# **Lesson Plan: Discovering Costa Rican Cuisine**

## **Objective**

Students will enhance their Spanish language skills by engaging in activities focused on Costa Rican culture and cuisine. By the end of this 45-minute lesson, they will be able to:

* Describe a typical Costa Rican restaurant.
* Ask and answer questions about the cost of menu items.
* Identify foods served in a Costa Rican restaurant by looking at a menu.

## **Materials Needed**

* Pictures of Costa Rican restaurants and foods
* Sample menus from Costa Rican restaurants (in Spanish)
* Flashcards with food items and prices
* Worksheets for practice activities

## **Lesson Outline**

### **Warm-Up Activity (5 minutes)**

* Begin with a brief discussion on what students already know about Costa Rican culture and cuisine.
* Show pictures of Costa Rican restaurants and ask students to describe what they see using simple Spanish adjectives.

### **Introduction to Vocabulary (10 minutes)**

* Introduce vocabulary related to restaurants, food items typically found in Costa Rican cuisine (e.g., gallo pinto, casado, ceviche), and phrases for asking and answering questions about prices.
* Use flashcards to present new words and phrases. Engage students in a repetitive practice by saying the word or phrase out loud and having students repeat after you.

### **Interactive Activity: Role-Playing (15 minutes)**

* Divide the class into pairs. Each pair receives a sample menu from a Costa Rican restaurant.
* One student plays the role of a waiter and the other as a customer. The waiter asks the customer what they would like to order, and the customer asks about different foods on the menu and their prices.
* Encourage students to use the vocabulary and phrases learned earlier to communicate effectively.

### **Comprehension Activity: Menu Scavenger Hunt (10 minutes)**

* Provide each student with a different menu and a worksheet containing questions about the menu items and their prices.
* Students work individually to find the answers on the menu. This activity helps reinforce vocabulary related to food and numbers/prices.

### **Wrap-Up and Review (5 minutes)**

* Reconvene as a whole class and discuss the activities. Ask students to share new words or phrases they learned.
* Highlight key vocabulary and phrases used during the lesson. Encourage students to practice these at home.
* Preview the next lesson, hinting at exploring another aspect of Spanish-speaking cultures or another type of restaurant.

## **Assessment**

* Informal assessment during the role-playing activity by observing students' ability to use the vocabulary and phrases correctly.
* Check the comprehension activity worksheets for understanding of menu items and ability to correctly identify prices.

## **Extensions**

* For homework, students can write a short paragraph describing their ideal visit to a Costa Rican restaurant, using the vocabulary learned in class.
* In future lessons, consider incorporating cooking demonstrations or taste tests of Costa Rican dishes to further engage students and deepen their cultural understanding.

This lesson plan aims to immerse students in the Spanish language and Costa Rican culture in an interactive and engaging way, promoting both language acquisition and cultural appreciation.