### **Lesson Plan: Exploring Costa Rican Cuisine**

#### Subject: Spanish I

#### Grade Level: High School

#### Duration: 45 minutes

#### Number of Students: 30

#### Proficiency Level: Novice

### **Lesson Objectives:**

* Students will be able to describe a typical Costa Rican restaurant in Spanish.
* Students will be able to ask and answer questions about the cost of items in Spanish.
* Students will be able to identify foods served at a Costa Rican restaurant by looking at a menu.

### **Materials Needed:**

* Projector and screen for displaying images and videos
* Handouts of a typical Costa Rican restaurant menu (in Spanish)
* Flashcards with vocabulary related to restaurants, food, and prices
* Role-play scripts for restaurant scenarios
* Whiteboard and markers

### **Lesson Outline:**

#### 1. Warm-Up Activity (5 minutes)

* Begin with a brief interactive discussion in Spanish about students' favorite foods and restaurants. Use visuals (pictures of foods, restaurants) to aid comprehension.
* Introduce the context of Costa Rican cuisine by showing images of typical Costa Rican restaurants and dishes.

#### 2. Vocabulary Introduction (10 minutes) Flashcards and practice of pronunciation is not best practice

* Introduce new vocabulary related to Costa Rican restaurants, food items, and phrases for asking about prices. Use flashcards and images to support learning.
* Practice pronunciation as a group. Encourage students to repeat after you for each new word or phrase.

#### 3. Menu Exploration Activity (10 minutes)

* Distribute handouts of a Costa Rican restaurant menu to each student or pairs of students.
* Challenge students to identify and list (in Spanish) the types of foods they see on the menu. Support them by revisiting the vocabulary introduced earlier.
* Discuss a few items from the menu, highlighting ingredients and flavors typical of Costa Rican cuisine.

#### 4. Role-Play Activity: Ordering at a Restaurant (15 minutes)

Wow - they are given a role play? That is so unauthentic.

* Divide students into small groups. Each group receives a role-play script based on a restaurant scenario, including asking about prices and ordering food.
* Allow students time to practice their scripts in their groups, using the vocabulary and phrases learned earlier.
* Have each group present their role-play to the class. Provide feedback and corrections as needed, focusing on pronunciation and correct use of phrases.

#### 5. Wrap-Up and Reflection (5 minutes)

* Recap the key vocabulary and phrases learned during the lesson. Use the whiteboard to list them, encouraging students to say them aloud.
* Ask students to share what they found interesting about Costa Rican cuisine and culture.
* Assign a brief homework task: students write a short paragraph describing their favorite dish from the lesson, including its name in Spanish and why they would like to try it.

### **Assessment:**

* Participation and engagement in the warm-up discussion and vocabulary introduction.
* Accuracy and creativity in identifying food items during the Menu Exploration Activity.
* Performance in the Role-Play Activity, focusing on correct use of vocabulary, pronunciation, and ability to ask about prices and order food.
* Completion of homework assignment reflecting understanding of the lesson's objectives.

### **Notes:**

* Encourage full Spanish immersion during the lesson to maximize exposure and practice.
* Adjust the pace based on students' comprehension and engagement levels.
* Be prepared to offer additional support or modification for students who may struggle with pronunciation or memorization of new terms.