Based on the lesson plan format provided and the objectives for a Level I high school Spanish classroom, here is a detailed lesson plan focusing on describing a Costa Rican restaurant, asking and answering questions about costs, and identifying foods on a menu.

### **Lesson 1: Exploring a Costa Rican Restaurant**

#### **1. Hook (5 minutes)**

* Activity: Show a colorful, engaging slideshow of Costa Rican restaurants, including interior and exterior views, along with popular dishes.
* Objective: Capture student interest and introduce them to the vibrant culture of Costa Rica and its cuisine.
* Materials: PowerPoint presentation, projector.

#### **2. Statement of Objective/Can-Do Statement for Students (2 minutes)**

* Objective: "Today, we'll explore how to describe a typical Costa Rican restaurant, ask and answer questions about menu prices, and identify traditional Costa Rican dishes. By the end of the class, you will be able to talk about your dining preferences and understand a Spanish menu!"

#### **3. Teacher Input (10 minutes)**

This is not interpersonal. What are the students doing?

* Activity: Introduction to vocabulary and phrases related to restaurants, food items, and prices in Spanish through interactive PowerPoint slides.
* Objective: Equip students with the necessary language tools to describe restaurants, discuss menu items, and handle transactions.
* Materials: PowerPoint slides, audio recordings of native speakers.
* ACTFL Standards Addressed: 1.1 (Interpersonal Communication).

#### **4. Guided Practice (10 minutes)**

* Activity: In pairs, students engage in a role-play scenario where one student is a waiter and the other a customer at a Costa Rican restaurant. They will practice asking and answering questions about the menu and prices using the vocabulary introduced.
* Objective: Reinforce the learned vocabulary and phrases through practical application.
* Materials: Role-play cards with prompts, menus in Spanish.
* ACTFL Standards Addressed: 1.2 (Interpretive Communication).

#### **5. Independent Practice (10 minutes)**

* Activity: Students individually create a short menu for a fictional Costa Rican restaurant including descriptions of dishes and prices. They share their menus with a partner and ask each other questions about it.
* Objective: Allow students to apply what they've learned creatively and independently.
* Materials: Paper, pens, example menus for reference.
* ACTFL Standards Addressed: 1.3 (Presentational Writing).

#### **6. Closure (8 minutes)**

* Activity: A quick oral quiz where students are shown pictures of various dishes and have to identify them and their price range in Spanish. Conclude with a reflection on what was learned and how it can be applied outside the classroom.
* Objective: Assess student understanding of the lesson's objectives and reinforce learning.
* Materials: Pictures of dishes, projector.
* ACTFL Standards Addressed: 1.1 (Interpersonal Communication), 1.2 (Interpretive Communication).

#### **Materials/Technology:**

* PowerPoint presentation software and projector.
* Audio recordings of native Spanish speakers.
* Printed menus in Spanish.
* Role-play cards with prompts.
* Paper and pens for students.

This lesson plan is designed to be interactive and engaging, providing students with practical language skills that can be applied in real-world scenarios.