

KV6003 Individual Computing Project - Terms of Reference

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1 Background

The modern technological landscape demands much from innovation. We must find new ways of solving existing and new problems in the world. This is amazing for convenience, and quality of life, but does pose a problem for security. There is Hypponen's law in IOT that states, the more you add in terms of functionality, the more that must be secured. A concrete cube may be secure, but is not overly functional. I am incredibly interested in the duality between attack and defence. It seems to be a constant cat and mouse game of which defence is paramount. I hope that by looking at both sides with a purple team perspective, I can gain a deep understanding of the landscape we have currently and moving forwards.

Cybersecurity is really "Managed insecurity", I intend to discover where cyber attacks are at, and how they have innovated over the years. Cyber threats are growing, how can we detect them? How can we proactively block them? These are questions that must be answered in order to get a good overview. I must be able to show my understanding in a theoretical and practical way to be able to potentially apply it to a real life scenario. I will have to develop my understanding of infrastructure, networking, semi low-level programming and penetration testing.

Developing realistic solutions for smaller businesses is really important. They are arguably more at risk, with less resources for security. I dispise the idea of security snakeoil and scareware, and value defence-in-depth rather than a supposed all-in-one solution. With the detection work, I hope to show the importance of the human element to security, how it can be the weakest link, or the strongest asset. I must look at current solutions with a critical eye with care to be realistic about defence.

Malware has evolved over time, what was once an exercise of freedom and curiosity, is now a platform for theft and crime. Defences catch up over time, it will be eye-opening to see the different methods historically that the two sides try to out-smart each other. Malware analysis is something I haven't really touched on before, though I have been interested for a long while now. It will benefit my defence greatly.

2 Proposed Work

I aim to create documentation in the form of my dissertation to describe the Cybersecurity landscape in regards to infrastructure. This will involve talking about infrastructure directly, it's use, implementation and potential pitfalls, but more importantly, how it can be secured. On the other side, I will be looking at the common ways that infrastructure is compromised, in a network setting. I do think that a good comparison is important for this.

I will be investigating how threats have evolved as a whole, whether that be malware, obfuscation and clever exfiltration. I believe it is important to at least touch on how this was done in the past, to understand how the future may follow similar foundations. Naturally an investigation into threats would be pointless without a practical defence, I hope to compare both endpoint and infrastructure defences in relation to both a sample of threats, and to one another. I will then analyse this data and draw sensible conclusions based upon it.

I also hope to create a rudimentary intrusion detection system written in C. This will be a proof of concept to show my understanding, rather than a product. My hopes are that by developing network defence myself, I can gain an even deeper understanding.

3 Aims and Objectives

3.1 Aims

To understand the theory behind defence in relation to common threat vectors. To develop attack and defence to aid the theory, in a practical manner.

3.2 Objectives

1. Explanation of entry vectors and profiling
2. Exploitation of exploitation
3. Exploitation of obfuscation
4. Exploitation of exfiltration
5. Analysis of historic threats and malware
6. Investigate IDS/IPS systems w/ comparison
7. Illustrate proof of concept IDS
8. Investigate antivirus systems w/ comparison
9. Analyse modern attack: defence landscape
10. Discussion of meaningful defence (defence-in-depth, social engineering resilience)

4 Skills

1. Programming in C (KF5006)
2. Networking Technology 3 (KF6005)
3. Advanced Operating Systems II (KF6003)
4. Cybersecurity Awareness
5. Reverse-Engineering
6. Data Analysis

5 Resources

5.1 Hardware

- Computer - Home and Lab PCs
- Hard Drive - Loaned
- Possible honeypot setup

5.2 Software

- CIS Lab Equipment - Routers, Switches, Virtualised Hardware etc.. - Covid contingencies may mean I have to downscale for my own setup
- VMware Workstation - To host vulnerable and attacker infrastructure
- VSodium - IDE for IDS development
- Packet Libraries - Undetermined at the time of writing, likely scapy and libpcap
- Various Antivirus Licences - Prefer free or monthly subscription
- IDS/IPS/SIEMs Licences - Will have to prefer free or cheap ones (as a small company would)

6 Structure and Contents of the Report

6.1 Report Structure

Introduction - This chapter sets out the basis of the project, the motivations behind it and what I am looking Investigate. It will summarise the whole project.

Explanation of entry vectors and profiling - This chapter covers the idea of what a vulnerability is at it's core, how they are found and the commonalities among vulnerabilities. It will include the discussion of tools like NMAP, vulnerability scanners like OPENVAS, nikto, wpscan, sqlmap and nessus.

Explantaiton of malware mechanisms - This chapter covers the common mechanisms of expliotation and stealth that malware makes use of. This includes the use of obfuscation, encryption, exfiltratio and the impacts they have. This covers a description of the methods, rather than histroic implementation

Analys of historic threats and malware - This chapter covers cases of past incidents, how they happened, why they were effective and what we can learn from them. I will cover, emotet, loverletter, heartbleed, wannacry among others.

Investigate IDS/IPS systems w/ comparison - This chapter is to lay out my experiment methedology, why I did what I did, what i'd expect vs what I got and an analysis of the results themselves.

Illustrate proof of concept IDS - This chapter describes my motivation for creating this, how I went about it and how it operates. I will talk about what can be learned from it, in relation to the scale of commerical products.

Investigate antivirus systems w/ comparison - This chapter is to lay out my experiment methedology, why I did what I did, what i'd expect vs what I got and an analysis of the results themselves.

Analyse modern attack:defence landscape - This chapter is a broad over-view of the cat and mouse game, with a focus on how both sides evolve over time, and how to tip the scales in the defences favour.

Discussion of meaningfull defence (defence-in-depth, social engineering resilience) - This chapter encompasses what can be done to aid defence to it's maximum. I will focus on defense in depth and diversification of defence mechanisms. Topics include, proper training, access control, security positive culture, adequate funding, regular security testing, development infrastructure and a wide variety of hardware solutions.

6.2 Conclusion

- THis will summarise all that was found, how it relates to what I set out to discover and what it means for the future of defence.

6.3 List of Appendices

- Dissertation Paper
- Experiment and PoC Design
- IDS Source Code
- Experimentation Result Documentation
- Not sure what else would go here. its a dupe of Product

7 Marking Scheme

The marking scheme sets out what criteria we are going to use for the project.

Project Type General Computing

Project Report

Analysis

- Explanation of entry vectors and profiling
- Explantaiton of malware mechanisms
- Analyse modern attack:defence landscape

Synthesis

- Investigate IDS/IPS systems w/ comparison
- Illustrate proof of concept IDS
- Investigate antivirus systems w/ comparison

Evaluation

- Discussion of meaningfull defence
- Conclusion

Product

- Dissertation Paper
- Experiment and PoC Design
- IDS Source Code
- Experimentation Result Documentation w/ Metric Justification

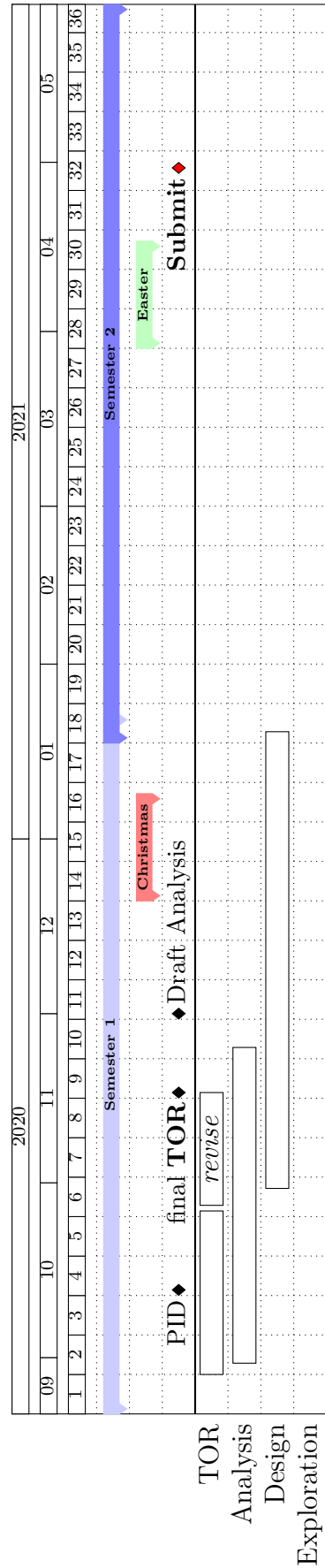
Fitness for Purpose

- There must be analysis of both sides
- There must be comparison of feasible solutions
- The program must be functional to a proof of concept level

Build Quality Not sure what goes here for a my project since it's hybrid?

- Requirements specification and analysis
- Design Specification
- Code quality
- Test plan and Results

8 Project Plan



9 Bibliography

A Ethics Form

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Ethical category of project
[Complete after approval]

Red	<input type="checkbox"/>
Amber	<input type="checkbox"/>
Green	<input type="checkbox"/>



Department of Computer Science and Digital Technologies

UNDERGRADUATE COMPUTING PROJECTS: ETHICS REGISTRATION AND APPROVAL
FORM

Section One: Registration [To be completed by student]

Title of research project/dissertation	
Researcher's name	
Programme of study	
Academic Year	
Module code	
Supervisor's name	
Second marker's name	
Start Date of Project	
Brief outline of research topic:	
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Short description of proposed research methods including identification of participants:

Ethical considerations in the research project	YES	NO
1. Does your research involve an external organisation or partner?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does your research involve human participants?	<input type="checkbox"/>	<input type="checkbox"/>
3. If yes to Q.2, will you inform the participants about the research?	<input type="checkbox"/>	<input type="checkbox"/>
4. Will you obtain their consent using the standard consent form?	<input type="checkbox"/>	<input type="checkbox"/>
5. Is any deception involved?	<input type="checkbox"/>	<input type="checkbox"/>
6. Do any participants constitute a 'vulnerable group'? (refer to definition of Vulnerable People)	<input type="checkbox"/>	<input type="checkbox"/>
7. Will the research involve the following information?		
Commercially sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Personally sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Politically sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Legally sensitive	<input type="checkbox"/>	<input type="checkbox"/>
8. Is the research likely to have any significant environmental impacts?	<input type="checkbox"/>	<input type="checkbox"/>
9. Are there likely to be any risks for the participants in your research?	<input type="checkbox"/>	<input type="checkbox"/>
10. Are there likely to be any risks for you in conducting the research?	<input type="checkbox"/>	<input type="checkbox"/>
11. If yes [to 5, 6, 7, 8, 9 or 10 above] have you identified steps to address the issues and mitigate any risks to participants, yourself or the environment?	<input type="checkbox"/>	<input type="checkbox"/>

Statement to explain how any issues identified above will be addressed and what steps will be taken to mitigate such risks or adverse impacts

Ethical category of research project

Based on the above Ethical Considerations and with reference to the University's Ethical Scrutiny Risk Assessment tool identify the Ethical category of your research project (refer to <http://www.northumbria.ac.uk/static/5007/respdf/riskassessmenttool> for further guidance):

[Please tick as appropriate]

Red	<input type="checkbox"/>	vulnerable participants; human tissue; sensitive data; risks to participants & researchers etc.
Amber	<input type="checkbox"/>	human participants requiring informed consent; commercially sensitive information etc.
Green	<input type="checkbox"/>	no participants involved; secondary data only; no sensitive data

I have read the University and the Faculty Ethics Policy and Procedures and confirm that the answers I have given above are correct. Where issues arise under items 5, 6, 7, 8, 9 or 10 [above] I have described in writing how I intend to approach these issues in the research.

Researcher's signature

.....

Date

.....

Section 1 Ethics Registration to be submitted to Principal Supervisor or Module Tutor and allocated to a reviewer as follows:

Green risk - may be approved by Supervisor

Amber risk - to be submitted for approval by one independent reviewer (second marker)

Red risk - to be submitted for approval by two independent members of Faculty Research Ethics Committee

B Risk Assessment Form

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