CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

Announcements



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- Today is the last day to submit the first program ('Hello, World!') to Gradescope.
- Last day to complete in-class Quiz 1 is tomorrow (9/7). You must attend a recitation section to take your quiz.

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From lecture slips & recitation sections.

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When is the midterm?

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3 / 22

CSci 127 (Hunter) Lecture 2 6 September 2017

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3 / 22

CSci 127 (Hunter) Lecture 2

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 This is Pathways, but we hope that you will be a CS major/minor.

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- You said "when you take second semester..." I just took this class for Pathways...
 This is Pathways, but we hope that you will be a CS major/minor.
- We also hope: "Get your education don't forget whence you came..."

Today's Topics



- For-loops
- range()
- Variables: ints and strings
- Lists

In Pairs or Triples...

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Some review and some novel challenges:

```
#Predict what will be printed:
   for i in range(4):
        print('The world turned upside down')
5
6
   for j in [0,1,2,3,4,5]:
        print(j)
8
   for count in range(6):
10
        print(count)
11
12
   for color in ['red', 'green', 'blue']:
13
        print(color)
14
15
   print()
16
   print()
17
18
   for i in range(2):
19
        for j in range(2):
20
            print('Look around,')
       print('How lucky we are to be alive!')
21
```

Lecture 2

6 September 2017

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Python Tutor

```
1 #Predict what will be printed:
 3 for i in range(4):
       print('The world turned upside down')
 6 for j in [0,1,2,3,4,5]:
       print(j)
   for count in range(6):
       print(count)
11
12 for color in ['red', 'green', 'blue']:
       print(color)
14
15 print()
16 print()
18 for i in range(2):
      for j in range(2):
           print('Look around,')
21
       print('How lucky we are to be alive!')
```

(Demo with pythonTutor)

 A variable is a reserved memory location for storing a value.





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- Different kinds, or types, of values need different amounts of space:
 - ► int: integer or whole numbers



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 - ► **list**: a sequence of items



- A variable is a reserved memory location for storing a value.
- Different kinds, or types, of values need different amounts of space:
 - ▶ int: integer or whole numbers
 - ► float: floating point or real numbers
 - ► **string**: sequence of characters
 - ► **list**: a sequence of items
 - class variables: for complex objects, like turtles.

 There's some rules about valid names for variables.





- There's some rules about valid names for variables.
- Can use the underscore ('_'), upper and lower case letters.

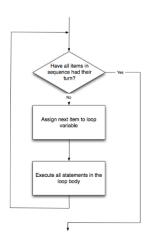


- There's some rules about valid names for variables.
- Can use the underscore ('_'), upper and lower case letters.
- Can also use numbers, just can't start a name with a number.



- There's some rules about valid names for variables.
- Can use the underscore ('_'), upper and lower case letters.
- Can also use numbers, just can't start a name with a number.
- Can't use symbols (like '+' or '*') since used for arithmetic.

for-loop

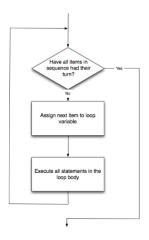


How to Think Like CS, §4.5

for i in list: statement1 statement2 statement3

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for-loop



How to Think Like CS, §4.5

for i in list: statement1 statement2 statement3

where list is a list of items:

- stated explicitly (e.g. [1,2,3]) or
- generated by a function,e.g. range().

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In Pairs or Triples...

Some review and some novel challenges:

```
#Predict what will be printed:
 2
   for num in [2,4,6,8,10]:
        print(num)
 5
    sum = 0
   for x in range(0,12,2):
 8
        print(x)
 9
        sum = sum + x
10
11
   print(x)
12
   for c in "ABCD":
13
        print(c)
14
```

Python Tutor

```
#Predict what will be printed:

for num in [2,4,6,8,10]:
    print(num)

sum = 0

for x in range(0,12,2):
    print(x)
    sum = sum + x

print(x)

print(x)

for c in "ABCO":
    print(c)
```

Simplest version:



 $\mathsf{CSci}\; 127\;\; \mathsf{(Hunter)} \qquad \qquad \mathsf{Lecture}\; 2 \qquad \qquad \mathsf{6}\; \mathsf{September}\; 2017 \qquad 12\; /\; 22$

Simplest version:

• range(stop)



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Simplest version:

- range(stop)
- Produces a list: [0,1,2,3,...,stop-1]



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- For example, if you want the list [0,1,2,3,...,100], you would write:



Simplest version:

- range(stop)
- Produces a list: [0,1,2,3,...,stop-1]
- For example, if you want the list [0,1,2,3,...,100], you would write:

range(101)

What if you wanted to start somewhere else:



What if you wanted to start somewhere else:

• range(start, stop)





What if you wanted to start somewhere else:

- range(start, stop)
- Produces a list: [start,start+1,...,stop-1]



What if you wanted to start somewhere else:

- range(start, stop)
- Produces a list: [start,start+1,...,stop-1]
- For example, if you want the list [10,11,...,20]
 you would write:



What if you wanted to start somewhere else:

- range(start, stop)
- Produces a list: [start,start+1,...,stop-1]
- For example, if you want the the list [10,11,...,20]
 you would write:

range(10,21)

What if you wanted to count by twos, or some other number:



What if you wanted to count by twos, or some other number:

• range(start, stop, step)





What if you wanted to count by twos, or some other number:

- range(start, stop, step)
- Produces a list:
 [start,start+step,start+2*step...,last]
 (where last is the largest start+k*step less than stop)



What if you wanted to count by twos, or some other number:

- range(start, stop, step)
- Produces a list:
 [start,start+step,start+2*step...,last]
 (where last is the largest start+k*step less than stop)
- For example, if you want the list [5,10,...,50]
 you would write:



What if you wanted to count by twos, or some other number:

- range(start, stop, step)
- Produces a list:
 [start,start+step,start+2*step...,last]
 (where last is the largest start+k*step less than stop)
- For example, if you want the list [5,10,...,50]
 you would write:

range(5,51,5)



The three versions:



The three versions:

• range(stop)



The three versions:

- range(stop)
- range(start, stop)



The three versions:

- range(stop)
- range(start, stop)
- range(start, stop, step)

Standardized Code for Characters

American Standard Code for Information Interchange (ASCII), 1960.

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American Standard Code for Information Interchange (ASCII), 1960. (New version called: Unicode).

Standardized Code for Characters

American Standard Code for Information Interchange (ASCII), 1960. (New version called: Unicode).

ASCII TABLE

| Decimal | Hov | Char | Decimal | Hav | Char | Decimal | Hov | Char | Decimal | Hov | Char |
|---------|-----|------------------------|---------|-----|----------|---------|-----|------|---------|-----|-------|
| 0 | 0 | [NULL] | 32 | 20 | ISPACEI | 64 | 40 | @ | 96 | 60 | Cilai |
| ĭ | ĭ | ISTART OF HEADING! | 33 | 21 | [JI AGE] | 65 | 41 | Δ | 97 | 61 | a |
| 2 | 2 | ISTART OF TEXT | 34 | 22 | 1 | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | # | 67 | 43 | č | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | 5 | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENOUIRY] | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | & | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | (BELL1 | 39 | 27 | i i | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | (| 72 | 48 | H | 104 | 68 | ĥ |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 |) | 73 | 49 | 1 | 105 | 69 | i i |
| 10 | Α | ILINE FEEDI | 42 | 2A | * | 74 | 4A | 1 | 106 | 6A | i . |
| 11 | В | IVERTICAL TABI | 43 | 2B | + | 75 | 4B | ĸ | 107 | 6B | k |
| 12 | С | (FORM FEED) | 44 | 2C | , | 76 | 4C | L | 108 | 6C | ii . |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | 4 | 77 | 4D | M | 109 | 6D | m |
| 14 | E | (SHIFT OUT) | 46 | 2E | | 78 | 4E | N | 110 | 6E | n |
| 15 | F | (SHIFT IN) | 47 | 2F | 1 | 79 | 4F | 0 | 111 | 6F | 0 |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | a |
| 18 | 12 | IDEVICE CONTROL 21 | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | ř. |
| 19 | 13 | IDEVICE CONTROL 31 | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | S |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [ENG OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | w | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Υ | 121 | 79 | v |
| 26 | 1A | (SUBSTITUTE) | 58 | ЗА | | 90 | 5A | Z | 122 | 7A | ż |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | T . | 123 | 7B | { |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | < | 92 | 5C | 1 | 124 | 7C | Ť. |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | 1 | 125 | 7D | } |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ^ | 126 | 7E | ~ |
| 31 | 1F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5F | _ | 127 | 7F | [DEL] |

(wiki)

 ord(c): returns Unicode (ASCII) of the character.

ASCII TABLE

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- ord(c): returns Unicode (ASCII) of the character.
- Example: ord('a') returns 97.





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- chr(x): returns the character whose Unicode is x.





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- Example: ord('a') returns 97.
- chr(x): returns the character whose Unicode is x.
- Example: chr(97) returns 'a'.

In Pairs or Triples...

Some review and some novel challenges:

```
1 #Predict what will be printed:
  for c in range(65,90):
       print(chr(c))
5
   message = "I love Python"
7 newMessage = ""
8 for c in message:
       print(ord(c)) #Print the Unicode of each number
10
       print(chr(ord(c)+1)) #Print the next character
11
       newMessage = newMessage + chr(ord(c)+1) #add to the new message
12 print("The coded message is", newMessage)
13
14 word = "zebra"
15 codedWord = ""
16 for ch in word:
17
       offset = ord(ch) - ord('a') + 1 #how many letters past 'a'
18
       wrap = offset % 26 #if larger than 26, wrap back to 0
19
       newChar = chr(ord('a') + wrap) #compute the new letter
20
       print(wrap, chr(ord('a') + wrap)) #print the wrap & new lett
21
       codedWord = codedWord + newChar #add the newChar to the coded w
22
23 print("The coded word (with wrap) is", codedWord)
```

Python Tutor

```
1 #Predict what will be printed:
     for c in range(65,90):
        print(chr(c))
   6 message - "I love Python"
  7 newMessage =
   8 for c in message:
  9 print(ord(c)) #Print the Unicode of each number
       print(chr(ord(c)+1)) #Print the next character
  11 newMessage = newMessage + chr(ord(c)+1) #add to the new message
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```

(Demo with pythonTutor)

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User Input

Covered in detail in Lab 2:

```
→ 1 mess = input('Please enter a message: ')
  2 print("You entered", mess)
```

(Demo with pythonTutor)

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CSci 127 (Hunter) Lecture 2



• x = 3 + 5 stores the number 8 in memory location x.



- x = 3 + 5 stores the number 8 in memory location x.
- \bullet x = x + 1 increases x by 1.



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- \bullet x = x + 1 increases x by 1.
- s = "hi" + "Mom" stores "hiMom" in memory locations s.



- x = 3 + 5 stores the number 8 in memory location x.
- \bullet x = x + 1 increases x by 1.
- s = "hi" + "Mom" stores "hiMom" in
 memory locations s.
- s = s + "A" adds the letter x to the end of the strings s.

For-loops



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- For-loops
- range()



- For-loops
- range()
- Variables: ints and strings



- For-loops
- range()
- Variables: ints and strings
- Some arithmetic



- For-loops
- range()
- Variables: ints and strings
- Some arithmetic
- String concatenation



- For-loops
- range()
- Variables: ints and strings
- Some arithmetic
- String concatenation
- Functions: ord() and char()