Based on the provided format and the lesson objectives for a Level I Spanish classroom, here's a detailed lesson plan focusing on describing a typical Costa Rican restaurant, asking and answering questions about costs, and identifying foods served at a restaurant by looking at the menu.

### **Lesson 1: Exploring a Costa Rican Restaurant**

#### Hook (5 minutes)

* Activity: Begin with a colorful slideshow of Costa Rican restaurants and typical dishes to capture students' attention.
* Objective: Spark curiosity about Costa Rican culture and cuisine.
* Materials: Slideshow presentation.

#### Statement of Objective/Can-Do Statement for Students (5 minutes)

* Activity: Explain the lesson objectives using student-friendly language: "Today, we will learn how to talk about our favorite foods, ask how much they cost in a restaurant, and understand a Costa Rican menu."
* Objective: Ensure students know what they will learn and why it's important.
* Materials: Classroom poster with Can-Do statements.

#### Teacher Input (10 minutes)

* Activity: Introduce vocabulary and phrases related to restaurants, menu items, and costs. Use real menus from Costa Rican restaurants and images to support learning.
* Objective: Build foundational vocabulary for describing restaurants, food items, and asking about prices.
* Materials: Real menus, images of food, and flashcards.
* ACTFL Standards: 1.1, 1.2

#### Guided Practice (10 minutes)

* Activity: In pairs, students practice ordering food and asking about prices using role-play scenarios. The teacher circulates, providing feedback and support.
* Objective: Apply new vocabulary in a controlled practice setting, enhancing speaking and listening skills.
* Materials: Role-play cards with scenarios, play money.
* ACTFL Standards: 1.1, 1.2

#### Independent Practice (10 minutes)

* Activity: Students work individually or in small groups to create a simple menu for a fictional Costa Rican restaurant, including prices. They then present their menu to the class, describing the dishes and answering classmates' questions about the menu.
* Objective: Use the target language creatively to consolidate learning on food vocabulary and expressions related to cost.
* Materials: Paper, colored pencils, example menus for inspiration.
* ACTFL Standards: 1.2, 1.3

#### Closure (5 minutes)

* Activity: Quick round-robin where students share one new word they learned today and how they might use it. The teacher summarizes the lesson, emphasizing real-life applications of the learned phrases.
* Objective: Review key vocabulary and phrases from the lesson, ensuring students can recall and use them.
* Materials: None.
* ACTFL Standards: 1.1

#### Materials/Technology:

* Slideshow with images of Costa Rican restaurants and dishes.
* Real menus from Costa Rican restaurants.
* Flashcards with new vocabulary.
* Role-play scenario cards.
* Play money.
* Paper and colored pencils for menu creation.

This lesson plan is designed to be interactive and engaging, allowing students to actively use the language in a meaningful context. It integrates culture with language learning, aligning with the ACTFL World-Readiness Standards for Language Learning.