#### Overview

This lesson introduces students to the cultural and linguistic aspects of dining in a Costa Rican restaurant. It is designed for a high school Level I Spanish class with 30 students at the novice level of proficiency. By the end of this 45-minute lesson, students will be able to describe a typical Costa Rican restaurant, ask and answer questions about the prices of items, and identify foods served in the restaurant by looking at a menu.

#### Objectives

* Students can describe a typical Costa Rican restaurant.
* Students can ask and answer questions about how much something costs.
* Students can identify the foods served at a restaurant by looking at the menu.

#### Materials

* PowerPoint presentation on Costa Rican restaurants, including images and key vocabulary.
* Handouts of a simplified Costa Rican restaurant menu in Spanish.
* Flashcards with vocabulary words related to restaurants, foods, and prices.
* Role-play scripts for restaurant scenarios.
* Worksheets for practice exercises.

#### Lesson Plan

Warm-up (5 minutes)

* Begin with a quick review of basic Spanish greetings and introductions.
* Display images of Costa Rica and ask students what they know about the country to activate prior knowledge.

Introduction to Vocabulary (10 minutes)

* Introduce key vocabulary using the PowerPoint presentation. Vocabulary should include restaurant-related words (e.g., "restaurante," "menú," "mesero/a"), food items commonly found in Costa Rican restaurants (e.g., "gallo pinto," "casado," "ceviche"), and phrases to ask about prices (e.g., "¿Cuánto cuesta esto?").
* Use images and realia to make the vocabulary memorable.
* Practice pronunciation of the new words as a class.

Menu Reading Activity (10 minutes)

* Distribute handouts of the simplified Costa Rican restaurant menu.
* In pairs, students practice identifying different food items on the menu and saying whether they like or dislike these items (e.g., "Me gusta el gallo pinto," "No me gusta el ceviche").
* Discuss some of the items as a class, highlighting cultural notes about typical dishes.

Role-play Activity (15 minutes)

* Divide the class into pairs. Each pair receives a role-play script where one student is a customer, and the other is a waiter/waitress at a Costa Rican restaurant.
* Scenarios include asking for the menu, ordering food, asking about prices, and paying the bill.
* Encourage students to use the vocabulary and phrases learned earlier. Provide prompts and support as needed.
* Allow pairs to practice their role-plays for a few minutes, then have several pairs perform in front of the class.

Wrap-up (5 minutes)

* Review the lesson objectives and key vocabulary.
* Ask students to share one thing they learned about Costa Rican culture and one new Spanish word or phrase they learned.
* Assign a short worksheet for homework where students match pictures of Costa Rican dishes to their Spanish names and create a short dialogue asking about the price of an item on the menu.

#### Assessment

* Informal assessment during the role-play activity based on students’ ability to use the target vocabulary and phrases accurately.
* Review of the homework assignment to assess understanding of the menu items and ability to ask and answer questions about prices.

This lesson plan is designed to be interactive and culturally enriching, providing students with the language skills needed to navigate a restaurant setting in a Spanish-speaking country, with a focus on Costa Rica.