

# Homework 7

## CSc 72700: Analysis of Algorithms

### CUNY Graduate Center, Fall 2001

Due Wednesday, 5 December 2001

See the guidelines on the webpage for details about submitting homework. (If turning your homework in electronically, you can mail it directly to the grader at: [ivm3@columbia.edu](mailto:ivm3@columbia.edu).)

## Practice Problems

The problems in this section **are not to be submitted**. They are to help you understand the material, and some will appear on exams.

- Poly Calls to Poly-time Algorithm: 36.1-6 on p 924 (in the second edition, 34.1-5 on p 978).
- Listing Vertices in Ham. Cycle: 36.2-3 on p 928 (in the second edition, 34.2-3 on p 983).
- $P \subseteq co - NP$ : 36.2-9 on p 929 (in the second edition, 34.2-9 on p 983).
- Hamiltonian Path: 36.5-1 on p 960 (in the second edition, 34.5-1 on p 1017).
- Longest-simple-cycle: 36.5-6 on p 961 (in the second edition, 34.5-7 on p 1017).

## Graded Problems

These problems will be graded and should be submitted, following the guidelines on the webpage.

1. Subgraph-isomorphism problem  
36.5-1 on p 960 (in the second edition, 34.5-1 on p 1017).
2. Bonnie and Clyde  
Problem 34-2, p 1018, in second edition:  
Bonnie and Clyde have just robbed a bank. They have a bag of money and want to divide it up. For each of the following scenarios, either give a polynomial-time algorithm, or prove that the problem is NP-complete. The input in each case is a list of  $n$  items in the bag, along with the value of.
  - (a) There are  $n$  coins, but only 2 different denominations: some coins are worth  $x$  dollars, and some are worth  $y$  dollars. They wish to divide the money exactly evenly.

- (b) There are  $n$  coins with an arbitrary number of different denominations, but each denomination is a nonnegative integer power of 2, i.e., the possible denominations are 1 dollar, 2 dollars, 4 dollars, etc. They wish to divide the money exactly evenly.
- (c) There are  $n$  checks, which are, in an amazing coincidence, made out to “Bonnie or Clyde.” They wish to divide the checks so that they each get the exact same amount of money.
- (d) There are  $n$  checks as in part c), but this time they are willing to accept a split in which the difference is no greater than 100 dollars.