Based on the ACTFL Proficiency Guidelines and the objectives outlined, here's a detailed lesson plan for a high school Level I Spanish class focusing on Costa Rican restaurants, food vocabulary, and cost inquiries. This plan adheres to the format provided and is tailored to a 45-minute class with 30 novice-level students.

### **Lesson 1: Discovering Costa Rican Cuisine**

#### Description of Activities and Setting

* 1. Hook (5 minutes)
  + Activity: Show a short video clip of a bustling Costa Rican restaurant, highlighting the vibrant atmosphere, dishes being served, and interactions about costs.
  + Materials/Technology: Projector, computer, internet access.
  + ACTFL Standards Addressed: 1.2
* 2. Statement of Objective/Can-Do Statement for Students (2 minutes)
  + Activity: "Today, we will learn to describe a typical Costa Rican restaurant, ask and answer questions about food prices, and identify menu items. By the end of the class, you will be able to say 'I can describe a Costa Rican restaurant, ask and answer about prices, and understand a menu in Spanish.'"
  + Materials/Technology: None required.
* 3. Teacher Input (10 minutes)
  + Activity: Introduce vocabulary related to restaurant settings, food items typically found in Costa Rican cuisine, and phrases to inquire and respond about costs. Use images and audio clips for pronunciation practice.
  + Materials/Technology: Flashcards (digital or physical), audio clips, projector.
  + ACTFL Standards Addressed: 1.1
* 4. Guided Practice (10 minutes)
  + Activity: In pairs, students role-play ordering food from a menu, including asking about prices. The teacher circulates to offer feedback and support.
  + Materials/Technology: Sample menus (printed or digital), role-play cards.
  + ACTFL Standards Addressed: 1.2
* 5. Independent Practice (10 minutes)
  + Activity: Students work individually on a worksheet where they match pictures of dishes to their names in Spanish and fill in blanks for cost-related conversations.
  + Materials/Technology: Worksheets, pencils.
  + ACTFL Standards Addressed: 1.3
* 6. Closure (8 minutes)
  + Activity: A quick class discussion where students share one new word they learned and its meaning. Conclude with a Kahoot quiz based on the day's lesson to assess comprehension and retention.
  + Materials/Technology: Kahoot (prepared quiz), projector, students' mobile devices or tablets.
  + ACTFL Standards Addressed: 1.2

This lesson plan aims to engage students actively through varied activities, focusing on the objectives of describing a Costa Rican restaurant, handling cost-related inquiries, and identifying menu items, all within a supportive learning environment.