Based on the provided format and the lesson objectives for a high school Level I Spanish class, here is a lesson plan designed for a 45-minute session focusing on Costa Rican restaurants, understanding menu items, and discussing prices. This lesson is tailored for novice learners based on the ACTFL Proficiency Guidelines.

### **Lesson Plan: Exploring a Costa Rican Restaurant**

1. Hook (5 minutes)

* Activity: Show images and a short video clip of a vibrant Costa Rican restaurant scene, including visuals of popular dishes.
* Objective: Capture students' interest and introduce them to the context of a Costa Rican restaurant.
* Materials: Projector, computer, internet access.

2. Statement of Objective/Can-Do Statement for Students (2 minutes)

* Activity: "Today, we will learn how to describe a typical Costa Rican restaurant, ask and answer questions about prices, and identify foods on a restaurant menu. By the end of the class, you will be able to say, 'I can describe a restaurant, ask how much something costs, and recognize different foods in Spanish.'"

3. Teacher Input (10 minutes)

* Activity: Introduce vocabulary related to restaurants, foods commonly found in Costa Rica (e.g., "casado", "gallo pinto"), and phrases for asking about prices. Use images and realia to support learning.
* Objective: Equip students with necessary vocabulary and phrases for the lesson's objectives.
* Materials: Flashcards, images of food items, price tags in colones (Costa Rican currency).
* ACTFL Standards: 1.1 (Interpersonal Communication)

4. Guided Practice (10 minutes)

* Activity: Interactive role-play activity where students practice ordering food and asking about prices in pairs. One student plays the role of a waiter, and the other is a customer.
* Objective: Practice newly introduced phrases and vocabulary in a supportive setting.
* Materials: Menus in Spanish, role-play cards with specific scenarios.
* ACTFL Standards: 1.2 (Interpretive Communication)

5. Independent Practice (10 minutes)

* Activity: Students work in small groups to create a menu for their own imaginary Costa Rican restaurant. They must include a variety of dishes and prices.
* Objective: Apply vocabulary and phrases in a creative context, reinforcing learning.
* Materials: Paper, colored pencils, reference materials for food and prices.
* ACTFL Standards: 1.3 (Presentational Writing)

6. Closure (8 minutes)

* Activity: Groups present their menus to the class, describing their restaurant's theme and highlighting several dishes and their prices. Conduct a quick feedback session where students can ask and answer questions about the different menus presented.
* Objective: Synthesize learning outcomes and assess understanding of lesson objectives.
* Materials: Students' menus, note-taking materials for feedback.
* ACTFL Standards: 1.1 (Interpersonal Communication), 1.3 (Presentational Speaking)

### **Materials/Technology:**

* Projector and computer with internet access for images and video.
* Flashcards with vocabulary.
* Realia: food items and price tags in colones.
* Menus in Spanish for role-play activity.
* Paper and colored pencils for menu creation.
* Reference materials for food items and prices.

This lesson plan provides a comprehensive approach to achieving the stated objectives through engaging and interactive activities that cater to different learning styles, promoting both understanding and application of the Spanish language in a cultural context.