### **Spanish I Lesson Plan: Exploring a Costa Rican Restaurant**

#### Objective

By the end of this 45-minute lesson, students will be able to:

* Describe a typical Costa Rican restaurant.
* Ask and answer questions about the cost of items.
* Identify foods served at a restaurant by looking at the menu, all within the novice level of proficiency according to the ACTFL guidelines.

#### Materials

* PowerPoint presentation with photos of Costa Rican restaurants and foods.
* Copies of a simplified Costa Rican restaurant menu in Spanish.
* Flashcards with vocabulary related to restaurants, foods, and prices.
* Role-play scripts for restaurant scenarios.
* Price tags in Costa Rican colones.

#### Lesson Outline

Warm-Up (5 minutes)

* Begin with a short introduction to Costa Rican culture and cuisine, showing pictures of typical dishes and restaurants.
* Quick oral review of food vocabulary and phrases related to ordering at a restaurant.

Introduction to New Content (10 minutes)

* Present a typical Costa Rican restaurant setting using the PowerPoint. Include visuals of the interior, exterior, and common dishes served.
* Introduce new vocabulary related to restaurant settings (e.g., "mesa," "camarero," "menú") and Costa Rican dishes (e.g., "casado," "gallo pinto," "ceviche").
* Explain common phrases for asking about prices (e.g., "¿Cuánto cuesta...?" and "¿Cuál es el precio de...?").

Guided Practice (10 minutes)

* Distribute the simplified menus to students. In pairs, students will identify and discuss the foods listed, using the new vocabulary.
* Practice asking and answering questions about food prices using the price tags in colones. For example, "¿Cuánto cuesta el casado?"

Interactive Activity (Role-Play) (15 minutes)

* Divide the class into small groups. Each group will engage in a role-play activity, where one student is the waiter/waitress and the others are customers.
* Provide each group with a scenario script to guide their interaction, incorporating the objectives of describing the restaurant, asking about prices, and ordering food.
* Encourage students to improvise additional dialogue based on what they've learned.

Wrap-Up (5 minutes)

* Bring the class together and have a few groups share their role-play scenarios with everyone.
* Quick debrief on what was learned about Costa Rican restaurants, the importance of asking about prices, and how to identify foods on a menu.
* Assign homework: Students write a short paragraph describing their experience "visiting" a Costa Rican restaurant, using the vocabulary and phrases learned in class.

#### Assessment

* Informal assessment during the role-play activity to gauge students' ability to use new vocabulary and phrases accurately.
* Review of the homework assignment for comprehension and correct use of learned material.

#### Reflection

After the lesson, reflect on which activities engaged students the most and which areas might need more reinforcement. Adjust future lessons accordingly to ensure ongoing improvement in language proficiency.