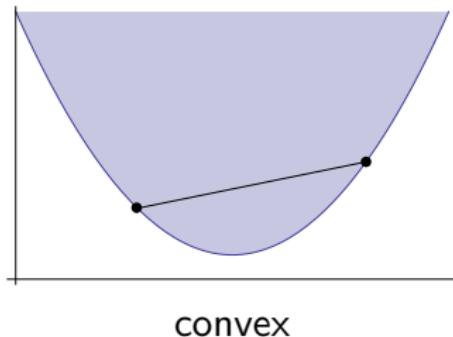
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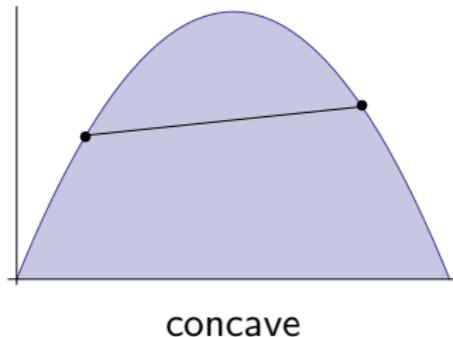


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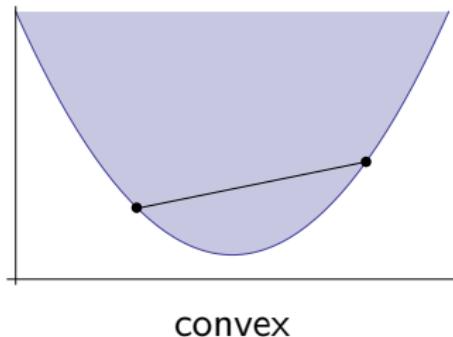
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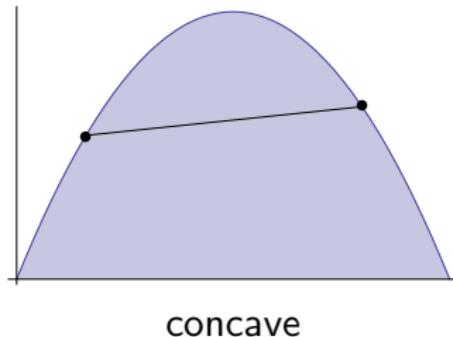


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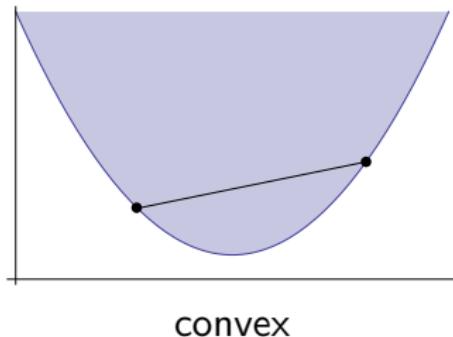
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We can derive the concavity/convexity of functions from the concept of convex sets. A function is called **convex** if the set of all points which are on or above its graph is a convex set. Conversely, a function is called **concave** if the set of all points which are on or below its graph is a convex set.

# Bivariate Optimization I

Consider a  $C^2$  function (i.e. a function that is both continuous and twice differentiable)  $f(x, y)$  in a convex set  $S$ .

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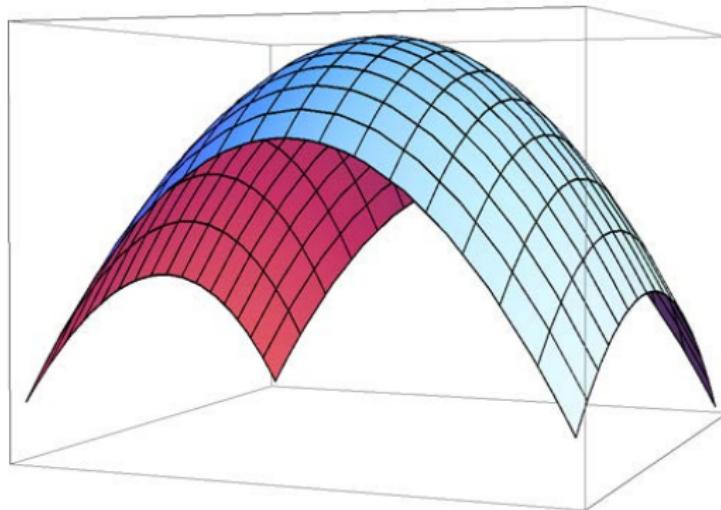
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Consider the function  $f(x, y) = -0.5(x - 1)^2 - y^2$ .



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The first order condition

$$\begin{aligned}\frac{\partial f}{\partial x} &= -x + 1 \equiv 0 \\ \frac{\partial f}{\partial y} &= -2y \equiv 0\end{aligned}$$

gives us a stationary point at  $x = 1, y = 0$ .

## Bivariate Optimization IV

The second order condition

$$\frac{\partial^2 f}{\partial x^2} = -1 < 0$$

$$\frac{\partial^2 f}{\partial y^2} = -2 < 0$$

$$\frac{\partial^2 f}{\partial x^2} \cdot \frac{\partial^2 f}{\partial y^2} - \left( \frac{\partial^2 f}{\partial x \partial y} \right)^2 = (-1) \cdot (-2) - 0 \geq 0$$

tells us that we have a maximum at  $x = 1, y = 0$ .

## Extreme Value Theorem/Weierstrass Theorem

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*Suppose the function  $f(x)$  is continuous throughout a nonempty, closed and bounded set  $S$  in  $\mathbb{R}^n$ . Then there exists a point  $\mathbf{d}$  in  $S$  where  $f$  has a minimum and a point  $\mathbf{c}$  in  $S$  where  $f$  has a maximum. That is,*

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You will find the Weierstrass Theorem on page 20 of McCarty and Meiowitz (2007).

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More generally: How do changes in the parameters of a model affect the model's solution?

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Recall the optimal choice  $x^* = -\sqrt{a}$  of the person with the utility function  $u(x) = -(x + a)^2$ . How does the optimal choice change as the value of  $a$  changes?

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An increase of one unit  $a$  increases  $u(x)$  by  $\frac{1}{2\sqrt{a}}$  units, **ceteris paribus**.

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Let us consider the following example:

We as a city can decide to allocate our budget between cultural ( $c$ ) and social ( $s$ ) affairs. The overall utility function of our city is given by  $f(x) = \frac{1}{2}s^2 + (c - \frac{1}{3})^2$ . Our budget is constrained as  $c + s = 2$ .

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A method to solve such problems is the so-called **Lagrangian multiplier method**.

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3. Solve the system of equations that the two partials form together with the constraint.

$$\frac{\partial \mathcal{L}}{\partial x} = \frac{\partial f}{\partial x} - \lambda \frac{\partial g}{\partial x} \equiv 0$$

$$\frac{\partial \mathcal{L}}{\partial y} = \frac{\partial f}{\partial y} - \lambda \frac{\partial g}{\partial y} \equiv 0$$

$$g(x, y) = c$$

# Application to our problem

The Lagrangian

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If we solve the system of equations, we get  $c = \frac{8}{9}$  and  $s = \frac{10}{9}$ .

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You find the formulation in Sysdsæter/Hammond (2008) on pp. 506-507.

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See Sysdsæter/Hammond (2008), Chapter 14.

# Analysis II

## Integration

# Motivation I

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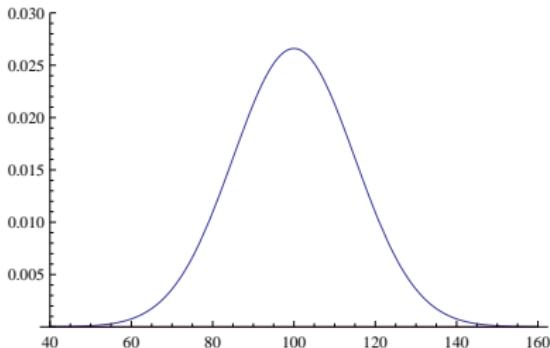
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- ▶ probability density functions (p.d.f) are fundamental to statistics
- ▶ p.d.f. relate a particular event ( $x$ ) to a probability ( $y$ )
- ▶ when we are interested in calculating the probability for a range of events, we need to calculate the area under the curve

## Motivation II

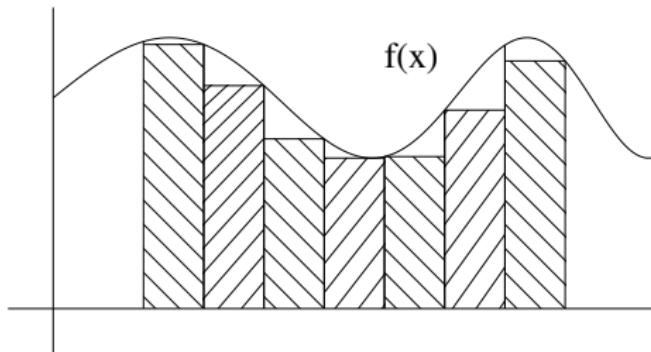
- We know that IQ test scores amongst people of the same age are distributed normally with mean 100 and standard deviation 15.
- What is the probability that a person has a score of more than 120?



It is the area below the normal p.d.f. for  $x > 120$  ( $p \approx 9.12\%$ )

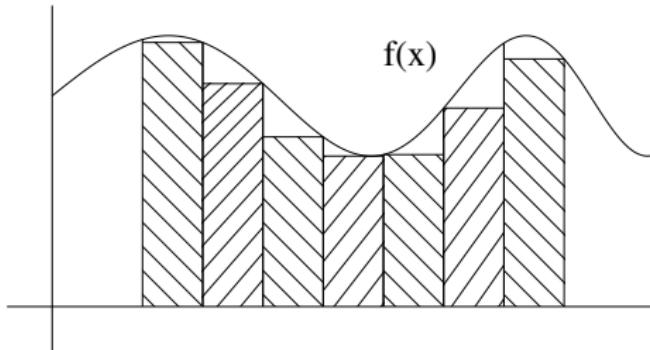
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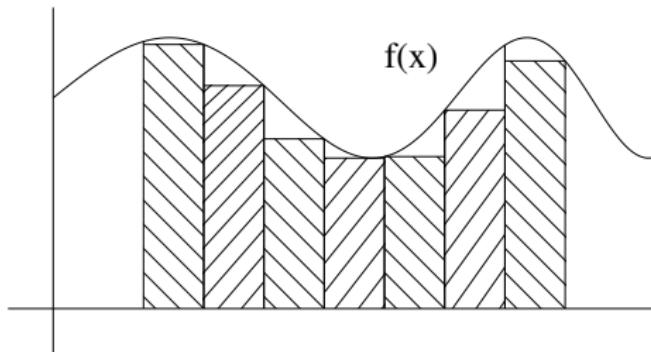
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- ▶ The **indefinite integral**  $F(x)$  of a function  $f(x)$  is the area between the function and the x-axis.
- ▶ We can think of this integral also as the sum of an infinite number of rectangles below the curve!
- ▶ Calculating an integral is the reverse process of taking a derivative. For this we sometimes refer to an integral as **antiderivative**.



# Definition Integral

## Definition (Riemann Integral)

Let  $f$  be a continuous function on a closed interval  $[a, b]$ . Let there be  $N$  equal subintervals, each of length  $\delta = (b - a)/N$ . Let  $x_0, x_1, \dots, x_N$  be the endpoints of these subintervals, e.g.  $x_0 = a, x_1 = a + \delta, x_2 = a + 2\delta, \dots$ . The sum

$$f(x_1)(x_1 - x_0) + f(x_2)(x_2 - x_1) + \dots + f(x_N)(x_N - x_{N-1}) = \sum_{i=1}^N f(x_i)\delta$$

is the Riemann sum. Taking the limit gives the Riemann integral:

$$\lim_{\delta \rightarrow 0} \sum_{i=1}^N f(x_i)\delta = \int_a^b f(x)dx$$

# Fundamental Theorem of Calculus

Theorem (Fundamental Theorem of Calculus (Part I))

*Let  $f$  be a continuous real-valued function defined on a closed interval  $[a, b]$ . Let  $F$  be the function for all  $x \in [a, b]$ , by*

$$F(x) = \int_a^x f(t)dt$$

*Then,  $F$  is continuous on  $[a, b]$ , differentiable on the open interval  $(a, b)$ , and*

$$F'(x) = f(x)$$

*for all  $x \in (a, b)$ .*

# Fundamental Theorem of Calculus

Theorem (Fundamental Theorem of Calculus (Part II))

*Let  $f$  and  $F$  be real-valued functions defined on a closed interval  $[a, b]$ , such that the derivative of  $F$  is  $f$ . If  $f$  is (riemann) integrable on  $[a, b]$  then*

$$\int_a^b f(x)dx = F(b) - F(a).$$

Note, that there are infinitely many functions  $F$  that have  $f$  as their derivative, obtained by adding to  $F$  an arbitrary constant. So, we write  $\int f(x)dx = F(x) + c$ , where  $c$  is an arbitrary constant.

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$$\begin{aligned}\int_1^4 x dx &= \left[ \frac{1}{2}x^2 \right]_1^4 \\ &= \frac{1}{2}4^2 - \frac{1}{2}1^2 \\ &= 7.5\end{aligned}$$

## Definite and Indefinite Integral

The difference between an indefinite and a definite integral is the interval of integration.

$$\begin{array}{ll} \int f(x)dx & \text{indefinite integral} \\ \int_a^b f(x)dx & \text{definite integral} \end{array}$$

The numbers  $a$  and  $b$  are called, respectively, the lower and upper limit of integration.

# Properties

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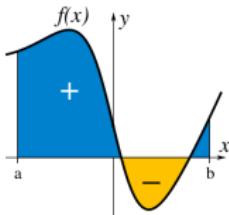
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Caution: Areas between the function and the x-axis which are below the x-axis are subtracted!



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# Linear Algebra I

# Motivation I

- ▶ A statistical model describes how some variables ( $x_0 \dots x_k$ ) generate another variable  $y$  given some parameters ( $\beta_0 \dots \beta_k$ ) and an error term ( $\epsilon_1 \dots \epsilon_n$ ), e.g. the linear regression model

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$$y_2 = \beta_0 + \beta_1 x_2 + \epsilon_2$$

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- ▶ Matrix notation is a very efficient way to manipulate (simplify) systems of equations

# Linear Algebra I

## Vectors

# Vector Spaces and Vectors

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A vector space  $V$  is a nonempty set of objects, called **vectors** denoted with lower case bold letters, on which are defined two operations (addition, multiplication by real scalars), subject to eight axioms:

$$\blacktriangleright \mathbf{a} + \mathbf{b} = \mathbf{b} + \mathbf{a} \qquad \text{Commutativity}$$

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**Vector addition** of vectors with the same dimension is defined as:

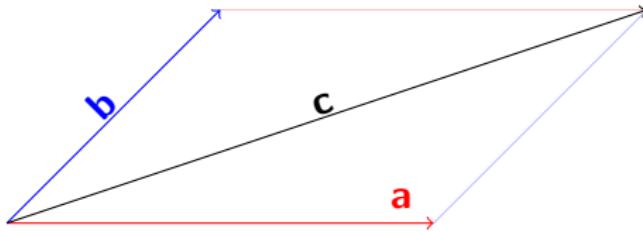
$$\begin{aligned}(a_1, a_2, \dots, a_n) + (b_1, b_2, \dots, b_n) &= (a_1 + b_1, a_2 + b_2, \dots, a_n + b_n) \\ &= \mathbf{a} + \mathbf{b} = \mathbf{c}\end{aligned}$$

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# Vector Norm and Distance

The **norm** (length) of a vector  $\mathbf{a} = (a_1, a_2, \dots, a_n)$  is defined as:

$$\|\mathbf{a}\| = \sqrt{a_1^2 + a_2^2 + \dots + a_n^2} = \sqrt{\sum_{i=1}^n a_i^2}.$$

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Generalized to  $n$ -dimensions:

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## Dot product

The **inner product** (dot product) of two vectors of equal dimension is defined as:

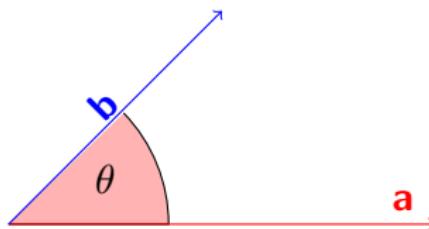
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Graphically ( $\mathbb{R}^2$ ):



$$\mathbf{a} \cdot \mathbf{b} = \|\mathbf{a}\| \|\mathbf{b}\| \cos(\theta), \text{ where } \theta \text{ is the } \mathbf{angle} \text{ between the vectors.}$$

# Properties

## Properties of the Dot Product

If  $\mathbf{a}$ ,  $\mathbf{b}$ , and  $\mathbf{c}$  are  $n$ -vectors and  $\alpha$  is a scalar, then

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- $\mathbf{a} \cdot \mathbf{a} > 0 \iff \mathbf{a} \neq \mathbf{0}$

# Linear Algebra I

## Matrices

# Matrix

A **matrix A**, denoted with bold capital letters, is structured into **I rows** and **J columns**. It is said to have the **size** (dimension)  $I \times J$ . The cells in the matrix are called **elements**.

$$\mathbf{A} = \begin{pmatrix} a_{11} & a_{12} & \cdots & a_{1j} \\ a_{21} & a_{22} & \cdots & a_{2j} \\ \vdots & \vdots & \ddots & \vdots \\ a_{i1} & a_{i2} & \cdots & a_{ij} \end{pmatrix}$$

# Matrix Operations

**Matrix Addition** for two matrices  $\mathbf{A}$  and  $\mathbf{B}$  with the same dimension corresponds to vector addition for each column (or row).

Example:

$$\begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{pmatrix} + \begin{pmatrix} 3 & 2 & 1 \\ 1 & 2 & 3 \\ 1 & 1 & 1 \end{pmatrix} =$$

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5.  $(\alpha + \beta)\mathbf{A} = \alpha\mathbf{A} + \beta\mathbf{A}$

# Properties

## Properties of Matrices (I)

1.  $(\mathbf{A} + \mathbf{B}) + \mathbf{C} = \mathbf{A} + (\mathbf{B} + \mathbf{C})$
2.  $\mathbf{A} + \mathbf{B} = \mathbf{B} + \mathbf{A}$
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# Matrix Product

**Matrix Product** of two matrices  $\mathbf{A}$  and  $\mathbf{B}$  with dimension  $w \times x$  and  $y \times z$  is defined if the number of columns in  $\mathbf{A}$  is equal to the number of rows in  $\mathbf{B}$ , that is,  $x = y$ . The new matrix has dimension  $w \times z$ .

$$\begin{pmatrix} a_{11} & a_{12} & \cdots & a_{1x} \\ a_{21} & a_{22} & \cdots & a_{2x} \\ \vdots & \vdots & \ddots & \vdots \\ a_{w1} & a_{w2} & \cdots & a_{wx} \end{pmatrix} \times \begin{pmatrix} b_{11} & b_{12} & \cdots & b_{1z} \\ b_{21} & b_{22} & \cdots & b_{2z} \\ \vdots & \vdots & \ddots & \vdots \\ b_{y1} & b_{y2} & \cdots & b_{yz} \end{pmatrix}$$
$$= \begin{pmatrix} \sum_{i=1}^y a_{1i} b_{i1} & \sum_{i=1}^y a_{1i} b_{i2} & \cdots & \sum_{i=1}^y a_{1i} b_{iz} \\ \sum_{i=1}^y a_{2i} b_{i1} & \sum_{i=1}^y a_{2i} b_{i2} & \cdots & \sum_{i=1}^y a_{2i} b_{iz} \\ \vdots & \vdots & \ddots & \vdots \\ \sum_{i=1}^y a_{wi} b_{i1} & \sum_{i=1}^y a_{wi} b_{i2} & \cdots & \sum_{i=1}^y a_{wi} b_{iz} \end{pmatrix}$$

# Matrix Product

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$$= \begin{pmatrix} 27 & 30 & 33 \\ 61 & 68 & 75 \\ 95 & 106 & 117 \end{pmatrix}$$

# Properties

## Properties of Matrices (II)

$$1. \quad (\mathbf{AB})\mathbf{C} = \mathbf{A}(\mathbf{BC})$$

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Note,

- $\mathbf{AB} \neq \mathbf{BA}$
- $\mathbf{A}(\mathbf{B} + \mathbf{C}) \neq (\mathbf{B} + \mathbf{C})\mathbf{A}$

# Kronecker Product

If  $\mathbf{A}$  is an  $w \times x$  matrix and  $\mathbf{B}$  is a  $y \times z$  matrix, then the Kronecker product  $\mathbf{A} \otimes \mathbf{B}$  is the  $wy \times xz$  block matrix.

$$\begin{aligned}\mathbf{A} \otimes \mathbf{B} &= \begin{pmatrix} a_{11} & a_{12} & \cdots & a_{1x} \\ a_{21} & a_{22} & \cdots & a_{2x} \\ \vdots & \vdots & \ddots & \vdots \\ a_{w1} & a_{w2} & \cdots & a_{wx} \end{pmatrix} \otimes \begin{pmatrix} b_{11} & b_{12} & \cdots & b_{1z} \\ b_{21} & b_{22} & \cdots & b_{2z} \\ \vdots & \vdots & \ddots & \vdots \\ b_{y1} & b_{y2} & \cdots & b_{yz} \end{pmatrix} \\ &= \begin{pmatrix} a_{11}\mathbf{B} & a_{12}\mathbf{B} & \cdots & a_{1x}\mathbf{B} \\ a_{21}\mathbf{B} & a_{22}\mathbf{B} & \cdots & a_{2x}\mathbf{B} \\ \vdots & \vdots & \ddots & \vdots \\ a_{w1}\mathbf{B} & a_{w2}\mathbf{B} & \cdots & a_{wx}\mathbf{B} \end{pmatrix}\end{aligned}$$

# Matrix Transposition

The **Transpose** is defined as a matrix where rows and columns are “interchanged”. We denote the transpose of a matrix  $\mathbf{A}$  by  $\mathbf{A}^T$  or  $\mathbf{A}'$ .

Example:

$$\begin{pmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{pmatrix}^T =$$

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Example:

$$\begin{pmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{pmatrix}^T = \begin{pmatrix} 1 & 3 & 5 \\ 2 & 4 & 6 \end{pmatrix}$$

# Properties

## Properties of Matrices (III)

$$1. (\mathbf{A}')' = \mathbf{A}$$

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3.  $(\alpha\mathbf{A})' = \alpha\mathbf{A}'$
4.  $(\mathbf{AB})' = \mathbf{B}'\mathbf{A}'$

## Square Matrix

An  $i \times j$  matrix **A** is called **square matrix** if  $i = j$ , that is, the numbers of rows and columns are the same.

$$\begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{pmatrix}$$

## Symmetric Matrix

A square matrix  $\mathbf{A}$  is called **symmetric** if  $\mathbf{A} = \mathbf{A}'$ . That is,  $\mathbf{A}$  is symmetric about its main diagonal. Another way to express this is  $a_{ij} = a_{ji} \forall i, j$ .

$$\begin{pmatrix} 1 & 2 & 3 \\ 2 & 2 & 4 \\ 3 & 4 & 5 \end{pmatrix}' = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 2 & 4 \\ 3 & 4 & 5 \end{pmatrix}$$

# Diagonal Matrix

A square symmetric matrix  $\mathbf{A}$  is called **diagonal matrix** if  $a_{ij} = 0 \forall i \neq j$ . That is, every element is zero except for the elements on the main diagonal.

$$\begin{pmatrix} 1 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 3 \end{pmatrix}$$

## Identity Matrix

A square diagonal matrix  $\mathbf{A}$  is called **identity matrix  $\mathbf{I}$**  if the elements on the main diagonal are all equal to one.

$$\mathbf{I}_3 = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix}$$

## Triangular Matrix

A square matrix  $\mathbf{A}$  is called upper (lower) **triangular matrix** if  $a_{ij} = 0$  for all  $i > j$  ( $i < j$ ), that is, a matrix in which all entries below (above) the main diagonal are 0.

$$\begin{pmatrix} 1 & 2 & 3 \\ 0 & 5 & 6 \\ 0 & 0 & 9 \end{pmatrix} \text{ and } \begin{pmatrix} 1 & 0 & 0 \\ 4 & 5 & 0 \\ 7 & 8 & 9 \end{pmatrix}$$

## Idempotent Matrix

A square matrix  $\mathbf{A}$  for which  $\mathbf{A} \cdot \mathbf{A} = \mathbf{A}$  is called **idempotent**.

$$\begin{pmatrix} 5 & -5 \\ 4 & -4 \end{pmatrix} \times \begin{pmatrix} 5 & -5 \\ 4 & -4 \end{pmatrix} = \begin{pmatrix} 5 & -5 \\ 4 & -4 \end{pmatrix}$$

# The Hessian

Because of the importance of the second-order partial derivatives for constrained optimization there does exist a special way of collecting them, the so-called **Hessian matrix**.

$$H(f) = \begin{pmatrix} \frac{\partial^2 f}{\partial x_1^2} & \frac{\partial^2 f}{\partial x_1 \partial x_2} & \cdots & \frac{\partial^2 f}{\partial x_1 \partial x_n} \\ \frac{\partial^2 f}{\partial x_2 \partial x_1} & \frac{\partial^2 f}{\partial x_2^2} & \cdots & \frac{\partial^2 f}{\partial x_2 \partial x_n} \\ \vdots & \vdots & \ddots & \vdots \\ \frac{\partial^2 f}{\partial x_n \partial x_1} & \frac{\partial^2 f}{\partial x_n \partial x_2} & \cdots & \frac{\partial^2 f}{\partial x_n^2} \end{pmatrix}$$

# Trace

The **trace** of a matrix is the sum of the elements on the main diagonal.

$$\text{tr} \begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{pmatrix} = 15$$

# Linear Algebra II

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## Systems of Equations

# Linear Systems of Equations I

## Definition (Linear Equation)

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## Definition (Linear Equation)

A linear equation in the variables  $x_1, \dots, x_k$  is an equation that can be written in the form

$$b = a_1x_1 + a_2x_2 + \dots + a_kx_k,$$

where  $b$  and the coefficients  $a_1, \dots, a_k$  are known, real (or complex) numbers.  $k$  is an integer.

Note, in statistics the 'coefficients' are usually the unknowns and the  $x$  are known (the data). Just a matter of notation.

# Linear Systems of Equations II

Definition (Systems of linear equations)

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A system of linear equations is a collection of  $n$  linear equations of the form:

$$b_1 = a_{11}x_1 + a_{12}x_2 + \dots + a_{1k}x_k$$

$$b_2 = a_{21}x_1 + a_{22}x_2 + \dots + a_{2k}x_k$$

$\vdots = \vdots$

$$b_n = a_{n1}x_1 + a_{n2}x_2 + \dots + a_{nk}x_k$$

# Solving Systems of Linear Equations

1. Equation-by-equation substitution

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3. Inverting the coefficient matrix
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# Substitution

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4. Substitute the solution into previous equations.
5. Repeat

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$$x_1 - 2x_2 = 5 \quad (2)$$

Solve equation (2) for  $x_1$  and insert this into (1):

$$\begin{aligned} x_1 &= 2x_2 + 5 & (2)' \\ 4x_2 + 10 + 3x_2 &= 4 & (2)' \text{ in (1)} \end{aligned}$$

This gives  $x_2 = -\frac{6}{7}$ .

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This gives  $x_2 = -\frac{6}{7}$ .

Inserting this into (2)' gives  $x_1 = \frac{23}{7}$ .

# Geometric Interpretation

- ▶ Example:

$$3x_1 + 2x_2 - x_3 = 1 \text{ (blue plane)}$$

$$2x_1 - 2x_2 + 4x_3 = -2 \text{ (red plane)}$$

$$-x_1 + \frac{1}{2}x_2 - \frac{1}{6}x_3 = 0 \text{ (green plane)}$$

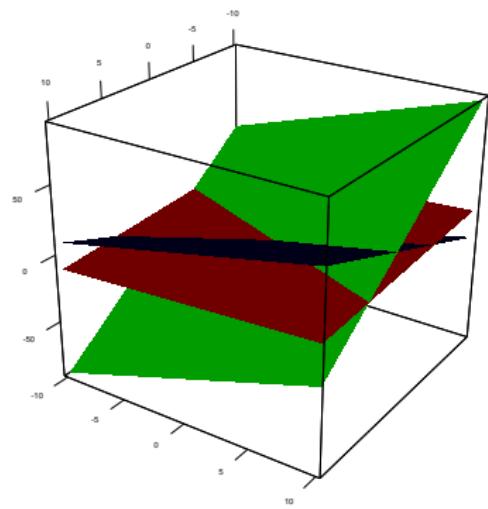
- ▶ Solution:

$$x_1 \approx 0.12$$

$$x_2 \approx 0.06$$

$$x_3 \approx -0.53$$

- ▶ intersection of the planes



# Matrix Equations

The system of equations

$$3x_1 + 2x_2 - x_3 = 1$$

$$2x_1 - 2x_2 + 4x_3 = -2$$

$$-x_1 + \frac{1}{2}x_2 - \frac{1}{6}x_3 = 0$$

can be written as a matrix equation:

$$\begin{bmatrix} 3 & 2 & -1 \\ 2 & -2 & +4 \\ -1 & \frac{1}{2} & -\frac{1}{6} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 1 \\ -2 \\ 0 \end{bmatrix}$$
$$\mathbf{Ax} = \mathbf{b}$$

Is there a solution to a system of linear equations?

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The Determinant

# Determinant I

Consider the following system of linear equations:

$$a_{11}x_1 + a_{12}x_2 = b_1$$

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or  $\mathbf{Ax} = \mathbf{b}$ . Solving the system of linear equations yields

$$x_1 = \frac{b_1 a_{22} - b_2 a_{12}}{a_{11} a_{22} - a_{21} a_{12}}$$

$$x_2 = \frac{b_2 a_{11} - b_1 a_{21}}{a_{11} a_{22} - a_{21} a_{12}}$$

Note that the denominators are the same. These have to be nonzero for a unique solution to exist. The system would have none or an infinite number of solutions otherwise.

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In this sense, the value of the denominator determines whether there is a unique solution to the equation system.

In fact,  $a_{11}a_{22} - a_{21}a_{12}$  is called the **determinant** of the matrix **A**.

$$|\mathbf{A}| = \det(\mathbf{A}) = a_{11}a_{22} - a_{21}a_{12}$$

## Determinant III

**Sarrus's rule** is a simple rule for calculating the determinant of  $3 \times 3$  matrices.

$$\det(\mathbf{A}) = \det \begin{pmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{pmatrix}$$

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## Determinant III

**Sarrus's rule** is a simple rule for calculating the determinant of  $3 \times 3$  matrices.

$$\begin{aligned}\det(\mathbf{A}) &= \det \begin{pmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{pmatrix} \quad a_{11} \quad a_{12} \\ &\qquad \qquad \qquad a_{21} \quad a_{22} \\ &\qquad \qquad \qquad a_{31} \quad a_{32} \\ &= a_{11} \cdot a_{22} \cdot a_{33} + a_{12} \cdot a_{23} \cdot a_{31} + a_{13} \cdot a_{21} \cdot a_{32} \\ &\qquad - a_{31} \cdot a_{22} \cdot a_{13} - a_{32} \cdot a_{23} \cdot a_{11} - a_{33} \cdot a_{21} \cdot a_{12}\end{aligned}$$

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Determinants for **square matrices** of dimension larger than three are not that easy to determine. However, there are procedures to calculate them. See Sydsæter/Hammond (2008), 580-582.

# Properties

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- ▶ If two rows (or columns) of  $\mathbf{A}$  are interchanged, the determinant changes sign, but the absolute value remains unchanged.

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Note,  $\det(\mathbf{A} + \mathbf{B}) \neq \det(\mathbf{A}) + \det(\mathbf{B})$ .

## Solving Systems of Linear Equations I

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$$a_{11}x_1 + a_{12}x_2 \dots a_{1k}x_k = b_1$$

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Using **elementary row operations**,

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obtain a **row echelon form** of the augmented matrix:

$$\left( \begin{array}{cccc|c} a_{11}^* & a_{12}^* & a_{13}^* & \dots & a_{1n}^* & b_1^* \\ 0 & a_{22}^* & a_{23}^* & \dots & a_{2n}^* & b_2^* \\ 0 & 0 & a_{33}^* & \dots & a_{3n}^* & b_3^* \\ \vdots & \vdots & \ddots & \ddots & \vdots & \vdots \\ 0 & 0 & \dots & 0 & a_{3n}^* & b_n^* \end{array} \right)$$

Iterated substitution gives you the solution vector  $\mathbf{x}$  if it exists. Or..

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continue to obtain a **reduced row echelon form** of the augmented matrix (Gauss-Jordan elimination):

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continue to obtain a **reduced row echelon form** of the augmented matrix (Gauss-Jordan elimination):

$$\left( \begin{array}{ccccc|c} 1 & 0 & 0 & \dots & 0 & \tilde{b}_1 \\ 0 & 1 & 0 & \dots & 0 & \tilde{b}_2 \\ 0 & 0 & 1 & \dots & 0 & \tilde{b}_3 \\ \vdots & \vdots & \ddots & \ddots & \vdots & \vdots \\ 0 & 0 & \dots & 0 & 1 & \tilde{b}_n \end{array} \right)$$

where  $\tilde{\mathbf{b}}$  is the solution vector for  $\mathbf{x}$ .

# Gaussian Elimination

Example (from Wikipedia)

$$\left( \begin{array}{ccc|c} 2 & 1 & -1 & 8 \\ -3 & -1 & 2 & -11 \\ -2 & 1 & 2 & -3 \end{array} \right)$$

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Is there a solution to a system of linear equations?

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The Matrix Rank

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## Definition (Matrix Rank)

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*Note, the concept also applies to non-square matrices.*

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## Solving Systems of Linear Equations II

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### Inverting the coefficient matrix

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A matrix is invertible if and only if  $\det(\mathbf{A}) \neq 0$ .  $\mathbf{A}$  is said to be **nonsingular** in this case. In the opposite case of  $\det(\mathbf{A}) = 0$  we call  $\mathbf{A}$  **singular**.

## Inverse II

We can invert a matrix using the Gauss-Jordan algorithm for systems of linear equations.

$$\left( \begin{array}{ccc|ccc} 1 & 3 & 3 & 1 & 0 & 0 \\ 1 & 3 & 4 & 0 & 1 & 0 \\ 1 & 4 & 3 & 0 & 0 & 1 \end{array} \right)$$

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$$\left( \begin{array}{ccc|ccc} 1 & 3 & 3 & 1 & 0 & 0 \\ 1 & 3 & 4 & 0 & 1 & 0 \\ 1 & 4 & 3 & 0 & 0 & 1 \end{array} \right) \quad \begin{matrix} I - 3 \cdot III \\ II - I \\ III - I \end{matrix}$$
$$\left( \begin{array}{ccc|ccc} 1 & 0 & 3 & 4 & 0 & -3 \\ 0 & 0 & 1 & -1 & 1 & 0 \\ 0 & 1 & 0 & -1 & 0 & 1 \end{array} \right) \quad I - 3 \cdot II$$
$$\left( \begin{array}{ccc|ccc} 1 & 0 & 0 & 7 & -3 & -3 \\ 0 & 0 & 1 & -1 & 1 & 0 \\ 0 & 1 & 0 & -1 & 0 & 1 \end{array} \right) \quad II \leftrightarrow III$$
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If we multiply both sides of the equation with the inverse of  $\mathbf{X}$  from the left, we solve the system for  $\mathbf{b}$ .

$$\mathbf{b} = \mathbf{X}^{-1}\mathbf{y}$$

## Other Ways of Calculating the Inverse

The inverse of every  $2 \times 2$  matrix  $\mathbf{A}$  can be derived the following way.

Let  $\mathbf{A} = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$  and  $\det(\mathbf{A}) = ad - bc \neq 0$ , then

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An additional way for finding the inverse of an  $n \times n$  matrix  $\mathbf{A}$  that does not employ Gaussian elimination uses the so-called adjoint of  $\mathbf{A}$  (see Sydsæter/Hammond 2008, 597).

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# Probability Theory

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# Axioms and Definition of Probability

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Note:  $Pr(A \cap B)$  is also denoted  $Pr(AB)$  or  $P(A, B)$

# Probability Theory

## Combinatorics

# Permutation and Combination

	with replacement	without replacement
Permutation (considering sequence)	$n^k$	$\binom{n}{k} k! = \frac{n!}{(n-k)!}$
Combination (disregarding sequence)	$\binom{n+k-1}{k} = \frac{(n+k-1)!}{k!(n-1)!}$	$\binom{n}{k} = \frac{n!}{k!(n-k)!}$

# Binomial Coefficient

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$$\binom{7}{3} = \frac{7!}{3!(7-3)!} = \frac{7!}{3! \times 4!} = \frac{7 \times 6 \times 5}{3 \times 2} = 35.$$

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$$k = n = 4 \implies \binom{n}{k} k! = 24$$

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## Conditional Probability

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Interpretation: Given that B occurred, what is the probability for A?

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$$p(A|B) = \frac{p(B|A)p(A)}{p(B)}$$

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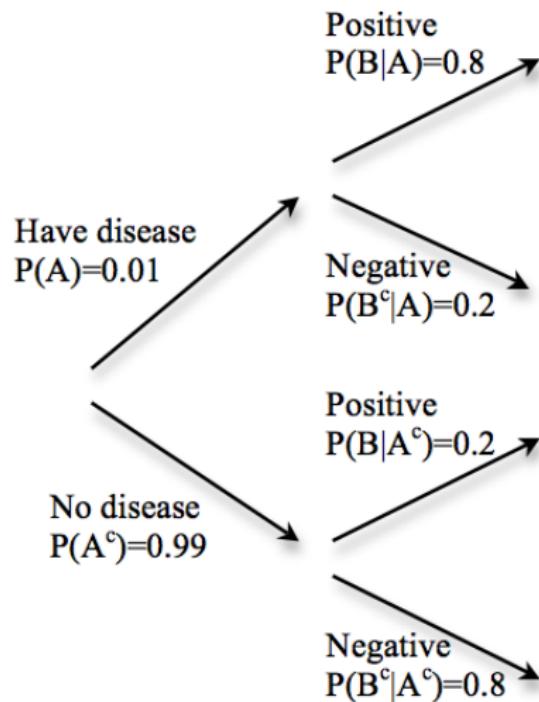
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- ▶ foundation of Bayesian Statistics, formal modeling of learning, philosophy of scientific progress, ...

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- ▶ What is the probability of hypothesis  $F$  and  $\neg F$  after you tossed the coin and you saw a head?

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(1)

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- ▶ if the coin is fair,  $p(H_1|F) = 0.5$ , if it's unfair  $p(H_1|\neg F) = 1$
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- ▶ **posterior** probability is given by Bayes Theorem:

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- ▶ for three heads in a row  $p(F|H_3) = 1/9 \dots$
- ▶ this process is called **Bayesian Updating**

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- ▶ solution to the general problem of inference
- ▶ learning about the probability (distribution) of a parameter given the data
- ▶ impossible from a frequentist point of view

# Probability Theory

## Probability Distributions

# Random Variable I

## Definition (Random Variable)

Let  $\Omega$  be the sample space for an experiment. A real-valued function that is defined on  $\Omega$  is called a **random variable**. The set of values the variable might take is the **distribution** of the random variable.

## Random Variable II

### Definition (Discrete Random Variable)

We say that a random variable  $X$  is a **discrete random variable** or that it has a **discrete distribution**, if  $X$  can take only a finite number  $k$  of different values or, at most, an infinite sequence of different values.

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Note, that a random variable is usually denoted with a capital letter, while its realizations are denoted with lowercase letters.

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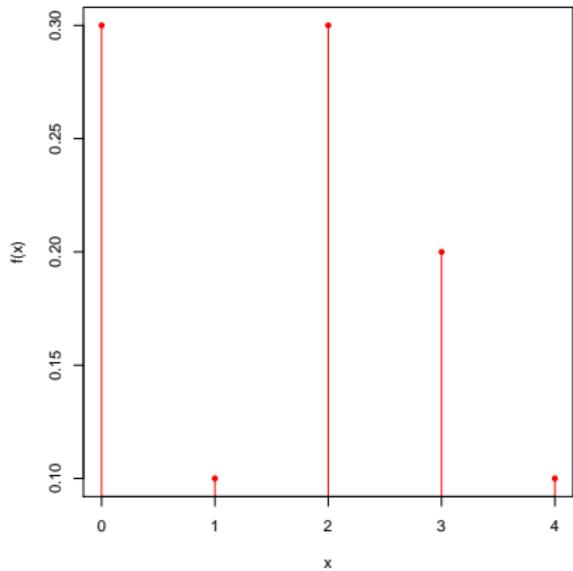
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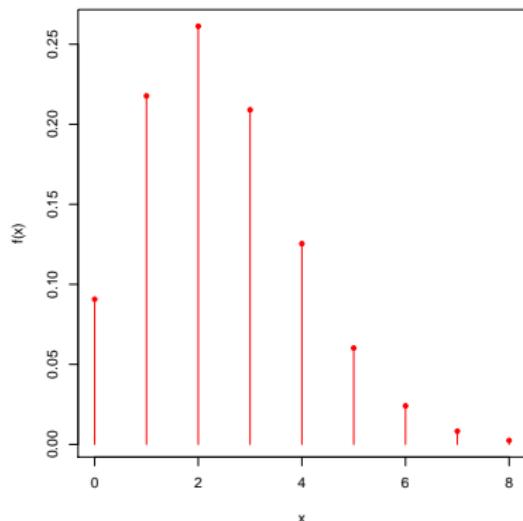
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## Example II

Let  $\lambda \in \mathbb{R}_{>0}$  (intensity), the Poisson p.m.f. is defined as

$$f(x; \lambda) = \begin{cases} \frac{\lambda^x \exp(-\lambda)}{x!} & \forall x = 0, 1, 2, \dots \\ 0 & \text{otherwise} \end{cases}$$



## Comments

- ▶ p.m.f. (as in c.d.f. / p.d.f.) have parameters which determine the "shape" of the distribution, e.g. the Poisson p.m.f. has one parameter ( $\lambda$ )

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- ▶ some authors use  $f(X = x)$  instead of  $f(x)$  only.

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## Definition (Cumulative Distribution Function, c.d.f.)

The **cumulative distribution function**  $F(\cdot)$  of a discrete or continuous random variable  $X$  is the function

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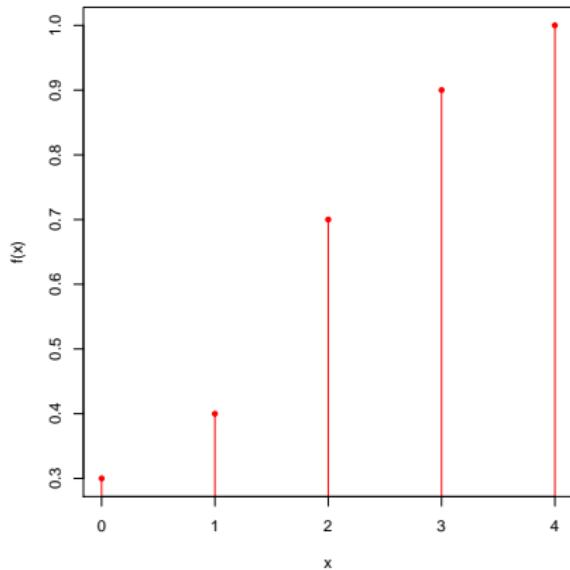
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- ▶ c.d.f. is always continuous from the right, i.e.  $F(x) = F(x^+)$  at every point  $x$ .

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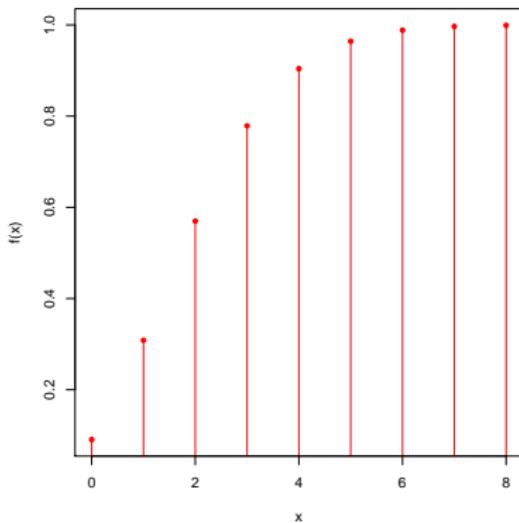
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Let  $\lambda \in \mathbb{R}_{>0}$  (intensity), the Poisson c.d.f. is defined as

$$F(x) = \exp(-\lambda) \sum_{i=0}^{|k|} \frac{\lambda^i}{i!}, \forall k \leq 0$$



## Determining Probabilities from the c.d.f.

Let  $F(x^-) = \lim_{y \rightarrow x^-} F(y) \forall y < x$  and  
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# Probability Density Function, p.d.f.

## Definition (Probability Density Function)

Let  $x$  be a continuous random variable. A p.d.f. is a nonnegative function  $f(\cdot)$ , defined on the real line, such that:

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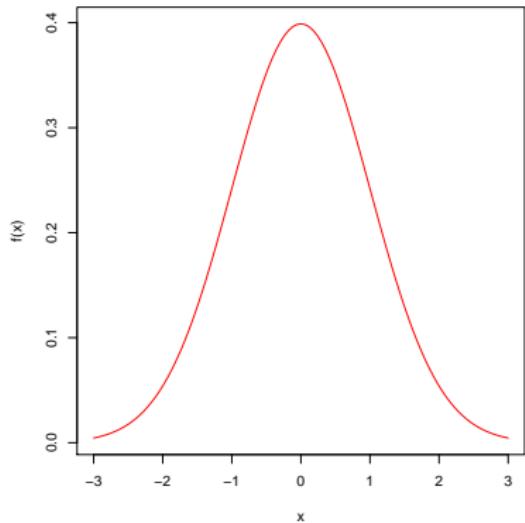
- $f(x) \geq 0, \forall x$
- $\int_a^b f(x)dx = 1$  where  $a, b$  are the bounds of the support for  $x$

## Example |

The p.d.f. of a normal (or Gaussian) distribution is defined as

$$f(x; \mu, \sigma^2) = \frac{1}{\sigma\sqrt{2\pi}} \exp\left(-\frac{(x-\mu)^2}{2\sigma^2}\right)$$
 where  $\mu \in \mathbb{R}$  (mean) and

$\sigma^2 \in \mathbb{R}_{>0}$  (variance). For the standard normal (picture)  $\mu = 0$  and  $\sigma^2 = 1$ .



# Probability Theory

## Properties of Distributions

# Expectation I

## Definition (Expectation)

Let  $X$  be a discrete random variable with a p.m.f.  $f(\cdot)$ . The **expectation** (also: expected value, mean) of  $X$ , denoted  $E(X)$  is a scalar defined as  $E(X) = \sum_x xf(x)$ . Similarly, if  $X$  is a continuous random variable, the **expectation** is a scalar defined as  $E(X) = \int_{-\infty}^{+\infty} xf(x) dx$ .

# Variance

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Remark: For some distributions, the variance is infinite (e.g. Pareto with  $\alpha = 0.5$ ).

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- ▶  $Var(X + Y) = Var(X) + Var(Y)$  iff  $(X, Y)$  are independent

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