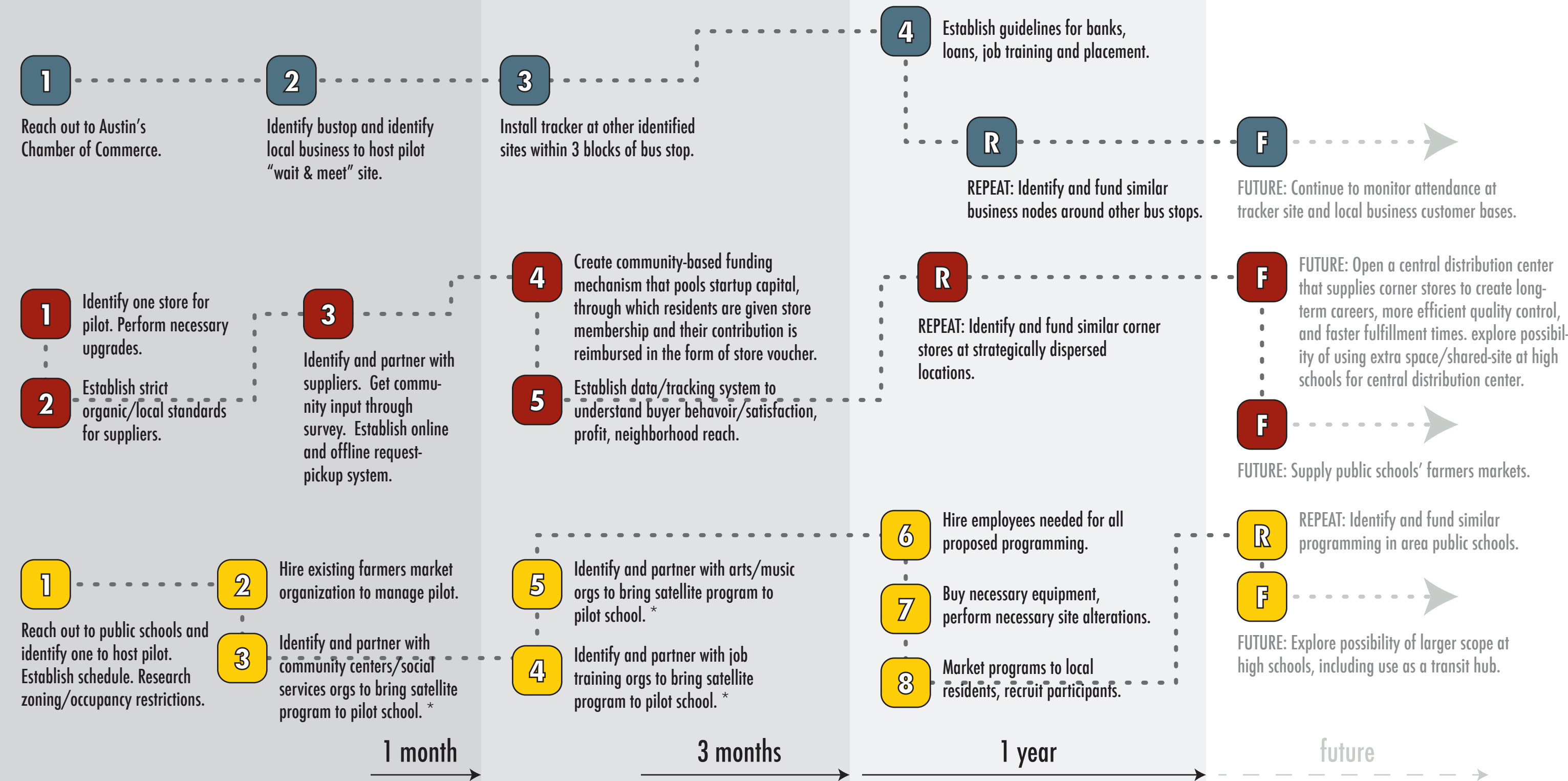


implement

BUS-NODE
BUSINESSES

CORNER STORE
NETWORK

MULTI-USE
PUBLIC SCHOOLS
* scope of programming may vary.



The proposals are designed with a philosophy that if people and community are put first, then profit is likely to follow, especially if there is creativity and genuine human support involved.

As a result, a more robust, self-reliant community where residents live, learn, and work within the community itself can arise. It is a place that is supported by existing anchors, local residents, and has access to transit, local business and local, high-quality goods. The design is also replicable for other neighborhoods throughout Chicago and even to other cities.

a model

● MULTI-USE PUBLIC SCHOOLS: serve as a truly public and accessible community center

INTERVENTION

This intervention recognizes that existing public school buildings are both beautiful and accessibly dispersed (within walking distance of most Chicagoan's homes) almost perfectly throughout residential neighborhoods. Since public schools are meant to serve students equally city-wide, instead of demolishing them, we should be finding ways to improve them. Once reprogrammed with a regular farmer's market and activities, social services, resources for both children and adults, public schools can transform into hubs of genuine public service and community.

