



ALGORITHMICS - Bachelor of Software Engineering, 2021

LAB GUIDE. SESSION 2

GOALS:

Sorting algorithms and their comparative study

1. Three bad sorting algorithms

In the Java files associated with this lab you have three sorting algorithms already studied in class (insertion, direct selection and bubble). The specific code of the three methods should be included in the files by the student.

There are bad algorithms because there are quadratic $- \circ (n^2)$ – in their best, worst and average case (except the insertion algorithm, which in the best case is linear $\circ (n)$).

To prove that all methods work correctly, a SortingTests class is provided. It has an argument n that is the size of the problem. Try to understand in detail the operation of all the algorithms by analyzing the times for different sizes of the problem.

A class SortingMeasurements is also provided. You should parameterize it to correctly measure the respective times in the different cases.

2. A better sorting algorithm: Quicksort

In this case, you are going to study the **Quicksort** sorting algorithm. You should study it in detail, as it is a much more elaborate algorithm than the others. **Complete the code** when necessary and analyze the times for different sizes of the problem. Finally, conclude whether the times obtained are the expected from the complexity in each case.

- QuicksortMedianOfThree.java \rightarrow It has an argument n, that is the size of the problem. It is the version we saw in class.
- QuicksortFateful.java \rightarrow It has an argument n, that is the size of the problem (it uses a bad pivot). It is usually a very bad choice.
- QuicksortCentralElement.java → It has an argument n, that is the size of the problem. In this case, instead of the median of three we use as the pivot just the central element.

TO DO:

A. Work to be done

• An algstudent.s2 package in your course project. The content of the package should be:

- o All the files that were given with the instructions for this session but completing the fragments that were incomplete in Bubble.java, Selection.java, Insertion.java and QuicksortCentralElement.java.
- A PDF document using the course template. The activities of the document should be the following:
 - Activity 1. Time measurements for sorting algorithms.
 - Four tables with times for each of the algorithms (Insertion, Selection, Bubble and Quicksort with the central element as the pivot). An example of one of the tables is below:

n	sorted(t)	inverse(t)	random(t)
10000	••••		
20000	••••		••••
40000	••••		••••
80000			
160000	••••		••••
320000	••••		••••
640000			
1280000			
	••••		••••
Until an exception is thrown			

- A brief explanation (a paragraph) for each of the tables to conclude whether the values make sense regarding the expected theoretical complexity.
- Activity 2. QuicksortFateful.
 - Briefly explain what the criteria is for selecting the pivot in that class. Indicate when that idea can work and when that idea will not work.

B. Delivery method

You should include in your Java project a new algstudent.s2 package with the following content inside it:

- All the requested source files.
- The requested PDF document called session2.pdf with the corresponding activities.

Deadlines:

• The deadline is one day before the next lab session of your group.