Based on the provided format, here's a detailed lesson plan for a high school Level I Spanish classroom, focusing on describing a Costa Rican restaurant, asking and answering questions about costs, and identifying foods on a menu. This plan is designed for a 45-minute class with 30 students at the novice level of proficiency, following the ACTFL Proficiency Guidelines.

### **Lesson 1: Exploring Costa Rican Cuisine**

#### **1. Hook (5 minutes)**

* Activity: Show a short video clip of a bustling Costa Rican restaurant, highlighting the vibrant atmosphere and the variety of dishes served.
* ACTFL standards addressed: 1.2 Cultural Understanding
* Materials/Technology: Projector, YouTube video clip

#### **2. Statement of Objective/Can-Do Statement for Students (2 minutes)**

* Activity: "By the end of today's lesson, you will be able to describe a typical Costa Rican restaurant, ask and answer questions about the cost of dishes, and identify foods served at a restaurant by looking at the menu."
* Materials/Technology: None

#### **3. Teacher Input (10 minutes)**

* Activity: Present a slideshow with photos and descriptions of common Costa Rican dishes, ingredients, and the layout of typical restaurants. Introduce vocabulary related to restaurant settings, foods, and prices.
* ACTFL standards addressed: 1.1 Interpersonal Communication
* Materials/Technology: Slideshow presentation, projector

#### **4. Guided Practice (10 minutes)**

* Activity: Conduct a role-play activity where students pair up and practice ordering food from a menu, including asking about prices. Use mock menus of Costa Rican restaurants for this activity.
* ACTFL standards addressed: 1.1 Interpersonal Communication
* Materials/Technology: Mock menus (printed)

#### **5. Independent Practice (10 minutes)**

* Activity: Students work in small groups to create a simple menu for a fictional Costa Rican restaurant. They must include prices and descriptions in Spanish.
* ACTFL standards addressed: 1.3 Presentational Speaking
* Materials/Technology: Paper, pens, example menus for inspiration

#### **6. Closure (8 minutes)**

* Activity: Each group shares their menu with the class. The teacher provides feedback and reinforces the vocabulary and phrases learned during the lesson. Collect menus to assess understanding and application of the lesson's objectives.
* ACTFL standards addressed: 1.2 Interpretive Listening
* Materials/Technology: None

### **Materials/Technology:**

* Projector and computer for video and slideshow
* YouTube video clip of a Costa Rican restaurant
* Slideshow presentation with vocabulary and cultural information
* Printed mock menus for guided practice activity
* Paper and pens for menu creation activity

This lesson plan is designed to be interactive and engaging, providing students with both the linguistic and cultural knowledge needed to describe and interact within a Costa Rican dining context.