Designing a 45-minute lesson plan for a high school Level I Spanish class focusing on Costa Rican culture and the Spanish language involves combining cultural insights with language skills. Here's a structured lesson plan that addresses the specified objectives:

### **Lesson Plan: Exploring a Costa Rican Restaurant**

Grade Level: High School Level I Spanish  
Class Size: 30 Students  
Duration: 45 Minutes  
Proficiency Level: Novice

#### Objectives:

* Students will be able to describe a typical Costa Rican restaurant (ambiance, type of food, etc.).
* Students will learn to ask and answer questions regarding the cost of items.
* Students will identify foods served at a restaurant by reviewing a menu.

#### Materials Needed:

* Pictures of Costa Rican restaurants and their menus
* Flashcards with vocabulary (restaurant terms, foods, numbers, etc.)
* Worksheets with activities related to the objectives
* Audio recordings of conversations in a Costa Rican restaurant
* Projector and speakers for visuals and audio playback

#### Lesson Structure:

1. Warm-Up Activity (5 minutes)

* Begin with a brief discussion about students' favorite foods and if they have ever tried any dishes from other countries.
* Introduce Costa Rica with a few pictures and facts, focusing on its culinary culture.

2. Vocabulary Introduction (10 minutes)

* Present vocabulary related to restaurants, foods common in Costa Rica (e.g., "gallo pinto," "casado"), and phrases for asking about prices.
* Use flashcards to introduce new words, and have students repeat after you for pronunciation practice.

3. Listening and Speaking Practice (10 minutes)

* Play audio recordings of conversations in a Costa Rican restaurant. The conversations should include greetings, ordering food, asking about prices, and expressing gratitude.
* After listening, have students practice these conversations in pairs, focusing on pronunciation and fluency.

4. Reading Activity: Menu Exploration (10 minutes)

* Distribute menus from Costa Rican restaurants (or projections) and have students identify different foods listed.
* In groups, students discuss what they would order based on the menu and their new vocabulary. Encourage them to ask and answer questions about prices in Spanish.

5. Descriptive Writing Activity (5 minutes)

* Prompt students to write a short paragraph describing a typical Costa Rican restaurant using the vocabulary learned. They should include types of dishes served and the restaurant's atmosphere.

6. Review and Closing (5 minutes)

* Recap the day's lesson by highlighting key vocabulary and phrases.
* Ask a few students to share what they wrote in their descriptive writing activity.
* Inform students about the next class's focus and encourage them to review today's vocabulary.

#### Assessment:

* Participation in class discussions and activities.
* Accuracy in using new vocabulary and phrases during speaking practice.
* Completeness and creativity in the descriptive writing activity.

#### Homework:

* Students create a menu for their imaginary Costa Rican restaurant, including at least five dishes with prices. They should write descriptions of each dish in Spanish.

This lesson plan is designed to engage students with interactive activities that promote language skills in a cultural context, making the learning experience both educational and enjoyable.