

User Manual

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1. Icons

ID	Icon	Function
student		List of data sets available to be visualized:
manual	/	Help / Manual: • User manual

2. Accessing the application

When you open the SIMS Discover application, a login page (**Figure 1**).

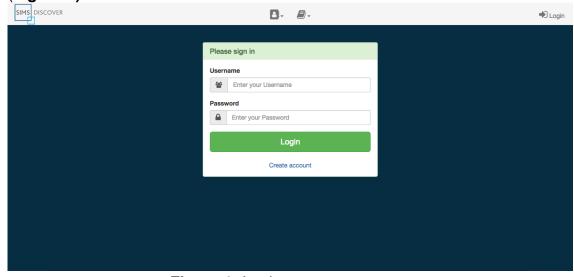


Figure 1: Login page

Option 1: Existing user account

- 1. Enter your username.
- 2. Enter your password.

Option 2: New user account

- 1. Click **Create account** at bottom of the page.
- 2. You will be redirected to a register page.
- 3. Fill in all the required fields (Name, Email, Username, Password).
- 4. An error message will be displayed if the email is already registered or if password or email are less than 5 characters long.

3. Visualizing Data

3.1 Canvas

After logging in, you will be redirected to **Figure 2**, consisting with a toolbar (icons found in **Section 1**) and a canvas.

The canvas will be your work area where you will be able to drop data sets to visualize them.

3.2 Selecting data sets

- 1. Click on **student** (refer to **Section 1**) button on the toolbar.
- 2. As seen in **Figure 2**, you will be shown four data set options:
 - Student grades
 - Student gender
 - Student year
 - Student attendance
- 3. Drag and drop any of the options on the canvas, and a visualization will be displayed

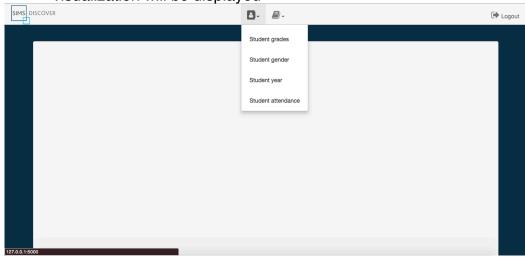


Figure 2: Student button

3.3 Merging data sets

If the following pairs of data sets are dropped consecutively on the canvas, a bar chart with both data sets will be displayed:

- Student gender and student grades
- Student gender and student attendance

3.4 Visualization options

- Bar charts

 used for gender, attendance and grades.
 - Grouped (Figure 3) one bar per set.
 - Stacked (Figure 4)— sets displayed on top of each other. Useful when merging data sets.

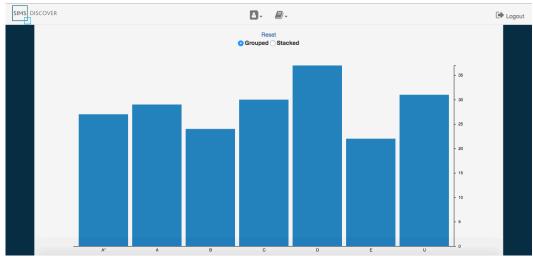


Figure 3: Grouped bar chart

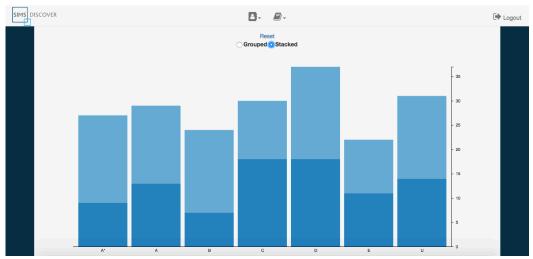


Figure 4: Stacked bar chart

• Pie charts – used for year.

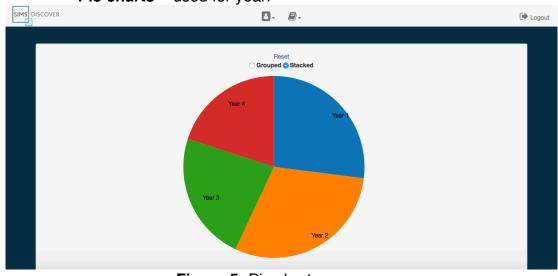


Figure 5: Pie chart

4. Further Enquiries

For any enquiries about, visit our page: http://students.cs.ucl.ac.uk/2016/team1

Or optionally, email a member from our team:

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