

Teaching Statement

I have taught a range of courses at both undergraduate and graduate levels. At the undergraduate level, I taught the exercise in **Economic History**, where I managed classes of 20 to 80 students. I was responsible for running the exercises, and designing and grading exams. The exercise provided an introduction to applied methods and gave students their first experience with data analysis. We also discussed current research, where students would read summaries of scientific papers and critically assess them in class discussions.

I also taught the **Seminar in Empirical Economics and Economic History** and the **Seminar Economics** (both at the undergraduate level), which focused on academic writing, empirical methods, and economic history. In these seminars, I was designed the reading lists, taught econometric methods, and helped students with literature research and topic selection. I was responsible for organizing the sessions, grading presentations and seminar papers, and leading discussions among students. At the graduate level, I taught the **Seminar in Long-Run Development and Labor**, where I helped students identify relevant research topics, organized the seminar sessions, and graded their presentations and papers.

I also supervised **Bachelor's theses** in economic history and applied economics, where I was responsible for proposing thesis topics and assisting students to develop their own topic, providing feedback throughout the writing process, and grading. While writing their theses, students were required to review current economic research, and my aim was to assist them in developing the tools to critically assess empirical strategies and findings.

My overall aim in teaching is to encourage critical thinking and to equip students with the skills they need to critically engage with applied research. I always encourage active participation and aim to create an inclusive and interactive learning environment. It is important to me to be approachable to students and be give feedback and guidance in their learning and research endeavors. During the pandemic, I adapted my teaching materials to suit online learning, and I gained experience in remote teaching. I also took a course on presenting, which helped me improve my teaching skills. I am open to further formal training in teaching.

I am happy to teach any course at the undergraduate level and would particularly enjoy teaching **applied micro-econometrics, labor economics, or economic history**.