### **Lesson Plan: Exploring a Costa Rican Restaurant**

Grade Level: High School Level I Spanish  
Class Size: 30 students  
Duration: 45 minutes  
Proficiency Level: Novice (based on ACTFL Proficiency Guidelines)

#### Objectives:

* Students will be able to describe a typical Costa Rican restaurant.
* Students will be able to ask and answer questions about how much something costs in Spanish.
* Students will be able to identify the foods served at a restaurant by looking at the menu.

#### Materials Needed:

* Pictures of Costa Rican restaurants and foods
* Sample menus from Costa Rican restaurants (in Spanish)
* Flashcards with vocabulary related to restaurants, food, and prices
* Projector and screen for displaying images and PowerPoint presentations
* Worksheets for vocabulary and exercises

#### Lesson Plan Outline:

Warm-Up Activity (5 minutes):

* Begin with a quick review of relevant vocabulary (restaurants, foods, numbers for prices) using flashcards.
* Display images of Costa Rican restaurants and briefly discuss with students what they observe.

Introduction to Costa Rican Restaurants (10 minutes):

* Present a PowerPoint slide show with images and descriptions of typical Costa Rican restaurants, highlighting unique aspects such as open-air dining, traditional dishes, etc.
* Introduce new vocabulary related to restaurant settings, such as "mesa" (table), "camarero/camarera" (waiter/waitress), "menú" (menu), and phrases like "¿Qué les traigo para comer?" (What can I bring you to eat?).

Activity 1: Menu Exploration (10 minutes):

* Distribute sample menus from Costa Rican restaurants to students in pairs.
* Have students identify and list the foods they see on the menu in Spanish, using a worksheet. Provide assistance with new vocabulary as needed.

Activity 2: Role-Play Ordering and Asking Prices (10 minutes):

* In pairs, students will role-play ordering food from a menu and asking about prices. One student will be the customer, and the other will play the role of the waiter/waitress.
* Use phrases like "¿Cuánto cuesta...?" (How much does...cost?) and "Me gustaría ordenar..." (I would like to order...).
* Rotate roles after 5 minutes so each student has the chance to practice speaking.

Group Discussion and Wrap-Up (5 minutes):

* Gather as a class and discuss what students learned about Costa Rican restaurants and the foods commonly served.
* Ask students to share one food item they would like to try and why.
* Briefly review the key vocabulary and phrases covered in the lesson.

Homework Assignment:

* Students will create a short paragraph in Spanish describing their ideal visit to a Costa Rican restaurant, including what they would order and how they would ask for the price of their meal. They should incorporate vocabulary and phrases learned in today’s lesson.

#### Assessment:

* Participation in class discussions and activities.
* Completion of the menu identification worksheet.
* Performance in the role-play activity, demonstrating the ability to ask and answer questions about prices and to order food in Spanish.
* Evaluation of the homework assignment for correct use of vocabulary and phrases.