To design a 45-minute Spanish lesson aimed at Level I high school students with objectives focused on Costa Rican restaurants, we'll incorporate a variety of teaching methods to engage students and help them achieve the lesson's goals. Here's a structured lesson plan:

### **Lesson Plan: Exploring Costa Rican Cuisine**

Objective 1: Students will be able to describe a typical Costa Rican restaurant.

Objective 2: Students will learn to ask and answer questions about the cost of items.

Objective 3: Students will identify foods served at a restaurant by looking at a menu.

Grade Level: High School Level I  
Students: 30  
Proficiency Level: Novice  
Duration: 45 minutes

### **Materials Needed:**

* Pictures of Costa Rican restaurants and their interiors
* Sample menus from Costa Rican restaurants (translated into simple Spanish)
* Flashcards with vocabulary (foods, prices, restaurant-related words)
* Price tags in Costa Rican colones
* Audio recordings of conversations in a restaurant

### **Lesson Structure:**

#### 1. Warm-Up (5 minutes)

* Start with a brief interactive discussion asking students if they have ever been to or heard of Costa Rica. Use images of Costa Rica to spark interest.
* Introduce the lesson's objectives.

#### 2. Vocabulary Introduction (10 minutes)

* Present vocabulary related to restaurants, foods commonly found in Costa Rica (e.g., gallo pinto, casado, ceviche), and phrases for asking about prices.
* Use flashcards and images to help students connect words with pictures.

#### 3. Describing a Costa Rican Restaurant (10 minutes)

* Show pictures of typical Costa Rican restaurants, highlighting unique aspects (open-air dining, traditional decor, etc.).
* In pairs, students use the newly learned vocabulary to describe the restaurants' atmosphere and appearance (e.g., "El restaurante es al aire libre y tiene muchas plantas").

#### 4. Role-Play Activity: Ordering from a Menu and Asking About Prices (10 minutes)

* Divide the class into pairs. Each pair receives a sample menu and price tags.
* Students take turns playing the role of a customer and a waiter. The customer orders food from the menu and asks how much items cost, while the waiter responds using the price tags as a reference.

#### 5. Listening Activity (5 minutes)

* Play an audio recording of a conversation in a Costa Rican restaurant. Have students listen and identify key phrases related to ordering food and asking about prices.

#### 6. Review and Closure (5 minutes)

* Recap the lesson's key vocabulary and phrases.
* Ask a few students to share what they learned about Costa Rican restaurants and the types of food they serve.
* Assign homework: Students write a short paragraph describing their ideal visit to a Costa Rican restaurant, including what they would order.

### **Assessment:**

* Participation in role-play activities.
* Ability to use vocabulary and phrases correctly during the lesson.
* Homework assignment evaluating their ability to describe a restaurant visit and use newly learned phrases about prices and food.

This lesson plan is designed to be interactive and engaging, using visuals, role-play, and audio materials to cater to different learning styles and to encourage students to use their Spanish in practical, real-world contexts.